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Thursday  
December 8, 2011  
Volume 137, Issue 53

**SPARTAN DAILY**

SpartanDaily.com

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How far does a  
bachelor's degree  
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# THE FINANCIAL REALITIES OF BEING A STUDENT

A Spartan Daily special final issue



## Is a bachelor's degree worth it today?

Students questions how the once elusive degree can still benefit today

by Danreb Victorio  
Staff Writer

It's a common belief that the process of acquiring a bachelor's degree is one with many trials and tribulations.

But is it really a rewarding one? "I don't think there's any value in a bachelor's (degree)," said Suzanne Tran, an alumna who graduated with a bachelor's degree in business administration with a concentration in management.

Tran graduated in 2006 but even with her degree in business, she still works in fashion retail, the same field she's worked in while a student at SJSU.

Tediocarm Miranda graduated with a bachelor's in history in 2005, and his first job was as a customer service representative for an electronics company.

Though customer service didn't pertain to his degree in history, Miranda didn't care.

"I was of the mentality that I wasn't going to let my degree necessarily dictate what I would get into job-wise," Miranda said. "The goal was to come back and get my teaching credential but, as all things do, they change."

After moving from job to job, Miranda said he was going back to school, but not for a master's degree.

Plenty of college graduates end up with the same fate of ending up employed at places that have nothing to do with previous expertise, but Tran still acknowledged that retail had some sort of connection to her degree, especially since she worked her way up to store manager of a women's clothing store at the Milpitas Great Mall.

"50 percent of my job pertained to my degree because it dealt with management situations and how to deal with people," she said. "I would sometimes use my computer

SEE DEGREE PAGE 3

### CORRECTION

On the front page of the Oct. 19 issue of the Spartan Daily, the story titled "Identity of shooter revealed by police" omitted the byline of Peter Fournier, who wrote part of the story. The Spartan Daily regrets the error.

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## University's next provost selected by committee

by Francisco Rendon  
Executive Editor

On Dec. 1, President Mohammad Qayoumi appointed Ellen Junn, currently an associate provost at CSU Fresno, for the soon-to-be-retired provost Gerry Selter.

Junn was selected by a committee on campus after visiting the campus and participating in an open forum discussion where she put forth her ideas on Nov. 21.

While she said she is still planning and figuring out what her working relationship with President Qayoumi will be like, she recognized Qayoumi's skill at "grasping financial issues."

According to the SJSU website, the provost works closely with the president, serves as president in his absence and represents the university on the campus, regional and CSU levels.

The provost is responsible "for the formulation and implementation of

academic goals and the overall quality of academic programs," according to the website.

Pat Lopes Harris, director of media relations at SJSU, said Junn's skills as a communicator made her a good fit for the position.

"Communication is such an important trait for a leader," Harris said. "She aptly demonstrated (those skills) during her campus visit."

Junn said her background of psychology and cognitive science helps her understand how to improve student learning experience.

"Having a solid background of cognition is important in helping faculty understand how students learn," Junn said.

Despite coming from one specific discipline, Junn said it was very important for the provost to address educational issues with a coherent vision that incorpo-

SEE PROVOST PAGE 3

# Students stave off hunger by budgeting for groceries

by Christina Molina  
Staff Writer

From coupons, to weekly budgets and, in some special cases, supportive parents who kick in some money, students have devised different methods of saving a few bucks on food through these tough economic times.

Students who are away from home, jobless or not, are seeking deals that offer food they want at the prices they need.

"I look for the cheapest supermarket I can find which is Food Maxx," said Vincent Aguilar, a sophomore behavioral science major. "It's my favorite place to hit up."

Aguilar said he grocery shops for himself but does not earn his own money.

"Usually my parents give me a — well I won't say allowance because I am too old for that but like a monthly stipend so I am able to get my food," Aguilar said.

David Khedry, a senior business administration major, said he works and is able to pay for groceries himself.

"I budget by buying what I need and never cutting corners ... because if you are trying to budget on things that you need, you tend to suffer because of it," Khedry said. "Something like bread or milk, that I know I am going to use — money is given towards that."

Khedry said he doesn't use coupons but does look for two-for-one deals and discounted items at the grocery store.

Even for those who live at home, the circumstances vary from person to person when it comes to food expenditures.



Marcus Burton, a sophomore business marketing major, said he enjoys shopping at The Market at Safeway, because of its convenient downtown location on Second and Santa Clara streets and its higher quality produce. Photo by Jasper Rubenstein / Spartan Daily

Gustavo Balladares, a freshman undeclared major, said he can appreciate a home cooked meal if it means saving a few bucks.

"Sometimes I wish I could live on campus, but at the same time I'm willing to live at home to save money," Balladares said.

He said he does not receive state financial aid so he is glad his parents can provide for him while he goes to school.

Anabel Cortes, a junior early childhood education major, said although she lives at home, she purchases food because she does not enjoy consuming so much of her family's groceries.

"I try not to eat a lot on campus, or spend a lot of money on going out because it does get expensive after a while," Cortes said. "But there are student deals (at eateries) and I usually look for coupons in the newspaper."

Cortes said her sister, who is also a student at SJSU, maintains her grocery funds for her particular eating habits.

"My sister is a vegetarian, so she has to go to Trader Joe's or specialty stores to find her choice foods," Cortes said.

Rita Rodriguez, senior business management major, said she is married, so her grocery budget is really tight. Her two week budget amounts to \$100 for two people.

"It really is about writing down recipes that can be used for more than one day and compiling really cheap ingredients," Rodriguez said. "But there is also a vegetarian in the house so it's also about trying to find veggies that aren't so expensive and getting stuff in season."

The scenarios for each student differ, but the motives are the same — food is a necessity, but saving money is ideal.

## ON THIS DAY IN 1982 THE SPARTAN DAILY REPORTED...



Above: Mart Walker (left) and Patty Colombio play Captain Swine and Miss Piggy in Thais Mazur's water ballet "Muppets in Space." (Photo by Jon Williams / File Photo)

**Student dies mysteriously:** Aeronautics student Keven William O'Donnell, 22, mysteriously loses consciousness during a soccer game at South Campus and is pronounced dead an hour later. O'Donnell had suffered a concussion a couple of weeks prior and an autopsy is underway.

**Fraternalties tackle semester of problems:** First of a three-part series. There had been 16 arrests of SJSU fraternity members in the semester. Greek members at other campuses, such as UC Davis and Sacramento State, were also reprimanded for inappropriate activities.

