Spartan Daily

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To eliminate racism

Minorities rewriting history

The simplest definition of the history making process is the gathering, selection, and interpretation of past human events. But until recently, all history texts disseminated through the education system in

America were written by white historians. A concentrated effort by Mexican-Americans. Blacks, and others of the nation's minorities (including women) is underway to eliminate racism from the interpretation of American history.

Racism in history may be described differently by different people.

Dr. Robin Brooks, associate professor History at San Jose State University, said the best documented case of the writing of minority his-

tory in this country is the Negro. He continued with a brief chronology of historical thought regarding Blacks beginning with the turn of the century.

History, as any other discipline, starts first with certain assumptions. During that period, said Dr. Brooks, the scientific "fact" was that Blacks were inferior and that the European and North American white man was the highest level

in the ladder of evolution.

Working with this premise, he continued, historians looked for this and found what they were looking for. They explained slavery was unpleasant, but saw also "it was a good thing, that most masters were nice people and most slaves were happy being slaves."

The scientific assumptions from which he (the historian wrote, were drastically shaken up in the 1920's and '30's," with the advent of cultural relativism in anthropological thought.

The fall of Nazism after World War II virtually wiped out the idea of racism as a valid

scientific category," said Dr. Brooks.

But the restoration of equality was a peculiar

Historians began introducing a "white' interpretation of significant Blacks in history. Men like Booker T. Washington, Ralph Bunch, and W.E.B. DuBois, were representative, said Dr. Brooks, of Blacks "accomodating themselves to white leadership.

These were "racist stereotypes" of Black men.

'dignify" the Black man in America "The one problem with it (the liberal view) is that it's culture free," said Dr. Brooks. "It's the assumption that Blacks and whites are exactly the same. It ignores the possibility that Blacks retain a significant portion of an African

The percentage of Black historians is very small, about two per cent. But, the emergence of Black heroes which do not reflect acceptable white standards of achievement, (Malcom X, Elridge Cleaver, Angela Davis, and their autobiographies to name a few) are just now making an impact which will later be absorbed in texts.

"There was a Black history written by Blacks," said Dr. Brooks, "one in the 1880's, and later by men such as Carter Woodson in 1916 who founded "The Journal of Negro History," and W.E.B. DuBois, who wrote significant works. But, basically, American historians ignored it."

According to Dr. Gerald E. Wheeler, chairman of the SJSU History Department, the historian must report events with an eye toward seeing racial distinctions in events.

"An historian, if he's atuned to questions of racism, may then ask the right questions. If he's not sensitive, he may just say it (riots) was a big fight between whites and Blacks."

He says questions of racism haven't been

asked until recently, and the information "goes downward slowly" from educators to student. Contemporary pressures by ethno-political groups help to "generate change in historians"

point of view, claims Wheeler. Concerning texts, Wheeler explains, "My theory is that over a period of years prominent historians are called upon to write new texts. Gradually, the old gets weeded out."

Usually, he says, these texts are not intended for the secondary and elementary student. They must wait for professional text writers to absorb the changes and redistribute the information in new editions or revisions.

The emergence of the "problem books" in classrooms aids in dissemination of views which accent the changing mood in history.

the curriculum. Acceptance of the finished product is left not to historians, but to education executives.

One force working on the education system is

the minority studies programs.
"They provide alternatives," declared Dr. Wheeler. "If a history department wants to stay in business, it better adopt their ideas or it will lose the student.

A good parallel to the historian, he says, is the journalist. News judgement in reporting current events changes with the times.

So too, does the reporter of history change his view on what is valuable in interpretation and selection.

Important issues which emerge now will naturally attract attention. In the process, a reevaluation will occur.

But both Dr. Brooks and Wheeler concede the education system is always a step behind the

More than likely, they say, other mediajournalism, fiction, movies—will have the most immediate impact.

Dr. Paul Puritt, instructor of Swahiliat SJSU. contends the recent interest in Africa was generated, in part, by the media attention on events on the emerging nations of Africa.

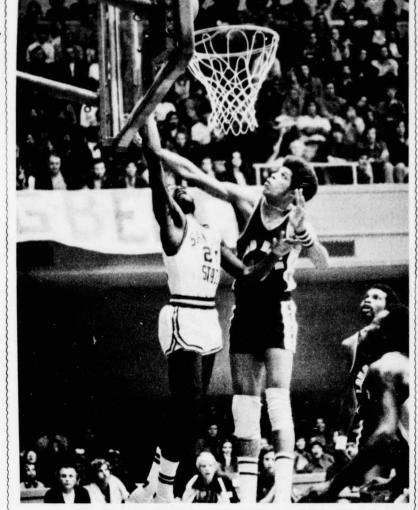
It was not the quality, he said, but the sheer weight of material which refined the American

Dr. Randall C. Jimenez, professor of Mexican-American Studies at SJSU, contends journalistic reporting has done more harm than good.

