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Visual Representations of Student Life at San Jose State University; Building Visual Critical Thinking Skills

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University Archives Collections

Building Research Connections for
Teaching and Learning



W. J. L. Miller
Rochester, N. Y.
1910



Research Value of University Archives

- ◆ **Foundation for scholarship, communication, and civic participation**
- ◆ **Provide students with first-hand accounts of historical events—brings history alive!**
- ◆ **Accessing, analyzing, and writing projects based on primary sources reinforce critical thinking; foundation for life-long learning**
- ◆ **Support the inclusion of primary sources into the curriculum mandated by state and national bodies**



Diversity of Primary Sources

- ◆ University records
- ◆ Student life
- ◆ Athletics
- ◆ Photographs
- ◆ Ephemera
- ◆ Artwork
- ◆ Student and Faculty Publications



Historical Relevancy

- ◆ The university figures prominently in the history of the region, state, and nation.
- ◆ Track historical changes across time
- ◆ Valley of the Hearts Delight to Silicon Valley—agriculture and mining to the high-tech industry
- ◆ History of Higher Education
- ◆ Regional collections document the political, social, and economic changes in American society.



Limitless possibilities for research

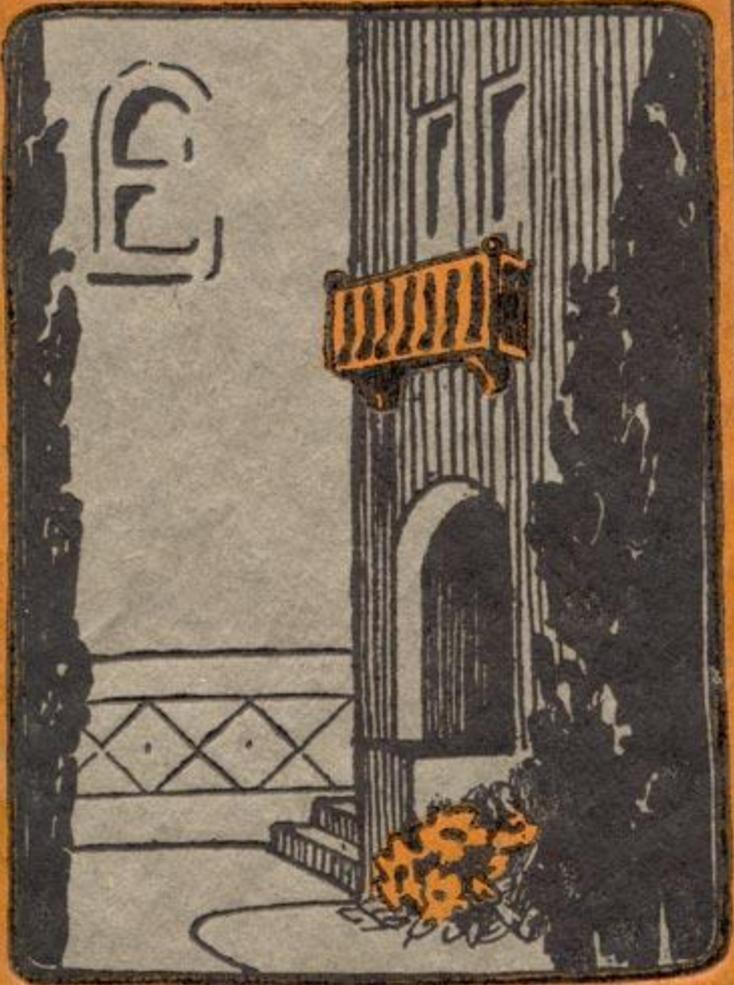
- ◆ Extensive opportunities to pursue a diversity of research topics and variety of disciplines.
- ◆ California and the West, immigration and multiculturalism, gender, race, and class, labor history, civil rights, military history, science, politics, and the arts.

