

European Networking in the Field of Food Studies



Track_Fast Project



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European Networking in the Field of Food Studies

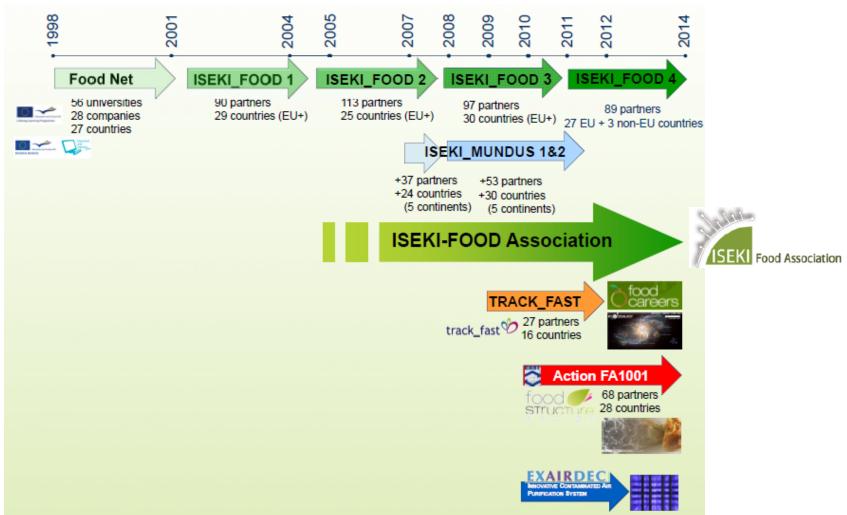




Contribute to the realization of the European Higher Education Area (**EHEA**) in the Field of **Food Studies**

by **Internationalisation** and enhancement of **Quality**





17th Workshop on the Developments in the Italian PhD Research on Food Science, Technology and Biotechnology Cesena - Italy, September 20th, 2012



IFA is an **independent European non-profit organisation**, founded in 2005 as an outcome of 10 years of Thematic Network activities **for all stakeholders in the food supply chain** with regard to **education**, **research**, **legislation** and **communication**.





<u>individual</u> and <u>company</u> members from 30 European and 31 non European countries

226 individual and 36 companies





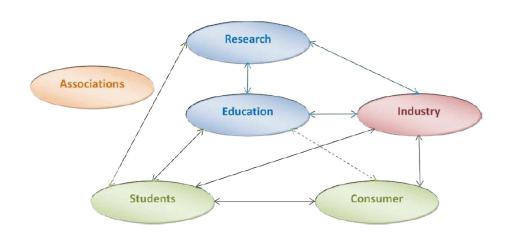
is a platform for:







promoting synergies between research, education and industry



17th Workshop on the Developments in the Italian PhD Research on Food Science, Technology and Biotechnology Cesena - Italy, September 20th, 2012



- tuning and accreditation of food study programmes
- developing teaching materials and teaching methods
- promoting synergies between research, education and industry
- development of a virtual community of experts for communicating with the general public







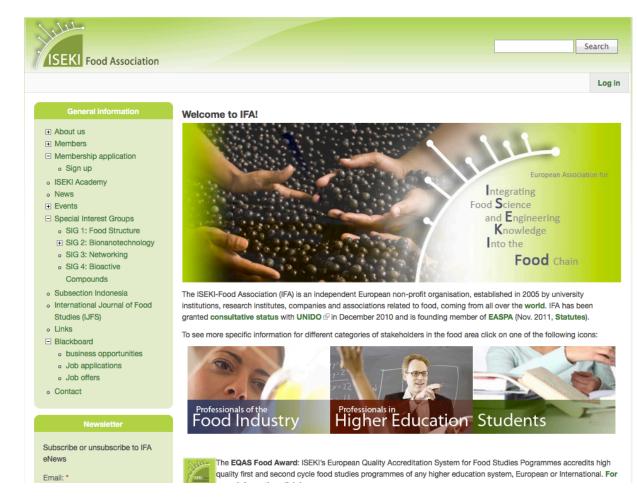






 establishing of a framework of agreements among partners, fostering the mobility of students and staff stimulating the development of joint projects





www.iseki-food.net/

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Training Requirements And Careers for Knowledge-based Food Science and Technology in Europe

