



BOISE STATE UNIVERSITY

GRADUATE CATALOG

1995-1996

Message from the President

To all prospective and continuing graduate students, welcome to Boise State University.

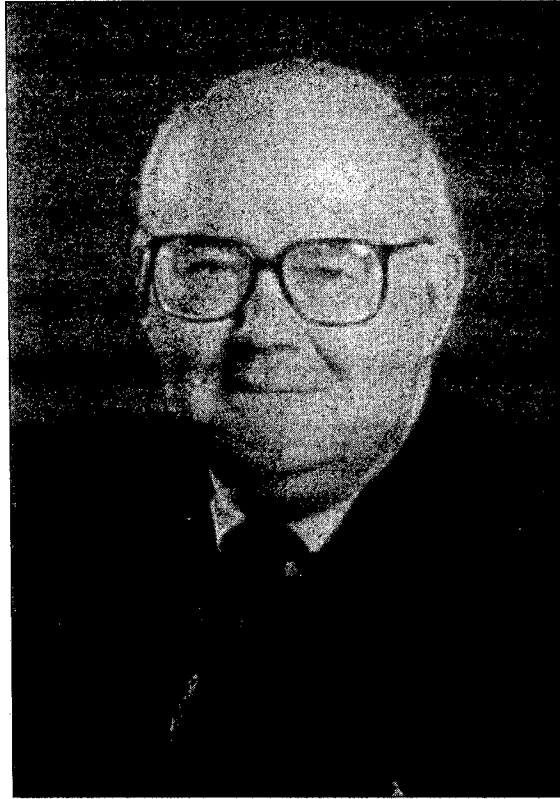
BSU is a resource for the future, both for the State of Idaho and for you, the students, who enroll in its programs. Graduate education at BSU is the essence of vitality, intellectual stimulation, and the excitement of expanding your own talents and abilities.

Boise State is the home of internationally recognized scholars and research activities, award-winning teaching faculty, championship athletic teams, and a student body that is growing in numbers, diversification, and international scope.

The campus, bordered by the Boise River greenbelt, is beautifully maintained and provides a relaxed creative environment to promote your personal and intellectual growth. The campus is located within the largest metropolitan area of Idaho and attracts more than one million people annually to its cultural, entertainment, and sporting events.

I am pleased that you have chosen to join our university community to pursue a graduate education.

My very best wishes for your success.

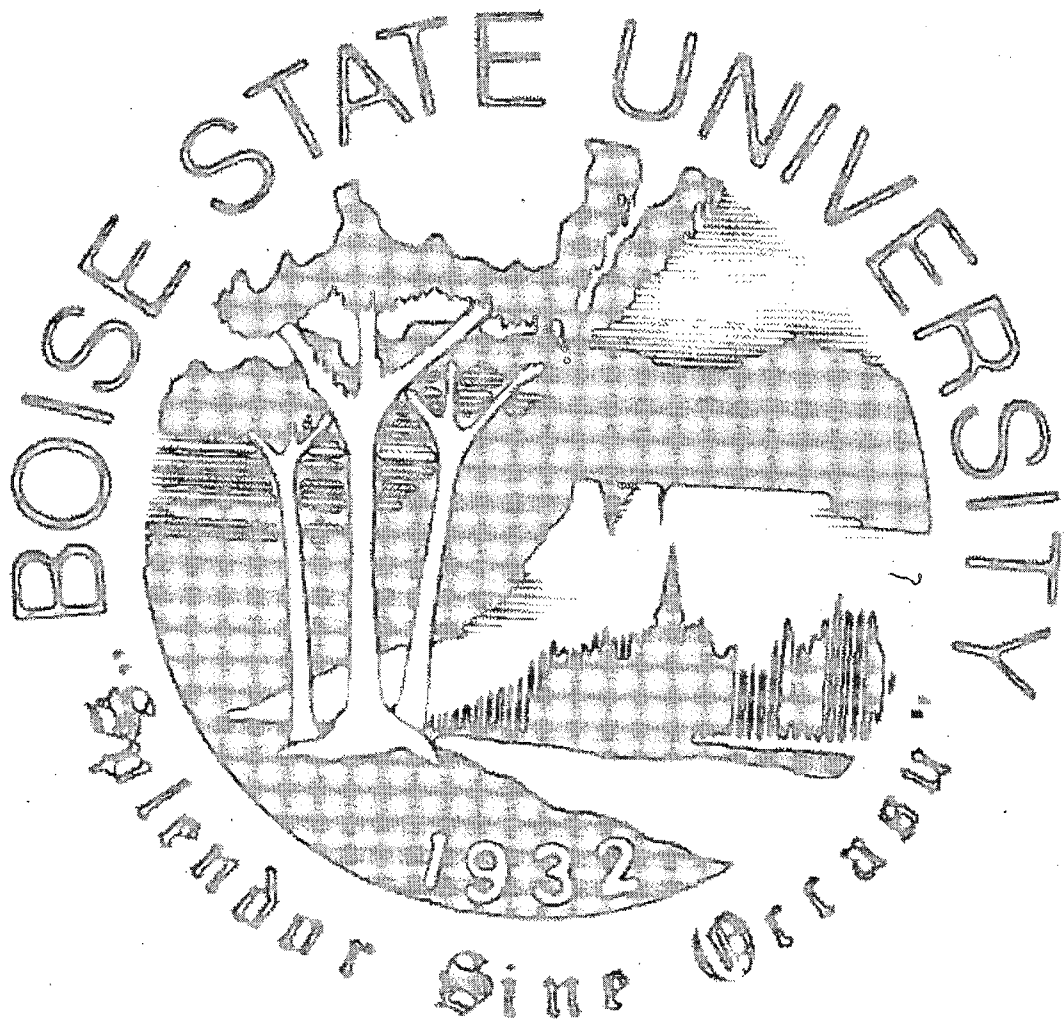


A handwritten signature in cursive script that reads "Charles P. Ruch". The signature is written in dark ink on a light background.

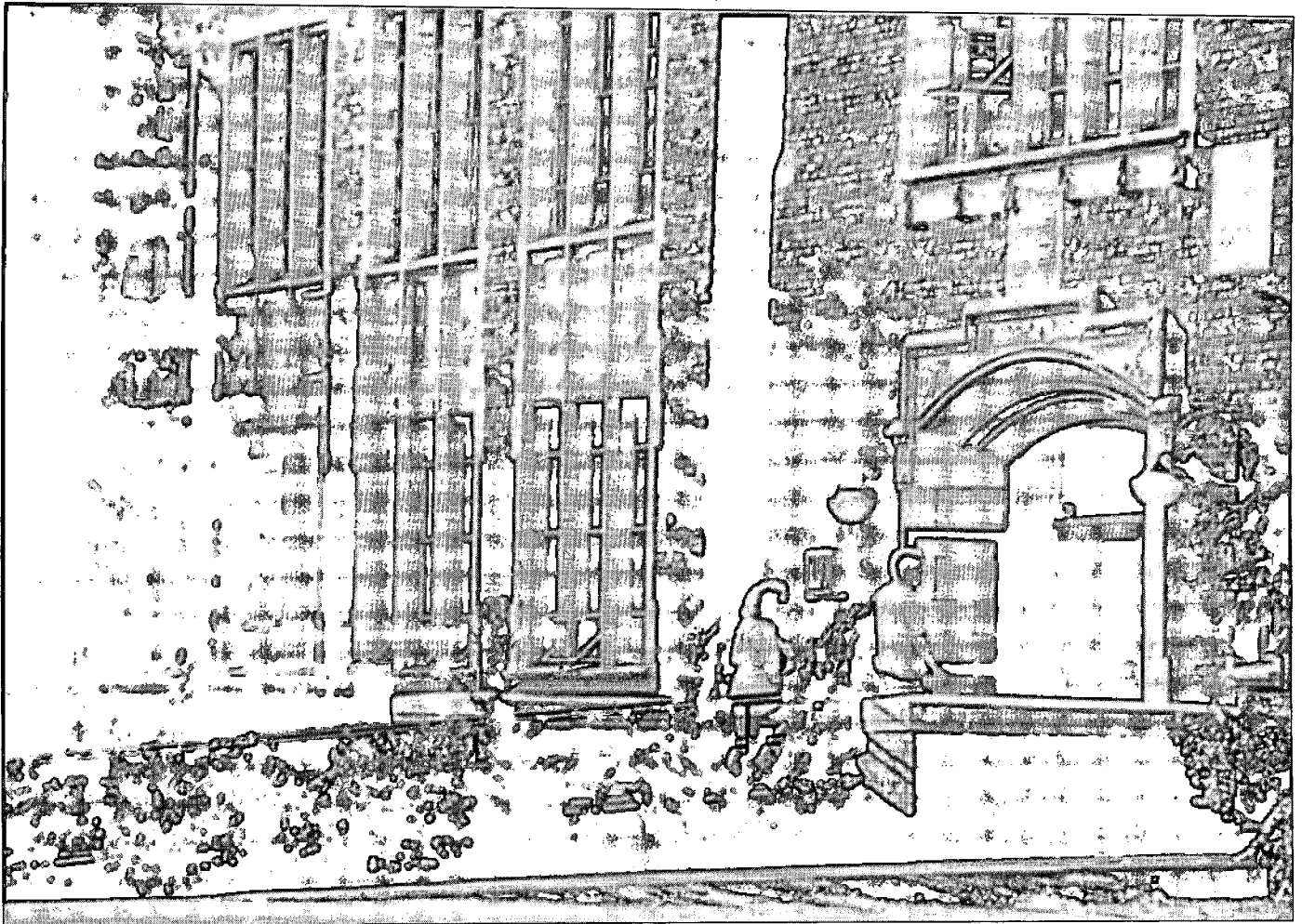
Charles P. Ruch
President

Graduate Catalog

Boise State University



1995-1996



POLICY STATEMENT CONCERNING CATALOG CONTENTS

The purpose of the Boise State Catalog is to provide current and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 799A and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude or limit the university in its offerings for any semester or session nor do they restrict the university to the time block (semester) represented by the approved academic calendar.

Boise State University attempts to respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enroll in the class and a competent faculty member is available to teach the course.

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Boise State University Academic Calendar — 1995-1996

Summer Session 1995

For registration information, see the *BSU Summer Bulletin*.

April 28, Friday

Last day to submit "Admission to Candidacy" form to the Graduate Admissions Office for master's or doctoral degree to be awarded in August or December 1995.

May 1, Monday

Last day to mail 1994-95 "Free Application for Federal Student Aid" (FAFSA) for consideration for financial aid for 1994-95 (including summer 1995).

May 22, Monday

Classes begin for M.B.A. program.

May 31, Wednesday

Fee payment deadline for summer session.

June 5, Monday

Classes begin for 8-week, 10-week and first 5-week sessions (for refund information, see the *BSU Summer Bulletin*).

June 9, Friday

Last day to submit "Application for Graduate Degree" for master's or doctoral diploma - Graduate Admissions Office.

July 4, Tuesday

Independence Day Holiday (school closed).

July 7, Friday

First 5-week session ends.

July 10, Monday

Classes begin for second 5-week session.

July 21, Friday

Last day for final oral, project, thesis, or dissertation defense.

July 28, Friday

End of 8-week session.

July 28, Friday

Last day to submit final signed copies (2) of master's project or thesis, or dissertation to Graduate Dean's Office.

August 11, Friday

End of 10-week session and second 5-week session.

Fall Semester 1995

For registration information, see the *BSU Directory of Classes*.

February 1, Wednesday

Last recommended date to mail the "Free Application for Federal Student Aid" (FAFSA) to be considered for 1995-96 need-based scholarships. (The FAFSA is processed by a federal agency and must be received by the BSU Financial Aid Office by March 1.)

February 1, Wednesday

Processing of admission applications begins for fall semester 1995.

March 1, Wednesday

Date by which BSU Scholarship Application must be received in the Financial Aid Office to be considered for 1995-96 merit and need-based scholarships.

March 1, Wednesday

Last recommended date to mail the "Free Application for Federal Student Aid" (FAFSA) and supporting documents for best chance of receiving 1995-96 grants, work-study, loans and waivers of non-resident tuition (the FAFSA is processed by a federal agency and must be received by the BSU Financial Aid Office by April 3). Students applying after this date may not have financial aid available in time to assist with fall fee payment.

April 3, Monday

Date by which all materials must be received in the Financial Aid Office for best chance of receiving 1995-96 grants, work-study, loans and waivers of non-resident tuition. Students whose application materials are received after this date may not have financial aid available in time to assist with fall fee payment.

April 28, Friday

Last day to submit "Admission to Candidacy" form to the Graduate Admissions Office for master's or doctoral degree to be awarded in August or December 1995.

June 1, Thursday

Last day to file required documents to complete federal verification process for campus-based financial aid for 1995-96.

July 3, Monday

Last day for all foreign student application materials to be received for fall semester consideration.

July 17, Monday

Bills will be mailed to students registered for fall semester.

July 26, Wednesday

Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for fall semester. Applications received after this date might not be processed in time to admit students to degree programs.

August 11, Friday

Last day to register or drop/add for fall semester 1995 prior to fee payment deadline.

August 14-21, Mon.-Mon.

No registration or drop/add services during this period.

August 17, Thursday

Fee payment deadline for registered students. Payment must be received by 5:00 p.m. If you miss this deadline, your registration will be cancelled.

August 21-22, Mon.-Tues.

Faculty orientation and meetings.

August 22, Tuesday

Drop/add for registered and paid students from 7:00 a.m. to 6:00 p.m.

August 23, Wednesday

Registration for fall semester 1995 reopens, drop/add continues.

August 24, Thursday

Residence Halls open at 11:00 a.m.

August 28, Monday

Classes begin. Instructor permission required to register or to add classes.

September 2, Saturday

Saturday classes begin.

September 4, Monday

Labor Day holiday (school closed).

September 8, Friday

Last day to submit "Application for Graduate Degree" for master's or doctoral diploma - Graduate Admissions Office.

September 11, Monday

Last day to register. Last day to add a class.

September 11, Monday

Last day for refund for dropping a class or withdrawing from the University. Last day to drop a class without a "W" appearing on transcript.

September 11, Monday

Last day for student health insurance refund.

September 15, Friday

Last day to make changes for first 8-week block (August 28-October 20).

September 22, Friday

Last day to submit names for faculty-initiated withdrawal notifications.

October 9, Monday

Last day to drop classes. Last day for complete withdrawal.

October 9, Monday

Columbus Day (school in session).

October 13, Friday

Mid-semester grades submitted to Registrar's Office by noon. Last day to file application with department for final master's or doctoral written exam.

October 23, Monday

Second 8-week block begins.

November 2-28

Advising for continuing students for spring semester 1996.

November 3, Friday

Last day to make class changes for second 8-week block (October 23-December 12).

November 4, Saturday

Final day for written exam for master's or doctoral degree.

November 6-28

Registration for continuing students for spring semester 1996.

November 10, Friday

Veterans Day (school in session).

November 15, Wednesday

Last day for all foreign student application materials to be received for spring semester consideration.

November 15, Wednesday

Last day for final oral, project, thesis, or dissertation defense.

November 23-26, Thurs.-Sun.

Thanksgiving Holiday (school closed).

November 27, Monday

Classes resume.

November 29, Wednesday

Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for spring semester. Applications received after this date may not be processed in time to admit students to degree programs.

December 1, Friday

Last day to submit "Admission to Candidacy" form to the Graduate Admissions Office for master's or doctoral degree to be awarded in May, 1996.

December 8, Friday

Last day to submit final signed copies (2) of master's project or thesis, or dissertation to Graduate Dean's Office.

December 12, Tuesday

Classroom instruction ends.

December 13, Wednesday

Reading/preparation day.

December 14-15, 18-19

Final semester examinations (exam schedule listed in the *BSU Directory of Classes*).

Thurs.-Fri. and Mon.-Tues.

December 20, Wednesday

Residence halls close.

December 22, Friday

Grade reports due to Registrar by noon.

Spring Semester 1996

For registration information, see *BSU Directory of Classes*.

November 29, Wednesday	Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for spring semester. Applications received after this date might not be processed in time to admit students to degree programs.
November 29-December 8 December 1, Friday	Last day to submit "Admission to Candidacy" form to the Graduate Admissions Office for master's or doctoral degree to be awarded in May 1996.
December 11, Monday	Bills will be mailed to students registered for spring semester.
December 15, Friday	Last day to register or drop/add for spring semester 1996 prior to fee payment deadline.
December 18-January 8 January 5, Friday	No registration or drop/add services during this period. Fee payment deadline for registered students. Payment must be received by 5:00 p.m. If you miss this deadline your registration will be cancelled.
January 8, Monday	Faculty meetings.
January 9, Tuesday	Drop/add for registered and paid students from 7:00 a.m. to 6:00 p.m.
January 10, Wednesday	Registration for spring semester 1996 reopens, drop/add continues.
January 13, Saturday	Residence halls open at 11:00 a.m.
January 15, Monday	Dr. Martin Luther King, Jr./Idaho Human Rights Day Holiday (school closed).
January 16, Tuesday	Classes begin. Instructor permission required to register or to add classes.
January 19, Friday	Last day to submit "Application for Graduate Degree" form for master's or doctoral diploma - Graduate Admissions Office.
January 29, Monday	Last day to register. Last day to add a class.
January 29, Monday	Last day for refund for dropping a class or withdrawing from the University. Last day to drop a class without a "W" appearing on the transcript.
January 29, Monday	Last day for student health insurance refund.
February 1, Thursday	Last recommended date to mail the "Free Application for Federal Student Aid" (FAFSA) to be considered for 1996-97 need-based scholarships. (The FAFSA is processed by a federal agency and must be received by the BSU Financial Aid Office by March 1.)
February 1, Thursday	Processing of admission applications begins for fall semester 1996.
February 2, Friday	Last day to make class changes for first 8-week block (January 16-March 8).
February 9, Friday	Last day to submit names for faculty-initiated withdrawal notifications.
February 19, Monday	Presidents Day Holiday (school closed).
February 23, Friday	Last day to drop classes. Last day for complete withdrawal.
March 1, Friday	Date by which "BSU Scholarship Application" must be received by the Financial Aid Office to be considered for 1996-97 merit and need-based scholarships.
March 1, Friday	Last recommended date to mail the "Free Application for Federal Student Aid" (FAFSA) and supporting documents for best chance of receiving 1996-97 grants, work study, loans and waivers of non-resident tuition. (The FAFSA is processed by a federal agency and must be received by the BSU Financial Aid office by April 1.) Students applying after this date may not have financial aid available in time to assist with fall semester fee payment.
March 8, Friday	Mid-semester grades submitted to Registrar's Office by noon. Last day to file application with department for final master's or doctoral written exam.
March 11, Monday	Second 8-week block begins.
March 25-31, Mon.-Sun.	Spring vacation.
April 1, Monday	Classes resume.
April 1, Monday	Date by which all materials must be received by the Financial Aid Office for best chance of receiving 1996-97 grants, work study, loans and waivers of non-resident tuition. Students whose application materials are received after this date may not have financial aid available in time to assist with fall fee payment.
April 1-26	Advising for continuing students for summer/fall 1996.
April 3-26	Registration for continuing students for summer/fall 1996.
April 5, Friday	Last day to make class changes for second 8-week block (March 11-May 10).
April 6, Saturday	Final day for written exam for master's or doctoral degree.
April 12, Friday	Last day for final oral, project, thesis, or dissertation defense.
April 26, Friday	Last day to submit final signed copies (2) of master's project or thesis, or dissertation to Graduate Dean's Office.
April 26, Friday	Last day to submit "Admission to Candidacy" form to Graduate Admissions Office for master's or doctoral degree to be awarded in August or December, 1996.
May 1, Wednesday	Last day to mail 1995-96 "Free Application for Federal Student Aid" (FAFSA) for consideration for financial aid for 1995-96 (including summer 1996).
May 3, Friday	Classroom instruction ends.
May 6-10 Monday-Friday	Final semester examinations (exam schedule listed in BSU Directory of Classes).
May 11, Saturday	Residence halls close.
May 13, Saturday	University Commencement Convocation (4:00 p.m. at the Pavilion).
May 14, Sunday	College Graduation Ceremonies.
May 14, Tuesday	Grade reports due to Registrar by noon.

Summer Session 1996

For registration information, see *BSU Summer Bulletin*.

April 26, Friday	Last day to submit "Admission to Candidacy" form to Graduate Admissions Office for master's or doctoral degree to be awarded in August or December, 1996.
May 1, Wednesday	Last day to mail 1995-96 "Free Application for Federal Student Aid" (FAFSA) for consideration for financial aid for 1995-96 (including summer 1996).
May 20, Monday	Classes begin for M.B.A. program.
May 29, Wednesday	Fee payment deadline for summer session.
June 3, Monday	Classes begin for 8-week, 10-week and first 5-week sessions (for refund information, see BSU Summer Bulletin).
June 7, Friday	Last day to submit "Application for Graduate Degree" form with Graduate Admissions for graduate diploma to be awarded August, 1996.
July 4, Thursday	Independence Day Holiday (school closed).
July 5, Friday	First 5-week session ends.
July 8, Monday	Classes begin for second 5-week session.
July 19, Friday	Last day for final oral, project, thesis, or dissertation defense.
July 26, Friday	End of 8-week session.
July 26, Friday	Last day to submit final signed copies (2) of master's project or thesis or dissertation to Graduate Dean's Office.
August 9, Friday	End of 10-week session and second 5 week session.

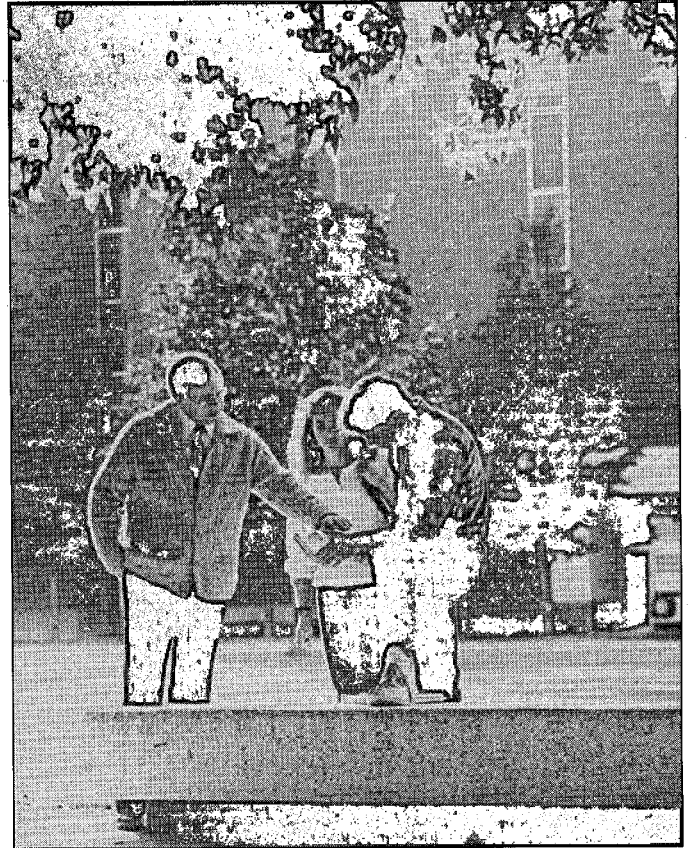
Administrative Information

Information Resources

- University Mailing Address**, 1910 University Drive,
Boise, Idaho 83725
- General Information** 208 385-1011
Toll-free in Idaho 800 632-6586
Toll-free nationwide 800 824-7017
- BSU Bookstore**, Student Union Building, 1700 University
Drive, 208 385-1559
- Career Center**, 2065 University Drive,
208 385-1747
- Cashier/Business Office**, Administration Building, Room
211, 1910 University Drive, 208 385-1212/3699
- Cashier/Housing**, Administration Building, Room 213,
1910 University Drive, 208 385-1594
- Continuing Education and Summer Sessions**, Library,
West Entrance, Room 104, 1865 University Drive,
208 385-3706
- Counseling and Testing Center**, Education Building,
Room 605, 2133 University Drive, 208 385-1601
- Financial Aid**, Administration Building, Room 117,
1910 University Drive, 208 385-1664
- Graduate Admissions**, Math/Geosciences Building,
Room 141, 2000 University Drive, 208 385-3903/4204
- Dean, Graduate College and Research**, Math/
Geosciences Building, Room 140, 2000 University Drive,
208 385-3647
- New Student Information Center**, Student Union Building,
Northeast Entrance, 1700 University Drive, 208 385-1820
- Registrar**, Administration Building, Room 102-110,
1910 University Drive, 208 385-3486
- Student Health Services**, 2103 University Drive,
208 385-1459
- Student Residential Life**, Administration Building,
Room 214, 1910 University Drive, 208 385-3986
- Dean of Student Special Services**, Administration
Building, Room 114, 1910 University Drive,
208 385-1583/1679

Boise State University Administration

- Charles P. Ruch, President, 208 385-1491
- Daryl E. Jones, Provost and Vice President for Academic
Affairs, 208 385-1202
- Carol Martin, Associate Vice President for Academic Affairs,
208 385-4421
- Harry E. Neel, Jr., Vice President for Finance and
Administration and Bursar, (208) 385-1200
- David S. Taylor, Vice President for Student Affairs,
208 385-1418
- Phillip M. Eastman, Dean, College of Arts and Sciences,
208 385-1414



- William N. Ruud, Dean, College of Business and Economics,
208 385-1125
- Robert D. Barr, Dean, College of Education, 208 385-1134
- Kenneth M. Hollenbaugh, Dean, Graduate College and
Research, 208 385-3647
- Eldon H. Edmundson, Jr., Dean, College of Health Science,
208 385-1678
- Jane C. Ollenburger, Dean, College of Social Sciences and
Public Affairs, 208 385-3776
- Tom MacGregor, Dean, College of Technology, 208 385-1508

State Board of Education

- Curtis H. Eaton, President, Twin Falls
- Carole McWilliam, Vice President, Pocatello
- Judith Meyer, Secretary, Hayden Lake
- Harold W. Davis, Member, Idaho Falls
- Thomas Dillon, Member, Caldwell
- Jerry Hess, Member, Nampa
- Roy E. Mosman, Member, Moscow
- Anne Fox, Ex-Officio Member, State Superintendent of Public
Instruction, Boise
- Rayburn Barton, Executive Director, Office of the State Board of
Education, Boise

Introduction

This catalog describes Boise State University's student policies, services, graduate degree programs, admission requirements, graduation requirements, and other topics of interest to graduate students. Additional information may be found in the brochures, newsletters, fliers, and other materials produced by departments offering graduate programs; to request such information, contact the department chair or the coordinator of the graduate program that interests you.

In addition, you will find much useful information in the *BSU Student Handbook*, which contains:

- Directory of campus offices
- Academic calendar
- Complete descriptions of services for students
- Information about campus organizations and recreation
- Student policies and procedures

You should consult, as well, the *BSU Directory of Classes*, which contains:

- Courses offered for the current semester
- Academic calendar and final examination schedule
- Fee schedules and refund policies
- Instructions relating to academic advising, registration procedures, and academic regulations

System for Numbering Courses

Only courses numbered 500 or higher carry graduate credit, while courses numbered 600 and higher carry graduate credit at the doctoral level. Graduate students may earn graduate credit in courses numbered at the 300 or 400 level. BSU designates such courses with a "G", as in *E-402G, Advanced Technical Communication*. Finally, in a course designated with a "G," any student enrolled for graduate credit is required to complete extra work, beyond that required of students taking the course for undergraduate credit.

NOTE: Your department has the right to limit the number of "G" credits you can count toward a degree offered within the department. In any event, no more than one-third of the credits used to fulfill graduation requirements for a graduate degree program may be in courses at the 300G or 400G level.

Following the number and title of a course is the course code, consisting of three numbers set inside parenthesis, with each number separated from the others with hyphen, as in (3-0-3). The course code specifies how many:

- classroom hours the course requires each week
- laboratory hours, studio hours, field hours, or other special hours the course requires each week
- credits a student earns after successfully completing the course

The following list shows some typical variations of the basic course code:

(3-0-3)

A course requiring three classroom hours (3), with no lab, studio, or other special hours (0), carrying three credits (3).

(3-4-5)

A course requiring three classroom hours and four laboratory or studio hours, carrying five credits.

(0-4-0)

Laboratory hours, with no classroom hours or credits (usually linked to another course that requires the laboratory).

(0-2-1)

No classroom hours, but instead two hours per week of studio art or perhaps a fitness activity, carrying one credit.

In addition to the classroom hours, lab hours, and credits, the course code may also specify the academic period in which the course is offered. The following list illustrates these conventions:

(F) Offered only during fall semester.

(S) Offered only during spring semester.

(F,S) Offered during both fall semester and spring semester.

(F/S) Sometimes offered only during fall semester, or only during spring semester, or during both fall and spring.

(F,SU) Offered only during fall semester and summer session.

(S,SU) Offered only during spring semester and summer session.

If none of these indicators appears alongside the code, then the course is offered during fall semester, spring semester, and summer session.

Entries in this catalog may consist of two course numbers with a hyphen in between; the hyphen signifies that the first course is a prerequisite to the second. However, if a comma appears between the two course numbers, then either course may be taken independently of the other.

Other authorized abbreviations are:

PREREQ: Prerequisite: You must take Course A before you may take Course B.

COREQ: Corequisite: You must take both Course A and Course B concurrently.

PERM/INST: You must have the instructor's permission to take the course.

PERM/CHAIR: You must have the department chair's permission to take the course (or the permission of the chair's representative).

How to Use this Catalog

University Wide Course Numbers

The following numbers are the same for all graduate programs. These courses may be offered for variable credit. Your supervising professor or committee will determine which credits may apply to your graduate program.

580-589 SELECTED TOPICS Subjects normally offered and studied in one department can be divided into no more than 10 areas. Each area will be assigned one number of the 580-589 group. Although the topics considered in the courses in any one area may vary from semester to semester, repeated use of any one number implies that the topics continue to be selected from the same area.

590 PRACTICUM/INTERNSHIP To earn graduate credit you must have a 3.00 cumulative GPA and no more than 12 credits may be applied toward a graduate degree or second undergraduate degree. Some graduate programs, however, accept only 3 internship credits. Practicum/Internship cannot be repeated to improve a grade.

591 PROJECT

592 COLLOQUIUM

593 THESIS

594 EXTENDED CONFERENCE OR WORKSHOP Graded A through F OR Pass/Fail.

595 READINGS AND CONFERENCE

596 DIRECTED RESEARCH Masters' programs may include directed research credits at the discretion of the your supervising professor or graduate committee. You may earn a maximum of 9 credit hours with no more than 6 in a given semester or session.

597 SPECIAL TOPICS These are courses on topics of timely, special or unusual interest not contained in the regular catalog courses of a graduate program. Descriptions for these courses are given in the Directory of Classes published each semester.

598 SEMINAR

599 SHORT TERM CONFERENCE OR WORKSHOP Graded A through F OR Pass/Fail. Generally the 599 number is used for courses meeting 3 weeks or less and the 594 for courses meeting more than 3 weeks. The decision, however, is made by the department or school offering the course.



Boise

Boise—Idaho's state capital and center of business—is the largest metropolitan center between Portland, Oregon, and Salt Lake City, Utah. Set against a backdrop of the Rocky Mountain foothills, Boise is one of the most attractive and enjoyable cities in the nation. A growing city of more than 140,000 people, Boise enjoys a varied economy based on high technology, agricultural products, tourism, government agencies, and manufacturing.

Known as the City of Trees, Boise is located in a land of infinite variety. To the south are rich farmlands, a rugged high mountain desert, North America's tallest sand dunes and the famous Birds of Prey Natural Area. To the north, forests, whitewater rivers and mountain lakes provide opportunities for kayaking, fishing, hunting and hiking. Bogus Basin ski resort is just 16 miles from the BSU campus, and world-famous Sun Valley is less than three hours away.

The Boise Greenbelt, a 19-mile network of city parks and riverside paths, runs through the campus. Three city parks are within walking distance of BSU, and a footbridge spans the Boise River, linking the campus to Julia Davis Park, where the Boise Art Museum, Idaho State Historical Museum, and Zoo Boise are located. An array of outdoor activities—fishing, hiking, skiing, river rafting, golf, tennis, camping—are available only a short distance from campus.

The city and campus offer many cultural opportunities, such as the Boise Philharmonic, Ballet Idaho, Boise Civic Opera, Idaho Shakespeare Festival, SummerFest, and a variety of other theatrical and musical productions. Touring artists and national sporting events frequently perform in the Morrison Center and Pavilion, both on the BSU campus.

The University's Mission

Boise State University exists to educate people. Our goal is to foster an intellectual atmosphere that produces educated, literate people—people knowledgeable of public affairs, committed to life-long learning, and capable of creative problem solving. As a student at BSU, you have an opportunity to receive an education that will prepare you not only for employment and career advancement, but also for participation in society as an active, informed citizen.

Since its inception, the university has responded to the wide-ranging academic needs of the community, serving Boise and the surrounding area with undergraduate and graduate programs, research, and public service. An urban university, BSU reflects the character and spirit of Boise—Idaho's center of business and government. In fact, to ensure that BSU's mission takes its cue from the university's urban setting, the Idaho State Board of Education has mandated that we place primary emphasis on education in the following areas:

- business and economics
- social sciences
- public affairs
- performing arts
- education
- interdisciplinary studies
- technology

At the same time, the university places continuing emphasis on the health professions and the physical and biological sciences related to the health professions, while maintaining basic strengths in the sciences and liberal arts.

The University's History

In 1932, the Episcopal Church founded Boise Junior College, the first post-secondary school in Idaho's capital. When the Episcopal Church discontinued its sponsorship in 1934, Boise Junior College became a nonprofit, private corporation, sponsored by the Boise Chamber of Commerce and by the community. In 1939, the State Legislature created a junior-college taxing district to fund the college through local property taxes. By the end of the 1930s, Boise Junior College boasted an enrollment of 600 students. Originally located at St. Margaret's Hall, near the present site of St. Luke's Regional Medical Center, the school was moved in 1940 to its present location alongside the Boise River. In 1965, Boise Junior College was granted four-year status and renamed Boise College. In 1969, the school was brought into the state system of higher education and the Graduate College was established. In 1971, two master's programs were approved: the Master of Business Administration and the Master of Arts in Elementary Education. In 1974, Boise State College became Boise State University, and in the following year the university established the Master of Public Administration. That same year, the Master of Arts in Education program was expanded to include options in secondary education.

Graduate student enrollment has increased steadily, while the demand for new graduate programs has escalated dramatically. In response, the university has implemented 21 master's programs and its first doctoral program, the Doctor of Education in Curriculum and Instruction. Collectively, these programs serve more than 3,900 graduate students—26% of the university's total enrollment.

During its 63-year history, BSU has operated under the leadership of five presidents:

- Bishop Middleton Barnwell (1932-34)
- Eugene B. Chaffee (1934-67)
- John B. Barnes (1967-77)
- John H. Keiser (1978-1991)
- Charles P. Ruch (1993-present)

An Introduction to Boise State University

Accreditation

The university is a fully accredited member of the Northwest Association of Schools and Colleges and holds permanent membership on the College Entrance Examination Board and in the College Scholarship Service Assembly. Many of BSU's academic programs have special accreditation or endorsement from one or more of the following organizations:

- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- Commission on Accreditation of Allied Health Education Programs
- Computing Science Accreditation Commission
- Council on Social Work Education
- Idaho State Board of Nursing
- International Association of Counseling Services
- Joint Review Committee on Education in Radiologic Technology
- Joint Review Committee on Respiratory Therapy Education
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theater
- National Association of State Directors of Teacher Education and Certification
- National Athletic Trainers Association, Inc.
- National Council for Accreditation of Teacher Education
- National League for Nursing

Students and Faculty

Each semester, BSU enrolls more than 15,000 students in its academic and applied technology programs. Students come to BSU from every county in Idaho, from nearly every state in the nation, and from numerous foreign countries. The university's urban setting both attracts and complements this diverse student body, which includes many nontraditional students as well as traditional students enrolling directly from high school.

Because Boise is the commercial, financial, health care, and governmental center of Idaho, as a BSU student you can reach beyond the classroom for experiences unavailable elsewhere in the state. For instance, you can enhance classroom learning and gain valuable work experience by serving as an intern with the State Legislature, government agencies, or private business and industry. In addition, you can attend a wide variety of civic, cultural, and social events hosted by BSU.

You will find that the university attracts faculty who are dedicated to excellence in teaching, creative in generating new knowledge, and generous in using their expertise to solve society's problems. Moreover, the faculty at BSU recognize that

high-quality teaching is their primary goal, giving you the opportunity to work with some of the West's most respected scientists, artists, researchers, and educators.

The Graduate Faculty consists of full-time faculty members approved by the Graduate Council to teach graduate-level courses, supervise graduate students, and participate in conducting graduate programs. Some part-time faculty members are appointed as members of the Adjunct Graduate Faculty; they are approved by the Graduate Council to teach graduate courses or serve on graduate committees. Of the 390 individuals who make up the Graduate Faculty, 97% possess a terminal degree.

In addition to helping students learn, BSU faculty assist business, industry, educational institutions, government agencies, and professional groups with educational programs and research-and-development efforts. The university also assists organizations in upgrading the knowledge and skills of employees.

A Tour of the Campus

BSU's 110-acre main campus is bordered to the north by the Boise River, to the south by University Drive, to the east by Broadway Avenue, and to the west by Capitol Boulevard. Step across the footbridge spanning the Boise River, and you are in the open green space of Julia Davis Park, home to the Idaho Historical Museum, the Boise Art Museum, and Zoo Boise. Just a few minutes' walk from campus is downtown Boise, where you will find inviting shops, fine restaurants, and vibrant nightlife.

On campus, the **Administration Building** contains the offices of several student services, including admissions, financial aid, student residential life, and the registrar. The **Counseling and Testing Center** is located in the **Education Building**, while the **Student Health Center** and the **BSU Career Center** are located across University Drive from the main campus.

The **Business Building** features computer labs and three electronic classrooms furnished with the latest in teleconferencing equipment. In addition, the **Engineering Technology Building** contains modern classrooms and laboratories—many equipped with computers—for use in engineering, construction management, and other technical programs. Both the **Education Building** and the **Liberal Arts Building** offer comfortable, well-equipped classrooms and computer labs, as do the **Math/Geosciences Building** and the **Public Affairs/Art West Building**, both recently renovated.

Other notable features of the campus include the **Centennial Amphitheatre**—an outdoor venue for lectures, concerts, and plays—and the **Morrison Center for the Performing Arts**, which houses the music department, the theatre arts

department, a 2,000-seat performance hall, a 200-seat recital hall, and a 200-seat theater.

In the **Simplot/Micron Instructional Technology Center**, BSU is pioneering the use of technology to improve the effectiveness of instruction and to provide learning opportunities at remote locations. For instance, a satellite earth station and an inter-campus microwave system enable students scattered throughout the state to participate in classes conducted on campus.

BSU students also enjoy a contemporary **Student Union**, which provides facilities for social, recreational, and cultural activities. In addition to a computer store, a quick-copy center, and three dining areas, the **Student Union** contains a game room, several lounges, the Outdoor Rental Center, the BSU Bookstore, and the Bronco Shop. While at the **Student Union**, you can stop by the Information Desk to pick up tickets for campus programs and community events, or visit the offices of more than 130 recognized student organizations.

The **Intramural/Recreation Office** and the **BSU Child Care Center** are located in the **BSU Pavilion**, Idaho's largest multi-purpose arena. When not filled with fans of Bronco basketball, gymnastics, or volleyball, the Pavilion is the site of concerts, professional sporting events, and family entertainment. Nearby is **Bronco Stadium**, the largest stadium in the Big Sky Conference, with a seating capacity of 23,000.

The Albertsons Library

The Library and its collections support the curricular and research efforts of the university. The Library's holdings exceed 1.5 million items, including:

- 366,000 monograph volumes
- 67,000 bound periodicals
- 4,700 current periodicals, newspapers, and other serials
- 125,000 maps
- 156,200 government publications
- 1,133,200 microform pieces

You may use **Catalyst**, the Library's computerized catalog, to quickly identify material which the Library owns. You can log on to Catalyst from outside of the Library as well as from within. The **Curriculum Resource Center** houses print and nonprint materials for elementary and secondary education, a collection of juvenile and young-adult books, and nonprint materials for college-level instruction. The Library's **Government Documents** collection is a depository for selected United States, Canadian Federal, and Idaho State publications. The Library also has a **Map Collection** which not only covers a wide array of subjects; but also, is very detailed in its coverage of Idaho.

The **Reference Area** contains a large collection of magazine indexes, in both paper and CD-ROM formats; and an extensive

collection of handbooks, encyclopedias, dictionaries, as well as other types of reference materials. The Reference area also provides both basic and advanced bibliographic search materials, and instruction in the use of them. In this area, too, you may obtain information about, and assistance in, the use of the entire library.

The **Special Collections** area contains manuscript collections, rare books, and the university archives. In addition to housing the papers of Senators Len B. Jordan and Frank Church, and Interior Secretary/Governor Cecil Andrus, this area also maintains the Frank Church Room, in which memorabilia from the Senator's life and career are displayed. The **Warren McCain Reading Room**, located on the second floor, contains an extensive collection of books and materials about the literature, art, economics, history and other aspects of the American West.

Computer Resources

The university provides student access to a variety of computer resources. For instance, the **Center for Data Processing** operates two computer labs (one for students and one for faculty); many other computer labs are maintained by various colleges or departments. Most of BSU's offices and computer labs are connected to the campus fiber-optic network, allowing users to tap into the Campus-Wide Information System or gain access to the Internet, BITNET, World-Wide-Web, and other networks.

Athletics and Recreation

Within the intercollegiate athletic program at Boise State University, students engage in outstanding competition with other universities and colleges of the Big Sky Conference, the PAC-10 Athletic Conference, and other conferences across the country. The university fields men's intercollegiate teams in football, basketball, track, wrestling, tennis, cross-country, and golf; the university fields women's intercollegiate teams in basketball, track, tennis, cross-country, and golf, gymnastics, and volleyball.

Because of its outstanding facilities, Boise State has been selected by the National Collegiate Athletic Association to host the NCAA National Basketball Quarter Finals for several years and the 1994 NCAA National Track and Field Championships.

BSU's three indoor recreational facilities—the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex—contain two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, and an indoor jogging track. Outdoor recreation facilities include playing fields and tennis courts, and a popular intramural program offers league and tournament play in such sports as softball, tennis, touch football, and basketball.

Graduate College

Dean:

Kenneth M. Hollenbaugh, Ph.D.
Math/Geosciences Building, Room 140
Telephone (208) 385-3647

Graduate Admissions Coordinator:

Brian Newkirk
Math/Geosciences Building, Room 141
Telephone (208) 385-3903/4204
E-mail: gradcoll@idbsu.idbsu.edu

Graduate Degrees Offered

Doctor of Education, Ed.D.
Master of Arts, M.A.
Master of Business Administration, M.B.A.
Master of Fine Arts, M.F.A.
Master of Health Policy, M.H.P.
Master of Music, M.M.
Master of Public Administration, M.P.A.
Master of Physical Education, M.P.E.
Master of Science, M.S.
Master of Social Work, M.S.W.

Graduate Degree Programs and Program Coordinators

Doctor of Education in Curriculum and Instruction
Glenn Potter, Ed.D.
Master of Science in Accounting, Taxation
Harry White, Ph.D.
Master of Business Administration
Harry White, Ph.D.
Master of Arts in Communication
Marvin Cox, Ph.D.
Master of Arts in Education
Art, Heather Hanlon, Ed.D.
Curriculum and Instruction, Thel Pearson, Ph.D.
Early Childhood, Thel Pearson, Ph.D.
Reading, Thel Pearson, Ph.D.
Special Education, Thel Pearson, Ph.D.
Master of Science in Education,
Earth Science, Charles Waag, Ph.D.
Educational Technology, Thel Pearson, Ph.D.
Mathematics, Thel Pearson, Ph.D.
Master of Arts in English
Dale K. Boyer, Ph.D.
Master of Science in Exercise and Sport Studies
Bill Kozar, Ph.D.
Master of Science in Geology
Claude Spinosa, Ph.D.
Master of Science in Geophysics
John R. Pelton, Ph.D.
Master of Health Policy
Eldon Edmundson, Ph.D.
Master of Arts in History
Michael Zirinsky, Ph.D.
Master of Science in Instructional & Performance Technology,
Mark Easley, Ph.D.



*Dr. Kenneth M. Hollenbaugh
Dean, Graduate College and Research*

Master of Arts/Science in Interdisciplinary Studies
Alan Brinton, Ph.D.
Master of Music,
Music Education
Music Performance/Pedagogy
Jeanne M. Belfy, Ph.D.
Master of Physical Education in Athletic
Administration, Bill Kozar, Ph.D.
Master of Public Administration,
General Public Administration
Environmental and Natural Resources Administration
James B. Weatherby, Ph.D.
Master of Science in Raptor Biology
Marc J. Bechard, Ph.D.
Master of Arts in School Counseling
Margaret Miller, Ph.D.
Master of Social Work
Juanita Hepler, Ph.D.
Master of Arts in Technical Communication
Mike Markel, Ph.D.
Master of Fine Arts, Visual Arts
David Oravez, M.F.A.

