



2012

## Top 10 Law School Home Pages of 2011

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# TOP 10 LAW SCHOOL HOME PAGES OF 2011

*Seemingly nonobvious details can often separate good Web design from great Web design. You might not appreciate the quality of a well-designed website until you start using it, looking under the hood, putting it through tests.<sup>1</sup>*

*Roger V. Skalbeck<sup>†</sup>*

For the third consecutive year,<sup>2</sup> all ABA-accredited home pages are evaluated based on objective criteria, in attempt to find the best sites. For this study, I look under the hood and put every site through a series of tests, hoping to separate the good from the great. In trying to appreciate well-designed sites, it was not possible to actually use every site, but as Meat Loaf once said, “two out of three ain’t bad.”<sup>3</sup> For example, the evaluation process is meant to assess elements that make websites easier to use for sighted as well as visually-impaired users. Most elements require no special design skills, sophisticated technology or significant expenses.

Ranking results in this report represent reasonably relevant elements. For this year’s survey, twenty-four elements are assessed

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<sup>1</sup> DAN CEDERHOLM WITH ETHAN MARCOTTE, *HANDCRAFTED CSS: MORE BULLET-PROOF WEB DESIGN*, at xiv (2010).

<sup>†</sup> Associate Law Librarian for Electronic Resources & Services, Georgetown Law Library. Thanks to Matthew Zimmerman, Web Application Developer, Georgetown Law Library, for substantial help in automating data collection and improving the evaluation process. Copyright © Roger V. Skalbeck.

<sup>2</sup> Jason Eiseman & Roger V. Skalbeck, *Top 10 Law School Home Pages of 2010*, 2011 GREEN BAG ALMANAC AND READER 339 (2011); Roger V. Skalbeck, *Top 10 Law School Home Pages of 2009*, 2010 GREEN BAG ALMANAC AND READER 289 (2010).

<sup>3</sup> MEAT LOAF, *Two out of Three Ain't Bad*, on *BAT OUT OF HELL* (Epic Records 1977).

across three broad categories: Design Patterns & Metadata;<sup>4</sup> Accessibility & Validation;<sup>5</sup> and Marketing & Communications.<sup>6</sup> It is still the case that there is no objective way to account for good taste. For interpreting these results, I do not try to decide if any whole is greater or less than the sum of its parts.

## IT IS MORE THAN WHAT YOU CAN SEE

For many people, impressions of a good website may come primarily from what you can see. In this ranking study, the *Marketing & Communications* category is focused on visual elements that can be evaluated without looking at the underlying source code. This category is worth forty-two points, down slightly from forty-four in the previous year. Using this survey's criteria, seventy-six sites achieve a perfect score for these seven elements. This includes nine of the top ten sites, but also includes a site ranked as low as 177 out of 200.

With visual elements, there's no meaningful way to rate them for aesthetic appeal. With each element, a site will have that element or it won't. Nonetheless, there can be a wide degree of artistic creativity in even the smallest elements. Consider the favicon (short for favorites icon), which is a small graphic appearing in the browser's location bar, on browser tabs and in favorites or website bookmarks. More than 85% of law school sites use a favicon, but there's no way to give more points for a better favicon. For 2011, a collection of all favicons captured during site evaluation appears at the end of this article.

## LOOKING UNDER THE HOOD

By looking at the details of the ranking results, it should be clear that a good website under this system is built using modern

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<sup>4</sup> Elements: Search Form; RSS Autodiscovery; Content Carousel; Embedded Media; Microformats; Dublin Core; and HTML5.

<sup>5</sup> Elements: Headings; Wave Errors; CSS; alt Attribute; Valid Markup; ySlow Score; <u>; <font>; <b> <i>; and <center>.

<sup>6</sup> Elements: Meaningful Page Title; Address; Phone Number; Social Media Link(s); Thumbnail Images; News Headlines; and Favicon.

standards with attention to fairly technical details. This includes caring about coding practices, metadata and error avoidance. Through a systematic capture and analysis of the home page code for each site, it's possible to look beyond reflection graphics and drop shadows to see much more of each site's underlying structure.

This year, sites using the HTML5 doctype again receive a small point bonus, seeking to reward forward-thinking designers. For 2011, the number of sites using the HTML5 doctype has grown from a single site in 2010 to thirteen sites for 2011. At least one person argues that "HTML5 is fundamentally changing the way developers approach the web."<sup>7</sup> New features of HTML5 can help in both desktop browsers as well as on mobile devices, such as the iPhone or Android platforms.

Each year, the number and nature of elements surveyed is adjusted. For 2011, analysis is expanded by checking for some disfavored coding practices. These include the elements: `<u>`, `<font>`, `<center>`, `<b>` and `<i>`. Of these, `<u>`, `<font>` and `<center>` are deprecated elements,<sup>8</sup> which means that they've been "outdated by newer constructs."<sup>9</sup>

The tags `<b>` and `<i>`, scored together, are not deprecated. Instead, the preferred practice is to use `<strong>` or `<em>`, which have a greater semantic context and can be easily styled with CSS. With HTML5, it's suggested that `<b>` and `<i>` can, in fact, be used semantically,<sup>10</sup> but the one school using these in conjunction with HTML5 seems to use them for presentational display, not semantic meaning.<sup>11</sup>

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<sup>7</sup> Dan Rowinski, *Top 6 Trends In HTML5 In 2011*, ReadWriteWeb (Dec. 6, 2011) [www.readwriteweb.com/archives/top\\_6\\_trends\\_in\\_html5\\_in\\_2011.php](http://www.readwriteweb.com/archives/top_6_trends_in_html5_in_2011.php) .

<sup>8</sup> HTML 4.01 Specification, Index of Elements [www.w3.org/TR/html4/index/elements.html](http://www.w3.org/TR/html4/index/elements.html) (last visited Nov. 18, 2011)

<sup>9</sup> HTML 4.01 Specification, W3C Recommendation 24 December 1999 [www.w3.org/TR/REC-html40/conform.html#deprecated](http://www.w3.org/TR/REC-html40/conform.html#deprecated) (last visited Nov. 19, 2011)

<sup>10</sup> Oli Studholme, *The i, b, m, & strong elements*, HTML5 DOCTOR (Mar. 9, 2010), [html5doctor.com/i-b-em-strong-element/](http://html5doctor.com/i-b-em-strong-element/) .

<sup>11</sup> On the New England Law site, several publication titles are coded with `<i>` tags so they appear in italics, such as "`<i>`The New York Times`</i>`" [www.nesl.edu/](http://www.nesl.edu/) (last visited Nov. 19, 2011).

## ESTABLISHING A BASELINE

An important part of the ranking process is developed through benchmarking design practices, and seeing how they evolve. For this year's study, three site elements were tested and found to be absent from all sites. Thankfully no sites use the oft-derided <blink> element,<sup>12</sup> which has been a disfavored practice for several years. The two remaining elements may gain popularity in 2012.

In June 2011, Google, Bing and Yahoo! announced support for Schema.org, which is meant to "create and support a common vocabulary for structured data markup on web pages."<sup>13</sup> Schema.org includes a set of semantic rules intended to improve the display of search engine results, by incorporating a structured approach to content online. Content types include events, people, places, reviews and dozens of other ideas.<sup>14</sup> This is similar to Microformats,<sup>15</sup> but it seems to have more industry backing.

During 2011, Google introduced its Google+ social network. One feature they introduced allows people to add a +1 button to websites for direct connections to this social network.<sup>16</sup> For the 2011 study, no law schools had yet integrated a +1 button. This can be easily explained by the fact that Google+ Pages for Business were not announced until November 7,<sup>17</sup> which is after data collection had concluded.

For the ranking study, points are awarded for links to any social media, so there was no enhancement for Google+, Facebook Connect, or other advanced integration techniques.

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<sup>12</sup> en.wikipedia.org/wiki/Blink\_element (last visited Nov. 18, 2011).

<sup>13</sup> Ramanathan Guha, *Introducing schema.org: Search engines come together for a richer web* (Jun. 2, 2011, 10:06 AM), insideseach.blogspot.com/2011/06/introducing-schemaorg-search-engines.html.

<sup>14</sup> *The Type Hierarchy*, SCHEMA.ORG, schema.org/docs/full.html (last visited Nov. 21, 2011), listing.

<sup>15</sup> microformats.org/about (last visited Dec. 28, 2011).

<sup>16</sup> *Add +1 to your pages to help your site stand out*, www.google.com/webmasters/+1/button/ (last visited Nov. 21, 2011).

<sup>17</sup> Danny Goodwin, *Google+ Pages for Business, Brands Now Rolling Out*, SEARCH ENGINE WATCH (Nov. 7, 2011), searchenginewatch.com/article/2123263/Google-Pages-for-Business-Brands-Now-Rolling-Out.

## ACCENT ON ACCESSIBILITY

Three elements were selected specifically to evaluate home page accessibility:

- [k] alt Attribute: 508 Standards, Section 1194.22, (a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).<sup>18</sup>
- [i] Wave Errors: A numeric score for a Web Accessibility Report, as scored by the Wave Accessibility Toolbar for Firefox.<sup>19</sup>
- [h] Strict use of HTML headings to organize page content.

