

9-2010

## Noticias de NACCS, vol. 39, no. 3, September 2010

National Association for Chicana and Chicano Studies

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NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES NEWSLETTER

WWW.NACCS.ORG

Volume 39, Number 3, September 2010

Chair's Report:



# Arizona on Our Mind and Other Updates

By Devon G. Peña, NACCS Chair, 2010-11

In the few months that have passed since the April 2010 Seattle conference, developments around the continuing struggle for the rights of undocumented immigrant workers have unfolded with rapidity and at times ferocity. The post SB1070 situation in Arizona is on our minds and it is not at all like the mood conveyed in that tepid pop-song by Jake Matthews:

"Arizona's on my mind  
I really miss her in the morning  
Everyday I wake to find  
  
Sweet Arizona on my mind  
Sweet Arizona on my mind..."

There is little to find "sweet" about Arizona at a time when the Minutemen and Neo-Nazi militias, the American Border Patrol, and countless lone "wetback stalkers" are terrorizing immigrant workers and citizens alike for "appearing illegal." Every day it seems we awake to news of the latest hate crimes or attacks against Mexicans, Chicana/os, and other Latina/os. The primary thing we are missing in Arizona is our human, civil, and citizenship rights.

Late July brought encouraging news as a federal appeals court rejected most of the language in SB1070 as unconstitutional, just as we predicted would be the case in our April "Letter to Governor Brewer and the People of Arizona."

*Continued on page 7*

## Upcoming Deadlines

- 2011 NACCS Scholar: October 3
- Frederick A Cervantes Student Premio: October 10
- Immigrant Student BECA: October 10
- Conference Submission: October 15
- Book Award: November 1
- 2010 Proceedings Submissions: October 15
- Or visit [naccs.org](http://naccs.org).

## Call for Papers for 2011 NACCS Sites of Education for Social Justice

We at times fail to acknowledge that education does not only occur between four walls. It is important to point out that there are issues affecting students in schools such as Arizona's attempt to ban ethnic studies, Texas' whitening of social studies curriculum, the effects of high stakes testing on all students, and the upcoming reauthorization of the Elementary and Secondary Education Act, among others. Formal education has always been on the fore in Chicano communities. From the establishment of bilingual education to the walkouts of the late 60's to the emergence of Chicano Studies programs at colleges and universities, education, in a more formal sense, has held great import for our communities.

However, there are other sites where education occurs that may initially appear invisible. When children of immigrant parents marched in 2006 there was a site of education. When professors and policy analysts question and critically speak to racist and discriminatory policies and laws there is a site of education. When we denounce racism, sexism, classism, homophobia, and other forms of oppression through film, poetry, literature, art, and other media, we have a site of

*Continued on page 8*

VISIT THE NACCS WEBSITE AT [WWW.NACCS.ORG](http://WWW.NACCS.ORG)

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**NOTICIAS DE NACCS**

Volume 39, Number 3, September 2010

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**CALL FOR SUBMISSIONS**

**“De Diosa a Hembra to Chicana: Celebrating the Last 40 Years of Chicana Activism.”**

2011 NACCS-Tejas Regional Conference  
South Texas College, McAllen, Tejas  
24-26 February 2011

The Mexican American Studies Program at South Texas College is accepting submissions for papers, exhibits, performances, or cultural productions for the 2011 NACCS Tejas Regional Conference at South Texas College. The year 1971 can be considered a turning point in Chicana activism as a group of Chicana leaders from across the United States came together to voice their concerns as women. These concerns stemmed from discrimination in the home, work place, school, and within the Chicano Movement itself. Other issues addressed at the conference included concerns over healthcare and the relationship to other feminist movements and sexuality. These women, numbering in the hundreds, united and disunited in Houston, and sought various resolutions to their concerns as they strived for social, cultural, racial, gender, and sexual equality. This is the historical spirit that will be celebrated and examined during the 2011 NACCS Tejas Regional Conference that will be held on the 24th through the 26th of February at South Texas College. The NACCS Tejas Regional conference will provide a forum through which we can collectively explore the past, present, and future of Chicana activism.