University and Graduate Policies and Services

If you have questions about these policies:

Contact the Registrar's Office, Administration Building, Room 102, 208 385-4249.

General Policies

This chapter defines the general policies governing the following matters:

- Your rights and responsibilities as a student
- academic honesty
- student records
- enrollment status
- right of appeal

Additional information on these policies is available in the *BSU Student Handbook* and the *BSU Administrative Handbook*. The *BSU Student Handbook* may be obtained from the Office of the Dean of Student Special Services, Administration Building, Room 114, while the *BSU Administrative Handbook* is available for inspection at administrative offices (including the Graduate Dean's Office, Math/Geosciences Building, Room 140).

Your Rights and Responsibilities

BSU challenges its students to reach their highest levels of performance, encourages them to excel in academics and sports, and invites them to participate in the many cultural and social activities available at the university. At the same time, BSU expects students to conduct themselves in a manner compatible with the university's function as an institution of higher learning. Therefore, we have published this catalog and the *BSU Student Handbook* to acquaint you with your rights and responsibilities as a student. In the *BSU Student Handbook*, for instance, you will find the Student Bill of Rights and the Code of Conduct, along with information on:

- fees
- health insurance
- parking
- services for students
- student organizations
- university committees
- civic and cultural events
- academic regulations
- university policies and procedures governing sanctions, judicial procedures, and hearing boards

Each student is expected to be familiar with the information in the *BSU Student Handbook*. You can obtain a copy from the Office of the Dean of Student Special Services, Administration Building, Room 114. The telephone number is 208 385-1583.

Academic Honesty

The university's goal is to foster intellectual atmosphere that produces educated, literate people. Because cheating and plagiarism are at odds with that goal, they shall not be tolerated in any form. Therefore, all work submitted by a student must represent that student's own ideas and effort; when the work does not, the student has engaged in academic dishonesty.

Plagiarism occurs when a person passes in another person's work as his or her own or borrows directly from another person's work without proper documentation. For example, academic dishonesty occurs whenever a student:

- fails to properly document source material in a paper, project, thesis, or dissertation
- copies the work of another person and attempts to receive credit for that work
- copies from another student's exam, either before, during, or after the exam
- during an exam uses "crib notes" or uses information stored in a computer or calculator (if prohibited from doing so)
- collaborates on take-home exams when such collaboration is forbidden
- buys a paper or other project, then seeks to receive credit for the paper or project
- allows another person to take an exam in his or her place or takes an exam for another person

NOTE: The list above is intended only to provide general guidelines for recognizing and avoiding common types of academic dishonesty. It is in no way an exhaustive or comprehensive list of all the types of academic dishonesty.

Responding to academic dishonesty is the responsibility of the instructor of the course in which the dishonesty occurs. If plagiarism or other academic dishonesty is committed during the course of thesis or project work, the thesis or project advisor, in consultation with the student's committee and the Graduate Dean, shall determine the appropriate response.

A student guilty of academic dishonesty may be dismissed from the class, may receive a failing grade, or may be dismissed from the university.

For more information about academic honesty, see the following publications:

- *A Student's Guide to Writing at BSU*
- *BSU Administrative Handbook*
- *BSU Student Handbook*

General Policies

Student Records

The Graduate Admissions Office maintains a permanent file for each student who has applied for admission to the Graduate College; your file will contain your application for admission, official transcripts, test scores, and any correspondence related to that application. Another file at the Registrar's Office contains your permanent transcript record and all materials that document that transcript record. And, your faculty advisor will maintain a file of advising records, grade sheets, and correspondence—more information about you.

In general you have the right to review the documents that constitute your official record, and you have the right to request copies of those documents. If you request copies, BSU will provide them in a timely and efficient manner.

The following sections provide more detail about your official record at BSU, about your rights and responsibilities regarding that record, and about BSU policies and procedures governing the information your record contains. Other publications discussing these matters include the *BSU Administrative Handbook* and the *BSU Student Handbook*.

Transcript Records

The Registrar's Office makes every effort to ensure that transcript records are up to date, accurate, and true. You have the right to appeal any information on your transcript that inaccurately reflects your academic history. However, information on a transcript is changed only in extraordinary or extenuating circumstances.

If there is an error or omission on your transcript, send a detailed description of the error or omission, along with copies of the relevant documents, to the Registrar's Office, Administration Building, Room 102. The telephone number is 208 385-3486.

Confidentiality and Privacy

Following the guidelines established by the Family Rights and Privacy Act of 1974, the university strives to protect your personal privacy and the confidentiality of your official student record. This section generally describes BSU's policy on confidentiality and privacy, as defined by the *BSU Administrative Handbook*.

Most of the information in your student record is considered confidential, with the following exceptions:

- your local address
- your local telephone number
- your major field of study
- the dates you attended BSU
- your class standing
- your enrollment status (for example, whether you are a full-time student or a part-time student)

- the type of any degree you have earned from BSU and the date on which you received it

The information listed above is considered public information; however, the university does not release lists of students or name-and-address labels to businesses or agencies outside the university. If you wish to limit access to this information, you should notify the Registrar's Office that you want the information treated as confidential. You can do so by completing a privacy request form, available at the Registrar's Office, Administration Building, Room 110.

In discharging their official duties, BSU employees may read, review, photocopy, and distribute to appropriate persons within the university any information contained in your student record. However, before distributing confidential information outside the university—even to members of your family—BSU faculty and staff must first secure your written permission to do so.

Verification of Your Enrollment Status

Everyday, BSU responds to phone calls or letters from people wanting to verify an individual's enrollment status. Requests for verification often come from such businesses as employment agencies, insurance companies, and lending agencies. For example, a lending agency may request verification of your enrollment status to determine if you are enrolled at least half-time and therefore are eligible for continued deferment of a student loan.

Your enrollment status is public information unless you have notified the university that you want it to be treated as confidential (see "Confidentiality and Privacy," above). In responding to inquiries from outside the university, BSU calculates your enrollment status according to Table 1.

Table 1 Schedule Used to Determine Enrollment Status (in Response to Outside Inquiries)	
Number of Graduate Credits (currently enrolled)	Enrollment Status
9 or more	Full-Time
6 to 8	Three-Quarter-Time
4 to 5	Half-Time
3 or fewer	Less than Half-Time

Note: If you are taking a combination of graduate and undergraduate courses, a different formula is applied. Please contact the Registrar's Office at 208 385-4249 for further information.
If you are receiving benefits under the G.I. Bill, you should contact the Veteran's Services Office, Administration Building, Room A 111, to determine your enrollment status.

Name or Address Changes

Whenever BSU policies or procedures call for the Registrar's Office to send written notification to a student, that obligation is fulfilled when the Registrar's Office mails the notification to the student's last address on record. Therefore, you must immediately inform the Registrar's Office, Administration Building, Room 110 of any change in your name or address. You may do so in person, by telephone or by sending in a change-of-address card from the post office.

Right of Appeal

You have the right to appeal any academic policy or requirement if either of the following conditions are present:

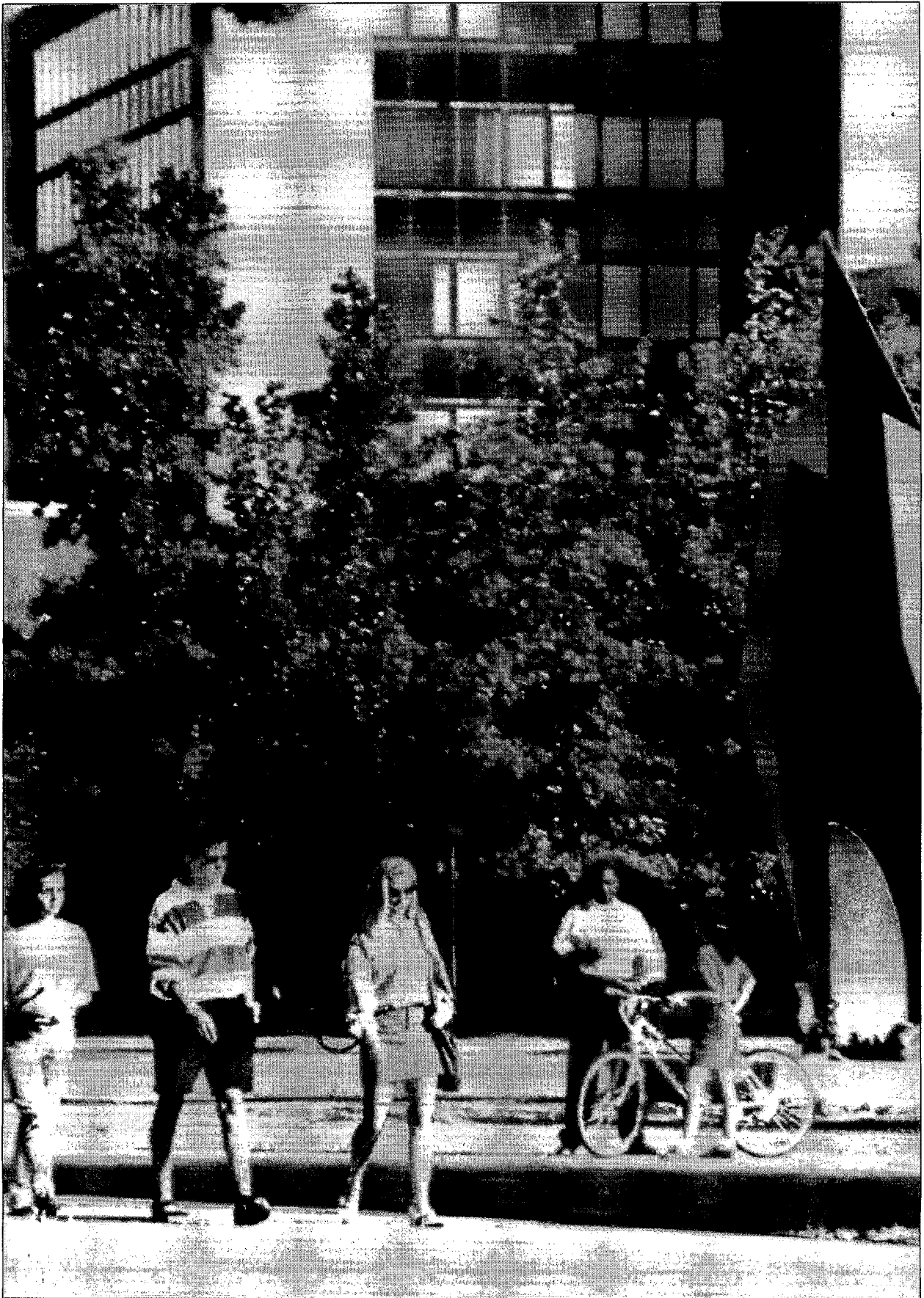
- Extenuating circumstances make it impossible for you to comply with the policy or requirement.

- An undue hardship would result from a strict application or interpretation of the policy or requirement.

Please note, however, that extenuating circumstances must be beyond your control and that undue hardship must be a condition far more serious than simple inconvenience.

If you appeal an academic policy or requirement, that appeal will be reviewed by the Graduate Dean and by the University Appeals Committee if appropriate. For more information about appeals and grievances, see the *BSU Student Handbook* and the *BSU Administrative Handbook*.





If you have questions about these policies:

Contact the Graduate Admissions Office, Math/Geosciences Building, Room 141, 208 385-3903/4204
E-mail: gradcoll@idbsu.idbsu.edu

Application Deadlines

You are strongly encouraged to submit all graduate application materials seven to nine months in advance of the date that you plan to enroll, but applications will be accepted anytime before the deadline dates listed below. Deadlines for all applicants seeking admission as degree-seeking students are as follows:

Fall Semester 1995: July 26, 1995
Spring Semester 1996: November 29, 1995
Summer Sessions: One week before classroom instruction begins

These deadlines are strictly enforced. Therefore, you must ensure that the Graduate Admissions Office receives all of your application materials before the admission deadline.

If you fail to do so, you may still be admitted to the university. However, if you are a degree-seeking student, your admission by the first day of the semester cannot be guaranteed.

NOTE: You should apply for some types of financial aid—such as assistantships and fellowships—when you apply for admission. For further information, see the chair of the department offering the financial aid, or see the coordinator of the graduate program within that department. Most deadlines for applying for financial aid are March 1 or earlier, and are noted in the section entitled “Financial Aid for Graduate Students.”

General Admission Policies

To be admitted to the Graduate College, you must hold at least a bachelor's degree and you must have a cumulative grade-point average of at least 2.75 on a 4.00-point scale for all undergraduate credits.

In addition, if you have attended another institution as a graduate degree seeking student but did not complete the degree, you must demonstrate that you departed that institution in good academic standing in order to be eligible for admission to a graduate degree program at BSU.

If you are granted admission, you will initially have *unclassified* status, which indicates that you have been admitted to the Graduate College but have not yet been admitted to a graduate degree program. You retain this unclassified status until you have been accepted into a graduate degree program, and you may take classes while awaiting acceptance.

When you are admitted to a graduate degree program, your status changes to either *regular* or *provisional*. Regular status indi-

cates that you have been accepted with full graduate standing. Provisional status establishes a probationary period, during which you must meet stipulated requirements for regular status. Ordinarily, by the time you have completed 12 credits of approved study, your department will decide whether to admit you with regular status.

NOTE: If you take classes as an unclassified student, you may count toward a graduate degree no more than nine credits earned in those classes. If you are accepted into a graduate degree program, your department will decide which credits, if any, they will accept from your work as an unclassified student.

You can obtain further information about admission to the Graduate College from the Graduate Admissions Office, which provides counseling services to applicants. The Graduate Admissions staff evaluates all transcripts submitted by applicants and verifies that all requirements for admission have been met. However, please note that admission requirements vary from one graduate program to another; for example, one program may require you to take the Graduate Record Exam (GRE), while another program may require that you submit a portfolio of recent work. To ensure that you've satisfied all admission requirements, consult the catalog description of the graduate program to which you are applying.

NOTE: All documents received by BSU in conjunction with an application for admission become the property of Boise State University. These documents will be duplicated only for use in advising at BSU. Moreover, the original documents will neither be returned to the applicant nor forwarded to any individual unaffiliated with BSU or forwarded to any other agency, organization, college, or university.

Applying as a Degree-Seeking Student

To apply for admission as a degree-seeking student, complete the following steps before the deadline specified in “Application Deadlines,” above.

1. Submit an application for admission to the Graduate Admissions Office, along with the \$15.00 application fee (non-refundable).
2. Request official transcripts from each educational institution you have attended beyond high school. Instruct the institutions to send the transcripts directly to the Graduate Admissions Office, Room 141, Math/Geoscience Building, Boise State University, 1910 University Drive, Boise, ID 83725.
3. Take any predictive exam, such as the Graduate Record Exam (GRE), required by the program to which you are applying. Ensure that the results of these exams are forwarded to the Graduate Admissions Office. For information about specific program requirements, see the program descriptions in this catalog.
4. Submit all letters of recommendation and other materials required by the program to which you are applying.

Graduate Admission Policies and Procedures

After completing the steps listed above, you are eligible for admission to the Graduate College. Completing the steps, however, does not ensure that you will be admitted. You must still meet any grade-point average (GPA) requirement stipulated by the program to which you are applying, and you must be recommended for admission by the coordinator of the graduate program to which you are applying. Finally, you are officially admitted to the graduate program only after receiving written notification from the Graduate Dean.

Applying as a Non-Degree-Seeking Student

You may apply for admission as a non-degree-seeking student if you meet the following criteria:

- You have earned a bachelor's degree or a higher degree from an accredited institution.
- Your grade-point average is at least 2.75 on a 4.00-point scale.

To apply for admission as a non-degree-seeking student, complete the following steps before the deadline specified in the current academic calendar.

1. Submit an application for admission to the Graduate Admissions Office, along with the \$15.00 application fee (non-refundable).
2. Request an official transcript from the institution that granted your bachelor's degree or higher degree. Instruct the institution to send the transcript directly to:

Graduate Admissions Office, Room 141,
Math/Geosciences Building,
Boise State University,
1910 University Drive, Boise, ID 83725.

If you are a non-degree seeking student, you may register for as many credits as you wish but you will be ineligible for financial aid.

Applying for Admission as an International Graduate Student

Boise State University welcomes applications from qualified students from around the world. The requirements described below apply to all applicants holding citizenship in a country other than the United States.

You must apply for admission as a graduate student if you have earned—from an accredited institution—the equivalent of a U.S. 4-year bachelor's degree or a higher degree—even if you plan to enroll in an undergraduate program.

To apply for admission to BSU, complete the following steps before the deadline specified in the current academic calendar.

1. Submit a completed *Foreign Student Graduate Application* to the BSU Foreign Student Admissions Office, Administration Building, Room 107 along with the \$30.00 application fee (non-refundable).
2. Request official transcripts and proof of graduation from each educational institution you have attended beyond high school or the equivalent of high school. Instruct the educational institutions to send the transcripts directly to the BSU Foreign Student Admissions Office, Administration Building, Room 107, Boise State University, Boise, ID 83725.

If written in a language other than English, these documents must be accompanied by an English translation. If the institutions cannot submit these documents directly to the BSU Foreign Student Admissions Office, you may substitute (1) true copies of official academic records and (2) proof of graduation. The true copies must be certified by an official of the institution.

3. Take the Test of English as a Foreign Language (TOEFL). Ensure that the results of these exams are forwarded to the BSU Foreign Student Admissions Office, Administration Building, Room 107, Boise State University, Boise, ID 83725. For applicants to graduate degree programs, BSU requires a minimum TOEFL score of 550.
4. Take the Graduate Record Exam (GRE) or any other predictive exam required by the program to which you are applying. Ensure that the results of these exams are forwarded to the Graduate Admissions Office, Room 141, Math/Geosciences Building, Boise State University, Boise, ID 83725. For information about specific program requirements, see the program descriptions in this catalog.
5. Submit all letters of recommendation and other materials required by the program to which you are applying.
6. Submit documentation sufficient to demonstrate that you have financial resources to cover one calendar year of living expenses, tuition, and fees. Send the documentation to the BSU Foreign Student Admissions Office, Administration Building, Room 107, Boise State University, Boise, ID 83725.

After you have met all of the requirements for admission, the Foreign Student Services Coordinator will issue you an I-20 form, which you will need to obtain an F-1 student visa. For more information, please contact the Foreign Student Admissions Office, Boise State University, 1910 University Drive, Boise, ID 83725. Phone: (208) 385-1757.

NOTE: All full-time students must be covered by health insurance. Your student fees cover the cost of participating in BSU's health-insurance plan. However, you may not be required to participate in the plan if you are already covered by a health-insurance policy offering coverage equal to (or exceeding) the coverage provided by BSU's health-insurance plan. To receive an exemption from this requirement, you must submit proof of insurance within the first 10 working days of the semester.

Seniors Taking Graduate Courses for Graduate Credit

If you are a BSU senior, you may enroll in a graduate course and have the credits recorded on your transcript as graduate credits. However, you must first secure approval from both the chair of the department offering the course and the Dean of the Graduate College. Finally, you must demonstrate that the graduate credits will not interfere with your ability to graduate during that academic year.

Any credits you earn in this fashion may be counted toward an undergraduate degree, or, they may be applied toward a graduate degree at Boise State University, but not both. You determine how the credits are to be used before you enroll in the graduate course. Please note that courses in the M.B.A. program are excluded from this policy.

If you wish to take graduate courses for graduate credit, contact the Registrar's Office, Room 102, Administration Building.

Academic Policies

The following section addresses BSU policies and procedures governing:

- acceptable academic performance
- course repeat policy
- transferring credits
- challenging required courses
- credit limits for pass/fail courses, workshops, and directed research
- credit limits for graduate credit for undergraduate courses
- credit limits for practicum/internship

Many other academic policies and procedures are described or defined elsewhere in this catalog, most notably in sections on General Policies, Graduate Degree Program General Requirements, Registration, and Grades.

Acceptable Academic Performance

BSU expects all graduate students to strive toward—and attain—academic excellence. If your academic performance is unsatisfactory, you may be withdrawn from the degree program by the Dean of the Graduate College, acting on the recommendation of your department.

To be eligible to receive a degree from the Graduate College, you must have a grade-point average (GPA) of 3.00 (B) or better in all graduate work specific to your program of study. You must receive a grade of A or B in a 300G- or 400G-level course in order to count those credits toward your graduate degree. Finally, you cannot count grades below C to meet any requirement of a graduate degree program.

If you are seeking a graduate degree and you earn a cumulative GPA of less than 3.00 for two consecutive semesters, you will be withdrawn from the graduate program and academically disqualified for any further graduate level work.

Course Repeat Policy

If you receive a final grade of D in a 500- or 600-level course required for your graduate degree, you may attempt to improve the grade by repeating the course only one time. If that attempt is unsuccessful, you will be withdrawn from the graduate program and academically disqualified from any further graduate level work.

If you receive a final grade of F in a 500- or 600-level course required for your graduate degree, you cannot retake the course. You will be withdrawn from the graduate program and academically disqualified from any further graduate level work.

Transfer Credits

You can transfer up to nine graduate semester credits taken at other institutions and apply those credits toward a graduate degree. However, the courses must be consistent with the program of study planned by you and your supervisory committee or advisor. In addition, you must have taken the courses at an accredited institution and must have received—in each course—a grade no lower than B.

In general, the university discourages graduate students from transferring credits earned for extension courses. Though some departments may elect to accept extension credits after conducting a detailed examination of each course. No correspondence course credits or experiential portfolio credits will be accepted for graduate credit. Finally, you cannot transfer credits used to satisfy requirements for a graduate degree you received from another institution.

For more information regarding transfer credits, see "Admission to a Graduate Degree Program", page 21.

Challenge Courses

If a graduate student requests the opportunity to challenge a course in a graduate degree program, the department offering the course will decide whether to grant that opportunity. For interdisciplinary courses, the decision will be made by the college officer in charge of the graduate degree program to which the course applies.

Credit Limits for Pass/Fail Courses, Workshops, and Directed Research

You may apply toward a graduate degree no more than six credits earned in pass/fail or workshop courses. Likewise, you may apply toward a graduate degree no more than nine credits you have earned by completing directed research. No more

Graduate Admission Policies and Procedures

than six directed-research credits may be earned in one semester. Finally, your supervisory committee or advisor has the authority to accept some, none, or all of your directed-research credits (within the limits specified above). Therefore, we encourage you to discuss directed research credits with your supervisory committee or advisor, to determine if the credits can be applied toward your degree.

NOTE: If you are pursuing an M.B.A., you may apply toward your degree no more than three credits earned by completing an internship or directed research.

Credit Limits Applicable to Undergraduate Courses Taken for Graduate Credit

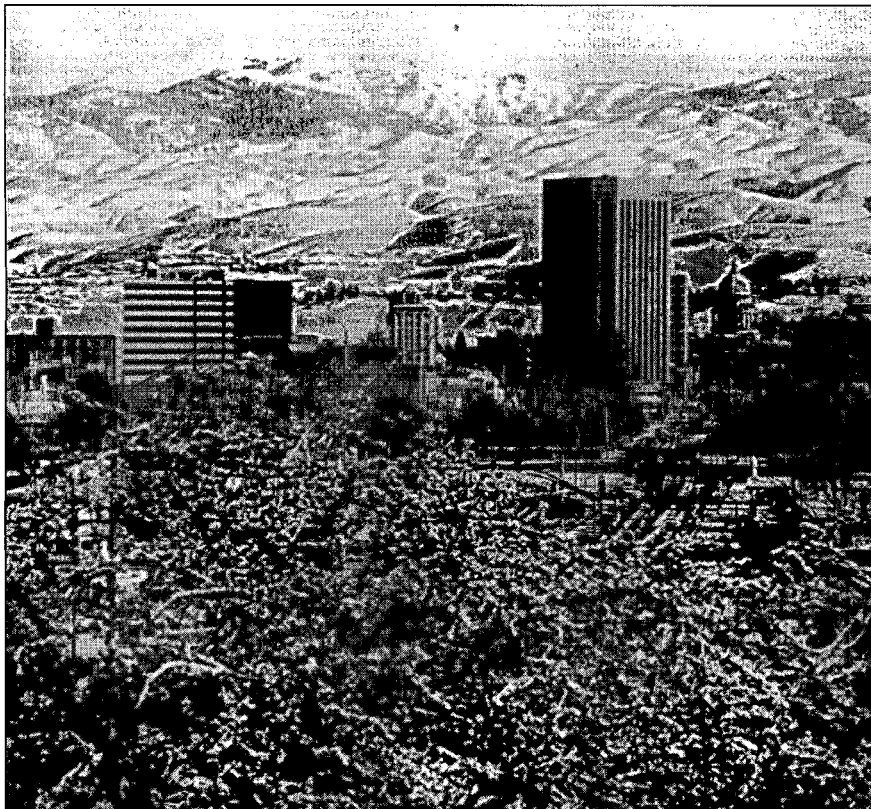
Ordinarily, you are able to earn graduate credits only in those courses numbered at the 500 level or above; courses below the 500 level carry undergraduate credit. However, a "G" designation applied to 300- or 400-level courses, signifies that students in those courses may choose to earn either undergrad-

uate or graduate credit. In order to earn graduate credit, you must complete extra work beyond what's required of students earning undergraduate credit.

Your department has the authority to accept some, none, or all of the credits you earn in "G" designated courses. In any event, no more than one-third of the credits required for your graduate degree may carry a "G" designation.

Credit Limits for Practicum/Internship

To earn graduate credit for Practicum/Internship, you must have a minimum 3.00 cumulative GPA and you may apply no more than 12 credits toward a graduate degree or second undergraduate degree. However, some graduate programs accept only 3 internship credits. Therefore, we encourage you to check with your department for any additional restrictions. Practicum/Internship cannot be repeated to improve a grade. You can obtain a copy of the *Practicum/Internship* form from your department.



Graduate Degree Program Requirements

If you have questions about these requirements:

Contact the Graduate Admissions Office, Math/Geosciences Building, Room 141, 208 385-3903/4204
E-mail: gradcoll@idbsu.idbsu.edu

Graduate Degree Programs: General Requirements

Admission to the Graduate College is the first step toward your graduate degree, but you must also be granted admission to a graduate degree program. Admission requirements vary from one graduate program to another. For more information about the requirements of a particular graduate degree program, consult the catalog description of the program to which you are applying. Concurrent admission to more than one graduate program is not possible.

The sections below define general policies and procedures governing:

- admission to a graduate degree program
- your supervisory committee
- time limits for completion of degree requirements
- minimum number of credits required for graduate degree
- residency requirements
- foreign-language requirements
- applying for candidacy
- thesis and final-project requirements
- final-examination requirements
- applying for a graduate degree

Admission to a Graduate Degree Program

Once you have been granted regular or provisional status (as described in "General Admission Policies,"), you will work with your supervisory committee or advisor to develop your program of study.

If you are using transfer credits in your graduate program, you must complete a *Program Development Form*. The form is available from your supervisory committee, your advisor or the chair of your department. It is your responsibility to ensure that you complete the form in the first academic period (fall semester, spring semester, or summer session) in which you take classes as a regular or provisional student. Once you have completed the form, your supervisory committee or advisor will file it with the Graduate Admissions Office.

NOTE: When you complete the *Program Development Form*, list on it any of the following types of classes, if you intend to count toward your degree the credits you have earned in those classes.

- courses in which you earned credits you wish now to transfer to BSU
- courses in which the credits are "credit reserved"
- courses in which you earned credits you wish to count as residence credits earned through an inter-institutional cooperative program

If you wish to apply such credits to a BSU graduate degree, you must claim the credits no later than the earliest of the following dates:

- when you file the Program Development Form for the first time
- the end of your first academic period as a regular or provisional student

Your Supervisory Committee

Once you are admitted with regular status to a graduate program, your department will assign you a supervisory committee, consisting of your advisor and two or more official faculty members. Additional ex-officio committee members may be assigned at the discretion of the student.

In some programs, you will be assigned an advisor in lieu of a supervisory committee. Your supervisory committee or advisor will work with you to establish a program of study, direct your thesis or final project, and administer your final examinations.

If you are admitted with provisional status, you will be assigned a temporary advisor, who will help you to create a tentative program of study. In addition, your advisor will assist you in satisfying the requirements of the provisional admission. Once you have satisfied the requirements, your department may recommend to the dean of the Graduate College that the university admit you with regular status.

Time Limits for Completion of Degree Requirements

You have a total of seven calendar years within which to complete all requirements for your graduate degree. All course work (including any transfer credits), field work, practicum, internships, thesis or dissertation defense, comprehensive exams, and other activity required for your degree must be completed within the seven years leading up to and including the date you receive a graduate degree.

Minimum Number of Credits Required for Graduate Degree

Before awarding you a master's degree, BSU requires you to complete at least 30 semester credits of graduate course work, approved by your supervisory committee or advisor. Some programs may require more than 30 credits. For the doctorate, a minimum of 66 semester credits beyond the master's is required.

Graduate Degree Program Requirements

Residence Requirements

To obtain a master's degree, you must complete at least 21 semester credits of approved graduate work from the university. For the doctorate, residency is required for the summer and Fall semesters of the first year of the program. Your department may elect to accept, for residence credits, some or all graduate work completed in an inter-institutional cooperative graduate program.

Foreign-Language Requirements

Each department offering a graduate degree program establishes the foreign-language requirement for that program. If your department has a foreign-language requirement, you will need to demonstrate a reading knowledge of that foreign language. Ordinarily, you would do so either by translating documents or by taking a standard exam.

Applying for Candidacy

When you apply for candidacy, you use the *Admission to Candidacy* form to specify the courses and projects comprising your program of study. Applying for candidacy represents an important milestone in your progress toward a graduate degree, not least because the *Admission to Candidacy* form, upon approval, becomes a binding agreement between you, the university, and your department. In short, applying for candidacy identifies the work you've done so far and defines the work you will do from that point forward. Once approved, the application for candidacy becomes your formal plan for further study. BSU discourages students from making any changes to this plan after the application for candidacy has been approved. Such changes require approval from the Dean of the Graduate College, acting on a written recommendation from your supervisory committee or advisor.

Master's level students should apply for candidacy as soon as possible after completing 18 credits of graduate work in an approved program of study. Your grade-point average for those 18 credits must be at least 3.00 on a 4.00-point scale. In addition, you must have no listed credit deficiencies, and you must have already satisfied any foreign-language or other requirements stipulated by your department.

If you are a doctoral student, you may apply for candidacy following the successful completion of a qualifying examination, scheduled by your committee.

You can obtain a copy of the *Admission to Candidacy* form from your department. We encourage you to apply for candidacy as soon as you meet the requirements; but no later than one semester before the semester in which you will graduate. Specific deadlines for filing the form are published in the current academic calendar.

Project, Thesis, and Dissertation Requirements

Each department offering a graduate degree program determines the program's requirements for a thesis, project, or dissertation. There are, however, some requirements common to all:

- A student who has met all graduate degree credit requirements except for completion of a directed research, project, thesis, or dissertation, is required to register for at least one credit of 591 Project, 593 Thesis, 596 Directed Research, or 693 Dissertation in each semester until the work is completed.
- The final version of the manuscript must be reviewed by your supervisory committee or advisor and by the Office of the Dean of the Graduate College.
- Two copies of the work to be retained by the University must be printed on 25% cotton, 20 lb. bond paper.
- Your project, thesis, or dissertation must be received and approved by the Dean of the Graduate College at least three weeks before commencement.

A manual compiled by the Graduate Dean will assist you in preparing your thesis, project, or dissertation to meet the standards required for submission to the Graduate College. You may obtain a copy of *Standards for Preparation of Theses and Projects in the Graduate College* in the BSU Bookstore.

Final Examination Requirements

To take a final examination, you must first be admitted to candidacy (as described above). Departments and academic units that offer graduate degrees have substantial latitude in establishing requirements for final examinations. In some departments, for instance, students may be required to write a thesis, take a final written examination, and take a final oral examination. Another department may only require a thesis and oral defense, while yet another may require students to complete a portfolio of creative work.

If your department requires neither a thesis nor a final project, you still may have to take one or more final examinations—either written, oral, or both. Your department administers these examinations, according to a schedule that the Graduate College establishes once each summer session and once each semester. Your department will also administer any final examinations it requires in defense of a thesis, project, or dissertation, again according to the schedule established by the Graduate College.

If your department requires a final examination, the Dean of the Graduate College may appoint an additional member to the committee that administers the examination. This additional member may be from outside your department or college.

Graduate Degree Program Requirements

NOTE: A student who fails a final examination defense of thesis, project, or dissertation will be withdrawn from the graduate degree program, unless the chair of the examination committee submits a written recommendation to the Dean of the Graduate College, proposing that the student be allowed to take another examination. With the Dean's approval, the student may retake all or part of the examination. However, at least three months must elapse between the first examination and the second. Any student failing the second examination will be withdrawn from the graduate degree program.

Please note that you must take any required final examination at least three weeks before commencement; the academic calendar lists final examination dates for the current academic year. To apply to take a final examination, contact the dean's office overseeing your department.

Applying for Your Graduate Degree

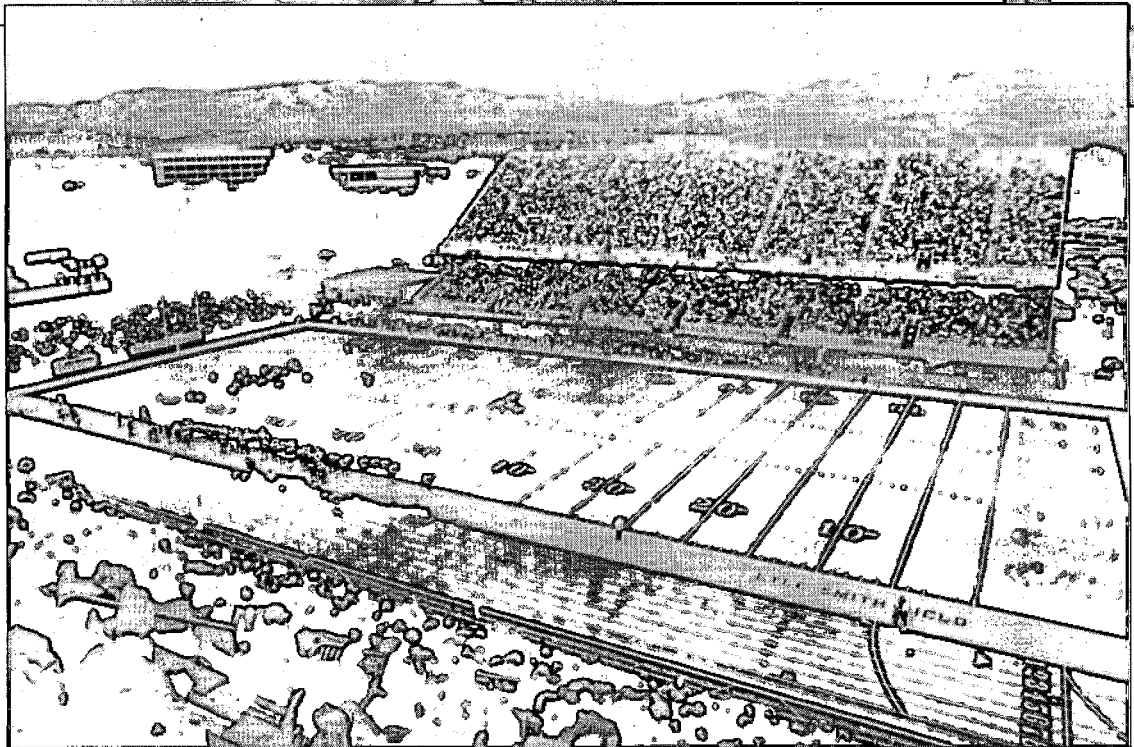
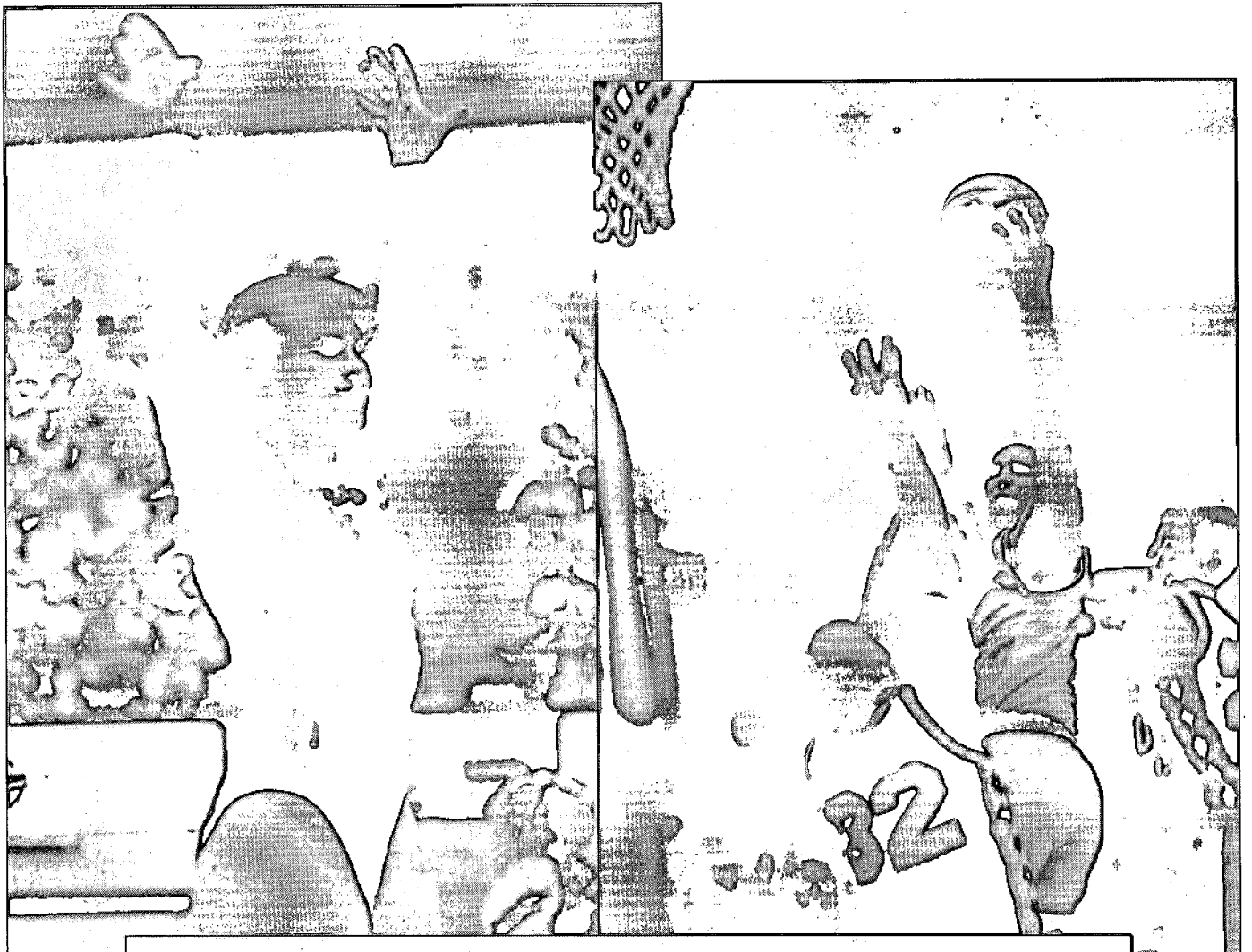
The last step in completing your graduate degree program is to apply for your graduate degree.

You must apply for your graduate degree before the deadline established for the semester in which you will graduate. Deadlines for spring and fall semester are published in the current academic calendar.

To apply for your graduate degree, complete the following steps before the deadline.

1. Consult with your supervisory committee or advisor to ensure that you have satisfied all requirements for your graduate degree.
2. Pay any outstanding balances you may have with the university (for example, tuition, fees, library fines, or parking tickets).
3. Submit the *Application for Graduate Degree* form—along with the \$10.00 diploma fee—to the Graduate Admissions Office, Room 141, Math/Geoscience Building. The application is available in the Graduate Admissions Office.





If you have questions about these policies:

Contact the Registrar's Office, Administration Building, Room 102, Telephone 208 385-4249.

Registration Policies, Procedures, and Grades

Shortly after you have been admitted to a graduate-degree program, your department will assign a member of the faculty to serve as your academic advisor. If you register for eight or more credits, you must obtain the advisor's signature on your registration form.

Registration is held at the beginning of each semester and at the beginning of summer sessions. It consists of two distinct processes: priority registration and open registration. Each offers students the opportunity to select courses well before classroom instruction begins.

NOTE: Your registration is considered final and official only after you have paid all tuition, fees, and other charges.

For more information about registration, please consult the current *BSU Directory of Classes*.

Priority Registration

If you are a continuing student, you may register during priority registration, which is held in April (for the upcoming summer sessions and fall semester) and held again in November (for the upcoming spring semester). For exact dates, consult the current academic calendar or the *BSU Directory of Classes*. During priority registration, students register by appointment, according to a schedule established by the Registrar's Office. If you are a new degree-seeking student and are admitted to the University before the deadline for admission, you will be notified, by mail, of your registration appointment.

Open Registration

Open registration begins the day after the fee-payment deadline for preregistered students and runs through the tenth day of the semester. If you register during priority registration but fail to pay your fees by the deadline, your registration is no longer valid; therefore, you must attend open registration and register again. If you are admitted as a nondegree-seeking student (taking undergraduate courses of interest), then you must register at open registration.

Late Registration

If you fail to register and pay your fees by the deadline specified in the current academic calendar, then it is unlikely that you will be able to register for the current semester. Late registrations re-

quire approval from the University Appeals Committee, which grants approval only under extreme extenuating circumstances. For applicable deadlines, see the academic calendar or the *BSU Directory of Classes*.

Note: Your registration is considered final and official only after you have paid all tuition, fees, and other charges.

Credit Courses and Audit Courses

During open registration, if space in the class is available, you may register for a course under audit status with the understanding that you have a seat in the class, but you will receive neither credit for the course nor a final grade. Some instructors won't require you to attend class regularly, complete assigned work, take tests, or otherwise participate in the class. On the other hand, the instructor can require of you everything that is required of students who take the course for credit. Therefore, before registering under audit status, discuss your plans with the instructor.

In any of the classes in which you are enrolled, you can change the course status from credit to audit or from audit to credit only until the tenth day of the semester. Please note that if you change the status from credit to audit, or from audit to credit, your instructor still defines the requirements for successfully completing the class. If you fail to meet those requirements under audit course status, your instructor may give you a final grade of 'NG' (for *No Grade*); in such a case, the course will not appear on your transcript.

To change the course status, obtain a drop/add slip from the Registrar's Office, Administration Building, Room 102.

Adding Classes and Dropping Classes

For a short time at the beginning of each semester, enrolled students may add classes to their schedule or drop classes from their schedule. Before dropping or adding classes, please carefully read the following sections of this chapter, which describe the general policies governing adding or dropping classes. Specific instructions for adding and dropping courses are published in the *BSU Directory of Classes*, as is the deadline for making such changes.

At certain times during the semester (specified in the *BSU Directory of Classes*), you may drop or add classes over the telephone. You may also drop and add classes by completing a drop/add form. You are responsible for obtaining the form, filling it out, obtaining any necessary signatures, and returning the form to the Registrar's Office for processing. A drop/add form takes effect only when it has been fully processed by the Registrar's Office. Drop/add forms may be obtained from the Registrar's Office, Room 102, Administration Building.

Before the semester begins, you may add classes to your schedule without first obtaining the instructor's permission, if there is

Registration Policies, Procedures, and Grades

space available in the class. You may continue to add classes from the first day of classroom instruction, until the tenth day of the semester (See the academic calendar in the *BSU Directory of Classes* for the exact deadline.) However, after classes begin you must obtain the instructor's signature on the drop/add form, indicating that the instructor has granted permission to add the class. Instructors may refuse to grant permission if the class is full. They may also refuse permission if your late entry would prevent you from benefitting fully from the class, or prevent other students in the class from doing so. (If you are registering for or adding directed research, practicum, or internship, you may do so through the end of the sixth week of the semester.)

You may drop classes from your schedule, without the instructor's permission, through the sixth week of the semester (See the academic calendar in the *BSU Directory of Classes* for the exact deadline.) If you drop a class before the tenth day of the semester, the class will not appear on your transcript. However, if you drop a class after the tenth day, your transcript will contain a grade of W for that class.

Beginning fall semester 1995, BSU limits the number of withdrawals (W's) a student may receive during enrollment at BSU. If you are pursuing a second baccalaureate degree or an associate degree or certificate, you may earn up to ten W's. (W's received before Fall, 1995 are not counted toward the total allowed.) Once you have exhausted the allowed number of W's, you may receive only an A, B, C, D, P, or F in any succeeding course. Some limitations may also apply to specific master's or doctoral programs. Please refer to individual program requirements for more information.

Exceptions Withdrawals from corequisite courses that must be taken together (primarily lecture/lab courses) will count as one course for permitted withdrawal purposes. Withdrawals received as a result of a complete withdrawal from the university will not count toward the allowed total.

Note: The university has placed limits on the number of times you may enroll in a course. See section on "Grades" for more information.

Note: If you intend to drop a class in which you have been issued university property, you must return the property before dropping the class. If you fail to do so, the Registrar's Office will place a hold on your official record, and reinstate you in the class.

