


2-2002

Noticias de NACCS, vol. 29, no. 1, February/ March 2002

National Association for Chicana and Chicano Studies

Follow this and additional works at: http://scholarworks.sjsu.edu/noticias_naccs

 Part of the [Chicana/o Studies Commons](#), [Education Commons](#), [Ethnic Studies Commons](#), [Latina/o Studies Commons](#), and the [Social and Behavioral Sciences Commons](#)

Recommended Citation

National Association for Chicana and Chicano Studies, "Noticias de NACCS, vol. 29, no. 1, February/March 2002" (2002). *Noticias de NACCS Newsletter*. Paper 32.

http://scholarworks.sjsu.edu/noticias_naccs/32

This Newsletter is brought to you for free and open access by the National Association for Chicana and Chicano Studies Archive at SJSU ScholarWorks. It has been accepted for inclusion in Noticias de NACCS Newsletter by an authorized administrator of SJSU ScholarWorks. For more information, please contact scholarworks@sjsu.edu.

¡ Bienvenidos a Chicago!

XXIX ANNUAL CONFERENCE, MARCH 27-30, 2002

By *María A. Beltrán-Vocal, Site Committee Chair*

I would like to thank the members of the NACCS 2002 Annual Conference Site Committee. I could not ask for a better working group of community representatives, students, high school and elementary school teachers, staff, and faculty, who have spent (and will continue to do so) endless hours working on this conference. I would also like to thank the sponsoring institutions who, to this date, have generously contributed to cover the expenses of the conference. To DePaul University our gratitude for providing us with the space and the resources to have our meetings, as well as the generous contribution from the Office of the Dean and the Office of the Vice President. This conference would not be working as it is if it had not been for the help of individuals from the University of Notre Dame, University of Minnesota, Northern Illinois University at DeKalb, Northeastern Illinois University at Chicago, University of Illinois at Chicago and Azteca Foods, who were able to help me find funding from these businesses and institutions. Additionally, help from all volunteers from various universities, community and student

organizations, as well as elementary and high school teachers from the Chicago area deserve all the credit for what you will experience in Chicago.

As the theme of the conference suggests, the site committee, has prepared a conference that addresses the different roles of Chicanas in and outside of the United States. Furthermore, in reflection of the events of September 11, the committee decided to create a round table discussion to address the immediate effects of this tragedy on our communities. Dr. Teresa Córdova from the University of New Mexico and Jesús García, former senator and Executive Director of Little Village Community Development Corporation, will address the socio-economic and political points of view.

We have a few more weeks of work but I am confident that you will find many interesting panels, round tables and workshops. I look forward to seeing you in Chicago. I believe that the Site Committee has done everything (within our means), that is needed to bring to the NACCS membership a conference that represents our different perspectives and diversity. ■

La Comunidad, History, and Chicago

By *Victor Ortiz*

The third largest city in the country, Chicago is surpassed only by Los Angeles in the size of its Mexican population. In spite of this prominence, the city is often overlooked in the national Chicano landscape. Notwithstanding, Mexicans in this vibrant city are neither insignificant nor new.

The first massive European immigration waves are over a century old; those of Mexicans began around 1919. At that time South Chicago employers recruited Mexicans from Texas and the interior of Mexico to work as strikebreakers in the steel mills. Once they learned of the conditions of their hiring, many of these newcomers refused to cross the picket line. During these years a Mexican colonia also arose closer to downtown, on the Near West Side. This neighborhood was converted in the

early 1960s into the Chicago campus of the University of Illinois at Chicago. A remaining testament to this immigrant legacy is Hull House, the social settlement founded by Jane Adams in 1889 to provide shelter and support to immigrants to the area—it served Mexicans after 1920. The Hull House Museum on South Halsted Avenue commemorates this historical site. A third barrio sprung up near the Stock Yards, where Mexicans began to work in the early 1920s. Although Packingtown is long gone a thriving, mixed ethnic community remains in "Back of the Yards."

Today the Pilsen neighborhood is the most visible entry point for new immigrants from Mexico. Pilsen has served as the port of entry for numerous immigrant groups such as Czechs, Poles and Italians. Population dispersal, the expansion

La comunidad continued on page 4

For the Young and the Young at Heart

Pura Belpré Awards Announced

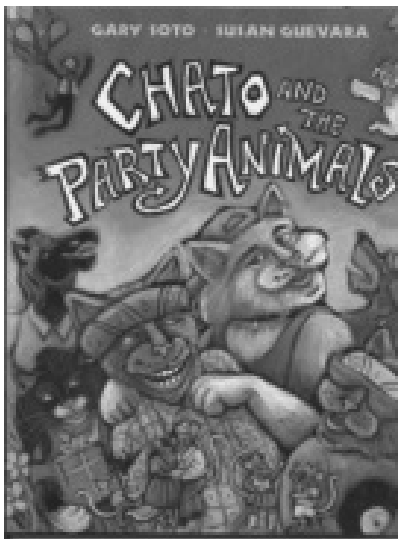
Susan Guevara, illustrator of *Chato and the Party Animals*, written by Gary Soto and published by G.P. Putnam's Sons, and Pam Muñoz Ryan, author of *Esperanza Rising*, published by Scholastic Press received the Pura Belpré Book Awards for the best illustrator and writer for 2002.

The Pura Belpré Awards, established in 1996, is presented to a Latina/Latino writer and illustrator whose work best portrays, affirms, and celebrates the Latino cultural experience in an outstanding work of literature for children and youth. The award is named after Pura Belpré, the first Latina librarian from the New York Public Library. As a children's librarian, storyteller, and author, she enriched the lives of Puerto Rican children in the U.S. through her pioneering work of preserving and disseminating Puerto Rican folklore. The awards are given biennially.

The awards were announced at the American Library Association meetings last month. ALSC, Association for Library Service to Children (a division of the ALA), and REFORMA, the National Association to Promote Library and Information Service to Latinos and the Spanish Speaking administer the award.

Susan Guevara's larger-than-life, mural-like images translate and extend Soto's barrio story with vitality, color and social commentary. Discovering that his best friend, Novio Boy, has never had a birthday party, Chato the Cat plans a surprise pachanga. Everything is set except that Chato forgets to invite the guest of honor. Sly humor and Latino symbolism abound in these innovative, acrylic-on-scratchboard illustrations.

In *Esperanza Rising*, pampered thirteen-year-old Esperanza and her mother are forced to flee Mexico following her father's sudden death and his brothers' takeover of their land.



In a California migrant-worker camp, they encounter poverty and racism that are mitigated by the support of family and friends. Esperanza's response to the fall from a privileged life into a 1930s, immigrant experience transforms her from a spoiled child into strong adolescent.

One Honor Book for Illustration also was selected: *Juan*



Bobo Goes to Work, illustrated by Joe Cepeda, retold by Marisa Montes and published by HarperCollins Publishers. Two Author Award Honor Books were named: *Iguanas in the Snow*, by Francisco X. Alarcón, illustrated by Maya Christina Gonzalez, published by Children's Book Press; and *Breaking Through* by Francisco Jiménez, published by Houghton Mifflin Company. For past recipients of the award

visit the ALA web page at: <http://www.ala.org/alsc/belpre.html>.

