







### The ISEKI\_Food 4 project:

# Towards the innovation of the Food Chain through the modernisation of Food Studies

### Paola Pittia

Coordinator of the ISEKI\_Food 4 project & Vice- President ISEKI\_Food Association
Università degli Studi di Teramo

Cristina L.M. Silva<sup>2</sup>, Rui Costa<sup>3</sup>, Gerhard Schleining<sup>4</sup>, Richard Marshall<sup>5</sup>

<sup>2</sup> Catholic University of Portugal, ESB, Porto (PT);<sup>3</sup> Polytechnic Institute of Coimbra, Coimbra, (PT); <sup>4</sup> University of Natural Resources and Life Sciences Vienna (BOKU), Department of Food Science and Technology, Vienna, (AT);<sup>5</sup> ISEKI-Food Association c/o BOKU Vienna, (AT)



ISEKI\_Food 4 workshop
22° August 2013, Friskebaeckskil (SE)



### Food Industry in EU: employment and turnover

	Micro	<b>Small</b> 10 to 19	<b>Small</b> 20 to 49	Medium sized	SMEs	Large
%	6.7	5.0	9.6	27.8	48.2	51.8
%	9.2	6.0	9.1	23.5	47.7	52.3
%	16.3	9.5	11.7	25.6	62.8	37.2
%	79.4	10.5	5.6	3.6	99.1	0.9
	% %	% 6.7 % 9.2 % 16.3	Micro     10 to 19       %     6.7     5.0       %     9.2     6.0       %     16.3     9.5	Micro     10 to 19     20 to 49       %     6.7     5.0     9.6       %     9.2     6.0     9.1       %     16.3     9.5     11.7	Micro       10 to 19       20 to 49       sized         %       6.7       5.0       9.6       27.8         %       9.2       6.0       9.1       23.5         %       16.3       9.5       11.7       25.6	Micro       10 to 19       20 to 49       sized       SMEs         %       6.7       5.0       9.6       27.8       48.2         %       9.2       6.0       9.1       23.5       47.7         %       16.3       9.5       11.7       25.6       62.8

**Key figures by company size (%)** 



Lifelong Learning





### **Key characteristics of graduates in Food Studies**

Food science, technology/engi neering,...

**Education** and **Training** 

Technical speciallity

Multidisciplinary Transdisciplinary society
Impact/role
of profession







### **Education:** goals and responsability

### To improve and to allow the development of the society by

- transfer of knowledge
- development of skills and expertise of students and trainees,
   meeting the expectations of
  - consumers/users
  - job market





# Main training and educational goals of HE institutions

- Quality standards (certification, label)
- Internationalisation
- New skills for new jobs
- New teaching methods
- Need to meet job market requirements

### While....

- New generation of students
  - Internet-social network
  - Web 2.0 generation
  - Lower financial support to HE
  - Resistence to changes
  - ...lower importance of Food Science and Technology studies/curricula
  - Competition from other scientific fields



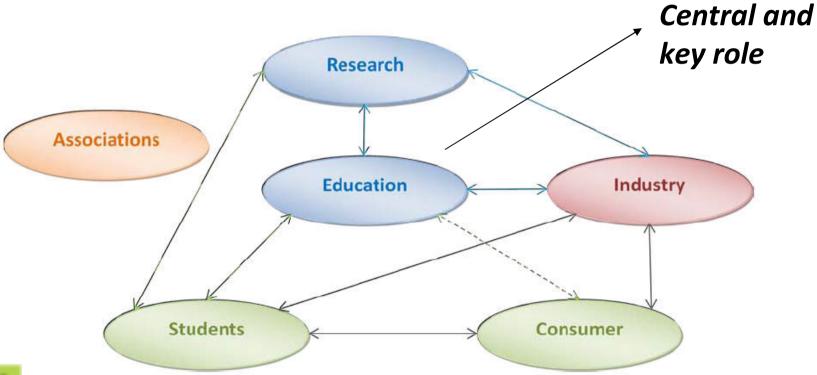






### **Bridges between stakeholders**

FOOD SCIENCE & TECNOLOGY





From "Hystory of the Food network before ISEKI\_Food", E. Dumoulin, 2011, www.iseki-food.eu/





### Objectives for the development of a network of Universities and stakeholders in the Food area in EU

Academic studies in Food Science and Engineering are strongly multidisciplinary: chemistry, biochemistry, physics, microbiology, process engineering and technology, management, logistics, market studies, informatics...

