Washington University School of Medicine Digital Commons@Becker

2006 Necessary Elements in the Fundamentals of Human Subjects Research: Diversity and Disparity Workshop Series

2006 Conferences

2006

Recruitment and retention

Linda Cottler Washington University School of Medicine in St. Louis

Follow this and additional works at: http://digitalcommons.wustl.edu/hrpoconf_subres2006

Recommended Citation

Cottler, Linda, "Recruitment and retention" (2006). 2006 Necessary Elements in the Fundamentals of Human Subjects Research: Diversity and Disparity Workshop Series. Paper 3. http://digitalcommons.wustl.edu/hrpoconf_subres2006/3

This Presentation is brought to you for free and open access by the 2006 Conferences at Digital Commons@Becker. It has been accepted for inclusion in 2006 Necessary Elements in the Fundamentals of Human Subjects Research: Diversity and Disparity Workshop Series by an authorized administrator of Digital Commons@Becker. For more information, please contact engeszer@wustl.edu.

Recruitment and Retention

Epidemiology and Prevention Research Group Department of Psychiatry Washington University School Of Medicine

> Linda Cottler, PhD Diversity Conference Siteman Cancer Center January 30, 2007



Disclosure Statement

Source of Research Support

- 1. NIDA
- 2. NIAAA
- 3. NINR
- 4. WAF
- Consulting Relationships
 1. None

Thank You for Recognizing the Importance of Recruitment of Vulnerable Populations

Members of EPRG

Goals for Presentation

 Review Literature about Barriers
 Present Successful Strategies from EPRG experience

Explore Local Problems to Recruitment

Table A-1: Representation of Minorities in Randomized Controlled Trials for Treatment of Bipolar Disorder.

Treatment of Bipolar Disorder.					
Study	Sample	Information on ethnicity of sample	Analyses by ethnicity		
Dubovsky, Franks, Allen, & Murphy, (1986)	N = 7	No	No		
Giannini, Taraszewski, & Loiselle, (1987)	N = 20	All white, male patients	N/A		
Cohn, Collins, Ashbrook, et al., (1989)	N = 89	No	No		
Gelenberg, Kane, Keller, et al., (1989)	N = 94	No mention	No		
Clarkin, Glick, Haas, et al., (1990)	N = 50	35 white 15 nonwhite	No		
Gallagher-Thompson, Hanley-Peterson, & Thompson, (1990)	N = 91	No	No		
O'Leary & Beach, (1990)	N = 36 couples	No	No		
Himmelhoch, Thase, Mallinger, et al., (1991)	N = 56	52 white 4 nonwhite	No		
Jacobson, Dobson, Fruzzetti, et al., (1991)	N = 60 couples	No	No		
Pope, McElroy, Keck, et al., (1991)	N = 36	No	No		
Small, Klapper, Milstein, et al., (1991)	N = 52	No	No		
Garza-Treviño, Overall, & Hollister, (1992)	N = 20	No	No		
Lenox, Newhouse, & Creelman, (1992)	N = 20	No	No		
Bowden, Brugger, Swann, et al., (1994)	N = 179	127 white 32 black 20 other	No		
Sachs, Lafer, Stoll, et al., (1994)	N = 15	No	No		
Table excludes studies published before 1986. Table excludes studies with samples outside United States. Mental Health, Culture, Race(USDHHS)					

Table excludes studies with samples outside United State

Mental Health, Culture, Race...(USDHHS)

Who Does (or Doesn't) Participate?

- Fewer than 5% of adults over 20 years old participate in clinical trials (Taylor, 1994)
- The percentage drops to 1.5% among those over age 50 – although adults in this age range have the highest cancer incidence rates (Taylor, 1994)
- Over 90% of adults and 40% of children with cancer are not enrolled in RCTs (Peppercorn et al, 2004)

Among women, those most likely to enroll in RCTs were younger, interested in taking an active role in healthcare decision making, and those who reported the impact of positive information related to RCTs outweighed the negative information (Ellis et al, 2001)

Why?

Common concerns regarding participation in RCTs . . . Time and inconvenience Negative personal and family beliefs and attitudes regarding RCTs Lack of perceived benefits of participation

Swanson, G., & Ward, A. (1995). Recruiting minorities into clinical trials: toward a participant-friendly system. Journal of National Cancer Institute, 87, 1747-59.

