THE PORTUGUESE ADAPTATION OF THE NICHD FORENSIC INTERVIEW PROTOCOL: AN ANALYSIS OF SOME PSYCHOLINGUISTIC VARIABLES

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Problem

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Unawareness about question type and suggestibility

Problem

Bad Interviews!!!

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Problem

Bad judicial decisions!!!

Bad Interviews!!!

Unawareness about question type and suggestibility

Problem

Answer

Bad judicial decisions!!!

Bad Interviews!!!

Unawareness about question type and suggestibility

Problem Answer Bad judicial decisions!!! Bad Interviews!!! Unawareness about question type and suggestibility Lack of knowledge about child NICHD Protocol development



Describe events in detail and to tell the truth

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Ground rules and expectations

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Relaxed, supportive environment for children

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Rapport-building

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"Tell me the reason you came to talk with me today."

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children

Relaxed, supportive environment for

Rapport-building

Open-ended invitations

"Tell me the reason you came to talk with me today."

Describe events in detail and to tell the truth

Cued invitations

Ground rules and expectations

Open-ended invitations

Relaxed, supportive environment for children

"Tell me the reason you came to talk with me today."

Rapport-building

Describe events in detail and to tell the truth

Cued invitations

Directive questions

Ground rules and expectations

Open-ended invitations

Relaxed, supportive environment for children

"Tell me the reason you came to talk with me today."

Rapport-building

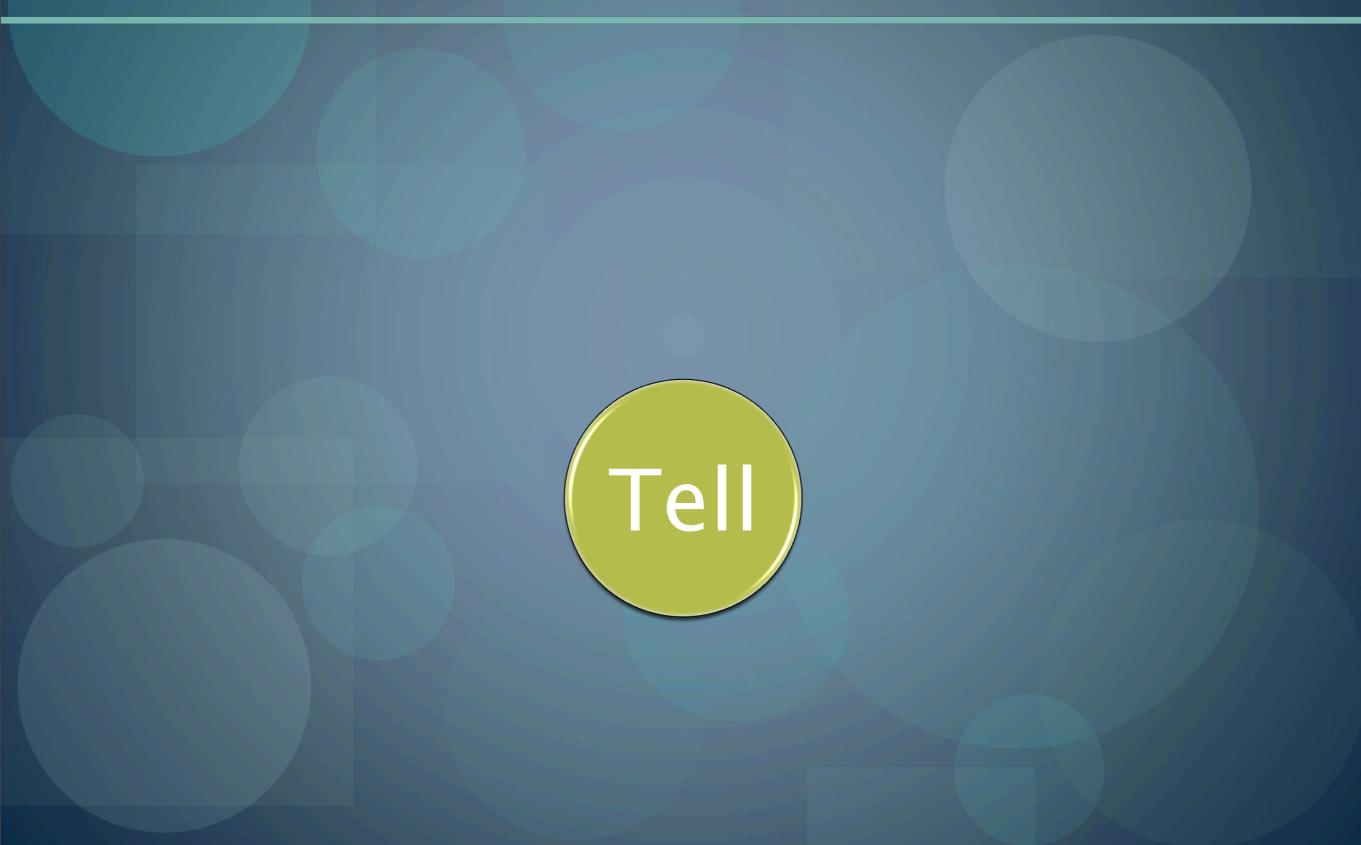
Describe events in detail and to tell the **Cued** invitations Directive questions truth Interviewers may ask Open-ended Ground rules and limited optionexpectations invitations posing questions Relaxed, supportive environment for "Tell me the reason you came to talk children with me today." **Episodic Memory** Rapport-building **Training**