A full seventeen schools achieved a perfect score for all three accessibility elements, up from eight schools in 2010.

- Arizona State University [www.law.asu.edu]
- Florida A&M School of Law [law.famu.edu]
- Harvard University [www.law.harvard.edu]
- Northern Illinois University [law.niu.edu/law]
- Southern Methodist University [www.law.smu.edu]
- University of Colorado [www.colorado.edu/Law]
- University of Illinois [www.law.illinois.edu]
- University of Iowa [www.law.uiowa.edu]
- University of Nebraska [law.unl.edu]
- University of New Mexico [lawschool.unm.edu]
- University of Oklahoma [www.law.ou.edu]
- University of Pennsylvania [www.law.upenn.edu]
- University of Texas at Austin [www.utexas.edu/law]
- University of Washington [www.law.washington.edu]
- University of Wisconsin [www.law.wisc.edu]
- Vermont Law School [www.vermontlaw.edu]
- William And Mary School of Law [law.wm.edu]

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<sup>18</sup> This corresponds to test (a) generated with the HiSoftware® Cynthia Says™ - Web Content Accessibility Report, available at: [www.cynthiasays.com/](http://www.cynthiasays.com/) as implemented in the Web Developer Toolbar, available at [chrispederick.com/work/web-developer/](http://chrispederick.com/work/web-developer/).

<sup>19</sup> WAVE Toolbar, available from <http://wave.webaim.org/toolbar>, provided by WebAIM: Web Accessibility in Mind.

## CORRECTIONS

For the 2010 report, one scoring error was discovered, and there are three additional corrections, as indicated.

*Score Correction* – University of Oklahoma College of Law:

[a] Search Form: 9 pts.

Revised Score: 78 – Revised Rank: 43

*Name and URL Corrections* – Charleston School of Law:

The correct URL is: [www.charlestonlaw.edu](http://www.charlestonlaw.edu). This was listed as [www.charlestonlaw.org](http://www.charlestonlaw.org), which redirects to the proper .edu URL. The correct site was evaluated for 2010.

Chicago-Kent College of Law, Illinois Institute of Technology:

This school should be properly listed as Chicago-Kent College of Law, Illinois Institute of Technology. The Chicago-Kent part of the name was omitted in 2009 and again in 2010.

Penn State University Dickinson School of Law:

In both 2009 and 2010, this school was improperly listed as Dickinson School of Law, regrettably omitting the Penn State University name. The name change happened in 2000.

Each year, I try diligently to accurately report all data, and I have a copy of all materials on file if there are questions. Inevitably there will be errors. When errors are discovered, apologies will be issued on the spot, and corrections will be published the following year in print.

## RANKING PROCESS

This survey includes all United States law schools accredited by the American Bar Association. The site evaluation process includes a combination of human assessment and automated analysis. To improve data validity, the source code for every site was evaluated using computer-based pattern matching to detect things like links to social media, use of HTML tables, and anything with predictable text patterns. Much of this data was evaluated a second time. The goal here is similar to advice sometimes given to bar examiners: “Look for points.” With every site checked, I have tried to look for points available under this year’s ranking formula.

## TOP 10 LAW SCHOOL HOME PAGES OF 2011

All evaluation was completed in October and November 2011. All screen shots in the survey were captured on October 31, 2011.

Once again, a perfect score is still 100. There are three elements where extra credit is available, and four elements reduce a site's score, when present.

### EVALUATION CRITERIA

Category	Element	Score	Bonus
Design Patterns & Metadata [24 pts.]	[a] Search Form	9	
	[b] RSS Autodiscovery	4	
	[c] Content Carousel	4	
	[d] Embedded Media	3	
	[e] Microformats	3	
	[f] Dublin Core	1	
	[g] HTML5		+3
Accessibility & Validation [34 pts.]	[h] Headings*	8	
	[i] Wave Errors*	8	+1
	[j] CSS*	8	
	[k] alt Attribute	4	
	[l] Valid Markup*	4	+2
	[m] ySlow Score*	2	
	[n] <u>		-0.5
	[o] <font>		-0.5
	[p] <b> <i>		-0.5
[q] <center>		-0.5	
Marketing & Communications [42 pts.]	[r] Meaningful Page Title	10	
	[s] Address	8	
	[t] Phone Number	8	
	[u] Social Media Link(s)	6	
	[v] Thumbnail Images	4	
	[w] News Headlines	3	
	[x] Favicon	3	

\* Partial credit available.



DESIGN PATTERNS & METADATA:  
24 PTS. POSSIBLE

*Search Form [a] 9 pts.*

Users can initiate a search using a form on the home page. Home pages with a link to a separate search page get no points.

*RSS Autodiscovery [b] 4 pts.*

RSS is an easy way to notify users of new content. A single line of code alerts computers to available RSS feeds. Points are awarded if automatic discovery is enabled with an “application/rss+xml” reference in the document header.

*Content Carousel [c] 4 pts.*

This refers to the display of meaningful content a user can browse in a carousel-like fashion in fixed space on a website. A site feature that simply loads a random image or displays a rotating slide show with no controls or links to other content receives no credit.

*Embedded Media [d] 3 pts.*

Embedded media, whether audio or video, can be played directly from the home page, in the browser. A page overlay (often called a lightbox) receives points, but a link to a separate page does not.

*Microformats [e] 3 pt.*

Information such as an address, contact information, or events are marked up using Microformats. Microformats ([www.microformats.org](http://www.microformats.org)) allow site designers to semantically encode data so computers can recognize, read, and extract it. This markup is one aspect of the Semantic Web, and enhanced addresses are good for location-based tools.

*Dublin Core [f] 1 pt.*

While there is no question about the important role metadata can play on the web, there is some debate about which metadata

scheme to choose. Dublin Core ([www.dublincore.org](http://www.dublincore.org)) is a popular metadata standard used to describe content including web pages.

*HTML5 [g] +3 bonus pts.*

For any home page created with the HTML5 doctype, three bonus points are awarded, in order to reward sites adopting this developing markup language.

## ACCESSIBILITY & VALIDATION: 34 PTS. POSSIBLE

*Headings [h] 8 pts.*

Header tags such as <h1> and <h2> are used to create hierarchical relationships for home page content. Proper headings are important for good search engine optimization and accessibility. An October 2009 study by WebAIM shows that more than 50% of screen reader users navigate page headings as the first way to find content.<sup>20</sup> An earlier study shows that 76% of screen reader users always or often navigate by headings when they are available.<sup>21</sup> Partial use of headings gets half credit here.

*Wave Errors [i] 8 pts. +1 bonus pt.*

For this element, each site was evaluated for a series of accessibility features using the ‘Wave’ web accessibility evaluation tool, created by WebAIM.<sup>22</sup> Sites are scored on a scale, based on incidence of errors, with a perfect score receiving one bonus point.

0–5 errors: 8 pts.; 6–10 errors: 6pts.;  
11–15 errors: 4 pts.; 16–20 errors: 2 pts.; 20+ errors: 0 pts.

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<sup>20</sup> *Screen Reader User Survey #2 Results*, [webaim.org/projects/screenreadersurvey2/](http://webaim.org/projects/screenreadersurvey2/) (last visited November 11, 2011).

<sup>21</sup> *Survey of Preferences by Screen Reader Users*, [webaim.org/projects/screenreadersurvey/](http://webaim.org/projects/screenreadersurvey/) (last visited November 11, 2011).

<sup>22</sup> Available as a browser add-on and a web-based service that can be run directly online: [wave.webaim.org](http://wave.webaim.org) (last visited Nov. 12, 2011).

*Cascading Style Sheet (CSS) [j] 8 pts.*

Use of Cascading Style Sheets (CSS) is a common best practice in web design, in that it allows you to separate content marked up in HTML from design elements like layout, colors, and typography. Home pages that include limited use of HTML tables for layout receive half the point total.

*alt Attribute [k] 4 pts.*

The “alt” attribute allows designers to specify alternate text for elements which cannot be displayed.<sup>23</sup> They are also an important accessibility feature for visually impaired users who may not be able to see visual elements. All visual elements on the home page must have an alt attribute, as scored for Section 508 1194.22(a), using the HiSoftware Cynthia Says - Web Content Accessibility Report.<sup>24</sup>

*Valid Markup [l] 4 pts. +2 bonus points for W3C validation*

Using valid markup can be important for many reasons. Validating a site can be used to prevent errors, future-proof a site, and more.<sup>25</sup> Every home page was checked by the World Wide Web Consortium Validation Service.<sup>26</sup> Sites are scored on a scale, based on incidence of errors. A site receives two bonus points when passing W3C validation.

0–10 errors: 4pts.; 11–20 errors: 3pts.;  
21–30 errors: 2pts.; 31–40 errors: 1pt.; 41+ errors: 0 pts.

*ySlow Score [m] 2 pts.*

Provided on the Yahoo! Developer Network, ySlow is a service that “analyzes web pages and suggests ways to improve their per-

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<sup>23</sup> *alt attribute*, WIKIPEDIA, en.wikipedia.org/wiki/Alt\_attribute (last visited Nov. 12, 2011).