Major Reasons for Recruitment Problems

Inadequate planning
 Overestimation of the yield from a particular source
 Inability to alter existing plans rapidly

[Lovato LC, Hill K, Hertert S, Hunninghake DB, Prostfield JL, Recruitment for Controlled Clinical trials: literature summary and annotated bibliography. Controlled Clinical Trials 1997;18:328-57]

Most Common Barriers to Participation

Lack of trust in medical research
Absence of previous knowledge of the clinical trial process
Unwillingness to be randomized
Time commitment
Difficulty with informed consent

Lovato LC, Hill K, Hertert S, Hunninghake DB, Prostfield JL, Recruitment for Controlled Clinical trials: literature summary and annotated bibliography. Controlled Clinical Trials 1997;18:328-57]

Vulnerable Populations

"Those who are relatively (or absolutely) incapable of protecting their own interests... have insufficient power, prowess, intelligence, resources, strength, or other needed attributes to protect their own interests through negotiations for informed consent"

Levine, R. (1986). Ethics and Regulation of Clinical Research. New Haven, CT: Yale University Press.

Who is Vulnerable?

Vulnerable populations may be comprised of individuals who encounter discrimination and negative attitudes due to . . .

- Race
- Sex
- Class
- Age
- Sexual preference
- Physical or mental ability
- Culture
- Behavior

Cumulative Vulnerabilities

- Being young or old
- Having low income
- No insurance or limited insurance
- No regular source of health care
- A drug addiction, especially with visual signs (i.e., track marks)
- No stable home address
- Being a member of an ethnic/racial minority

Striley, C. (2004). Racial and Ethnic Health Disparities: *Why we must include vulnerable populations in research?* EPRG Ethics Seminar, Washington University School of Medicine.

Motivation to participate

- Perception of receiving superior clinical care
- Contribution to medical knowledge or care of future patients
- Affinity with supervising physician or study staff

Lovato LC, Hill K, Hertert S, Hunninghake DB, Prostfield JL, Recruitment for Controlled Clinical trials: literature summary and annotated bibliography. Controlled Clinical Trials 1997;18:328-57]

"Lessons Learned" - from Literature

Adequate funds are needed

- supplemental funds can be obtained from NIH
- Some feel African Americans are harder to recruit; we found the opposite
- Face to Face recruitment is key
- Ads in media have low yield
- Transportation is important
- Important to gain the trust of the community to overcome African Americans' historical distrust of research.
- Awarding certificates of completion is a way to formally recognize participants' contributions

[Lovato LC Hill K, Hertert S, Hunninghake DB, Probstfield JL. Recruitment for Controlled Clinical trials: literature summary and annotated bibliography. Controlled Clinical Trials 1997;18:328-57.
 [Loftin WA, Barnett SK, Bunn PS, Sullivan P. Recruitment and Retention of Rural African Americans in Diabetes 14 Research: Lessons Learned. Diabetes Educ. 2005; 31(2):251-9

Distrust, Race and Research Corbie-Smith et al, Arch Intern Med, 2002

•To better understand health disparities, and improve the generalizability of research findings, the Federal Government mandated that women, minorities and children be included in clinical research studies.

•In spite of this, studies do not always do a good job at recruiting minorities.

•Why? Distrust in medicine, rooted in experiences dating back to slavery and recently, Tuskegee.

Study Design

National telephone survey
1997
Rollins School of Public Health (Emory)
General population survey (n=500; 27 were African American)
500 African Americans in an oversample
Refusal rate = 50% in both groups

Responses to Items, by Race

AA	White
100/	220/
42%	23%
15%	8%
37%	20%
1	
46%	35%
	42% 15% 37%

Responses to Items, by Race (Cont)

AA

63%

25%

White

38%

8%

How likely is it that people like you might be used as guinea pigs without your consent? (very likely, somewhat likely or DK) 79% 52%

How often, if ever, do you think physicians prescribe medication as a way of experimenting on people without their knowledge or consent? (very often, fairly often or DK)

Do you believe physicians have ever given you treatment as part of an experiment without your permission? (yes or DK)

All significant at p<.01

Discussion Points

• Trust in one's MD is an iterative process

• Trust in medical profession may come from friends, media, public opinion

•Dramatic fall in public opinion, due to negative events (unethical behavior, violations) being broadcast

•To regain public trust, especially in African American community there needs to be:
•Engagement
•Dialogue
•Feedback

Discussion Points (cont)

• Ongoing involvement important

- Community advisory boards
 STOP CAB in full swing learn something at every meeting
- Engage members in all aspects from planning, to engagement, to dissemination of data
- •At the beginning of the encounter and at the end, try introducing questions like the Trust in Physician's Scale, or the Primary Care Assessment Survey or the Patient Trust Scale