**Indo-chinese encounter fear, hardship with exodus:** Second of a four-part series. Members of the SJSU community who were refugees or immigrants from Indochina share their stories of communist oppression and survival.

# Save cash with online shopping

by Cynthia Ly  
and Jackson Wright  
Staff Writers

### GasBuddy

The free website GasBuddy is useful for finding the lowest price of gas per gallon at any given station in an area. It collects information from users and organizes the data through lists, maps and price charts that date back six years. GasBuddy offers applications for Android, iPhone and Blackberry for on-the-go price reporting and locating prices for local gas stations.

### Project Gutenberg

Need to practice your reading in a foreign language? Or perhaps there is a classic you need for a literature course? Project Gutenberg is an online archive for public domain e-books. The site also has audiobooks and sheet music. Files come in PDF, HTML and other common formats for easy downloading. All files are free to download.

### CORRECTION

There were multiple errors in the article titled "Drop your hoarding habit with SJSU alum's new app," which ran in the Dec. 7 issue of The Spartan Daily. First, the headline states the founder of the company is an SJSU alumnus, which is false. Second, the name of EggCartel's website is egg-dropapp.com, not eggdrop.com. And last, EggCartel is based out of San Francisco, not Mountain View, Calif. The headline titled "Students share experiences with public transportation," which ran in the Dec. 7 issue of the Spartan Daily is misleading regarding the article's content. The Spartan Daily regrets these errors.

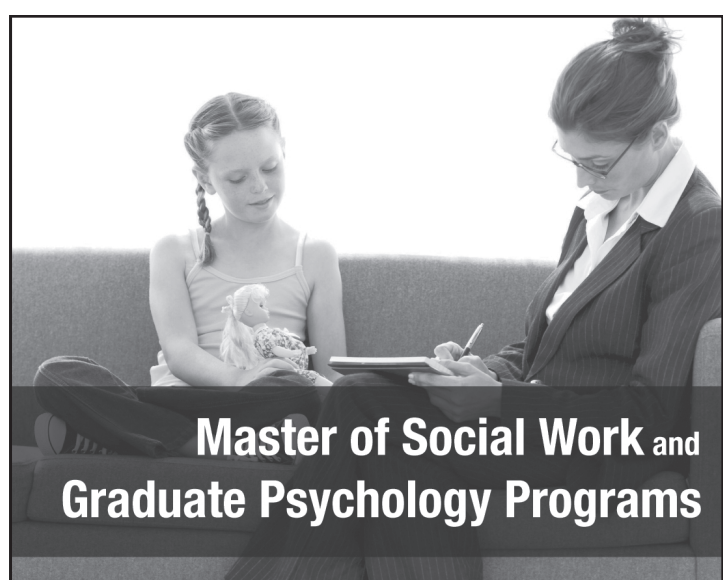
### CouchSurfing

CouchSurfing International is a San Francisco-based corporation that connects participants across the world, offering a safe, tight-knit social networking community that travelers can use to meet new people that can host the traveler. It is free to sign up for the service, though you must make a donation and verify your

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# PROVOST: Coming from Fresno

FROM PAGE 1

rates the needs of all different departments.

"One must always understand that the most successful administrator is not an advocate for their discipline," she said. "A good and strong administrative leader is one who advocates for all the disciplines in the university."

Junn said her background and previous experience gives her the skills to assess data in a useful way.

"When I make a decision, I am very careful to look at the data and see what the data might provide," she said. "(But) data is subject to interpretation error, so one

must temper that with other factors."

At CSU Fresno, Junn said she did substantial work with course redesign, an element she hopes to bring to SJSU.

"I will bring a new perspective and new approach to look at enrollment issues and innovative course redesign," she said.

Because of Junn's work with CSU Fresno Tutorial Coordinator Ray Sanchez, CSU Fresno received a grant from the Association of Public Land-Grant Universities to be part of the Bill Gates Carnagy Mellon course redesign and received \$3.1 million to close the hispanic graduation rate gap, she said.

Harris said Junn's previous experience in the CSU system is an important asset to the campus, along with her experience with graduation rates.

"When President Qayoumi was selected to lead our campus, he wasted no time in getting to know what was going on and getting us to move forward," Harris said. "Based on what we know about how he operates, he will work with Gerry Selter and Dr. Junn to talk about the immediate needs as well as long term plans of SJSU."

The appointment of Junn as provost will be effective Jan. 23 of next year, according to the university website.

## The following administrators report directly to the Provost:

Director for Academic Planning & Budgets  
Vice Provost for Academic Administration & Personnel  
Chief Operating Officer of the University Research Foundation

Associate Vice President for:  
Academic Technology  
Faculty Affairs  
Graduate Studies & Research  
Institutional Research  
Student Academic Success Services  
Undergraduate Studies

Dean:  
College of Applied Sciences & Arts  
College of Business  
College of Education  
College of Engineering  
College of Humanities & the Arts  
International & Extended Studies  
College of Science  
College of Social Sciences  
University Library

Information compiled from the SJSU website.

# DEGREE: Students explore how much their degree matters

FROM PAGE 1

skills to do sales reports and reviews."

She said she doesn't plan on going back to school for a better degree.

"Paying so much for school is stupid in my opinion because it doesn't help you find a job," she said. "I think they're definitely worth pursuing for self-development, but as far as guaranteeing a job or even finding one... No, I don't think it's worth the effort."

Richard Hernal, a sophomore civil engineering major, said he still thinks the effort is worth it.

"There are still jobs that require a high school diploma at the very least," Hernal said. "So me having a bachelor's degree should at least give me some sort of headway into a career."

Hochell Yu, a freshman mechanical engineering major, shared Hernal's opinion and said he wants to come back to school for a master's degree after earning his bachelor's.

"The reason why I want to go for my master's is so I can get a higher salary," Yu said.

Aside from Tran's statements of the bachelor's degree not helping much, she also said it probably won't help with salary.

"I feel like the bachelor's degree doesn't guarantee a job like people think it does, nor

does it help with pay," Tran said. "My job doesn't pay me more because of my degree. I remember the person who recruited me going 'Oh, you have a college degree, cool,' and nothing much after that."

Tran's recruiters didn't pay any mind to her degree, but experts say the notion of a college degree having no value doesn't have a lot of substance.