Rapport-building

Describe events in detail and to tell the **Cued** invitations Directive questions truth Interviewers may ask Ground rules and Open-ended limited optionexpectations invitations posing questions Suggestive utterances are Relaxed, supportive "Tell me the reason strongly environment for you came to talk discouraged in all children with me today." phases of the interview **Episodic Memory**

Training

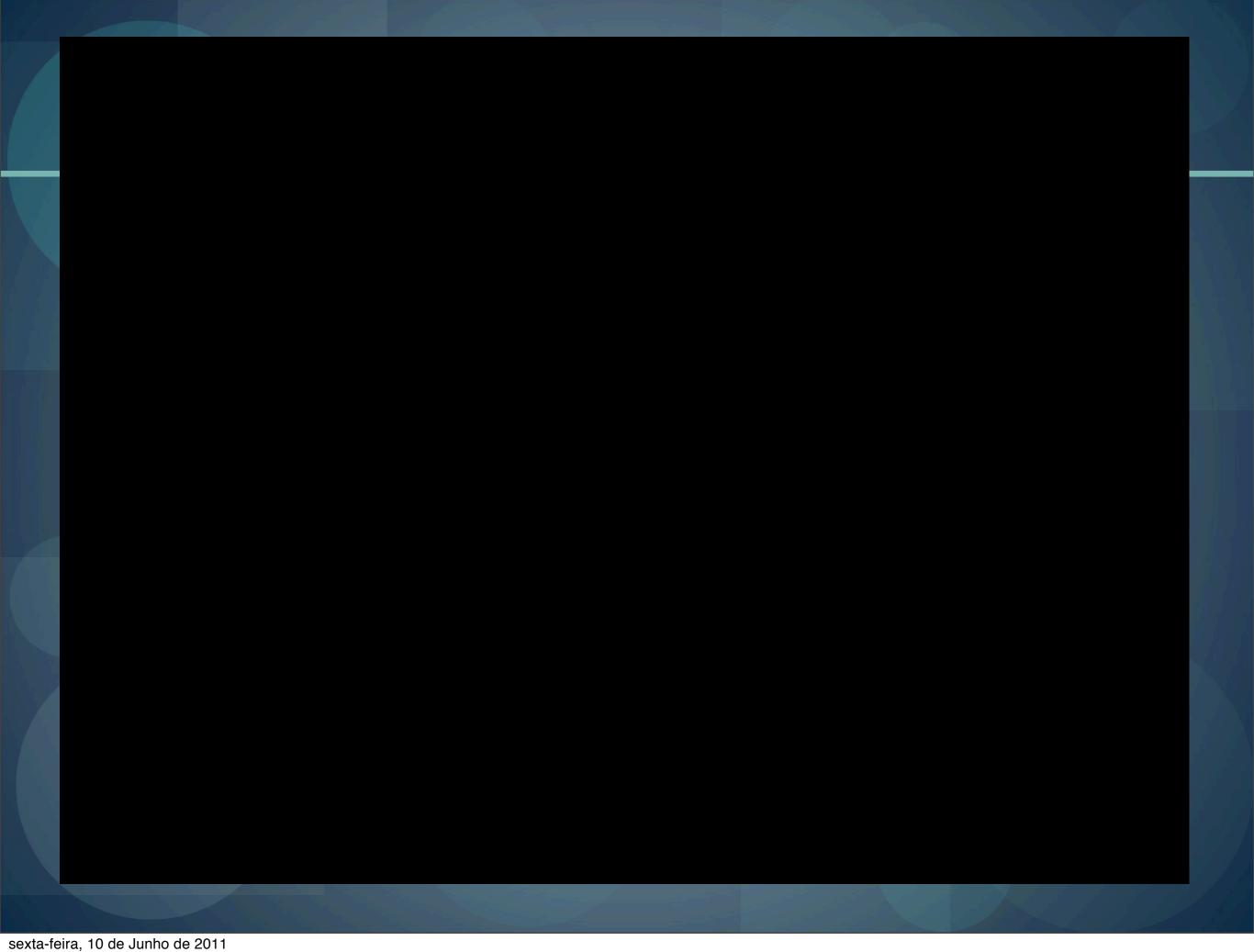












- SAMPLE (N = 109)
- Gender: Female 53 (48,6%); Male 56 (51,4%)
- Age: Min. = 4; Max = 15 (M=9,17; SD=3,18)
- Group 1 (4 Y) = 12 (11%); Group 2 (5-6 Y) = 8