While the primary theme for the conference centers on analyzing and reflecting on Chicana activism, other topics related to the Chicana/o, Latina/o, or Mexican American experience are also welcomed. A 100-250 word abstract should be submitted for the paper, panel, exhibit, performance, or other.

**Deadline for Submissions: December 7, 2010**

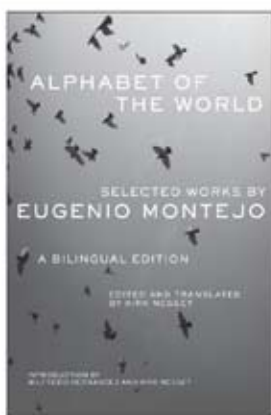
Send questions and proposals electronically to Victor Gomez at [vgomez@southtexascollege.edu](mailto:vgomez@southtexascollege.edu)

**Inauguration of NNMCM President Nancy “Rusty” Barceló**

Thursday and Friday, October 28-29, 2010. Go to <http://nnmc.edu/> for details.

**Decolonizing Knowledge and Power Summer Institute - Barcelona, Spain**

For more info: <http://www.dialogoglobal.com/barcelona>



**ALPHABET OF THE WORLD**  
Selected Works by Eugenio Montejo

A Bilingual Edition  
Edited and translated by Kirk Nessel

\$19.95 PAPERBACK · 256 PAGES

Eugenio Montejo was one of the most significant Latin American poets and essayists of the past half century. Montejo was awarded both the National Prize for Literature in his native Venezuela and the prestigious Octavio Paz International Poetry and Essay Prize. This long-overdue volume offers selections from all ten of Montejo's books of poetry, as well as a handful of exemplary prose works. All of the selections are presented here in the original Spanish, with translations in English by Kirk Nessel, a prize-winning American writer and poet.



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## ◆ UNOS RECUERDOS



David J. Weber (1940-2010), one of the greatest historians of the Spanish borderlands, colonial Latin America, the southwestern United States, and Mexican Americans, died of cancer on August 20, 2010 in Gallup, New Mexico. He had been the Robert H. and Nancy Dedman Professor of History at Southern Methodist University for over thirty years.

Among Professor Weber's more than twenty-five volumes were several essential to Chicana/o studies, especially *Foreigners in Their Native Land: Historical Roots of the Mexican Americans* (1973), one of the earliest works to stress our continued presence in the Southwest after 1848. This work directly influenced an earlier generation of Chicano historians, such as Albert Camarillo, Arnoldo de León, and myself. After *Foreigners* Weber consciously left the post-1848 period largely to us, recognizing that we needed to tell our own history. Among his later award-winning volumes were *The Mexican Frontier, 1821-*

*1848: The American Southwest under Mexico* (1982) and *The Spanish Frontier in North America* (1992), scholarship honored by the governments of both Spain and Mexico.

At SMU Dr. Weber was the founding director of the Clements Center for Southwest Studies, regarded by many as the best in that field, an institute that has granted postdoctoral fellowships and hosted many Chicana/o historians, including Raúl Coronado, Mónica Perales, Raúl Ramos, Marc Rodríguez, Sylvia Rodríguez, Julia María Schiavone Camacho, and Omar Valerio-Jimenez. Other scholars who visited the Clements Center by invitation included David Gutiérrez, Ramón Gutiérrez, María Montoya, and Vicki Ruiz to mention just a few.

David will be remembered not only for his great books, but for his character as a gentleman esteemed by his students, colleagues, and friends. Chicanos and Chicanas should recall him as a liberal ally and kind benefactor.

