



2011

Top 10 Law School Home Pages of 2010

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Roger V. Skalbeck, Top 10 Law School Home Pages of 2010, in GREEN BAG ALMANAC AND READER 2011 (Ross E. Davies, ed., Washington, D.C.: Green Bag Press 2011)

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TOP 10 LAW SCHOOL HOME PAGES OF 2010

Jason Eiseman and Roger V. Skalbeck[†]

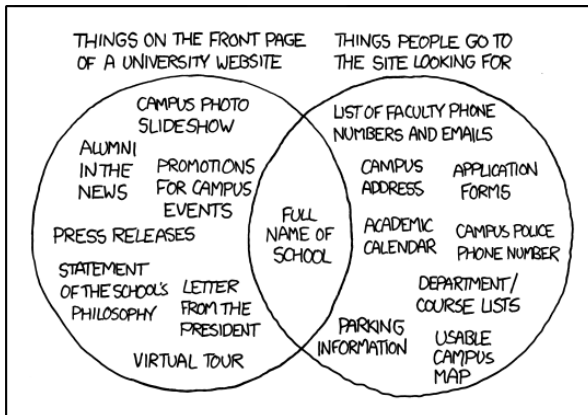
THE STATE OF LAW SCHOOL WEBSITES FOR 2010

This ranking report attempts to identify the best law school home pages based exclusively on objective criteria. The goal is to assess elements that make websites easier to use for sighted as well as visually-impaired users. Most elements require no special design skills, sophisticated technology or significant expenses.

Ranking results in this report represent reasonably relevant elements. Twenty elements are surveyed across three broad categories: Design Patterns & Metadata; Accessibility & Validation; and Marketing & Communications. As was the case in 2009, there is still no objective way to account for good taste. For interpreting these results, we don't try to decide if any whole is greater or less than the sum of its parts.

Higher Education Home Page Zeitgeist

During 2010, the status and purpose of higher education home pages received the most critical analysis from a very unlikely source: A Venn diagram¹. In a widely-circulated comic from the online humor site XKCD, we find a perfect starting point for considering the state of law school home pages in 2010:



[†] Jason Eiseman is Librarian for Emerging Technologies, Lillian Goldman Law Library at Yale Law School. Roger Skalbeck is Associate Law Librarian for Electronic Resources and Services, Georgetown Law Library. Copyright © 2010 Jason Eiseman and Roger V. Skalbeck. All rights reserved.

¹ University Website, <http://xkcd.com/773/> (Last visited Nov. 17, 2010). Image licensed under a Creative Commons Attribution-NonCommercial 2.5 License, reproduced in accordance with the license.

Fast Company asked “Why Are Colleges Flunking Web Strategy 101?”² while Inside Higher Ed noted that it’s “No Laughing Matter.”³ For many higher education marketers and PR departments this cartoon may hit close to home. It highlights the sometimes starkly different purposes in home page content: vast difference between what website visitors *want* and what they *actually find* on a higher education home page.

For example, on the right side of the diagram under the heading “Things People Go to the Site Looking For,” consider the Campus Address. This should be important for anyone wanting to find a school. This can be especially true for law schools which have a location different than a university’s main campus.

Students, potential students, visitors, even faculty and staff might need to find the campus address quickly. Yet thirty-four law schools decided not to list a physical address on the home page. In addition, fifty-five schools list no telephone number.

On the other side of the diagram, often included on the front page but not something people are looking for is a “Campus Photo Slideshow.” This is true also for law schools which may often include large photos of students, the campus or both. While these illustrations are thought to add an attractive element to a home page, often they are nothing more than filler. In fact eye-tracking studies suggest that such photos may be completely ignored.⁴

In an effort to track this phenomenon we created the “Girls Under Trees” metric, which is more fully explained below. In our study, home pages with pictures of students of any gender under, near or around trees were found on sixty-five home pages. Had we expanded the photo metric to include such clichés as United States Supreme Court Justices, moot court trial teams, or students in class, we may likely find filler images on the majority of home pages. Again while thought to give potential students a taste of law school life, these photos usually do not add any content, context, nor important information for visitors to a site.

Selecting home page content solely from a sarcastic cartoon is not recommended. Nonetheless, a focus on visitor information needs is essential. Ideally sites need to strike a balance between practical preferences and pretty presentations, which is not easy.

Looking forward

It is difficult to know what web technologies are going to gain widespread adoption. Web trends implemented today may fall out of favor, become obsolete, or never gain support by major web browsers. This could lead law schools to waste resources chasing trends. The flip side is that technologies may change quickly enough that web designs may lag behind modern needs. There are two trends we considered for inclusion in this year’s study, which don’t contribute directly to a site’s score:

² Why Are Colleges Flunking Web Strategy 101?, www.fastcompany.com/1694328/why-are-colleges-flunking-web-strategy-101, Jeff Cram (Oct. 12, 2010).

³ No Laughing Matter, Inside Higher Ed, www.insidehighered.com/news/2010/08/04/websites (Aug. 4, 2010).

⁴ Jakob Nielsen, Photos as Web Content, Jakob Nielsen’s Alertbox (Nov. 1, 2010).

HTML5⁵ and mobile optimization.

HTML5

Hypertext Markup Language (HTML), the language of the web is currently transitioning to the next generation of this long standing web standard. As author John Allsopp notes, “HTML 5, the W3C’s recently redoubled effort to shape the next generation of HTML, has, over the last year or so, taken on considerable momentum.”⁶ One question is web browser adoption of HTML5 elements, which is often uneven. However, by 2012 HTML5 is expected to become an official “candidate recommendation” standard, and browser adoption is continually growing.⁷

We can’t yet expect law schools to adopt HTML5, but higher education web developers should know of its potential. HTML5 has advantages for displaying audio and video, optimizing a site for mobile devices, accessibility, and more.

We decided to award extra credit for any school in our study using HTML5 on a site’s home page. Just one school uses it: the University of Texas at Austin School of Law. Their site uses completely valid HTML5. While the site’s home page doesn’t yet take advantage of the media capabilities and bells and whistles in HTML5, they should gain accessibility benefits and have options for future enhancement.

Mobile

The Nielsen Company recently reported that as of the third quarter in 2010 “28 percent of U.S. mobile subscribers now have smartphones, cell-phones with operating systems resembling those of computers.”⁸ Nielsen estimates that by the end of 2011 smart phone sales will outpace other phones.⁹ According to a Pew Internet and American Life Project 38 % of cell phone owners have used their cell phone to access the internet, up from 25% the year before.¹⁰ We expect this number to continue to grow.

There are a number of ways law schools should begin addressing the trend towards mobile internet access. The primary thing schools need to do is start planning for mobile versions of their websites. Schools can do this by optimizing content for mobile devices or creating native mobile

⁵ Three bonus points are awarded for HTML5, but a perfect score of 100 is still possible without this extra credit.

⁶ Allsopp, John, *Semantics in HTML 5*, A List Apart, www.alistapart.com/articles/semanticsinhtml5/ (Jan. 6, 2009).

⁷ Keith, Jeremy, *A Brief History of Markup*, A List Apart, www.alistapart.com/articles/a-brief-history-of-markup/ (May 4, 2010).

⁸ *Mobile Snapshot: Smartphones Now 28% of U.S. Cellphone Market*, nielsenwire, http://blog.nielsen.com/nielsenwire/online_mobile/mobile-snapshot-smartphone-s-now-28-of-u-s-cellphone-market/ (Nov. 1, 2010).

⁹ *Android Soars, but iPhone Still Most Desired as Smartphones Grab 25% of U.S. Mobile Market*, nielsenwire, http://blog.nielsen.com/nielsenwire/online_mobile/android-soars-but-iphone-still-most-desired-as-smartphones-grab-25-of-u-s-mobile-market/ (Aug. 2, 2010).

¹⁰ Smith, Aaron, *Mobile Access 2010*, www.pewinternet.org/Reports/2010/Mobile-Access-2010/Summary-of-Findings.aspx (July 7, 2010).

applications. Native applications are programs built to run on specific devices, such as an iPhone.

This year we did not look for native applications or mobile-optimized sites, but this analysis will be included in the future if it can be done uniformly.

Accent on Accessibility

Three elements were selected specifically to evaluate home page accessibility:

- [k] alt Attribute: 508 Standards, Section 1194.22, (a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).¹¹
- [i] Wave Errors: A numeric score for a Web Accessibility Report, as scored by the Wave Accessibility Toolbar for Firefox.¹²
- [h] Strict use of HTML headings to organize page content.

Eight schools achieved a perfect score for all three accessibility elements:

- American University (www.wcl.american.edu)
- Florida A&M School of Law (law.famu.edu)
- Florida Coastal School of Law (www.fcsl.edu)
- University of Florida (www.law.ufl.edu)
- University of Illinois (www.law.illinois.edu)
- University of Iowa (www.law.uiowa.edu)
- University of Pittsburgh (www.law.pitt.edu)
- University of Texas at Austin (www.utexas.edu/law)

RANKING PROCESS

Sites included in this report include 200 United States law schools accredited by the American Bar Association (ABA). To score the sites, humans performed more than 4,000 data evaluations, completed in October/November 2010. Each site was evaluated for 20 criteria, grouped into three broad categories.