TRACK_FAST FP7 KBBE 227220

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Project Coordinator
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Universidade Católica Portuguesa
Porto Portugal

Program

Food, Agriculture and Fisheries, and Biotechnology

Knowledge-Based Bio-Economy (KBBE)

Call FP7-2008-KBBE-2B

Area 2.2.3

Food Processing

KBBE-2008-2-3-03

Training and career development for future food scientists







Objective

Identification of the training and career requirements of future European food scientists and technologists (FST),

and the implementation of a European strategy to recruit the next generation FST leaders







Context





Annual Report 2011

European Food Sector:

- Employs 4,1 million people in 274,000 companies
 Leading employer in the EU manufacturing
 sector (14.6%)
- Fragmented industry, being 99,1% SME's 48.7% of food and drink turnover; 63.0% of food and drink employment
- Purchases and processes 70% of EU agricultural production
- Annual turnover of €956,2 billion Largest manufacturing sector in the EU (16.0%)
- Exports €65,3 billion to third countries EU
 market share in global exports 17.8%







Consortium



TRACK_FAST provides main stakeholders with a forum within which their main needs are considered

- representatives of European and national professional organisations,
- * research centres,
- academic bodies,
- multinational companies,
- SME associations,
- associations specialized in training members for the food industry,
- quality assurance experts.







Consortium









Logical Framework

Update education/training based on actual and future food job market needs

Establishment of a framework for continual professional training and career development for the FST professionals

Regulation of FST professions in Europe

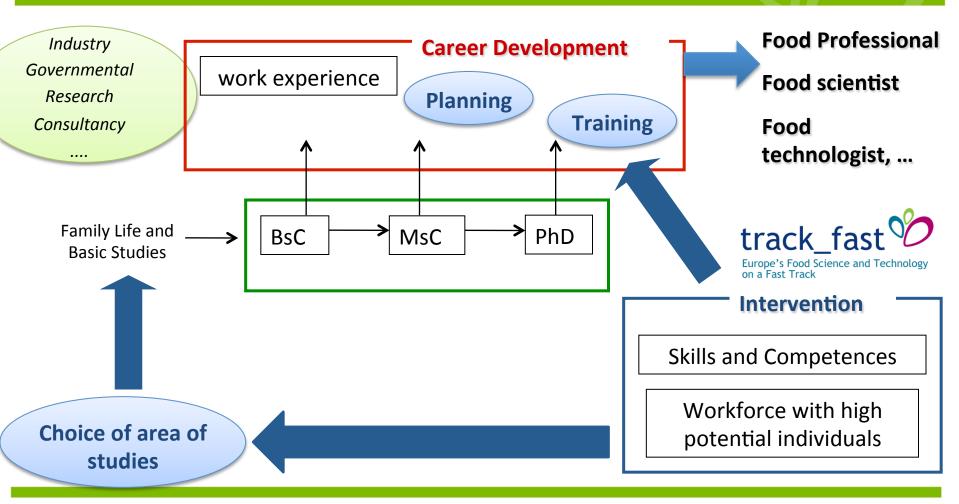
Promotion of FST to attract students







"Life cycle" of a Food Professional









Europe's Food Science and Technology on a Fast Track







>>> Outcomes

Europe's Food Science and Technology on a Fast Track







Organization of Brainstorming Workshops

"... 16 workshops were organized, one in each of the 16 partner countries..."

Aiming to answer the questions:

1) Which competencies should a FST have to be competitive in the job market and to provide the skills needed by employers?

&

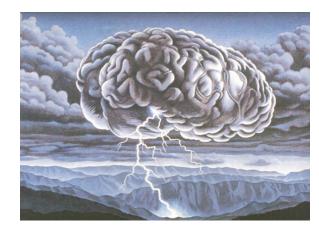
2) How and when should these competencies be acquired?

