


Spring 2007

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National Association for Chicana and Chicano Studies

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NOTICIAS DE

NACCS

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NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES NEWSLETTER

WWW.NACCS.ORG

Volume 36, Number 1, Spring 2007

XXXIV Annual Meeting comes back to San José, CA

With a population of almost one million, San José is the largest city in northern California, the third largest in California and the tenth largest in the United States. Located just south of San Francisco, it was once a small farming community, but has become a large thriving urban center.

Prior to its founding in 1777 as the first town in the Spanish colony of Nueva California, the area was populated by the Ohlone Indians. It was originally known as El Pueblo de San José de Guadalupe. In 1849 it was designated as California's first State Capital. Today, San José is a central part of the booming technology industry and has earned the city the nickname "Capital of Silicon Valley". In April 1979, the city council officially adopted the spelling of San José with the "é".

San José is the home of several colleges and universities. The largest and most well known, San José State University, is the oldest public university in California; it was founded in 1862. The National Hispanic University, a private university, was founded in 1981. Other local institutions include Santa Clara University, De Anza College, San José City College, and Evergreen Valley College. Within the larger Bay Area there are two University of California campuses, Stanford University, two California State University campuses, and several other city and private colleges.

The city's history in agriculture and food processing is long. The Chicana/o population has played a strong role in the economy of the city. Chicana/os were primarily responsible for developing the legendary agriculture of the Santa Clara Valley, having been employed in large numbers in the food-processing industry during its hey-day. The Mexican/Chicano population in the area has been and continues to be a driving force in the development and growth of the city. It has also served as a central organizing area for Cesar Chavez and the United Farm Workers.

continued on page 6



Conference Highlights

- ❖ **Welcome Reception, April 4. 6:30 p.m.**
- ❖ **NACCS for Beginners, April 4. 5:15 p.m.-6:30 p.m.**
For first time attendees. This panel will be repeated during Session One.
- ❖ **Presentations begin Thursday, end Saturday.**
- ❖ **NACCS Plenary, Thursday, April 5. 11:00-12:20 p.m.**
Keynote Speakers:
Marie "Keta" Miranda, University of Texas, San Antonio
Devon Peña, University of Washington
- ❖ **Awards Luncheon, Friday, April 6. 12:20 p.m. - 2:00 p.m.**
Honorees:
NACCS Scholar: Antonia Castañeda, St. Mary's University, TX
Cervantes Recipient: Graduate - Roberto Hernandez, University of California, Berkeley
- ❖ **Open Mic, Friday, April 6. 9:00 p.m. - 11:00 p.m.**
Interested in participating?

VISIT THE NACCS WEBSITE AT WWW.NACCS.ORG

Preliminary Conference Schedule

Time is subject to change. However, Sessions will not change days.

Wednesday April 4, 2007	2:00 p.m. – 7:00 p.m.	Registration
	5:15 p.m. – 6:00 p.m.	NACCS for Beginners
	6:30 p.m. – 8:00 p.m.	Welcome Reception

Thursday April 5, 2007	8:00 a.m. – 5:00 p.m.	Registration
	8:00 a.m. – 9:00 a.m.	Caucus Meetings
	8:30 a.m. – 6:00 p.m.	Exhibits
	9:10 a.m. – 10:30 a.m.	Session One
	10:40 a.m.	Welcome
	11:00 a.m. – 12:30 p.m.	Plenary I: NACCS Plenary
	12:40 p.m. – 2:00 p.m.	Session Two
	2:10 p.m. – 3:30 p.m.	Session Three
	3:40 p.m. – 5:00 p.m.	Session Four
	5:10 p.m. – 6:10 p.m.	Foco Meetings
	6:15 p.m. – 7:30 p.m.	Receptions
	8:00 p.m. – 9:30 p.m.	Joteria Reception

Friday April 6, 2007	7:30 a.m. – 5:00 p.m.	Registration
	8:00 a.m. – 8:55 a.m.	Division Meetings
	9:00 a.m. – 6:00 p.m.	Exhibits
	9:00 a.m. – 9:55 a.m.	Caucus Meetings
	10:00 a.m. – 11:20 a.m.	Session Five
	11:30 a.m. – 12:10 p.m.	Plenary II: Student Plenary*
	12:20 p.m. – 2:00 p.m.	Awards Luncheon
	2:10 p.m. – 3:30 p.m.	Session Six
	3:40 p.m. – 5:00 p.m.	Session Seven
	5:10 p.m. – 6:30 p.m.	Business Meeting One
	6:40 p.m. – 7:40 p.m.	Division Meetings
	7:45 p.m. – 8:45 p.m.	Reception
9:00 p.m. – 11:00 p.m.	Cultural Night	

Saturday April 7, 2007	8:30 a.m. – 3:00 p.m.	Registration
	7:00 a.m. – 7:55 a.m.	Foco Meetings
	8:00 a.m. – 8:55 a.m.	Caucus Meetings (all)
	8:30 a.m. – 2:30 p.m.	Exhibits
	9:10 a.m. – 10:30 a.m.	Session Eight
	10:40 a.m. – 12:10 p.m.	Plenary III: Chicana Plenary
	12:20 p.m. – 1:40 p.m.	Session Nine
	1:50 p.m. – 3:10 p.m.	Session Ten
	3:20 p.m. – 4:40 p.m.	Session Eleven
	4:50 p.m. – 6:30 p.m.	Business Meeting Two
	7:00 p.m. – 8:30 p.m.	Closing Reception
	9:00 p.m. – 2:00 a.m.	Dance



NOTICIAS DE NACCS

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MAY 18, 2007 – SUMMER ISSUE

Noticias de NACCS is the official newsletter of the National Association for Chicana and Chicano Studies. Published four times yearly, with a circulation of 800, Noticias de NACCS includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano Scholars, Association activities and more. Noticias de NACCS is sent to all NACCS members, outside subscribers, and selected non-subscribers.

Arriving to San Jose

The Mineta San Jose International Airport is located two miles from downtown San Jose. All major airlines operate at the airport.

Airlines operating at SJC:

- Alaska Airlines
- American Airlines/ American Eagle
- Continental Airlines
- Delta Airlines
- Frontier Airlines
- Hawaiian Airlines
- Horizon Air
- JetBlue Airways
- Mexicana
- Northwest Airlines
- Southwest Airlines
- United Airlines/ United Express
- US Airways

To the Fairmont Hotel

Available transportation to get to the Fairmont Hotel from the airport are taxis (\$14-\$20.00) or public transportation. The VTA Route #10 (airport flyer) will take you to Metro Light Rail station. A new shuttle departs from each designated stopping point approximately every 10-15 minutes from 5 a.m. - midnight. The shuttle is free. The Light Rail train to Downtown is \$1.75. Take the Winchester or Santa Teresa train to the Paseo de San Antonio. Walk through the pedestrian walkway (between Starbucks and the Cinema 12) one block. Cross the street; the building to your right is the Fairmont. Continue up the walkway and to the side entrance of the hotel.

Driving to San Jose

Parking at the Fairmont Hotel is \$24.00, even for hotel guest. There are several parking lots near the hotel.

¡Bienvenidos todos a San José!