<sup>24</sup> This fairly unforgiving analysis is done with a system available at: www.cynthiasays.com as implemented in the Web Developer Toolbar, *available at* chrispederick.com/work/web-developer/ (last visited Nov. 12, 2011).

<sup>25</sup> *Why Validate?*, World Wide Web Consortium, validator.w3.org/docs/why.html (last visited Nov. 12, 2011).

<sup>26</sup> validator.w3.org.

## TOP 10 LAW SCHOOL HOME PAGES OF 2011

formance based on a set of rules for high performance web pages.<sup>27</sup> For this element, the Firefox browser add-on was used with the pre-set collection of 17 rules for Small Sites or Blogs, which are assigned a score between 0 and 100. Based on this score, a maximum of two points are awarded to each law school home page.

95–100: 2 pts.; 91–94: 1 ½ pts.  
86–90: 1 pt.; 80–85: ½ pt.; 0–79: 0 pts.

### *Point deductions for coding conventions*

Each site's source code was analyzed programmatically to detect five different coding practices. A half point is deducted for each site using each coding convention, irrespective of how often they are used.

<u> [n] ½ pt. deduction  
<font> [o] ½ pt. deduction  
<b> / <i> [p] ½ pt. deduction  
<center> [q] ½ pt. deduction

## MARKETING & COMMUNICATIONS: 42 PTS. POSSIBLE

### *Meaningful Page Title [r] 10 pts.*

The home page has a meaningful page title. Usability expert Jakob Nielsen cites Page Titles with Low Search Engine Visibility as one of his top ten design mistakes.<sup>28</sup> Nielsen also notes that page titles are usually used as the clickable headline on search engine results pages, and also the default entries when users bookmark pages.

### *Address [s] 8 pts.*

A physical address is included in the text of the home page. Finding a physical address quickly is one of the most important things

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<sup>27</sup> Yahoo! Yslow tools are available as a browser add-on for several browsers online here: [developer.yahoo.com/yslow/](http://developer.yahoo.com/yslow/) (last visited Nov. 18, 2011).

<sup>28</sup> Jakob Nielsen, *Top Ten Mistakes in Web Design*, JAKOB NIELSEN'S ALERTBOX, [www.useit.com/alertbox/9605.html](http://www.useit.com/alertbox/9605.html) (last visited Nov. 12, 2011).

site visitors are looking for in higher education web sites.<sup>29</sup>

*Phone [t] 8 pts.*

A phone number is included in the text of the home page. Like addresses, other methods to contact the school are important on the home page.

*Social Media Links [u] 6 pts.*

Points awarded for any items linked directly to a social media site, including Facebook, Twitter, Flickr, YouTube, iTunes, and even goodreads.

*Thumbnail Images [v] 4 pts.*

Thumbnail images, reflecting the subject of a linked story or event, can provide quick visual cues of the linked item's content. Pages with thumbnails associated with news stories or similar content links are awarded points. If thumbnail images are associated only with a content carousel, no points are awarded, to avoid double counting.

*News Headlines [w] 3 pts.*

The home page features headlines about news or events related to the law school.

*Favicon [x] 3 pts.*

A favorites icon, also known as a favicon, is a small graphic associated with a website. The favicon often appears in the browser location bar, in bookmarks and favorite files, or on browser tabs. The favicon can be an important and valuable branding graphic.

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<sup>29</sup> For fun, see *University Website*, xkcd, [xkcd.com/773/](http://xkcd.com/773/) (last visited Nov. 12, 2011).

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

## #1 University of Washington School of Law

[www.law.washington.edu]

Total: 98.5

Design Patterns & Metadata: 23; Accessibility & Validation: 29.5

Marketing & Communications: 42; Bonus: 4

Elements: [a] [b] [c] [e] [h] [i] [j] [k] [l] [m¼] [r] [s] [t] [u] [v] [w] [x] Bonus: [g],[i]

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## REFLECTIONS on the U.S. CONSTITUTION

KATHRYN WATTS, ASSOCIATE DEAN FOR RESEARCH & FACULTY DEVELOPMENT, TO PRESENT "THE REACH OF FEDERAL POWER"

Nov 2, at 2 p.m. in Room 133

« prev next »

#### Events

**Monday, October 31**  
• 12:30 PM - 1:30 PM  
Global Mondays - Legal Practice in China Panel  
117 - William H. Gates Hall, William H. Gates Hall

• 12:30 PM - 1:30 PM  
Citizenship Day Information Meeting  
118, William H. Gates Hall

**Tuesday, November 1**  
• 12:20 PM - 1:30 PM  
Social Justice Tuesday  
133, William H. Gates Hall

#### News

What price should be paid to a person wrongly convicted? - *Seattle Times*  
Guest columnist Jack Hamann argues for legislation before the Washington Legislature to compensate people who are wrongly convicted in our state. NW Innocence Project clinic director Jackie McMurtree is quoted.

Regulators may have missed securities fraud by Kiriandri firm - *Puget Sound Business Journal*  
Professor Anita Krug is quoted in the article about alleged fraud by a Kiriandri broker.

Libyan democracy will be difficult - *John Curley Show*  
Seattle TV/radio personality John Curley (formerly with Evening Magazine) interviewed Professor Clark Lombardi on how Sharia law would affect the new Libya.

#### In the Spotlight

Lea Vaughn to speak at 5th Annual Labor & Employment Law Conference  
Professor Lea Vaughn will present at the conference held in Seattle, November 2 - 5.

#### Multimedia

Video, audio, and transcripts of recent presentations

#### Message from Dean Testy

Educating Lawyers for a Changing World  
Global Mondays is a weekly forum that examines law, policy and the role of legal professionals in our increasingly complex and interconnected world. Programming ranges from internationally recognized speakers to students presenting cross-border scholarship and research. Truly an interdisciplinary initiative dedicated to further our mission as Leaders for the Global Common Good. Join us.

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## #2 Sandra Day O'Connor College of Law, Arizona State University

[www.law.asu.edu]

Total: 93.5

Design Patterns & Metadata: 13; Accessibility & Validation: 32.5

Marketing & Communications: 42; Bonus: 6

Elements: [a] [c] [h] [i] [j] [k] [l] [m<sup>1/4</sup>] [r] [s] [t] [u] [v] [w] [x] Bonus: [g] [i] [l]

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# legal education in the future tense

Access to Sacred Sites on Federal Public Lands: Lessons For The Future

A lecture by Melissa Tatum, James E. Rogers College of Law, University of Arizona  
12:15 p.m. / Tuesday, Nov. 15  
[click here for more information >](#)

### news

- The Berches featured by the ASU Foundation
- Marchant to join former President Clinton, Justice Scalia at conference
- Legal clinic named for retired Arizona Supreme Court Chief Justice Ruth V. McGregor
- Phoenix attorney Howard Cabot to receive top pro bono award from the College of Law
- Law students to help teenagers take the bench in federal court
- Bartels argues case before U.S. Supreme Court

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### in the media

- Bender talks about potential Supreme Court cases on PBS
- Rothenberg quoted in the 'Global Post'
- Stuart speaks on W. Valley temple murders on 'Horizon'
- Homeowner Advocacy Unit in 'East Valley Tribune'
- Grey quoted in 'New York Times' on ball runners' burden
- Bender published in 'Arizona Business Magazine'

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### student blog >

[a new american university >](#)

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### events

- wed, nov. 2 | 12:15 pm  
**Transnational Law Summer Fellowship Experiences**  
Students interested in pursuing a career in international law may be interested in hearing about experiences from 6 law students who spent last summer working abroad with governmental, inter-governmental...
- thu, nov. 3 | 5:00 pm  
**Justice For All Night**
- fri, nov. 4 | 12:15 pm  
**International Career Speakers Series - former Judge Louraine Arkfeld**
- sat, nov. 5 | 9:00 am  
**2nd Annual Conference on Sports & Entertainment Law**
- sat, nov. 15 | 12:15 pm  
"Access to Sacred Sites on Federal Public Lands: Lessons for the Future" / Prof. Melissa L. Tatum
- sat, nov. 15 | 4:30 pm  
Adam Winkler presents "Gunfight: The Battle over the Right to Bear Arms in America."

[More events >](#)

### spotlight

#### New Dean Search

Arizona State University has launched a national search for Dean of the Sandra Day O'Connor College of Law to replace Paul Scoffiff Berens, whose resignation was announced on April 23, 2011.

[More information >](#)

#### New Law and Sustainability Program

The new Program on Law and Sustainability is designed to be a hub for innovative thinking about the laws, regulations and incentives needed to bring about a more sustainable future. The program, one of the first of its kind in the nation, is directed by former Arizona Corporation Commissioner Kim Mayes.