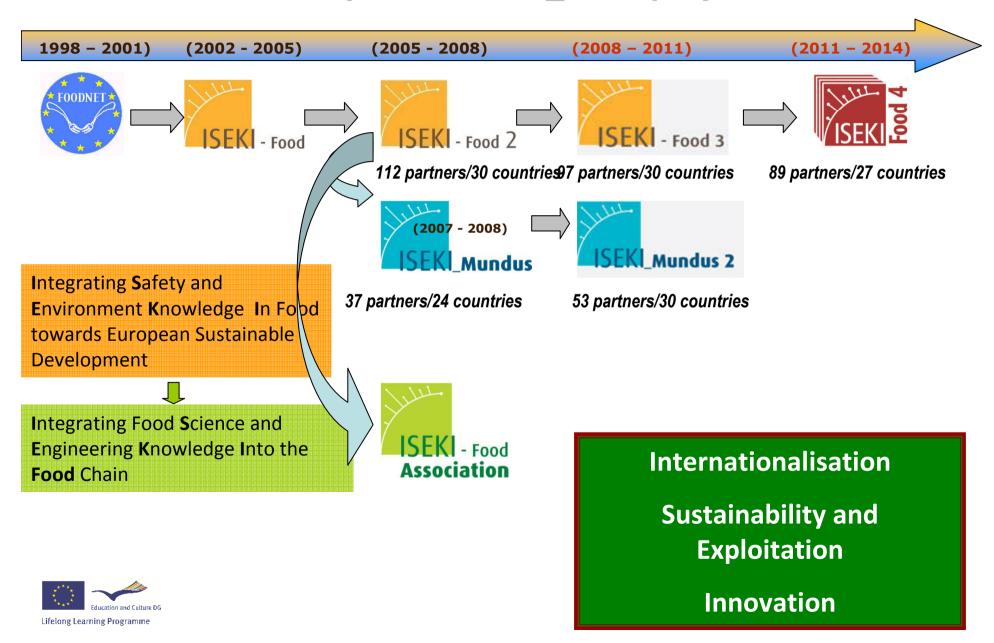
That gives a full justification to organize a network of universities dealing with Food Studies, with different specialities, but all working for the same aims: education and research for the benefit of consumers through food industry.

••••

Our role and duty as researchers and teachers is to develop **mutual knowledge**, **exchange of ideas**, at a European and International level to be able to participate in the development of all countries, locally and everywhere, to give right answers to an international changing market.



### The history of the ISEKI\_Food projects....







# Main objectives and activities of the past ISEKI\_Food projects

Education and Training

Implementation of the Bologna process

Tuning curricula in Food Studies and Minimum Requirements

Innovative teaching and training materials

Quality assurance of European Food Studies

- Development of interfaces and promote synergies between research in Food Science and Engineering with Education/Teaching and Industry
- Establish communication with the general public and the consumers
- Virtual community of experts in the field of food







### Main outcomes of the past ISEKI-ISEKI\_Food 3

### **Education and Training**

- Tuning curricula in Food Studies and Minimum Requirements (reference document for new curricula in FST)
- Innovative teaching and training materials
- Quality assurance label of European Food Studies

### **Education-Resaerch-Industry interactions**

- e-journal
- ISEKI Food Conference
- Innovative teaching and training materials

• • • •



See: www.iseki-food.eu







### INNOVATIVE TEACHING MATERIALS DATABASE

Innovative teaching materials relevant to Food Science and Technology have been collated through web searches and contact with experts in various countries. The collection includes videos, animations, databases, Excel spread sheets, calculators, convertors, books and simulators available in various languages such as English, Portuguese, Turkish, French and Spanish,

The material is free to access and is presented as a searchable database accessible via www.iseki-food.net/view teaching materials where material can be located through the use of keywords in the languages indicated on the site.

Topics are varied and include:

- Applied Biochemistry
- . Biochemical Engineering and Fermentation
- Cereal Technology
- . Dairy Science and Technology
- · Environmental Engineering
- · Fish Technology
- Food Analysis
- Food Chemistry
- Food Microbiology
- Food Safety
- · Meat Science and Technology Nutrition
- Oil Technology
- Packaging
- Thermodynamics
- Transport Phenomena and Unit Operations
- · Vegetable and Fruit Technology

To date, more than 500 documents have been uploaded to the database which is maintained and updated regularly, and includes reviewer and user opinions.

### **E-LEARNING MODULES**

E-learning modules on a variety of subjects have been developed by Food Scientists and Food Engineers for general use.

### Topics include:

- Canning
- Packaging
- Hygienic design
- Freezing and thawing

For more information on the E-learning modules available and to download a registration form, visit www.iseki-food.net/node/119



To learn more about these and other Innovative Teaching Materials available, visit:

www.iseki-food.net/teaching materials

### Food4us WEBSITE AND INTERACTIVE GAME



is a website containing reference and teaching materials in food-related subjects aimed at high school students, teachers and consumers. Resources include an edutainment game about food product development, entitled Food4us, which has been designed to capture a day in the life of a food scientist working in industry. To keep the player engaged in the game, a budget is assigned to each task and the level of complexity in product development increases as the student acquires knowledge via the use of information pop ups.

This game was developed based on the fact that the interest of teenagers to audio-visual media is growing exponentially and that electronic games. are their main source of entertainment. Visit www.food4us.eu to check out our teaching resources and to register to play Food4us!!!







