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San Jose State University

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Recommended Citation

Library director   Information broker   Digital assets manager

Web applications developer   Knowledge management analyst

Metadata librarian   Taxonomist   Digital curator   Researcher

User experience designer   Virtual services

Database developer   Digital preservation

technologies librarian   Web 2.0 design

Literacy specialist   Usability analyst

Electronic records manager   Library instruction

ANNUAL REVIEW
2010-2011

SAN JOSÉ STATE
UNIVERSITY

Our School's

Learning Community

benefits from a rich history of innovation and a steadfast commitment to preparing our students for success in a rapidly changing profession.

1928

First Library Science courses taught at San José State University.

1954

SJSU started offering graduate degree in Library Science.

1969

Graduate degree in Library Science accredited by the American Library Association (ALA).

AMERICAN LIBRARY ASSOCIATION
ALA ACCREDITED
COMMITTEE ON ACCREDITATION
®

1985

Degree name changed to Master of Library and Information Science (MLIS).

2007

The MLIS program was fully reaccredited, marking 40 years of continuous ALA accreditation.

2008

First doctoral cohort admitted to the San José Gateway PhD Program.

2009

All MLIS courses delivered through online learning.

2011

First cohort of students graduated from the Master of Archives and Records Administration (MARA) program.

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Letter from the Director

One year ago, I stepped into a new role as our School's director. I am honored to lead our School's growing, vibrant learning community and share highlights from our 2010–2011 academic year.

My first year as director was filled with numerous community accomplishments we can all celebrate. One of those noteworthy accomplishments was watching the first students in our Master of Archives and Records Administration (MARA) program earn their degrees. This pioneering group of students enrolled in the MARA program in Fall 2008 and graduated in Spring 2011.

We also celebrated with five students in the San José Gateway PhD program who advanced to confirmation of candidature this year. Their research continues as they interact with peers across North America and receive guidance from an international supervisory committee.

Our Master of Library and Information Science (MLIS) program continues to grow, both in terms of student numbers and the scope of our curriculum. This year we introduced new elective courses aimed at preparing our students for success in a rapidly evolving profession—whether they choose to work in physical or virtual libraries or as an information professional in another setting. We are maintaining our commitment to a strong online learning community, investing in new technology that fosters interactivity, as well as education for our faculty and students regarding how to excel in online teaching and learning.

With our focus on building a strong learning community, we've expanded the number of internships available to our students, including a new emphasis on virtual internships that allow students to participate in a structured field experience regardless of where they live. In the pages ahead, you can also read about our student involvement in research, publishing, special projects, and presentations at professional conferences. They are clearly taking advantage of opportunities to build professional connections and engage in learning experiences that will prepare them for the future.

I'm also excited to be part of a learning community that involves faculty research, as they actively explore ways to improve information practices and share their knowledge with the professional community. Their research is enriched through a range of partnerships, starting in Silicon Valley and reaching across the globe.

It's an exciting time to be an information professional, and it's truly a privilege to lead our School's learning community.

Dr. Sandra Hirsh
Professor and Director

230 course sections offered each semester to our MLIS students

Geographic Information Services
Data Mining
Digital Libraries
Marketing Your MLIS Skills
Curation of New Digital Media
Technology Forecasting
Web Usability

➲ Dr. Sandra Hirsh and George Needham, Vice President, Global and Regional Councils, OCLC, which is partnering with our School on a grant-funded project to explore new residency program models for recent MLIS graduates.

106 student assistants engaged in collaborative research and special projects with our faculty members

48 states where SLIS students live (and 18 countries)

225 internships available to SLIS students each term

"Among my favorite moments during my first year as the School's director were the many opportunities I had to interact with students, alumni, practitioners, and leaders in our field."

◆

Dr. Sandra Hirsh

CONGRATULATIONS
TO OUR SCHOOL'S 2010-2011 GRADUATES!

667 graduates earned a **MLIS** degree
5 graduates earned a **MARA** degree

For a complete list of graduates, visit: slisweb.sjsu.edu/annualreview

3

Our students are part of a global learning community, rich with opportunities for interaction and collaborative explorations.

Course Projects
Prepare Students for Tomorrow's Careers

SLIS students delve into a wide range of special projects in their courses. Their projects frequently involve problem-solving for real-world clients, interactions with professionals in the field, and explorations regarding how to leverage new technology to better meet client needs.

Annie Woodall

As the key assignment in one of her courses, student Annie Woodall created a website of information resources for educators who work with homeschooled students and independent learners. According to Woodall, the project put her reference and information literacy skills into practice and resulted in a highly useful tool for educators, students, and educational consultants.

Woodall's website features more than 300 resources about independent learning, including webpages, books, blog posts, software, tutorials, and online exhibits. She also created an informational guide and video tutorials to help users select high-quality resources and add them to the website.

Woodall developed the idea for the website after talking with educational consultants who provide guidance and support to local and international home-schooled students. The consultants relied on many online resources, but found it difficult to organize and share the information with learners and with each other.

"What they needed was a librarian," said Woodall. "Someone who could aggregate, classify, and organize all the different resources and present them using a web portal that's easy to navigate and has everything in one place."

Woodall's project involved conducting surveys to gather data about users' needs, including how they used the information and what kinds of information they most needed. She built the resource using a free Google site. "Since it's a resource that will have ongoing usefulness, I wanted to create something the consultants could continue to expand and maintain on their own," explained Woodall.

Woodall graduated in Spring 2011 and currently works for the Kent County Public Library system in Maryland.

Robert Sese

Robert Sese holds an undergraduate degree in computer science and pursued his MLIS degree after spending several years in the computer science and software industry. His MLIS courses, including electives in web usability and technology tools and applications, have added to his technology background and provided a deeper understanding of web development for libraries.

As an MLIS student, Sese helped the San Jose Public Library with their recent website redesign. He also spent a semester as a graduate research assistant for faculty member Dr. Linda Main, helping create instructional units on web development topics. Some of his favorite course projects include development of mobile versions of websites and development of e-book resources.

"I'm interested in continuing to work with web technology, whether that's desktop or mobile applications," said Sese, who graduated in Spring 2011.

Sese relies on his technology and information science skills in his work at the Computer Kitchen in Santa Cruz, California. Sese co-founded the non-profit cooperative in 2008 to provide community training in computer use and repair. He also works for a web design and development company.
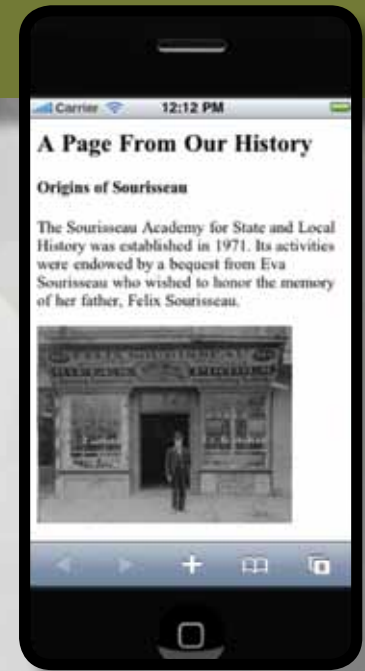
Silke Higgins

Silke Higgins is pursuing a career in digital services, thanks, in part, to the inspiration she received during an MLIS course focused on development of iPad applications for information organizations and other application development skills. Her experiences in the course included designing webpages and creating an e-book, which persuaded Higgins that the mobile web is "the ideal medium" for increasing access to information.

