

# SPARTAN DAILY

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SERVING SAN JOSE STATE UNIVERSITY SINCE 1934

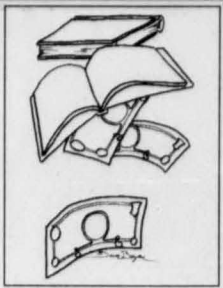
## THE HOME STRETCH

The Spartan baseball and softball teams face diverging paths as their seasons wind down.  
— Sports, 6



## SPOILED

Michelle Jew ponders the risks and rewards of being an egg donor.  
— Opinion, 3



## OPPOSING VIEWS

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## Center tutors assist students

By Alvin M. Morgan

DAILY STAFF WRITER

When Denise Ferguson walked into her Chemistry 100W classroom last spring, she was confronted with the arduous task of completing a 25-page term paper.

The senior chemistry major was concerned. The chemistry aspect of the assignment didn't alarm Ferguson as much as the writing did.

"When I was faced with the paper, I knew I could get it done but I didn't think I would feel good about it," she said.

Unsure of where to go for help, Ferguson's friends turned her on to San Jose State University's Learning Assistance Resource Center.

"I was hesitant at first, but my friends convinced me to go and seek help," she said.

Ferguson said she worked with an English tutor because of the lack of science tutors available at the time.

"The tutor helped me analyze each word, it really helped me a lot," Ferguson said.

The center's main room, located beneath the 10th Street garage inside the Student Services Center, has the capacity to accommodate 128 stu-

◆ See TUTORIAL, Page 4

## Information dictates book prices

By Anna Bakalis

DAILY STAFF WRITER

A main cause for smaller refunds at text buy-back time is because of instructors not meeting deadlines, according to the associate director of the Spartan bookstore.

"I would say it's the No. 1 reason why you're getting only half price for your books," said Tony Sanjume.

The due date for instructors was March 22, and Sanjume said that only 30 percent of San Jose State University professors have turned in book requests for next semester.

Because of a lack of SJSU instructor book requests, the only market that some books can be sold to is the nationwide market, which sells from

◆ See TEXTBOOKS, Page 4

From left, Joel Hernandez and Aaron Martinez prepare a cement compound to enter the engineering contest which takes place during finals week.



## Cracking the mold



photos by Karla Gachet / Daily Staff

Above, From left, Ren Lopez, Joel Hernandez and Aaron Martinez prepare to test out the cement compound. The contest consists on dropping a golf ball from 10 feet above the cement compound and counting how many times they can drop it before the cement cracks. The participants are all in the Introduction to Engineering classes. Right, The winner for the stronger cement compound wins \$5,000. The students combine other components besides cement and water to the mix, such as cotton balls and paper.



## Art sale proceeds go to student guilds

By Andrew Bollinger

DAILY STAFF WRITER

Ceramic and glass blowing students are holding their semi annual art sale this week to raise money for department expenses.

The art sale, which has been going on at San Jose State University in one form or another since the 1970s, has made more than \$10,000 in each of the last two semesters, according to Christian Bonner, president of the Ceramics Guild.

Bonner estimates an income of around \$5,000 for this semester's sale, which runs through Thursday.

"The turnout this semester isn't as good as it was last semester," Bonner said. "But that's not to say that we're not having a good sale."

He said the money that is raised will be put to a good use.

While students will get some of the income from what they sell, money also

goes toward the ceramic and glass blowing guilds, Bonner said.

The money will sponsor visiting artists and help buy supplies and tools for the two art studios, such as a furnace for glass blowing and a drill press for ceramics, he said.

Most of the items up for sale are things people can use in their house every day, Bonner said.

Some useful items being sold include plates, cups, bowls, mugs and vases, he said.

Other decorative items, such as flowers, pumpkins and animals, were also up for sale, according to Bonner.

Although the art sale gives students an opportunity to make a few extra dollars and help out the department at the same time, not all the students wanted to put their work up for sale.

Junior ceramics major Steve Foehner said another artist, Allen Chen, grew too attached to his work and



Christy Kinsley / Daily Staff

Senior marketing major Eileen Hart browses through the glasswares and ceramics for sale near the Student Union. Sales of the art pieces, which are crafted by professional and student artists, benefit the San Jose State University Ceramics Guild and its contributing members.

refused to sell any of them.

"I really liked them," Chen said. "I didn't want to get rid of them."

Even though students, like Chen, may grow attached to their

work and not want to sell them, Foehner said he had no problem with selling his.

"If someone wants to pay for it, that means they like it more than

◆ See ART, Page 4

## Russian Club to celebrate Victory Day on campus

By Moses Peraza

DAILY STAFF WRITER

The Russian Club is inviting students and faculty members to come and celebrate Victory Day at 8:30 p.m. on Thursday in the Pacific Room at the Student Union.

May 9, 1945 was the day the Nazis surrendered to the Soviets and that is why Russians celebrate on that day, according to Svetlana Velyutina a senior majoring in computer science.

Bruce Reynolds, a history professor, said, the Nazi invasion of the Soviet Union began in June of 1941.

Reynolds said it was the carrying out of what Hitler talked about in his book, "Mein Kampf."

"His ambition was to expand German territory to the east for living space," Reynolds said.

He added that Hitler was anti-communist and destroying the Soviet Union was his way of keeping with his anti-communistic views.

"The attack was very successful at first," Reynolds said. "The Ger-

man army rolled far into the Soviet Union and captured 100,000 Soviet troops and advance quite close to Moscow in late 1941."

Reynolds said the Germans used all of their supplies and along with bad weather gave the Soviets time to counterattack.

Reynolds said that in 1942, the Germans tried to capture the Soviet oil fields and get the City of Stalingrad.

Reynolds said that this became the Battle of Stalingrad, which was fought from fall of 1942 to the summer of 1943. Eventually, the Soviets were able to surround the German army and capture them.

Reynolds said this was one of the first turning points of the war.

In the summer of 1943, the Germans attempted another attack on the central front, which resulted in the largest armored tank battle of World War II. Taking place at Kursk, the Germans were defeated. After this battle the Soviets had the upper

◆ See VICTORY DAY, Page 5



# OPPOSING VIEWS

Should work-study programs and community-service programs be combined?

## Community service should be voluntary, not required for students on financial aid

The nation's colleges and universities are generally not pleased with the provision in President George W. Bush's program to expand national service. It would force campuses to shift thousands of financially needy students from campus jobs to community-service work.

In 1998, Congress raised the percentage of federal work-study funding for community service from 5 percent to 7 percent. That relatively minuscule increase required excessive begging, pleading and bargaining by Congress to persuade colleges and universities to accept the increase.

Now, President Bush surpasses proposing another small increase for community service funding and is instead taking a huge leap up the percentage ladder to a whopping 50 percent.

Sure, like that's not going to create a massive amount of opposition.

It requires colleges and universities to devote 50 percent of federal work-study funds, as opposed to a mere 7 percent, to employ students in community jobs.

