

SEE **DECISION** ON PAGE 6

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EDUCATION

President Obama’s plan to rate universities affects student aid

By Melissa Lewelling
@melissadanae91

The amount of federal financial aid allocated to universities could change in coming years if Congress passes President Obama’s plan to tie student aid to a college rating system he proposed in a speech.

The university ratings would be based on average student debt, graduation rates and post-graduation income as a way to ensure students get their money’s worth out of college, Obama said in his speech at the University of Buffalo in Buffalo, N.Y. on Aug. 22.

“(Some) schools out there are a terrific value, but there are schools out there that have higher default rates (on student loans) than graduation rates,” Obama said, “and taxpayers shouldn’t

be subsidizing students to go to schools where the kids aren’t graduating.”

Ellen Junn, provost and vice president of academic affairs at SJSU, said that if it’s done carefully and includes other factors like diversity, Obama’s proposed rating system could help raise the school’s national ranking compared to the private lists compiled by U.S. News and World Report.

“I think the campus and maybe the entire CSU (system) would likely be more attractive using those kinds of measures because we are a state institution with a highly diverse student body,” Junn said, “and if the new rankings include more consideration of those, then we’re going to show up higher.”

If implemented, the proposed plan would develop the new rating

system by 2015, aimed at providing a better value to students while creating a different kind of competition between colleges in terms of affordability, Obama said in his speech.

According to Junn, although the variety of colleges and demographics around the country make creating one standard evaluation system difficult, a rating system that’s aware of those differences and takes them into account is “probably a good thing” and thinks Obama’s goal was to create a rating system that’s “more inclusive and fair.”

“It’s hard to design a system that one size fits all, (it) doesn’t really capture all of the nuances, so that’s why the U.S. News and World Report is criticized, because it tends to favor only certain types of institutions,” Junn said. “That’s why the Harvards, the elites, the research (colleges), always show up there, but it doesn’t take into account many other factors that all the other institutions have to cope with.”

Alex Aleaf, a senior communicative disorders major, said she thinks private colleges will “definitely” have a greater advantage in the new rating system be-

cause they aren’t as impacted, so students graduate faster.

“In order to graduate in four years you have to be on a four-year plan, you have to have everything figured out already,” Aleaf said. “It’s just harder to graduate out of here, it takes longer than it should.”

Sandy Baum, a former economics professor at Skidmore College

people, then your graduation rate will be much higher,” Baum said. “The reality is whether a college is using all the resources it has.”

While some people may be in favor of Obama’s proposed college rating plan, they may not be in favor of connecting an institution’s score to an individual’s financial aid, according to Baum.

“There are many people who

It’s hard to design a system that one size fits all, (it) doesn’t really capture all of the nuances ...

Ellen Junn
provost and vice president of academic affairs

in New York and an independent higher education policy analyst and consultant to College Board, said that a school’s resources will “affect the outcome” as far as graduation rates and other factors used in the rating system, but that it’s “talking about comparing similar institutions.”

“The (Obama) administration knows that they can’t compare Harvard’s graduation rate to a broad-access public college because if you only accept very talented

would support the idea (of rating colleges) if we had adequate data, but would not support using that information for financial aid,” Baum said. “It would be one thing to come out with better information ... but to link it to student aid, I’m pretty sure that wouldn’t happen and it would be a disaster if it did.”

Maggie Balch, a senior health science major, said she thinks tying

SEE **SYSTEM** ON PAGE 6

Bookstore: Cheaper alternatives exist for overpriced school supplies

FROM PAGE 1

“Chegg offers me the lowest prices and a rental option so I don’t have to worry about being penalized for writing in the books,” Larrazabal said. “I also get rewarded for shopping with them by getting free gifts with my purchases, which is a great bonus.”

Professor Viviana Sanchez-Chopitea of the anthropology department said she understands that students may struggle to afford books and does what she can to accommodate their needs.