Element values were chosen with input from more than twenty people, including design professionals, law school professors, web developers and librarians. For the 2010 report, we chose to overhaul element scores, instead of attempting to remain consistent with 2009. A perfect score is still 100. There are three elements where extra credit is available, and one element reduces the score if present.

¹¹ This corresponds to test (a) generated with the HiSoftware® Cynthia Says™ — Web Content Accessibility Report, available at: www.cynthiasays.com/ as implemented in the Web Developer Toolbar available at: <http://chrispederick.com/work/web-developer/>.

¹² WAVE Toolbar, available from <http://wave.webaim.org/toolbar>, provided by WebAIM: Web Accessibility in Mind.

Because most elements are reported as a binary output, it's possible to compare data between years, even though values may have changed dramatically. As an example, here's a comparison of elements surveyed in 2009 and 2010.

Element	2009 (195 schools)	2010 (200 schools)
Search Box	168	182
Favicon	144	170
RSS Meta Info	36	49
Microformats	4	13

Evaluation Criteria

Following are the maximum points available for each criterion. Partial credit is awarded for elements [h], [i], [j] and [l] as described in the explanation for each element.

Category	Element	Value	Bonus
Design Patterns & Metadata [24 pts.]	[a] Search Form	9	
	[b] RSS Autodiscovery	4	
	[c] Content Carousel	4	
	[d] Embedded Media	3	
	[e] Microformats	3	
	[f] Dublin Core	1	
	[g] HTML5		+3
Accessibility & Validation [32 pts.]	[h] Headings*	8	
	[i] Wave Errors*	8	+1
	[j] CSS*	8	
	[k] alt Attribute	4	
	[l] Valid Markup*	4	+2
Marketing & Communications [44 pts.]	[m] Meaningful Page Title	10	
	[n] Address	9	
	[o] Phone Number	9	
	[p] Social Media Links	6	
	[q] Thumbnail Images	4	
	[r] News Headlines	3	
	[s] Favicon	3	
	[t] Girls Under Trees		-3

* Partial credit available.

Design Patterns & Metadata

Search Form [a] - 9 pts.

Users can initiate a search using a form on the home page. Home pages with a link to a separate search page get no points.

RSS Autodiscovery [b] – 4 pts.

RSS is an easy way to notify users of new content. A single line of code alerts computers to available RSS feeds. If automatic discovery was enabled all points were awarded. If Firefox could not recognize the RSS feed, no points were awarded.

Content Carousel [c] – 4 pts.

Content carousels can take a number of different forms, but generally refers the display of meaningful content a user can browse in a fixed space on a website. Points are only awarded for this feature if users have the ability to control the carousel. Carousels that display random images when a page refreshes do not count.

Embedded Media [d] – 3 pts.

Many law schools are experimenting with online media. A good practice to make media available on a web page is to embed it on the page rather than having it open a new page, window or even separate application. Embedded media, whether audio or video, can be played directly from the home page, in the browser.

Microformats [e] – 3 pt.

Information such as an address, contact information, and events are marked up using Microformats. Microformats (www.microformats.org) allow site designers to semantically mark up data so computers can recognize, read, and extract it. This markup is one aspect of the Semantic Web, and enhanced addresses are good for location-based tools. HTML5 includes new markup to incorporate microformats.

Dublin Core [f] – 1 pt.

While there is no question about the important role various types of metadata play on the web, the appropriate format is up for debate. Dublin core (www.dublincore.org) is a popular metadata standard used to describe different types of content including web pages. Because of questions about the Dublin core format this is the lowest ranked element in the study.

HTML5 [g] – +3 bonus pts.

There is a lot of excitement building about HTML5¹³, the next version of HTML, the markup language used to create web pages. While some organizations are implementing HTML5 and taking advantage of some of the advanced features¹⁴, the World Wide Web Consortium is recommending

¹³ J. David Eisenberg, *Get Ready for HTML5*, A List Apart, www.alistapart.com/articles/get-ready-for-html-5/ (Sept. 1, 2009).

¹⁴ Kevin Purdy, *How HTML5 Will Change the Way You Use the Web*, Lifehacker, <http://lifehacker.com/5416100/how-html5-will-change-the-way-you-use-the-web> (Dec. 1, 2009, 9:00 am).

holding off on implementation¹⁵. However, everyone must start preparing for this next generation specification. Points were awarded to the one school which has made the leap.

Accessibility & Validation

Headings [h] – 8 pts.

Header tags such as <h1> and <h2> are used to create hierarchical relationships for home page content. Proper headings are important for good search engine optimization and accessibility. An October 2009 study by WebAIM shows that more than 50% of screen reader users navigate page headings as the first way to find content.¹⁶ An earlier study shows that 76% of screen reader users always or often navigate by headings when they are available.¹⁷ Partial use of headings gets half credit.

Wave Errors [i] – 8 pts. +1 bonus pt.

For this element, each site was evaluated for a series of accessibility features using the ‘Wave’ web accessibility evaluation tool. Sites are scored on a curve, with a perfect score receiving one bonus point:
0-5 errors: 8 pts.; 6-10 errors: 6pts.; 11-15 errors: 4 pts.; 16-20 errors: 2 pts.; 20+ errors: 0 pts.

Cascading Style Sheet (CSS) [j] – 8 pts.

Use of Cascading Style Sheets (CSS) is a common best practice in web design, in that it allows you to separate content marked up in HTML from design elements like layout, colors, and typography. Home pages that include limited use of HTML tables receive half the point total.

alt Attribute [k] – 4 pts.

The “alt” attribute allows designers to specify alternate text for elements which cannot be displayed.¹⁸ They have also become an important accessibility feature for visually impaired users who may not be able to see visual elements. Tools that assist these users rely on alt attributes to describe the visual content. All visual elements on the home must have an alt attribute, as scored for Section 508 1194.22(a).

Valid Markup [l] – 4 pts. +2 bonus

Using valid markup can be important for many reasons. Validating a site can be used to prevent errors, future-proof a site, and more¹⁹. Every home

¹⁵ Paul Krill, *W3C: Hold off on deploying HTML5 in websites*, InfoWorld, www.infoworld.com/d/developer-world/w3c-hold-html5-in-websites-041 (Oct. 6, 2010).

¹⁶ *Screen Reader User Survey Results*, <http://webaim.org/projects/screenreader-survey2/> (last visited Nov. 29, 2010).

¹⁷ *Survey of Preferences by Screen Reader Users*, <http://webaim.org/projects/screen-readersurvey/> (last visited Nov. 29, 2010).

¹⁸ *alt attribute*, Wikipedia, http://en.wikipedia.org/wiki/Alt_attribute (last visited Nov. 4, 2010).

¹⁹ *Why Validate?*, World Wide Web Consortium, <http://validator.w3.org/docs/>

page was checked by the World Wide Web Consortium Validation Service available at <http://validator.w3.org/>. Sites are scored on a curve, based on the occurrence of errors. A site receives two bonus when passing W3C validation. 0-10 errors: 4pts.; 11-20 errors: 3pts.; 21-30 errors: 2pts.; 31-40 errors: 1pt.; 41+ errors: 0 pts.

Marketing & Communications

Meaningful Page Title [m] – 10 pts.

The home page has a meaningful page title. Usability expert Jakob Nielsen cites Page Titles with Low Search Engine Visibility as one of his top ten design mistakes²⁰. Nielsen also notes that page titles are usually used as the clickable headline on search engine results pages, and also the default entries when users bookmark pages.

Address [n] – 9 pts.

A physical address is included in the text of the home page. Post office boxes count, but credit is not given for addresses in graphical images. Finding a physical address quickly is one of the most important things site visitors are looking for in higher education websites.²¹

Phone [o] – 9 pts.

A phone number is included in the text of the home page. Phone numbers included in graphical images do not receive credit. Like addresses, other methods to contact the school are important on the home page.

Social Media Links [p] – 6 pts.

Points awarded to any icons linking to social media sites, including Facebook, Twitter, Flickr, YouTube, iTunes, and even goodreads. It is a good practice to link to all of the school's social media sites from the law school home page.

Thumbnail Images [q] – 4 pts.

Thumbnail images, related to the content, can be an effective way to draw attention to news items and events. Pages with thumbnails associated with headline content were awarded points. If thumbnail images are associated only with a content carousel, no points are awarded, to avoid double counting.

News Headlines [r] – 3 pts.

The home page features clickable headlines about news or events related to the law school.

why.html (last visited Nov. 4, 2010).

²⁰ Jakob Nielsen, *Top Ten Mistakes in Web Design*, Jakob Nielsen's Alertbox, www.useit.com/alertbox/9605.html (last visited Nov. 4, 2010).

²¹ *University Website*, xkcd, <http://xkcd.com/773/> (last visited Nov. 4, 2010).