According to a study done as late as 2009 by Rasmussen College, the median income for a male with a bachelor's degree versus a male with just a high school diploma is \$62,440 to \$39,480. The median income for a female with a bachelor's degree versus a female with just a high school diploma is \$46,830 to \$29,150.

That's roughly a difference of more than \$20,000.

Anthony P. Carnevale, director of Georgetown University's Center on Education and the Workforce, helped release "The College Payoff," a study that found that higher levels of education almost always result in greater financial rewards.

"While going to college and getting a degree is important, what really matters is the classes you take and what you do for a living," said Carnevale, in an interview with the Huffington Post. "Major trumps degree level and your choice of major is so important because that likely becomes the on-

ramp to what you'll eventually be doing."

Like Miranda, Scott Ye traveled a path that contradicts Georgetown's research.

Ye graduated from UC Berkeley with a bachelor's in political science, but his first job was in corporate finance for an investment banking group.

"That job didn't pertain to my degree at all," Ye said. "Most people in my major were planning for law school. My goal was to go into the business world and do investment banking."

That's exactly what Ye did, but he eventually left the profession as an entrepreneur, eventually becoming the president and CEO of an aquarium company.

"The times have changed," he said. "A bachelor's degree is invaluable in today's job market. It is not a predictor of success, but it is an indication of your commitment to self-improvement and a sign of discipline."

He also mentioned that not having a degree could also limit opportunities available to new graduates and, with the market as competitive as it is today, students want to do everything possible to not be weeded out of an opportunity because of a simple qualification.

"It really doesn't matter what your degree is in," he said. "Just have one."

### CAMPUS IMAGE



Senior biological sciences major Rachel Hussey tends to the department's greenhouses on top of Duncan Hall. Professors use the plants for demonstrations during their classes and for examples of different types of exotic plants. Photo by Nick Rivelli / Spartan Daily

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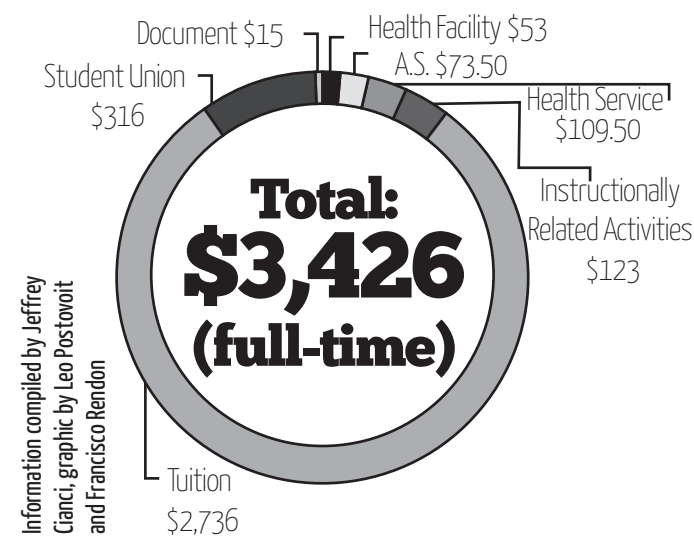
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In order to help those who need assistance this time of year, we need your help. Volunteer your time or donate a gift for a child (age 14 yrs & under), and spread the joy of giving this Holiday Season.

November 21	Donation Boxes go out around campus
December 8	Donation Boxes will be picked up
December 14	Last day to donate toys for children 0-14
	Wrapping party at the Event Center Aerobics Room (12p.m.)
December 17	Deliver/Pick up day (8a.m.)

For more information, to donate or volunteer: Phone: 408.924.2222 website: [www.sjsu.edu/police](http://www.sjsu.edu/police)

# The breakdown of SJSU student fees



## Associated Students \$73.50

Makes up 68.6 percent (\$4,640,496) of total A.S. revenue (\$6,755,777)

The fees go toward

- \* Student body organizations (student government, athletic and cultural programs)
- \* VTA Eco Pass
- \* Operation of the Child Development Center
- \* Operation of recreational activities like intramural sports, aerobic classes and other organized adventure classes

## Health Facility \$53

Supports the operation of the Student Health Center, lease, construction and maintenance

## Makes up 65.4 percent

(\$6,116,394) of total Student Health Center revenue (\$9,342,203)

## Expenditure

59.3 percent (\$5,545,925) for staff salaries and benefits and student assistants

44.4 percent (\$4,148,774) for operating expenses and equipment

## Student Union \$316

Supports the financing and operation of the Event Center and Student Union building

Facilities include ATM kiosks, Aquatic center, Student Union and Event Center. Student body organizations (student government, athletic, and cultural programs)

- \* ATM Kiosks
- \* Aquatic Center
- \* Student Union
- \* Event Center

## Makes up 62 percent

(\$4,431,804) of total revenue (\$7,141,959)

## Expenditures

43.4 percent (\$3,099,771) towards salaries, wages and staff benefits

## 56.6 percent (\$4,042,188)

towards operating expenses and equipment

## Instructionally related activities \$123

Supports campus programs such as campus media operations (newspaper, radio) drama performances, concert and marching bands, and intercollegiate athletics.

## Tuition \$2,736

Makes up 54.8 percent (\$142,479,300) of total University operating budget (\$260,205,787) operating fund expenses

## Office of the president

\$1,613,257 (\$758,878 to salary, \$318,023 to benefit)

## Academic affairs

\$150,964,860 (\$103,507,511 to salary & \$42,275,640 to benefit)

## Administration & Finance

\$34,531,169 (\$20,381,164 to salary & \$8,761,277 to benefit)

## Student affairs

\$17,044,332 (\$11,059,695 to salary & \$4,635,368 to benefits)

## Intercollegiate athletics

\$5,813,404 (\$4,018,686 for salaries & \$1,761,038 benefits)

## University Advancement

\$6,258,391 (\$4,127,617 to salary & \$1,797,450 to benefit)

## Health Services \$109.50

Supports the delivery of services to students at the campus

## Makes up 65.4 percent

(\$6,116,394) of total Student Health Center revenue (\$9,342,203)

## Expenditure

59.3 percent (\$5,545,925) for staff salaries and benefits and student assistants

44.4 percent (\$4,148,774) for operating expenses and equipment

## Document \$15

Covers the issuance of the student identification card, transcripts and the diploma fee

The dollar figures above represent fees for Spring 2012.

The percentages represent the yearly from the budget.

Data compiled from SJSU 2011-12 budget and the Bursar's office FAQ.