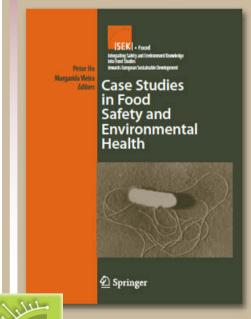
# THE ISEKI-FOOD BOOK SERIES



ISEKI - Fond







### ISEKI\_FOOD AND ISEKI\_FOOD 2 / MUNDUS PUBLICATIONS

### Volume 1 FOOD SAFETY: A PRACTICAL AND CASE STUDY APPROACH

Edited by Anna McElhatton and Richard Marshall

Volume 2 ODORS IN THE FOOD INDUSTRY Edited by Xavier Nicolay

### Volume 3 UTILIZATION OF BY-PRODUCTS AND TREATMENT OF WASTE IN THE FOOD INDUSTRY

Edited by Vasso Oreopoulou and Winfried Russ

### Volume 4 PREDICTIVE MODELING AND RISK ASSESSMENT

Edited by Rui Costa and Kristberg Kristbergsson

### Volume 5 EXPERIMENTS IN UNIT OPERATIONS AND PROCESSING OF FOODS

Edited by Maria Margarida Cortez Vieira and Peter Ho

### Volume 6 CASE STUDIES IN FOOD SAFETY AND ENVIRONMENTAL HEALTH

Edited by Maria Margarida Cortez Vieira and Peter Ho

Volume 7 NOVEL TECHNOLOGIES IN FOOD SCIENCE: THEIR IMPACT ON PRODUCTS, CONSUMER TRENDS AND THE ENVIRONMENT

Edited by Anna McElhatton, Paolo Sobral

### Volume 8 FOOD PROCESSING

Edited by Kristberg Kristbergsson and Semih Ötles

### Volume 9 APPLIED STATISTICS FOR FOOD AND BIOTECHNOLOGY

Edited by Gerhard Schleining, Peter Ho and Saverio Mannino

### ISEKI\_FOOD 3 / MUNDUS 2 PUBLICATIONS

The ISEKI-Food books will be continued with a Trilogy on Traditional Foods to be written and published as volumes 10, 11 and 12 in the series. The working titles for the books are:

- · Traditional Foods; General and Consumer Aspects
- Modernization of Traditional Food Processes and Products
- · Functional Properties of Traditional Foods

The scope of the three books will be such that Traditional Foods; General and Consumer Aspects will focus on general descriptions of traditional foods and topics related to consumers and sensory aspects.

Modernization of Traditional Food Processes and Products will be devoted to recent changes and modernizations that may have been made in the processing of traditional foods focusing on the processing and engineering aspects of the processes.

Functional Properties of Traditional Foods will be devoted to functional and biochemical aspects of traditional foods and the beneficial effects of bioactive components that may be found in some traditional foods.

### Editorial board:

Anna McElhatton, Ferruh Erdogdu, Jorge Oliveira, Kristberg Kristbergsson, Mustapha Missbah El Idrissi, Paulo Sohral and Semih Otles

> To learn more about the ISEKI-Food Book Series visit the homepage of Springer Publishers:

www.springer.com





### FOOD { CURRI( DATAB/







# # ID Currientum re Ecology and 1 837 Environments Food Industry 2 806 Food Science 4 834 Vibruithure an 5 835 Food Science 6 832 Food Enginee 7 839 Food Science

S 829 Human Nutrit

### INFORMATION FOR STUDENTS

The Food Studies Curricula Database contains information about Bachelors and Masters programmes being taught internationally. You can also find information about the institutions and the curricula of each programme.

Look for programmes in other countries to help you choose your future studies!

To learn more about the Food Studies Curricula Database and to access this leaflet in other languages, please visit the ISEKI-Food Association homepage at:

www.iseki-food.net

### INFORMATION FOR PROFESSIONALS IN HIGHER EDUCATION

Become familiar or stay up-to-date with international Food Studies programmes.

Check the analysis of the curricula and compare with the ones from your institution.

Search by curricula to see which curricula exist in a particular country or in which countries a certain curriculum exists. This search can also be done by degree.

Search all courses to see in which curricula a certain course (module) exists.

Analyze the complete list of courses for a curriculum.

		Applied Sciences		
Analytical Chemistry	Automatic Control	Biochemistry	Accounting	Personal Development
Biology	Engineering Services	Biotechnology	Economics	Practical Placement
Computer Studies	Environmental Engineering	Environmental Sciences	Industrial Economics	Research Training
General Chemistry	Food Packaging	Food Analysis	Legislation	Thesis
Inorganic Chemistry	Food Plant Design	Food Chemistry	Logistics	
Language	Food Processing	Food Microbiology	Management	
Mathematics	Industrial Design	Nutrition/Toxicology	Marketing	
Microbiology	Informatics-Modelling	Physical Analysis	Product Development	
Organic Chemistry	Reaction Kinetics	Safety	Quality Management	
Physical Chemistry	Thermodynamics	Sensory Evaluation		
Physics	Transport Phenomena			
Statistics	Unit Operations			







### AIMS OF EQAS-FOOD



EUROPEA ASSURAN STUDIES IN FOOD AND TEC

- To provide a knowledge base to inform educational qualifications in Food Studies in the European Higher Education Area
- To drive the certification of the field of Food Science and Technology (first and second degree) and of each individual programme, by defining the goals and challenges related to the capacity to deliver Science and Technology education and advance the standing of this field
- To contribute to the increasing efficiency of programmes in the achievement of national and regional demands in high level education in Food Science and Technology by assuring the judicious opinion of an appraisal panel on the strengths, weaknesses and overall performance of such programmes
- To facilitate recognition of degrees awarded in Food Science and Technology in higher education in accordance with EU Directives and other international agreements
- To facilitate the mobility of students and professionals in the field of Food Science and Technology

To learn more about the EQAS-FOOD Award visit the homepage of the ISEKI-Food Association at: www.iseki-food.net

### **CERTIFICATION PROCESS**

### SELF-ASSESSMENT REPORT

Can include a group of programmes or a single Food Technology programme Guidelines, Framework supporting documentation provided by EQAS



### AUDIT VISIT

2 days duration

Expert panel composed of lecturers, industry specialists and students



### DECISION ON THE AWARD

Based on self-assessment and audit reports Subject to appeal and review

For queries and to apply for certification

please email: eqas@iseki-food.net

Decision by IFA Accreditation Commission

### SELF-ASSESSMENT REPORT



### 1. The rationale of the programme

Needs of stakeholders, Educational objectives, Programme outcomes

### 2. Educational Process

Overview of the curriculum, Delivery of the curriculum, Learning and assessment, Alignment matrix for EQAS Learning Outcomes

### 3. Resources and Partnerships

Academic and support staff, Facilities, Partnership

### 4. Management System

Re-examining needs, objectives and outcomes, educational process, resources and partnerships and quality assurance; analysis of student results, analysis of graduate results







### PICAN



### STUDENT MOBILITY EXPERIENCES

Are you a student thinking about undertaking a mobility experience? If so, take a look at our database of reviews completed by students returning from mobility experiences. These reviews rate overall experience and include important information on living costs such as food, accommodation and transportation to help you plan your future!

