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## Innovative integration of Web 2.0 applications to enhance library-based bioinformatics support

Kristi L. Holmes

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Lili Wang

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# INNOVATIVE INTEGRATION OF WEB 2.0 APPLICATIONS TO ENHANCE LIBRARY-BASED BIOINFORMATICS SUPPORT

Kristi L. Holmes, PhD

Ellen Dubinsky, MLIS

Lili Wang, MD, MS

Bernard Becker Medical Library

Washington University School of Medicine

## Becker Library Mission

The mission of the Bernard Becker Medical Library is to provide information resources and technology in support of the educational, research, and patient care objectives of the School of Medicine.

In this spirit, the Bernard Medical Library's Division of Translational Research Support ultimately serves to foster collaboration and enhance translational endeavors of Washington University School of Medicine by providing broad support services to the University community.

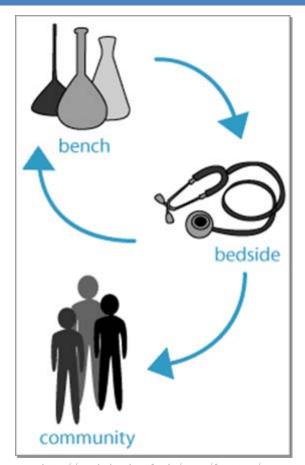


## Translational research

To improve human health, scientific discoveries must be translated into practical applications. Such discoveries typically begin at "the bench" with basic research — in which scientists study disease at a molecular or cellular level — then progress to the clinical level, or the patient's "bedside."

Scientists are increasingly aware that this bench-to-bedside approach to translational research is really a two-way street. Basic scientists provide clinicians with new tools for use in patients and for assessment of their impact, and clinical researchers make novel observations about the nature and progression of disease that often stimulate basic investigations.

NIH Roadmap



http://medschool.ucsf.edu/news/features/

BERNARD BECKER MEDICAL LIBRARY
Washington University School of Medicine



By working to efficiently address critical information needs on campus.

## Learning 2.0

Learning 2.0@Becker BERNARD BECKER **Medical Library** Washington University in St. Louis . School of Medicine

**About Learning 2.0** 

#### Becker Medical Library's Learning 2.0 Project

FAQS

Learning 2.0@Becker Search Posted December 6th, 2007 by Ellen · No Comments Search

The 23 Things

Welcome to Learning 2.0@Becker, or 23 Things to explore and learn about Web 2.0 tools!

You've found the Bernard Becker Medical Library's Learning 2.0 blog. Chances are that if you've made your way here you're either:

- A member of the Becker staff who's interested in participating in the Learning 2.0 Project
- Interested in learning about some of the new Web 2.0 tools and applications (such as blogs, wikis, Flickr, and del.icio.us) that you've heard so much about
- Are interested in actually playing around with some of those cool Web 2.0 tools and figuring out how to use them in your daily work and leisure activities.

No matter why, we're glad you're here.

#### Participants' Blogs

- Betsv's Beckerblog
- Kristiology
- Toelene's vvorld.
- TLM
- Will 2.0
- · Whosits Whatchamacallit
- Violet Views
- Annalog
- · Improved Circulation
- · Toby, A Night Staffer
- · Par for the Course
- DrinkingtheKoolAid
- KlosterBlog
- · Relatively Rational Reasonings