John R. Chávez  
Professor of History  
Southern Methodist University  
September 4, 2010 ■

### Santa Clara University Ethnic Studies Position

The **Ethnic Studies Program** at **Santa Clara University** invites applications for an **open rank full-time** position in African American Studies, Asian American Studies, Chicana/o Studies, or Native American Studies with the potential for a courtesy appointment in another department to begin in Fall 2011. All candidates must have a Ph.D., or be near completion, in Ethnic Studies or in a social science or humanities discipline such as American Studies, Political Science, Sociology, Psychology, Education, English, or History with a specialization on a racial and ethnic group(s) in the United States. We are especially interested in receiving applications from experienced assistant and associate professors who are willing and able to contribute to the leadership and development of the ES Program. All candidates must have a Ph.D. by the time of appointment in Ethnic Studies or in a social science or humanities discipline such as American Studies, Pol Sci, Soc, Psych, Education, English, or History with a specialization on a racial and ethnic group(s) in the U.S. Successful performance in an on-campus interview, teaching demonstration, and research presentation are required. Candidates should be prepared to teach 7 courses per year, including an introductory course in one of the four ES areas listed above, on a quarter system with one scholarship release for research active faculty. SCU is a Catholic Jesuit institution located in Silicon Valley that is committed to increasing diversity and furthering multicultural engagement among faculty, staff, and students. Candidates are encouraged to address in the letter of application their professional interests in and/or experiences relevant to achieving this goal.

Applicants must provide a letter of application, CV, graduate transcripts, statement of teaching philosophy, writing sample, course syllabi, teaching evaluations, and three letters of reference to Dr. James S. Lai, Director, Ethnic Studies Program, St. Joseph's Hall, Room 119, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053. All materials must be postmarked by no later than **October 22, 2010**. For more information about the position please see <http://www.scu.edu/hr/careers/faculty.cfm>.

Santa Clara University is an Equal Opportunity/Affirmative Action employer.

University of San Diego

[www.sandiego.edu](http://www.sandiego.edu)

### Assistant Professor of Sociology

The Department of Sociology at the University of San Diego invites applications for a tenure-track appointment at the rank of Assistant Professor to begin Fall 2011. The department is seeking a Law and Society scholar to teach primarily, although not exclusively, in the Crime, Justice, Law and Society concentration within the Sociology major. The position requires 18 semester hours of undergraduate teaching per year as well as active advising and mentoring of undergraduate students. The University of San Diego embraces a "teacher-scholar" model, and, therefore, only candidates with evidence of superior teaching and an active research agenda will be considered for the position. Service to the university, department, and broader San Diego community is expected of all tenure-track faculty.

To apply, please go to: <http://apptrkr.com/152330>  
(Job Number IRC1141).

USD is an Equal Opportunity Employer

## Announcing the National Association for Chicana and Chicano Studies Book Award

The NACCS Book Award recognizes an outstanding new book in the field of Chicana and Chicano Studies. We will consider single-authored scholarly monographs and books published during 2009. Translations, reprints, re-editions of previously published works, edited volumes, multi-author collections of essays, or books previously nominated for this award, are not eligible. We invite nominations from NACCS members and publishers.

Authors may also self-nominate. The recipient will be honored with a book signing during the 2011 annual conference and a seal that will identify the book as a NACCS Book Award Winner.

The DEADLINE for nominations of books published during 2009 is November

1st, 2010. Nominations should include a submission letter, including the name of the author, the title of the book, the date of publication, and the publisher, as well as three copies of the book. Nomination information should be sent to the chair of the committee Karleen Pendleton Jiménez (Karleen@naccs.org). Copies of books should be sent to each of the three committee members separately. For the list of addresses, and for any further questions or information, please contact: Karleen Pendleton Jiménez Karleen@naccs.org

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## NACCS invites nominations for the 2011 NACCS Scholar Award

The Award was established in 1981 to recognize "life achievement" contributions of scholars to Chicana and Chicano Studies. Nominations can only come from a Foco, Caucus, or the Board — not from individuals.