# The first of many: A history of SJSU in the CSU system

University's roots show a rich tradition of education through the state's existence

by Jackson Wright  
Staff Writer

Many may know that SJSU is the oldest public university campus in California, but what is perhaps less well known is its role in the foundation of the state university system, itself the first school in what would become the CSU.

"California built a model of a people's university, and the values of the California State University began building in the mid-nineteenth century," stated former CSU President Don Gerth in a press release. "The model is not only respected but often copied nationally and around the world."

SJSU was founded in 1857 as Minn's Evening Normal School, a training center for teachers first established in San Francisco. The campus moved shortly thereafter to its current campus in San Jose.

1862 brought about the first batch of graduates from the school's three-year teaching program, a group of 54 women, as well as a change of the institution to the first California State Normal School, a state-funded public university established through the passage of a law by the state legislature in May of that year, according to the SJSU website.

A second Normal School was established in 1882 in Los Angeles. It split off from the San Jose campus because of the need for more teachers that arose when L.A.'s population boomed, quadrupling in size between 1880 and 1890. This campus in Los Angeles would eventually become the University of California, Los Angeles, according to the university's website.

Five years after the establishment of the LA campus, another school opened in Chico, along with a change that removed California from the Normal School name of the now three branches of the system. The system continued to expand with a new campus being opened in San Diego in 1897, the first of the crop of schools to be established, according to the SJSU website.

Following the end of World War I, San Jose's campus changed its name twice, first in 1921 to San Jose Teacher's College and then to San Jose State College in 1934.

In the late 1950s, the state began to look at revising the state college system, and a master plan was drawn

up. The new system would bring with it the start of a three-branched approach to state-funded public education according to the Office of the President of the University of California's website.

The University of California was to be established as the figurehead of these three, focusing on research in undergraduate, graduate and professional degrees with exclusive rights to award doctorate degrees to students in medicine, law, dentistry and veterinary medicine, choosing its students from the top eighth of the high school graduating class, according to a story on the plan on the Office of the President's website.

The CSU would stay true to its founding charter, focusing on offering professional and teaching education through undergraduate and graduate degrees, pulling its students from the top third of high school graduates, according to the Office of the President's website.

Also, the website states that the system of California Community Colleges was to be established — their primary role would be to offer instruction to students in the lower-division level of undergraduate education, as well as provide remedial, adult and English as a Second Language instructional courses.

Another major feature of the master plan for California's education system was to maintain the state's commitment to tuition-free education for its residents, though

the plan did come up with the feature that students would be required to pay fees for outstanding costs such as dorms and recreational facilities.

In 1960, this system was established through the passage of the Donohoe Higher Education Act. The formal inauguration of the plan came the following year in 1961, according to the CSU archive and the Office of the UC President's website.

In the 50 years since the establishment of California's public university system, the fees charged to students of the UC and CSU systems have steadily increased with the rise of the state's budgetary restrictions.

The CSU recently announced another 9 percent fee hike in tuition costs amid a student protest just outside the Board of Trustees' doors, according to a story from the Spartan Daily published Nov. 16.

The CSU is now one of the largest state university systems in the country, serving nearly 412,000 students on 23 separate campuses and 43,000 faculty and staff, according to the CSU website.

"The CSU's core values of access, affordability, and quality have become central to the economic and social fabric of this state," Gerth stated. "Doing the research, interviewing and talking with so many people took time, but it was a labor of love in many ways, and as a political scientist I recognize this as a fascinating story of organizational development."

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♦THE HEIR APPARENT (NR) ♦IMMORTALS (2D) (R)  
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# Senior quarterback finishes collegiate career full circle

Faulkner re-writes record books in final season as a Spartan

by Ron Gleason  
Sports Editor

Following the SJSU football team's first victory in Fresno since 1987, head coach Mike MacIntyre sent a text message to senior quarterback Matt Faulkner that read, "Hey Matt, they couldn't have written a better storybook ending than that."

Faulkner replied, "Coach, you're exactly right."

Faulkner had won the final game of his career on the same field his career began — Bulldog Stadium — and against the school he earned a scholarship to out of high school.

MacIntyre added that the team waited in the locker room for Faulkner to finish with post-game interviews following the victory, and when Faulkner returned the team hoisted him on their shoulders and presented him with the game ball.

Faulkner took a final knee after a 13-play, 6:11 long drive to seal the victory and said only one emotion could describe what was flowing through his body and mind when his knee touched the turf — "pure joy."

"To play my last college game where I played my first and to end it that way for this program, especially because how much this program needed it, it was a big deal," he said.

Faulkner, a native of Highland Village, Texas, said despite leaving home for Fresno out of high school he knew he always belonged at SJSU.

"I would not have wanted to play anywhere else," he said. "I know this is where God wanted me to play college football — I wouldn't have wanted it any other way."

Faulkner played in 10 games as a reserve quarterback last season, his junior year, and earned the starting job this fall.

His first start came in the opening week against Stanford. However, he lost some playing time over the next two games due to a concussion.

Despite not playing a full season, Faulkner left his mark on the SJSU football program by recording 3,149 passing yards, which places Faulkner third in school history in single-season passing yards.

Faulkner also led an SJSU offense that quintupled the team's win total from a year ago.

Faulkner said being part of the SJSU football records books is nice, but gives all the credit to his teammates, coaches and, as a follower of the Christian faith, to God.

"God had the season go for a reason the way it did. I couldn't be more thankful," he said. "Also, I could not do it without any of the players on the team. It's not just one person, it's the whole."

MacIntyre said the rest of the team has an immense amount of respect for Faulkner, making the feelings between Faulkner and the team mutual.

"The kids just think the world of him," MacIntyre said.

He added that Faulkner's selfless attitude and hard work ethic make him successful on the field.

"Selflessness is a big deal in team sports," he said. "The more people combined to their role and accept their role, the better the football team. Matt exemplifies that as a team football player."

Faulkner said it took time to develop trust with players until they saw him as a leader,



SJSU senior quarterback Matt Faulkner rears back to pass during the Spartans' 32-29 loss to the Idaho Vandals on Nov. 5 at Spartan Stadium. Faulkner played in 11 games, throwing for 3,149 yards and 13 touchdowns and leading the Spartan offense to a 5-7 overall record during the 2011 season. Photo by Vernon McKnight / File Photo

and added that believing in one another will substantially improve any team.

"A true team and true unit that believes in each other is going to rise to the top, and we did that on a number of occasions this year," he said.

