

Volume 102, Number 61

In Forum...

Mexican cats should not be imported for American science classes.

See editorial on page 2.



In Sports...

Chris Webber awarded NBA's rookie player of the year.

See story on page 8.



Wednesday, May 4, 1994

On-line pornography sparks investigation

Administrators suspected of downloading porno material

By Larry Barrett

Current and former employees of the SJSU Computer Information Center claim administrators have downloaded and stored pornographic material from the Sparta Unix system into their personal accounts.

Don Tanner, Director of Tech-

nical Services at the Information Systems and Computing Center and Tim Garlick, a systems administrator, both stored hundreds of pornographic files into their personal accounts, causing system crashes as a result of limited disk space, according to CIC student assistant Raul Cortes Jr.

"These files have existed for two or three years and I have no idea why this wasn't terminated," Cortes said. "These two people had literally hundreds of files and were using a public storage facility to hold them. I'm not happy that my tax dollars are being used so administrators can get their jollies.

Senior industrial engineering major David Denny, a former CIČ employee, confirmed that the files did exist. He estimated that between 100 to 150 megabytes worth of disk space were used to store the pornographic files, contributing to the

delay student projects.
"My main beef is that I want the system to work," Denny said. "We already have a problem with our disk space. One of the main reasons for the system crashing is that administrators are abusing the system. They're not getting paid to abuse the system.

Tanner refused to comment on the allegations, directing all questions to his supervisor, Leland Vandiver, associate executive vice president for the ICS.

See CIC, page 10

Library loses Lexis/Nexis

Posted sign led to termination

By Dhyana Wood Spartan Daily Staff Write

Mead Data Central, provider of Lexis/Nexis services, has failed to restore service to Clark Library as of Tuesday. A variety of problems culminated in Mead's cancellation of Lexis/Nexis service on April

According to CSU attorney Mickeal Gehringer, there were indications Mead would resume service Tuesday morning, but that has not happened.

Gehringer said he has been notified Mead would like to negotiate with the CSU, which has the largest educational account with Mead. Gehringer told them service would have to be reinstalled before the

CSU would negotiate. Mead agreed to restore service as of Tuesday morning, although their attorneys failed to contact Gehringer at the appointed time to discuss the

"I don't think they've had a change of heart," said Gehringer, "but actions speak louder than words. I'm worried that they haven't turned it back

Tensions between Clark Library and Mead have been building since January.

According to librarian Rosemary Thorne, problems began in January and February when Lexis/Nexis was occasionally

See LEXIS/NEXIS, page 6

SJSU takes a bite of variety



Rowena Gatchalian, left, and Allen Nguyen prepare Thai chicken wrapped in pita bread during the International Food Bazaar.

By Heather Hayes

For fund-raising purposes, 14 organizations and clubs convened on the Seventh Street Plaza to sell food to hungry students in a food bazaar.

Kiosks lined the plaza as students wandered around, looking for the best possible buys.

They're serving international cuisine that depicts their home countries or food they just thought would be interesting," said leff Milde, director of intercultural affairs.

Among the foods sold were egg rolls from Hong Kong, Portuguese sausage and fruit smoothies sold by the Nutrition and Food Science club.

According to Milde, the twice-yearly food bazaar is the main fund-raiser for the different organizations and clubs.

The success of the baza: Milde said, depends largely on the weather. If it's too cold, the cold items won't sell. If it's too hot, the hot items won't sell. Tau Delta Phi was at the fair

selling German sausage.

"We're doing all right. But we haven't hit the peak time Vice President Todd yet,"

Richards said. Tau Delta Phi participates in the bazaar every semester and

averages about \$300 in profits. Vice president of the Akbayan club Joe Borrero was selling "lumpia," a Filipino egg

See BAZAAR, page 7

City OKs closure

San Jose City Council provides new venues for San Carlos vendors

By Deana Smith

San Carlos Street will officially close in June after a unanimous vote by the Tuesday San Jose City

Council meeting.

A tentative date of June 3 has been scheduled for a closure celebration and phase one of the closure project—digging up the street—will begin in July. Not all the areas will be under construction simultaneously so that the campus will remain accessible.

The vote confirmed the clo-sure of San Carlos Street

between Fourth and 10th Streets as well as the closure of S. Seventh Street between San Carlos and San Salvador Streets. This area will be converted into a pedestrian mall. The conversion process will take approximately 18 to 24 months.

Ninth Street, where the portables used to be, will also be part of the pedestrian mall.
SJSU has taken the street ven-

dors into consideration during the closure process and will con-

See SAN CARLOS, page 10

O'Keefe's art shown

By Michelle Lau

Georgia O'Keefe's colorful artwork is just around the corner from SJSU at the San Jose Museum of Art (SJMA).

Through the combined effort of the New York-based Whitney the SIMA, starting on Saturday, O'Keefe's work as well as others will be presented in the exhibit titled "American Art 1900-1940: A History Reconsidered."

This chronologically organized exhibit, which includes 132 works, is just one of the four

successive large-scale exhibitions from the Whitney's permanent collection to be shown at the SJMA. The Whitney museum, founded in 1930 by Gertrude Vanderbilt Whitney, possesses more than 10,000 works of art. Museum of American Art and Over a period of seven years, this series will continue as an ongoing feature at the SJMA.

"It's a rare occasion when two museums can come together. You would think we've done this in other museums and other

See O'Keefe, page 5

May Day Relays lack support from Greeks

By Marc J. Spears Spartan Daily Staff Write

May Day Relays was once a popular annual track event for SJSU students, but now times have changed. Despite the push from the African-American Greek organizations Delta Sigma Theta Inc. sorority (Eta Omega Chapter) and Phi Beta Sigma Inc. (Mu Lambda Chapter) fraternity, the current outlook for participation in this Saturday's May Day Relays seems to be minimal.

I am disappointed because I expected more teams, especially from the Greek organizations. All the Greek organizations are supposed to be here to sup-port each other," Isaac Terry III of Phi Beta Sigma said. "Both our groups give support. Even though we're different col-ors we are all Greek and we should help each other.'

This year's event consists of track events and fun events for the skilled and novice competitor. The track events include 100, 200 and 400-meter dashes

See MAY DAY, page 5

Isabel Allende speaks at SJSU

By Heather Hayes

For an author who "never planned to write a book," Isabel Allende has taken the literary world

Allende is most famous recently for her work, "The House of Spirits,"

which was written nine years ago. It has since been turned into a major motion picture. Like her novel, the movie received wide critical acclaim.

She began the novel in 1981 as a letter to her grandfather. She had received word that he was dying in

Allende, in the letter, told her grandfather that he would always be alive in her memory. Her grandfa-ther died shortly after she had received word of his impending death, but she kept writing the letter

until it was 500 pages long.
The novel follows three generations of a Chilean family living

through Chile's strife and conflict. The novel was a best seller, something that took Allende by surprise.

She's a very brilliant and intuitive writer who can create a novel around the pain of human beings as well as the pain of a country's revo-lution," said Consuelo Santos-Killins,

director of the Institute of Arts and Letters. "She's able to dissect human suffering so that we gain a better understanding of ourselves.

Allende was born in Lima, Peru in 1942. She was raised in Chile,

Bolivia, Europe and the Middle East. Allende has also authored "Of Love and Shadows," "Eva Luna" and "The Stories of Eva Luna." All of her novels have become worldwide best

Her most recent book is "The Infinite Plan." It is the first of her works to feature a male protagonist

See ALLENDE, page 10

Fair day with fowl friends



Rosaura Mora shares her lunch with pigeons outside the Student Union Tuesday.

Forum & Opinion

Editorial

Cats should be pets not dissected

he national Humane Society said that cats are disappearing off the streets of several Mexican cities. Poor children are being paid a dollar for each cat they catch. The cats are then shipped to the U.S. for dissecting in college and high school classrooms.

It isn't bad enough that cats are being killed for the sole purpose of being dis-sected, but U.S. suppliers of the dead cats are taking advantage of loose laws in for-eign countries to supply them to schools. There is no reason to catch a live cat

and kill it for the purpose of dissecting. The Humane Society is forced to kill animals all the time because no one wants to adopt them. If high schools or veterinary schools want to use cats for dissecting, there is no reason why they can't use the cats that will be inevitably killed anyway. Either way, cats shouldn't be used for dis-

secting.
U.S. suppliers of the dead cats are not only perpetuating a bad practice, but are capitalizing on the idea as well. They are taking advantage of poor children and the legal implications of inhumanely killing the cats by drowning them because the cats are killed in a foreign country.

The Boston-based World Society for the Protection of Animals said that drowning the cats is inhumane, citing the desperate clawing and gulping that occurs before death. Since the cats are stolen and killed in Mexico, it does not violate the federal Animal Welfare Act.

Using animals for dissecting in the classroom has become increasingly controver-sial in recent years. Many animal-welfare groups, and even students are objecting to the practice. Cutting open a cat that reminds you of your own pet can be psy-

chologically damaging.

Cats are not killed for fur or for food. They are being stolen and killed for the purpose of being cut open and inspected by students. This practice isn't done with dogs and shouldn't be done with cats

If animals are being killed only for the curious inquiries of students, pictures and charts would work just as well, and the cats will thank you for it.



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CINCO DE MEON

BRETT CORNELL - SPARTAN DAILY

The hearing impaired must overcome

The last two nights, I watched KNTV-11 watched KNTV-11 because I am on television this week. I realize you are not going to give a damn, but KNTV-11 has a series of special reports that aired the last two nights and will air tonight. That series is "CyberCity."

Monday night had a basic introduction about the modem

fiends. Last night's show was about pornography and sex online. Tonight's part is about whether we are becoming more social or anti-social. I am in that social part, if the news show has time for me. Dave Winters is the reporter on "CyberCity."

Winters decided to interview me because I am deaf. Of course, you are saying "So what?" Winters interviewed me because computers represent a new means of communication.

For the last few decades, the deaf community used TDDs (teletype device for the deaf) to communicate over the phone lines. Before that, they had the equivalent of "back fence gossip" to spread the word. But the majority of the deaf community is illiterate, so the computer revolution is already leaving most of the deaf community behind. The statistics on deaf illiteracy vary, but all the numbers I heard were above 50 percent and average about 75 percent.
That is sad but true. And I am

a modem fiend. That means I say modems do better than TDDs because when I am using



BILL DROBKIEWICZ On the Soap Box

'The deaf are victims of education as imposed by the hearing instructors ...'

a computer, I say, "So why not send E-mail to people with E-mail addresses?"

I told Winters what I just told you. I also told him that computers are a great tool for the literate deaf, not just for communication but also at work. Winters said he was too lazy and busy to learn sign language. I have heard this from other hearing people before. But I met other people who were willing to learn sign language. What I did not tell Winters

(because he had very limited time for the interview), I will tell you. I remember telling him that the deaf have to overcome educational imbalance. I realize all minorities have to overcome educational imbalance, but deaf have a problem — how are they supposed to know English? They never heard a word of spoken English.

The lucky few members of the deaf community who heard a word of spoken English are the hard-of-hearing people, but I am not hard-of-hearing, as Ms. Montes, the editor of this page, would tell you. She is not the only DAILY staffer who knows;

some of other staffers also know. The deaf are victims of education as imposed by the hear-ing instructors who have contempt or misguided misunder-standing of ASL (American Sign Language). These instructors did everything to suppress ASL and impose artificially created SEE (Signed Exact English).

I was in high school in several deaf-education classes. The instructors had clear and dis-tinct contempt of ASL and used SEE. I did not need the deaf education classes because I was way ahead of hearing students in reading, writing and English comprehension — thanks to my parents who demanded that I have the best possible educa-tion. I fled those deaf education classes and took hearing classes, including the high school newspaper. The lowest grade I made was D and that was in math. Of course, I had to be number illit-

> Bill Drobkiewicz is a Daily staff columnist. His column appears every other Wednesday.

Campus Viewpoint

Bearable classrooms needed before street improvements

n a recent sunny spring afternoon, l found myself literally breaking into a sweat as I sat in BC 210. I wasn't sick. Nor was I nervous or embarrassed. I was simply trying to listen to my professor in the sweltering heat that is often the norm in the Business Classrooms building at

As one of Silicon Valley's top producers of skilled workers, San Jose State University should provide its students with a learning environment that is at least safe, clean and comfortable.

Whether it's day or night, spring or fall, the Business Classrooms are uncomfortable. The climate control system seems to have been abandoned some time ago by facilities management at SJSU.

The heat is unbearable much of the time, most notably on the second and third floors. The fact that the windows do not open not only seems like a bad architecture joke, but it contributes to a sense of helpless ness. One cannot even crank open a window for ventilation. It seems particularly amazing

to me that the building can remain so hot, since the entrance doors hang wide-open most of the time.

I'm not sure I want to know how much it is costing the school to run a climate control system that produces such an incredible amount of heat, especially since it all goes out the doors of the building. As a student at SJSU, I would

like to know why it is that the environmental studies and geography departments are located in beautiful and recently remodeled Washington Square Hall. I would also like to know why the human performance buildings, Dwight Bentel Hall and Dudley Moorhead

Hall are in such good shape.

Most of the departments located in these buildings are somewhat smaller than the business department. Yet, the business department is stuck with a dilapidated building that is actuyounger than most other buildings on campus.

Rather than spend huge sums of money planting trees and making lovely walkways down Ninth and San Carlos

Streets, SJSU should make its facilities fully operative. With the current fiscal situation, no one is demanding that the Business Classrooms be the envy of the state. However, a building with an adequate climate control system and working bathrooms is a necessity.

I understand that a remodel of the building is pending; even if all of the funding were secured and the remodel was to begin this year, letting the building deteriorate to a level beyond what any future-oriented Silicon Valley business would allow shows a lack of ability to adequately manage facilities.

SJSU has an excellent reputation for producing world-class workers. Imagine what the university could do if it allowed students to learn in facilities that are at least on par with the average Silicon Valley business.

It is simply outrageous to expect the best of these students when they are given the worst of learning environments.

> Bill Maxfield Senior, Public Administration

Letters to the Editor

South Africa's liberation inspires

Last week, just by pure coincidence, I was reading the life of Frederick Douglass and his escape to free-dom in 1841, as the story of South Africa's first-time democratic election dominated the news all over the world. After an intense discussion in my American literature class about Douglass' quest for freedom to choose and determine his future; I came home and on that same day Nelson Mandela, at the age of about 76, cast his first democratic vote as an existing citizen of South Africa. The BBC news relayed the event as it happened and I reflected upon the fact that Nelson Mandela, with 20 million other beauti-

that Nelson Mandela, with 20 million other beautiful black South Africans, was denied existence in his motherland before that day.

