

## Book Review

Dr. Paul Dickert, assistant professor of geology, will review "The Ghost in the Machine" by Arthur Koestler Wednesday at 12:30 p.m. in Cafeteria A and B in a Faculty Book Talk.



# SPARTAN DAILY

## SAN JOSE STATE COLLEGE

## Baez Concert

Tickets for Saturday night's Joan Baez concert, set for 8:15 in the Men's Gym, may be purchased in the Student Affairs Business Office, located behind the Spartan Bookstore.

Vol. 56

SAN JOSE, CALIFORNIA 95114, MONDAY, DECEMBER 9, 1968

No. 47

## Questions Demands

# Council Replies To Third World

Academic Council Thursday responded to a Third World series of demands with a statement of the present college position.

Included in the release were replies to questions of a Black football coach, the athletic relationship with Brigham Young University, establishment of a minority studies department, college admissions and amnesty to strikers and demonstrators.

The statement explained the "only justifiable basis for selecting a faculty member is his ability to do the job."

It was added, however, that the college "will also make special attempts to extend the recruiting search into the ranks of available Black coaches."

### CONTRACT BINDING

Concerning the relationship of SJS to BYU in athletics, President Robert D. Clark and the Academic Council said the binding contract between the two schools prevented cancellation of the Nov. 30 football game, conceding that "the Athletic Advisory Committee of Academic Council would be asked to consider the question of our athletic relationship with BYU."

In regard to hiring a number of Third World professors, the Council explained that "departments have already begun recruiting trips and the assistant academic vice president is planning to make special recruiting trips in the company of some members of our staff from the Third World."

### FIRM STAND

A firm stand was taken on college admissions. "Because of an excessive enrollment during the first semester this year, college admissions for the second semester cannot possibly be reopened," the report read.

Finally, the Council gave assurance that "any person accused of misbehavior will be given his full rights to due process."

At the same time, it issued a warning that "students who commit crimes against society cannot be protected by the college from the consequences of their actions."

## Clark Announces Reappointment Of Dean Moore

Dr. Robert D. Clark announced recently the reappointment of Dean Robert Moore of the School of Applied Sciences and Arts at SJS to another six-year term.

Dean Moore came to SJS in 1959. Prior to that, he had been assistant to the director of the evening division at Utica College of Syracuse University in New York.

An industrial education graduate of the University of Minnesota, Dean Moore was an engineering instructor there for seven years. He has also served as assistant to the director of the two year division at the University of Buffalo while working on his doctorate, which he received in 1956.

## Prof Charged With Assault; Trial Is Dec. 18

A Dec. 18 trial has been set, according to San Jose police, for Rogelio Reyes, SJS English instructor, arrested Friday on charges of assault and participating in a riot.

Reyes was released on his own recognizance several hours after his afternoon arrest.

The charges against him apparently stem from his activities in the aborted strike effort here Nov. 26.

Police said he shouted through a bullhorn to a group of students to "get the pigs (police) off campus." He then allegedly led students to MacQuarrie Hall where he took a swing at student Mike Zannoni.

Reyes was identified from police films of the incident.

## Sparta Life on Sale



—Photo by Al Ritchie

STAFF WRITERS Donna Saal (left) and Robbie Mayer, check proof sheets of Sparta Life, SJS campus feature magazine, which goes on sale today for 50 cents at booths around the campus. Covered in this fall's issue are a variety of topics, from a trip to Mexico to the "bare facts" of the Ore House. The magazine received a "new look" this semester, reduced from the typical magazine size to an easy-to-handle notebook size.

## Recruiting This Week

# Peace Corpsman Answers Skeptics

By JEFF MULLINS  
Spartan Daily Staff Writer

The Peace Corps is a subtle wing of the savage, fire-breathing bird known as the U.S. Military-Industrial complex, Right?

It's an organization of young imperialists who stuff good old American apple pie down the throats of impoverished foreigners, Right?

"These questions are typical of the many asked by skeptical college students," according to Bill Niederberger, a 27-year-old Peace Corps representative.

Niederberger, along with six other volunteers, is manning an information booth on Seventh Street this week.

### DEFEND CORPS

"One-third of our time is spent defending the Peace Corps program," said the lanky University of Pittsburgh graduate who spent two years in Ecuador (1964-66) as a volunteer.

"Some people think the Peace Corps is the 'Great Americanizer of the World' in that we impose our value system on other cultures and that our program of piecemeal improvements in effect stifles a budding revolutionary consciousness of those people," he said.

"Others think the Peace Corps does absolutely nothing but turn volunteers into beatniks when they return to America."

### 'COULDN'T IMPOSE'

"They also think volunteers should be made to defend the Administration's foreign policy — in other words — become junior ambassadors to these countries."

Niederberger maintained that Corpsmen "couldn't impose their own values on other cultures even if they wanted to. As individuals this isn't our goal."

"Those who blame us for Americanizing other cultures underestimate these people," Niederberger said, "and at the same time

they insult the individual volunteer who wants nothing more than to fit into a foreign culture and operate on its terms.

"Peace corpsmen can often become catalysts in getting things done in a class society. A corpsman may cut across social boundaries," he said.

### RECRUITING CHANGED

The Peace Corps, according to Niederberger, has changed its manner of recruiting college students.

"No longer do we rove around the nation like a herd of buffalo, suddenly entering communities and college campuses and then leaving in a cloud of dust."