Faculty-Initiated Withdrawal

An instructor can withdraw a student from a course if either of the following conditions are present:

- The student fails to attend class regularly.
- The student fails to attend one of the first two meetings of a class that meets more than once each week.

- The student fails to attend the first meeting of a class that meets once each week.
- The student has not satisfied the entrance requirements for the class.

To withdraw a student for irregular attendance, the instructor submits a *Faculty-Initiated Withdrawal* form to the Office of the Vice President for Student Affairs. To withdraw a student for failing to attend one of the first two meetings of a class that meets more than once each week or the first meeting of a class that meets once each week, the instructor submits a special drop form to the Registrar's Office. Students withdrawn from a course for failing to attend these specified class meetings may re-enroll in the course with the instructor's permission through the tenth day of the semester. (See the *BSU Directory of Classes* for the exact deadline.) To withdraw a student for failing to satisfy entrance requirements, the instructor must notify the student of the impending withdrawal and then request the withdrawal through the Registrar's Office. All requests for faculty-initiated withdrawals must be received in the appropriate office (either Student Affairs or the Registrar's Office) no later than two weeks before the deadline to drop a class. All faculty-initiated withdrawals will be recorded with a grade of 'NG' (for *No Grade*) and will not appear on the student's transcript.

Complete Withdrawal

Completely withdrawing from the university is the process by which a student formally drops all classes. You may request a complete withdrawal at any time up through the sixth week of the semester. (See the *BSU Directory of Classes* for the exact deadline.) Of course, at any point in the semester you could simply stop attending classes, but you would receive a final grade of F in all of your classes. If, on the other hand, you completely withdraw from the university, you receive a W for all classes dropped after the tenth day of the semester. Any classes dropped on or before the tenth day do not appear on your transcript. W's received as a result of a complete withdrawal will not count toward the maximum limit of W's allowed in your program. Once you have withdrawn completely from the university, you can re-register for classes in the same semester only after petitioning for and receiving approval from the University Appeals Committee.

To begin the complete withdrawal process, contact the Office of Student Special Services, Administration Building, Room 114, Telephone 208 385-1583 and request a complete withdrawal. If you are hospitalized, out of the area, or otherwise physically unable to come to the university, you may begin the process by telephone or by mail. For information on refunds of tuition and fees following a complete withdrawal, see the section on "Tuition and Fees."

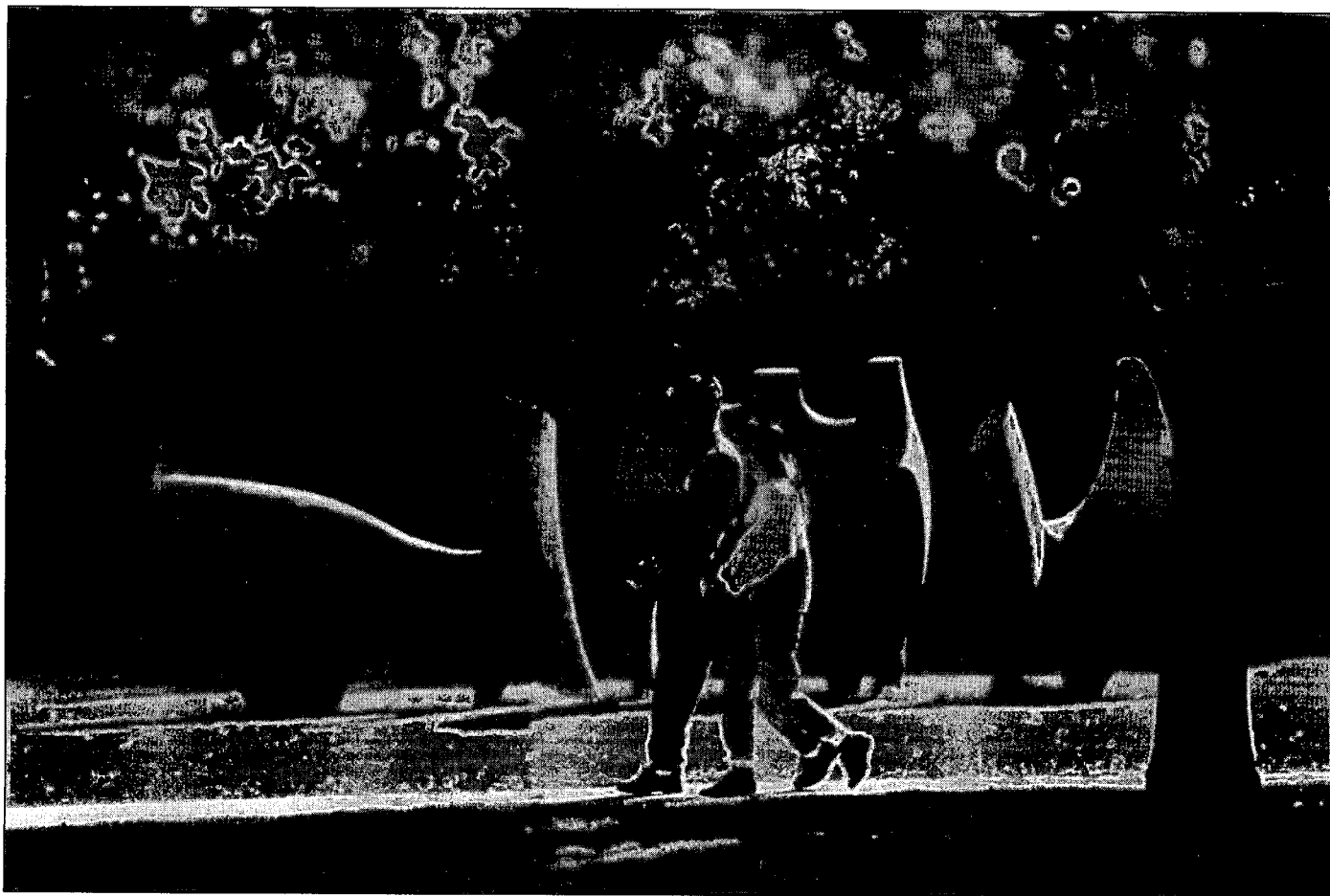
Administrative Withdrawal from BSU

An administrative withdrawal is the process by which BSU formally withdraws a student from the university, usually without the student's consent or cooperation. In performing its function as an institution of higher learning, BSU may administratively withdraw any student who interferes with the university's ability to perform that function. In addition, students may be administratively withdrawn for a variety of other reasons, including the following:

- falsifying or omitting required information on a graduate admissions application or other university record or document

- failure to submit all required graduate admissions materials within two semesters
- failure to pay tuition, fees, library fines, overdue loans, housing accounts, or other charges
- failure to respond to an official summons issued by the university
- exhibiting behavior that constitutes a clear and present danger to themselves or to others

All administrative withdrawals will be recorded with a grade of "NG" (for *No Grade*) and will not appear on the student's transcript.



Registration Policies, Procedures, and Grades

Grades

Boise State University uses a 4.0 grading scale. Table 2 lists the letter grades and grading codes that instructors use to document their evaluation of your work and to document your academic status in the class. In addition, Table 2 defines the meaning of each letter grade or grading code and specifies the number of quality points that correspond to each grade. Quality points are used to determine your grade-point average (GPA).

Letter Grade	Meaning	Quality Points per Credit Hour	Used to Calculate GPA?
A	Distinguished work	4	Yes
B	Superior work	3	Yes
C	Average work	2	Yes
D	Below-average work	1	Yes
F	Failure	0	Yes
P	Pass: satisfactory work equivalent to C or higher; credits earned	0	No
I	Incomplete (See "Incompletes" in this chapter)	0 (until changed to a letter grade)	No
W	Student withdrew from the course	0	No
AUD	Course was taken under audit status	0	No
NR	No Report or Record; Instructor has not yet turned in a grade	0 (until changed to a letter grade)	No
IP	In Progress; Used for thesis, project, and dissertation work in progress	0 (until changed to a letter grade)	No

Incompletes

Instructors can enter a grade code of I—for incomplete—if both of the following conditions are present:

- Your work has been satisfactory up to the last three weeks of the semester.
- Extenuating circumstances make it impossible for you to complete the course before the end of the semester.

If you receive an incomplete, you and your instructor will write and sign a contract stipulating the work you must do to receive a grade in the class. You will have one year to do the work. If you fail to complete the work within one year, you will automati-

cally receive a grade of F. You may not remove the incomplete from the transcript by re-enrolling in the class during another semester; in fact, you are prohibited from enrolling in the course for as long as you have an incomplete. A grade of incomplete is excluded from GPA calculations until you receive a final grade in the course.

How to Calculate Your Grade-Point Average (GPA)

For each student, Boise State University calculates and documents three types of grade-point average (GPA):

- overall cumulative GPA
- semester GPA
- BSU GPA

Each of the three types of GPA is calculated with the same formula: total quality points you have earned divided by the total number of credits you have attempted. The quotient of that division is your GPA.

$$\frac{\text{Total Quality Points Earned}}{\text{Total Credits Attempted}} = \text{GPA}$$

Figure 7.1. Formula for Calculating Grade Point Average (GPA)

In calculating your *overall cumulative* GPA, BSU uses all courses you have taken at the university and any you have transferred from other post-secondary institutions—but only if those courses have been graded with a final grade of A, B, C, D, or F (or the variations in between, as in A-, B+, C-). If you have repeated a course prior to fall semester 1995, only the most recent grade is used in calculating your GPA. For courses repeated fall 1995 or after, both grades are used in the GPA calculation.

In calculating *semester* GPA, the formula uses only the quality points earned and credits attempted that semester.

For *BSU GPA*, the formula uses only quality points earned and credits attempted at BSU.

GPA calculations exclude credits for:

- pass/fail courses in which you received a final grade of P
- courses that you registered for but later dropped from your schedule, even though the course may appear on your transcript with a final grade of W
- courses you took under audit status (AUD)

Three codes—I, for incomplete; IP, for in progress; and NR, for no record—have no effect on your GPA. You earn no credit or quality points in the course until the grade codes are replaced by a letter grade.

If you have questions about tuition and fees:

Contact the Bursar's/Cashier's Office, Administration Building, Room 211, 208 385-3699/4068

If you have questions about student loans:

Contact the Student Loan Office, Administration Building, Room 209, 208 385-3951

Tuition and Fees

In general, the costs of attending BSU arise from tuition, institutional fees, and special fees (such as fees for private music lessons or laboratory classes). Your actual costs depend on how many classes you take, the type of classes you take, and your status as a resident or nonresident student. For instance, Idaho state law stipulates that Idaho residents cannot be charged tuition (the direct cost of instruction); for Idaho residents, then, the principal cost of attending BSU arises from institutional fees. In addition to these fees, you may also have to pay such additional charges as workshop fees or materials charges, depending on the type of classes you take. You may pay with cash, check, Visa, or MasterCard.

This chapter defines the current tuition and fees for attending Boise State University and provides other information about tuition and fees, including information on deadlines, deferred payment, the senior-citizen rate, and insurance coverage for full-time students. Also included in this chapter are some of the more commonly asked questions about Idaho residency requirements.

Deadlines for Paying Tuition, Fees, and Other Charges

You are expected to pay all tuition, fees, and other charges by the deadline specified in the current academic calendar. If you register after the deadline, you will be expected to pay all tuition, fees, and other charges when you register.

In most cases, you will receive a bill when you register and a bill shortly before the fee-payment deadline. These bills may reflect any scholarships or financial aid you have been awarded. You must return at least one of the two bills before the fee-payment deadline, even if your financial aid pays all your fees. If you fail to return a signed bill authorizing release of your financial aid, your classes could be canceled.

NOTE: Special fees cannot be refunded after the first day of class. Check the *BSU Directory of Classes* to determine if a particular class requires a special fee. Other refund policies are defined below, in "Refund Policies."

Deferred Payment of Tuition, Fees, and Other Charges

If you are unable to pay tuition and fees before the deadline established by the current academic calendar, you may be able to defer payment of some of your tuition and fees. To do so, however, you must be registered for six credits or more, and you must have no delinquent or past-due accounts with the university.

When you defer payment, you agree to pay all special fees at the time that you register. You agree, as well, to pay at least 40% of the balance owing for tuition and fees, and you agree to pay a service charge based on the dollar amount of your deferred payment (as shown in Table 3, below). Finally, you agree to abide by the other policies and procedures of the deferred-payment plan.

Amount Deferred	Service Charge
\$100 to \$299	\$10
\$300 to \$499	\$15
\$500 to \$799	\$20
\$800 to \$1199	\$25
\$1200 to \$1399	\$30
\$1400 to \$1599	\$35
\$1600 to \$1799	\$40
\$1800 and over	\$45

When you defer payment of tuition and fees, you agree to pay the balance of your tuition, fees, and service charges in two equal payments. For fall semester, the first payment is usually due around the first of October; the second payment, around the first of November. For spring semester, the first payment is due around the first of March; the second payment, around the first of April.

NOTE: If your deferred-payment account becomes delinquent, the university will cancel your registration. In addition, you will have to pay an \$8.00 late charge, and you will forfeit any opportunity to defer payment at some later time.

If financial aid arrives before your loan is repaid, the financial aid will be applied to the amount you still owe on the loan. This application of financial aid takes precedence over any other method of repayment. If you defer payment and then withdraw from the university, BSU will deduct the amount owed on your account from any refund you may be eligible to receive. In addition, you will be charged a \$15 processing fee.

Tuition and Fees

If you are enrolled for 6 or more credit hours and are able to pay the minimum 40% down payment, you may apply for deferred payment at the Deferred Fees Office, Administration Building, Room 204, Telephone 208 385-1587.

How BSU Calculates Your Tuition and Fees

When you apply for admission to BSU, you pay a one-time, non-refundable fee (\$15) for processing your application. To calculate your other tuition and fees, BSU has established that eight credits or more per semester constitute full-time enrollment and you are required to pay the full tuition and fees shown in Table 4 below. In determining whether you have reached or exceeded the 8-credit limit, BSU counts all credit hours on your registration form, including credit hours for under audit status and credit hours for courses you are repeating. Credits for special workshops are not counted in the 8-credit total, as explained below.

Tuition and Fees	Resident	Nonresident
Tuition	\$0	\$2673
Institutional Fees	\$1208	\$1208
Total (for up to 19 credits)	\$1208	\$3881
Overload Fee*	per credit hour	per credit hour

*An overload fee is imposed if you register for more than 19 credits. Each credit over 19 costs the per credit hour cost in Table 5, below.

Bear in mind, though, that paying full tuition and fees does not necessarily make you a full-time student. Instead, the university determines if you are a full-time student according to the policies defined in the section on General Policies.

NOTE: Tuition, fees, and other charges are subject to change at any time by the Idaho State Board of Education, acting as the Board of Trustees for Boise State University.

Other Fees and Charges

If you enroll for fewer than eight credits, your fees are calculated according to the schedule shown in the following Table 5. Among the fees listed in Tables 5 and 6 are an application processing fee, music fees, special fees, and an overload fee. You pay the application processing fee once when you first apply for admission to BSU. You pay the music fee if you register for private music lessons, and you pay the overload fee whenever you enroll for more than 19 credits in a single semester.

Music fees are refundable, if you drop the class within the first 5 days of classroom instruction (see "Refund Policy," below).

Application fees and overload fees are non-refundable.

**Table 5
Partial Graduate Fees, Per Semester,
(less than 8 credits)**

Part-time Fees	\$108 per credit hour
Summer (1995)	\$106 per credit hour
Application Processing Fee	\$15 One-time; non-refundable
Overload Fee	Per credit hour beyond 19 hours; non-refundable

**Table 6
Fees for Private Music Lessons**

2 Credits	4 Credits
\$125	\$250 per credit hour

These music fees may be waived. For more information about this policy, and to apply for the waiver, contact the music department.

Senior Citizen Rate

If space in a course is available, Idaho residents who are at least 60 years old may register for the course and pay \$5 per credit hour, a \$20 registration fee (per semester), and any special fees (such as for private music lessons or laboratory fees). To register at the senior citizen rate, first apply for admission, then request the form "Senior Citizen's Waiver" from the Cashier's Office, Administration Building, Room 211, Boise State University, 1910 University Drive, Boise, ID 83725. Fill it out according to the instructions. When you pay your registration charges, you will need to show the cashier your driver's license, birth certificate, or other proof of your age.

Refund Policy

In general, if you completely withdraw from BSU **on or before the tenth day of classroom instruction**, you are eligible to receive a full refund of the money you paid to register (less a \$10.00 processing fee). If you withdraw after the tenth day of classroom instruction, you receive no refund. No refunds for private music lessons can be granted after the first five (5) days of classroom instruction. **Special fees are refunded only on the first day of class.** Overload fees are not refunded.

NOTE: In determining whether you have met the deadline and are therefore eligible for a refund, BSU considers only the date on which you applied for a refund—not the date on which you stopped attending class. Please note, also, that registering late has no effect on refund deadlines; BSU cannot extend the deadlines to take into account a late registration. In summary, you must completely withdraw from the university **and** apply for your refund no later than the tenth day of classroom instruction.

This general refund policy applies to full-time and part-time students regularly enrolled at the time of the withdrawal. However, the policy may not necessarily govern refunds for short courses, special workshops, and Continuing Education classes. Because refund policies for such classes may vary, you should direct any request for a refund to the academic unit or organization offering the class.

In some circumstances, you may be expecting a full refund of tuition and fees, yet receive less than the amount you have paid to BSU. If you owe money to the university, that money will be deducted from the refund before it is issued. Similarly, BSU will take a deduction from the refund check if you used financial aid to pay all or part of room-and-board costs, tuition, or registration charges. In such cases, BSU reimburses the government agency or other organization that furnished the financial aid. Any balance that remains is forwarded to you, usually three to four weeks after you withdraw from the university.

Insurance Coverage

All full-fee paying students (8 or more credit hours) are automatically covered by the health insurance program on the first day of classroom instruction or the day fees are paid (if the student is paying late). Students are insured at home or school, while traveling, and during all vacation periods 24 hours a day for the policy period. Coverage for the fall semester begins on the first day of classroom instruction and ends on the first day of the spring semester. Spring semester benefits continue through August of that year. Student health insurance benefits are available to dependents and to part-time students who pay less than full fees but are enrolled in at least three credit hours each semester.

Insurance coverage provisions are subject to change.

Students not wishing to keep this insurance coverage can apply for a refund of the insurance fee by filing a petition with the student health insurance representative within 10 days from the beginning of the semester. (See posted dates.) For information regarding the program and claims procedures, contact the student health insurance representative in the Administration Building, Room 211, telephone 208 385-4063.

NOTE: The Boise State University Student Health Center is a separate program that **is not connected** with the health insurance program. All full-time students are eligible for medical assistance or service from the Student Health Center 2103 University Drive, Boise, ID 83725 with or without insurance.

Idaho Residency Requirements

When you are first admitted to BSU, the university classifies you as either a resident student or a non-resident student, then uses this classification to determine your tuition and fees. This section briefly answers two of the most frequently asked

questions about residency requirements. For further information, please contact the Administrative Services Office, Administration Building, Room 304, telephone: 208 385-1482.

Q: When I first enter the university, what determines my residency status?

A: For the purpose of calculating tuition and fees, your status is determined by your responses to several questions on your application for admission. In general, students are considered residents of Idaho if their parents have resided in Idaho for 12 consecutive months before the first day of classroom instruction.

Q: Can I appeal BSU's decision to classify me as a non-resident student?

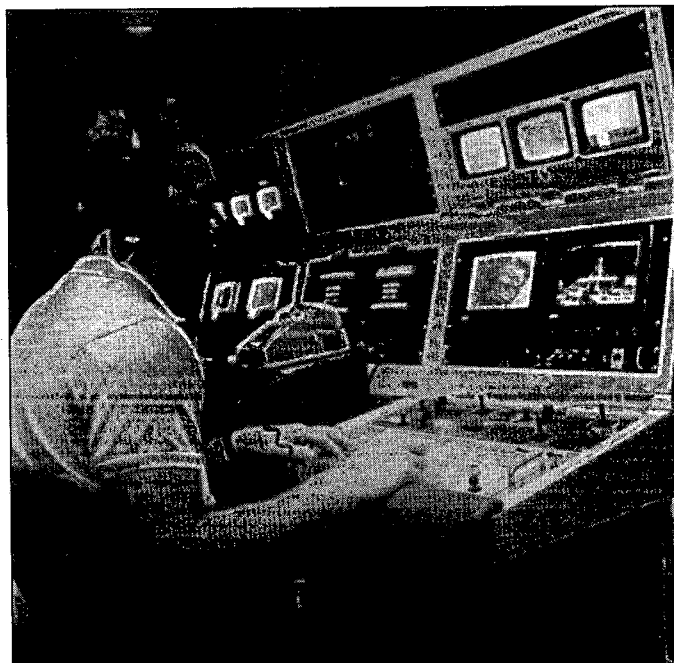
A: Yes. To do so, obtain an appeal affidavit from the Administrative Services Office, Administration Building, Room 205. Complete the form and submit it according to the instructions provided.

Legal Definition of an Idaho Resident Student as specified in the Idaho Code, Section 33-3717.

2. A resident student is:
 - A. Any student who has one or more parent or court-appointed guardians who are domiciled in the State of Idaho. Domicile, in the case of a parent or guardian, means that individual's true, fixed and permanent home and place of habitation. It is the place where that individual intends to remain and to which that individual expects to return when that individual leaves without intending to establish a new domicile elsewhere. To qualify under this section, the parent, parents or guardian must **have maintained a bona fide domicile in the state of Idaho for at least one year prior to the opening day of the term for which the student matriculates.**
 - B. Any student who receives less than 50 percent of his/her support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the state of Idaho for 12 months next preceding the opening day of the period of instruction during which he/she proposes to attend the college or university **and who has in fact established a bona fide domicile in this state primarily for purposes other than educational.**
 - C. **Subject to subsection three of this section**, any student who is a graduate of an accredited secondary school in the state of Idaho and who matriculates at a college or university in the state of Idaho during the term immediately following such graduation regardless of the residence of his/her parent or guardian.

Tuition and Fees

- D. The spouse of a person who is classified, or who is eligible for classification, as a resident of the state of Idaho for the purposes of attending a college or university.
- E. A member of the armed forces of the United States, stationed in the state of Idaho on military orders.
- F. A student whose parent or guardian is a member of the armed forces and stationed in the state of Idaho on military orders and who receives 50 percent or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose residence status when his/her parent is transferred on military orders.
- G. A person separated, under honorable conditions, from the United States armed forces after at least two years of service, who at the time of separation designates the state of Idaho as the intended domicile or who lists Idaho as the home of record in service and enters a college or university in the state of Idaho within one (1) year of the date of separation.
- G.1 "Armed Forces" means the U.S. Army, Navy, Air Force and Marine Corp. Uniformed services such as Coast Guard or National Guard do not qualify for residency requirements.
- G.2 "Two (2) years of service" shall mean two (2) years of active duty service. Reserve duty status does not qualify for residency requirements.
- G.3 A certified copy of the DD-214 separation papers may be requested in support of this qualification for residency classification.
- H. Any individual who has been domiciled in the state of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one calendar year and has not established legal residence elsewhere provided a 12-month period of continuous residence has been established immediately prior to departure.
- I. A student who is a member of any of the following Idaho Native American Indian tribes, regardless of current domicile, shall be considered an Idaho state resident for purposes of tuition at institutions of higher education: Members of the following Idaho Native American Indian tribes, whose traditional and customary tribal boundaries included portions of the state of Idaho, or whose Indian tribe was granted reserved lands within the state of Idaho: (i) Coeur d'Alene tribe; (ii) Shoshone-Paiute tribes; (iii) Nez Perce tribe; (iv) Shoshone-Bannock tribes; (v) Kootenai tribe.
3. A "nonresident student" shall mean any student who does not qualify as a "resident student" under the provisions of sub-section two of this section, and shall include:
- A. A student attending an institution in this state with the aid of financial assistance provided by another state or governmental unit or agency therefore, such nonresidence continuing for one (1) year after the completion of the semester for which such assistance is last provided.
- B. A person who is not a citizen of the United States of America, who does not have a permanent or temporary resident status or does not have "refugee-parolee" or "conditional entrant" status with the United States Immigration and Naturalization Service or is not otherwise permanently residing in the United States under color of the Law and who does not also meet and comply with all applicable requirements of this section.
4. The establishment of a new domicile in Idaho by a person formerly domiciled in another state has occurred if such a person is physically present in Idaho primarily for purposes other than educational and can show satisfactory proof that such person is without a present intention to return to such other state or to acquire a domicile at some other place outside of Idaho. Institutions determining whether a student is domiciled in the state of Idaho primarily for purposes other than educational shall consider, but shall not be limited to the following factors:
- A. Registration and payment of Idaho taxes or fees on a motor vehicle, mobile home, travel trailer or other item of personal property for which state registration and the payment of a state tax or fee is required.
- B. Filing of Idaho state income tax returns.
- C. Permanent full-time employment or the hourly equivalent thereof in the state of Idaho.
- D. Registration to vote for state elected officials in Idaho at a general election.



If you have questions about assistantships and fellowships:

Contact the Graduate College and Research,
Math/Geosciences Building, Room 140, 208 385-3647

If you have questions about scholarships and other forms of financial aid:

Contact the Financial Aid Office, Administration Building,
Room 117, 208 385-1664

Financial Aid for Graduate Students

Assistantships and Fellowships

Graduate students at BSU may apply for a wide variety of financial aid, drawn from an equally wide variety of sources. You should investigate any financial aid that seems appropriate to your circumstances, beginning with financial aid available from your department, your graduate-degree program, or the Graduate College.

Departments award assistantships and fellowships with a total value of \$6,500 to \$12,000 (including a stipend and a waiver of fees). In addition, non-resident tuition is waived for any non-resident student who receives an assistantship or fellowship award. You may obtain an application for an assistantship from the Graduate College, MG-140, or the department in which you are applying.

Graduate assistants and research assistants are expected to provide 15 to 20 hours of service per week to the university, while fellowship and scholarship recipients have no such service requirements.

If you are awarded a BSU assistantship or fellowship, you are required to enroll full-time in a graduate-degree program, maintain at least a 3.00 grade-point average, and make satisfactory progress toward your degree. If an assistant, you must receive satisfactory performance reviews each semester, in order to be eligible for reappointment.

When you accept a graduate assistantship, research assistantship, scholarship, or fellowship, you enter into an agreement with the Graduate College, one that both parties are expected to honor throughout the next year. If you accept an award before April 15, but change your mind about accepting, you may resign your appointment at any time through April 15. Your resignation must be in writing. After April 15, your acceptance of the award commits you to that appointment.

NOTE: Students who withdraw from the university, or who are dismissed from their degree program, forfeit their appointment or award.

Deadline for Departmental Aid

Because awards are generally made by March 15 for the following fall semester, you should apply for these awards when you apply for admission to the Graduate College—no later than March 1. If your application is received by the department after March 1, it may not be considered until the following year.

NOTE: Financial aid is available only to degree- or certificate-seeking students who are admitted to the university.

Other Financial Aid

If you are seeking any financial aid other than the assistantships and fellowships discussed above, you must submit the following documentation:

- *Free Application for Federal Student Aid (FAFSA).* The FAFSA is required of anyone applying for need-based aid. The forms are available from the Financial Aid Office in January.
- *Financial Aid Transcript.* You must submit a financial aid transcript from all post-secondary institutions you've attended—regardless of whether you received financial aid at those institutions.

In addition, the Financial Aid Office may require supporting documents before processing your financial aid application. If so, the Financial Aid Office will notify you that they need supporting documents. Documents typically requested include tax returns, proof of citizenship, proof of veteran's benefits, or permission to release private records.

NOTE: To increase your chances of receiving aid, you should mail all necessary forms and supporting documentation no later than March 1. Applications received after April 1, the priority deadline, may not be considered in time to be notified of an award until after registration for fall semester. Students registered for fall semester must meet the April 1 deadline to have aid available for midsummer billing.

In considering applications for financial aid, the Financial Aid Office makes every effort to ensure that resources available through the university are distributed fairly. If funds remain after distribution, applicants will be considered on a first-come, first-serve basis as long as the funds last. To determine need, the Financial Aid Office uses a formula mandated by the federal government.

The following section describes a sampling of financial aid programs for which BSU students may be eligible. Since different types of aid carry different obligations, we strongly recommend

Financial Aid for Graduate Students

that you discuss your options with a financial aid counselor. To make an appointment with a counselor, call (208) 385-1664.

Federal Perkins Loans

Perkins Loans are long-term, low-interest loans awarded to both undergraduate and graduate students who show exceptional financial need. You must repay these loans according to a schedule established by federal law. Typically, you begin repaying your loan six or nine months after graduation or after your enrollment drops below six credits. Table 7, below, shows estimated repayment schedules for Perkins Loans of various amounts.

Table 7. Estimated Repayment Schedule for Federal Perkins Loans (based on 5% interest rate)

Loan Amount	Number of Payments	Amount of Payments	Total Interest	Total Amount
\$ 1,000.00	36	\$ 30.00*	\$ 78.85	\$1,078.85
2,000.00	79	30.00*	347.90	2,347.90
4,000.00	120	42.42	1,090.40	5,090.40
6,000.00	120	63.63	1,635.60	7,635.60
8,000.00	120	84.85	2,182.00	10,182.00
10,000.00	120	106.06	2,727.20	12,727.20

* Final payment will be slightly less.

NOTE: Your actual payment obligations may differ from these examples, which are presented here only to illustrate a typical repayment plan.

Federal Direct Stafford Loans

Direct Loans are need-based, long-term loans available to undergraduate and graduate students who show financial need. They usually carry a moderate rate of interest and are negotiated directly through the BSU Financial Aid Office. To apply, complete the FAFSA available from the Financial Aid Office, Room 117, Administration Building.

BSU processes Direct Loan applications throughout the year. If you are awarded a Direct Loan, you must attend a debt management workshop before you can receive a check. Also, the Direct Loan commits you to participating in an exit interview when you graduate or withdraw from the university.

You are expected to begin repaying the loan six months after graduation or six months after you have dropped below six credit hours. Table 8, below, shows estimated repayment schedules for typical Direct Loans. Your actual debt and repayment plan may not match any of these examples; they are presented here merely to show typical loan amounts and repayment plans.

Table 8. Estimated Repayment Schedule for Federal Direct Loans (based on 8% interest rate)

Loan Amount	Number of Payments	Amount of Payments	Total Interest	Total Amount
\$ 2,500.00	60	\$ 50.70*	\$ 541.46	\$ 3,041.46
5,000.00	60	101.39*	1,082.92	6,082.92
10,000.00	120	121.33*	4,559.31	14,559.31
12,500.00	120	151.67*	5,699.14	18,199.14
25,000.00	120	303.33*	11,398.28	36,398.28

*Final payment will be slightly less. Figures provided by the Student Loan Fund of Idaho.

Federal Work Study Program (FWS)

This program gives undergraduate and graduate students the opportunity to earn money to pay for a portion of their educational expenses. Checks are paid directly to the student, who is responsible for paying outstanding debts. FWS aid is awarded to selected undergraduate and graduate students who show financial need.

Atwell J. Perry College Work Study Program

This work-study program operates much like the Federal Work Study Program, giving undergraduate and graduate students the opportunity to earn money to pay for a portion of their educational expenses. Only Idaho residents are eligible.

Waivers of Nonresident Tuition

These waivers are available to a limited number of undergraduate and graduate students. You must be considered an out-of-state resident for tuition purposes, have good academic records, and show financial need.

BSU Student Employment Program

This program has limited funds available for undergraduate and graduate students who wish to work to pay a portion of their educational expenses. To be eligible, you must be unable to qualify for work study.

Scholarships

BSU awards a variety of scholarships, some based on academic achievement, others based on special skills or on financial need. *Boise State University Scholarships*, produced by the Financial Aid Office, lists all of the scholarships available at BSU. If you're interested in any of these scholarships, complete the *BSU Application for Scholarship* and send it to the Financial Aid Office by March 1. Some need-based scholarships require that you submit the FAFSA, as well. If so, submit the FAFSA to the processor, as directed on the form, no later than February 1 to ensure that BSU receives it by March 1. You can obtain the brochure, the application, and the FAFSA from the Financial Aid Office, Room 117, Administration Building. A computerized national scholarship search database is available for student use in the Financial Aid Office.

Short-Term Loans

These loans are available to students with a minimum GPA of 2.00 who experience an emergency during an academic term. Recipients are expected to repay the loan within 90 days.

Financial Aid for the Summer Session

The university has limited financial aid available for the summer session. If you need financial aid for the summer session, consult with the Financial Aid Office as soon as the summer *Directory of Classes* is available. Please note, also, that your FAFSA for the preceding year must be on file by May 1.

Financial Aid for International Students

In order to be granted student visas, international students must demonstrate that they have enough money for one calendar year of university attendance. If you encounter financial difficulties, contact the international-student advisor. The advisor's office is in the Foreign Students Admissions Office, Room 107, Administration Building.

Disbursing Funds

In May, the Financial Aid Office begins mailing award notices to scholarship recipients. Need-based aid, such as loans and work-study money, is awarded as it is processed. During fall semester, if your registration fees are paid, you can pick up a check for the remaining funds about one week before the start of classes. During spring semester, you can pay your spring registration fees with previously awarded aid. The balance of your aid will be available about one week before the start of classes, if your registration fees are paid. Other checks will be ready about two weeks after the award letter is mailed.

Checks may be picked up until two weeks after the close of classes. All checks are disbursed from Room 209, Administration Building.

Change in Enrollment Status

Some financial aid obligates you to remain enrolled for a certain number of credits throughout the semester. If you fall below that number, you may have to pay back some or all of the financial aid you received. Likewise, if you withdraw from BSU after receiving financial aid, you may have to pay back some or all of that financial aid. The amount you pay back is determined by the Financial Aid Office based on federal law. You will be notified in writing if a repayment is required.

No repayment is required if you withdraw after the tenth week, though the change may affect your ability to maintain reasonable academic progress.

Reasonable Academic Progress

Students applying for or receiving financial aid must make reasonable academic progress at the university. Your academic progress is considered reasonable if you:

- Enroll for the purpose of obtaining a degree or certificate.
- Maintain good academic standing (that is, you cannot be on probation or fail required courses in your discipline).

- Complete your degree requirements within the maximum time allowed, which for purposes of determining reasonable academic progress is three years for a master's degree and four years for a doctorate.
- Progress toward your degree at or beyond the minimum rate of 5 credits per semester.

Credit Information and Requirements

In general, you must be enrolled in five credits per semester to be eligible for financial aid under the policy of reasonable academic progress. The following can be used to establish that you are making reasonable academic progress:

- Credits for courses you are taking for the first time. Such credits are classified as new credits; the course may be either a graded course or pass/fail.
- Credits for courses you're repeating after receiving a grade of F.

The following cannot be used to establish that you are making reasonable academic progress:

- credits for courses in which you receive a grade of F
- credits received for repeating courses in which you originally received a grade of C or D
- credits for courses in which you have an incomplete
- course withdrawals and complete withdrawals after the tenth day of classes
- audits

Reasonable Academic Progress Review

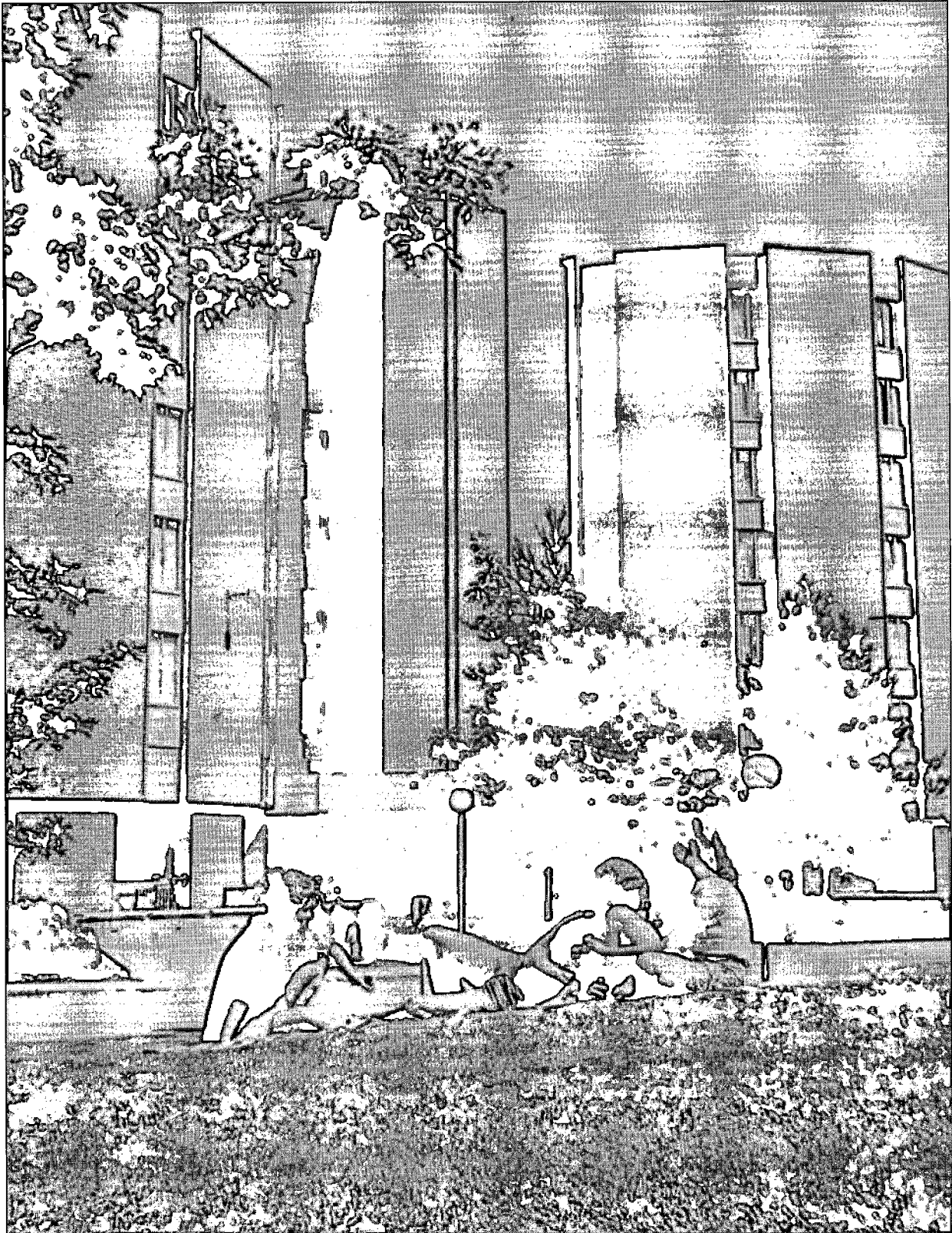
The university reviews all financial aid files annually. If you are not making reasonable academic progress (as defined by this policy) you will be ineligible for financial aid until you are once again making reasonable academic progress.

Appeals

If the university declares you ineligible for failing to make reasonable academic progress, you have the right to file a written appeal for temporary exemption from this policy. In filing an appeal, you must document any extenuating circumstances that prevented you from making reasonable academic progress. If your appeal is granted, the exemption from this policy will remain in effect for only a short time, usually no longer than one semester. Appeal forms may be obtained from the Financial Aid Office. Appeals may be submitted up to the tenth week of the semester but will not be considered thereafter. Finally, you cannot file an appeal in one semester for an action brought about in the previous semester.

Reinstatement

Before reinstating your financial-aid eligibility, the university must certify that you are now making reasonable academic progress. At the very least, you must no longer be on academic probation and you must have no credit deficiencies.



Request applications and information from:

Student Residential Life
Room 214, Administration Building
Boise State University
1910 University Drive, Boise, ID 83725
(208) 385-3986

Return completed applications and security deposits to:

The Housing Cashier
Room 213, Administration Building
Boise State University
1910 University Drive, Boise, ID 83725
(208) 385-3420

Student Housing

Housing On Campus and Elsewhere

BSU student housing consists of four residence halls located on campus and five apartment complexes within walking distance from campus. This section of the catalog contains brief descriptions of the student housing available through the Office of Student Residential Life. In addition, this section generally describes some of the policies and procedures of student housing and provides cost information for:

- room and meal plan options for the residence halls
- rental rates for university apartments for married students and students with families

Finally, this section notes the assistance BSU provides to students seeking off-campus housing.

NOTE: If you wish to live in university housing while attending BSU, you must submit at least two applications: one for housing and another for admission to the Graduate College. If you apply for housing, the Office of Student Residential Life may accept your application for housing, process the application, and accept payment from you for housing. However, none of those actions constitutes acceptance or approval of your application for admission to the Graduate College. Likewise, being accepted for admission into the Graduate College does not mean that your application for housing has been accepted and approved.

University Residence Halls

Altogether, the four on-campus residence halls accommodate more than 890 students. Of those students, most are undergraduate students living in **Chaffee Hall** or **J. B. Barnes Towers**.

Chaffee Hall is divided into three separate 3-story units, one of which provides semi-private bathrooms; enclosed corridors connect the units to a common area containing a lounge, office, and recreational facility. Each floor has a small informal lounge, study room, bathrooms, and laundry facilities. Chaffee also houses one of the university's computer labs. This hall accommodates 425 residents.

J.B. Barnes Towers consists of six residential floors; the bottom two floors are men-only, the top two floors are women-only, and the two floors in between are coed. The carpeted and air-conditioned residence hall is equipped with study lounges, laundry facilities, and a computer lab. Four students occupy each room; each room has its own bathroom. This hall accommodates 300 residents.

Coed **Driscoll Hall** and its coed neighbor, **Morrison Hall**, are nearly identical in design: each hall contains 52 single and 15 double rooms, arranged into suites housing 8 to 12 students. Applicants requesting housing in Morrison Hall are given priority if they are upper-division students, over the age of 21, or both. Perhaps because of this policy, Morrison Hall has become the residence hall preferred by graduate students living on campus.

Cost Information

If the Office of Student Residential Life accepts your application for housing in one of the residence halls, your contract covers room and board for one academic year, as well as the costs of local telephone service, hookup to cable TV, and state sales tax. Housing prices also include a non-refundable fee of \$25.00 to cover the expense of programs and special events held in the residence halls. Table 9, below, lists prices for housing in the residence halls, along with the meal options available.

NOTE: Students frequently ask about reduced rates for housing without a meal option. Unfortunately, the economics of on-campus housing require BSU to base its charges on both room **and** board. If you apply for on-campus housing, you must select one of the six meal options shown in Table 9.

Student Housing

Table 9
Residence Hall Prices for 1995-1996

Meal Options and 1995-1996 Prices	Double Room	Single Room
Option 1 or 4	\$3370.00	\$3827.00
Option 2 or 5	\$3264.00	\$3721.00
Option 3 or 6	\$3106.00	\$3563.00
Option 1:	19 meals per week or three meals each weekday and two on Saturday and Sunday.	
Option 2:	Any 15 meals of the 19 available.	
Option 3:	Any 10 meals of the 19 available.	
Option 4:	*135 meals and \$140 per semester of Munch Money	
Option 5:	*100 meals and \$185 per semester of Munch Money	
Option 6:	*70 meals and \$215 per semester of Munch Money	
*The Block Plan gives you the option of eating at Table Rock Cafe and using your Munch Money at any of the other Marriott food centers. You can also use your card to take your friends to eat at Table Rock Cafe.		

Please note that Table 9 defines options 1, 2, and 3 in terms of "meals per week." When you pay your bill for housing, you pay for the meals specified in the option you've selected. However, at the end of the year the university cannot give you a refund for any meals you paid for but did not eat. Likewise, the university cannot give you a refund at the end of a week for any meals you didn't eat, nor can you carry over uneaten meals from one week to the next.

NOTE: All room and board prices and other charges are subject to change at any time by the State Board of Education, acting as Trustees for Boise State University.

Rules and Regulations

Together, this catalog and its counterpart for undergraduates, the *Boise State University Catalog*, establish many of the rules and regulations governing all students. In addition to the *Catalog*, rules and regulations are defined in the *BSU Student Handbook*, the *Residence Hall Contract*, and the *Residence Hall Handbook*. Housing contracts issued by the Office of Student Residential Life incorporate all of these rules and regulations, by reference.

Housing Preferences

If your application for housing is accepted, BSU will assign you to a particular room in one of the four residence halls. In doing so, BSU will make every effort to accommodate the preferences you've indicated on the application. However, priority is given to returning students over new, and to the earliest application out of all applications received (based on the date we receive the application **and** the date we receive the deposit). If you have a roommate preference, the two of you should arrange for

your applications to arrive at about the same time, so you'll be about equal in priority. In any event, you should apply for housing as soon as possible, so that you can better your chances of receiving the accommodations you prefer. Finally, please note that the preferences indicated on a housing contract are not themselves contractually binding, though they will be honored whenever possible.

Applying for On-Campus Housing

To apply for housing in one of the residence halls, request an application from the Office of Admissions Counseling, Boise State University, 1910 University Drive, Boise, ID 83725. To request an application by telephone, call (208) 385-1401. When the application arrives, complete it according to the instructions and return it to BSU.

University Apartments

Married and single students may apply to rent apartments in one of the complexes operated by BSU: University Courts, University Heights, University Manor, University Village, and University Park. Over 300 apartments are available, all within walking distance from the campus.