By **Aída Hurtado**

Estimados/as Colegas,

Parece un sueño que ya haya pasado un año desde que fui elegida Chair de NACCS. But all good things must come to an end and this is my last message as Chair of NACCS before nuestra compañera Professora Josie Méndez-Negrete takes over in April during our annual meeting in San José, California. Ha sido un placer y un honor to participate in the inside workings of NACCS. In particular I have been struck by the amazing dedication and energy of so many selfless compañeras y compañeros que dedican su tiempo a esta organización. You invest yourselves at all levels—from participating in the meetings, to running for office, to thinking of the future and health of the organization. Equally moving is the participation of new generations of scholars from undergraduate students, graduate students, young professors, as well as



veteranos like myself that have had the benefits of NACCS at every stage of our careers. It has also been a pleasure to work Executive Director Julia Curry Rodriguez and Kathy Blackmer Reyes, their endless energy and dedication to NACCS is truly inspiring.

As I step down, I do so with renewed enthusiasm for my participation in NACCS as past Chair Elect and eventually as a member of NACCS. As an organization we are going through a serious transition as we test a new organizational structure, attempt greater participation of our membership by electing representatives, and explore new ideas for dissemination of our proceedings. My work with the elected board has renewed my confidence that the participation of younger scholars in the governance of NACCS will result in fresh ideas and new directions. Although I feel a bit nostalgic to leave my post, I also feel the energy that is bubbling every time we meet, conduct business over conference calls, and as we look ahead to another successful meeting in San José under the leadership of Chair Elect Josie Méndez-Negrete. Thank you for allowing me the honor of having served, in whatever small way, the organization of NACCS.

¡Siempre Juntos En La Lucha!

Keynote Speakers Bring Richness and History to Conference

By **Josephine Méndez-Negrete, 2007-2008 NACCS Chair**

With the review process for the 2007 conference submissions finished, I want to extend my most appreciative "thank yous" to all who reviewed submissions. You made the review committees and my responsibilities as Chair-elect that much more pleasant. Your timely responses and your insightful comments allowed us to meet our deadlines in time. ¡Mil gracias! Those of you who submitted proposals should have received an email with the outcome. If you have not received this email, please contact me. Panel chairs, I ask that you please follow up with your panelists to confirm presentations. Finally, as a reminder, all presenters must be members of the association and be registered for the conference.

This year this conference reflects the richness of experiences and inquiry and offers cutting edge presentations by Chicana and Chicano scholars. The meet-

ings brings to the fore an excellent array of presentations that focus on immigration and migration as conceptual notions by which we write about Chicanas and Chicanos in the United States. In addition to the works that will be presented by our members, I am just as excited to present and welcome the NACCS Opening Plenary scholars: Marie "Keta" Miranda from the University of Texas at San Antonio, and Devon G. Peña from the University of Washington; their presence portends an excellent reflection of the conference themes. This plenary is scheduled for Thursday morning and is open to all attending the conference.

Keta Miranda, an Assistant Professor of Mexican American Studies in the Division of Bicultural-Bilingual Studies, received her Ph.D. from the University of California, Santa Cruz. She is the author of *Homegirls in the Public Sphere*, pub-

lished by the University of Texas Press. Joan W. Moore, Distinguished Professor of Sociology, University of Wisconsin-Madison, writes that Miranda's book is "a wonderful methodological dose of salts for any one doing research 'on' so-called pariah populations, where the researcher is essentially called upon to interpret the population to the conventional world ... A book about the field experiences of a woman of color with women of color is virtually unique, as far as I know." Expanding upon her examination of girls' culture, in her plenary presentation, Miranda will speak about the subcultural scene among Los Angeles Mexican American youth between 1964-1968—the Sixties as a third space—as she examines the subcultural Mod scene as a site of youth re-constructing their class and racial/ethnic identities at a time when socio-economic mobility was a possibility for Los

continued on page 10

The 2007 conference is April 4-7, 2007

and will be hosted at the:

Fairmont Hotel

170 S. Market Street
San Jose, CA 95113
(408) 998-1900

www.fairmont.com/sanjose/

Rate: \$99.00 s/d plus a 10% City Occupancy Tax and \$2.00 per room, per night Business District Assessment.

Each extra person sharing a room will be charged an additional \$25.00 (must be same as individual reservation charge) per night. There will be no charge for children up to and including the age of 18 years who share with their parents. Maximum occupancy per room (4/room).

Call 1-800-346-5550. Identify yourself to the service person as being with NACCS when making your reservations to receive the conference rate.

Online reservations

Make reservations online: Go to www.fairmont.com (link is also available at www.naccs.org)

Under HOTEL/PROPERTY select the Fairmont San Jose, place the Arrival and Depart dates. Use **Promotional Code GRNAC1** to receive conference rate.

Reservations must be made by March 3, 2007 to receive the conference rate. Thereafter, it is up to the hotel if it wishes to offer the conference rate.

Cervantes Student Premio Recipient

Roberto Hernandez, University of California, Berkeley. Graduate Recipient

Indians and Indias/os in Aztlan: Coloniality of Power and Competing Colonialisms in the Longue Duree



Roberto Hernandez was born in Guadalajara, Jalisco, but was raised in San Ysidro, California—ten blocks from the U-S/Mexico border with Tijuana. As a fronterizo and from a very young age, the border has significantly influenced his political, intellectual and academic commitments.

Roberto received his BA in Chicana/o Studies at UC Berkeley, where he is now a Doctoral Candidate in the Department of Ethnic Studies, completing his dissertation on multiple manifestations of violence on the U-S/Mexico border. He is also currently a Visiting Researcher at the Center for Chicano Studies at UC Santa Barbara.

His research interests include border studies, hemispheric indigenous studies, geopolitics of knowledge, epistemologies of resistance, radical and antisystemic politics and thought (cultural, revolutionary and regressive nationalisms, internationalism, feminisms, indigenismo, etc.) and modernity/coloniality.

No Undergraduate recipient was selected this year.

NACCS Student Presenter Conference Fellowship

In 2000 NACCS established a student housing subsidy to provide assistance to student presenters at the annual meeting. Through a vote of the CC, NACCS made this student assistance available again at the 2001 conference. As part of the NACCS effort to mentor students in their academic development, the CC has formally established a permanent conference housing fellowship for student presenters during the annual NACCS meeting. The Fellowship covers a one-night stay only at the conference hotel (Fairmont Hotel) based on the single/double conference hotel rate.

Application Criteria:

- ❖ current student member of NACCS.
- ❖ full time register student in an institution of higher learning.
- ❖ been accepted to present research at the NACCS Annual meeting.
- ❖ **stay for the duration of the conference at the conference hotel (arrive April 4 and depart April 8).**

- ❖ reside at least 100 miles away from the conference site.
- ❖ register for the conference.
- ❖ NOT receive this award more than two times.
- ❖ students are responsible in making their own reservations.

Award of the Fellowship is based on financial need and regional location. On the allotment provided for the Fellowship, up to 20 recipients will receive this award for the 2007 Annual meeting.

You are required to attend the Award Luncheon to be recognized as a recipient.

To be considered for this Fellowship, submit the following application by March 1, 2007 (if mailed—the application must be received by 3/1/2007). Recipients will be notified prior to the conference of their award. This is not a monetary award.

Go to www.naccs.org, in the Annual Meeting section, to fill out the online form.