Peace Corps representatives are now assigned specific regions. Niederberger, as well as the six other volunteers visiting SJS claim the San Francisco Peninsula as their area of concentration.

"We'd like to get into the classrooms to talk about relevant academic subjects and not just make a pitch for the program," Niederberger said.

### VOLUNTEERS AVAILABLE

Professors who wish to invite volunteers to take part in class discussions should contact one of the Peace Corps workers at the Seventh Street booth.

The representatives visiting SJS have spent hitches in such South American areas as Ecuador, Brazil, Columbia and Guiana. One volunteer worked in Niger (pronounced Knee-zhair), Central Africa.

## Freshman Camp Interview Today

Interviews for Freshman Camp Director and Graduate Representative for the spring semester will be held today and tomorrow in the College Union from 9 a.m. to noon and 2-5 p.m.

Further information is available by contacting Robbie Schnitzer, ASB personnel officer, in the College Union.

# Student Council Asks Transfer of TV Funds

By RICK McQUISTON  
Spartan Daily Staff Writer

A special session of Student Council passed a resolution Friday night asking that President Robert D. Clark "instruct the appropriate parties within the Athletic Department" to transfer from the football account to the ASB General Fund monies received for a football game televised earlier this season.

The resolution, introduced by ASB Treasurer Dave Aikman, requests that the SJS share of a sum received for the broadcast of the Stanford football game in September — a reported \$105,889 — be transferred "minus an anticipated deficit" in the present football account.

Aikman said he contacted Athletic Director Robert Bronzan in October, after Council approval, and asked that the money be forwarded to the ASB fund for later allocation.

"I indicated to Dr. Bronzan I felt this was necessary in order to avoid any misinterpretation on the part of Student Council members and students-at-large," Aikman explained. "I received no reply to my request."

Dr. Bronzan stated in a letter to Aikman last week that the money was deposited in the football account "as is customary with television and/or radio receipts."

"No portion of this deposit shall be expended or assigned by the Department of Athletics pending directives from appropriate authorities," Dr. Bronzan added.

Aikman said the Council's power "was usurped by a higher authority" and the money "could possibly become difficult to direct."

"This is totally legal," he said, "but he (Dr. Bronzan) is not considering the request made originally by Student Council."

## 'Racism' Film Views Relations

The film, "A Time for Burning" will be shown tomorrow at 3 p.m. in Morris Dailey Auditorium as part of the "Racism: Death of a Nation" film series.

In the film, a pastor of a Lutheran church suggests that his all-white congregation visit members of nearby Black churches to improve race relations in their community.

The film chronicles behind the scenes of resistance to the visitation program and the resulting conflict between doubt and conviction.

ally by Student Council.

"I believe we have had many indications of this college administration's inability to deal quickly with student requests concerning many areas. It seems to me that we have allowed much of the responsibility to slip into the hands of others."

Council decided to postpone any action on the freezing of funds to the Athletic Department. Aikman said he talked with lawyers retained by the ASB "and they feel this in many ways would jeopardize our present (grants-in-aid) lawsuit with the college."

The treasurer also noted that at an Athletic Advisory Committee meeting Thursday the four student members of the 18-man

board walked out of the meeting following the defeat of a student request.

"Students requested, once again, that the committee suspend further consideration of candidates for head football coach until President Clark has acted on a student request to change the composition of the board and the process by which the football coach would be recommended for selection," Aikman explained.

Aikman said he first asked for a change in committee membership last month. "Basically, I asked that all administrators and community representatives be non-voting members and that the voting membership be equally distributed between faculty and students," he stated.

Pres. Clark was still considering the request for the change, Aikman said, when the committee voted at a Nov. 27 session to overrule the request.

"I was amazed at the closed minds of the committee members at rationally discussing this change that is quite obviously needed prior to the selection of a new coach," the treasurer said.

Aikman indicated that the four student members — ASB President Dick Miner, John Merz, Rich Van Winkle and Aikman — bolted the meeting in protest over the decision.

"It is the agreement of the student members of the committee that we can no longer be on the committee as it is now constituted," he said.

"It seems to me that they could possibly be railroaded their selection through knowing that there is much opposition to the selection process. I can only assume that the opinion of the students seems to be of little consequence."

"We feel that the membership is not qualified to screen applicants and that we had no other alternative but to refuse to participate," Aikman said.

## AFROTC Test Set for Dec. 14

Deadline for the Air Force Reserve Officer Training Corps Qualifying Test is Saturday, Dec. 14.

Applicants with two years of undergraduate or graduate studies in fall, 1969, may contact the Office of Aerospace Studies, MH407.

Prospective students may apply before the testing date or come to MH324 at 8 a.m. on the test date.

## Objection To Dumke Resolution

"An attempt to introduce community and political interference in local college policy" was the description given by the Academic Council last Monday to Chancellor Glenn S. Dumke's proposal concerning college advisory boards.

In the formal objection lodged by the Council, Dumke's resolution was called "a serious danger to local autonomy on the separate college campuses."

The proposal would provide for the inclusion of a Board of Trustees' member liaison to serve on the separate college's advisory boards.

As it now stands, the college advisory boards are composed of citizens in the community outside the college who meet with the college president. They have no decision-making authority.

James Heath, professor of zoology, said the Dumke proposal "puts the advisory group into an almost pure censorship position." He called the intent a "means of coercion."