University Courts consists of one-bedroom units (small and large), two-bedroom units, and three-bedroom units, all of them carpeted and equipped with stoves and refrigerators. Coin-operated laundry facilities are located on site, and all utilities except electricity are provided.

University Heights and **University Manor** consist of one-bedroom and two-bedroom apartments, carpeted and equipped with stoves and refrigerators. All utilities are provided.

University Park consists of two-bedroom and three-bedroom units, partially carpeted and equipped with stoves, refrigerators, and disposals. All utilities except electricity are provided.

University Village consists of two-bedroom apartments, carpeted and equipped with stoves, refrigerators, dishwashers, disposals, and also have central air systems. All utilities except electricity and gas are provided.

Eligibility

All BSU apartments are reserved for full-fee paying or matriculated married students and full-fee paying or matriculated single students with children. Students without children are allowed to rent apartments if they are not needed by student families. Housing is awarded based on date application is received and priority is given to students with children.

Cost Information

Table 10 contains 1995-1996 monthly rental rates for units in the four apartment complexes operated by BSU.

Table 10.
Monthly Rental Rates for University Apartments

Rental Rates Per Month (1995-96 Prices):

University Courts

Small One Bedroom	\$342.00
Large One Bedroom	\$402.00
Two Bedroom	\$452.00
Three Bedroom	\$502.00

University Heights

One Bedroom	\$417.00
Two Bedroom	\$467.00

University Manor

One Bedroom	\$417.00
Two Bedroom	\$467.00

University Park

Two Bedroom Unfurnished	\$432.00
Three Bedroom Unfurnished	\$462.00

University Village

Two Bedroom Unfurnished	\$465.00
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NOTE: All rental rates and other charges are subject to change at any time by the State Board of Education, acting as Trustees for Boise State University.

Applying to Rent an Apartment

To apply, request an application form from the Office of Student Residential Life, Room 214, Administration Building, Boise State University, Boise, ID 83725. After completing the application, return it to the Housing Cashier, along with a check or money order for \$50.00. If your application is accepted, BSU will apply the \$50.00 toward your damage deposit, partially refundable when you move from the apartment.

BSU will notify you when an apartment is ready. When you move in, you must sign a lease that requires you to rent the apartment until the end of the month after the month in which you move into the apartment. Finally, you must pay a security deposit of \$250.00 (minus the \$50.00 you enclosed with your application).

When you move out of the apartment, BSU returns the security deposit, after first deducting a \$25.00 processing fee. If no damage is present, BSU refunds the balance of your damage deposit; if damage is present, some or all of your deposit may be applied to the cost of repairing the damage.

Off-Campus Student Housing

To assist students in locating off-campus housing, the Office of Student Residential Life maintains lists of houses and apartments available for rent or lease from private parties. The university does not inspect any of the listed property, and it does not verify the accuracy of the listings. Consequently, we can assume no responsibility for the consequences of using these lists to locate suitable housing; that responsibility lies solely with the student. In any event, the university recommends that you put in writing any agreement you reach with a landlord or property owner, specifying the obligations and expectations of each party.

Fair-Housing Notice

Boise State University is an equal-opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973). As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. Furthermore, BSU accepts listings of off-campus, privately-owned accommodations with the understanding that the accommodations are operated in a manner consistent with BSU policies on fair housing.



Student Services

If you have questions about student services, contact:

The Vice President for Student Affairs, Administration Building, Room 208, Telephone 208 385-1418

Directory of Student Services

Academic

The following services are available to students seeking assistance with academic matters, from improving their writing, reading, and study skills to planning for a career.

The Writing Center

At the Writing Center, you can receive free one-to-one consultation on your writing, in any subject. The center is open six days a week, with hours ranging from early morning to early evening. Summer hours may vary. BSU faculty, staff, and students may use the center at the times listed below, though summer hours may vary.

- Monday 8:30 a.m. to 2:30 p.m. and 3:40 p.m. to 7:30 p.m.
- Tuesday through Thursday 8:30 a.m. to 7:30 p.m.
- Friday 8:30 a.m. to 4:30 p.m.
- Saturday 10:00 a.m. to 4:00 p.m.

To make the best use of the Writing Center, please make an appointment ahead of time. During busy times in the semester, the appointment chart fills up two to three days in advance. Bring a draft of your paper and, if possible, a copy of the assignment. If you don't have a full draft because you aren't sure how to begin or how to complete it, the Writing Center can still help.

Writing Center, Room 220, Liberal Arts Building, 208 385-1298.

Test Preparation

Assisting students to prepare for graduate school is the focus of two short courses offered by BSU Continuing Education. The non-credit courses cover the following examinations:

- Graduate Records Exam (GRE)
- Graduate Management Admissions Test (GMAT)

Continuing Education, Room 104, Library, West Entrance, 208 385-3492.

Career Center

The Career Center offers advising, career planning, and employment assistance to students and alumni. Among other services, the center assists students in identifying and making career choices. Available to students are two automated career-guidance systems—the Idaho Career Information System and SIGI PLUS—and a resource library of career-oriented publications. The center maintains placement files for graduating students and, upon request from students, forwards

copies of the files to potential employers. For both graduating students and alumni, the center arranges campus interviews with employers from business, industry, government, school districts, and graduate schools.

Career Center, 2065 University Drive, 208 385-1747.

Family and Health

The organizations listed below offer services related to family and health, from counseling and testing to child care and medical treatment.

University Child Care Center

Child care is provided for children of University students, faculty, and staff from 7:00 a.m. until 5:30 p.m. Monday through Friday during fall and spring semesters and a ten-week program during summer session. The Center is housed in two locations: one at the northeast side of the Pavilion and the other at 1830 Beacon Street, at the corner of Oakland Avenue. Children must be between the ages of six weeks and five years.

The Center, licensed by the City of Boise and accredited by the National Academy of Early Childhood Education, provides an educational development program for the total child with a staff of Professional Early Childhood Educators. Students from a number of academic and vocational departments carry out field placements and class observations during the academic year.

Child Care Center, NE side of BSU Pavilion and 1830 Beacon Street, 208 385-3979.

Student Health Service

At no additional cost beyond the general fee paid at registration, full-time students may visit Student Health Service for outpatient medical care. Student Health Service is equipped to address more than 90% of the average student's health-care needs, and will gladly make referrals when tests or procedures are beyond the scope of the clinic's facilities and staffing. Directly across from Public Affairs/Arts West Building, the clinic is open from 8:30 a.m. to 4:30 p.m., Monday through Friday, whenever classes are in session.

Student Health Services, 2103 University Drive, Boise, ID 83725, 208 385-1459

Counseling and Testing Center

The center's primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. At no charge to students enrolled for six or more credit hours, the Counseling and Testing Center offers a wide range of services provided by staff psychologists, counselors, supervised counseling and social work interns, and paraprofessionals. Services range from individual counseling and crisis intervention to workshops and seminars aimed at enhancing the overall learning environment at Boise State University.

In particular, the center assists students in resolving such matters as: interpersonal conflicts, test anxiety, stress-related problems, depression, marital and pre-marital difficulties, academic and career decision making, and personal social/emotional adjustment problems. The Center also administers many standardized tests, including CLEP, NTE, LSAT, GRE, GMAT, MAT and others.

To make an appointment, call between 8 a.m. and 5 p.m., Monday through Friday.

Counseling and Testing Center, Room 605, Education Building, 208 385-1601.

Other Student Services

Listed below are a number of services and programs provided to students, staff, and faculty, including services offered by the Student Special Services Office, the Veterans Services Office, and the Women's Center.

Student Special Services Office

Located in the Administration Building, the Student Special Services Office seeks to expand and develop university accommodations, thereby encouraging students with disabilities to pursue their educational objectives in the most equitable and independent manner possible. Among the services provided are:

- information and orientation to the university
- registration assistance, interpreter services, and note-taker services
- tutorial assistance

In addition, a limited amount of equipment is available for temporary use by disabled students, including a TDD, tape recorders, modified computer terminals, and FM hearing systems. Other equipment is available at the BSU Library, including a Vantage Eric-W, Braille typewriter, Braille dictionary, and a Talking Books player.

Working through the Student Special Services Office, the **BSU Minority Assistance Coordinator** serves as an advocate in matters concerning student support programs and assists in developing additional services that encourage students to stay in school. A primary objective is to provide opportunities for interaction that promote awareness, understanding, and cooperation among students, faculty, staff, and the community, as well as to encourage appreciation for a diverse population.

The Student Special Services Office also assists student organizations as they develop, implement, and coordinate ethnic/diverse programs, working with various groups at different time but generally collaborating with the Organization of Students of African Decent, Organization de Estudiantes Latino-Americanos, Barrier Busters, and Native American Student Association.

Student Special Services Office, Room 114, Administration Building, 208 385-1583 / TDD 208 385-1454

Multiethnic Center

Located in the Student Union Building Annex II, the Multiethnic Center is a place where students can meet in a relaxed, friendly atmosphere, perhaps after stopping by to scan the bulletin board for notices of internships, cooperatives, scholarships, and local job opportunities. Operated through the Student Special Services Office, the Multiethnic Center also provides a forum for workshops aimed at helping students learn the skills they need for a successful experience at BSU.

Minority Assistance Coordinator, Student Special Services, Room 114, Administration Building 208 385-1583.

International Students

The Foreign Student Services Coordinator and the Assistant the Dean of Admissions serve as advisors to all international students, assisting with immigration regulations, visas, academic advising, orientation, and registration.

As soon as possible after arriving in Boise, new international students must report to the Foreign Student Admissions Office, which serves as a central source of information for all registered international students.

Foreign Student Admissions Office, Room 107, Administration Building, 208 385-1757.

Women's Center

Established as a "point of entry" where students' concerns can be handled directly or referred to the appropriate university office or community agency, the Women's Center provides support services and resources to enhance the quality of student life and promote academic success. Services include support groups, workshops, brown-bag lunches, a baby-sitting co-op, mentoring, a resource lending library, and information referrals. In addition, the center develops and promotes educational programming about the contributions, achievements, and concerns of women.

The Women's Center, SUB Annex I, 1605 University Drive, 208 385-4259.

Veterans' Services

Located in the Administration Building, the Office of Veterans' Affairs provides counseling assistance to all of Idaho's Armed Forces veterans, reservists, National Guard members and their dependents. Peer counselors assist student veterans with admission requirements, Veterans Administration Educational benefits, Reserve Educational programs, individual educational goals, and family and personal difficulties. Veteran tutorial and work-study programs are also coordinated through the Office of Veterans Affairs.

Veterans' Services, Room 111, Administration Building, 208 385-1679.

Continuing Education

Continuing Education & Special Programs

Dean: Joyce Harvey-Morgan
Boise State University
Division of Continuing Education
Offices in the BSU Library, West Entrance, Room 104
208 385-3706

Summer Session / Weekend University

A full complement of programs, courses, and services is offered through the Division of Continuing Education, including graduate, undergraduate, and non-credit programs in several time blocks during the summer: two 5-week blocks, an 8-week session, and a 10-week session. A variety of workshops are also offered each summer. The summer *BSU Directory of Classes* is available to students each April. For more information, call 208 385-3293.

Complementing the summer session is Weekend University, in which academic classes are offered on campus on Friday evenings and in two time-blocks on Saturdays. Courses are taught by BSU faculty and BSU adjunct faculty. For more information, call 208 385-3293.

Evening Programs

The Division of Continuing Education coordinates the evening program on the BSU campus. Evening courses are offered at several different time blocks throughout the campus. Every college and most academic departments offer evening sections. Approximately 4,000 students attend BSU during the evening hours and courses are taught by regular full-time BSU faculty and approved adjunct faculty.

Idaho Educational Public Television KAID-TV

Each semester, BSU students have the opportunity to earn university credits at home through a mix of televised lectures and textbook readings. Some telecourses satisfy BSU core requirements, while others satisfy requirements for elective credits. Letter-graded, core courses require some on-campus attendance. For more information, call 208 285-1709.

Master of Science in Instructional and Performance Technology (Distance Option)

Qualified candidates may now earn a Master of Science in a unique, non-residential course of study, one that uses satellite technology to deliver time- and location-flexible instruction to

students thousands of miles from campus. Most students involved with the program are preparing for careers in instructional design, job-performance improvement, human resources, training, and training management. For more information call 208 385-1709 or 208 385-1312.

Knowledge Network

Using one-way video and two-way audio, BSU faculty broadcast live, interactive classes throughout the Treasure Valley, to such receiving locations as the BSU Canyon County Campus, Mountain Home AFB, the Ada Community Library, and several hospitals and corporations in the Treasure Valley. At these locations, students view the broadcast on monitors and talk with the on-campus class through an open phone line. For more information, call 208 385-1709.

Off-Campus Centers

At several locations in southwest Idaho, the Division of Continuing Education offers a wide range of academic courses, primarily in the evening. Advising, registration, book sales, and library services are available at the off-campus centers, and most locations serve as receiving sites for ITFS classes broadcast from the Boise campus. The off-campus locations are:

BSU Canyon County Campus
2407 Caldwell Boulevard, Nampa, ID 83651
208 467-5707 or 208 385-4704

Centennial High School
4600 E. McMillan, Meridian, ID 83642
208 385-3492

Southwest Boise Campus
Gowen Field, Boise, ID 83709
208 389-5884 or 208 385-3293

McCall/Donnelly High School
McCall, ID 83638
208 634-3957 or 208 385-3492

Mountain Home Air Force Base
Mountain Home, ID 83648-5115
208 828-6746 or 208 385-3293

In-Service Program for Teachers

Meeting the needs of educators in the 10 southwest counties of Idaho and Eastern Oregon, BSU's In-Service Program enables teachers to earn the credits required for recertification and salary advances. The program coordinator works closely with regional school districts, the Idaho State Department of Education, and the BSU College of Education to ensure that all course requests meet accreditation guidelines established by the Northwest Association, Commission of Colleges. Most of the in-service classes are conducted off campus, frequently outside of Boise. For more information, call 208 385-3191.

Corporate Relations Program

Established by BSU's Division of Continuing Education in response to the needs of local corporations, the Corporate Relations Program provides a variety of services for local corporations, including educational programming, on-site registration, on-site courses, and assistance with billing procedures. For more information, call 208 385-1689.

Continuing Education Units (CEUs and Certificate Programs)

A Continuing Education Unit (CEU) is a nationally standardized unit documenting participation in noncredit programs, courses, or workshops. The Division of Continuing Education approves and transcribes CEU's, which can be provided to employers as verification that you have completed a course in which CEUs were granted. CEUs cannot be transferred to academic credit. For more information, call 208 385-3492.

The Division of Continuing Education offers certificates of completion in several credit and noncredit programs. The following are currently available:

- **Addictions Counselor Training Program**
Individuals interested in working in drug and alcohol addiction counseling may participate in this program for either academic credit or Continuing Education Units (CEUs). In association with the Idaho Alcohol and Drug Counselor Education Project, the Addictions Counselor Training Program is designed to assist students in meeting the educational requirements for becoming certified chemical dependency technicians and credentialed alcohol and drug counselors. For more information, call 208 385-3492.
- **Cultural Awareness Training Program**
Cultural Awareness Training (CAT) is designed to assist students and professionals across a variety of occupations in understanding and managing culturally different persons. CAT examines problems now resulting from the failure to identify and acknowledge cultural differences in intercultural exchanges. CAT enhances and promotes opportunities for adequately treating and effectively managing culturally diverse persons. For more information, call 208 385-1709.
- **Dispute Resolution Certificate Program**
The Dispute Resolution Certificate Program is designed to fulfill the education requirement for Idaho certified mediators. For more information, call Suzanne McCorkle at 208 385-1368, or call the Division of Continuing Education at 208 385-1709.
- **Graduate Preparation Courses**
Assisting students to prepare for graduate admission exams is the focus of two short courses offered twice yearly by the



Division of Continuing Education, telephone 208 385-3492. The noncredit courses cover the Graduate Record Exam (GRE) and the Graduate Management Admissions Test (GMAT).

International Programs/Studies Abroad

Academic travel opportunities to a variety of countries are offered through the BSU International Programs/Studies Abroad Program. Students and faculty may spend a semester or a year in such places as London, Avignon, Cologne, Santiago, and Tokyo. Summer campuses are located in Spain, Mexico, England, Canada, and Japan. Staying in local homes, studying a balanced curriculum, and making frequent field trips creates a rich cultural and academic experience for BSU students, who receive BSU credit for studies in these programs (scholarships are available). In addition, several short-term study tours to locations in Europe, the United States, and Asia are offered at various times of the year. For more information about Studies Abroad, call 208 385-3652. For more information about study tours, call 208 385-3295.

Asia University America Program (AUAP)

The Division of Continuing Education administers an exchange program with Asia University in Tokyo, Japan. Each year over 120 Japanese college students attend BSU for five and one-half months, living on campus, attending English classes, and learning about American culture.



Graduate Programs

Master of Science in Accounting, Taxation

College of Business and Economics
Business Building, Room 117G

Telephone 208 385-1126

Program Administrator: J. Renee Anchustegui
Associate Dean of Academic and Student Affairs and Graduate Program Coordinator: Harry White
Full Graduate Faculty: William C. Lathen, C. Mike Merz, David Nix, Gordon Pirrong.

NOTICE: The new graduate program described below has been approved for implementation by the Idaho State Board of Education but has not yet received full funding. Therefore, some or all of the courses required for the degree may not be available during this academic year. Because the funding status of this program may have changed since the publication of the catalog, applicants are encouraged to inquire about course offerings by calling the chair of the department or the Dean of the Graduate College.

General Information

The Master of Science in Accounting, Taxation at Boise State University is designed to prepare candidates for a career within the broader framework of general business decision making. In a world of complex tax laws, tax professionals must have a perspective extending beyond the details of the Internal Revenue Code. They must be leaders in understanding the functions and limitations of revenue laws, in communicating their knowledge, and in assuring the efficiency and fairness of the tax system. As tax professionals progress in their career, they will receive added responsibilities, including managing employees and providing key advice on a broad range of business topics.

Graduates will develop technical competence and the business knowledge required to meet these additional demands. Thus, graduates may use their tax knowledge as a springboard into positions such as controller, vice president of taxation, chief financial officer, partner, and owner of their own firm.

Graduate Assistantships are available and cover the student's tuition and fees plus a stipend. Applicants must be admitted to the MSA program during their year of service. Application deadlines: Fall - March 1; Spring - December 1.

Under certain conditions, and with approval of the MSA program coordinator and the department head concerned, MSA students may earn up to a maximum of 3 credit hours of Directed Research and/or internship credits which apply to graduation requirements.

Application and Admission Requirements

Initial acceptance in order to take MSA classes is based on the applicant's academic performance, leadership experience, professional experience, aptitude for graduate study, general motivation, and managerial attributes. All applicants must fulfill the following requirements prior to enrolling in MSA classes.

1. Applicants to the MSA program must have graduated from an accredited college of university with a Bachelor's degree in either Business or a non-Business field such as the Sciences, Engineering, or the Liberal Arts. Copies of official transcripts are also required upon initial application.
2. A GMAT score of 475 and a cumulative GPA of 2.9 (C = 2.0) are generally considered minimal. New applicants for the program should furnish documentary evidence of GMAT score at the same time official transcripts are provided. For Fall enrollment, students should arrange to take the GMAT by March. For spring enrollment, the GMAT should be taken no later than October.
3. Foreign students must score a minimum of 550 on the TOEFL or its equivalent. Foreign students may also be asked to take an English proficiency exam at BSU.
4. Two years of significant work experience. This may be waived if the applicant has a GMAT score of 600 or higher.
5. Current professional resume which accurately reflects professional work experience.
6. Two letters of reference (one preferably from an academic source) which address the applicant's strengths, weaknesses, benefits the applicant may receive from our MSA program, and what the applicant can contribute to our MSA program.
7. A brief response (maximum 2 pages, double spaced) discussing one of the following:
 - A. Career goals both short-term and long term. What role does an MSA program, in general, and BSU's MSA program in particular, play in helping the applicant achieve these goals?
 - B. Two or three situations in the past three years where the applicant has taken a leadership role. How do these events demonstrate the applicant's managerial potential?
 - C. A brief, candid self evaluation. Include some discussion of the abilities and other attributes the applicant believes are their strengths and some discussion of areas where the applicant would like to develop more fully. What does the applicant consider most unique or distinctive about themselves?

Final acceptance to a Master degree is based upon the Graduate College evaluation and acceptance of the applicant.

Master of Science in Accounting

Undergraduate students will no longer be allowed in MSA classes under the University's Permit for Seniors to Take Graduate Courses policy.

Application deadlines:

Summer, Fall entry.....April 30
Spring entry.....October 31

Degree Requirements

The MSA degree consists of a minimum of 30 semester hours of credit from offerings described below:

Required Courses (18 Credits)

AC 520	Research in Federal Taxation
AC 525	Partnership Tax Law
AC 530	Corporate Tax Law I
AC 533	Corporate Tax Law II
AC 535	Estate & Gift Taxation
AC 545	Real Estate Tax Law

Elective Courses (3 Credits)

AC 555	Farm & Natural Resource Taxation
AC 560	Income Taxation of Trusts & Estates
AC 565	Deferred Compensation Taxation
AC 570	State Taxation & Procedures
AC 575	International Taxation
AC 577	Computer Applications in Taxation
AC 579	Current Tax Topics & Policy Issues
AC 590	Practicum/Internship

Non-Accounting Electives (6 Credits)

Elective chosen from non-accounting graduate or undergraduate G courses. (G courses are limited to a maximum of 3 credits.)

Approved Tax Accounting Internship, Professional Paper, or other Approved Graduate course (3 Credits)

The professional paper must be on an approved topic, coordinated, and supervised by a committee assigned by the Department of Accounting. An accounting advisor is assigned to each M.S. major in order to assist in the choices available to the candidate.

Course Offerings

AC ACCOUNTING

AC 520 RESEARCH IN FEDERAL TAXATION (3-0-3). Instruction in all aspects of tax research including legislative, administrative and judicial sources; major tax services; tax planning software and LEXIS; writing and negotiation skills.

AC 525 PARTNERSHIP TAX LAW (3-0-3). Tax meaning of partnership, formation transactions between partner and partnership; determination and treatment of partnership income; sales and exchanges of partnership interest; distributions; retirement; death of a partner; drafting the partnership agreement.

AC 530 CORPORATE TAX LAW I (3-0-3). Tax considerations in corporate formation, distributions, redemptions, and liquidations. Includes personal holding companies, accumulated earnings tax, collapsible corporations and taxing affiliated groups.

AC 533 CORPORATE TAX LAW II (3-0-3). Subchapter S corporations, professional corporations, and reorganizations.

AC 535 ESTATE AND GIFT TAXATION (3-0-3). Federal estate and gift taxes, including estate planning.

AC 545 REAL ESTATE TAX LAW (3-0-3). Basis considerations, depreciation, and problems incident to the sale, exchange, and other disposition of property, including recognition and characterization concepts.

AC 555 FARM AND NATURAL RESOURCE TAXATION (3-0-3). Farm, forestry, mining, and oil and gas tax practices and issues.

AC 560 INCOME TAXATION OF TRUSTS AND ESTATES (3-0-3). Taxation of income of trusts and estates, with emphasis of income required to be distributed currently, equivocal distributions of income corpus, and accumulation distributions; other fiduciary tax problems, including the treatment of income in respect of decedents.

AC 565 DEFERRED COMPENSATION TAXATION (3-0-3). Study begins with the ERISA rules and includes changes and updates for deferred compensation to the current date.

AC 570 STATE TAXATION AND PROCEDURES (3-0-3). State income tax issues, sales and use taxes, state and federal income tax procedures.

AC 575 INTERNATIONAL TAXATION (3-0-3). Multinational tax law for domestic corporations with operations abroad and nonresident citizens.

AC 577 COMPUTER APPLICATIONS IN TAXATION (3-0-3). State of the art tax computer software applications including emphasis on tax planning considerations; writing and negotiation skills.

AC 579 CURRENT TAX TOPICS (3-0-3). Topics may vary but will mostly be intense studies of major new tax bills; writing, presentation and negotiation skills.

AC 590 PRACTICUM/INTERNSHIP (3-0-3).

Master of Business Administration

College of Business and Economics
Business Building, Room 117G Telephone 208 385-1126

Program Administrator: J. Renee Anchustegui
Associate Dean of Academic and Student Affairs and Graduate Program Coordinator: Harry White

Accounting

Full Graduate Faculty: William C. Lathen, C. Mike Merz, David Nix, Gordon Pirrong.

CIS & Production Management

Full Graduate Faculty: Robert Anson, Susan Brender, Tom Foster, Phillip Fry, V. Lyman Gallup, Gary I. Green, David F. Groebner, Jerry LaCava, Robert Minch, Patrick Shannon.

Economics

Full Graduate Faculty: Gerald Draayer, Peter Lichtenstein, Christine Loucks, Richard Payne, Arun Raha, Larry Reynolds, Chuck Skoro, Charlotte Twilight.

Management

Full Graduate Faculty: John Bigelow, Michael B. Bixby, Michael P. Fronmueller, Roy Glen, Newell (Sandy) Gough, Nancy K. Napier, William A. Wines.

Associate Graduate Faculty: Won-Shul Shim.

Marketing & Finance

Full Graduate Faculty: Dwayne Barney, Alan Frankle, Mohan Limaye, Douglas J. Lincoln, Matthew Maher, K. Gary McCain, Earl Naumann, Nina Ray, Diane Schooley, Tom Stitzel, Harry White.

Associate Graduate Faculty: Ed Petkus, Kirk Smith.

Vietnam MBA Program

Adjunct Graduate Faculty: Vishwanath V. Baba, John S. Fall, Peter A. Liu, C. Kay Luthy, Anthony W. Olbrich, Bengt A. Sankull, Dwight R. Thomas.

General Information

The Master of Business Administration at Boise State University is designed to provide a high quality academic program to assist in the development of tomorrow's business leaders. Emphasizing the needs of fully employed students, the program strives to provide students with a thorough grounding in each of the functional business areas. Integration of student's knowledge across these functional disciplines is one of the program's key objectives.

The MBA program provides a general management perspective that requires students to consider the social, environmental, and ethical context of managerial actions and enables them to

target problems, select viable alternatives, and take appropriate action.

Teaching styles among the faculty range from formal textbook and supplementary syllabus readings to case methods, simulation and fieldwork. In addition to lectures, research projects, case analysis, discussion groups and guest speakers, several courses incorporate group projects as an integral part of the learning.

Graduate Assistantships are available and cover the student's tuition and fees plus a stipend. Applicants must be admitted to the MBA program during their year of service. Application deadlines: Fall - March 1; Spring - December 1.

Under certain conditions, and with approval of the MBA program coordinator and the department head concerned, MBA students may earn up to a maximum of 3 credit hours of Directed Research and/or internship credits which apply to graduation requirements.

Application and Admission Requirements

Initial acceptance in order to take MBA classes is based on the applicant's prior academic performance, leadership experience, professional experience, aptitude for graduate study, general motivation, and managerial attributes. All applicants must fulfill the following requirements prior to enrolling in MBA classes:

1. Applicants to the MBA program must have graduated from an accredited college or university with a Bachelor degree in either Business or a non-Business field such as the Sciences, Engineering, or the Liberal Arts. Copies of official transcripts are also required upon initial application.
2. A GMAT score of 475 and a cumulative GPA of 2.9 (C = 2.0) are generally considered minimal. New applicants for the program should furnish documentary evidence of GMAT score at the same time official transcripts are provided. For fall enrollment, students should arrange to take the GMAT by March. For spring enrollment, the GMAT should be taken no later than October.
3. Foreign students must score a minimum of 550 on the TOEFL or its equivalent. Foreign students may also be asked to take an English proficiency exam at BSU.
4. Two years of significant work experience. This may be waived if the applicant has a GMAT score of 600 or higher.
5. Current expanded professional resume which accurately reflects professional work experience.
6. Two letters of reference (one preferably from an academic source) which address the applicant's strengths, weaknesses, benefits the applicant may receive from our MBA program, and what the applicant can contribute to our MBA program.
7. A brief response (maximum 2 pages, double spaced) discussing one of the following:

Master of Business Administration

- A. Career goals, both short-term and long term. What role does an MBA program, in general, and BSU's MBA program in particular, play in helping the applicant achieve these goals?
 - B. Two or three situations in the past three years where the applicant has taken a leadership role. How do these events demonstrate the applicant's managerial potential?
 - C. A brief, candid self evaluation. Include some discussion of the abilities and other attributes the applicant believes are their strengths and some discussion of areas where the applicant would like to develop more fully. What does the applicant consider most unique or distinctive about themselves?
8. A student must be accepted to either the MBA program or another Master's program to take MBA classes.

Final acceptance leading to a Master degree is based upon the Graduate College evaluation and acceptance of the applicant.

Undergraduate students will no longer be allowed in MBA classes under the University's Permit for Seniors to Take Graduate Courses policy.

Application deadlines:

Summer, Fall entryApril 30
 Spring entryOctober 31

Degree Requirements

The MBA requires a minimum of 33 semester credit hours and a maximum of 54 semester credit hours. The exact number of credits required depends upon the student's prior academic experience. While there is no major available in the MBA program, once students satisfy the functional core of courses, they can emphasize an area of concentration with their elective credits. This specialization can expand beyond business to such areas as public administration or health policy.

Foundation	21
Advanced	24
Electives	9

Foundation Courses (21 Credits)

The foundation courses assume the student has had no previous coursework in business. Conversely, any or all of these courses may be waived if the student has already taken them at an accredited business school, such as would be the case if the student had completed a baccalaureate degree in business within the last five years.

MB 512	Business Statistics
MB 514	Economic Theory and Analysis
MB 516	Law for Managers
MB 517	Accounting for Managers
MB 523	Production and Operations Management
MB 525	Corporate Finance
MB 529	Marketing Management

Advanced Courses (24 Credits)

MB 531	Business Perspectives
MB 532	Accounting and Control Issues
MB 533	Operations and Information Issues
MB 536	Business in a Global Society
MB 538	Organizational Issues
MB 539	Marketing and Customer Service Issues
MB 545	Financial Management Issues
MB 546	Strategic Management

Electives (9 Credits)

MB 580	Selected Topics - Accounting
MB 581	Selected Topics - Information Systems
MB 582	Selected Topics - Economics
MB 583	Selected Topics - Finance
MB 584	Selected Topics - Operations/Production
MB 585	Selected Topics - Management
MB 586	Selected Topics - Marketing
MB 587	Selected Topics - International Business
MB 589	Individual Development Series

Course Offerings

MB MASTER OF BUSINESS

FOUNDATION COURSES

MB 512 BUSINESS STATISTICS (3-0-3). Examines the use of statistics in decision-making, presentation and summarization of data, estimation, hypothesis testing, regression analysis, analysis of variance, time series and forecasting, and non-parametric methods.

MB 514 ECONOMIC THEORY AND ANALYSIS (3-0-3). Offers an accelerated, integrated introduction to economic analysis of the price system and the aggregate performance of developed economies, including supply and demand, basic market structures, income distribution, employment, inflation, growth and international trade.

MB 516 LAW FOR MANAGERS (3-0-3). Explores the history and development of the partnership and corporate forms of business organization and the legal environment which creates and regulates a manager's duties toward the corporation, employees, shareholders, and members of the general public.

MB 517 ACCOUNTING FOR MANAGERS (3-0-3). Provides a working knowledge of financial and managerial accounting tools, techniques and procedures.

MB 523 PRODUCTION AND SYSTEMS MANAGEMENT (3-0-3). Emphasizes the management of the production/operation function and its integration with other organizational activities, including forecasting models, design and layout of the production system, scheduling, location analysis, quality control, and material acquisition. PREREQ: MB 512.

MB 525 CORPORATE FINANCE (3-0-3). Examines concepts and techniques of corporate institutional and investment finance, including time value of money, corporate banking relationships, current assets management, and efficient markets. PREREQ: MB 512 and MB 517.

MB 529 MARKETING MANAGEMENT (3-0-3). Covers activities and models used in marketing, identifying and interpreting buyers' needs, market segmentation, and designing a balanced marketing program.

ADVANCED COURSES

MB 531 BUSINESS PERSPECTIVES (3-0-3). Examines major forces transforming business (e.g., globalization, information technology, market segmentation and workforce diversity) as well as strategic and tactical actions firms take in response to such challenges, including mass customization, flexible manufacturing, downsizing, outsourcing and strategic partnering. PREREQ: MB 512, MB 514, MB 516, MB 517, MB 523, MB 525, MB 529. Students can take one of these courses concurrently with the Perspectives course if all the other prerequisite courses have been completed. In addition, MB 531 (Business Perspectives) can also be taken concurrently with one Advanced course if it is the first Advanced course a student takes. Only one Foundation and/or Advanced course can be taken concurrently with MB 531.

MB 532 ACCOUNTING AND CONTROL ISSUES (3-0-3). The overall objective of this course is an understanding of accounting control systems and a thorough understanding of the emerging issues in cost management. The integration of content from computer information systems, production and cost/managerial accounting is a central part of the course. PREREQ: MB 531, MB 517 or equivalent. MB 531 (Business Perspectives) is also required, but can be taken concurrently with this course if it is the first Advanced course a student takes. Only one Advanced course can be taken concurrently with MB 531.

MB 533 OPERATIONS AND INFORMATION ISSUES (3-0-3). Considers the current state of technology in operations and information technology and how advances in these technologies interact to affect the strategic decisions organizations make about providing goods and services to a dynamic customer base. PREREQ: MB 531, MB 512 or equivalent.

MB 536 BUSINESS IN A GLOBAL SOCIETY (3-0-3). Analyzes the relationships between business and economic, ethical, legal, political, and social systems and the effects of these relationships on management decisions from national and international perspectives. PREREQ: MB 531, MB 516 or equivalent.

MB 538 ORGANIZATIONAL ISSUES (3-0-3). Examines contemporary issues in managing organizations and people from a general manager's perspective, including extended enterprise management, organization design, organization learning and the management of change. PREREQ: MB 531.

MB 539 MARKETING AND CUSTOMER SERVICE ISSUES (3-0-3). Analyzes and integrates marketing concepts, models, and tools necessary to produce and execute marketing strategies focused upon customer needs and expectations, with emphasis on identifying "market" opportunities and challenges as well as assessing organizational marketing strengths and weaknesses. PREREQ: MB 531, MB 529 or equivalent.

MB 545 FINANCIAL MANAGEMENT ISSUES (3-0-3). Reviews dynamic financial analysis which emphasizes the current practical applications and complexities of capital budgeting, arbitrage arguments, risk-return models and financing alternatives. PREREQ: MB 31, MB 525, and MB 514 or equivalents.

MB 546 STRATEGIC MANAGEMENT (3-0-3). Examines how organizations obtain and deploy resources within a changing environment to gain and sustain a competitive advantage and includes analysis, formulation and implementation of business and corporate strategy. Integration of student's prior course work across functional areas is a major component of this course. PREREQ: MB 531, MB 532, MB 533, MB 536, MB 538, MB 539, MB 545. In special circumstances, at most one of these courses can be taken as a co-requisite given prior permission of the instructor.

ELECTIVES

EC 560 ECONOMICS OF PUBLIC POLICY (3-0-3) (Intermittent). Contribution of economic analysis to the justification, design and implementation of economic policy. The issue surrounding the need for public policy in a private property, market economy and the benefits and costs associated with government intervention. The relationships between the goals and the instruments of U.S. economic policy. PREREQ: EC 514.

MG 541 HUMAN RESOURCE MANAGEMENT (3-0-3) (Intermittent). Effective management of human resources including discussion of the supervisory processes conducive to reducing labor costs and increasing productivity. Special attention is given the human, organizational, and environmental constraints which limit managerial actions. Techniques for effectively functioning within these constraints.

SELECTED TOPICS: Contemporary topics courses offered intermittently.

MB 580 SELECTED TOPICS - ACCOUNTING

MB 581 SELECTED TOPICS - INFORMATION SYSTEMS

MB 582 SELECTED TOPICS - ECONOMICS

MB 583 SELECTED TOPICS - FINANCE

MB 584 SELECTED TOPICS - OPERATIONS/PRODUCTION

MB 585 SELECTED TOPICS - MANAGEMENT

MB 586 SELECTED TOPICS - MARKETING

MB 587 SELECTED TOPICS - INTERNATIONAL BUSINESS

MB 589 INDIVIDUAL DEVELOPMENT SERIES. (Not available until Fall, 1996.) Each student's skill set will be assessed during their first year of study and a program of skill development activities will be agreed to with the student's advisor. Development activities may include: skill-building workshops; approved seminars; in-class assignments (such as presentations, team projects, problem solving facilitation); organizational practicums; public service practicums. PREREQ: None.

MB 590 INTERNSHIP. Available on a selective, limited basis. MBA students should consult with pertinent faculty and coordinator.

MB 596 DIRECTED RESEARCH (1-3 credits). Involves special projects undertaken by the student, consisting of individual work suited to the needs and interests of the student. The course embodies research, discussions of the subject matter and procedures with a designated professor, and a documented paper covering the subject.

UNDERGRADUATE "G" COURSES

At most two of the following courses may be taken for graduate credit if cleared by the Graduate Program Coordinator.

AC 440G ACCOUNTING THEORY (3-0-3)(F/S). This course covers measurement theory and its implications for asset valuation and income determination. Specialized study of revenue recognition, accounting for changing prices, and basic financial analysis. Emphasizes development of analytical and written communication skills. Computer applications are also used throughout the course. PREREQ: Upper Division Business standing and AC 306.

EC 421G QUANTITATIVE METHODS IN ECONOMICS (3-0-3) (F). The first of a two semester sequence in quantitative economic analysis, this course emphasizes the application of mathematics to the construction of economic models. Topics will include equilibrium analysis, input-output analysis, comparative static analysis, optimization techniques, and dynamic analysis. The methodological issues surrounding the use of quantitative techniques in economics are also strongly emphasized. May be taken for graduate credit. PREREQ: M 106 or equivalent and PR 207.

Master of Business Administration

EC 422G ECONOMETRICS (3-0-3)(S). The second of a two semester sequence in quantitative economic analysis. This course emphasizes the application of statistics to the construction, estimation and evaluation of econometric models. Other related topics will include: history and methodology of econometrics, forecasting, computer applications, and the use of econometrics in business and government. May be taken for graduate credit. PREREQ: M 106 or equivalent, PR 207, and EC 421.

EC 440G HEALTH ECONOMICS (3-0-3)(S). This course examines the economic issues associated with those individual and social decisions that influence the health of particular groups. The course also examines the production and delivery of health care and the economic and ethical aspects of health policy issues. Various economic approaches to the analysis of health policy are presented and evaluated. The focus of the course is the U.S. health care system. Comparisons will also be made to the health care systems of other nations. PREREQ: EC 205 and EC 206 and Upper Division Business standing; or Permission of Instructor.

EC 480G SEMINAR IN INTERNATIONAL ECONOMICS (3-0-3) (Once a year, either Fall or Spring) An in depth study of a particular subject of restricted scope in international economics. Students will survey the literature, discuss assigned topics, and prepare and present research papers. Consult current class schedule for specific selection offered. Seminar may be repeated. PREREQ: EC 205 and EC 206 and Upper Division Business standing; or Permission of Instructor.

FI 410G WORKING CAPITAL MANAGEMENT (3-0-3)(S). This course considers the short-term financial management of a firm. Financial analysis of past, present, and future operations is emphasized. Cash flow analysis, management of current accounts, and cost benefit analysis are stressed. Case discussions provide a merging of theoretical concepts and practical application. PREREQ: Upper Division Business standing and FI 303.

FI 411G CAPITAL BUDGETING AND PLANNING (3-0-3)(F). Acquisition and allocation of long-term sources of funds are the subject of this course. Emphasis is placed on fund raising and the problems associated with measurement and structural influences on the firm's cost of capital. Cash-flow analysis and alternative investment decision rules are examined. Cases are used for classroom discussion as a link between theory and practice. PREREQ: Upper Division Business standing, FI 303, and PR 208.

FI 420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3)(F). The interaction between financial markets are examined, and their roles in the economy are discussed. Emphasis is placed on the changes taking place within the financial community and the effects on financial institutions in general and commercial banking in particular. PREREQ: Upper Division Business standing, FI 303, and EC 301.

FI 421G DECISION PROCESSES IN BANKING (3-0-3)(S). The topics included in this course are those which involve the specific decision-making areas faced by participants in the banking industry.

These decision areas include the management of liquidity reserves and securities portfolios; consumer, business, and real estate loans; liability control; asset-liability management; trust banking; and international banking. PREREQ: Upper Division Business standing and FI 420.

FI 430G INTERNATIONAL FINANCE (3-0-3)(F). Builds a strong foundation on the relationship among international financial markets. Included is exchange rate determination and parity conditions across countries. Once the foundation is built, the multinational firm is examined in this framework. Included is working capital management, capital budgeting, and cost of capital for the multinational firm. PREREQ: Upper-division business standing and FI 303.

FI 450G INVESTMENT MANAGEMENT (3-0-3)(F). Examines the U.S. Securities markets from both a theoretical and a practical viewpoint. Topics include: mechanics of direct investment, measurement and management of risk and return, the Efficient Market Hypothesis, Modern Portfolio Theory, the Capital Asset Pricing Model, and analysis of investment performance. Class format incorporates lecture and readings and may include guest lecturers. PREREQ: Upper Division Business standing, FI 303, and PR 208.

FI 451G FRONTIERS IN FINANCIAL MARKETS (3-0-3)(S). Focuses on both recent and past innovations in the securities markets. Futures contracts and options and the theory of hedging using both agricultural and financial futures contracts options writing and index options are stressed. A combination of theory and practice will be sought relying on lecture, text material, and journal and trade articles and may include guest speakers. PREREQ: Upper Division Business standing and FI 450.

GB 441G GOVERNMENT AND BUSINESS (3-0-3)(S). Intensive study of and student research into the scope of government control and regulation of business. Specific major statutes and their implementing rules and regulations are researched and analyzed as well as selected federal and state regulatory agencies. May be taken for graduate credit. PREREQ: Upper Division Business standing and GB 202.

IS 417G ADVANCED DATA MANAGEMENT TOPICS (3-0-3)(F/S). Addresses technical and managerial aspects of data management in organizations, and emphasizes on distributed and client/server database issues and the data/database administration functions. Other topics may include: file structures, emerging database models, large scale systems. PREREQ: IS 320 or PERM/INST.

MK 415G INTERNATIONAL MARKETING RESEARCH (3-0-3)(F/S): Theory and the use of research for marketing decisions faced by global managers. Emphasizes planning, designing, and implementing research activities within a cross-cultural context. PREREQ: Upper Division Business standing, PR 208, and MK 301.

Master of Arts in Communication

Department of Communication
Communication Building 101

Telephone 208 385-3320

Department Chair and Graduate Program

Coordinator: Marvin Cox

Full Graduate Faculty: Robert Boren, Marvin Cox, Peter Lutze, Suzanne McCorkle, Edward McLuskie, Janet Mills, Dan Morris, Marty Most, Ben Parker, Mary Rohlifing, Robert Rudd, Peter Wollheim.

General Information

An M.A. in Communication includes two required courses beyond which students design their program of study. Students select from courses offered as Selected Topics in Communication and from courses approved for graduate credit throughout the university. The M.A. experience culminates in successful completion and defense of a Project (CM 591) or Thesis (CM 593).

Admission Requirements

Admission will be granted to applicants who hold a Bachelor's degree from an accredited undergraduate college or university, who are admitted to the Graduate College, and who fulfill the additional requirements below. Receiving a certificate of admission to graduate classes from the Graduate College in no way guarantees admission to the M.A. in Communication.

To be considered for admission to the M.A. in Communication, an applicant must:

1. Be admitted to the Graduate College at Boise State University.
2. Have a 3.0 GPA during the last sixty hours of undergraduate coursework.
3. Have completed an undergraduate social sciences research methods and a communication theory and theorizing course.
4. Complete a Communication Department Application Form, including:
 - A. An essay explaining his or her academic goals and how those goals match the M.A. program at Boise State.
 - B. Indicate the name and semester of the undergraduate social science research methods course.
 - C. Indicate the name and semester of the undergraduate theory and theorizing course.
5. Submit a paper demonstrating competence in scholarly writing.
6. Supply two academic letters of reference, along with the names, titles, addresses, and phone numbers of the references.

Completed applications should be received by April 1 for Fall enrollment and by October 15 for Spring enrollment.

Applications for Admission to the Graduate College are available from the Graduate Admissions Office. Request Department Application Packets from:

Graduate Admissions Committee
Department of Communication
Boise State University
Boise, Idaho 83725

Degree Requirements

Graduate Studies in Communication CM 500	3
Communication Theory & Research CM 501	3
Selected Topics in Communication CM 580-589	12
Electives	6
Graduate Seminar CM 598	1
Project CM 591 OR Thesis CM 593	6
TOTAL	31

Course Offerings

CM COMMUNICATION

REQUIRED COURSES

CM 500 GRADUATE STUDIES IN COMMUNICATION (3-0-3).

Studies the history of communication, the modes of inquiry into communication, the contemporary structure of the field, and expectations about scholarly activity within the discipline.

CM 501 COMMUNICATION THEORY AND RESEARCH (3-0-3).