Noticias de NACCS

Editor: Kathryn Blackmer Reyes
 Editorial Assistants: Peggy Cabrera
 and Julia E. Curry Rodriguez
 Layout: Inkworks Press



Noticias de NACCS
 Volume 29, Issue 1

NACCS Business Office
 Attn: Noticias de NACCS/
 Newsletter Editor
 P.O. Box 720052
 San Jose, CA 95172-0052
 email: blackmer@csus.edu

Noticias de NACCS is the official newsletter of the National Association for Chicana and Chicano Studies. Published five times yearly, with a circulation of 1,000, *Noticias de NACCS* includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano Scholars, Association activities and more. *Noticias de NACCS* is sent to all NACCS members, outside subscribers, and selected non-subscribers.

Conference Schedule at a Glance

Wednesday, March 27

6:30 p.m. - 8:30 p.m. Opening Reception

Thursday, March 28

8:00 a.m. - 9:15 a.m. Session 1
9:20 a.m. - 10:35 a.m. Session 2
10:45 a.m. - 12:30 p.m. Plenary I:
Opening Plenary
2:45 p.m. - 5:00 p.m. Educational March
8:00 p.m. - 10:00 p.m. Noche de Cultura

Friday, March 29

8:00 a.m. - 9:15 a.m. Session 3
9:25 a.m. - 10:40 a.m. Session 4
10:50 a.m. - 12:20 p.m. Plenary II:
Student Plenary

Friday, March 29 cont.

1:40 p.m. - 2:55 p.m. Session 5
3:05 p.m. - 4:20 p.m. Session 6
4:30 p.m. - 5:45 p.m. Session 7
8:00 p.m. - 8:30 p.m. Award Reception
8:30 p.m. - 10:30 p.m. Awards Ceremony

Saturday, March 30

8:30 a.m. - 9:45 a.m. Session 8
9:55 a.m. - 11:10 a.m. Session 9
11:20 a.m. - 12:50 p.m. Plenary III: Chicana Plenary
2:00 p.m. - 3:15 p.m. Session 10
7:30 p.m. - 9:00 p.m. Poetry Reading at the
Mexican Fine Arts Center
Museum
9:00 p.m. - 2:00 a.m. Gran Baile

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Department of Chicano Studies

Chicana Studies Dissertation Fellowship

The Department of Chicano Studies, an interdisciplinary unit at the University of California Santa Barbara, invites applications for two Chicana Studies Dissertation Fellowships for the academic year 2002-2003. Candidates must be advanced to Ph.D. candidacy and expect completion of the dissertation during their fellowship tenure. During the fellowship period Chicana Studies Dissertation scholars will work toward completion of their dissertation and teach one undergraduate course in the area of their expertise. The Department of Chicano Studies is committed to assisting promising scholars complete the dissertation, prepare for university teaching and research, and achieve increased professional recognition and associations. We invite applications from candidates in the humanities, social sciences, and interdisciplinary studies whose research focuses on Chicana studies. The duration of the award is nine months and the total award is \$20,000 plus benefits. Fellows are required to be in residence during the entire fellowship period and they have highest priority for campus housing.

To apply, send a cover letter (including date of advancement to candidacy), a CV, a description of the completed and yet-to-be completed chapters of the dissertation, a writing sample (approximately 25 pages), and two letters of reference to:

*Professor Yolanda Broyles-Gonzalez,
Department of Chicano Studies/Univ. of California, Santa Barbara
Santa Barbara, CA 93106.*

Deadline for the receipt of complete applications is
4:00 p.m. March 29, 2002

An Equal Opportunity/Affirmative Action Employer



The Pacific Northwest FOCO will hold its regional conference Saturday, April 27, 2002 at Washington State University, Pullman, Washington. The primary purpose of the conference is to bring together students and faculty from throughout our FOCO to dialogue about our work and to provide mentorship to students in the Northwest. A workshop on applying to graduate school is already in the works. The deadline for proposals for papers, workshops or roundtables is April 1st. Please send four copies of your proposal to:

Linda Heidenreich
Dept. Women's Studies, 4007
Washington State University
Pullman, WA 99164-4007

Questions? Email Linda at lheidenr@wsu.edu
(please do not email proposals)

of the University of Illinois, and gentrification threatens further displacement of this barrio. Several important landmarks in Pilsen stand out: 1) The Rudy Lozano Library, named in memory of a labor activist who was murdered in 1983 under suspicious conditions; 2) The Fine Arts Mexican Center Museum, the nation's largest Latino arts institution (<http://www.mfacmchicago.org>); 3) Casa Aztlán, a grass roots organization arising in the heyday of the Chicano Movement; 4) La Décima Musa, a restaurant and cultural center co-owned by two feminists concerned with the political, cultural, and artistic advancement of Mexicans; and 5) The Jumping Bean, a trendy coffee shop that serves as a meeting point for young artists and activists. While in Pilsen, look for murals throughout the neighborhood, some of which are works painted or directed by the renowned Chicano artist Marcos Raya.

The conference site is about 30 blocks to the east of Pilsen, whose business strip (18th street) offers great restaurants with diverse cuisines from many regions of Mexico. Further west, La Villita (Little Village) is a showcase of Mexican entrepreneurship, whose commercial strip on 26th Street is one of the city's main sales tax revenue generators. For the last twenty years this community has served as the base of one of the most successful independent bastions of city politics, centered around former senator Jesus Garcia, which focused on the needs of Mexican progressive constituencies. In recent elections, however, this independent effort has suffered major electoral defeats. As the Mexican presence in the city has expanded (reaching around 20% in 2000), an increasing number of Latinos have settled in the suburbs. Two prominent examples of this growth are Berwyn and Cicero. According to census data, Cicero's 66,000 Latinos make up 77% of that suburb's population. Berwyn's 20,000 Latinos represent a 38% increase in recent decades. This impressive growth attests to the intensity of the Chicano/Mexican presence in Chicago.

While in Chicago, you may want to contact some of the community organizations committed to the advancement of Latino causes in a large array of areas. Four possible groups to start would be Casa Aztlán (312-666-5508), La Hermandad Mexicana (an outgrowth of the organization created by Bert Corona in Southern California, Amigas Latinas (lesbian and bisexual Latinas) (312-409-5697), ALMA (Association of Latino Men for Action), Project Vida (provides assistance and education regarding HIV) (773-522-4570), and Sin Fronteras (773-836-8383). To drive to the old steel mill districts, take Interstate 90/94 south, take the Chicago Skyway exit, then go east on the Skyway to Indiana Harbor and Gary in northwestern Indiana, located about 25 minutes from downtown Chicago. ■

Yo, here's Ho

by Maria Ramirez

Don't Call me a "Ho", no mo
Oh no, that's gotta go
If we're talking unity
Then there's got to be
At least some degree
of R---E---S---P---E---C---T.
Now, I'm not looking for a fight
I just want to help set things right
These names you call me
Downright apall me
BITCH... TRAMP... WHORE
I just don't want to hear it anymore
I am your MOTHER,
your SISTER,
your TIA,
Yo soy Maria.
I love my gente, and am part of "la lucha"
so please if you don't mind,
Don't call me a PUTA.
It's time we get together and reassess
our indigenous traditions that are the best.
The ways of our elders, that promote
Peace and Harmony
Which is the way it use to be
and so you see,
I'm not out to be your Superior
I just don't want to be treated like I'm Inferior
The feminine and masculine energy
was always recognized as the duality
This duality is the key to unleashing our creativity
for the benefit of humanity
The eagle and condor prophesy speaks to the need for unity
In order to fulfill our destiny.
Please stop with the Bitch, Tramp, and Whore
There just is no need for that anymore.