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(7,3\%); Group 3 (7-9 \text{ Y}) = 41 (37,6\%); Group 4
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$$(10-12 \text{ Y}) = 29 (26,6\%)$$
; Group 5 $(13-15 \text{ Y}) = 19$

(17,4%)

• 3 Conditions:

• Diz-me ... = 39 (35,8%)

• Fala-me... = 35 (32,1%)

• Conta-me... = 35 (32,1%)

- •H1: we expect that the condition "conta-me" obtain higher values in "Suppositions" than the other two conditions
- •H2: we expect that the condition "conta-me" obtain higher values in "Errors" than the other two conditions
- •H3: we don't expect differences determined by the sex of the subjects
- •H4: we expect to obtain more accurate information, and less "suppositions", in the higher age groups

- •"Correct" accurate information identified by the subjects
- •"Errors" not accurate information (e.g. "... and the girl make dirty the mom's dress with blood")
- "Suppositions" information related but not present in scene (e.g. moral judgements)

Video segments	Sum
the child seated	11
eating chocolate	95
the woman calls	57
the child leaves the chocolate	3
comes down	3
goes to the woman	5
the woman crouches	0
the woman turns her back to the child	3
asks to zip the dress	80
the child tries to zip	7
doesn't achieve that and cleans her hands with the dress	82
zips	29
the woman turns to the child and kisses her	9
the woman goes to the door and turns around	26
they say goodbye to each other	3
the child smiles	2
hides her hands	3

Errors	Sum
Towel	2
Skirt	1
Suit	3
Buttons	1
Coat, sweater, robe	5
cookies, candy	3
child hurts herself	1
the mom shows up	4
blood in the back	1
the mom didn't have any cloth	1
Suppositions	
On propose	3
Mother	103
hided and pretend that nothing happened	2
mother goes to a party	2
mother goes to work	1
the girl was very greedy	2
was eating hided	3

H1 e H2

	Condition	n	Mean (SD)
Errors (Total)	Diz-me	39	,36 (,54)
	Fala-me	35	,14 (,36)
	Conta-me	35	,20 (,41)
	N	109	
Correct (Total)	Diz-me	39	3,97 (1,65)
	Fala-me	35	3,85 (1,11
	Conta-me	35	3,57 (1,42)
	N	109	
Suppositions (Total)	Diz-me	39	1,05 (,56)
	Fala-me	35	1,14 (,45)
	Conta-me	35	1,09 (,48)
	N	109	

- One-Way Anova (Correct; Error; Suppositions)
 - Correct no significant differences between the 3 conditions ("diz-me"; "conta-me"; "falame")
 - Suppositions no significant differences between the 3 conditions ("diz-me"; "conta-me"; "fala-me")
 - Errors- no significant differences between the 3 conditions ("diz-me"; "conta-me"; "fala-me")

H3

T Student for Errors by Sex

Sex	N	Mean(SD)	Std. Error Mean	t	sig
Female	53	,15(,361)	,050	-2,026	,05
Male	56	,32(,508)	,068		

H4 Anova one-way to Errors, Correct and Suppositions by Age

Age	Errors total	Correct Total	Suppositions Total
	M (SD)	M (SD)	M (SD)
4 years old (n=12)	,42 (,515)	3,08 (1,73)	,92 (,289)
5 e 6 years old (n=8)	,25 (,463)	2,63 (1,408)	,75 (,463)
7-9 years old (n=41)	,22 (,475)	3,93 (1,191)	1,02 (,273)
10-12 years old (n=29)	,21 (,412)	4,04 (1,201)	1,21 (,559)
13-15 years old (n=19)	,21 (,419)	4,16 (1,675)	1,32 (,671)
F	,536	2,915 (p<.05)	3,302 (p<.01)
df	4	4	4

Discussion:

- "Diz-me" is suggest to be the condition that elicited less information
- "Fala-me" and "Conta-me" seems to be the best prompts to use in the Portuguese version
- The need of use these prompts with the full protocol

• Limitations:

- Child as an observer
- Immediate recall

- More than a mere translation
 - Be sure of the underlying cognitive processes
 - At the same time maintain fluency and adaptation to spoken Portuguese