“I am aware of the high cost of textbooks and make every effort consistent

with the students’ acquisition of the required knowledge to lessen the cost,” Sanchez-Chopitea said. “Moving towards a digital version market will alleviate some of the current high costs and should utilize the renting and used books options.”

Tiffany Gerami is a Spartan Daily staff writer.

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Displacement: MOSAIC’s move leaves little room for students

FROM PAGE 1

She said that in the Student Union, much of the traffic had been curious passersby, while Module A is more of an intentional destination.

Yi-Baker also said she and the rest of the MOSAIC staff is excited to be close to other campus organizations, such as the LGBT Resource Center and Women’s Resource Center, both located in the portables and their close proximity to campus housing and the print shop provides some foot traffic.

Though not completely hidden from students’ eyes, Yi-Baker said MOSAIC ad-

vertised the move and printed new signs to keep visitors and attract new ones.

For others, the center catches their attention through word-of-mouth.

“(The Center) only caught my attention because my professor was talking about it,” said Elizabeth Medina-Alvarez, a freshman business marketing major.

Yi-Baker said she has already noticed a decrease of Muslim students who visit their Center.

She said that in their previous location, they had a prayer room for students to use.

There is nowhere to put a prayer room in Module A, but Richard Kelley, director of student involvement, has created a place for prayer in a student involvement space.

While the location is different, Yi-Baker said the biggest adjustment for the staff has been the size of the building.

She said the MOSAIC room in the Student Union had high ceilings, couches as well as several offices and meeting rooms.

She also said Module A doesn’t have any couches or high ceilings, but has wooden tables and metal framed, gray cloth-covered chairs instead.

She said the new location is about half the size of the Student Union room and resulted in them hiring one less person than usual because of space.

Although their new location is different and brings different issues, Yi-Baker said this was a positive move because the center will still allow student organizations use their space for meetings, but the meeting space is more intimate than before.

Michelle Pujol, a senior justice studies and philosophy double major, said she worries that the smaller meeting space will affect the number of groups who utilize the space. She said bigger rooms can physically fit more people for activities.

Yi-Baker is uncertain how the move will affect them in the long term, since it is so close to the beginning of the semester, but she said she is optimistic that the center will be just as successful as ever.

Allison Williams is a Spartan Daily staff writer.

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UNIVERSAL Sudoku Puzzle

		8		7	2			
7					6	5		9
	2			9		7		
								2
	6	1		5		3	7	
4								
		3		6			5	
6		7	1					4
			5	4		9		

DIFFICULTY RATING: ★★☆☆☆

SOLUTION:

9	3	6	8	4	7	1	5	2
5	2	7	6	9	1	3	8	4
1	4	8	2	3	5	9	7	6
3	8	5	1	2	4	7	6	9
7	6	4	3	8	9	5	2	1
2	1	9	7	5	6	8	4	3
4	7	2	9	1	8	6	3	5
8	9	3	5	6	2	4	1	7
6	5	1	4	7	3	2	9	8

PREVIOUS PUZZLE ANSWER

	3	4	6	7	8	9	10	11	12	13	
A	B	A	S	H	E	R	B	A	S	S	I
B	O	W	I	E	L	E	U	P	T	O	N
C	A	N	D	L	E		S	T	I	C	K
B	A	D	E	L	E	M	B	T			
A	D	O									
L	E	U									
E	L	B	A								
R	E	L	I	C							
E	L	O	Q	U	A	T	E	S			
E	A	U									
P	S	I									
A	S	K									

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Today's Crossword Puzzle

Universal Crossword

1	2	3	4		5	6	7	8		9	10	11	12
13				14		15				16			
17						18				19			
20					21			22					
			23						24		25	26	27
28	29	30			31			32	33				
34				35		36					37		
38					39	40		41			42		
43				44			45			46			
47			48					49	50		51		
52						53				54			
			55		56		57				58	59	60
61	62	63				64			65				
66					67				68				
69					70					71			