Examines explanatory, interpretive and critical theories of scientific inquiry as they relate to the study of human communication. Examines the theory and methodology of qualitative and quantitative research into human communication. PREREQ: CM 500.

ELECTIVE COURSES

CM 517 ORAL COMMUNICATION FOR TECHNICAL COMMUNICATORS (3-0-3)(F/S).

An introduction to the theory and practice of the different types of oral communication practiced by technical communicators, including interviewing technical subject specialists and product users, group dynamics, gender issues, conflict management, and technical presentations, including the creation of presentation graphics. The course will be taught as a workshop. Students may not receive credit for both CM 517 and E 517. PREREQ: E 516 OR PERM/INST.

CM 580-589 SELECTED TOPICS IN COMMUNICATION

(Variable credit). Intensive study of selected topics in each area. Specific course content will vary from semester to semester. Consult current class schedule for specific topics to be offered each semester. Courses may be repeated for a total of six credits in each course.

CM 580 SELECTED TOPICS - COMMUNICATION THEORY AND PHILOSOPHY

CM 581 SELECTED TOPICS - COMMUNICATION RESEARCH METHODOLOGY

Doctor of Education

CM 582 SELECTED TOPICS - COMMUNICATION EDUCATION

CM 583 SELECTED TOPICS -
COMMUNICATION TECHNOLOGY

CM 584 SELECTED TOPICS -
JOURNALISM AND MASS COMMUNICATION

CM 585 SELECTED TOPICS -
COMMUNICATION LAW AND POLICY

CM 586 SELECTED TOPICS -
COMMUNICATION AND PUBLIC AFFAIRS

CM 587 SELECTED TOPICS -
ORGANIZATIONAL COMMUNICATION

CM 588 SELECTED TOPICS -
INTERPERSONAL COMMUNICATION

CM 589 SELECTED TOPICS - COMMUNICATION HISTORY

CM 598 GRADUATE SEMINAR (1-0-1).

Upon selection of an approved project or thesis, the student will prepare a documentary and an oral report of the topic, defending it before fellow graduate students and faculty.

CM 590 PRACTICUM

CM 591 PROJECT

CM 592 COLLOQUIUM

CM 593 THESIS

CM 594 WORKSHOP

CM 595 READING AND CONFERENCE

CM 596 DIRECTED RESEARCH

CM 597 SPECIAL TOPICS

Doctor of Education in Curriculum and Instruction

College of Education

Education Building, Room 705

Telephone 208 385-1611

Associate Dean and Graduate Program Coordinator:
Glenn Potter.

Doctoral Graduate Faculty: Holly Anderson, Robert Barr, Pat Bieter, Steve Christensen, Phyllis Edmundson, Genger Fahleson, Judy French, Werner Hoeger, Jack Hourcade, John Jensen, Bill Kozar, Linda Petlichkoff, Carolyn Thorsen, Wenden Waite, Kathy Young, Virgil Young.

Full Graduate Faculty: James Armstrong, Robert Bahruth, Jeanne Bauwens, Sherm Button, Susan Chevalier, Rich Downs Lee Dubert, Bob Friedli, Jay Fuhriman, Curtis Hayes, Carroll Lambert, Melinda Lindsey, Lamont Lyons, Margaret Miller, Anne Nelson, James Nicholson, Thel Pearson, Ron Pfeiffer, Connie Pollard, Glenn Potter, Norma Sadler, Ted Singletary, Stan Steiner, Joan Suedmeyer, Ross Vaughn.

Associate Graduate Faculty: Rickie Miller, Jenny Piazza, Larry Rogien, Connie Thorngren.

Adjunct Graduate Faculty: Ruth Phelps.

General Information

The doctoral program in curriculum and instruction, leading to an Ed.D. degree, offers participants an environment in which they can develop as effective leaders in education. The program is designed with the intent of developing scholarly practitioners in local schools who have an interest in providing leadership in education. Although individuals can and do develop on their own, they grow best in a supportive collegial environment to which they can bring their personal vision, professional knowledge and skills, commitment to civic responsibility and moral sensibility, and plans for school renewal. The coursework and related experiences in the areas of curriculum and instruction, school renewal, research, field experiences, cognate studies, and dissertation provide students with the basis for a more thorough understanding of what schools are and can be, insights into the complexities of teaching and learning, and collaborative experiences in working toward measurable and positive effects upon educational programs and student learning.

Application and Admission Requirements

The doctoral program involves a cohort of students in a common set of courses and experiences. The selection of a new cohort begins with an announcement that the College is accepting applications. The announcement will include an application deadline and describe the admission process which has two components: admission to the Graduate College and acceptance into the doctoral program. Applicants must submit the following materials to the Graduate Admissions Office:

1. Application for admission;
2. Official scores from the verbal, quantitative, and analytical reports of the Graduate Record Examination as well as the Special Examination in Education. The GRE must have been taken within seven years of the application date;
3. Minimum GPA of 3.0 on a 4.0 scale for all previous graduate work; and,
4. Official transcripts for all coursework indicating the completion of a Master's Degree or the functional equivalent.

At the same time, applicants should submit the following materials to the College of Education Doctoral Program Coordinator:

1. A letter of application describing the applicant's professional experiences and their relevance to doctoral study in education, outlining career goals and the related outcomes anticipated from the doctoral program, and describing arrangements made to meet the residency requirements;
2. A current resume;
3. A sample of recent scholarly and/or professional writing (Master's thesis or project, scholarly papers, project reports, publications, grant proposals, etc.); and,
4. Three letters of reference attesting to the applicant's commitment to doctoral study in education, professional effectiveness, potential for influencing education, scholarly abilities and dispositions, personal and professional integrity, and any other information that will help the Council make an informed decision.

The Doctoral Program Council will review the materials submitted, makes them available to other interested graduate faculty for analysis, and may schedule interviews with applicants. After arriving at a decision for each candidate, the Council recommends to the Graduate College Dean those that should be admitted.

Graduate Assistantships: Any student qualifying for admission may apply for one of a limited number of graduate assistantships offered each year. Awards consist of a stipend and fee waiver. To be considered, applications must be submitted to the Doctoral Program Coordinator by April 1. Typical assignments involve teaching undergraduate Teacher Education courses, serving as research assistants for graduate faculty, or a combination of both.

Program and Dissertation Advisors: Students will have Program and Dissertation advisors as they progress towards their degree. However, during the first term of the doctoral program, the Summer Residency Faculty will serve as unofficial advisors answering questions about the program and assisting students in making connections with graduate/doctoral faculty who may be willing and appropriate as program advisors. In consultation with the student, a program advisor will be determined during the Fall Residency semester and continue to serve until the student is admitted to candidacy, at which time a dissertation advisor will assume responsibility until completion

of the degree. In both cases, assignments will be based on the shared scholarly interests and compatible educational philosophies of student and faculty. For many, the same person may serve in both capacities, but some students may choose to change advisors at the time of Admission to Candidacy.

Degree Requirements

The program has six components: Curriculum and Instruction, School Renewal, Research, Field Experiences, Cognate, and Dissertation. Specific courses in each component are listed below. Each doctoral student will develop a program plan in consultation with his/her advisor.

Curriculum and Instruction	15
TE 660 Learning	3
TE 661 Teaching	3
TE 662 Curriculum	3
TE 663 Evaluation	3
TE 664 Seminar on Curriculum and Instruction	3
School Renewal	9
TE 610 The American Culture and the Context of Schooling	3
TE 611 School Culture and the Problems of Change	3
TE 612 Strategies for School Renewal	3
Research	12
TE 651 Intermediate Statistics in Educational Research	3
TE 652 Quantitative Approaches to Research	3
TE 653 Qualitative Approaches to Research	3
TE 654 Dissertation Proposal Seminar	3
Field Experiences	6
TE 620 Field Experience: At-Risk Youth	2
TE 621 Field Experience: School Renewal	2
TE 622 Practicum: School Renewal	2
Cognate Area	12
Dissertation	12
TE 693 Dissertation	12
TOTAL	66

Residency: Effective doctoral programs are characterized by extended periods of intense study provided through a period of residency. At Boise State University this requires that students accepted into the doctoral program be in continuous enrollment and complete a minimum of 24 semester credits of TE 600 level courses during the first 15 months of the program, which includes taking 9 credits during the first summer. Where possible, students are strongly encouraged to seek release time from their present position in order to be on campus full-time during either the Fall or Spring semester of the first year. If that isn't possible, consideration should be given to taking a half-time leave for the entire academic year.

Doctor of Education

Program Sequence:

Summer: Year 1 (full time residency)

TE 610 The American Culture and the Context of Schooling	3
TE 653 Qualitative Approaches to Research	3
TE 660 Learning	3

Fall: Year 1 (residency)

TE 620 Field Experience: At-Risk Youth.....	2
TE 661 Teaching	3
TE 662 Curriculum	3

Spring: Year 1 (residency)

TE 621 Field Experience: School Renewal.....	2
TE 652 Quantitative Approaches to Research	3
TE 663 Evaluation.....	3

Summer: Year 2 (residency)

TE 611 School Culture and Problems of Change.....	3
TE 612 Strategies for School Renewal	3

Fall: Year 2

TE 622 Practicum: School Renewal	12
TE 651 Intermediate Statistics in Education Research.....	3
TE 664 Seminar in Curriculum and Instruction	3

Spring: Year 2

TE 694 Dissertation Proposal Seminar	3
Summer, Fall, Spring: Year	3
TE 693 Dissertation	3

At some point in the program, students are required to complete a Cognate component that supports a school curricular area or has other professional relevance. Two options are available. The first requires a sequence of 12 credits of graduate courses be completed. The second encourages students to select an area in which they have little or no previous experience and are required to complete 18 credits, of which nine may be undergraduate offerings.

Course Offerings

TE TEACHER EDUCATION

TE 610 THE AMERICAN CULTURE AND THE CONTEXT OF SCHOOLING (3-0-3)(SU). Students will explore the roles of schools in American society, including cross-cultural analyses; identify political forces influencing school policy-making in local, state, national and international arenas; investigate the economics of school renewal proposals; and consider the historical contexts of contemporary renewal efforts. They will give particular attention to the effects on American culture and the schools of changing demographics, the challenges of an increasingly diverse society, and the impact of technology and the ongoing information revolution. PREREQ: Admission to the doctoral program.

TE 611 SCHOOL CULTURE AND THE PROBLEMS OF CHANGE (3-0-3)(SU). Students will explore the cultures and organizational dynamics of schools, and obstacles to change in an increasingly diverse society. Case studies of change efforts in the past will be exam-

ined for their lessons for contemporary renewal efforts. Research and theory about systemic change in schools and other organizations will be explored as a basis for developing working theories and leadership skills necessary to guide school renewal efforts. PREREQ: TE 610.

TE 612 STRATEGIES FOR SCHOOL RENEWAL (3-0-3)(SU).

Students will explore contemporary strategies being tried or proposed to bring about ongoing renewal in the schools. There will be an emphasis on participatory approaches to school change, collaboration and partnership building, the role of technology, attention to cultural diversity, and conflict resolution strategies. Students will work on projects through which they will transform their emerging theories of change into plans for making change happen in their schools. Special emphasis will be placed on preparation for school-based decision making. PREREQ or COREQ: TE 611.

TE 620 FIELD EXPERIENCE: AT-RISK YOUTH (0-4-2)(F/S/SU).

In this field experience students will gain experience with at-risk children and their families, and the community agencies that serve them. As part of the course students will conduct in-depth studies that include home visits, and work with specific agencies serving these students and their families. Through these activities students will gain an appreciation and better understanding of the societal and social pressures on children, families, schools, and the process of educational reward. PREREQ: TE 653.

TE 621 FIELD EXPERIENCE: SCHOOL RENEWAL (0-4-2)(F/S).

In this internship students will gain experience with schools and other educational settings that are involved in exemplary educational renewal projects. They will participate in model school renewal projects and professional development activities, including the planning, implementation, and evaluation of such programs. PREREQ: TE 620.

TE 622 PRACTICUM: SCHOOL RENEWAL (0-4-2)(F/S). As the culminating experience in the Field Experiences component of the doctoral program, students will develop, implement and evaluate projects within educational settings that demonstrate leadership in educational renewal. Examples might include staff development, curriculum development, networking with school parents and other school patrons, or soliciting business and/or community support. PREREQ: TE 621.

TE 651 INTERMEDIATE STATISTICS IN EDUCATIONAL RESEARCH (3-0-3)(F). Students will study parametric and nonparametric statistical procedures commonly used in educational research, including analysis of variance, analysis of covariance, chi square, and multiple regression. Students will develop competence in data analysis and interpretation procedures via computer-based statistical packages, including SAS and SPSS. PREREQ: an introduction to statistics course or successful completion of the program's Statistical Competence Exam.

TE 652 QUANTITATIVE APPROACHES TO RESEARCH (3-0-3)(S).

Students will examine procedures involved in the selection of appropriate research designs and data analysis techniques in quantitative research, and study related design and measurement issues. Students will integrate the use of technologies in the process of quantitative research. PREREQ: Admission to the doctoral program.

TE 653 QUALITATIVE APPROACHES TO RESEARCH (3-0-3)(SU).

Students will examine the uses and values of qualitative methods in educational research and analyze various approaches to qualitative research, including case studies, biographical, phenomenological,

ethnographic, interactional, and critical analyses. They will evaluate ways of gathering and analyzing data, and will apply their knowledge in a research study that investigates some facet of the teaching-learning process. PREREQ: Admission to the doctoral program.

TE 654 DISSERTATION PROPOSAL SEMINAR (0-3-3)(S).

Students will develop a preliminary research proposal in anticipation of the subsequent dissertation. As part of the course students will present their proposals, and participate in the analysis and critique of the proposals of others. PREREQ: Admission to the doctoral program.

TE 660 LEARNING (3-0-3)(SU). Students will examine historic and contemporary explanations of human learning, with special emphasis on scholarly investigations of student learning in school environments, evaluation of that learning, and the role of educational technology. As part of the course students will devote particular attention to learning in culturally diverse student populations. PREREQ: Admission to the doctoral program.

TE 661 TEACHING (3-0-3)(F). Students will examine the foundations upon which historic and contemporary approaches to teaching have been constructed, including philosophic, developmental and scientific perspectives. As part of the course students will investigate teaching issues evolving from the increasingly culturally diverse student population in the contemporary American school, and the impact of technology on instruction. PREREQ: Admission to the doctoral program.

TE 662 CURRICULUM (3-0-3)(F). Students will focus on major theories, research bases, and significant societal factors in school curricula. The course will include historical and philosophical foundations of curricular development; analysis of factors and issues influencing curricular determinations, including cultural influences and technological contributions; and consideration of likely future curricular evolution. PREREQ: Admission to the doctoral program.

TE 663 EVALUATION (3-0-3)(S). Students will examine questions evolving from making judgments about such educational issues as school effectiveness, individual performances, and other educational endeavors. They will explore ethical issues in assessment and evaluation, and analyze social, cultural, and political influences affecting assessment and evaluation procedures. PREREQ or COREQ: TE 652.

TE 664 SEMINAR IN CURRICULUM AND INSTRUCTION (0-3-3)(F). In this integrative culminating course in the curriculum and instruction component, students will synthesize what they have learned in the courses in teaching, learning, curriculum, and evaluation. As part of the course students will examine educational issues relevant to their respective professional careers. PREREQ: TE 660, TE 661, TE 662 and TE 663.

TE 693 DISSERTATION (0-V-12)(F/S/SU). Students will complete an independent and original research project on an important educational issue; collect and interpret the findings in a cogent, professional and scholarly-written document; successfully defend the project to the dissertation committee; and disseminate those findings in a professionally appropriate manner. PREREQ: TE 654

Master of Arts or Science in Education

Department of Elementary Education and Specialized Studies
Department of Educational Foundations, Technology and
Secondary Education
Education Building, Room 208 Telephone 208 385-1731

Graduate Program Coordinator: Thel Pearson

Elementary Education Department Chair: Curtis Hayes

Secondary Education Department Chair: Virgil Young

Full Graduate Faculty: Holly Anderson, James Armstrong, Robert Bahruth, Robert Barr, Jeanne Bauwens, Susan Chevalier, Steve Christensen, Lee Dubert, Phyllis Edmundson, Judy French, Robert Friedli, Jay Fuhrman, Curtis Hayes, Jack Hourcade, John Jensen, Carroll Lambert, Melinda Lindsey, Lamont Lyons, Thel Pearson, Connie Pollard, Norma Sadler, Ted Singletary, Stan Steiner, Joan Suedmeyer, Carolyn Thorsen, Wenden Waite, Kathy Young, Virgil Young.

Associate Graduate Faculty: Rickie Miller, Jenny Piazza, Larry Rogien.

General Information

The College of Education offers a Master's degree in education, with concentration in one of the following areas: Art, Curriculum and Instruction, Earth Science, Educational Technology, Early Childhood Education, Mathematics, Reading, and Special Education. A Program Coordinator oversees the administration of these programs and coordinates their operation across the Department of Elementary Education and Specialized Studies, the Department of Foundations, Technology, and Secondary Education, and the related subject area departments.

Application and Admission Requirements

Prospective students may apply for admission at any time. However, the following application materials must be received by the Graduate Admissions Office by July 1 for the fall semester, November 15 for the spring semester, or April 1 for the summer session:

1. Application for admission
2. \$15.00 application fee
3. Official transcripts of all undergraduate and graduate work sent directly to the BSU Graduate Admissions Office.
4. Minimum GPA of 3.00 (on a 4.0 scale) for the last two years of undergraduate study, or an overall GPA of 2.75.

Admission will be granted to a qualified applicant who holds a Bachelor's degree from an accredited college or university and has some professional relationship to instruction. The candidate must meet the standards set by the College of Education and participating departments as well as the specific regulations of the particular program for which he or she applies. Provisional status may be granted to an applicant not meeting the listed requirements if deemed appropriate.

Master of Arts or Science in Education

Programs and Advisors

The name of a faculty member who will serve as temporary advisor will be indicated on the letter of acceptance to the applicant. Candidates should contact this faculty member as soon as possible to plan a program and complete the Program Development form. Credits taken prior to such planning are subject to the review and approval of the advisor and the Program Coordinator.

A maximum of nine semester graduate credits may be accepted from other accredited graduate schools upon approval of the advisor and coordinator. A maximum of six semester credits of pass-fail credits may be applied toward the degree.

Six semester hours of credit may be selected from any area of the University's graduate course offerings that will enable the candidate to strengthen a competency identified in his or her program. The candidate, in cooperation with the advisor, will choose courses which will meet the individual's program objectives.

Those students selecting one of the following areas will follow the procedures set forth by the respective department: Art, Earth Science (Department of Geosciences) and Mathematics.

Graduate Assistantships

Any student qualifying for admission may apply for one of a limited number of graduate assistantships offered each year. Awards may consist of a stipend, a fee waiver or a combination of both. Applications must be received at the Office of Graduate Education Programs by April 1 of each year. Typical assignments include research assistants, teaching assistants, or assignments related to the specific areas. Graduate assistantships are usually awarded for one year, and may be renewed for one additional year.

Degree Requirements

Graduate Core: The Graduate Core provides a set of integrated experiences designed to focus participants' attention on critical issues in education, to foster serious reflection through extensive reading, writing, and conversation about those issues, and to promote collaboration with colleagues who have diverse experiences and varied areas of expertise. Graduate Core is offered only in the summer session and requires five weeks of full-time graduate study. The Graduate Core is required of all candidates for a Master of Arts or Science in Education, except those seeking the Educational Technology emphasis.

TE 570 Graduate Core-Issues in Education	3
TE 563 Conflicting Values in Education	1
Elective Courses (Select two from the following)	2
TE 561 Law for the Classroom Teacher	1
TE 562 School Organization and Finance	1

TE 564 Instructional Techniques-Secondary School	1
TE 565 Interpreting Educational Research	1
TE 566 Learning Theory and Classroom Instruction	1
TE 568 Techniques of Classroom Management	1
TE 569 Testing and Grading	1
TE 573 Instructional Techniques-Elem School	1
TE 578 Parents in the Educational Process	1
TE 597 Special Topics	1
TOTAL	6

Students should apply for Admission to Candidacy after completion of 18 credits in the program. Completed forms are submitted to the Program Coordinator and the Dean of the Graduate College.

Option Requirements

The Education Graduate Program provides two options for those selecting one of the following emphases: Curriculum and Instruction, Early Childhood, Reading, or Special Education: Option I Thesis/Project and Option II Written Comprehensive Examination.

OPTION I (Thesis/Project)

Graduate Core	6
TE 551 Fundamentals of Education Research	3
TE 591 Project or TE 593 Thesis	6
Approved electives and specific requirements	18
TOTAL	33

A Thesis/Project, as mutually agreed upon by the candidate and the committee, is required. Selection of a thesis implies a research emphasis with a thesis format. Selection of a project implies a project related to instruction, curriculum, or some other aspect of an educational program.

OPTION II (Comprehensive Examination)

Graduate Core	6
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research	3
NOTE: Students selecting Option II are required to take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core, or TE 551 Fundamentals of Educational Research (3 credits).	
Approved electives and specific requirements	24
TOTAL	33

A Comprehensive Written Examination is required at the end of the course work. This examination is to be tailored by each candidate's committee specifically for that candidate following guidelines established by the department. After the candidate has written an acceptable examination, the committee will meet with the candidate to review the examination prior to final approval or rejection.

**Master of Arts in Education,
Curriculum and Instruction**

1. Graduate Core	6
2. TE 581 Curriculum Planning and Implementation	3
3. TE 582 Instructional Theory	3
4. Content area courses	9
5. Elective options (choose A or B below)	
A. Thesis-Project	
Fund of Educational Research TE 551	3
Thesis TE 593 or Project TE 591	6
Approved electives	3
OR	
B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research.....	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).	
Approved electives	9
TOTAL	33

**Master of Arts in Education,
Early Childhood**

1. Graduate Core	6
2. TE 543 Early Childhood: Readings	3
3. Two of the following three courses:	6
TE 544 Early Childhood: Advanced Child Develop	3
TE 546 Early Childhood: Environments & Programs	3
TE 547 Early Childhood: Language Acquisition and Development.....	3
4. TE 590 Practicum: Early Childhood 2-4	
5. Option electives (choose A or B below)	
A. Thesis/Project	
TE 551 Fundamentals of Educational Research	3
TE 591 Project or TE 593 Thesis	6
Approved electives	5-7
OR	
B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research.....	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).	
Approved electives	11-13
TOTAL	33

**Master of Arts in Education,
Reading**

**For Those Primarily Responsible for Elementary School
Instruction**

1. Graduate Core	6
2. TE 501 Foundations of Reading Instruction	3
3. TE 502 Diagnosis and Correction of Reading Problems	3
4. TE 504 Seminar in Reading Education	3
5. Option electives (choose A or B below)	
A. Thesis/Project	
TE 551 Fundamentals of Educational Research	3
TE 591 or 593 Thesis or Project	6
Reading electives	3
Approved electives	6
OR	
B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research.....	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).	
Reading electives	9
Approved electives	6
TOTAL	33

NOTE: Completion of the required courses in the Master of Arts in Education, Reading emphasis may not qualify the candidate for a reading endorsement for state certification. With the assistance of his or her advisor, the candidate can select appropriate electives to meet certification requirements.

**For Those Primarily Responsible for Secondary School
Instruction**

1. Graduate Core.....	6
2. TE 501 Foundations of Reading Instruction	3
3. TE 508 Diagnosis and Correction of Reading Problems-Secondary	3
4. TE 504 Seminar in Reading Education	3
5. Option electives (choose A or B below)	
A. Thesis/Project	
TE 551 Fundamentals of Educational Research	3
TE 591 Project or TE 593 Thesis	6
Reading electives	3
NOTE: Students should choose TE 407G Reading in the Content Subjects if they have not had a similar 3 credit course.	
Approved electives	6
OR	
B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research.....	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credit).	
Reading electives	9
NOTE: Students should choose TE 407G Reading in the Content Subjects if they have not had a similar 3 credit course.	

Master of Arts or Science in Education

Approved electives	6
TOTAL	33

NOTE: Completion of the required courses in the Master of Arts in Education, Reading emphasis may not qualify the candidate for a reading endorsement for state certification. With the assistance of his or her advisor, the candidate can select appropriate electives to meet certification requirements.

Master of Arts in Education, Special Education

For students interested in an Emphasis in Educationally Disabled and/or Severely Disabled

Educationally Disabled:

1. Graduate Core	6
2. TE 514 Counseling/Consulting Skills for Educators	3
3. TE 515 Advanced Theory of Instructional Design in Special Education	3
4. TE 523 Emotionally Disturbed Child in the Classroom	3
5. TE 590 Practicum: Special Education	3
6. TE 534 Issues and Trends in Special Education	3
7. Option electives (choose A or B below)	
A. Thesis/Project option	
TE 551 Fundamentals of Educational Research	3
TE 591 Project or TE 593 Thesis	6
Approved electives	3

OR

B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).	
Approved electives	9
Suggested Electives:	
TE 450G Behavior Intervention Techniques	3
TE 502 Diagnosis and Correction of Reading Problems	3
TE 503 Clinic for Reading Specialists	3
TE 505 Individual Tests and Measurements	3
TE 596 Directed Research: Special Education	3
TOTAL	33

Severely Disabled:

1. Graduate Core 6	
2. TE 514 Counseling/Consulting Skills for Educators	3
3. TE 517 Seminar on the Severely Handicapped Learner	3
4. TE 523 Emotionally Disturbed Child in the Classroom	3
5. TE 590 Practicum: Special Education	3
6. TE 534 Issues and Trends in Special Education	3
7. Option electives (choose A or B below)	
A. Thesis/Project option:	
TE 551 Fundamentals of Educational Research	3
TE 591 Project or TE 593 Thesis	6
Approved electives	3

OR

B. Comprehensive Written Examination	
TE 559 Philosophy of Education	3
or	
TE 551 Fundamentals of Educational Research	3
NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).	
Approved electives	9
Suggested Electives:	
TE 423G Teaching Students with Moderate and Severe Disabilities	3
TE 450G Behavior Intervention Techniques	3
TOTAL	33

NOTE: Completion of the required courses in the Master of Arts in Education, Special Education emphasis may not qualify the candidate for state certification. The candidate should seek the help of his or her advisor to determine certification requirements.

Master of Science in Education, Educational Technology

The Master of Science in Education with an emphasis in Educational Technology prepares students to work in educational settings requiring expertise in improving performance, designing instruction, and using a variety of educational delivery systems.

This program is to enable professionals to select and use a variety of technologies to produce long-term benefits for individuals and educational organizations.

The coursework in this program includes a wide range of theoretical and practical experiences. It culminates in the development of a project for a specific educational organization or a thesis investigating an important and timely issue.

Requirements:

1. IP 536 Intro Instructional Technology	3
2. IP 537 Instructional Design	3
3. TE 551 Fundamentals of Educational Research	3
4. TE 582 Instructional Theory	3
5. TE 538 Instructional Courseware Design	3
6. IP/TE 583 Selected Topics-Educational Technology	3
7. IP 520 Video Delivery Systems	3
8. TE 591 Project or TE 593 Thesis	6
Requirements subtotal	27

Electives:

Students are to take at least 6 credits of elective course work, with at least 3 credits recommended outside of the College of Education.

Suggestions:

Organizational Theory & Behavior MG 528	3
Accounting for Managers AC 511	3
Communication Tech for Managers AS 512	3
Public Policy Processes PA 501	3
Conflict & Change in Socio-Cult Systems SO 510	3

Master of Arts or Science in Education

Curr Plan & Implem TE 581	3
Artificial Intelligence Appl IP 539	3
Electives subtotal	6
PROGRAM TOTAL	33

Second Master's Degree

A student who has earned a master's degree in education from Boise State University may earn a second degree in another area of emphasis.

Guidelines for the Award of a Second Master's Degree

1. A candidate must meet all program requirements prescribed by the second master's curriculum.
2. Program requirements for the second degree that have already been met in the program for the first degree awarded may be counted toward the second degree at the discretion of the student's graduate committee.
3. A minimum of 21 credits of new course work is required for the second degree.
4. The seven-year time limit applies to all courses to be counted toward the second degree.

Bilingual Education

There is no designated area of emphasis in Bilingual Education. The number of credit hours completed in the Bilingual content area will be indicated on the student's transcript.

Planned Fifth Year

Purpose: Continuing education is a vital element in maintaining professional competence among teachers. Yet not all teachers desire the structure and demands imposed by a master's program. The purpose of the Planned Fifth Year is to enable and encourage teachers to further their professional growth and meet career goals through a planned and intellectually rigorous program of study. The goals of the program are largely determined by the candidate. The candidate may choose 1) to broaden or deepen knowledge and skills related to current teaching assignment or, 2) to seek an additional endorsement or advanced certification.

Admission Requirements

1. Be a certified teacher.
2. Meet the admission standards of graduate study (2.75) overall G.P.A. or 3.00 in the last two years of study.

Program Requirements

All students will complete **thirty (30)** credits including:

1. TE 582 Instructional Theory	3
2. Graduate Core OR TWO of the following courses	6
TE 551 Fundamentals of Educational Research	3
TE 559 Philosophy of Education	3
TE 581 Curriculum Planning and Implementation	3
3. A minimum of 9 credits of content courses	9
Electives	12
TOTAL	30

- A. A minimum of 20 credits must be earned after admission.
- B. Transfer credits are limited to nine (9).
- C. A maximum of 10 credits may be undergraduate work.
- D. A maximum of 10 credits may be pass/fail.
- E. A maximum of 6 credits of 'C' grades will be accepted.
- F. Overall G.P.A. for the program must be 3.00.
- G. The program must be planned with an advisor and must be completed within seven years of the first credits applied to the program.

This is not a degree or certification program. If, as a result of course work taken in the program, the candidate becomes eligible for a different certificate or endorsement, it is the candidate's responsibility to make application to the State Department of Education.

Teacher Certification

Students admitted to graduate programs in the College of Education who are also seeking certification as a teacher must be admitted to the Teacher Education program in the Department of Educational Foundations, Technology, and Secondary Education or the Department of Elementary Education and Specialized Studies.

Course Offerings

TE TEACHER EDUCATION

TE 407G READING IN THE CONTENT SUBJECTS (3-0-3) (F/S/SU). This course provides middle and secondary teachers with knowledge and skills necessary for maximum utilization of instructional materials in the various content areas. Students seeking graduate credit will be required to meet additional objectives. PREREQ: Admission to Teacher Education and TE 201.

TE 408G INTEGRATING TECHNOLOGY INTO CLASSROOM CURRICULA (3-0-3) (F/S). Using both stand-alone and networked computer systems, students will develop classroom strategies for integrating computers and selected software into lesson and unit plans; use CD-ROM, video disk, video technology, and overhead projection panels as part of instructional lessons; and access communications applications and data bases via modems. PREREQ: TE 208, teaching experience, or PERM/INST. \$10.00 lab fee.

TE 423G TEACHING THE MODERATELY AND SEVERELY HANDICAPPED (3-0-3) (S). This course is an overview of program development and instructional techniques appropriate for students who have moderate to severe disabilities. Major emphasis is on the development of functional programming within integrated educational settings. PREREQ: Admission to Teacher Education.

TE 450G BEHAVIOR INTERVENTION TECHNIQUES (3-0-3) (F). This course provides an introduction to the theoretical principles of behavior and the development of practical applied behavior analysis procedures with children from the preschool years through adolescence. As part of the course students will develop, implement and evaluate a field-based applied behavior analysis project. PREREQ: Admission to Teacher Education.

TE 463G INFANT EDUCATION (3-0-3) (SU). The physical, social, emotional and intellectual development of the infant-age birth to three will be examined in relation to kinds of environment and learning experiences that will stimulate and ensure optimum development. PREREQ: Admission to Teacher Education.

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TE 501 FOUNDATIONS OF READING INSTRUCTION (3-0-3) (F/S/SU). Students in this class study the theoretical constructs of reading, the psychological and pedagogical foundations of reading instruction, and learn to create and improve reading education programs in elementary and secondary classrooms.

TE 502 DIAGNOSIS AND CORRECTION OF READING PROBLEMS (3-0-3) (S/SU). Diagnosis and standardized testing procedures and corrective techniques will be learned, practiced, and then applied to a child in the Reading Education Center. All techniques are those a classroom teacher would utilize. A case report will culminate the course. PREREQ: TE 501 or PERM/INST.

TE 503 CLINIC FOR READING SPECIALISTS (3-0-3) (S). This course emphasizes more intricate diagnostic techniques and remediation procedures. Alternative testing methods will be presented. Each participant works with a child under supervision in the Reading Education Center and prepares a case report. PREREQ: TE 502 or PERM/INST.

TE 504 SEMINAR IN READING EDUCATION (3-0-3) (S/SU). This course covers three areas of reading education: involvement in a professional reading association, leadership in reading education, and current issues in reading education. PREREQ: PERM/INST.

TE 505 INDIVIDUAL TESTS & MEASUREMENTS (3-0-3) (S). An intense investigation is pursued in the area of measurement theory followed by practical applications in individual testing and student diagnosis.

TE 508 DIAGNOSIS AND CORRECTION OF READING PROBLEMS-SECONDARY (3-0-3) (S/SU). This course is designed for the teacher of the required high school reading course and any other high school course dealing with students with reading problems.

TE 510 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING SOCIAL SCIENCE (3-0-3) (F). A comprehensive study of the practices and principles in social science education, including objectives, social problems, unit development, work-study skills, organization of the program materials and media, and research findings basic to social studies will be developed.

TE 511 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCHOOL MATHEMATICS (3-0-3) (S). Emphasis on creative methods and strategies for teaching elementary school mathematics. Also includes a review of current research, curriculum trends and exploration of experimentation with unique materials for teaching mathematics.

TE 512 ADVANCED PRINCIPLES AND PRACTICES IN TEACHING LANGUAGE ARTS AND LINGUISTICS (3-0-3) (F). Emphasis will be given to the role of language arts and linguistics in the school curriculum, stressing modern approaches to language development, semantics, phonetics, phonics, and orthography.

TE 513 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCIENCE (3-0-3) (F). Current practices and principles in modern elementary science concepts are developed. Emphasis is placed on the selection and organization of content and experimental activities.

TE 514 COUNSELING/CONSULTING SKILLS FOR EDUCATORS (3-1-3) (F). This course will cover the development of counseling and consulting skills for educators to work with parents and other professionals. Instruction will focus on developing skills to work with students who experience various social and emotional concerns relating to learning. Major areas to be addressed will include theories and approaches to counseling and consulting, communication skills, intervention programs. PREREQ: GRAD or PERM/INST.

TE 515 ADVANCED THEORY OF INSTRUCTIONAL DESIGN FOR SPECIAL EDUCATORS (3-0-3) (F). The course is designed to teach students advanced design components to effectively instruct special education children and adults. The course will include the theoretical and programmatic considerations of instructional design. The course may be useful to regular classroom teachers who wish to gain some knowledge in dealing with special students. PREREQ: TE 431 or PERM/INST.

TE 516 TEACHING GIFTED AND TALENTED STUDENTS (3-0-3) (S). Teachers and others working with the instructional needs of gifted and talented students will develop skills in the techniques of meeting the educational goals of these exceptional individuals. Methods and materials for this approach will be evaluated as to application and assessment.

TE 517 SEMINAR ON THE SEVERELY HANDICAPPED LEARNER (3-0-3) (S odd years). This graduate level course is designed to facilitate student knowledge and skills in relation to teaching the severely handicapped learner. Emphasis is placed on research-based, instructional techniques and current professional issues in the field. PREREQ: TE 423 or PERM/INST.

TE 518 TECHNIQUES FOR CREATIVE WRITING IN ELEMENTARY SCHOOLS (3-0-3) (S). Methods and techniques for encouraging creative writing in the elementary school.

TE 519 ADVANCED STUDY OF CHILDREN'S LITERATURE (3-0-3) (F). The course provides an in-depth literary analysis of children's literature from preschool to early adolescence, including multicultural literature. The course promotes development of children's literature activities for classroom, libraries, and other settings. Odd years.

TE 522 INDIVIDUALIZATION OF READING INSTRUCTION (3-0-3) (S/SU). Emphasis upon the individualized approach to reading instruction is developed. Techniques of conferencing book selection, skill development and independent language arts activities are explored.

TE 523 THE EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM (3-0-3) (F/SU). This course is designed to assist school personnel in understanding the educational and psychological needs of students with severe behavior problems. PREREQ: PERM/INST.

TE 525 ADVANCED EDUCATIONAL PSYCHOLOGY (3-0-3). A study of contemporary issues involving both theoretical and methodological considerations in the history and systems of educational psychology. Special emphasis will be given to group behavior in terms of principles relevant to educational objectives. PREREQ: P 101 and TE 225. Offered on demand.

TE 531 EDUCATION FOR THE CULTURALLY DIFFERENT LEARNER (3-0-3) (S). A study of the development of children and adolescents in different cultures in comparative relationship to existing values. The lifestyle of various minority groups and implications for education will be examined. Major topics include culturally different learner; (1) learning styles, (2) media, (3) process of change. Idaho minority groups will be emphasized.

TE 534 ISSUES & TRENDS IN SPECIAL EDUCATION (3-0-3) (S even years). This course will investigate the current issues and trends in the field of special education. It will be organized around six topical areas: 1) identification, 2) assessment, 3) eligibility, 4) service delivery, 5) intervention approaches, and 6) instructional strategies. Discussion will be library research based and will focus on all areas of exceptionality in both elementary and secondary school settings. PREREQ: GRAD or PERM/INST.

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TE 538 INSTRUCTIONAL COURSEWARE DESIGN (3-0-3)(S).

Students will design instruction with the assistance of a microcomputer and link the instruction with video technology. Students will investigate several authoring languages to facilitate the development and delivery of instruction. PREREQ: IP 537.

TE 541 EDUCATION IN EMERGING NATIONS (3-0-3)(F). The course provides an analysis of the relationship between national goals and the educational system in the twentieth century. Contemporary systems will be studied in light of three major factors: (1) religious factors; (2) natural factors such as race, language and environment; (3) secular factors such as Humanism, Socialism and Nationalism.

TE 543 EARLY CHILDHOOD: READINGS (3-0-3)(S). Past and current research in early childhood education will be reviewed and synthesized in a seminar format. Students will determine a specific research area to study in depth.

TE 544 EARLY CHILDHOOD: ADVANCED CHILD DEVELOPMENT (3-0-3)(F). The student will examine in depth the physical, social-emotional, cognitive-language, and creative development of children, birth to age eight.

TE 546 EARLY CHILDHOOD: ENVIRONMENTS AND PROGRAMS (3-0-3)(S). The student will examine critical elements in the development and administration of effective early childhood programs including evaluating children, setting up the environment, developing and implementing curriculum, and teaching methods.

TE 547 EARLY CHILDHOOD: LANGUAGE ACQUISITION AND DEVELOPMENT (3-0-3)(F). The student will examine various theories and stages of language development, and will study approaches to facilitate language development in children of English and non-English speaking backgrounds.

TE 549 COUNSELING TECHNIQUES FOR CHEMICAL DEPENDENCY (3-0-3)(F/S). A study of counseling techniques and practices used in dealing with people of all ages who are chemically dependent. Special attention will be paid to the impact of chemical dependency in family members and counseling strategies for adolescents. This course may be taken for either H or TE but not both.

TE 551 FUNDAMENTALS OF EDUCATIONAL RESEARCH (3-0-3)(F/S/SU). This course will introduce students to the elements of experimental and non-experimental research designs. Instruction in using research resources and interpreting statistics will be given and students will analyze current research related to education. Students will learn how to develop a research proposal and will write a scholarly research paper.

TE 555 SUPERVISION OF INSTRUCTIONAL PERSONNEL (3-0-3)(S). A course designed to improve the supervision skills of elementary/secondary cooperating teachers and other supervisory personnel. Emphasis will be placed on a variety of observation and evaluation strategies designed to improve instruction.

TE 559 PHILOSOPHY OF EDUCATION (3-0-3)(S,SU). Students will analyze and evaluate past and contemporary philosophies and the values derived from them as they apply to education. A formal paper will be required.

TE 561 SCHOOL LAW FOR THE CLASSROOM TEACHER (1-0-1)(SU). This course will provide school personnel with an overview of school law designed to help them become more aware of student and teacher rights and how those rights can be legally asserted. The emphasis will be on "preventive" law, thus avoiding litigation.

TE 562 SCHOOL ORGANIZATION AND FINANCE (1-0-1)(SU). This course will provide a brief overview of the federal, state and local

organizational structures of schooling in America with particular attention given to funding and sources of authority. Issues of policy making as they affect teachers will be examined.

TE 563 CONFLICTING VALUES INFLUENCING EDUCATION (1-0-1)(SU). Students will explore ideological positions which have affected educational programs and policies. They will be asked to carefully consider their own values and analyze how these positions affect their modes of classroom operation. PREREQ: Graduate status. COREQ: TE 570.

TE 564 INSTRUCTIONAL TECHNIQUES-SECONDARY SCHOOLS (1-0-1)(SU). In this course, students will investigate instructional techniques which have sound basis in research and theory and which promote development of thinking skills in students.

TE 565 INTERPRETING EDUCATIONAL RESEARCH (1-0-1)(SU). This course will prepare students to read, understand, and critically analyze educational research in their own fields. It includes basic research terminology, strengths and weaknesses in research design, and interpretation of research results. COREQ: TE 570.

TE 566 LEARNING THEORY AND CLASSROOM INSTRUCTION (1-0-1)(SU). Students will investigate major contemporary learning theories and their implications for instruction and curriculum development.

TE 568 TECHNIQUES OF CLASSROOM MANAGEMENT (1-0-1)(SU). This course will explore approaches to effectively working with students in elementary and secondary classrooms. Skill development and theoretical considerations related to developing healthy and productive learning environments will be emphasized.

TE 569 TESTING AND GRADING (1-0-1)(SU). This course will include an introduction to the theories and fallacies of testing and grading. Problems and methods of constructing teacher-made tests will be included, with practice in designing better tests and systems of grading. COREQ: TE 570.

TE 570 GRADUATE CORE ISSUES IN EDUCATION (3-0-3)(SU). This course is part of the graduate education core. The content of this course varies, depending upon the current educational issues, but does always include readings, large group presentations, and small group discussions over philosophical, psychological, and sociological aspects education.

TE 573 INSTRUCTIONAL TECHNIQUES-ELEMENTARY SCHOOL (1-0-1)(SU). In this course, students will investigate instructional techniques which have sound bases in research and theory and which promote the development of thinking skills in elementary students.

TE 576 FUNDAMENTALS OF BILINGUAL EDUCATION/ESL (3-0-3)(DEMAND). This course is designed to give experienced teachers study of Bilingual Education and English as a Second Language. Students study the historical and cultural foundations, the current legal issues, psycholinguistic research, issues in language assessment, and biocognitive processes. Also presented are the prevalent methodologies and approaches used throughout the country. Offered on demand.

TE 578 PARENTS IN THE EDUCATIONAL PROCESS (1-0-1)(SU). This course will give students a broad understanding of the role of parents in education and the role of the teacher in initiating and/or implementing parental involvement. Particular attention will be given to ways of involving parents who typically do not participate in the educational process.

TE 581 CURRICULUM PLANNING AND IMPLEMENTATION (3-0-3)(F/S/SU). This is a general course for practicing teachers

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intended to give them a foundation in curriculum theory and practice. They will develop understanding of how curriculum is developed, organized, implemented and evaluated. Current issues and trends in curriculum with some historical perspective will be explored.

TE 582 INSTRUCTIONAL THEORY (3-0-3)(F/S/SU). This course includes investigations of research and theory about educational contexts, motivation, learning and development as they relate to models of instruction. Students will develop skills in selecting appropriate instructional models to achieve specific purposes in a variety of educational settings.

TE 590 PRACTICUM (Variable).

TE 591 PROJECT (0-V-6).

TE 593 THESIS (0-V-6).



Master of Arts in Education, Art

Department of Art
Public Affairs/Art West Building, Room 116A
Liberal Arts Building, Room 252
Telephone 208 385-3873 or 208 385-1230

Graduate Program Coordinator: Heather Hanlon

Department Chair: David Oravez

Full Graduate Faculty:

Bill Benson, watercolor, lettering
Jim Blankenship, design, painting, drawing
Don Douglass, art metals
Heather Hanlon, art education
Howard Huff, photography
John Killmaster, drawing, painting, metal enameling
Al Kober, sculpture
Teri Micco, illustration, painting
David Oravez, art introduction
George Roberts, printmaking, drawing
James Russell, drawing, painting
Cheryl Shurtleff-Young, art history
Brent Smith, photography
John Taye, drawing
Ron Taylor, ceramics
Mary Witte, photography
Associate Graduate Faculty:
Felix Heap, art history
Adjunct Graduate Faculty:
Gaye Hoopes, watercolor

General Information

The Master's Degree in Education, Art emphasis, is designed to meet the needs of specialists in art education. While the focus of the program and the required core classes are on the teaching, analyzing, and evaluating of the arts, non-education art majors can also select a studio or an art history area for their emphasis.