Pacific Northwest

By Jose Alamillo

The 2007 Pacific Northwest FOCO Conference will be held on March 22 & 23 at the University of Washington campus in Seattle, WA. The conference theme is Class Dismissed? Reintegrating Critical Studies of Class into Chicana/o Studies. Over the past two decades, Chicana/o Studies, paralleling developments in other social sciences, took a "linguistic turn" or a "postmodern shift" involving a focus on studies of discourse, identity politics, and cultural production and reproduction. Many students of Chicana/o Studies have felt that this led to the neglect of the study of the material conditions of existence and the marginalizing of the relevance of class in everyday lived experiences of economic, political, cultural, and environmental forces. We have organized the 2007 conference to reflect on the theme, Class Dismissed? through the keynote address, plenary sessions, paper panel presentations, and roundtables offered over the course of our two-day program. These collectively re-open perspectives and inquiries on class, class analysis, class struggle, and social change and class as matters of enduring and unequivocal significance to Chicana/o Studies. Our keynote speaker will be Dr. Delia Aguilar, from University of Connecticut; The Research Scholar Plenary Speaker is Dr. Erasmo Gamboa, University of Washington; The Community Activist Speaker is Rosalinda Guillen, director of Community to Community Development (foodjustice.org). In addition to speakers and panels we will have a photographic exhibit, musical performances and poetry readings and a welcoming reception.

Tejas

By Roberto Calderon

I want to congratulate all who submitted a proposal for the upcoming

NACCS-Tejas Regional Conference to be held at the University of North Texas from March 1-3, 2007. The program is now available at the NACCS website. Information on hotels/motels, maps, parking, registration, and other particulars will follow. We look forward to meeting and seeing everyone in Denton, Texas later this spring semester.

The conference and all of its events are free of charge except for the lunch. Our keynote address will be delivered by Dr. Michael A. Olivas, University of Houston School of Law, who will present a paper based on his recently published book by the same name, *Colored Men and Hombres Aqui: Hernández v. Texas and the Emergence of Mexican American Lawyering*.

Conference registration costs a modest \$20.00, but will not be required for attending the events noted in the program with the one exception as stated. The conference registration will provide a meal ticket to the keynote address luncheon, a copy of the printed conference program, and a copy when published of the edited conference proceedings. The Tardeada and Baile to be headed by *El Conjunto Aztlán* will be open and free to the public.

The conference will include a Bienvenida and a Despedida. The Bienvenida will feature a welcoming address by the UNT President, Dr. Gretchen Bataille, and a conversation with several Mexican American state legislators speaking about immigration, higher education, and other highly important policy areas.

The Despedida will present a conversation with the directors and chairs of the state's existing Centers and Programs for Mexican American Studies. Together they will assess the

state of the field and provide a closing conference event.

As additional details and revisions are made to the conference program they will be posted on the Web. If you have any other questions or comments, please contact me at your earliest convenience. I can be reached by email at: beto@unt.edu. Or you can contact me by phone at: 940.369.8929. You can also contact Ms. Denece Gerlach, Events Specialist in the Department of History, who is assisting with the conference organization by email at: deneceg@unt.edu, and by phone at: 940.565.2288.

Midwest

In lieu of foco news, I submit this powerful report by one of our students who, along with several other Chicano Studies students, devotes an enormous amount of energy and time taking direct action on behalf of those in the community whose daily existence as family members, workers, students, and human beings is compromised by their legal status. We salute their work, acknowledge this tradition of direct action by students, and raise the challenge for all of us in higher ed to take the necessary risks and make the necessary sacrifices to do our part in creating a more human and just immigration system. –Louis Mendoza

Immigration Raid at Swift & Co.

By Alondra Kiawitl Espejel, Communications Organizer, Minnesota Immigrant Freedom Network

On el dia de la Guadalupe 2006 (or as a more Indigena consciousness would have it, el dia de Tonanzin) over 280 Immigration and Customs Enforcement (ICE) agents surrounded and occupied the premises of the Swift & Co. plant in Worthington, Minnesota. Their mission: to harass, racially profile and inject fear into the hearts, minds and spirits of the

continued on page 6

(*Foco Reports...*) continued from page 5

Latino community. Much like 9/11 has been seared into U.S. national memory, so too have ICE's Gestapo-like actions of December 12, 2006 been burned into the physical being of our people.

In a harshly orchestrated immigration raid, wearing the name of an "identity theft investigation," hundreds of family members and workers experienced discrimination, police brutality, gendered abuse, racial profiling, and painfully uncertain family separation. Take for example the case of Loida, a U.S. legal permanent resident originally from Guatemala, who was detained for over five hours with her wrists bound so tight that even four days after the raid she still had red marks on her hands. A light-skinned undocumented Mexican worker at the plant was by-passed by ICE agents who were too busy trying to pick out the brown-skinned workers in the production line. This is not to say that ICE should have caught her too, but instead, to raise awareness about the discriminatory and unjust ways in which our community is racially divided and targeted for deportation. Take the case of Senora Catalina, another Guatemalan woman with her thirteen month old baby, Hamilton, who were separated from each other for six days due to the inexcusable and negligent behavior of ICE officials.

Imagine the thoughts going through the minds of the woman who stood on the

edges of the plant's bathroom toilet for eight hours to escape being noticed by ICE agents; the woman who threw herself in the midst of the pig's sty, being stepped on by the swine, as she hid from the terror merchants; the woman with a five month old son being shipped off to Sioux Falls unable to go to the bathroom for eight hours. Imagine being a Latino worker who, on your way to work the third shift that same night, was able to rescue some of your other friends and acquaintances who had to hide in the lockers, roof, and laundry drier of the Swift & Co.

Imagine the injustice, the hot tears, the fear, the red anger, but also imagine the historically embedded resistance, the strong endurance, and our instinctive solidarity as our community came together under the harshest of circumstances. The Worthington raid affected more than just 230 families and workers who were detained, questioned, abused and many deported, but it also affected the whole state of Minnesota, Latinos and non Latinos, whose hearts could not let this event die out quietly. Indeed, hundreds of Latinos in the heart of Minneapolis, a handful of brave and knowledgeable lawyers, dozens of organizations including the Minnesota Immigrant Freedom Network, many Worthingtonians and the now famous La Invasora 1400 AM Spanish radio station came together to respond to this attack. In the weeks following the raid, over 7

tons of food were donated to the families and workers affected by the raid and at least a thousand toys collected and delivered to the children of these families who struggled to have a good holiday season given the grim circumstances. A community event was organized a couple of weeks after the raid by community groups such as the Nobles County Community Action, the UFCW Local 1161, the Nobles County Integration Collaborative and the Minnesota Immigrant Freedom Network. Over 500 people showed up to the meeting to enjoy a hot plate of food, a community discussion and a toy give away for the children. This community energy to keep moving forward, to not let themselves be stepped on, continues as another meeting is being planned for February 11 of this year; the kind of response the community would like to plan in the coming months will be discussed.

No nos podemos quedar con los brazos cruzados. As the movement for a path to legalization for all of our hard working families continues developing in the spirits of those who have remained and survived after the raid, we ask that our allies and families in the campus communities also organize and mobilize to be a clear and loud voice in their universities and colleges that will educate more people about the injustices behind these actions and our unwillingness to be silenced by an oppressive wave of human rights violations. Si se puede!

(*XXXIV Annual Meeting...*) continued from page 1

The actual physical site of the conference returns to the Fairmont Hotel that hosted us in 1993. But, unlike in 1993, when we used multiple nearby sites, the Fairmont expanded its meeting facility several years ago; thus allowing us to use only one location.