[Read more >](#)

### faculty notes

- Hinshaw appointed to ABA section
- Quinn named one of "Arizona's Finest Lawyers"
- Birnbaum selected as "Lawyer of the Year" by "Best Lawyers in America"
- School Name-sake, Justice O'Connor, receives Friendly Medal
- Weinstein to moderate panel discussion on peace in the Middle East

[More faculty notes >](#)

[More photo galleries >](#)

2011 Alumni Weekend Receptions

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Phoenix, AZ 85029  
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www.asu.edu

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

## #3 Florida Coastal School of Law

[www.fcsl.edu]

Total: 93

Design Patterns & Metadata: 17; Accessibility & Validation: 34

Marketing & Communications: 42

Elements: [a] [b] [c] [h] [i] [j] [k] [l] [m] [r] [s] [t] [u] [v] [w] [x]

The screenshot shows the Florida Coastal School of Law website. At the top, there are navigation links for Environmental Law Certificate, Family Law, and Constitutional Law. The main header features the school's name and logo. Below the header is a navigation menu with links for Home, About, Admissions, Financial Aid, Academics, Student Life, Career Services, Alumni & Friends, Library, Faculty, and Tools. The main content area is titled "Welcome to Florida Coastal School of Law" and features a section for "Coastal Law Magazine online" with four magazine covers. To the right, there is a "Prospective Students" section with a list of links and a search box. Below the magazine section is a "News & Noteworthy" section with a headline about LAMBDA receiving a JASMYN Silver Award. To the right of the news section is an "UPCOMING EVENTS" section with a list of events. Below the news section is a "Faculty Highlights September 2011" section with a link to a faculty member's profile. To the right of the faculty highlights is a "SOCIAL FOOTPRINT" section with links to social media platforms. At the bottom of the page, there is a footer with contact information and a "TRADITION + PLUS" logo.

Environmental Law Certificate | Family Law | Constitutional Law  
Center for Law & Sports

COASTAL LAW

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Welcome to Florida Coastal School of Law

Prospective Students

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- About Coastal Law
- Tuition & Fees
- Centers & Programs
- "Coastal Experience" Video
- JD/MBA Program
- Experiential Learning
- L.L.M. Program
- Summer in France
- 360 Tour
- F.A.Q.
- Online Viewbook

Search this site:  
Enter some search term

Read current or past issues >>

News & Noteworthy

LAMBDA receives JASMYN Silver Award for commitment to community outreach and LGBT leadership

During the 5th Annual Jacksonville Area Sexual Minority Youth Network Breakfast, it was announced Florida Coastal School of Law's LAMBDA student group earned a Silver Award for its work in the LGBT community. Coastal Law's LAMBDA is the first student-led organization to receive a JASMYN Silver Award in its 17-year history.

JASMYN is a non-profit center founded in 1994 for lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth ages 13-23. JASMYN's mission is to support and empower LGBTQ youth by creating safe space, providing youth development services and bringing people and resources together to promote diversity and human rights.

UPCOMING EVENTS

SPECIAL EVENT: CAPITOL's 6th Annual Faculty Auction (1 day)

PRESENTATION: Republican Legal Society welcomes Dan Quiggle (1 day)

PRESENTATION: Networking Etiquette 101 (8 days)

VISA Member Meeting (9 days)

SPECIAL EVENT: Innovative Networking Collaboration Event (10 days)

PANEL: Criminal Law Society (15 days)

SOCIAL FOOTPRINT

- Coastal Connect
- Twitter
- Facebook
- Coastal Network
- Flickr
- YouTube

Events Calendar

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TRADITION + PLUS



#4 University of New Mexico School of Law  
[lawschool.unm.edu]

Total: 92

Design Patterns & Metadata: 13; Accessibility & Validation: 34

Marketing & Communications: 42; Bonus: 3

Elements: [a] [b] [h] [i] [j] [k] [l] [m] [r] [s] [t] [u] [v] [w] [x] Bonus: [i] [l]

The screenshot shows the homepage of the University of New Mexico School of Law. At the top, there is a navigation bar with the text "THE UNIVERSITY of NEW MEXICO" and a search box labeled "Search School of Law". Below this is a secondary navigation bar with links for "Webmail", "Intranet", "Directory", and "myUNM". The main header features the UNM School of Law logo and a navigation menu with categories: "Administration", "Admissions & Financial Aid", "Current Students", "Faculty & Staff", and "Alumni & Giving". A large banner image shows a courtroom scene. Below the banner is another navigation menu: "Academics", "Career Services", "Clinical Services", "Law Library & IT", and "News & Events". The left sidebar contains several sections: "LAW REUNION ATTEND AN OPEN HOUSE", "Programs", "Journals", "Centers & Institutes", "NM Judicial Selection", "Parking, Hours & Building Operations", "Law School Calendars", "Reserve a Room", "Service Request Forms", "Media Services", "A Day in the Life", "Faces Around the School", and "Apply Now". The main content area is titled "UNM Law Today" and includes a "More News and Events" link. It features three news items: "2011 Distinguished Achievement Awards" with a photo of three individuals, "Tracy Hughes to Discuss Impact of Environmental Cases in NM" with a photo of Tracy Hughes, and "Professor Gauna Shares Expertise at Sustainability Symposium" with a photo of Professor Eileen Gauna. The footer contains contact information for the UNM School of Law, including the address "1117 Stanford NE, MSC11 8070, 1 University of New Mexico, Albuquerque, NM 87131-0001", phone number "(505) 277-2146", fax number "(505) 277-0968", and website links for "Web Site Comments", "Contact UNM School of Law", and "Site Map".

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

## #4 (tie) Wake Forest University School of Law

[law.wfu.edu]

Total: 92

Design Patterns & Metadata: 20; Accessibility & Validation: 27

Marketing & Communications: 42; Bonus: 3

Elements: [a] [b] [c] [d] [h] [i<sup>3/4</sup>] [j] [l] [m<sup>1/2</sup>] [r] [s] [t] [u] [v] [w] [x] Bonus: [g]



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# VETERANS AWARENESS WEEK

## ★ NOVEMBER 5-12, 2011 ★

### Resources

- ACADEMICS
- ADMISSIONS
- CAREER & PROFESSIONAL DEVELOPMENT
- CLINICS & FIELD WORK
- FACULTY
- GIVING
- LIBRARY
- NEWS & EVENTS
- STUDENT LIFE

### Events Calendar

**OCT 31**  
12:00 PM  
[You are ready? First Annual PCI Wake Law Halloween Costume Contest](#)  
Rotunda, Professional Center Library

**NOV 01**  
12:00 PM  
[Tips for Taking the NC Bar](#)  
Room 1302, Worrell

**NOV 02**  
12:00 PM  
[Women in Law speaker on issues young women face after they graduate from law school](#)  
Room 1301, Worrell

**NOV 02**  
12:00 PM  
[NCBA International Law and Practice Section](#)  
Room 1302, Worrell

**NOV 03**  
12:00 PM  
["Citizen Lawyers in Action"- Pro Bono Week Panel](#)  
Room 1312, Worrell

**NOV 03**  
12:00 PM  
[Faculty Development Speaker](#)  
Room 1124, Worrell

**NOV 04**  
9:00 AM  
[Robert F. Kennedy Jr](#)  
Room 1312, Worrell

[More events >](#)

### Recent News



[Blue Cross CEO Brad Wilson \(78\) says healthcare reform provides broader access to insurance but doesn't reduce costs](#)  
Release date: Oct 26

[Professor Michael Curtis to participate in symposium on Albin Tourgée on Friday, Nov. 4](#)  
Release date: Oct 27

["A Conversation With Wade Smith" set for Wednesday, Nov. 9](#)  
Release date: Oct 31

[Law students at Wake Forest to mentor youths](#)  
Release date: Oct 27

[Wake Forest named among "Best Value" law schools by National Jurist, preLaw magazines](#)  
Release date: Aug 23

[International human rights expert questions U.S. targeted killings](#)  
Release date: Oct 15

[Nobel winner, DNA exoneree meet](#)  
Release date: Oct 13

[More news >](#)

### Wake Law Experience



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**APPLY NOW!**

#### Degree Programs

- JD
- JD/M in Biosciences
- JD/M in Religion
- JD/MBA
- JD/MDiv
- LLM in American Law
- SJD

#### Clinics & Field Work

- Appellate Advocacy Clinic
- Child Advocacy Clinic
- Community Law & Business Clinic
- Elder Law Clinic
- Innocence & Justice Clinic
- Litigation Clinic
- Pro Bono Project

#### Departments

- Admissions & Financial Aid
- Career & Professional Development
- Communications & Public Relations
- Development & Alumni Relations
- Events & Travel
- Information Systems
- Registrar

#### Resources

- Academics
- Faculty
- Library
- News / HRIS
- Events
- Student Life
- Multimedia



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 1034 Wake Forest Road | Winston Salem, NC 27109 | 336.738.5437

#4 (tie) University of Texas at Austin School of Law

[www.utexas.edu/law]

Total: 92

Design Patterns & Metadata: 16; Accessibility & Validation: 33

Marketing & Communications: 38; Bonus: 4

Elements: [a] [b] [c] [f] [h] [i] [j] [k] [l<sup>3/4</sup>] [m] [r] [s] [t] [u] [w] [x] Bonus: [g] [i]

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THE UNIVERSITY OF TEXAS AT AUSTIN

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- Apply now
- Make a gift
- International Programs
- UTCLE
- Faculty profiles
- Maps and directions
- Events calendar
- Academic calendars
- Seize the Day Campaign for UT Law

**Latest news:**

- Human Rights Happy Hour: Professor John Clorandt to discuss "Archiving Memory after Mass Abortions," October 31, 2011
- National Pro Bono Week at UT Law: Spotlight on the 2011-2012 Pro Bono Scholars
- National Pro Bono Week at UT Law: Spotlight on Professor Jordan Steiker
- National Pro Bono Week at UT Law: Spotlight on Jake Gilbreath, '09
- Pro Bono Program announces 2012 Pro Bono in January trip
- Three Students receive Baron & Budd Public Interest Scholarships
- Robert E. Litan to be honored as recipient of inaugural Massey Prize for Research in Law, Innovation, and Capital Markets at the Massey Prize Symposium, November 11, 2011
- Rapaport Center announces 2011-2012 Human Rights Scholars
- Professor James Spindler comments on new SEC rules governing Dodd-Frank implementation, in Forbes
- William Wayne Justice Center to join the LBU School of Public Affairs on contract for deed study in Texas colonies
- European Securities and Markets Authority issues call to study Professor Henry Hu's "empty voting" phenomenon

More news >

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727 East Dean Keeton Street Austin, Texas 78705 (512) 471-6191 PDF files require Adobe Reader or compatible.