PICAM\_Food is a web-based platform developed for students, academics and food industry professionals to promote international cooperation and mobility in the field of Food Studies.



### FOOD EXPERTS DATABASE

Designed to satisfy the needs of Food industry professionals, academics and students alike, the food experts database has been created to enable you to find, or to promote yourself as, an expert with substantial knowledge and expertise in a variety of food-related subject areas. Search the database by country, institution (if known) and/or an extensive list of activity areas in a drop down box format to find an expert who could be a future consultant, collaborator or mobility experience supervisor!

http://food4mobility.net



### MOBILITY INSTITUTIONS INFORMATION DATABASE

Whether you are a student or an academic staff member planning mobility, or an institution looking for international cooperation, you can find key information in the mobility institutions database.

Search by country, discipline and/or language for more specific information.

Visit our website to learn more about the PICAM\_Food platform and to access this leaflet in other languages.



ISEKI - FOD

pility in













### **International Journal of Food Studies**









# Sustainability of the ISEKI\_Food project: ISEKI\_Food Association

### www.iseki-food.net



### Secretariat:

c/o Department of Food Science and Technology

Muthgasse 18, A-1190 Vienna, Austria

tel: +43-1-47654-6294, fax: +43-1-47654-6289

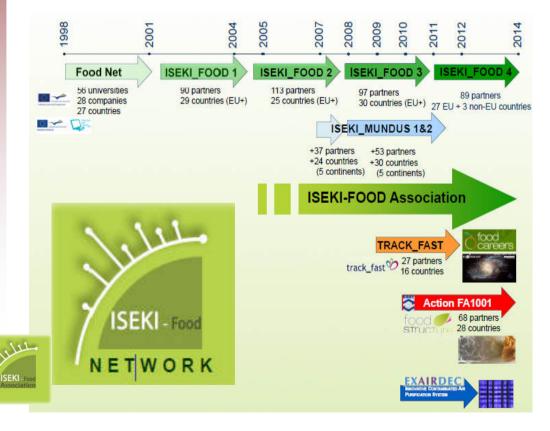
email: office@iseki-food.net
President: Richard Marshall
Vice-President: Paola Pittia
Past-President: Cristina L. Silva







IFA is an **independent European non-profit organisation**, founded in 2005 as an outcome of 10 years of Thematic Network activities **for all stakeholders in the food supply chain** with regard to **education**, **research**, **legislation** and **communication**.



226 individual and 36 company members from 61 countries around the world

1 sub-section: Indonesia





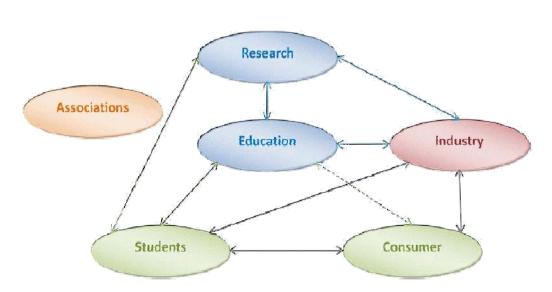
### is a platform for:







promoting synergies between research, education and industry







# (New) skills to meet job market requirements



Europe's Food Science and Technology on a Fast Track





continuously

repeated events,

 occasional events, courses, activities or

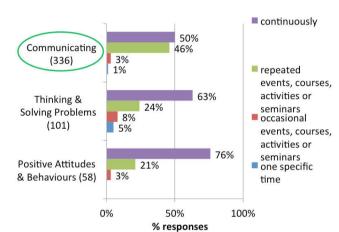
one specific time

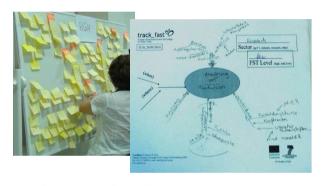
seminars

seminars

courses, activities or







64%

65%

49%

60%

13%

4%

19%

14%

21%

40%

% responses

12%

20%

5% 9% 25%

Quality management,

quality assurance and

quality control (94)

Food legislation

and control

(98)

**Product Development** 

(153)

TOP 3 Food

→ Which competences ?

→ Where, when, how, how often

Source: FP7 Track Fast project, 2012,

Flynn et al., 2012







### Current "hot" issues of the food chain

- Increasing population
- Globalisation (raw materials, market and production)
- Financial and economic crisis (EU, in particular)
- Food security
- Food safety
- Sustainable development and ecological integrity