George Huench, professor of psychology, questioned the intent of the proposal, saying, "assuming the motivation is coercion, couldn't the coercive process work in reverse — we could sell our message to the Trustees?"

Alvin Rudoff, associate professor of sociology, called the objection "pretty much meaningless." He said he favored a stronger motion, and asked what the Council would do "when the Trustees choose to ignore our motion."

## Insanity Has Much 'Guilt' Says Hooper

There is a "landscape of guilt" in regards to insanity today, said Dr. Thornton Hooper, associate professor and counselor in the New College, in a recent faculty book talk of Michael Foucault's "Madness and Civilization."

Foucault's book, a history of insanity in the age of reason, roughly that of the 1600 to 1800's, is a "remarkable book" according to Dr. Hooper.

"The author, Foucault, has revived the era and gives his point of view that prevailed at that time in history on madness," said the reviewer.

Following a chronological pattern of society's attitude toward insanity through the ages, Dr. Hooper explained the quarantine of undesirable in the 1000 to 1100's when the crusades to Bulgaria, Turkey and other countries brought back the disease, leprosy, which spread throughout Europe.

He supplemented his review of Foucault's book with paintings of the period that emphasized that between reason and unreason there can be no dialogue.

(Continued on Page 3)



THROUGH THE MAZE of floating bodies dancing about in groups and in pairs, the Flash performs, much to the enjoyment of the estimated 500 enthusiastic onlookers Friday after-

noon. The local rock group, playing on Seventh Street, was making its second appearance here this semester in conjunction with Flow With It Days.

—Photo by Wayne Nicholls



# SPARTAN DAILY

## SAN JOSE STATE COLLEGE

Phil Stone ..... Editor John Hurley ..... Advertising Mgr.

### Guest Room

## Why 100 Years?

Why did it take the Negro a hundred years to assert himself and demand his share of America's wealth? Why now do they riot, demonstrate and accuse?

The question is a vital one — a question on which hangs much of the future relations between Black and White in America. Unless there can be exhibited some cause sufficient to explain the quietism of years past, one is hard put to defend the right of Negroes to ask anything of America today.

The question might be rephrased: If we (Irish, Polish, Italian) could make it on our own, why can't you? We were absorbed into society — why have you remained so long outside?

### EUROPEAN DISCRIMINATION

Our minorities of European origin did, in fact, have to struggle to gain admittance to American society. They were discriminated against. But to equate their lot with that of the Negro is fallacious, for it ignores several factors.

The Black entered the New World

### Notable Quotes

"Yes, I have cherished my 'demagogue' role. I know that societies often have killed the people who have helped to change those societies. And if I can die having brought any light, having exposed any meaningful truth that will help to destroy the racist cancer that is malignant in the body of America — then all of the credit is due to Allah. Only the mistakes have been mine."

—concluding paragraph, "The Autobiography of Malcolm X."

## SPARTAN DAILY

### SAN JOSE STATE COLLEGE

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a slave. He was neither free man nor indentured servant. Even the latter had rights, was free to enter into a contractual relationship. The Black has no rights and continues to have none. These "other persons" did not seem to fit anywhere in the plan sketched by the Bill of Rights. One couldn't, within the philosophical framework of the Constitution, consider a Black a human being and continue to enslave him.

### FREE HUMAN BEINGS

This would seem to point to a qualitative difference between the discriminatory view taken of the Negro and of the European minorities. While the latter were perhaps unwashed, illiterate and somehow non-American, they were free human beings.

The Black did not come to America without a heritage. Rather, he had his cultural heritage stripped from him upon arrival. Imagine men and women from all the countries of Europe, the number of their languages and dialects multiplies, stripped of all dignity, told that Europe was dark, a land of nothingness from which they had been saved. Ask these people what they have to offer to America, even as free men, and the answer must be negative, Uncle Tom.

### IMPOSSIBLE TASK?

Without a culture to contribute to the Melting Pot, with his servitude daily chanted by signs: Whites Only, No Colored — these hundred years become understandable. How can one (and would one want to) assert and proudly offer a culture born of slavery to a Free country? For the last hundred years the Negro has been trying to forget his slavery, to become White. Only of late has he realized the impossibility of that task.

Two elements seem to be preventing the Negro from, in effect, becoming White — i.e. becoming fully integrated into American society.