Favicon [s] – 3 pts.

A favorites icon, also known as a favicon, is a small graphic associated with a website. The favicon often appears in the browser location bar, in bookmarks and favorite files, or on browser tabs. The favicon can be an important and valuable branding graphic.

Girls under Trees [t] – 3 pts. deducted

In 2008 usability expert Jared Spool decried the overuse of pictures of girls under trees in higher education websites.²² This meme has become a famous cliché in web design circles, mentioned by everyone from web design expert Jeffrey Zeldman²³ to law professor/blogger Ann Althouse²⁴. Eye tracking studies suggest that such images are filler which is often ignored by users²⁵. Points were deducted for home pages displaying people (of any gender) under, near, or around trees.

2009 ERRORS AND OMISSIONS

Attempting to use purely objective criteria in a ranking system is at once a blessing and a curse. It should make scoring transparent and unambiguous, and it should remove any question of bias or interpretation. Unfortunately, choosing criteria anybody can evaluate makes it that much easier to see when a score is wrong.

As it turns out, some reported figures for 2009 were wrong. In fact, with score corrections, the top spot for 2009 is now properly shared by George Mason School of Law and the University of Chicago School of Law. It is a complete coincidence that the *Green Bag Almanac's* editor graduated from the University of Chicago and now works at George Mason. For 2009, at least one element was not easy to judge objectively: "News Headlines with Images." There were some borderline judgments required to decide if an image properly accompanied a news headline, or if a line of text was news at all. For 2010, this element is scored as "Thumbnail Images" which may be equally elusive.

Not surprisingly, nobody complained about over-counting, so there are no corrections here for points awarded unjustly.

Following are corrections where data was improperly reported for 2009. Note that for 2010, we recorded an evaluation date for each site, and the 2010 authors have a copy of all screen shots and source code on file for verification.

²² Cassandra King, *Girls under trees*, {work + play}, www.cassandraking.net/wordpressapp/?p=74 (July, 18, 2008).

²³ Jeffrey Zeldman, "Girls under trees." *The trap of university website home pages.* #aea, Twitter, <http://twitter.com/zeldman/status/24697349282> (Sept. 16, 2010, 6:07 pm).

²⁴ Ann Althouse, *The xkcd cartoon that got their attention*, Althouse, <http://althouse.blogspot.com/2010/08/xkcd-cartoon-that-got-their-attention.html> (Aug. 4, 2010, 8:16 am).

²⁵ Jakob Nielsen, *Photos as Web Content*, Jakob Nielsen's Alertbox (Nov. 1, 2010).

Score Corrections

Gonzaga University School of Law

[c] Cascading Style Sheets (CSS): 5 pts. (partial implementation)
Revised score: 46 – Revised Rank: 107

Northeastern University School of Law

[e] News Headlines with Images: 7 pts.
Revised score: 61 – Revised Rank: 42

University of Arizona

[d] News Headlines: 6 pts.
[e] News Headlines with Images: 7 pts.
Revised score: 48 – Revised Rank: 94

University of Chicago

[e] News Headlines with Images: 7 pts.
[j] Content Carousel: 6 pts.
Revised score: 85 – Revised Rank: 1

University of Iowa

[a] Address: 10 pts.
Revised Score: 64 – Revised Rank: 37

Other Corrections

Quinnipiac University School of Law was improperly listed as Quinnipiac College.

Loyola Law School Los Angeles was listed as Loyola Marymount Univ.-LA

The URL for San Diego Law School was listed as sandiego.edu/usdlaw — the correct URL is www.sandiego.edu/law/.

On p. 291, the evaluation criteria header for “News Headlines [d]” is improperly valued at 5 pts. This element was worth 6 pts., as correctly indicated on p. 290.

Any errors or omissions for the 2010 report are inadvertent. Corrections will be published in next year’s *Almanac*, and apologies will be issued on the spot.

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TOP 10 (ACTUALLY, 14) HOME PAGES

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Score: 92

Design Patterns & Metadata: 17, Accessibility & Validation: 32,
Marketing & Communications: 40, Bonus: 3

Elements: [a] [b] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [r] [s], Bonus: [i] [l]

GREEN BAG ALMANAC & READER 2011

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
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Oct 11 at 12:10pm - 1:25pm


LRW Writing Workshop
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Oct 12 at 12:15pm - 1:15pm

Amnesty International Group Meeting
Oct 12 at 12:15pm - 1:15pm

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#2 Wayne State University Law School [www.law.wayne.edu]

Score: 88

Design Patterns & Metadata: 16, Accessibility & Validation: 28,
Marketing & Communications: 44
Elements: [a] [b] [e] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]

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#3 Michigan State University College of Law
[\[www.law.msu.edu\]](http://www.law.msu.edu)

Score: 87

Design Patterns & Metadata: 16, Accessibility & Validation: 28,
Marketing & Communications: 41, Bonus: 2
Elements: [a] [c] [e] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s] [t], Bonus: [l]

GREEN BAG ALMANAC & READER 2011



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University of Nebraska College of Law



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Spotlight

Nebraska Law Hosts "Hitler's Courts" CLE Event

Nebraska Law will host "Hitler's Courts: Behind the Scenes of the Rule of Law in Nazi Germany" with Roger Citron, Professor of Law, Young College, and Beth Seldin Dotan, Executive Director of the Institute for Holocaust Education in Omaha, on October 11th from noon until 1:10 pm in the Hansen Auditorium. This documentary and study guide are the outcome of the 2006 Young College Law Center's Conference marking 60 years after the WWII Nuremberg Trials. Elements of the conference, as well as interviews with presenters, were filmed for a DVD which shares historical information and timeless lessons learned at the conference in a new way. The DVD was produced and directed by Joshua M. Greene and Shiva Kumar, was broadcast on PBS and received an Excellence in Cinema Award (New York International Independent Film and Video Festival) and a Miami Award (WorldFest AC - Houston). Professor Citron and Beth Seldin Dotan will discuss the impact of the trials on the rule of law today.

This free program has been approved for 1.0 hours of CLE credits in Nebraska and includes a cash lunch for all who are registered. Visit <http://law.unl.edu/cle/mlc/010111.html> and click on Registration Form. Questions regarding this program: Mary Tenover, 402-473-2358 or mtenover1@unl.edu

Student Successes

Nebraska Law Students to Participate in National Animal Law Competition

Wesland Wright won first place and Nathan Anderson won second place in Nebraska Law's Annual Animal Law Competition. Both Wright and Anderson will travel to Harvard Law School in February 2011 to participate in the National Animal Law Closing Argument Competition. The competition itself involves preparing a closing argument based upon an animal law problem. The trial record, law instructions, and applicable statutes are provided. Competitors then draft and present arguments based on the materials provided. Congratulations and good luck!

Alumni Achievement

Nebraska Law L&AP Application Available

To encourage and assist students who seek public interest employment, Nebraska Law has created the Loan Repayment Assistance Program (LRAP). The program was developed to provide financial assistance to graduates who pursue public interest positions as well as help meet the need for competent, qualified attorneys working in the area of public legal services. Under the program, loans will be made to eligible graduates to assist them with repayment of qualified loans used to finance their legal education. The loan is fully forgivable at the end of each semester when the loan is made if the applicant meets the program's cancellation provisions. Applications for LRAP are available at <http://law.unl.edu/career/lrap.shtml> and are due November 1, 2010.

Archive

Upcoming Events

OCT 11	Greater Most Court Competition	12:00PM	McCOLLUM HALL
OCT 11	"Hitler's Courts" program	12:00PM	McCOLLUM HALL
OCT 12	Reopening A Lawyer - Auditorium	12:00PM	McCOLLUM HALL
OCT 13	DELLA Guest Speaker - Auditorium	12:00PM	McCOLLUM HALL
OCT 13	SBA meeting	12:00PM	McCOLLUM HALL
OCT 14	Ginger Anders - Speaker in Auditorium	12:00PM	McCOLLUM HALL
OCT 14	MLC Drink & Cheese Networking	12:00PM	McCOLLUM HALL
OCT 15	Greater Most Court Final Arguments at Court of Appeals	2:00PM	N/A
OCT 19	Law Road to Success with Jackson Lewis - Auditorium	10:00AM	McCOLLUM HALL
OCT 20	Green Bag Lunch in 113	12:00PM	McCOLLUM HALL

Faculty in the News

Professor Burkstrand-Ried to Contribute to UMKC Law Review Symposium

Professor Beth Burkstrand-Ried has been invited to contribute to the University of Missouri-Kansas City Law Review symposium on Global Issues in Family Law: Her work, "The More Things Change": Abortion Politics and the Regulation of Assisted Reproductive Technology, discusses the possibility that abortion politics and policy will govern the future regulation of assisted reproductive technologies. It also comments on the work of prominent scholars in this area. It will be published in December 2010.

Professor Ammon recently commented in the popular press on several areas of his expertise.