Downtown San José is built on the site of the Tamien Indian Civilization. The streets, alleys, and plazas of the area still follow the layout of the original plans for the Mexican pueblo. The placement of the Thirty-fourth Annual NACCS conference in this historical city serves yet another notice upon the city of the importance of our community to San José and the California's cultural heritage.



From Discipline to Deciendo: Chicana Rhetoric in Performance Language, Literature, Media and Cultural Art

Ramirez-Dhoore, Dora. Boise State University. "Third World Feminism, Eco-Cultural Matters and the Use of Difference in Rhetoric."
 Trujillo, Patricia. UTSA. "El Pio Pio Dice: The Rhetoric of Benign Humor in the Española Valley Sun's Police Blotter."
 Gomez, Carla. UTSA. "We Are Free Artists. Outside': The Space and Place of San Antonio Graffiti."
 Ramirez, Sara. UTSA. "The Contradictions of Chicano Feminism' in San Anto Cultural Arts' Public Mural 8 Stages in the Life of a Chicana."
 Chair: Saldivar-Hull, Sonia. UTSA.

South Texas' Spatial Politics of Domination and Resistance

Rodriguez, Lori. UTSA. "The Art of Resistance: Tejana Mural Art, Cultural Geography and the Reclamation of Public Space."
 Quezada, Maria. UTSA. "Toyota: San Antonio's newest residents."
 Figueroa, Andrea. UTSA. "San Anto's Gayborhood: Local histories of transition."
 Vasquez, Jennifer. UTSA. "Houston's ex-urban community of Conroe."

Local and Transnational Environmental Injustices: Racial Segregation, E-waste, and Free Trade

Zuniga, Tanya. SJSU. "Racial Segregation & Environmental Injustice: An Analysis of Bayview-Hunters Point, San Francisco, CA."
 Diaz, Edith. SJSU. "E-waste, the Subaltern, and Local Accountability."
 Cardenas, Alba. SJSU. "The Impact of NAFTA on the Environment and Immigration."
 Chair: Dicochea, Perlita. SJSU. "Environmental Injustices, Transnational Bioregionalism, and the Subaltern."

Macehualiztli: Danza Guerrera Mexica: Expanding the K – 16 Curriculum

Ramirez, Ocelocoatl. Cemanahuac Tlamachtilyoan. Temachtiani/Elder
 Gonzales, Mitalpilli. Calpulli Tonalehqueh. Tecuhtli/Community Organizer
 Colin, Ernesto Tlahuitollini. Stanford University.

Experiences of border crossers, middle-school students, and Yugoslavian and Mexican refugees/immigrants in CA

Diaz, Audrey. SJSU. "Environmental Factors Effects on Middle School Students Motivation toward Seeking a Higher Education."
 Djuric, Lana. SJSU. "A Comparative Analysis of Mexican and Yugoslavian immigrants and refugees."
 Aquina, Alma. SJSU. "Changes in border crossing experiences after September 11 attacks."
 Chair: Dicochea, Perlita.

Telling Tongues: A Study of Latin@ Language Experiences

Nelson Herrera, Toni. University of Minnesota.
 Garcia, Vida Mia. Stanford University.
 Chair: Mendoza, Louis. University of Minnesota.

Moving Bodies, Social Desires, Poetic Interventions: Creative Readings

Perez, Emma. University of Colorado. "Las Shameless Sisters (chica lit in progress)."
 Montes, Amelia. UN Lincoln. "La Omaha Mariachi Dyke (fiction)."
 Pendleton-Jimenez, Karleen. Trent University. "Hidden by the River (fiction)."
 de la Tierra, Tatiana. University of Buffalo. "(poetry)."
 Chair: Calvo, Luz. CSU East Bay.

Chicano Juvenile Incarceration in Washington State and Gateways to Education

Zaragoza, Tony. The Evergreen State College.
 Jordan, Korrina. The Evergreen State College.
 Picazo-Rodriguez, Laura. The Evergreen State College.
 Mallory, Aaron. The Evergreen State College.
 Hoffman, Gabrielle. The Evergreen State College.

Voz sin Voto: Latin@ Agency and Empowerment in the Borderlands

Palerm, Juan-Vicente. UC Santa Barbara. "Voice, Agency, and Empowerment: How Communities of Non-citizen Residents Reshape Rural Society in California."
 Santos-Gomez, Hugo. UC Santa Barbara. "Soccer and citizenship practices in the San Joaquin Valley."
 Zavella, Patricia. UC Santa Cruz. "Curanderas, Clinics and Colonial Discourse in Health Care Among the Undocumented: Asserting Agency Through Action Research and Collaborative Partnerships."
 Segura, Denise. UC Santa Barbara. "Mujeres Adelante: Latina-Community Partnerships for Educational Empowerment."
 Chair/Discussant: Valenzuela, Abel. UC Los Angeles.

Chicana/o and Latino Media Studies: Critical Perspectives for Understanding the Shifts and New Forms of Cultural Production

Katzew, Adriana. University of Vermont. "Greasers, Mexican Wildcats and Wetbacks: The Depiction of Chicana/os and Mexican Immigrants through Film and Television."
 Martínez, Katynka Z. USC. "Pacman, MacArthur Park, and the Minutemen: A video game by LA Latino Youth."
 Chair: Castañeda, Mari. UM Amherst. "Latino Community Radio: Empowering la Gente While Challenging the Status Quo."

Boxing Gay Chicano History: The Henry "Hank" M. Tavera Papers and the Politics and Practice of Queer Latino Archival Collections

Campos de la Garza, Luis Alberto. UC Berkeley. "The Bodies of A Gay Chicano Archive: The Queer Roads to Preserving the Hank Tavera Papers."
 Roque Ramirez, Horacio N. UC Santa Barbara/UCLA.
 "Hank and Me: Queer Latino Male Generational Subjectivities and the Archival Labor for the Hank Tavera Collection."
 Chair & Discussant: Castillo-Speed, Lillian. UC Berkeley.
 "Commentary: Acquiring the Hank Tavera Papers and the Politics of LGBT Collections."

Lessons Learned: Retrospective on Washington v. CSU Board of Trustees

Washington, Pat. UC San Diego. "Lessons Learned: Building Multiracial Alliances Against Academic Discrimination."
 Ortiz, Isidro. SDSU. "Winning in the Court of Opinion: Institutional Outcomes."
 Greene, Susan. CSU Chico. "Which Union?: Union Representation in Academic Discrimination Cases."

Chicano/o Pedagogy: Stimulating Critical Thought and Best Practices

Portillos, Edwardo. University of Colorado at Colorado Springs. "Teaching Issues of Race, Class and Gender in Criminology."
 Castellnos, Jeanett. UC Irvine. "Teaching for Social Justice in Higher Education."
 Nevarez, Carlos. CSU Sacramento. "Teaching for Social Justice."
 Gonzalez, Juan Carlos. University of Missouri, Kansas City. "Brown and In Charge: A Dangerous Combination for Chicano Professors in Predominately White College Classroom."