•Be a myth buster everywhere you go

Common Recruitment Mistakes

- Thinking "color" solves your problem recruiting respondent solely by matching staff by skin color or sex
 - Data show that respondents care about staff being respectful, competent and trustworthy
- Assumptions about respondents' compliance based on color, gender, drug use
- Assuming people will find us if they need us
- Assuming everybody reads the same papers, listens to the same news, watches the same programs, or lives in the same area
- Assuming everyone has access to your location

Bias in Excluding Hidden Populations

 Post-marketing strategies, clinical trials and other studies that recruit treated populations (professional subjects) miss a significant untreated, often symptomatic, population at risk
 These populations are "hidden" and, in many cases, vulnerable

These populations are those that need treatment

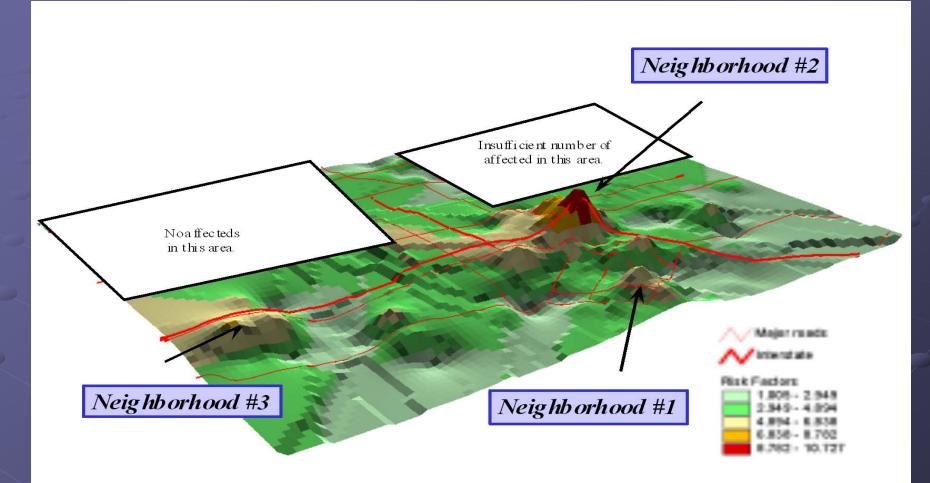
Tip of the Iceberg Phenomenon

Challenges

Community members might not trust you initially Diversity of a team is mandatory Community leaders must be won over and then win over their constituents Investigators must shed the "ivory

tower" image

Total Aggregated Risk Factors Perspective



John A. Pollard, Ph.D. Developmental Research and Programs

HealthStreet: A Public Health Collaboration

- The HealthStreet North and South sites are the result of a collaboration between the St. Louis City Health Department and Washington University School of Medicine since 1989
- Common services offered through the sites are food panty referrals, & housing referrals
- The Washington University Women's Health Studies offered community members the chance to participate in HIV risk reduction efforts by enrolling in research studies conducted at HealthStreet

HealthStreet Sites

Common Outreach Areas

- Bars & clubs
- Beauty shops
- Parks
- Shelters
- Bus stops
- Community agencies
- Churches
- Hot spots from Vice
- Health care facilities
- Tanning parlors

- Fast food
- Grocery stores
- Laundromats
- Nail salons
- Drug Court/Judge
- Tattoo parlors
- Colleges
- Gas stations
- Check cashing
- Head start

Keep Track of Outreach Efforts by Mapping Neighborhood Zones

Sister to Sister/Women Teaching Women Project Voucher

Bring this voucher to HealthStreet for your Personal Health Screening

> 4620 Delmar <u>or</u> 7704 Ivory (314) 286 - 2233

Expiration Date: July 13, 2000

Area: Grand and Holly Hills

CHOW's Initials: <u>LBC</u> Voucher # 1014

Washington University Locator Form

- The Locator Form elicits phone numbers and addresses to locate the respondents throughout the study and into the future.
- It elicits phone numbers and addresses for:
 - "Best Place to Locate"
 - Parents
 - Friends
 - Relatives
 - Church
 - Employer
 - Parole Officer
 - Person contacted if Arrested
 - Place would go if could not stay at current residence

14.	If you couldn't stay at your current address any longer where would you go?	Name:Address:
)		Phone:
15.	How and you find out about the study?	

Thanks very much for this information. Now I'd like to get a copy of your drivers license, state ID or other identification.