This dramatic change in funding runs counter to the spirit of volunteerism. It forces students with financial needs to do community service in order to afford tuition.

The proposal is simply unfair because it sends the wrong message to low-income families. It suggests that they have a special obligation to perform community service.

The president's plan would also place a tremendous burden on financial aid administrators.

It will take a lot of time and effort to redesign the program so that it adheres to the new plan.

It will also burden financial aid administrators with the responsibility of placing students in service industries in the community.

Another fault in Bush's plan concerns campuses located in rural areas or ones that are in close proximity to other campuses. Those colleges and universities do not need all of the community service that Bush's proposal requires.

San Jose State University already allocates 14 percent (double the national requirement) of \$1.5 million in work-study funds to community-based organizations.

There is even a concern that there are not enough non-profit, community-based organizations to handle the increase in work-study students attending SJSU if half of work-study students are forced into community service work.

Traveling to take part in these activities may prove difficult for some students. Not all community-service opportunities are conveniently located near campus. It would require a means of transportation, which some students do not have at their disposal.

Finally, if the figure were raised too drastically, some colleges and universities would have to drop their work-study programs because they can't afford to support the new proposition.

There are other ways to persuade students to become involved with community service, such as service-learning programs, where students participate in community service as part of a course's curriculum.

There shouldn't have to be another component latched on to the back of student aid.

The goal of financial aid is to help students through college. It should not be used as a means to force students into performing community service.

President Bush needs to back off and try for a more reasonable increase, if any.

Maybe he should propose another 2 percent increase.

Amber Sheldon is a Spartan Daily Staff Writer.

## If planned carefully, President Bush's proposal can work for the students

The Bush Administration proposes to expand the work-study program. Under this proposal, colleges and universities will be required to commit 50 percent of their work study funds, instead of the current 7 percent to community service jobs, which include tutoring, mentoring, working in homeless shelters and senior citizen homes.

The administration hopes this will build character for college students, increase a spirit of volunteerism and encourage students to be more actively involved in the community.

There is nothing wrong with the thought, with trying to increase volunteerism in colleges and universities.

With a little thought and planning, the proposal may actually work.

It is important, first of all, to realize that different universities have different needs.

No two universities are alike with respect to location, enrollment, the amount of community-based jobs an area has, individual student needs and funds already spent on students who work in community-based organizations.

San Jose State University already goes beyond the national average by devoting 14 percent of the \$1.5 million work-study fund to students working in community-based organizations, according to Richard Pfaff, assistant director of SJSU's financial aid and scholarship office.

Keeping this in mind, the expansion of the work-study plan needs to be modified according to different colleges and universities.

Thus, the implementation of the plan should be different from SJSU to California State University Hayward to Yale University.

While some colleges and universities, especially in rural areas, have a hard time implementing the required seven percent, 50 percent would be an unrealistic leap.

Instead of 50 percent, therefore, the plan should be changed to a much smaller rate such as 2 to 3 percent, which would raise the level to 10 percent.

Schools such as SJSU, which devotes 14 percent of its work-study funds to work in community-based student organizations, shouldn't be forced to increase their funds.

At the same time, schools and students should be given some kind of incentive to increase the community-based work-study funding.

Students, for example, should be matched, according to their majors to work in community-based organizations. This will help to get practical work experience as well as allow them to volunteer and do community service.

For example, allowing nursing majors to volunteer in hospitals and health-care facilities, encouraging students interested in teaching to tutor high school students, involving students who also plan to work with youth to mentor them or students interested in going to gerontology to work in senior citizen homes.

Instead of making all this mandatory, however, students should be encouraged to voluntarily seek work in community-based organizations and present students who do that later, with scholarships or other rewards.

This would not make it a burden either on students or schools and make volunteer work more attractive.

Schools, also, shouldn't be forced to increase the number of students who work in community-based organizations. But instead should be given other options such as making volunteer service a part of the requirements for certain classes or for graduation.

Thus, perhaps, with this modification in Bush's proposal, the plan would actually work and encourage students to be more involved in the community.

Rima Shah is a Spartan Daily Staff Writer.

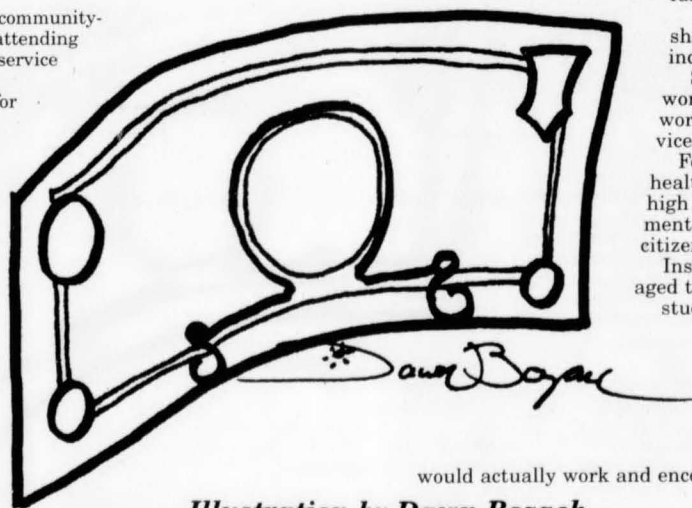
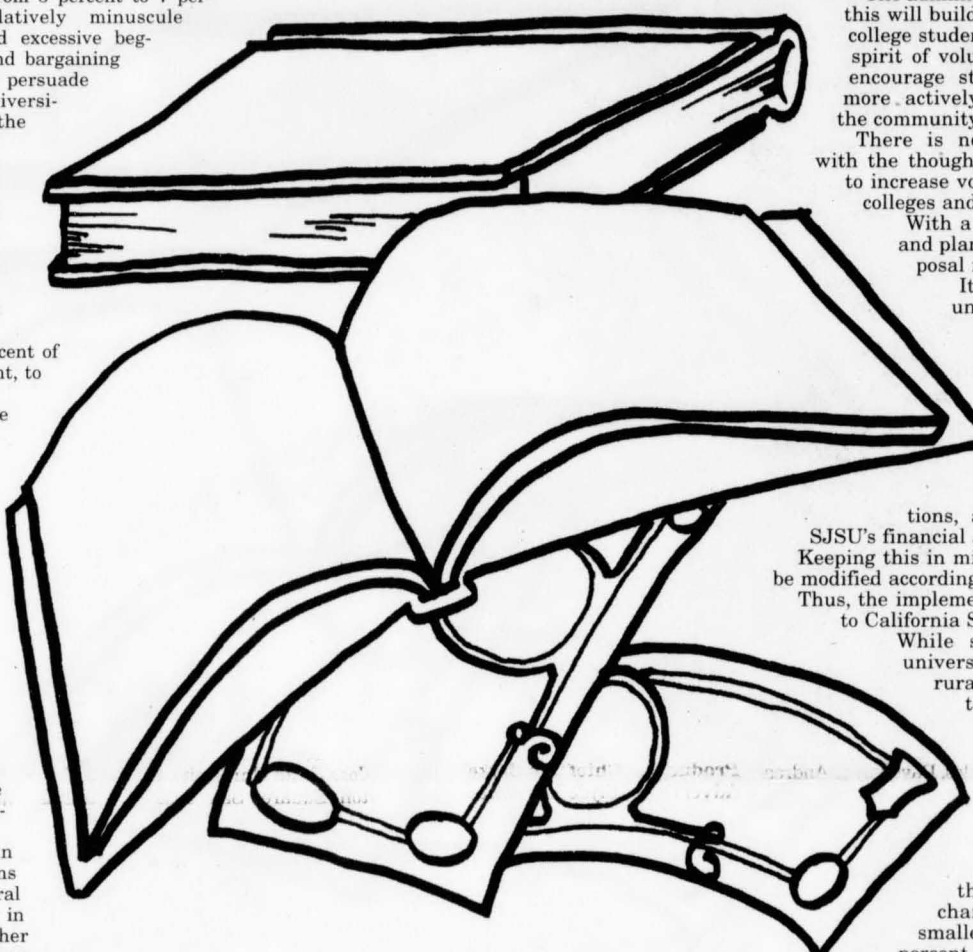