Empowering Ethnographies of Immigration: Critical Theories and Pedagogies in Documenting the Educational Experiences of Chicano/o Transfer Students

Aguilar-Hernandez, Jose. UC Los Angeles. "Historicizing (Im)migrant Stories: Chicano/o Transfer Students Taking the University to the Barrio Brick by Brick."
 Benavides Lopez, Corina. UC Los Angeles. "Undocumented' Educacion: Pedagogies of Migration in the Educational Pipeline."
 Carrillo, Patricia. UC Los Angeles. "School Coyotes: My Abuelos, Papi and Mami."
 Jimenez, Rosa. UC Los Angeles. "Mi cuento, mi vida, mi historia: documenting family migration stories using critical pedagogies with Chicano/o college transfer students."
 Plascencia, Imelda. UC Los Angeles. "I am Not Illegal, Just Undocumented."
 Discussant/Chair: Garcia, David G. UC Los Angeles.

Militarism, War, and Latino Communities in the United States

Gutierrez, Michelle. UC San Diego. "Reverberations in Oceanside: Chicana/Mexicanas and Militarization."
 Lovato, Roberto. Freelance Journalist. "Translating Empire: Latinos and Future of the Pentagon."
 Mariscal, Jorge. UC San Diego. "Old Racism in New Bottles: The Marketing of the Military to Latino youth."

Moving Bodies, Social Desires, Poetic Interventions: Creative Readings

Cantú, Norma. UTSA. "Champu, or, Hair Matters" (fiction).
 Arrizón, Alicia. UC Riverside. "Tales from a Border Diva" (performance).
 Sandoval, Chela. UC Santa Barbara. "The Physics of Love" (creative nonfiction).
 Esquivel, Catriona Rueda. SFSU. "Good Friday" and "The Day I Walked Out on Queer Theory" (creative nonfiction).
 Chair: Calvo, Luz. CSU East Bay.

Indigenous Medicine and Decolonizing and Liberatory Knowledges

Gonzales, Patrisia. UW Madison. "Birth as a ceremony: Liberating birth as an act of self governance."
 Rodriguez, Roberto. UW Madison. "Centeotzintli: A Sacred Maize Narrative Toward A Decolonizing & Liberating Identity."
 Casanova, Stephen. St. Cloud State University. "Indigenous Teachings in the Academy: The Pedagogy of Plants, Medicines, Healings and the Sacred."
 Discussant: Leyva, Yolanda. UT El Paso.

Migrating Methodologies: Using Chican@ Theory to Effect Social Change

Johnson, Charlene. UNM. "Rethinking Language: Beyond the English/Spanish Binary."
 Rodriguez, Annette. UNM. "Alternate Methodologies: Chicana Autoethnography in Southern New Mexico."
 Chair: Perea, Patricia. UNM. "Bridging the Gap: Practicing Chican@ Studies in Our Chican@ Communities."

Multicultural Librarianship: the challenges of meeting the library and information needs of Chicanos/Latinos in the United States.

Calzada, Silvia F. CSU Northridge.
 Alaniz, Yolanda. ONE National Gay & Lesbian Archives.
 Corral, Norma. UC Los Angeles.

Cultural Workers, Alternative Media, and Resistance Culture: Examples from the Pacific Northwest

Alviso, Vanessa. EWU. "Mujeres in Motion; Guerrilla Teatro Cooperativa."
 Alviso, Madeline. Heritage College. "Mujeres in Motion; Guerrilla Teatro Cooperativa."

Soledad, Maritza. Evergreen State University. "Mujeres in Motion; Guerrilla Teatro Cooperativa."
 Alviso, Lali. Mujeres in Motion. "Mujeres in Motion."
 Chair: Madrigal, Tomas. University of California Santa Barbara. "Guerrilla Teatro Cooperativa."

History in the making: Linking the University and the Community

Leyva, Yolanda. UT El Paso.
 Nuno, John Paul. UT El Paso.
 Lopez, Antonio. UT El Paso.
 Chew-Smithart, Sella. UT El Paso.
 Renteria, Cynthia. UT El Paso.

Exploring Gender Representations: Gender, Sexuality, Race and Ethnicity Conceptual and Empirical Terms

Alvarez, Rosanna. SJSU. "Exploring effects of gender, race and ethnic identity on Political awakening."
 Soto, Ana Lilia. SJSU. "Where does the gang affiliated Chicana show up in Chicana and Chicano Studies?"
 Garcia, Ramona. SJSU. "Survival Strategies: Mexican Women in Silicon Valley."
 Luna, Diego. SJSU. "Chicana/o masculinist Sociopolitical Discourses."
 Chair: Chavez, Marlene. SJSU.

Battling for Human Rights and Social Justice: A Latino Critical Race Analysis of Latino Student Youth Activism in the Wake of 2006 Anti-Immigrant Sentiment

Velez, Veronica. UC Los Angeles. "Doctoral Student."
 Perez Huber, Lindsay. UC Los Angeles. "Doctoral Student."
 Benavides Lopes, Corina. UC Los Angeles. "Doctoral Student."
 De La Luz, Ariana. UC Los Angeles. "Student Researcher."
 Chair: Solorzano, Daniel. UC Los Angeles. "Professor."

Oral Histories & Ethnographies in the Studies of Workers, Immigrants, Students and the Formerly Incarcerated

Garcia, Jorge. CSU Northridge. "We Are Not in Sonora or Chihuahua Anymore."
 Lopez-Garza, Marta. CSU Northridge. "When Will the Punishment End?: A Documentary on Formerly Incarcerated Women."
 Pardo, Mary. CSU Northridge. "Mexicana Immigrants, African American Women, and the Home Care Workers Union Campaign: All We Had was Hope!"
 Soldatenko, Maria. Pitzer College. "Global Solidarity: Garment Workers Center in L.A."
 Soldatenko, Mike. CSU Los Angeles. "The Bay Area Third World Strike: 1968-1969."

Cultural Patterns of NAFTA: A Transnational analysis of the past, the present and the future of nation building in order to counteract the effects of Globalization

Vega, Oscar. MSU. "NAFTA and the influence of Mexico's migration patterns and roles for the transformation of the Brown Collar population in different parts of the United States."
 Mojica, Rafael. MSU. "The Ejido Land System in Mexico after 1992: A Report on a Field Study."
 Mireles, Todd. MSU. "Creating endemic Xicano nationalism: Dual information/power structures."
 Chair: Valdez, Dionicio. MSU.

Responding to Queer Voices in the University Classroom

Garcia, Jaime. UT Brownsville.
 Pendleton Jimenez, Karleen. Trent University.

Contemporary Shifts in MeXicanalo Cultural Production and Criticism

Ruiz, Jason. UC Berkeley. "Recontextualizing the 'Greaser': U.S. Cultural Imperialism and Representations of Mexicanidad in Silent Films."
 Nava, Steve. UC Santa Cruz. "Cultural Moves in MeXicana/o Representation in Mainstream Movies."
 Rico, Gabriela Erandi. UC Berkeley. "The Anxiety of Late Capitalism and the Search for Indigeniety as a Response to Reification in Chicana/o Poetics: A Lyrical Engagement with Quetzal's Modern Man."
 Rodriguez, Russel. UC Santa Cruz. "Multicultural Sound-ing or Sonoric Stereotyping."
 Perez, Alejandro. UC Berkeley. "Un Rinconcito en el Cielo': The Politics and Poetics of Love in Mexican and Texas Mexican Popular Musics."
 Moderator: Schaeffer-Grabiell, Felicity. UC Santa Cruz.

