

Music Information Technology and Professional Stakeholder Audiences: Mind the Adoption Gap

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Abstract

The academic discipline focusing on the processing and organization of digital music information, commonly known as Music Information Retrieval (MIR), has multidisciplinary roots and interests. Thus, MIR technologies have the potential to have impact across disciplinary boundaries and to enhance the handling of music information in many different user communities. However, in practice, many MIR research agenda items appear to have a hard time leaving the lab in order to be widely adopted by their intended audiences. On one hand, this is because the MIR field still is relatively young, and technologies therefore need to mature. On the other hand, there may be deeper, more fundamental challenges with regard to the user audience. In this contribution, we discuss MIR technology adoption issues that were experienced with professional music stakeholders in audio mixing, performance, musicology and sales industry. Many of these stakeholders have mindsets and priorities that differ considerably from those of most MIR academics, influencing their reception of new MIR technology. We mention the major observed differences and their backgrounds, and argue that these are essential to be taken into account to allow for truly successful cross-disciplinary collaboration and technology adoption in MIR.

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1 Introduction

In the current digital era, technology has become increasingly influential in society and everyday life. This has led to considerable developments in techniques to process and organize digital information in many modalities, including sound. For the field of music, advancements have largely been geared towards two global goals: opening up new creative possibilities for artistic expression, and increasing (or maintaining) the accessibility and retrievability of music within potentially large data universes. Both of these goals additionally require attention for interaction opportunities, and may involve more modalities than mere sound. The academic field of research into these goals is typically characterized as *Music Information Retrieval* (MIR). This name was derived from *Information Retrieval*: a subdiscipline of computer science with applications in information (or library) sciences, employing established statistical techniques as a core component of its discourse, and most strongly focusing on textual data. Since a substantial amount of work in MIR actually does not actively deal with retrieval, the field has alternatively been called *Music Information Research*, retaining the same acronym.

The largest MIR success story so far may have been in audio fingerprinting (e.g. [27]), which is widely adopted in today's consumer devices¹. Academic MIR research also unexpectedly found its way to a large audience through the Vocaloid² voice synthesis software, jointly developed by Yamaha Corporation and the Pompeu Fabra university in Barcelona. Not long after the release of a voice package for a fictional character called 'Hatsune Miku', the character unexpectedly went viral in Japan, and now is also well-known to the Western audience because of her holographic concert performances, and her voicing of several Internet memes. Finally, through its API, the Echo Nest³ powers multiple music-related applications that are reaching a broad audience.

However, for the rest, many of the academic MIR research agenda items apparently have a hard time leaving the lab to be successfully adopted in real systems used by real users. One can wonder if this is because the research field is too young, or if other factors are playing a role.

In business terminology, technological innovation can either be caused by *technology push*, in which new technology is internally conceived and developed to subsequently be 'pushed' into the market (while the market may not have identified an explicit need for it), or *market pull*, in which the research and development agenda is established because of an existing market demand. Initially, it may seem that the MIR research agenda is strongly driven by a pull: people need technology to keep overseeing the music information sources that they have access to, thus calling for fundamental and applied research advancements on this topic. But if this really would be the case, one would expect a much more eager adoption process, and a higher involvement of users and other stakeholders throughout the research process than encountered in daily practice.

When presenting envisioned new technology, and discussing their success potential with our academic peers, we typically assume that *some user already decided to adopt it*. In such a case, if user aspects are discussed (as e.g. is done in this Follow-Ups volume in [24]), they will mainly concern strategies to optimize effective usage of the technology, giving the user a

¹ It is not uncommon for an enthusiastic MIR researcher, trying to explain his research interests to a novice audience, to at one point get the question 'if he does something similar to Shazam', followed by a smartphone demonstration by the question-asker!

² <http://www.vocaloid.com>, accessed March 11, 2012.

³ <http://the.echonest.com>, accessed March 11, 2012

satisfying experience of it. The question *why* a user would want to adopt the technology in the first place is much less addressed and discussed at academic venues on MIR and related engineering disciplines; if it is, it is the realm of library science experts⁴, not of engineers.

Of course, not every MIR research project has the urgency to immediately culminate into a monetized end-user system. Nonetheless, the MIR researcher will frequently have some prototypical beneficiary in mind. In several cases, this prototypical beneficiary professionally works with music (e.g. as a music sales person, producer, sound engineer, performing musician or musicologist), and the researcher will consider his MIR technology to be a novel and important enhancement to the daily practice of this music professional. However, it should be stressed that these envisioned professional music adopters do not typically come from the same backgrounds and mindsets as the academics who conceived the technology, and may actually not at all share the expectations of the academics regarding their work. Thus, involving this envisioned user, or even seeking fruitful academic collaboration with representatives of these user audiences, can prove to be much harder than expected.

Many authors of this chapter have shared backgrounds in both music information technology and professional music communities, or have worked closely with the latter. In this, it frequently was found that the successful embracement and adoption of new music technology by these communities cannot be considered an obvious, natural phenomenon that can immediately be taken for granted. In this contribution, we will share our experiences with this.

We will start by giving two concrete examples of systems that were created with a professional audience in mind, but received mixed responses. First of all, in Section 2, the reception of an intelligent audio mixing system is described. Section 3 will subsequently describe a case study on the *Music Plus One* musical accompaniment system, and discuss prevalent lines of thought in classical musicianship.

The subsequent sections will deal with broader cross-disciplinary adoption and collaboration issues. For quite some time, MIR researchers have looked with interest to musicologists as a potential user audience. However, the amount of interest does not appear to be reciprocated, and Section 4 will elaborate on this, elucidating how current musicological interests are different from the common assumptions in MIR. Finally, a very different, but important category of professional users and collaboration partners is formed by stakeholders and representatives in the music industry. Section 5 will discuss current thinking and priorities for this audience, as voiced during the recent CHORUS+ *Think-Tank on the Future of Music Search, Access and Consumption*.