HYATT REGENCY MCCORMICK PLACE-CHICAGO

2233 S. Martin Luther King Drive
Chicago, IL 60616

Tel: (312) 567-1234

Fax: (312) 528-4000 or 4189

Single/Double.....\$109.00

Triple/Quad.....\$109.00

Suite.....\$209.00-\$242.00

Local and state taxes are not included. Contact hotel directly to receive the conference rate. Hotel conference rate is not guaranteed.

Special Events

Wednesday, March 27

Opening Reception 6:30 p.m. - 8:30 p.m.

Sponsored by Northeastern Illinois University
Welcome: Rep from Northeastern Illinois University
Speakers: TBA

Thursday, March 28

Educational March 2:45 p.m. - 5:00 p.m.

"Campamento César Chávez" 31st and Kostner
Speakers TBA

Noche de Cultura 8:00 p.m. - 10:00 p.m.

Ball Room, Hyatt Regency
Reception: 8:00-8:30 p.m.
Sponsored by DePaul University and
University of Notre Dame
Sones de México Cuerdas Clásicas
Rascuache Rock Group
"Puro Conjunto" (to be confirmed)

Friday, March 29

September 11 Round Table Discussion

1:40 p.m. - 2:55 p.m.

"Operation Enduring Freedom and its Effects on the Chicana/Chicano Communities." Moderator: Rusty Barceló
Speakers: Dr. Teresa Córdova, University of New Mexico Mr. Jesús García, former Senator, and Executive Director of Little Village Community Development Corporation

Friday, March 29 cont.

Awards Ceremony 8:30-10:30 p.m.

Ball Room, Hyatt Regency
Reception: 8:00-8:30 p.m.
Sponsored by Azteca Foods, University of Minnesota,
Northern Illinois University at DeKalb

2002 NACCS Scholars:

Dennis Valdés, Rudolfo Anaya

Fredrick Cervantes Student Premio:

José Angel Hernandez, University of Chicago
Corina Vasaure, CSU Chico

Community Awards:

Young Moms Program, (Latino Youth)
Carlos Tortolero, Executive Director,
Mexican Fine Arts Center Museum
Little Village (Women in the Hunger Strike)
Mujeres Latinas en Acción
Sanctuary Program, (Gads Hill Community Center)

Saturday, March 30

Poetry Reading 7:30-9:00 p.m.

Mexican Fine Arts Center Museum
Sponsored by NACCS and the Mexican Fine Arts Center Museum
Presenters Brenda Cárdenas and other writers TBA

Gran Baile 9:00 p.m. - 2:00 a.m.

Hyatt Regency, McCormick Place: Ball Room

**EASTERN
WASHINGTON
UNIVERSITY**

Eastern Washington University, with an enrollment of approximately 9,000 students, is located in Cheney and Spokane, Washington. The area is the heart of the Inland Northwest, with excellent skiing, hiking, restaurants, theater, shopping, a choice of living in a medium-sized city or a small town, and high quality schools and housing.

Eastern Washington University's College of Education and Human Development, Department of Counseling, Educational and Developmental Psychology, offers undergraduate programs emphasizing preparation for careers in human services and education where knowledge of development and exceptionality are central, as well as preparation for graduate study. High quality graduate programs in Special Education, Community and Mental Health Counseling, School Counseling, School Psychology, Developmental Psychology and College Instruction in Psychology are offered. The counseling programs are accredited by CACREP and the School Psychology Program has recently applied for accreditation by NASP. Information on other openings in School Psychology and Special Education can be viewed at our website: <http://www.ewu.edu>

School Counseling

**BILINGUAL COUNSELING & SUPPORT PROJECT (BCSP)
ASSISTANT OR ASSOCIATE PROFESSOR (TENURE TRACK)**

NOTE: to be filled as soon as possible.

RESPONSIBILITIES: Coordinate the BCSP project within the school counseling emphasis of the counseling program, advise department majors, coordinate internships, work with the PEAB, interact with the office of the state superintendent of public instruction, teach and oversee counseling coursework at the graduate and undergraduate levels, participate in local, state and regional professional associations and demonstrate productive scholarship while maintaining collaborative relations with faculty, public schools, and community organizations. Participate in grant development and provide service to the university and the profession.

QUALIFICATIONS: Earned doctorate in Counselor Education or related field is required; ABD applicants will be considered for Assistant level if doctorate completion is scheduled prior to January, 2003. Documented professional experience in public school counseling including experience with immigrant bilingual and/or LEP students is required as well as ability to work collaboratively across disciplines with children. Experience working with diverse ethnic communities is critical to the success of the project. Demonstrated excellence in teaching and advising students are required as well as the ability to use technology to support learning. University teaching experience is preferred. Applicants are expected to be involved in related professional organizations and have demonstrated productive scholarship. National Counselor and National School Counselor certifications (NCC and NCSC) are preferred. Graduate of a CACREP-accredited program is preferred.

TO APPLY: Submit a letter of application; vita; names, addresses, phone numbers, and email addresses of three professional references to: Office of the Dean, Attn: B. Robinson, College of Education and Human Development, 213 Martin Hall, Cheney, WA 99004-2422. (Email: brobinson@mail.ewu.edu Fax: 509-359-4822)

The successful candidate will be required to pass a background check and show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. Eastern Washington University is an equal opportunity/affirmative action employer, and applications from members of historically underrepresented groups are especially encouraged. Additional information regarding Eastern Washington University is available via our web page at <http://www.ewu.edu>.

MARCH FOR EDUCATION

By Ezequiel Flores, Educational March Chair

On Mother's Day, May 13th, 2001, immigrant mothers, fathers and children from the Little Village community declared a hunger strike to raise awareness for a new high school to ease over crowding and provide state-of-art services to their community.

The strikers employed a collective leadership style where all participants were equal in the decision-making process. The nearly three-week-long hunger strike attracted local and national media attention to the area symbolically known as "Campamento César Chávez" (Camp César Chávez), the site of the proposed school at 31st and Kostner.

The hunger strike ended June 1st after Chicago Public School officials agreed to meet with the community to discuss building the new high school. Through the strike and organizing efforts, the community was able to expose the harsh realities that often face immigrant and working class communities of color when fighting for equality, justice and basic services such as education.

Our historic march, on Thursday March 28th, shall be in support of the mothers' fight for education as well as to promote social justice and community action. Please come join us!



Transportation to Hotel and Chicago

The Hyatt Regency McCormick Place is located in the Chicago's South Loop, 10 miles from Midway Airport and 23 miles from O'Hare International Airport.