SENIOR
(1911)
YEAR BOOK
SAN JOSE NORMAN





Year Book



1915

LITERARY



SCHOOL ACTIVITIES

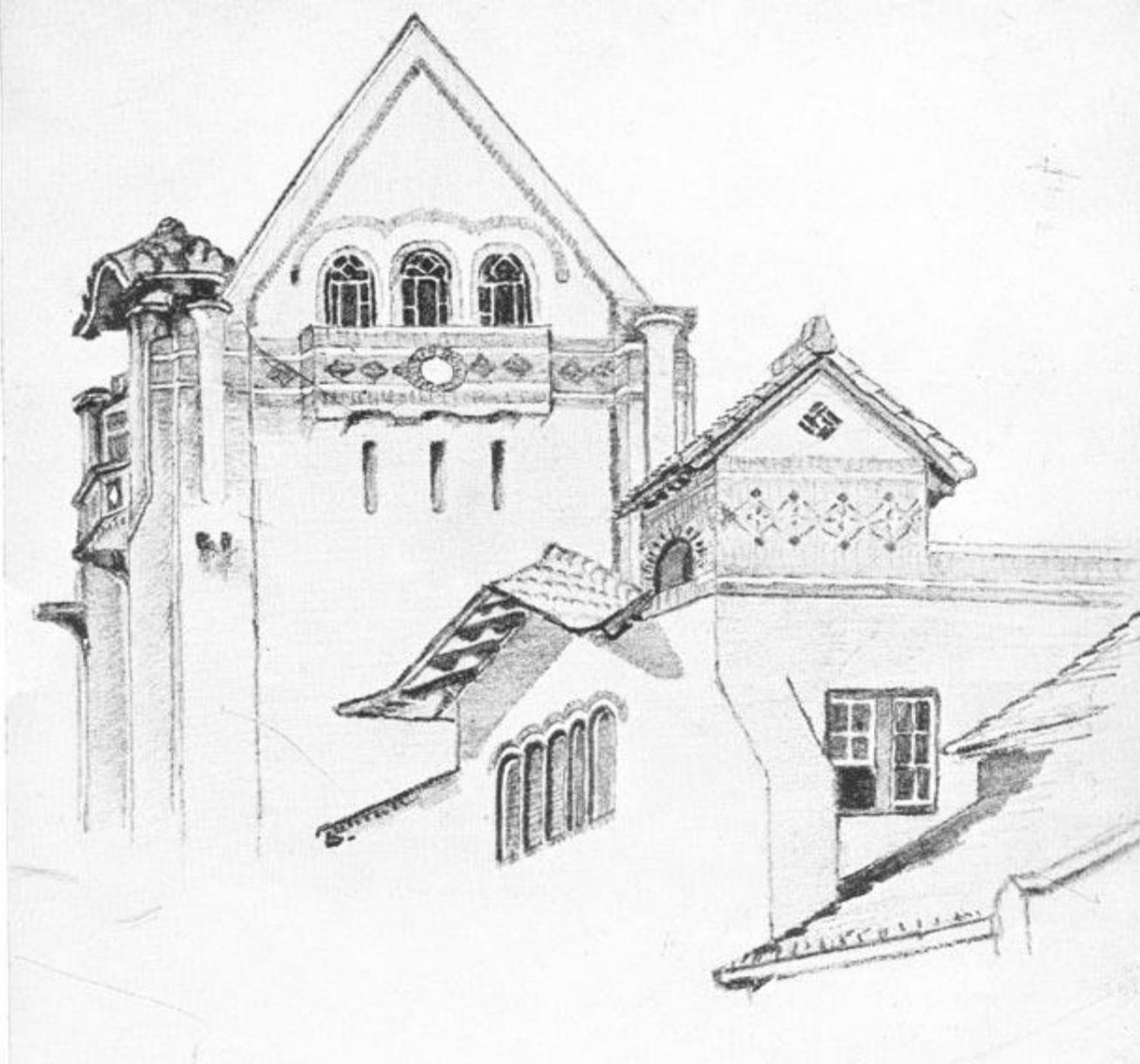