He contends journalists leave out facts, and are guilty of throwing together material "out of

The dynamics of history in America and in the world continue to evolve through an even more important era, contends Dr. Books.

One in which "being equal but different" will challenge all prior concepts of people, will lead to progress in every human effort which history



-foot-1 guard Johnnie Skinner scores go ahead layin over 6-foot-6 49'er All-American Ed Ratleff. The bucket gave the Spartans a 54-52 lead with nine minutes to go in the game and SJSU never trailed Long Beach after that. SJSU is now the No. 1 team in the PCAA with a 2-0 record after downing San Diego State Saturday night.

No. 5 team sidetracked

Reeling from a five game losing streak. San Jose State University's basketball team was supposed to roll over and play dead in its conference openers against the Long Beach State 49'ers and San Diego State Aztecs this past weekend.

Someone forgot to tell the undersized Spartans.

Before 2600 hysterical fans in Civic Auditorium Friday night, SJSU upset the nation's No. 5 team, LBSU, 68-61 and then came back the next night, before another 2100 hysterical fans in Spartan Gym to nip the Aztecs

52-50 on a last second shot by Doug Adkins. The Spartans are 7-6 overall, SDS is 5-6 and Pacific Coast Athletic Association games it has played in the four years the Spartans have been

'We've never won games like this. It's about time," said Spartan head coach Ivan Guevara jubilantly after Saturday night's thriller

Guevara saw his Spartans come within a single point of beating Long Beach last season 73-72, as Olympian Ed Ratleff sank two free throws with three seconds remaining in the game after being fouled by Johnnie Skinner. This time, Skinner was the hero and Ratleff

the goat. Skinner poured through 27 points, 17 in the second half to lead SJSU to its first win over the 49'ers ever in PCAA action

Story cont'd on page four



A new concept, "equal but different," shakes history

King dethroned; Utah bid no good

By Jay Goldberg It's all over.

Dewey King announced his resignation as head football coach at San Jose State University at 2 p.m. Friday. It came after he learned his bid for the Utah State head coaching job was turned down Friday morning.

According to Utah State sports information director Ken Mitchell, "King wanted to know as

soon as possible."

Mitchell didn't believe that the adverse publicity nationally about King's situation at SJSU hurt his chances for the Utah State job. King's resignation came after a month-long



Darryl Rogers

turmoil over whether he would be fired, resign or seek a post at another school.

President John H. Bunzel hopes to name King's successor by Jan. 19 and have the new coach assume his duties on Feb. 1. The alumni association at SJSU has subjected

King to an extreme amount of pressure to produce a winner and at the end of the past season, which saw the Spartans produce a 4-7 record. King's days at SISU became numbered Spartan Foundation leaders Ben Reichmuth and Bob Hosfeldt, along with a few other

members of the association constantly vented their dissatisfaction with the way King has handled the Spartan football program. It was learned that the decision to dismiss

King was made Dec. 20 and that applications for the Spartan head coaching job were sent to 80 colleges a few weeks later. Dick Vermiel, former SJSU quarterback, now

an assistant coach for the Los Angeles Rams is in town today for his interview. Joe Harper, the head coach from Cal Poly San Luis Obispo was in town Friday and Fresno State's head coach, Darryl Rogers was on campus Thursday Other possibilities for the No. 1 football post

are Bill Walsh, assistant coach for the Cincinnati Bengals and Johnny Johnson, assistant coach at If Johnson were to be selected as head coach it

would be the first time a Black held the head coaching position at a major university. The 31-year-old SJSU grad was an assistant

for King until this past season when he left for While all of the mystery of who will be the new Spartan field boss is going on, the entire staff of assistants will probably seek employment

The staff includes Dwain "Butch" Painter, Cass Jackson, Robert Loose, Randy Cardin, George Darlington and Willard Wells.

"We had the foundation of a good program started here," said Loose.

Not a 'mental quirk'

Racism-'systemized oppression'

Fifth of a series Racism. One must understand that racism is not a "mental quirk" or a "psychological flaw" on the part of individuals.

According to Joe Seward, associate professor Economics, in San Jose State University's Black Studies department, "Racism is the systematized oppression and exploitation by one race of people of another.

"Unless exploitation and oppression are included, it's not racism, it's simply prejudice," Seward maintained.

The various forms of oppression in all areas of social relations, make up a process which operates so normally that the individuals involved are barely conscious of their operation. In March 1968, the President's Commission on

Civil Disorders, headed by Illinois Governor Otto Kerner, issued its report charging white racism with responsibility for the degraded conditions of Blacks in this country.

Since that report appeared, white racist hos tility toward Blacks, particularly among white workers, has apparently increased, not decreased. Polls indicate that today fewer whites believe that Blacks are the victim of discrimination, and some whites feel that Blacks are the villains instead of the victims.