In the Boston Review, he published a response to Harvard Law Professor Lawrence Lessig's arguments on "institutional corruption" in politics. Prof. Ammon discussed the relation between First Amendment scrutiny and the resulting, but flawed, constitutional protection for business activity and property rights. In addition, two Washington Post articles included Prof. Ammon's thoughts on FCC politics, network neutrality, and anticompetitive threats to emerging Internet-based television. On the last topic, the Post referenced and linked to a paper authored by Prof. Ammon earlier this year.

News Archives

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Honors of Law College of Law

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#3 (tie) University of Nebraska College of Law [law.unl.edu]

Score: 87

Design Patterns & Metadata: 13, Accessibility & Validation: 28,
 Marketing & Communications: 44, Bonus: 2
 Elements: [a] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [q] [r] [s], Bonus: [l]



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Generating a Virtuous Cycle: David M. Rubenstein, '73, Makes \$10 Million Gift for Full-Tuition Student Scholarships

Feature: Robert B. Barnett, '71, Receives Distinguished Alumni Award



RECENTLY ADDED VIDEO

Tom Ginsburg, "The Influence of the U.S. Constitution on Other Countries"

Tom Ginsburg, "When a Constitution Makes a Difference"

Tom Ginsburg, "The Importance of Detail for Constitutional Enforcement"

Tom Ginsburg, "Constitutional Oddities"

Sarah Barringer Gordon, "The Spirit of the Law: Separation of Church and State from 1945-1990"

RECENTLY ADDED AUDIO

Jonathan Masur, "Third-Party Patent Decrees and Learning Behavior"

Alexei Ganga, "Solutions to the Problem of Gender Discrimination in Islam"

Sarah Barringer Gordon, "The Spirit of the Law: Separation of Church and State from 1945-1990"

Conference on Gender, Law, and the British Novel: Keynote Panel

Karl Llewellyn, "Elements of the Law - Introductory Lecture"

More >>

NEWS

10/06/2010: Geoff Stone: Funerals and Free Speech

09/23/2010: Aziz Huq Welcomes New Students to the Law School

09/23/2010: Randy Picker Takes Another Look at Razors and Blades

09/22/2010: Geoff Stone on NYC Mosque Controversy

EVENTS

10/07/2010: Town Hall: Victoria Espinel, the U.S. Intellectual Property Enforcement Coordinator

10/11/2010: Instructor Approval Required to Drop Begins

10/12/2010: CBS: Saul Levmore, "From the Wheel to Open Source Software: Growth and Property Rights"

10/16/2010: Lunchtime Lecture: Harvey Levin, '75, "Privacy and the Media"

10/15/2010: Instructor Approval Add/Drop Ends

More >>

DID YOU KNOW?

Clinical Professor of Law Randolph Stone was the first African American Public Defender of Cook County, Illinois. [More >>](#)



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#3 (tie) University of Chicago Law School
[www.law.uchicago.edu]

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Design Patterns & Metadata: 17, Accessibility & Validation: 26,
Marketing & Communications: 44
Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]

GREEN BAG ALMANAC & READER 2011

The screenshot shows the homepage of the Florida Coastal School of Law. At the top, there are navigation links for Environmental Law Certificate, Constitutional Law, Family Law, and Center for Law & Sports. The main header features the school's name, "COASTAL LAW", and a navigation menu with links like Home, About, Admissions, Financial Aid, Academics, Student Life, Career Services, Alumni & Friends, Library, Faculty, and Tools. Below the header is a large banner for Professor David Pimental, with a quote: "Learning the prevailing legal standards is not the destination at Coastal Law, but the starting point." The banner also includes the Latin phrase "Faculty per perspective plus" and a photo of Professor Pimental. To the right of the banner is a "Prospective Students" section with a list of links: Apply Now, About Coastal Law, Tuition & Fees, Centers & Programs, Coastal Experience Video, JD/MBA Program, LL.M. Program, Summer in France, 360 Tour, and F.A.Q. Below the banner are three main content columns. The left column is titled "News & Noteworthy" and contains a section on "Hurricane Preparedness and Policy Information" with a sub-section "Hurricane season is now upon us..." and a link to "Coastal Law emergency preparedness, Duval County Emergency Operations Hurricane Information and Duval County evacuation zones and map." The middle column is titled "UPCOMING EVENTS" and lists "Bar Prep Thursday (21 minutes)", "Shadow Program Enrollment & Orientation (1 hour)", and "Immigration Awareness Day (1 day)". Below the events is a "SEARCH COASTAL LAW" box with a search button. The right column is titled "SOCIAL FOOTPRINT" and includes a "Coastal connect" section with icons for Twitter, Facebook, LinkedIn, Flickr, iTunes, and YouTube. At the bottom of the page, there is a footer with the school's address: "© Florida Coastal School of Law - 3787 Bayview Road - Jacksonville, FL 32206 - (904) 680-7700 - Disclaimer - Privacy - Hotmail - Sitemap" and a logo for "TRADITION plus" with a cross symbol.

#6 Florida Coastal School of Law [www.fcsl.edu]

Score: 86

Design Patterns & Metadata: 13, Accessibility & Validation: 32,

Marketing & Communications: 40, Bonus: 1

Elements: [a] [b] [h] [i] [j] [k] [l] [m] [n] [o] [p] [r] [s], Bonus: [i]

#6 (tie) University of Maine School of Law [maine-law.maine.edu]

Score: 86

Design Patterns & Metadata: 19, Accessibility & Validation: 32, Marketing & Communications: 35


Elements: [a] [c] [d] [e] [h] [i] [j] [k] [l] [m] [n] [o] [q] [r] [s] [t]

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Dana S. Treister '94
*Partner, Munger, Talles & Olson LLP
 Los Angeles, California*

In addition to my work as a real estate partner, I'm also an adjunct professor at USC Law. I teach Real Estate Transactions.

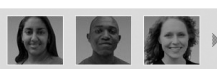
I tell students to enjoy law school. Students who focus too much on their career while still in school will miss a lot of the enjoyment that comes from being in an environment where learning and education are the goal without the everyday pressures of a busy practice.

Before entering a law practice, I served as a law clerk to the Honorable John G. Davies in the Central District of California.

FACULTY Williamson from Adsp-ed by Prof. Edward Kleinbard was published about government tax expenditures. Today the gover...

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<p>USC Good Neighbors Sets \$1.3 Million Goal USC campaign kicks off this month</p> <p> Clerkship Lunchtime Talk featuring Circuit Judge Kim McLane Wardlaw Oct 21, 2010 at 12:30 PM</p>	<p>Life After Securities Fraud Former exec describes descent from "clean-cut family guy" to crook</p> <p> Alumni Tailgate Oct 30, 2010 at 2:00 PM</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>WHO</th> <th>WHY</th> <th>HOW</th> </tr> </thead> <tbody> <tr> <td>Introduction from the Dean</td> <td>Facts</td> <td>JD Applicants</td> </tr> <tr> <td>Faculty</td> <td>Academic Life</td> <td>Transfer / Visitor Applicants</td> </tr> <tr> <td>Current Students</td> <td>Course Descriptions</td> <td>Graduate & International Program Applicants</td> </tr> <tr> <td>History</td> <td>Student Life</td> <td>Financial Aid</td> </tr> <tr> <td>Los Angeles</td> <td>USC Network</td> <td>Newly Admitted Students</td> </tr> <tr> <td></td> <td>Commitment to Public Service</td> <td></td> </tr> </tbody> </table>	WHO	WHY	HOW	Introduction from the Dean	Facts	JD Applicants	Faculty	Academic Life	Transfer / Visitor Applicants	Current Students	Course Descriptions	Graduate & International Program Applicants	History	Student Life	Financial Aid	Los Angeles	USC Network	Newly Admitted Students		Commitment to Public Service	
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Introduction from the Dean	Facts	JD Applicants																					
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Score: 86

Design Patterns & Metadata: 20, Accessibility & Validation: 31,
 Marketing & Communications: 35

Elements: [a] [b] [c] [e] [h] [i] [j] [k] [l] [m] [n] [p] [q] [r] [s]

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Upcoming Events

November 30
Tuesday

2014 Law Alumni Event:
Join an exclusive Open House
celebration for a dinner
reception in Salsar

→ [Read more](#)

December 02
Thursday

The First Annual
Conference on the Law of
Commercial Real Estate
Join us for a day of
insightful speakers and
panels on the latest
developments in the
commercial real estate
industry. This event is
designed for attorneys,
lenders, and other
professionals in the
commercial real estate
industry.

→ [Read more](#)

December 10
Saturday

2014 Annual Institute on
Commercial Real Estate
Join us for a high-level
forum on the latest
developments in the
commercial real estate
industry. This event is
designed for attorneys,
lenders, and other
professionals in the
commercial real estate
industry.

→ [Read more](#)

December 23
Friday

Save the Date:
GW Law's 40th Anniversary
Join us for a day of
celebration and
reflection on the
school's history and
future.

→ [Read more](#)

Professor Sean D. Murphy Nominated for U.N. International Law Commission

On November 18, Professor Sean Murphy was nominated to the U.N. government for election to 2015 to the International Law Commission. Created by the United Nations in 1948, the International Law Commission (ILC) consists of 18 distinguished legal scholars, practitioners, and government officials elected by the U.N. General Assembly.