Suddenly I saw Frederick Douglass and Nelson Mandela on the same platform. Their times were different but their fight for freedom and their quest for justice remained the same. Both Nelson Mandela and Frederick Douglass plus millions of their brethren were denied the freedom to choose and determine their future.

determine their future.

I listened to and envied the BBC correspondents who got the opportunity to witness history in the making. A chill ran through my body as the BBC correspondents relayed the sound of the New National Anthem while at that same moment the apartheid flag was lowered and was replaced with the flag of the new South Africa. Tears sprang down my cheeks for the memory of millions of black South Africans and their supporters who lost their lives for the sake of freedom, the latest of whom died just 24 hours before the polling stations were

opened.

I was moved by the power of the vote. I was moved by the re-assertion of basic human dignity to 20 million deserving individuals. I was moved by the power and perseverance of Nelson Mandela and the other unsung heroes who fought for decades to

determine their future and control their destiny.

In the middle of my tears and my sad reflections upon all the things that happened to South Africans and African Americans, another thought came to my mind. Nelson Mandela is expected to become the next president of that once-apartheid country. On the first democratic election, a black man is likely to rule the democratic South Africa. Will the United States ever allow a black man in America to become a president of the United States? If so, when? How long should we wait?

> Rhoda A. Rageh English Literature

Abortion never the answer

The reason I'm writing you this letter is that I'm oncerned with abortion rights. I think abortion should be illegal in the United States. Abortion is killing innocent babies who have not had the chance to live their lives yet. They are being killed as I write this letter. I don't agree with our president, that it should be up to the mother to decide.

How can we call her mother if she kills her inno-cent child? It's peculiar how everybody who thinks that abortion should be legal is still alive. They never stop and think about what the baby might think or say. Who are we to say that it's all right or it's wrong? Conception is one of the miracles of liv-

There is no other thing in life like it. To take one small egg that is invisible to the naked eye and out of that egg form a life that will live and grow to become unique in its own way. I think it's unfair to that soul to rip it out of the place were it is supposed to be the safest.

I know there are many reasons that women decide to abort their innocent child. I'm not saying ng; all I m saying is that it's not the baby's fault that, in a moment of passion, the parents forget about the consequences. I think everybody knows the consequences when they have sex without protecting themselves. Nowadays it's not only getting pregnant but there are all these sexually transmitted diseases floating around to worry about.

It could be the first time having sex, but a woman could still get pregnant. There is no excuse for being careless. Why should an innocent child have to suffer for someone's carelessness? I know that's not the only reason. I have also thought about rape, incest and birth defects.

Those are the things I can't decide about., whether it's right or still wrong to kill an innocent

Is it right or is it wrong? I don't know, but everything that happens is for a purpose. That is the thought that I was raised with. It's stupid, I know, but that's the only answer I can give.

This society has many other options besides abortion. There is adoption. Welfare can help with some of the money. Before any of this even needs to be considered, there is contraception. There are manyplaces where condoms are handed out, but the most important means of protection is ABSTI-

> Angelica Anaya Freshman, biology

Corrections =

In the May 3 article, "SJSU athletes improve GPA's," two graphs were run. One should have been a women's sports GPA graph. See page 8.

SpartaGuide

The San Jose State calendar

Today

ASSOCIATED STUDENTS PRO-GRAM BOARD: Wednesday Night Cinema—Mrs. Doubtfire, Ballroom, SU. 924-6261

CALMECA PROJECT: Artists in Minority present: "Simply Maria", 1:30p.m., Morris Dailey Auditorium. Call Jesus 281-2213

CINCO DE MAYO COMMITTEE: Student Photo Exhibit by Jeremy Hogan and Paul Fusco Magnum, 7a.m.-10p.m. 2nd floor SU. Call 999-0625 or 294-7221 LUTHERAN STUDENT FELLOW-SHIP: Topical Bible Study, 1:30p.m., outside SU. Call Tim 298-0204

MECHA: Meeting, 3p.m., Chicano Resource Center. Call Reymundo 998-4324

MOUNTAINEERS OF SJSU: Club Meeting, 5p.m., Costanoan Room, SU. Call John 275-0881

Thursday

1994 BLACK GRADUATION COMMITTEE: Raffle Ticket Fundraiser (\$1 donation), 11a.m.-2p.m., SU Art Quad. Call 924-4631

Hotline 924-7966

BLACK STUDENT UNION: B.S.U. Election, 6p.m. E.O.P. Tutorial Room. Call Kofi 924-6240

COLLOQUIUM: Morris Kaplan talks on "Hannah Arendt and the Possibility of a Queer Politics," 1:30p.m., Guadalupe Room, SU. Call Peter Hadreas

DECANAL COMMITTEE FOR THE COLLEGE OF SCIENCE: Open Forum for Dean Candidate - Dr. Crellin Pauling, San Francisco State University will present a talk on the Vision and Plans for the COS, 1:30-2:30p.m., DH Call Brian Holmes

LIBERAL STUDIES SOCIETY: General Meeting, 3-4p.m., Pacheco Room, SU Call 486-9221

SPJ (SOCIETY OF PROFESSION-AL JOURNALISTS): General Meeting, noon, Conference Room, Spartan Daily. Call Dave Grey 924-3266

THE LISTENING HOUR: Early Music Performance: Collegium Musicum (Middle Ages and Renaissance), 12:30- 1:15p.m., Music Bldg. Concert Hall 176.

SpartaGuide is available to SJSU students, faculty and staff organizations for free. Dead line is 5 p.m., two days before publication. Forms are available at the Spartan Daily, DBH 209. Limited space may force reducing the number of entries.

WHEN DRINKING, CALL A FRIEND. OR GET A RIDE WITH A STRANGER.



Drinking and riding can lead to a loss of license, a conviction, or even worse That's if you're lucky. The fact is, 50% of motorcycle fatalities involve or riders who have been drinking. So if you have been drinking, get a ride with a friend. It's the best call you can make. MOTORCYCLE SAFETY FOUNDATION

Syria offers Israel historic peace treaty, Clinton hopeful

CAIRO, Egypt (AP) — For the first time, Syria is offering Israel details of a proposed peace treaty and President Clinton says there could be a breakthrough in relations between the two old adversaries.

Prospects are promising enough for Secretary of State Warren Christopher to make plans to reboard his diplomatic shuttle in mid-May.

He is due to fly home tonight after witnessing the signing of an agreement on Palestinian self

Israel has already let it be known that for the right offer and airtight security on the border - it would be willing to relinquish the Golan Heights and uproot all or most of the 13,000 Jews who have developed the enclave with agriculture, light industry and a winery.

That scenario is touching off anxiety and demonstrations in Israel. Capture of the buffer in ended cross-border shelling of northern villages. Demonstrators are recalling with anger Prime Minister Yitzhak Rabin's 1992 campaign promise not to "go down" from the Golan Heights.

The motorcade that took Christopher and his aides from Jerusalem to Lod to fly to Cairo was diverted to a secondary road Tuesday to avoid one such demonstration.

As he flew here to join Rabin, PLO Chairman Yasser Arafat and Egyptian President Hosni Mubarak in mopping up final details of the Israeli-PLO accord on Palestinian self-rule, Christopher told reporters: "I don't want to in any way mislead you into thinking that the parties are close together. There is a long road to travel.

But he also said, "There is a seriousness about the exploration I have not seen before.

Syria said Tuesday that the proposal it had given to Christo-

pher could lead to lasting peace. State-run Radio Damascus said the Syrian proposal "emerges from a real desire" to establish a just and comprehensive peace that would guarantee the rights of all parties.

"All I can tell you is all of us believe we have a greater chance of achieving a breakthrough agreement than ever before," Clinton said during an international forum televised by CNN, when asked what evidence he had found of a strategic change in Syrian President Hafez Assad. "He has welcomed a very

frank, candid and explicit change of views about how to make a lasting peace and achieve normal and peaceful relationship with Israel, "Clinton said. He said he had had several conversations with Assad and Rabin about "the ongoing progress."

Clinton met with Assad in Geneva, Switzerland, last January and boosted him even then as a peacemaker.

Ever since Israel and the Arabs opened peace talks in October 1991, Israel has complained Syria was demanding recovery of the Golan Heights, which it lost in the 1967 Six Day War, without specifying peace terms in exchange.

But now, Christopher said, Syria had conveyed through him a more detailed peace plan.

"There's still room for additional details," he said, "but it's a more comprehensive proposal than we've had before.

The last time a U.S. secretary of state attempted to reconcile Israel and Syria it took Henry A. Kissinger 31 days in 1974 to pry their armies apart and induce Israel to yield some of the strategic enclave.

Christopher said he was making himself available to the parties "approximately in the middle of the month or whenever the parties can be available.

Reduced lashing sentence for American teen-ager

SINGAPORE (AP) — Citing Singapore's close relations with the United States, the government Wednesday reduced the sentence of an American teenager found guilty of vandalizing cars from six to four lashes of the

A statement from the government said that President Clinton had publicly commented on the case of Michael Fay three times.

"To reject his appeal totally would show an unhelpful disregard for the President and the domestic pressures on him on this issue," the statement said.

Thus, the Singapore Cabinet has advised President Ong Teng Cheong to reduce his original sentence from six to four strokes. The statement did not say when the lashing would be carried out.

Fay, 18, of Kettering, Ohio, is serving a four-month jail term. He was found guilty of spraypainting cars and other acts of

vandalism last October.

Fav's slim last hope to escape all lashing is to be declared medically unfit. A doctor is present when the beating is adminis-

The caning is done with a 4foot bamboo rod.

The business first soaked in water prevent it from splitting and embedding splinters in the bare buttocks.

Prisoners are strapped tightly to a wooden trestle, body bent forward at the waist.

The lower spine and internal organs are protected by padding from the blows which are administered by prison guards sometimes trained in martial arts.

In Philadelphia, Fay's attorney, Theodore Simon, reacted angrily Tuesday night to the Cabinet statement, saying the sentence still amounted to "tor-

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May Day

include 100, 200 and 400-meter dashes and 400 and 1600 meter relays. The field events include a potato-sack race, three-legged race, wheelbarrow race, waterballoon toss and an obstacle

According to Kim Andrews of Delta Sigma Theta, May Day Relays was held in the past by Delta Sigma Theta and was very popular. Now they are having the competition in conjunction with Phi Beta Sigma for the first time, but there are only a few teams that have signed up so far. The competition is planned to go on no matter what the turnout is, but Andrews believes that if there aren't many teams the event will not be held in the

People complain about San Jose State not being any fun, but when we try to put an event on nobody supports it. In the past a lot of people participated and got a lot of support. Now we have to nag people to get a team together," Andrews said. "May Day Relays is open to

anyone who wishes to participate. It gives students the opportunity to participate in track events since San Jose has been without a track team for so long," Kim Andrews of Delta Sigma Theta said. "It also gives students who can't run an opportunity to compete in events that don't require run-

ning."
May Day Relays will be held
May 7 at 10 a.m. at Bud Winters Track, located at S. Campus at 10th and Alma. The male and female teams consist of five to 10 members. There will also be trophies for the top male and female winning teams. The cost is \$10 per team in advance and \$12 when signing up on the morning of competition.

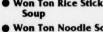
Proceeds from the competition will be given to charity. Delta Sigma Theta will be giving their half of the money to Habitat for Humanity, and Phi Beta Sigma will donate their share to Unity Care Group Home. For more information about the May Day Relays call Isaac Terry III at (408) 279-3254.

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ABOVE: A line of people stretched from Morris Daley Auditorium to Walquist Library South Tuesday to hear actor and director Edward James Olmos speak. His speech, titled "We're All in the Same Gang," focused on joining Latinos together.

RIGHT: Olmos waits backstage with electrician Sandra Marto as he is introduced to a full house. Olmos spoke for an hour and a half and answered questions from the audience.

Photos by Ken Statham



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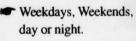
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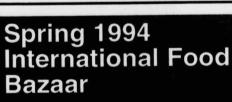
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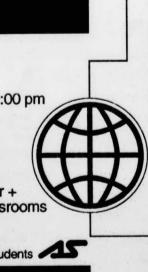
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Democratic gubernatorial candidate proposes budget

SACRAMENTO (AP) - Sen. Tom Hayden, who is seeking the Democratic nomination for governor, proposed balancing the state budget Tuesday by closing tax loopholes, trimming bureaucracy, and altering an anti-crime

Hayden said in a news conference that he would spend more on public education, reduce college fees, and bar further cuts in

The Santa Monica senator said the proposal lacked the detail of a regular budget plan because he does not have the arge staff that is assigned governor.

But he defended the main points as concepts he has championed as a lawmaker and he insisted that the proposals could produce a balanced budget.

The highlights of his "public interest" budget include:

 Eliminating various tax loopholes for businesses, commercial properties, and others, saving up to \$3 billion annually.

 Dropping non-violent bur-glaries from crimes included in the tougher sentencing under "Three Strikes, You're Out" legislation, saving about \$10 billion over a decade.

— Trimming bureaucracy by \$1 billion annually.

— Spending \$600 million more annually over eight years on public schools to bring Cali-

fornia up to the U.S. average.

— Reducing higher education fees 20 percent at a cost of \$135 million annually.

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Jim Greene,

SJSU fine arts

alumnus and

preperator of

the San Jose

Arts, covers a

security device

with white paint

Many of the

smaller paint-

ings have these

devices to pre-

vent them from

being stolen

Museum of

assistant

O'Keefe-

places. It is a rare community that can come together behind a project where the museum is so focused in making this happen," Whitney Curator Adam Wein-

berg said.
"We have had exhibitions traveled in other countries and other places, but those tend to be much more packaged like a suitcase when we send them out on the road. This is radically different. It's truly a collaboration," he said.

With such American artists as Andrew Wyeth, Edward Hopper and Thomas Hart Benton, as well as lesser-known artists, art and design professor Marilyn Wyman feels the exhibit offers a

wide range of artwork.
"I think it will make a positive impact on the arts community in San Jose as well as the larger community.

"It opens another avenue to explore. Students and the public can see what the painting looks like in real life, not in a picture book. There's a sparkle there you don't see in a textbook," said Wyman, who has been a member of the SJMA for the last 12

Wyman said there has been a financial controversy over the exhibit. Funded by the support of the San Jose Redevelopment Agency, the artwork hardly comes at an inexpensive price. The agency has pledged to pay the Whitney \$3 million over the seven-year span. Plus, the SJMA will pay \$350,000 for each of the four

The city also paid \$2.5 million to finish the SJMA's new upstairs wing, including flooring and a skylight in the center

Despite critics who claim that city money should not the arts spent on Wyman community, said it's a great opportunity to thrust the SJMA and the com-

munity's perception into the public eye. Wyman remembers how she needed to go to San Francisco in order to experience cultural amenities. However, over the last few decades, she said downtown San Jose has grown and the latest Whitney exhibit only adds to the cultural dimensions.