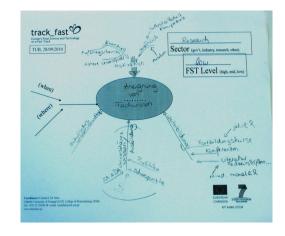






	GOV	IND	RES	ОТН	TOTAL ATTENDEES
Austria	1	2	4	0	7
Belgium	0	8	4	0	12
France	2	0	0	5	7
Germany	1	4	7	0	12
Greece	2	5	10	5	22
Hungary	7	6	7	5	25
Italy	2	4	4	0	10
Lithuania	8	10	4	0	22
Netherlands	0	1	1	1	3
Portugal	4	14	5	3	26
Romania	2	6	15	0	23
Slovenia	5	7	6	5	23
Spain	2	12	1	1	16
Sweden	21	15	24	26	86
Turkey	4	6	4	0	14
UK	1	2	3	1	7
	62	102	99	52	315



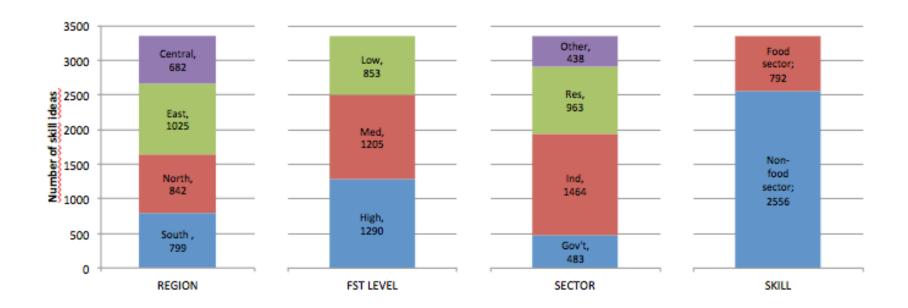








Distribution of skill ideas



Low Responsibility Level (LR)

Responsible for a scope of activities under the direction of others

Medium Responsibility Level (MR)

In charge of leading a group of persons

High Responsibility Level (HR)

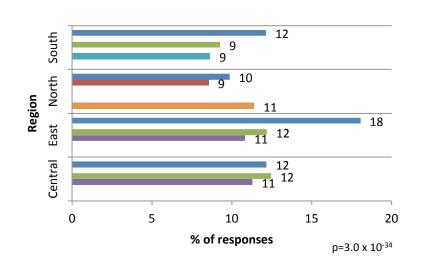
In charge of leading the company

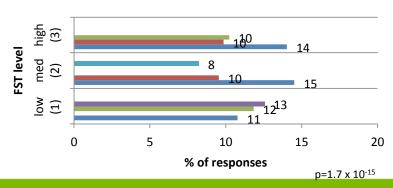


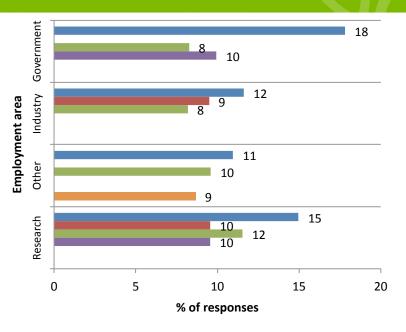




Top three ideal skill ideas







Communicating
 Thinking & Solving Problems
 Demonstrating Positive Attitudes & Behaviours
 Being Responsible
 Working with Others
 Product Development

Chi square test
Null hypothesis:
The most desired FST s

The most desired FST skills are independent of employment area, region and FST level.

Strongly rejected.

