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Playing the part of politicians

By CASEY JAY
Staff Writer

One SJSU political science class is going to get a real-life taste of local politics in a mock city council meeting scheduled to be held Saturday at City Hall.

The mock meeting will focus on the issue of pornography in Martin Luther King Jr. Library, which San Jose's real city council will debate February 2008.

According to Cindy Chavez, political science professor and former vice mayor of San Jose, about 40 students will be participating in the event, where they will play various roles in the local government system.

"The students will present staff reports, speak as community members, have press conferences and protests, and they are going to vote in the end," Chavez said.

Lisa Schnelle, a senior psychology major and political science major, who helped organize the event, said 15 to 20 members of the press, elected officials, and community leaders will be at the meeting to evaluate the students.

"It will be really good to get feedback from people who are actually working in the community," Schnelle said. "This could even lead to internships."

Schnelle said the ex-mayor of San Jose, Susan Hammer, will be revisiting her former position for the meeting, since that would be "a hard role for a student to play."

Chavez said it will be interesting for the students to see how it plays out.

"They will get to see the fruits of their labor very soon," she said.

This event is a graded assignment in Chavez's Political Science 103 class, but she said the lesson the students will learn will be more valuable.

"The goal is for the students to have the confidence to be involved in local government and the background to be active in the community," Chavez said.

Schnelle said political science classes have traditionally done city council simulations, but they are typically online.

Chavez said this is the first time SJSU students will hold a simulation in the actual city hall building, and that there may be some challenges, but it should be a good learning environment.

"I'm really excited about it," Chavez said. "It's a really wonderful opportunity."

The mock meeting will run from 8 a.m. to 11:30 a.m. Saturday and is open to the public.



JAMES JEFFREY // Special to the Daily

Tuesday night's fire at a boarding house located on Fifth Street caused one death. The house's roof collapsed and adjacent buildings were damaged.

House burned, one dead

Witness says flames were three stories high

MICHAEL RIZZO
Staff Writer

Firefighters found one man dead Wednesday morning in a burned historic Japantown building on North Fifth Street after extinguishing a blaze that erupted late Tuesday night, San Jose Fire Capt. Craig Schwinge said.

The man's body was found once firefighters had contained the fire enough to re-enter the Hori Midwifery building, which was serving as a boarding home for 12 men, Schwinge said.

During the blaze, eight occupants escaped safely on their own, and three were rescued by firefighters. The identity of the occupant who died is still unknown, as is the cause of death.

Schwinge said officials are awaiting autopsy results before suspecting arson or foul play, although the building is being treated as a crime scene until then. He noted that the man was a smoker, a drinker and frequently burned candles.

"We surmise that the fire was a result of a combination of any of those



JAMES JEFFREY // Special to the Daily

Construction workers board the windows of the building next door to the burned boarding house on Fifth Street, which were damaged by the fire Tuesday night.

behaviors," he said.

This marks the fourth fire fatality this year in San Jose, where five to seven per year is typical, Schwinge said.

He said the fire — one of the largest in the city this year — warranted four dispatches of response teams, including a total of 74 firefighters, as well as aid from the police department and the American Red Cross.

Eyewitness Alex Hudson, a Fifth Street resident, said the building was already engulfed in the blaze by the

time firefighters arrived.

"Flames were probably three stories high," he said.

By midnight, 30 to 40 neighboring residents could be seen lining the sidewalks of the home's surrounding blocks while firemen worked to extinguish the flames.

The adjacent Object Art Gallery and Studio also caught fire. Damages were estimated at \$10,000, Schwinge said.

See FIRE, page 6

50 percent jump in counseling demand

Department to hire more in fall and 2009

By KRISTIN FURTADO
AND SARRAH S. NGUYEN
Staff Writer

With enrollment this fall almost reaching 32,000, the number of students seeking personal counseling services is up 50 percent from last fall, said Terri Thames, interim director of counseling services.

For the last month, students seeking personal counseling have been put on a waiting list, and depending on the student's schedule and availability, some students have had to wait as long as three to four weeks to see a counselor.

Due to the large number of students already on the waitlist to see a counselor, students looking to come in this far into the semester will be out of luck, said long-time SJSU counselor Wiggys Sivertsen.

"They can forget it," she said. "Unless they're urgent, they're not going to get seen this semester."

But not all students have had to wait that long.

Uyandga Jigjidsurgen, a junior business marketing major, said she received an appointment for personal counseling within a week.

"This is my third time this semester," she said about seeking counseling. "I've been meaning to do it awhile ago, but never really had time. It took her about a week to schedule me in."

Personal counseling includes helping students deal with psychological issues such as stress, anxiety and depression.

Earlier this week, a part-time counselor was hired temporarily to ease the workload, said SJSU counselor Ellen Lin.

Sivertsen said one of the most important issues will be determining the counselor-to-student ratio when the numbers are crunched at the end of the semester.

With eight licensed clinical psychologists, three educational counselors and eight doctoral trainees on staff, Thames said aren't enough counselors to serve a student population of more than 30,000 students. Plans are in the works to hire more counselors, she said, adding that a full-time position will be available next fall, with two more projected in 2009.

"The problem is that there isn't enough money to hire enough people," Sivertsen said.

All students are entitled to six free 50-minute counseling sessions each semester.

One of the services that students pay for in their tuition includes counseling said Thames. Many students often seek counseling during midterms and finals.

Students can get up to eight sessions if they agree to meet with a doctoral trainee and be videotaped.

Last fall, Counseling Services had 6,000 student appointments for personal counseling, with an average of two sessions per student, said Thames, who has seen a significant increase in the number of students this fall compared with other semesters.

"We are up 50 percent over where we were this same time last year," she said.

Despite the waiting list, students are able to speak with a counselor in a 15 to 20 minute

See LIST, page 6

What's the big idea?

Entrepreneurial fair today open to entire campus

By BRIANA HERNANDEZ
Staff Writer

Imagine a world where your thumbprint would be the only thing you need to access your bank account and personal information.

Senior business major Faisal Gowani and his team of four other SJSU students want to make this idea a reality, and are using the Silicon Valley Neat Ideas Fair to get it there.

SJSU students, alumni and faculty members are slated to exhibit various entrepreneurial ideas today in the fourth annual Neat Ideas Fair.

The all-day event is scheduled to be held in the Barrett Ballroom of the Stu-

dent Union from 9 a.m. to 5 p.m.

The Neat Ideas Fair consists of open exhibits of business ideas that are judged by a panel as well as spectators. While the event is open to the public, participants limited to SJSU students, alumni and faculty members.

Anu Basu, SJSU business professor and director of the Silicon Valley Center for Entrepreneurship, is one of the organizers of the fair. Basu said of this year's 97 exhibits, at least one will be presented by a faculty member and three from alumni teams. Current SJSU students will be presenting all other exhibits.

Basu said the exhibits, presented by

See IDEA, page 2

Students get shot at 'eight minutes or less' of fame

By EKENE IKEME
Staff Writer

SJSU students will be showcasing their self-made short films tonight in front of their peers and radio, television and film faculty members at the SJSU Film Production Film Festival in the University Theatre.