SJSU faculty and students are using the exhibit to its full advan-

Art and design professor Patricia Sanders is one such profes-

This semester in her Art Hisory of 20th Century class, Sanders offers her students the option of writing about artwork from the Whitney exhibition or another museum.

Students must research and interpret the artwork, as well as follow the career and development of the artist.

Sanders hopes to bring the class to look at the Whitney exhibit within the next two

weeks to orally present their findings in front of the actual art-

"It brings to the Bay Area works of quality we don't nor-

The Whitney Museum has the best collection of American artwork," she said.

Sanders plans to continue this classroom assignment in the following semesters.

The SJMA will celebrate the exhibit with a black-tie gala Thursday between 6 and 10 p.m. According to Josi Callan, the SJMA director, as a fund-raising gala, the event is sold out. She said the public has been recep-

tive to the museum's project.
The "American Art 1900-1940: A History Reconsidered" will run from Saturday to October 29, 1995.

The museum is open Tuesday through Saturday from 10 a.m. to 5 p.m. and Thursday from 10 a.m. to 8



Every week, etc. Read it!

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San Mateo's 280 leads ticket parade

SAN FRANCISCO (AP) -The California Highway Patrol hands out more speeding tickets on a pristine stretch of Interstate 280 than along any other spot in the San Francisco Bay area, the San Francisco Chronicle reported Tuesday.

The newspaper analyzed citations speeding and discovered the CHP issues an average of 17 tickets each day on a seven-mile stretch of I-280, between Highway 92 and Woodside Road

The figure is 18 times higher than on the typical patrol beat in the nine-county region, the computer analysis revealed.

The wide, uncongested highway cuts through pristine countryside and snakes by a reservoir where deer and other animals wander. A sign along the high-way proclaims it the world's most beautiful freeway.

"When you get the combinauion of a major corridor with a road built for speed and a lot of froom, people tend to want to

move as fast as they can get away with," said Capt. James Baker, commander of the patrol's Redwood City office.

One man, cited three times for speeding on I-280, said the lure of speed on the highway was

all but irresistible.

"It's a great road, the scenery is gorgeous, and once you get through the clogged spots it's just a great place to put the pedal to the metal," the driver, who remained anonymous, told the Chronicle.

During the 30-month period studied, Baker's officers also arrested more drunken drivers than any other CHP office,

Nearly 1,300 violators were stopped on Highway 101 between Foster City and Redwood City, a sum 200 highway than the next busiest, which was I-280, in San Jose, between Highways 101 and 17.

The investigation also found that the average CHP officer in the Bay area wrote about 250 tickets a year, with roughly 10 percent of the officers issuing about half the citations.

The hottest pencil belonged to Officer Steve Poff, who writes about 13 tickets during his 6 a.m. to 2:30 p.m. shift on Highway 24 between Orinda and Walnut

"I'll be driving along and I'll see people who are fidgeting at the wheel, eager for you to leave so they can speed," Poff said.

"I'll just get off the freeway nonchalantly and they'll take off and I'll just drive right back on again and get behind them.

"You would think people would be wise to that, but so many people aren't," he said. Officers were also asked for

the "best excuse you ever heard from a speeder you stopped?"
Officer Michael Mathias of Solano County came up with the

"most ridiculous." Mathias asked a driver he had been pacing at 110 miles an

hour why he was going so fast. The driver told him "he was running out of gas and wanted to get home first. I guess he figured if he went fast enough he could coast his way home.

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Lexis/Nexis-

From page 1

unavailable to educational users without warning.

The service was interrupted because Lexis/Nexis has been swamped with commercial users this spring. Universities, who receive the service at a substantial discount, have second prior-

The library's reaction was to post a sign notifying students Mead could cut off service without warning if the system experi-enced problems during peak

capacity (see sidebar).

According to Thorne, the library also broadcast the sign over electronic mail to other educational institutions as a way

to handle the situation.
According to Evan Reader, assistant director of the Division of Library and Academic Information Systems at the CSU Chancellor's Office, the notice was brought to the attention of Mead representative Geri Simpson. When Mead asked the library to reword the sign, the library refused.

As a result, Mead canceled Clark Library's Lexis/Nexis pass-words in early April. The cancellation lasted several days. The library passwords were transferred to the dean of undergraduate and graduate studies in a compromise agreement to restore service to campus.

According to Dr. James Schmidt, director of the University Librarian's Office at SJSU, the reason for this transfer was to remove the library from direct provision of Lexis/Nexis services.

"It seemed people at Mead were uncomfortable with having the university library be involved in any way with provision of their service to students and faculty,' he said.

Reader, who is directly involved with negotiations between Mead and the CSU, thought the sign could have been worded differently.

"The sign probably says a little too much," Reader said. "It goes overboard. The library could have just said the product will be down from time to time." He

said the library did not need to refer to contractual obligations in a note posted for students.

Gehringer said the note's intent was blown out of proportion by Simpson. He said Simpson, who oversees the use of Lexis/Nexis by business and state schools, decided the sign damaged Mead's image.

There's nothing wrong with the note. If she doesn't like it, she doesn't like it. But there's nothing wrong with it. It's accurate, it's true, it's correct," Gehringer said.

After the library's six passwords were reassigned to the dean of graduate and undergraduate studies, the incident was apparently over.

There was only one problem.

Mead thought Lexis/Nexis
would not be available through the library. According to Schmidt, SJSU president Evans and other university officials decided the service could be distributed on campus as they saw

"The academic vice president and president (Evans) were of the opinion that how we (SJSU) organize ourselves to do something is what they get paid to decide," Schmidt said.

University librarian Rosemary Thorne, who originally posted the sign, said she understood Lexis/Nexis could once again be offered in the library.

"I assumed, perhaps naively, that this arrangement had the implicit, if not explicit, approval of Mead," Thorne said.

On April 8, Simpson was on campus and entered Clark Library. According to Reader, Simpson was surprised to see Lexis/Nexis service in the library again.

Simpson sent a letter stating the university was acting in bad faith and once more had the six passwords terminated.

When Simpson was reached for comment, she said she had been advised by an attorney not to discuss the matter.

Reader said of Simpson, "She is very sensitive about the image of Mead Data Central, maybe overly sensitive. She has to con-

tend with the providers, who expect her to make sure the system works and maintains a posi-

tive image. Reader had high praise for Mead's efforts to provide quality

"They have made a tremendous effort up until now. We've had a really successful program." Reader said Lexis/Nexis

introduced a new feature in late February and has been experiencing contention, in which the service deteriorates when too

many people use it. He said Mead was caught off guard by the problem and had to make a quick decision. They opted to cut off educational users at peak times without warning. They have since warning. They have since expanded their computer system to handle the additional

The CSU and Mead remain locked in a dispute over the wording of their contract.

According to Gehringer, the contract is very general, and only sets the fee for each campus to use the service. It assigns each campus a number of passwords; SJSU is allowed 10.

The contract is not involved with the micro management of one campus' services," Gehringer said. "It's very general. During a dispute over services, the contract indicates services will still be provided until a

resolution can be agreed on." Gehringer said when Mead was reminded of the conflict resolution clause in the agreement, Mead told the CSU it had the authority to terminate passwords without resorting to the resolution clause.

Gehringer said he thought Mead agreed to negotiate because they are in breach of

Schmidt agreed Mead has violated their contract because of their failure to follow the resolution clause.

He also said the contract is with the CSU system as a whole. He said there is no indication in the contract SJSU can be treated differently than any other CSU

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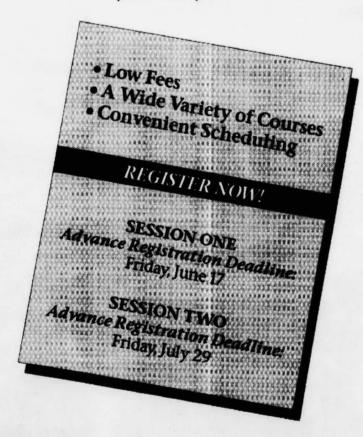
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The following notice was posted in Clark Library this semester: Lexis/Nexis access may be

interrupted at any time without notice by the vendor, Mead Data Central.

This means it will be unavailable to academic users for an unknown but usually limited period (1-2 hours).

The California State Univer-

sities' contract with Mead Data Central says, "Should MDC experience a problem during peak capacity in providing its commercial customers access the services, MDC reserves the right to restrict its educational customers access to the services." San Jose State University Library has no control over this situa-

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down.

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Judges double as fight referees, teachers, farmers

CARSON CITY (AP) - Nevada judges earn outside money on everything from refereeing boxing matches to teaching and even farming, according to reports filed with the Supreme Court clerk.

The financial statement by Washoe District Court Judge Mills Lane shows he earned \$18,250 last year working as one of the nation's premier boxing referees. Lane has refereed dozens of championship

Clark District Judge J. Charles Thompson made an extra

\$1,950 as an instructor at University of Nevada, Las Vegas, and \$1,200 as a Valley

His colleague, Judge Sally
Lochrer, reported \$422 in
income from the farm she owns

Most judges reported earning with her husband.

cial disclosure statements by Sat-urday to court Clerk Janette Bloom.

Hospital director.

All judges in Nevada, including the Supreme Court justices, were required to turn in finan-

Since the deadline fell on a weekend, it was extended through Monday. On the statements, judges must list the sources of their income, names of their debtors, outline the property they own

Most judges reported earning no income other than their judicial salaries.

Some said they earned dividends from stocks and bonds, rental property income and bank interest.

Supreme Court justices earn a base salary of \$85,000 a year, while Nevada's district judges make \$79,000.

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Thanks.



Bazaar

From page 1

roll, which he said is a best-seller. The Akbayan club is also selling 'Pansit" — which are Asian noodles - as well as steamed rice.

Borrero said the bazaar is the club's primary fund raiser and, despite the stress, everyone

enjoys participating. Radio, television, film senior Young Cho was chowing down on teriyaki steak from the Packaging Technology club. "It's delicious," he said.

Cho attended the bazaar because it benefits the clubs around campus and he wanted a change in cui-

> Bhel \$1.00 Coke \$0.65

> > I.S.A Bhel \$1.00 Coke \$0.65

"(The money) goes to a good cause. And I'm tired of Peanuts, the Student Union, Little Palace," he said. "It's a good opportunity for people to eat dif-ferent things throughout the semester.

English/sociology senior Dora Rios tried the Thai barbecue chicken sandwich — marinated chicken with tomatoes and lettuce stuffed into a pita.

"It's a little dry, but it tastes Rios said.

Milde said many of the clubs participate in the food bazaar every semester. This will be about the 28th bazaar, he said.

The food bazaar runs until 2

Crowds gathered around the 14 SJSU organizations and clubs selling various ethnic cuisines during the International Food Bazaar Tuesday at the Seventh Street Plaza

Bhef \$1.00

ABOVE:

sausages.

were not satisfied.

India

Association member Anisha

Mahajan calls out to passers by, urging them to try Bhel, an Indian rice dish. Mahajan offered a money-back guarantee if people

LEFT: Tau Delta Phi fraternity's

Todd Richards catches some shut-eye while cooking German

Photos by

John Lee

Student's

Report by fall on Tahoe lots

CARSON CITY (AP) - U.S. Sen. Harry Reid expects a report by October on a probe to see whether the government pays a fair price in buying envi-ronmentally sensitive Lake Tahoe lots to keep them from

being developed.

Reid, D-Nev., said about 2,700 undeveloped lots have been purchased at Tahoe with funding provided by the Burton-Santini Act. He sought the General Accounting Office probe because of complaints

from Tahoe land owners. Reid said the complaints are "just constant. They say, 'This isn't fair. I bought this property, I should be able to build on it, and now I have to sell it for less than what I bought it (for) and that's not fair.

The GAO is studying the Burton-Santini purchases to see whether they amount to an unconstitutional "taking" of property without just compenation, he added.

The California-Nevada Tahoe Regional Planning Agency has developed ordi-nances that define what property in the Tahoe Basin is environmentally sensitive. Factors considered by the panel include steep slopes or creek zones where heavy erosion could result if land is cleared

for a building site. Reid said the GAO will sample some of the purchases to get an average price, adding, There's not enough time in the world to go through all of them, so they will have statisticians tell them what would be a

representative number."

He also said considerable time has been spent checking properties that are within the Douglas County area.

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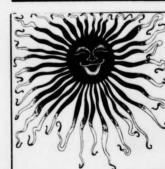
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Sports

49ers brief visit to SJSU is Webber '94 Rookie of the Year overplayed in classroom

Tho cares? What's the big deal? This was my reaction but it was clearly in the minority when journalism Professor Bob Rucker brought Jerry Rice and Jamie Williams into the SPARTAN DAILY newsroom.

Editors and reporters, males and females both, were in awe.

The 49ers football players stayed for no more than 30 seconds but that was just long enough to cause a commotion. Screeches and giggles filled the confines of the DAILY just as soon as the sports figures walked out

That was Jerry Rice!"

"Where's my camera?" "I want a picture with Jerry

Rice too. "He is such a babe!"

"He has a nice butt."

This was just an example of the banter that spread throughout the room long after the professional athletes made their appearance.

One reporter called her best friend and her mother quickly to

DEANA SMITH

Sports Forum

express her excitement of the brief encounter. An editor followed the players downstairs and attended the class in which they were speaking. (Getting a student to attend a class that they are not even enrolled in is a great power, one in which these 49ers have on a majority of people.)

During the entire episode, I was never part of this star-struck atti-tude. Their presence didn't phase me. These men were just like any-body else. I probably wouldn't have even known who they were without the help from my peers. My reaction to this chaos was: Give it a rest!

When I had Professor Rucker's class a couple of semesters

ago, he invited Jamie Williams and Steve Young to the class to discuss tips for journalists when reporting on sports figures.

The hoopla started up once again by their visit. Update News and the SPARTAN DAILY had their cameras and notebooks in hand. More people attended the class session than ever before. But I just saw these two men as experts on the topic that would help with my journalism career, but I felt nothing more.

Maybe it's my lack of interest in professional sports that I wasn't thrilled to see two of the 49ers enter the Spartan Daily. Or maybe it's because telling someone that I met a 4949er's would only be important to a resident of California or the Bay Area. Even though Rice is considered one of the best receivers in football, this probably wouldn't mean much to eople in the Midwest.

I saw my peers almost lose all composure and I just don't see the reason for this attention to be placed on a professional athlete.