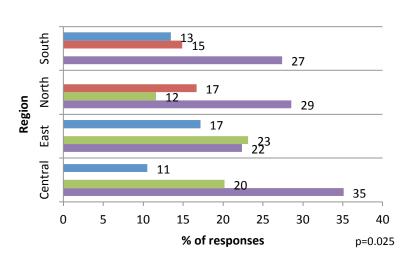


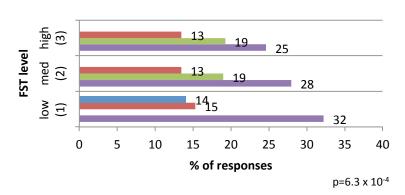


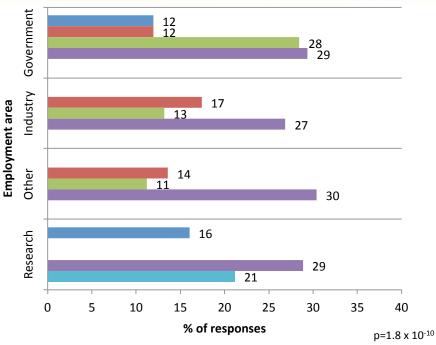
 $p=2.4 \times 10^{-8}$



Top three ideal food skill ideas







Quality management, quality assurance and quality control

Food safety management, food hygiene and food safety control

Food legislation and control

■ Product Development

Research

Chi square test

Null hypothesis: The most desired FST skills are independent of employment area, region and FST level.

Strongly rejected.

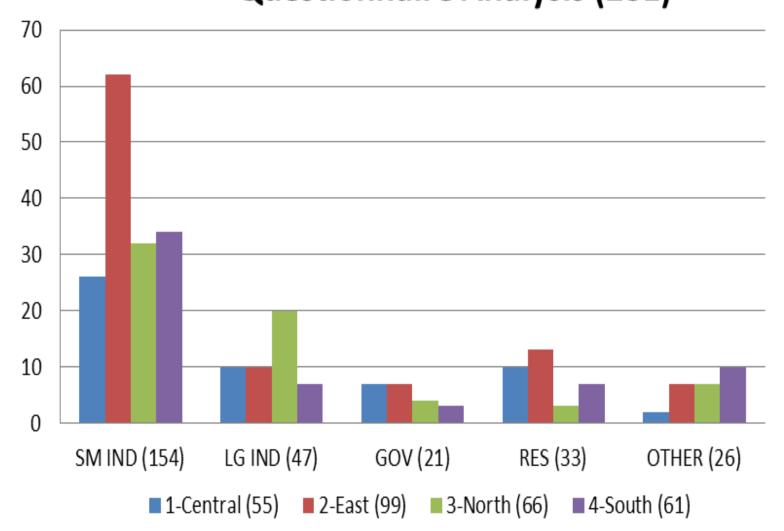






Current FST situation





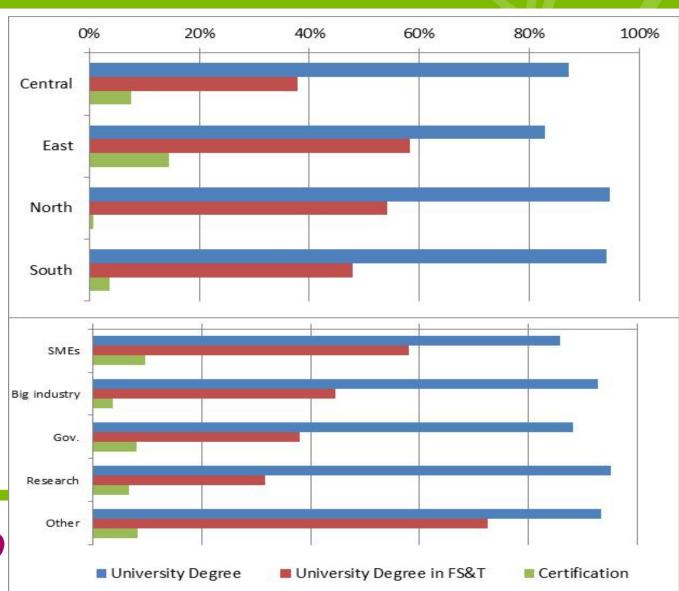


Degrees held by currently employed FSTs

University Degree

Degree in FST

Certification





Nature of the FST degree

FSTs with a

Bachelor's

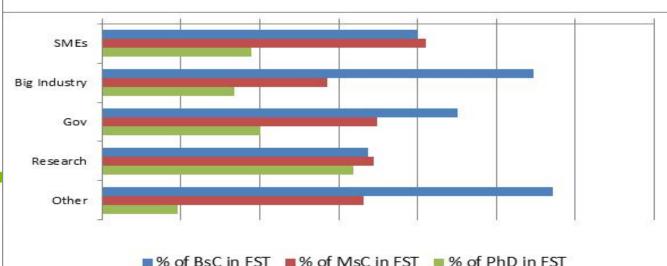
Master's

PhD

in FST







"How satisfied are you with employees that are new graduates in FST?"