ACROSS

- 1 Sheep's kin
- 5 Jermaine and Michael's brother
- 9 From ____ (small step)
- 13 Certain wood-winds
- 15 Battalion or brigade
- 16 River through Russia and Kazakhstan
- 17 By oneself
- 18 She played identical cousins
- 20 Opposite of encouraged
- 22 Crew member's handful
- 23 Le Carre's Russian spymaster
- 24 Like in-toxicating brews
- 28 Prefix for "final"
- 31 Type of payment relevant to this puzzle's theme
- 34 Jimmy Dorsey classic "Mia"
- 36 ____ Socially awkward sort, in slang

- 37 Black, sticky stuff
38 Certain bar buddies
41 Steve Martin film
43 Superlative suffix
44 Bustles of activity
46 Country singer Steve
47 Epic poems adapted for recitation
51 Low-lying islands
52 Merchant's figures
53 Wet one's whistle
55 Church perch
57 Swamped
61 Frequent Sondheim collaborator
65 Tooth type
66 Yucca plant cousin
67 Caspian and Sargasso
68 Type of force
69 Tater
70 Line formed at a barber-shop?
71 Lucy's Arnaz
- DOWN**
1 Laundry unit

- 2 Fit for the task
3 No longer worth discussing
4 "Stand By Me" singer
5 Elvis' Mississippi hometown
6 All-work link
7 _____ for tat
8 Camp Swampy pooch
9 One Hepburn of Hollywood
10 Capote, on Broadway
11 "Mighty" fine home for a squirrel?
12 Bab's or ara's attachment?
14 Fluids in shots
19 Dice-rolling game
21 Basic elementary school trio?
25 _____ fashion (to some extent)
26 Word before "beloved"
27 Wisconsin observatory
28 Offbeat Persian

- 29 Cuthbert of "Happy Endings"
 30 Temporary lapse of memory
 32 Well-suited
 33 "Well, ____-di-dah"
 35 One into collecting
 39 Old name for Tokyo
 40 Say "yes" without speaking
 42 "Hawaii Five-O" actor
 45 Site of a motorcycle's third wheel
 48 ____ up (in-vigorated)
 49 "Hey, Vern!"
 50 Lose
 54 Devoid of feeling
 56 Will-o'-the-
 58 Chimney channel
 59 Roadside diner sign
 60 Three, in Germany
 61 Partakes of
 62 Mountain climber's challenge
 63 Actor
 64 Ferrigno
 64 Supporter of PBS



Correlation between movies and racism as entertainment

I never thought I would learn anything from a Transformers movie, but leave it to a misguided rodeo clown and a outraged public to prove me wrong.

Two weeks ago, Tuffy Gessling, a rodeo clown at the Missouri State Fair, donned a caricatural mask of Obama and, well, made a clown of himself while being chased by a bull cheered on by fans.

The incident made national news when the video of it went viral and public uproar deemed the act as racist and unacceptable.

Consequently, Gessling was fired and banned from the Missouri State Fair for life.

Yet, for as long as Hollywood has been making movies and studios have been pumping out TV shows, there have been thousands of films and series with latent racism that never gets as much attention as this rodeo clown did.

Blackface is thought to be a thing of the past, something we associate with the early days of cinema.

D.W. Griffith's 1915 film "Birth of a Nation" materialized essentially every black stereotype we have ever known, as created by white filmmakers: the Uncle Tom, the black Buck, the tragic Mulatto, the Mammy, the Pickaninny, and the Coon.

If any African-American wanted to become an actor, they had no choice but to adopt one of those personalities.

The release of films such as "A Raisin in the Sun" and "Carmen Jones" in the mid-20th century helped lift the status of African-American actors, but for all the progress Sidney Poitier and Dorothy Dandridge did to kill the notion of African-American inferiority, the archetypes never died they only became more hidden

Which brings me to "Transformers: Revenge of the Fallen," a film that makes absolutely no attempt to hide the exploitation of black stereotypes.