Our contribution will be concluded with a discussion in Section 6, in which common adoption issues will be summarized and recommendations are given to overcome them.

2 Audio Mixing

As a first example of how music technology was not received or adapted as expected by professionals, and a strong illustration of how sensitive the intended user can be, we will discuss the unexpected reception of an automated mixing system.

⁴ The library science field originally introduced the concept of *information needs*, a subject of study intended to justify or enhance the service provided by information institutions to their users. It includes topics such as information seeking behavior.

2.1 “Is this a joke?”

In the automatic mixing work of Enrique Perez Gonzalez and Joshua D. Reiss [19, 20, 21], intelligent systems were created that reproduce the mixing decisions of a skilled audio engineer with minimal or no human interaction. When the work was described in *New Scientist*, the response included outraged, vitriolic comments from professionals. Comments from well-known, established record producers included statements such as “Tremendously disappointed that you even thought this rubbish worth printing,” “Is this a joke? Do these people know anything about handling sound,” and “Ridiculous Waste Of Time And Research Budget⁵.”

This reaction was surprising, since leaders in the field had previously expressed a desire and need for such research. For example, his editorial for the *Sound on Sound* magazine of October 2008 [28], Paul White had stated that “there’s no reason why a band recording using reasonably conventional instrumentation should not be EQed and balanced automatically by advanced DAW software.” Similarly, James Moorer [18] introduced the concept of an Intelligent Assistant, incorporating psychoacoustic models of loudness and audibility, to “take over the mundane aspects of music production, leaving the creative side to the professionals, where it belongs.”

2.2 Differing Reactions Between User Groups

The hostility from practicing sound engineers and record producers may be due to several causes: a misunderstanding of the research, job insecurity due to fear of replacement by software, or simply a rejection of (and sense of insult from) the idea that some of their skills may be accomplished by intelligent systems. Of these causes, misunderstanding is quite plausible, despite the fact that the original article pointed out that the automatic mixing tools are “not intended to replace sound engineers. Instead, it should allow them to concentrate on more creative tasks.” Other comments indeed revealed job insecurity: “I’m terrified because eventually this will work almost as good as someone who is “OK” and the cost savings will make it a necessity to most venue owners⁶.” However, rejection of the idea that the technical skills of sound engineers and record producers might be automated is ironic, since music production already relies on a large number of tools that automate or simplify aspects of sound engineering, including acoustic feedback elimination, vocal riders and autotune.

Most interestingly, this negative reaction was not shared by musicians and hobbyists. One person’s comments summed up the debate that occurred on many discussion forums: “I like this idea as a MUSICIAN, but not so much as a mixer. I’ve had so many shows I’ve played ruined by really bad sound mixers and seen so many shows that were ruined by a bad sound mix, that I welcome the idea⁷.” Thus, it seems that people are comfortable with the idea of intelligent tools to address various aspects of music production and informatics, as long as those tools do not impact directly on their own.

Yet this attitude may be changed by providing the practitioners with demonstrations whereby they can experience first hand the effectiveness of new approaches. After a talk

⁵ This can for instance be seen on http://www.mpg.org.uk/members/114/blog_posts/190 and <http://www.newscientist.com/article/dn18440-aural-perfection-without-the-sound-engineer.html>, accessed March 11, 2012.

⁶ <http://thewombforums.com/showthread.php?t=14051>, accessed March 11, 2012.

⁷ <http://www.gearslutz.com/board/so-much-gear-so-little-time/475252-software-company-begins-develop-program-replace-engineers-3.html>, accessed March 11, 2012.

where audio examples of the automatic mixing research was presented, one professional audio engineer wrote “the power of automated mixing was effectively demonstrated – the result was perfectly reasonable for a monitor mix and, as the algorithms are perfected, the results will certainly improve further⁸.”

3 Performing Musicianship

While the automated mixing system in the previous section was received well by musicians, a system that more closely approached music practice in a classical music setting has received varied responses by the intended user audience. In this section, experiences with the *Music Plus One* musical accompaniment system are described, with additional background information on classical music aesthetics that may (partially) explain the encountered reactions.

3.1 Experiments with the *Music Plus One* System

For the last seven years, regular experiments have been performed with the *Music Plus One* musical accompaniment system, (a.k.a. the *Informatics Philharmonic*) [22, 23], with students and faculty in the Jacobs School of Music at Indiana University. The program accompanies a musical soloist in a classical music setting with a flexible orchestral accompaniment that follows the live player and learns to do so better with practice. On the website of the system⁹, the program can be seen in action. However, these videos only provide an ‘external’ view of the experience. The most important view of the experience is the soloist’s: only the program’s ‘driver’ will know how it responds, and how it manages to achieve the most high-level goal of allowing the soloist to become immersed in music making.

At this point, the author of the *Music Plus One* system has worked with over a hundred different soloists, including elementary school children, high school students, college players at all levels, as well as faculty. Most of the players are instrumentalists, with an emphasis on the strings, but also including wind and brass players. This group is not a cross-section of the classical music world, but rather represents an unusually dedicated and talented lot. For the most part, it is easy to convince young players to try out the computer as a musical partner. Most college level musicians also find the initial description of the experience appealing and are easily persuaded to bring their instruments to a rehearsal with the program. Before starting the experiments, it is first explained how the computer differs from a human musical partner — the program’s desire to follow the soloist might almost seem compulsive to a human musician, while it lacks a well-defined musical agenda of its own. Thus, the musicians are encouraged to be assertive and *lead* the performance; otherwise no one will.