In a survey conducted by this reporter in the Spring of 1971 concerning the presence or Chicanos expressed the belief that SISU practices "institutional racism"; the E.O.P. perpetuates the Black matriarchy; and the younger whites feel as their parents concerning

White students, were not aware that racism exists on campus; one female didn't know what racism meant; and whites do not feel that minorities have special problems

White responsibility

To return to racism in the U.S. in general, the Kerner Commission report diagnosed whites as being responsible for oppression of Blacks and it then make recommendations for the treatment not of whites but of Blacks.

Yet, the Commission made it clear that its aim was to attack "the root cause of racial disorder, not the root cause of racism. The following were given as economic tactics

used to perpetuate racism in the United States:

 Unemployment and underemployment · Union discrimination

Inadequate housing: Poor housing code enforcement, discrimination in sales and rentals.

· Inadequate education: De facto segregation, poor quality of instruction and facilities, inade-quacy of curriculum and Black representation on school boards, and poor vocational education, or

"What happened with the Kerner Commission is reports to improve police departments were followed, none of the others were," stated Robert McBride, SJSU associate professor

According to McBride, "The economic problems faced by whites and different Third World groups are common problems. The only way racism can be overcome is when whites

begin to understand this." As examples of common problems, McBride pointed out the areas of poor housing, low in-

come and job opportunities.

Liberated ghettos

In an article titled "What We Want" by Stokely Carmichael, he stated: "Ultimately, the economic foundations of this country must be shaken if Black people are to control their lives. The colonies of the United States-and this includes the Black ghettos within its borders, North and South-must be liberated.

'A powerful few have been maintained and enriched at the expense of the poor and voiceless colored masses. This pattern must be broken. For racism to die, a totally different America must be born," the Carmichael article continued.

The job ceiling, which came into existence when Blacks entered the industrial labor force during and after World War I, continues to exist today," stated Eric Foner in "America's Black

Inadequate education

"This ceiling is a result of inadequate education and discrimination by both employers and unions. Blacks still find it extremely difficult to rise out of menial and unskilled jobs into higher-paying skilled positions," he continued.

In 1966, only nine per cent of Black workers were in professional or managerial work, while over a quarter of white workers were in these positions," Foner stated.

St. Clair Drake, a sociologist, reported in his article titled "The Social and Economic Status of the Negro in the United States" (1965),: "The American caste-class system has served, over the years, to concentrate the Negro population in e low-income sector of the economy.
"In 1961," the article continued," six out of

every 10 Negro families had an income of less than \$4,000 per year. This situation among whites was just the reverse: Six out of every 10 white families had over \$4,000 a year at their disposal.

This is the income gap. Discrimination in employment creates a job ceiling, most Negroes being in a blue-collar job," Drake stated.

In a comparison of monies spent on schools in Chicago in 1962 conducted by the U.S. Commission on Civil Rights, it was determined that white schools spent \$342 per pupil, integrated schools spent \$320 per pupil and Black schools spent \$269 per pupil.

From these statistics, the inferiority of Black education can be readily understood.

"In a sense, getting an education 'pays off' for Negroes as for all Americans; but while some individuals get ahead, education has not raised the Negroe's earning power to the level of whites with equivalent training," Drake said.

The average income for a non-white family with a male head who has finished high school is often less than that of a white male head who has finished only the eighth grade

Housing discrimination Besides discrimination in education and jobs.

minorities are faced with living in inadequate

Real estate operators, Black and white, have exploited the fears of whites concerning the depreciation of property values and have capitalized upon the minority housing market by buying property for less than normal value and reselling it at a higher price to minorities.

"Economic victimization of minorities is widespread," according to Drake. "In the affluent society of America, which is consumption oriented and given to the 'hard sell' minorities like other Americans are under social pressure to spend beyond their means.

'Given the lack of sophistication of many recent migrants and the very low median income of those with less than a high-school ecucation, it is not surprising that loan shark and dubious credit merchants (of all races) make the ghettoes a prime target," Drake concluded.

Seward believed some of this victimization could be stopped, "If Blacks could gain control over financial intermediaries (banks, insurance companies, credit unions, we could mobilize savings for utilization in Black communities

Black power comes in

"As long as whites are making the decisions, the decisions are not going to be in favor of Blacks. This is where Black power comes in. We need to make our own decisions about urban renewal and other economic problems," he said.

'If we're going to get Black power, we're to have to get some type of economic base Seward added.

McBride claimed "It's impossible for Blacks or any other small group of people to set up a separate economic system within the United States because basic patterns of land use and capital investment are set by the overall

Jackson named front-runner for Oberlin job

It appears Spartan defensive backfield coach Cass lackson won't have to wait long for a job as it was learned over the weekend that he is the No. 1 candidate for the head football coaching

job at Oberlin College. "Cass is definitely the front-runner," said Jack Scott, Oberlin athletic director, "I seriously doubt that we can find someone better for the

The Oberlin football team voted unanimously to have Jackson as their head coach.