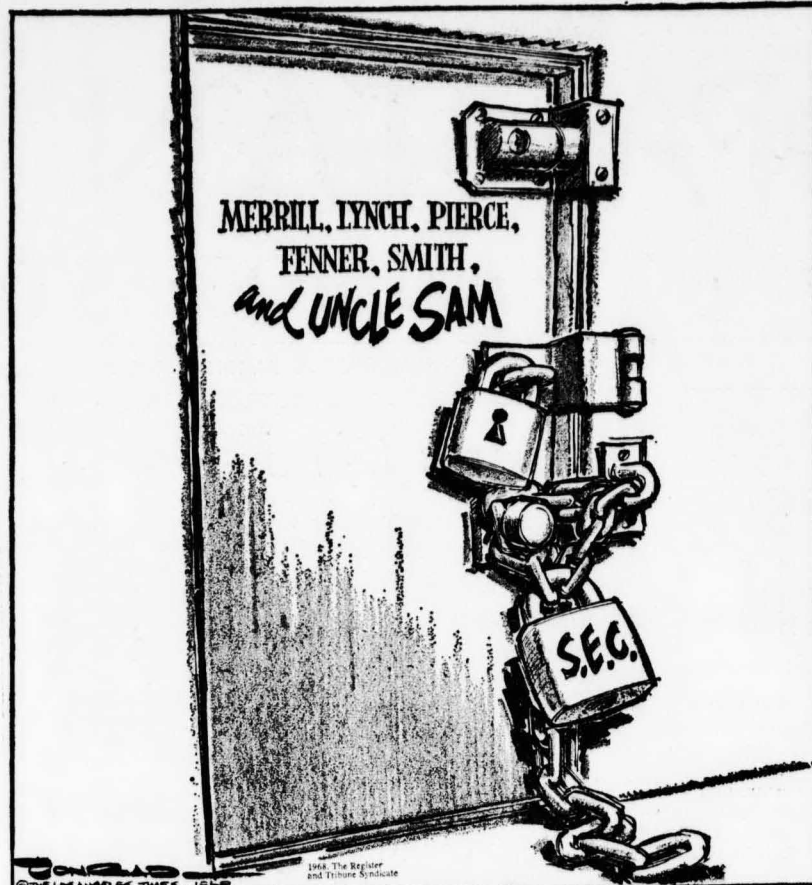
As long as the Negro has only a consciousness of his Slave Culture — that which he built in slavery and its aftermath in America — the White community can rationalize an inferior status for Black men. With only this culture, itself derived from an American experience (one they could not have had without an act of their White masters — enslavement), the Black will continue to appear to the White as a creation of the White.

### IMPORTANT STEP

Thus the trend toward a recognition and acceptance of Afro Culture is an important step in the movement toward equal status for Blacks. But, with the realization — that the Afro-American was stripped of his cultural blackness by Whites. While other minorities had to battle against the overt prejudice of a majority the Negro has also had to find or build a cultural heritage. Without such a heritage — a conviction that I have not only my worth as an individual, but also that my blood and background are of value to the national fiber — few can maintain the pride and pressure needed to establish identity in the face of prejudice.

In this light the rage of the Black militant and the preceding quiet become more intelligible.

—THE SANTA CLARA



## Thrust and Parry

## No Mandate; Violent Threats

### No Play, No Pay

Editor:  
Let it be known that the student council does not represent the students of SJS in its attempts to bring legal action against Pres. Clark.

No play — no pay!

Bob Strickland  
A4748

### Misleading Story

Editor:  
A front page article appearing in the Spartan Daily Nov. 26, entitled "Campus Churches Support Blacks on BYU Boycott" could be misleading. It gives the impression that all campus churches and all "Christians" supported the boycott. Large numbers of churches, church members and students do not support this or any other exhibition of Black power, belligerency or defiance of authority.

We too oppose and deplore racism in a church or any other organization. We do not believe that Biblical history supports the Mormon contention that Cain and his descendants were Black. We do not believe that Black people are inferior to Whites in any respect. However, the Mormon church has the right to practice its beliefs as long as it doesn't interfere with another individual in the practice of his. If the Arnold Air Society will accept only those in AFROTC and the Black Masque only senior women with a GPA above 2.75, then a religious organization can restrict membership or other privileges to carpenters with three fingers on the left hand if it likes. And certainly a Mormon university, supported by Mormon funds, has a right to perpetuate Mormon teachings. When SJS competes with BYU or any other school in an athletic event, it does not imply agreement with that school's policies or pedagogy.

It's time for the silent majority to speak up. The vast majority of SJS and SFS students, both Blacks and Whites, who wish to pursue their courses of study by attending classes, have every right to do so without intimidation, harassment or physical attack. It seems that those who cry loudest for peace in Vietnam haven't the foggiest idea what the word means. Violence can destroy palaces but can't build even a pig-sty.

Barry Keiser, Campus Minister  
Spartan Tri-C

### Intolerant Minority

Editor:  
For a society in which the majority rules, we are awfully susceptible to the intolerance of a militant minority. Such minorities take it upon themselves to further their ends by threats of violence. They escape punishment because of the fear of the violence they threaten.

Now our campus is in the grip of such fear. Those in authority don't crack down because they don't want "another San Francisco." This inaction further encourages the intimidation and authority is backed into a corner of indecision. Something that should have been nipped in the bud long ago, soon grows out of hand.

What is the catalyst in this process? It is people who stir up trouble so that they may apply a philosophical label to anarchy, irresponsibility, sloth and decadence. No matter what they may call themselves, the Communist Party, the Students for Democratic Society, or anything, they amount to nothing more than a social parasite, feeding on the body of a living thing or the corpse of a thing it has killed, deriving enough nourishment to keep itself alive, giving no thought to the damage it is doing.

Well, it's time the host rolled up the welcome mat.

Take this Brigham Young University controversy, for example. A legitimate gesture of protest, directed at the Mormon Church

was made by several Black athletes. Although, theoretically, the Black man may have a complaint with this church, in practice he is denied nothing more nor less than women are denied in almost all other churches.

However, causes, when taken up by groups, such as the United Black Students for Action, with an excess of idealistic zeal and a readiness to act, tend to sandball. Emphasis soon shifts from the idealism of the original symbolic act, to demands of the "establishment."