The nomination must be limited to a CV and a two-page letter of nomination describing how the candidate meets the criterion below. In addition to the letter of nomination, a complete packet must include supporting materials: selected list of publications, additional letters of support, etc.

Nominations must be addressed to the NACCS Scholar Committee, submitted in paper form, and POSTMARKED

by the October 2, 2010 deadline. **Nominating letters should speak to both** criteria considered for the NACCS Scholar:

1. A scholar's history of involvement in the development of Chicana and Chicano studies as a discipline AND/OR an individual's significant contributions to scholarly research and writing on the Mexican population of the United States;
2. An individual's significant contribution to NACCS

### Mail your nominee packet to:

NACCS  
P.O. Box 720052  
San Jose, CA 95172-0052

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## Frederick A. Cervantes Student Premio

NACCS seeks submissions from Undergraduate and Graduate scholars. Submissions must contribute to Chicana and Chicano Studies, an interdisciplinary area of study. Papers will be judged on: their contribution to the field of Chicana and Chicano Studies; strength of scholarship (e.g., how well researched and/or theoretically well-developed they are); and originality. Composition and style will also be considered. The Premio carries a monetary honorarium of \$350.00, the opportunity to submit the paper for publication review in the NACCS proceedings, and the opportunity to present the paper at the annual meetings. Participants must be enrolled at an institution of higher education and be members of NACCS.

FOUR copies of the manuscript must be submitted. One copy should include a cover page with your name, address, telephone

number, and institutional affiliation. All copies must indicate UNDERGRADUATE or GRADUATE submission. Remaining copies must only have a cover page with the title and student designation. Authors must follow appropriate writing manual guidelines, e.g. APA, MLA or Chicago Manual of Style. Papers must be fully referenced, typed, double-spaced and use a 12 pt. Times New Roman font. Manuscript must not exceed 25 pages.

Submissions must be postmarked by **October 9, 2010**.

Papers postmarked after this date will not be considered nor returned. Send FOUR copies of your paper to:

NACCS Cervantes Premio  
P.O. Box 720052  
San Jose, CA 95172-0052

## NACCS Immigrant Student Beca, 2011—Call for Applications

The National Association for Chicana and Chicano Studies (NACCS) is now accepting applications for the NACCS Immigrant Student Beca. Established in 2008 in order to provide scholarships for immigrant students who are committed to advancing Chicanas and Chicanos in various capacities, this scholarship was designed to help Chicana and Chicano college-level immigrant students complete their education.

The scholarships are available on a competitive basis for community college, four-year college, and graduate students. Applicants must be members of NACCS, be enrolled in an accredited degree-granting institution of higher learning, and be an immigrant of Chicana/o heritage.

Awards range from \$100 to \$500. The number and amount of scholarships vary depending upon the number of applicants and availability of funds. Preference will be given to students who have never received this scholarship.

Submissions can be submitted electronically or sent through regular mail but must be postmarked by October 22, 2010. Applications postmarked or submitted electronically after this date will not be considered. Since the mailing address is a P.O. Box address, no "overnight" delivery service can deliver the package other than the U.S. Postal Service. However, since items must only be POSTMARKED, overnight delivery should not be necessary.

Scholarship recipients will be notified via e-mail by the end of January. Recipients are typically recognized in the NACCS Newsletter and at the National Conference. Dates will be indicated in the award letter.

For additional information, to become a member of NACCS, and to access the application, please visit: [www.naccs.org](http://www.naccs.org).

### CALL FOR PAPERS

## Conference Proceedings NACCS 2010 Seattle

The 37th Annual Conference Proceedings will be published in electronic format in the Spring 2011. We are especially interested in papers addressing environmental and food justice, but all presenters should submit their work for peer review. Paper submissions should be in Word format, double-spaced, and a maximum of 25 pages. In addition, submissions should follow a standard writing format such as the MLA, ASA, APA, or the Manual of Style by the University of Chicago. Please send submissions via email only.