They are doing a job in which they get paid for, nothing more, nothing less and this job is not that impressive to get all giddy about.

Deana Smith is a Daily staff writer.

OAKLAND, Calif. (AP) — Chris Webber, who helped make the Golden State Warriors the league's most improved team, Tuesday was named the NBA's rookie of the year.

The first of Michigan's Fab Five to play in the NBA and the youngest player in the league this season, Webber edged Orlando's Anfernee Hardaway, the player Golden State drafted third and sent to the Magic for the rights to Webber, the No. 1 selection last year.

Webber received 53 votes to 47 for Hardaway in balloting by a panel of sports writers and broadcasters. It was the closest vote since 1981, when Darrell Griffith of Utah beat Portland's Kelvin Ransey by one vote. Jamal Mashburn of Dallas got the remaining vote.

Webber, who went to the Final Four twice with Michigan, said he considered the award "definitely one of my highest basketball memories.

"He's no longer a rookie. He's a pro," Golden State coach Don Nelson said. "There isn't anything the guy won't be able to do in another couple of years. He's got a chance to be the best power forward that ever played

the game."
Webber is the fourth straight No. 1 pick to become rookie of the year, following Shaquille O'Neal (1993), Larry Johnson (1992) and Derrick Coleman (1991)

Webber learned on the job against the likes of Charles Barkley and Hakeem Olajuwon in helping the Warriors return to the playoffs, despite the absence of Tim Hardaway and Sarunas Marciulionis, who missed the season because of

knee injuries. Golden State trails Phoenix 2-0 in its best of 5 playoff series, which resumes Wednesday.

Webber missed most of fall training camp following an Oct. 6 appendectomy but quickly came on during the season to become the inside force the Warriors had been seeking.

He averaged 17.5 points, 9.1 rebounds, 3.6 assists, 2.2 blocks and 1.2 steals, leading all rookies in rebounding and field goal

"If you're the No. 1 pick, you're supposed to play well, be one of the best rookies out there," Webber said. "I don't remember the last time a No. 1 pick just flopped that first year. I just wanted to come here and

start strong and finish strong."
Webber became the first rookie in league history to total over 1,000 points, 500 rebounds, 250 assists, 150 blocks and 75 steals in season. Over the last 15 seasons only three veteran players accomplished that feat: Olajuwon (92-93 and 93-94), David Robinson (92-93 and 93-94) and

Kareem Abdul-Jabbar (79-80). Webber said he had the feeling many observers figured the rookie of the year award would go to Hardaway or Mashburn.

"I wanted to prove them wrong," he said.

But he said he never became preoccupied with winning the

"I knew I had the support of my teammates and coaches," Webber said. "As long as every one in your camp supports you, you really don't care what any-

one else thinks."
Webber said there's still room for improvement in his game. He recalled some of his more instructive lessons, including his first encounter with Olajuwon. "I was checking him, and he

was giving me so many head fakes it was like he was playing with me. It was like he had me on a string and could do what-ever he wanted to do," Webber said. "I think that was a humbling experience. But that hap-pened a lot because there's a lot of good players in the NBA. It

even happens in practice." Webber also shook off a February run-in with Nelson, whose sometimes abrasive style grated on Webber and some of the other younger players. The two seem to have made up since their celebrated shouting match at Charlotte.

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Athletes deserve more support from SJSU campus community

SISU athletics has just entered the Western Ath-letic Conference. What does this mean for our sports teams will get more support from the students? Not much. SJSU athletic teams hardly

ever get the support they deserve. During home games, it is not unusual to see more fans on the away side of the stands.

The excuse is always the same. SISU is a commuter campus. Students come to class, then go home. This is constantly used to explain why students feel isolated, and why there isn't much

campus involvement.
Being in the WAC means that the old football rivalry will be reunited between SJSU and Fresno State. Whenever the Spartans play the Bulldogs at Spartan Stadium, there will be a big crowd, but not by SJSU supporters.

If anyone remembers the last

time that SJSU played Fresno



THOMAS ZIZZO

Sports Forum

State at home, the stadium was filled. But only red shirts could be seen, not blue and gold. Of course no one goes to games to remember that anyway. Once again, the commuter excuse will cause sports teams to get less

support. With over 25,000 students enrolled at SJSU, the stadium and other venues should be filled and games sold out, but this is not the case. The athletes only get support from their families, some Greek organizations and dedicated alumni

The more support our athletes, get the better. Support from students motivates the athletes to win. It also lets them know that students care. The athletes work hard and represent our school.

They play for their school and the students. They don't deserve the pitiful turnout at home games for all the hard work they do.

SJSU does have good athletic teams, so the excuse that our teams aren't any good doesn't work. Most people don't know about it because they don't attend the games. I was amazed to see more fans for Utah State when the Spartans played the Aggies in a softball game. If fans can support their teams on the road in another state, there's no reason why SJSU can't at least support teams at home.

College is supposed to be fun. College years are usually

referred to as some of the best years of a person's life. Students need to take the opportunity to make these years fun by support-ing our sports and making our athletes feel proud.

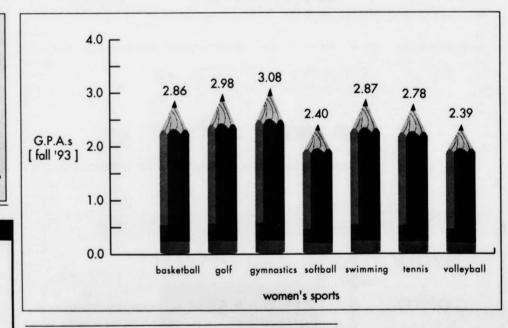
The only time we really hear about colleges is when one of

their sports teams is doing well, and that doesn't happen without support from the students.

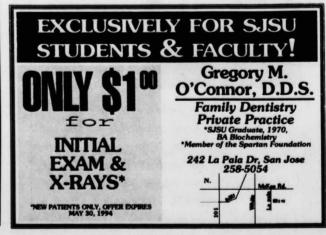
Football games are fun. Homecoming is fun. For students who feel that their college tears are just not what they years are just not what they thought it was going to be like, go to game, have a tailgate, drink beer and have a good time. Most of all, give our athletes the support they deserve, and if you go to a game, you just might see how good some of our athletes really are.

> Thomas Zizzo is a Daily staff writer.

Stop whining. Write a letter to the editor.







World Events

Organized crime involved in killings; major asks for help

TIJUANA, Mexico (AP) — Tijuana's mayor has asked Mexico's federal government to help investigate the assassination of the city's chief of police, saying organized crime might be involved.

We're very worried about the activities of organized crime here," Mayor Hector Osuna Jaime said Monday.

Osuna said he would ask the governor of Baja California to request intervention by Federal Judicial Police because the killers of Jose Federico Benitez Lopez and his bodyguard used heavy weaponry.

Federal authorities investigate crimes involving drugs and illegal heavy weapons.

These are activities of organized crime, we feel, and it should be the federal authorities who investigate," Osuna said.

The mayor said there has been little progress in the inves-tigation into Thursday night's

Spanish officer on run from corruption charges

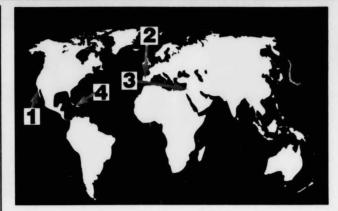
MADRID, Spain (AP) —
The fugitive ex-chief of
Spain's Civil Guard, whose
flight from corruption
charges heaped new troubles
on the embattled government, threatened in a published interview Tuesday to
implicate others if caught.
Luis Roldan, who served as
head of the Civil Guard from
1986 until last year, has been
on the run since Friday.
His disappearance shook

His disappearance shook the government of Prime

Minister Felipe Gonzalez.

The development also has cast suspicion on the Socialists, who have governed Spain for the past 12 years, and spurred calls for the prime minister to resign.
"Gonzalez must speak to

the nation ... which needs a message of calm and tranquil-ity," said Josep Lopez de ity," said Josep Lopez de Lerma, head of the commission investigating allegations that Roldan improperly awarded construction con-tracts and pocketed kickbacks.



Palestinian self-rule on track

CAIRO, Egypt (AP) — Israel and the PLO ran into last-minute potholes on the road to peace Tuesday, but arrangements went ahead for them to sign their historic accord on Palestinian self-rule.

Prime Minister Yitzhak Rabin of Israel and PLO leader Yasser Arafat met in an effort to settle disputes before Wednesday's signing. In a surprise move, U.S. Secretary of State Warren Christopher joined the meeting.

The agreement covers the Gaza Strip and West Bank town of Jericho and for the first time gives Palestinians a measure of control over their lives on the land they claim as their own. It sets the stage for talks on a permanent solution to the conflict.

On Tuesday, as more than six months of negotiations drew to a close, Palestinian delegates accused Israel of creating new obstacles and quibbling over details.

U.S. proposes trade embargo on Haiti

4 UNITED NATIONS (AP)

— The United States drafted a resolution Tuesday that would impose a sweeping trade embargo against Haiti, tightening a "sanctions noose" to force out the military rulers. The Security Council was

expected to begin formal consultations on the resolution by Tuesday evening or Wednesday. The United States hopes the measure, also backed by Argentina, Canada, France and Venezuela, will be adopted by the end of the week.

Food, humanitarian assistance, some fuel and commercial aviation would not be covered by the embargo, which seeks the return of elected President Jean-Bertrand Aristide, who was ousted in a coup in 1991.

The resolution gives top mili-tary leaders 15 days to retire or leave the country before an expanded trade embargo goes into effect. An oil and arms embargo already has been imposed on the poorest nation in the Western Hemisphere.

If the military takes no action within 15 days, almost all trade

with Haiti will be banned.

If the resolution is adopted, other sanctions would immediately go into effect, including a travel ban for key members of the army and police and their families — about 600 people. The measure recommends a freeze on their assets overseas.

It also would impose a general ban on all noncommercial aviation. Flights for humanitarian assistance would be exempted.

'We believe a sanctions noose around the military will send a very important message to them that they have to stop the (mis-treatment) of civilians," U.S. Ambassador Madeleine K. Albright said before the council began closed-door talks on Rwanda and other matters.

But, she acknowledged, "There is no guarantee they will

A major problem with the existing embargo has been the failure of the Dominican Republic, which shares the Caribbean island of Hispaniola with Haiti, to enforce the oil embargo along their common border.

Classified

The SPARTAN DAILY

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CIC: Computer misuse alleged

Repeated attempts to contact Garlick for comment were unsuccessful.

Vandiver had no comment regarding the pornographic files, saying it was part of an ongoing investigation. He did confirm that a faculty member's electronic mail account was accessed and used to relay allegations of impropriety.

"I'm aware that someone stole a faculty member's E-mail password and made accusations of that nature," Vandiver said. "As soon as we heard about it we opened an investigation.'

According to Cortes, the investigation into the E-mail violations is merely a smoke screen to obscure the issue of administrators storing pornographic

"I figure this is the 'old boys' network at work," Cortes said. "They're covering each other's backs. The big problem here is that instead of dealing with the pornography issue, they're going after whoever blew the whistle.

Cortes admits that he is the center of an investigation pertaining to E-mail violations. He said he expects to be fired or suspended at any time without just cause. He hopes his statements

will ensure that the system will be properly maintained in the

"What really bothers me is that instead of anything happening to the people that stored the pornography, they're going after the person that gave the information out," Cortes said. "And

they think that person is me." According to Vandiver, any employee using the Unix machines for sexual jokes or pornographic material would be

suspended. He said this use of state

resources is inappropriate. Vandiver said the Sparta Unix system does crash on occasion, but requires that someone make a deliberate effort to do it.

"The Unix system is less reliable than the mainframes, but when someone with determined effort is determined to crash it, it

can happen," Vandiver said. Current CIC supervisor Howard Sanders confirmed that these pornographic graphics exist and have existed for at least two years. He also confirmed that the Unix system has a limit-ed amount of disk space and these graphics hinder the system's ability to serve SJSU students, faculty and staff.

Tim Torres, a CIC consultant, confirmed that the graphics

state resources for personal

recreation is inappropriate.
"We need to keep as much disk space available as possible," Torres said. "We tell staff and students to keep it tight and to download their E-mail. The bottom line is it's fraud, waste and abuse.

According to Vandiver, there is a possibility that someone could have deposited the pornographic files into an individual's ccount.

"Sure, files can be dropped in," Vandiver said. "There are all kinds of ways to do that. Just as someone stole the account of one of our faculty to make these claims. They can steal, corrupt and add files. We believe we're dealing with some very devious people. These guys are really

Cortes said it would be impossible for anyone to place the vast number of pornographic files into someone's account without the person knowing about it. He claims it would take hours to place the files in someone's account, if it's possible at all.

"Somewhere along the way, they (the administrators) forgot that they're here to help the students and not themselves,"

reached a new era. James Fang, San Francisco's director of commerce and trade, said he hoped trade offices would be set up in both cities.

San Francisco

becomes

first city to

Friendship

Agreement

ietnam.

medicine.

sign Vietnam

SAN FRANCISCO (AP) -

San Francisco officials signed a

friendship agreement with Ho Chi Minh City, becoming the

first U.S. city to arrange such a pact since President Clinton lift-

ed the trade embargo against

Mayor Frank Jordan signed the agreement Monday. It calls

for a "new era of cooperation and friendship," detailing sever-al areas where the cities will work

together to establish cultural and business relationships, including transportation, art, literature and

"More important than the exact details is the spirit of coop-eration that this represents," said

Jordan, who presented a 12-

member Vietnamese delegation

come set foot on American soil,"

said Pham Chanh Truc, vice chairman of the Ho Chi Minh

City Committee. "The very fact that we are present is a sign that relations between (us) have

"Our delegation is the first to

with a vintage trolley car.

"There is a saying in Vietnam: The water buffalo who goes to the pool last, drinks muddy water.' I think American cities are 20 years behind" many other nations in pursuing Vietnam business and trade.

On Feb. 3, Clinton lifted the 19-year-old U.S. trade embargo against Vietnam.

Allende-

From page 1 as well as take place outside of

Latin America.

Alan Soldofsky, director of the Center for Literary Arts, said, "Isabel Allende's powers of observation and imagination have firmly established her as the foremost Latin American writer at work today."

Allende will be visiting SJSU as part of the Center for Literary

Arts Major Authors Series.
She will conduct a reading Thursday in Morris Dailey Auditorium at 7:30 p.m. Friday, she will host an informal seminar in Washington Square Hall, Room 109 at 12:30

Too little

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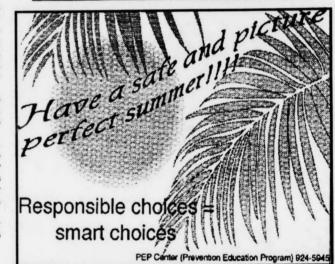
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San Carlos: Closure imminent

From page 1

tinue to do so as the mall is under construction. The ven-dors will have four locations reserved on the campus borders.