SOCIETIE



TRAINING SCHOOL,





1922 La Torre

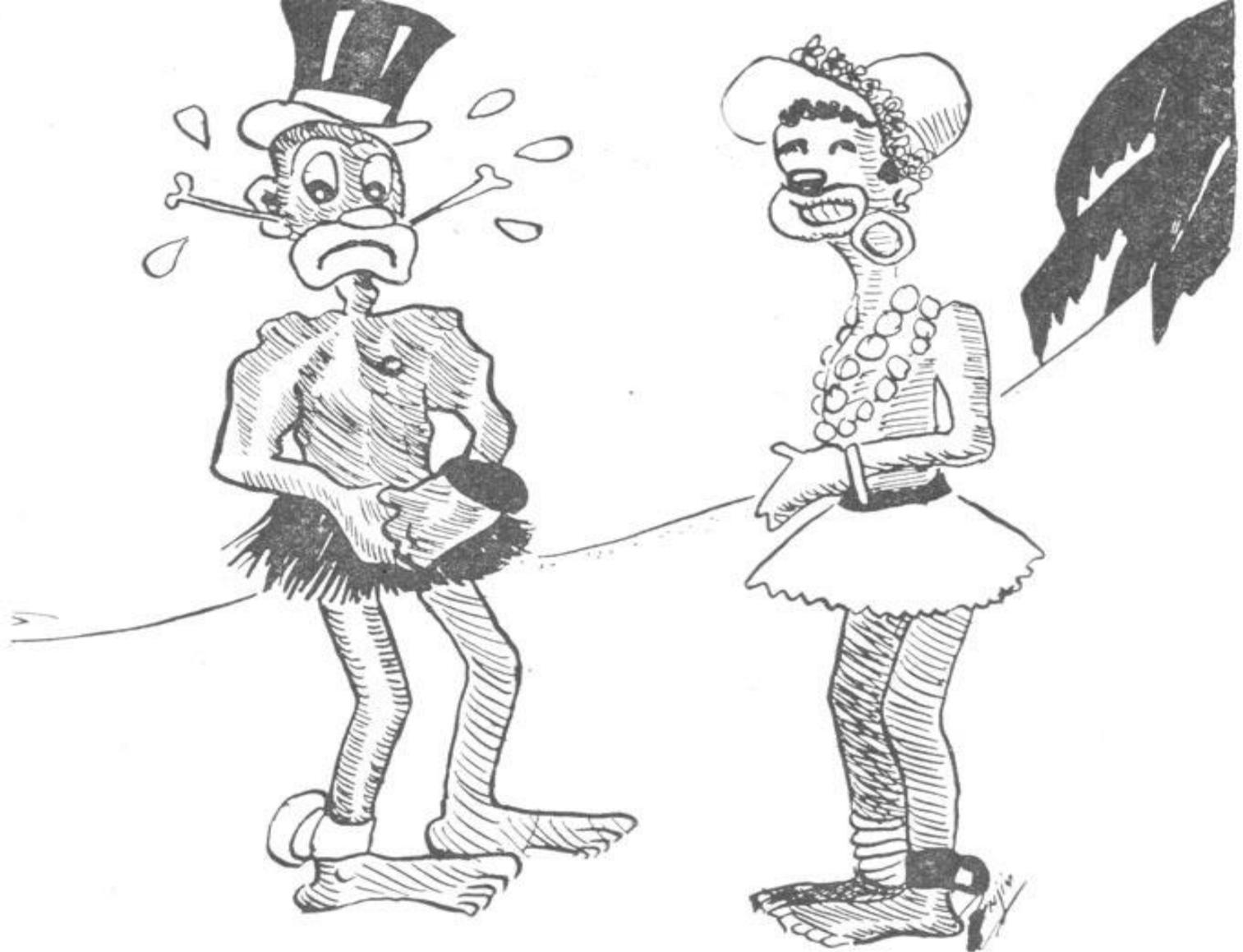