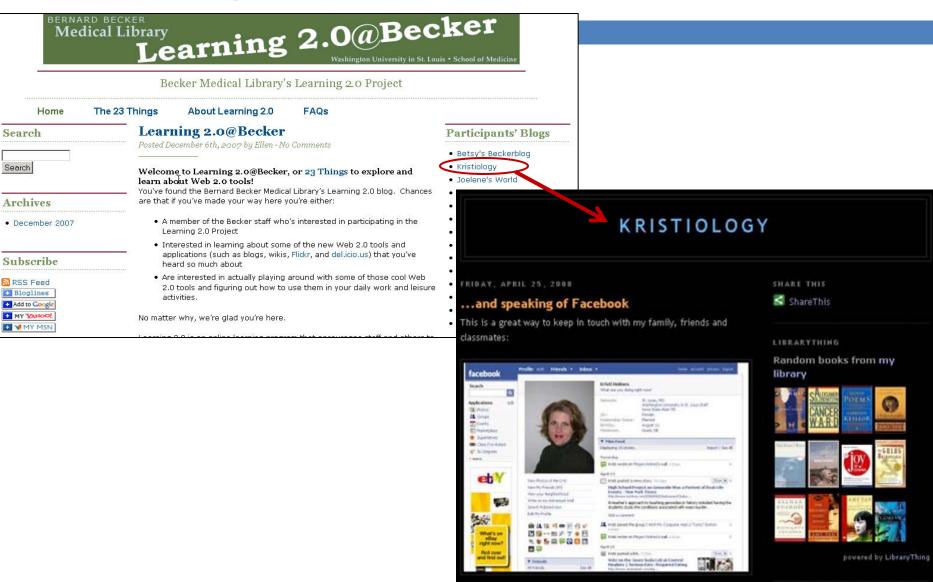
Home

Archives

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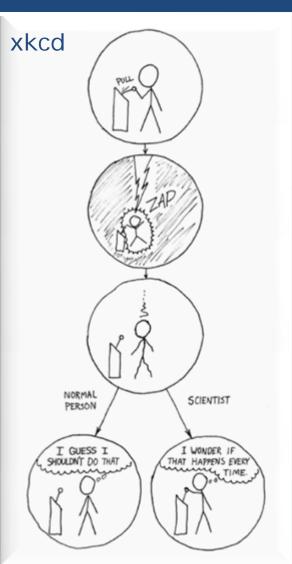
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## Learning 2.0



## BIOINFORMATICS@BECKE

R



TRAINING & EDUCATION

CONSULTATION SERVICES

RESOURCE DEVELOPMENT

PARTNERSHIPS & COLLABORATION

## Library-based bioinformatics support

Becker Library, along with a growing number of research institutions, realizes the importance of fostering the connection between research in the biological and biomedical sciences and information tools.



















#### Vignettes: diverse library staff offering diverse bioinformatics services'

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Kristine Alpi, MLS, MPH, AHIP, Associate Director, kalpillatt.net

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Pamela M. Corley, MLS, AHIP, Research Support Librarian, poorley@usc.edu Norris Medical Library, University of Southern California, 2003 Zonal Azenue, Los Angeles, California

Media Devare, PhD, Bioinformatics and Life Sciences Specialist, mhd6@cornell.edu Albert R. Mann Library, Cornell University, 166 Mann Library, Itiaca, New York

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Janes A. Oides, MLS, Associate Director of Library Services, ohies@aucsu.edu Western Connecticus State University, 181 White Street, Danbury, Connecticus

K.T.L. Vaughan, MSLS, Librarian for Bioinformatics and Pharmacu, kt.,mughan@unc.edu Health Sciences Library, University of North Carolina at Chapel Hill, Campus Box 7585, Chapel Hill, North Carolina

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Bernard Becker Medical Library, Washington University in St. Louis School of Medicine, 660 South Euclid Azenue,
St. Louis, Wissouri

Yangcium Wu, PhD, Bioinformatics Specialist, yingxwikusc.edu Norris Medical Library, University of Southern California, 2003 Zonal Azenue, Los Angeles, California

Renata C. Geer, M.S., Tectorical Information Specialist, renatallinehindrenile,gov National Conter for Biotechnology Information, National Library of Medicine, National Institutes of Health, Bethesda, Meryland

Objectives: The paper gives examples of the bioinformatics services provided in a variety of different libraries by librarians with a broad range of educational background and training.