"It was the most engaging, amazing, and fascinating thing I've ever done," said Higgins, who graduated in Spring 2011.

During the course, Higgins transformed one of her undergraduate anthropology field reports into an e-book using an open-source e-book editor that allows the e-book to be viewed on the iPad or any e-book reader. Higgins also designed a mobile version of the website for the Sourisseau Academy for State and Local History, which is affiliated with San José State University's History Department.

Higgins hopes to build a career in digital services for an academic library, and she is excited about expanding her explorations into the advantages mobile technology brings to archives. She sees tablet devices like the iPad as the ideal way to access archival holdings in an enjoyable and interactive way, and said "digitization and digital presentation is a huge step forward for increasing access to archives."

Silke Higgins (left) with her internship supervisor, Leilani Marshall, Archivist, Sourisseau Academy for State and Local History. Higgins completed a digitization internship at Sourisseau in the summer of 2010 and was later hired as an assistant archivist.

"The great benefit to us of having SLIS interns is that we get quality work done by students who have a vested interest in what they're doing and who can make important contributions. They also gain hands-on experience that's invaluable when it comes to job searching."

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Leilani Marshall, Internship Supervisor and Archivist, Sourisseau Academy for State and Local History

Luana Darby

Luana Darby says earning her MLIS degree fits perfectly with her work as a professional genealogist. She uses her course projects to support the genealogical community, including designing a mobile website for the Utah State Archives, providing recommendations regarding how the State Archives can expand its online presence using Web 2.0 tools like Facebook and Flickr, and developing a family history e-book with embedded video clips.

Chelsie Harris

Chelsie Harris developed a grant proposal for the San Diego County Library as a course project during Fall 2010. Her proposal focused on seeking funding for the library's foreclosure prevention clinics, offered to a community that has been hit hard by the foreclosure crisis. Harris started working at the 33-branch library system as a paraprofessional, and then completed an internship before moving into her current position in the library's community relations department.

Internships
Extend Our Learning Community

Each semester, our MLIS students have the opportunity to choose from more than 225 internship opportunities, providing them with an extended learning community. These valuable real-world learning experiences are offered in a wide range of settings. Most are on-site field experiences, although a growing number of organizations are now offering virtual internships, allowing students to benefit from these structured learning opportunities regardless of where they live. Under the guidance of a site supervisor and faculty advisor, students earn course credit as they achieve learning objectives, while also exploring career options and expanding their professional connections.

Anjali Gulati

Anjali Gulati provided reference services to students in the United Arab Emirates while living in India, thanks to the virtual internship she completed during Spring 2011. The experience allowed her to develop new skills in technology and international librarianship.

"I applied for the internship at the Dubai Women's College Library because I teach at a women's college in India, and I have experience working with and mentoring young female students," Gulati explained. "I'm also interested in international librarianship and working with students from diverse backgrounds."

Gulati's entire internship for the Dubai Women's College (DWC) took place virtually. She interviewed for the internship via a web conference, received guidance from her SLIS faculty advisor through email exchanges, and communicated with her DWC supervisor using Google Chat.

During her internship, her main focus was to provide virtual reference services by creating online pathfinders and subject guides on a variety of topics using the LibGuides knowledge sharing system. Gulati developed a research guide on health and nutrition for students specializing in that field, as well as a reader's advisory guide on women's health.

Gulati is currently an associate professor and head of the department of library and information science at Isabella Thoburn College in Lucknow.

Although Gulati is interested in working in the United States one day, she is also inspired to support the growing LIS profession in India. "I would like to start a training program for the new generation of Indian librarians to share the ideas and developments I've learned in the SLIS program and contribute to the profession in my country in a meaningful way," Gulati said.

Stephanie Roach

Stephanie Roach completed an internship at the Flora Lamson Hewlett Library, located at the Graduate Theological Union in Berkeley, California. During her Summer 2010 internship, she worked with a collection of reel-to-reel audio recordings from the 1950s and 1960s related to the changing nature of Catholicism. "The tapes are at the end of their life-span and need to be digitally preserved," she said. Roach developed metadata requirements for the recordings and researched intellectual property laws that directly affected the digitization of the tapes.

Julie Williams

Julie Williams completed an internship at the U.S. Bureau of Reclamation in Sacramento, working in a federal library where she created original catalog records for unique documents dating back to the 1890s.

Richard Hannon

Richard Hannon is a community college instructor who is enthusiastic about building strong relationships between librarians and faculty in order to better serve students. He tapped into his passion in this area during his Fall 2010 internship at California State University at San Marcos, where he explored instructional librarianship. He helped develop two-week information literacy courses that San Marcos librarians will provide to all incoming freshmen.

"Interns not only contribute their time and work to our library, but also give us an opportunity to stay up-to-date on what is being taught in graduate schools and receive fresh input about current practices."

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Alba Scott, Internship Supervisor and Librarian, U.S. Bureau of Reclamation

MORE ELECTIVE CHOICES

As a member of the Web-based Information Science Education (WISE) consortium, our School's MLIS students also have the opportunity to enroll in selected online courses offered by other LIS institutions – opening up a world of exciting elective choices.

Join us on Facebook:
facebook.com/sjsuslis

CHECK OUT SOME OF THE TITLES OF OUR
NEWEST COURSES

Geographic Information Services

Data Mining

Using Social Media for Competitive Research

Curation of New Digital Media

Technology Forecasting

Digital Libraries

Diversity Issues in Information Environments

Marketing Your MLIS Skills in a Networked and Changing World

Professional Conferences
Enrich Our Learning Community

Professional conferences provide our students with a myriad of opportunities to share knowledge, learn about the latest trends in the field, and expand their professional network.

PRESENTERS

Andrew Carlos

Andrew Carlos is on a mission to bring new technologies into librarianship. He frequently presents at conferences, where he encourages information professionals to embrace the changes digital technology brings to the field.

His poster session at the 2010 California Library Association conference focused on mobile tools for education and information seeking. He highlighted several mobile applications that enable librarians to make information more accessible to their clients.

"Although we're focusing on using smart phones for personal entertainment and social networking, we also need to explore how people use this technology to find information," Carlos said.

Carlos also presented a session on digital etiquette at the 2010 Internet Librarian conference and one on pathfinders at a teachers' conference. He gave another poster session on mobile applications at the 2011 HandHeld Librarian online conference.

Carlos, who holds undergraduate degrees in sociology and mathematics, structured his MLIS electives around emerging technology topics. He graduated in Spring 2011 and plans to pursue a career as an educational technology specialist.

Eira Tansey

Eira Tansey presented a paper at the 2010 Southern Archivists conference, describing her experiences transferring an academic library's hard copy finding aids into a more accessible online format. Tansey's paper was featured in a conference session on working with technology and digital collections.

"This was my first time presenting, and smaller regional conferences are really supportive spaces for new professionals," she said.