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

#7 S.J. Quinney College of Law, The University of Utah  
[www.law.utah.edu]

Total: 91.5

Design Patterns & Metadata: 13; Accessibility & Validation: 31.5

Marketing & Communications: 42; Bonus: 5

Elements: [a] [c] [h] [i¼] [j] [k] [l] [m¾] [r] [s] [t] [u] [v] [w] [x] Bonus: [g] [l]

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## DEANS Unscripted

Hiram Chodosh | David Rudd | Taylor Randall

LA • 11/3 | DC • 1/5 | SF • 3/8

deansunscripted.utah.edu

Deans Unscripted event in Los Angeles  
You're invited to hear Dean Hiram Chodosh discuss the future of the University of Utah S.J. Quinney College of Law and how we're building a stronger U.

Lynn Scarlett: Managing Public Lands in a Changing Climate

Deans Unscripted event in Los Angeles

The Building Justice Campaign

Kenji Yoshino - 46th Annual Leary Lecture

### News From ULaw Today

College of Law Welcomes Autism Law Summit  
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Johnson Presents in Dubai and Chicago on Central Banking  
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### Videos from ULawTV

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9-11 10th Anniversary Commemoration Event  
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Rolapp Lecture 2007: Andrew Jackson and the Constitution - Gerard Magliocca  
Watch »

Get more videos at ULaw TV »

### Event Calendar

THE 46TH ANNUAL LEARY LECTURE  
**Kenji Yoshino**  
Monday, October 31 at 12:15 pm  
Get details »

Lynn Scarlett: Managing Public Lands in a Changing Climate  
Thursday, November 3 at 5:30 pm  
Get details »

Biodiversity and Habitat Conservation: Lessons from Working Ranches  
Tuesday, November 8 at 12:15 pm  
Get details »

More events »

S.J. QUINNEY COLLEGE OF LAW THE UNIVERSITY OF UTAH

332 South 1400 East Salt Lake City, UT 84112

Phone: 801-581-5833  
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#8 Thomas M. Cooley Law School

[www.cooley.edu]

Total: 91

Design Patterns & Metadata: 16; Accessibility & Validation: 30

Marketing & Communications: 42; Bonus: 3

Elements: [a] [c] [d] [f] [h] [i] [j] [l] [m½] [r] [s] [t] [u] [v] [w] [x] Bonus: [g]

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Practice Ready Graduates | Cooley



32

**News >**

[Cooley Files Motion to Denies Jobs Reporting Lawsuit](#)  
[Cooley Teams Up With Community Organizations to Offer Tenants Free Legal Help](#)  
[Cooley Enters Into Student Exchange Program with Germany's Largest Law School](#)  
[Cooley Assistant Dean, Graduate Receive Appointments by the Michigan Supreme Court](#)  
[Cooley Law School Alumni Association Elects New President](#)  
[Cooley Law School Students, Staff, Faculty Take Pro Bono Pledge](#)

**Events >**

[Nov 1 - Michigan State Bar Admissions Ceremony](#)  
[Nov 2 - Are You Interested in Advocating for Children with Special Needs?](#)  
[Nov 8 - Howard Sofer Memorial Lectures \(Matsen Clinics, Jack Dinw\)](#)  
[Nov 18 - Ethics and Politics: Contradictory Concepts?](#)  
[Oct 28-Nov 23 Lincoln: The Constitution and the Civil War Exhibition](#)  
[Oct - Jan Stages of the Law Theater Festival](#)

**About >**

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- + Accredited by the American Bar Association (ABA) and the Higher Learning Commission (HLC).

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[Academic Calendar](#)  
[Concentrations](#)  
[Course Descriptions](#)  
[Continuing Education](#)  
[Grading](#)  
[Required Courses](#)

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[Alumni + Development](#)  
[Bookstore](#)  
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[J.D. + M.B.A. or M.P.A. \(Western Michigan University\)](#)

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**Contact**

**Thomas M. Cooley Law School**  
300 S. Capital Avenue  
P.O. Box 13038  
Lansing, MI 48901  
Phone: (517) 371-5140 x 2244  
Fax: (517) 374-3718  
[admissions@cooley.edu](mailto:admissions@cooley.edu)

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# TOP 10 LAW SCHOOL HOME PAGES OF 2011

## #8 (tie) University of Nebraska College of Law [law.unl.edu]

Total: 91

Design Patterns & Metadata: 16; Accessibility & Validation: 32

Marketing & Communications: 42; Bonus: 1

Elements: [a] [c] [d] [h] [i] [j] [k] [l] [r] [s] [t] [u] [v] [w] [x] Bonus: [i]

The screenshot shows the homepage of the University of Nebraska College of Law. At the top, there is a navigation bar with links for Prospective Students, Academic & Library, Current Students, Career Services, Faculty & Administration, and Alumni. Below this is a large banner image of a group of people in a meeting, with the text "Welcome to the University of Nebraska College of Law".

The main content area is divided into several sections:

- Spotlight:** A section titled "Schutz Elected to AALA Board of Directors" featuring a video player and text about Professor Anthony Schutz's election to the American Agricultural Law Association (AALA) Board of Directors.
- Alumni Achievement:** A section titled "Burkestead-Rold's Work Featured in Forthcoming Casebook" featuring a video player and text about Professor Judith Burkestead-Rold's work on milk cartulages being featured in a new casebook.
- Upcoming Events:** A calendar listing events for November, including "CSD Kiskadee" and "Alum Santa Johnson-Masters Week".
- Faculty News:** A section titled "Duncan Presents 'The Tea Party's Constitution'" featuring a video player and text about Professor Rob Duncan's presentation on the Tea Party's Constitution.
- Student Engagements:** A section titled "SBA Hosts Blood Drive" featuring a video player and text about the Student Bar Association's blood drive.

At the bottom of the page, there is a footer with contact information, a "Your Feedback" section, and social media links for Facebook and Twitter.

#10 George Mason University School of Law  
[www.law.gmu.edu]

Total: 90.5

Design Patterns & Metadata: 20; Accessibility & Validation: 27.5

Marketing & Communications: 42; Bonus: 1

Elements: [a] [b] [c] [d] [h] [i] [j] [l¼ ] [m¼ ] [r] [s] [t] [u] [v] [w] [x] Bonus: [i]

The screenshot shows the homepage of the George Mason University School of Law. At the top left is the university's logo. A navigation menu includes links for A-Z Index, About Mason Law, Calendar, Contact, Newsroom, People Finder, Give to Mason Law, and Mason Home. Below this is a secondary menu with Prospective Students, Students, Faculty, Alumni, Academics, Career, Centers, Library, and Publications. A search bar and Popular Links are also present. The main content area features a large banner image of the university campus at night. Below the banner is a section titled "About Mason Law". The page is divided into three columns: "HIGHLIGHTS" with two articles, "NEWS & EVENTS" with a list of recent news items, and "IN THEIR OWN WORDS" featuring a video player for a video by Kristen Kanaskie. At the bottom, there is a social media bar with icons for RSS, Blogs, Listservs, Facebook, Twitter, Directions, Metro, Parking, and Weather. The footer contains the address (3301 Fairfax Drive, Arlington, Virginia 22201), phone number (703-993-8000), fax number (703-993-8088), and copyright information.