Methods: Two invostigators sent an email inquiry to attendes of the "National Center for Biotechnology Information's (NCB) Introduction to Molecular Biology Information Resources" or "NCBI Advanced Werkshop or Bioinformation Information Specialists (NAWESS)" courses. The thirty-five-item questionnaire addressed areas such as educational background, library setting, types and numbers of users served, and bioinformatics training and support services provided. Answers were compiled into program vignettes.

Discussion: The bioinformatics support services addressed in the paper are based in libraries with academic and clinical sertings. Services have been established through different means: in collaboration with biology faculty as part of formal courses, through teaching workshops in the library, through one-on-one consultations, and by other methods. Librarians with buckgrounds from art history to doctoral degrees in genetics hare worked to establish these programs.

Conclusion: Successful bioinformatics support programs can be established in libraries in a variety of different settings and by staff with a variety of different backgrounds and approaches.

Complete paper available online only <a href="http://www.pubmedcontml.nih.gov/tocrender.kgg?action=arthitrofejournal=93">http://www.pubmedcontml.nih.gov/tocrender.kgg?action=arthitrofejournal=93</a>.

\*David Osterbur in the senior author of this work; the other authors are listed alphabetically and all contributed equally; Renata Geocoordinated the paper.

J Med Libr Assoc 94(3) July 2006

## Bioinformatics@Becker

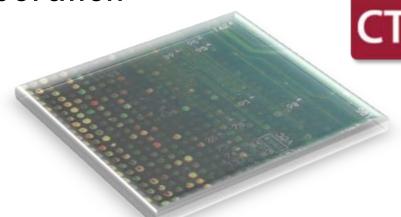
### Our role:

- 1. Training and education
- 2. Consultation services
- 3. Resource development



http://images.nigms.nih.gov

4. Establish and cultivate partnerships and collaboration



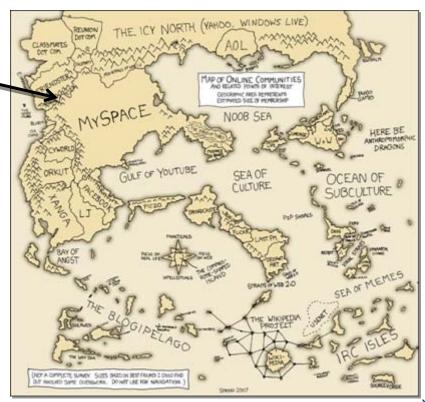
## Bioinformatics web portal

Goal: Utilize Web 2.0 technologies to promote discussion, establish dialogue and connect the shared intelligence of the research community

#### What is Web 2.0?

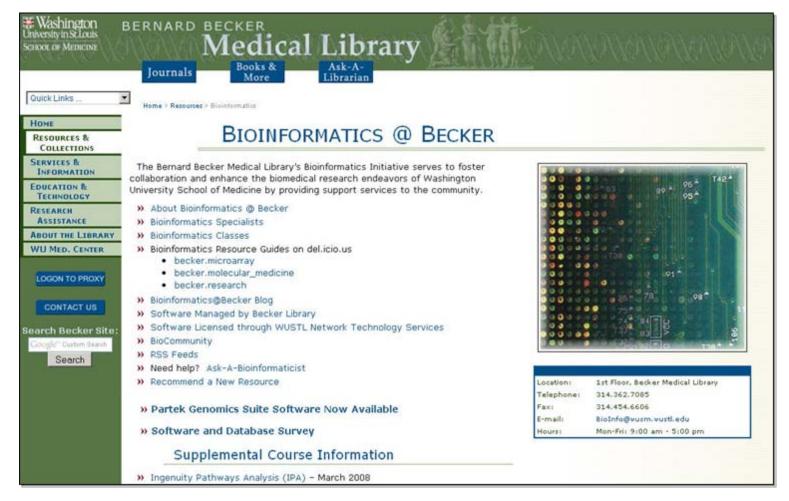
**Applications** 

- Blog
- Bookmarking
- Communication
- RSS
- Wikis
- E-learning
- Networking
- Collaboration



xkcd

## Bioinformatics web portal



## **Medical Library**



#### Updates and Musings from the Bioinformatics team at Becker Medical Library

Visit the Bioinformatics@Becker Library Portal

Home

Archives

#### Archives

- May 2008
- April 2008
- March 2008
- February 2008
- January 2008

#### ○ OpenHelix Blog

- More Friday Fun OpenHelix Sudoku, Púzzle 1
- What's Your Problem? Open
- Space-age training: mobile battery-powered workstations