Robbie Reed, a senior center and Faulkner's battery mate on every snap, said the quarterback's leadership and ability filled a void in the SJSU offense since Adam Tafralis, the school's all-time leading passer, left the program in 2007.

"He had two years to do what most quarterbacks do in five years to get that leadership role," he said. "He made us all believe. He definitely had a major role in us becoming a better offense than we have since I've been here."

Faulkner said he owes most of the success in his football career to his father, Tom Faulkner.

"He's the reason I am here today," he said.

Faulkner said his dad reached out to many colleges, and because he only played in five games his senior year of high school, due to a concussion, the task was very daunting.

"I had maybe 30 plays from high school, but he got me the scholarship to Fresno State," he said. "I ended up where I ended because of the way he asserted himself and gave the opportunity and put me out there to succeed."

Tom Faulkner said it was his son's unwavering desire for success and to play Division 1 college football that led him to where he is today.

"He fought through competition almost every year," he said about the many quarterback battles Faulkner took part in throughout his career.

Tom Faulkner said seeing his son finish out his career in Division 1 football, a level of competition he wanted to play in his whole life, was extraordinary.

"I had so much joy that he accomplished something only about 120 kids in America get to do a year," he said.

MacIntyre and Reed agreed that they will forever remember Faulkner's most impressive performance as the 38-31 win at Colorado State on Oct. 1.

The Spartans clinched the win on a game-winning 38-yard touchdown pass from Faulkner to freshman wide receiver Jabari Carr with 54 seconds remaining in the game.

"That play at Colorado State will always stick in my mind," MacIntyre said. "We're on the sidelines and we call the play. Before he walks out, he turns to me and says 'If Jabari is open, I can go for it all.' He saw him and threw it perfectly. That's how calm he is."

Reed said when Faulkner is in the huddle the entire team instantly feels more comfortable.

"He took us down the field and scored — doesn't get too much better than that," he said. "(Faulkner) always gave us confidence that our offense was unstoppable and that there was never any doubt we couldn't score. He instilled that on us because of how he performed."

Faulkner said it has been a pleasure to play for the SJSU football program and is at ease with the way the 2011 season turned out, even with games the Spartans could have won.

"Some people outside the program might say 'You weren't even at .500,' but the people on the inside know what really went on this season and how much it was needed for this program," he said.

He added winning in Fresno for the first time in 24 years is almost as good as playing in a bowl game, especially because of the progress the team made this season.

"Everyone grew and it would have been nice to go to a bowl game, but not going to a bowl game, we ended to season the best we could as a team," he said.

Faulkner said he could not be more thankful to God and for blessing him with the opportunity and developing the relationships he established at SJSU.

"(Reed) will be one of my best friends for life," he said. "It's been a pleasure and true joy playing with my teammates. I had a blast on the field and going through the ups and downs. We have put the program back on track."

"I would not have wanted to play anywhere else."

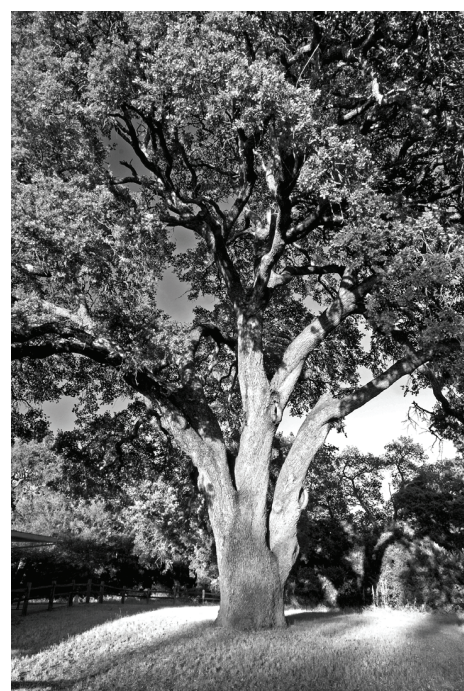
- Matt Faulkner, senior quarterback



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# RESTAURANTS OFFERING DEALS ON MEALS FOR STUDENTS

by Margaret Baum  
Staff Writer

It's common for students to venture out in search of cheap food, especially in a city like San Jose where eateries close to campus offer student specials. Here are some places to try.



Osheyo Japanese restaurant is located across from campus and offers a student special Friday and Saturday night. Photo by Jasper Rubenstien / Spartan Daily

### Osheyo

**What they offer:** A variety of sushi rolls, bento box combinations and appetizers

**Where it is:** 273 E. San Fernando, right across from campus

**Specials:** Happy Hour on Fridays from 6 to 9 p.m. and Saturdays from 6 to 8 p.m. — 15 percent off rolls



Hawaiian Drive Inn delivers flavors of the islands with combination plates of barbeque or Katsu chicken with macaroni salad and steamed rice. Photo by Jasper Rubenstien / Spartan Daily

### Hawaiian Drive Inn

**What they offer:** Mini combination plates and regular combination plates of Hawaiian food which includes an entrée, macaroni salad and rice.

**Where it is:** 304 E. Santa Clara St. (cross street: Seventh Street)

**Specials:** Happy Hour from 4 to 7 p.m., Monday to Friday \$5.75 - Pick from Chicken Katsu, barbecue Chicken or Kalua Pork



Peanuts Deluxe Cafe is a popular meeting spot for SJSU students looking to hang out over a greasy cheeseburger and drinks. Photo by Jasper Rubenstien / Spartan Daily

### Peanuts Deluxe Cafe

**What they offer:** Breakfast, burgers and sandwiches

**Where it is:** 275 E. San Fernando St.

**Specials:** \$3.69 lunch specials from 11 a.m. to 3 p.m. — a different sandwich is available each weekday and comes with french fries or salad.