Application and Admission Requirements

Following admission to BSU through the Graduate Admissions Office and an initial interview with the Graduate Program Coordinator in the Department of Art, the following will be submitted to the Art Department Graduate Admissions Committee by March 1 or October 1 within the student's first year of study:

- A. The names and addresses of three art educators or professional persons who are acquainted with the student's academic and artistic qualifications to pursue graduate study;
- B. A minimum of twenty (20) slides or portfolio of recent art work;
- C. A statement of the student's professional objectives and philosophy of art education and how these will be furthered by graduate study;
- D. An example of academic or professional writing; and
- E. Evidence of any public or private teaching experience(s).

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The Graduate Admissions Committee of the Department of Art will recommend or deny the student's application to the chair of the department and the Dean of the Graduate School. The Dean will then notify the student of the results of the application.

Degree Requirements

Required Courses:

AR 501 The Fine Arts: Analysis and Appreciation in the Educational Program.....	3
AR 551 Curriculum Development and Assessment in Art Education.....	3
AR 591 Project or AR 593 Thesis.....	6
Education Core courses.....	6

Studio or Content: Six (6) credits minimum in the studio or content area. Studio concentration or emphasis for the Project or Thesis will be determined by the student and their graduate advisor and committee.

Electives: The remainder of the students' work may be selected in relation to background, interests, and professional objectives in consultation with the graduate advisor and committee.

Course Offerings

AR ART

AR 501 THE FINE ARTS: ANALYSIS AND APPRECIATION IN THE EDUCATIONAL PROGRAM (3-0-3) (F). Emphasis will be placed on learning about and applying the psychological and aesthetic theories commonly used in the creation, appreciation, and response to the fine arts in American educational settings. Course activities include attending a variety of arts presentations. Students will develop a researched, written unit of arts curriculum appropriate for educational use. PREREQ: Graduate status or PERM/INST.

AR 521 TEACHING THROUGH EXPERIMENTAL ART MEDIA (0-6-3)(SU). (Previously approved for Elementary Master's Degree). Varied and unique experimental art processes and [media to be] used in conjunction with creative teaching techniques that emphasize critical thinking skills and the development of new or enriched art(s) curricula for K-12. Students will solve procedural problems and adapt art media to teaching experiences. Outside reading and creative exploration will be expected, as well as a final presentation including a written paper. PREREQ: Graduate standing.

AR 551 CURRICULUM DEVELOPMENT AND ASSESSMENT IN ART EDUCATION (3-0-3)(F). Designed for those teaching or planning to teach art at any level, this course includes the history and rationale of American arts curricula K-12, the development of a selected, viable curriculum in a specific area, and the use of curriculum planning techniques appropriate in current educational settings. PREREQ: Graduate status and PERM/INST.

AR 580-589 SERIES SELECTED TOPICS (3-0-3). An opportunity for the student to work independently with particular professors in specific areas or media. Credits can be divided into several areas or concentrated within an approved area of emphasis to be determined by the graduate student, advisor, and committee.

- AR 578 SELECTED TOPICS - ART EDUCATION
- AR 579 SELECTED TOPICS - COMPUTER GRAPHICS
- AR 580 SELECTED TOPICS - DRAWING
- AR 581 SELECTED TOPICS - PAINTING
- AR 582 SELECTED TOPICS - CRAFTS
- AR 583 SELECTED TOPICS - SCULPTURE
- AR 584 SELECTED TOPICS - PHOTOGRAPHY
- AR 585 SELECTED TOPICS - CERAMICS
- AR 586 SELECTED TOPICS - PRINTMAKING
- AR 587 SELECTED TOPICS - DESIGNING
- AR 588 SELECTED TOPICS - ILLUSTRATION
- AR 589 SELECTED TOPICS - ART HISTORY

AR 590 PRACTICUM/INTERNSHIP (3 credits)

AR 591 PROJECT (6 credits). The graduate project includes a scholarly paper describing the history and results of original research used to substantiate a special view in the field of visual arts. The project will be:

- 1) An art show subject to full graduate faculty review; or
- 2) A comprehensive, illustrated visual arts curriculum in written form appropriate for use in an educational setting.

The required oral comprehensive examination will be prepared, administered, and evaluated by the student's Graduate Advisory Committee within the final month of the project presentation.

PREREQ: Graduate status.

AR 593 THESIS (V-V-6). The thesis will be a scholarly paper embodying results of original research which are used to substantiate a specific view in the field of the visual arts. The required oral comprehensive examination will be prepared, administered, and evaluated by the student's graduate advisory committee within the final month of the thesis presentation. PREREQ: Graduate status.

AR 594 WORKSHOP (1-3 credits)

AR 595 READING AND CONFERENCE (1-2 credits)

AR 596 DIRECTED RESEARCH (1-3 credits)

AR 598 SEMINAR IN ART (3-0-3)(S). (Previously approved for Elementary Master's Degree). Upon selection of an approved topic by the graduate advisor and committee, the student will research the subject/medium/process thoroughly, present written report with annotated bibliography and an oral report of the findings utilizing visual material in their presentation to faculty and students as arranged. PREREQ: Graduate standing.

Art courses with a "G" designation are listed below. All 300G and 400G level courses taken for credit must be approved by the student's Graduate Advisory Committee. A limit of nine (9) semester hours can be taken at the 300 or 400 "G" level for credit in the MA in Education, Art emphasis program. No course numbered below 500 carries graduate credit unless the "G" is affixed.

It is understood that graduate students enrolled in "G" courses will be required to do extra work in order to receive graduate credit for the courses. Only graduate faculty will supervise graduate students in 300 or 400 level courses carrying the "G" designation. The faculty member, in discussion with the student prior to admission into the course, will define the amount, description, and evaluation of the work to be done.

AR 301G NINETEENTH CENTURY ART HISTORY (3-0-3)(F). A study of important artists and movements from Neoclassicism through Post-Impressionism. Critical writing will be assigned.

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AR 302G HISTORY OF TWENTIETH CENTURY MOVEMENT IN ART (3-0-3)(S). An analysis of important European artistic movements up to World War II, including Fauvism, German Expressionism, Cubism, Futurism, Constructivism, Dada and Surrealism. Critical writings will be assigned.

AR 303G STUDIO IN GRAPHIC DESIGN (0-6-3)(F). The role of the computer in the modern practice of Graphic Design is stressed. Limited computer lab time is available during class. Emphasis is on conceptualizing and the development of a personal problem-solving methodology. Particular attention is given to development of precise verbal presentation skills. PREREQ: AR 333.

AR 304G ADVANCED STUDIO IN GRAPHIC DESIGN (0-6-3)(S). Continued exploration of the role of computers in modern design. Problems of a more complex nature are presented. Students are encouraged to develop and expand both the verbal and visual elements within a design problem. Verbal presentation skills and written rationales are integrated within the visual format. PREREQ: AR 303, AR 333.

AR 305G STUDIO IN VISUAL DESIGN (0-6-3)(F/S). Advanced exploration of two dimensional or three-dimensional design, continuing with problems in line, form, color, texture and space. Advisable to take AR 105 and 106 prior to AR 305.

AR 307G STUDIO IN METALSMITHING (0-6-3)(F/S). Advanced study in methods of jewelry making and metalsmithing with special emphasis on raising, die-forming, sheet forming and mechanical techniques to further develop personal skills in design and craftsmanship. May be repeated for credit. PREREQ: AR 221, 222.

AR 309G STUDIO IN PRINTMAKING (0-6-3)(F/S). Introduction to color printing and advanced printmaking in any of the following specialized areas, each of which may be repeated once for credit: intaglio, lithography, serigraphy, and relief printing. PREREQ: AR 209.

AR 311G ADVANCED DRAWING (0-6-3)(F/S). Structural, interpretive, or compositional study from the model or other subject matter, based on individual interests. Model fee. May be repeated once for credit. PREREQ: AR 212.

AR 315G STUDIO IN PAINTING (0-6-3)(F/S). Creative work in representational areas in any media. May be repeated once for credit. PREREQ: AR 215.

AR 317G PAINTING-WATERCOLOR (0-6-3)(F). Advanced work in opaque and transparent media with emphasis on experimental techniques. Advisable to take AR 217 and 218 prior to AR 317.

AR 318G PAINTING-WATERCOLOR (0-6-3)(S). Advanced work in opaque and transparent media with emphasis on experimental techniques. Advisable to take AR 317 prior to AR 318.

AR 319G PORTRAIT PAINTING (0-6-3)(S). Painting from models in realistic or semi-abstract styles based on individual interests. Focus on creative approaches to portraiture. Model fee. May be repeated for credit. PREREQ: AR 211 or PERM/INST. Advisable to take AR 114, 212, and 219 prior to AR 319.

AR 321G ELEMENTARY SCHOOL ART METHODS (3-1-3)(S). This course is designed to prepare future elementary and art education teachers in awareness, skills, theories and practices in K-8 art education. Child growth and development, curriculum selection and planning, classroom management and assessment strategies and basic historical aesthetic learning methods will be addressed. Students will demonstrate technical and artistic skills and mastery with K-8 art materials and will design, teach and assess art lessons. Optional lab hours available. Materials fee. PREREQ: Upper division standing.

AR 325G STUDIO IN CERAMICS (0-6-3)(F). Advanced study in the materials of ceramics with emphasis on exploration of clays, glazes and firing in earthenware, stoneware, and porcelain. Individual instruction will be given. PREREQ: 225 or 226 or PERM/INST.

AR 326G STUDIO IN CERAMICS (0-6-3)(S). Emphasis is on structural studies in hand-building and wheel-thrown works. Various firing methods using earthenware, stoneware and porcelain will be explored. PREREQ: AR 225 or 226 or PERM/INST.

AR 331G STUDIO IN SCULPTURE (0-6-3)(F/S). Advanced study in the materials and methods of the sculptor with emphasis upon welded steel and metal casting. Advisable to take AR 231 and 232 prior to AR 331. May be repeated once for credit.

AR 333G COMPUTER DESIGN FOR GRAPHIC DESIGNERS AND ARTISTS (2-4-4)(F/S). This course will familiarize the student with current programs for publication design, electronic prepress methods, illustration, fine art, photo manipulation and interactive programming. Available software includes the latest in illustration, graphic design, three dimensional applications, animation, paint and interactive programs. PREREQ: PERM/INST.

AR 341G CREATIVE PHOTOGRAPHY (2-4-3)(F/S). Advanced study of photographic techniques; emphasis on the creative approach to picture taking and printing. Adjustable camera required. Advisable to take AR 251 prior to AR 341.

AR 344G CREATIVE PHOTOGRAPHY, COLOR PRINTING (2-4-3)(F/S). Advanced study of photographic techniques; emphasis on the creative approach to picture taking and printing in color. Adjustable camera required. May be repeated for credit. PREREQ: AR 251 or PERM/INST.

AR 345G STUDIO IN CREATIVE PHOTOGRAPHY (2-4-3)(F/S). Advanced study emphasizing techniques of color slides. Color theory and composition will be covered in the course as well as the processing of slides and various methods of projections. Various approaches to lighting and laboratory work will be taught. Adjustable camera required. May be repeated for credit. PREREQ: AR 251 or PERM/INST.

AR 346G PHOTOGRAPHY: ZONE SYSTEM (2-4-3)(F). This course deals with the important relationship that exists between the negative and the print in photography. This course will provide systematic accounting of the numerous variables of personal equipment, procedures, films, developers, enlarging papers and style. Technique as the clarifier of idea will be stressed. PREREQ: AR 251 or PERM/INST. Offered odd numbered years.

AR 351G SECONDARY SCHOOL ART METHODS (3-2-3)(F). For students expecting to teach art education at the junior and senior high school levels. Includes pedagogical, philosophical and methodological issues and guidelines for grades 6-12 instructional design, development and assessment, essential information about materials, safety and aesthetics. An educational portfolio and 30 hours of clinical experience are required in a 6-12 setting.

AR 361G ILLUSTRATION I (0-6-3)(F). Survey of historical and contemporary illustration materials, techniques and styles. Focus on Creative Communicative solutions to visual problems. PREREQ: AR 112, AR 105 and AR 106.

AR 362G ILLUSTRATION II (0-6-3)(S). Continued exploration of illustration as a profession and as an expressive communicative medium. Focus on interpretive problem solving. Individually selected media. PREREQ: AR 361 and PERM/INST.

AR 371G HISTORY OF TWENTIETH CENTURY AMERICAN ART (3-0-3)(F). Beginning with a short survey of American Art from

the Ashcan School through the Thirties with concentration on Abstract Expressionism, Pop, Op and Minimal. Critical writing will be assigned. Advisable to take AR 302 prior to AR 371.

AR 409G STUDIO IN PRINTMAKING (0-6-3)(F/S). Individual problems in any of the following areas; woodcut, lithography, intaglio and serigraphy. May be repeated for credit. PREREQ: AR 309.

AR 411G DRAWING STUDIO (0-6-3)(F/S). Individual problems in drawing. Model fee. May be repeated for credit. PREREQ: AR 311.

AR 415G STUDIO IN PAINTING (0-6-3)(F/S). Individual problems in painting in any media. Students will participate in one-person senior show projects. May be repeated for credit. PREREQ: AR 315.

AR 417G STUDIO IN PAINTING-WATERCOLOR (0-6-3)(F/S). Advanced study in media. Students will participate in one-person senior show projects. May be repeated selected watercolor media. Advisable to take AR 317 and 318 prior to AR 417. May be repeated for credit.

AR 419G STUDIO IN METALS (0-6-3)(F/S). Continued study in materials and methods (advanced) of jewelry making and metalsmithing as they apply to the creative artist and teacher. May be repeated for credit. PREREQ: AR 221, 222, 307.

AR 425G STUDIO IN CERAMICS (0-6-3)(F/S). Continued study in the materials of ceramics with emphasis on the exploration of clays, glazes and firing as it applies to the creative artist or teacher. Advisable to take ar 325 and 326 prior to AR 425. Individual instruction will be given. May be repeated for credit.

AR 431G STUDIO IN SCULPTURE (0-6-3)(F/S). Continued study in the material and methods of the sculptor with emphasis on welded steel and casting, carving, mixed media and experimental. Advisable to take two semesters of AR 331 prior to AR 431. May be repeated for credit.

AR 441G CREATIVE PHOTOGRAPHY (2-4-3)(F/S). Individual problems in black and white photography. Advisable to take AR 251 and AR 341. May be repeated for credit.

AR 444G CREATIVE PHOTOGRAPHY, COLOR PRINTING (2-4-3)(F/S). Individual problems in color photography. May be repeated for credit. PREREQ: AR 344 or PERM/INST.

AR 461G STUDIO IN ILLUSTRATION (0-6-3)(S). Continued exploration of illustration as a profession and as an expressive communicative medium. Focus on development of an individual visual voice through advanced interpretive problem solving. PREREQ: AR 362 and PERM/INST.

AR 477G GRAPHICOM (4-0-4)(F/S). This class provides students the opportunity to work with Boise area non-profit organizations in need of design assistance. Computer-aided design and print production are stressed. Initial client contacts are provided. This course provides a broad base of understanding and enables students to experience the specific of going to press. PERM/INST. May be repeated for credit.

AR 483G COMPUTER GRAPHICS FOR GRAPHIC DESIGNERS (0-2-2)(F/S). The student is to select an area of particular interest which will then be thoroughly explored on the computer. PREREQ: AR 333.

Master of Science in Education, Earth Science

Department of Geosciences,
Math/Geosciences Building, Room 225
Telephone 208 385-1631

Graduate Program Coordinator: Charles J. Waag

Department Chair: Paul R. Donaldson

Full Graduate Faculty: Elton B. Bentley, Paul R. Donaldson, Kenneth M. Hollenbaugh, Paul Michaels, John R. Pelton, Walter S. Snyder, Claude Spinosa, Charles J. Waag, Craig M. White, Monte D. Wilson, Spencer H. Wood.

General Information

The curriculum for the Master of Science in Education, Earth, Science emphasis, stresses current developments in the earth science disciplines. In addition to subject matter knowledge emphasis is placed on the varied methods that can be used for teaching earth science. Because of the varied backgrounds of candidates, the course offerings are designed to allow flexibility in planning individual programs. A preliminary examination, oral or written, will be administered to each candidate.

Degree Requirements

Required courses include the Graduate Core and a thesis or project as determined by the committee. All other courses to be taken in the degree program are planned by the student and the graduate committee. A final comprehensive oral and/or written examination over coursework and the thesis or project is required.

Course Offerings

GO GEOLOGY

GO 403G ENGINEERING GEOLOGY (2-3-3)(S) (Field trip required). Introduction to soil and rock mechanics. Slope stability analysis. Surface and subsurface exploration of sites. Geological and geophysical considerations for construction projects. Current applications of geology to engineering projects. Alternate years. PREREQ: GO 280, PH 102 or PH 211, GO 323 or PERM/INST.

GO 412G HYDROGEOLOGY (3-0-3)(S) (Field trip required). The study of subsurface water and its relationship to surface water, the hydrologic cycle and the physical properties of aquifer systems. Flow nets and flow through porous and fractured media. Methods of determination of aquifer characteristics and performance, and ground-water modeling. PREREQ: GO 310, 314.

GO 431G PETROLEUM GEOLOGY (2-3-3)(F)(Field trips)(Alternate years). A study of the nature and origin of petroleum, the geologic conditions that determine its migration, accumulation and distribution, and methods and techniques for prospecting and developing petroleum fields. PREREQ: GO 311, GO 314.

GO 450G GEOLOGY OF NATIONAL PARKS (3-0-3)(S). A systematic study of geologic materials, structures, processes and landforms in

Master of Arts or Science in Education

the National Parks. The course is structured by geological regions and emphasizes geological knowledge as a key to greater appreciation and understanding of these scenic areas. PREREQ: GO 103 (Offered alternate years.)

GO 460G VOLCANOLOGY (2-0-2)(F)(Field trip)(Alternate years). A study of volcanic processes and the deposits of volcanic eruptions. An in-depth review of the generation, rise and eruption of magmas and of the types of vent structures produced. Field and petrographic characteristics of various types of volcanic deposits as well as their volcano-tectonic relationships will be emphasized. An independent project pertaining to volcanoes or volcanic rocks will be required of all students taking the course for graduate credit. PREREQ: GO 323.

GO 471G REGIONAL FIELD STUDY (1, 2, or 3 CR)(F/S/SU). Field trips and field exercises to study geology of selected localities in North America. Review of pertinent literature and maps, recording of geologic observations and the preparation of a comprehensive report on the geology of the areas visited. PREREQ: GO 103 or PERM/INST.

GO 502 GREAT MYSTERIES OF THE EARTH (3-0-3)(F). The earth abounds with mysteries that are seemingly related to natural phenomena. Lost continents, UFO's, Loch Ness Monster, Bermuda Triangle, Big Foot, ancient astronauts, water witching, and other mysteries, both real and contrived as discussed in terms of evidence and interpretation in the context of natural laws and processes. Techniques of skeptical inquiry and the scientific method are applied to develop critical thinking. PREREQ: Graduate standing and PERM/INST.

GO 511 ADVANCED ENVIRONMENTAL GEOLOGY (3-0-3)(S). Land-use planning, techniques for investigation of surficial materials and water resources. Geologic hazards, surficial deposits and their engineering and hydrologic properties, ground and surface water, waste disposal. Term reports required, field trips required. This course can be taken for undergraduate credit by filling out necessary forms. PREREQ: GO 221 or PH 220.

GO 514 ADVANCED STRUCTURAL GEOLOGY (2-3-3)(F)(Alternate years). Geometric, kinematic and dynamic analysis of plutonic rocks and metamorphic tectonites. Structural elements in plutons, their formation and interpretation as indicators of the tectonic environment during emplacement. Mesoscopic and microscopic study of rock fabrics, the mechanisms and processes of their formation and deformation, and their use as kinematic and strain indicators. PREREQ: GO 310, GO 314, GO 323 and GO 324 or PERM/INST.

GO 523 ADVANCED IGNEOUS PETROLOGY (3-0-3)(S)(Alternate Years). A study of igneous rocks with emphasis on their origin and the processes responsible for their diversity. Exercises will make use of the petrographic microscope and the departmental computer facilities. A field trip is required. PREREQ: GO 323, GO 324, C 131.

GO 531 REGIONAL GEOLOGY OF NORTH AMERICA (3-0-3)(S). A systematic study of the geologic provinces of North America with special emphasis on geological relationships and tectonic evolution. Each province is investigated in terms of its structural and geologic history and mineral resources. PREREQ: Graduate status of PERM/INST.

GO 561 EARTH SCIENCE TEACHING TECHNIQUES (3-0-3 or 4-0-4)(F/S). This course is a study of the objectives, methods, and materials of instruction in Earth Sciences. Emphasis will be placed on the

preparation and presentation of lectures, laboratory exercises and field trips. This course provides the student with internship experience in the laboratory and lecture classroom. PREREQ: Graduate status or PERM/INST.

GO 571 GEOCHEMISTRY (3-0-3)(S). Chemical equilibrium applied to natural water systems. Oxidation and reduction in sedimentation and ore genesis, methods of exploration geochemistry, crystallization of magmas, ore-forming solutions, isotope geochemistry. This course can be taken for undergraduate credit by filing necessary forms. Field trip required. PREREQ: GO 101, C 133, M 204.

GO 591 PROJECT (7-3 to 0-6). A field, laboratory or library investigation. The student will select a project according to his own interest and pursue it to a logical conclusion. Weekly progress meetings are held with the instructor and a final report is required. PREREQ: Graduate status and 15 credits in Earth Science or PERM/INST.

GO 593 THESIS (0-3 to 0-5). The scholarly pursuit of original work on a field or laboratory project or the formulation of new and logical interpretations of existing data collected by library research. A final report suitable for presentation at a meeting of Earth Science professionals is required. PREREQ: Admission to candidacy.

GO 596 DIRECTED RESEARCH (0-1 to 0-4). Field, laboratory or library research project. Students may work on an individual problem or select a problem from a list provided by the instructor. Weekly progress meetings, final report. PREREQ: Physical Geology or Fundamentals of Geology and/or PERM/INST.

GO 598 GRADUATE SEMINAR (0-1 to 0-3). The preparation and presentation of oral and written reports on topics in earth science and/or science education. Presentation of oral reports may take the form of debate. Preparation of visual aids and geologic illustrations will be emphasized. PREREQ: Admission to candidacy or PERM/INST.

GS GENERAL SCIENCE

GS 501 HISTORY OF SCIENCE (3-0-3)(F/S). This is a survey of humanity's efforts to understand the natural world. "Ancient Science" is presented as an introduction to the evolution of science since the 16th century. "Modern Science" is presented with emphasis on the development of modern scientific thought. Historical illustrations of the nature of scientific research in the evolution of science are presented. This course may be taken for either HY or GS credit, but not for both.

Master of Science in Education, Mathematics

Department of Mathematics
Math/Geosciences Building, Room 235
Telephone 208 385-1172

Program Coordinator: Thel Pearson, College of Education
Associate Department Chair: Alan Hausrath, Mathematics
Full Graduate Faculty: Robert Anderson, Kathleen Ayers, Phillip Eastman, Alex Feldman, David Ferguson, John Griffin, Alan Hausrath, Robert Hughes, Mary Jarratt, Robert Juola, Otis Kenny, Charles Kerr, Daniel Lamet, Giles Maloof, William Mech, Marion Scheepers, Robert Sulanke, Frederick Ward, Jerry Young.
Associate Graduate Faculty: James Buffenbarger, Stephen Grantham.
Adjunct Graduate Faculty: Gail Kirgis.

General Information

This degree requires 30 hours of course work, including the Graduate Core in Education, a mathematics sequence and seminar, and electives in mathematics and other areas chosen in consultation with a committee. The student must complete all requirements in item 1 below, plus those in one of the three options 2A, 2B, or 2C.

Degree Requirements

1. Common Requirements

A. Graduate Core	6
B. Mathematics Sequence	6
Real Analysis I, II M 501-502 or Abstract Algebra I, II M 541-542	
C. Seminar in Mathematics M 598	3
D. Mathematics Electives	6
E. A written examination over mathematics course work	
2. One of the following three options:
 - A. Examination Option
 1. One additional graduate mathematics course, exclusive of M 503, 504, or 561
 2. Free electives
 3. An oral examination over all course work.
 - B. Project Option
 4. Mathematics Project M 591
 5. Free electives
 - C. Thesis Option
 6. Mathematics Thesis M 593
 7. Free electives
 - D. Additional Information
 1. Credit in Workshop (594 or 599) is limited to a total of 3 credits to be applied in partial fulfillment of the emphasis in Mathematics.
 2. Some students may be required to remove deficiencies before admission to candidacy. Students with strong undergraduate mathematics backgrounds

may apply to challenge, waive, or replace parts of the emphasis requirements.

3. Students considering this program should consult with the Chair of the Mathematics Department. Enrollment in graduate courses has been such that completion dates for this program cannot be guaranteed.

Course Offerings

M MATHEMATICS

M 406G THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3-0-3)(F). Complex numbers, functions of a complex variable, analytic functions, infinite series, integration, and conformal mapping. PREREQ: M 206 or M 212.

M 431G PROBABILITY AND STATISTICS (3-0-3)(F). Discrete and continuous random variables, conditional probability, expectation, moment generating functions, central limit theorem. PREREQ: M 206 or M 212.

M 432G PROBABILITY AND STATISTICS (3-0-3)(S). Point and interval estimation, hypothesis testing, analysis of variance, nonparametric tests. PREREQ: M 431.

M 456G LINEAR PROGRAMMING (4-0-4)(S). Simplex algorithm, two-phase method, simplex algorithm for problems with bounded variables, duality theory, postoptimality analysis, network simplex method, and the transportation and assignment problems. PREREQ: M 301.

M 501-502 REAL ANALYSIS I, II (3-0-3). The real number system. Set theory and metric spaces. Sequences and series. Continuity of real functions. Differentiation. The Riemann-Stieltjes integral. Sequences and series of functions. PREREQ: M 314 or PERM/INST.

M 503 THE TEACHING OF ALGEBRA (3-0-3). Contemporary approaches to teaching secondary school algebra; treatment of selected topics in modern algebra; methods and materials; research relevant to the teaching of algebra. PREREQ: M 302

M 504 THE TEACHING OF GEOMETRY (3-0-3). Contemporary approaches to teaching secondary school geometry; treatment of selected topics in geometry; methods and materials; research relevant to the teaching of geometry. PREREQ: M 311.

M 505 FOUNDATIONS OF MATHEMATICS (3-0-3). The axiomatic method and its role in modern mathematics. The role of the theories of sets and groups in the development of mathematics. Modern philosophies of mathematics. PREREQ: M 302 or PERM/INST.

M 511 GENERAL TOPOLOGY(3-0-3). Set separation axioms, topologies, connectedness, compactness, generalized convergence, continuity, product spaces. PREREQ: M 401 or M 501 or PERM/INST.

M 541-542 ABSTRACT ALGEBRA I, II (3-0-3). Mappings, the integers, groups, sub-groups, morphisms, rings, integral domains, polynomial rings, fields, field extensions. PREREQ: M 302 or PERM/INST.

M 547 HISTORY OF MATHEMATICS(3-0-3). The course is designed for mathematics teachers in the secondary school. The course consists of two parts: the first part traces the development of algebra, geometry, analytic geometry and calculus to the 19th century; the second part gives a brief introduction to, and history of, some of

Master of Arts or Science in Education

the developments in mathematics during the last century. PREREQ: PERM/INST.

M 561 MATHEMATICS FOR OPERATIONS RESEARCH(4-0-4) (F/S). The mathematics techniques used to solve problems involving several variables. Linear systems, matrices, linear programming with the simplex method, differential and integral calculus with emphasis on applications in management decision situations. PREREQ: PERM/INST.

M 564 MATHEMATICAL MODELING(3-0-3) (SU). Introduction to mathematical modeling through case studies. Deterministic and probabilistic models; optimization. Examples will be drawn from the physical, biological, and social sciences. A modeling project will be required. PREREQ: M 361 and CS 122 or PERM/INST.

M 571 MATHEMATICS CURRICULUM (7-12 (3-0-3)). The history of the 7-12 mathematics curriculum; content, special problems, and trends in mathematics programs; organization of the curriculum. Study of reports and recommendations; curriculum development projects. PREREQ: At least one year's experience teaching in secondary school mathematics.

M 591 PROJECT (May be taken for 3 to 6 credits). A project may include, but is not limited to, a library research paper, educational research or written curriculum with teaching materials. PREREQ: The student must be admitted to candidacy.

M 593 THESIS (May be taken for 3 to 6 credits). Original mathematical research or a new interpretation or novel exposition of existing mathematics. Course is arranged with supervising faculty member. PREREQ: Admission to candidacy.

M 598 SEMINAR IN MATHEMATICS (3-0-3). The content will vary within a format of student presentation and discussion of relatively advanced mathematical topics selected from texts or mathematical journals. This will not be a seminar in mathematics education.

MI MATHEMATICS FOR INSTRUCTION

MI courses are designed to provide extra experience in mathematics for practicing teachers. They may be used to meet course requirements for master's degrees in education. They are not available for undergraduate credit and not intended for students with very strong mathematical backgrounds. Courses labeled between MI 500 and MI 519 emphasize mathematical content and are suitable for teachers at all levels. Those courses labeled between MI 520 and MI 544 are designed particularly for secondary teachers; those labeled between MI 545 and MI 569 are directed to middle school teachers, and those labeled between MI 570 and MI 579 are for elementary school teachers, but in each case teachers practicing at any level may enroll.

MI 501 SURVEY OF PURE MATHEMATICS FOR TEACHERS (2-0-2)(SUM). The nature of mathematical knowledge, its history, meaning, methodology, and use. Generally topics will be selected from material in set theory, logic, number theory, algebra, geometry, or graph theory. PREREQ: Possession of a teaching certificate.

MI 502 SURVEY OF APPLIED MATHEMATICS FOR TEACHERS (2-0-2)(SUM). The nature of contemporary applied mathematics and its use in decision making in modern society. The emphasis will be on conceptual understanding and appreciation of the vast variety of problems which can be solved by mathematics. Generally topics will be selected from material in management science, statistics, social choice,

or geometry of size and shape. PREREQ: Possession of a teaching certificate.

MI 556 NUMBER THEORY FOR TEACHERS (1-0-1)(SUM). An exploration of divisibility, primes, linear Diophantine equations, representation of number theoretical concepts using concrete materials, conjectures, and recent results. PREREQ: One year experience teaching.

MI 564 MATHEMATICAL MODELING FOR TEACHERS (1-0-1) (SUM). The modeling process, its relation to the scientific method and problem solving, laboratory activities and examples appropriate to the middle school. PREREQ: One year experience teaching.

Electrical Engineering in Boise Program, University of Idaho

Educational Technology Building, Room 201
Telephone 208 385-1309

Assistant Director: Kathy Belknap

Degrees Offered

M.S. in Electrical Engineering
M.E. in Electrical Engineering
Ph.D. in Electrical Engineering

Please see the *University of Idaho College of Graduate Studies Catalog* for further details on graduate engineering programs.

Master of Arts in English

Department of English
Liberal Arts Building, Room 228
Telephone 208 385-1246

Program Coordinator: Dr. Dale K. Boyer

Department Chair: Dr. Chaman Sahni

Full Graduate Faculty:

Kent Anderson, Creative Writing

Debjani Banerjee, Post-Colonial Literature

Bruce Ballenger, Rhetoric and Composition

John T. Battalio, Technical Communication

Dale K. Boyer, Romantic, Victorian, and Modern Poetry

Allene Cooper, Rhetoric and Composition, American Literature

Charles G. Davis, 18th Century British Literature, British Novel

Jon P. Dayley, Linguistics

Charles Guilford, Creative Writing

Michael Hassett, Technical Communication

Daryl Jones, Creative Writing

Richard Leahy, The Teaching of Writing

Helen Lojek, American Literature, Irish Literature, Modern
Drama

James Maguire, American Literature, Literature of the American
West

Mike Markel, Technical Communication

Carol Martin, Victorian Fiction, Women Writers

Sean O'Grady, American Literature, Nature Writing

Bruce Robbins, English Education

Mary Ellen Ryder, Linguistics

Chaman Sahni, Modern British Literature, Far Eastern
Literature, Criticism

Rena Sanderson, Women Writers, American Literature

Richard Ken Sanderson, Renaissance Literature 17th Century
Literature

Thomas Trusky, Creative Writing, Book Arts

Karen Uehling, The Teaching of Writing

Kathleen Warner, Folklore, North American Indian Literature

Jan Widmayer, 18th Century British Literature

Lonnie Willis, American Literature, Film Studies

Linda Marie Zaerr, Medieval Literature

Hendriekje Zirinsky, Rhetoric and Composition, English
Education.

Adjunct Graduate Faculty: Kevin Wilson, Technical
Communication.

General Information

The graduate program offered by the Department of English at Boise State University is large enough to provide variety, yet small enough for flexibility in planning a course of study and for a collegial atmosphere. The Department's graduate faculty teach on all levels, with commitment, in addition to pursuing interest in scholarship, writing, editing, publishing, and related activities.

The Master of Arts Degree in English enables candidates to emphasize study in English and American Literature, Creative

Writing, English Education, and Rhetoric and Composition. A Master of Arts Degree in Technical Communication, information about which is given under its own heading, is also available from the Department of English.

The Department of English, in response to Boise State University's goals, provides excellent computer labs, including three administered by the Department itself, for word processing and for utilizing such capabilities as network access to information about library holdings in the United States and abroad.

The Hemingway Center, administered by the Department of English, is another resource to be found on campus. It is the home of the Idaho Center for the Book, affiliated with the Library of Congress. The Center also oversees the Idaho Writers' Archive.

The Department of English offers a number of Graduate Assistantships in teaching, tutoring, editing, and administrative duties. The assistantships include waivers of tuition and fees, resident or non-resident. Complete applications are due by the first Monday in April. More detailed information is available from the Director of Graduate Studies, English.

Application and Admission Requirements

To be considered for regular status as a graduate student in the Department of English, an applicant must meet general Graduate College requirements (which includes requesting that official transcripts from all institutions previously attended by sent to the Graduate Admissions Office, MG 141, Boise State University, Boise Idaho 83725) and the following department requirements:

1. A Bachelor of Arts in English. However, an applicant may demonstrate a strong background in an area of study available in the graduate curriculum of the Department of English to be considered for admission into the program.
2. A G.P.A. of at least 2.75 for all undergraduate work or a G.P.A. of at least 3.0 for the last sixty semester credit hours of undergraduate work.
3. Scores for the Graduate Record Examination (GRE), sent to the Graduate Admissions Office. The applicant should score at least 500 on the Verbal Section of the GRE. An applicant who wishes to emphasize literary study, creative writing, or teaching on the secondary level must provide the score earned for the Subject Test for Literature in English in addition to those earned on the General Test. Scores on sections other than the Verbal Section are for information purposes only.
4. An essay of from five hundred to seven hundred words explaining the applicant's goals in pursuing graduate study in English, sent directly to the Director of Graduate Studies, English.
5. Two or three letters of recommendation from people who know the applicant's academic work, sent directly to the Director of Graduate Studies, English.

Master of Arts in English

Applicants who do not satisfy one or more of these requirements by the time they wish to begin classes may be admitted with provisional status. They will be advised as to what steps they need to take to qualify for regular status.

Degree Requirements

The course of study for the Master of Arts in English will consist of a minimum of thirty-three graduate-level semester credit hours selected by students and their advisors.

E500 Introductory Seminar is a prerequisite to other graduate-level courses. However, with the consent of advisors, students may take other graduate courses concurrently or, with waivers, prior to enrolling in E 500.

A maximum of nine credit hours of courses carrying a "G" designation may be counted toward the M.A. degree in English.

The content of the courses numbered E 510, E 520, E 530, E 540, E 550, E 560, and E 570 may vary from semester to semester. When they do vary, students may repeat them for credit. These courses are considered to be central to an M.A. in English. Consequently, students should complete as many of them as their program of study makes possible. Courses numbered E 597 also may vary from semester to semester and, when they do, may be repeated for credit.

A maximum of nine graduate credit hours taken in other departments may be counted toward the M.A. degree in English.

To satisfy the requirements for the M.A. in English, students must complete a thesis or project or pass a comprehensive examination. No credit hours are granted for taking the examination. Students not taking the comprehensive examination should register for E 591 PROJECT or E 593 THESIS in their final semester to receive the three hours credit for a completed project or thesis that applies to the thirty-three credit hour minimum required for the degree.

Course Offerings

E ENGLISH

E 412G WOMEN WRITERS (3-0-3) (F/S). Literature by English speaking women, with special attention to cultural contexts, the themes and methods used by women writers, and how women writers have created their own tradition. The course may focus on writings of a particular period. Alternate years. PREREQ: 3 credits of literature or PERM/INST.

E 488G METHODS AND THEORIES OF LITERARY CRITICISM AND RHETORIC (3-0-3) (S). Analysis of major literary and rhetorical theories, their methods and their implications. PREREQ: 3 credits of upper division literature or PERM/CHAIR.

E 500 INTRODUCTORY SEMINAR (3-0-3) (F/S). An introduction to bibliography and orientation to sources of information. Students research a concept or problem in literature or writing under supervision. PREREQ: Admission to graduate program or PERM/CHAIR.

E 501 THE TEACHING OF WRITING (3-0-3) (F/S). Theories and methods of teaching writing for experienced teachers. Special emphasis on new discoveries about the learning process in writing courses and in the teacher's role in helping individual students. PREREQ: E 301, E 500, and teaching experience or PERM/CHAIR.

E 505 LINGUISTICS (3-0-3) (F/S). Modern linguistic theories and their application to literature and teaching English. An examination of how various grammatical models represent the complexities of language sound, sequence, and structure. Application of theory to language at work. Alternate years. PREREQ: E 500 and LI 305 or equivalent or PERM/CHAIR.

E 508 WRITING FOR THE MARKET (3-0-3) (F). A writing course which studies literary journals, trade journals, and little magazines, considers the slick and the popular magazine market, and looks at tradebook publication with the intention of preparing the student to complete manuscripts for publication. PREREQ: An advanced writing course or PERM/INST.

E 509 BOOK ARTS (3-0-3) (F/S). A historical survey of various aspects of bookmaking, including papermaking, typography, printing, binding, and desktop publishing, as well as book distribution/marketing, and production of artist's and eccentric bookworks. Course culminates in production of a classroom edition of each student's original writings or art works in an appropriate format devised by the student. PREREQ: E 305 or E 306 or PERM/INST.

E 510 MAJOR AUTHOR (3-0-3) (F/S). A consideration of minor and major artistic creations of an author with attention devoted to major influences on the writer and his/her influences on others. Aspects of investigation to include the life of the author and its relation to his/her work, the society and culture of the times, his/her place and stature in the genres in which he/she worked, his/her use or disregard of tradition, as well as an investigation of contemporary criticism and critical evaluation since the writer's time. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 520 GENRE (3-0-3) (F/S). A study of a well-defined literary category, such as novel, short story, epic, or tragedy. Examination of representative texts in order to discover the evolution of a specific literary genre while at the same time establishing its typical features. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 525 CREATIVE WRITING WORKSHOP (3-0-3) (F). An advanced workshop in poetry and fiction. Students will study the form and theory of poetry and fiction from the perspective of practicing writers and will apply these principles to the analysis and criticism of one another's work. PREREQ: E 305, 306, or PERM/INST.

E 530 PERIOD (3-0-3) (F/S). A study of a selected chronological period of American or British literature with focus on major authors, genres, or topics. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 540 MYTH IN LITERATURE (3-0-3) (F/S). An exploration of the use of myth in literature as a source of content and structure. The nature and working of myth and the way it enters conscious creation of art. Themes such as the quest, the initiation, the Adamic myth in American literature, and of myths in the works of major authors may be explored. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 550 LITERATURE AND CULTURE (3-0-3) (F/S). The interaction between a body of literature and the social, economic, and political forces that characterize the culture in which it originates. The influence of culture on literary form and content. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 554 INTRODUCTION TO APPLIED RESEARCH AND PROJECTS IN THE ENGLISH LANGUAGE ARTS (3-0-3)(F/S).

Methods of and approaches to conducting applied research in classrooms and the workplace and developing projects in the English Language Arts from such research. This course is recommended for students electing the project option for the M.A. in English. Intended primarily for classroom teachers, the course is appropriate for others who offer instruction, including technical writing trainers and teachers of literacy in GED centers, workplace literacy projects, and community education projects. PREREQ: E 501 or E 581 or PERM/CHAIR.

E 560 FOLKLORE (3-0-3)(F/S). Materials selected from oral tradition and culture with attention to aspects of collecting, classifying, comparing, analyzing, and archiving. Theories of folklore composition, transmission, and function will be related to the occurrence of folklore. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 561 THEORIES OF RHETORIC AND COMPOSITION (3-0-3)(F/S). A study of the theoretical context of current writing and writing pedagogy. Influential theories of invention, arrangement, and style, from ancient and modern times, are examined and compared. Special attention is paid to the relationships of current rhetorical and cognitive theories to writing processes and written products. PREREQ: Admission to Graduate Program or PERM/CHAIR.

E 570 LITERARY MOVEMENTS (3-0-3)(F/S). A focus on a significant literary movement, the works of its major and minor contributors, its theories and its practice, its relation to its time, its place in literary history, its influence on writers past and present. PREREQ: E 500 or PERM/CHAIR. (Repeatable for credit)

E 581 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS (3-0-3)(F). A literary content course for prospective teachers of secondary school English. Primary emphasis on critical reading of literature for adolescents in secondary school. Secondary emphasis on methods of analysis appropriate to students. All genres as well as classic and popular authors. PREREQ: E 102, two literature courses or PERM/CHAIR.

E 582 SELECTED TOPICS IN TEACHING ENGLISH LANGUAGE ARTS (3-0-3)(F/S). Study of current theories and topics in teaching the English Language Arts in composition, language, or literary theory of special interest to the experienced teacher. A specific focus will be announced each time the course is offered. Although targeted primarily at classroom teachers, the course may be appropriate for others who offer instruction, including technical writing trainers and teachers of literacy in GED centers, workplace literacy projects, and community education projects. Alternate years. PREREQ: E 301 or E 381 or E 481 or teaching experience or PERM/INST.

E 585 SELECTED TOPICS IN LINGUISTICS (3-0-3)(F/S). An investigation of a particular topic in linguistics, drawn generally from psycholinguistics, sociolinguistics, semantics, pragmatics, discourse, syntax, or morphology. Course work will include lecture, discussion, and a paper or project, depending on the nature of the topic. Repeatable once for credit. PREREQ: LI 305.

E 591 PROJECT (V-0-V). A project may include, but is not limited to, a library research paper, experimental research on some aspect of pedagogy, or preparation of written curriculum with related teaching materials. PREREQ: Admission to candidacy and approval of the student's graduate committee.

E 593 THESIS (V-0-V). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student's graduate committee.

E 595 READING AND CONFERENCE (V-0-V). Directed readings in selected materials from subject areas in which the English Department faculty has expertise. These readings will be reported on and discussed in a context arranged by the student and the director and approved by the student's graduate committee. PREREQ: Admission to candidacy.

E 598 SEMINAR FOR TEACHING ASSISTANTS (3-0-3)(F). An exposure to writing theory and practice, the teaching community, and the Department's English Composition courses for first semester Teaching Assistants. The seminar will provide information and support for the assistants while they learn to meet their obligations as classroom teachers. PREREQ: PERM/INST.

SPECIAL TOPICS courses are offered in response to student and faculty interests and are offered in addition to the formal courses listed above. Examples of Special Topics courses offered by the Department of English include one in Literature and Film and one in Teaching Basic Writing.

E TECHNICAL COMMUNICATION

E 511 THEORY AND PRACTICE OF TECHNICAL COMMUNICATION (3-0-3)(F/S). An introduction to the current theories of technical communication, including approaches from such related fields as ethics, rhetoric, linguistics, cognitive psychology, sociology, and philosophy. Students will apply these theories in describing and analyzing the different job specializations within technical communication.

E 512 ADVANCED TECHNICAL COMMUNICATION (3-0-3)(F/S). An advanced study of technical communication for those students who are or expect to become professional technical communicators. Students will write reports and manuals related to fields of interest and background. The topics of study include modern theories of readability, focusing on research in semantics, syntax, and pragmatics, and recent developments in document conventions. PREREQ: E 302 or E 402 or PERM/INST.

E 513 TECHNICAL EDITING (3-0-3)(F/S). Advanced course in the editing of technical documents. Major projects are related to each student's field of interest. Topics of study include the theory and ethics of editing, as well as text screening, copyediting, typemarking, keying, troubleshooting, and graphics. PREREQ: E 512 or PERM/INST.

E 514 ETHICS OF TECHNICAL COMMUNICATION (3-0-3)(S). An examination of the various ethical issues inherent in the practice of technical communication. Topics include the ancient debate about the claims of philosophy and rhetoric; Kant's categorical imperative; the modern standards of rights, justice, and utility; the employee's obligations to the employer, the public, and the environment; and the common ethical issues faced by technical communicators, including plagiarism and copyright violation, the fair use of words and graphics, trade secrets, whistle-blowing, and codes of conduct. The course will use the case study method.

E 515 INTRODUCTION TO DOCUMENT PRODUCTION (3-0-3)(F). Introductory study of the principles of producing effective technical documents. Topics include research on the relationship between presentation styles and readability, integration of textual material and graphical and tabular data, and the use of advanced word processing and technical graphics software on personal computers. The course will be taught as a workshop, and students will create basic technical documents such as brochures and data sheets. PREREQ: E 513 or PERM/INST.