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

## TABULATION

### Key

R = Rank

S = Score

B = Bonus points

\* = partial credit possible

### Design Patterns & Metadata [24 pts.]

- [a] Search Form .....9
- [b] RSS Autodiscovery.....4
- [c] Content Carousel.....4
- [d] Embedded Media.....3
- [e] Microformats.....3
- [f] Dublin Core .....1
- [g] HTML5 ..... +3

### Accessibility & Validation [34 pts.]

- [h] Headings\* ..... 8
- [i] Wave Errors\* ..... 8
- [j] CSS\* ..... 8
- [k] alt Attribute.....4
- [l] Valid Markup\* ..... 4
- [m] ySlow Score\* ..... 2
- [n] <u> .....-5
- [o] <font> .....-5
- [p] <b> <i> .....-5
- [q] <center>.....-5

### Marketing & Communications [42 pts.]

- [r] Meaningful Page Title ....10
- [s] Address ..... 8
- [t] Phone Number ..... 8
- [u] Social Media Link(s)..... 6
- [v] Thumbnail Images ..... 4
- [w] News Headlines ..... 3
- [x] Favicon ..... 3

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	B
1	98½	Univ. of Washington [www.law.washington.edu]	x	x	x			x	x	x	x	x	¼						x	x	x	x	x	x	x	g,d
2	93½	Arizona State Univ. [www.law.asu.edu]	x	x					x	x	x	x	¼						x	x	x	x	x	x	x	g,i
3	93	Florida Coastal Sch. of Law [www.fctl.edu]	x	x	x				x	x	x	x	x	x					x	x	x	x	x	x	x	
4	92	Univ. of New Mexico [lawschool.unm.edu]	x	x					x	x	x	x	x	x					x	x	x	x	x	x	x	i,j
	92	Wake Forest Univ. [law.wfu.edu]	x	x	x				x	¾	x			½					x	x	x	x	x	x	x	g
	92	Univ. of Texas at Austin [www.utexas.edu/law]	x	x			x	x		x	x	x	¾	x					x	x	x		x	x	x	g,d
7	91½	Univ. of Utah [www.law.utah.edu]	x	x					x	¾	x	x	¾						x	x	x	x	x	x	x	g,l
8	91	Thomas M. Cooley Law Sch. [www.cooley.edu]	x	x	x		x		x	x	x	x	½						x	x	x	x	x	x	x	g
	91	Univ. of Nebraska [law.unl.edu]	x	x	x				x	x	x	x	x						x	x	x	x	x	x	x	i
10	90½	George Mason Univ. [www.law.gmu.edu]	x	x	x				x	x	x	¾	¼						x	x	x	x	x	x	x	i
11	90	Univ. of Illinois [www.law.illinois.edu]	x	x	x				x	x	x	x	x	x					x	x	x		x	x	x	i
12	89½	Elon Univ. [www.elon.edu/e-web/law]	x	x	x				x	x	x	¾	¼						x	x	x	x	x	x	x	
13	89	Univ. of Southern California [law.usc.edu]	x	x	x		x		x	x	x	½							x	x	x	x	x	x	x	
	89	Thomas Jefferson Sch. of Law [www.tjtl.edu]	x	x	x		x		x	x	x	x	x						x	x	x	x	x	x	x	i
15	88½	American Univ. [www.wcl.american.edu]	x	x			x	x	x	x	x	x	¾						x	x	x		x	x	x	l
	88½	New England Sch. of Law [www.nesl.edu]	x	x	x				x	¾	x		¾	x		x			x	x	x	x	x	x	x	g
	88½	Michigan State Univ. Coll. of Law [www.law.msu.edu]	x	x	x				x	x	x	x	½			x			x	x	x	x	x	x	x	l
	88½	Southern Methodist Univ. [www.law.smu.edu]	x	x	x					x	x	x	x	¾						x	x		x	x	x	g,j
19	87½	Pepperdine Univ. [law.pepperdine.edu]	x	x	x				x	x	x	x	¾						x	x	x	x	x	x	x	
	87½	Univ. of Colorado [www.colorado.edu/Law]	x	x	x		x		x	x	x	½	½				x		x	x	x		x	x	x	i
	87½	Univ. of Maine [mainelaw.maine.edu]	x	x	x	x				x	x	x	x	¼					x	x	x		x	x	x	
22	87	William Mitchell Coll. of Law [www.wmitchell.edu]	x	x	x				x	x	x	x	x						x	x	x	x	x	x	x	



ROGER V. SKALBECK

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	B	
23	86	Lewis and Clark Law Sch. [law.lclark.edu]	x					x	x	x	x		x	x					x	x	x	x	x	x	x	x	l
	85½	Univ. of Arkansas at Little Rock [www.law.uarl.edu]	x	x		x			x	x	x		x	¼					x	x	x	x		x	x	x	g
24	85½	Univ. of Houston [www.law.uh.edu]	x	x				x	x	x	x		x	¼					x	x	x	x	x	x	x	x	
	85	Univ. of Tennessee [www.law.utk.edu]	x	x					x	x	x	x	x						x	x	x	x		x	x	x	
26	85	Vermont Law Sch. [www.vermontlaw.edu]	x	x	x				x	x	x	x		¼		x			x	x	x	x	x	x	x	x	i
	84½	George Washington Univ. [www.law.gwu.edu]	x	x			x		x	x	x	x	¼	¼					x	x	x	x	x		x		
	84½	John Marshall Law Sch. [www.jmls.edu]	x	x	x		x		x	¼	x			¼					x	x	x	x	x	x	x	x	
	84½	Univ. of Chicago [www.law.uchicago.edu]	x	x	x				x	½	x		x	¼					x	x	x	x	x	x	x	x	
28	84½	Univ. of Pittsburgh [www.law.pitt.edu]	x	x	x				x	¼	x		¼	¼					x	x	x	x	x	x	x	x	
	84½	Appalachian Sch. of Law [www.asl.edu]	x	x					x	x	x	x	¼						x	x	x	x	x		x		
	84	Columbia Univ. [www.law.columbia.edu]	x	x	x				x	x	x			½					x	x	x	x	x	x	x	x	
33	84	Roger Williams Univ. [law.rwu.edu]	x	x					x	x	½	x	x	½					x	x	x	x	x	x	x	x	
	83½	Univ. of Hawaii [www.law.hawaii.edu]	x	x	x				x	x	½		¼						x	x	x	x	x	x	x	x	g
	83	Univ. of Miami [www.law.miami.edu]	x	x	x				x	x	x			x	x	x			x	x	x	x	x	x	x	x	
	83	Washburn Univ. [www.washburnlaw.edu]	x	x					x	x	x		½	x					x	x	x	x	x	x	x	x	
36	83	Western New England Coll. [www1.law.wnec.edu]	x	x	x		x	x	x	x		¼	¼	½					x	x	x	x	x	x	x	x	
	83	Univ. of North Dakota [law.und.edu]	x	x	x				x	¼	x		x						x	x	x	x	x	x	x	x	g
	83	Univ. of Oklahoma [www.law.ou.edu]	x	x					x	x	x	x	½						x	x	x	x	x	x	x	x	l
	82	Univ. of Denver [www.law.du.edu]	x	x			x		x	¼	x		¼	¼			x		x	x	x	x	x	x	x	x	
41	82	Regent Univ. [www.regent.edu/acad/schlaw]	x	x	x				x	¼	x		½						x	x	x	x	x	x	x	x	
	81	Wayne State Univ. [www.law.wayne.edu]	x	x			x		x	x		¼	½						x	x	x	x	x	x	x	x	g
	80½	Univ. of Tulsa [www.law.utulsa.edu]	x		x				x	x	x		¼	¼					x	x	x	x	x	x	x	x	
	80	Nova Southeastern Univ. [www.nslaw.nova.edu]	x	x					x	¼	x		¼						x	x	x	x	x	x	x	x	
	80	Indiana Univ. - Bloomington [www.law.indiana.edu]	x		x				x	x	x		½						x	x	x	x	x	x	x	x	
45	80	Indiana Univ. - Indianapolis [indy.law.indiana.edu]	x						x	x	x		¼				x		x	x	x	x	x	x	x	x	
	80	Univ. of New Hampshire Sch. of Law [law.unh.edu]	x	x	x				x	x	½		½						x	x	x	x	x	x	x	x	
	79½	Washington Univ. [www.wulaw.wustl.edu]	x	x					x	x	x		x	½			x		x	x	x	x	x	x	x	x	
	79½	Univ. of Virginia [www.law.virginia.edu]	x	x	x				x	x		¼	¼						x	x	x	x	x	x	x	x	
49	79½	City Univ. of New York [www.law.cuny.edu]	x	x	x				x	x		¼	¼						x	x	x	x	x	x	x	x	
	79½	Charlotte Sch. of Law [www.charlottelaw.org]	x						½	x	x	x	x	½			x		x	x	x	x	x	x	x	x	
	79	Univ. of California at Berkeley [www.law.berkeley.edu]	x	x					x	¼	x		x						x	x	x	x	x	x	x	x	
53	79	DePaul Univ. [www.law.depaul.edu]	x	x					x	x	x		¼	½					x	x	x	x	x	x	x	x	
	79	Marquette Univ. [law.marquette.edu]	x	x					x	x	½		x						x	x	x	x	x	x	x	x	
	78½	St. Louis Univ. [law.slu.edu]	x	x	x				x	x	½		¼						x	x	x	x	x	x	x	x	
56	78½	Washington and Lee Univ. [law.wlu.edu]	x	x	x				x	x		¼							x	x	x	x	x	x	x	x	
	78	Univ. of San Diego [www.sandiego.edu/law]	x						x	¼	x		x	½					x	x	x	x	x	x	x	x	
	78	Ohio Northern Univ. [www.law.onu.edu]	x						x	¼	x		¼	x					x	x	x	x	x	x	x	x	
	78	Univ. of Richmond [law.richmond.edu]	x	x	x				x	x		¼	½						x	x	x	x	x	x	x	x	
58	78	Whittier Coll. [www.law.whittier.edu]	x	x					x	¼	x		x						x	x	x	x	x	x	x	x	
	78	Feshiva Univ. [www.cardozo.yu.edu]	x	x	x				x	¼	x		½						x	x	x	x	x	x	x	x	
	78	Univ. of La Verne [law.laverne.edu]	x	x	x				x	x	x		x	½					x	x	x		x	x	x	x	