Mudflap and Skids were two jive-talkin', bucktoothed transformers who served no purpose within the movie except to provide a token black presence and comedic relief.

Their appearance as a mock-



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ery, exaggeration and dehumanization of black culture is nothing out of the ordinary.

With movies like "Big Momma's House" and the Tyler Perry series making as much money as they do, Hollywood is sending a message.

"It's becoming OK to mock people's culture as long as it looks like they give us permission or it resembles a joke," says Hollywood.

"Transformers: Revenge of the Fallen" inadvertently taught us how receptive our culture is to this message.

Movies are one thing, but real-life performances cross a barrier no movie can, even if it is in 3D.

Transformers are alien robots that learn about human culture through TV and radio.

Skids and Mudflaps, we are led to believe, just happened to tune into BET or a TNT showing of "Friday" when they learned about us.

Even though robot aliens don't have race classifications, it is unmistakable that Skids and Mudflap are "black transformers" they talk fast, they're vulgar, and they have sass.

And why wouldn't we automatically make the correlation with pop culture so saturated with these archetypes?

If something so far detached from our culture as a robot alien can pick up on the normality and approval of these types of jokes and personalities, surely it is understandable why a rodeo clown could think we live in an age where it is OK to do what they do in the movies.

To say that the Missouri rodeo clown was making a racist joke or an allusion to blackface by wearing that Obama mask is debatable.

Obama is a president and every president has been mocked, Obama just happens to be the first African-American president.

Blackface is one of the most despicable forms of entertainment to have ever been part of our civilization, and to see a white rodeo clown portray Obama the way Gessling did hit too close to home.

The reason this stunt has exploded as much as it has is because of the scary reminder it gives America of its disturbing past of racism and degradation of our fellow men.

Gessling might have done it without harmful intentions or without any ideas of minstrelsy in mind, but the overall effect of his performance was unsettling.

Many spectators described the event as being reminiscent of a Ku Klux Klan rally, an effect no "Transformers" film has ever had.

Message to any clowns out there, if your jokes remind people of a Klan rally, you are probably doing something wrong.

The case of the Obama rodeo clown may seem simple on the surface, but it does beg to question where America draws the line on racism and free speech.

I don't think it's right to silence someone just because what they say is disagreeable.

But when it comes to a rodeo clown borderline sporting blackface and creating a KKK atmosphere, something has to be done.

Personally, I am happy we live in a time when inappropriate, whether intentional or not, actions like this aren't just accepted as the norm.

Movies are one thing, but real-life performances cross a barrier no movie can, even if it is in 3D.

If we stopped supporting movies that perpetuate offensive stereotypes, this kind of incident wouldn't happen.

Maybe one day a rodeo clown will get it right and mock Obama in just the right way that will be hilarious and not completely offensive.

Today is not that day, though. And Tuffy Gessling is not that rodeo clown.

Jeff Gonzalez is a Spartan Daily staff writer. "Movie Knight" appears every 1st and 3rd Wednesday of the month.

Failure rate not an option for this minority student

First-generation minority college students are less likely to graduate and more likely to drop out, according to a recent study conducted by Ohio State University researchers.

Authors of the study Marvin Titus and Laura Perna define a first-generation college student as someone whose parents did not go to college, typically a minority student.

As a minority woman, their observations showed that I have no business in college and I'm most likely to fail.

Their study examined the relationship between parental involvement in high school years and the ability of students in minority groups to go to college and stay there.

They found nearly a decade ago when the study began that 34 percent of students entering American universities were first-generation college students.

That number drastically increased to 43 percent in the last few years, according to the study.

Although the number of minority students applying and getting into college is growing, so is the statistic for dropping out.

After a year of attendance, more than half of those students who entered a university dropped out, according to Titus and Perna's observations.

After ten years of chasing my American Dream of being the first in my family to obtain a Bachelor's, it's finally happening in May.

I will be a college graduate.

Even as I say these words, my eyes begin to water, my throat feels tight and my whole body stiffens.