Tansey is a Library Associate with Tulane University's Louisiana Research Collection in New Orleans, where she is responsible for archival processing and digitization projects. She is also the former chair of our School's student chapter of the Society of American Archivists.

Lorianne Ouderkirk

Lorianne Ouderkirk presented at the 2011 Association of College and Research Libraries (ACRL) conference, exploring the connection between library instruction and design thinking, a problem-solving technique that generates innovative ideas and applications. Her article was published in the open-access *ACRL 2011 Proceedings*.

CONGRATULATIONS
to our School's American Library Association (ALA) Student Chapter, which was honored this year as a runner-up for the ALA Student Chapter of the Year Award.

ATTENDEES

Robert Riley

MLIS student Robert Riley flew more than 7,000 miles to attend the Australian Library and Information Association conference in September 2010, where he explored information literacy and networked with international library professionals. Riley holds a master's degree from the Columbia Teachers College in New York and sees information literacy and instructional librarianship as a way to bring his teaching expertise into a new career.

Amy Unger

Amy Unger met in person with other SLIS students and LIS leaders during the joint California Library Association/California School Library Association conference in Fall 2010.

At the conference, Unger met with classmates from a SLIS course in professional networking and trendspotting. Each day, the students and SLIS faculty member Patty Wong discussed the professional trends highlighted by session presenters. The group also met with leaders in the field, including ALA President Roberta Stevens and California State Librarian Stacey Aldrich, who shared advice for future librarians.

Unger holds a teaching credential and an MA in Educational Psychology, and she works as a K–12 school librarian. Passionate about supporting the information needs of teachers, Unger hopes to continue that work after graduating.

"At the conference, the whole world of librarianship truly opened up for me."

◆

Amy Unger, MLIS student

Virtual Conferences Reach a Global Audience

Student Becca Belz works with information professionals from around the world   all without leaving her Southern California home. As the guide for the SLIS Virtual Center for Archives and Records Administration (VCARA), Belz interacts with the LIS community in the 3D immersive environment of Second Life.

VCARA opened in 2009, created by Associate Professor Patricia Franks. It provides a virtual space for students to communicate, network, and exchange knowledge.

Belz became involved with VCARA at its first annual conference, Public Records/Public Trust, which attracted attendees from across the country in May 2010. The poster sessions on reclaiming lost and stolen documents appealed to Belz's historical interests.

At the inaugural conference, Belz shared a poster presentation *Treasures in the Attic: Why Family History Matters.* "My avatar stood in front of a presentation screen while I talked on my headset and clicked through my slides," explained Belz.

As VCARA guide, Belz works closely with Dr. Franks to promote events at the Center to SJSU students, as well as other library school students and professionals. She builds and changes the VCARA space as necessary to accommodate events and presentations. During Spring 2011, she helped organize the second annual VCARA conference, Glimpses Into Lives and Times   Past and Present.

Belz recently completed her third semester in our School's MLIS program, juggling coursework, family responsibilities, and her job as reference librarian at an academic library.

SLIS Student Assistants
Enrich Our Learning Community

More than 100 student assistants engaged in collaborative research and special projects with our faculty members this year. They include SLIS students who served as peer mentors, orienting new students to our School's online learning environment. Other student assistants expanded their own technology expertise as they shared their knowledge with peers and faculty, providing support regarding adoption of new technology and sharing tips on how to better integrate technology into teaching and learning activities.

Student Kimberly Price (left) with SLIS faculty members Robert Boyd and Dr. Anthony Bernier.

Kimberly Price

Student Kimberly Price hopes to work as an instructional librarian after earning her MLIS degree, and she gained valuable experience that will help her achieve that goal by training SLIS faculty on the new Desire2Learn (D2L) online learning platform.

Price is one of several SLIS student assistants who provided one-on-one training and support as SLIS faculty transitioned to the D2L learning management system. She conducted one-on-one web conferencing training sessions for faculty on D2L features, including setting up discussion forums, grading assignments, and embedding customized widgets in the course homepage. She also provided support via email, creating screenshots and screencasts to help answer questions.

The virtual team of student assistants completed their own training before working with faculty. Using a sample D2L course site, they practiced specific tasks under the guidance of Dale David, SLIS instructional media developer. Price assisted sixteen SLIS instructors as they designed their courses in D2L.

"What I didn't realize when I enrolled at SLIS was how much I would really like being an online student," said Price. She'll be able to complete her degree even though she recently moved to Germany with her husband. "I'm grateful that not only can I take my studies with me, but I can continue working as a student assistant," Price said.

New Journal Features SLIS Student Research

During Spring 2011, nine SLIS students launched the School's new Student Research Journal, under the guidance of faculty advisor Dr. Anthony Bernier. The peer-reviewed research journal will be an open-access scholarly publication comprised of SLIS student submissions.

"We want it to represent a broad spectrum of scholarship and provide a venue to share our knowledge with the professional community," said SLIS student Suzanne Scott, who is Editor-in-Chief of the new journal. The journal will receive submissions on a rolling basis and publish two issues annually. Its first issue was published in July 2011.

Suzanne Scott

MLIS student Suzanne Scott drew on her experiences in public, corporate, and academic libraries as she took on the role of Editor-in-Chief for our School's new Student Research Journal. She spent the spring semester conducting background research, outlining a mission and policy guidelines, and selecting an editorial team of SLIS students.

Scott currently works as the Coordinator of Operations and Planning at the University of British Columbia Library in Vancouver. She plans to graduate in Summer 2011 after getting the journal up and running.

For more stories about our
STUDENTS & ALUMNI
slisweb.sjsu.edu/community

LEARNING COMMUNITY HIGHLIGHTS

⤷ Dr. Michelle Holschuh Simmons and MLIS Student Maric Kramer

⤷ Arglenda Friday, SLIS Lecturer

⤷ SLIS Lecturer and San José Gateway PhD Student Virginia Tucker

⤷ Lecturer Elizabeth S. Wrenn-Estes, Professor Debra L. Hansen, Lecturer Jane Fisher, and Assistant Professor Joni Richards Bodart

Professional Community Pathways

As our students engage with our learning community, they have a myriad of opportunities to build knowledge and skills that will serve them well as they embark on their careers.

First MARA Cohort
Graduates

Congratulations to the first group of students to earn a Master of Archives and Records Administration (MARA) degree from our School! This pioneering group enrolled in the new program in Fall 2008 and celebrated their graduation in Spring 2011. With their MARA degrees, they're prepared for success in a rapidly growing field, where they will use sophisticated technology to help organizations preserve and provide access to their growing volume of digital and analog assets.

Each MARA graduate completed a professional consulting project as a culminating experience.

Brande Gex
Establishing Appraisal Guidelines for Archival Preservation of Virtual Worlds
Prepared for School of Library and Information Science,
San José State University

Patricia Manning
Records and Information Management Program:
North America HR Service Center
Prepared for Baker Hughes, North America
Houston, Texas

Robert McLauchlin
ECM Strategy and Governance Initiative
Prepared for an anonymous client

Connie A. Rodriguez
Records Retention Schedule Development and Implementation for ABC Construction Company
Prepared for an anonymous client

John T. Steinman
Implementation of a Point-of-Sale System and Integration with an ERM System
Prepared for Farr & Company
Idaho Falls, Idaho

MARA Student Presents at Virtual Conference

Brande Gex presented at the second annual Virtual Center for Archives and Records Administration (VCARA) conference. Gex was a member of the first cohort to graduate from our School's Master of Archives and Records Administration (MARA) program in Spring 2011.