#### All the Becker Blogs

- Evidence@Becker
- . Scholarly Communications
- SLCH Medical Library Blog

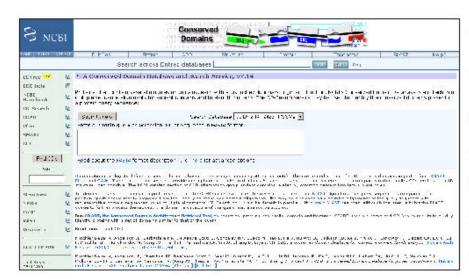
#### Admin

Register

#### Conserved Domain Database (CDD) updates

Posted May 16th, 2008 by Kristi · No Comments

A new version of the Conserved Domain Database (CDD) and a new version of the CD-Search tool from NCBI were recently released.



#### From NCBI:

Proteins often contain several modules or domains, each with a distinct evolutionary origin and function, NCBI's Conserved Domain Database is a collection of multiple sequence alignments for ancient domains and full-length proteins. The CD-Search service may be used to identify the conserved domains present in a protein query seauence.

#### Kristi's Google Reader

- · Chemistry classifies coffee
- · Patent reform dead for 2008
- Indictment Expected in Megan Meier Cyberbullying
- A Billion-fold Range in Acidity for the Solvent-Exposed...
- Regulation of Protein Function: Crystal Packing Interfaces...
- How to Refold 653 Insoluble **Proteins**
- · How to make your eye feel like it's closed, when it's...
- A Personality Test For Your Cat
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## 

 The S-News and S-News-Advisory Mailing

## Bookmarking our resource guides



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 tags database tool Protocols protein NCBI gene\_prediction structure RNA EBI sequence analysis software expression genome single nuclotide polymorphism SNP nucleotide sequence resource microarray motif pathway nucleic acid ontology education enzyme opensource promoter OCW OpenCourseWare protein\_analysis visualization cancer chemistry dictionary funding grants sequence tools transcription\_factor variation alignment development eukaryote GHMM mouse organism WUSM\_software annotations bioinformatics genome analysis genome browser DNA information reference research conserved\_domain Google HMM interaction mass\_spec NIH pdb calculator clinical trials drugs homology openaccess prediction proteomics resources restriction\_enzyme sequence\_similarity statistics vector 3-D algorithms aptamer assay biotech buffers Clelegans cabig catalytic comparative conferences conformation angles disease drosophila folding functional\_site genes genotyping GEO glossary GPHMM hapmap health homologs inheritance journal journals library ligands literature search media. mitochondria model mRNA news NLM ORF organelle patents pharmacogenetics plasmid productivity rat restriction SAGE secreted Siteman splice systems biology taxonomy tutorial virus web\_applications wikipedia worm veast zebrafish

tag options

» view as cloud | list » sort by alpha | freq

» use minimum: 1, 2, 5

» edit tags: rename | delete

» show | hide bundles
» bundle tags

## Communicate: Askbioinfo!



## Medical Library

#### Ask-A-Bioinformaticist

Please complete the form provided below, or email BioInfo@wusm.wustl.edu for questions about research, electronic resources, library services and collections in Bioinformatics.

For immediate assistance, call the Reference Desk at 314-362-7085, Monday - Friday, 9 A.M. - 5 P.M.

Note: This service is available to the Washington University community and affiliates only.