If the 30-year old Jackson were to get the Oberlin job it would mark the first time a Black had a head coaching position at a predominantly

The 1972 campaign was lackson's first at SJSU as he filled the vacancy left by Cal as sistant Johnny Johnson. His contract with SJSU

Community Page: valid but disapppointing

by Penny Spar

The basic conception of the Community Page this semester was to allow different groups on campus to submit articles concerning their communities to the Daily.

But, for better or worse, many of the articles which have been printed have been either pure publicity for a political point of view, or puffed up pieces of publicity for specific events. Only a handful of the articles printed have been valid news stories coming out of the community.

The reason we agreed to run the Community Page was two-fold.

One, at the request of Pres. John H. Bunzel, following the controversy which arose last semester, when Chicanos on campus demanded "printspace" in the Daily. At that time, the Communications Board agreed with the demands, and submitted its recommendations to Dr. Bunzel.

Dr. Bunzel rejected the idea of community "print-space" as an infringement on the rights of the Daily, according to the First Amendment, and rightly so, but he did suggest we try a community forum space on an experimental basis for this semester.

He left his request up to the interpretation of the Daily. We had the option of an occasional column, a regular column, or whatever we believed to be appropriate.

A Spartan Daily task force investigated community needs and wants and suggested the Community Page format. After a few minor changes in the original proposal, the Daily Editorial Board accepted the idea, and the Community Page was accepted on a trial basis for the remainder of the

I believe the second reason we accepted this proposal is rooted in the fact that the Spartan Daily had lost contact with minority groups on campus, and for that reason our credibility was being stretched a bit thin. As

editor, I agreed this might be a good way to re-establish some com-munication with areas of campus the Daily had been unable to deal with during the previous school year.

We proceeded to conduct the Community Page on an experimental basis. Of the three weekly editors, one was appointed by myself, the other two were volunteers from the community.

Community response was somewhat disappointing, for the large percentage of articles submitted came from one segment of the community, and almost all of the other areas stayed silent. It seems the need voiced really did not exist, or else the interest from the community was verbal only and not realistic in terms of actual output.

However, I believe a very valid purpose was served by the Community Page. It helped to open up lines of communication with a select portion of the community, a portion that we have had frequent confrontations with in the

But the real reason behind the page remained unserved. We did not receive articles of news value from the community at large, and much of that we did receive was one-sided philosophical disagreements with the 'establishment." But we never rejected an article because it was one-sided or rumor laden. The only articles we returned for rewriting contained libel or total falsehoods.

The Community Page served a partial purpose, but it is time the Daily went further and incorporated community news into the rest of the Daily.

It has been proposed that next semester the Community Page in its present form not be appear in the Daily. In its stead, a group of reporters would be assigned to cover the community and report the news events of varied minority and other overlooked areas of campus life.

The new staff would have the added

responsiblity of making use of contacts established this semester and broadening the coverage of events relevant to different segments of the college population.

I recommend that this proposal be adopted by next semester's editorial

Those persons who wrote articles for the community page this semester can be of great value next semester. By keeping in close association with Daily reporters, events within the community would receive the attention of the Daily.

The same community people who contributed copy to the Daily this semester would again be requested to submit opinion articles for the editorial page. And, of course, the new editors of next semester's Daily would be soliciting material from areas of the college community which we were unable to reach this semester.

What remains is this. The Daily is a paper to serve the college community. to report the events in that community, to entertain the community and to inform the community.

But these purposes can be served only by constant contact with the community. It is everyone's responsibility to have a well-informed college paper.

----Letter

King defended

Editor:

This letter is in answer to the charges leveled towards A.S. President Dennis King by an open letter from Steve Matulich.

Steve claimed "It is well known among your subjects that the monarch does not know his people." But ah contrare, Dennis probably knows more students than past presidents. Where is your poll or opinion survey, Steve? You and others have been so preoccupied with being peasants that you haven't bothered to listen to the king.

Steve also retorted, "Mr. President what the hell are you doing?" Well Steve, if it's a list you want, I'm sure Dennis would give you one. You might be impressed by its length.

Obviously Steve, you know nothing about the man, but you seem to have insight into the campus problems. I suggest you spread your bad tidings. Go out and head committees on the problems you mentioned.

Imagine: "Steve Matulich, chairman of the legal assistance committee, or the student greivance committee.' Show yourself and your vocal chords for something constructive.

Go and see Dennis. He would be happy to help you set up committees that don't already exist. That is, provided you might happen to be competent enough to handle them. Good luck with your rubber stamp,

Erick Gray

Spartan Daily

The only security of all is in a free press... No government ought to be without censors; and where the press is free no one ever will.