Next the SDS takes up the cause and threatens violence if the demands are not met. What this group has succeeded in doing is prostituting the original gesture for its own ends.

And what are the ends of the SDS? Idealistic? Altruistic? No! This is just another chance to form the coalition they need to bring this campus to its knees. If they succeed in bringing the UBSA into their camp they might become strong enough to close this school. This would be a serious threat to our education, a prelude to another San Francisco, or another Columbia.

It's time students, who are in school to learn, wake up to the dangers of the situation. Most of all, it's time common sense attend our every decision.

John Vester  
A1388

EDITOR'S NOTE: The Thrust and Parry section of the editorial page offers students and faculty a chance to express their views on campus, local, national or international issues. Space is allowed to encourage written debates on such current affairs. Contributions to Thrust and Parry must not exceed 250 words, must be typewritten, double spaced within 45-space margins and properly signed with the writer's name and faculty or ASB number. The Daily will not print letters which are libelous, in poor taste or include a personal attack. The editor reserves the right to edit or cut letters to conform to space limitations and to cease publication of letters dealing with subjects he believes have been exhausted.

### Our World Too

Editor:

It is a prerequisite of any institution of "higher learning" to be aware of new ideas; it is, therefore, most appropriate for the new opportunities, the new horizons, to be set forth by the colleges and universities — the revitalizing force of society — thus providing new direction and momentum for society. Or is "academic excellence" really only excellence in perpetuating irrelevant trivia? "Important People" continue to coerce students to fit into their world. Our high schools and elementary schools, those PTA Sunday schools, have only perpetuated the past, who is left to consider the present?

It's our world, too! Their world is bad enough already without encouraging perpetuation of their mistakes. Perhaps those who break the "honor system" are actually learning business ethics; but, is the purpose of academia to impart social mores, or is it rather, to define them? Is it to mold cogs to fit a machine, or to prepare young "citizens" to adapt existing institutional machinery to meet new situations?

Industry follows scholarly research like a beggar chasing a free meal. To what purpose does the beggar demand that the campus be subservient to its "whim"? Likewise, government controls enhance societal contribution like a strait jacket enhances freedom. We should not be end-products of a "mind-mill" to be consumed by industry. Nor are we all robots. We are members of a center of independent thought, and yet we are deprived of our right to self-determination. What is left of academic freedom?

"Most people . . . are only too glad to be saved the trouble of thinking for themselves." — G. B. Shaw.

Tim K. Fitzgerald  
A12340

## Campus Closeups

By DOANE YAWGER  
Campus Liaison Editor

U. C. DAVIS

The following two closeups are focusing on the many issue-oriented events happening at the University of California at Davis, sister campus of Berkeley.

Over a century old, Davis, one of nine U.C. campuses, has 11,000 students. Responsible to the U.C. Board of Regents, Davis is primarily an agricultural-oriented scientific school covering 3,774 acres.

### INTRAFRATERNITY FAST

A campus and community fast was pushed for, in sympathy with starving war-torn Biafrans and Nigerians. More than 600 Greeks and others were urged to donate the money saved from eating on the day before Thanksgiving to UNICEF.

### HARRIS TALK

Draft Resistance Leader David Harris who spoke at UCD, said:

"The end result of American social and political institutions is death and destruction. America is a society of dispossessed people without control of their lives . . . alienated . . . fearful. The Selective Service is a euphemism for teaching a man to kill. Conscripted people exist as tools and property of the state," Harris said.

### LIBERTIES CARDS

After lengthy approval, information wallet-cards from the American Civil Liberties Union will be distributed in the next quarter registration packet.

The cards discuss constitutional rights in the event of police arrest or questioning.

### CHANCELLOR SELECTION

A student advisory committee will have some (though undetermined) say in the selection of a new Chancellor for UCD by the University Board of Regents, the California Aggie reports.

### GRAPE ISSUE

A new "flavor" to the grape boycott was started at Davis as the Martin Luther King Coalition recommended that student taste-test one or two grapes in stores without paying for them. The move to "eat up the profits" uses the theme, "Don't buy them; try them."

The Davis Department of Viticulture (?) says mechanical grape harvesters will not replace manual laborers since the machines have a hard time picking bunches off the vine unless they have been specially trained.

## Poetry Corner

By RICHARD W. OLIVAS

EOP Student

I'm sitting in my history class,  
The instructor commences rapping.  
I'm in my U.S. History class,  
And I'm on the verge of napping.

The Mayflower landed on Plymouth  
Rock.

Tell me more, tell me more!  
Thirteen colonies were settled.  
I've heard it all before.

What did he say?  
Dare I ask him to reiterate? Oh why  
bother.

It sounded like he said,  
George Washington's my father.

I'm reluctant to believe it,  
I suddenly raise my mano.  
If George Washington's my father,  
Why wasn't he Chicano?

### Guest Articles

The Daily will consider and is seeking Guest Editorials and Guest Rooms from SJS students and faculty members on matters affecting the campus and its students.

Arrangements for writing such materials may be made with Richard Battin, Daily Associate Editor, between 2 and 4:30 p.m. in the Daily Office, JC208. Final decisions on use of guest articles are reserved to the Editor.

Guest copy should be typed double spaced on a 40-space line.



