

Public Abstract

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Title: Employability Skills and Students' Self-Perceived Competence for Careers in Hospitality Industry.

This descriptive correlational study employs employability skills instrument to assess the self-perceived level of competence at performing some basic skills needed for careers in the hospitality industry. A total of Eighty five (85) HRM senior students participated in this study. Sixty seven (67) surveys were usable and provided a usable response rate of 78.82%. The result of the study indicated that the respondents have developed between moderate and major competence to serve as productive employees in the workplace "equally from program and non-program."

Students with higher grade point averages perceived themselves to have higher competence in applying information to new or broader contexts. Students with work experience perceive themselves to be better at functioning at an optimal level of performance. Female students perceived themselves to be better at prioritizing problems, listening attentively and responding to others' comments during a conversation. Students with internship experience believe they have higher competence in conveying information one-to-one, making effective business presentations, working well with fellow employee, establishing good rapport with subordinates and delegating work to peers.

The result of this study indicated that curriculum improvement is needed to include materials that would improve the students' knowledge and understanding of the political implications of their decisions and interpersonal (human relation) skills.