Within a minute of playing it is usually possible to see how a musician will relate to the system. Some musicians never seem to take charge of the performance, mostly following the ensemble without asserting a strong musical agenda. However, most players immediately get the idea of leading the performance and are able to control the program simply by demonstrating their desired interpretation. While this inclination to lead is certainly correlated with the player’s age, it has been interesting to observe how weak this association is. It is common both to have a talented 12-year old immediately getting the idea, while an occasional college player may never really catch on.

⁸ <http://www.aes-uk.org/past-meeting-reports/intelligent-audio-editing-technologies/>, accessed March 11, 2012.

⁹ http://musicplusplus.net/info_phil_2011, accessed March 11, 2012.

3.2 Verbal and Non-Verbal Reception Feedback

What do musicians think of this program? While no formal or statistical approaches are adopted to measure their response, the sessions usually conclude with a brief discussion in which players share their thoughts. Most musicians that offer opinions are highly positive about the experience¹⁰. Many musicians say that it ‘feels’ like playing with a real orchestra and claim to find considerable enjoyment in the experience. In addition, many emphasize the value in preparing for ‘real’ performance.

However, the responses are not all positive. The most overtly negative reaction came from a composer on the faculty who had written an operatic scene for two voices and piano. Having heard about a public demonstration, he specifically requested a chance to try out the program. The situation was a particularly difficult one for the system, involving continually shifting tempo and mood, as is common in opera, along with the added difficulty of recognizing the voices. The composer criticized the program’s lack of any internal musical agenda, placing (or misplacing) the desire to follow above all other musical considerations. In particular, he identified cases in which the timing of running notes in the piano was distorted for no apparent purpose, failing to create any natural sense of phrasing. This is a legitimate criticism, but it remains an open problem to even model the agenda of the accompanist, balancing an internal musical agenda with a desire to follow another musician.

Since actions speak louder than words, one might hope to gain a deeper understanding of players’ attitudes toward the system by watching what they do, in addition to listening to what they say. In some ways, these actions have echoed the positive responses offered during the regular meetings. Several students have asked to use the program in their recitals, while the main faculty collaborator, professor of violin Mimi Zweig, has the program setup in her studio for use with her many students as an integral part of teaching. Judging from these examples, a certain degree of acceptance of this technology is observed.

On the other hand, it was routinely offered to students to give them the program, so that they can use it at home on their own computers. In spite of these many offers, only a few students have ever taken advantage of this offer. One particular graduate student comes to mind as typifying a common theme of response the program has received in the Jacobs School. She came to observe a prodigious young violinist practice with the system. The young violinist was considering the purchase of an expensive violin and had expressed interest in using *Music Plus One* to see how the instrument would project over an orchestra. The graduate student supervising this exchange was overwhelmed with excitement about the program’s potential to make a lasting contribution to the classical musician. “This is going to change everything,” she said.

Following this, numerous offers were made to the graduate student to rehearse with the orchestra or set the program up on her computer, though none ever materialized into any action on her part. Only indirectly it became clear that, while she saw the value the program had in an abstract sense, *she did not want to incorporate it into her musical world.*

3.3 Classical Music versus Technology: Conflicting Opposites?

For a long time in Western history, music and mathematics were treated as close fields. In the ancient Greek era, philosophical writings described musical tuning systems together with their underlying mathematical ratios. In Mediaeval times, universities taught seven

¹⁰Of course, it would be reasonable to expect that those who do not like the program may be more inclined to remain quiet.

‘liberal arts’: first the *trivium* consisting of grammar, logic and rhetoric, and afterwards the *quadrivium* consisting of geometry, arithmetic, astronomy — and music [14].

However, this is not the image that many people would nowadays have of music. Instead, music is typically seen as a means of affective, personal expression, breaking through established formalisms and immersing the listener and player into a transcendent dream-like ‘spirit’ world, governed by emotion (and being far from the harsh, daily reality): a perspective that holds for classical music and popular music alike.

This perspective on music has its origins in the Romantic era. The notion of music being connected to emotional force had been acknowledged before: for example, the Baroque period strongly made use of musical formulae to express *affects*, a broad scala of human emotions. However, while the musical performer expressed the affects through his music, this mainly was a matter of rhetorical discourse, and he did not have to feel them himself, nor lead the listener into the affective states he was expressing.

The Romantic era brought new ideals, focusing on strong emotions, solitude, longing, and unreachable faraway realms. Ludwig van Beethoven lived and worked in the beginning of the Romantic era, and through his deafness, his seeming unwillingness to fit into society, and his (for that time) visionary and radical new music, many Romantic critics and writers considered him the prototypical Romantic Hero. This image of Beethoven as a suffering genius would dominate musical thinking for at least a century, and set an example for later generations. Performing musicians would mainly serve as servants to these composing geniuses, and each music listener attending a performance would experience the performance by getting lost in his own inner emotional world [7].

Such a Romantic aesthetics perspective still is strongly represented in musical performance practice, at least for classical musicians. This may explain while for many generations, the classical music world has been rather resistant to new technology entering music practice (with the metronome, tuner, notation software as exceptions). Many musicians claim to greatly enjoy the experience of rehearsing with the computer, yet do not want (yet?) to integrate a system like *Music Plus One* into their daily practice and teaching.

Informal discussions at another conservatoire gave similar outcomes regarding digital score material. While many musicians frequently consult the Petrucci Music Library¹¹ to check scores of potential repertoire, their attitude towards the possibility of digital music stands appears is ambivalent. While acknowledging the power of digital scores, several practitioners were opposed against using such a stand in a real concert performance, fearing that technology would let them down at a professionally critical moment.

Similar perspectives governed musicological thinking for a long time as well. However, present-day musicology has moved into more postmodern directions, and thus shows other adoption issues regarding MIR. These will be discussed in the following section.