Name:*	Martha Washington
E-mail address:*	martha@wustl.edu
Phone:	362-5555
Status:	Faculty (Faculty   Staff   Student   Other)
Department:	Biochemistry
Type in a brief de	scription of your question or request:
Please provide as r faxed or mailed to	scription of your question or request: nuch background information as you can. If you would like this material you, please include your fax number or mailing address. (Please do not turn or use your <enter> key in the textbox below.)</enter>

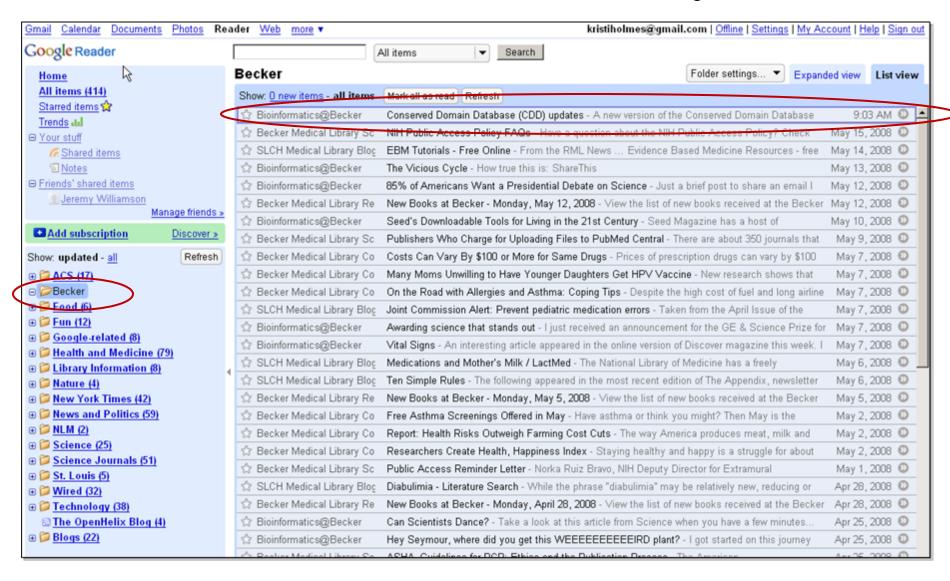
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Phone: 314.362.7080 Fax: 314.454.6606