PHOTOCOPY ANY IDS THE RESPONDENT HAS. PUT STUDY ID# ON THE PAGE.

of IDs Copied _____

I understand that the information I have supplied will be used to locate me for future interviews by this research team. This information will remain confidential, and will not be linked to any other information I provide in an interview.

Signature

Date

Interviewer's Signature

Date

Outreach

- Outreach staff must be comfortable going out into the community and talking to people
- People in the community must be comfortable with the outreach team you can tell whether they are just by looking!
 That often (but not always) means looking the same or sounding the same

Intensive Follow-Up Experience

St. Louis Team achieved 96.6% completion at 18 month follow-up
Elements of success

- Creative and persistent team
- Phone, system and field tracking
- Detailed locator form
- Refusal conversion

Cottler LB, Compton WM, Ben-Abdallah A, Horne M, Claverie D. Achieving a 96.6% follow-up rate in a longitudinal study of drug abusers. Drug Alc Dependence 1996, 41:209-217.

Final Dispositions of EOTO Sample

Cottler et al. Achieving a 96.6% follow up rate in a longitudinal study of drug abusers. Drug and Alc. Dependence 1996;41:209-217.

Status			Interview		
	Bas	eline	18 M	18 Month	
	N	Percent	N	Percent	
Full complete	476	99.4%	454	96.6%	
Partial complete	2	0.4%	1	0.2%	
Breakoff	1	0.2%			
Refusal			3	0.6%	
No show			1	0.2%	
Locate/no contact			4	0.9%	
No locate			7	1.5%	
Deceased			9		
Total sample	479	100.0%	470	100.0%	

Effectiveness of Street Outreach for Drug Abusers

Recruitment=enrolledYieldall screened on the street

Enrollment= enrolled Yield all eligible from the street

Precision =

all eligible from the street all screened on the street

Cunningham Williams et al, 1998

Constant Monitoring Necessary

- Monitoring respondents from contact to final disposition can inform us of who participates, who is difficult to recruit, retain, etc.
- Can alert us to areas where more outreach efforts are needed
- Enrollment should be monitored during the study, to make corrections, and for retraining, staff changes

Comparison among street contacts, eligible street contracts, and study enrollees

	Street Co	ontacts	Eligible	Contacts	Study	Enrollees	X ² (P-value) ^a
	n	%	n	%	n	%	
STS			2272	67	920	55	67.54
WTW			1123	33	751	45	(<0.001)
Combined	5551	100	3395		1671		

^a Compares study of eligible contacts to enrolled contacts.

Recruitment, Precision, and Enrollment Yields

R	ecruitment Yield ^a (%)	Enrollment Yield ^a (%)	Precision ^c (%)
STS	16.6	40.5	40.9
WTW	13.5	66.9	20.2
Combine	d 30.1	49.2	61.2

^a Recruitment yield is the number of study enrollees out of the total screened (5551 cases)

- ^b Enrollment yield is the number of enrolled out of the number of eligible
- ^c Precision is the number of eligibles out of the number of screened contacts



For every 10 people contacted, expect to enroll 3

Expect to enroll about ½ of all eligible respondents

For every 5 people contacted, expect about 3 to be eligible

Maintain Neutral Staff and Trusting Relationship by:

- Use a Certificate of Confidentiality
 - Don't let interviewers conduct an interview with a personal friend or associate
 - Establish good rapport with the respondent, but not too good rapport
- Maintain privacy in the interview setting
- Ongoing ethics training of staff will help ensure this

Maintain Neutral Staff (cont)

 Discuss with interview staff their biases and the effects of their biases on the outcomes of research.

Pls: should interact with respondents, and do a research interview every now and then to understand the unique situation these respondents have and to engage them in the study. Tell respondents how important they are to the study.

Frequently Unasked Questions you MUST Answer Why do you want me now? Why should I trust you? How will this help my community? Will you give me the data? Will it help me? When? How?

The Message Matters

 Use words that your target audience understands

Don't use words out of context

Tailor your message to the audience

Tell respondents why they might want to be in your study in words they understand

Study Names -- Acronyms

 Assume participants will see the name – make sure it is <u>clearly linked</u> to the study and appropriate

If studying an approved product, avoid using the brand name in the title – it may be considered coercive

http://www.samedanltd.com/homepage/ict/Summer2006/Rob.pdf

Key Recruitment Points Plan early and revisit the recruitment plan often

Talk to people who know the community

Be creative!

Remember, every study is different!