4 Musicology

Within the scientific MIR community, there is a strong but relatively informal agenda of advocacy to the musicological community of the tools and techniques being developed, often predicated on strengthening the case for developing the tools and on widening the areas of application in which they can prove their worth. It is not uncommon for keynotes at the ISMIR conference to raise the question of what MIR has to offer musicology, or how to attract musicologists to the field (e.g. [8, 11, 12]), and a musicologist at an MIR event can

¹¹ <http://imslp.org/wiki>, accessed March 11, 2012.

expect to be collared by any number of enthusiastic developers and asked “What would you like us to build?”

However, this advocacy seems often to fall on deaf ears; on the whole, musicologists do not seem to be adopting MIR techniques in their scholarship. The major journals of musicology rarely ever carry articles in which scholars have made use of computational techniques. For example, the *Journal of the American Musicological Society* (JAMS), which has seen 64 volumes up to the year 2011, includes just eleven articles which make oblique reference to computational subjects in its history¹². In addition, very few undergraduate or graduate courses in music include teaching on computational methods: a non-exhaustive survey of course information from the USA, UK, Ireland, and Germany, published on the Web, reveals just six courses with explicit non-composition related computational components.

From a musicologists’ point of view, it is easy to speculate on why computational MIR methods might not be eagerly adopted, beginning with the assumption that there are significant disciplinary, methodological, and scholarly discrepancies between (music) information retrieval and musicology. However, very little research has been carried out really attempting to give foundation to such speculation. This section focuses on the literature available on this topic, discussing discrepancies between the humanities and the sciences, mentioning practically encountered mismatches, and giving an outlook on how academic work in MIR and musicology can truly get closer to each other.

4.1 Musicology in Computational Contexts: Thought and Practice

Amongst the existing literature, a small number of studies have addressed questions regarding the information needs of musicologists, musicologists’ use of recordings, and scholarly listening carried out in conjunction with a visualization. Brown [4] attempts to define the *research process* of musicologists using a variety of sociological research methods including semi-structured interviews and surveys. She found that, out of the stages of the research process she identified, the activity which musicologists value most highly is “keeping current” and also that they prefer journal browsing and face-to-face contact over digital communication to achieve this.

Although Cunningham’s work [10] addressed more recreational information seeking, some of her conclusions are nevertheless relevant to scholars, particularly that advanced MIR techniques are not often developed beyond proof-of-concept into practical, usable tools.

Barthet and Dixon [2] conducted studies of musicologists examining performances using Sonic Visualiser¹³. They found that scholars were ambivalent towards the use of visualizations of sound. They appreciated that some timbral details were considerably more obvious in a visualization, but felt that timing and pitch details were much easier to hear than to see, and also that the visualization could distract listening in these cases.

While these studies may address some of the practical implications of doing musicology in a computational context, they do not address the discrepancies between the kinds of research carried out by the MIR and musicology research communities. For that, we may begin by turning to the inheritors of Charles Percy Snow, who postulated a fundamental divide in mindset between the arts (now more commonly referred to as the humanities) and the sciences in his now famous 1959 Rede Lecture, *The Two Cultures* [25], as well as the current of criticism in the digital humanities.

¹² It should be noted that at least eighteen review articles in *JAMS* also mention computational subjects.

¹³ Sonic Visualiser is a tool for interactive sound analysis providing a variety of visualizations, annotation, and plugin analytical procedures.

For example, Unsworth [26] highlights the perceived tension between *scholarship*, the often solitary, thought- and writing-directed process common in the humanities, and *research*, the often collaborative, problem-solving, question-answering, and hypothesis disproving process common in the sciences. For a musically specific example, Knopke and Jürgensen [15] claim as a benefit of computational music analysis that it is *consistent and repeatable*: features of research. However, the idea of *reproducibility* simply does not feature in contemporary music analysis. Musicologists do not see musical works as ‘problems’ requiring an analytical ‘solution’ which should be repeatable by other musicologists.

To give another example, Heinrich Schenker’s theories on the workings of eighteenth and nineteenth-century Viennese music have a long tradition of being taken out of their context and codified as a universal method for uncovering fundamental structure in tonal music. However, Schenkerian analysis is not meant to yield one absolute truth, and should produce a subjective analysis unique to the analyst.

Unsworth also addresses the related concept of *systematization*, citing Northrop Frye who, in 1951, argued that “criticism”¹⁴ ought to be systematic to distinguish it from other, less scholarly forms of cultural engagement. However, the idea of systematization is now treated with deep scepticism across the humanities, particularly in mainstream musicology. In general, since the second half of the 1980s, musicology has shifted into critical, postmodern directions [7], emphasizing subjectivity and cultural context, and refuting objective, universal, ‘scientific’ views on music.

4.2 A Disciplinary Divide

Another feature of this tension between humanities and computing is the status of technical contributions to humanities research. Many argue that interdisciplinary collaboration is the key to effective and credible technology adoption in humanities disciplines. However, Bradley [3] argues that such collaborations are rarely considered as genuine equal scholarly partnerships. Rather, the technology is normally considered to be in the service of the scholarship and the partner from the humanities discipline is considered to be the “visionary”, while “the technical person simply has the job of implementing the academic’s vision.” In this regard, the study of music represents a unique problem, since a technology-lead discipline focusing on music (MIR) exists *independently* of the humanities discipline (musicology).

Many scholars in the humanities generally focus on text as their source material, and are usually aware of the relative merits of computational approaches to working with text, such as the success of text search and the relative primitiveness of computational linguistics. By contrast, for music, the possibilities and limitations of dealing with the object of study (the music) tend to be less well understood or — to use an engineering term — harder. The complexity regarding the object of study (as e.g. outlined in [31]) has attracted scientists and technologists to cohere into a largely musicology-independent discipline, in which it is currently very common to see ‘content-based’ strategies being employed to approach music ‘data’.

