

Conversations on Jesuit Higher Education

Volume 11

Article 14

4-1-1997

Letters to the Editor

Claire Hoertz Badaracco

Kathy Gallagher

William O. Stephens

Follow this and additional works at: <http://epublications.marquette.edu/conversations>

Recommended Citation

Badaracco, Claire Hoertz; Gallagher, Kathy; and Stephens, William O. (1997) "Letters to the Editor," *Conversations on Jesuit Higher Education*: Vol. 11, Article 14.

Available at: <http://epublications.marquette.edu/conversations/vol11/iss1/14>

Editor:

As a way of implementing some of the suggestions contained in "Women in Jesuit Higher Education" (*Conversations*, No. 4, Fall, 1993) I would like to make two proposals: first, that women in Jesuit colleges and universities meet together to share common interests and concerns, with the possibility of eventually forming a women's conference of the AJCU; second, that a data base be developed of women who might have the potential to become administrators in Jesuit institutions.

I invite anyone interested in participating in either (or both) of these projects to contact me.

Sincerely,
Claire Hoertz Badaracco
Associate Professor of
Communication
Marquette University
Milwaukee, Wisconsin

I am a reference librarian in the health sciences at Saint Louis University. I wanted to tell you how very much I enjoyed the Spring, 1996 issue ("The Challenge of Technology"). Libraries seem to face technological challenges at every turn in recent years, and the process seems to accelerate. The timing of the issue was perfect for me. I found John Staudenmaier's article in particular to be absolutely riveting (which seems apt) and will certainly follow up on some of his recommended reading.

Excellent issue! Provocative and essential topic! Thank you!

Kathy Gallagher
Saint Louis University
Saint Louis, Missouri

When glancing over Mark R. Schwehn's essay "The Spirit of Teaching" in the Fall 1996 issue of *Conversations* (No. 10), the following phrase leapt out at me: "The *Meno*, Plato's only dialogue on the subject of education . . ." (p. 8). It disturbs me that such an egregious error can find its way into print. Education . . . is discussed in a host of Platonic dialogues. In the *Protagoras* it is discussed at length in five different passages. In the *Gorgias* education is mentioned in fourteen different passages. In Plato's *Laws* it is discussed in no fewer than seventy-five passages. To overlook the discussions of education in these (and other) dialogues is bad enough, but anyone even with a cursory knowledge of Plato knows that numerous passages in his most famous work, the *Repub-*

lic, are devoted to "the subject of education." Schwehn's ignorance of Plato's works suggests that he should limit his scholarly claims to those authors within his own discipline with which he is familiar.

Sincerely,
William O. Stephens
Assistant Professor
Department of Philosophy
Creighton University
Omaha, Nebraska



Photos courtesy of St. Louis University.

MEMBERS
OF THE
NATIONAL
SEMINAR ON JESUIT
HIGHER EDUCATION

Thomas E. Buckley, S.J., is a member of the faculty of the Jesuit School of Theology, Berkeley, California.

Peter J. Fennessy, S.J., is rector of the Jesuit Community at John Carroll University, Cleveland, Ohio.

Joseph J. Hayden, S.J., is rector of the Jesuit Community at Wheeling Jesuit College, Wheeling, West Virginia, where he also teaches psychology.

Cynthia Langham teaches communications studies at the University of Detroit Mercy, Detroit, Michigan.

Vincent T. O'Keefe, S.J., chair of the Seminar on Jesuit Higher Education, is superior of America House, New York, New York.

Kathleen Orange teaches political science at Spring Hill College, Mobile, Alabama, where she also serves as director of the Foley Community Service Program.

Richard Passon is provost and academic vice president at the University of Scranton, where he also teaches in the English department.

William M. Shea teaches theology and chairs the department of theology at St. Louis University, St. Louis, Missouri.

Ronald Slepitz is vice president for student affairs at Xavier University, Cincinnati, Ohio.

Wendy M. Wright teaches theology at Creighton University, Omaha, Nebraska.

Conversations is published by the National Seminar on Jesuit Higher Education, which is jointly sponsored by the Jesuit Conference Board and the Board of the Association of Jesuit Colleges and Universities.

The opinions stated herein are those of the authors and not necessarily those of the JC or the AICU. Brennan O'Donnell, Editor.

Comments and inquiries may be addressed to the editor:
Brennan O'Donnell, Department of English, Loyola College in Maryland,
4501 N. Charles St., Baltimore, Maryland 21210-2699;
Phone: 410-617-2808; Fax: 410-617-2702; e-mail BOD@Loyola.edu

For information on subscriptions to *Conversations*:
Rev. Martin D. O'Keefe, S.J., Secretary of the National Seminar,
The Institute of Jesuit Sources,
3700 West Pine Boulevard, St. Louis, Missouri 63108;
Phone: 314-977-7257; Fax: 314-977-7263; e-mail IJS@slu.edu