Shuttles leave both O'Hare and Midway Airports every 10-15 minutes for downtown hotels. Visit www.airportexpress.com for a \$2.00 coupon.

O'Hare International Airport

Shuttles

\$20 one-way; \$36 roundtrip

2 passengers to same destination \$15 one-way/3 passengers

TSD \$12 one-way

Taxicabs

Taxicabs are available on a first come, first serve basis from the lower level curbside of all terminals. Shared ride service is available. There are no flat rates because all taxicabs run on meters. Expect to spend approximately \$35 to \$40 for a taxicab ride to downtown Chicago. Drivers can assist passengers with collapsible wheelchairs. Contact the taxicab companies for wheelchair-accessible vehicles.

Public Transportation from O'Hare

Follow signs to O'Hare CTA Blue Line Train. Take inbound (to 54th/Cermak) train. Get transfer. It's about a 40 minute ride to Jackson/Dearborn. Catch CTA Bus #1 (Indian Hyde Park Southbound) to Cermak and Michigan. The Hotel is 3 blocks away.

An information counter and pickup is located in the baggage claims areas of Terminals 1, 2, and 3, and outside U.S. Customs in Terminal 5.

Lift-equipped vehicles are available on request for those passengers with disabilities. Advanced notice is strongly urged.

Midway Airport

Shuttles

\$15 one-way/ \$27 roundtrip

2 passengers to same destination \$12 one-way/3 passengers

TSD \$10 one-way

Transportation continued on page 10

NACCS Plenaries

Plenary I: Conference Plenary.

Thursday March 28. 10:45 a.m. -12:30 p.m.

"Building the New Majority:
The Multiple Faces of Chicanas"

Moderator: TBA

Speakers:

Dr. Elena B. Ríos, Physician and Surgeon

Rebeca de los Reyes, Principal, Orozco Academy

Elvia Arriola, Law School, Northern Illinois University

Plenary II: Student Plenary.

Friday, March 29. 10:50 a.m.-12:20 p.m.

Speakers:

TBA

Plenary III: Chicana Plenary.

Saturday, March 30. 11:20 a.m.-12:50 p.m.

Speakers:

Margaret Montoya, University of New Mexico, Law School

Alma Lopez, Artist

Aida Hurtado, UC Santa Cruz

2002 NACCS ANNUAL CONFERENCE

Chicago, Illinois ❖ March 27-30, 2002 ❖ www.naccs.org

BUILDING THE NEW MAJORITY: THE MULTIPLE FACES OF CHICANAS

FOR ONSITE REGISTRATION ONLY

Last Name _____ Phone Numbers: Home (Area Code) _____
 First Name _____ Work (Area Code) _____
 Mailing Address _____ E-mail _____
 _____ Institutional Affiliation _____
 _____ Gender: Male Female

Faculty Graduate Student Univ. Staff/Admin High School Student Other
 Lecturer Undergraduate K-12 Admin/Teacher Community

REGION: East Coast Midwest Pacific N. W. S. California Tejas
 Colorado Mexico N. California Rocky Mtn.

Registration Fees	Membership Dues	Caucus Dues
NACCS Members	<input type="checkbox"/> Under \$20,000.....\$30.00	FOR MEMBERS ONLY
<input type="checkbox"/> Registration (except students).....\$85.00 (\$100 after 2/23/02)	<input type="checkbox"/> \$20,000-\$29,999.....\$38.00	not required for membership
<input type="checkbox"/> Student.....\$35.00 (\$40 after 2/23/02)	<input type="checkbox"/> \$30,000-\$39,999.....\$46.00	\$5.00/caucus or
Non Members**	<input type="checkbox"/> \$40,000-\$49,999.....\$56.00	\$2.00/caucus for students
<input type="checkbox"/> Registration.....\$100 (\$120 after 2/23/02)	<input type="checkbox"/> \$50,000-\$64,999.....\$66.00	<input type="checkbox"/> Joto <input type="checkbox"/> COMPAS
<input type="checkbox"/> Student.....\$35.00 (\$40.00 after 2/23/02)	<input type="checkbox"/> \$65,000 and over.....\$78.00	<input type="checkbox"/> K-12 <input type="checkbox"/> Graduate
<input type="checkbox"/> Income Less than \$20,000.....\$35.00 (\$35 after 2/23/02)	<input type="checkbox"/> Student.....\$20.00	<input type="checkbox"/> Lesbian <input type="checkbox"/> Chicana
<input type="checkbox"/> High School Student.....\$15.00 (\$15 after 2/23/02)	<input type="checkbox"/> Retired.....\$40.00	<input type="checkbox"/> Student <input type="checkbox"/> Community
**You may pay for your dues now and register for the conference as a member.	<input type="checkbox"/> NACCS Scholar.....no fee	
	<i>See membership form for other categories</i>	

Special Events

Gran Baile.....\$12.00

TOTAL

Registration Fees: \$ _____
 Membership Dues: \$ _____
 Caucus Dues: \$ _____
 Gran Baile: \$ _____
TOTAL: \$ _____

HOTEL INFORMATION *Hyatt Regency McCormick Place*

2233 S. Martin Luther King Dr. Single/Double.....\$109.00
 Chicago, Illinois 60616-9985 Triple/Quad.....\$109.00
 Phone: 312.567.1234 Suite.....\$209.00-\$242.00
 Fax: 312.528.4189

Local and state taxes are not included. Contact hotel directly to receive the conference rate. **Hotel conference rate is not guaranteed.**

Payment

Credit Card: Visa MasterCard
 Credit Card No.: _____
 Expiration Date: _____
 Signature (mandatory): _____

Check: Payable to NACCS.
 Returned checks will incur a \$25.00 service charge.

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

2002 MEMBERSHIP FORM

Member Number (for office use only) _____

member information

Name

(Please print or type) Last name

First name

Middle name/initial

Address

City

State

Zip

Check box if you do not want your address released to vendors.

Home phone

Office phone

Fax number

Discipline

E-mail

E-mail will be subscribed to your FOCO listserv if box is not checked

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Full Professor | <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Admin/Professional | <input type="checkbox"/> Assistant Professor |
| <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Undergraduate | <input type="checkbox"/> Community | <input type="checkbox"/> Lecturer |
| <input type="checkbox"/> Institutional | <input type="checkbox"/> Library | <input type="checkbox"/> K-12 Educator | <input type="checkbox"/> Other _____ |

Institutional Affiliation _____ Year of birth _____ Male Female

Student Applicant: Candidate for (check one) PhD MA AA BA Other _____

foco

Please check the region that applies. If you are uncertain, leave blank

- | | | | | |
|-----------------------------------|--|--|--|---------------------------------|
| <input type="checkbox"/> Colorado | <input type="checkbox"/> Rocky Mountain | <input type="checkbox"/> Pacific Northwest | <input type="checkbox"/> Northern California | <input type="checkbox"/> Mexico |
| <input type="checkbox"/> Tejas | <input type="checkbox"/> Southern California | <input type="checkbox"/> Midwest | <input type="checkbox"/> East Coast | |

membership dues

Dues are for the 2002 calendar year: January 1 - December 31.