The independency of MIR and musicology leads to a situation in which a lot of work that MIR researchers enthuse over is meaningless to musicologists. Frequently, the MIR technologists tend to focus on what seem, from a musicologist’s perspective, to be more low-level ‘problems’ rather than higher level ‘questions’.

¹⁴Frye’s use of the term “criticism” is taken from his background in literary studies. It is, in fact, the academic culture of literary criticism which really inspired much of the contemporary humanities, including musicology’s re-invention as a critical discipline in the mid-1980s.

A good example of this is the problem of *classification* which involves computational methods of determining properties such as ‘genre’ and ‘mood’ of examples of music from signal data. This is a challenging technical problem involving appropriate feature extraction and selection and testing of the statistical significance of results. But there is no equivalent question in musicology.

To make matters even more complicated, musicologists would often seek to problematize the kinds of genres which are routinely applied in MIR research. The meaning of ‘genre’ would already be questioned. In most musicological discourse, the term would mean something along the lines of the structural or compositional category of a musical work, such as ‘symphony’, ‘string quartet’, or ‘song’, while the kinds of labels which MIR researchers apply as genre (‘country’, ‘soul’, ‘funk’, ‘house’, ‘classical’) would more likely be called something like ‘style’. Musicologists would note the large number of styles missing from these lists (‘renaissance vocal’, ‘lieder’, ‘acousmatic’, ‘serial’, ‘Inuit throat singing’, etc.) — if accepting such lists at all, since the critical revolution in musicology has seen a rejection of the very idea of categorising music into genres or styles at all.

Similarly, problems such as detecting the key or harmonic progressions in an audio signal require sophisticated computational approaches, but are the subject of undergraduate (or school-level) training in musicology, and would be taken for granted, or even not applied at all, at the level of professional scholarship. In fact, in British university music departments, technical competence in harmony and counterpoint and in aural analysis skills increasingly is diminishing in perceived importance¹⁵. In addition, automated analysis techniques of these types are not perfect yet and thus will make errors. This is very strange to a skilled expert, who may have to deal with ambiguities when making a manual analysis, but will never make such errors himself. If an automated technique will fail on very basic cases, its utility to the expert will thus be greatly reduced.

These examples begin to give an idea of the extent of the disconnect between these two approaches to music, and reasons why academics from one discipline who did not already have interest in the other discipline have not been eager to embrace work of this other discipline yet. The meeting point between mainstream thinking in these two disciplines is a great distance from each, and traversing that distance will require a considerable investment.

4.3 Outlook for Musicology

Since it seems that present-day musicology fundamentally has other interests than MIR researchers would initially assume, where does all this leave the advocates of MIR to musicology? One approach which is being taken is to introduce more musically sophisticated topics of research into the MIR agenda. Particularly, Wiering is encouraging investigation into the broad topic of musical meaning using MIR techniques [29] and has, together with Volk, also been responsible for encouraging those working in MIR to find out more about contemporary musicology [30], arguing that it is a “founding discipline” of MIR.

Looking the other way around, are there any aspects of the contemporary musicological research agenda which would suit computational techniques? One feature of the changes in musicology has been a shift of emphasis *away from musical works as autonomous objects*. A consequence of this is the study of *musical practice and its contexts*, including the study of performances and performers.

¹⁵This situation may be better for conservatoires, where these subjects are essential parts of the undergraduate (and sometimes even graduate) curricula in performing music disciplines. However, graduates of these disciplines are musicians, not musicologists.

The study of musical performance provides a point of entry for audio-based computational techniques, i.e. a recording ‘depicts’ a performance (or possibly an edited amalgamation of several performances) and therefore provides a *handle on that performance as an object of study*. Amongst others, the Centre for the History and Analysis of Recorded Music¹⁶ has been responsible for championing computational approaches to performance analysis in musicological contexts.

As an example, [9] uses a technique which analyses the differences and similarities in performance tempo and dynamics to infer genealogies of performer influence over a database of numerous performances of the same few Chopin *Mazurkas* over a period of around 70 years. An important difference between this study and a hypothetical identical study which would not make use of computers for the analysis is the *relative objectivity*. Here, the idea of consistency introduced above does become important, since in a study such as this, consistency of categorization of performance traits is vital for the credibility of the results. Perhaps the most fundamental difference, though, is that the hypothetical non-computational study is unlikely ever to have been conceived, let alone carried out: computational techniques afford scholarly investigations on a large-scale in a way which has never really been possible in the past, except by devoting a whole career to a project. The automated analysis of recorded performances also is being taken up in the MIR community already, e.g. in [1, 13, 17].

At a more global level, the interest of contemporary musicology in contexts around musical practice resonates very well with the current interest in MIR for multimodal and user-aware approaches — but this bridging opportunity has hardly been addressed or recognized yet. In addition, the situation that musicologists tend to problematize common assumptions, methods and vocabulary in MIR does not necessarily have to be a disadvantage. It can also open up new perspectives on situations that thus far were taken ‘for granted’ in MIR, but actually have not been fully solved yet.

5 Music Industry: Findings from the CHORUS+ Think-Tank

If the goal of an MIR researcher is to have his technology deployed and broadly adapted, stakeholders from music industry will often have to be involved. However, also for this category of collaboration partners, priorities and views on technology will differ.

In January 2011, MIDEM 2011, the world’s largest music industry trade fair, was held in Cannes, France. At MIDEM, a *Think-Tank on the Future of Music Search, Access and Consumption* was organized by CHORUS+, a European Coordination Action on Audio-Visual Search¹⁷. Participation was by invitation only, limited to a small group of selected key players from the music and technology domains: highly qualified market and technology experts representing content holders, music services, mobile systems and researchers. In the months prior to the Think-Tank, an online survey about the future of the music business, music consumption, and the role of new technologies was held among opinion-leading decision makers and stakeholders across the music industry. Following the findings of this survey, the Think-Tank aimed at discussing current and future challenges of the music industry, and at assessing the role and impact of music search and recommendation technologies and services, including the latest developments from MIR research.