SPARTAN SPANKER



FIRST TIME OUT

SJSU Student Humor
Magazine, 1927

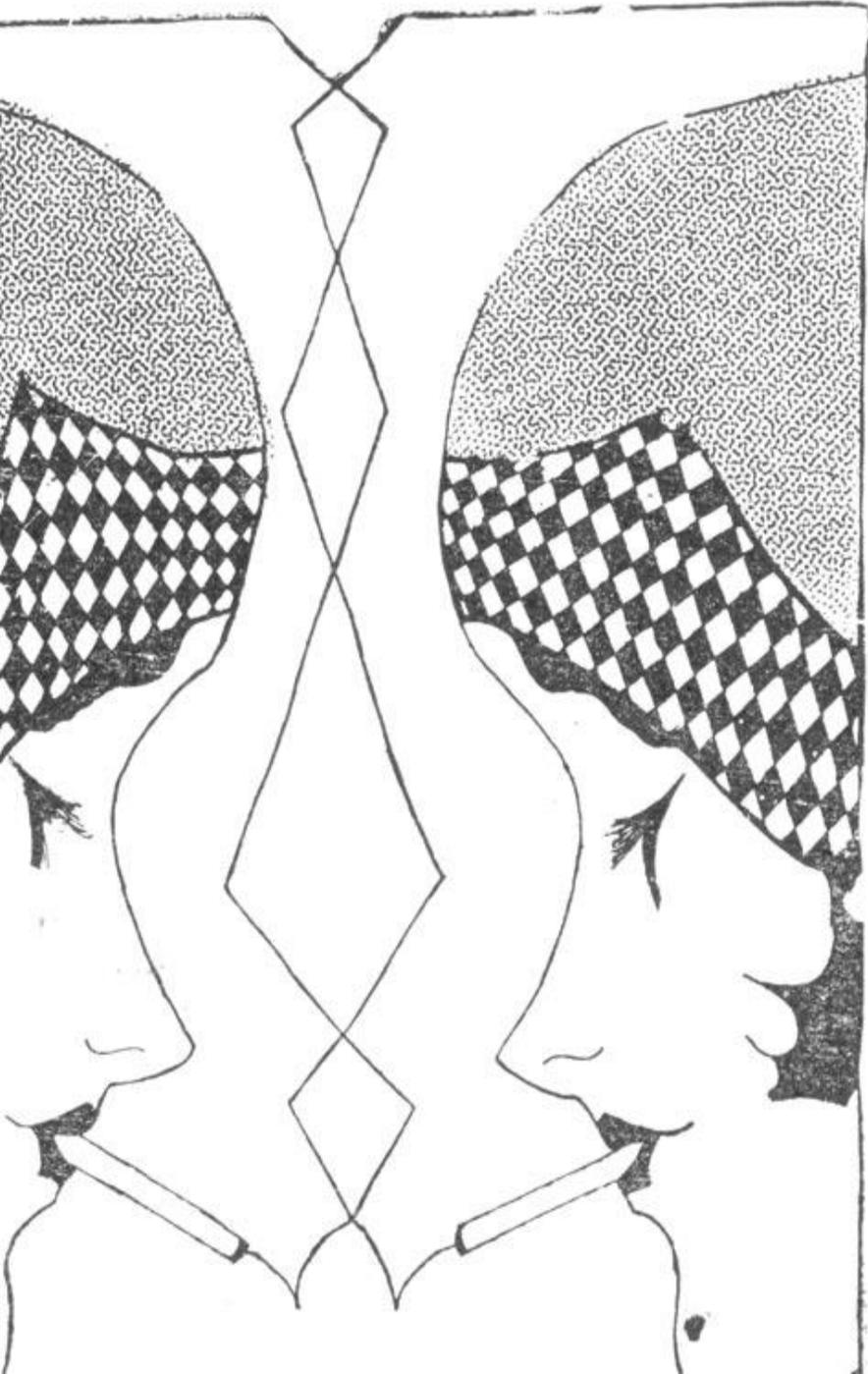


SPASMS!