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GW Dean Search

The George Washington University is seeking candidates and nominations for the position of Dean of GW Law School.

2014-15

Through our blog, 2014 is a busy year for GW Law. We have many exciting events and news items to share with you. We also have a lot of important information to share with you. We also have a lot of important information to share with you. We also have a lot of important information to share with you.

facebook

We connected to the GW Law community and met out the latest news.

Faculty Blog

Faculty blogs introduce the ideas, issues, and insights of GW Law professors to key legal topics.

In the Spotlight

The GW Law community welcomes Gregory E. Hodge, who will be the senior associate dean for academic affairs and associate dean for academic affairs.

→ [Read more](#)

U.S. Foreign Relations Law Program

The U.S. Foreign Relations Law Program is a leading program in the study of international law and foreign relations. The program is led by Professor David S. Gutzwiller, who has been the senior associate dean for academic affairs.

→ [Read more](#)

Videos and Slideshows

A Comfortable Environment

A colorful, original quilt provides GW Law from clothing on the quilt to the Law School's parking, concrete benches, students, and faculty. It's all there in this quilt.

→ [View video](#)

GW's Environmental Law 40th Anniversary

The GW Law community recently celebrated the Environmental Law Program's 40th anniversary. The event was an opportunity for regional law faculty and alumni, engage students, explore current events, and discuss the history and future of the program.

→ [View slideshow](#)

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#6 (tie) George Washington University Law School [www.law.gwu.edu]

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Design Patterns & Metadata: 14, Accessibility & Validation: 31,
Marketing & Communications: 41
Elements: [a] [c] [f] [h] [i] [j] [k] [l] [m] [n] [o] [p] [q] [r] [s] [t]

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GREEN BAG ALMANAC & READER 2011

The screenshot shows the homepage of the Pepperdine University School of Law. At the top, there is a navigation bar with links for WaveNet, Tour/Cams, Contact Us, A-Z Index, and a search box. Below this is a main header with the university name and a navigation menu including About, Academics, Admissions, Student Life, Alumni, Careers, Library, and News & Events. The main content area features a large banner with a man in a white shirt and a chalkboard, with the text 'WELCOME TO PEPPERDINE LAW' and 'THE NEW JD'. Below the banner are sections for 'Meet the Faculty' (featuring Harry Caldwell), 'NEWS' (with three articles), 'EVENTS' (with two articles), and 'INSTITUTES & PROGRAMS' (with four categories). At the bottom, there is a footer with contact information and a copyright notice.

#10 Pepperdine University School of Law [law.pepperdine.edu]


Score: 85

Design Patterns & Metadata: 17, Accessibility & Validation: 24,
Marketing & Communications: 44


Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]

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- A Day in the Life
- Faces Around the School
- Apply Now
- Financial Aid
- Podcasts

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UNM Law Today More News and Events


Professor Gloria Valencia-Weber Appointed to Legal Services Board



The U.S. Senate has confirmed the appointment of University of New Mexico Law Professor [Gloria Valencia-Weber](#) to the Board of Directors of the Legal Services Corporation (LSC).

President Barack Obama nominated Valencia-Weber to the national policy-setting board, along with three others.


Professor Laura Gómez Named to Women's Health Council



Gov. Bill Richards on has appointed UNM Professor [Laura E. Gómez](#) to the 15-member Governor's Advisory Council on Women's Health, created in 2009.


The council advises the state's [Women's Health Office](#), which promotes the health and well-being of New Mexico women and girls.

Jimmie Reyna ('78) Named to Federal Circuit Court of Appeals



President Barack Obama has nominated [Jimmie Reyna](#) ('78) to the U.S. Court of Appeals for the Federal Circuit. He must now be confirmed by the U.S. Senate. Reyna is a partner in the Washington, D.C. office of the law firm Williams Mullen. He is a renowned international trade lawyer respected for his deep expertise in trade policy, business regulation, and compliance law.

UNM School of Law
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Albuquerque, NM 87131-0001
Phone: (505) 277-2146 FAX: (505) 277-0068



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#10 (tie) University of New Mexico School of Law
[lawschool.unm.edu]

Score: 85
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Marketing & Communications: 44
Elements: [a] [b] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]

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THE UNIVERSITY of TENNESSEE KNOXVILLE College of Law

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For Current Students
For Alumni and Friends

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Justice Clarence Thomas Visits UT Law

APPLY NOW!
The 2011 application for admission to UT is now available. Applications will be considered as they become complete. The priority deadline for applications is February 15.

UT Law is on Facebook. Check out our Facebook page to keep up with the College of Law. Don't forget to become a fan!

Follow us on Twitter!
The College of Law is now on Twitter! Follow us @UTLaw for all the latest news and notes.

USNews BEST IN SCHOOLS 2011
UT Law ranked in US News Top 50
UT Law has maintained a Top 40 ranking according to US News. Click the badge to see the full rankings list.

College recognized nationally as "Best Value" National Jurist Magazine has ranked the UT College of Law as the nation's 11th Best Value Law School in its October 2010 issue. Read More.

College News

- Associate Dean Carol Parker honored for Legal Writing achievement. [MORE](#)
- New Tennessee Chief Justice Cornelia Clark spoke at the College Sept. 2. [MORE](#)
- UT Law welcomes large diverse class. [MORE](#)
- Stephen Bright College's first Advocate in Residence. [MORE](#)
- Professor Penny White discusses 'Justices for Sale' with NPR's On Point. [MORE](#)
- Spring '10 issue of Tennessee Law now available (pdf)

Upcoming Events

- Save the Dates! College of Law offering free CLE programs prior to UT home football games this fall.
- The College will present a two-hour CLE Program "Immigration Consequences of Criminal Convictions in Tennessee" October 22.
- Will Bell to speak to Dean's Alumni Advisory Council members Nov. 13

The University of Tennessee · College of Law · 1505 W. Cumberland Ave. Knoxville, TN 37996-1810 · (865) 974-2521 · Fax: (865) 974-6595 · Website Info

#10 (tie) University of Tennessee: Knoxville College of Law [www.law.utk.edu]

Score: 85

Design Patterns & Metadata: 13, Accessibility & Validation: 32,
Marketing & Communications: 40
Elements: [a] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [r] [s]

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engaged faculty

Hot Topics

8th Marine Law Symposium

RWU Law's Office of Marine Affairs will bring together national marine law experts to examine the current and future state of our nation's fisheries through the lens of the Magnuson-Stevens Act. Read more...

Passing the Bar

Top-Rated Faculty

Highlights

New York Times Cites Dean Logan
Dean David Logan talks to the New York Times about the legal hurdles facing claimants seeking less concrete Gulf oil-spill damages against BP. Read More...

RWU Law Hosts Judicial Commission
RWU Law played host Thursday to "an unusually moving" hearing of the Judicial Nominating Commission, which chose five finalists... Read More...

Washington
Logan Quote Leads Washington Post in today's Washington Post, Dean David Logan's quote on BP oil spill compensation appears in bold header font directly above the front-page story. Read More...

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Upcoming Events

NOV 04 8th Marine Law Symposium - Day One
8:30 am - 5:00 pm
School of Law, Bristol, RI

NOV 05 8th Marine Law Symposium - Day Two
9:00 am - 4:00 pm
School of Law, Bristol, RI

NOV 08 Challenges of Prosecuting White Collar Crimes in R.I.
3:00 pm - 5:00 pm
School of Law, Room 286

NOV 12 Info Session - Prospective Students
12:00 pm - 2:30 pm

NOV 12 Student-Faculty Jeopardy
7:00 pm - 9:00 pm
School of Law, Appellate Courtroom 283

[Events Calendar](#) =
[Today's Events](#) =

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Applying to RWU Law

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What We're Saying

Dean's Blog

11/01/2010
Twirling Her Way through College and Law School
Anne Rowan '12 can add 'Team USA' to her resume after qualifying for the national baton twirling team this summer. Anne is a member of the competitive twirling team 'Fusion' that... Read More...

Student Blogs

Heather 3L: The Power of a Suit
Melanie 2L: Fall in Rhode Island
Rachele 1L: Plato's Cave
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#10 (tie) Roger Williams University School of Law
[law.rwu.edu]

Score: 85
Design Patterns & Metadata: 13, Accessibility & Validation: 28,
Marketing & Communications: 44
Elements: [a] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [q] [r] [s]

GREEN BAG ALMANAC & READER 2011

The screenshot displays the Washington and Lee University School of Law website. At the top, the university's name and logo are prominent, along with navigation links for Faculty/Staff, For Students, Calendar, Directory, and Contact Us. A search bar is located on the right. Below the navigation bar, a horizontal menu lists various site sections: Academics, Admissions, Alumni and Giving, Career Planning, Faculty, Law Library, News and Media, and W&L Home. The main content area is divided into several sections:

- US Schools:** A section for prospective students with a prominent message: "No application fee when you apply to W&L Law. Click to learn more." It includes links for "Prepare to Apply," "Application Forms," "Common Information Form," "Primary Application," "Letters of Recommendation," and "Upload Additional Documents."
- Explore Our Programs:** A section highlighting the J.D. degree options: "First Year," "Second Year," "Third Year," "Clinic," "Journals," "International," and "Quick Facts."
- Visit W&L Law:** A section for campus information, including "Life in Lexington," "Photo Gallery," "Request Viewbook," "Schedule a Visit," and "Traveling to Lexington."
- Apply Now:** A section with links for "Tuition/Financial Aid," "J.D. Application," "LL.M. Application," "Transfer Students," and "Visiting Students."