E 516 ADVANCED DOCUMENT PRODUCTION (3-0-3)(S). Advanced study and application of techniques for incorporating graphics, illustrations, and photos into technical documents. Student will in-

Master of Science in Exercise and Sport Studies

tegrate word processing and graphics into desktop publishing software to create, edit, and produce complex technical documents, such as reports, manuals, and newsletters. The course will be taught as a workshop focused on the use of desktop publishing software on personal computers. PREREQ: E 515 or PERM/INST.

E 517 ORAL COMMUNICATION FOR TECHNICAL

COMMUNICATORS (3-0-3) (F/S). An introduction to the theory and practice of the different types of oral communication practiced by technical communicators, including interviewing technical subject specialists and product users, group dynamics, gender issues, conflict management, and technical presentations, including the creation of presentation graphics. The course will be taught as a workshop. Students may not receive credit for both E 517 and CM 517. PREREQ: E 516 or PERM/INST.

E 518 WRITING FOR THE COMPUTER INDUSTRY (3-0-3) (F/S).

Analysis and practice of professional quality computer documentation, the materials that support the use of computer software and hardware. Students also study the communication and management skills required of a technical communicator in the computer industry during product development. In a workshop setting, students apply techniques of organization, writing style, formatting, and graphic design to produce a complete user documentation set. PREREQ: E 516 or PERM/INST.

E 519 TECHNICAL PUBLICATIONS MANAGEMENT (3-0-3) (F/S).

Analysis and application of the principles of management and organizational behavior as they apply to the technical publications field. In a case-study environment focused on the publications process, students learn the techniques and practices of managing technical publications groups within organizational settings, while studying relevant principles of motivational theory and human behavior. PREREQ: E 512 OR PERM/INST.

E 521 HUMAN-COMPUTER INTERACTION (3-0-3) (F/S). Study and application of the principles of online communication, including the design and creation of simple system messages and HELP systems, reference materials and tutorials, and computer-based instruction (CBI) in hypermedia. Students practice effective screen design techniques from the fields of cognitive science, software psychology, and human factors as they apply to online documentation. PREREQ: E 512 OR PERM/INST.

Master of Science in Exercise and Sport Studies

Department of Health, Physical Education and Recreation
Gymnasium, Room 209
Telephone 208 385-4270

Graduate Program Director: Bill Kozar

Department Chair: Ross Vaughn

Full Graduate Faculty: Sherman Button, Genger Fahleson, Werner Hoeger, Bill Kozar, Linda Petlichkoff, Ron Pfeiffer, Glenn Potter, Ross Vaughn.

Associate Graduate Faculty: Donna Champeau, Connie Thorngren.

General Information

The graduate program in Exercise and Sport Studies is designed to accommodate students with diverse academic backgrounds. Advanced educational opportunities in both theoretical and applied aspects are critical parts of the program of studies.

A required core of classes provides the foundation for study in this area, while electives allow for individual enrichment in subjects of special interest. Students may also pursue self-directed research with the intent of applying findings to related problems in their field of study.

It is assumed students are seeking a program which fosters critical thought. Therefore, those graduating must be able to apply the scientific method of problem solving to issues and questions related to one or more of the many dimensions of exercise and sport. Important outcomes for learners include:

1. Acquiring a sound conceptual basis from which leadership can be exercised in the profession.
2. Demonstrating the expertise to interpret, communicate and effectively promote health lifestyles in occupational settings.
3. Being intelligent consumers of research with competence to apply findings to the design, administration, evaluation and improvement of sport science-related programs.
4. Possessing the skills needed to develop and conduct research which contributes to the growth of knowledge in the field.

Fundamental to the Graduate Program are faculty who provide a supporting environment and are active in teaching, scholarship, research and professional development.

Application and Admission Requirements

Students will be admitted to the Exercise and Sport Studies Master's program with Regular Status when the following criteria are met:

1. The Graduate College has received an application for admission, a one-time \$15 matriculation fee, and official transcripts of all undergraduate and graduate work.

Master of Science in Exercise and Sport Studies

2. A baccalaureate degree has been granted from an accredited institution.
3. A minimum cumulative grade point average of 2.75 on a 4.0 scale, and at least a 3.0 G.P.A. the last two years of undergraduate work has been earned.
4. An appropriate pattern of classes providing a foundation for the graduate area of study as determined by Health, Physical Education and Recreation Department Graduate Faculty has been completed.
5. The Director of the Graduate Program recommends acceptance, and approval is granted by the Graduate College.

Degree Requirements

CORE REQUIREMENTS (15 Credits)

Functional Anatomy PE 500	3
Physiology of Activity PE 510	3
Biomechanics PE 520	3
Psychology of Exercise & Sport PE 530	3
Motor Learning PE 560	3
TOTAL	15

RESEARCH TOOLS (6 Credits)

Research Design in Physical Education PE 551	3
or	
Fundamentals of Educational Research TE 551	3
Statistical Methods in Physical Education PE 552	3
TOTAL	6

SUGGESTED ELECTIVES (6-9 Credits)

Human Growth & Motor Learning PE 306G.....	3
Exercise Physiology PE 310G.....	3
Kinesiology PE 351G	3
Psychology of Activity PE 401G	3
Advanced Athletic Training PE 402G	3
Exercise Physiology Lab PE 515	3
Mechanical Analysis of Motor Activities PE 525	3
Sociology of Exercise & Sport PE 535	3
Applied Principles of Conditioning PE 540	3
Exercise Testing & Prescription PE 545	3
Philosophy of Exercise & Sport PE 550	3
Health Promotion PE 570	3
Computers in Exercise & Sport PE 575	3
Selected Topics in Applied Sport Psychology PE 580	3
Practicum PE 590	3
Directed Research PE 596	3
TOTAL	6-9

THESIS OPTION (6 Credits)

Research and Thesis PE 593	6
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NON-THESIS OPTION (3 Credits)

Project PE 591	3
TOTAL	33

A maximum of 6 credits of G designated undergraduate courses may be used as electives.

A revolving four year draft of graduate offerings is available upon request from the Department of HPER, G 209.

Course Offerings

PE PHYSICAL EDUCATION

PE 306G HUMAN GROWTH AND MOTOR LEARNING (2-0-2) (F/S). Designed to provide the student with an understanding of human growth, movement development, motor learning and control. Application to skilled behavior is emphasized. PREREQ: Admission to Upper Division standing. COREQ: PE 308G.

PE 308G LABORATORY FOR HUMAN GROWTH AND MOTOR LEARNING (0-2-1) (F/S). The laboratory to accompany PE 306G. COREQ: Concurrent enrollment in PE 306G is required.

PE 310G EXERCISE PHYSIOLOGY (2-0-2) (F/S). Instruction in the physiological and biochemical changes accompanying exercise and training with emphasis on application of scientific principles to training program design. Required of all PE majors. PREREQ: Admission to Upper Division standing, PE 230. COREQ: Concurrent enrollment in PE 312G is required.

PE 312G LABORATORY FOR EXERCISE PHYSIOLOGY (0-2-1) (F/S). The laboratory to accompany PE 310G. COREQ: Concurrent enrollment in PE 310G is required.

PE 351G KINESIOLOGY (2-0-2) (F/S). Anatomical and mechanical considerations applied to human motion in sport and exercise. Required of all PE majors. PREREQ: Admission to Upper Division standing. COREQ: Concurrent enrollment in PE 352G is required.

PE 352G LABORATORY FOR KINESIOLOGY (0-2-1) (F/S). The laboratory to accompany PE 351G. COREQ: Concurrent enrollment in PE 351G is required.

PE 401G PSYCHOLOGY OF ACTIVITY (3-0-3) (F/S). The course examines the cultural aspects of sport including educational, religion, political, social and economical values. Psychological factors related to performance include personality, motivation and anxiety. PREREQ: Upper Division standing.

PE 402G ADVANCED ATHLETIC TRAINING (3-3-3) (S). Instruction in advanced theory and application of techniques of athletic training for student pursuing a career as professional athletic trainer. PREREQ: PE 236, PE 311. Offered in Spring on odd numbered years.

PE 500 FUNCTIONAL ANATOMY (3-0-3). A study of gross human anatomy from the descriptive approach with emphasis on the skeletal, muscular, nervous and circulatory systems. Includes cadaver dissection. In addition, indepth study of joint structure and function, gross-motor-movement, and skill will be included. Video analysis will be utilized.

PE 510 PHYSIOLOGY OF ACTIVITY (3-0-3). A study of the various factors affecting human performance and subsequent adaptations of the body to single and repeated bouts of exercise.

PE 515 EXERCISE PHYSIOLOGY LAB (2-2-3). Practical application of the principles that govern response and adaptation of the human body to exercise, utilizing laboratory equipment to collect data and analyze results. PREREQ: PE 510 or PERM/INST.

PE 520 BIOMECHANICS (3-0-3). A study of the internal and external forces acting on the human body and the effects produced by these forces. Analysis of movement will focus on qualitative techniques.

PE 525 MECHANICAL ANALYSIS OF MOTOR ACTIVITIES (3-0-3). An introduction to the analysis techniques used to study the mechanics of human motion. Topics will include cinematography, videography, force transducers, electromyography and computer analysis techniques. PREREQ: PE 520 or PERM/INST.

Master of Science in Exercise and Sport Studies

PE 530 PSYCHOLOGY OF EXERCISE AND SPORT (3-0-3). A study of psychological factors as they relate to exercise, sport and performance. Content includes personality traits, motivation, anxiety/arousal, and intervention/coping strategies.

PE 535 SOCIOLOGY OF EXERCISE AND SPORT (3-0-3). A study of the relationships among sport and other facets of society, including social organization, group behavior and social interaction patterns.

PE 540 APPLIED PRINCIPLES OF CONDITIONING (2-2-3). Advanced study of the conditioning process. Emphasis on application of the conceptual to practical situations. Involves program planning, objectives, exercise analysis for conditioning specificity, exercise prescription and other conditioning variables affecting performance. PREREQ: PE 510 or PERM/INST.

PE 545 EXERCISE TESTING AND PRESCRIPTION (2-2-3). A study of the current methods and procedures used in coronary heart disease risk detection and reduction, including the recommended guidelines by the American College of Sports Medicine for exercise testing and prescription.

PE 550 PHILOSOPHY OF EXERCISE AND SPORT (3-0-3). A study of the philosophical foundations underlying exercise and sport. Topics include values development, design and evaluation of individual and program philosophy and goal structuring.

PE 551 RESEARCH DESIGN IN PHYSICAL EDUCATION (3-0-3). Includes critical analysis of published research in terms of research design, statistical procedures, concepts of validity, experimentation and control; classification of various research methods; various types of research problems; and the relevant attributes of experimental designs. A research proposal is a requirement of the course.

PE 552 STATISTICAL METHODS IN PHYSICAL EDUCATION (3-0-3). An introduction to statistical techniques utilized in the treatment of data in the motor behavior area. The techniques to be

covered include measures of central tendency and variability; correlation measures; probability; analysis of variance and regression analysis. PREREQ: High school algebra, equivalent of PE 309 or P 295.

PE 560 MOTOR LEARNING (3-0-3). A study of the relevant empirical evidence and research in the field of motor learning and performance, including the learning process, feedback, timing, information processing, transfer, perception, motivation and practice conditions.

PE 570 HEALTH PROMOTION (3-0-3). An introduction to health promotion in the commercial/industrial sector, including planning, development, and implementation of programs aimed at the achievement of total well-being.

PE 575 COMPUTERS IN EXERCISE AND SPORT (3-0-3). An introduction to computer applications in the exercise and sport sciences, including methods for collecting data. Processing of data will include both microcomputer software and the Statistical Analysis System (SAS) package.

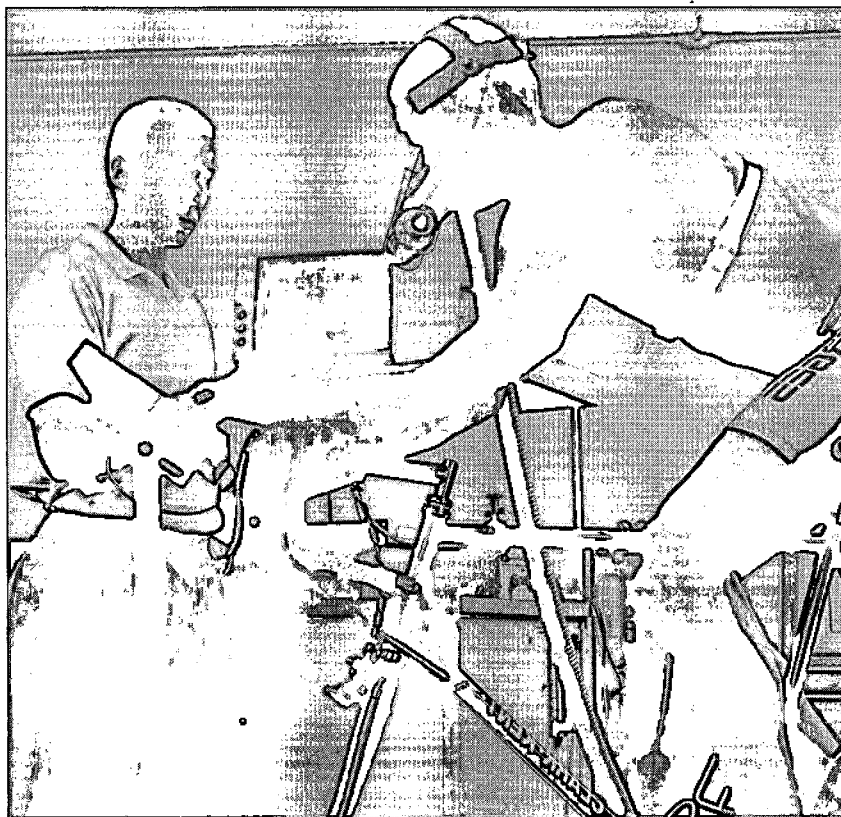
PE 580 SELECTED TOPICS IN APPLIED SPORT PSYCHOLOGY (3-0-3).

PE 590 PRACTICUM (0-9-3). Available on a selective, limited basis. Culminating experience designed to provide students with an opportunity to apply skills learned in the classroom. PREREQ: PERM/INST.

PE 591 PROJECT (3 credits). Students select a project related to Exercise and Sport Studies and pursue it to a logical conclusion. PREREQ: PERM/INST.

PE 593 RESEARCH AND THESIS (6 credits). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student's graduate committee.

PE 596 DIRECTED RESEARCH (variable credits). Opportunity for the student to pursue a topic of interest on an individual basis.



Master of Physical Education in Athletic Administration

Department of Health, Physical Education and Recreation
Gymnasium, Room 209
Telephone 208 385-4270

Graduate Program Director: Bill Kozar

Department Chair: Ross Vaughn

Full Graduate Faculty: Sherman Button, Genger Fahleson, Werner Hoeger, Bill Kozar, Linda Petlichkoff, Ron Pfeiffer, Glenn Potter, Ross Vaughn.

Associate Graduate Faculty: Donna Champeau, Connie Thorngren.

General Information

The Master of Physical Education in Athletic Administration is a cooperative graduate studies program. Idaho State University (ISU) and Boise State University (BSU) have agreed to offer ISU's existing Master of Physical Education (MPE) graduate degree in Athletic Administration on the BSU campus. Entering students will be able to complete the entire 30-33 credit hour degree on the BSU campus and take up to 15 credits of BSU courses as part of the program requirements. Further stipulations of this cooperative venture are:

1. ISU will continue to be the degree granting institution. Students will initially apply for admission to ISU, and if accepted, apply for admission to BSU. An application fee must be paid to each institution. Courses from both institutions that are offered on the Boise campus will be printed in the BSU Directory of Classes after Physical Education courses and listed under a separate and distinct heading of "Athletic Administration (AA)". Under the title of each course it will be stated that the course is part of the ISU Cooperative Athletic Administration Program.
2. ISU will be limited to offering three credits per semester on BSU's campus for each Fall and Spring term. The maximum number of credits during the summer will be six.
3. All students will be formally advised by ISU Graduate Faculty.
4. All project, thesis, and comprehensive exam committees will be chaired by ISU Graduate Faculty. BSU faculty who hold At-Large Graduate Faculty status at ISU may serve as committee members and upon request will submit comprehensive examination questions and participate in the evaluation of same.

Application and Admission Requirements

Students will register at Boise State University for all ISU and BSU courses taken on the Boise campus in accordance with the procedures stated in the BSU Directory of Classes. Students must have written permission from their ISU advisor to register for all ISU courses at BSU.

Students will pay fees to Boise State University and receive BSU activity cards (consistent with current BSU practices for full-time and part-time students) and thereby receive the appropriate services and use of campus facilities.

Financial Aid

Students taking ISU and/or BSU courses on the Boise campus will be considered as "in-residence" at Boise State. Therefore, students applying for financial aid will do so through the Financial Aid Office at BSU.

Due to a limited number and amount of scholarship funds at BSU, scholarship monies are not available to students in cooperative programs. If there are scholarships at ISU specifically earmarked for the Athletic Administration program, or if scholarships are developed for this program, they will be awarded by ISU and handled through the BSU Financial Aid Office as are all other outside donor awards.

Graduation

Idaho State University graduation requirements must be met by each student seeking an MPE degree in Athletic Administration. Therefore, students shall apply for graduation through ISU and a final evaluation of their transcripts will be completed by the ISU Registrar.

Cooperative MPE degree in Athletic Administration between ISU and BSU students would be limited to taking a maximum of 15 BSU credits, subject to approval from their ISU advisor.

Degree Requirements

Leadership & Management HPE 605 (AA 505)	3
Philosophy of Athletics PE 615 (AA 515 or PE 550)	3
Athletics & the Law PE 631 (AA 531)	3
Management of Athletics PE 635 (AA 535)	3
Research & Writing HPE 640 (AA 540 or PE 551)	3
Issues in Administration HPE 649 (AA 549)	3

Thesis Option

Thesis HPE 650 (AA 550)	6
Approved Electives	7

Non-Thesis Option

Advanced Theory of Competitive Coaching PE 610 (AA 510)	3
Sports Medicine PE 645 (AA 545)	2
Approved Electives	11

Master of Science in Geology

Master of Science in Geology

Department of Geosciences
Math/Geosciences Building, Room 225
Telephone 208 385-1581 or 385-1631

Graduate Program Coordinator: Claude Spinosa

Department Chair: Paul R. Donaldson

Full Graduate Faculty: Elton B. Bentley, Paul R. Donaldson, Kenneth M. Hollenbaugh, John R. Pelton, Walter S. Snyder, Claude Spinosa, Charles J. Waag, Craig M. White, Monte D. Wilson, Spencer H. Wood.

Associate Graduate Faculty: Paul Michaels.

Adjunct Graduate Faculty: Warren Barrash, Martin E. Dougherty, Virginia Gillerman, Mitchell W. Lyle, James Osiensky, Verne Oberbeck, David L. Schwarz, Mark Seyfried.

General Information

Boise State University and Idaho State University, through a cooperative agreement, provide students access to studies leading to a Master of Science degree in Geology. Boise State University students are encouraged to attend Idaho State University for one semester or more, thereby enriching their graduate experience through course-work and intellectual exchange with a larger faculty of greater professional diversity. Whether students choose to attend both institutions or only Boise State University, the thesis committee should include faculty from both institutions. Students may include one or more fields in their studies, such as biostratigraphy, economic geology, environmental geology, geomorphology, exploration geophysics, hydrogeology, mineral exploration, ore deposits, paleontology, petrography and petrology of igneous rocks, stratigraphy, structural geology, shallow subsurface seismic studies and volcanic stratigraphy. University of Idaho courses in geohydrology are offered at Boise State University and may be counted towards the MS degree.

A partial list of general MS theses topics for which recent students have received financial support includes: Geohydrologic problems of southern Idaho; Economic geology of Idaho and adjacent regions; Structural geology of the Great Basin; Sedimentology, stratigraphy and biostratigraphy of the Great basin with emphasis on Nevada; Ammonoid and conodont paleontology of Nevada; Stratigraphy, sedimentology, paleontology and biostratigraphy of southern Russia and northern Kazakhstan. These fields will continue to be areas of faculty research in the future and qualifying students interested in pursuing theses in these general fields of research are encouraged to apply for information and financial support.

Application and Admission Requirements

Application for admission may be made by graduates of accredited institutions holding a baccalaureate degree in geology or related geoscience. Regular admission will be awarded to applicants who have earned a minimum grade point average of 2.75 during the last two years of academic work; admission will be based on grade point, GRE scores, and letters of recommenda-

tion. Continued enrollment in the program requires a minimum 3.0 grade point average and satisfactory progress toward the degree.

Additional information may be obtained from the Geology Graduate Coordinator, Department of Geosciences, Boise State University, 1910 University Drive, Boise, ID 83725 or from the Geology Graduate Coordinator, Department of Geology, Idaho State University.

Degree Requirements

The following is a partial list of courses taught at Boise State University that may be used to fulfill credit requirements for the Master of Science in Geology.

An array of timely special topic courses reflecting specialized student and faculty interests is offered every semester.

Course Offerings

GO GEOLOGY

GO 403G ENGINEERING GEOLOGY (2-3-3)(S)(Field trip required). Introduction to soil and rock mechanics. Slope stability analysis. Surface and subsurface exploration of sites. Geological and geophysical considerations for construction projects. Current applications of geology to engineering projects. Alternate years. PREREQ: GO 280, PH 102 or PH 211, GO 323, or PERM/INST.

GO 412G HYDROGEOLOGY (3-0-3)(F). The study of subsurface water and its relationship to surface water, the hydrologic cycle and the physical properties of aquifer systems. Flow nets and flow through porous and fractured media. Methods of determination of aquifer characteristics and performance, and groundwater modeling. PREREQ: GO 101, M 204.

GO 413G APPLIED HYDROGEOLOGIC CONCEPTS (3-0-3)(S). Application of modern theoretical concepts to the analysis of factors that control the movement of ground water. The theory of groundwater flow is presented in greater detail than is possible in an introductory course. PREREQ: GO 412, M 204.

GO 431G PETROLEUM GEOLOGY (2-3-3)(F)(Field trips)(Alternate years). A study of the nature and origin of petroleum, the geologic conditions that determine its migration, accumulation and distribution, and methods and techniques for prospecting and developing petroleum fields. PREREQ: GO 311, 314.

GO 460G VOLCANOLOGY (2-0-2)(F)(Field trip)(Alternate years). A study of volcanic processes and the deposits of volcanic eruptions. An in-depth review of the generation, rise and eruption of magmas and of the types of vent structures produced. Field and petrographic characteristics of various types of volcanic deposits as well as their volcano-tectonic relationships will be emphasized. An independent project pertaining to volcanoes or volcanic rocks will be required of all students taking the course for graduate credit. PREREQ GO 323.

GO 471G REGIONAL FIELD STUDY (1, 2, or 3 CR)(F/S/SU). Field trips and field exercises to study geology of selected localities in North America. Review of pertinent literature and maps, recording of geologic observations and the preparation of a comprehensive report on the geology of the areas visited. PREREQ: GO 103 or PERM/INST.

GO 511 ADVANCED ENVIRONMENTAL GEOLOGY (3-0-3)(S). Land-use planning, techniques for investigation of surficial materials and water resources. Geologic hazards, surficial deposits and their

Master of Science in Geophysics

Department of Geosciences
Math/Geosciences Building, Room 225
Telephone 208 385-1631

Graduate Program Coordinator: John R. Pelton.
Department Chair: Paul R. Donaldson
Full Graduate Faculty: Paul R. Donaldson, John R. Pelton, Walter S. Snyder, Charles J. Waag, Spencer H. Wood.
Associate Graduate Faculty: Paul Michaels.
Adjunct Graduate Faculty: Warren Barrash, Martin E. Dougherty, Mitchell W. Lyle, James Osiensky.

General Information

Boise State University offers a Master of Science in Geophysics degree through the Department of Geosciences. The degree requires 30 total credits distributed as follows: 12 graduate geophysics course credits, 12 credits in approved science or engineering courses, and at least 6 thesis research credits leading to an approved thesis. The overall goal of the graduate geophysics program is to provide a balanced education in the following areas:

- geophysical theory and methods including the quantification of error and resolution;
- problem definition, characteristics of an acceptable scientific or engineering solution, and an understanding of the planning, effort, and determination required to reach an acceptable solution;
- the interrelationship of geophysics with other scientific and engineering disciplines;
- oral and written technical communication;
- project management and teamwork;
- an introduction to the geoscience profession beyond the classroom including the establishment of professional contacts.

Achievement of these educational objectives requires that a graduate geophysics student be exposed to classroom and laboratory instruction, thesis research, seminars, field trips, preparation of proposals and papers, presentations at professional meetings, short-term work assignments on sponsored projects, and interaction with a wide variety of faculty, research staff, students, and off-campus scientists and engineers. Current research emphases at BSU include the following:

- applications of surface and borehole geophysical methods to hydrogeological, environmental, and engineering problems;
- understanding the modes of seismic wave propagation in shallow terrestrial and marine environments;
- study of the evolution of the uppermost part of the oceanic crust;
- use of marine sedimentology and borehole geophysics to study the interaction between the oceans and continental climate;

engineering and hydrologic properties, ground and surface water, waste disposal. Term reports required, field trips required. This course can be taken for undergraduate credit by filling our necessary forms. PREREQ: GO 221 or PH 220.

GO 514 ADVANCED STRUCTURAL GEOLOGY (2-3-3)(F) (Alternate years). Geometric, kinematic and dynamic analysis of plutonic rocks and metamorphic tectonites. Structural elements in plutons, their formation and interpretation as indicators of the tectonic environment during emplacement. Mesoscopic and microscopic study of rock fabrics, the mechanisms and processes of their formation and deformation, and their use as kinematic and strain indicators. PREREQ: GO 310, GO 314, GO 323 and GO 324 or PERM/INST.

GO 523 ADVANCED IGNEOUS PETROLOGY (3-0-3)(S)(Odd Years). A study of igneous rocks with emphasis on their origin and the processes responsible for their diversity. Exercises will make use of the petrographic microscope and the departmental computer facilities. A field trip is required. PREREQ: GO 323, GO 324, C 131.

GO 531 REGIONAL GEOLOGY OF NORTH AMERICA (3-0-3)(S). A systematic study of the geologic provinces of North America with special emphasis on geological relationships and tectonic evolution. Each province is investigated in terms of its structural and geologic history and mineral resources. PREREQ: Graduate status of PERM/INST.

GO 571 GEOCHEMISTRY (3-0-3)(S). Chemical equilibrium applied to natural water systems. Oxidation and reduction in sedimentation and ore genesis, methods of exploration geochemistry, crystallization of magmas, ore-forming solutions, isotope geochemistry. This course can be taken for undergraduate credit by filing necessary forms. Field trip required. PREREQ: GO 101, C 133, M 204.

GO 593 THESIS (0-3 to 0-5). The scholarly pursuit of original work on a field or laboratory project or the formulation of new and logical interpretations of existing data collected by library research. A final report suitable for presentation at a meeting of Earth Science professionals is required. PREREQ: Admission to candidacy.

GO 596 DIRECTED RESEARCH (0-1 to 0-4). Field, laboratory or library research project. Students may work on an individual problem or select a problem from a list provided by the instructor. Weekly progress meetings, final report. PREREQ: Physical Geology or Fundamentals of Geology and/or PERM/INST.

GO 597 SPECIAL TOPICS. Classes designed for small groups of students that deal with specialized topics are offered frequently. Recent examples include: Research Topics in Geotectonics, Applied Geohydrologic Concepts, Economic Evaluation of Mineral Resources, Biostratigraphy-Graphic Correlation.

GO 598 GRADUATE SEMINAR (0-1 to 0-3). The preparation and presentation of oral and written reports on topics in earth science and/or science education. Presentation of oral reports may take the form of debate. Preparation of visual aids and geologic illustrations will be emphasized. PREREQ: Admission to candidacy or PERM/INST.

Idaho State University Courses:

Geol 648 Research Problems
Geol 650 Thesis

University of Idaho Courses:

Hydro 502 Directed Study
Hydro 569 Contaminant Hydrology
Hydro 577 Computer Applications in Geohydrology

Course descriptions for additional graduate courses are listed under the Master of Science in Education, Earth Science Emphasis and Master of Science, Geophysics.

Master of Science in Geophysics

- and seismotectonics and seismic hazards of the Pacific Northwest and Alaska.

The geophysics program is well equipped with modern digital field instrumentation and computational facilities.

The BSU Master of Science program in geophysics interacts cooperatively with the University of Idaho (UoI) Master of Science program in geophysics through the joint listing of graduate geophysics courses, the application of BSU graduate geophysics courses for UoI credit, and the application of UoI graduate geophysics courses for BSU credit. Cooperation is extended to Idaho State University (ISU) in that up to 12 credits earned in approved courses at ISU can be applied to a Master of Science in geophysics at BSU or UoI. In addition, faculty at BSU, UoI, and ISU may form joint supervisory committees when expertise from outside of the student's resident institution is judged to be beneficial. These cooperative efforts by BSU, UoI, and ISU add flexibility and geographic accessibility to graduate education in geophysics within Idaho.

Graduate Assistantships

Graduate assistantships including tuition and fee waivers are funded from three sources: appropriated state funds, endowments, and research grants and contracts. Applicants to the M.S. Geophysics program who submit all documents required by the admission procedure by February 1 of any given year will be considered for a state appropriated or endowed graduate assistantship to start the following fall semester; notification of successful applicants will be during March and April. Information on graduate assistantships funded by research grants and contracts is available from the Coordinator of the geophysics graduate program.

Supervisory Committee

Each admitted student will be assigned a supervisory committee whose purpose is to design the program of courses, guide the student's research, conduct the thesis defense, and approve the final thesis. The supervisory committee consists of at least three members: a chair from BSU who takes on the primary advising role, and at least two members chosen in any combination from BSU, UoI, ISU, or other institutions (selection based on a direct interest in the student's research). The Coordinator of the geophysics graduate program works closely with each supervisory committee and will serve as temporary advisor to each new student until a supervisory committee can be assigned.

Application and Admission Requirements

Applicants should have a BS or equivalent degree from an accredited institution in one of the following fields: geophysics, geology, hydrology, physics, chemistry, mathematics, or engineering. Evaluation for admission requires three personal references, transcripts from all colleges and universities attended, and scores on the GRE General Test. Students whose native language is not English must submit a TOEFL score of 550 or higher. A copy of a report resulting from a previous

university course, professional position, or research experience is also required as evidence of the applicant's ability to complete a significant project and write an acceptable scientific report. Preference is given to those applicants whose records indicate a high probability for successful completion of publishable graduate research. Application materials should be requested from the Coordinator, Geophysics Graduate Program, Boise State University, 1910 University Drive, Boise, ID 83725, Telephone (208) 385-3640.

Degree Requirements

Credit Requirements: The BSU Master of Science in Geophysics requires 30 semester credits distributed as follows:

- (A) 12 credits in BSU GP 500-level geophysics courses approved by the supervisory committee and by the Coordinator of the geophysics graduate program.
- (B) 12 credits in elective courses approved by the supervisory committee and by the Coordinator of the geophysics graduate program.
- (C) 6 credits minimum for research leading to a written thesis (BSU GP 593).

All 30 credits must be taken for a letter grade. On-campus geophysics graduate students are also required to take geophysics graduate seminar (GP 598) for a letter grade whenever it is offered. Transfer credits may not be used for requirements (A) or (C) except that a maximum of 6 credits of requirement (A) may be satisfied with UoI 500-level geophysics courses. A maximum of 9 transfer credits may be applied to meet requirement (B) except that all 12 credits of requirement (B) may be satisfied with transfer credits from UoI and/or ISU. Certain courses are normally ineligible for requirements (A) and (B) including courses applied to a previously obtained degree, courses used to meet admission requirements, and courses required to remedy background deficiencies.

The purpose of requirement (A) is to broaden the student's background in graduate level geophysics in a formal classroom setting; independent study, directed research, project, or special topics courses which do not fit this description are not applicable toward requirement (A). The purpose of requirement (B) is to provide an opportunity for elective courses within geophysics or in an associated field of science or engineering; these are often courses which are appropriate to a student's thesis, post-graduate education, or employment goals. In all cases, the courses applied to meet the credit requirements (A) and (B) must be approved by the student's supervisory committee and by the Coordinator of the geophysics graduate program, and the majority of the 30-credit total requirement (i.e., at least 16 credits) must be earned in residence at BSU.

Thesis Requirements: A thesis representing research of sufficient quality to warrant publication in a peer-reviewed journal is required of all candidates for the Master of Science in Geophysics. Actual publication is not required, but is held out as a goal for all graduate students. The research results must be presented at a formal public defense, and the final written

thesis must be approved by the supervisory committee, by the Coordinator of the geophysics graduate program, and by the Déan of the Graduate College. In order to provide sufficient time for thorough evaluation of thesis research, a student should allow 3-6 months between preparation of the first draft of the thesis and the day of the formal defense. Frequent communication between the student, the supervisory committee, and the Coordinator is essential throughout this period.

Graduate College Requirements: The general requirements of the BSU Graduate College also govern the Master of Science in Geophysics degree program.

Course Offerings

GP GEOPHYSICS

GP 303G BASIC GEOPHYSICAL THEORY (3-4-5)(F/S). General geophysical theory to provide background for more specialized courses in applied geophysics and quantitative geoscience. Emphasis on geophysical aspects of potential theory, continuum mechanics, mechanical and electromagnetic wave propagation, fluid flow, error analysis, and spectral analysis. PREREQ: M 206, M 331, PH 213, or PERM/INST.

GP 305G APPLIED GEOPHYSICS (2-2-3)(F/S). Geophysical methods for investigation of the subsurface, including instrumentation, data acquisition and reduction, and interpretation. Seismic, gravimetric, magnetic, and electrical/electromagnetic techniques. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and global geology. Students who desire more comprehensive study of a particular method are advised to enroll for GP 310, GP 320, or GP 330 as appropriate. PREREQ: GP 303 or PERM/INST.

GP 308G DATA ACQUISITION AND INTERPRETATION LABORATORY (0-4-2)(F/S). Field and laboratory experiments using the methods of applied geophysics including definition of objectives, preliminary survey design, choice of instrumentation and field parameters, data acquisition and quality control, and computer-assisted interpretation. PREREQ or COREQ: GP 305 or PERM/INST.

GP 310G GRAVIMETRIC AND MAGNETIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern gravimetric and magnetic methods of subsurface investigation. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and crustal geology. PREREQ: GO 101, GP 303 or PERM/INST.

GP 320G ELECTRICAL AND ELECTROMAGNETIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern electrical and electromagnetic methods of subsurface investigation, including ground penetrating radar. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and crustal geology. PREREQ: GO 101, GP 303 or PERM/INST.

GP 330G SEISMIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern seismic methods of subsurface investigation. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and crustal geology. PREREQ: GO 101, GP 303 or PERM/INST.

GP 340G GEOPHYSICS FIELD CAMP (4 wks, 6 CR)(SU). Field experience in significant geophysical mapping projects. Survey design

and hands-on operation of seismic, magnetic, gravimetric, and electrical/electromagnetic field and borehole geophysical instrumentation. Reduction and interpretation of acquired data. Preparation of appropriate reports. PREREQ: GP 301 or GP 305 or PERM/INST.

GP 410G EXPLORATION WELL LOGGING(2-3-3)(F). Fundamentals of geophysical and geological well logging applied to petroleum, mineral, and groundwater exploration, and engineering site evaluation. Conventional interpretation of logs in sedimentary sections; special consideration for logs in igneous, metamorphic, and fresh-water sections. Lithologic description, natural gamma-ray, temperature, density, resistivity, and sonic logging. Integration of well logging, seismic reflection data, and surface geologic maps. Field and laboratory exercises. PREREQ: GP 301 or SP 305 or PERM/INST.

GP 420G GEOPHYSICAL APPLICATIONS OF DIGITAL SIGNAL PROCESSING (2-2-3)(F/S). Review of digital linear system theory. Digital representation of geophysical data. Geophysical applications of convolution, fast-Fourier transform (FFT), correlations, least squares filters, deconvolution, multi-channel and two-dimensional operations. Emphasis is on processing of seismic reflection data, potential fieldmaps, and earthquake seismograms. Computer laboratory exercises. PREREQ: GP 301 or GP 305, CS 426 or XE 350 or PERM/INST.

GP 430G MATHEMATICAL METHODS IN GEOPHYSICS (2-2-3)(F/S). Examination of important mathematical methods in geophysics. Topics depend on the interests of the students and instructor. Emphasis is on problem solving and the development of useful skills in applied mathematics. PREREQ: M 331 or PERM/INST.

GP 510 INTEGRATED GEOLOGY AND GEOPHYSICS IN PETROLEUM, MINERAL AND GROUNDWATER EXPLORATION AND DEVELOPMENT (4-0-4)(F). Role of integrated geological and geophysical methods in the design and implementation of natural resource exploration and development projects. Emphasis depends on class interests, but typical examples will be drawn from petroleum, mineral, and groundwater industries. Requires extensive outside reading and study of case histories. Project and report required. PREREQ: PERM/INST.

GP 515 STRATIGRAPHIC INTERPRETATION OF SEISMIC DATA (3-0-3)(S). Seismic sequence and seismic facies analysis, isochronous reflections, seismic stratigraphy of depositional systems, sea level cycles, seismic modeling, hydrocarbon indicators, lithology from velocity and seismic amplitude variation with offset, use of shear waves and vertical seismic profiling. Interpretation project involving seismic modeling. PREREQ: GP 330G.

GP 520 ENGINEERING GEOPHYSICS (3-0-3)(F). Geophysical techniques applied to the evaluation of shallow subsurface structural and physical properties at engineering, industrial, waste disposal, and construction sites. Application of high-resolution geophysical methods to problems in seismic hazards, groundwater, hazardous waste, land subsidence, construction of critical facilities and landslides. Field and laboratory exercises. PREREQ: GP 301, GP 410G.

GP 525 EARTHQUAKE SEISMOLOGY (3-0-3)(F). Earthquake source theory, waves from a point dislocation source in a radially symmetric Earth, reflection and refraction at a plane interface, surface waves, free oscillations, theory of the seismograph, interpretation of seismograms, travel-time curves, hypocenter determination, fault-plane solutions, magnitude, properties of the Earth's interior,

Master of Health Policy

seismotectonics and seismic hazards. Field and laboratory exercises. PREREQ: GO 101, M 331.

GP 530 INVERSION THEORY AND GEOPHYSICAL APPLICATIONS (3-0-3) (S). Backus-Gilbert theory; objective functions and relation to distribution of measurements error; linear least squares including linearization of forward problem, eigenvalue decomposition, generalized inverse, statistics. Nonlinear optimization including grid search, Monte Carlo method, iterative methods. Examples selected from geophysical applications. Computer laboratory exercises. PREREQ: GP 301, M 301. Offered alternate years.

GP 535 TECTONOPHYSICS (3-0-3) (F). Application of physics and mathematics to investigation of tectonic processes. Basic continuum mechanics, heat transfer, and fluid mechanics. Elastic flexure of the lithosphere, cooling of oceanic lithosphere, thermal and subsidence history of sedimentary basins, frictional heating on faults, thermal structure of subducted lithosphere, isostatic compensation, postglacial rebound, creep in rocks, mantle convection. Project and report required. PREREQ: PERM/INST.

GP 540 ELECTROMAGNETIC AND SEISMIC WAVE PROPAGATION (3-0-3) (S). Derivation of wave equations and solutions in idealized media including layered media. Source effects. Attenuation in earth materials. Numerical computation of wave fields including finite-element and finite-difference methods. Computer laboratory exercises. PREREQ: GP 301, M 331. Offered alternate years.

University of Idaho Courses:

Geoph 502	Directed Study	ARRD
Geoph 520	Exploration Geophysics	3
Geoph 521	Mining Geophysics	3
Geoph 523	Seismic Stratigraphy	3
Geoph/Geol E 540	Probablistic Methods	3
Geoph/Geol 588	Isotopes	3
Geoph/Geol 590	Photogeology	3
Geoph/Min 503	Stress Analysis	3
Geoph/Min 504	Advanced Rock Mechanics	3



Master of Health Policy

College of Health Science
Health Science Building, Room 103
Telephone 208 385-1678

Acting Graduate Program Coordinator: Eldon Edmundson

Department Chair: Eldon Edmundson

Full Graduate Faculty: Conrad Colby, Eldon Edmundson, Judy Farnsworth, Sara LaRiviere, Judith Murray, Anne Payne, Larry Reynolds, Lee Stokes, JoAnn Vahey, James Weatherby.

Associate Graduate Faculty: Rudy Andersen, Patt Elison, Lorrie Kelley, Elaine Long.

Adjunct Graduate Faculty: Joan Nelson, Phyllis Sawyer, Hilary Straub.

General Information

The Master of Health Policy (MHP) degree program is designed primarily for employees of state and local health agencies, non-profit volunteer health organizations, and health professionals employed in other areas of the health system.

The program prepares health professionals to work in the political arena to shape health policies as well as to create and implement health policy plans. Graduates will work more effectively as advocates and critics of our health delivery system as it affects health delivery agencies, organizations and various populations.

The program is delivered on campus primarily in the evening during the academic year and summer session. It is constructed upon a curricular foundation of 30 to 33 credits addressing health policy issues from various perspectives, and 9 credits of elective courses whereby students expand or deepen their knowledge base in individual interest areas. The degree is administered by the College of Health Science with graduate faculty residing in the Colleges of Business, Social Science and Public Affairs, and Health Science. The College of Social Science and Public Affairs, and specifically the Master of Public Administration (MPA) program, has lead responsibility in the area of public policy. The MHP utilizes a model which draws on the strength of four MPA courses as a key component to the MHP curriculum.

Application and Admission Requirements

To be considered for admission to the MHP program with regular status, an applicant must satisfy Graduate College requirements **and** program requirements **in the order listed below**:

- I. Apply for admission to Graduate College.
 - A. Send Application for Admission and \$15 application fee to Graduate Admissions Office.
 - B. Request official transcripts from each institution previously attended be sent directly to the Graduate Admissions Office.

- C. Request Graduate Record Exam (GRE) scores be sent to Graduate Admissions Office.

Although the requirements of the BSU Graduate College also govern the MHP degree program, the Certificate of Admission to enroll in graduate courses at BSU does not guarantee admission into the MHP program. Enrollment in the program is limited. In order to enroll in required courses, students must first be admitted to the MHP program or obtain permission of the program director. No more than 9 credits of 300-400G courses will count toward the MHP degree.

II. Apply for admission to Master of Health Policy (MHP) program.

A. Application procedure.

1. Submit letter of interest, curriculum vita, and biographical sketch to MHP Admissions Committee in the College of Health Science.
2. Request official transcripts from each institution attended be sent directly to MHP Admission Committee.
3. Request three (3) letters of recommendation (two of which must be academic letters of reference) be sent directly to MHP Admissions Committee. For candidates whose academic record predates the application by five years or more, letters of recommendation may be submitted by supervisors.

B. Admission requirements.

1. Admission to BSU Graduate College.
2. Education and work experience:
Baccalaureate degree from an accredited college or university in a health-related field;
and At least one year experience in environmental health, health care, or financing of health care in such settings as the community/public health system, non-profit volunteer health organizations, businesses, or other organizations providing hands-on experience with health policy/program development and implementation;
or Baccalaureate degree in another field and three or more years experience in environmental health or health care, including work in administration and policy development/implementation in the aforementioned settings.
3. Required test scores
A minimum combined score of 1000 on the verbal and quantitative portions of the GRE is required. Students whose native language is not English must submit a TOEFL score of 550 or higher.
4. Grade point average of 3.00 during the last sixty hours of undergraduate course work.
5. Prerequisites
At least 3 credits completed in each of the following courses or equivalent courses:

PO 101	American National Government
PO 102	State and Local Government
	Undergraduate statistics course
EC 205	Principles of Microeconomics
or EC 514	Economic Theory and Analysis
H 202	Health Delivery Systems
H 480	Epidemiology

Students who do not have these courses but are otherwise qualified for admission will be advised to take relevant courses either at BSU or another accredited institution before beginning the program or the courses may be waived if the student can show evidence of having acquired the knowledge through another process.

6. Writing skills are important for success in the MHP program. The graduate committee may ask that one or more courses in technical writing be completed.
7. A personal interview may be required.

Students not meeting the above requirements may be admitted to the program on a provisional status.

Graduate Assistantships

Graduate assistantships covering tuition and fee waivers may be available through research grants and contracts. Contact the MHP director for information on assistantships which may be available from these sources. To be considered for Fall semester assistantships applications should be submitted no later than April 1.

Degree Requirements

A minimum of 39 credits is required for graduation (excluding internship credits). The MHP student who attends full time will normally be enrolled for a two-year sequence including summers. Typically, however, students maintain their current employment positions and attend the program part time, thereby extending the length of time required to obtain the degree.

The curriculum (39-42 credits) is comprised of required courses of 30-33 credits with an additional 9 credits (minimum) of elective courses. The student, counseled by his/her graduate committee, selects the elective courses. In order to enroll in required courses, students must first be admitted to the MHP program or obtain permission of the program director. No more than 9 credits of 300-400G courses will count toward the MHP degree.