Latino Youth Well-Being & Strategies for Prevention

Gallegos-Castillo, Angela. National Council on Crime & Delinquency. "California Latino Youth Issues - A Report."
 Guzman, Carolina. National Council on Crime & Delinquency. "Latina Adolescents' exposure to dating violence: Depression and Suicide Ideation Latina."
 Patiño, Vanessa. National Council on Crime & Delinquency. "Latino Risk Factors for Juvenile Justice Involvement."
 Chair: Flores de Miranda, Yvette. UC Davis.

Queers and Feminists in Vegas: Building a Community of Inclusiveness while Planning a Revolution

Tijerina Revilla, Anita. UN Las Vegas.
 Flores, Evelyn. UN Las Vegas.
 Espinoza Cuellar, Juan Carlos. UN Las Vegas.
 Castro, Alma. UN Las Vegas.
 Leal, Emmanuelle. UN Las Vegas.

Exploring Institutionalized Educational Barriers to Make Change in Educational Opportunities

Acevedo, Nancy. SJSU.
 Mendoza Gonzalez, Osvaldo J. SJSU.
 Padilla, Jessica. SJSU.
 Rodriguez, Jessica. SJSU.
 Chair: Ortiz, Noralee. SJSU.

Chicanas/os and Education

Davila, Brianne. UC Santa Barbara. "Chicanas/os' Navigation of the Special Education System."
 Medrano, Catherine. UC Santa Barbara. "Challenges for Inclusion: Experiences of High Achieving Mexican-Descent Students."
 Fernandez, Graciela. UC Santa Barbara. "Padres Adelante: Immigrant Parents Co-Constructing their Educational Understanding and Developing Consciousness."
 Gonzalez, Amber. UC Santa Barbara. "The Influence of Perceived Parenting Behaviors on Underrepresented College Student's Academic Outcomes."
 Ramos, Karina. Claremont Graduate University. "Self-Efficacy and Parental Involvement Among Undocumented Students."

Across the Immigration Divide: (En)Countering Rhetorics of Exclusion in Nuestr@ Los Angeles [Part I]

Padrón, Karla. CSU Los Angeles.
 Rodríguez, Reina. CSU Los Angeles.
 Topete, Daniel. CSU Los Angeles.
 Discussant: Hernández, Ester. CSU Los Angeles.

Formative Migrations: The Critical Uses of Genre and the Trans-American Imaginary

Carrillo, Guadalupe. Stanford University. "A Different Way of Belonging: Auto-fiction and Transnational Identity Politics."

Harford Vargas, Jennifer. Stanford University. "Leaving Macondo, Crossing through 'el Hueco', and Settling in 'Colombian Queens': Colombian Migration Narratives and Decolonial Imaginaries."
 Román, Elda María. Stanford University. "Recovering Lost Years and Emerging from Under the House: The Construction of Critical Consciousness in George Washington Gómez, ...y no se lo tragó la tierra, and Caramelo."
 Discussant: Moya, Paula M. L. Stanford University.
 Chair: Saldívar, Ramón. Stanford University.

"Three Decades of Protest"- Retrospective and Prospect Views on the Current Immigration Solidarity Movement

Valle, Maria Eva. University of Redlands. "Mujeres Unidas-Women in the Protest Movement."
 Caceres, Felipe. CSU Los Angeles. "Student Activism, Social Change & Campus Organizing."
 Tapia, Ruben. KPFK- LA. "Voces Immigrantes - Creando Solidaridad y Protesta."
 Gutierrez, Ivan. Riverside Community College. "Transnational Relations - El Salvador."
 Chair: Tinker Salas, Miguel. Pomona College. "Three Decades of Protests- Retrospective & Prospective Views on Current Immigration Movement."

21st Century Chicana/o Studies and the Politics of Indigeneity

Cotera, Marta. University of Michigan.
 Blackwell, Maylei. UC Los Angeles.
 Saldana, Maria Josefina. Rutgers University.
 Contreas, Sheila. MSU.
 Chair: Castaneda, Antonia. St. Mary's University.

(Im)migrant Subjects in the Policies and Politics of Representations

Espinoza, Sonny Richard R. LMU. "El Pueblo Documento: Cinema, Labor, and the Immigrant Rights Movement."
 Rodríguez, Richard T. University of Illinois, Urbana-Champaign. "Undocumented Desires: The Sexual Economy of Mexican Immigrant Men."
 Espinoza, Dionne. CSU Los Angeles. "Marcha Por La Mujer Migrante: Chicanas/Latinas in the Immigrant Rights Movements and Popular Feminism."
 Lainez, Rafael. CSU Los Angeles. "Deporting Sexualities: Sending Queers Back in the Closet."

Analysis of Chicano students at MSU, with an emphasis on the college assistance migratory program (CAMP) and the impact on made on their students.

Vega, Oscar. MSU. "Alienation Within Chicano and Latino students at MSU."
 Torres, Miguel. MSU. "Mexican American Migrant Students Persistence and Retention Rates at MSU."
 Simon, Thomas. MSU. "Creating Social Mobility with Higher Education: A Study of the MSU College Assistant Migrant Program."
 Melendez, Theresa. MSU.

Columbia, Harvard and Stanford: Reflections on Graduate School

Garcia, Alma M. Santa Clara University.
 Chacon, Ramon. Santa Clara University.
 Jimenez, Francisco. Santa Clara University.
 Jimenez, Tomas. UC San Diego.

Transgressing Borders: The Power of Education in Transformation

Hurtado, Aida. UC Santa Cruz. "Visual Representations in Children's Political Transformations."
 Sinha, Mrinal. UC Santa Cruz. "Gender Consciousness with Men of Color: Education and Transformation."
 Cervantez, Karina. UC Santa Cruz. "Embracing Cultura: Explanations for Chicana/o Educational Achievement."

Across the Immigration Divide: Reclaiming Space and Social Justice in Nuestr@ Los Angeles [Part II]

Padilla, Margarita. CSU Los Angeles.
 Ramírez, Luis. CSU Los Angeles.
 Mares López, Michaela. CSU Los Angeles.
 Discussant: Hernández, Ester. CSU Los Angeles.

Promoting Excellence & Success in Chicano/o Librarianship - Institutional Reports

Cabrera, Peggy. SJSU Library.
 Muñoz-Rosas, Elizabeth. National Hispanic University.
 Schwappach, Heather. National Hispanic University.
 Mata, Lorena. San Jose Public Library
 Chair: Paul, Jeff. SJSU.

Chicano/o Criminalization, Incarceration and Resistance

Díaz-Cotto, Juanita. SUNY Binghamton. "Chicana Lives and Criminal Justice: Voices from El Barrio."
 Rios, Victor. UC Santa Barbara. "Rebels with a Cause: Criminalized Chicano Youth and Resistance."
 Olguin, Ben. UTSA. "Towards a Pinta/o Human Rights Paradigm."
 Chair: Olguin, Ben. UTSA.

Chicano/Latino Communities: Why should we care about urban planning?

Martinez, Richard. University of Minnesota. "The Emergence of the Latina/o Planning Initiative and its Relevance to Latina/o Communities."
 Rojas, James. Latino Urban Forum, Los Angeles. "Latino New Urbanism: the Disconnect between Latino use of urban space & formal urban policies."
 Diaz, David. CSU Northridge. "Barrio Urbanism: Can planning organizations reform their legacies, and become relevant to Chicano/Latino communities?"
 Chair: Villanueva, Margaret. St Cloud State University.
 "Local Planning Practices: The Challenges for New Latino Communities."
 Moderator: Hansen, Lori. University of Minnesota.