Below the main content area, there is a weather widget showing "Partly Cloudy 61°, Low: 53° | High: 84°" and a "Jump to" dropdown menu. The lower half of the page is organized into three columns:

- Headlines:** A section with news articles, including "Paul Quinn College President to Speak on Leadership in the 21st Century," "Winners of 2010 Robert J. Grey Jr. Negotiations Competition Announced," and "W&L Law Professor Testifies for Senate Committee examining Violence against Homeless."
- Events:** A section titled "Regular Schedule" listing events such as "October 11 - 12 Fall Break," "Thursday, October 14, 2010 Program: Leadership in the 21st Century: The road to a College Presidency," "Thursday, October 21, 2010 Hendricks Law and History Lecture," and "Thursday, October 21, 2010 Law Review and Law Council Student Notes Colloquium."
- Scene ON CAMPUS:** A multimedia section featuring an "online photo diary" of a student in a hammock, a "Fall 2010 Moot Court Schedule Negotiations :: Appellate Advocacy" video, and a "W&L Law Third Year Reform" video.

At the bottom of the page, the address "1 Denny Circle :: Washington and Lee University School of Law :: Lexington, VA 24450 :: (540) 458-8503" and a "Directions" link are provided.

#10 (tie) Washington and Lee University School of Law
law.wlu.edu

Score: 85

Design Patterns & Metadata: 17, Accessibility & Validation: 27,
 Marketing & Communications: 41

Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s] [t]

TABULATION OF 200 LAW SCHOOL HOME PAGES

Key:

R = Rank S = Score B = Bonus

Design Patterns (& Metadata) [24 pts.]

Communications [44 pts.]

- [a] Search Form
- [b] RSS Autodiscovery
- [c] Content Carousel
- [d] Embedded Media
- [e] Microformats
- [f] Dublin Core
- [g] HTML5

- [m] Meaningful Page Title
- [n] Address
- [o] Phone Number
- [p] Social Media Links
- [q] Thumbnail Images
- [r] News Headlines
- [s] Favicon
- [t] Girls Under Trees

Accessibility & Validation [32 pts.]

- [h] Headings
- [i] Wave Errors
- [j] CSS
- [k] alt Attribute
- [l] Valid Markup

R	S	School [URL]	Design Patterns						Accessibility				Communications								B	
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s		t
1	92	Univ. of Illinois [www.law.illinois.edu]	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	i,l
2	88	Wayne State Univ. [www.law.wayne.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x	x		
3	87	Michigan State Univ. Coll. of Law [www.law.msu.edu]	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	l
	87	Univ. of Nebraska [law.unl.edu]	x	x					x	x	½	x	x	x	x	x	x	x	x	x	x	l
	87	Univ. of Chicago [www.law.uchicago.edu]	x	x	x				x	¾	x	x	x	x	x	x	x	x	x	x		
6	86	Florida Coastal Sch. of Law [www.fcsl.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x	x		i
	86	Univ. of Maine [mainelaw.maine.edu]	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x		
	86	Univ. of Southern California [law.usc.edu]	x	x	x	x			x	x	x	¾	x	x	x	x	x	x	x	x		
	86	George Washington Univ. [www.law.gwu.edu]	x	x					x	x	x	¾	x	x	x	x	x	x	x	x		
10	85	Pepperdine Univ. [law.pepperdine.edu]	x	x	x				x	x	½	x	x	x	x	x	x	x	x			
	85	Univ. of New Mexico [lawschool.unm.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x			
	85	Univ. of Tennessee [www.law.utk.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x			
	85	Roger Williams Univ. [law.rwu.edu]	x	x					x	x	½	x	x	x	x	x	x	x	x			
	85	Washington and Lee Univ. [law.wlu.edu]	x	x	x				x	x	x	¾	x	x	x	x	x	x	x	x		
15	84	Vermont Law Sch. [www.vermontlaw.edu]	x	x	x				x	x	x	½	x	x	x	x	x	x	x			
	84	Univ. of Hawaii [www.law.hawaii.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x			l
	84	Univ. of Denver [www.law.du.edu]	x	x		x			x	¾	x	½	x	x	x	x	x	x	x			
18	83	Regent Univ. [www.regent.edu/acad/schlaw]	x	x	x				x	x	x	x	x	x	x	x	x	x	x			i
	83	Washburn Univ. [www.washburnlaw.edu]	x	x					x	x	x	½	x	x	x	x	x	x	x			
	83	Georgia State Univ. [law.gsu.edu]	x	x	x				x	x	x	½	x	x	x	x	x	x	x			
21	82	Univ. of Virginia [www.law.virginia.edu]	x	x	x	x			x	x	½	x	x	x	x	x	x	x	x			
	82	American Univ. [www.wcl.american.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x			i,l
	82	Univ. of Notre Dame [law.nd.edu]	x	x	x				x	x	x	¾	x	x	x	x	x	x	x			
24	81	Oklahoma City Univ. [law.okcu.edu]	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x			i
	81	Loyola Univ.-New Orleans [law.loyno.edu]	x						x	x	x	x	x	x	x	x	x	x	x			
	81	Univ. of North Dakota [www.law.und.nodak.edu]	x						x	x	½	x	x	x	x	x	x	x	x			
	81	Univ. of Utah [www.law.utah.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x			
	81	George Mason Univ. [www.law.gmu.edu]	x	x	x				½	x	x	¾	x	x	x	x	x	x	x			
31	81	Univ. of North Carolina [www.law.unc.edu]	x	x					x	¾	x	½	x	x	x	x	x	x	x			
	81	Ohio State Univ. [moritzlaw.osu.edu]	x	x					x	x	½	x	x	x	x	x	x	x	x			
	80	William Mitchell Coll. of Law [www.wmitchell.edu]	x	x	x				x	x	x	x	x	x	x	x	x	x	x			i
	80	Widener Univ. [law.widener.edu]	x	x					x	x	x	¾	x	x	x	x	x	x	x			
	80	DePaul Univ. [www.law.depaul.edu]	x	x					x	x	x	¾	x	x	x	x	x	x	x			
80	Indiana Univ. - Indianapolis [indylaw.indiana.edu]	x						x	x	x	¾	x	x	x	x	x	x	x				