I will be a college graduate.

A lack of parental involvement in my high school and college years did not lead to my demise and it doesn't have to lead to yours either.

Utilize success programs and work hard to graduate.

The Spartan Success Portal is free to access online and has tons of great tips and information for San Jose State University students. (<http://www.sjsu.edu/getinvolved/leadsuccess/spartan-success/>)

For anyone who hasn't used it, I highly recommend clicking on the "personal management" links because those helped me out the most when I transferred to SJSU.

There are many other links for study tips, reading and writing strategies and even information about maintaining healthy relationships and sleep patterns, all of which helped my college experience.

Also consider building social capital, which the authors of the study define as networking and connecting, capital



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that minorities don't have access to.

Social capital means parents of minority children are not connecting with other parents or members of their community who have access to information that could build the road to success through college years.

I am one of five children and come from a traditional Filipino family, where high-

er education was a parental expectation since kindergarten.

My parents don't have the financial means to support five successful college careers, so although college was always part of our futures, there was never a discussion of how to make that happen.

They not only lack financial means, but lack the knowledge to help ensure I go to college and graduate.

I could never turn to my parents and ask them to help fill out financial aid forms or where to start looking for college applications.

Too often, students of all races and ethnicities feel bombarded with the daily pressures of school, work, family and personal relationships.

As minority students with added pressures, the odds are against us, but they certainly should not define us.

Students ages 18 to 24 from a Latino family are less likely to enroll in college because of the lack of parental involvement in trying to get their child into a university, according to the study.

African-Americans are even less likely to enroll and Native Americans are nearly nonexistent on college campuses, the authors said they observed.

Leave your sob story at the door, pull up your boot straps and dedicate some honest, hard work into school and come out on top.

Graduating means you've created a new path for others like you, to follow and pave the way for a future of educated community members who could bring developed jobs to your community.

One person's educational success can benefit an entire community.

Don't let the numbers define you; go beyond the challenges and create success for yourself, your family and your community.

Four of the five children in my family have Associate of Arts degrees, my younger brother and I will graduate in May with our Bachelor's degrees and two of my other siblings are well on their way to receiving bachelor's degrees too.

Walk across that stage with me in May, it's possible.

Jamie Ramirez is a Spartan Daily staff writer.

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Decision: Students speak up about AFAM’s uncertain future

FROM PAGE 1

Brea Watts, an SJSU alumna, said African-American studies courses helped her discover her “human identity” and changes made to the department would be a “bad move” for the university.

“Being in that class taught me about my culture,” Watts said. “AFAM opened up a broader conversation.”

Watts said there are about 30 or 40 students who are able to organize events and awareness for the approximately 900 African-American students on campus that they want to reach.

“You have a small group trying to move mountains,” Watts said.

She said learning about the civil rights movement can serve as inspiration for all people.

“I think it’s a class that everyone should experience,” Watts said. “If more AFAM

classes looked like a regular class, you could be helping both sides of the coin.”

Watts said she understands the budget and enrollment issues that may have led to a proposal to combine the African-American studies major with sociology.

“If we had more funding, we could help more people,” Watts said. “I hope there’s a way we can work together.”

Harris said meetings about changes to the department and African-American studies major have been limited to faculty and administrators thus far.

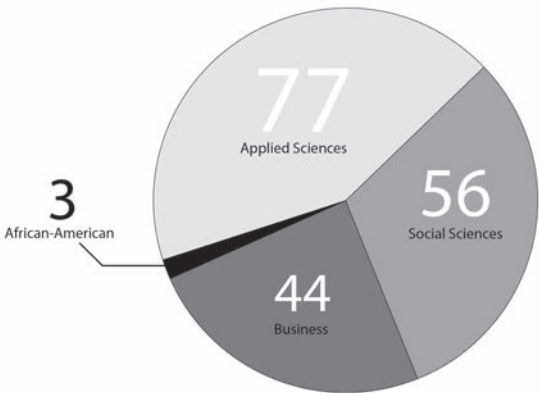
She said students will have an opportunity to share their thoughts when the issue reaches the Academic Senate.