In this section, the findings of both the survey and Think-Tank roundtable discussions relevant to the topic of this contribution will be presented. The full report on the Think-Tank,

¹⁶ CHARM, originally based at Royal Holloway, now at King’s College London.

¹⁷ <http://avmediasearch.eu>, accessed January 28, 2012.

as well as a full list of its participants, is available online [16]. The participants who will feature in this section are Gerd Leonhard (CEO, The Futures Agency, MediaFuturist.com), Oscar Celma (Senior Research Engineer, Gracenote; formerly Chief Innovation Officer, BMAT), Rhett Ryder (COO, TheFilter.com), Stefan Baumschlager (Head Label Liaison, last.fm), Stephen Davies (Director Audio and Music, BBC), Holger Großmann (Head of Department Metadata, Fraunhofer IDMT), Gunnar Deutschmann (Sales Manager Media Network, arvato digital services), Laurence Le Ny (Music VP, Orange), Steffen Holly (CTO, AUPEO!), and Thomas Lidy (Founder and CEO, Spectralmind).

5.1 Trends and Wishes According to Stakeholders

Gerd Leonhard was invited to give the keynote talk at the Think-Tank. In his presentation, he stressed the key changes in the music industry in the coming 3 to 5 years, all centered around one key word: *Disruption*. While participants of the survey agreed that the digital changeover had positive effects and that the digital music market has place for a wide range of diversified services, the digital changeover has been highly disruptive to the music business.

Consistent with other recent analyses, the survey named YouTube (which is actually not a music service!) as the number one music service. This popularity can a.o. be explained by the free access to the service, the presence of a broad and diverse collection¹⁸), the tendency of people not to change habits (i.e. platforms or services) frequently, and the added value of video.

The three main criteria for the choice of a music service were *availability of music*, *simplicity and ‘ease of use’*, and *recommendation*. The emergence of streaming services seems prevalent, especially in the domain of music experts. Interestingly, this caused the more ‘traditional’ music service iTunes to be ranked in the survey *after personalized streaming services* such as last.fm, Pandora or Spotify and “other music streaming services / online radios”, which were explicitly named by the participants.

According to the survey, the top five key enabling technologies for 2011–2020 will be *personalized recommendation*, *social recommendation*, *cloud services*, *audio-visual search* and *content-based recommendation*. In a follow-up free-form question, the following major trends for the future of music consumption were mentioned:

- instant availability and accessibility of music;
- automatic adaption of music to the (personal) environment, context;
- many ways of consuming music interactively;
- intuitive search, implicit search;
- personalization, unobtrusive recommendation;
- diversity, long-tail;
- interoperability across services, global music profiles.

As a final question regarding technology directions, the survey participants were asked: “If a fairy granted you a wish for a technology (service, device ...) that would form the basis for a perfect product, what would you pick?”. This led to the following wishes:

- “A (seamless and personalized) service that understands my current tastes, environment, mood and feelings, and can create for me a perfect stream of new music on the fly, wherever I am.”

¹⁸ While the collection is volatile and still subject to copyright claims!

- “Play music for my current mood, play music to get me into a certain mood.”
- “A music analysis system that analyzes the music not in objective terms but in terms of what a particular user will perceive.”
- “An unlimited music streaming service with (cloud) locker capabilities, solid recommendations including long-tail coverage, social features to share music with friends and see what’s trending with your friends; it should include additional artist info to explore biographies, pictures, recent news, tour info; it should have apps for all important smart phones.”

The directions and wishes expressed above seem promising for MIR research, since they largely overlap with current academic research interests in MIR. However, it should be pointed out that many of the survey responders are expert opinion leaders with professional backgrounds in music technology. Thus, they form an ‘early adopter’ audience that may be stronger inclined towards new technological advances than ‘the general public’.

5.2 Personalization and the Long Tail

While contextual search, implicit search and multimodal forms of search were mentioned in the survey, personalized and social strategies were mentioned as the leading key enabling technologies for the future. Moreover, survey respondents stated that diversification and (recommendation of) non-mainstream content will be important to leverage music sales. At the same time, survey responses showed that people mostly search for basic, specific and ‘known’ criteria, such as artist, composer, song title, album or genre. Apart from metadata-based search, other technology-enabled search possibilities such as search by taste, mood or similarity appear less prevalent. Discussions started about why this is the case: Because of no awareness that this is possible? Because the quality is not good enough yet? Or simply because there is no need?

The answer was two-fold: Oscar Celma suggested that the technologies are just not really in place yet. On the other hand, it was discussed under which circumstances such extended forms of search are really needed. Stephen Davies said consumers are quite simple in requirements: “Currently we put services that *we* think work. We need to better know what the users want.” So is MIR research perhaps going in too complex directions regarding this?

Following the questions posted above, the role of the so-called *long tail* was discussed [5]. As Gerd Leonhard indicated, in the near future not music acquisition (or delivery) but *consumption* will be important. In a world where millions of available music titles are available via streaming services, the main problem will be *choice*. Because of this, recommendation is important. However, in practice, only a tiny subset of the available content is seeing extreme usage, while the long tail beyond the popular artists is hardly consumed.

MIR technologies have a large potential to leverage the content in the long tail and make it (more) accessible. However, Gerd Leonhard stated that the problem is that most people will buy only what they know. Oscar Celma added, that 90 % of people are not very selective on music. Only a small percentage of enthusiasts really want content from the long tail; popular music is governing the choice of music.

Rhett Ryder reported that they inserted less known content from the long tail into the playlists at their service *TheFilter.com* and the acceptance was very high. This was confirmed by Stefan Baumschlager: Users desire new content — however, if it is too much, they will not like the service anymore. Thus, the right balance must be found between familiar and new content.