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	B
64	77½	Univ. of Missouri-Kansas City [www.law.umkc.edu]	x	x					x	¼	x		x	¼					x	x	x	x		x	x			
	77	Stetson Univ. [www.law.stetson.edu]	x	x	x				x	¼	x		½	½					x	x	x	x						x
65	77	Univ. of Notre Dame [law.nd.edu]	x	x					x	x	x		½	¾			x		x	x	x		x	x	x			
	77	Univ. of Iowa [www.law.uiowa.edu]	x						x	x	x	x	x	½					x	x		x	x	x	x			i
	77	Univ. of Pennsylvania [www.law.upenn.edu]	x	x	x	x			x	x	x	x	x						x	x		x	x	x				i
69	76½	Univ. of Maryland [www.law.umaryland.edu]	x	x					x	¼	x		½	¾					x	x	x	x		x	x			
	76½	Hofstra Univ. [law.hofstra.edu]	x	x					½	x	x		¾	¾					x	x	x	x		x				
	76	Univ. of Arkansas, Fayetteville [law.uark.edu]	x						x	x	x		¾	x					x	x	x	x		x				g
71	76	Ohio State Univ. [moritzlaw.osu.edu]	x						x	x	½	x		½					x	x	x	x		x	x			
	76	William And Mary Sch. of Law [law.wm.edu]	x						x	x	x	x	¾	½					x	x		x	x	x	x			i
	76	Florida A&M Sch. of Law [law.famu.edu]			x				x	x	x	x	¾	½					x	x	x	x	x	x	x			i
	75½	Univ. of California at Davis [www.law.ucdavis.edu]	x	x	x				x	x	x		x	¾					x	x		x	x					
	75½	Loyola Univ.-New Orleans [law.loyno.edu]	x						x	x	x		¾	¾					x	x	x	x		x				
76	75½	Brooklyn Law Sch. [www.brooklaw.edu]	x	x					x	x	x		¾				x		x	x	x		x	x				
	75½	Syracuse Univ. [www.law.syr.edu]	x	x					x	x	x		x	¾					x	x		x	x	x				
	75½	Univ. of Wyoming [www.uwyyo.edu/law/]	x		x				x	x	x	x	x	½			x		x	x	x							i
	75	Univ. of Georgia [www.law.uga.edu]	x	x	x				x	¼	½		x						x	x	x		x	x				
81	75	Southern Illinois Univ.-Carbondale [www.law.siu.edu]	x	x					x	½	x	x	x	½					x	x	x		x	x				
	75	Northwestern Univ. [www.law.northwestern.edu]	x	x		x			x	¼	½		¾	½		x	x		x	x	x	x		x	x			
	75	New York Law Sch. [www.nyls.edu]	x	x	x				x	x	x		¾	½		x	x		x	x	x	x		x	x			
85	74½	Drake Univ. [www.law.drake.edu]	x	x					x	x	x		¾	½			x		x	x	x	x		x	x			
	74½	Univ. of Wisconsin [www.law.wisc.edu]			x				x	x	x	x	¾	½			x		x	x	x		x	x				i
	74	Univ. of Cincinnati [www.law.uc.edu]	x						x	x	x		x	½					x	x	x		x	x				
	74	Northeastern Univ. [www.northeastern.edu/law]	x						¾	x	x		¾	x					x	x	x	x		x	x			
87	74	Southwestern Univ. [www.swlaw.edu]	x	x					x	x		¾							x	x	x	x		x	x			
	74	Santa Clara Univ. [law.scu.edu]	x	x					½	x	x		½	½					x	x	x	x		x	x			
	74	Yale Univ. [www.law.yale.edu]	x		x				x	x	x		¾						x	x	x		x	x				i
	74	Hamline Univ. [law.hamline.edu]	x	x	x				x	x	½		¾				x		x	x	x		x	x				
	74	Villanova Univ. [www.law.villanova.edu]	x	x					x	x	x		¾						x	x	x		x	x				
93	73½	Widener Univ. [law.widener.edu]	x	x					x	x	x		½	¾					x	x	x	x		x	x			
	73½	Univ. of Detroit Mercy [www.law.udmercy.edu]	x						x	¾	½		¾	x	x				x	x	x	x		x	x			
	73½	Rutgers Univ.-Newark [www.law.newark.rutgers.edu]	x	x		x			x	x		¾	¾						x	x	x	x		x	x			
	73½	Gonzaga Univ. [www.law.gonzaga.edu]	x						x	x	½		¾	¾					x	x	x	x		x	x			
	73½	Widener Univ.-Harrisburg [law.widener.edu]	x	x					x	x		½	¾						x	x	x	x		x	x			
98	73	Mercer Univ. [www.law.mercer.edu]	x		x				x	¼	x	x	x	½					x	x		x	x					
	73	Capital Univ. [www.law.capital.edu]	x	x					x	x	x		¾						x	x	x		x	x				
	73	Northern Illinois Univ. [law.niu.edu/law]	x	x					x	x	x	x	x	½					x			x	x	x				i
	73	Western State Sch. of Law [www.wsulaw.edu]	x						x	¼	x		¾				x		x	x	x	x		x	x			
	73	Drexel Univ. [www.carlemacklaw.drexel.edu]	x	x					x	¼	½								x	x	x	x		x	x			
103	72½	Univ. of Kansas [www.law.ku.edu]	x	x					x	x	x		½	½			x		x	x	x		x	x				i
	72½	State Univ. of New York At Buffalo [www.law.buffalo.edu]	x		x	x			x	x			¾						x	x	x	x		x	x			

ROGER V. SKALBECK

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	B	
105	72	Univ. of California-Hastings [www.uchastings.edu]	x			x			x	x	x		x	½					x	x		x		x	x	i	
	72	Emory Univ. [www.law.emory.edu]	x	x	x		x	x	x	x	x		½	x		x	x		x	x					x	x	
	72	Oklahoma City Univ. [law.okcu.edu]	x	x	x	x				¾	x			¾				x	x	x	x		x	x			
	72	Univ. of South Dakota [www.usd.edu/law]	x		x		x			x	x	½		x							x	x	x	x	x		
	72	Vanderbilt Univ. [law.vanderbilt.edu]	x		x					x	¾	x		½				x	x	x	x		x	x			
	72	St. Mary's Univ. [www.stmarytx.edu/law]	x		x					x	x			½						x	x	x	x	x	x		
	72	West Virginia Univ. [law.wvu.edu]	x		x					x	x	x		¾	¾				x	x	x		x	x	x		
112	71½	Harvard Univ. [www.law.harvard.edu]	x	x	x				x	x	x	x	¾						x				x	x	x	i	
	71½	New York Univ. [www.law.nyu.edu]	x		x				x	¾	x			¾						x	x	x		x	x		
	71½	Univ. of Memphis [www.memphis.edu/law]	x				x		x	x	x		¾							x	x	x	x	x	x	i	
115	71	Albany Law Sch. of Union Univ. [www.albanylaw.edu]	x			x				¾	x		½	½					x	x	x	x	x	x			
116	70½	Univ. of Florida [www.law.ufl.edu]	x		x				x	¾	x			¾						x	x	x		x	x		
	70½	Univ. of Akron [www.uakron.edu/law]	x	x	x				x	¾				¾						x	x	x		x	x		
	70½	Liberty Univ. [law.liberty.edu]	x		x				x	x	x			¾						x	x	x		x	x		
119	70	Howard Univ. [www.law.howard.edu]	x						x	¾	½		¾	x		x	x		x	x	x	x	x	x			
120	69½	Univ. of Missouri-Columbia [www.law.missouri.edu]	x		x				x	x		x	¾							x	x	x		x			
121	69	Northern Kentucky Univ. [chase.law.nku.edu]	x						x	x				x						x	x	x	x	x			
	69	Georgia State Univ. [law.gsu.edu]	x	x	x				x	½	x									x	x	x	x	x			
123	68½	Univ. of North Carolina [www.law.unc.edu]	x		x				x	½				¾						x	x	x	x	x			
	68½	Univ. of St. Thomas Sch. of Law [www.stthomas.edu/law]	x		x				x	½	x								x	x	x		x	x			
	68	Univ. of San Francisco [www.usfca.edu/law]	x		x	x				¼	x									x	x	x	x	x			
125	68	Brigham Young Univ. [www.law2.byu.edu]	x	x	x					½	½			¾					x	x	x	x	x	x			
	68	Quinnipiac Univ. Sch. of Law [law.quinnipiac.edu]	x		x					x	x	x		x						x	x	x		x			
128	67½	Univ. of Connecticut [www.law.uconn.edu]	x						x	x	x		¾						x	x	x		x	x			
	67½	Tulane Univ. [www.law.tulane.edu]	x		x		x		x	½			¾	¾						x	x	x		x	x		
	67½	Seton Hall Univ. [law.shu.edu]	x						x	¾	x			¾	¾					x	x	x		x	x		
	67½	North Carolina Central Univ. [law.nccu.edu]	x	x	x					x	x			¼							x	x	x		x		
132	67	Chicago-Kent Coll. of Law, IIT [www.kentlaw.edu]	x	x						x			x	¼					x	x	x	x	x	x			
	67	Univ. of Oregon [www.law.uoregon.edu]	x							x	x		½	x						x	x	x		x	x		
	67	William S. Boyd Sch. of Law [www.law.unlv.edu]	x							x	x										x	x	x	x	x		
135	66½	Seattle Univ. [www.law.seattleu.edu]	x						x	x	x		x	¾						x		x	x	x		i	
136	66	Univ. of Alabama [www.law.ua.edu]	x	x					½	x	x		½	½						x	x		x	x			
	66	Loyola Univ.-Chicago [www.luc.edu/law]	x		x					x	x										x	x			x		
	66	Valparaiso Univ. [www.valpo.edu/law]	x		x					½	x			x	¾					x	x	x		x	x		
139	65½	Pace Univ. [www.law.pace.edu]	x		x					x	x	x		¼							x	x	x		x		
	65½	Dwayne O. Andreas Sch. of Law [www.barry.edu/law]	x							x	x	½		¾	¼						x	x	x		x		
141	65	Suffolk Univ. [www.law.suffolk.edu]	x			x				x	¼			½							x	x	x	x	x		
	65	Univ. of Mississippi [www.olemiss.edu/depts/law_school]	x		x					x	½	x			¾		x				x	x	x		x		
	65	Willamette Univ. [www.willamette.edu/wuel]	x		x	x				x	x		¾	¾						x	x	x		x	x		
	65	Texas Southern Univ. [www.tsulaw.edu]	x								x			x	x							x	x	x	x		
145	64½	Catholic Univ. of America [www.law.edu]	x				x			¾	½		¾	¼			x	x			x	x	x	x			