- Thomas Jefferson

No. 58

Editorial Board

Penny Spar Rick Malaspina Dan Russo Eileen Colla George Rede Mark Simon Roger Woo

articles designated as editorials reflect the majority opinion of the editorial board. All other opinions expressed are views of the individual writer or cartoonist.

Staff Comment~

Radicals: a new breed

by John Van Gundy

"Wanta go along with me to attend the Radical Student Union?" I was asked by the Spartan Daily's ace

Thought about it for a couple of seconds and said "Sure." I hadn't seen any radical students since leaving San Iose City College.

In fact the radical students go so radical at SJCC they threw fire bombs into the JC City Times newspaper room in June of 1971.

The resulting fire completely wiped out the newsroom and destroyed all of the back issues of the college paper. The fire also made a shambles of the desks, typewriters and the room in

Something like \$25,000 was needed to refurbish the room, thanks to the

Anyway, Eggleston and I went to the S.U. and found the Costanoan Room. Received a phamplet describing the demonstration RSU has planned for the day President Nixon lifts up his hand and swears to take care of the United States and its citizens.

There were about 10 or 12 people in the room when we first got there. Up front the guest speaker for the meeting. Andy Truskier was reading the latest edition of the War Bulletin-a national anti-war newspaper-which is free or one can make a donation for the privilege of reading it.

After a few remarks by one of the local Radical students, Truskier was introduced and launched into his

During this time I had been reading

the War Bulletin, which had headlines, like, "Talks resume after massive bombing," and "How near is Vietnam

was the main head line When Truskier started speaking, I automatically took a head count of the audience. As I counted noticed that of the 23, not counting Eggleston and myself, at least 12 of the audience were

That's odd I thought, for most generally when I've been covering radical meetings, the only one taking notes, were other reporters and myself.

As I noticed the ones taking notes, recognized as them as students I'd seen around the Journalism building. It dawned on me then that the note taking part of the audience were students from the Journalism 60B class, taking notes for reporting a

The rest of the audience were representative of any group of students on campus. They spoke softly when discussing various aspects of the Vietnam War and the role of the United States and its war machine in the Indo-China conflict.

As we left the room at the end of the meeting, I though, this is a new breed of radical students. They are the ones who have had a lot to do with bringing the word to the campus and the rest of the world about the Vietnam War.

The word comes out loud and clear, End the war in Vietnam, so we can gain back the respect of the entire world, and leave the wars to some other country.'

1934

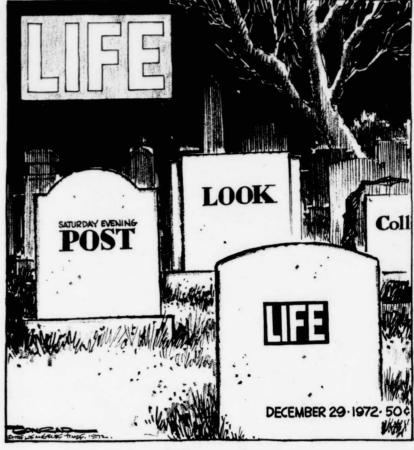
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Council realignment

That students should themselves as much as possible is an idea that should be firmly entrenched in the mind of every person on this campus.

That students do, in fact, govern themselves is sometimes questionable. But what could be a crucial step at providing better student government may be made reality next semester if councilwoman Stephanie Dean and her small organizing group are able to place a constitutional amendment on the ballot for the spring elections.

Much criticism has been directed throughout the semester at the legislative branch of student government, the very sore spot that will be cured with Miss Dean's amendment, if passed.

A realignment of the council, from representation by class standing to representation by academic school, would come about if students approved the measure.

At present, 20 councilmen are elected at large. With the change, two representatives would be elected from each academic school, as well as New College. Two students would remain elected at large.

Fifteen per cent of the student body (4,085) must sign the petition to secure a spot on the ballot. Miss Dean expects to conduct a petition drive early next semester and anticipates little trouble in gathering enough signatures.

We endorse Miss Dean's ideas and actions to the fullest extent.

Students who have been disgruntled this semester or in the past will have a chance to bring about change-change that will hopefully be effective and long-lasting.

Wide-spread support of the constitutional amendment, which this year's council rejected on a 2-11-0 vote, should be generated for this change.

It will insure, for the first time, adequate representation of all sectors of the university, something which should likewise be striven for on a

Under the present system, it was made easier for a coalition, 17 members strong, to sweep into office. Under the proposed amendment, a coalition would still be possible, but we find it much more desirable that a broad range of interests be represented on the council.

We stand firmly behind the petition and urge students to sign it promptly next semester. Perhaps a new, refreshing direction can be attained for a stagnant student government.

Staff Comment

Director lets band down

Since my early involvement in the field of journalism, I have wanted to be a crusader. My libel prof at SJSU warned, "When judging the professional performance of an individual, be sure no malice is intended." I then begin my crusade, no malice intended, but something terribly wrong has occurred without any public mention and today I can no longer sit idly by.