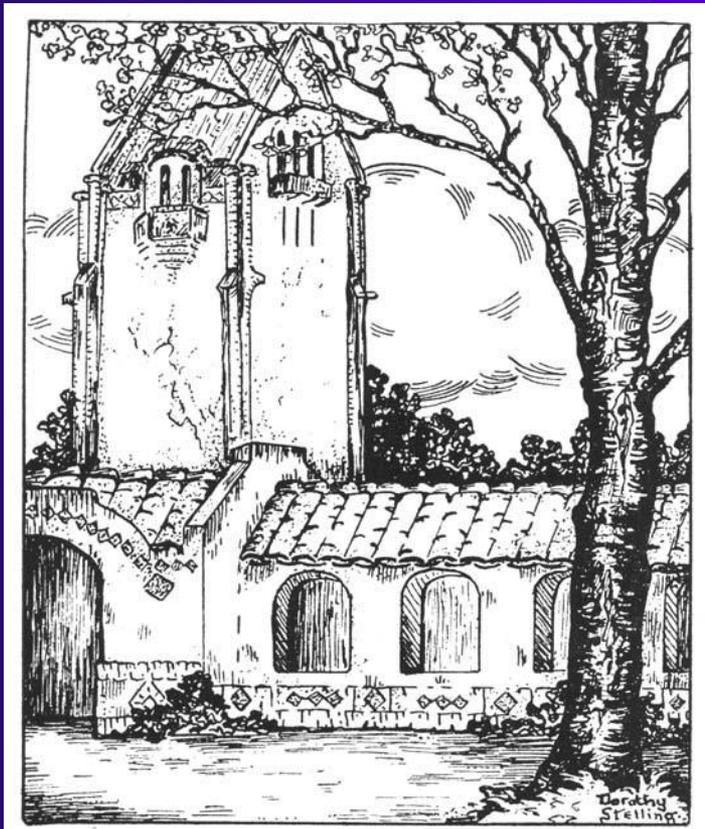
No. 1—Mandy, does you recollect whom invested you wid dat gin you done giben me?

No. 2—A culled gentleman gib it to me foah eighty cents a quart.

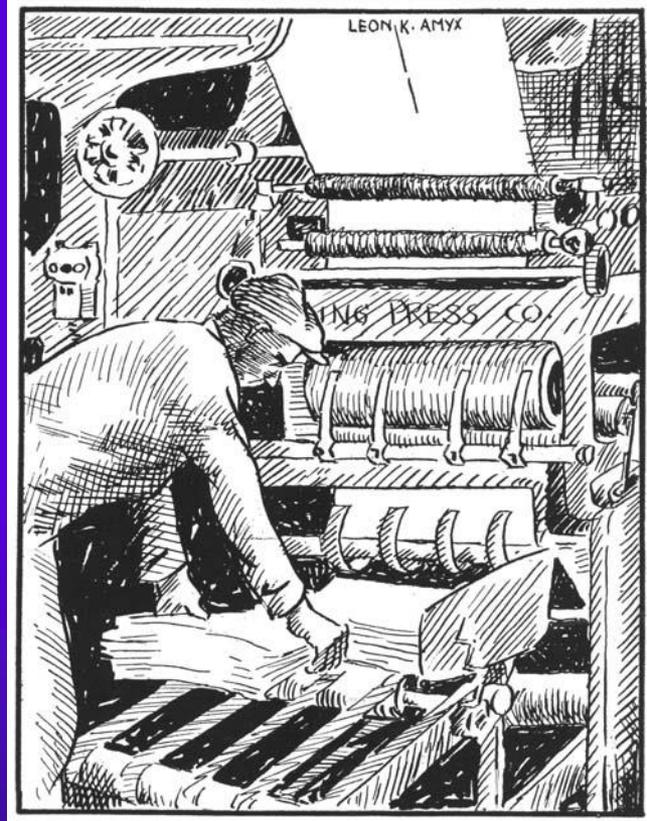
No. 1—Ah done think you owe him six bits change.