97% are either

"Very satisfied, they have excellent knowledge and skills"



Or

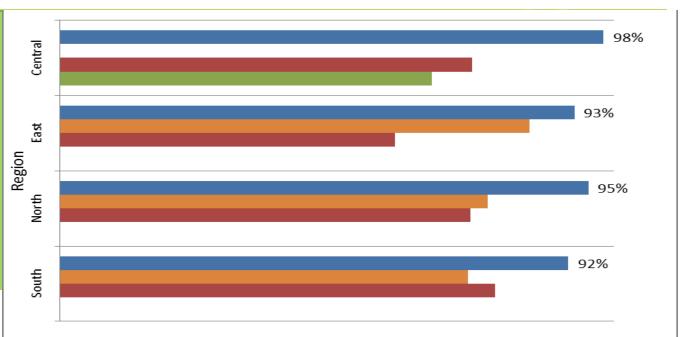
"Somewhat satisfied, they need further training or experience"



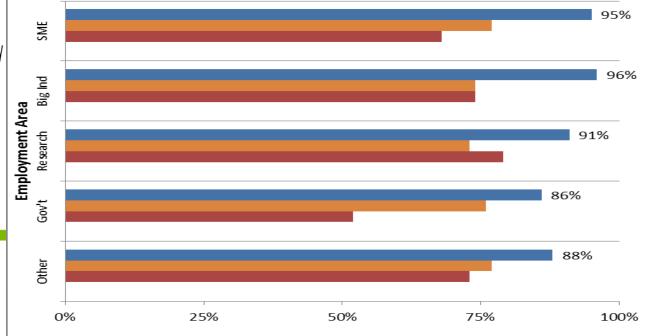




Top Soft Skills in Currently Employed FSTs



- Communicating
- Managing Information & Computer Literacy
- Working With Others
- Participating in Projects & Tasks



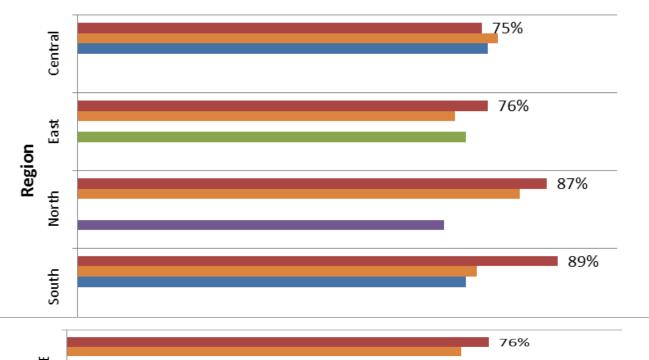


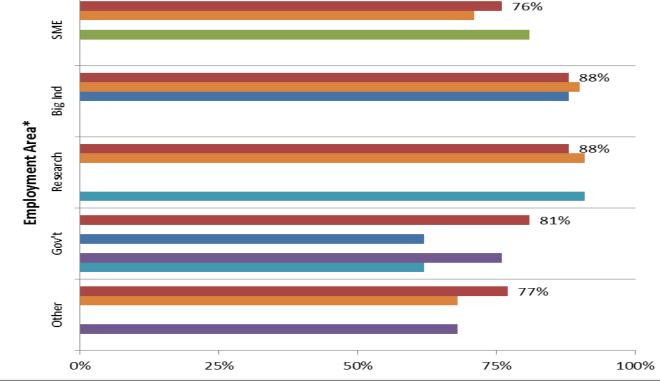
Top Food Skills in Currently Employed FSTs