Silence - Death: Film and Detective Fiction as an Act of Recovery in "Desert Blood: The Juarez Murders" and "Senorita Estraviada: Missing Young Woman"

Blanco, Eduardo. UNLincoln. "Third Space in Gaspar de Alba's Desert Blood."
 Chavez, John. UNLincoln. "Recontextualizing Chicana Identity in the Anti-Detective Novel."
 Guerra, Ramon. UNLincoln. "'Silence - Death': Recovering Voice in Desert Blood and Senorita Estraviada."
 Wiseman, Laura Madeline. UNLincoln. "The Line Manuscript: A Poetry Reading."
 Chair: Lechner, Amber. UNLincoln. "Pedagogy as Activism in Teaching Desert Blood and Senorita Estraviada."

Translenguas: Theoretical Toolbox for Transnational Feminism

Habell-Pállan, Michelle. University of Washington.
 Tellez, Michelle. Arizona State University.
 Paredes, Deborah. UTAustin.
 Schaeffer-Grabel, Felicity. UC Santa Cruz.
 Casillas, Dolores Inés. UC Santa Cruz.

Dismantling of CSU Multiculturalism: Hegemonic Nativism, Immigration Flows, and Student Activism on University Campuses

Castaneda, Joaquin. CSU Sacramento. "Migration and Nativism: CSU Campus Activism for Cultural Preservation."
 Huante, Nancy. CSU Sacramento. "CSU Institutionalization of Multiculturalism: Ethnic celebration and the 'Myth of Progress'.
 Gutierrez, Ricardo. CSU Sacramento. "White Power Structures: The Rise and Fall of CSUS Multiculturalism."

Jones, Stephanie. CSU Sacramento. "C-COLORS: The Reclaiming of Power Structures and Space Through Student Coalitions."
 Chair: Rios-Kravitz, Rhonda. CSU Sacramento.

Resistance or Compliance: Just Say Chale! Chicano/o Studies and the Move Towards Standardization

Montano, Theresa. CSU Northridge. "Taking Back Our Schools."
 Orona-Cordova, Roberta. CSU Northridge. "New Tracking Mandates in Writing from CSUN Administration and its Implications for Chicano/o Faculty and Students."
 Furumoto, Rosa. CSU Northridge. "Critiquing the Positivist Underpinnings of Academic Assessment and Standardization."
 Chair: Garcia, Ramon. CSU Northridge. "Academic Freedom and Curriculum."

Under Her Sombrilla: Anzaldúa Awareness, Concepts, and Community Acts

Perez, Micaela. UTSA. "Journey of Consciousness: Self, Identity, and Community."
 Torralba, Fabiola. UTSA. "The New Mestiza Consciousness: Radical Transformations For A Movement of Inclusivity."
 Serna-Schaffer, Glenda. UTSA. "On the Other-Side of the Bridge."
 Cuevas, T. Jackie. UT Austin. "Chicana Feminism in the Post-Borderlands: Or, What Was Chicana Feminism?"

Bisexual Muxeristas [Mujeristas] Doing Queer Research, Scholarship, and Activism

Tijerina Revilla, Anita. UN Las Vegas.
 Martinez, Anayvette Maria. SFSU.
 Millan, Isabel. SFSU.
 Anaya-Cerda, Aurora.

Building Community Amidst Hostility: Latina/o College Students on Race, Resistance, and Resiliency

Cabrera, Nolan L.
 Calderone, Shannon.
 Lopez, Miguel.

Sociogeny, Indigeneity and 'Methodologies of the Oppressed' in the Discursive Longue Dureé

Hernandez, Roberto D. UC Berkeley. "Indians and Indias/os in Aztlan: Coloniality of Power and Competing Colonialisms in the Longue Dureé."
 Taylor-Garcia, Daphne. UC Berkeley. "Theorizing Indigeneity and Xicana Historiography: Sexuality, Sociogeny and Print Capital."
 Palacios, Agustin. UC Berkeley. "The Methodologies of the Oppressed in Patricia Gonzales' The Mud People: Differential consciousness, De-colonial Love, Hybrid Spiritualities, mestiza con-ciencias, and 'Other' Oppositional Movidas."

Resistance, Education and Political Agency: Voces de inmigrantes del Valle de San Joaquín, California

Magaña, Alma Selene. CSU Bakersfield. "La Visión de un Líder: Testimonial of a Mexicana immigrant of the San Joaquin Valley."
 Guzman, Ismael. CSU Bakersfield. "Real Experiences of an Undocumented Student in the San Joaquin Valley."
 Nuño, Anthony. CSU Bakersfield. "Chicana/o Literature: a cultural legacy of resistance for Mexicana/o and Latina/o immigrant students in the San Joaquin Valley."

The Criminalization Of La Raza (From El Salvador To Aztlán) As A Means By Which Global Capitalism Politically Oppresses and Economically Exploits Raza

Bustillos, Ernesto. Chicano Mexicano Prison Project.

Espitia, Cathy. Comité de Mujeres Patricia Marin.
 Rodriguez, David. Chicano Mexicano Prison Project and newsletter editor of Las Calles y La Torcida
 Romero, Francisco. Association of Raza Educators.

"Un mundo raro": On the Creation of Queer Activist Spaces and Gender Trauma

Alvarez, Eddy. UC Santa Barbara. "La Jotería Unida Jamas Sera Vencida: LGBTQ Participation in the Immigrant Rights Marcha - Los Angeles, 2005."
 Galarte, Johana. UC Santa Barbara. "Vamonos, a 'Un Mundo Raro': Queer Migrations with Chabela Vargas Vamonos, a 'Un Mundo Raro': Queer Migrations with Chabela Vargas Vamonos, a 'Un Mundo Raro': Queer Migrations with Chabela Vargas."
 Longoria, Rolando. UC Santa Barbara. "'A Girl Like Me': Re-imagining hate crimes as femicide."
 Serna, Cristina. UC Santa Barbara. "'Queer Globalizations?': Exploring Transnational Connections between Queer Chicanas and Mexicanas."

Cuidate mujer! Chicana Resilient Resistance in Academia

Lopez Figueroa, Julie. CSU Sacramento.
 Burciaga, Rebeca. UCLA.
 Delgado Bernal, Dolores. University of Utah
 Mercado-Lopez, Larissa. UTSA.
 Chair: Yosso, Tara J. UC Santa Barbara.

Imaginary Spaces: Defining, Creating and Organizing Community

Cortez Walden, Lisa. UTSA. "Screenings in Napatla: Latino/a Filmmakers collaborate with community arts centers."
 Rodriguez, Denise. UTSA. "Si se puede: Coalition building among Latina/o university organizations."
 Otero, Lydia. UofA. "Collective Memory and Claiming Space."
 Chair: Miranda, Marie "Keta". UTSA. "Defining community."

Cultural Barriers in Healthcare

Guzman-Martinez, Carmen. UTSA. "Promotoras: Building Bridges in a Mexican American Community."
 Rodriguez, Norma. UTSA. "The Cultural Barriers in Healthcare: The Etiology of Muina."
 DeLaRosa Burwick, Gabriela. UTSA. "Xicanas and Mexican American Women: Seeking the truth about our reproductive health."