He: That's a hot-looking dress. I think I know



Faculty Administration



1930 La Torre



the last



Maxine Robertson, American Red Cross assistant program director serving in India. Received her A.B. at State in 1939.



1944 Student Enlistees, World War II



THE COLUMNS

voice of the greeks



Vol. II

San Jose State College, October 28, 1960

No. 2

THETA CHI DOG— “HANSEL” TO BE MISSED AT SJS

Hansel Von-Haben Handgeben III, the Theta Chi mascot, will be missed by many of the students and faculty. Hansel died this summer as a result of a kidney infection.

It is easy to remember the way Hansel would follow the brothers to their classes. One class Hansel liked especially well was the music appreciation lab.

Hansel was known for his walks around campus. Often, while he was walking, people would stop and ask, “How are you today Hansel?” or “is he getting along all right?”

Hansel loved the beach. Once on the sand, he would run and bark, chase sticks thrown into the water, and dig holes all over the beach — definitely hiding his nine years of age.

Last semester, Hansel attended Sparta Camp. Those who didn't get to know Hansel can see his picture in last year's La Torre on the T.C. page.

Now there is an empty spot at the Theta Chi house and on the campus also. There will never be another Hansel.

PUBLIC VIEWS '60 PRESENTS

Sunday afternoon, October 16, San Jose State sororities opened wide their doors to let the public get their first official view of their new pledges.

Many parents, relatives and fraternity men went through the receiving lines to meet the fall pledge classes in each



Homecoming queen and attendants — Left to right: Gracie Wilson, Bonnie Corbin, Queen Maryleela Rao, Patsy Ross, and Brooke Shebly.

FLOATS, BANDS, GAME HIGHLITE HOMECOMING

Homecoming Queen Maryleela Rao, and her four attendants, Bonnie Corbin, Patsy Ross, Brooke Shebly and Gracie Wilson will adorn the first queen's float tomorrow night when the 1960 Homecoming reaches its final stages.

Highlighting a week of activities, the queen and her four attendants will lead

In the fraternity-sorority float division, Delta Gamma and Lambda Chi Alpha will be shooting for repeats.

The DG crew is working with Delta Upsilon and the Lambda Chis will be working with Kappa Alpha Theta.

Also, featured in the parade will be the San Jose State Army ROTC drill

HERONYMS



sjc coeds talk





HEAR JANE FONDA

speaking for the
TOM HAYDEN for
U.S. SENATE
campaign

APRIL 23

1:00



Jan. 10 San Jose Community Newspaper

Vol. 2, No. 8

San Jose on Inaugural Day PROTEST NIXON'S WAR

Saturday January 20th



STOP ALL BOMBING AND
U.S. INVOLVEMENT IN INDOCHINA NOW

BRING THE POW'S HOME NOW; SIGN THE
TREATY BOTH SIDES AGREED TO

ASSEMBLE 11 AM
1st & WILLIAM
GORE PARK

MARCH TO
ST. JAMES PARK

An appeal for the people of Vietnam

There is a need to speak of the long-drawn agony which is overwhelming the voiceless men, women and children of South Vietnam. For the past twenty-five years they have been suffering through three wars. Their welfare and their future should constitute the beginning and the ending point of every consideration.

An eloquent plea was released to the United States press by a Buddhist leader in Saigon last February:

"Our people throughout the nation from the main city to the far village in the countryside have suffered all miseries, griefs and unhappiness. They have even lost their lives and properties.

"Most of the Vietnamese people do not like war to go on and wish the end of the war as soon as possible in order to stop the bloody scenes of their Vietnamese brothers killing one another."

American Friends Service Committee representatives, recently returned from an extended visit through the length and breadth of South Vietnam, confirm the truth of these moving words.

We of the AFSC reaffirm our belief that war is morally indefensible. We have said this of other wars and we say it now of this war. There is no possible action by one side which can lend justification to acts of mass violence being carried out by the other, whether the war be labeled one of national liberation or for the defense of freedom. The villagers of Vietnam suffer and die unaware of being liberated by

anyone. They feel little stake in the outcome of this war.