### while keeping and accomplishing

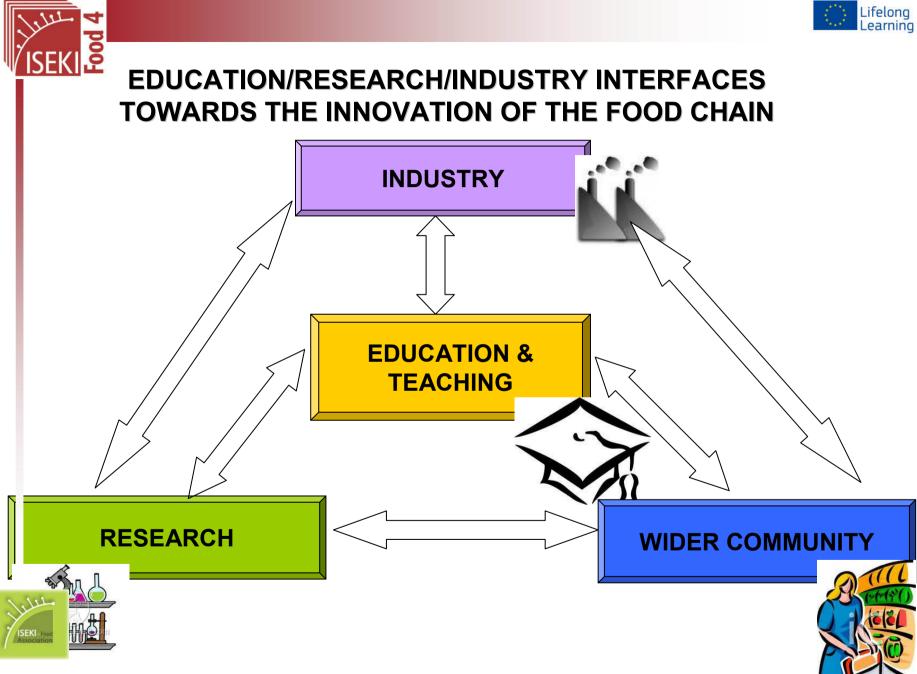


Quality and safety
Modernisation
Innovation, Diversification
Sustainability, Environmental
impact













# ISEKI\_Food-4: Towards the innovation of the Food Chain through the modernisation of Food Studies (IFOOD4)

Erasmus Academic Network
51815-LLP1-2011-1-IT-ERAMUS-EW
1 October 2011- 30 September 2014

86 EU partner from 27 eligible countries

3 no EU partners

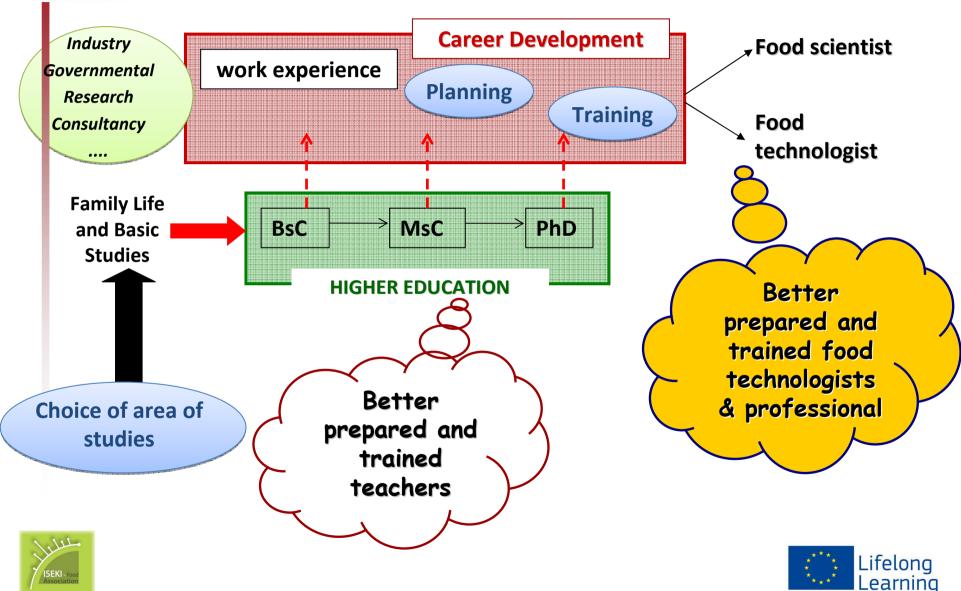
+ 42 associated partners from all over the world

www.iseki-food4.eu





### **ISEK** Food professional training & career path







### **IFOOD 4 - Main objectives and expected outcomes**

Modernising and upgrading the education and training of Food studies

Implementing the labour market role of the third level of education 'PhD programmes, in particular) in promoting the employability and entrepreneurship of the graduated FS&T and Food professional

· **Lecturing qualification** of university teaching staff





Toolbox for modernisation and internationalisation of curricula in Food studies

Innovative teaching tools

Virtual platform for PhD students networking and training

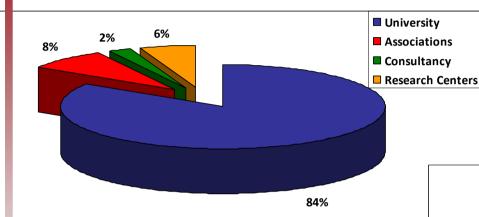


Teaching staff framework and pilot summer school





# SEKI E IFOOD4: network profile



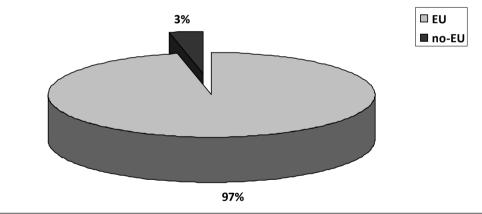


### **Partners** (officials):

-In total: 89

- EU: 86

-No-EU: 3 (Israel, Brasil, United States)