New MARA Graduate Built Records Retention Schedule as Culminating Project

MARA graduate Connie Rodriguez created a records retention schedule for a large company as her culminating organizational consulting project. She evaluated her client's records management needs and provided recommendations on policies, guidelines, operational processes, tools, training, and employee awareness strategies.

MARA courses that focused on records management theory, application, and standards supported her work, as she identified 250 different record types in more than 90 electronic repositories in 7 departments. "Armed with the knowledge I gained from various MARA courses, I was able to consult with my clients to develop an exhaustive records inventory and then build a records retention schedule," Rodriguez said.

With more than ten years' experience in records management, Rodriguez joined the first MARA cohort to gain expertise in managing electronic records and build her professional credentials. MARA's fully online program enabled her to continue her full time job at a top accounting firm, even as she traveled cross country as a records management advisor to consult with internal department leaders.

Rodriguez often relied on the encouragement and support she received from the other students in her cohort. "I really appreciate the relationships we built over the past three years," she said.

Rodriguez plans to take the Institute of Certified Records Managers exam in the fall of 2011, and will continue to apply her records management expertise in her current position.

Executive MLIS Program

Students in our Executive MLIS program are experienced library leaders who are taking the next step in their careers by earning their MLIS degree in a stimulating team-based learning community. They share the journey with other successful professionals, with curriculum that complements their experience by emphasizing the core competencies of librarianship within a leadership context.

Congratulations to this year's Executive MLIS program graduates, who each completed an organizational consulting project as a culminating experience.

ORGANIZATIONAL CONSULTING PROJECTS

Completed by SLIS Students in the Executive MLIS Cohort

Claire V. Brisson-Banks
Family History Library: Is Social Media Being Used as a Research Tool by Persons Conducting Research on Family Histories?
Prepared for the Family History Library Patron Services Division
Salt Lake City, Utah

Anita Brooks Kirkland
Future Directions for the WRDSB Education Library
Prepared for the Waterloo Region District School Board (WRDSB)
Ontario, Canada

Anne Cheadle
Needs Assessment Research for Latah County Library District Strategic Planning Process
Prepared for The Planning Committee, Latah County Library District
Moscow, Idaho

Scott Hargrove
Technical Skills Assessment and Training Plan
Prepared for the Fraser Valley Regional Library
Abbotsford, British Columbia

Deb Nielsen
Implementation Plan for Electronic Reserves at the Geoffrey R. Weller Library
Prepared for the Geoffrey R. Weller Library, University of Northern British Columbia
Prince George, British Columbia

Kathy Pennell
North Las Vegas Library District Disaster Plan
Prepared for the North Las Vegas Library District
North Las Vegas, Nevada

Jo Rolfe
Staff Training: Technology Related Troubleshooting and Resolution in a Multiple Branch Library
Prepared for the Ventura County Library
Ventura County, California

A Diverse Learning Community

As our nation becomes more diverse, our School's learning community reflects and responds to that diversity in an effort to ensure that our nation's future librarians are ready to serve multicultural, multilingual, and multi-general communities. Towards that ambitious goal, our School has partnered with three library systems across California, as well as a national professional association, to provide scholarships and other support for individuals from traditionally underserved communities.

Thanks to a series of grants received from the Institute of Museum and Library Services (IMLS) over the last five years, students have received scholarships and other support as they earn their MLIS degree at our School, enriching our learning community and preparing to serve diverse communities throughout their careers.

Circle of Learning students with SJSU King Library liaisons.

slisweb.sjsu.edu/circleoflearning

Circle of Learning

Our School partners with the American Indian Library Association (AILA) to offer the Circle of Learning program, an initiative designed to recruit and support American Indians and Alaska Natives who are interested in earning an MLIS degree.

Mary Rogers

Circle of Learning student Mary Rogers is earning her MLIS degree to support her work as Database and Historical Records Manager for the Confederated Salish and Kootenai Tribal Historic Preservation Department, located on the Flathead Indian Reservation in northwest Montana.

Rogers' job involves identifying and locating all written documents about the Confederated Salish and Kootenai tribes, entering those records into a database, and indexing each record to enable searching by tribe members, government officials, and other researchers. The database currently holds more than 5,000 records including 1,500 historical documents and 3,000 newspaper articles. After completing her first semester in the MLIS program, Rogers is already making changes to the way she organizes and archives historic tribal records.

Rogers works to track down tribal records that are scattered across the continent in different repositories. She also researches pioneer settlers' journals to find information that's key to protecting tribal claims and cultural heritage.

Rogers' mother comes from the Confederated Salish and Kootenai people, and her father is a member of the Choctaw Nation from Oklahoma. She moved to the Flathead Reservation in 1997 after earning undergraduate degrees in Journalism and Photographic Arts and taking graduate classes in anthropology.

Elviria Aquino

Elviria Aquino

Circle of Learning student Elviria Aquino enrolled in our School's MLIS program to learn how to help her community develop and manage the Ohkay Owingeh Tribal Heritage Center, which will eventually be a place to preserve important tribal documents, records, and artifacts that are now stored in museums all around the country.

Located 25 miles north of Santa Fe, New Mexico, the reservation of Ohkay Owingeh has a population of about 5,000. Aquino moved back to the pueblo after attending high school in Ohio and spending several years working and raising her four children.

Aquino accepted a job as the Coordinator for the Ohkay Owingeh Department of Education, where she was put in charge of re-establishing the old tribal library as a viable community organization. After lots of hard work and community support, "the library's thriving now," said Aquino. "It's a beautiful place with wonderful programs for the community, and it's used constantly."

After getting the library up and running, Aquino decided to attend the Institute of American Indian Arts and earned a bachelor's degree in museum studies. She completed a nine-week internship at the Smithsonian's National Museum of the American Indian Library in Washington D.C. as part of her program.

Aquino currently works as a Library Technician at the New Mexico Supreme Court Law Library while taking MLIS classes. She also holds volunteer positions at her community library.

Partnerships to Recruit Future Librarians

Over the last few years, our School partnered with the following organizations on IMLS-funded projects that allowed us to recruit and educate a new generation of librarians who come from traditionally underserved communities and are eager to serve multilingual, multicultural communities:

• Los Angeles Public Library

• San José Public Library and the San José State University Library

• Serra Cooperative Library System, serving San Diego and Imperial Counties

CONGRATULATIONS
to the seven individuals who earned their MLIS degree in 2010–2011 through our School's IMLS-funded partnership with the Serra Cooperative Library System.

Helene Idels • Arianda Jimenez-Barrios
Jacqueline Luna • Joseph Miesner
Elisabeth Newbold • Leah Ohlson • Virginia Velati

CONGRATULATIONS
to the five individuals who earned their MLIS degree in 2010–2011 through our School's IMLS-funded partnership with the San José Public Library and the San José State University Library.