RSS

- Feed For All
- Bioinformatics at Becker Blog



## RSS

### RSS presence in the catalog with current contents





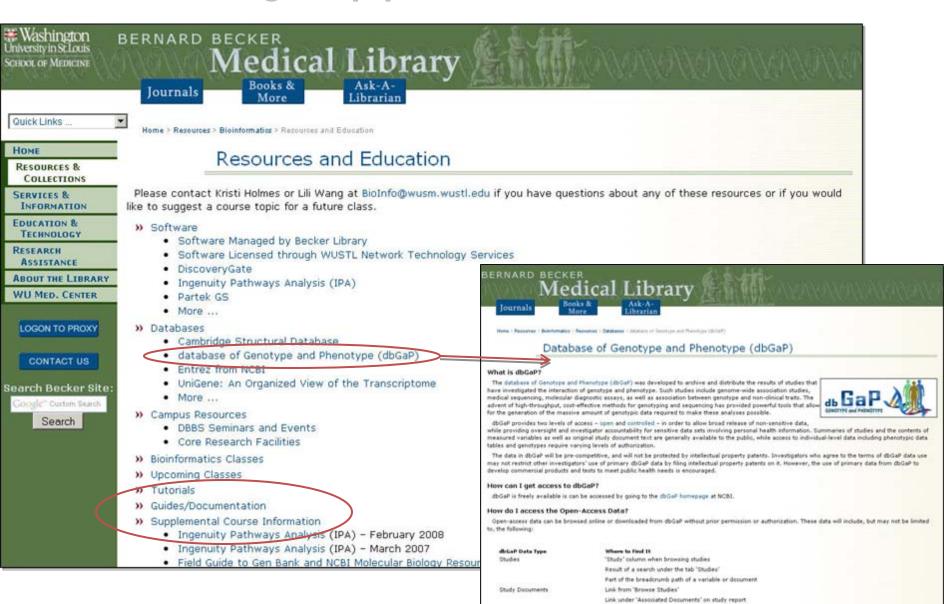


## E-learning

### Focus on just-in time instruction

- Online training modules which include:
  - voice-annotated PowerPoint presentations
  - Supplemental course materials which will include web-based write-ups about the different topics, as well as a web-based FAQ
  - Web and podcasts of lectures and seminars
  - Web-based training sessions which utilize web conferencing tools
  - Integration of Web 2.0 applications
- Continue work on courses to be offered at Becker. Ongoing work to organize courses as well as to develop online meeting registration, information posters, handouts, online support communities, etc.

## E-learning support resources



Phenotypic Variables

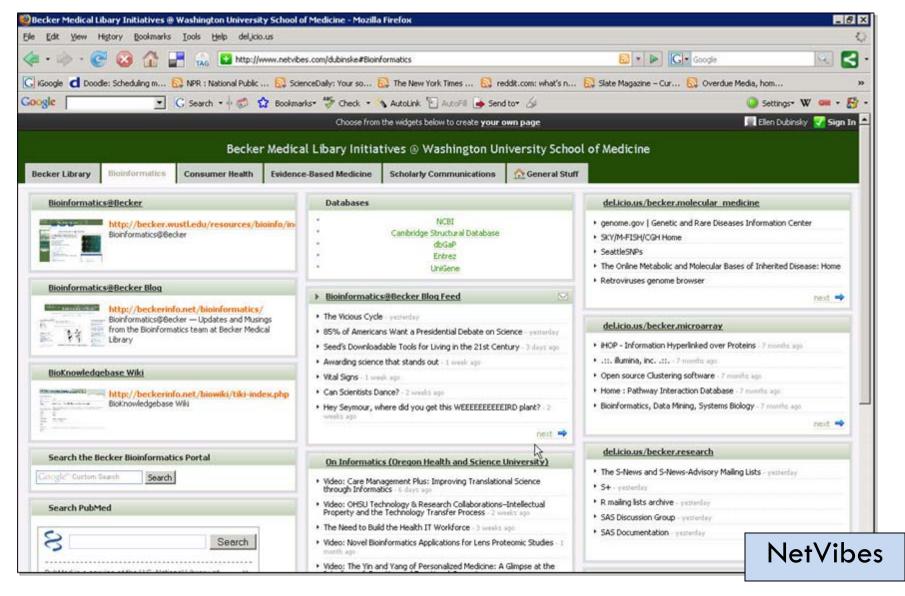
Result of a search under the tab 'Study Documents'

Link under 'Associated Variables' on study report

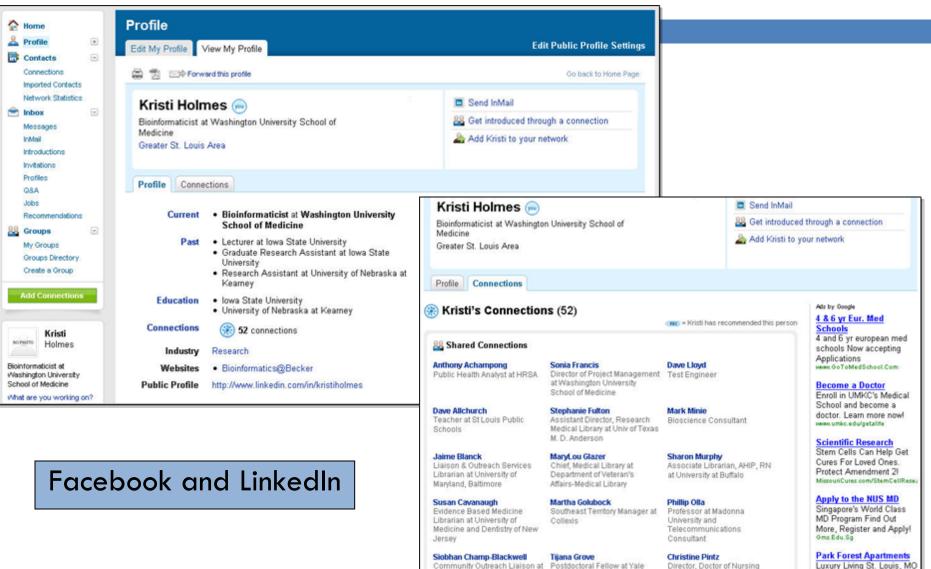
Link under 'Browse Studies'