Illustration by Dawn Bozack

## TALKING HEADS

Should SJSU combine work-study and community-service programs?



"It would provide more opportunities for students and for the community since there are tons of students who go here."

— Aaron De La Rosa  
junior  
music



"I feel people should have the choice to choose jobs that would help prepare them for their future careers."

— Amory Baker  
freshman  
computer science



"It's a good thing because it would provide a better incentive for students to do community service."

— Christian Hertzog  
graduate student  
nutrition



"Having 50 percent of it would be fair. They would be helping the community."

— Regina Salud  
freshman  
nursing



"It would be bad for the students because they would get paid less."

— Renee Roche  
graduate student  
English teaching credentials



"I think involving students in community service is good, but they shouldn't be forced. It's easier to work inside the school."

— Souheila Elkurjje  
graduate student  
mass communication



## Warning: Don't put your eggs in any donor baskets

It was just another ad in the paper until a couple of weeks ago. The advertisement calling for women to donate their eggs had caught my attention a year ago when it was first printed, but this time it was different.

This time, there were two ads asking for egg donors. And this time there was a price tag attached to it.

Women can get \$5,000 for donating eggs. That would be a five with three zeros after it.

That would also be more than I get for working four months. There was even a bonus for Asian donors.

Suddenly, becoming a donor seemed like a good idea.

After all, it was only a week ago that I scrounged \$40 out of my change cup and terrorized my bank by making them count out the entire amount in quarters, dimes, nickels and heaven-knows-how-much in pennies to save my account from being overdrawn.

Five thousand dollars would definitely help my financial situation — not to mention make for one hell of a shopping spree.

I looked at the ads a little closer. Donors have to be between the ages of 21 and 30.

So far, so good.

Donors have to be healthy — and I'm healthy — bright, well ... what's the definition of bright? I



MICHELLE JEW

SPOILED

think I'm bright, my legs haven't seen the sun in more than a year, so I guess I qualify. (You don't think I'm that stupid, do you? I'm smart enough; let's leave it at that.) And donors have to be responsible.

I don't know if not being able to balance a checking account falls under not being bright or not being responsible ... but other than that minor money detail, I had all my bases covered.

Or so I thought. Think about it ... how are they going to get my eggs?

I mean, girls aren't like boys, (duh) every kid gets "the birds and the bees" talk from their parents.

But it's not like I, or any other girl, can walk into a clinic, go into a private room with a little plastic cup and a magazine and walk out 10 minutes later to collect the money.

It doesn't work like that. The more I thought about it, the scarier it seemed.

I have problems taking blood tests, and images of needles the width of soda cans kept coming to mind.

Dreams of being strapped down to a stainless steel operating table and some mad scientist with a huge needle sticking it into my side and drawing out millions of eggs haunted me for days.

And more importantly, why did the doctor have to look like Willem Dafoe? He's seriously scary with that elastic smile.

No wonder they dangle \$5,000 out there.

So I consciously ditched thinking about needles.

Now I'm convinced they have to cut you open layer by layer to get the eggs out.

And another question: How many do they take?

I mean, having kids of my own seems like a viable option once I'm out of school and established in the world.

So I did what any normal person would do.

I asked nearly everyone I knew if they had any answers to my question.

My mother checked my forehead for a fever.

My dad laughed hysterically before realizing I was serious.

After getting over the shock of the question and stowed their "What the hell are you on?" looks back where they belong, everyone had the same answer: "I have no clue."

So I went to plan B — the Internet.

One Web site had a short list of things a donor has to go through.

Most of it seemed information-based, like discussing the procedures, the time commitment (why isn't it a one-shot deal?) and medication a donor would have to take.

The ads said nothing about time or meds. And that step was with a "donor coordinator." Then there's a doctor's interview to further discuss the procedure (I'm getting scared), medical history discussion and an ultrasound.

And then there's the "lab screening."

Some normal tests for hepatitis and cystic fibrosis seemed reasonable.

It all seemed reasonable until I saw the term "some tests may need to be repeated every six months."

So exactly how long does this whole ordeal take, anyway?

Guys can be out of the clinic in less than an hour, and they want women to dedicate half a year at the least?

Then there was the psycholog-

ical evaluation part, "to talk to you about the psychological issues that donating eggs may raise."

After imagining all they ways the doctors are going to hack up my body, I probably need psychological counseling.

But I didn't find anything about the actual procedure, which scares me more than knowing all the gory details.

I decided that donating eggs was a very courageous thing to do for someone. However, I also decided it wasn't for me.

I'm afraid of needles. I hate going to the doctor. I don't like taking medicine.

And I definitely don't like missing body parts. OK, so eggs aren't body parts, but they're part of me, and what if I actually need those?

After getting as much information as I could, which wasn't much, the \$5,000 didn't hold the same luster as it had before.

Going through more than six months of medication, doctor visits and for all I know, torture, \$5,000 just doesn't seem like enough.

I'd probably spend it all on a shrink.

Michelle Jew is a Spartan Daily Production Editor. "Spoiled" appears Wednesdays.

## LETTERS

### Get both sides of every story

After your complete botch in coverage of the San Jose State University Honors Convocation, I thought Spartan Daily reporting had hit bottom, but you have outdone yourselves again with the story on the front page of Friday's issue titled, "History can predict the future, professor says."

It is your right to report the views of an SJSU physics professor on a subject about which he obviously has little knowledge and less understanding.

He has every right to his opinion. However, when this professor chose — at least according to your story — to make defamatory accusations against the professional practices of another academic discipline, it would seem that your reporter might have taken the trouble to check with someone in the discipline being defamed to seek a response to such charges.

Or is it that seeking a response to something is no longer necessary in the journalism of today?

E. Bruce Reynolds  
professor  
College of Social Sciences

## SPARTAN DAILY

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### OPINION PAGE POLICIES

Readers are encouraged to express themselves on the Opinion page with a letter to the editor.