**Deadline for submissions:** October 15, 2010.

**Send submissions to:** [dpena@naccs.org](mailto:dpena@naccs.org)

**For more information contact:** Devon G. Peña – [dpena@naccs.org](mailto:dpena@naccs.org)

## Announcing 2010 NACCS Tejas Award for Fiction

National Association for Chicana and Chicano Studies—  
Tejas Foco

### Description of Award

NACCS-Tejas invites nominations and submissions for its 2010 NACCS-Tejas Fiction Award. The 2009 NACCS Tejas Award for Fiction Committee will consider any novel or collection of short stories published in 2009 in Texas or elsewhere. We will recognize an outstanding work of fiction that best addresses a significant subject in the field related to Texas's Mexican community. The award will be presented at the NACCS-Tejas annual conference to be held at the South Texas College in McAllen, TX next spring 2011. There are no restrictions on the number of nominations per press. Authors may also self-nominate. Poetry, personal narrative, autobiography, reprints, re-editions of previously published works, translations, or books previously nominated for this award, are not eligible.

Nominations will be reviewed by a committee of NACCS-Tejas members. Procedure for Nominations Publishers or authors wishing to submit books for consideration should send FOUR copies of the book, one to each of the four committee members at the addresses below by the deadline of November 20, 2010.

Nominations should include a submission letter, including the name of the author, the title of the book, and the date of publication. A rubric decided upon by the committee will be used to evaluate the submission.

### All nominations must be received (not postmarked) by November 20, 2010.

For additional information, you may contact committee chair, Norma E. Cantú [norma.cantu@utsa.edu](mailto:norma.cantu@utsa.edu)

### Committee Members:

Dr. Norma E. Cantú, Chair  
Univ. of Texas at San Antonio  
One UTSA Circle  
San Antonio, TX 78249

Christina Gutiérrez,  
Member  
152 Terrell Road Apt. 4  
San Antonio, TX 78209

Dr. Lorenzo García, Member  
University of North Texas  
Dept. of Dance & Theatre  
1155 Union Circle #310607  
Denton, TX 76203-5017

Emmy Pérez, Member  
1201 W. University Drive  
Department of English  
Univ. of Texas-Pan American  
Edinburg, TX 78539

**Reminder: 2011 NACCS Online Submissions  
Deadline October 15**

# NACCS 2010 Resolutions With By-laws and Financial Implications

**Voting open to NACCS members until September 26**

Rene Nuñez COMPAS Caucus Resolution:  
Addition of Special RNC Panels to 2011 NACCS Conference

**WHEREAS** Rene Nunez practiced socially committed scholarship, like organizing the historical conference that led to the drafting and publishing of the Plan de Santa Barbara, once left academic to organize workers and unions, and, as a college professor, worked in the Chicano Studies program at San Diego State University;

**WHEREAS** the NACCS organizational by-laws extend to the Rene Nuñez Political Action Caucus (RNC) the role of directing NACCS's commitment to a socially activist and community oriented scholarship;

**WHEREAS** the RNC has had continuous success in providing such direction to NACCS through RNC Special Sessions first under the theme of opposition to the alleged War on Terror (2003-2008) and then through a theme of Participatory Democracy (2009-2010);

**WHEREAS** the RNC has successfully organized over 16 panels and workshops, has had one article published in a collection of NACCS selected proceedings guiding NACCS toward a socially activist and community oriented scholarship, and is working on a manuscript for publication featuring selected papers from the Special Sessions; and

**WHEREAS** the welcoming letter to this year's NACCS national conference by incoming Chair Devon Pena, in affirming the need to "move beyond discourse to actual mobilization for campaigns against all forms of oppression and exploitation and the structural violence that allows neoliberal capitalism to colonize every single gay, lesbian, transgendered, and straight body on this planet", concurs with the stated goals of the RNC Special Sessions;

**BE IT RESOLVED** that the 2011 NACCS annual meeting in Pasadena reinstate a space for two RNC-organized consecutive Special Sessions on the afternoon of the third day (normally Friday) of the conference.