“I don’t think any of us knew when we came to college that we’d have to save a department,” Watts said.

Leeta-Rose Ballester is a Spartan Daily staff writer.

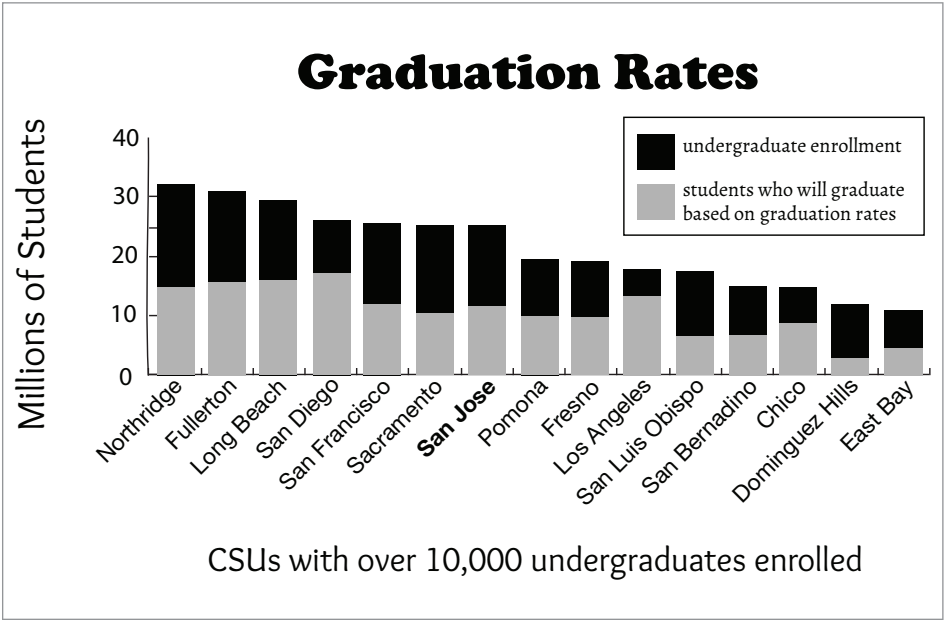
Colleges with Highest Concentration of African-American Graduates in 2012

According to the proposal to combine African-American studies with sociology, there are significantly fewer graduates in the AFAM department compared to other colleges.



Infographic by Leeta-Rose Ballester

System: Colleges with higher graduation rates receive more funding under plan



Infographic by Vince Et

FROM PAGE 3

a student’s financial aid to their college’s rating could create more disadvantages for lower socio-economic students.

“Because if you don’t have the ability, the money or the grades to get into a prestigious university... that has a higher graduation rate than other colleges that have less funding or support,” Balch said, “then those students might be at a disadvantage.”

Andrew Collier, a junior materials engineering major, said he thinks SJSU will probably rate in the “middle of the pack” but that it might not be good to tie stu-

dent aid to those ratings.

“I think tying money to it is kind of a bad idea though, because if you want to improve your school you need money,” Collier said, “so you’re going to give people [at schools] with bad grades less money, then they can’t really improve their standing.”

The jury’s still out on whether the data proposed for use in the rating system is the best way to rate colleges for financial aid because it depends on the context, Junn said.

“That data is also highly, highly variable on the location of the university and the students’ mobility, so collecting that data and using it without the context could be very problematic,” Junn said. “A college in a rural place where there are very few jobs because of the economic downturn, those students and that college


would look less attractive using those measures.”

The proposed criteria of earnings after graduation and debt-to-income ratios also leaves out another important factor, according to Baum: the quality of the student’s education.


“It would be really nice to know how much people learn and, presumably, that’s why people go to college,” Baum said. “I think they left that out because they don’t know how to measure it.”