A letter to the editor is a 200-word response to an issue or point of view that has appeared in the Spartan Daily.

A viewpoint is the same as a letter to the editor, except it is a 400-word response to an issue or point of view that has appeared in the Spartan Daily.

Submissions become the property of the Spartan Daily and may be edited for clarity, grammar, libel and length. Submissions must contain the author's name, address, phone number, signature and major.

Submissions may be in the Letters to the Editor box at the Spartan Daily Office in Dwight Bentel Hall, Room 209, sent by fax to (408) 924-3237, e-mail at SDAILY@jmc.sjsu.edu or mailed to the Spartan Daily Opinion Editor, School of Journalism and Mass Communications, San Jose State University, One Washington Square, San Jose, CA 95192-0149.

Editorials are written by, and are the consensus of, the Spartan Daily editors, not the staff.

Published opinions and advertisements do not necessarily reflect the views of the Spartan Daily, the School of Journalism and Mass Communications or SJSU.

## Sparta Guide

### Wednesday

#### Gay, Lesbian, Bisexual and Transgender Alliance

Club meeting from 5 p.m. to 6:45 p.m. in the Almaden room of the Student Union. For more information, e-mail glbta@mail.sjsu.edu.

#### Library Multicultural Center

Salsa tasting and dancing class taught by Jose R. Lopez at noon in Module A, room A117.

#### 90.5 FM KSJS Ground Zero Radio

KSJS first annual talent show sign-ups. For more information, contact 924-2707.

#### Department of Nutrition and Food Science

Body fat assessment from 1:30 p.m. to 3 p.m. in Central Classroom Building, Room 221. Five dollars for students. For more information, contact Sherry at 206-7599.

#### School of Art & Design

Student gallery exhibitions from 10 a.m. to 4 p.m. through Friday in the Art and Industrial Studies buildings. For more information, contact John or Nicole at 924-4330.

#### Catholic Campus Ministry

Daily Mass at 12:10 p.m. at 300 S. 10th St. For more information, contact Sister Marcia Krause at 938-1610.

#### Multicultural Center/ Chicano Library

Jason Oringer of the AFL-CIO organizing institute is scheduled to speak about jobs and internships at 2 p.m. in Module A. For more information, call Jeff Paul at 924-2815 or Jason Oringer at (888) 731-8342.

#### Career Center

Job and internship strategies workshop III (Hot Resumes) from 12:30 p.m. to 1:30 p.m. in the Career Center's Workshop Room. For more information, call the Career Resource Center at 924-6031.

#### Career Center

Job and internship strategies workshop IV (Dynamic Interviews) from 2 p.m. to 3 p.m. in the Career Center's Workshop Room. For more information, call the Career Resource Center at 924-6031.

### Thursday

#### The Listening Hour Concert Series

Chamber music recital: SJSU faculty. Featuring cello, trumpet, percussion, double bass and piano featured from 12:30 p.m. to 1:15 p.m. in the Music building Concert Hall. For more information, call

### Joan Stubbe at 924-4631.

#### Reed Magazine

Kick-off party from 7:30 p.m. to 9 p.m. in the Spartan Memorial. For more information, call Al at 997-7741.

#### Anemia Film Club

Film: To be announced at 9 p.m. in the Sweeney Hall, Room 100.

#### Catholic Campus Ministry

Daily Mass at 12:10 p.m. at 300 S. 10th St. For more information, contact Sister Marcia Krause at 938-1610.

#### Career Center

The Monterey County Health Department (MCHD) will be recruiting entry-level and mid-level positions for staff nurses, public health nurses, psychiatric social workers and environmental health specialists from 10:30 a.m. to 1:30 p.m. in the Career Center. For more information, contact Teresa Sarabia Backer at 924-6055.

#### Career Center

Job and internship strategies workshop II (Surviving the Current Job Market) from 1:30 p.m. to 3:30 p.m. in the Career Center's Workshop Room. For more information, call the Career Resource Center at 924-6031.

#### The Symposium: SJSU Philosophy Club

The SJSU Philosophy club will be holding an event titled "What is Truth and Logic?" from 4 p.m. to 6 p.m. in the Pacific Room. Scheduled speakers include Dr. Thomas Leddy and Dr. Richard Tieszen. For more information, call Vlad Sakin, club president, at (408) 281 8155.

#### Chicano Commencement Committee

Weekly meeting at 7 p.m. in the Chicano Resource Library. For more information, contact chicano.commcement@yahoogroups.com.

#### Campus Crusade For Christ

"Nightlife" at 8 p.m. in the Science building, Room 164. For more information, contact Sam at 297-2862 or Jeremy 297-7616.

#### Department of Nutrition and Food Science

Body fat assessment from 1:30 p.m. to 3 p.m. in Central Classroom Building, Room 221. Five dollars for students. For more information, contact Sherry at 206-7599.

### Friday

#### Counseling Services

Relationship recovery support group

from 1 p.m. to 2 p.m. in the Administration building, Room 201. For more information, contact Jennifer Sharples at 924-5910.

#### Catholic Campus Ministry

Daily Mass at 12:10 p.m. at 300 S. 10th St. For more information, contact Sister Marcia Krause at 938-1610.

#### School of Art & Design

Student gallery exhibitions from 10 a.m. to 4 p.m. through Friday in the Art and Industrial Studies Buildings. For more information, contact John or Nicole at 924-4330.

#### sjspirit.org

Go take a hike. Explore nature awareness training from 10 a.m. to 2 p.m. Must call Chaplain Roger at 605-1687 for a reservation. For more details, www.sjspirit.org.

### Saturday

#### Preservation Action Council of San Jose

Naglee Park walking tour of historic homes from 10 a.m. to 3 p.m. at 104 S. 13th St. Cost: \$12. Docents will describe architectural and historical significance of turn-of-the-century homes located adjacent to SJSU. Entertainment and refreshments included. For more information, contact Pat Curia at 294-3599.

#### Associated Students

The 22nd annual Blues Festival from 1 p.m. to 8 p.m. near the fountain in front of the Event Center. Featuring Tommy Castro, Corby Yates, Magic Slim and the Teardrops and more. For more information, contact Ted Gehrke at 924-6262.

#### Catholic Campus Ministry

Daily Mass at 12:10 p.m. at 300 S. 10th St. For more information, contact Sister Marcia Krause at 938-1610.

### Sunday

#### Chicano Commencement Committee

Weekly meeting at 2 p.m. in the Chicano Resource Library. For more information, contact chicano.commcement@yahoogroups.com.