The film festival is in its sixth year, and this is the second time the SJSU Film Production Society will be running the event, said Andrew Hellesen, a senior radio, television and film major and a member of the Film Production Society, a student film-making club at SJSU.

"All SJSU students were welcome to submit their films into the festival,"

Hellesen said. "We have about 15 to 20 films that will be seen on Thursday, and each film is about eight minutes or less."

Hellesen, one of the coordinators of the event, said this movie festival is significant for the students, the university and the City of San Jose.

"I think the movie festival is important because it's a good learning experience for students who want to be filmmakers," Hellesen said. "One of our main goals is to empower students and help them with their craft."

Hellesen said with the growing movie culture in San Jose, showcased by the Cinequest Film Festival — named top

See FILM, page 2

GOLD FOLD

IT'S S.O.T.E. TIME

Ever wonder the purpose and process of the end-of-the-year student evaluations? Look no further — the Spartan Daily has the answers.

PAGE 4

SPORTS

SJSU CLUB HOCKEY TEAM ARRIVES IN COLORADO

The team looks to make a push toward the top of the rankings at the Western Classic Tournament this weekend.

PAGE 8

NEWS

SJSU TO GET HEALTHIER

Grant from Kaiser Permanente to create more nutritional choices for students.

PAGE 3

OPINION

PREPARING FOR ELECTION 2008

Two Spartan Daily staff writers discuss the pros and cons of presidential candidates Ron Paul and Mike Huckabee.

PAGE 7

ONLINE

VIDEO: HOW MANY CANDIDATES CAN YOU NAME?

A staff reporter walks around campus quizzing students on presidential candidates. Find out the average number of candidates known out of seven.

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IDEA // \$5,000 in cash prizes to be awarded

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individuals or teams of up to five people, will illustrate a wide range of "neat" ideas involving safety and security, "green" technology and recycling, solar energy and even new ideas about foods and beverages.

Participants may also take part in an "elevator pitch" contest scheduled for 3 p.m., where they will be given two minutes to pitch their business ideas to a panel of judges, Basu said.

Spectators of the fair, which Basu said has been around 400 people in previous years, will be given the opportunity to vote for a "people's choice" winner and participate in a raffle for various prizes.

She said about \$5,000 in prize money is up for grabs for all presenters. The cash was provided by corporate and private sponsors.

Other than cash prizes, Basu said the fair provides advantages to entrepreneurs.

"You get wonderful feedback from the judges," she said. "If you are interested in taking your idea forward, and if you want some mentorship, you can probably get that."

Basu said the fair also serves as a networking platform for team-building with peers. She said she has seen other students' ideas take off after participating in the fair.

"In the past," Basu said, "we've had one case where these students showed off their idea and found someone who was willing to license their technology and produce their product in China. It opens up all kinds of avenues."

Participant and president of SJSU's Entrepreneurial Society, Faisal Gowani, said he is hoping for the same advantage for his idea, which is a computer reservations system that will make all identification and financial information available with a thumbprint.

Gowani said his team has been working all semester on the project and presentation, but he has had the idea for quite some time.

"I've had this idea from a few semesters ago and already did some of the legwork," he said.

"I'm hoping to figure out what the industry specialists think as far as the feasibility of the idea," Gowani said. "I'm really hoping to find someone who sees the merit in this idea and

will say, 'Hey, make me a prototype.'"

Lindsay Riddell, a reporter for the Silicon Valley Business Journal, is scheduled to serve as a judge at the fair.

Riddell said the judging criteria will be based on the plan's benefits, its competitiveness, the ability of the team to execute that plan, the plan's cost, and the uniqueness and quality of the presentation.

While this is her first time judging at the Neat Ideas Fair, Riddell said she was invited to judge because of her knowledge of business from articles she's written that analyzed particular businesses.

Riddell said she is looking forward to witnessing what SJSU students have to offer.

"College students tend to not be confined by the general constraints of a marketplace," she said. "They tend to be more creative sometimes and have ideas that are very in tune with a younger generation of people."

"Some of the best business plans have come from the minds of college students. You never know. There could be the next Google," she said.

FILM // Judges to select teams for Cinequest

Continued from page 1

10 movie festivals in the world by the Ultimate Film Festival Survival — and Campus Movie Fest, this film festival will help keep the SJSU film community strong.

Hellesen said there will be a wide range of films showcased at the festival, and the films will be judged by radio, television and film faculty and students, including film and television writing professor Barnaby Dallas.

"Because I'm a film writing professor, I'll be looking for a good story," Dallas said. "After that I'll be looking to see how it's shot and what it sounds like."

According to Dallas, the judges will select five of the films to be submitted to the Cinequest Festival and two of those films will be seen at the festival on February 27 – March 9.

Dallas said he is proud of the film projects his students do and hopes this festival will let

the university see how good they are.

Gil, a senior radio, television and film major, will be showing her film "Parallels" at the festival, which she wrote, produced and directed.

"It's about a young woman going through a rough section of her life," she said.

Gil had one of her films showcased at Cinequest before, but she said having her film shown in front of her peers is more nerve-racking.

"I just want to see the reaction of the student body here," Gil said. "At Cinequest there are a lot of people who just go to watch a film, but here my film will be watched by my peers and experts, so I'm a little nervous. I just want to get some feedback."

Another film that will be seen at the festival is "Super Hero Party Clown," by writer/director Jeremy Inman, a senior radio, television and film major.

"It's about a nerdy high school kid who

dresses as a superhero at birthday parties and has certain challenges to overcome," Inman said. "I had a lot of help from my producer Cara Wilson and co-director Phil Wilson."

Inman said the film is intended to be a comedy, but has some dramatic moments so it should be called a "dramady."

"Honestly," Inman said, "this is the best thing I think I've ever been apart of. It's nice when your fellow producers share the same type of artistic imagination as you do."

Along with Gil, Inman is happy that SJSU provides a format where students of the film program can get together and watch and support their peer's work.

"There is a healthy underpinning of competitiveness," Inman said. "Don't get me wrong, you do want to win, but at the same time we have a feeling of togetherness, and we want everybody to do well, and we want to support each other."

SPARTA GUIDE

Write letters to the editor and submit Sparta Guide information online. Visit our Web site at www.thespartandaily.com. You may also submit information in writing to DBH 209.

Sparta Guide is provided free of charge to students, faculty and staff members. The deadline for entries is noon three working days before the desired publication date. Space restrictions may require editing of submission. Entries are printed in order in which they are received.

TODAY

Fourth Annual Neat Ideas Fair

From 9 a.m. to 5 p.m. in the Barrett Ballroom in the Student Union. The Neat Ideas Fair is an annual forum to promote creativity and entrepreneurship at SJSU. Open to anyone affiliated with SJSU. For details, go to www.cob.sjsu.edu/svnif.

Bible Study

The Acts 2 Christian Fellowship has weekly Bible studies on Thursday at 7 p.m. in the Pacifica Room. For more information, e-mail Justin at jfoon1@yahoo.com.

San Jose State Student Film Festival

At 7 p.m. in the SJSU University Theatre, the SJSU Film Production Society hosts a major showcase of student films from around the campus. General admission tickets are \$5 at the door. For more information, contact Andrew Hellesen at hellesen7@yahoo.com.

