

Public Abstract

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Department:Curriculum & Instruction

Degree:PhD

Title:The effect of rhythmic pattern instruction on the sight-reading achievement of wind instrumentalists

This study investigated the effects of rhythm pattern instruction on the sight-reading achievement of woodwind and brass instrumentalists.

Results of this study suggest that students' sight-reading of rhythmic patterns might improve through the ensemble experience alone. There was no evidence that teaching isolated rhythmic patterns over a brief period of time affected the students' sight-reading achievement. Further research should employ the approaches used in this study in more extensive time frames and with a larger number of participants.