

Findings from the Evaluation of the Newark/Essex Construction Careers Consortium

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Core Findings

- The N/ECCC program significantly improves earnings of adult participants (age 20 and older).
- A variety of factors contribute to the success of the program.
- The program is more effective for adults than for youth.
 - The program is, however, as effective as other training programs at helping youth obtain favorable employment outcomes.

Overview of the Evaluation

- The evaluation used multiple, rigorous methodologies to:
 - Establish the extent to which the N/ECCC program has been effective at helping its participants obtain union apprenticeships and increase their earnings.
 - Identify the elements of the program that have added value to the program as well as those that have detracted from the program's value.

Finding 1:

Despite strict entrance requirements, the N/ECCC program serves individuals with barriers to employment.

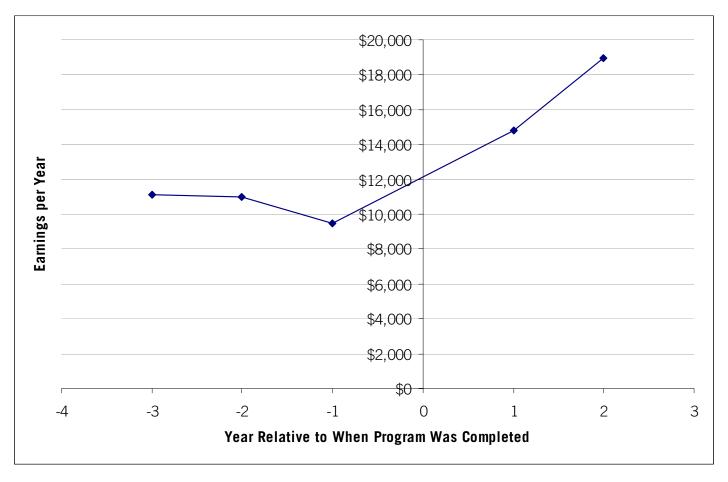
- N/ECCC participants tend to have:
 - Limited employment histories
 - Low average earnings
 - Limited academic skills
- Twelve percent of participants had formerly been incarcerated

Finding 2:

The N/ECCC program is effective at improving the earnings of adult participants (20 and older at enrollment).

- Half of adult participants are placed into an apprenticeship.
- In the two years after completing the program, adult graduates earn significantly more than they did before enrolling in the program.

Average Annual Earnings of N/ECCC Program Completers Who Were 20 or Older at Enrollment



Source: New Jersey Unemployment Insurance Wage Records, Provided by the New Jersey Department of Labor and Workforce Development

Finding 2 (continued):

- N/ECCC graduates earn more than similar individuals who receive One-Stop training.
 - About \$5,000 more in the first year after training
 - About \$8,000 more in the second year after training
- N/ECCC graduates experience greater wage growth after training than this comparison group.
 - About \$5,000 more wage growth from the first year before training to the first year after training
 - About \$8,500 more wage growth from the second year before training to the second year after training

Finding 2 (continued):

The N/ECCC program even benefits those adults who do not obtain apprenticeships.

- In the second year after training, the N/ECCC graduates who did not obtain apprenticeships:
 - earn about \$5,000 more than comparison group members
 - experience \$5,000 more wage growth between the second year before training to the second year after training than comparison group members.

Finding 3:

A variety of factors contribute to the success of the program, including:

- 1. Close relationship between the program and unions
- 2. Rigor of the curriculum
- 3. Program components that address multiple barriers to employment
- 4. Predictable and flexible funding base
- 5. Competent and dedicated staff
- 6.A well-functioning consortium

Finding 4:

The N/ECCC program is no more successful than other forms of training at improving the employment prospects of the youngest participants (younger than 20 at the time of enrollment).

- Only 25 percent of younger graduates obtained apprenticeships
- Earnings of youth graduates were significantly lower than those of adult graduates
 - \$7,760 in the first year after graduation
 - \$10,793 in the second year after graduation

Finding 4 (continued):

- N/ECCC graduates who were younger than 20 at enrollment:
 - Were as likely to be employed in any of the eight quarters after graduation as members of the comparison group
 - Earned wages that were equal to the wages of comparison group members in both the first and second years after completing training

Recommendations:

N/ECCC could take the following steps to further strengthen the program:

- Develop a plan for addressing the discrepancy in outcomes between youth and adult participants
- Strengthen outreach to the Hispanic community
- Strengthen the relationships with the Newark One-Stop Career Center
- Identify ways to increase the repayment rate on postgraduate loans the students receive

Questions and Discussion