# TOP 10 LAW SCHOOL HOME PAGES OF 2011

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	B
	64½	Univ. of Louisville [www.law.louisville.edu]	x	x					x	x	x		x	¾					x			x		x	x	
	64½	Univ. of Michigan [www.law.umich.edu]	x	x	x				x	¾									x	x		x	x	x	x	
	64½	Univ. of Minnesota [www.law.umn.edu]	x	x					x	¾									x	x	x		x	x	x	
149	63½	Rutgers Univ.-Camden [camlaw.rutgers.edu]	x						x	x				½	¾					x	x	x		x	x	x
150	63	Univ. of Kentucky [www.law.uky.edu]	x	x					x										x	x	x	x	x	x	x	
151	62½	Univ. of California at Los Angeles [www.law.ucla.edu]	x	x					½	x									x	x	x	x		x	x	
	62½	Cornell Univ. [www.lawschool.cornell.edu]	x	x					x	x	x								x	x			x	x	x	
153	62	Loyola Law Sch. Los Angeles [www.lls.edu]	x							x	½	x	x	¾					x	x	x			x	x	
	62	McGeorge Sch. of Law [www.mcgeorge.edu]	x						½	¾	x		½	½						x	x	x		x	x	x
155	61½	Fordham Univ. [law.fordham.edu]	x							x	x								x	x	x	x	x		x	i
	61½	South Texas Coll. of Law [www.stcl.edu]	x							¾			¾	¾						x	x	x	x	x	x	
157	60½	Georgetown Univ. [www.law.georgetown.edu]	x	x						x										x	x	x	x		x	x
	60½	Cleveland-Marshall Coll. of Law [www.law.csuohio.edu]	x	x						x	x									x	x		x		x	x
159	60	Case Western Reserve Univ. [law.case.edu]	x	x	x					¾									x	x	x	x	x	x	x	
	60	Univ. of Toledo [www.law.utoledo.edu]	x		x					x	x	x	¾	¾	x					x	x			x	x	
	60	Chapman Univ. Sch. of Law [www.chapman.edu/law]	x							x			¼	½	x	x				x	x	x	x	x	x	
162	59½	Univ. of Baltimore [law.ubalt.edu]	x							x	x	x	x	¾						x	x	x		x		
	59½	Creighton Univ. [www.creighton.edu/law]	x						½	½			¾							x	x	x	x	x	x	
164	59	Univ. of Arizona [www.law.arizona.edu]	x							x	x		¾	½						x	x	x		x	x	
	59	Phoenix Sch. of Law [www.phoenixlaw.edu]	x	x							½		¾							x	x	x	x	x	x	
166	58	Florida State Univ. [www.law.fsu.edu]	x							¾			¾	x						x	x	x		x	x	
	58	Boston Univ. [www.bu.edu/law]	x							¾	½	x	½							x	x		x	x	x	
	58	Mississippi Coll. [law.mc.edu]	x	x					x	½		¼	¼							x	x	x				
169	57½	Boston Coll. [www.bc.edu/schools/law]	x							x	x	x	x	¾						x			x	x	x	
	57½	Penn State Univ. Dickinson Sch. of Law [www.dsl.psu.edu]	x	x	x					¾			½	½						x	x	x		x	x	
	57½	Univ. of South Carolina [usclaw.sc.edu]	x				x			x	x	x	x							x	x	x		x	x	i
172	57	Samford Univ. [cumberland.samford.edu]	x							x	x		x							x	x	x			x	i
173	56½	Texas Tech Univ. [www.law.ttu.edu]	x	x						x	¾	x	¼	x	x					x			x	x	x	
	56½	Florida International Sch. of Law [law.fiu.edu]	x	x						x	¾	½		¾							x	x			x	
175	56	Stanford Univ. [www.law.stanford.edu]	x	x						x	x	x									x		x		x	
	56	Touro Coll. [www.tourolaw.edu]	x	x							x		¼	x	x	x				x	x	x		x	x	
177	55½	Univ. of Montana [www.umt.edu/law]			x	x				x	x		¾	x	x						x	x	x		x	
	55½	Baylor Univ. [www.baylor.edu/law]	x	x																x	x	x	x	x	x	
179	54½	Duke Univ. [www.law.duke.edu]	x	x						x	x	x	¾	¼							x				x	x
180	54	Louisiana State Univ. [www.law.lsu.edu]	x							x										x	x	x		x	x	
	54	Duquesne Univ. [www.law.duq.edu]	x							x	x	½	x	½							x				x	x
	54	St. Thomas Univ. [www.stu.edu/law]	x							x				¾							x	x	x		x	x
183	53½	California Western Sch. of Law [www.cwsl.edu]	x	x																	x	x	x	x	x	
184	49	Charleston Sch. of Law [www.charlestonlaw.org]	x							x	x	½	½	½							x				x	x
185	48½	Univ. of Idaho [www.law.idaho.edu]	x	x						½	x		¾								x				x	x
186	48	Campbell Univ. [law.campbell.edu]		x	x					x			½	½							x	x	x		x	

R	S	School [URL]	a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	B
	48	Texas Wesleyan Univ. [www.law.txwes.edu]							x	x	3/4	3/4	x						x	x	x	x	x	x		
188	47	Faulkner Univ. [www.faulkner.edu/jsl/]	x	x					1/2			3/4					x		x	x	x		x			
189	46	Inter American Univ. of Puerto Rico [www.derecho.inter.edu]	x						3/4		1/2	x		x	x				x	x	x			x	x	
190	45	St. John's Univ. [www.stjohns.edu/academics/graduate/law]	x	x					x	3/4	x		x											x	x	
191	43 1/2	Golden Gate Univ. [www.ggu.edu/school_of_law]	x							x	x		1/2	3/4					x					x	x	
	41 1/2	Univ. of Dayton [www.law.udayton.edu]	x						x	3/4	x		3/4	3/4					x						x	
192	41 1/2	Temple Univ. [www.law.temple.edu]	x						1/2	3/4				1/2	x				x	x				x	x	
194	41	Ave Maria Univ. Sch. of Law [www.avemarialaw.edu]							1/2			3/4	3/4			x		x	x	x		x	x	x	x	
195	36 1/2	John Marshall Law Sch. - Atlanta [www.johnmarshall.edu]			x					3/4				x	x	x	x	x	x			x	x	x	x	
196	35 1/2	The Judge Advocate General's Sch. [www.jagnet.army.mil]	x						1/2	x			x	x	x	x				x			x	x		
197	33 1/2	Pontifical Catholic Univ. of P.R. [www.pucpr.edu]									x	3/4							x		x		x	x		
198	30	District of Columbia [www.law.udc.edu]												1/2					x	x	x			x		
199	29 1/2	Southern Univ. [www.sulc.edu]			x										x	x	x	x	x				x	x		
200	25	Univ. of Puerto Rico [www.law.upr.edu]							1/2	x									x						x	

## LAW SCHOOL FAVICONS – 2011



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