"It has been a major stumbling block with the vendors," said Dean Batt, vice president of student affairs. "The welfare of the vendors is important because they serve the community and the students.

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months ago to come up with a compromise. "It's better than nothing," said Rosemary Flores, owner of Deals on Holster Wheels. "I'm glad we compromised and worked out a solu-

"Hopefully we will be as successful at our new location as this one," she said.

The San Jose Police Depart- ty.

Batt met with the vendors six ment will oversee the vendors after the street closures.

Each vendor is given a six by eight foot space of concrete.
The money to fund this \$3.9

million project is coming out of a bond revenue from Proposition 193 that was passed in June 1992. The funds have to be used for capital construction or they will be given to another universi-

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too many reasons... Too little time...

Minerva Panillio

Campus Staff Writer

When Karyn Scudder finishes her last class of the day at SJSU, she doesn't meet her friends at the Pub or hang out to study at Clark Library.

Instead, this advertising senior rushes to her San Ramon home where her 5-year-old daughter Katy is waiting for her.

Scudder is not that much different from other SJSU students. If the average student doesn't have a child to rush home to, it is usually a job or other commitments outside of campus.

Scudder, a single parent, did not vote in the last A.S. election, does not attend any SISU sporting events and is not involved in any student organizations on campus. But she doesn't think that makes her an apathetic stu-

"I think students want to participate," Scudder said, "but sincerely don't have the time because they have to work to pay for the increasing cost of school."

Last year, CSU Chancellor Barry Munitz and the board of trustees increased the full-time students' fees to \$1,788 per year, up from the \$1,308 students had to pay in the 1992-93 school year. Last semester, students also had to start paying an \$18 mandatory health service fee.

In addition to having to travel 45 minutes to and from school and taking care of Katy, Scudder also carries 15 units and works 20 hours a week, not an unfamiliar pattern of a student who attends a commuter school.

SISU sociology professor David Asquith's fall 1993 research methods class found 57 percent of students work part time and 15 percent work full

The campus profile his class produced also showed that with 72 percent of students working, percent at SJSU are not involved in any student organiza-

"A large part (for the students' lack of participation) is the economic factor," Asquith said. "Students have to work more and a fair segment of the (SJSU) population is older and have family obligations that compete with the activities."

Stacy Easterbrooks, a junior interior design major, and Nicole Austin, a senior in social science, both attribute living off-campus and being too busy working as the reasons why they are not involved in any organization.

It is not surprising then that some of the 220 organizations on campus suffer from lack

of members.

vice president of Students for Life, there are only three active members in the club compared to last year where there were 10 to 12 active members Because this club is so politi-

According to Lisa Derby, the

cally polarized, some students don't want to join and stand up for what they believe," Derby said. "This is also a commuter school that's not focused on student involvement. Students just want to go to school, get their degree and get out of here."

Cherri Gomez, one of the coordinators of the Women's Resource Center, said there were less volunteers to help organize this year's Women's Week than there were last year.

'Campus enrollment is down and students are taking extra jobs to support themselves," Gomez said of what she feels are the reasons for the decline in volunteers.

Enrollment is down nearly 4,000 students from two years ago, according to SISU's Institutional Research. In spring 1992, there were 29,000 students enrolled at SJSU compared to the

A.S., acknowledging the decline in club members, has put a plan in motion to try and help these organizations.

"It's a shame that only 10 clubs receive A.S. money because we just don't have enough money for all the clubs," A.S. President Blair Whitney said. "But we could at least give them our indirect support.

According to Whitney, starting in the fall, A.S. will provide a club resource center. The center will be equipped with phones, computers, papers and will be available to all the clubs to do such things as design fliers

Students will be able to call the center if they have any questions about or would like to join any of the organizations.

Whitney said A.S. will also provide a club handbook, a 40page resource directory for club officers that will include information such as how to obtain a state vehicle and how to get free pub-

(see Reasons, page 10)

..not to participate

Advanced Reporting (Journalism 135), is a class where students have an opportunity to polish their reporting, researching and writing skills.

The team-produced stories in this publication have been written with one theme in mind: attempting a different look at campus issues.

Although each story is written by a different student independently, all stories have been coordinated and edited by the men and women in the class with the guidance of the professor.

Obviously this publication cannot possibly cover all aspects of the topic areas, but the hope is that the different articles covered here will add to the reader's understanding of campus issues.



The activist didactic

Participation among students offers another dimension to college life

The college experience can mean anything from intense studying to nonstop partying for SJSU students. But for some, there's another dimension to college life — student activism.

In general, student activism is hard to define because of the different aspects of it. According to Philip G. Altbach, a professor and director of the Comparative Center at the State University of New York at Buffalo, "student activism is highly complex and many faceted."

"It is not surprising that there is no overarching theoretical explanation for it," he said.

At SJSU, student activism covers a wide range of issues as well. Throughout the years, student organizations have been formed on campus to deal with various political, social and academic school problems.

"Student activism is of major importance — not only for higher education, but for politics and society at large," Altbach said.

For some SJSU students, activism is an important part of college life.

Juan Haro, president of Direct Action Alliance (DAA), feels student activism is important because of lack of involvement in issues affecting the community."There is a lack of involvement, both on and off campus, of grassroot members of our community taking positions on issues," Haro said. "Therefore, the working class is being ignored by special interest groups and some politicians who obtain positions of power that have self-serving agendas."

"So there is a desperate need for activism to emerge and take on the system to create a social change rather than remain passive," he said. Organizations like DAA are committed to political activism. The organization is involved with fighting against acts of police abuse to campus and community members.

One of DAA's prime projects has been to establish a civilian police review board in San Jose.

"We want to have a civilian police review board that would have the power to control the police department and be able to independently investigate police abuse."

Kofi Weusi-Puryear, president of the Black Student Union (BSU), feels that activism is important for students to express their concerns to politicians and administrators.

"Activism is important because without input and pressure from students, administrators and politicians can easily make wrong decisions, particularly with black students."

"Administrators and politicians forget what it's like to be a working student," he said. "They usually don't know or don't care about what black students undergo or the obstacles we go through. Therefore, we must present our views and positions and apply pressure so administrators can do the job they're suppose to do in assisting black students in higher education."

Some things that administrators can address when it comes to black students are graduation, financial aid, ethnic studies and other cultural related issues, Weusi-Puryear said.

The BSU technically is not an activist organization, but does get involved with some student activism pertaining to politics and campus issues.

One way the BSU gets involved with activism is through the African/Black Student Statewide Alliance (ABSSA).

"ABSSA is an alliance that does a conference each year in California," Weusi-Puryear said. "The conference was once the coming together of statewide organizations where black students could network and pull their resources together across the state and get involved with lobbying for their interest and rights with campus and community politics."

According to Weusi-Puryear, reorganization was the main topic of this year's ABSSA conference, which was held at SJSU earlier this semester.

"It kind of fell apart through the years and we're building it back up," he said. "Back in 1989, ABSSA was setting a statewide agenda of priorities and guidelines for black organizations across the state for actions on each campus. ABSSA is starting to get that way again."

The BSU also participate in activism involving campus issues. One instance is when the BSU was not recommended for the 1994-95 A.S. budget this semester. Members of the organization, along with other black students from SJSU and some ABSSA members from Bakersfield Community College, protested at a A.S. Board of Directors meeting about the recommendation.

BSU. did eventually receive \$3,000 in the final '94-'95 A.S. budget

Activist organizations on campus like the Gay and Lesbian Association (GALA) participate in social and educational activism.

"I feel student activism is important because we're going into classrooms and speaking with people who didn't know they have ever seen a gay person in their whole life," said Bill Maples, a GALA member.

"They sit and talk with us and they realize that gay people in general are not so different then they themselves," he said.

In general, GALA does education outreach affiliated with the organization, according to Maples.

Although GALA is not officially a political activist group, some members of GALA are known to participate in political activism.

According to Maples, individual members of GALA have been known to protest things like the "gays in the military" issue on campus and to chalk the campus with gay and lesbian statements, despite GALA being classified as a social organization.

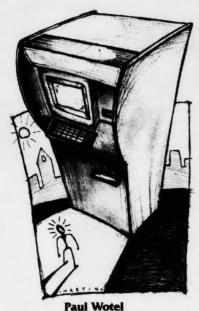
Bryan Cotton Campus Staff Writer



Spartan Daily file phot

Student activist Juan Haro protests the King verdict in 1992. Haro, then president of the Students United for Accessible Education, now heads the Direct Action Alliance.

(See Activism, page 10)



In the lobby of Admissions and Records stand the two electronic monoliths. With a touch of the screen, they

spring to life. The computers, called kiosks, resemble short, blue ATMs: menus, access codes and printouts.

But instead of extracting a few \$20 bills for the weekend, students can access grades, view their class schedules or change their addresses via computer.

These machines are the future of access and information at SJSU. Installed at the beginning of the semester, the two computers have single-circuitedly eliminated the long lines in the Admissions and Records' lobby, put vital information at the fingertips of students "We are going removed the to be able to unnerving experido so many ence of dealing state things. The

day. "Higher education has been static for years," said Ed Chambers, associate vice president of Admissions and Records. "Higher education should be leading in (technological) implementation."

who

hasn't had a good

with employee

For four or five years, the kiosks have been part of a working plan to put all the routine functions of Admissions and Records in a database that students can retrieve themselves. Services such as lists of grades or academic standing that Admissions and Records employees once had to access for students can now be retrieved by the students themselves.

"I don't have to talk to anyone about grades," said Troy Ziel, a junior majoring in graphic design. Rather than approach one of the staff members, Ziel headed for the kiosk. With a few touches to the

Kiosks increase information options for students

screen, he had a list of grades from the past semester and he was on his way.

"This year, the chancellor's office has been very interested in accessibility," Chambers said. "We knew we wanted to go in this direction some five years

But the kiosks as they sit now are the culmination of only one year's work. Chambers' department sought out several Bay Area vendors to supply both the hardware and the software for the fledgling project. Narrowing the search to Apple and International Business Machines Corp., Admissions and Records decided on the latter. The university spent \$10,000 to \$12,000 for the hardware alone but was still in need of working software that was flexible enough to be in a constant state of flux.

Rather than patronize an outside company where software prices approached the \$79,000 mark, Chambers decided to go with an on-campus source.

Information Systems and Computing employed a single programmer to develop the system for their new customer. According to Associate Vice President Leland Vandiver, Information Systems took its own initiative in writing the kiosk software. Over the course of one year, the solitary programmer wrote all the software, working on a part-time basis. The \$10,000 price tag for the hard-

ware was paid and the software supplied at virtually no cost.

"(The university is) highly sophisticated when it comes to technology," Chambers said. "This is why we wrote the software ourselves Since the kiosks'

information age inception, a consoris upon us." tium has been established with San Fran-**Ed Chambers** cisco State University Associate Vice President of Admissions and Records in which both schools share funds and research into the virtually limitless possibilities of these new machines. In the arena of electronic media and communications on college campuses, SJSU is a pioneering entity but not the first.

Expounding on expansion

Four years ago, Boston College employed a crude version of the kiosk no color, no touch screen and only allowed access of grades. Even in their preliminary stages, the machines in Admissions and Records surpass the capabilities of their Boston College predecessor. The SJSU program is a dynamic one, changing constantly.

"We are going to be able to do so many things," Chambers said. "The information age is upon us."

In addition to receiving an unofficial list of grades, checking class schedules and changing their addresses, students will be able to tap into many more services as the program matures.

"We have a lot of things we are contemplating," Vandiver said. "The sky's the limit." "When I was in

Checking admission school, we had status, financial aid and even adding a calendar to stand in line of events are on the to register for agenda. With a student classes. It was identification card or credit card, the kiosks stupid then and are being expanded to it is stupid now." allow students to pay tuition and fees. Right now, students can open a credit account with Spartan Shops, coding monetary amounts onto the new identification cards. This allows students to purchase meals or make copies but could soon let them pay for tuition. The kiosks would also let students pay by credit card as most services from retail to

mail order already permit.

Vandiver hopes to have kiosks located at strategic points in the San Jose area, most specifically at community colleges. Not only would this let students who attend both the university and a community college to access their SJSU records

without having to physically go to the campus, it would also answer general

information admission questions to community college students interested attending SISU.

"A not so far off dream is to have kiosks at the community colleges to allow students to apply to SJSU via computer," Vandiver said. He added

that the capacity for registering for classes would also be a facet of this aspiring service.

Leland Vandiver associate Vice President of Information Systems

and Computing

(See Kiosks, page 11)



Troy Ziel, left, and Evanthia Pallikarakis touch and go kiosk-style in the lobby of Admissions and Records as he received a printout of his grades.

Students loans: worry now, pay later

June Pratt Campus Staff Writer

Does borrowing \$5,000 on the following terms - no credit check, no payments until six months after graduation while the federal government picks up the tab on the interest sound like a free ride?

These are some of the generous terms of the Federal Perkins and Stafford Loans, made to 319,000 students in California in

"You don't according have to have any credit established to get a student loan, they agency don't do a administers credit check and you may never have worked a day in your life."

> Ray W. Shoemaker of Financial Aid at SJSU

1993, to the California Student Aid Commission. This state

both state and federally funded grant and programs. It also serves as a guarantee agency of these

funds, acting as intermediary between banks, which loan the money, and students who borrow it.

"You don't have to have any credit established to get a student loan, they don't do a credit check and you may never have worked a day in your life," said Ray W. Shoemaker, assistant director of financial aid at SJSU. "You can borrow \$15,000 to \$20,000, or what have you," he

The average debt for a senior leaving SJSU is \$5,640 and \$2,503 for a freshman, he said.

Depending on the type, amount, annual limit and the interest rates of the loans, no repayment is required when a student is in school at least part time, but begins six months after a student graduates, drops

below part-time status or withdraws from school. The student, depending on the terms of the agreement, then has from five to 10 years to repay the loan "The overall trend is for loans to be going up because the increase in funding for grants has not kept up with loans and they have raised the maximum that you can borrow," Shoemaker said.

Changing federal policy over the last decade and reductions in financial aid that states are able to offer have fueled a growing imbalance between grants and student loans.

According to a report issued by the American Council on Education, grants in the federal guaranteed student loan program more than doubled from \$5.7 billion in 1970-71 to \$13 billion in 1991. Loans, on the other hand, more than tripled over the same 20 year period from \$4.3 billion to \$14 billion The American Council on Education is an organization representing universities, colleges and educational groups.