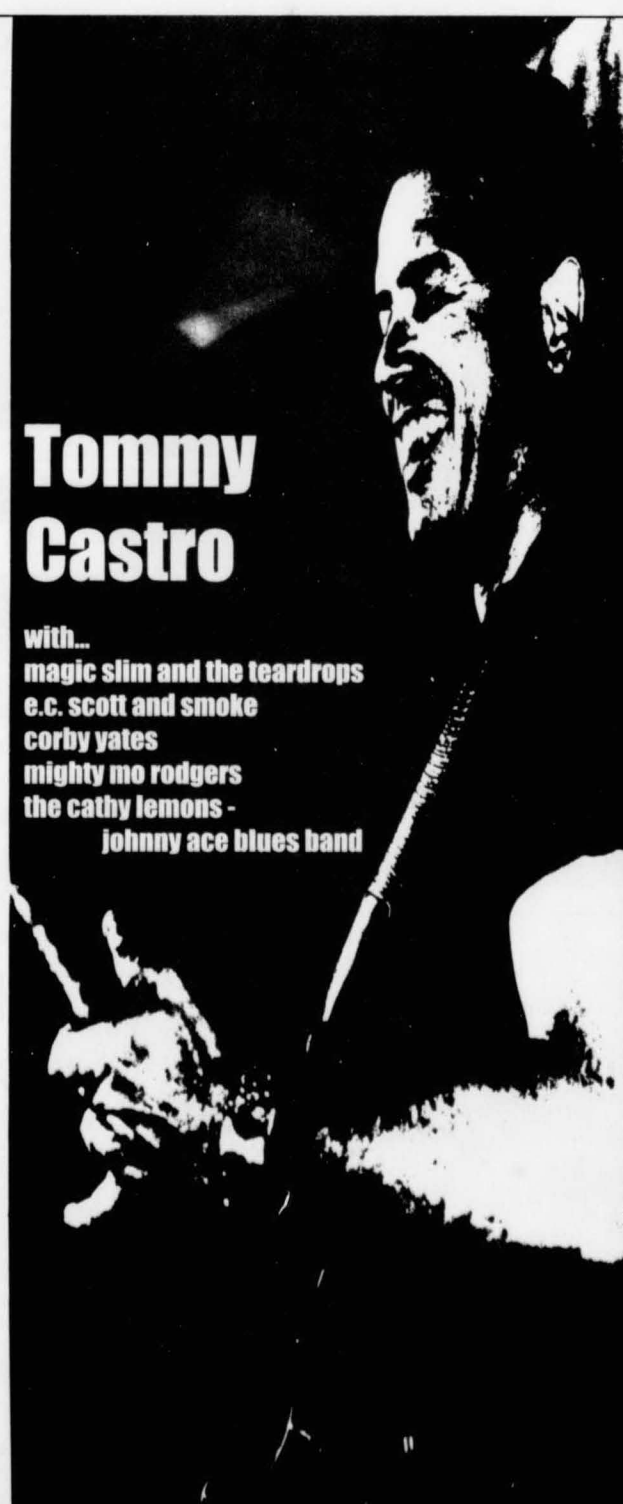
#### Catholic Campus Ministry

Sunday mass at 11 a.m., followed by brunch and at 5 p.m., followed by dinner at the Catholic Campus Ministry, 300 S. 10th St. For more information, contact Sister Marcia Krause at 938-1610.

## 22nd annual metro fountain Blues Festival

**FREE**  
**Saturday**  
**May 11th 2002**  
**from 1pm to 8pm**  
**San José State University**

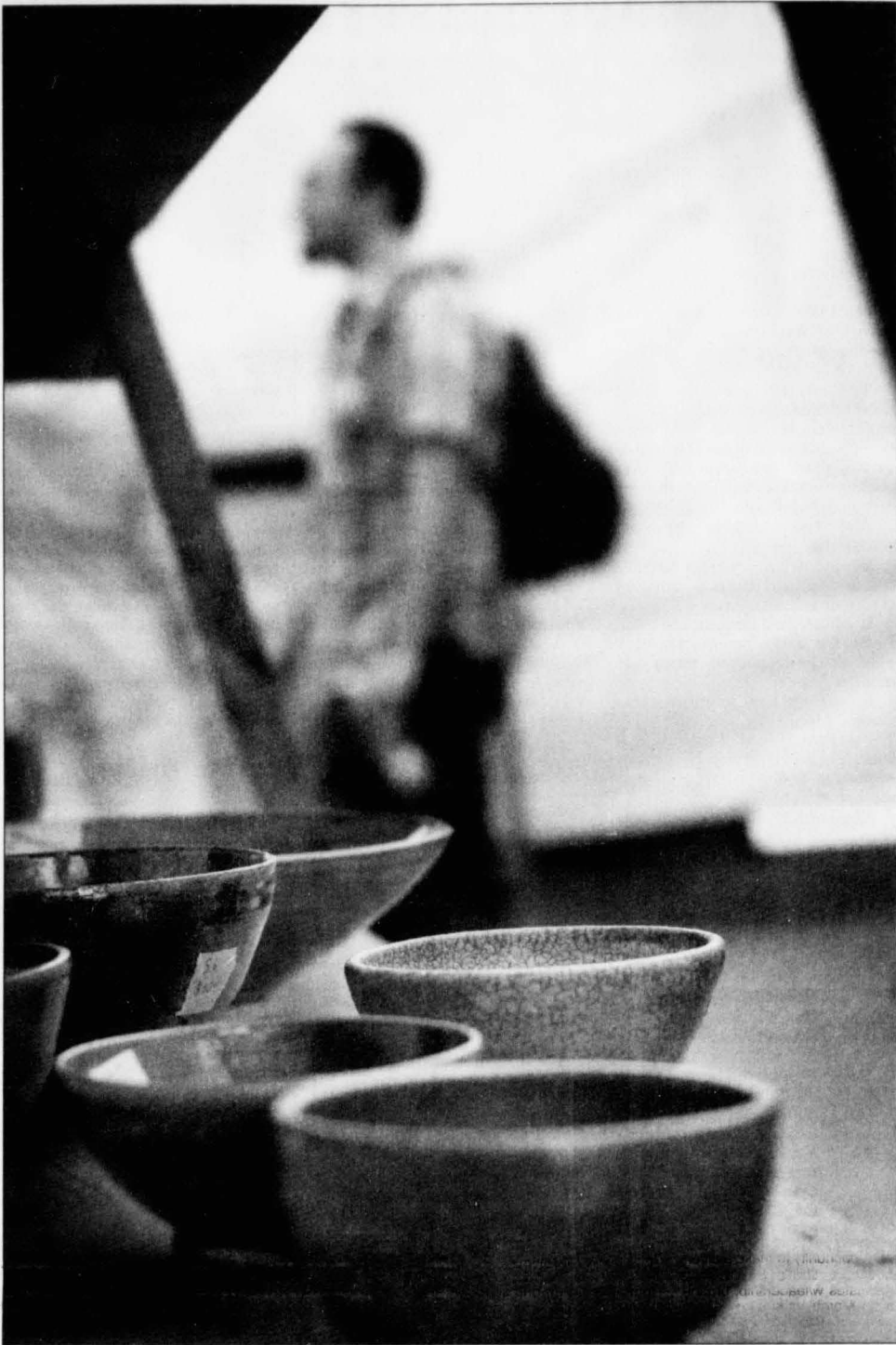
This program has been made possible, in part, through grants from the Arts Commission, City of San Jose, Arts Council Silicon Valley and Associated Students, San Jose State University. This event is wheelchair accessible. No alcohol, glass containers or barbecue fires. A beer and wine garden will be available for concert goers 21 and over with I.D. For more information, call (408) 924-6262. <http://as.sjsu.edu/events>.