### **Countries** (official):

-In total: 30

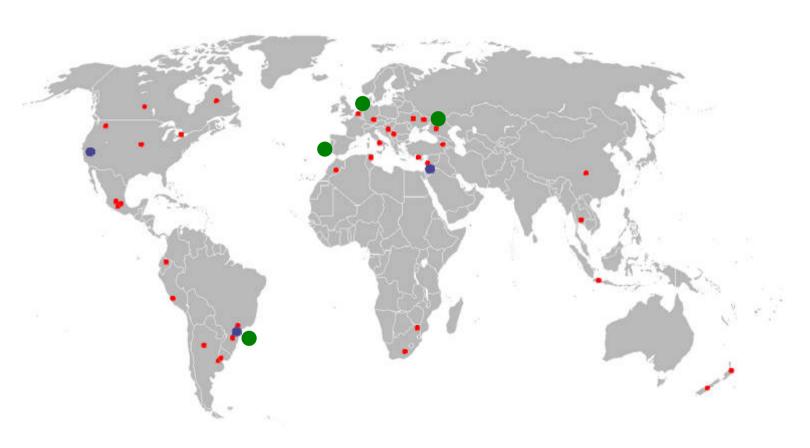
- EU: 27

-No-EU: 3 (Israel, Brasil, United States)





### IFOOD4: network - Associated partners



### **Associated partners:**

-In total: 46

- EU: 7

-No-EU: 39









### 8 Work Packages with different tasks and activities

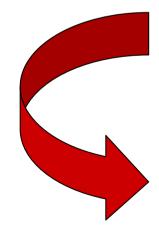
Management (WP8)

Implementation (WP3, WP4, WP5, WP6)

**Exploitation** (WP7)

**Dissemination** (WP 2)

**Quality Project (WP 1)** 



**WP1 – Project Quality Plan** 

**WP2 - Project Dissemination** 

WP3 - New Skills for New Jobs

WP4 – Qualification of Higher Education Teaching Staff

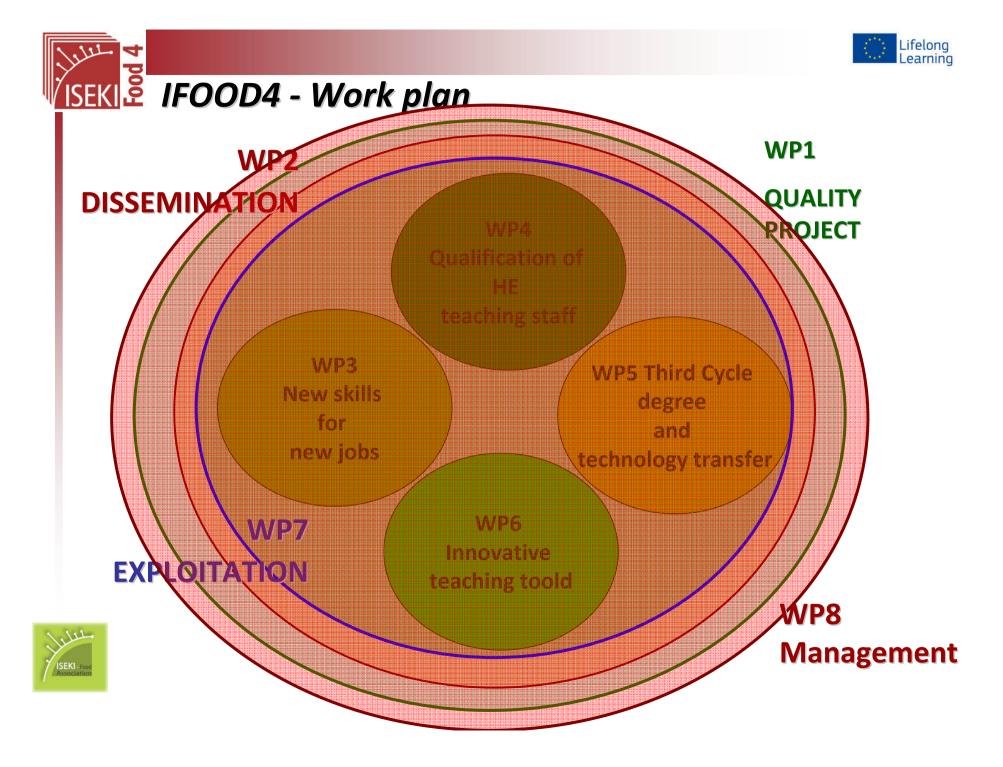
WP5 - Third cycle degree and technology transfer

**WP6 – Innovative Teaching Tools** 

**WP7 – Exploitation** 

**WP8 - Project Management** 









# SEKI FOOD4 – WP and expected outcomes

WP3
New skills for
New jobs



**Tools to implement and modernise Food Studies** 

programmes and promote their internationalisation



Hard/technical and Personal skills (communication, team working abilities)

Teaching materials

Joint degrees







# WP4 Qualification of HE teaching staff



### **Qualification Frame for Higher Education Teaching Staff**

- **❖** Development of educational material
- **❖** The recognition/validation of the learning modules
- ❖ Framework to offer a teaching qualification awarded by the IFA







# WP5 Third Cycle degree and technology transfer



- Virtual Platform for doctoral candidates to favour their networking and training
  - •SURVEY (for needs)!
    •RESULTS
    (later....)







WP5
Third Cycle degree and technology transfer

Virtual Platform (under development)
 https://www.iseki-food.net/phd/about\_us

ABOUT US OBJECTIVES CONTACT

Soft PhD skills related material

**Relevant PhD articles** 

**New for members** 

**PhD Associations** 

**Upcoming events** 

**Forum** 















### Third Cycle degree and technology transfer

### PhD Newsletter



El título es una parte importante del boletín y debe pensarlo con dete

rrará tiempo! y Próxima apertura de una oficina cerca de usted.