Begun in 1965, federally guaranteed loans, now called Perkins and Stafford Loans, were originally intended as a financial resource of last resort. They were used to promote access to post-secondary education after family contribution, grant, scholarship and workstudy monies had exhausted.

Twenty-eight years later, loans are now a primary source of funding postsecondary education, with four out of five student dollars coming from these programs, according to the November-December, issue of Change magazine

In 1992, the reauthorization of the Higher Education Act of 1965 extended loan eligibility to middle income families and increased annual loan limits so even more students are borrowing than were in the past.

Student financial aid, offered by federal and state governments, universities and private organizations can come in the form of grants, scholarships,

work study and loans. Grants ing, or otherwise jeopardize are need-based and nonrepayable monies awarded to students. Scholarships are given for specific study or sports programs which also do not have to be repaid. Work-study programs pay students a wage for doing a job on or off campus. And finally, the aforementioned student loans which must be paid back with interest.

"The message that the guaranteed student loans as traditionally given to students is that it is a chance to change your situation and better yourself through education," said Jean Frolicher, executive director of the National Council of Higher Education Loan Programs. The Council represents banks, guarantee agencies and other student loan players.

Financial professionals regard this student debt as an "investment" or "necessary" debt - necessary to a student's future, livelihood, career and status. It is not seen as "consumption" or "unnecessary" debt.

Even so, eligible students, who demonstrate financial need and qualify for a loan, are likely to be sophisticated consumers with credit histories.

The degree of risk and default in loaning money under the generous terms to these students is calculated to favor the lender - the banks, savings and loan associations and credit

It is not a free ride.

Students must maintain standards of satisfactory academic progress, must enroll in and complete the required number of units and have mandatory entry and exit financial counseltheir financial aid eligibility

During entry and exit group counseling sessions financial counselors impress upon students that they have rights and responsibilities. They must know the interest rate on the loan, the amount to be repaid, repayment procedures, length of time to repay the loan and the date when repayment begins. The student is also responsible to maintain contact with the lender and to notify

them of changes their address or graduation date. The lender must be notified be within 10 days such changes.

If students change their graduation date, it means a shift on the date on the

"If the students read their promissory notes, they will find the words again and again 'keep in touch with the lender.

Kisshell Daniels Wells Fargo Consumer Loan Representative

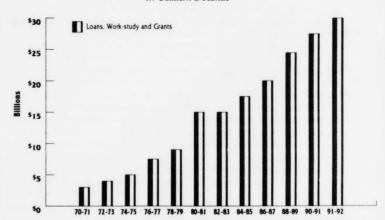
original application, Shoemaker said.

"The bank sent me a coupon payment book (asking for installed payments of loan) after I changed my major and graduation dates," said Derek Tiefer, a senior in athletic training at SJSU "I got a deferment on the payments after I sent the forms to the bank."

If it appears a student is no longer in school or cannot be contacted, the lender may place the loan in default because the student cannot be located to arrange repayment.

(See Loans, page 11)

STUDENT AID FROM 1971 TO 1991 IN CURRENT DOLLARS



Master Plan on a downward slide

Public university education in California has a long history dating back to the first days of the gold rush in 1849. It began as small institutions focused on agriculture and the education of teachers for elementary schools. In the 140 years since the opening of the first public university in the state, millions of people have attained degrees in every field in public colleges.

Nearly all agree the state's university systems are currently in trouble, however. Since the establishment of a statewide university guideline in 1960, the Master Plan, a number of factors have turned the standard four-year program into five years for most college students. The main reason for this is money. Lack of funding

for the schools is causing large breakdowns in the educational system.

Because of the weakened economy and less money going into the two state-supported systems, the California State Universities and the University of California, tuition costs have dramatically swollen over the past several years to the point where students are increasingly responsible for paying for their own education. This necessitates students getting jobs during their college years and taking lighter course loads, thus prolonging the time they spend in school.

The next major step for both the UC and CSU systems came in 1960, with the implementation of the California Master Plan.

After World War II, California

became the fastest growing state the nation had ever seen. With the population swelling and a plentiful supply of jobs, growth was exponential. This was also true of enrollment into state universities. By 1960, over 60 percent of graduating high school seniors were continuing on with their education. Also, with the federally funded GI Bill, there was a great influx of returning soldiers who wanted to garner an advanced degree.

Even 10 years after WWII, the state had not made cohesive plans for ensuring each student in the publicly funded education systems. Some guideline had to be written to control the great numbers of students, later referred to as "baby boomers." This standard became the Master Plan.

In 1953, 23 bills, three senate resolutions and two constitutional amendments were introduced to the state house and senates with regards to dealing with the burgeoning college enrollment. A resolution, written by Dorothy Donahoe of Bakersfield received approval.

Her proposal called for a committee, comprised of UC regents and members of the State Board of Education, to "prepare a master plan for the development, expansion, and integration of the facilities, curriculum, and standards of higher education" in California.

The master plan's plan was to delegate responsibilities to each of the two systems and to specify student admissions requirements for those

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(See Master 1

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In 1849 Samuel H. Wiley, a Protestant clergyman from Monterey, set out to establish the first public university in California. Through his efforts in the first state constitutional convention, provisions were made for the establishment of a governing board who would choose a site for the College of California.

In the first meeting of the board in 1851, a decision was made to establish a university on land valued at no less than \$20,000 with the value of the land to be determined by the supreme court.

The first offer of land was in San Jose, however the court found the offer unacceptable and the call for a state university was silenced for a time.

Wiley did not give up on the university plan. He moved to San Francisco and encouraged another minister, Henry Durant, a Yale graduate, to begin teaching academy-level courses for three students in a house in Oakland in 1853. The state legislature approved the charter for the school and it became the first university in California. The college, first known as the Contra Costa Academy, eventually expanded and moved to a 140-acre site in the Berkeley hills.

In 1862, the federal government established the Morrill Act. It provided for the sale of 30,000 acres of public land with the proceeds of the sale going for the establishment of a state-supported university.

Durant saw this as an opportunity to fortify his own private college. He proposed to the state a deal which would convey his college into the public trust. In 1868, the University of California was officially created.

Soon after, other universities in the UC system began to blossom. Primarily, they were considered extensions of the first in Berkeley. Later, they became independent schools

The California State University system grew out of the need for teachers to serve the rapidly expanding California elementary school system.

The state had yet to establish any guidelines for teachers. The UC schools were mostly focused on "the establishment of agricultural, mining and the mechanical arts," not the training of educators.

In 1862, California began creating "normal schools," which were structured to teach teachers how to teach. The first one opened in July of 1862 in San Francisco. It later moved to San Jose, where it eventually became San Jose State University. Like the UC system schools branching out from Berkeley, the "normal schools" were the first extensions of San Jose.

The "normal schools" came under the jurisdiction of the State Board of Education in 1899 and, in 1921, became officially known as teachers' colleges. In 1935, the state legislature began referring to the schools as "state colleges," taking away the

colleges," taking away the emphasis on teacher training and allowing for other curricula.

There are now nine UC campus-es and 20 CSU schools.

Kyle Preston Register
Campus Staff Writer

Six...seven

Many students are spending more and more time at their respective institutions of higher learning.

According to a national survey, only 53 percent of full-time college freshmen graduate within six years. The survey, done by the National Collegiate Athletic Association, was performed at 297 colleges and universities nationwide. The study included all students, not just athletes, and was based on the percent of first time, full-time freshmen enrolled in the fall of 1984 who graduated by 1990.

SJSU has found itself far below the national average with only 38 percent of its students graduating within six years.

Percentage of CSU students

Who graduate within 6 years

Complete from NCAL survey

SISU 38%

FRESNO 40%

SACRAMENTO 39%

FULLERTON 32%

LONG BEACH 30%

NORTHRIDGE 26%

Other CSU about the s and Sacrar and 39 per dents grad

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(See Master Plan, page 12)

Greek life can prolong graduation

Gabe Leon Campus Staff Writer

As SJSU
students seem
to take longer to
graduate, those
who are involved in the

Greek system are flowing down the same current with others in the university. As the myth of the fouryear degree disintegrates, Greeks are planning on staying at SJSU just a little

"In high school I thought I would graduate from college in four years because I thought it was the norm. But when I arrived (at SJSU) my freshman year, I planned on being here for six," said senior Jennifer Nicoletti of Alpha

According to a study by Money Guide Magazine, only 5 percent of all incoming freshmen who enrolled in the fall semester in 1988, earned a degree by the sum-

mer of 1992.

Greeks claim they are not graduating in four years because of their commitment to the politics of their house or because many juggle school and a job along with the activities associated with the Greek system.

"I feel the biggest reason girls aren't graduating in four years is that most have to pay their own way for school," Alpha Omicron Pi senior Linda Paul said. "It's too much for anyone to take 15 or 18 units a semester and hold a job at the same time."

"I feel Greeks represent an overview of other students on campus," said Jo Anne Shibles, coordinator of Greek Life. "Students come to the university for an education but have to work at the same time. This extends the duration of time it takes for them to get their degree."

The road to graduation hasn't been

altered too much, but with all the activities of the Greek life, school sometimes is put on the back humer

"I know a lot of guys that put their fraternity before their school work and have been affected by being a part of the Greek system — me being one of them," said sophomore Michael Evans of Alpha Tau Omega. "My grades have room for improving and I seem to be taking one less class a semester so I can balance my time better."

With one less class and more time, Evans feels he could experience his fraternity on the social level to the maximum while minimizing stress over school work.

(See Greeks, page 12)

zen…even eight years to graduate

Other CSU campuses in the survey fared about the same as SJSU or lower. Fresno and Sacramento reported that 40 percent and 39 percent, respectively, of their students graduate within six years.

Officials from the CSU system say it may take 10 years or more for half of their students to complete baccalaureate programs

The major reasons contributing to this recent trend of delayed graduation include changes in financial-aid policies and the shift from grants to student loans. Meanwhile, students — especially middle-class students who rely on loans — are becoming increasingly frus-

trated with every additional year they spend in school adds to the financial debt facing them when they are finished.

State institutions all over California were hit particularly hard three years ago when state lawmakers required them to cut spending to reduce the state's huge deficit. As a result the CSU system eliminated hundreds of courses and raised tuition 20 percent. Many of the class sections that had been eliminated on the campuses were required general education courses.

With the increase in tuition and the decrease in class availability, many students found it difficult to arrange their class schedule around their work schedule.

Dale Clark, a junior business finance student, found it impossible to get a class schedule that would mesh with his work schedule.

"I couldn't get any of the core finance classes I needed. I ended up with a schedule of electives that I could have been taking at De Anza for less money," Clark said. That was two years ago in the fall semester of 1992.

Clark originally attended Fresno State in 1988 as a freshman right out of high school. However, he says he could not find a job in Fresno and could not survive financially without one. He moved back to the San Jose area,

"I have a learning disability so it is really hard for me to take more than 12 units at a time."

where he could find work and attended De Anza part time until he trans-

ferred to SISU as a junior.

Sociology major

Ninety percent of the CSU students work; 73 percent of those work more than 20 hours a week, according to figures released by SJSU's Institutional Research. In addition, the average SJSU student takes 11 to 13 units per semester making it impossible to earn a bachelor's degree in four years.

A change of major can be a setback in terms of time it takes a student to graduate. Starting a new program, especially one that requires classes that According must be taken in a series, often delays to the Oregraduation up to two years.

Heather Gordon switched from psychology to sociology at the beginning of her junior year. She says it set her back a year or so, but that is not the only reason it is taking this 1989 high-school graduate so long to earn her degree.

"I have a learning disability so it is really hard for me to take more than 12 units at a time. Any more than that — even if I'm not working — I can't handle," she said.

With the release of the NCAA survey and other studies like it depicting the low graduation rates, many institutions have begun to take action to improve the numbers.

The University of Maryland at College Park, for example, has a project called "pre-entry phonathon" in which student volunteers call incoming freshmen before the semester begins to talk to them about their class schedules. The idea is to increase academic support for first-time students and to give them a realistic look at what to expect.

In Louisiana, low graduation rates prompted the officials to modify the state's open-admission policy. In 1988, Louisiana State University replaced its policy with a list of required high-school courses and a formula that combines minimum GPAs and national scholasticaptitude-test scores.

A much different approach is being taken in Oregon where state officials have passed a bill that charges non-resident tuition rates to students when they take more courses than they need to graduate.

to the Oregon State Susan Castillo Campus Staff Writer Board of Higher Education which developed the bill, lingering students are expensive to the state because they take too many courses and occupy spaces that other students need. The bill, which goes into effect this fall, will charge non-resident fees after students exceed credits beyond requirements of their degree program. Exempt from this penalty would

While SJSU has no such plans to penalize students taking units in excess of those required for their degree, the university does have some options available to help students and offer academic support.

be transfer students and those taking

leave due to illness or death in the family.

The ASPIRE program (Academic Support Program to Increase Retention in Education) offers tutoring and advising to qualifying students. To qualify, a student must be from a low-income family, disabled or a first-generation American.

Because of her learning disability, Gordon qualified for the ASPIRE program and credits much of her recent academic success to the services it offers.

"They offer free tutoring, and the counselors call you up to come in and discuss how you're doing. I was really lucky to find out about it. It has really helped a lot," she said.

In fact, students involved in ASPIRE are required to visit with their counselor four times during the semester to keep them updated with their progress. The program is run through the Counselor

For many, classroom vital link in learning process

Naser Ideis Campus Staff Writer

When SJSU professor Peter Zidnack was teaching Marketing and Management to his 600 students in four classes a few years ago, he recorded his lectures, so students could fill in their missing notes or just have a sec-

ond listening to the lecture. Making these tapes available was his way of doing more for his students than just lecturing.

Studies, research and close examinations of higher education, as it relates to the quality of the teaching and learning process, have shown that no single way can answer the question of how to improve the educational system in American colleges and universities

Some experts say improving higher education starts in the classroom through one of its main elements the environment, which includes the physical aspect of the room and the different techniques used in the teaching and learning experience. Others say improving education starts way before that, with the person's life experiences, backgrounds and abilities.

Nonetheless, educators agree that the environment of the classroom cannot be ignored, and what goes on in it plays a significant role in the education process.

Maynard Robinson, the interim academic vice president at SJSU, said the classroom environment is highly important.

Its experience is essential to the outcome of the educational achievement," he said

Although teaching and learning depend on the organization of the instructor and the students' willingness to learn, Robinson said, "a good classroom involves being clear about the learning objective ... It involves the best usage of student's time, and (it involves) creating a learning environment where not only the instructor could give out knowledge, but the students find a way of taking responsibility for the learning process, so it's not a matter of lec-

SISU Professor of Education Leonard Espinosa addressed the more physical aspects of the classroom environment. He said the classroom has to be both an inviting place and a comfortable one for students.