As last year's drum major, I aided in the campaign for a student-run marching band. I felt Stanford had demonstrated that college students are mature enough to police themselves and still accomplish a lot.

Dr. Gibson Walter, chairman of the Music Department, okayed the plan, and Bill Jeske became the student director of the marching band. Since that time, the "greatest band in the West" has turned sour.

The students who joined the band for financial reasons (band members are awarded scholarships) were disappointed. Those who joined because of the promise that the band would go to Hawaii were also left with a bad taste in their mouths.

The band gained momentum during their first visit to San Diego and from then on it was all downhill-disappointment after disappointment. I have received complaints from more band members than you could count on both hands and they lay the blame on

Those on the list include a number of high-ranking band officials. Their names will be protected here, but they make up a large percentage of those under Jeske's immediate command.

It was mainly the trail of broken promises that killed the band's motivation; it certainly wasn't the lack of talent. Members of the band include bandsmen from Vanguard Drum and Bugle Corps, national champions.

Scott Pierson, field director of the Spartan Band, is field director of Vanguard. Also in the band are musicians who play professionally, vocalists who are nationally reknowned, and National Strutting Champion twirler Cecilia Cruz.

When many students complained to me earlier in the year about poor organization and leske's alleged failure to run a drive to bring money in for the Hawaii trip, I asked another reporter to investigate-I didn't want any personal biases to enter. Everything was financially on the level; the band just didn't raise enough money.

But who must get the blame?

Someone must account for the sullen faces and sour notes. Jeske's professional performance has left a lot to be desired. Those who dreamed were let down pretty hard. The student-run band was less than successful.

The band was left in the dark, expecting action to raise funds. And somewhere, someone procrastinated the band out of a trip.

One shouldn't play with the high hopes of 100-plus just for the satisfaction of personal ego. That's just damn unprofessional!

Editor's note: All student and faculty members are encouraged to express their views on any subject in the letters to the editor section of the editorial page. Letters may be mailed or brought to the Spartan Daily office, JC 208, and must be 250 words or less, typewritten and double-spaced. Name and activity or faculty card number must be included, and all letters must be signed. Non-students and non-faculty members are asked to include address, telephone number and title or position. The Spartan Daily will not print letters which are libelous or in poor taste The editor reserves the right to edit or cut letters to conform to space limitations and to cease publication of letters dealing with subjects he believes have been exhausted.

SJSU prof reveals life as monk

In the third century A.D., that Richard Keady did would have been called, "battle with the Devil."

Today, this San Jose State University Assistant Profes-

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refers to it as having been Benedictine Monk.

This he defined as being "a lay individual who has dedicated his life to God in the community with other Christian monks.

Keady explained that his eight-year development as a monk, which ended in 1968 was, "a recapitulation of the development of the Western psyche—the passing of primitive Christianity, through the Dark Ages, the Medieval mind, rationalism, the enlightenment, and finally the 20th Century."
"This," he said, "is my claim

to being a teacher of religion. Keady has been a college professor for three months, all at SJSU. He is 34 years old, married and has no children.

When he talks, he leans back, stretches his legs out, and stares into a bookshelf against his office wall. His eyes are brown, full and inquisitive; his voice, soft and

Curly red hair covers his head, and most of his neck on both sides and the back. His office, comparatively neat and uncluttered, has a poster on one wall picturing a cat sticking his head through a fence hole. The caption reads,

"Curiosity."
Felt trapped Alluding metaphorically to the psychological condition of schizophrenia, Keady

of the world of white collar worker, telephone, the car . . . 1 was reacting against all of these kinds of phenomena and to participate something radically different," he said.

Keady described his average day for the six years he spent as a monk at the College of St. Anselm in Rome.

His day started at 5 a.m. with prayer until 7. He ate breakfast at that time, after which he attended classes in philosophy and theology from 8 to 12:30. His afternoons were

free.
At 6:30 p.m. he prayed for 15 minutes before dinner. After this there were 45 minutes of recreation before the "Great Monastic Silence." This lasted until the next morning when it reading, and sleeping.

Keady's weekends and summers were free. During this time he traveled throughout Europe, meeting his present day wife in Germany.

As a monk Keady hoped to "gain independence" and develop a feeling for the "humanistic values" of man and God, something he believes is closely tied to education.

Currently Keady teaches Introduction to Religious Studies, the Protestant Tradition, 20th Century Theology, and Classics of the Christian Tradition.

Next semester his courses will include: Christian Ethics Contemporary Problems and Theory, and a seminar on The Religious Significance of Alfred North Whitehead

His area of special interest is ethics.

"The purpose of education, it seems to me, is to humanize man," he said.