## Tommy Castro

with...  
magic slim and the teardrops  
e.c. scott and smoke  
corby yates  
mighty mo rogers  
the cathy lemons -  
johnny ace blues band





Christy Kinsley / Daily Staff

**Junior ceramics major Steve Foehner** surveys the progress of the ceramics and glasswares sale as handcrafted bowls sit on display in a tent near the Student Union. The sale is scheduled to continue through Thursday, and will benefit both the contributing artists and the San Jose State University Glass Blowing and Ceramics Guild.

## ART Average price for student works at sale is around \$8

◆ continued from Page 1

I do," Foehner said. "So go ahead and take it."

After the first two days, Foehner said nine of his 16 pieces had sold, while Bonner said he had sold more than half of his 70 pieces.

SJSU Institutional Planning office manager Carey Netzloff said he likes the artwork the students produce and buys ceramic pieces at the art sale every year.

"With student art, you can kind of see the artist growing with the pieces, so it makes it kind of fun," Netzloff said. "The pieces may be rougher, but I think they have a lot of character."

He said he uses the ceramic

pieces he buys to decorate his home.

"The pieces that I bought were incredibly low-priced," Netzloff said. "So of course that's the main reason."

Senior Leslie Chow, who is in both ceramics and glass blowing classes, said the artwork being sold is very advanced, and is available at a price that can't be beat.

Some of the highest prices at the sale are only half the price that galleries would sell them for, she said.

"If you see the prices, it's totally worth it," Chow said.

Bonner said some of the prices are much lower than half the price of galleries.

"I know at least three (people

who) show stuff in local galleries," Bonner said. "Some of the stuff is up to one-fifth less than it would be if you were buying it at a gallery."

The average price for an item at the art sale is about \$8, he said.

While some vases have sold for as high as \$75, cups and mugs have gone for as cheap as two dollars, he said.

Even if people don't want to spend their money at the art sale, Chen still thinks it's a good idea to have students' work out on campus.

"I think it's wonderful," he said. "People can see our art."

The art sale, held every May and December, is scheduled to run until 6 p.m. on Thursday.

## TEXTBOOKS Best time to sell books back is during finals

◆ continued from Page 1

0 percent to 35 percent of the original price.

"You're going to get nothing from the wholesale market," Sanjume said.

He said one of the possible reasons instructors are not turning in requests is procrastination, but another could be because of hiring new faculty.

"There's a lot of problems with state schools," he said. "Mainly because we're hiring late in the semester."

Although encouraged to turn requests in on time, there is no penalty for missing the deadline.

"Information dictates the price," said Robyn Lee, manager of Roberts Bookstore. "Prices are based on information turned in for next semester."

The two markets that Roberts and the Spartan bookstores sell to are SJSU students and to college bookstores across the nation.

The two reflect a wholesale and a retail market, where, if a book is in demand at SJSU, the bookstores will buy it at a higher rate, unlike the wholesale market, which typically gives a small refund.

"There's still a small demand on the wholesale market, but it gives a much lower rate," he said.

Online sales of textbooks were once a possible threat to campus bookstores, but have not been a problem in the last three years, according to Lee.

Lee doesn't think that online sales will ever replace buying texts from college bookstores because of personal interaction.

"We sold books online, too. But we like meeting you," Lee said.

Selling back textbooks during finals week, especially in the

beginning, will give students a bigger refund than during the middle of the semester, according to both Lee and Sanjume.

"The best time to sell back is always during finals," Sanjume said.

Lee said that some students came in on Tuesday and tried to sell back books.

"I told them to come back and sell them during finals week because they'll get more money," she said.

Political science senior Les Borros said he hasn't bothered selling back his books because of the small refund and because of possible future use.

"I never sell back because they only give me like \$3 a book," Borros said. "I would rather keep them anyway. I might have classes where I might need to read up on stuff."

For many students, selling textbooks is a hassle and many prefer to keep them.

"It's not worth waiting in line," said Thuy Nguyen, a management information systems senior, who has sold some of her texts through student boards.

"It's not complicated to put up a sign, but can be inconvenient calling students and meeting them to exchange books for money. But at least you'd get some gratitude," Nguyen said.

Kazi Faisal, a senior computer science major, expressed bitterness with the Spartan Bookstores method of buyback.

"At the beginning of last semester, the professor asked us to buy a \$102 book. I bought it at the bookstore and then went across to the tent where they were buying new textbooks. They offered me \$24.

Other students like Zaman

Asaduzzaman, will try to sell to the bookstore.

"I spent \$360 on books this semester," he said. "Before I put a notice on the student board, I will try selling at the bookstore."

Engineering and business majors tend to keep their textbooks because of information that accumulates as they advance, according to Lan Nguyen, a senior accounting major.

"I tend to keep my books because I can use them in the future," Nguyen said. "A lot of times we have to buy a book written by the professor, and if they change a few things, we still have to buy it, but what can we do?"

Gary Pang, a junior electrical engineering major, said two of his books are by his professors. They were more than \$100, but Pang prefers to keep the books.

"The bookstore just wants to make more money. They never give back a good amount of money, that is why I don't want to sell."

The Spartan and Roberts bookstores will be buying back books throughout finals, starting Thursday, May 17 and continuing the following week, Monday through Thursday.

The Spartan Bookstore will set up three remote buyback sites in addition to the store. Roberts Bookstore will be open extended hours. For information on Roberts Bookstore hours, call 286-0930.

As far as the lack of book requests for the fall semester, Lee said she hopes instructors will get them in soon.

"It's too bad, we're getting close to finals and we don't have all the orders in. Hopefully in the next few days we will," Lee said.

## TUTORIAL Center open Monday through Friday for help

◆ continued from Page 1

dents at a time.

According to the its director, Alice Ting, the center, which opened its doors full time to students during the Fall of 2000, is available to assist students in need of help preparing for tests, structuring a term paper or studying for a multitude of courses.

The center and its 18-station computer lab is open from 9 a.m. to 6 p.m. from Monday through Thursday, from 9 a.m. to 3 p.m. Fridays.

"In our computer lab we have about 174 students that use the lab each day," Ting said.

Ting said all students are encouraged to visit the center on a drop-in basis but she does encourage students to make an appointment to get a guaranteed visit.

Ting estimates that the learning center serves between 800 and 1,000 students each semester.

Those students will visit the center a combined 2,500 times, she said.

"Most of the students that come here are repeat students," Ting said. "Some visit the center just one or two times but some have come in as much as 57 times in a semester."

According to Ting, students that would like to work with a specific tutor can request an assigned tutor so they can work with them on a weekly basis.