This comfort starts with having adequate lighting, appropriate tile color, suitable carpeting and good chairs, he said. "It all depends on the mood you want to set in the classroom."

More important than the physical appearance of the classroom are the people in that classroom, said Robert Schaeffer, an SJSU global sociology professor.

"There's much

on ineffective

on effective

Herbert Grossman

Professor of Education

"Our students' work experience, age and diversity is more agreement what makes it an interesting class-Schaeffer techniques than room,"

This background ones." of SJSU students has its own advantages and disadvantages, he said. "The

good news (is that) it makes them eager and more prepared to do well in class. The bad news is their lack of reading. There is no time to read (as much).

Closely related to the physical aspects of the classroom are the teaching techniques and learning styles, which dictate the direction of the class and what's being taught.

There are as many opinions on the most effective techniques used in college classrooms as there are teachers, concluded Herbert Grossman in his 1991 article, "Classroom/Behavior Management Skills Assessment."

"There's much more agreement on ineffective techniques than on effective ones," said Grossman, who is a professor of special education at

The results of much of the research in this field, however, has proven that using a variety of techniques is more preferable and beneficial for the students, said Ron McBeath, director of SJSU's Instructional Resource Cen-

McBeath, who has written a book about instruction and evaluation in higher education, said a variety of teaching techniques would include: lecturing; use of media; interaction with the students in small groups; hands-on activity; and some selfbased investigations, where students are assigned to do in-depth research papers.

"These things are part of a variety that faculty members have available to them to use. They appeal to the diverse aspects of the student's intelligence," he said.

To execute many of the teaching techniques and methods requires applicable equipment available for teachers' use.

According to Robinson, the array of media use in the classroom permits different ways of communicating knowledge and information.

"It essentially creates rich diversity of how to learn, so that students

> aren't just tied to a lecturer and simply taking notes.," said.

> Robinson using computers and information other devices for research is helpful. "It makes the learning process far more productive for the student, whether that happens in class

or associated with an assignment."

The use of new technology can only be helpful if teachers know how to use and implement it in the teaching process, Espinosa said. "It's not an end in itself. It's just another tool for the teacher to use, just like a textbook is a tool."

McBeath warned, however, of the misapplication in the use of technology. He said there's no guarantee of its effectiveness if not used in the fashion it was designed for.

"If you're going to use a videotape, for instance, you should prepare the students for what they're going to see," he said. "You should raise questions with them ... You should expect some follow-up where the students are going to be involved in thinking about it and apply and examine (its) implications.

Robinson said the use of technological teaching methods are not the same for every classroom. It very much depends upon the nature of the pedagogy — the art, profession or study of teaching.

For example, he said, an appropriate use of film and case studies that are captured on multimedia allows students "to view a real world perspective or close to one."

Robinson said the use of such equipment is especially helpful when applied with teaching theoretical subject matter in class

Sociology professor Schaeffer has a quite different theory about the use and effectiveness of equipment in classrooms.

He said the use of technology plays no big role in the teaching experience. "People think it does. But it's just a fluff and filling (class) time. It's of no consequence."

McBeath said a professor who takes the position that media or other teaching techniques are of little value "is just overlooking the fact that we can learn through other processes."

No matter what teaching method or learning style used, if any, many experts agree that the quality of education starts with the students.

According to a 1990 Harvard study published in The New York Times, most professors agree that the quality of education in the classroom depends on the roles of students themselves.

Through a questionnaire, which was part of this study, the majority of the teachers expressed that better education can be achieved through the students' willingness to learn and carry out their share in the learning process

McBeath said a lack of interest and interaction in class is apparent in some students because they are content with their passive role as listeners, looking upon the teacher as the authority figure. "They just say 'give me the facts now, and I will give them back to you on the test," " he

Interim Vice President Robinson echoes McBeath. He said students should be aware of their learning responsibility, which includes having

the desire to learn, preparing for the classwork and working with other students

"The best way a student could be productive in the learning process, (however), is to come to class prepared," Robinson said. "I think that's a



Have you ever had a class where monumental mounds of paper were handed to you on a regular basis? Have you ever imagined how many bottles and cans, along with other waste, that 20,000 or more people will leave on campus in any given day?

> Does the university deal with that waste in an environmentally responsible manner?

According Bruce to Olszewski, professor of environmental studies at SJSU, environmental responsibility is considering the impact that our current lifestyles and practices have on future generations.

Often, that responsibility is left up to the individual. It is up to him to decide what degree he wants his actions to impact the environment.

Sometimes, however, it is necessary for society to pull together to enact institutional change when someone acts irresponsibly. Such has been the case with industrial pollution. The situation had become so critical that society environmental made responsibility a requirement.

"But it is individuals that start to make that change," Olszewski said. He explained that individuals by themselves cannot make a big difference in terms of overall environmental impact.

"However, if (we) recycle at the office and more people become aware of it and start to do it ... and then some people ask the boss and he says 'let's all do it,' that combined individual effort has an institutional change."

At SJSU, there is a mix of individual and institutional (mainly governmental) requirements coming together trying to make it a more environmentally responsible campus. There are individuals committed to picking up the slack where requirements don't exist. There are also those devoted to making sure that the rules and regulations are adhered to.

Working on the latter is Chadra Gowda, SJSU hazardous materials specialist. Gowda said it is his responsibility to make sure that SJSU follows the guidelines set forth by governmental regulations

EYENVIRONMENTAL WOES

regarding the handling of hazardous

According to Gowda, hazardous waste management is a four-step program that consists of source reduction, recycling, treatment and disposal. This strategy is government regulated and is the best management practice, Gowda said. It is required that every generator of hazardous waste follow this four-step

Source reduction is simply that; reducing hazardous waste at its source. To help reduce generated waste, each department carefully

assesses the amount of a particular hazardous material needed before recycling is availthing not required able at home but of them 15 years not at the universiago. If there is a ty. So in a way, we surplus, Gowda will give it to another department that ages..." might need it rather than dispose of it.

Bruce Olszewski Environmental Studies Professor of

"To a large extent,

The only university-run recycling process on the SJSU campus is the photography department's silver recovery unit. After processing its waste chemicals, the photo department can dispose up to 150 gallons a month without a permit. Machine and motor oil, battery acid and other reusable hazardous wastes are recycled elsewhere.

All other SJSU hazardous waste is picked up once every 90 days by various environmental companies. These companies then treat (including recycling if possible) and dispose of the waste at Treatment Storage Disposal Facilities.

Gowda's strict definition of "disposal" is "anything that goes into the land or surface waters of the atmosphere as emissions." With respect to hazardous waste, SJSU does not practice disposal, he said.

Hazardous waste management is an example of environmental policy that is required by law.

Paer, the single most prevalent and recyclable substance on the campus, has no such provision for its

According to John Coggins, SJSU's purchasing manager, 51,670 bundles

of bleached paper, containing about 500 sheets apiece, were ordered by SJSU in the 1992-93 school year. Of that, 832 bundles were of recycled

There are two types of recycled contents of paper. Postconsumer waste paper is sent for recycling after its use rather than the landfill. Preconsumer waste paper, however, is made from the scraps and cuttings recovered from paper and printing plants.

The recycled paper that the school did purchase was only 10 percent postconsumer recycled content. In

> effect, 0.16 percent of the paper purchased for SJSU for the 92-93 school year was of postconsumer recycle content.

"The contracts are set up through state purchasing," Coggins "They are required by law to go with the lowest bid.

Should recycled paper come down in price, we would opt for that."

Coggins suggested that state agencies could buy recycled products to bring the price down but added that tight budgets make it unlikely.

The only program resposible for recycling all of this paper is Student Affiliation For Environmental Respect (S.A.F.E.R., S.A.F.E.R.'s group of 11 volunteers accept a huge responsibility that they feel the university had largely ignored.

Departments that are a part of S.A.F.E.R.'s recycling program are given a bin in which to put all of their paper wastes. When the bin is full, volunteers pick up the paper, take it to dumpsters on Eighth Street and separate it for pick-up.

Like the people at S.A.F.E.R., the departments that participate in the program do it on a voluntary basis. According to S.A.F.E.R. recycling coordinator Cynthia Lipford, only about 50 percent of the departments on campus participate in the recycling program.

'And not all of them are real regular," Lipford said. "Some (departments) call for pick up once a week, some only once or twice a semester."

Although S.A.F.E.R. has been running this service alone for the past six years, SJSU has just begun to help them. Only since February has S.A.F.E.R. been able to coordinate pick-ups with the facilities staff.

"So far this semester we've been keeping up pretty well," Lipford said. "The help from the janitorial staff is helping us keep this under control."

Other recyclable waste products that get less attention than paper are bottles and cans. The S.A.F.E.R. recycling program is only for paper.

The ones that we do collect we leave outside for the homeless," Lipford said.

"To a large extent," Olszewski said, "recycling is available at home but not at the university. So in a way, we look like the dark ages compared to the new reality that's out there in the local community."

The bottles and cans generated by the thousands of people on campus every week are left as trash that would end up in the landfill.

"What I have been told by people on a high executive level," Olszewski said, "is that the university would like to do more with recycling programs, but the problem has been funding. They haven't been involved in establishing programs, but they have been supportive of the campus groups doing recycling."

But nowhere is there an environmental ethic or code of conduct to guide the campus community in an environmentally responsible way.

There are systems here at the university to instill ethics," explained Olszewski. "For example professional ethics, simple things like rules about plagiarism and professor and student interaction. All of these come from personal ethics and the university tries to do things to encourage that.

Olszewski says that an environmental ethic can be encouraged in much the same way. If recycling bins were as easy to come by as garbage cans, individuals would not only be encouraged to recycle on campus, but hopefully also bring that habit home with them, he said.

Afsheen Nomal Campus Staff Writer

Reasons-

S.A.F.E.R., the Student Affiliation for Environmental Respect, is one of the organizations that has experienced a rise in members this year. But, according to the president of the organization, Jennifer Cole, there was an increase of members only after "a very concentrated effort" to attract more students.

Cole said that last year they only had five members, down from the 50 they had in '92. This year, it has risen to 20-25 members.

"We had more publicity this year," Cole said. "What really helped us the most was going to the environmental studies classes and talking to the students. Plus, we passed out fliers around campus about upcoming events and set up a table in front of the Student Union."

"It's getting harder to get students involved," Cole said. "Most of the students here commute and just come and go."

Tabitha Kappeler, a resident advisor in Moulder Hall, said "it is a lot easier to get involved when you live on campus."

"A lot of my friends are commuters and it's hard for them to come to meetings because once they go home, they don't want to drive all the way back to campus," said Kappeler, who is a member of Alpha Phi Omega and the president of Lutheran Student Fellowship. "They maneuver their schedule so they spend the least amount of hours here."

Becky Walendzak, a resident advisor in Joe West Hall, agrees.

"The Event Center is right next door and the football stadium is not that far, so going to the basketball and football games is easy for us," Walendzak said. "We get calls all the time on information on big events like the games and also the smaller things that people may not have heard of otherwise. We're able to put these things on the bulletin board."

"In the resident halls we get a lot of fliers announcing events or meetings," Kappeler said. "The fliers may be posted up in class, but we may forget about it. But then we come back here (to the resident halls) and see it posted up in the bulletin board again so we get to see what's going on."

"You're living with people who are involved in organizations so it's easy to get involved and you hear a lot of things by word of mouth too," said Walendzak, who was involved in helping Andrea Wagner's winning campaign for A.S. president in this Spring's election.

This election voter turnout was the highest it has been in the last five years. Still, only 11

percent of the student body voted.

"I didn't know anything about the candidates and the issues they stood for," said freshman Harold Chan.

Erlinda Estrada, a senior majoring in creative arts, said she also didn't know anything about the candidates and didn't vote

"I think lack of information available made a big difference," Alfonso De Alba told the Spartan Daily after losing the race for A.S. president. "There wasn't any information available. The Spartan Daily did not print anything about the issues, that made a big difference."

Compared with four other commuter campuses in the CSU system, SJSU's voter turnout average in the last five A.S. elections may not seem so low. In the last five years, SJSU averaged an 8.2 percent voter turnout.

At Cal State Los Angeles, the turnout average was 4.5 percent. Cal State Fullerton was just 1 percent higher, averaging 5.5 percent.

According to Edgar Cruz, a member of San Francisco State's election board, their voter turnout "is never more than 8 percent."

And although San Diego State's voter turnout dropped to 8.3 percent in this year's election, Mike Hamilton, SDSU's election manager, said they average "usually around 11 percent to 13 percent. This year's election turnout is the lowest it's been in 10 years."

According to SJSU student Chan, "I think a lot of my friends would've voted if we were more familiar with the candidates. I don't think it had anything to do with apathy but just lack of information."

Jerome Martin, the A.S. election chair, said students need to meet A.S. halfway. According to Martin, the voter turnout was higher this year because there were more candidates running, students who voted received a Spartan Shop discount and the election board did advertise more.

A.S. produced a voter information pamphlet on where the candidates stood on the transportation issue.

"We're doing all we can," Martin said about the A.S. "But students also need to inform themselves by stopping by the A.S. office, reading the agenda (of our meetings), read the bulletin board, talk to the directors and to put in your input."

Students also have their own ideas about improving student involvement.

As a first-year student, Chan said he would like to see more advertisement of events and organizations at SJSU because he doesn't know which ones are available.

"Maybe more posters or bulletin boards around campus would help," Chan said.

Scudder said that giving students credit towards general education for participating could improve student involvement while Austin suggested that starting more activities that require less money and less commitment would help.

Cole, who balances being a president of S.A.F.E.R., working 20 hours a week, carrying 15 units at SJSU and four units at Mission Junior College, said that participating doesn't have take that much time.

"You don't have to take a leadership position in the organization, but just get involved any way you can," Cole said.

"Without a broad base of student involvement and participation," Whitney said, "the university is much less of a community."

Students who are interested in finding out more information on the different organizations available at SJSU can contact the Student Activities & Services office at 924-5950.

Activism-

Activism has been a part of SJSU throughout history. SJSU is most notably recognized for it's participation in activism in the 60's, when organizations sprang up in protest of the U.S. involvement in the Vietnam War.

Organizations like Students for a Democratic Society (SDS), The Student Mobilization Committee (SMC) and the Vietnam Day Committee (VDC) played an active role in war protest. Activities at SJSU included teach-ins by the VDC, peace dances, films and marches by the SMC and several protest staged by SDS.

Activism is not only confined to organizations. In some situations, non-organization students get involved in activism.