- Product Development
- Quality Management, Assurance & Control
- Production Management/Operations
- Food Legislation & Control
- Research







Highlights

- Employers of food scientists & technologists (FSTs) told us which skills they desire
- "Communicating" was the no. 1 skill desired by all FST employers
- Training in communication skills should primarily take place in school, before
 and during university, but the suggested frequency of such training was close
 to "continuous", indicating that education during work life is also important
 for this skill.
- Overall, "soft" skills are more in demand than food sector specific skills







Highlights

- "Product Development" was the no. 1 food sector specific skill
- This skill should primarily be learned in the workplace, but preceded by university training
- Desired skills varied by geographical region, FST level and employment area
- All employers in all areas mentioned soft skills much more than food sector skills. This may reflect a general satisfaction with the food sector-specific skills found in current FSTs







Highlights

- The comparison with the current situation showed that in general FSTs have the skills that are considered ideal. This is good news!
- However, current FSTs have almost the same competence in soft and food specific skills while, ideally, FSTs should have many more soft skills. The message seems to be that we need more soft skills and more varied soft skills







Europe's Food Science and Technology on a Fast Track

























ISEKI Food Association Workshop Food Professional Regulation in EU

Wednesday 31st August 2011 Great Hall of the University of Milan, via Festa del Perdono 7, Milan, Italy

Sponsored by



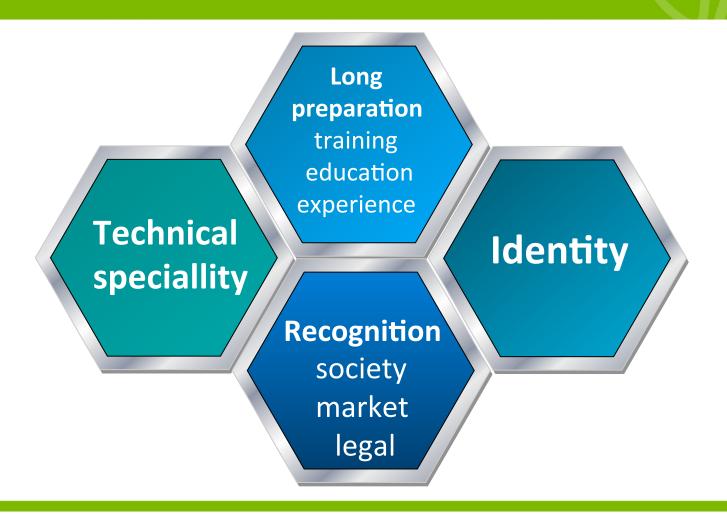


















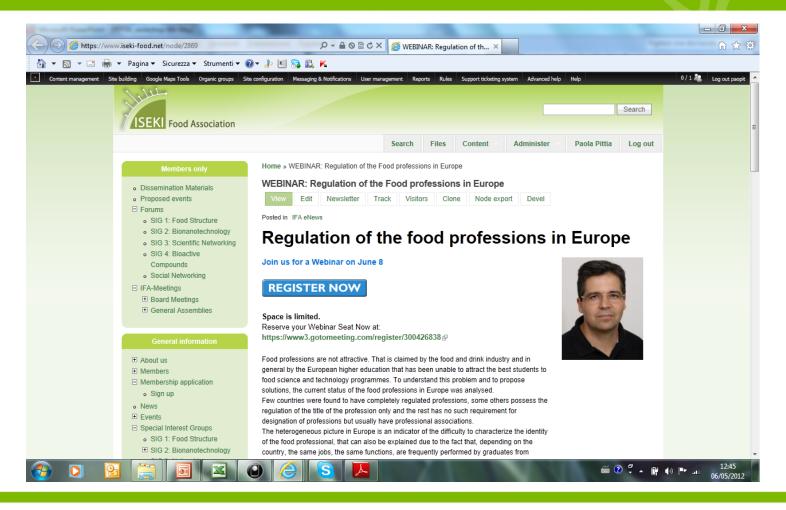
Groups related to the profession

- Education/training institutions that prepare technically and are the first socialization environment of the respective professionals
- Professional associations that promote values, autonomy and authority of the professionals
- Licensing system that protects authority and prestigy of professionals and assures the social control