Katherine Do • Kamilah Jackson
Frances Marin • Juan Soria • Grace Tanaka

SLIS Scholarships
Support Student Success

We are grateful to all of our generous donors, who make it possible for our School to continue offering student scholarships and recognize noteworthy student accomplishments.

Hoan-Vu Do Explores Career in Science Librarianship

Hoan-Vu Do was awarded the 2011 SLIS H.W. Wilson Scholarship. He enrolled in our School's MLIS program in Fall 2010 and has been drawn to libraries ever since his family emigrated from Vietnam as refugees in 1994.

"We came from a small village, and we didn't have a library or bookstore," Do explained. "The local library in my San Diego neighborhood was the first place where I could learn about books and libraries," said Do. "I loved going there when I was young."

As a high school student, Do volunteered with the San Diego Public Library, and he was hired as a library clerk while earning his undergraduate degree in biology, with an emphasis on ecology.

After graduating in 2007, Do received a travel grant from the National Science Foundation to study carbon uptake in the Amazon forest. In 2009, he observed endangered primates in Vietnam through a National Institute of Health international research fellowship.

"I have always been interested in forests and ecology," said Do, who used to spend his childhood summers helping out on his family's coffee plantations in the mountains of Vietnam and exploring the surrounding environment. After earning his MLIS degree, Do hopes to share his knowledge and passion for ecology in a university's science library.

Theresa Putkey Pursues Career in Information Architecture

MLIS student Theresa Putkey is the recipient of the 2011 SLIS Alumni and Friends Scholarship. She currently works as an independent information architect, creating online information structures that meet her clients' business needs and support the user experience.

Putkey started her own consulting business in 2004 after working as a technical writer and in software design. "As a technical writer, my job was more about creating documentation on how to use poorly-designed software, instead of figuring out how to improve the design," Putkey said. "I started freelancing because I wanted to organize information and help people find what they need, and I also wanted the freedom and independence of being my own boss."

Putkey now works with companies to build the structure behind software programs and websites, creating wireframes (or layouts) that organize information according to an intuitive, user-centered design. "Before you start putting all the colors and visual design on a website, you have to decide where each information component should be placed, to be most helpful to the user," she explained.

Putkey lives in Vancouver, British Columbia, and plans to graduate in Spring 2012. She hopes to one day teach a class in Information Architecture and User Centered Design to SLIS students.

In addition to receiving the SLIS H.W. Wilson Scholarship, Hoan-Vu Do is also grateful for the support he received from the Serra Cooperative Library System. Thanks to an IMLS grant awarded two years ago, Serra partners with SLIS to provide scholarships and other support to Serra employees who are interested in earning an MLIS degree and serving the area's multicultural and multilingual communities in the two California counties that border Mexico.

STUDENT HONORS & AWARDS

SLIS Scholarship Recipients

Geralyn Marie Bodeker
Kaiser Permanente Endowed Scholarship Award for Medical Librarianship

Cynthia Cohen
SLIS Faculty Endowed Scholarship Award

Hoan-Vu Do
H.W. Wilson Endowed Scholarship Award

Jeremy Hufton
Terrence Crowley Endowed Scholarship Award

Rosemary Kiladitis
Connie Costantino Endowed Scholarship Award

Jessica Navarro
Blanche Woolls Endowed Spectrum Scholarship Award

Theresa Putkey
SLIS Alumni & Friends Endowed Scholarship Award

Jade Torres-Morrison
Blanche Woolls Endowed Spectrum Scholarship Award

Lisa Webster
NewsBank Endowed Scholarship Award

SLIS Graduating Student Awards

Abigail Dansiger
Ken Haycock Endowed Award for Exceptional Professional Promise

Ratana Ngaotheppitak
Jean Wichers Award for Professional Practice

Sharon Kay Tani
Edna B. Anthony Award in Reference and Information Services

No award given
Stella Bunch Hillis Award in Youth Services

No award given
Shirley Hopkinson Award in the Organization of Information

No award given
Leslie Janke Award in Teacher–Librarianship

Spectrum Scholars
American Library Association

Wendy Dere

Hoan-Vu Do (YALSA Scholar)

Concepcion Flores

Benita Ghura

Julie Hong

Christopher Kyauk (CALA Scholar)

Sarah Hashemi Scott

Sean Sullivan

Jade Torres-Morrison

Susan Trujillo

SLIS FACULTY

LEADERS IN THE PROFESSIONAL COMMUNITY

Dr. Anthony Bernier
Member, Committee on Accreditation
American Library Association

Scott R. Brown
President-Elect
Association of Independent
Information Professionals

Rose M. Chenoweth
Member, Board of Directors
Association for Rural and Small Libraries

Wayne T. Disher
President
California Library Association

Dr. Ken Haycock
Member and Incoming Chair,
Committee on Accreditation
American Library Association

Dr. Sandra Hirsh
Chair, IRRT Sister Libraries Committee
American Library Association International
Relations Roundtable

Sara F. Jones
Council Delegate from Nevada
American Library Association

Dr. Mengxiong Liu
Member, Board of Directors
Chinese American Librarians Association

Dr. Ali Shiri
Treasurer
Canadian Association for Information Science

Cheryl Stenström
Executive Council Member
Canadian Library Association

Dr. Johanna Tunon
American Library Association
Representative,
Board of Examiners
National Council for Accreditation of Teacher
Education

Elizabeth S. Wrenn-Estes
Director at Large
California Library Association

SCHOLARSHIP FUNDS
For more information about our School's scholarship funds, or to donate online, visit our website:
slisweb.sjsu.edu/giving

CONGRATULATIONS
to our **150** alum
who graduated from our School
in 2010 and were invited to join the
Beta Phi Mu honor society.

Doctoral Student Research
Responds to Changes in Our Profession

Students in the San José Gateway PhD Program are pursuing a wide range of research, reflecting some of the newest trends in our field and exploring solutions to today's challenges faced by information organizations. Our doctoral students gain a global perspective on the profession as they receive guidance from faculty supervisors on two continents.

Doctoral Student Explores Public Library Funding Decisions

Doctoral student Cheryl Stenström has served in leadership positions in several public libraries, most recently as the Chief Librarian and CEO of the South Shore Public Libraries in Nova Scotia, Canada. Her experience managing library budgets prompted her current doctoral research, which will examine how and why elected officials and their senior civil servants make decisions, using public library funding as a case study.

Cheryl Stenström

QUT

Queensland University of Technology
Brisbane, Australia

The San José Gateway PhD Program is delivered in partnership with the Queensland University of Technology (QUT), an Australian university known for its dynamic research culture and internationally recognized scholars.

QUT was recently ranked as one of Australia's top 10 research institutions. In addition, QUT's program in Library and Information Studies received an impressive rating of 4 (out of 5) by the Australian Research Council, indicating that the program is "above world standard."

"I'm researching decision-making in order to determine what factors influence decisions," said Stenström. "Although I'm studying funding decisions related to libraries, my research will have relevance for political science, social science, and public administration."

Stenström's study will involve data collection from three provincial (state) governments in Canada, including interviews with elected officials and senior staff, as well as documentation regarding public library budget recommendations and decisions. She then plans to analyze the data to identify factors involved in funding decisions and how that information can provide insight for library leaders.