"Our tutors cover almost all of the general education courses and most of the math courses includ-

ing developmental math as well as all English courses," Ting said.

Ting said most students that visit the center are searching for help in writing essays for their classes.

"We help students develop and organize their paper. But we don't do any proofreading," Ting said.

In addition to offering tutoring in a wide array of subjects, the center also offers students various skills workshops in topics such as, time management, study skills as well as preparation for the Writing Skills Test.

"Before the April 20 WST test date, we had 110 people here. The workshop filled up the entire place," Ting said.

Ting said the learning center stays in close contact with faculty members in an effort to recruit new tutors. They can also refer students to the center that might be in need of help but are unsure where to go.

"Once we have worked with them the students do really well," said Jon Lucero, an English tutor and a first-year graduate student majoring in English. He said he would like to teach English to speakers of other languages.

Lucero, a 1979 SJSU graduate with a degree in journalism, said the experience of helping students with English is a positive

one for him.

"I really enjoy it. It has given me a new meaning in life," Lucero said.

A three-year veteran of tutoring, Lucero said that at times the work of teaching English to non-native speakers can be daunting but his patience and love for the job keeps him motivated.

"We just have to make them feel comfortable. Working on a one-on-one basis makes the students feel comfortable," Lucero said.

The qualifications for becoming part of the more than 68 tutor staff is demanding.

According to a job announcement published by the center, each applicant must be an enrolled SJSU student with a minimum 2.75 GPA and must have strong communicative skills.

Applications may be obtained at the tutorial office of the center.

New members of the tutorial staff can drop in and say hello to Denise Ferguson, first semester chemistry tutor.

"Tutoring makes me feel great. I feel like I could do this my whole life. I love sharing knowledge with others," Ferguson said.

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**KAPLAN**



A 15x15 crossword puzzle grid with 37 numbered squares. The grid is 15 columns wide and 15 rows high. Black squares are located at (1,7), (1,8), (1,9), (1,10), (1,11), (1,12), (1,13), (1,14), (1,15), (2,7), (2,8), (2,9), (2,10), (2,11), (2,12), (2,13), (2,14), (2,15), (3,7), (3,8), (3,9), (3,10), (3,11), (3,12), (3,13), (3,14), (3,15), (4,7), (4,8), (4,9), (4,10), (4,11), (4,12), (4,13), (4,14), (4,15), (5,7), (5,8), (5,9), (5,10), (5,11), (5,12), (5,13), (5,14), (5,15), (6,7), (6,8), (6,9), (6,10), (6,11), (6,12), (6,13), (6,14), (6,15), (7,7), (7,8), (7,9), (7,10), (7,11), (7,12), (7,13), (7,14), (7,15), (8,7), (8,8), (8,9), (8,10), (8,11), (8,12), (8,13), (8,14), (8,15), (9,7), (9,8), (9,9), (9,10), (9,11), (9,12), (9,13), (9,14), (9,15), (10,7), (10,8), (10,9), (10,10), (10,11), (10,12), (10,13), (10,14), (10,15), (11,7), (11,8), (11,9), (11,10), (11,11), (11,12), (11,13), (11,14), (11,15), (12,7), (12,8), (12,9), (12,10), (12,11), (12,12), (12,13), (12,14), (12,15), (13,7), (13,8), (13,9), (13,10), (13,11), (13,12), (13,13), (13,14), (13,15), (14,7), (14,8), (14,9), (14,10), (14,11), (14,12), (14,13), (14,14), (14,15), (15,7), (15,8), (15,9), (15,10), (15,11), (15,12), (15,13), (15,14), (15,15).



# Frandsen, Rogelstad lead Spartans into Rice series

By Julian J. Ramos

DAILY SENIOR STAFF WRITER

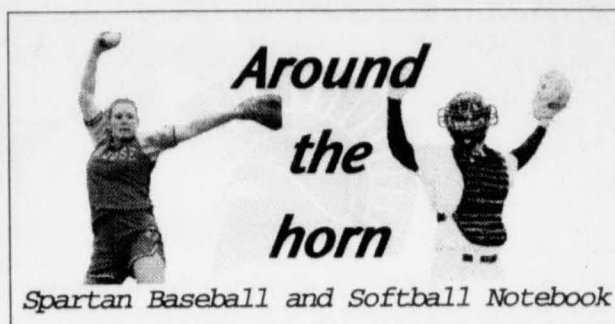
For the first time this season, Spartan baseball players were named Western Athletic Conference Player and Pitcher of the Week in the same week.

Third baseman Kevin Frandsen and right-handed pitcher Jeremy Rogelstad received the honors after helping the Spartans sweep the University of Hawai'i and defeat No. 9-ranked Stanford University.

Third baseman Kevin Frandsen was named player of the week after posting five hits in 11 at-bats with six RBIs against conference opponent Hawai'i in a three game series during the weekend.

The sophomore also had an RBI and scored two runs in a 12-0 win against Stanford last Wednesday.

Frandsen sustained an ankle injury when his ankle rolled over first base while running out a groundball at Cal Poly-San Luis Obispo on Feb. 24. The injury kept him out of the lineup until a home conference series against



Rice University the weekend of April 5.

Since then, Frandsen has 13 RBIs, 16 runs scored and a .360 batting average.

Frandsen began the year in left field after playing most of the 2001 season at third base. Hector Zamora displaced Frandsen to the outfield.

Since returning to the lineup, Frandsen has returned to his former position and Zamora has taken over designated hitter duties.

In 32 starts in 52 games, Frandsen is hitting .301 with a

.480 slugging percentage and has pounded out 37 hits in 123 at-bats. He has scored 25 runs, driven in 20 and has five home runs.

Rogelstad (7-4) has been named Pitcher of the Week twice already this season. The senior has a 3.52 earned run average this season and has struck out 54 opposing batters.

In a complete-game, 12-0 win against Stanford, Rogelstad held the Cardinal to six hits, striking out six and walking one.

Last season, Rogelstad produced a 5-5 campaign with one save and a 4.18 ERA. Hampered

by foot problems, Rogelstad missed the 2000 season.

Rogelstad in addition to conference honors this week, was also named National Pitcher of the Week by the National Collegiate Baseball Writers Association.

## Senior Leadership

As important as the starting seniors such as catcher Adam Shorsher, second baseman Gabe Lopez and centerfielder Dino Quintero, have been to the Spartans this season, head coach Sam Piraro said a number of seniors on the bench have been just as vital to the team's success.

Piraro said Ben Amiwero, Tony Jones and Kayzell Milton have inspired their teammates in practice and from the dugout.

"They play hard every day," Piraro said. "They push everybody."

The Spartans (39-13, 17-7 WAC) are scheduled for a three-game series against WAC leader No. 2 Rice University (39-8, 20-1) in Houston beginning on Friday and ending on Sunday.

SJSU trails the Owls in the conference standings by four-and-a-half games and handed Rice its only conference loss on April 7 at Municipal Stadium.