Winter Clothes Drive

Please donate new and gently used winter clothes for all ages. Donations will go to Sacred Heart. Please drop off donations in the social work office, Washington Square Hall, Room 215. For more information, contact Emily Wischhusen at ewischhusen@sbcglobal.net.

Nov. 30

Aerobicthon

From 4 to 5 p.m. in the Spartan Complex, Room 44B. Come and enjoy different styles of aerobics taught by different instructors. Admission is \$5. SJSU students and non-students welcome. Contact Carol Sullivan at 924-3022 or csullivan@kin.sjsu.edu.

Dec. 2

SJSU Hunger Banquet: Celebrating UN Human Rights Day

From 5 to 8 p.m. in the University Room (near Seventh Street Plaza behind Market Cafe). Tickets: adults \$25.00; students \$10.00. Visit the Cesar Chavez Community Action Center for your free ticket. For more information, contact maribel.martinez@sjsu.edu.

Dec 4.

How To Read Islamic Philosophy

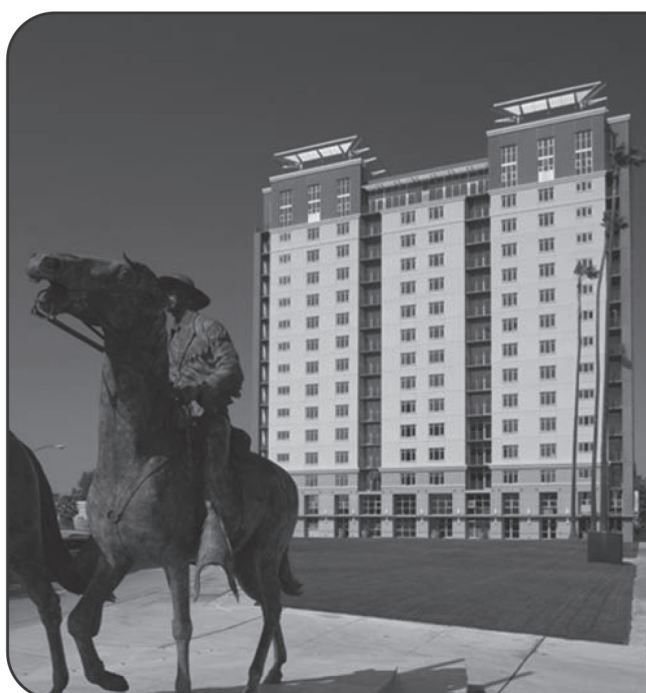
Mohammad Azadpur, assistant professor of Philosophy at San Francisco State University, will be speaking on the topic "How to read Islamic Philosophy" at 4:30 p.m. in the Dr. Martin Luther King Jr. Library, Conference Room 255. This event is part of the Center for Comparative Philosophy Lecture Series and the Philosophy Colloquium Series. For more information, call Bo Mou at 924-4513.

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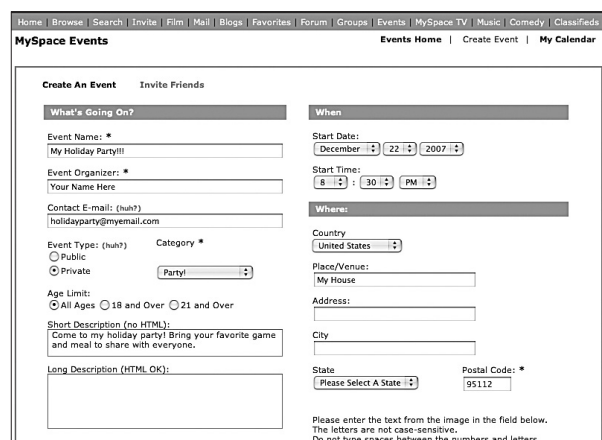
From an entertainment perspective:

How to throw a cheap holiday party

Celebrate the season with tips on planning an inexpensive gathering

By SAMANTHA SALAS
Staff Writer

Putting together the social event for the holiday season is the last thing any of us want to think about at the end of the semester, and with the rush of the winter season and the paychecks that seem to disappear even faster, who really has the extra money to spend? Well, if you're willing to take a chance and don't want to throw a party that leaves you with a bill bigger than your rent, then hosting a holiday party using these fun and frugal ideas will leave you with a bargain bash under \$50.



MySpace is an easy way to send invitations.
GRAPHIC BY HANNA THRASHER

1. Make your own invitations.

If you have the software to create holiday-themed invitations, print them out instead of buying them by the pack. They can be more personal that way, too. But if you're short on time, generate an Evite at evite.com. Just to make sure they hear the news, post an "Event Invite" on MySpace. Remember to give your guests two to three weeks notice before the party.

2. Get on-sale decorations.

If holiday prints are the theme for your party tableware, then shopping at year-round party supply stores, such as Party City or Party America, are the one-stop places to be. They usually have half-off sales around this time. They also have solid colors to mix-and-match if you'd rather save the graphics for the kids' party. For holiday decor around the home, try the old-fashioned popcorn on a string. Try adding a few cranberries in between to give it some color. A can of spray-on snow is also a good way to decorate the

windows. String lights, which come in a box of 100 for less than \$5, can also be draped around any part of a room.

3. Keep it casual.

Instead of shopping for an expensive, one-time-use holiday outfit, try staying within semi-formal to clean-cut casual wear to keep extra costs down. Ladies, try wearing jeans and a cute top or sweater. And guys, get out the polos and the dress shirts along with a nice pair of jeans. No one likes to party in uptight, uncomfortable attire for a holiday celebration with friends. Save those parties for the office. Whatever you decide, make sure the attire assumptions are stated on your invite so there are no awkward moments when someone walks in unaware.

4. Share the food.

A great way to save money on food is to start with finger foods. First, decide if your party is going to be long before dinner or well after it. Begin with easy-to-bake-in-bulk foods like cook-

ies and brownies, or try a large salad, ChexMix or chips and salsa. Another option is to make the party a pot luck. Have everyone bring his or her favorite dessert or favorite snack to share. Even a small dish will help out.

5. Drink for joy.

Getting the party full of a variety of alcohol is easiest with a B.Y.O.B. policy. Having your guests bring their beer or liquor of choice is the best way to please everyone. But for a more creative touch, try cranberry and vodka, or rum and coke. If you're looking to customize a drink, try mixing a pot of hot chocolate and add some peppermint schnapps to the mix. For non-alcoholic get-togethers, keep the pot of hot chocolate, but also have some sparkling cider and soda on hand.

6. Entertainment.

If a four-to-five-hour party is what you're planning, having enough entertainment is a must. Start by telling everyone to bring their favorite game from home. With a few drinks in your system, you're sure to want to hit the Twister mat or enjoy an exciting game of Sorry!

A few board games to choose from for your holiday-party festivities.



HANNA THRASHER // SPARTAN DAILY

Whether you have teams or more than one game going at once, the action is definitely going to be enjoyed. And there's nothing better than watching good old Christmas classics. Have a movie playing in the background or sit everyone down to watch. There's "A Christmas Story," "National Lampoon's Christmas Vacation" or, for a more serious tribute, "The Nightmare Before Christmas."

7. Make memories.

Make sure you bring out the digital camera and take lots of pictures of the action. Update your MySpace albums for free with your "My Christmas Party" pics. Or get them printed out at your local drug store for around 10 to 20 cents each.