Earning her degree through the online San José Gateway PhD Program is proving to be a rewarding experience for Stenström. "A key benefit of the doctoral program model is its flexibility," she said. "With guidance from my doctoral supervisor, Dr. Ken Haycock, I can tailor the program to provide exactly what I need. Also, the program's distance education model allows me to continue working, teaching, and living where I do." With two residencies each year and monthly seminars by distance, doctoral students stay in touch with other members of their cohort and their international supervisory committee.

SELECTED PUBLICATIONS BY OUR DOCTORAL STUDENTS

Anderson, L., Jegadeesan, B., Johns, K., Lichtsinn, M., Mullan, P., Rhodes, J., Sharma, A., Strong, R., & Zhou, R. (2010). Enhancing collaboration with IBM's rational jazz. *Service-Oriented Computing,* 501–514.

Tucker, V. & Lampson, M. (2010). *Finding the answers to legal questions.* New York: Neal-Schuman.

Wakimoto, D. K. & Soules, A. (2010). Evaluating accessibility features of tutorial creation software. *Library Hi Tech,* 29(1), 122-136.

MASTER'S THESES

Congratulations to this year's MLIS graduates who chose a thesis as their culminating experience option.

Joel Eanes
The San José Joint Library: The Development of a Joint City/University Library

Jeffrey Frank
The Impact of Hurricane Katrina on Gulf Coast Libraries and Their Disaster Planning

Marie Silva
Radical Reading: Print Culture and the San Francisco Labor Movement, 1880–1888

Student Portfolios

Rather than choosing to complete a traditional master's thesis, the majority of our School's MLIS students choose to complete an electronic portfolio as their culminating course. They gather digital artifacts from their coursework, internships, and other experiences to demonstrate their mastery of the profession's core competencies.

The e-portfolio allowed me to reflect on and demonstrate mastery of all core competencies that I studied in the MLIS program, gathering all of my evidence in one place. Reviewing my e-portfolio is great preparation for a job interview, as it showcases both the breadth and depth of my learning.

◆

Joyzelle Davis
2011 Graduate

Student Jeffrey Frank celebrates his graduation with his thesis committee members. (left to right) Dr. Susan Aber, Jeffrey Frank, Dr. Debra Hansen, and Dr. Patricia Franks.
Photo courtesy of GradImages.

Scholarly Community

Our learning community is a collaborative environment, where faculty, students, and practitioners work together to develop and assess innovative practices and share their knowledge with the professional community.

Research Team
Studies Youth Spaces in Public Libraries

Antonia Krupicka-Smith

MLIS student Antonia Krupicka-Smith contributed her knowledge of youth development and teen culture to a grant-funded study on public library spaces for young adults.

The Making Space for Young Adults in Public Libraries project is a three-year study directed by Dr. Anthony Bernier, an expert on Young Adult (YA) library spaces. It's funded by a National Leadership Grant from the Institute of Museum and Library Services.

During Spring 2011, the research team developed survey instruments as they prepared to collect data from hundreds of public libraries that have completed construction or renovation projects in the last five years. The team's goal is to learn more about how YA spaces are designed and how libraries can work to create equitable spaces for teens.

"For youth, libraries are not just a place for books and materials," Krupicka-Smith explained. "After home and school, the library is the third place for young adults to go to be with their friends, discuss topics, and feel comfortable."

Future research activities will include collecting librarian- and teen-produced videos of current YA spaces, creating virtual representations of teen spaces in Second Life, analyzing public comments, and publishing findings in the professional literature.

In addition to supporting the project's research goals, Krupicka-Smith is also working with the professional YA library journal *Voice of Youth Advocates* (VOYA) to create a scrapbook of articles on "YA Spaces of Your Dreams." She is reviewing VOYA articles from the past ten years and following up with featured libraries to provide an updated description of their YA spaces. The data will eventually be compiled into a book and published by VOYA Press.

Krupicka-Smith was recently hired as a Youth Librarian for the North Olympic Library system in Clallam County, Washington, and plans to graduate from SLIS in December 2011.

Pam Okosun

Pam Okosun also served as a student assistant on the YA research project during her last semester in the MLIS program. She worked with the research team to develop survey instruments, and she met with architectural consultants who are partnering on the project.

Okosun said meeting with the architectural firms was particularly interesting, because "it reinforced the importance of thinking broadly about who your partners are when you're developing project plans. In this case, architects are also interested in knowing what teens want and what librarians need in terms of space for teens, and their input helps maximize research findings."

Project meetings took place virtually, as Okosun lives in Indiana and other team members reside in California, Washington, and Oklahoma. Doing virtual research gave Okosun the opportunity to expand her professional network far beyond her geographic region, which she said will be beneficial in her future career.

"Being a student on a research project is not just for students who want to earn a PhD someday. It really helps you gain a better understanding of how important it is to conduct investigations in order to make plans and improve services in any environment.

◆

Pam Okosun

Expanding Learning Opportunities through
Virtual Internships

Internships are an important component of professional graduate programs. They allow students to apply what they've learned to the workplace, while building beneficial connections with potential future employers.

Dr. Patricia Franks

Although our School currently offers more than 225 internships each semester, most are place-based. As a result, students need to live near an approved internship site or travel in order to participate in a structured field learning experience. In addition, place-based internships don't prepare students for the growing number of virtual workforce opportunities that organizations are expected to offer in the years ahead.

Recognizing the limitations of traditional internship placements and the benefits of virtual internships, Dr. Patricia Franks is engaged in a study to determine the type of preparation needed by students in order to succeed in a virtual internship placement. The goal of the study is to develop a framework for virtual internships that will enable both MLIS and MARA students to successfully participate in this type of professional experience and to assist site supervisors in overseeing student work and assessing learning outcomes.

A key aspect of Franks' project involves identifying information organizations that are interested in hosting virtual interns. When organizations decide to offer a virtual internship, they will benefit from an expanded pool of internship candidates. In addition, Franks is building a formal student orientation program aimed at supporting student success with virtual internships.

SLIS Lecturers Cindy Runnels and Derek Christiansen

Dr. David V. Loertscher

Debbie Faires, Assistant Director for Distance Learning

Engaging New Clients through Text Reference Services

MLIS student Emily Weak gained experience in research and reference services by working on a grant-funded study regarding text reference services with Assistant Professor Lili Luo.

Emily Weak

Luo's project is the first in-depth study to investigate how libraries can use text messaging as a platform for providing virtual reference services, connecting with new users through this increasingly popular communication tool. She is also studying how libraries can collaboratively deliver text reference services, expanding their ability to meet patron needs during challenging economic times. The two-year project is funded by a grant from the Institute of Museum and Library Services (IMLS).

Weak's role in the project encompassed a variety of tasks over two semesters. "I've done literature searches, written literature reviews, helped analyze data, assisted with conducting focus groups, and built the framework for the project website," said Weak.

Weak assisted Luo with collecting and analyzing transcripts of text reference interactions from InfoQuest, the first national collaborative text reference service. InfoQuest pools the expertise of more than 60 libraries to provide reference service to users via text messaging.

As teenagers represent a major group of text-message users, Weak helped conduct focus groups at libraries to discover the best ways to provide teens with text reference services. She was surprised to find that many of the teens were not aware of the range of questions a reference librarian is able to answer.