In Gerd Leonhard's opinion the long tail will not work unless the access is unlocked. Holger Großmann stated that most of the music portals do not offer mood-based or similarity-based search features yet. These technologies would give a different picture. Oscar Celma argued that for many services the clients are not the main goal, but making profits from the top artists. If only the top artists would matter, that would make the exploitation of the long tail through advanced MIR techniques no priority for industry.

Gunnar Deutschmann pointed out that exploiting the long tail will give an opportunity for small and independent artists. However, an open problem is how to get the music to the people. Music is frequently recommended personally by people, so it is unclear how to channelize the music to the audience.

As the survey participants already indicated, personalization will be important here. A successful music service should include recommendation based on user profiling, user feedback and deeper knowledge of the content, and usability and simplicity will be key factors for its success. These seem like very good arguments for the developments in MIR research. Yet, in order for them to be used by a large number of people, there still are issues to overcome, as will be discussed in the following subsection.

5.3 Technological or Business Model Issues?

In some cases, research and development (R&D) in MIR technology has not matured enough yet to yield industry-ready tools. For example, Steffen Holly pointed out that the mixture and interaction of various technologies is not yet fully explored and that recommendation engines which combine various different criteria are key. Much more research on capturing and combining context information is needed (e.g. capturing the weather, combined with locations, and music playing in the car). Rhett Ryder added that all those factors and many more are important and need to be balanced correctly. Ideally, a device should be capable to capture and combine the sources of context independently of platform or service — although this will be a challenge on both the technological and business side.

In addition, there still are open research directions regarding *trust*. Stephen Davies mentioned that, since real personalization cannot be omitted, recommendation needs to be based on trustable information (well-known DJs, etc.). This was also confirmed by Oscar Celma: recommendations from black-box machines give the user no trust, while friends' recommendations obtain much more trust. Recommendation engines need to give reasons for what they recommend.

However, for cases in which the necessary technologies are already there, the Think-Tank concluded that the main obstacles are *missing integration*, *unclear business models* and *legal issues*.

The basic technological 'bricks' for providing sophisticated music services do already exist: We have seen a tremendous growth of new music services around download, net radios, flat-rate based music streaming ('all access models'), new recommendation services, new technologies based on music analysis, music context and/or user profiling, personal radio based on collaborative filtering, etcetera. What is missing is integration: According to Laurence Le Ny the technological 'bricks' need to be integrated in a good way into a (global) music/entertainment universe and built on the right business model with easier access to rights and exhaustive offerings. However, the business models are currently unclear¹⁹. There is concern about the wide availability of music ('why own something you can access for free

¹⁹ In fact, the highest disagreement in the survey was on the statement "Companies have clear strategies for revenue generation with digital music".

on the Web?’) and many startup companies struggle with rights issues around music licensing for the new consumption models. On the other hand, it should be easy to track music access and build business models and/or collection royalties on anonymized, proportional usage. In addition, Laurence Le Ny said the ‘right’ business model is not necessarily based on music alone but on a multi-screen personalised experience. She points towards a new simple and integrated music experience with different entry points and cross-media recommendation to cover consumers’ needs and proposes bundling of services and offering subscription based models. However, she also points to difficulties in discussing these models with the majors in the music industry. Such business models take long to set up and require important negotiations with rights holders.

Finally, the question was raised if current business models leave margin for desirable MIR technologies at all. Steffen Holly said this is a big issue for recommendation technology providers. Content companies have to pay already a lot to collecting companies, licensing royalties, etcetera, making it very difficult to monetize a recommendation engine. Oscar Celma confirmed that it proves very difficult to sell a recommendation technology, even if it were the best in the world. Moreover, it is very difficult to communicate the added value around recommendations from the long tail. Holger Großmann agreed that there is no margin for these technologies in online stores. In the current business models new technologies cannot be paid, even if they are there and working already. A shift in monetization and royalty distribution is needed, but it is very difficult to achieve.

The Think-Tank participants agreed that the majors in music industry have a strong position but need to change in order to allow innovation. They also debated on the role of collection societies and the need for a shift from copyrights towards a public, open, standardized, non-discriminatory, collective, multi-lateral system of usage rights. The question is how to put all the stakeholders together in a common new business model. It is likely that changes in law and royalty distribution are needed. This is in line with the answers received from the survey on the major challenges to the (digital) music business, considering the number one challenge to be of legal/regulatory nature.

5.4 Outlook for Industry

Current business models and legal issues seem to consider existing MIR technology to be sufficient for monetization purposes, and thus make it very hard for new and innovative MIR technology to get adopted. Does this mean that current MIR efforts are in vain?

Holger Großmann pointed to the need to distinguish between *recommendation* (main goal: selling) and *discovery services*. He believes that there is quite some space for R&D in the latter area. He mentions specific discovery scenarios: special content, searching sections within music, special business-to-business (B2B) use cases, etcetera. He also explains that as technology development is expensive, the rights holders must be prepared to share and to remunerate the technologist by some means or another. Oscar Celma said there is quite a market for search and discovery for professional users. There are also a number of specialized B2B markets, with specific use cases, such as production, sync, or the classical music market. This is confirmed by Thomas Lidy who experienced increasing awareness and interest in MIR technologies from production and broadcast areas in recent years.

As a conclusion, the discussions from the Think-Tank can be summarized as follows: many main technologies are there, but there is still room for research; R&D directions have been pointed out in the area of discovery. New services using more of the existing MIR technologies are expected to emerge, but business models still remain rather unclear.

A particular problem in this context are the adoption cycles of industry: Given that MIR technologies were not a priority of the industry for a long time, the take-up has been happening rather slow. Academic research meanwhile heads to new directions, not necessarily in line with the current needs of industry. Yet, the paradox is that the industry desires short innovation cycles and demands results to specific problems in short time.