"It should not primarily be training people to fit into the scientific, technological society. That's relatively easy to do. The challenge of education is to give students the opportunity to become

"I mean to learn the past of humanity, and what is coming in the future," he explained, "and answer the question, 'How should man and woman meet the future that God is

Keady cited the ecology issue as being of prime importance to education and the future of man.

Keady explained that passing over into new experiences understandings, and learning what other people are

He admits, though, this concept of "humanizing man" is difficult to grasp, and is something he has struggled

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Tied closely to it is the development something "consciousness, Keady believes forms ar integral part of both



Richard Keady

education, and religion

This consciousness is the primary element of our survival, our existence, and of what it means to be a human being," he explained.

Developing it is essential in order to be independent of the mass media, Keady claimed.

"The media are like long fingers which reach into the lobes on contemporary man's brains and manipulate them just the way they want. The only way to combat this is for each individual to grow in his consciousness," he declared.
"People are not conscious of

war means anymore, cited Keady as an example, "because they've been anes-thetized by the TV tube. To me the fact that Richard Nixon could win the way he did is empirical evidence of this kind of thing," he continued.

World Religion

Keady sees the development of a "world religion" on the horizon, the most important aspect of which, "is what all of the world's religions tell us, the consciousness of what it is to be a human being," said. Keady believes that all religions have something to offer in human insight and knowledge, but said religion is often rejected because of antiquated ideas concerning God and morals.

The "Jesus movement" is an example of God calling people to "move forward," according to Keady.

"I predict, however, that they will go into some new experience," he remarked. "The Jesus movement itself will not be satisfactory.

called forward, of continually

Humanities pre-reg

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8 new courses for Spring

of what the nature of God is. Men Naive

Keady's personal growth as a monk, and a person has been "that of greater realization of the dimensions of what it is to be a human being and what it

"I don't think we've gotten very far in our realization of what a woman is," he said.

How well is SJSU fulfilling

answer this question, but noted, "I sense that not much has been done

Massachusetts, where he received a B.A. degree that

Anselm in Rome where he received a License in Theology. This is equivalent to an M.A. degree, said Keady.

graduate school at Claremont University in Claremont, California. A Ph.D. awaits him there pending completion of his dissertation.

mentality.

words, "I finished my trip." People react with curiosity when they learn he was a monk, but Keady noted, "It all depends on how I carry

He was happy as a monk. About it he said, "It was a great experience," adding that if he had it to do over, he would enter the monastery again.

something far out, I highly recommend it."

State University is offering eight new course for Spring semester, as well as the continuation of many of its present courses.

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Two new courses in the His-

tory Department concentrate on women. History 196, "Women in African History"

will be taught by Dr. Barbara

B. Dubins, associate professor,

who is an African history

History 296 will be

graduate seminar taught by

Dr. Billie B. Jensen, professo

of history, on "The History of

"Life Styles of Contem

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special section of Humanities

160, taught by Margaret H.

Williams, assistant professor

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he explained.

will focus a 1B course on Dr. Sybil B. Weir, associate professor, as the instructor. In addition, Dr. Marion Robinson, associate professor, will

"Men are still extremely

naive about this, and don' seem to care," he added. "I think women's liberation makes a lot of sense, women have as much right to protest as any other minority, sometimes even more.

the purpose of education? Keady said he could not

A native of Chicago, Keady began his monastic life in 1960 at St. John's Advent College in

For the next six years he continued his monastic devotion at the College of St.

After this he taught for one year at Woodside Priory High School in Woodside, After one year he gave up his post there and left the monastic life as

At this time he attended

This thesis is a comparison of St. Thomas Aquinas and Alfred North Whitehead, who Keady believes offers "the most hopeful expression of a doctrine of God for the modern

The work centers on the concept of "natural law

Trip Finished

Keady gave up the monastic life simply because in his

"I'd recommend it to anybody," Keady declared, "Maybe not for eight year, but for anybody who wants to do

58. Dr. Carolyn Black, assistant professor, will teach the course

Women's Studies expands;

Dr. Audrey S. Wells will teach "The Female Domain in Politics," as the special topic for Political Science 139, "Current Political Issues. Prof. Mollie S. Rosenhan

will teach two courses in the Social Science Department: Sociology 196, "The Study of Women", a repeat from fall semester, and a graduate course, Sociology 296, Seminar on Women. A special section of Speechmmunications 110 will be

associate professor, will team teach the course. In addition to be above-men-

"Discussion and Dialogue Between the Sexes." Dr. Jo A.

Sprague, assistant professor,

and Dr. David H. Markham

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Women's Studies is an interdisciplinary curriculum which is a "group effort of senior and junior faculty members and students," according to Dr. Fauneil J. Rinn, professor of political science and chairone of the Women's Studies Com-

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Spirited Spartans stay cool

Sports Illustrated was there to do a cover photo job on Ratleff and sports' iinx magazine kept its image

Ratlett could connect on only five of 18 field goal attempts, as he scored only 12 points, 12 points below his season average. He

also committed nine turnovers.
"I never thought we would lose to a 3-2 zone defense with Eddie

(Ratlell) out in front," said a shocked 49'er head coach Jerry SISU tied Long Beach at 52 with eight minutes left in the game

on Eric Saulny's driving underhanded layin.
The Spartans never trailed after that point as Skinner pumped

home 10 of SISU's 16 points in the last seven minutes 'Skinner's a great ballplayer and he always plays well against

Tarkanian offered.