While information regarding graduation rates and the number of students receiving federal financial aid are already available, one of the problems facing Obama’s proposal is a lack of certain student information, according to Baum.

Melissa Lewelling is a Spartan Daily staff writer.




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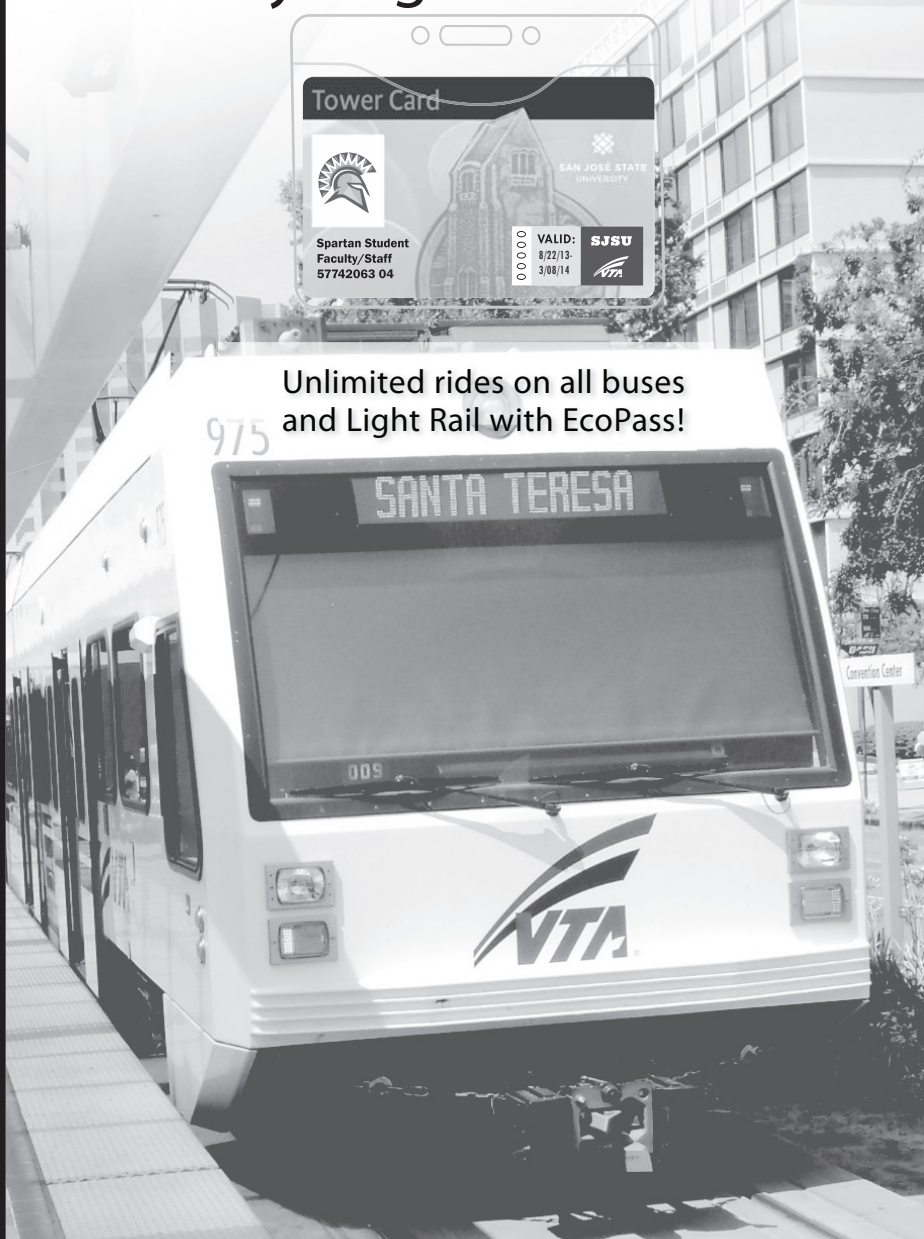
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