By CODY HAUETER
Staff Writer

Satisfy your sweet tooth with a slice of key lime pie in a glass

Having just turned 21, I am not too familiar with the world of alcoholic beverages. I don't know what's good and what's not, and I don't know the best places to go.

Of course, when trying to choose a drink of the week, I turned to a friend to give me some suggestions.

The first thing my friend suggested was the lime martini at P.F. Chang's on 98 South Second St. in downtown San Jose. It sounded like a winner, so I grabbed my boyfriend

and a friend and we headed downtown for dinner and some drinks.

Upon arrival I could not find the "lime-tini," as my friend called it, on the menu. As I sat there baffled, the waitress pointed out that it was actually called Chang's Key Lime Pie Martini.

"Key lime pie?" I thought to myself. How could this drink taste good? It didn't sound too enjoyable.

I awkwardly pulled out my ID — which I had never used to purchase alcohol before — ordered it anyway and hoped for the best.

When the drink arrived, I was surprised when I found crumbled graham cracker pieces on the rim of the glass.

The consistency of the drink was unusual, too. It looked very

I felt like the drink accomplished its mission, and I think that mission was to act as the liquid twin of a key lime pie.

frothy and milky. The presentation was interesting and different than any drink I'd ever seen. I was reluctant to take a sip. Even though it looked strange, I couldn't base my judgment on that alone.

I was pleasantly surprised when I took the first sip and it tasted ex-

actly like key lime pie. After getting over the shock of drinking alcohol, the drink actually tasted great.

The alcohol content was perfect — not too strong, but just enough to taste it. The lime flavor made it a bit sour and tart, just like a key lime pie.

I felt like the drink accomplished its mission, and I think that mission was to act as the liquid twin of a key lime pie.

The drink was made using vanilla liqueur and key lime juice. It's shaken with cream and served with a gra-

ham cracker rim and a lime wedge.

The drink was fun and yummy, the only part that confused me a bit were the cracker crumbs on the rim. They were a little messy, but they did a good job of adding flavor to the already scrumptious drink.

It's simple drink and a girly one too. My boyfriend and friend who joined me at the dinner also enjoyed the taste of the Chang's Key Lime Pie Martini.

It's a drink anyone can enjoy. It's not just for newbies like me.



CODY HAUETER // SPARTAN DAILY

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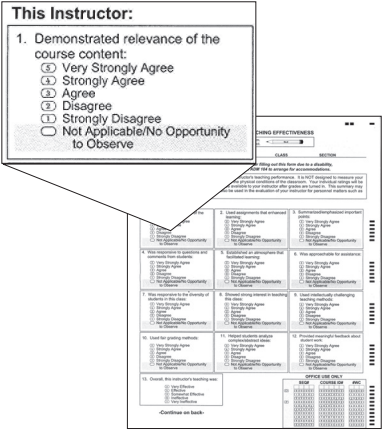
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Teacher Evaluations

○ beneficial ○ waste of time

Staff writer Megan Wood investigates the process and purpose of SOTEs, or Student Opinion of Teacher Effectiveness



GRAPHIC BY FELICIA AGUINALDO

A scanned copy of the SOTEs, or Student Opinion of Teacher Effectiveness.

On a campus of more than 32,000 students, it's hard to believe that when there are issues with professors or classes, the student's voices aren't heard loud and clear.

What if students decided whom among their professors got promoted? If there was a professor that the students didn't like, what if they could have them fired?

"I think we have a voice, but I don't think we're heard as much as we should be," said Chris Stegemann, a senior kinesiology major.

In theory, students hold the power to determine which of their professors will be promoted, re-hired for future semesters and granted tenure.

The power to make all of these decisions comes in the form of scantrons delivered in manila envelopes during the last week of classes. They are called SOTEs, short for Student Opinion of Teacher Effectiveness, and students fill them out for their professors at the end of every semester.

History

The SOTEs were implemented in the early '80s and evaluated a professor's ability to return tests and graded material promptly, whether the course requirements were made clear and whether the instructor's presentations and lectures were organized, among other things.

They consisted only of scantron forms and did not contain the subjective short-answer portion that was later added in 1983.

Stuart Ho, a research technician at Institutional Research, a department that compiles the SOTE results, said in 2000 that the Professional Standards Committee felt the original 14 questions weren't relevant and could be improved upon.

The result of their revisions is the current SOTE form that the university began using in 2003.

"Professional Standards wanted to improve the questions on the old SOTE form so the questions were revised," Ho said. "The current one looks at instructor feedback and how well the students perceive the grading and whether or not it's fair — things like that."

Shirley Reekie, the chair of the kinesiology department, feels that the new format of the SOTES can provide better feedback for the professors.

"I like the subjective portion because I think it serves well for those who don't feel like their opinions can be represented by little boxes," Reekie said.

Sheila Bienenfeld, chair of the Psychology department, said that she feels the subjective short-answer portion combined with the objective multiple-choice questions

provide a clear picture of how the students feel.

Class Selection

Joan Merdinger, associate vice president of Faculty Affairs, said the California Faculty Association-CSU agreement requires that each professor have at least two classes per semester to be evaluated by the SOTEs a year.

"One of the comments I've gotten a lot is, 'She's too hard. She asks us to do work.' You're in a university. I'm not dumbing down the education just because students don't want to work hard."

LAURA LONG

television, radio, film and theatre professor

"If there's a disagreement, then it's a 50-50 decision between the department chair and the professor," Merdinger said.

A professor, for example, cannot request to evaluate only a graduate studies course and an upper division major class because there is a probable bias.

Instead, the department chair

would step in and choose one course, such as a lower division general education course, and allow the professor to choose the second course to be evaluated.

"This way we get a more accurate picture of the students' opinions of the professor and his teaching," Ho said.

A department, however, can also hold a vote to form a policy that requires all classes to be evaluated, Merdinger said.

Stephen Branz, an associate dean of science, said that when he was a professor he would usually request to evaluate all of his classes because he found the feedback helpful.

"The students really know if they are learning, or if the teacher is fair to them, or treats them respectfully," Bienenfeld said.

If a department hasn't made a policy that all courses must be evaluated by SOTEs, a professor can still request to evaluate all of his or her courses.

"If the faculty member themselves say, 'I'd like to evaluate more than two a year,' then they have the right to do that, but they are required to do at least two," Merdinger said.

Process

Some students believe that when the SOTEs are sealed in

the manila folder and are signed by the student proctor, they get carried out to the white mailboxes and disappear forever.

"I don't really think anybody looks at them or reads them," said Katie Sue Gruener, an undeclared sophomore. "I'm sure they serve a purpose, but I'm not sure what. After we turn them in, we never hear anything else about them."

Gruener said that when she filled out SOTEs in the past, there was no announcement for what they were for or why she had to do them.

"The person just handed them out and then collected them when we were done," Gruener said. "There wasn't a statement read telling us about the evaluations."

The Academic Senate outlined very specific guidelines for administering SOTEs in 2003 and then again in 2006.

According to Policy Resolution S06-6, one of the guidelines calls for a student proctor to read a statement printed on the manila envelope that states the purpose of the SOTE and what purpose the results serve to the instructor.