GREEN BAG ALMANAC & READER 2011

R	S	School [URL]	Design Patterns					Accessibility					Communications								B
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	
		79 Washington Univ. [www.wulaw.wustl.edu]	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	
		79 Univ. of Houston [www.law.uh.edu]	x	x			x	x	x	½	x	x	x	x	x	x	x	x	x	x	
		79 Univ. of California at Davis [www.law.ucdavis.edu]	x	x	x		x				x	x	x	x	x	x	x	x	x	x	
	35	79 Thomas Jefferson Sch. of Law [www.tjls.edu]	x	x							x	¾	x	x	x	x	x	x	x	x	
		79 Santa Clara Univ. [law.scu.edu]	x	x							x	x	x	½	x	x	x	x	x	x	
		79 Univ. of Tulsa [www.law.utulsa.edu]	x								x	x	x	½	x	x	x	x	x	x	
		79 Univ. of Arkansas, Fayetteville [law.uark.edu]	x	x							x	x	x	½	x	x	x	x	x	x	
		79 Yeshiva Univ. [www.cardozo.yu.edu]	x	x	x						x	¾	x			x	x	x	x	x	
		78 Charlotte Sch. of Law [www.charlottelaw.org]	x	x							½	x	x	x	x	x	x	x	x	x	
	43	78 Univ. of San Diego [www.sandiego.edu/law]	x								x	¾	x			x	x	x	x	x	1
		78 New England Sch. of Law [www.nesl.edu]	x	x	x						x	x				x	x	x	x	x	
		78 Whittier Law Sch. [www.law.whittier.edu]	x	x							x	x	x	x	x	x	x	x	x	x	
		77 Univ. of South Dakota [www.usd.edu/law]	x	x	x						x	x	½	x	x	x	x	x	x	x	1
		77 Univ. of Iowa [www.law.uiowa.edu]	x								x	x	x	x	x	x	x	x	x	x	i
		77 Univ. of Pittsburgh [www.law.pitt.edu]	x	x							x	x	x	x	x	x	x	x	x	x	i
		77 Yale Univ. [www.law.yale.edu]	x		x						x	x	x	½	x	x	x	x	x	x	i
	47	77 Hofstra Univ. [law.hofstra.edu]	x								x	x	x			x	x	x	x		
		77 Univ. of Miami [www.law.miami.edu]	x	x							x	x	x	¾	x	x	x	x	x	x	
		77 Widener Univ.-Harrisburg [law.widener.edu]	x	x							x	x	x	¾	x	x	x	x	x	x	
		77 Univ. of Washington [www.law.washington.edu]	x	x							x	¾	x	½	x	x	x	x	x	x	
		77 Univ. of California at Berkeley [www.law.berkeley.edu]	x	x							x	½	x			x	x	x	x	x	
		77 John Marshall Law Sch. [www.jmls.edu]	x	x	x						x	x				x	x	x	x	x	
		77 Columbia Univ. [www.law.columbia.edu]	x	x	x						x	x				x	x	x	x	x	
	58	76 Rutgers Univ.-Newark [www.law.newark.rutgers.edu]	x	x			x				x	x	½	½	x	x	x	x	x	x	
	59	75 Syracuse Univ. [www.law.syr.edu]	x								x	¾	x			x	x	x	x	x	
		75 Univ. of Maryland [www.law.umaryland.edu]	x								x	x	½	½	x	x	x	x	x	x	
	60	75 Univ. of New Hampshire Sch. of Law [law.unh.edu]	x	x	x						x	x	½	½	x	x	x	x	x	x	
		75 Wake Forest Univ. [law.wfu.edu]	x	x	x						x	¾	x			x	x	x	x	x	
		74 Univ. of Detroit Mercy [www.law.udmercy.edu]	x								x	x	½	x		x	x	x	x	x	
		74 Northeastern Univ. [www.northeastern.edu/law]	x									¾	x	x	¾	x	x	x	x	x	
	63	74 Appalachian Sch. of Law [www.asl.edu]	x	x	x						x	½	x			x	x	x	x	x	
		74 Univ. of San Francisco [www.usfca.edu/law]	x	x	x						½	½	x			x	x	x	x	x	
		74 Univ. of Michigan [www.law.umich.edu]	x	x	x						x	¾				x	x	x	x	x	
		73 Univ. of Florida [www.law.ufl.edu]	x								x	x	x	x	x	x	x	x	x	x	i
	68	73 Univ. of Wyoming [uwadmnweb.uwyo.edu/law]	x	x							x	x	½	x		x	x	x	x	x	1
		73 City Univ. of New York [www.law.cuny.edu]	x	x	x						x	x		¾	x	x	x	x	x	x	
		73 Marquette Univ. [law.marquette.edu]	x	x							x	x				x	x	x	x	x	
		72 Univ. of Georgia [www.law.uga.edu]	x	x	x						x	x	½	x		x	x	x	x	x	
		72 Valparaiso Univ. [www.valpo.edu/law]	x	x							x	x	½	x		x	x	x	x	x	
	72	72 Univ. of Oregon [www.law.uoregon.edu]	x								x	x	½	¾	x	x	x	x	x	x	
		72 Seton Hall Univ. [law.shu.edu]	x								x	x	x	½	x	x	x	x	x	x	
		72 Drexel Univ. [www.earlemacklaw.drexel.edu]	x	x							x	x	½	x		x	x	x	x	x	
		71 Brooklyn Law Sch. [www.brooklaw.edu]	x	x							x	x	x	¾	x	x	x	x	x	x	
	77	71 Southern Methodist Univ. [www.law.smu.edu]	x	x	x						x	¾	x			x	x	x	x	x	
		71 Univ. of Cincinnati [www.law.uc.edu]	x	x							x	x	x	x		x	x	x	x	x	
		71 Univ. of Akron [www.uakron.edu/law]	x	x	x						x	½	½			x	x	x	x	x	
		70 Capital Univ. [www.law.capital.edu]	x	x							x	½	x			½	x	x	x	x	
	81	70 Cornell Univ. [www.lawschool.cornell.edu]	x	x	x						x	x	x	x	½	x	x	x	x	x	
		70 Univ. of St. Thomas Sch. of Law [www.stthomas.edu/law]	x	x							x	¾	x			x	x	x	x	x	
		69 Univ. of Oklahoma [www.law.ou.edu]	x								x	x	x	x	x	x	x	x	x	x	
		69 Univ. of Pennsylvania [www.law.upenn.edu]	x	x	x						x	x				x	x	x	x	x	
		69 Albany Law Sch. of Union Univ. [www.albanylaw.edu]	x	x							x	¾	x			x	x	x	x	x	
	84	69 Univ. of Richmond [law.richmond.edu]	x	x	x						x	x				x	x	x	x	x	
		69 New York Law Sch. [www.nyls.edu]	x	x	x						½	½	x	¾	x	x	x	x	x	x	
		69 Southwestern Univ. [www.swlaw.edu]	x	x							x	x	½	½	x	x	x	x	x	x	
		69 Villanova Univ. [www.law.villanova.edu]	x	x							x	x	½	½	x	x	x	x	x	x	
		69 New York Univ. [www.law.nyu.edu]	x	x	x						x	x	x	x		x	x	x	x	x	
		69 Western State Sch. of Law [www.wsulaw.edu]	x	x							x	¾	x			x	x	x	x	x	
	93	68 Univ. of South Carolina [uslaw.sc.edu]	x				x				x	x	x	½	x	x	x	x	x	x	i
		68 Univ. of Connecticut [www.law.uconn.edu]	x								x	x	½	x		x	x	x	x	x	
		68 Univ. of Missouri-Columbia [www.law.missouri.edu]	x								x	x	x	x		x	x	x	x	x	
		68 Emory Univ. [www.law.emory.edu]	x	x	x		x	x			x	x	½	½	x		x	x	x	x	
		68 Willamette Univ. [www.willamette.edu/wucl]	x	x	x						x	x	x	½	x	x	x	x	x	x	