**BE IT FURTHER RESOLVED** that these RNC Special Sessions will be a normal component of subsequent NACCS annual conference meetings, which may be withdrawn only in the instance of a critical review of the performance of the RNC in organizing the Special Sessions by a representative body designated by NACCS Administration and voted by the general body at the annual business meeting.

Pro: As stated in the resolution the goals of the Rene Nunez COMPAS Caucus fit within the emphasis of social activist and community oriented scholarship. Therefore, two special sessions that are selected by members of the COMPAS would guarantee that these issues will always be part of the conference. Additionally maintaining a regular time and day every year would allow members to organize their conference schedule priorities.

Con: With already more qualified submissions of papers and panels than can be accommodated during the conference, the designation of two special sessions by the Rene Nunez COMPAS Caucus would decrease the number of scholars who can present their work at the annual conference by eliminating an estimated 80 participants (4 panelists X 10 panels X 2 sessions) who would otherwise be selected from the general submission pool. It is believed that the peer review process for papers and panels has adequately selected work by a variety of scholars and activists—particularly within the areas of social activist and community oriented scholarship—and no special sessions are needed. Moreover, the two special sessions would interfere with the Chair's ability to develop a strong thematic conference and inclusive program every year.

**Student Caucus Resolution: Name Change**

The National Association for Chicana and Chicano Studies student caucus has decided to change its name to "Caucus Estudiantista: Estudiantil Activista"

**WHEREAS** the membership feels more represented with the new self chosen/created name for our caucus.

**WHEREAS** a large part of our membership is involved in some form of activism, our reality as student activists goes beyond the classroom and is not reflected on the present name of our caucus.

**LET IT BE RESOLVED** that our caucus name be changed to "Caucus Estudiantista: Estudiantil Activista"

Pro: It is appropriate that sub-groups within the membership be allowed to guide how their caucus will evolve. Therefore, it should be granted, that if members of a caucus decide that a name change better represents their identity and goals as a unit, this should be allowed to occur.

Con: A name change may not represent all members who would like to participate in this particular caucus. ■

It has also been inspiring to witness the amazing mass mobilization that has unfolded among *Raza* and remains unabated after nearly five months of political protests, direct actions, sit-down occupation of politician's offices and even at a Tucson border patrol station, and a constant barrage of legal, political, and community-based organizing led by groups like Alto Arizona. We have stunned the reactionary and neo-conservative forces and they are receding before this massive force of direct activism.

NACCS members have been at the forefront of these anti-1070 organizing efforts as witnessed by the on-the-ground work of our Rocky Mountain Foco representative, Manuel de Jesus Hernandez, who also serves as a member of the Raul Nuñez Political Action Committee (RN-PAC). Our colleague and past NACCS Chair, Cordelia Candelaria, a Professor Emeritus at Arizona State University, is among those leading the fight against the threat posed by HB2281 to the flourishing of Chicana/o and ethnic studies in Arizona. Angela Valenzuela is leading the development of amicus briefs for the pending lawsuit against enforcement of HB2281 as unconstitutional and discriminatory. Given the theme for the 2011 Pasadena conference, "Sites of Education for Social Justice," it seems that there will be plenty to share and learn next year as we struggle to defend and develop Chicana/o studies as a critical social scientific and humanities endeavor.

In the meantime, an important part of the mobilization involves widespread blogging and use of social media to educate our membership and broader community about the struggles against 1070 and 2281. The Arizona NACCS initiatives include constant blog and news reporting by members in our networks. Blogs by Rudolfo Acuña, Manuel de Jesus Hernandez, Roberto Rodriguez, Partrisia Rodriguez, and many others have kept watch over the unfolding events. I have kept the pace by postings to the *mexmigration blog* and re-postings to the NACCS Facebook page and NACCS blog.