# Special Education Program For Eastside Minority Groups

**EDITOR'S NOTE:** This is the second of two articles discussing a special educational program at SJS.

By MIMI ESCABAR  
Spartan Daily Staff Writer

"Dissatisfaction with many facets of education and institutional problems" lead Dr. Eldred E. Rutherford, associate professor of psychology, to design his Special Educational Program at SJS for 15- to 20-year-old, Afro-Mexican and Anglo-American youths from San Jose's eastside district.

"It was my way of working out for myself what education ought to be," Dr. Rutherford said.

Ideas for the program grew out of experience gained while working with youngsters from San Jose's eastside for one and a half years.

Dr. Rutherford also has been involved with planning remedial aid programs for youngsters with poor academic records. At the present time he is in charge of 27 projects from Tracy to Sacramento.

## DIRECT TUTORING

While working on the eastside of San Jose, Dr. Rutherford used the technique of direct tutoring.

"The experiences resulting from this encounter have had a very profound effect on me in that they altered several of my most basic attitudes toward the kinds of educational strategies which must be employed if one is seriously interested in improving the general competence of youngsters with poor academic histories," Dr. Rutherford said.

Dr. Rutherford's main task was to supervise the tutoring of several Afro- and Mexican-American high school students by college students.

Dr. Rutherford drew two conclusions from the experience. First, the tutor must concern himself with the "total life situation of the pupil" and if the relationship remains "sterile and ineffective" and only concerned with academic improvement, the tutoring will not achieve desired goals.

"The better we (the tutors and Dr. Rutherford) were able to determine the real interests of the pupils, the better we were able to devise effective techniques for instructing the boys," Dr. Rutherford said.

## OTHER CONCLUSION

The other conclusion from this experience is that the dyadic tutoring, tutor and pupil structure, is "largely ineffective" even though the tutors were highly motivated and talented.

It was found that by grouping the tutors and pupils together "real progress was obtained," according to Dr. Rutherford.

"A most impressive and quite unanticipated outcome of this procedure was the pupil's development of an active interest in one another's progress," he added.

Each member of the program helped the others with lessons and reading and did not call attention to other's mistakes.

The tutors also liked the group sessions because they created a sense of fellowship between the tutors and between the tutors and students.

More was accomplished in the academic area because of this. The group cohesiveness permitted an ease that made for a better academic learning situation.

It also demonstrated to Dr. Rutherford "that youngsters working together on problems of personal interest and importance to them can be more creative and effective in the way they deal with the problems than if they try to cope with them on an individual basis or within the relatively impersonal confines of the regular school classroom."

With this as a background, Dr. Rutherford set down in writing the ideas for his program — a special program of instruction at SJS for 200 academically unsuccessful Mexican- and Afro-American youths.

The principle of self-government is incorporated in the plan. Dr. Rutherford states that it is "through the exercise of responsibility over one's affairs that one develops the capacity and the inclination to act responsibly."

## GROUPS OF 10

The students, student teachers and coordinators in the new program will all live in houses adjacent to the SJS campus. The 200 students will be in groups of 10 with six teachers to each group.

The groups will be totally autonomous, setting up rules and planning the education and discipline. Coordinators and other personnel will attempt to influence what will be studied but the units will have the final authority on deciding curriculum.

The vertical teaching unit is another dimension added to this program. Instead of grouping students of one age, each unit will have a variety of ages.

Most public schools today group classes on the basis of age. In California the ages are even prescribed by law.

Dr. Rutherford questions this system. Students now manage to get through but, he asks, "Is it more or less adequate as the basis for forming primary teaching units as a system in which students of varying ages are grouped together?"

## OLD AND YOUNG

The vertical system was chosen for the SJS program because of the "gratifying experiences" Dr. Rutherford had while working on the eastside project.

Dr. Rutherford believes the "vertical teaching units appear especially appropriate for fostering group cohesiveness."

Older members care for the younger members and learn the role of teacher. The younger members can follow someone who is of the same cultural identity.

This also permits freedom within the units to develop divisions of labor and a system of leaders.

Three basic groups of key personnel will be involved in the program: the students, student instructors and the program coordinators.

The 200 Afro-Mexican- and Anglo-American youths will come from San Jose's eastside. One hundred of the youths will range in age from 10th to 12th grade. The second hundred will be students who have recently dropped out of school "but who indicate a desire to get an education," according to Dr. Rutherford.

The student instructors will be 120 male and female college students. It is hoped that a large portion of the group will be Mexican- or Afro-American.

## Club Sets Date For Sailing Day

Sailing, sailing . . . Interested in sailing? The SJS Sailing Club is sponsoring a sailing team open to the entire college community.

On Dec. 15, the club is sponsoring a sailing day at Vasona Lake. Anyone interested in attending may sign up tomorrow at the Sailing Club meeting at 8 p.m., in Building R, (Student Affairs Building), room 101.

The meeting will also include a movie or slides. Future dates for sailing days and parties are also being planned and new members are welcome, according to Bob Garcia, club member.

They will be recruited from the SJS student body and other colleges in the state. They must have completed at least one year of college before being hired as the primary instructors of the program.

## INSTRUCTORS PAID

Each instructor will be well paid and will also receive assistance as needed in their regular college work. Dr. Rutherford pointed out.

Program coordinators will be three faculty members from SJS and two adults from the community. One will be Afro-American and one Mexican-American.

Their job will be to plan, initiate and coordinate the program activities. They will also conduct seminars on campus concerning relevant problems dealing with the program's operation and on the educational practices being used by the program.