- | | |
|---|---|
| <input type="checkbox"/> Under \$20,000\$30.00 | <input type="checkbox"/> Student\$20.00 |
| <input type="checkbox"/> \$20,000-\$29,999\$38.00 | <input type="checkbox"/> Retired\$40.00 |
| <input type="checkbox"/> \$30,000-\$39,999\$46.00 | <input type="checkbox"/> Library (non-voting)\$65.00 |
| <input type="checkbox"/> \$40,000-\$49,999\$56.00 | <input type="checkbox"/> Institutional (non-voting)\$100.00 |
| <input type="checkbox"/> \$50,000-\$64,999\$66.00 | <input type="checkbox"/> Life Member\$2,500 |
| <input type="checkbox"/> \$65,000 and over\$78.00 | (Installments of \$250 per year for 10 years) |

Permanent residents of Mexico and other Latin American countries use this income schedule (residents of other nations follow the above dues structure):

- Income under \$20,000\$20.00 \$20,000 and over\$30.00

Caucus Dues: Add \$5.00 to dues for each Caucus. Students add \$2.00 per Caucus.

- | | | |
|---|--|---|
| <input type="checkbox"/> Chicana Caucus | <input type="checkbox"/> COMPAS | <input type="checkbox"/> Lesbian Caucus |
| <input type="checkbox"/> Joto Caucus | <input type="checkbox"/> Student Caucus | <input type="checkbox"/> K-12 |
| <input type="checkbox"/> Community Caucus | <input type="checkbox"/> Graduate Student Caucus | |

Members of Caucuses can be subscribed to their listservs. Would you like to be subscribed? Yes

Membership: \$ _____ Caucus dues: \$ _____

Continued on back of form for Joint Membership, Payment, and Mailing Information

2002 MEMBERSHIP FORM (continued)

joint membership

Joint Member must reside at the same mailing address as the member above.

Name

(Please print or type) Last name _____ First name _____ Middle name/initial _____

Office phone _____ Fax number _____

E-mail _____ Discipline _____

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Full Professor | <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Admin/Professional | <input type="checkbox"/> Assistant Professor |
| <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Undergraduate | <input type="checkbox"/> Community | <input type="checkbox"/> Lecturer |
| <input type="checkbox"/> K-12 Educator | Other _____ | | |

Institutional Affiliation _____ Year of birth _____ Male Female

Student Applicant: Candidate for (check one) PhD MA AA BA Other _____

Joint Membership Dues\$15.00 (Add to the higher income category of the two members)

Caucus Dues Add \$5.00 to dues for each Caucus. Students add \$2.00 per Caucus.

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Chicana Caucus | <input type="checkbox"/> COMPAS | <input type="checkbox"/> Lesbian Caucus | Members of Caucuses can be subscribed to their listservs. Would you like to be subscribed? <input type="checkbox"/> Yes |
| <input type="checkbox"/> Joto Caucus | <input type="checkbox"/> Student Caucus | <input type="checkbox"/> K-12 | |
| <input type="checkbox"/> Community Caucus | <input type="checkbox"/> Graduate Student Caucus | | |

donations

General Student Support: \$5.00 \$10.00 \$20.00 Other Amount: _____

Mexico Student Travel Support: \$5.00 \$10.00 \$20.00 Other Amount: _____

Development Fund: \$5.00 \$10.00 \$20.00 Other Amount: _____

amount of payment

U.S. funds only.

Membership \$ _____
 Joint Membership \$ _____
 Caucus Dues \$ _____
 Donations \$ _____
 TOTAL Payment \$ _____

- Do not send cash
- Make check payable to NACCS
- \$20.00 fee for returned checks

For Credit Card payment only:

Credit Card: Visa MasterCard

Credit Card No. _____

Signature (mandatory): _____

Exp. Date: _____

Return application with payment to:
NACCS
P.O. Box 720052
San Jose, CA 95172-0052

THANK YOU FOR YOUR CONTINUOUS SUPPORT! VISIT US AT <http://WWW.NACCS.ORG>.

FAQ's for Travelers

1. What identification is required to check-in and enter beyond the screening checkpoints? One, government issued, photo ID, like a driver's license or a passport, is required to receive your boarding pass. A boarding pass in addition to a government issued photo ID will be required to enter the terminals beyond the screening checkpoints. It is highly recommended to have additional identification if needed.

2. How far in advance should travelers arrive prior to a scheduled departure? Airports are advising travelers to arrive at least two to three hours in advance of their scheduled departure. Travelers should also inquire with airlines for more specific information.

3. Is curbside check-in available? Curbside check-in is available on a limited basis depending on your airport. You might want to contact your airline/airport regarding curbside check-in. It is recommended for travelers to use curbside check-in options if available to avoid longer lines. Once you have used the curbside option for checking luggage, there is no need to stand in line at the ticket counter. Travelers should proceed directly to the screening checkpoint.


4. What items are prohibited beyond the screening checkpoint and in carry-on luggage? Cutting instruments of every kind including all knives, box cutters and other folding or retractable blades, regardless of blade length or composition, metallic or non-metallic. Also included are any kinds of scissors, including all cuticle instruments. Any of these items can be packed in your check-in luggage. Any items removed at the screening checkpoint will not be returned.

5. How many pieces of luggage are travelers permitted to carry on a flight? Most carriers are limiting carry-on items to include one piece of luggage with a personal item such as a purse, briefcase, laptop or diaper bag. It is highly recommended that travelers avoid bringing gift-wrapped items beyond the screening checkpoints. Gift-wrapped items can be checked.

6. What can travelers do in advance to prepare for checkpoint screening? Remove all metal and electronic devices such as coins, pens, cell phones, cameras, and pagers prior to walking through the magnetometers. All laptop computers and cases must be X-rayed. Remove the laptop computer from the case before arriving to the screening checkpoint.

7. Are there arrangements travelers can make needing special assistance? Arrangements should be made in advance through the airline. Travelers are permitted beyond screening checkpoint to escort passengers needing special assistance. An escort/guardian pass must be obtained at the airline ticket counter to proceed beyond the screening checkpoint. Two forms of photo identification are required.

8. Can food items be taken through the screening checkpoints? Food items are permitted beyond the screening checkpoints; however, to avoid further examination, it is highly recommended that travelers taking food items beyond the screening checkpoints have items wrapped to be screened. Avoid bringing opened liquid items.


For any information or questions that may not have been addressed in this format, please contact the airline directly. 

Transportation... *continued*

Midway Airport cont.

Taxicabs

Taxicabs are available on a first come, first serve basis from door M5. Shared ride service is also available. There are no flat rates; all taxicabs run on meters. Expect to spend approximately \$19. Drivers can assist passengers with collapsible wheelchairs. Contact the taxicab companies for wheelchair-accessible vehicles.

Follow sign to Midway CTA Orange Line Train (Clockwise). Get transfer. Take inbound train to Roosevelt CTA station. Catch CTA Bus #3 (King Drive South Bound) at Roosevelt and Michigan to McCormick and King. Hotel is 1 block away. With transfer, \$1.80 each way 



NACCS 2002 PRELIMINARY PROGRAM

The full detailed program will be available to conference registrants.