Highlights

- From the whole work performed it was concluded that the <u>issue about</u> regulated professions in the field of food science and technology in <u>Europe is important and it needs an improvement</u>. However, it is evident also that this is a <u>complex task</u>
- At the same time there is also a debate about the possibility to deregulate the professions, with the idea that this will decrease the costs of regulation, remove the informational barriers and complex formal procedures and thus increase competition that will generate quality and liberate transfer on the international job market







Comparison of actual with recommended career paths

Survey

Actual career path

Basic background data

Selected parameters for career path characterization

Education and training through the career path



Low Responsibility Level (LR)

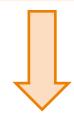
Responsible for a scope of activities under the direction of others

Recommended career path

Workshops

Top skills and top food skills demanded by the employers

Where and when (frequency) the skills have to be acquired.



Medium Responsibility Level (MR)

In charge of leading a group of persons

High Responsibility Level (HR)

In charge of leading the company







Europe's Food Science and Technology on a Fast Track







✓ Establishment of a framework to career development for the FST prof

Better prepared PROFESSIONALS

and and

www.foodcareers.eu

✓ Motivation of young peops science and technology in Europe .

www.foodgalaxy.eu

MORE PROFESSIONALS















food careers

Registration | Lost Password?

Username



About Foodcareers

Members

Profession Development

Training courses

Events





European network for continual professional training and career development for the Food Professional

Join us!



Members





Profession Development



Training Courses

latest news

Publication of Knowledge and Skills draft document version 2.0 03,2012

upcoming events

PAS 220: 2008 & FSSC 2200

Read More

who's on-line

There are currently 0 users and 2 guests online.



AIMS:

bringing together graduates and professionals working in the food sector, both in industry and academia

creation of an online network for continual professional training and career development for Food Scientists and Technologists in Europe

social networking and providing the guidance and tools for creating and maintaining a continual professional development portfolio









How does it help the food professional?

- The on-line Continuing Professional Development Portfolio
- Information on training
- Social Networking











 Development of a certification scheme for Continual Professional Development programmes

"As a food professional, you may want more than just creating a CPD portfolio which can help you in your next job. You want a certificate which proves that you have the required skills and competences for a particular job anywhere in Europe. One of our aims is to propose and develop a **European certification scheme** for food careers. The assessment of your CPD portfolio will form part of the process for certification." (https://www.foodcareers.eu/cpd-certification)









 Development of a certification scheme for Continual Professional Development programmes

CPD System

Describes different Job Profiles with corresponding competences





External Assessment: Certification

<u>CPD Certification</u> of Status for the particular Profile lines as outlined in the CPD Portfolio.

<u>Requires:</u> Definition of Criteria and procedures, a Commission that makes the certification decision, etc

Self-Assessment: Continuing Education

<u>CPD Portfolio</u> - Detect missing competences for a particular job, actively pursue further education









Use the CPD Portfolio to assess your competences

Compare your profile to the CPD Certified Job Profiles (on the foodcareers website)

Identify the Certification(s) you would like to apply for

Apply for the Certification and upload your supporting material Identify your learning needs

Make a learning plan (courses, literature etc)