Each week also brings innovative new forms of struggle and organizing activity. For example, the project, *Ayudemonos Nosotros Mismos* entails the takeover of twelve heavy-Latino populated intersections to collect dollars and cents to fund the much needed immigration movement. With an intriguing group comprised of the William C. Velasquez Institute (WCVI), Southwest Voter Registration Education Project (SVREP), Hermandad Mexicana Nacional Latinoamericana (HMNL), Carecen: Central American Resource Center, and Anahauk Youth Soccer Association, this project will take place August 30 through September 3.

The DREAM-Act has been another focal point of activism led by undocumented college-aged youth. These youthful activists have led several occupations of politicians' offices to bring attention to their struggle.

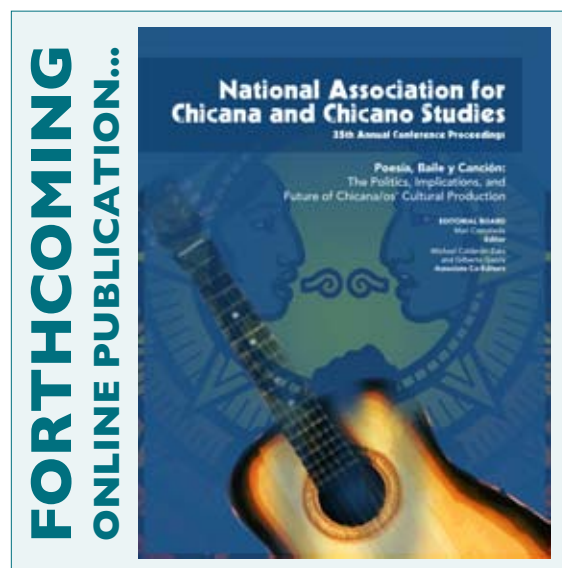
Then at the end of July, Republicans and their extreme right-wing Tea Party base began to attack the 14<sup>th</sup> Amendment and

especially the "citizenship" clause that grants citizen status to any person born within the territorial jurisdiction of the United States. This is an attack against the so-called "anchor babies" but is really a thinly disguised effort by neo-conservatives to try and avoid the inevitable – the coming demographic transition toward a "majority of minorities" that will wreck the remains of the rightwing libertarian and evangelical coalition brought together by Newt Gingrich during the so-called "Contract for America."

Once again, NACCS scholars, students, and activists are deep in the mobilization against this attack on our Constitutional rights. These are challenging times, but *Raza* communities are gaining strength through their mass grassroots mobilization, the scale and magnitude of which we have not seen since the 1960s and early 70s. It is expected that NACCS social scientists will remain in the thick of these unfolding movements for social, economic, and environmental justice.

### Editorial Board Established and Call for Papers Issued for the 2010 Proceedings

Finally, I am happy to report that the Call for Papers for the Proceedings of the 2010 Conference has been issued (see this Newsletter issue). The editorial committee that was convened for this project includes two Associate Editors: Priscilla Ibarra, a Chicana/o studies professor from University of North Texas that is leading the development of the emerging field of Chicana/o eco-criticism; and Tezozomoc, the co-founder of the South Central Farmers in Los Angeles and a gifted organic intellectual and writer. As Chair (2010-11), I am serving as the Editor of this forthcoming on-line volume that will explore the 2010 conference theme of "Environmental Justice for a Post-Neoliberal Age." I invite all NACCS members who presented at the 2010 conference to submit their papers, even if these focus on issues beyond the conference theme. Please join me in making the 2010 Proceedings an exciting and cutting-edge set of contributions to the field of Chicana/o Studies. ■