There are now more than 600,000 uprooted persons in South Vietnam who have fled their homes to escape the violence that is being carried on by both sides. In addition, there are unknown numbers of victims of United States bombing in the North. More will be added across the land each day as the war continues.

To relieve the suffering of these victims of the war, whether in the North or South, the AFSC is now appealing for funds. Together with other public and private agencies we will seek to bring relief to the refugees in South Vietnam. There can be no frontiers to human need. Therefore, we also seek ways to bring aid to the victims of war in North Vietnam and in territories held by the National Liberation Front (Viet Cong). We do not know whether we shall be able to work in these areas, but we will try very hard to do so.

Much money will be needed, and we shall be glad to receive contributions from those who trust us to apply their gifts to the sufferers from the Vietnam war wherever they may be.

Humanitarian activity, however, does not absolve Americans, either as individuals or as citizens, from facing with searching candor the awful fact of the United States' involvement in war, and of what this is doing to the moral fiber of this nation, and indeed of mankind everywhere. We urge the United States to revise its policies in Southeast Asia so as not to rely on military force.

**In 1954
the American Friends Service Committee
made a statement* on Indo-China
which we find relevant today.**

The American Friends Service Committee is profoundly disturbed with the pressures for United States military intervention in Indo-China. On the basis of long Quaker experience in international service we are convinced that nothing but disaster lies down this road. The destructiveness of modern war can produce nothing but hatred, even among those on whose behalf the fighting ostensibly is undertaken, and hatred is no foundation upon which freedom and democracy can be built.

We urge our fellow citizens to remember that a real victory for freedom in Indo-China, as elsewhere, depends upon winning the minds and hearts of the Indo-Chinese. This requires that America first understand that the legitimate yearnings of Asian peoples are for independence and for a better standard of life. These are the fundamental issues in the present raging Indo-Chinese revolution and they are not issues that can be met by military threats.

* These are the first two paragraphs.

WE APPEAL to each side to refrain from the horrors of bombing, the obliteration of villages, tortures, extortion, the use of press gangs and other atrocious acts

WE APPEAL for the withdrawal of all armed forces and the acceptance by all of an international presence to maintain order and give protection

WE APPEAL for construction to take the place of destruction so that the beneficent forces of the United States and other nations may join together to create the greater



Recent Student Projects

- ◆ gender history, educational curriculum changes, athletics, civil rights, student protests and Vietnam, housing discrimination, farm labor, immigration, politics, and the history of the Silicon Valley.



Building Partnerships with Faculty- Connecting Sources to Curriculum

- ◆ **Primary Resource Instruction Program**
- ◆ Work with faculty to build interest in the collections for teaching and learning
- ◆ Connect collections to key disciplines and curriculum
- ◆ Archival Lab: teach courses in special collections, balance original sources with digital.
- ◆ Team teach with teaching faculty and librarians

Instruction Crosswalk

- ◆ Archival Laboratory”—link students to resources using a variety of methods and resources
- ◆ Work with teaching faculty to identify core concepts, themes, and collections that will enhance learning outcomes and connect to university assessment requirements
- ◆ Present original and digital formats; full text resources; collections beyond library
- ◆ Connect Special Collections instruction to main library program



An open metal padlock is shown on a textured, light-colored surface. The padlock is dark and appears to be made of cast iron or steel. It is open, with the shackle raised. The body of the padlock has some markings, including the number '4014' and a small keyhole. The background is a gradient of yellow and orange.

Unlocking the Vault to primary sources is key to “Access, Discovery, & Student Learning”

The digital environment requires archival intervention to use and interpret tools, to analyze visual-digital resources, and to navigate digital and print resources



Sustaining SJSU's University Archives Program—Next Steps

- ◆ Exhibits and lecture series
- ◆ Grant opportunities (NHPRC to process at basic level, follow-up grant higher level)
- ◆ Planning and Implementing Digital Library Program focused on university collections
- ◆ Review SJSU Records Management Policy and develop schedule for key offices (President, Senate, Library, Student Life)