Joan Merdinger, associate vice president of Faculty Affairs,

Continued on page 5

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Jewish Studies Courses San Jose State University Spring 2008

HIST/ JWSS 146: History of Israel
David Meir-Levi
MW 1030-1145; DMH 167
In this course we will carry out a detailed critical review of the history of modern Israel, from the mid-18th century to the present. We will study the political, cultural, military and social history of the Jews and Arabs of the region, and the rise, development, expansion and internationalization of the conflict between Zionism and significant political and religious forces in the Arab and Muslim world. We will use primary sources and scholarly interpretations and engage in critical analysis of these sources, as they pertain to the dynamics of the current conflict in Israel/Palestine.

MCOM/ JWSS 136: WWII Press Coverage: Holocaust Concentration Camps and Japanese Internment Camps
Harvey Gottliffe
T TR 1330-1445; DBH 213

The course investigates World War II media coverage of the Holocaust and concentration camps in Europe and the relocation and internment camps in the United States for Japanese Americans. It reviews stories written, the extent of the coverage, and the placement of it in the media. The course may also review media coverage of other post-World War II atrocities and tragedies that have occurred in Rwanda, Sudan, the Congo, the Middle East and elsewhere.

ENGL/CLIT/JWSS 126 Holocaust Literature
Victoria Harrison
M 1600-1845; SH 315
This course will survey works by writers who were victims, survivors, or witnesses of the Holocaust, the destruction of European Jewry which took place during World War II. All texts not in English will be read in translation from their original language. The focus of the course will be the reading and discussion of diaries, memoirs, and fiction; these readings will be supplemented each week by documentary (and some feature) film, as well as Holocaust art and music. Students will have the opportunity to interview a survivor.

RELS/ JWSS 90 Bible History and Literature
Brent Walters
MW 1330-1445; CL 310
W 1830-2115; BBC 203
This introductory course on the Bible reconstructs the original context of the biblical record, covering the social setting of the Jews and early Christians in light of the cultural and religious environment that influenced the writers of these sacred writings. Discussing literal and figurative uses of language, the class studies biblical narrative, prophecy, poetry, wisdom, apocalypse, gospel, parable, and epistle.

POLS/ JWSS 144 Middle Eastern Politics
John Entelis
MW 0900-1015; DMH 149A
One of the most volatile, if tragic, regions of international politics is the Middle East. This course is designed to acquaint the student with crucial issues of the Arab-Israeli dispute, the East-West involvement, the impact of rapid political modernization, and the inter-Arab confrontations in the region. The course also includes a basic historical background of the area and a look at

the contemporary political systems of the most important states of the Middle East. Strategic location, oil wealth, and instability, makes the Middle East a study of considerable urgency.

HEBR 10B Elementary Hebrew
T TR 10:30-11:45; CL 231

HEBR 15B Intermediate Hebrew
T TR 1330-1445; CL 208

HEBR 102B Advanced Hebrew
T TR 1500-1615; CL 208

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Some say SOTEs give students a voice; others argue students just don't care

Continued from page 4

said she feels that the statement is a very clear way of informing the students of why and how the SOTEs should be taken seriously.

"I've heard the statement read before, but I don't usually listen to it," said Jillian Holden, a sophomore political science major. "I don't understand what they're saying half the time, and I don't think they really have an impact on professors."

Chris Stegemann, a senior kinesiology major, said that the one time he was a proctor, he didn't read the statement to his classmates. "It was a small class, and we had all taken them before, so we agreed that we didn't need to read it."

After the SOTEs are turned in to the mailboxes, they are collected and sent to Institutional Research.

"We have paid student assistants that 'scrub the forms' — darkening in bubbles or erasing stray marks," Ho said.

The SOTEs are then organized by department and then by classes. The written comments are separated from the scantron form and a photocopy is made.

"The original goes into the professor's personnel action file, and the photocopies go directly to the professor," Ho said.

Ho said the scantron portion of the evaluation goes through an OMR scanner, or optical mark read. After it is run through a program designed by the Administrative Applications Department, it provides Ho with the mean, median and standard deviation of all the students' answers for each class. A printout of the statistical results is then returned to the department chairpersons for review with professors, while Institutional Research retains a copy for its archive.

Bienefeld, the chair of the psychology department, said she looks over the results of the SOTEs when she receives them.

"When the results are negative, I go over them with the professor, and we talk about what might have led to those kinds of ratings and what the professor can do to make them better in the future," Bienefeld said.

Reekie, the chair of the kinesiology department, said she doesn't necessarily have the time to go over the results with every professor.

"I do of course look at them if a faculty member is going through promotion and tenure, and I look at them all for part-timers because



HANNA THRASHER // SPARTAN DAILY

A drop-off box for student evaluations located on campus.

those two things are required," Reekie said.

Impact/Importance

According to Merdinger, the SOTEs are just one part of the Retention, Tenure and Promotion review process that professors go through.

When professors receive copies of their SOTEs results, they are required to compile them in a binder to be used for evaluation when the

time comes for them to be retained for subsequent semesters, promoted from temporary instructor to full-time professor or granted tenure.

Greg Feist, an associate professor of psychology, recently submitted his file for tenure and promotion and says the university takes the SOTEs very seriously in these decisions.

"They are a necessary part of the review process but not sufficient on which to base decision," Merdinger

said. "A department can't use the SOTEs alone in determining a faculty member's continuation with the university."

"The students really know if they are learning or if the teacher is fair to them or treats them respectfully."

SHEILA BIENEFELD
Psychology department chair

Laura Long, a professor in the television, radio, film and theatre department, said, "I think they could be good, and I think that students deserve a voice. However, I think that some people are immature in their use of it."

Long said some of the comments she receives are irrelevant and believes that some students use the SOTEs to get back at professors.

"One of the comments I've gotten a lot is, 'She's too hard. She asks us to do work,'" Long said. "You're in a university. I'm not dumbing down the education just because students don't want to work hard."

Ho, a research technician at Institutional Research, said while he could see where that might be a possibility, he doesn't believe the SOTEs are a tool of backlash against professors and hasn't seen a case of it happening.

"Have they ever administered them? Have they ever read them afterwards? Some students take them seriously, some don't," Long said. "Some of them have not actually understood the fact that they are paying for a degree and seeking expertise in a field in which they can get a job, and when a person like that is given an opportunity to have an effect on my job — it's not right."

Feist said he trusts that the students take the evaluations seriously as they are the students' main av-

enue of giving the professor and the university direct feedback.

"I'd say I take them about as seriously as they can be," Gruener said. "We aren't told a whole lot about them ... I think if we knew more, we'd probably be more careful in filling them out."

Many students aren't aware of the potential impact their SOTEs could have on professors and admit to filling out the SOTEs haphazardly.

"I usually just want to get out of there," said Lindsay Lockhart, a sophomore music major. "I fill it out quickly and don't usually fill out the short-answer portion."

Psychology department chair

Sheila Bienefeld believes the students' voices are extremely important because they are the ones who really know if they are learning and if a professor is effective.

"The students are in a position to say, 'I came in not knowing this subject, and I left knowing it,' and that means you're a good teacher," Bienefeld said.