## Other Initiatives

## Connecting and networking



## Connecting and Networking



Creighton University HSL

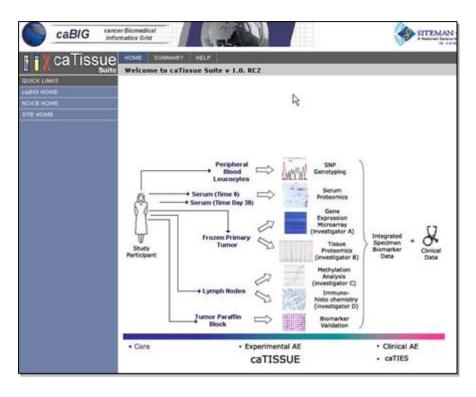
University

Practice Program at George

## Collaboration

- Bioinformatics Advisory Group \*\*
- Biomedical Informatics Core
- 3. Division of Biology and Biomedical Sciences
- 4. Genome Sequencing Center
- 5. Other collaborative and productive relationships
  - MSCITS
  - Research Office
  - Office of Medical Student Education

## Partnerships and Collaboration

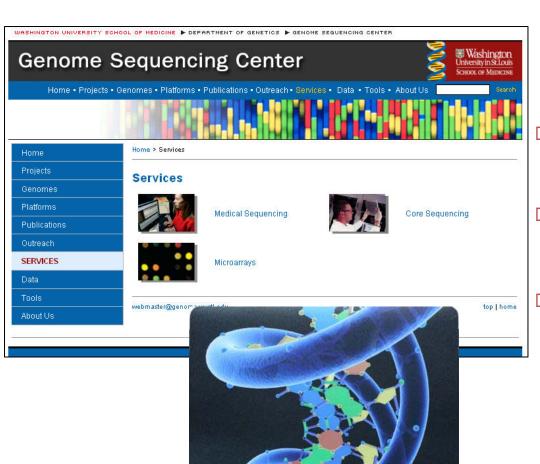


### **Biomedical Informatics Core**

- Function Expressanalysis and visualization of microarray data
- caTissue Suiteunified biospecimen repository

Training resources for other specialized software analysis tools and databases

## Partnerships and Collaboration



## Genome Sequencing Center

- Resource procurement Partek, IPA, GeneGo
- Outreach and Collaboration
- Community BuildingUser Groups

Consultation and support for research community

BERNARD BECKER MEDICAL LIBRARY
Washington University School of Medicine

## Research Pod

#### Databases and Research Software

- DiscoveryGate
- Proteome BioKnowledge Library
- Protein Lounge
- Cambridge Structural Database
- Faculty of 1000 Biology
- Faculty of 1000 Medicine
- SCOPUS
- ISI Web of Knowledge
- SciFinder Scholar
- Cn3D

#### **Statistical Programs**

- SAS
- □ SPSS
- □ Stata
- Maple-Waterloo

#### <u>Presentation and Multimedia Tools</u>

- MS Visio
- Adobe Web Premium (CS3)
- MSOffice (including Publisher)

#### **Bibliographic Management**

EndNote





**SUMMARY**