Tandoori Oven is a good spot when craving flavors of India, serving dishes such as fresh naan wraps, curries and daily vegetarian specials. Photo by Jasper Rubenstien / Spartan Daily

### Tandoori Oven

**What they offer:** Wraps, curries and salads

**Where it is:** 150 S. First St. #107

**Specials:** Student special after 3 p.m. — buy one item, get the second for \$2.

## SPARTAN SHOPS, INC. Statement of Financial Condition Year Ending June 30, 2011

### Assets

<b>Current Assets:</b>			
Cash and cash equivalents			\$ 4,527,388
<b>Receivables:</b>			
Accounts Receivable	\$ 638,316		
Returned merchandise - vendors	68,527	706,843	
Inventories		187,501	
Prepaid expenses		79,572	
<b>Total Current Assets</b>			<u>5,501,304</u>
<b>Noncurrent Assets:</b>			
Notes Receivable, less discount		223,215	
Participation asset related to notes receivable		712,139	
<b>Fixed Assets, at cost:</b>			
Land	\$ 2,310,000		
Building	1,763,726		
Equipment, furniture and fixtures	4,885,625		
Leasehold improvements & Construction in progress	3,088,978		
<b>Total fixed assets</b>	<u>\$12,048,329</u>		
Less accumulated depreciation	(5,615,359)	6,432,970	
<b>TOTAL ASSETS</b>			<u>\$12,869,628</u>

### Liabilities and Net Assets

<b>Current Liabilities:</b>			
Accounts payable	\$ 659,981		
Notes payable, current portion	119,652		
Capital lease obligation, current portion	153,000		
Deferred revenue, current portion	28,429		
Deposit, current portion	100,000		
Accrued liabilities	676,924		
<b>Total Current Liabilities</b>			<u>\$ 1,737,986</u>
Notes payable, less current portion		2,977,672	
Capital lease obligation, less current portion		962,000	
Deferred rent		63,030	
Deferred revenue, less current portion		156,357	
Deposit, less current portion		900,000	
Accrued post retirement benefits		540,027	
<b>Net Assets:</b>			
Unrestricted			
Designated	\$ 521,745		
Undesignated	3,700,811	4,222,556	
Temporarily restricted		1,310,000	
<b>TOTAL LIABILITIES AND NET ASSETS</b>			<u>\$12,869,628</u>

A complete set of the audited financial statements may be reviewed in the Executive Director's Office located on SJSU campus.

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at SJSU's Morris Dailey Auditorium  
Saturday Feb. 25, 7:30pm  
SJSU Student \$15.00 / Reserved Seating \$25.00

**KELLY CLARKSON**  
Event Center  
Tuesday March 27, 8pm  
Reserved Seating \$39.50-\$69.50

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# The Daily Grind: Students juggle work and classes

Homework and studying clash with holding down a job in today's economy.

by Margaret Baum  
Staff Writer

For Natasha Mendoza, working part time and going to school full time means she has more money to put toward school-related expenses, but it also means she rarely has time for herself.

"I have no social life," she said. Mendoza, a senior English major, lives on campus during the week, but commutes an hour and a half to Carmel so she can work during the weekends before returning to campus late every Sunday night.

Wiggys Sivertsen, a faculty member for Counseling Services at SJSU, said Counseling Services estimates that about 30 percent of students on campus are working at least 30 hours per week.

Sivertsen said usually students who work in the evenings run into problems in their personal lives.

"These students have money and gain experience, but don't have full time to commit to school," she said.

Mendoza said she feels like she

misses out on a lot of things by having to work so much.

According to Sivertsen, when students have to work and go to school it splits their time, which makes it harder on them.

Mendoza said her biggest challenge is time management and nine times out of 10 it is extremely difficult for her to get all of her school work done.

"I used to work full time and go to school full time, but decided to cut back on my hours this semester because I needed to graduate," she said.

Most of her money from work goes to paying for room and board, gas and books, Mendoza said.

Andrew Soliz, a senior communication studies major, works as a lead peer adviser in SJSU's Career Center — he was working about 20 hours a week, but recently had to cut his hours back.

"I was missing out on hanging out with friends because I was spending nights and weekends doing homework," Soliz said.

The biggest challenge is time management, he said.

"Sometimes when I have big projects to work on for classes I need to call in sick," Soliz said. "I miss the money, but my education comes first."

Amy Leisenring, an assistant professor of sociology, conducted inter-



Gurpreet Ishpuniani, a freshman health science major works at Grounded, the organic bistro and coffee shop in the Boccardo Business Complex plaza. As a vegetarian, she enjoys serving food on the all-organic and healthy menu. Ishpuniani took the job for experience and some extra pocket money. Photo by Jasper Rubenstein / Spartan Daily

views in 2008 and 2009 with 37 full-time undergraduate students at SJSU who work more than 25 hours per week while going to school.

She has also distributed surveys on campus to understand the effect of budget cuts on students' school and work experiences.

Leisenring stated in an email the point of the study was to better understand the experiences of these students and examine how they balance work and school.

"First-generation college students, working-class students and/or students from underrepresented racial minority groups face particular challenges since they are less likely to receive financial support from their families and thus are more likely to work for pay," she stated.

According to Leisenring, preliminary analysis of her data revealed that more students work for pay at SJSU than in comparably sized institutions and that many of these students are working a large number of hours per week.

"For example, 83 percent of students from underrepresented racial minority groups that I surveyed reported working more than 15 hours per week and 69 percent reported working more than 25 hours per week," she stated.

Eric Rudisill, a junior political

science major, also has to balance his time between school and work.

Rudisill said he works at Best Buy about 20 to 25 hours a week and carries 12 units.

"If I wasn't working I would be able to take more classes," he said.

Rudisill said he spends most of the money he makes on books, transportation and other expenses, and it can be difficult to meet classmates when group projects are assigned and juggle a work schedule.

"For final exams I had to request time off from work ahead of time," he said. "If your schedule becomes too strict you won't get as many hours."

Mendoza said she has to plan ahead and prioritize assignments.

"I have pulled at least two weeks of all-nighters this semester, which is a lot for me," she said. "I don't know how I do it."

"Sometimes when I have big projects to work on for classes I need to call in sick. I miss the money, but my education comes first."

Andrew Soliz, senior communication studies major

## Students cast off luxuries to remain financially afloat

SJSU professor shares knowledge on getting the most out of an education by using time wisely.

by Peter Fournier  
Staff Writer

Edith Duro said she loves drinking coffee, so much so that she used to purchase it on a daily basis either on campus or at a local coffee shop.

When she realized the cost of doing so wasn't cheap, she made a coffee adjustment.

"I started making my own and bringing it here," said Duro, a junior mechanical engineering student.

Drinks range in price from \$1.80 to \$4.75 at the Market Café in SJSU's Student Union. To compare, a container of Folgers Classic Roast ground for \$6.49 at Safeway is listed to make 90 six-ounce cups of coffee.