Debe representar fielmente y con pocas palabras el contenido del artículo y des

interés del público por leerlo. Escriba primero el título. De esta manera, el título l dará a desarrollar el artículo centrado en este punto.

Algunos ejemplos: Premio internacional para un producto. :Este quevo produc

### Título del artículo interior

Este artículo nuede incluir 150-200 palabras.

Una ventaia de utilizar el boletín como herramienta para promocionarse es que puede reutilizar el contenido de otro material de marketing, como comunicados de prensa, estudios de mercado e

Este artículo puede in-

cluir 100-150 palabras.

es casi interminable.

Puede incluir artículos

sobre tecnologías actua-

Quizá desee mencionar les o económicas, así

artículos, o bien incluir un boletín lo puede utilizar calendario de próximos eventos o una oferta es-También puede consultar

letín es consequir que

sea útil para el público.

tin para vender su pro-

El tema de los boletines Si el boletín se distribuye

les o innovaciones en su Incluva cifras de los be-

Título del artículo interior

como realizar prediccio-

internamente, puede co-

mentar las mejoras que

se van a llevar a cabo.

neficios para mostrar el

crecimiento de su nego-cio.

Algunos boletines inclu-

ducto o servicio nem la ha acerca de una varieclave del éxito de un bocure que los artículos

Un buen método consiste La mayor parte del con en escribir sus propios tenido que incluya en e tenido que incluya en el también para el sitio Web. Microsoft Publishe ofrece una manera fácil de convertir el boletín er

ven una columna que se

actualiza en cada edición; por ejemplo, los

una carta del presidente

puede mostrar el perfil de

de que el pie de imagen está próximo a la misma

o un editorial También

tes o distribuidores

Quizá su principal objetiun sea distribuir un bolevo sea distribuir un bolevo sea distribuir un bolevo sea distribuir un boleacabe de escribir el bole World Wide Web. Escri-

Éste es un lugar ideal para insertar unas líneas acerca de la organización. Puede incluir el pronósito de la misma, su misión, la fecha de su fundación y una breve historia. También puede incluir una lista de los tipos de productos, servicios o programas que ofrece la organización. la zona en la que trabaja (por ejemplo oeste de EE.UU. o mercados europeos), así como un

Dirección del trabajo principal Línea 2 de dirección Línea 3 de dirección Línea 4 de dirección Teléfono: 555-555-5555

Correo: alguien@example.com

Si el boletín es para plegarlo y enviarlo por correo, este artículo aparecerá en la parte posterior. Por tanto, es una buena idea que pueda leerse de un vistazo.

Un modo de llamar la atención del público es incluir una sección de preguntas y respues-tas. Recopile preguntas que hava recibido desde la última se realicen con frecuencia acerca de su organización

Una lista de los directores de la organización da un toque personal al boletín. Si la organización es pequeña, quizá

Título del artículo de la página posterior

Este artículo puede incluir 175 desee enumerar la lista de cluir una lista en este espacio. nombres de todos los emplea-También puede hacer referencia a cualquier otro modo de Si tiene precine de productos o comunicación que hava creaservicios estándar, puede in- do para su organización

### THE LAB/OFFICE WHITEBOARD

perfil de los tipos de clientes o miembros a los

to para los lectores que deseen obtener más



### Título del artículo interior

Este artículo puede incluir 75-125 palabras. La selección de imágenes o gráficos es impor-

pregúntese si la imagen

mejora el mensaje que

Publisher incluye miles de imágenes prediseñadas que puede importar tante a la hora de agrea su boletín, además de jar formas y símbolos. Piense en el artículo y

Una vez seleccionada la

PhD for Food Science and







# WP6 Innovative teaching tools

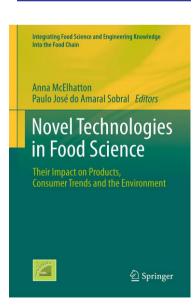






- Students
- Teachers
- Professionals

2012









WP6 Innovative teaching tools





### **TARGET USERS**

- Students/PhD students
- Teachers
- Professionals

### **Under preparation....**

"Physical Chemistry for Food Scientists"

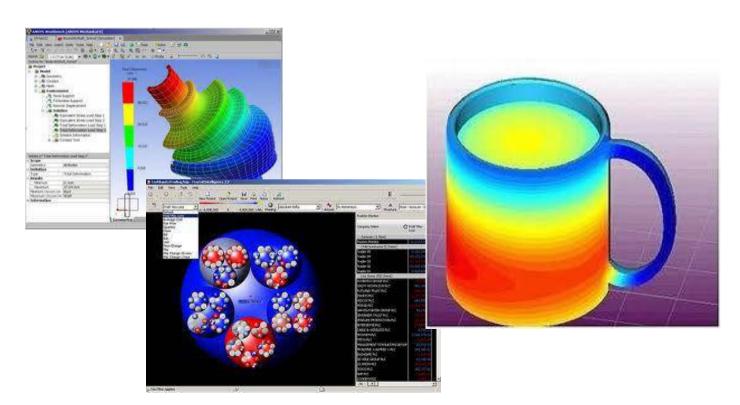
"Consumer driven development of food and health and wellbeing"





