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ICHME-5: Fifth International Conference on the History of Mathematics Education

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ICHME-5:

Fifth International Conference on the History of Mathematics Education

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From 19-22 September 2017 the fifth International Conference on the History of Mathematics Education will take place in Utrecht, the Netherlands. You are cordially invited to submit an abstract for a paper and to join with other researchers and students at the conference. The first announcement is included below. For more information visit our conference website: http://www.ichme-5.nl/

ICHME-5 First Announcement

Fifth International Conference on the History of Mathematics Education (ICHME-5)

Utrecht, the Netherlands, September 19-22, 2017

We are calling for papers for this fifth conference, as continuation of the successful work of the first four conferences, in Iceland (2009), Portugal (2011), Sweden (2013) and Italy (2015). Abstracts of proposed contributions must be submitted before April 1, 2017. The decision about acceptance of proposals will be communicated by May 15, 2017.

Submission of abstracts, and later of papers, is only possible via the conference website: http://www.ichme-5.nl. Abstracts should be in English and about one page (500 words). References must be included. Please motivate very shortly (one or two sentences) why your proposed presentation is a relevant addition to the body of knowledge of the History of Mathematics Education. There will be no possibility for a revision of abstracts, once submitted.

The conference

First becoming visible internationally at ICME 10 in 2004, in Copenhagen, as the TSG 29, the history of mathematics education has since become a well-established area of research. It has been a subject of interest in various international meetings, e.g. at the ICME, HPM, CERME and ESU conferences.

The first specialized research conference, entitled *Ongoing Research in the History of Mathematics Education*, held in Garðabær near Reykjavík (Iceland) in 2009, led to a series of such specialized conferences. This will be the fifth international conference, this time held in Utrecht, the Netherlands.

During previous conferences themes discussed included

- The Development of Mathematics Education in Specific Countries,

- Practices of Teaching, Mathematics Textbooks, Teacher Education, Transmission and Reception of Ideas,

- Geometry Teaching,

- Algebra Teaching,

- Teaching of Calculus,

- Interdisciplinarity and Contexts,

- The Modern Mathematics Movements,

- History of Curricula

Those proposing abstracts will have wide freedom of choice, but in order to stimulate research in areas that are less explored, new topics, such as Teacher journals and Mathematics education prior to 1800, are suggested. A publication of the proceedings is planned. Papers will be peer-reviewed.

The conference is organized by the Dutch Association of Mathematics Teachers in cooperation with the Freudenthal Institute and the Descartes Centre, both of the University of Utrecht.