The SOTEs are one way that students have a voice on campus. Some professors, however, feel that students choose not to realize the opportunity and use it responsibly.

"Students don't look at it as a positive opportunity to do something," Long said. "So what is the point?"

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LIST // Department to change name for clarity

Continued from page 1

assessment, before scheduling their first appointment.

"Any student that walks in will be seen," Thames said. "We really want students to come in if they need help."

In addition to personal counseling, educational counseling is also available to students, which, according to Thames, is up 100 percent from last fall.

There is no wait list for students seeking educational counseling, said Sivertsen, adding that SJSU Counseling Services is one of the few centers to encompass educational counseling. Educational counseling often consists of one or two 30- to 60-minute sessions per semester.

Educational counseling involves helping students with time management, test-taking skills, studying habits and procrastination, Thames said.

"I didn't have to wait long," said Akesa Ponce, a sophomore undeclared major, who received an appointment for educational counseling almost immediately.

Thames said that a 50 percent increase in students requesting personal counseling, and almost double the number of students coming in for educational reasons since last fall, may be attributed to rising enrollment and an increase in the number of students who live on campus.

The influx can also be attributed to more outreach this semester, Thames said, adding that Counseling Services will soon be changing its department name to more accurately reflect the services offered

and let more students know that psychological help is available to them.

"We've gotten feedback from students that they didn't know that counseling services was psychological," she said.

Madison Casserly, a junior civil engineering major who first sought personal counseling last spring, said she found out about counseling services through a friend.

"I actually thought if you need something like that you would go to the Health Center and see a normal doctor first, but apparently you just come here," said Casserly, adding that it took her two weeks to find an appointment with the same counselor she met with last semester.

Sivertsen also said that the hiring of an additional educational counselor last year may have contributed to the high volume of students being seen.

"Some of the rise is because we have more people to do the help," said Sivertsen, who agrees that increased outreach and visibility about the services offered, as well as an increasing student population are all factors.

"Our population is higher than it's ever been as long as I've been here," she said.

Sivertsen said that knowing not everyone on the waiting list will be seen weighs heavily on her mind.

"I worry about the kids that can't get in and get some help. It worries me. My colleagues feel the same pressure."

"We try to act quick, because we know our students are pressed for time," she said.

\$200K grant funds nutritional initiative

By EKENE IKEME Staff Writer

time — tend to eat differently. And we want to know what they're eating and why?

"We also want to know if eating habits are different between people who live on and off campus and what influences their eating habits."

In the survey — developed by Freedman and nutrition graduate students — freshmen students are asked questions on different dieting and nutrition topics.

Freedman sent a survey out to all 3,500 freshmen students at SJSU — and she has received several hundred responses already.

But do students want a change in the food selection on campus?

"I think it will be alright," said Sara Milton, a freshman English major and resident of Campus Village Building C. "I don't really think about eating healthy, but I know I could be eating a lot healthier if I was at home."

Other students feel that when they buy products at the Student Union, they are not thinking about health and nutrition.

"I don't really think about that," said Brandon Martinez, a junior kinesiology major. "I work out, so I know I'm pretty fit. But maybe if they had more fruit products like at vending machines, I might buy things like that."

Along with the nutrition department, Kaiser Permanente San Jose and Spartan Shops are all working together to provide a healthier campus to SJSU.

"We are providing our community research

and any other support San Jose State needs," said Elizabeth Sills, KP San Jose's Community Benefits Manager. "Being involved with health issues in the community is part of our tradition at Kaiser. We feel San Jose State is such a diverse campus and that's why we wanted to be involved to help the institute. And what we are doing is very innovative research."

Sills said the physicians at Kaiser Permanente San Jose have always been interested helping students change their eating habits in college because they are unhealthy and may continue with them after they leave school.

"Students do a lot of eating on the go," said Kaiser Permanente San Jose Medical Doctor Don Mordecai. "Unfortunately, foods that are easy to eat are not always the best quality food. The most obvious example is high fat, high calorie 'fast food.' Snacking on junk food a lot can lead to frequent sugar highs and crashes which leave people low in energy and with trouble concentrating."

After Freedman finishes analyzing the data from the surveys, she said the process will get a little more difficult.

"We'll look at the results," Freedman said. "We'll do more follow up research and then look at how to how to make changes on campus."

And to make those changes, Freedman needs the help of Spartan Shops, the group who is in charge of all food products sold on campus.

To read the full version go online to thespartandaily.com

FIRE // Scent of smoke reached Campus Village

Continued from page 1

Firefighters forcibly entered the building, and they had to pull ceilings and walls open to stop the flames from spreading further.

"We were able to remove most of the pieces and artwork in the building to a different location," he said.

Smoke caused minor damages to Wesley United Methodist Church, also adjacent to the boarding house.

Schwinge said firefighters kept the building cool by continually dousing its roof with water.

The severity of damages to the Hori Midwifery building would make it difficult to restore, Schwinge said.

"The roof was completely consumed and collapsed into the structure," he said. "One wall is bowing badly. Unless there is a huge effort to preserve on the part of the owner, it's my guess they'll probably demolish it."

The fire department was responding to a call received at 11:08 p.m., which had reports of smoke coming from the kitchen of the building.

As of Wednesday afternoon, officials were still investigating where and how the fire started.

"Such significant damage to a structure makes it difficult to determine the origins or causes of fires," he said.

By 11:30 p.m. the scent of burning wood could be observed as far south as SJSU.

Dianne Quintos, a freshman psychology major, said she was in a friend's suite in Campus Village when she smelled the smoke.

"It smelled like something was burning," she said. "I wondered what it was."

Lindsay Bryant, Kevin Rand and David Zugnoni contributed to this article.



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ACROSS: 1 DNA components, 6 Buy and sell, 10 Luggage, 14 Type of therapy, 15 Kan. neighbor, 16 Quiet time, 17 Sudden terror, 18 Mr. Sulu's place, 19 Game plan, 20 Chimney nesters, 22 Hashing over, 24 Monastic title, 26 Tortilla snacks, 27 Yellow flower, 31 Any miss, 32 Orange-and-white rental (hyph.), 33 Egg protector, 35 Playful bite, 39 Pocket jingler, 40 Composure, 41 Ancient letter, 42 Female deer, 43 Tells a secret, 44 Please, to Fritz, 45 Milne marsupial, 46 Spray can, 48 Lamas' melodies, 51 That means —!, 52 More than busy, 54 One of the B vitamins, 59 Thin, 60 Dietary need, 62 Where stars are, 63 Story opener, 64 Fictional captain, 65 Slalom runs, 66 Pull dandelions, 67 Nibble away, 68 Lines on a map, 8 Steve or Gracie, 9 Berate, 10 Carefree, 11 Broadcast, 12 Hollows, 13 Refinery waste, 21 Herr in Madras, 23 Feel pain, 25 Aluminum company, 27 Wynonna or Naomi, 28 Entry form ID, 30 What, in Seville, 34 Umbrella spoke, 35 Test, as ore, 36 Cashews, e.g., 37 A big fan of, 38 Flake off, as paint, 40 Drawing a graph, 41 John Wayne's — Lobo, 43 Fine china, 44 Tough guy, 45 Had status, 47 Period of time, 48 Derrick, 49 Therefore, 50 Squad car, 52 Gush out, blaster, 53 Comet's head, 55 Lhasa —, 56 Tijuana abode, 57 Headed the bubbly, 58 Monster's loch, 61 Currently

