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6-30-2013

Choose Your Own Adventure: Integrating an Information Literacy Rubric into Seven (Very) Different Colleges

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Recommended Citation

Tagge, Natalie; Booth, Char; Chappell, Alexandra; Lowe, M. Sara; and Stone, Sean M., "Choose Your Own Adventure: Integrating an Information Literacy Rubric into Seven (Very) Different Colleges" (2013). *Library Staff Publications and Research*. Paper 17. http://scholarship.claremont.edu/library_staff/17

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Choose Your Own Adventure: Integrating an Information Literacy Rubric into Seven (Very) Different Colleges

Natalie Tagge, Char Booth, Alex Chappell, Sara Lowe, and Sean Stone | Claremont Colleges Library, Claremont, CA

Choose the governance structure that is most similar to your school's model. Follow the arrows down for a rubric integration adventure!

Grassroots/consensus governance with robust committee structure Pitzer College Consensus-based governance without much committee structure Scripps College		Faculty-committee-based with strong department decision making Pomona College	Top-down/federated states governance Claremont Graduate University	Faculty-committee-based governance Harvey Mudd College	Small/agile/progressive committee of core faculty Keck Graduate Institute	Top-down governance/ assessment driven Claremont McKenna College	
SU 2012: Director of Assessment meets with librarians to discuss IL assessment options SU 2012: Librarians edit Carleton College Rubric to create Rubric v1.1 SU 2012: Librarians score First Year Seminar papers (FYS) using Rubric v1.2 FA 2012: Faculty incorporate Rubric v1.4 into FYS FA 2012: Librarians score capstone papers with Rubric v1.4 Future: Library uses 5-Part Rubric to evaluate FYS student IL skills	FA 2012: Writing 50 (first-year seminar) faculty score papers using Rubric 2012/2013 Future: Writing 50 program may use 5-Part Rubric in FA 2013	SU 2011: Environmental Analysis (EA) Rubric created based on Drake Univ. Rubric SU 2011: Discussions with faculty improve rubric & understanding of EA program FA 2011/FA 2012: EA Rubric used to develop IL instruction for EA senior thesis students SP 2013: Librarians/faculty use Rubric 2012/2013 to evaluate sample EA theses from three prior years Future: Librarians hope EA's use of rubric will lead to college-wide adoption of IL Rubrics	su/FA 2012: Rubric v1.4 discussed at all schools' departmental meetings SP 2013: Dean requests Rubric 2012/2013 as foundation for an IL instruction session in methods course / leads to development of IL Labs pilot SP 2013: 5-Part Rubric provides foundation for developing five core learning outcomes for IL Labs pilot Future: Planning for potential integration of Rubric 2012/2013 into a Canvas course pilot as a sample evaluation object, and a Thesis/Dissertation evaluation project	FA 2012: Librarians and ALO attend WASC Accreditation Retreat on Core Competencies: Critical Thinking and Information Literacy FA 2012: Librarians present Rubric 2012/13 to Assessment Committee FA 2012: Committee interested in training upper class "peers" in using the rubric to evaluate introductory student work Future: Plans currently stalled	FA 2012: Librarians and ALO attend WASC Accreditation Retreat on Core Competencies: Critical Thinking and Information Literacy FA 2012: Map and integrate Rubric v1.2 into existing rubrics for some programs SP 2013: Begin using updated rubrics as part of an overall program to increase rubric use in more classes Future: IL Rubric data needs to be gathered and assessed. Rubrics are being adopted/developed for the new BioPharmacy program	FA 2012: Assessment committee adopts Rubric 2012/2013 FA 2012: Keck Science Dept. adopts Rubric 2012/2013 SP 2013: Library scores senior theses using Rubric 2012/2013 SP 2013: Keck Science Dept. scores senior theses using Rubric 2012/2013 Future: Library will use Rubric 2012/2013 to evaluate Freshman Humanities Seminar (FHS) papers	

	Drake Univ. Rubric	EA IL Rubric	Carleton Rubric	IL in Student Work		ILSW Rubric 2012/2013 FA 2012	5-Part IL Habits of Mind Rubric SP 2013	Future: Evaluate student IL skills
Rubrics	Information Literacy Rubric Version 4.1 (Summerville, Urness, Schaefer & Stone revisions) Rating = 4	Environmental Analysis Information Literacy Rubric and Core-Integrated Library Instruction Plan — Sean Stone & Char Booth, July 2011 Research Performance Area Location-Special Information Location-Special Information The extent of Information and Corporated evidence of having employed a seator betrategy? Location-Special Sections Special Sections & Humanities (EA 20) Subtent can evidence and project? Location-Special Sections Special Sections & Humanities (EA 20) Subtent can evidence and project of the formation and for provided evidence of having employed a seator strategy? Location-Special Sections of the strategy of the strategy of the special seators of contents and understanding of evidence of having employed a seator strategy? Location-Special Sections of the strategy of the strategy of the special seators of the special of the special of the special seators of information and incorporate of the special seators o	Implementation I (Very poor) Implementation Use of residence and citation is so of Astribution Out of residence and citation is so of Astribution I there is an ambution or citation provided Pandamental enter in indicate Pandamental control in late Pandamental control i	Information Literacy in Student Writing Rubric - Claremont Colleges Library, 2012 (Draft Version 1.2 - 7/12) Learning Outcome Level of Achievement Initial Lise of evidence and citation is to good that it is impossible to evidence and citation is to good that it is impossible to evidence and citation is to good that it is impossible to evidence and citation is to good that it is impossible to evidence and citation is to good that it is impossible to evidence and citation is to good that it is impossible to good the control of the control	Megan Oakleaf reviews Rubric v1 at WASC Accreditation Retreat. Librarians edit rubric based on her recommendations.	Information Literacy in Student Work Rubric - Claremont Colleges Library (Version 2012/13) Level of Achievement Wiley Developed Daves apparature for the student of the	Internation Ulseracy: Five Critical Habits of Mind Bularic — Casemont Colleges Ulbrary (2013-14) International Control of International Control o	with Rubric 2012/2013 and 5-part Rubric as appropriate. Edit and adapt Rubrics as necessary.