Weak has also been able to build her professional reputation by co-authoring an article with Luo, entitled *Texting 4 Answers: What Questions Do People Ask?* The article is scheduled for publication in the Winter 2011 issue of *Reference and User Services Quarterly,* allowing the research team to share their findings with the professional community.

Librarians and Social Workers Collaborate to Improve Information Access

Assistant Professor Lili Luo partnered with Professor Peter Allen Lee from the SJSU School of Social Work to investigate how librarians and social workers can team up to improve access to information regarding local social service resources.

Thanks to a grant from our university's College of Applied Sciences and Arts, Luo and Lee studied a unique program offered by the San José Public Library, known as Social Workers in the Library (SWITL). The program serves library patrons by providing consultations with social workers and sharing information regarding local social service programs, including resources aimed at addressing homelessness and hunger, domestic violence, grief and loss, employment, substance abuse, and aging-related challenges.

Luo and Lee examined the efficacy of the program model and made recommendations regarding modifications that will enable SWITL to serve more individuals. They also assessed opportunities to expand the program through new community partnerships, enabling SWITL to serve new populations, such as recent immigrants and individuals who do not speak English. Luo and Lee are eager to share their findings with other professionals who may be interested in replicating the program model in their communities.

Assistant Professor Lili Luo

LEARNING COMMUNITY HIGHLIGHTS

Dr. Robert Ellett

Alyce Scott, SLIS Lecturer

Dr. Kristen Rebmann

SLIS Partners with National Organizations to
Explore Residency Program Models

Thanks to a generous grant from the Institute of Museum and Library Services, Dr. Sandra Hirsh, professor and director of our School, will explore a new residency model aimed at supporting libraries' efforts to integrate emerging technology. Together with project partners, Hirsh will develop a residency program that embeds new Master of Library and Information Science (MLIS) graduates into a range of library settings.

The residents will draw on their emerging technology skills as they support libraries' efforts to investigate technology options, determine which resources can best meet local needs, and implement new technology for the benefit of the patrons they serve.

Residencies can provide immediate and creative solutions, enabling libraries to respond to shifting priorities. They also involve mutual learning for residents and host institutions, with residents bringing fresh insights and energy to libraries.

Hirsh will partner with three national professional associations — the Association of College and Research Libraries, the Public Library Association, and the Urban Libraries Council, as well as OCLC, an organization that offers a depth of global expertise regarding technology integration in libraries. With input from technical advisors, the five partners will conduct a targeted needs assessment, develop a residency program model, and prepare to pilot and evaluate the model at the end of the planning year.

"Our goal is to build a replicable and sustainable residency program model aimed at helping new librarians and library leaders integrate emerging technology in diverse types of libraries. We also want to learn more about how to embed technology experts within libraries so they can be successful change agents in their institutions and the broader library community.

◆

Dr. Sandra Hirsh

Dr. Sandra Hirsh (right) meets with a project partner, Mary Ellen Davis, Executive Director, Association of College and Research Libraries.

International Partners Examine Online Learning Models in Developing Nations

SLIS faculty members are teaming up with faculty from the SJSU School of Social Work and scholars in Vietnam to assess the potential for Vietnam National University (VNU) to deliver its Library Science and Social Work programs online. Adding online courses to VNU's existing face-to-face programs will enable the institution to meet a growing local demand for social work and library and information science professionals and reach students who live in outlying areas.

SLIS Director Sandra Hirsh and Alice Hines, interim associate dean for the SJSU College of Applied Sciences and Arts and former director of the SJSU School of Social Work, met with officials in Vietnam during Spring 2011. SLIS is a recognized leader in online learning, and VNU officials are interested in working with Hirsh and other SLIS faculty members to assess the opportunities and challenges associated with transforming existing graduate programs to an online delivery model.

Thanks to a grant from our university's College of Applied Sciences and Arts, Hirsh and Hines will lead a team of SJSU faculty as they assess VNU's readiness for a potential transition to online learning and develop recommendations regarding the best approach to implementation, should VNU decide to move ahead.

The partnership will also set the stage for a broader scope of international collaborative activities, including interdisciplinary research, curriculum design, course development, translation of resources, guest lecturers, faculty development, and study abroad and virtual study abroad opportunities for VNU and SJSU students.

 "We're excited to learn from VNU faculty and students about perceptions of online learning in Southeast Asia, as well as how to identify and address cultural barriers to success in distance learning," said Hirsh.

Dr. Sandra Hirsh and other SJSU faculty members will meet with key stakeholders in Vietnam to learn more about the potential for offering online education to local students. During 2011, Hirsh and Hines initiated some of those discussions during meetings with representatives from the Vietnam Institute for Education Studies.

⮑ (left to right): Luong Dinh Hai, Vuong Hong Hanh, Nguyen Thi Thu Trang, Dr. Alice Hines, Dr. Sandra Hirsh, Dr. Nguyen Thi Hoang Yen, Vu Thi Hong Khanh, Dr. Trinh Hong Ha, Dr. Vuong Thanh Huong, Dr. Tran Kinh Thuan, and Nguyen Ngoc Thuy.

SCHOOL & FACULTY RECOGNITION

Our School is ranked among the **nation's top programs** in Library and Information Science, according to *U.S. News & World Report's* "America's Best Graduate Schools"

RANKED #22
Master of Library and Information Science program

RANKED #4
Teacher-Librarian program

RANKED #1
E-learning service provider

FACULTY & STAFF

SLIS Awards

Dr. Anthony Bernier
Outstanding Professor

Virginia Tucker
Outstanding Lecturer

Dr. Michelle Holschuh Simmons
Outstanding Teacher

Debbie Faires
Faculty Excellence Award for Outreach and Collaboration

Dr. Judith Weedman
Distinguished Service Award, Faculty

Dale David
Distinguished Service Award, Staff

Lisa Valdez
Distinguished Service Award, Staff

Mary Minow

In October 2010, SLIS instructor Mary Minow was appointed to the Institute of Museum and Library Services (IMLS) advisory board, where she will play a key role in advising the IMLS Director regarding federal support for the nation's libraries and museums. In addition to her teaching role with our School, Minow is an attorney, consultant, and a former librarian and library trustee who specializes in free speech, privacy and copyright issues.

Jennifer Velasquez

Jennifer Velasquez, SLIS instructor and coordinator of teen services for the San Antonio Public Library, was named a 2011 *Library Journal Mover and Shaker* in recognition of her successful efforts to transform teen services across San Antonio's 26 library branches.

CONGRATULATIONS

to two of our School's faculty, who were honored with a 2010 *Excellence in Online Teaching Award*, presented by the Web-based Information Science Education (WISE) Consortium.