Transnational activism and local sustainability: biodiesel, development, and subjectivity in Central America and Walla Walla, Washington

Bornstein, Joseph. Whitman College.
 Vargas, Hugo. Whitman College.
 Mendez, Annelie. Whitman College.
 Bowen, Curt. Whitman College.
 Chair: Solorzano-Thompson, Noheemy. Whitman College.

Crossing Borders/Crossing Genders: That Was Then, This is Now

Reyes, Barbara O. UNM. "Challenging Gender Hierarchies on the Mexican Frontier: Native and Mestiza Resistance in Early California."
 Heidenreich, Linda. WSU. "The Life and Times of Jack Mugarietta Garland: Crossing Gender in Post-Invasion California."
 Badilla, Marisol. WSU. "Realities and Representations of Mexican Migrant Women Crossing the Arizona-Sonora Border."
 Mata, Irene. UC San Diego. "Mujeres Moving Across Space and Place: Challenging Representations of Immigrant Mexicanas in Cultural Productions."
 Chair: Urquijo Ruiz, Rita. Trinity University.

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Langoria III

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Indigenous: Roberto Hernandez

Vacant: Graduate; Undergraduate.

(Keynote Speakers Bring...) continued from page 3

Angeles Mexican Americans due to the struggle for civil rights, a post-war economy, and the consolidation of the welfare state. By directing her attention on the girls, Miranda investigates their expressions and modes of behavior, their style, and their psychological preparation for middle class citizenship, as she introduces the interstitial space for a gendered social history of Mexican-American youth who participated in the Mod scene.

Devon G. Peña, has a Ph.D. in Sociology from University of Texas at Austin and is currently a Professor in Anthropology affiliated with Environmental Anthropology at the University of Washington, where he also has appointments in Women's Studies, the Center for Water and Watershed Studies, Latin American Studies, Program on the Environment, and the Institute for Public Health Genetics. He is the author of *The Terror of the Machine: Technology, Work, Gender, and Ecology on the U.S.-Mexico Border*, which won the "1998 Outstanding Academic Book" award of Choice Magazine, as well as "Honorable Mention" from the Gustavus Meyer Center for the Study of Bigotry. Peña's groundbreaking book addressed women workers and their struggles against capitalism and environmental destruction in the maquilado-

ra industry in Juarez, Mexico at a time when the topic of the U.S./Mexico border and its implications on women were seldom addressed. With University of Arizona Press, Peña has published two books addressing environmental issues *The Environment Justice Reader and Chicano Culture, Ecology, Politics*. He is a founding member of a new non-profit foundation—The Acequia Institute — which supports and promotes sustainable agriculture and social justice in rural and urban Latina/o communities. An important note on Peña is that he was the first Chicano Studivist to address issues of environmental racism, drawing on eco-feminist scholarship and scientific evidence about the impact of environmental study for Chicanas and Chicanos. Peña served as NACS [sic] coordinator from 1989-1990 and he joins us after a much-too-long hiatus from NACCS. His presentation will include linking migration, urbanism, and political ecology.

I encourage you to be part of this historical gathering. The NACCS Conference in San José, California promises to provide us with an array of panels, workshops, talks, and cultural presentations that are sure to invigorate and inspire. Sign up. Register to witness history in the making. ¡Paz!

Leonor R. Guerrero Memorial Scholarship

The scholarship seeks students who are attending a community college. The majority of Chicana/os begin their higher education journey at their local community college. The scholarship wants to support such a task.

The scholarship is \$1000 for the academic year, \$500 dispersed in September and \$500 in January, and will include a mentoring component.

Scholarship application process includes a 500 word essay. Deadline: May 17, 2007.

Criteria:

- ❖ Have financial need. (Need can include peripheral costs such as child care, books or travel.)
- ❖ Be of Chicano/Latino decent.
- ❖ Be a part time or full time student. (Provide proof of enrollment.)
- ❖ If a continuing student, be in good academic standing.

Go to www.nacccs.org/nacccs/Guerrero_Scholarship_EN.asp for complete details.

2007 NACCS ANNUAL CONFERENCE

SOCIOCULTURAL AND IDEOLOGICAL SHIFTS: CHICANA/O MIGRATORY MOVEMENTS AND IMMIGRATION PASSAGES

San José, California April 4-7, 2007

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SPECIAL EVENTS (incl in reg. For add'l tks only)

- Awards Luncheon.....\$20.00 vegetarian plate
Dance.....\$15.00 _____

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- For Chicana and Chicano Studies Legal Defense Fund
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Select Luncheon Plate: standard vegetarian

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| <input type="checkbox"/> \$45,000-\$54,999.....\$80.00 | <input type="checkbox"/> NACCS Scholar.....no fee |
| <input type="checkbox"/> \$55,000-\$64,999.....\$90.00 | See regular membership form for additional member categories available at www.naccs.org . |
| <input type="checkbox"/> \$65,000-\$74,999.....\$100.00 | |
| <input type="checkbox"/> \$75,000 and over.....\$125.00 | |

NEW RESEARCH DIVISION: Select One required for membership

- First division included in fees. Add \$10 per additional division. Students \$5 per division.
- | | |
|---|---|
| <input type="checkbox"/> Political Economic studies | <input type="checkbox"/> Institutional Impact & Participation studies |
| <input type="checkbox"/> Indigenous studies | <input type="checkbox"/> Cultural Production |
| <input type="checkbox"/> Information & Archival studies | <input type="checkbox"/> Race/Ethnicity/National Character/Identity studies |
| <input type="checkbox"/> Gender & Sexuality studies | <input type="checkbox"/> Critical Semiotics |
| <input type="checkbox"/> Space & Location | <input type="checkbox"/> Social & Cultural studies |

Caucus Dues

\$10.00 per caucus.
Students \$5.00 per caucus

Caucus participation is optional

- | | | |
|------------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> Chicana | <input type="checkbox"/> Graduate | <input type="checkbox"/> K-12 |
| <input type="checkbox"/> Community | <input type="checkbox"/> Indigenous | <input type="checkbox"/> Lesbian |
| <input type="checkbox"/> COMPAS | <input type="checkbox"/> Joto | <input type="checkbox"/> Student |

PAYMENT

Check: Make payable to NACCS.
Returned checks will incur a \$30.00 service charge.

Credit Card: Visa MasterCard

Credit Card Number _____

Expiration Date _____

Card Holder Signature (Mandatory for Credit Card payment)

Mail form postmarked by NACCS
February 16, 2007 to: P.O. Box 720052
Do not mail after this date, San Jose, CA 95172-0052
you will need to register on site. Attn: 2007 Registration

REFUNDS

Requests for refunds must be submitted in writing postmarked by February 16, 2007. A \$30.00 service fee will be deducted from all registration fees. No refund requests will be accepted after February 16, 2007.

Hotel information available at www.naccs.org.
Limited space available. Make your reservations by March 3, 2007 to receive conference discount.

PUBLISHED FOUR TIMES YEARLY:

Spring, Summer, Fall, Winter.

CIRCULATION: 800

DESCRIPTION: The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

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- Summer May 18, 2007
- Fall August 17, 2007
- Winter November 30, 2007

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QUESTIONS?

Kathryn Blackmer
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Or email: editor@naccs.org

Renew your membership – this could be your last newsletter!



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