A lot of research sees adoption only decades after its inception²⁰. On the other hand, the market in the music domain is very fast-paced, and thus many times very simple solutions with no or little theoretical foundations are sufficient to appear on the market and have huge impact. These two different timelines — the fast-paced need for adopting solutions to stay ahead in the market versus the long time needed to obtain research results and elevate them to a mass-deployable solution — pose a significant challenge for the cooperation in research and development in this domain. This is complemented by an equally challenging legal situation that inhibits both research, by impeding the exchange of music data for collaboration and evaluation purposes, as well as deployment, with industry for a long time having been hesitant to adopt any solutions easing electronic access to music.

As a good demonstrator of the potential impact and success of MIR research, there is a huge number of spin-offs created from PhD research in the field, many of which survive on the market, even gain huge value and are bought up by larger companies. However, we are faced with an environment for research and industry collaboration that offers a huge potential for R&D and real innovation, while at the same time posing rather severe constraints on its evolution.

6 Discussion

In this contribution, multiple difficulties were pointed out regarding the adoption of MIR technologies by professional music stakeholders, and collaboration opportunities with these stakeholders towards the creation of such technologies. The main difficulties are summarized below.

Fear of replacing the human

Users will not be inclined to adopt a technology if they feel threatened by it. In case of MIR technology, the technology may appear to threaten to replace the human in two ways. First of all, there is a perceived economical threat, in which the envisioned audience gets the impression that the presented technology will one day take over their daytime jobs. Secondly, there also can be a fundamental fear that technology takes over properties that were thought to be the unique domain of human souls: in this case, human musical creativity.

In both the audio mixing and music performing cases, it already explicitly was mentioned that it never has been the intention of the makers to ‘replace’ human beings with their technologies, but rather to provide ways to support and enhance sound producing and performing musicianship. This is a message that should remain to be emphasized.

From our case studies, it became clear that a ‘not in my back yard’ stance is realistic; while people recognize the use and benefit of new technology, they do not wish to have it entering their own professional and artistic worlds. It remains an open challenge on how to

²⁰ Think of how long it took the vector space model and the concept of ranking in classical text IR to gain grounds on Boolean search, which still is a dominant search paradigm in many domains; or think of the time it took relational databases to catch foot in the mass market: long after the third normal form was invented.

solve this problem; successful demonstrations by authoritative early adopters appear still to be the best way, although a lot of patience will be necessary for this.

Differing measures of success

There may be mismatches regarding the notion of a successful system. While MIR inherited numeric success measures from the Information Retrieval field, measures such as Precision and Recall are often not convincing outside of these engineering communities.

In music performance applications, ease of use and a sense of naturalness in interaction will be a much more important factor. This did not just become clear for the *Music Plus One* system: in [6], describing the creative use of real-time score following systems, similar notions are made. For the task of real-time score following in an artistic context, *speed* will be more critical than *note-level accuracy*. In addition, in a musical creative context, the concept of *time* goes beyond discrete short-time low-level event detection: models are needed for higher-level temporal features such as tempo and event duration, and besides discrete events (e.g. pitch onsets), continuous events (e.g. glissandi) in time exist too.

Care should be taken to identify the main goals of an intended user, since the user will be highly demanding regarding the capability of a new technology in reaching those goals. If expectations are not met, a system with new technology will be deemed immature and thus useless. For music performing and the creation of new music, as mentioned above, the rendering of an artistically convincing reaction to the user will be critical. In musicology, the concept of labeled ‘truth’ will be challenged. Even in industry, technology with high academic performance scores may not be useful if it does not fit the business model and does not allow for rapid monetization.

Need for considerable time investments

Another important reason why MIR technology can face hesitance to be adopted has to do with the time required to achieve adoption. As was mentioned in the industry section, there is a strong mismatch between the deployment cycle timeline in industrial settings and the slower-paced academic research timeline, which has only become more delicate because of the late attention shift from industry towards digital music.

In addition, even cross-disciplinary collaboration needs considerable time investment to allow for serious and mutually equal cooperation between domains. Going back to the section on musicology, it takes time for musicologists to become familiar enough with tools and scholarly valid modes of discourse in information science and engineering – as it will take time for MIR scientists to become familiar with the scholarly valid modes of discourse and methodologies the other way around.

Wrong audiences?

In some cases, there might be unexpected other audiences for envisioned MIR tools. While the music industry stakeholders purely focusing on sales may not be interested in novel MIR technologies (or due to legal issues, not be able to consider them), stakeholders that rather focus on discovery aspects do allow for innovative R&D. While mid-level content-based analysis and classification systems hardly are of interest to the practice of musicologists, they can prove to be useful for performing musicians who prepare to study a piece. Finally, the postmodern interests of present-day musicology, with increased interest in subjectivity and contextual aspects, open up perspectives for multi- and cross-modal MIR research directions and linked data.

A striking feature of the MIR community is that many of its researchers do not just show affinity with research and the development of techniques to process their data, but that they are strongly engaged with the actual content of the data too. Both in- and outside their research, many MIR researchers are passionate about music and music-making²¹. For anyone working on new technology, but especially for people in this situation, it is important to be aware of realistic potential obstacles for the practical adoption of conceived technology.

Our contribution was meant to increase awareness on this topic and to give a warning to the enthusiastic MIR researcher. As we demonstrated, several reception and adoption issues are of fundamental nature and may be very difficult to overcome.

On the other hand, our contribution was certainly not meant as a discouragement. There are many promising (and possibly unexpected) MIR opportunities to be found, that can lead to successful and enhanced handling of music information. However, in order to achieve this, careful consideration of the suitable presentation and mindset given the intended user audience, as well as investment in understanding the involved communities, will be essential.

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²¹ One could wonder if a similarly strong data engagement would e.g. hold for Information Retrieval academics and literature!

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