EISEMAN & SKALBECK, LAW SCHOOL HOME PAGES

R	S	School [URL]	Design Patterns					Accessibility					Communications								B
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	
	68	Univ. of Alabama [www.law.ua.edu]	x	x				1/2	3/4	x		1/2	x	x	x	x	x	x	x		
	68	Duke Univ. [www.law.duke.edu]	x	x		x				x	x	x	1/2	x		x		x	x		
	68	West Virginia Univ. [law.wvu.edu]	x							x	x	x		x	x	x	x	x	x		
	67	Univ. of Texas at Austin [www.utexas.edu/law]	x	x						x	x	x	x	x	x	x	x	x	x		
	67	Univ. of Memphis [www.memphis.edu/law]	x				x			x	x	x	x	x	x	x	x	x	x	g,l	
	67	Univ. of Baltimore [law.ubalt.edu]	x							x	x	x	x	x	x		x	x	l		
	67	Univ. of Wisconsin [www.law.wisc.edu]	x							x	x	x	3/4	x	x	x		x	x		
	67	Mercer Univ. [www.law.mercer.edu]	x		x					x		3/4	x	x	x	x	x	x	x		
	67	Pace Univ. [www.law.pace.edu]	x	x						3/4	x	3/4	x	x	x	x		x			
	67	Univ. of La Verne [law.laverne.edu]	x	x						x	x	1/2	x	x	x		x	x			
	67	Catholic Univ. of America [www.law.edu]	x			x	x			x	3/4	1/2	1/4	x	x	x	x	x	x		
	66	Harvard Univ. [www.law.harvard.edu]	x	x	x					x	x	x	x	x	x	x	x	x	x		
	66	Univ. of Kansas [www.law.ku.edu]	x	x						1/2	x	x	1/2		x	x	x	x	x	i	
	66	Univ. of Arizona [www.law.arizona.edu]	x	x						x	x	x	x	x	x	x	x	x	x	l	
	66	Chapman Univ. Sch. of Law [www.chapman.edu/law]	x							x	x	1/4	x	x	x	x	x	x	x		
	113	Faulkner Univ. [www.faulkner.edu/admissions/jonesLaw.asp]	x							x	x	1/4	x	x	x	x	x	x			
	64	Lewis & Clark Law Sch. [law.lclark.edu]	x							x	x	x		x	x	x	x	x	x	i	
	64	Howard Univ. [www.law.howard.edu]	x							x	x	1/2	3/4	x	x	x	x	x	x		
	64	Northwestern Univ. [www.law.northwestern.edu]	x	x						x	3/4	1/2	x	x	x	x	x	x	x		
	64	Loyola Univ.-Chicago [www.luc.edu/law]	x	x						x	x			x	x	x	x	x	x		
	64	St. Louis Univ. [law.slu.edu]	x	x	x					1/2				x	x	x	x	x	x		
	63	Elon Univ. [www.elon.edu/e-web/law]	x							x	1/2	x		x	x	x	x	x	x		
	63	Univ. of Louisville [www.law.louisville.edu]	x							x	x	x	x	x		x	x	x	x		
	63	Seattle Univ. [www.law.seattleu.edu]	x							x	x	x	x	x	x	x	x	x	x		
	63	Rutgers Univ.-Camden [camlaw.rutgers.edu]	x							x	3/4		1/2	x	x	x	x	x	x		
	63	Gonzaga Univ. [www.law.gonzaga.edu]	x							x	x	x	1/4	x	x		x	x	x		
	62	Univ. of California at Los Angeles [www.law.ucla.edu]	x	x						x	x	x	3/4	x	x	x	x	x	x		
	62	Univ. of Dayton [www.law.udayton.edu]	x							x	x	x	3/4	x		x	x	x	x		
	62	Creighton Univ. [www.creighton.edu/law]	x							x	1/2			x	x	x	x	x	x		
	61	Univ. of California-Hastings [www.law.uchastings.edu]	x							x	3/4	x	x	x	x	x	x	x	x		
	61	Chicago-Kent Sch. of Law [www.kentlaw.edu]	x	x	x					x				x	x	x	x	x	x		
	61	Quinnipiac Univ. Sch. of Law [law.quinnipiac.edu]	x	x						x	x	x		x	x	x	x	x	x		
	61	St. Mary's Univ. [www.stmarytx.edu/law]	x	x						x				x	x	x	x	x	x		
	61	Phoenix Sch. of Law [www.phoenixlaw.edu]	x	x						x				x	x	x	x	x	x		
	132	60 Cleveland-Marshall Coll. of Law [www.law.csuohio.edu]	x	x						x	x	x	1/4	x	x		x	x	x		
	133	Stanford Univ. [www.law.stanford.edu]	x							x	x	1/2	x	x	x	x	x	x	x		
	135	59 South Texas Coll. of Law [www.stcl.edu]	x							3/4				x	x	x	x	x	x		
	135	58 Univ. of Minnesota [www.law.umn.edu]	x	x						x	3/4			x	x	x	x	x	x		
	137	58 Georgetown Univ. [www.law.georgetown.edu]	x	x						x				x	x	x	x	x	x		
	137	57 Vanderbilt Univ. [law.vanderbilt.edu]	x	x	x					x		x		x	x	x	x	x	x		
	137	57 Brigham Young Univ. [www.law2.byu.edu]	x	x						x	1/2	1/2		x	x	x	x	x	x		
	137	57 Samford Univ. [cumberland.samford.edu]	x							x	x			x	x	x	x	x	x	i	
	137	57 Case Western Reserve Univ. [law.case.edu]	x	x										x	x	x	x	x	x		
	137	57 Univ. of Arkansas at Little Rock [www.law.ualr.edu]	x							x	x	x	1/2	x	x		x	x	x		
	137	57 Baylor Univ. [www.baylor.edu/law]	x	x										x	x	x	x	x	x		
	143	56 Hamline Univ. [law.hamline.edu]	x	x	x					x	x	1/2		x		x	x	x	x	i	
	143	56 Arizona State Univ. [www.law.asu.edu]	x	x						1/2	x	1/2	1/2	x	x	x	x	x	x		
	145	55 Loyola Law Sch. Los Angeles [www.lls.edu]	x										x	x	x	x	x	x	x		
	145	55 Dwayne O. Andreas Sch. of Law [www.barry.edu/law]	x							x	1/2	1/2		x	x	x	x	x	x		
	145	55 Univ. of Kentucky [www.law.uky.edu]	x	x						1/2				x	x	x	x	x	x		
	145	55 Liberty Univ. [law.liberty.edu]	x	x						1/2	1/2			x	x	x	x	x	x		
	145	55 Thomas M. Cooley Law Sch. [www.cooley.edu]	x							3/4				x	x	x	x	x	x		
	150	54 Florida State Univ. [www.law.fsu.edu]	x							x		1/2	x	x	x	x	x	x	x		
	150	54 Boston Univ. [www.bu.edu/law]	x							3/4				x	x	x	x	x	x		
	152	53 William And Mary Sch. of Law [law.wm.edu]	x							1/2	x	x	x	x		x	x	x	x		
	152	53 Nova Southeastern Univ. [www.nsulaw.nova.edu]	x							1/2	3/4	1/2		x	x	x	x	x	x		
	152	53 Boston Coll. [www.bc.edu/schools/law]	x							x	x	x	3/4	x		x	x	x	x		
	152	53 Fordham Univ. [law.fordham.edu]	x							3/4				x	x	x	x	x	x		
	152	53 Northern Illinois Univ. [law.niu.edu/law]	x							x	x	x		x		x	x	x	x		
	152	52 Florida A&M Sch. of Law [law.famu.edu]								x	x	x	x	x	x	x	x	x	x	i	
	157	52 Mississippi Coll. [law.mc.edu]			x					x	x	1/2	1/2	x	x	x	x	x	x		
	157	52 Indiana Univ. - Bloomington [www.law.indiana.edu]	x							x	x	x	3/4	x		x	x	x	x		
	160	51 Texas Tech Univ. [www.law.ttu.edu]	x							x				x	x	x	x	x	x		

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R	S	School [URL]	Design Patterns					Accessibility				Communications								B			
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r		s	t	
	51	Northern Kentucky Univ. [chaselaw.nku.edu]	x									½	x			x	x	x	x	x	x		
	51	Texas Southern Univ. [www.tsulaw.edu]	x													x	x	x	x				
	50	Golden Gate Univ. [www.ggu.edu/school_of_law]	x										x	x	x	x							
	50	Univ. of Idaho [www.law.uidaho.edu]	x									½	x	x	x							x	x
163	50	Univ. of Mississippi [www.olemiss.edu/depts/law_school]											x	x	¾	x	x	x				x	x
	50	Drake Univ. [www.law.drake.edu]											x	x	x	x	x	x				x	x
	50	North Carolina Central Univ. [web.nccu.edu/law]	x										½			x	x	x	x				
168	49	Duquesne Univ. [www.law.duq.edu]	x										x	x	½	x						x	x
	49	Florida International Sch. of Law [law.fiu.edu]	x	x									½	¾	½							x	x
	48	Louisiana State Univ. [www.law.lsu.edu]	x										x			x	x	x				x	x
170	48	State Univ. of New York at Buffalo [www.law.buffalo.edu]	x														x	x	x				
	48	Ohio Northern Univ. [www.law.onu.edu]											x				x	x	x			x	x
	47	Univ. of Toledo [www.law.utoledo.edu]											x	x	¾	x	x	x				x	x
173	47	Texas Wesleyan Univ. [www.law.twes.edu]											¾	x	¾		x	x	x	x		x	x
	47	Western New England Coll. [www1.law.wnec.edu]	x	x									¾	x			x					x	x
176	46	McGeorge Sch. of Law [www.mcgeorge.edu]	x										½	½		x	x					x	x
	46	Touro Coll. [www.tourolaw.edu]			x								x			x	x	x				x	x
	45	St. John's Univ. [www.stjohns.edu/academics/graduate/law]	x	x									x	¾	x	x						x	x
178	45	Inter American Univ. of Puerto Rico [www.derecho.inter.edu]	x													½	x	x	x			x	x
	45	Univ. of Colorado [www.colorado.edu/Law]	x	x									½	¼	½		x					x	x
181	44	The Judge Advocate General's Sch. [www.jagcnet.army.mil]	x										¼	x			x					x	x
	43	Temple Univ. [www.law.temple.edu]	x										¾			x	x	x	x			x	x
182	43	John Marshall Law Sch. - Atlanta [www.johnmarshall.edu]			x								x	x	¼	x						x	x
	43	Stetson Univ. [www.law.stetson.edu]	x	x									x	x			x					x	x
	43	St. Thomas Univ. [www.stu.edu/law]	x													x	x	x				x	x
	42	Campbell Univ. [law.campbell.edu/new_flash]			x								¾			½	x	x	x			x	x
186	42	Southern Illinois Univ.-Carbondale [www.law.siu.edu]	x										x	x	½		x					x	x
	42	Tulane Univ. [www.law.tulane.edu]	x	x									½			x	x					x	x
	42	Ave Maria Univ. Sch. of Law [www.avemarialaw.edu]			x								½			x	x	x				x	x
190	41	District of Columbia Sch. of Law [www.law.udc.edu]											x			½	x	x	x			x	x
	41	Charleston Sch. of Law [www.charlestonlaw.org]	x										½	x	½	½	x					x	x
192	40	Univ. of Missouri-Kansas City [www.law.umkc.edu]	x										x				x					x	x
193	38	Suffolk Univ. [www.law.suffolk.edu]	x														x	x				x	x
	38	William S. Boyd Sch. of Law [www.law.unlv.edu]															x	x	x			x	x
195	37	Univ. of Montana [www.umt.edu/law]											x		¾	x						x	x
	26	Univ. of Puerto Rico [www.law.upr.edu]											½			x	x					x	x
196	26	Southern Univ. [www.sulc.edu]															x	x				x	x
	26	Dickinson Sch. of Law [www.dsl.psu.edu]	x	x													x					x	x
199	22	California Western Sch. of Law [www.cwsl.edu]	x														x					x	
	22	Pontifical Catholic Univ. of P.R. [www.pucpr.edu]	x														x					x	