Writing Chicana Histories: Oral History Projects

Julia E. Curry Rodríguez, Jonathan Alcántar,
Rachel Reyes, Gabriela Carranza

Global Challenges to the Chicano/Latino Community

A. García, Gabriel Meza Buelna, Enrique Meza Buelna,
Jose E. Santos, Jr.

Democracy and Desire: Narrative Practices of Novels, Music, and Art

Yolanda Padilla, Magdalena L. Barrera, William Orchard

From Zoot Suit to Ramparts: Understanding Mexican American—LAPD Relations through Scholarship and Film

James Diego Vigil, Edward J. Escobar, Elizabeth Escobar,
Joseph Tovares, Eduardo Pagán

Xilonen: Ceremony, Space, and Symbols Transforming Emerging Mujer Identity

Eloisa De Leon, Eréndira Bernal, Claudia Huiza

Constructions and Reconstructions of Identity: Sexuality, Discourse, Theory

Paula M. L. Moya, Ernesto Martínez, Eric-Christopher García,
Michael Hames-García

Chicana/o Studies North and South: Region, Labor y Lucha

Linda Heidenreich, Barbara Reyes, Lorena Valdivia
Márquez, Jennifer Mata, Francisco Martínez,
Rigoberto Gómez

The Story Would Have to Begin with Her: A Critical Celebration of the Spoken and Written Word of Marisela Norte

Rita Urquijo-Ruiz, Marivel Danielson, Michelle Habel-
Pallán, Démian Pritchard, Alicia Schmidt Camacho,
Tomás Riley

Enabling Student Academic Success

Angélica Rivera, Raul Ruiz Bustillos, Claudia Ramirez
Wiedeman, Valerie Talavera-Bustillos

Erasing a Name=Out of the Game—Ethnic Identity Issues in the New Millenium: a Chicana/Chicano Studies Response

Vincent Gutiérrez, Gerard Meraz, Roberta Orona

Thought Women: Re(constructing) Chicana Narratives in Education

Elisa Facio, Isabel Martínez, Bethany DeHerrera,
Andrés Aragón

Challenging Gender Boundaries: Living in the War Zone of Social Injustice

Maya Vigil, Xochitl Chávez, Mandy Martínez,
Brianna Mestas

The Place of Memory in a Critical Toolbox

Laura Padilla, Jennifer Nájera, Olga Herrera

Pots of Promise: Mexican, Reformers, and the Hull-House Kilns, 1920-1940

Margaret Strobel, David Badillo, Cheryl R. Johnson,
Rick López

Chicanas in the Northwest

María Cuevas, Jennifer Madrigal, Alma Montes de Oca

Contra la corriente: Chicana Feminist Interventions in History, Education, and Migration Studies

Deborah R. Vargas, Verónica López-Durán, Marianne Bueno,
L. Esthela Bañuelos

The Successful Approaches to Teacher Preparation

Cirenio Rodríguez, Enrique Sepulveda, Josephine Méndez-
Negrete, Lilliana Saldaña

Chicanismo, Patriotism, and September 11th, 2001

Contreras, René Núñez, Elizabeth Martínez

Techno-Xitlan and Az-tech-niques: Modern Technologies

Gerard Meraz, Fabiola Torres, Gabriel Meza Buelna,
Alex Placensio, Carlos Guerrero

Chicano Studies: The Next Generation?

Linda Santanna, Tomás Sandoval, Richard Sonny Espinoza,
Denise Sandoval, Dionne Elaine Espinoza

Con el corazón y la mente: Chicana Activism and Spirituality

Inés Hernández Avila, Enriqueta Vázquez, Patrisia González,
Norma Cantú

The Academic, The Hybrid, and the Personal Narrative: Three Perspectives on Chicana Lesbian Literature and Experience

María C. González, Elizabeth Rodríguez Kessler,
Roberta Orona-Córdova

Culture and Values

Meredith E. Abarca, Luis Urrieta Jr., Blanca Flor Guillen

Issues of Migrant Laborers

Jerry García, Manuel Barajas, David Manuel Hernández

Finding the Value of an Indigenous Perspective Regarding the Concepts of Health and Sickness...

Estela Román Porcayo, Enriqueta Contreras C.

Labor and Global Issues Within Chicana/o and Mexican Communities

Elvia Arriola, Guadalupe T. Luna, Dennis Valdés

Redefining Feminism and Machismo

Carlos Adams, María Eva Valle, Cristina Caamaño

The Search for Paradigm: The National Presence of Mexicanos in the United States

Gilbert García, Jerry García, Jose Montoya

Música Mexicana y Chicana

Cecilia Balli, Louis M. Holscher, Peter J. García

With Her Pestle in Her Hand: Gender/Sexual Identity Formation through Modes of Self-Representation

Roberto R. Calderón, Lee Bebout, Ana Luz Chiapa, Sujei Vega

Moving Chicano Latino First-Year College Students Towards Success

Julián Ledesma, Fabrizio Mejia, Nancy Porras Hein,, Miguel Ceja

Pornography, Eroticism, the First Amendment, Racism, and the Internet

Juana Mora, Mary Pardo, David Rodríguez, Rodolfo Acuña

Mass Media and Its Audiences

Patricia Kim, Ramón Solórzano Jr., Guadalupe San Miguel Jr.

Exploring Cultural Identity and Community Service: Examples from Aztlán

Armando Trujillo, Patricia Dunn

Raza Womyn de UCLA: malcriadas soltando la lengua en liberación y revolucionando el mundo

Anita T. Revilla, Elizabeth Sevilla, Crystal Davis, Carmen Iñiguez

Political Participation and Periodicals

José Moreno, Ernesto Bustillos, Catalina Espitia, John Martínez, Raul Ruiz, José-Antonio Orosco, Lena Solis, Ninfa A. Trejo

Mexicana/Chicana Image in Literature

Catriona Rueda Esquibel, Sharon J. Thornton, Isabel Alvarez Inguanzo

Being Brown in Green Aztlán: The Xicana/o Presence in the Northwest

David Molina-López, Daisy Terrazas, Claudia García

Responses to Social Policy and Family Crises

Lupe Gallegos-Díaz, Juana Mora,

¿Quién manda en el norte?: Authority and Household Division of Labor in a Mexican Transnational Community

Manuel Barajas, Elvia Ramírez

Voces Latinas: The U.S. Chicana Experience through Literature

Lucha Corpi, Graciela Limón, Roberta Fernández, Josephine Méndez-Negrete, Vera Gómez, Teresa Kupin

Latinos and the Big City

Martha I. Chew, Elaine Levine, Gloria Montañó

Gender, Race, and Class in Latina/o Workers Lives: Organizing Across Borders

María Soldatenko, Evelyn Zepeda, Siobhan Acosta, Judith Hermsillo

Xicana Spirituality: Abandoning the Trinity of Nationalism, Religion, and Reason

Laura Pérez, Susan Montañó, Denise Velasco, José Navarro

Working Immigrants

Barbara Driscoll Kelly, Monica Vereá, Hilda Hernández

Voice and Empowerment of Students and Parents

Heather Ana Hathaway Miranda, Dianna Morena, René Núñez

Women's Roles for Themselves and Others

Irma Valdivia, Arturo Ramírez, Idola Arroyo

Pulling Ourselves out of the Dregs of the Minimum Wage Class

John Torres and FUERZA

Space and Place in Chicana/o Art

Miguel Juárez, Sam Ríos, Jr.