### 3rd NACCS Jotería Conference

## Un Reencuentro con mi otr@ yo: Legacies of Survival, Healing, Learning and Resistance

October 15-16, 2010

University of Oregon, Eugene, OR

By Gibrán Güido

In November of 2007, the NACCS Joto Caucus hosted its first conference at the University of Nevada, Las Vegas where we envisioned a queer homeland by bridging communities and resisting hate. Similarly, in October 2008, the NACCS Joto Caucus held its second annual conference at Cal State University, Los Angeles where we succeeded in cultivating sacred space by engaging in queer scholarship, activism, and performance. Our third jotería conference will bring together queer scholars, activists, artists, students, and members of the community to continue to transform normative spaces as well as celebrate and honor the legacy of survival, resilience, and resistance among our queer communities. We are calling for this *reencuentro* in order to (re)connect and challenge ourselves in our academic, political, and personal boundaries while learning cross-generationally through our queer scholarship, activism, and performance. We seek to understand the survival/revival of queer people and queer knowledge's across generations and locations. In doing so, we continue to imagine and (re)create a queer homeland. While this conference is being organized predominately by Chican@ jotería, we welcome participation from all people and communities interested in creating spaces of equality, equity, safety, inclusiveness, and empowerment.

Rather than fostering a purely academic space, this conference encourages interactive workshops, presentations, and dialogues that encourage self-empowerment among participants. The conference will provide a forum for scholarship, activism, and performance that contributes to and informs (directly and indirectly) Jotería, all of our queer Chicana/o and Latina/o communities. We strongly encourage participation from community organizations and transgender people who would like to present their work as we strive to engage in an authentic dialogue via activism, performance, and scholarship.

For additional information and to access the Call for Proposals, visit the NACCS homepage, our website or our facebook page: <http://www.joteria.webs.com>

<http://www.facebook.com/?ref=home#!/event.php?eid=150435248305955>

**Submission Deadline EXTENDED to Sept. 20th ■**

(Call for papers...) continued from page 1

education. In each of these instances and others we educate and move toward social justice.

For the 38th NACCS conference we call for submissions on education from a broad perspective, not just the four walls of a school, college, or university classroom. Let us examine how we, the membership of NACCS, both academics and activists, are educators who promote educative acts that move us toward social justice.

#### Session Formats

**Single/FILM:** Single paper presentations are designed to be presentations of research results, significant interpretive work, or of critical projects. Accepted single paper submissions will be organized to form a 3 or 4 paper panel. If you would like to be placed on the same panel as someone else, please make this request in the comment box at the end of the form. We will make all efforts to comply with your request. **FILMS:** If you want to submit a film, use the Single paper presentation form. Include in the the abstract box that the presentation is a film/video/DVD and provide equipment needed and time duration of film.

**Collaborative/Team Panel:** This proposal is designed for presentations made by research teams reporting on one major or significant project in depth or from various perspectives. Only one abstract of the work is required, but there should be a minimum of three presenters and no more than five. NOTE: If your Collaborative panel only has two presenters, then submit your presentation as a co-authored single paper.

**Thematic Panel:** A thematic panel is three or four presenters reporting on different projects that share the same or similar research question, methods, or topic, event, issue, or teaching endeavor. An abstract is required for EACH presenter. Minimum of three presenters is required. Often proposers will include a discussant and/or moderator/chair to this proposal. Please include all individuals and their proposed roles within the panel on the form.

**Workshop:** A workshop is designed to be a hands-on presentation, teaching, technical assistance session with participant practice. It may include performance or cultural production, or curriculum development and demonstration.

**Roundtable:** A roundtable is designed to provide four or five presenters the opportunity to discuss a single specific subject (e.g., ethics within Chicana/o Studies fieldwork). Only one abstract is required. A minimum of three presenters is required for a Roundtable.

**Poster Session:** A poster session is designed to allow the combination of text and graphics for a visual presentation. Participants will be able to discuss their research in a less formal setting. The poster session will be hosted on the Friday of the conference. Be certain that you will be able to attend that day for presentation.

**All submissions must be made by October 15, 2010 online at [www.naccs.org](http://www.naccs.org)**