Lori A. Lindberg • Dr. Michelle Holschuh Simmons

FULL-TIME FACULTY & STAFF

Professors

Dr. Bill Fisher
Dr. Debra L. Hansen
Dr. Sandra Hirsh
Dr. Ziming Liu
Dr. David V. Loertscher
Dr. Linda Main
Dr. Judith Weedman

Associate Professors

Dr. Patricia C. Franks
Dr. Geoffrey Z. Liu

Assistant Professors

Dr. Anthony Bernier
Dr. Joni Richards Bodart
Dr. Lili Luo
Dr. Kristen Rebmann

Lecturers

Lori Bell
Robert Boyd
Debbie Faires
Jane Fisher
Arglenda Friday
Dr. David E. Gross
Mary Ann Harlan
Dr. Jeremy Kemp
Dr. Ann Riedling
Dr. Michelle Holschuh Simmons
Virginia Tucker
Elizabeth S. Wrenn-Estes

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Events Coordinator

Susan Berg
Travel Coordinator/Staff Assistant

Rhonda Dahlgren
Events Associate

Suzanne Harris
Administrative Coordinator

Marcia Laughrey
Receptionist

Kristina Luna
Administrative Services Manager

Sandy May
Assistant to Student Services Coordinator

Roffna Principe
Procurement Assistant

Vicki Robison
Student Services Coordinator

Lisa Valdez
Communication and Grant Development Coordinator

Information Technology Staff

Randy Cheng
Equipment/Help Desk Technician

Dale David
Instructional Media Developer/ D2L Administrator

Heather Ebey
Web Technologist

Stanley Laufer
Network Administrator

Gina Lee
Programmer/Network Analyst

PART-TIME FACULTY

Dr. Susan E. Aber
Dr. Douglas L. Achterman
Dr. Nancy D. Barnes
Jean N. Bedord
Dr. Mary K. Bolin
Dr. Kevin F. Bontenbal
Sue C. Brewsaugh
Scott R. Brown
Lorraine A. Busby
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Dr. Todd S. Gilman
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Nancy L. Goldman
Charles J. Greenberg
R. Ellen Greenblatt
Dr. Michael Q. Hooks
John E. Horodyski
Jonathan T. Hunt
Richard V. Jackson
Dr. Renee N. Jefferson
Amelia S. Kassel
Dr. Christie M. Koontz
Diane K. Kovacs
Nancy M. Kunde
Marc R. Lampson
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Erin R. Lawrimore
Dr. Linda L. Lillard
Lori A. Lindberg
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Jennifer J. Velasquez
Dr. Debra K. Wallace
Scott Walter
Tyler O. Walters
Gawain M. Weaver
Beth M. Whittaker
Stacy P. Wile
Cynthia F. Wilson
Ellen K. Wilson
Melissa A. Wong

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COLLOQUIA PRESENTATIONS

Our School continues to offer a growing number of colloquia, extending learning beyond coursework and giving students the opportunity to interact with leaders in our field. All presentations are available as free webcasts and podcasts on our School's website.

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JISC InfoNet
Is It Worth Investing in Records Management?

Dr. Joni Richards Bodart
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School of Library and Information Science
San José State University
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School of Library and Information Science
San José State University
YA Authors and Librarians as Trusted Adults for Disconnected Teens

Kim Bui-Burton
Director, Monterey City Library and Community Services
President, California Library Association
Navigating the New: The California Library Association and Library Leadership

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Leadership and Advocacy: A Parallel Dance

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Public Libraries: Evolution or Marginalization?

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School of Library and Information Science
San José State University
Records Management in a Social Media World

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San José State University
A Pioneering and Independent Spirit: The Founding of San José State's School of Library and Information Science

Mary Ann Harlan
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School of Library and Information Science
San José State University
San José Gateway PhD Program Candidate
Conceptualizations of Information Literacy and Youth Practices

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Director, News Center
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School of Library and Information Science
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University of Alberta, Canada
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Library Leadership Development: What Does This Mean and Why Should We Care?

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Dysart and Jones
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San José State University

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University of Alberta, Edmonton, Alberta, Canada
Past President, Canadian Library Association

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Linda Main
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School of Library and Information Science
San José State University

Will Manley
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Tempe, Arizona

Dan Mulhollan
Director, Congressional Research Service
Library of Congress

Kathy Pennell
Library District Director
City of North Las Vegas, Nevada

Roberta Shaffer
Law Librarian of Congress
Library of Congress
Past Executive Director, Federal Library and Information
Center Committee and the Federal Library
and Information Network, Library of Congress

Debora Seys
Community and Content Manager
eBay Inc.

Brooke Sheldon
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Albin Wagner
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New Jersey Division of Archives and Records
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Members of our School's Program Advisory Committees help us ensure that our curriculum is responsive to new trends in the profession and relevant to the types of skills and knowledge employers look for when hiring our graduates. We are grateful for the investment of time and talent these distinguished individuals bring to our planning process.

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Chief Librarian
Richmond Public Library
Richmond, British Columbia

Ernie Ingles
Vice-Provost for Learning Services
University of Alberta
Edmonton, Alberta

Molly Raphael
Director of Libraries
Multnomah County Library
Portland, Oregon

Libby Trudell
Senior Vice President,
Information Professional Development
Dialog
Sunnyvale, California

Management and Leadership

Luis Herrera
City Librarian
San Francisco Public Library
San Francisco, California

Mary Manning
Library Director
The National Hispanic University
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Peter Meyer
Regional Library Coordinator
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Oakland, California

Mary-Jo Romaniuk
Associate University Librarian
University of Alberta
Alberta, Canada

Organization of Knowledge

Charles Fosselman
Operations Manager
East Asia Library
Stanford University Libraries
Stanford, California

Katherine Kott
Director, Aquifer DLF
Digital Library Federation
Stanford University Libraries and Academic Resources
Palo Alto, California

Edward O'Neill
Consulting Research Scientist
OCLC, Inc.
Dublin, Ohio

Teacher–Librarianship

Becca Todd
District Library Coordinator
Berkeley Unified School District
Berkeley, California

Crystal Miranda
Library/Information Literacy Curriculum Leader
Long Beach Unified School District
Long Beach, California

George Pilling
District Library Media Technology Manager
Visalia United School District
Visalia, California

Connie Williams
Teacher Librarian
Petaluma High School
Petaluma, California

Technology

Lori Bell
Lecturer
School of Library and Information Science
San José State University
San José, California

Meredith Farkas
Distance Learning Librarian
Norwich University
Northfield, Vermont

Jason Griffey
Associate Professor
Head of Library Information Technology
University of Tennessee
Chattanooga, Tennessee

Michael Stephens
Assistant Professor
Graduate School of Library and Information Science
Dominican University
River Forest, Illinois

Youth Services

Toni Bernardi
Office of Children and Youth Services
San Francisco Public Library
San Francisco, California

Nick Buron
Coordinator, Young Adult Services
Queens Library
Jamaica, New York

Linda Perkins
Coordinator of Children's Services
Central Library, Berkeley Public Library
Berkeley, California

Alison Steinberg
Online Services Librarian
San Diego Mesa College
San Diego, California

Kelley Worman
Young Adult Services Coordinator
Fresno County Public Library
Fresno, California

Master of Archives and Records Administration (MARA)

Geof Huth
Director
Government Records Services
New York State Archives
Albany, New York

Nancy Kunde
Records Management Consultant
Lodi, Wisconsin

Tanya Marshall
Senior Records Analyst and Deputy State Archivist
Vermont State Archives and Records Administration
Montpelier, Vermont

Larry Medina
Records Management Specialist
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Livermore, California

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Archives and Information Management
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Web Programming and Information Architecture

Information Intermediation and Instruction

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