WP6 Innovative teaching tools





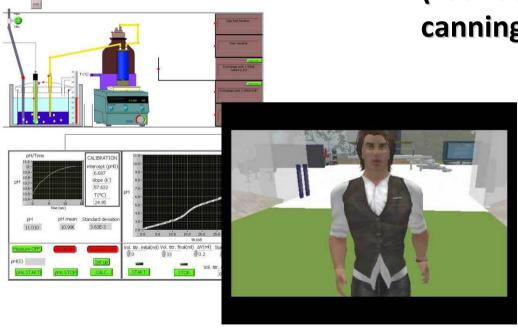






WP6 Innovative teaching tools







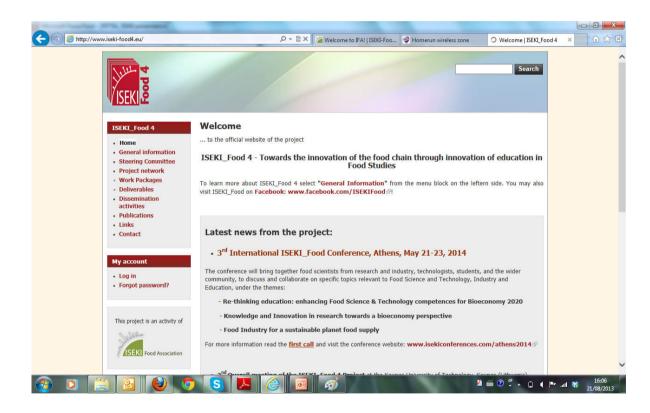






# SEKI FOOD4 - Dissemination

### PROJECT WEBISTE www.iseki-food4.eu









# ISEKI FOOD4 – Dissemination

### **PROJECT NETWORK Newsletter (quarterly)**

www.iseki-food4.eu







The ISEKI\_Food-4 project the 4th cycle of the successful ISEKI\_Food projects

The  $ISEKI\_Food-4$  project (project number 518415-LIP-1-2011-1-IT-ERASMUS-ENW, acronym IFOOD4) has started officially its activities on  $1^{st}$  October 2011, coordinated by Paola Pittia of the Faculty of Agriculture of the University of Teramo (Italy). This project, as the previous ones, is funded by the Executive Agency, Education, Culture, Audiovisual, under the Lifelong Learning Programme, Erasmus Thematic Networks (action C). The







# SEKI FOOD4 - Dissemination

### **WORKSHOPS** (organised in collaboration with project partners)

### www.iseki-food4.eu

- OUnderstanding, measuring and predicting the shelf life of foods Theory and Application (Athens, Greece 2012)
- 5th Bioencapsulation Training School for early stage researchers (Nantes, France April 2013)
- Risk Communication in the Food sector (4° Int. MoniQA conference, **Budapest**, HU, February 2013)
- o ISOPOW XII 2013 (Fiskebackskil, Sweden, August 2013)

*O....* 

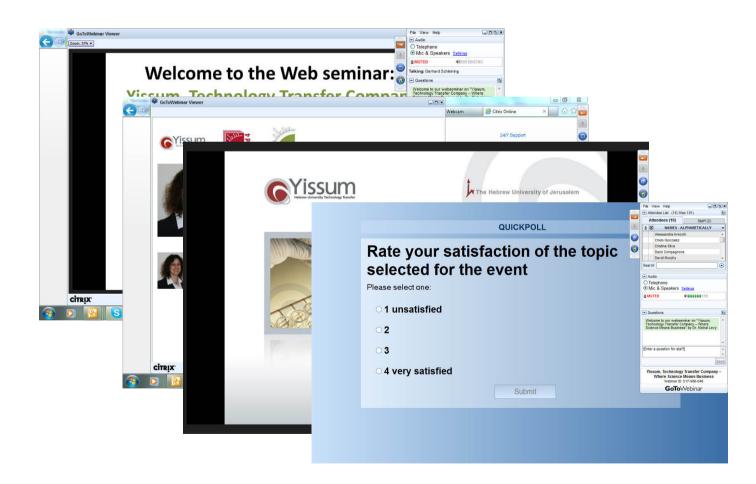






# ISEKI E IFOOD4 - Exploitation

### **Webinars**





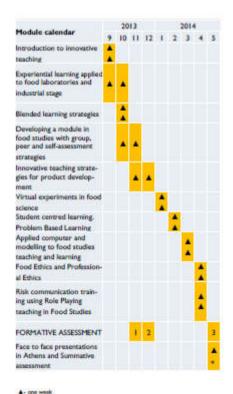




# ISEKI FOOD4 - Exploitation

### Pilot Training school for teachers in FS&T

### Starting in Sept 2013: call for registration open



\* 19-20 May 2014, NTUA, Achens



National Technical University of Athens http://www.asemaps.com/view/ group=6069148x=23.7771688y=37.9794348z=4









# ISEKI E IFOOD4 - Exploitation

### 3° ISEKI\_Food Conference (21-23 May 2013, Athens –GR)





An International "open" forum for all the stakeholders of the whole food chain (students, researchers, education scientists, Technologists, representative of government agencies, Industry representatives and trainers, Food consumers and Wider community....)





http://www.isekiconferences.com/athens2014/





### ISEKI FOOD4 - Exploitation

### **International Journal of Food Studies**

### Open souce, international peer-reviewed





www.iseki-food-ejournal.com/





### Thank you for the kind attention



**Contact: Paola Pittia** 

ppittia@unite.it
www.iseki-food4.eu/



**Contact: Gerhard Schleining** 

Gerhard.schleining@boku.ac.at www.iseki-food.net/







Contact: Cristina L Silva clsilva@porto.ucp.pt www.iseki-food.eu/