In April 1992, several SJSU students came together to protest against the acquittal of four Los Angeles Police Department officers in the Rodney King beating case.

In October 1967, a group of five SJSU students picketed the San Jose Selective Service Board protesting the high percentage of Mexican-Americans killed in the Vietnam War.

"We are not an organized group," said then freshman John Garcia. "We are just a group of Mexican-Americans that are concerned with how we are being used by the draft board."

In May of 1971, a group of approximately 15 SJSU students decided to engage in a symbolic protest of the Vietnam War and of students killed at Kent and Jackson State by fasting in memory of those who died.

"We are just concerned students against the war," said Rene Snellen, a junior political science major at the time. "We don't belong to any group. All we want to do is end the general feeling of cynicism that people have about antiwar action."

Although a lot of research focuses on activism in the 60's, it does not mark the beginning of student activism in America.

According to Dr. Ralph S. Braxx, a professor of History at Antelope Valley College in Lancaster, Calif., the history of protest within and against American colleges and universities is nearly as old as the institutions themselves.

Braxx states that the first recorded rebellion happened in 1766 at Harvard University when students protested over the poor quality of butter served in the commons.

In addition to their activist involvement, student activists still have a commitment to academics as well. The extra commitment may be a minus for some, but for others it's a plus.

Haro sees balancing academics with activism as hard work.

"At first it was really tough to balance out my academics with my community activism," Haro said. "Now I've learned to cope with it and do my best to keep an equal balance. These are just sacrifices that activists make for the sake of the community."

Maples sees his involvement with GALA as a plus for his academics.

"I think your academics will actually improve by being involved with student activism because it gets you more involved with what's going on at school," Maples said.

"You're more apt to spending time on campus and understanding resources," he said. "I've had to be in the library looking up books on how to organize specific things and get things in order and now I know how to use the library for stuff like research papers."

Although SJSU activists belong to their own separate entities of activism, they tend to believe in the need for all types of activism.

"I think everybody needs to speak out for what they believe," Maples said.

According to Haro, there's room for changes to be made throughout the community.

"I encourage students to take an active part and become active members of activism organizations in general for the sake of the community," he said. "Students should take a position and become committed to real social change."

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dent 924The machines would not take the place of Touch-SJSU but rather the two systems would complement each other with on-site and remote access options.

Currently, transcripts are being transferred electronically among the institutions in the South Bay by way of an electronic mailbox. The admission centers at the different schools can bring the transcripts directly into their database eliminating the timely, paper-laden process in use now.

If Vandiver's dream is conceptualized, students would receive admission confirmation in a fraction of the time and even be able to peruse their prospective class schedules. While the tedious process of standing in line to add classes manually is but a fleeting memory with the advent of telephone registration, Vandiver wants the kiosks to offer the same service.

"When I was in school, we had to stand in lines to register for classes. It was stupid then and it is stupid now," he said.

Vandiver is planning to have the kiosk registration let students check the locations and even the instructors of the courses they are planning to

Factoring out intimidation

But with the increasing list of services, are students intimidated by this new technology? Both Vandiver and Chambers don't think so.

"That is why we are making the system easier and easier to use. Students can just walk up and with a touch of the screen, get what they need," Vandiver

Freshman Iason Vest found his first interaction with the kiosks to be an easy and comfortable one. "I even thought, 'what cool graphics.""

"My approach says to me, if (students) want to deal with the campus by phone or other electronic means, (they) should have that ability," Chambers said. "This technology is more of a customer service approach. Students win, we win. We have got to stop shuffling people around."

However, with an increase in computer-related services there is an obvious decrease in the traditional one-on-one interaction between students and staff. Some feel this direction is inevitable but will the traditional human interaction be completely phased out in the interests of efficiency?

"There are people who fear you are losing that one-on-one interaction. Ten percent of every admission class has problems that need to be dealt with one on one. The other 90 percent do not," Chambers said. Admissions and Records staff are still available to students who might require a more specific answer to their individual problems, he assured. But with more than 28,000 transactions so far, the kiosks seem to be catching on fast with students.

'We will never get away from a one-on-one process," he continued. "It just won't take staff time to handle simple data entry and processing."

"If default occurs, it

ments — the whole

Ray W. Shoemaker Assistant Director of Financial Aid at SJSU

thing comes due."

Safeguarding information

The updating of the kiosks is handled from a single location in Admissions and Records to ensure accurate entry of the information. However, some feel their records might be accessed from the outside, relying on electronic safeguards to protect private information from prying eyes.

State and federal law requires the university to shield the records from any tampering. The kiosks are not linked to any sort of phone line thus impenetrable from outside meddling. The solitary download location is the only access point to the kiosks and their data.

"When we built our programs, we made sure we met the state and federal safety regulations," Chambers said.

"You have to use an ID card and a PIN number, so I think it is pretty safe," said Evanthia Pallikarakis, a junior majoring in occupational therapy. "If a person has his records accessed, I think he probably gave someone his card and PIN number."

Tap into the future

Chambers said two more kiosks will be purchased with a \$20,000 grant from Associated Students. By August, the machines should be in place in the Student Union. The summer will give the Student Union Board of Directors time to complete the required rewiring to accommodate the new systems. Meanwhile, Admissions and Records continues to research the possibilities and plan for new kiosk locations.

The short, blue machines are here to stay and catching on fast as more and more students tap the screen and tap into the growing services of these academic ATMs. If the buzzword is "information highway," then the next road sign might read 'next exit: SJSU."

Loans-

A student loan is not like a revolving credit loan where a bank sends a customer a monthly statement on any balance owed, and if the customer does not pay, a bank can take action immediately.

Instead, there are no monthly reminders to jog a student's memory of changes for which he/she must notify the lender. As a means of remembering in order to avoid paper default, Dan Claassen, a junior who is majoring in English at SJSU, has a "mental-to-do list" and a file in his record cabinet.

"If the students read their promissory notes, they will find the words again and again 'keep in touch with the lender," said Kisshell Daniels, a consumer loan representative at Wells Fargo Bank.

Not adhering to these warnings could have damaging financial repercussions. Such was the case for a recent college graduate who, according to Daniels, misinterpreted the fine print on the loan application, and contacted the bank for the first time in 1993. She found she owed \$800 in interest dating back to 1989, as well as the amount of the loan.

It may not be a free ride for four years, but the banks are not going to let the students ride out of town.

"One of the reasons we have default is the real long period between the time the student gets the loan until payment is supposed to begin," Shoemaker said.

"If default occurs. it comes in the form of bad credit, the taking of tax refunds, no comes in the form more financial aid eli- of bad credit, the gibility or monthly payments - the taking of tax whole thing comes refunds, no more due," he said. "This can happen while they are still in ty or monthly payschool."

To avoid default after graduation, students can apply for deferment or postponement of payments if they are

unemployed. Those with low-income jobs should notify their bank so extended or reduced payment can be considered, Daniels said.

'If students are first generation college students, they don't really know or have a good feel if it's going to pay off for them," Shoemaker said.

According to a 1989 Gallup Poll study commissioned by the Council for the Advancement and Support of Education, only 27 percent of persons with family

incomes of less than \$20,000 a year believed that the lifetime return on a college education was worth more than it cost to attend college The Council for the Advancement and financial aid eligibili-Support of Education is a private agency that monitors educational funding.

> There is no doubt that some students will feel uneasy about their debt in an uncertain job market

worry whether they will be able to afford graduate study or whether or not they will be able to buy a home in the future.

Much as students would like, they are unable to predict what the future holds, no matter how well prepared.

But SISU students, Tiefer and

Claassen, appear to be thinking ahead. Tiefer, who has had military service, says the Army will pay some of his loan, while Claassen on the other hand says he is tempted to lower his standard of living and invest the loan money.

Nevertheless there is concern for these sophisticated borrowers who go into debt and deal with risk of default as a college lifestyle.

"Borrowing under the nation's federally supported student loan program has never been higher, and though obviously a mixed blessing, it raises real questions about the effect of overburdening future workers with high student loan debt," said Samuel Kipp, III, executive director of the California Student Aid Commis-

Students who are interested in obtaining more information on financial aid can contact the SJSU Financial Aid office at 924-

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Master Plan-

State college were now to be designed to handle undergraduate and graduate education in all course work not reserved by the rights of the UC system.

At its inception, the plan made the cost of college education affordable to almost any family in California. Compared to private institutions, the schools were almost free.

The Master Plan is now over 30 years old. Times have changed in California, including the wealth that was associated with the state during the original drafting of the plan.

Since the delineation of the original Master Plan in 1960, the state's educational system has been undermined by a significant reduction in the state coffers. In addition, since the passage of Proposition 13 in 1978, the property-tax reduction law, the state has seen less money in revenues and has spent less on schools.

The Master Plan is currently under review by the state Assembly Committee on Higher Education, which is chaired Assembly member Marguerite Archie-Hudson, D-Los Angeles.

Among the reasons cited for a revision of the plan are statistics that point out drastic financial shortcomings for the upkeep of the two systems.

• The decline of general tax revenue to the state of more than \$1.6 billion since the last review three years ago. No changes were made at that time.

•The withdrawal of more than \$550

million of state money from the \$6.5 billion in annual support of higher education by the state.

•The nine UC campuses have raised their fees by as much as 40 percent annually since 1990.

What these numbers translate to is a great loss of students and a greater cost to those who remain. Close to 22,000 less students attended state universities and 2,000 less in the UC schools.

And since the costs have gone up, so have the number of students that work to cover tuition, thus raising the overall time it takes to graduate.

A recent report by the California University Chancellor's office stated firsttime CSU freshmen will need 4.9 years to graduate and receive a four-year degree.

A similar study on the San Jose State campus showed that 22 percent of incoming freshmen in 1985 took five years to complete their education. That number is rising every year.

A large debate is currently being held over what sort of changes need to take place in the Master Plan to stop the rapidly spiraling cost and to staunch the flow of students that can no longer afford to be part of California higher

Archie-Hudson presented a draft report of the changes to the master plan to an invitation only meeting here at the San Jose State Campus November 5 of

last year. Here are some of the proposals.

 Make undergraduate education for first-time students tuition free to California residents. Moderate mandatory fee would be assessed according to a formula based on personal income.

· Have academic programs, curricula and schedules designed to ensure graduation on schedule (with a four year plan) by eliminating required courses made unavailable through budget cuts.

·Have colleges play a bigger role in meeting California's work force needs.

This means having community colleges take the primary responsibility for vocational training.

• Require college students to do community service as a condition of enroll-

•Protect the funding base of higher education against further erosion by raising new revenues and closing tax loopholes.

 Provide college opportunity at the lowest possible cost to California resi-

These proposals are considered threatening to many educators, however. At SISU, a sub-committee for the Academic Senate reviewed the proposed changes and said the changes could bring about the destruction of the CSU system.

An AS resolution, published shortly after the review of the proposed changes, said it "contains numerous assumptions and recommendations injurious to the best interest of this institution and its students."

David Mesher, the chair of the subcommittee, said in an interview after the resolution was passed by the AS the changes would seriously alter the campus by changing the demographic makeup of the CSU system.

He said, under the draft plan, juniors and seniors would be the only students admitted to the CSU and UC systems. Freshmen and sophomores would be forced to attend junior colleges, go out of state or to attend private schools. With the increased competition to get into those university slots, some students could feasibly take longer to graduate than the current 4.9 years. (Junior colleges are not left out of the financial crunch: fee increases of over 30 percent in 1993 caused enrollment to drop by 137,000 students.)

Mesher said some of the proposed changes were misleading. He said that universities are tuition free already: the money paid to the attend college now is mostly student fees, not tuition. If the money was tuition, it would have to be tied to expenditures on education alone, not the services associated with receiving the education.

He also said part of the master plan's original intent was to provide for college opportunities at the lowest possible cost to California residents. The amendment to the draft report is nothing new.

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Greeks—

"By taking less classes I can manage my time better and have a balanced schedule so I can get the best of both worlds," he said.

For the sororities, scholastic achievements are taken seriously as all six houses combined for an overall grade point average of 2.64 for the fall 1993 semester. Their average was relatively close to the overall female undergraduate average of 2.87 according to figures by SJSU's Institutional Research. However fraternities had a much lower overall grade point average of 2.37 compared to the university average of 2.71 for male undergradu-

"Any girls that have low grade point averages or show a sign of grades slipping have mandatory study hours," Delta Gamma senior Joey Tsutsui said. "I don't think it helps too much because you can get by them really easy. But what helps, is that everybody knows about it and for that reason alone, the individual is more motivated to get their grades

For those that do fall under house grade point average standards, (under 2.25), privileges are revoked. Voting rights are taken away, house offices are suspended or stripped, some can not participate in Greek events within or outside their house and some are excused from the house if a consistency of low grades occurs.

Greeks feel the biggest reason for not graduating in four years is improper time management.

"I've been in my fraternity since 1990 and I think I know two guys that have graduated in four years," said senior Mike Reynolds of Alpha Tau Omega. "It just seems like too many units, in too little time, with too much going on for anybody to do it anymore. I'm not saying it can't be done, but it would take a lot of hard work for someone to accomplish a task like that."

According to senior Ed Stacy, a member of Kappa Sigma, a typical week for his house consists of a number of things that can swallow up time outside of the classroom.

Houses hold their chapter meetings on Monday nights that usually run from two to three hours. They are sometimes followed by serenades, where fraternities and sororities introduce their new members to one another while singing traditional fraternity and sorority songs to one

On the Monday nights where there are no serenades, the brothers usually catch up on the events of the past week, since this is usually the only night of the week all members are together at one time.

During the week, members compete in intramural sports as well as go bar hopping into the weekend.

For the sororities the plan is relatively the same for the week except members generally set aside more time for study-

"I see girls using the day and weekends to study so they can have fun during the night," Paul said.

With the full agenda of activities besides school, studying comes whenever each individual can find time to hide away from all the activities.

For some, the price paid for the time it took to graduate seemed minimal compared to the experience they are having.

"If I had to do it all over again, I'd do it the exact same way," Nicoletti said who will graduate in four and a half years with a degree in political science.

Degrees-

Education department includes one counselor and four student peer advisors.

Also offered through the Counselor Education Program is a lower division survey course called Personal, Academic and Career Exploration (EdCo 4). The course explores, among other things, how the SJSU system works. It is recommended for all freshmen, especially those unsure of their chosen major. Part of the course's requirement is to have the students put together a packet including a four-year plan for course schedules that coincide with individual and university general education requirements.

For these reasons and other circumstances, students are spending more time in school compared to their counterparts of 20 years ago (who typically went through school in four years). The percentage of people who finish college hasn't changed - it has always been about 50 percent. What has changed, is the length of time it is taking them to finish.

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