There will also be a crew of support personnel from faculty and students at SJS and persons from the community working on a volunteer basis or, if necessary, paid.

Basic teaching units composed of 10 students and six college instructors will be organized by September, 1969. The students, half of them men and half women will be of varying ages.

## COORDINATORS

One coordinator will be assigned to five of the basic units and the fifth coordinator, the program director, will act as an overall consultant to the coordinators.

"These units are the major, all-important units in the program," Dr. Rutherford said. "The effectiveness with which these units achieve their primary objective of forming close-knit, self-governing units capable of educating one another, will determine the extent to which the program attains its goals."

The primary goal of each unit will be to educate the members through activities planned by the unit.

The student instructors will define the terms of their own education. Problems not ordinarily discussed in school classrooms, such as the self in social situations, will be brought up.

The ultimate authority for planning the study program rests with the unit, although the coordinators will attempt to influence the line of study.

Discipline and rule making will also be under the students' and instructors' guidance. They will make up the rules and regulations and means of enforcing them. The coordinators will not act as disciplinarians, Dr. Rutherford added.

"Hopefully, this program will develop into a vehicle for reforming education," Dr. Rutherford concluded.

## Teacher Interviews

Representative from the following school districts will be on campus during December to interview teacher candidates. Interviews will be held in the Placement Center, Bldg. AA, 122 S. Ninth St. Interested candidates may sign up for an appointment two weeks prior to the interview date.

**FRIDAY (Dec. 13)**  
Fremont Unified School District (Alameda County). Positions: Elementary at all levels; limited high school.

**Over 18 Blood Donors**  
EARN \$40 per mo., \$10 per wk. \$5 per plasma collection.  
Whole blood donor paid \$5 per collection. 40 Bassett St., San Jose 294-6535.

# Halt Campus Illegal Acts, Asks Bradley

State Senator Clark L. Bradley, (R-San Jose) asked that State College Chancellor Glenn S. Dumke forbid the further use of any state college facilities for future declared illegal activities.

Bradley, a member of the Senate Education Committee, recently released a Legislative Counsel's opinion which declares that students have no constitutional right to use college facilities for a "stated illegal purpose."

"I request that the Chancellor give all state college presidents a directive stipulating that no further permission will be granted for the use of campus buildings or facilities for a stated illegal activity," stated Bradley.

"I was surprised two weeks ago when the administration of San Jose State College permitted the use of the college auditorium for an illegal draft card turn-in," noted the 17-year veteran state legislator.

The student group sponsoring the event announced in advance that the meeting was for the purpose of giving up one's draft card, a federal offense.

The Legislative Counsel's opinion to Bradley also indicated that students do not have guaranteed access to state college buildings and facilities. The opinion specifically said that "state college presidents can prohibit the use of the state college buildings and facilities for stated purpose when the proposed use would violate state or federal law."

## Foreign Students Hold Buffet-Dance

The International Students Organization will hold a buffet dinner and dance Wednesday evening, Dec. 18, at 7 p.m.

The event will be held at the San Jose Women's Club, 63 S. 11th Street, and will feature international foods prepared by foreign students attending SJS.

A live band will perform until midnight.

Tickets, available at the Student Affairs Business Office, will be sold on a first-come, first-serve basis and limited to 400 persons.

Admission is \$1.50 per person or \$3 per couple. Tickets also may be purchased at the International Student Center office, 174 S. 13th St. Further information is available at this office at 295-1412.

## SJS Gets Grant

A research grant of \$17,929 was given to SJS at the beginning of the semester by the National Aeronautics and Space Administration (NASA).

The purpose of the grant is for "study to assess the nature and economic benefits of advances in meteorology."

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Monday, December 9, 1968

SPARTAN DAILY-3

# Insanity Has Guilt: Hooper

(Continued from Page 1)

One such painting depicted a religious scene with an odd figure in the corner which had no bearing whatsoever to the rest of the painting.

Dr. Hooper explained it as reason and unreason allowed together on the same landscape, although there is no dialogue.

Continuing into the 1400's, Dr. Hooper said that at this time reason and unreason reached a violent conflict.

He mentioned the "ships of fools" which occurred at this time when mad people were no longer allowed to cavort on the landscape and were sent to sea. But even at this time, insanity was not considered disgraceful in society's eyes but looked to more for entertainment.

Captains of these "ships" often

charged admission to curious on-lookers when they re-docked.

A milestone in the history of madness came in 1656, said Dr. Hooper, when the first general hospital was built in Paris.

It was at this point when the dialogue between sanity and insanity, reason and unreason began breaking down, because these hospitals became "mere fortresses of confinement for all undesirables," said Dr. Hooper.

The birth of the asylum in the late 1800's was the true beginning

of the control, regulation and restraint of the insane, added Dr. Hooper, and the silencing of mad and insane men became the general treatment.

Dr. Hooper cited examples present today where the use of tranquilizers and the conscious teaching of patients to keep quiet are the two most common treatments in asylums.



