

Textbook Alternatives Project (TAP)

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SOCS 137: California in Historical and Social Scientific Perspectives

This interdisciplinary course examines the evolution of the state of California through the perspectives of historians, geographers, economists, political scientists, and other social scientists.

SOCS 138: United States in Historical and Social Science Perspectives

Examines the development of the US to 1900 through the combined lenses of History and the Social Science disciplines of Geography, Political Science, Economics, Sociology, and Anthropology.

Summary of course re-design activities

Together, SOCS 137 and SOCS 138 average an annual enrollment of 400 students and are required for students in the Social Science Teacher Education Program.

Currently, students in SOCS 137 are assigned a textbook that costs \$100.00 new and SOCS 138 students use a \$45.00 textbook.

To replace these traditional textbooks, Prof. Rouse has authored two ebooks that include content knowledge, primary sources, worksheets, instructional strategies and lesson plans that are modeled in the classroom and that students can refine for use in their own classrooms.

These free textbook alternatives are expected to save students collectively \$10,000 a year.