Duro's cost-saving measure is one example of how students pinch pennies during a time when California State University fees have jumped 348 percent in the last 10 years, according to the CSU website. Fees that were \$1,572 for the 2002-2003 academic year have increased to \$5,472 for the 2011-2012 academic year.

Roberto Zamora, a junior radio, television and film major, said he often shops at the dollar store and purchases things on sale.

"That's how I choose my beer — whatever is on sale," he said. "I always have a couple extra dollars in my pocket."

Janel Martinez, a senior hospitality, recreation and tourism management senior, said she tries to stay away from making silly purchases.

"I try to have a list and try to stick to that

list and not have an impulse buy," she said. "I avoid retail locations unless I need something for the house or survival."

Economics lecturer John Estill said some of his students save money by purchasing books online.

"Our students are a very good cross-section of what everyone in America tries to do, and that's trying to get the most money out of everything you do," he said.

Estill said students sometimes miss the most valuable part about school.

"Part of what sometimes gets lost at school is that the most expensive part of going to school is the time that students spend here," he said. "The opportunity cost of the time they could be working or doing something else."

When he's teaching, Estill said he'll notice that students don't spend their time wisely in class.

"That's where they're really throwing away money," he said. "That's money that will come back to them many times over as they finish school and go into their work. Some students seem to be aware of that."

Estill said students realize the value of class time as they become more mature.

"That's where they get the most bang for their buck," he said.

Estill said he attended SJSU in the early 1970s and stopped six classes short of his degree. During that time, he said he learned to live frugally but when he returned in 1999 to finish his bachelor's degree, he had the privilege of having enough cash to live normally while in college the second time around.

"The best way that I could save money was by concentrating on school work when I was here and then concentrating on other things when I wasn't," he said.

"That's how I choose my beer — whatever is on sale. I always have a couple extra dollars in my pocket."

Roberto Zamora, junior radio, television and film major

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# Editorial: CSU must change to meet demands of the future

Once lauded across the globe for its accessible and innovative educational programs, today the CSU is characterized by a routine transfer of expenses onto students and an increasingly narrow emphasis on job training for a largely inhospitable job market.

Today's issue of the Spartan Daily features a brief overview of the history of the California State University, explaining that when it was founded, the intention was to make it free for students, and exploring how this has changed over time.

justified by the UC's role as a "research" institution.

This means they provide a service or venue, and someone provides them funding.

According to the UC website, the funds it raises through this research, which includes running hospitals, government grants and other sales and services that total more than \$14.5 billion.

This slice of "research" is almost three times the CSU's operating budget — the combination of student fees, national and state funding for the CSU totals a measly \$4.76 billion.

This disparity was fine

as it seems highly unlikely that the state of California will suddenly rediscover a commitment to higher education.

Students now go to school based on the promise that they will be one of the privileged few who will be guaranteed a job, security and some form of happiness, so they continue to pay the fee increases, but an education that focuses primarily on job training can't fulfill this promise.

In times of such drastic change, what our society needs is not individuals with specialized training ready to go into industries, but well-rounded

**“The CSU is ultimately forced to pinch pennies, trim 'fat' off an increasingly anemic frame and demand students carry more of the load.”**

We wanted to bring attention to this because it occurs to us that these fee increases represent more than just an additional burden on the students of the CSU.

The University of California system has an operating budget of \$22.5 billion, according to the University of California website.

Seventeen percent of its budget is covered by student fees, about \$3.8 billion, and 16 percent, about \$3.6 billion, is covered by state funds and the UC general fund.

Much of the rest of its funding, 64 percent, comes from government contracts and grants, sales and services, and medical centers. In brief, the raising of these funds can be

when the goal of the CSU was to provide education that is accessible, but as our fees increase, this is becoming less and less the case.

The CSU, unable to compete in such a rapidly degenerating environment, is ultimately forced to pinch pennies, trim "fat" off an increasingly anemic frame, and demand students carry more of the load.

As it stands, CSU students are paying as much as UC students were 10 years ago.

The students of the CSU have demonstrated, in response to the fee increase passed on Nov. 16, that they are growing weary under the increased strain being placed upon their backs.

Yet there is no end in sight,

individuals capable of adapting to unforeseen challenges.

The CSU has professed a commitment to accessible and practical education for its entire existence, and we hope the role of this institution will change to suit these needs for the greatest possible number of people in this rapidly shifting society.

We seem to have reached a point, however, where this is becoming less and less feasible.

The continuous increase in fees, reduction in funding and seeming powerlessness of the student body to effect any meaningful change in the way they are educated does not bode well for the future of California.

# The Spartan Daily is no joke



By Peter Fournier

On my very first day as a SJSU student in January 2011, I cracked a joke in a sarcastic tone to a fellow student that I should burn a copy of the Spartan Daily.

It was a fragmented, silly and stupid crack on my part, but nothing intended to be meant in ill will.

That person wasn't happy with my statement, but I don't blame them for being peeved. I realize now that at the time it was senseless for me to say that because after my semester as a staff writer at the Spartan Daily, I know it isn't a joke.

Working on SJSU's student newspaper is really tough. It requires lots of time, dedication and sacrifice from your everyday life. The three units that it counts for might as well be 30. Writing 28 stories in 18 weeks is very time consuming.

Writing the actual articles never bothered me, just the time spent on them knowing it could be spent making money or taking other

classes scratched at the back of my mind. However, being in the newsroom with a staff and editors who actually knew what they were doing and kept a tight watch on work really made it worth it.

I've worked on a few different staffs since graduating from high school in 2007.

I started at the Fairfield Daily Republic as a part-time sports writer.

I interned with Inside Tennis Magazine in 2010.

I've written freelance articles for Patch sites in the North and East Bay in February 2010 and in the works to be a guest editor of a site during winter break.

I covered the San Francisco 49ers for the Daily Republic in November 2010 and helped with its coverage of the NASCAR races at Infineon Raceway this year.

The point is that I've written for many different people about many different things in different places, but never before have I ever worked with people as good as those on the Spartan Daily this semester.

They were understanding, yet strict with deadlines and poised with attention to detail. It showed me that this newspaper was no joke.

If I ever had a problem with a person on staff, my executive editor would offer to sit down with the person and myself and talk the situation out.

Though I sometimes held disagreements with a few of my editors, my executive editor helped me work through the situation. I owe a lot to him for being a patient boss to not just me, but to all my fellow staff writers.

I'm going to miss being in the Spartan Daily newsroom three to four times per week. I'm going to miss listening to critique from our advisers. I'll be in that newsroom when I can be, visiting friends and helping when I possibly can.