It was Saulny's entrance into the game with 11:19 remaining.

Spartababes split weekend contests

nomentum, the San Jose State University trosh basketball team split a pair of home ontests over the weekend.

A 52-35 intermission margin was not big enough for Coach Dave Waxman's crew as the California Golden Bears whitquest Saturday night in

With no time on the clock, the Bear's Erick Vaaler went to the charity line for two free throws despite the Spartan plea that time had run out. Vaaler, calm under game pressure and crowd noise, sank both tosses to nail SISU with

Surprisingly, Waxman went

Unable to sustain first half remaining and holding a 13point lead, which ultimately changed the momentum of the from the floor but failed to get up many shots in the stretch

> Stanford, the previous night, was down at halftime 47-33 and closed the margin to within two before dropping a hard-tought 80-76 decision

> Guard Ken Mickey and torward Ronnie Fair took up preserve the win. Mickey converted eight free throws and Fair added three baskets and two charity tosses.
>
> Spartababe guard Ken

Hartsough continued his hot total of 34 points, pumping in 15 of 21 field goal attempts.

Saulny's quickness and alert defense, along with Skinner's

offensive exploits helped unnerve LBSU. "I installed a 1-2-2 zone defense at the beginning as a gimmick but reverted back to a 3-2 in the second half when I saw it didn't

work," Guevara said. Long Beach took a 36-33 lead into the intermission The big factor about the 3-2 zone defense was that the 49'ers

didn't work the ball into its big men, but forced bad shots from Long Beach could only shoot 37 per cent from the field. 12 per

cent under its season average, while SJSU shot a hot 44 per cent. Meanwhile, the Spartans were playing ball like they never have before, patiently.

Instead of panicking when they fell behind LBSU, the Spartans kept their cool and passed the ball around looking for the open man. In Friday night's case it was Skinner's who pumped in several bombs from over 20 feet.

Seniors Mike Webb and Dave Dockery gave Skinner a hand in the scoring with 18 and 14 points. The trio scored 32 of the Spartans 33 points in the first half.

The Spartans win over the nationally ranked 49'ers ranks as one of the biggest upsets of the current season.

While the win over the 49'ers was a big one, the victory over the Aztecs was more exciting. With 5:41 remaining in the game, SJSU took control of the ball

with the score tied at 50. SISU held the ball until 4:38 and called a time out and then held onto the ball until the last second when Adkins hit a 24 foot jump shot from the left of the key to give the Spartans a hard earned

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I could feel the clock ticking and I knew when I let go of the shot, that it would be good," said an exuberant Adkins. Like Saulny the night before, Adkins didn't come into the game

until the last part of the second half. 5-foot-10 junior guard responded with 11 of the Spartans final 16 points, scoring on several spectacular driving layins. "I put him into the game to get some more fire power outside, the only outside shot he made was that last one." Guevara said

Webb, a 6-foot-5 senior forward said. "We ran a stall to try and pull the Aztecs into a man for man defense, they didn't come out of their zone, so we held onto the ball. Skinner led the scoring parade with 17, Dockery ended the

night with 13 and Webb had eight. The Spartans were outshot from the field, 50 per cent to 40, but the Spartans' patience prevailed again. By Jay Goldberg

Box Scores: SISU (68)—Webb 9-0-18; Skinner 10-7-27; Saulny 1-0-2; Dockery 7-0-14; Orndorff 1-0-2 and Beacuhman 2-1-5. Totals 30-8-68. LBSU [61]—McDonald 3-0-6; Douse 2-0-4; Ratleff 5-2-12; Grey 6-1-13 and Stephens 6-5-17; Pondexter 4-1-9. Totals 26-9-61.

SJSU (52)—Webb 4-0-8; Skinner 8-1-17; Dockery 6-1-13; Orndorff 0-3-3; Adkins 4-3-SDS (50)—McNamara 1-0-2; Pete 6-4-16; Copp 6-3-15; Jones 1-0-2; Service 1-2-4; Marlowe 2-0-4; McMurray 3-0-6. Totals 20-10-50.



Ruggers bow to Stanford

STANFORD-San State University's rugby team was downed by an aggressive Stanford club 20-7, Saturday on the Cardinals' soccer field.

The loss drops the Spartans 1-1 record in the Northern California Rugby-Football

only try, while Floyd McGaughey kicked a penalty

shot in the final moments. The second team dominated No. 2 team. 10-0.

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