## Final Approach

With home games remaining today against No. 8 Stanford University and against No. 14 Fresno State University on Saturday, the SJSU softball team is scheduled to conclude its season.

The Spartans (23-42, 7-15 WAC) lost both games to Stanford at Stanford last season.

Head coach Dee Dee Enabenter-Omidiji said she inherited the series against the Cardinal from previous coaches and plans to continue it because of the proximity of both schools and Stanford's winning and nationally-ranked team.

"They've done an outstanding job," Enabenter-Omidiji said.

By clinching a share of the WAC title, Fresno has secured a spot in the NCAA Tournament.

The Spartans dropped both games of a doubleheader to the Bulldogs in Fresno on April 13.



## STANDINGS

### BASEBALL

TEAM	W	L	OVERALL
RICE	20	1	39-8
SJSU	17	7	40-13
FRESNO ST.	13	8	26-24
NEVADA	7	14	21-26
LA. TECH	5	19	19-30
HAWAII	4	17	15-32

THROUGH MAY 7

## Tuesday's scores

SJSU 13, Sacramento State 7

Nevada 11, Pacific 9

## Today's game:

Lamar at Rice 7 p.m.

## Thursday's game:

\*Louisiana Tech at Hawai'i

## Friday's games:

\*SJSU at Rice 7 p.m.

\*La. Tech at Hawai'i 6:35 p.m.

\*Fresno St. at Nevada 2 p.m.

\*Denotes WAC games

## To the top ...



Ivan Kashinsky / Daily Staff

Christine Welsh, the leading scorer on San Jose State University's water polo team, runs up stairs as Alley White follows behind her

at Spartan Stadium. Welsh and White run stairs three days a week as part of their off-season training.

## Spartan baseball team earns 40th win

DAILY STAFF REPORT

For the second time in the last three seasons, the San Jose State University baseball team has recorded 40 wins.

On Tuesday, the No. 22-ranked Spartans scored six runs in the final two innings of play to dispose of Sacramento State University 13-7 at Horner Field.

2002 is the fourth 40-win season for SJSU; all under current head coach Sam Piraro. The Spartans reached the 40-win plateau in 1989, 1990 and 2000, the year they qualified for the College World Series.

The win was also the 14th victory in the last 15 games.

The Hornets closed the Spartans lead to 7-6 in the seventh inning before SJSU busted out with four runs in the eighth inning on RBIs from Nate Corrick, Gabe Lopez, Kevin Frandsen and Travis Becktel.

Dino Quintero went 2-for-3 with four runs scored while Lopez went 2-for-4 with two runs and three RBIs.

## SPARTANRoundUp

Don Gemmell (5-2) came out of the bullpen to record the win for SJSU (40-13).

The Spartans travel to No. 2 Rice University this weekend for a three-game set beginning on Friday.

## Fresh Recruits

The Spartan women's basketball department announced on Tuesday that it has signed three players to national letters of intent to play at SJSU next season.

Head coach Janice Richard nabbed Teneia Macon, a 6-foot-1-inch forward from Anchorage, Alaska; Christy Pantallion, a 5-foot-8-inch guard from Alexandria, La., and Desiree Johnson, a 6-foot-1-inch forward from Renton, Wash.

Macon was selected as the

2002 Alaska Gatorade Player of the Year and a Street and Smith Magazine Preseason All-American Honorable Mention at St. Michael's High School. Macon, who averaged 16.5 points and 8.7 rebounds in her senior season, was also a two-time Alaska Region IV all-state First Team selection.

Pantallion was a four-time all-league, all-district and all-state selection at Bolton High in Alexandria.

Johnson averaged 20 points, 11.5 rebounds and 4.5 blocks in her junior season at Renton High. She missed out on her senior season due to an ACL injury.

The three signees join Kim Sheehy, a 5-foot-9-inch guard from St. Michael's High in Santa Fe, N.M., who signed her letter of intent in the fall.

## Ortiz one-hitter helps Giants down Mets

NEW YORK (AP) — While other visitors often complain about the blaring music, loud fans and low-flying jets, Russ Ortiz really likes playing at Shea Stadium.

On Tuesday night, he had even more fun.

Ortiz pitched shutout ball into the seventh inning and hit a two-run double that sent the San Francisco Giants over the New York Mets 5-1 in a matchup of division leaders.

"The first time I came here, I loved it," Ortiz said. "Everytime I've come back, I've enjoyed it. It's one of the places where I can say I feel pretty comfortable."

Ortiz earned his first major league victory at Shea in 1998, and is 6-1 lifetime against the Mets.

The Giants have won only five times in their last 17 games in New York, and Ortiz has three of the victories.

"The fans really get into it. It's not in-your-face stuff or anything. I try to feed off that," he said. "It's one of those electric ballparks."

David Bell also drove in two runs, and Tim Worrell added timely relief as the Giants won for the seventh time in eight games.

Barry Bonds, who's rarely done well at Shea Stadium, went 0-for-3 after homering against Cincinnati in each of his previous two games. He drew two more walks to boost his major league-leading total to 42 in 29 games.

The Mets employed an extreme

shift against Bonds with no one on base, overloading the right side and leaving third baseman Edgardo Alfonzo only two steps to the left of second base. The home-run king started the day batting .391, best in baseball.

"I don't pay no attention to what the other team does," Bonds said.

Ortiz (3-1), trying for his first-ever shutout in 154 starts in the majors and minors, blanked the Mets on two singles through six innings.

Mike Piazza singled to open the seventh, Edgardo Alfonzo walked and Jay Payton sliced an RBI double for his third hit of the game.

After Rey Ordenez walked to load the bases, Ortiz was pulled with a 5-1 lead. Worrell needed only one pitch to quash the threat, getting pinch-hitter John Valentin to ground into an inning-ending double play.

"The pitcher's job is to pick up the other guys," Worrell said.

Steve Trachsel (2-4) looked to be in trouble from the start. Bell lined a deep drive on the first pitch that Payton caught before running into the center-field wall, beginning a string of hard-hit balls by the Giants.

J.T. Snow drew a leadoff walk in the second and former Mets outfielder Tsuyoshi Shinjo, after drawing a warm ovation from the crowd, singled with one out.

With the Mets shading him the opposite way, Ortiz pulled a two-

out drive up the left-center field alley for a two-run double, making him 6-for-15 with four RBIs this season. He scored on Bell's double.

"They were playing him to right field, where you play most pitchers," Giants manager Dusty Baker said.

Said Ortiz: "I saw that and thought it was kind of interesting."

Mets manager Bobby Valentine blamed himself for putting Payton in the wrong spot.

"That is my fault. I should have had him played straight up," he said. "If he's playing the right position, he catches that ball."

Payton agreed. "If you're playing him like a regular hitter, a right-handed guy, I probably get to that ball," he said.

Ortiz put down a nice bunt in the fourth, and the sacrifice set up Bell's two-out single. The Giants made it 5-0 in the seventh on Reggie Sanders' RBI triple.

Sports news and views every Friday



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No strikes, all balls

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