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Each line averages 25 spaces. Each letter, number, punctuation mark, and space is formatted into an ad line. The first line will be set in bold type and upper case for no extra charge up to 20 spaces. A minimum of three lines is required. Deadline is 10:00 am, 2-weekdays prior to publication.
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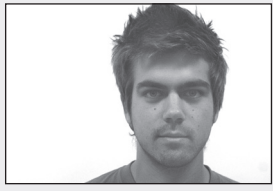
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6 2 5 8
5 9
4 3 5
9 2 4 8 7
1 5 9 4 2
3 8 6 2
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1 7 9 4

PREVIOUS SOLUTION
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3 9 8 2 6 1 5 4 7
5 4 1 7 8 9 6 2 3
9 1 5 6 3 8 4 7 2
4 6 3 9 2 7 8 5 1
7 8 2 5 1 4 9 3 6

HOW TO PLAY
Each row must contain the numbers 1 to 9; each column must contain the numbers 1 to 9; and each set of 3 by 3 boxes must contain the numbers 1 to 9.

Grid for crossword puzzle with clues and solution.

A place for religion in public schools



NICK VERONIN

The Realm of Ideas

Dude. Ben Stein is to be the poster boy of a pro-Intelligent Design movie, called "Expelled."

What a tool.

Intelligent Design advocates contend that American public high school curriculum ought to include their theory that life on this planet is too complex to have arisen from natural processes alone.

They say that there must have been a designer. They say there are inconsistencies in the model of evolution by means of natural selection. And while they don't name the designing entity, which they insist played a part in creating life, let's be honest, not a one of them is upset that Shiva the Destroyer is excluded

from the scientific discussion.

They are talking about the God of Abraham.

There are plenty of comments on the blog page of the movie's official Web site that trade quips between apparent pro-evolutionists and pro-Intelligent Design constituents.

I have a bit of a background on the subject, and though I don't want to get too heavy into the details, I would like to say that the ridiculous vitriol against the theory of evolution, which seems to flow like the Tigris and Euphrates from the mouths of Intelligent Design advocates, rests upon a very feeble foundation indeed.

Among the myriad transparently biased statements Stein made in a little blog he posted Oct. 31, I will simply pick one to illustrate how ludicrous and off base these people can get. The star of the Clear Eyes commercials began his blog by calling Karl Marx "evil."

Well, right there we have a problem. You see, the concept of evil is in and of itself non-scientific. It is a judgement

based upon a set of morals, which Stein has doubtlessly inherited from some greater tradition of moral belief. (Christianity?) The fact that Stein would even bring up the concept of evil in a discussion of science is indicative of his bias.

We can't teach Intelligent Design in science classrooms, because it has deeply rooted religious underpinnings. And while I will maintain that science and religion are not in any way mutually exclusive systems of thinking about the natural world, I have to say that if the overwhelming majority of the professional biological community subscribes to the evolutionary model (which they do) then that theory is what should be taught in science classrooms.

I mean, you believe in popular election, don't you, Ben? You aren't a communist are you?

Now, that does not mean that there is no place for "teaching the controversy" as so many — our fearless leader included — have suggested public schools ought to do. That is fine. But don't teach it in a science classroom! Teach it in a

social studies class. And while you are at it, teach the kids that Muslims recognize Jesus (though they may believe he was of God). Teach them that the Quran incorporates religious text found in the Hebrew Bible as well as the New Testament. Teach them that Christopher Columbus didn't set out thinking he was going to fall off the world's edge, that he had big plans to convert all those he found in the new world to Christianity, and that afterward, he anticipated the conquest of Palestine and the reclaiming of Zion by force.

Tell them that our Founding Fathers were deists — men who believed that the Bible ought to be read metaphorically, not literally. Tell them that some people do not believe in the Christian God at all, and that as far as we can empirically observe, those people live just as happy and fulfilling lives as people in Christian nations do, regardless of their wealth or material belongings.

To return to what I said earlier about morals and to discontinue my rant before I lose my thread completely in a vi-

olent and wrathful diatribe, I would like to say that there is a place for religious education in our public school system. It ought to be open, though. It cannot be directed toward one worldview or another. I think if we open up the table for the youth of this country to talk about religion, ethics and morals in the classroom, we will find divergent views of what is right and what is wrong. There is no disputing that.

I think, however, that Roger Daltrey of The Who was correct when he said, "The kids are all right." I don't think you will find many who will advocate cold-blooded murder, rape or arson. I think most reasonable kids will admit there are consequences to unprotected sex and drug abuse. The point is, while kids can always use direction, they shouldn't be exposed to the wolf of state-sanctioned religion in the lamb's clothing of pseudo science.

Nick Veronin is a Spartan Daily copy editor. "The Realm of Ideas" appears every other Thursday.

ELECTION 2008

Paul makes perfect sense



By CODY HAUETER

Staff Writer

The politician and gynecologist resides in Texas. He is a man with a plan. His biggest, most noticed plan is to get us out of Iraq.

His name is Ron Paul.

He has said that we need someone in office who will prevent something as awful as the War on Terrorism from ever happening again.

Peace in the Middle East? It sounds good to me.

Paul is realistic about what is going on with our nation. His stance on the war is inspiring, and it makes me think that if he does make it to the office he will get things done and be honest about it in the process.

Under Paul's rule we might actually get to see our troops come home. Crazy thought, right?

His stance on border control is well thought out and makes perfect sense to me. He's created a six-point plan to secure our borders because, according to him, "It makes no sense to fight terrorists abroad when our own front door is left unlocked."

One point that he has made regarding immigration is not very clear. He said on his Web site that we must stop birthright citizenship. This means that people who are born in the U.S. but have parents who are illegal would be considered illegal also.

This doesn't seem like a very logical plan. That would mean that millions more people would be considered illegal. I need to know exactly what he means by this bit of reform. If that comes to fruition, the amount of people being deported would increase significantly.

Gun control seems to be one of Paul's favorite things to talk about. He supports gun ownership and said that it is a human's basic need to feel protected, secure and able to defend oneself.

He doesn't think the desire to own a gun is

alarmist. He said it's more of a practical necessity.

"The Second Amendment is not about hunting deer or keeping a pistol in your nightstand," wrote Paul in a newsletter. "It is not about protecting oneself against common criminals. It is about preventing tyranny. The Founders knew that unarmed citizens would never be able to overthrow a tyrannical government as they did."

Sounds like a decent reason to me. I feel like gun control is often overlooked by politicians, but I think Paul has done a good job of bringing it back into the political picture.

Now, abortion, on the other hand, is widely debated and is one issue that everyone wants to know about.

Paul's stance on abortion is pretty cut and dry. He doesn't support embryonic stem cell research and he does not support partial birth abortion.

He said, "Abortion on demand is the ultimate state tyranny," because it means that the state is not only deciding what rights we have but who benefits from those rights.

Critics of Ron Paul complain that he is racist and that his policies and ideas are a tad too naive.

Paul was attacked for a newsletter that appeared in 1992, which seemed to have some racist remarks.