Coloniality of Power, Social Control, and Resistance

Dulcinea M. Lara, Víctor M. Ríos, Delberto Darío Ruiz, Martín José Olea

Chicana Feminist Pedagogies and Epistemologies of Everyday Life: Educación en la familia, comunidad, y escuela

C. Alejandra Elenes, Dolores Delgado Bernal, Sofía Villenas, Francisca E. Godínez

Border(ed) Texts/Boder(ed) Lives: Stories from La Frontera San Ysidro—Tijuana

Mónica Hernández, Layla Naranjo, Abel S. Morfín, Roberto Hernández

At the Current Rate, Parity Will Be Reached at the End of The Next Millennium . . .

K. Dávalos, M. Russel y Rodríguez, F. E. Godínez, N. Rusty Barceló, C. Sandoval, A. Sosa-Riddell

Music from the Underground: The Mujeres of Latin Alternative

Élida M. Bautista, Josh Norek, Joaquín Elizondo, Michelle Habell-Pallán

Operation Enduring Freedom and Its Impact on the Chicana/o Communities

Jesús García, Teresa Córdova, Nancy Rusty Barceló,

The Impact of Chicanas/os in Education

Leticia Oseguera, Pat Antonio Goldsmith, Kenneth P. González, Jennifer Jovel

Gender and Youth Culture: Images, Representations and Resistances

Pancho McFarland, Luis Alvarez, Beauty Bragg, Lilia Fernández

Chicana Feminism: Disruption in Dialogue

P. Zavella, N. Alarcón, G. Arredondo, M. Blackwell, N. E. Cantú, R. L. Fregoso, E. Hernández, A. Hurtado, N. Klahn, A. Mesa-Bains, O. Nájera-Ramírez, E. Rosario Sánchez,

Developing a Replication Model for Research and Collaboration in Conducting Community Studies

Gilberto Cárdenas, Sylvia Puente, Philip García

Barrio Libre and the Communities of Northern California

Gregorio Mora Torres, Philip G. Tabera, Larry Gamino, Gilberto Rosas, Ramón D. Chacón

Memory and Politics in the Work of Lourdes Portillo

Carmen Huaco-Nuzum, Mónica F. Torres

Haciéndose Mujeres, Transforming Our Lives, Impacting Our Communities . . .

Karina Nájera, Manijeh Fata-Gonzalez, Erica Jiménez, Beatriz Navarro, Hermelinda González

Transcending the Bilingual Education Controversy

Sonia Soltero, José Soltero, Patricia Hernández

Telling to Live: Latina Feminist Testimonios

Y. Flores-Ortiz, I. Hernández-Avila, P. Zavella, N. Cantú, M. Quintanales, C. Lomas, A. Levins Morales

Federal Funding, University Bureaucracies, and Chicana Focused Research: Negotiating the Minefield

Claudia Huiza, Ronald L. Mize, Anthony Navarrete, Andre Vásquez

Chicana Identity: Historical and Popular Formations

Emma R. García, Marcos D. Martínez, Gloria Hudson

Gentrification and Grief: The Genesis of DURO (Developing Unity through Resident Organizing) in Sherman Heights

Gail Pérez, Genoveva Aguilar, Fernando Rejón

Palabras de tierras santas: Queer Readings from Corpus Christi, San José, Santa Ana, y San Salvador

Horacio N. Roque Ramírez, Santiago Bernal, pablo a. cabral jr., Joel Antonio Villalón

Identity and Dissonance in Chicana Literature

Narek M. Kassabian, Isabel Alvarez, Gabriella Gutierrez y Muhs

Chicana Agency: Alternative Discourses on Gender and Patriarchy

Karina Cárdenas, Gabriel Gutiérrez, Trinidad González

Chicana Identity in Literature

Julie Hempel, Lilia Rosas, Teresa Kupin

Immigrant Communities in the U.S.

Manuel Chávez-Jiménez, Sergio R. Chávez, Armando Solórzano

Interracial Relations and Boundary Issues in Southern California

José Palafox, Marta López-Garza, Beatriz Paez, David R. Díaz, Víctor Carrillo, Timothy Dunn, Sylvanna Falcón, Joe Nevins

Stories from the Borderland: Research and Narratives of and about San Antonio, Texas

Lilliana Saldaña, Michelle García, Nancy García, Esmeralda Ramos, Joseph Santos

Immigration Policies and Their Impact on Chicano and Other Latino Demographics: The New Majority

Nelia Olivencia, Víctor Yañez, Rosalinda Ortega, Colleen Méndez, Elsa Bravo, Sonya Garza

Chicanas and Mexicanas across the Life Cycle: Women's Identities in the Context of Familia . . .

Beatriz Pesquera, Yvette Flores-Ortiz, Ines Hernandez-Avila

Violence in Chicana/o Communities

Humberto Garza, M. Linda Apodaca, Raul Ruiz Bustillos

Researching Empowerment in Chicana/o Histories

Barbara O. Reyes, Rita Urquijo-Ruiz, Roberto Carriedo, Wallace Begay

International Fronteras Writing Identity: Queer and Lesbian Space

Veronica Reyes, Xochitl Marquez, K. Pendleton Jiménez, D. Enriquez Pérez, Sheryl Luna, Emmy Pérez

Breathing through Literary Expression

M. Linda Apodaca, Mary Helen Perez, Sam Lopez, B.V.Olguin

Testimonios de Chicanas: 11 September to 11 October 2001

Claire Joysmith, Clara Lomas

Strategy for Propagating Chicano Studies Curricula In Public Schools: Creating . . .

Seferino García, Judith A. Serafini, Robert Luna, Lori González

Emerging Voices in CRT/LatCrit: Using New Theories to Fight Oppression

Dolores Delgado Bernal, Mary DeLaRosa, María Estrada, Juan José García, Richard García, Melissa Moreno

New Queer Latino Poetry

Francisco Aragón, Ramón García, Rigoberto González, Daniel Enrique Pérez

Artistas Chicanas: Creativities to Live and Teach

Julia E. Curry Rodriguez, Mitsy Avila Ovalles, Martha R. Amezcua, Erlinda Cruz-Quintero, Maritza Cruz-Quintero

Memory and Female Consciousness

Anna Sandoval, Alma Rosa Alvarez, Maythee Rojas, Joyce Lausch

Chicanas at Work: Gender, Community, and Policy-Making

Noelia Hernández, Priscilla Falcón, Margaret A. Villanueva, Mari Castañeda Paredes

Chicana/o Education for the 21st Century

José Ibarra-Virgen, Abel Macías, Charlene Sul, Marcos Pizarro, Margaret Montoya

The Mexican Great Lakes Cultures: New Approaches, New Challenges

Juan Javier Pescador, César Garza, Deborah E. Kanter, Cheryl Ganz

Televised Diversities

Yesenia Cervantes, Ernesto S. Martínez, Lena Carla Gutekunst

Resistance through Education

Anita Tijerina Revilla, Lucila EK, Nadine Bermudez

The New Chicana/o Left: Global Struggles and the Building of Communities in Resistance

Pablo González, Alan Gómez, Christina Salinas-Rodríguez, Ramón Rivera-Servera

Chicana/o Religion and Spirituality: Theology and Symbolism

Miguel R. López, Rogelio Rodríguez, Elisa Facio

Affirming Our Roots: Decolonizing the Second Generation by Strengthening . . .