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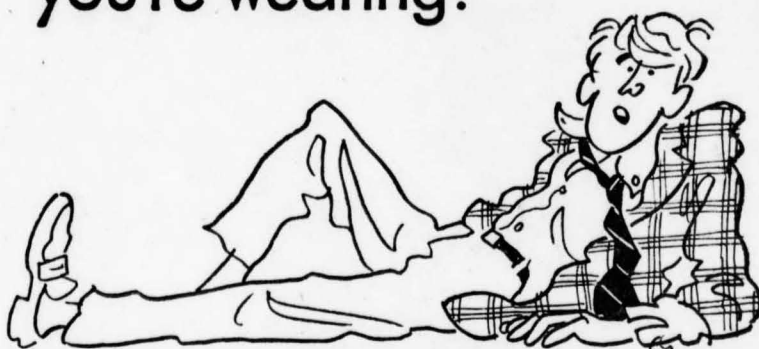
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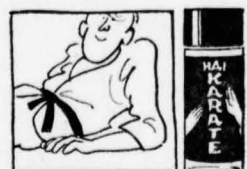
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## CPA Firm To Hold Campus Interviews

Touche, Ross, Bailey and Smart, a certified public accounting firm (CPA), will have interviews on campus tomorrow to interview graduating accounting majors interested in employment with a national CPA firm.

Applicants may contact the interviewers at the Placement Center, 122 S. Ninth St., Bldg. AA.

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## Job Interviews

January graduates may sign up for appointments in the Placement Center, 122 S. Ninth St., Building AA. Signups begin each Tuesday before and up to the day of the interview.

MONDAY (Dec. 9)

Boy Scouts of America, Majors:

Bus, Liberal Arts.

U.S. General Accounting Office. Majors: BS/MS Bus, Lib. Arts, Engr. Math, Econ.

Philo-Ford, WDL Division. Majors: BS/MS EE, ME, Math; MBA. Internal Revenue Service, Majors: Any.

Link Group, General Precision. Majors: BS/Acctg.; BS/MS EE, ME.

Haskins & Sells. Majors: BS/MS Acctg.

TUESDAY (Dec. 10)

United California Bank. Majors: Any.

General Services Administration. Majors: BS/MS Acctg., Bus, with 30 semester hours in Acctg.

United Air Lines. Majors: Any. Touche, Ross, Gaily & Smart. Majors: Acctg., MBA.

Pacific Intermountain Express (PIE). Majors: BA/BS Bus, Admin., Acctg., Math; MA/Math.

General Services Administration. Majors: BA/MA Any major for general training positions under FSEE.

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## Spartaguide

Orientation Committee, 10 a.m. to 2 p.m., Seventh Street. Signups for orientation leader.

Alpha Phi Omega, 7 p.m., E147. Chapter and pledge meeting.

Peace Corps Placement Test. Sign-up on Seventh Street. 10:30 a.m.—ED446; 12:30 p.m.—JC224; 3:30 p.m.—JC224.

TOMORROW

Experimental College, 12:30 p.m., Cafeteria A and B. Dr. Whitaker Deninger, professor of philosophy, is the speaker for the continuing Seminar on Violence.

SJS Sailing Club, 8 p.m., Student Affairs, Bldg. R, Rm. 101. Signups for sailing day, Dec. 14. Dues must be paid before this date.

Phi Upsilon Omicron, 7 p.m., HE1. "Favorite Dessert" exchange. Bring dessert and recipe. Will also be working on Christmas project.

Wesley-UCCM Lunch/Program

12:30 p.m., St. Paul's Methodist Church, Ninth and San Salvador Sts. Hot lunch - 35 cents. Guest speaker.

Spartan Shields, 6 p.m., Cafeteria A and B. Nominations for new officers for spring 1968 will be made. Elections the next week.

Delta Phi Upsilon, 7:30 p.m., ED108. Adrienne Kraut will speak on elementary classroom. Bring \$3 for dues.

WEDNESDAY

Peace Corps Placement Test. 10:30 a.m.—SD227; 12:30 p.m.—CH354; 3:30 p.m.—JC224.

Chi Alpha, 7 p.m., 529 S. 10th St. Special meeting for Christmas planning session. Everyone welcome.

Advertising Club, 7:30 p.m., Home Economics Lounge, Film: "Why Man Creates."

Student California Teachers Association, 2:30 and 3:30 p.m., ED 100. Mock interview given by two

representatives from the Union School District. All education students should come to find out what a real interview is like.

OASIS, 12:15 p.m., Morris Dailley Auditorium. Third series of current issue debates. Topic: "Resolved: That Law and Order Is a Racist Conspiracy."

Delta Phi Delta, 7:30 p.m., A139 (Art Fraternity).

Circle K, 5:30 p.m., Cafeteria A.

Wesley-UCCM Lunch/Program

Wesley-UCCM Lunch/Program

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NEW FLIGHT CLUB. Two airplanes, limited membership at special rates. Instruction available. Call after 5 p.m. 298-1978 or 259-4555.

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FEMALE ROOMMATE NEEDED. 470 S. 11th. Apt #6. \$54/mo. Call Colette 298-1414, ext. 47 or 287-7283.

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THE BASEMENT needs female roomie. 2 bdrm. apt. \$65/mo. 518 S. 9th St. Dana/286-4217.

2 FEMALE ROOMMATES WANTED to share 3 bdrm/2 bath home. AEK/tire-place/ unfurnished/2 car garage. \$63 mo. + util. Call Bev. 297-3000, ext. 3577, bet. 8 a.m. & 4:30 p.m.

1 OR 2 GIRLS to share modern, comfortable apt. with 2 others. Reasonable rates. 3 blocks from campus. Immediate occupancy. Call 298-0760.

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