The biggest thing I can take away from my semester on the Daily staff is that it's really hard to keep the newspaper and website filled with original content four days every week with a staff that is busy trying to live its own life.

I learned how to work with people that I get along with really well and to work around those that have problems with me.

So, thanks everyone for a great semester. I will never forget it.

# Letter to the Editor: Hazing

As a recent alumna of a sorority, past chapter and council president, and distinguished campus leader, it disappoints me to read an article that takes one anonymous source's experience to portray an entire community.

While the editorial content of this article is hardly credible, I think Mr. Scott Semmler could have made his contribution more impactful by including an informative component or a call to action for community members, rather than sensationalizing hazing.

I believe that relying heavily on one anonymous source does not meet the expectations of social responsibility that I presume The Spartan Daily should meet.

I cannot say whether or not this anonymous account of fraternity hazing did or did not happen. But I can say that regardless of whether it is violent or non-violent, I am not OK with hazing.

All fraternities and sororities are values-based organizations committed to high scholastic achievement,

dedication to the community, reaching high moral and ethical standards, professional development and building strong relationships-commitments that do not align with and are contradicted by the practice of hazing. What this article does not include is alternative ways to establish "respect" for organizations that this anonymous source discusses.

While some organizations may be of the mindset that new members of the organization must "earn their letters" and be taught to "respect the house and the brothers in it," I challenge my peers to approach their membership as one where each member earns their letters every single day.

To earn these letters, everyone should respect their organization's values and live their lives as stewards of these values, modeling them for new members. Then these new members will understand and respect what our community stands for. Hazing is not necessary.

I am proud to say that from my experience, hazing is a

nonissue among the San Jose State University's fraternal community and a majority of fraternal organizations show new members how to respect their organizations by modeling organizational values.

I cannot say that it does not occur in our community, but I would challenge Mr. Semmler to consider that the reports and figures cited in his article are not specifically among the fraternal community, but also athletics, student organizations and other student groups.

If students have questions about hazing or want to report hazing they should have been given the tools to do so. Questions about hazing can be directed to the Office of Student Conduct and Ethical Development located in the Administration Building, or to Fraternity and Sorority Life, located in Clark Hall in the Office of Student Involvement.

To report hazing, anonymous tips can be sent to [sjsu@tipnow.org](mailto:sjsu@tipnow.org).

Sarah Lewis, Senior advertising major



# Spartan Daily

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Letters to the editor must contain the author's name, address, phone number, signature and major. Letters become proper-

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# SPARTAN DAILY HOUSING SURVEY

The Spartan Daily Housing Survey is a non-scientific collection of 142 responses of students to questions formulated by the staff. Responses were gathered by staff asking questions in person in areas spread all over the SJSU campus. Responses were not gathered from a random sample,

and do not accurately reflect demographics of age, gender, ethnicity, marital status or majors of the entire student population at SJSU. Data shown is from selected responses, as various responses were identified as invalid. Results were processed entirely by Spartan Daily staff.

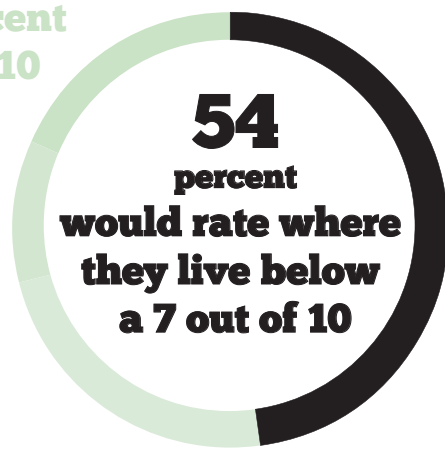
The average safety rating was a 7 out of 10

RENT BY SAFETY Rating:

0 out of 10	\$865.00
1 out of 10	\$680.00
2 out of 10	n/a
3 out of 10	\$620.83
4 out of 10	\$571.00
5 out of 10	\$633.06
6 out of 10	\$707.31
7 out of 10	\$682.05
8 out of 10	\$641.21
9 out of 10	\$766.07
10 out of 10	\$664.60

(all rent includes utilities)

18 percent said 10



If you live under 10 minutes from campus, your rent and utilities is **\$599.75/month**

But if you live over an hour away, your rent and utilities is **\$870.83/month**

The average likability rating was a 7 out of 10

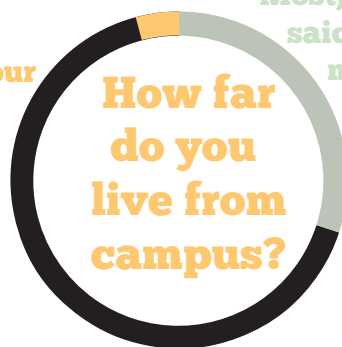
RENT BY LIKABILITY Rating:

0 out of 10	\$965.00
1 out of 10	\$641.67
2 out of 10	n/a
3 out of 10	\$652.83
4 out of 10	\$672.00
5 out of 10	\$790.68
6 out of 10	\$641.25
7 out of 10	\$736.09
8 out of 10	\$507.88
9 out of 10	\$649.18
10 out of 10	\$736.50

(all rent includes utilities)

The average rent and utilities was **\$683/a month** but most say they pay \$500/month

4 percent said more than an hour



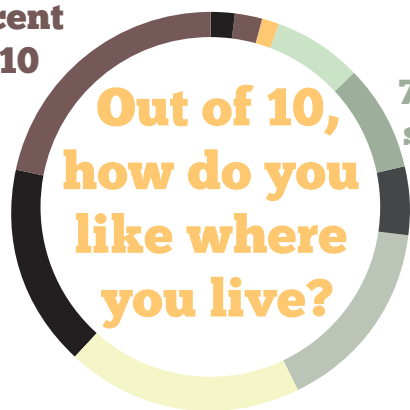
Most, 30 percent said under 10 minutes

Illustration by Leo Postovoit and Matthew Gerring / Spartan Daily

See all the data and more results online at [data.spartandaily.com/housing-survey-2011](http://data.spartandaily.com/housing-survey-2011)



21 percent said 10



7 percent said 3/10

### Rent by Year

Freshman	\$962.50
Sophomore	\$497.43
Junior	\$765.69
Senior	\$642.64
Senior extended	\$669.07
Graduate	\$765.50

(all rent includes utilities)

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