Rose Borunda, Felicia Martínez, Francisca Arellano, Amparo Guerra

The Multiple Realities of Borders

Rodolfo Rosales, Raquel Márquez, Juan Mora-Torres, Ruben Martínez

Chicano/a Identity

Anabel Mota, Ronald L. Mize, José Muñoz

Affirmation and Incorporation—Raza USA: Struggles on the Journey Home

Roberto R. Calderón, Christina Bejarno, Edgar Fragoso, Olga Sandoval

The Chicana/o Studies Program

Steve Casanova, Jeanne LaCourt, Susan Green, Paul López, Michael Calderón-Zaks, Rigoberto Andino,

Chicana Traditions: Continuity and Change

O. Nájera-Ramírez, N. E. Cantu, H. R. Lucero,
B. M. Romero, M. Herrera-Sobek, D. Renee Pérez,
Y. Broyles-González, C. Vidaurri, L. Xóchitl Pérez,
C. F. Jáquez, Deborah R. Vargas, T. Marianna Nunn

Chicana and Chicano Identity for a New Century

María A. Beltrán-Vocal, Rosa Yadira Ortiz, Ray Salazar,
Adrian Aragonés, Fabiola Salcedo,

Making Connections San Antonio, TX: Mujeres Making a Movement

Raquel Márquez, Louis Mendoza, Caroline Rodríguez,
Elena Guajardo

Latinas and Latinos in the World War II Era

M. Rivas-Rodríguez, C. Velez-Ibáñez, E. Galarza, A.
Chávez, M. Barrera, R. Griswold, N. Quiñonez

Education and Upward Mobilization

Otoniel Jiménez Morfin, Valerie Talavera-Bustillos,
Martha Rivas

Teaching, Using, and Learning Chicana Feminist Theory: A Presentation and Dialogue

Chela Sandoval, Priscilla Ybarra, Sandra Soto,
Theresa Delgadillo,

The Leadership of Chairs in the Development of Chicano/a, La Raza Studies

G. Reséndez, L. Arroyo, C. Candelaria, I. Cárdenas,
G. del Castillo, A. de la Torre, V. García

Chicana Art and Artists: Inventing Identity and Space

Luz Calvo, Judith Huacuja Pearson, Araceli Esparza,

Finding Empowerment

Raymundo Eli Rojas, Estela Román Porcayo,
Eduardo Torres

Bodies, Communities, and Politics: Latina and Latino History from the San . . .

Horacio, N. Roque Ramírez, Jason Ferreira,
Tomás F. Sandoval, Jr., Noemí García,

Participation through the Media

Ernesto S. Martinez, Richard Sonny E. Espinoza,
Gabriela Baeza Ventura, Tomas Madrigal,

Interrogating the 'Problem' of Chicana/Latina Adolescent Sexuality: New . . .

Elena Gutiérrez, Lisa Lapeyrouse, Angela Gallegos,
Lorena García,

Developing an Education Program by, for, and about the Chicano@ . . .

A. Sosa-Riddel, M. Rivera, J. Ford, F. Castañeda,
M. Galván, J. Lupercio, C. Moralez, D. Moralez,
B. Moralez, P. Ortega, M. Pineda, V. Rivera, E. Sánchez

Working Students, Working Mothers and Creating Conditions for Literal . . .

C.R. Guerrero, J. Gómez, M. Verduzco, E. Gutiérrez,
A. Luna, A. Dugan

Grant Writing Skills and Funding Opportunities

Refugio Rochin, Eduardo Pagán, Pedro Castillo

Gendered Bodies in Motion on the Border

Raquel Rubio-Goldsmith, Arturo González, Andrea Romero,
Gregory S. Rodríguez

Chicano Studies and Community-Based Organizations: The Struggle . . .

José Moreno, Adriana Jasso de Simón, Edna Llanes,
Ernesto Bustillos, Luis Moreno

Carros y Conjuntos: How Families Are United

Denise Michelle Sandoval, Martha I. Chew

U.S. Societies in Flux as a Result of Global Crisis

Nelia Olivencia, Lesly Moreno, Frank Molett III,
Rosemary Martínez, Gideon Verdin Williams,

Teaching, Weaving, and Tracing through Chicana Performance

Alma Martínez, Felicia Montes, Marivel Danielson,
María E. Ramírez,

2001-2002 COORDINATING COMMITTEE partial listing

Rhonda Rios Kravitz
Chair
rrioskravitz@csus.edu

Barbara Driscoll
Secretary
driscoll416@yahoo.com

Carlos R. Guerrero
Chair-Elect
carlos.guerrero@csun.edu

Julia E. Curry Rodriguez
Executive Director
jcurry@email.sjsu.edu

Yolanda Chavez Leyva
Ex-Officio Chair
yleyva@utep.edu

Kathryn Blackmer Reyes
Newsletter Editor
blackmer@csus.edu

Lisa Flores
Treasurer
florese@pdx.edu

Mailing Address
NACCS
PO Box 720052
San Jose, CA
95172-0052

Complete list of 2001-2002 Coordinating Committee available at <http://www.naccs.org>

NACCS NEWSLETTER AD RATES

Published five times yearly: Summer, October, December, February/March, and May.

Circulation: 1,000

Description: The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

We offer advertisement spaces as indicated below (total space is approximately 7.5" x 10"). NACCS can reduce or enlarge existing ads to fit ad space requirements.

Ad Rates

1/4 page	\$ 200.00
1/2 page	\$ 400.00
Full page	\$ 800.00
Business Card	\$ 125.00

2001 & 2002 Deadlines:

July 21 (summer issue), **September 8** (October issue), **Nov. 13** (December issue), **January 11** (pre-conference issue), and **April 30** (post-conference issue). Ads for NACCS 2002 conference program due February 1. We require camera-ready copy for all advertising. You may submit using e-mail attachments, with photos and graphics enclosed as "tiff" or "eps" files. Ads may be sent in Quark, PageMaker or Word. Payment is due upon submission and can be made by check, purchase order, or credit card (Visa and MasterCard) to NACCS.

Send Payment directly to:

NACCS Business Office
attn: NEWSLETTER
P.O. Box 720052
San Jose, CA 95172-0052

QUESTIONS? Contact NACCS Newsletter Editor:

Kathryn Blackmer Reyes, University Library,
California State University, Sacramento,
2000 State University Drive East,
Sacramento, CA 95819-6039
(e-mail: blackmer@csus.edu)



FIRST CLASS MAIL
US POSTAGE PAID
UNIVERSITY OF CALI-
FORNIA BERKELEY

RC07
Noticias de NACCS
P.O. Box 720052
San Jose, CA 95172-0052