In the newsletter he suggested that blacks are "more criminally inclined and lack sense about top political issues," according to the New York Sun.

However, an alarming comment was written in regards to the article in the Sun. It said Paul was not the one who wrote the newsletter, but it was one of his former staffers that did. Paul was said to have apologized for his staffer's poor judgment.

Misunderstandings like these fuel the opposition's flame. It would be very easy to attack Paul and call him racist if he did in fact write the newsletter, but he didn't and the issue shouldn't even exist because it has nothing to do with him.

At this point, I'm not sure if I would vote for Paul. I agree with much of what he presents, but I'm also a little weary about his promises.

I would love to believe that he could accomplish all he sets out to do during his term, but I feel like many candidates are willing to make empty promises just to get the vote.

I'm just hoping he's not one of those candidates.

I don't heart Huckabee



By NICOLE LIEURANCE

Staff Writer

"My plan to secure the border? Two words: Chuck Norris."

This is how Republican presidential candidate Mike Huckabee's campaign ad begins. When I watched it, my first thought was, "This guy sounds awesome."

Watching him debate the other Republican candidates, Huckabee's straightforwardness and eloquence were impressive. In a Sept. 6 debate, he went head-to-head with Ron Paul on Iraq. And while in my opinion he lost, he put up a good fight — better than any of the other candidates.

At a June 5 debate, he was asked to clarify his position on evolution. Was the world created in seven days as described in the Bible?

In print, suddenly he didn't sound so cool.

"I don't know; I wasn't there," he joked, immediately scoring points with me. "I believe there's a God who was active in the creation process. Now, how did he do it, and when did he do it, and how long did it take? I don't honestly know, and I don't think knowing that would make me a better or a worse president."

The former governor of Arkansas, Huckabee is a Southern Baptist minister — a very good one, too, I imagine. He has mastered the art of preaching without preaching, passing judgment without making it seem as if he's doing so.

When speaking, he makes his position on every issue seem moderate and reasonable.

As a fairly liberal Democrat, I still found myself nodding along with what he said.

As I started looking up his positions on the issues, I thought to myself, "He's pretty cool for a guy who's anti-abortion, anti-gay marriage, and against pulling out of Iraq."

Wait ... what? In print, suddenly he didn't sound so cool.

On television, he said that the greatest moral issue facing America is the regard for human life — we should keep children off the streets and protect the elderly from abuse in nursing homes. Great, but what about protecting human freedoms and choices? Also, if he's so concerned about human life, why stay in Iraq, where lives are lost needlessly for a cause few Americans still believe in?

"I will fight the war on terror with the intensity and single-mindedness that it deserves," he declares on his Web site.

Deja vu, anyone?

The more I read up on Huckabee's platform, the more he started to look a lot like a certain smirking Texan I would just as soon like to forget.

Sure, he actually has public speaking ability and seems to genuinely want to do good.

But he is also stubborn, proud, and dogmatic, a combination that has done America no good for the past seven years.

Huckabee said in the Sept. 6 debate that he agreed with Sen. John McCain when McCain said we shouldn't leave Iraq until we could leave with honor.

Honor? Huckabee, speaking metaphorically, said that his mother always taught him that if he broke something in a store, he had to buy it.

Well, my mother taught me that, too, but I also know this: When the horse is dead, you stop kicking it.

Speaking of kicking, you should really watch that Chuck Norris ad.

One online viewer of the commercial, "Julia," commented: "That was amazing! If I didn't oppose everything Mike Huckabee stood for, I would vote for him!"

Me too, Julia, me too.

Lindsay Bryant's column "Agree to Disagree" will appear in tomorrow's online edition.

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Only letters 200 words or less will be considered for publication.

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Quote of the day

"If you're here illegally, you ought to be able to return home or get in line with everybody else."

MITT ROMNEY

To Mike Huckabee, who as governor of Arkansas proposed a bill that would have given college tuition breaks to children of illegal immigrants.

A MESSAGE FROM THE SPORTS DESK

"The Huddle": Legendary show airs one final time



HANNA THRASHER // SPARTAN DAILY

Check out thespartandaily.com to view tonight's series finale of the Spartan Daily's first ever online sports show. Sports editor Kris Anderson and football beat writer Josh Weaver break the huddle one last time and give awards to this year's standout SJSU football players.

Hockey club strives for higher ranking

Team aims to meet its expectations at this weekend's tournament

By **NICOLE LIEURANCE**
Staff Writer

Currently ranked seventh in the Western Region of the American Collegiate Hockey Association, the SJSU club hockey team is scheduled to head to Colorado today for the Western Classic Tournament in Fort Collins.

Though lagging behind expectations, the team has been shaping up lately and is expected to move up the ranks, head coach Ron Glasow said.

"We've really seemed to come together the past three or four weeks," Glasow said. "The team is just starting to jell and feel good about itself."

Sixteen new players joined the team this year, Glasow said,

which has made leadership development a key focus of the season so far.

Andy Dickerson, senior center and club president, said that having 16 new bodies on the ice this year has been a challenge, but everyone on the team has really been "stepping it up."

"Danny McCarthy, our freshman defense runner ... is a formidable threat," Dickerson said. "He's helped solidify our defense."

Glasow points to the three games SJSU played in Utah earlier this month as the highlight of the season so far.

"We won all three of those games," Glasow said.

Spartans have not lost an away game yet, with a road record of 4-0. Their home record stands at 8-4-1.



HANNA THRASHER // SPARTAN DAILY

The SJSU club hockey team brings a record of 12-4-1 into the Western Classic Tournament. Winger Sean Scarbrough leads the team with 19 goals in 17 games, including preseason action.

Early-season victories include a shutout 14-0 of UC Berkeley, and a 14-2 win over Stanford University. Last month, however, the Spartans were defeated by the University of Colorado and Long Beach State, which are now ranked first and third in the region respectively.

"We've really seemed to come together the past three or four weeks."

RON GLASOW
SJSU club hockey head coach

Senior forward Chris Clark said that he was disappointed at the current seventh place ranking. "We've always been in the top four," he said of previous years he's played.

This week's games, though, could mean big changes in rank-

ing for the Spartans, good or bad. "This could either put us in the top four or below the bottom 10," Glasow said.

In Colorado, the Spartans are scheduled to face off against Minnesota State University - Mankato, the University of Idaho and sixth-ranked Colorado State University.

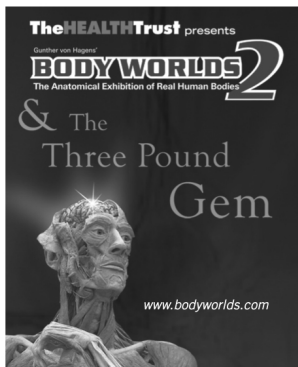
Glasow said that if SJSU does well in the first three games, they will potentially play one of the top teams in the league.

Clark said that although the Spartans previously have not done well in Colorado, he's hopeful about the upcoming tournament.

"There's a lot of new guys, but I think we'll do good," Clark said. In January, the Spartans are scheduled to travel to Las Vegas for two away games before returning to the Sharks Ice at San Jose.

The team will play Texas Tech University, Wagner College and Eastern Washington University in the Penny Saver Gold Rush Showcase.

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