Carry out CPD learning activities

Evaluate the outcome of the learning plan







Sustainability after project ending









Europe's Food Science and Technology on a Fast Track





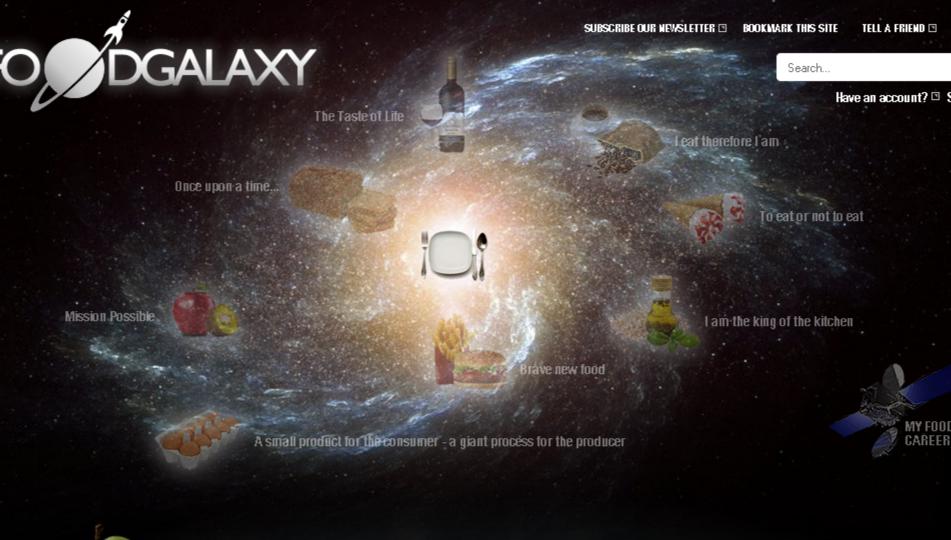


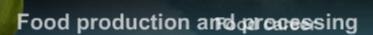












Experiments with food

Studying food aciente ology

Highlights

Food & Religion

Wed, 21 Mar 2012



Lifestyle and food habits have been encoded and regulated by belief and religion for centuries. This choices might have a biological base, but



MAIN AIM:

Show prospective students

Food Science is a real science with real challenges

Careers in Food Science and Technology









Food Science is a real science with real challenges











- The taste of life (Sensorial, Colours)
- To eat or not to eat (Allergies, E-numbers, GMOs, Toxins)
- Once upon a time (History of Food Processing)
- I eat therefore I am (Nutrition)
- I am the king of the kitchen! (Gastronomy, House Experiments)
- Brave new food (Emerging Technologies, Innovative Food)
- A small product for the consumer a giant process for the producer

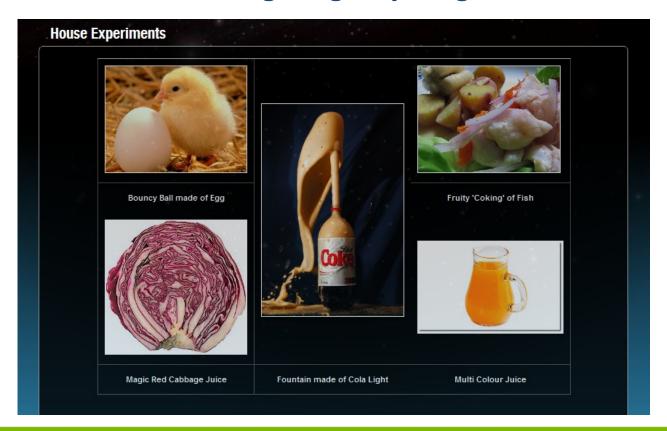








Food Science is a fun – targeting a "younger" audience











A career in Food Science is a challenging and rewarding











A career in Food Science is a challenging and rewarding













Sustainability after project ending











Europe's Food Science and Technology on a Fast Track

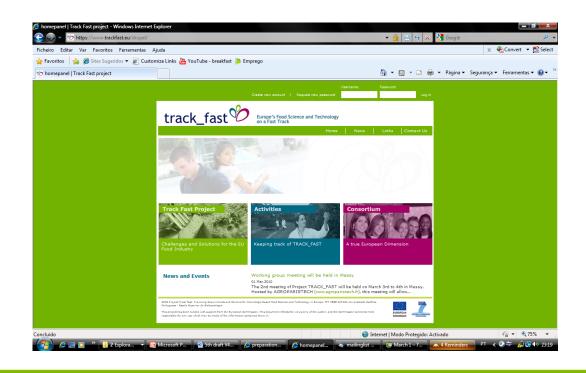






Website

www.trackfast.eu/









Communication

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Europe's Food Science and Technology on a Fast Track





