Collaboration between the Reference and Circulation departments as a means to improve the library experience for distance education patrons in an academic library



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Distance Education Background as the Motivation to Create the E-Quality Service Model

Reference:Lilly

M.L.S. 2006 from TWU

- Former Distance education student& SLIS teaching assistant
- Coordinator of Virtual Reference:Chat & E-mail
 - System: Docutek
 - Many VR patrons are distance education students
- ~ Phone reference (toll free & local)

Circulation: Julie

M.L.S. 2006 from TWU

- Current Distance education student
- ~ Circulation Stacks Manager
- ~ Circulation Services:
 - TexShare
 - Online reserves
 - Library delivery service
 - * E-mails articles
 - * Mails books to patrons

The E-Quality Service Model strives to achieve excellent patron services to remote users as well as traditional face-to face users.



- * There are six components that comprise the philosophy of this model.
- *The model is used as a guide for analyzing services

~ Collaboration ~

- * Circulation and Reference are interdependent.
- * No committee? No problem.

* Size doesn't matter—dedication level does



~ Communication ~

* E-mail Overload?

When reading E-mail feels like a full-time job...

Reference and Circulation can communicate via:

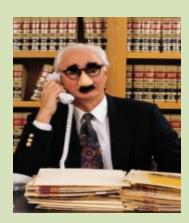
- ~ Wiki
- ~ Blog
- ~ Discussion boards or forums
- ~ Face to face (coffee or lunch)



~ Professionalism ~

* Netiquette -

Encouraging "tone of voice" in electronic communication



* Service -

Be aware of policies that dictate procedures in both departments

~ Staffing ~

* Is there sufficient staff to carry out proposed services?



- * Representatives from Circulation and Reference who can:
- ~Explain and market proposed services to staff
- ~Interact with patrons frequently

~ Marketing ~

- * How do you market to users that you do not see?
- ~ Outreach department; seek their feedback about marketing
- Promotional items (buttons, bags, bookmarks with logo)
- ~ Contact the departments and faculty who are involved with distance education

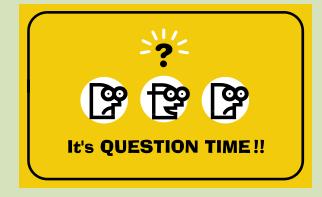
Example: Center for Distributed Learning (http://cdl.unt.edu/index.cfm)



~ Assessment ~

- * What works? What doesn't?
- ~ Traditional assessment may not work for distance education students

- * Alternative assessment ideas:
 - ~ Electronic survey
 - ~ Online quizzes and games



~ Give a webcast and ask for feedback discussion board or a blog

~ Suggestions ~

- * Request feedback from peers (include G.L.A.s)
- * Be proactive. Have alternative plans. Be prepared to change.
- * Realize that respective departments have unique goals based on the strategic plan



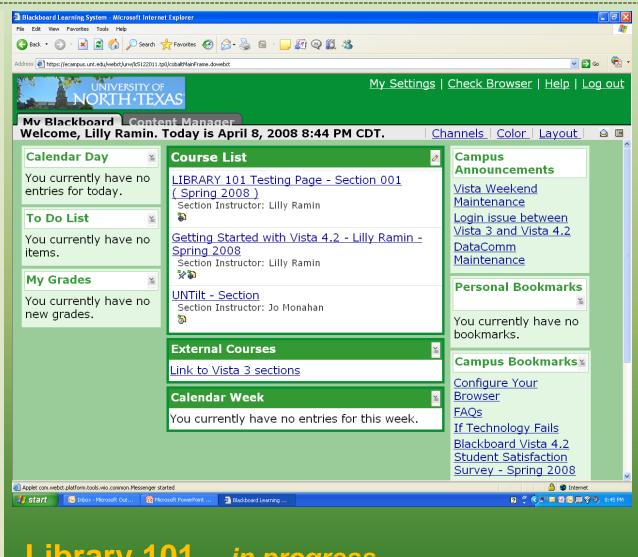


The E-Quality Service Model - Our Approach

- ~ Comparative analysis of peer institutions with UNT:
- 1. Website navigation
- Classification of distance education/learning students and services provided based on this classification
- 3. Professional guidelines

Current Project:

- Library 101 module
- Continued analysis



Library 101... in progress

The E-Quality Service Model Questions or Comments?



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