Required Courses:

PA 500 Administration in the Public Sector.....	3
PA 501 Public Policy Process.....	3
PA 502 Organization Theory	3
PA 503 Research Methods in Public Administration.....	3
EC 440G Health Economics	3
Statistics	3-4
H 535 Ethical and Legal Issues in Health Policy	3
MH 550 Current Issues in Health Policy	3

Master of Health Policy

MH 598 Graduate Seminar (two one-credit courses).....	2
Culminating Activity	4-6
(Selected from one of the following:)	
MG 591 Project	4
MH 593 Thesis	6
MH 596 Directed Research	4
EC 596 Directed Research.....	4
PA 596 Directed Research.....	4
Subtotal	30-33
Elective Courses	9
Total Credit Hours	39-42

The purpose of the elective courses is to provide an opportunity for specialization in an area of interest related to health policy; courses are selected that are germane to the student's thesis, project, directed research, or employment goals. These electives may be taken anywhere in the university but must be approved by the student's graduate committee and the MHP director. The student must demonstrate, to the committee's satisfaction, how the electives are to fit into the student's program of study and career objectives.

Health Professions Internship

Students are expected to have work experience in some part of environmental health, health care delivery, or financing of health care providing hands-on experience with health policy/program development and implementation issues. Applicants with less than one year work experience must complete a health professions internship. The student, in consultation with her/his graduate committee, will identify the appropriate internship experiences.

Comprehensive Examination

In fulfillment of the MHP degree requirements, students must take a comprehensive exam. The exam takes place following completion of the course work and has both a written and oral defense component.

Thesis/Project/Directed Research

The thesis, project, or directed research provides Health Policy graduate students an opportunity to consolidate the knowledge and skills gained during their graduate studies and to carry out an independent scholarly inquiry of a health policy topic. Students selecting the thesis option are required to register for 6 credits, following completion of at least 15 credit hours. Students selecting the project or directed research option are required to register for 4 credits, following completion of at least 15 credit hours.

Graduate Committee

Students admitted with regular or provisional admission status will be appointed a graduate committee whose purpose is to establish, with the student, a program of study and internship requirements; to guide the student's thesis, graduate project, or directed research; to conduct the thesis/project/directed

research defense; to approve the final thesis/project/directed research; and to administer the comprehensive examination (written and oral). The graduate committee consists of at least three individuals, including a chair who assumes the role of graduate advisor and at least two other committee members from two different departments.

Course Offerings

EC ECONOMICS

EC 440G HEALTH ECONOMICS (3-0-3)(S). Examines the economics and ethics of health and the health care delivery system. Comparisons will be made to the systems in other countries. The role of information and incentives in the system will be considered. PREREQ: EC 205, Admission to Health Policy program, or PERM/PROGRAM DIRECTOR.

H HEALTH

H 535 ETHICAL AND LEGAL ISSUES IN HEALTH POLICY (3-0-3)(S). Systematic examination of how ethical/legal dimensions relate to decision making in health policy. Discussion includes ethical/legal dimensions of topics such as the regulation of health care quality, access to health care, and impact of interdisciplinary decision making. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

H 540 HEALTH INFORMATION MANAGEMENT (3-0-3)(S). The use of health information systems as a management tool in health policy and the impact of computer information systems on the structure and function of health care organizations, including administrative research to support decision making and problem solving using local and national computer data networks. PREREQ: Statistics and PERM/INSTRUCTOR.

MH MASTER OF HEALTH

MH 520 MEDICAL CARE SYSTEMS (3-0-3)(F/SU). Examines the organization of medical care services; interpretation of their needs and demands; types, numbers, nature, and relationships of medical institutions and manpower; how the financing of medical care is accomplished, including national plans for medical care. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

MH 550 CURRENT ISSUES IN HEALTH POLICY (3-0-3)(F/S). Examines current issues in health care policy in the United States health care system. The structure and financing of the health care system, recent changes and the effects of changes on cost, quality, and access to health care are discussed. Some attention is given to health policy issues in other countries as they influence and impact policy in the United States. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

MH 555 PROGRAM EVALUATION IN HEALTH DELIVERY SETTINGS (3-0-3)(S). Topics include evaluation overview, models, and evaluative study objectives; sampling of subjects, data collection methods, methodological design, interpretation of data, and final report preparation; ethical and political considerations in conducting an evaluative study. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

MH 560 FUNDAMENTALS OF HEALTH SCIENCE RESEARCH (3-0-3)(F). Critical evaluation of the health science research literature,

planning of independent research projects, formulation of the research question, research design, data analysis. Students will develop a research proposal and will write a scholarly paper on some significant aspect or area of the health sciences. PREREQ: Statistics, computer proficiency, and PERM/INSTRUCTOR.

PA PUBLIC AFFAIRS

PA 500 ADMINISTRATION IN THE PUBLIC SECTOR (3-0-3)

(F/S). Designed to introduce students to the broad field of public administration at the graduate level. The course surveys a number of important issues in contemporary public administration, including an emphasis on political, legal, economic and social institutions, and processes. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

PA 501 PUBLIC POLICY PROCESS (3-0-3)(S). Theories of organization behavior and management, with special attention given to public sector organizations. Issues and problems related to the nonprofit sector will also be addressed. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

PA 502 ORGANIZATION THEORY (3-0-3)(S). Theories of organization behavior and management, with special attention given to public sector organizations. Issues and problems related to the nonprofit sector will also be addressed. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

PA 503 RESEARCH METHODS IN PUBLIC ADMINISTRATION (3-0-3)(F). An introduction to quantitative and qualitative data analysis with an emphasis on using descriptive and inferential statistics as tools in both public policy analysis and public program analysis. The use of quantitative analysis to support management decision making is examined. Computers, especially microcomputers, will be used in the analysis or quantitative data. PREREQ: Admission to Health Policy program or PERM/PROGRAM DIRECTOR.

Master of Arts in History

Department of History
Library Building, Room 192
Telephone 208 385-1255

Director of Graduate Studies: Michael P. Zirinsky

Department Chair: Errol D. Jones

Full Graduate Faculty: Peter Buhler, Allan Fletcher, Errol Jones, Nicholas Miller, Phoebe Lundy, Charles Odahl, Sandra Schackel, Todd Shallat, Robert Sims, Warren Vinz, Michael Zirinsky.

Associate Graduate Faculty: Nicholas Casner, Lindsey Shelton Woods.

Adjunct Graduate Faculty: E. L. Knox, Hugh Lovin (emeritus), Patricia Ourada (emerita), Milton Small, William Tydeman, Alan Virta, Merle Welles (emeritus).

Senior Secretary: Denise Nelis

General Information

The MA degree in history at BSU prepares students for advanced work in the field of history. Established in 1977, the MA program in history is based upon a solid, committed faculty and multiple resources. Faculty and library strengths enable students to specialize in the fields of north American, western, public, women's, ancient and medieval, religious, international, European, and non-western history. Besides a faculty rich in its diversity and talents, the location of the university in the capital city of Idaho gives students access to the State Archives, Idaho State Historical Museum, the State's Law Library, the Survey Research Center, the Frank Church Archive, and other research facilities. The BSU library has a collection of almost 400,000 bound volumes and periodicals and subscribes to more than 4,500 serials. It is also a selective US Government and Canadian document depository, as well as an Idaho State depository. The interlibrary loan system makes the holdings of other excellent collections accessible to BSU students. Several large corporations with home offices in Boise have opened their archives to students and faculty doing research on department-supported topics.

Major Fields of Emphasis

With thirteen permanent and many adjunct faculty, the department of history offers courses in a wide variety of topics in north American, European, and non-western history. In addition to covering these traditional geographical areas, the department emphasizes the following fields.

Western and Public History: The study of the American west at Boise State stresses the diversity of the region and the practical value of scholarly research. Topics include natural resources and environmental history, western women, American Indians, exploration, museums and archives, and historic preservation. Team research projects, a variety of internships, and cultural events at the Hemingway Center of Western Studies broaden the learning experience. Library holdings are

Master of Arts in History

extensive. In 1988 the program received the Bureau of Land Management's "Outstanding Service Award."

Women's History: The study of women's history as a field of emphasis is designed to introduce students to the contributions and significance of women's past experiences. It also uses materials and methods which increase an awareness of the importance of women's many roles and expands students' horizons beyond those set by gender-based stereotypes. Students may select from a variety of courses such as Introduction to Women's History, Women in America, Women in the American West, Women and Religion, Witchcraft in Europe, Women and War, and Women and Autobiography, among others.

Ancient and Medieval Studies: Students may concentrate on the ancient Roman, early Christian, or medieval European eras and a broader program spanning the ancient through renaissance periods. Graduate courses in these fields deal with Augustus and the Golden Age of Rome, Constantine and the Late Roman Empire, Medieval Church and State Relations, the Crusades, High Medieval Culture, and the Italian Renaissance. Courses in Greek and Latin are offered by department faculty, and related courses in ancient and medieval art, literature, philosophy, and music are taught in other departments offering a broad cultural approach to these fields.

Religious History: The history department offers programs in comparative religious history which includes studies in Asian and Middle Eastern as well as Jewish and Christian traditions, and the history of Christianity from ancient Roman to modern American times. Courses are taught in Early, Medieval, Reformation, and Modern American Christianity, the Islamic Middle East, Living Religions, Women, Society, and Religion, Religion and Politics, and American Religious Nationalism. Emphasis is on the integral role that religion has played in society and culture through the ages.

International History: The international history program emphasizes the interactions of cultures, states and peoples of Asia, Africa, Latin America, and the Middle East with each other and with North America and Europe. Numerous seminar topics are offered each year such as: History of Inter-American Relations, European Diplomatic History, United States Diplomatic History, History of the Cold War, Origins of the Gulf Crisis, the War in Vietnam, and many others. Graduate faculty are deeply involved in research and writing in their respective fields of emphasis. The department of history encourages a collegial atmosphere in which students and faculty work closely together. Its main goal is to prepare students for further study or for a successful career in history.

Financial Assistance

Financial aid applications, scholarship applications, and guidelines can be obtained from the Graduate Admissions office. Applicants who wish to be considered for financial aid should complete applications by March 1 of the academic year prior to their first enrollment in the MA program. Applicants

must be sure that the history department has in hand by March 1 a completed application for financial assistance, two letters of recommendation, complete transcripts of the applicant's academic record, and demonstrated ability to write effectively in English.

Graduate Assistantships: The purpose of the graduate assistantship program is to support promising individuals who are committed to continuing their education at the graduate level. Assistantship awards include a waiver of all registration fees and/or a monetary stipend. Graduate assistants are required to spend up to fifteen or twenty hours per week in service to the department depending on the stipend awarded. Duties will vary with area of study. A limited number of assistantships are awarded on a competitive basis.

Internships: The department sometimes may be able to arrange a paid internship as part of the graduate program. Make enquiry of the department to see what may be available at the time of registration.

Designation of Advisor and Graduate Committee

The director of graduate studies in history will act as temporary advisor for all newly admitted students. The student will establish an advisory committee as soon as possible, normally during the first semester enrolled. The committee chair will act as advisor and thesis or project director. Other members of the committee will be chosen by the student and her or his advisor. The entire program leading to the degree will be planned by the student in conjunction with his or her advisory committee.

Other Academic Regulations

Incompletes: Incompletes in any graduate course, except Thesis (HY 593) and Project (HY 591), will be granted only under extraordinary circumstances and the work must be made up before the student will be allowed to register for a subsequent semester.

Overloads: Students wishing to take an overload (more than 9 graduate credits) must secure written permission from their advisory committee chair, the director of graduate studies, and the department chair.

Application and Admission Requirements

Application Procedures: Application for admission to the history graduate program may be made at any time. It is recommended, however, that the prospective student make application at the Graduate Admissions Office at least one full semester prior to expected enrollment. At that time the student will pay the application fee, fill out an application form and make provision to have transcripts for all schools of higher education previously attended sent directly to the BSU Graduate Admissions Office.

Applicants must also send directly to the director of graduate studies in history a letter of application explaining why the

student wishes to be admitted, a sample of the applicant's writing skills (e.g., seminar paper, senior thesis, or published article), and at least two letters of recommendation from persons competent to judge the applicant's potential for graduate study in history. Students also should provide a report of the aptitude section of the Graduate Record Examination. The history department can take no action on the application until all of the above materials have been received. Applicants who wish to be considered for financial aid should complete applications by March 1 of the academic year prior to their first enrollment in the history MA program.

Admission: Admission will normally be granted to applicants who hold a bachelor's degree in history, or its equivalent, from an accredited institution or who have a strong history background (more than 20 semester hours) within their undergraduate program. Students without a strong history background may be required to remove deficiencies before admission.

Minimum standards for admission with regular status to the history graduate program include a minimum GPA of 3.00 with 3.20 in history and 3.20 for the last two years of undergraduate study. In addition, for admission with regular status applicants must present at least one year of college-level language other than English. Students not meeting these minimum requirements for admission with regular status are encouraged to apply for provisional status.

Applicants must also be aware that some areas require additional foreign language skills or other research tools.

Degree Requirements

The Master of Arts in History will consist of a minimum of thirty-three hours, planned by the student in conjunction with the student's advisory committee (or, before the committee is established, the director of graduate studies). The student will establish an advisory committee as soon as possible, normally during the first semester enrolled. A history student completing an emphasis in ancient, early Christian, or medieval history may be required by his or her committee to take up to nine undergraduate credits in advanced, classical languages.

Required core courses: 6 hours. All students will take two core courses, including HY 500 (3 hours), *Historians and Historical Interpretation*, and one of the following three courses:

- HY 512 (3 hours), *Sources of Western Traditions*,
 - or HY 513 (3 hours), *Sources of Non-western Traditions*,
 - or HY 520 (3 hours), *Sources of American Values*.
- This second core course should be chosen to support the student's major field.

Major field. 12-24 hours. All students will, in conjunction with their advisory committee, plan a major field within the department of history of at least 12 hours. The major field should be chosen from regularly scheduled course offerings and seminars, supplemented as needed by individually crafted

Reading and Conference (HY 595) and Directed Research (HY 596) courses. If the student and his or her committee decide not to present a minor field, the major field will consist of at least 21 hours, 24 if the project option is chosen.

Minor field (optional). 9 hours. Depending on the nature of the field and the program developed by the student and her or his committee, the student may also take a supporting minor field of at least 9 hours.

Thesis or Project Option. 3-6 hours. The student must decide, with the advice and consent of her or his committee, whether to present either a Thesis (6 hours) or a Project (3 hours). In either case, the first formal step toward the thesis or project is to prepare a prospectus which must be approved by the committee no later than the tenth week of the first semester registered for thesis or project credit. Regardless of which option is selected, the candidate for the M.A. must publicly defend the thesis or project at an oral examination scheduled by his or her advisory committee.

A typical program would look like this:

A. Thesis option (33 hours)

Required core courses	6
Major field	12-21
Minor field (optional)	9
Thesis	6

B. Project option (33 hours)

Required core courses	6
Major field	15-24
Minor field (optional)	9
Project	3

Course Offerings

HY HISTORY

HY 334G UNITED STATES SOCIAL AND CULTURAL HISTORY (3-0-3) (F/S). Selected themes from colonial times to the present. The nature and meaning of the national experience, customs, traditions and intellectual developments. HY 151, HY 152 recommended. Alternate years.

HY 423G EUROPEAN DIPLOMATIC HISTORY 1871-PRESENT (3-0-3) (F/S). Major problems in European diplomacy since 1871; search for security after unification of Germany, potential collapse of Ottoman Empire, imperialism in Africa and Asia, alliance systems, origins of World Wars One and Two, cold war and merging of European diplomacy into world diplomacy. Alternate years.

HY 500 HISTORIANS AND HISTORICAL INTERPRETATION (3-0-3). A study of major historians and schools of historical interpretation from Ancient Greece to the twentieth century. Discussion concentrates on written history and the problems of interpretation. Oral and written participation and a major paper are required. PREREQ: admission to graduate program or PERM/CHAIR.

HY 512 SOURCES OF WESTERN TRADITION (3-0-3). Selected topics in the History of Western thought beginning with the Classical Greeks through the present era. A study of intellectual and cultural trends reflected in the western philosophical tradition, both secular and religious. PREREQ: Admission to the graduate program or PERM/CHAIR.

Master of Science in Instructional & Performance Technology

HY 513 SOURCES OF NONWESTERN TRADITION (3-0-3).

Selected topics dealing with the problems and possibilities of the historical study of societies other than one's own, with special reference to Africa, Asia and Latin America. PREREQ: Admission to the graduate program or PERM/CHAIR/INST.

HY 520 SOURCES OF AMERICAN VALUES (3-0-3).

The origins of American thought and culture, the Puritan mind, enlightenment ideas, the intellectual climate of the new nation, and an exploration of American values on the eve of the Civil War; laissez-faire capitalism thereafter and the reaction to industrialism. PREREQ: Admission to graduate program or PERM/CHAIR.

HY 580 GRADUATE SEMINAR IN U.S. HISTORY (3-0-3).

Studies of the principal themes or problems within well-defined periods of particular fields of U.S. History. Emphasis will be placed on reading, discussion, writing and research. Reports and discussion on various aspects of the controlling subject will be performed by the students with the assistance of the instructor. PREREQ: Admission to the graduate program or PERM/CHAIR.

HY 581 GRADUATE SEMINAR IN EUROPEAN HISTORY (3-0-3).

Critical analysis of source materials and historical literature on topics of restricted scope in European history. Emphasizes reading, discussion, writing and research. Student participation in discussion and reports are expected. PREREQ: Admission to graduate program or PERM/CHAIR.

HY 582 GRADUATE SEMINAR IN NON-WESTERN HISTORY (3-0-3).

Critical analysis of source materials and historical literature on topics of restricted scope in Non-Western history. Reports and discussion on various aspects of the topic under consideration will be performed by the students under the direction of the instructor. Emphasis will be placed on reading, discussion, research and writing. PREREQ: Admission to graduate program or PERM/CHAIR.

HY 590 PRACTICUM/INTERNSHIP

HY 591 PROJECT (3 credits).

HY 592 HISTORY COLLOQUIUM (3 credits).

HY 593 THESIS (6 credits).

HY 594 WORKSHOP

HY 595 READING AND CONFERENCE (Variable 1 to 3).

A rigorous reading course designed to fit the personal interests of the student in collaboration with the directing faculty member. It is not intended to duplicate courses already taught in a classroom setting, but to supplement those offerings. Requirements will be established by the directing instructor based on the difficulty of material to be analyzed and the number of credits to be granted.

HY 596 DIRECTED RESEARCH (3-0-3). The purpose of this course is to provide the student with an opportunity to do individual research on a topic within one of the areas of specialization offered by the department. While it is expected that a research paper will result from this work, the directing faculty member will determine the requirements for the course.

HY 597 SPECIAL TOPICS.

HY 598 HISTORY SEMINAR (3 credits).

LA LANGUAGE ARTS

LA 323G EARLY CHURCH LATIN LITERATURE (2-2-3)(F).

Translation and analysis of selections from the major writings of the Latin Fathers of the early Church, such as Tertullian, Cyprian, Lactantius, Ambrose, Jerome and Augustine. Recommended: A year of college Latin and HY 323 Early Christianity. Alternate years.

LA 324G MEDIEVAL LATIN LITERATURE (2-2-3)(S). Translation and analysis of selections from significant medieval Latin writers, such as the papal biographers, Egeria, Gregory of Tours, the Venerable

Bede, Einhard, Pope Gregory VII, Fulcher of Chartres, Abelard and Jacque De Vitry. Recommended: A year of college Latin and HY 324 Medieval Europe. Alternate years.

LA 491G ADVANCED LATIN TUTORIAL - AUGUSTAN AGE (2-2-3)(SU/F).

Translation and analysis of classical texts from authors of the "Golden Age of Latin Literature," such as Cicero, Caesar, Vergil and Livy. Survey of materials and methods for teaching Latin in secondary schools. Recommended: HY 481/581 European Seminar on Augustus and the Golden Age of Rome. PREREQ: PERM/INST. Alternate years.

LA 492G ADVANCED LATIN TUTORIAL - CONSTANTINIAN ERA (2-2-3)(SU/F).

Translation and analysis of Christian texts from the Constantinian Era, such as imperial biographies, laws, letters, and creeds. Survey of materials and methods for teaching Latin in secondary schools. Recommended: HY 481/581 European Seminar on Constantine and the Late Roman Empire. PREREQ: PERM/INST. Alternate years.

Master of Science in Instructional & Performance Technology

College of Technology
Engineering Technology Building, Room 301
Telephone 208 385-1312

Instructional & Performance Technology Director:

Mark Easley

Dean, College of Technology: Tom MacGregor

Full Graduate Faculty: Mark Easley.

Associate Graduate Faculty: David Cox.

Adjunct Graduate Faculty: Bobbie Allaire, Keith Brown, Jeff Cerny, Theodore Eisele, Jo Ann Fenner, Ben Hamblton, Blaine Wörthen.

General Information

The Master of Science Degree in Instructional & Performance Technology (IPT) is intended to prepare students for careers in the areas of instructional design, job performance improvement, human resources, organizational redesign, training, and training management. The IPT program equips students with skills needed to identify, analyze, and solve a variety of human performance problems in settings such as industry, business, the military, education, and private consulting.

The M.S. program emphasizes scholarly understanding of research and theory as they apply to instructional technology and performance technology. Students are also exposed to a broad range of practical skills and knowledge in instructional systems design, program development, computer-assisted instruction, consulting, media selection/utilization, instructional use of computers, and program evaluation. In addition, students learn how to appraise and select proposed training programs and delivery methods. With respect to training and

Master of Science in Instructional & Performance Technology

instruction, the emphasis is not so much on how to personally be a good presenter or instructor as it is on how to **design** effective programs which can be "packaged" for implementation by other individuals.

Human performance improvement in organizations requires more than education or training alone. In this program, students explore the many factors that affect job performance, including: knowledge and skills, job expectations, task design, incentive systems, feedback systems, tools, job aids, and resources. In the IPT program, students learn how to think strategically and design interventions (predominantly training or instruction) that will get the desired results. They learn how to define and clarify those results and how to integrate instruction with other factors that impact human performance.

Distance Education Option

In addition to the traditional mode of delivering on-campus classes, Boise State University also offers its M.S. program in IPT through distance education (DE) methods. This constitutes an entirely nonresident course of study for a complete M.S. in IPT. Students all over the continent participate in BSU's IPT program from their home locations through time- and location-flexible classes.

DE classes are conducted by computer conferencing (via personal computers and telephone connections). The classes are distinct from correspondence courses in many important ways. Two of these are: (a) each student in the class sees the questions and comments of all the rest of the students in a natural flow of normal class discussion; and (b) interaction between teacher and student and among peers is much more immediate than possible through mailing systems. Computer conferencing permits (and encourages) a high level of interaction among class members.

DE classes are delivered through a combination of media in *addition* to the medium of computer conferencing. For example, for any given course, the media used might include

printed materials, videotapes, audio tapes, computer-assisted instruction, computer programs, data bases, slow-scan video, facsimiles, and personal telephone contact.

The distance option of the IPT program uses the *same admission standards and required courses as the on-campus option*. However, the tuition is higher than for on-campus classes, special equipment is required, and course offerings are scheduled through Continuing Education. The reason for the additional cost is that the DE courses are entirely self-sustaining and are not state-tax subsidized. DE courses are available to on-campus students if they choose to pay the additional expense. (DE courses do not follow the normal schedule indicated in the course descriptions below; schedules for DE courses are available in an official release from Continuing Education.)

In order to be admitted to the distance option, applicants must own or have convenient access (a minimum of 2 hours per day, 5 days per week) to a complete computer system which includes the following components: a fully IBM-compatible 386 (or better) computer; VGA graphics capability or better; and at least 10 megabytes of free space available on a hard disk drive (this means applicants must have at least a 20 megabyte hard drive); DOS 5.0, or higher; a Hayes-compatible 9600 BAUD, or faster, modem; and a 3.5" high density (1.44 MB) floppy drive. After admission to the distance option, additional hardware and software items (such as a CD drive, Windows, Toolbook, Powerpoint) may be required for advanced courses.

The distance option is fully accredited by the Northwest Association of Schools and Colleges (NWASC). Distance students in the program have been enthusiastic about the rigor and value of their academic experience. The distance option clearly meets the needs of busy professionals who are seeking to increase their knowledge, skills, and credibility in the training profession but cannot relocate to attend traditional graduate courses.

Graduate Assistantships

A limited number of graduate assistantships are available for full-time, on-campus students. Graduate assistantships include a stipend and a waiver of fees. Graduate assistantship appointments require approximately 20 hours service per week to the University. The appointment is made for a period not to exceed one academic year. Appointments are renewed at the discretion of the IPT Program. Graduate assistants must have been admitted into the IPT program, must enroll for a minimum of eight credit hours each semester, and must meet any other requirements as set forth by the Graduate College. Applications are available in the IPT office or the Graduate College office. The application deadline is March 1.



Master of Science in Instructional & Performance Technology

Application and Admission Requirements

Admission decisions will be based on the following information:

1. Documented evidence of an earned baccalaureate degree from an accredited institution.
2. A minimum GPA of 2.75 overall or 3.0 for the last two years of course work at accredited institutions (all course work must be verified by official transcripts). If a person fails to meet the GPA requirement, that person may apply for special consideration for provisional admission.
3. A minimum score of 50 on the Miller Analogy Test (MAT).
4. Appropriateness of background experience and of the fit between the prospective student's career goals and what the IPT program offers. (Applicants must submit a resume and a one or two-page essay to help determine satisfaction of this requirement.)

Admission Procedures:

1. Obtain a graduate application and submit it with a \$15 application fee to the Graduate Admissions Office. Note: International students should submit the Foreign Student Graduate Application and a \$30 application fee.
2. Have the Registrar of ALL institutions attended send official transcripts directly to the Graduate Admissions office. PLEASE DO NOT HAVE TRANSCRIPTS SENT PRIOR TO SUBMITTING YOUR GRADUATE ADMISSION APPLICATION.
3. Obtain information for taking the MAT from the Counseling and Testing Center at BSU if you live in or near Boise. If you are not close to Boise, contact the IPT office for information on the testing centers closest to where you live. Have your scores sent to the Graduate Admissions Office at BSU (code 4018).
4. Submit to the IPT Office a resume of personal qualifications and work experience and a one or two-page essay describing why you want to pursue this degree and how it will contribute to your personal and professional development. (Students intending to take DE courses must also submit a completed equipment availability checklist to the IPT Office.)
5. After Steps 1 through 4 are completed, your records will be evaluated and forwarded to the Director of the IPT Program for a decision on your admission to the program. As soon as this process is completed, you will receive official notification as to the decision and, if you are admitted, who your faculty advisor will be.

Degree Requirements

Academic Scholarship Requirement

The IPT program has high academic requirements that go beyond those of the Graduate College. Grades below B in required or elective courses cannot be used to meet the requirements of the M.S. degree in IPT. A student who earns a grade of C in a required course will be asked by the Program Committee to retake the course, or to take another course

deemed to be equivalent in purpose. With special permission of the Program Committee, a student may apply 3 ELECTIVE credits of C toward the degree.

Core Requirements:	Credits
IP 536 Introduction to Instructional and Performance Technology	3
IP 537 Instructional Design	3
IP 530 Evaluation Methodology	3
IP 550 Delivery Technology for Instruction	3
IP 560 Human Performance Technology	3
TE 582 Instructional Theory	3
or	
IP 535 Learning Theory for Instructional Designers	3
TE 538 Instructional Courseware Design	3
Core Requirements Subtotal	21
Thesis Option:	
Electives	9
Thesis IP 593	6
or	
Project Option:	
Electives	9
Project IP 591	6
or	
Nonthesis Option:	
Electives	15
Comprehensive Examination	
Option Requirement Subtotal	15
PROGRAM TOTAL	36

In order to complete the project or thesis option, students are required to be in residence on campus for at least one semester during which they are enrolled in IP 591 (Project) or IP 593 (Thesis). Consequently, students in the distance education IPT program are invited to come to campus to participate in the project/thesis option, or they may pursue the nonthesis option with no obligation to be on campus at any time.

Electives:

Appropriate electives will be selected by the student and his/her advisor based on an evaluation of the student's educational and professional goals. Suggestions:

Advanced Technical Communication E 512**	3
Video Delivery Systems IP 520**	3
Overview of Research Design, Measurement, and Statistics IP 531	3
Applications of Learning Styles in Instructional & Performance Technology IP 540	3
Fundamentals of Educational Research TE 551**	3
Human Factors Engineering IP 561	3
Practicum/Internship IP 590	3
Selected Topics in Instructional Technology IP 583	3
Readings and Conference IP 595	3
Directed Research IP 596	3
Special Topics IP 597	3

** Offered only on-campus at present.

Master of Science in Instructional & Performance Technology

Course Offerings

IP INSTRUCTIONAL/PERFORMANCE TECHNOLOGY

IP 520 VIDEO DELIVERY SYSTEMS (3-0-3)(Demand). Students will investigate the video and audio applications of technology for instruction such as Instructional Television Fixed Service (ITFS), teleconferences, and educational television. PREREQ: PERM/INST.

IP 530 EVALUATION METHODOLOGY (3-0-3)(SU). Students learn how to use methods of inquiry and analysis to evaluate the effectiveness of instructional or performance improvement programs. They explore various models of both formative and summative evaluations and ways to implement the results of such research efforts.

IP 531 OVERVIEW OF RESEARCH DESIGN, MEASUREMENT, AND STATISTICS (3-0-3)(S). Students receive a foundation in the relationship among research design, measurement, and statistics. Topics covered include scaling, reliability, validity, norm- vs. criterion-referenced testing, forms of distributions, measures of central tendency & variability, basic research designs and their appropriate statistical tests, quantitative vs. qualitative research, and how to critique research in the area of instructional and performance technology.

IP 535 LEARNING THEORY FOR INSTRUCTIONAL DESIGNERS (3-0-3)(S). Students discover how theories of human learning can be applied to the instructional process in order to make it more effective and efficient. They will explore conditions, both internal and external to the learner, which are known to affect learning outcomes. It will also explore alternative methods, strategies, and technologies that increase instructional effectiveness in various learning situations and circumstances.

IP 536 INTRODUCTION TO INSTRUCTIONAL AND PERFORMANCE TECHNOLOGY (3-0-3)(F). This course provides students with an overview of the field of Instructional and Performance Technology, its products and processes. Students learn the historical, philosophical, and theoretical foundations of the field.

IP 537 INSTRUCTIONAL DESIGN (3-0-3)(S). This course gives an overview of several models for instructional systems design and examines the processes involved in designing instructional interventions, such as analyzing instructional needs, determining and organizing content and process, selecting appropriate media, evaluating, and revising. PREREQ: IP 536, and either TE 582 or IP 535, or PERM/INST.

IP 539 ARTIFICIAL INTELLIGENCE APPLICATIONS FOR INSTRUCTION (3-0-3) (Demand). This course provides students with an overview of artificial intelligence and an introduction to expert systems. Students learn how expert systems can be used to increase the efficiency and effectiveness of instruction and performance interventions.

IP 540 APPLICATIONS OF LEARNING STYLES IN INSTRUCTIONAL AND PERFORMANCE TECHNOLOGY (3-0-3) (F). An examination of the character features of several learning/cognitive styles and their relation to abilities and performance in the application of Instructional and Performance Technology. Topics include the stylistic preferences for different learning environments, curriculum and media materials, instructional and testing methods, and the implications of different student/teacher styles for instructional design.

IP 550 DELIVERY TECHNOLOGY FOR INSTRUCTION (3-0-3) (F). Students investigate the applications of various types of media and technology to instruction and performance intervention. Special emphasis is placed on video applications. PREREQ: IP 537 or PERM/INST.

IP 560 HUMAN PERFORMANCE TECHNOLOGY (3-0-3)(F). Students examine the foundations, process models, interventions, professional practice issues, and future trends of the field of human performance technology (HPT) which aims to improve performance in the work place or in learning situations. Students practice applying, revising, combining and critiquing HPT processes. PREREQ: IP 536 or PERM/INST.

IP 561 HUMAN FACTORS ENGINEERING (3-0-3)(Demand). This course provides a basic introduction to the design of performance environments (including human-machine interfaces). Students learn principles of work and learning system design that help to improve human performance.

IP 571 MANAGEMENT CONCERNS FOR PERFORMANCE TECHNOLOGIST (3-0-3)(Demand). This course provides students with an exposure to current topics in management which are related to understanding performance systems.

IP 583 SELECTED TOPICS IN INSTRUCTIONAL TECHNOLOGY (3-0-3)(Demand). Students explore issues and topics of current interest. Content will be revised continually to reflect current developments in the field of instructional & performance technology. PREREQ: IP 536 or PERM/INST.

IP 590 PRACTICUM/INTERNSHIP (Variable).
Note: This course is used by IPT students as an internship experience. A prospectus requiring faculty sponsor, employer, and student agreement is submitted **before** registering for the course; a brief report endorsed by the employer is required at the end of the semester; the student's final grade is determined by the faculty sponsor. IPT students may count no more than a total of 3 semester hours of IP 590 toward their study program.

IP 591 PROJECT (0-V-6).
Note: This course (or IP 593 THESIS) constitutes a culminating experience in the program. In IP 591 students will be expected to select an instructional or human performance problem of practical importance and use what they have learned in their course work to develop and evaluate a product which addresses the problem or need. A formal report (including a review of literature is required. Students should complete all required core courses (this does not include electives) before enrolling in IP 591 or IP 593.

IP 593 THESIS (0-V-6).
Note: See the description for IP 591. Students conduct empirical research in an area related to IPT and report the results in the form of a thesis. The primary difference between Project and Thesis is that a Project results in an intervention program or product, plus a formal, academic-style report; but a Thesis results in a formal, academic **research** report.

IP 595 READINGS AND CONFERENCE (Variable).
Note: With the aid of a faculty sponsor, the student selects a cohesive set of readings, and then discusses them with the faculty member on an agreed-upon schedule throughout the semester. The planned reading list may be changed (with faculty approval) to respond to emphases and interests stimulated by initial reading. Students are expected to do a least 50 hours of reading, thinking, and conferring for **each** credit hour earned.

IP 596 DIRECTED RESEARCH (Variable).
Note: At the discretion of the student's advisor and under the direction of a faculty sponsor, the student performs research or does an individualized project on any approved subject relating to IPT. (A faculty sponsor must be found prior to registration, and an agreement form must be signed by the faculty sponsor prior to registration for the course.) A student may earn a maximum of 9 semester hours of IP 596, with no more than 6 in a given semester or session.

Master of Arts or Science in Interdisciplinary Studies

IP 597 SPECIAL TOPICS (Variable).

Such as: *Leadership Principles for Performance Technologists

*Methods of Creativity and Innovation in

Performance Technology

Project Management

Instructional Strategies

*Only offered in the DE program at present.

IP 598 SEMINAR (Variable).

Master of Arts or Science in Interdisciplinary Studies

College of Arts and Sciences

Science/Nursing Building, Room 106

Telephone 208 385-1415

Director of Interdisciplinary Studies: Alan Brinton

General Information

Boise State University offers a Master of Arts/Master of Science degree program in Interdisciplinary Studies. In consultation with faculty, students may combine courses from more than one college or more than one department to create an individualized program of educational experience. The program is designed for mature students who wish to continue education at the graduate level but do not seek specialized training in a major area. The program is not a substitute for the traditional master's degree; rather, it is intended for students with broader interests in several fields or those whose career goals do not match fully with a single, identifiable academic unit or department. Emphasis is placed on continued intellectual and cultural development in a constantly changing society where new intellectual and career interests may extend over several traditional specializations.

The Interdisciplinary Studies (IDS) Program is administered by the Graduate College, housed in the College of Arts and Sciences, and directly supervised by the Director of Interdisciplinary Studies who is Associate Dean of that College. A university-wide Interdisciplinary Studies Committee consisting of the Graduate Dean and one member from each academic College appointed by the respective Deans oversees the program. The Director of Interdisciplinary Studies serves as the chair of that committee. Each student in the program also has a graduate committee composed of three faculty members from the disciplines making up the student's interdisciplinary program. The student's graduate committee has the responsibility of helping the student select a particular program of study and recommends to the Interdisciplinary Studies Committee that it be accepted as the student's formal plan of study, thereby indicating that the members of the committee regard it as a viable program of graduate study. The Interdisciplinary Studies Committee is responsible for approving the members of the proposed graduate committee and for deciding whether to approve the student's plan of study.

Application and Admission Requirements

A prospective student must first satisfy general admission requirements and complete the process for admission to the Graduate College, as described in the Graduate Admission Policies and Procedures section of the *BSU Graduate Catalog*. General admission to the Graduate College does not guarantee admission to a graduate program in Interdisciplinary Studies. For admission to the MA or MS Program in Interdisciplinary Studies, a student must meet the following requirements:

1. A cumulative GPA in all prior college level work of at least 3.0 (though students who fall below this requirement but who have a cumulative GPA of at least 3.25 for the most recent 60 credit hours will also be considered).
2. Successful completion of the IDS Program's application process, which includes:
 - a. meeting with the IDS Program Director to discuss expectations and be advised as to the remainder of the application process.
 - b. submission of a completed Personal Data form.
 - c. selection of a graduate committee composed of 3 graduate faculty members, one of whom is to serve as committee chair and advisor.
 - d. submission of a degree plan and three page written statement of justification which (i) states intellectual, professional, or vocational reasons for requesting entry into the program; (ii) explains why traditional degree programs do not meet the applicant's needs; and (iii) justifies the selection of courses in relation to the conception of the individualized program as a whole.
 - e. approval of the graduate committee and degree plan by the university-wide IDS Committee.

Although each applicant's prior academic record will be examined to determine whether there are compelling reasons for making an exception, normally the Interdisciplinary Studies Committee will not consider proposed Degree Plans from students who fail to meet requirement (1). Applicants who wish to submit additional supporting materials such as GRE scores, letters of recommendation, or a preliminary description of their proposed program of study may do so. Letters of recommendation and preliminary program descriptions should be sent directly to the Director of the IDS Program.

Applications to the IDS Program are considered only twice a year, in October and in March. Application materials as described above must be submitted by **October 1** for processing during the fall semester or by **March 1** for processing during the spring semester. **Applicants are strongly encouraged to submit completed IDS application materials by March 1st or October 1st of the semester prior to the semester of proposed entry into the program, so as to avoid commencing course work which may not be accepted as part of an approved degree plan.** The student's graduate committee and degree plan must be approved **before the completion of more than 6 credits toward the program.**

Degree Requirements

Each program is developed individually according to the student's interests and background but must be intellectually defensible and clearly interdisciplinary in nature. In addition to any Graduate College requirements not mentioned here, the requirements of the IDS Program are as follows:

1. Course work must be selected from a minimum of two academic areas.
2. No more than 6 credits of work completed prior to approval of the degree plan by the IDS Committee may be included in the program.
3. No more than 11 credits of 300G or 400G courses may be applied toward the program.
4. No more than 9 transfer credits may be included in the program.
5. No more than 9 credits of directed research (596) may be included in the program.
6. Courses may not be challenged for credit.
7. The degree will consist of a total of no less than 33 credits, of which no more than 16 credits may be earned in the College of Business. Students may select (with IDS Committee approval) from a thesis/project option or a written examination option. The thesis/project will carry 6 credits. Under either option, the student will be required to draw critically upon the two or more disciplines studied and to integrate disciplinary insights.
8. Students completing the thesis/project option will, upon completion of that option, meet with their 3-person graduate committee for a final review of the thesis or project.
9. Students completing the examination option will take a written examination prepared by their 3-person graduate committee, with whom they will subsequently meet for a review of results.
10. Minor revisions to the plan of study may be approved by the Director of Interdisciplinary Studies upon the recommendation of the student's graduate advisor; major changes must be approved by the university-wide IDS Committee.
11. All work toward the MA/MS degree in Interdisciplinary Studies must be completed within a period of seven years.

Master of Music

Department of Music
Morrison Center for the Performing Arts, Room C-100
Telephone 208 385-1596

Graduate Program Coordinator: Jeanne Belfy

Department Chair: James Cook

Full Graduate Faculty: Joe Baldassarre, John B. Baldwin, Jeanne M. Belfy, Lynn Berg, Marcellus Brown, Catherine Elliott, Madeleine Hsu, David Mathie, Donald Oakes, Del Parkinson, Craig Purdy, Michon Rozmajzl, Michael Samball, Gerald H. Schroeder, George Thomason.

Associate Graduate Faculty: Ritchard Maynard.

Adjunct Graduate Faculty: Gina Pruitt.

General Information

The Master of Music is a professional degree in music with emphasis in either 1) music education or 2) performance and pedagogy. The emphasis in education is designed to meet the needs of music education specialists who work in the public school system, grades K-12, or who aspire to further graduate study and teaching in music education. Music education students take courses specifically related to research, current trends, history, and philosophy in music education and general education, as well as graduate courses in music theory and history. They are also required to progress in an applied area and participate in a music ensemble. Declaring an area of emphasis of either elementary, choral, or secondary instrumental, students structure elective credits to reflect their area, and conclude their studies with a culminating activity related to their emphasis.

Performance/pedagogy majors seek to improve their performance and studio teaching skills, possibly in preparation for a performance career, further graduate study, private studio teaching, and/or collegiate applied teaching. Their course work centers around applied study, music theory and history, and pedagogy and literature courses, and culminates in a graduate recital or other appropriate culminating project.

The Department of Music is housed in the Morrison Center for the Performing Arts, with state-of-the-art performance, rehearsal, and recording facilities, including a 2,000-seat concert hall and a 200-seat recital hall. Several Steinway pianos, including a 7' and a 9' grand, are the generous gifts of Mr. and Mrs. William K. Dunkley and Dunkley Music of Boise. The J.W. Cunningham Memorial Organ, a three-manual Austin organ of 46 ranks and 59 registers, is housed in the Hemingway Western Studies Center. The Department also owns a double-manual Flemish harpsichord and a Rodgers practice organ. A full-time faculty of twenty services an undergraduate program of about 175 music majors, and offers a full range of vocal and instrumental expertise, with the assistance of many professional adjunct instructors.

The Department offers three full graduate teaching and service assistantships, and a flexible number of additional

Master of Music

assistantships are available through the Blue Thunder Marching Band program. A cooperative program for string students exists with the Boise Philharmonic Orchestra.

Application and Admission Requirements

Admission will be granted to applicants who hold a Bachelor's degree in music (BM, BA, or BS with a music major) from an accredited college or university, and who give promise of meeting the standards set by the Department of Music and the University. It is expected that students seeking Music Education Emphasis will meet basic undergraduate requirements for public school certification. Students seeking admission to the Performance/Pedagogy Emphasis must perform a satisfactory audition, in person, before the performance faculty of his/her major performance area (keyboard, winds, strings, etc.). Audition details are available from the Department of Music.

Before a graduate student can be admitted to regular status, predictive examinations in music history and music theory (and also in music education for Music Education Emphasis students) must be completed. The purpose of predictive examinations is to determine the student's strengths and weaknesses so that an individual academic program can be formulated that will best serve the student's needs. Any course used to remove deficiencies does not count toward the degree. A student who has deficiencies will be granted Provisional Status in the graduate program. When deficiencies have been removed, the student may then seek Regular Status. A description of material covered on these examinations is available from the Department of Music.

Degree Requirements

Master of Music, Music Education

Graduation Requirements: 36-39 credits minimum, stipulated below, are required for graduation. The actual number of credit hours may vary depending on the needs of individual students as determined by the results of predictive examinations. Candidates are required to establish an area of emphasis in one of the following: elementary, choral, or instrumental music education.

1. Core Courses.....	12
Intro to Music Research MU 503.....	3
New Developments in Music Education MU 570.....	3
History & Philosophy of Music Education MU 576.....	3
Issues in Education TE 570.....	3
2. Non-Music Education Courses.....	12
Music Theory*.....	3
Music History*.....	3
Private Music Lessons (2 semesters minimum).....	4
Music Ensemble.....	2

3. Music Electives	
A. 6 credits in the student's area of emphasis: elementary general music, choral music, or instrumental music	
B. 3 credits additional approved electives in music	
C. No more than four (4) workshop elective credits, of which one may be a music conference credit, may be applied towards the degree.	
4. Comprehensive Examination	
A written comprehensive examination in music must be completed prior to registration for the student's culminating activity. This exam will be tailored to each student's graduate course work.	
5. Oral Examination	
If needed, an oral examination relating to the written comprehensive examination or to the culminating activity may be requested at the discretion of the candidate's Committee.	
6. Culminating Activity (3-6 credits from one of the choices listed below)	
A. Lecture-Recital MA 544	3
B. Project MU 591	
1) Culminating Paper	3
2) Research in Selected Topics (20 questions: 4 areas)	3
3) Thesis MU 593	6

*Total Music Theory and Music History credits earned may include but not be limited to Special Topics.

Master of Music, Performance/Pedagogy

Graduation Requirements: 31-32 credits minimum, stipulated below, are required for graduation. The actual number of credit hours may vary, depending on the needs of individual students as determined by the results of predictive examinations.

The Performance/Pedagogy Emphasis contains two options: Performance or Pedagogy. Requirements vary with each option, as stated below:

1. Core Courses	12
Intro to Music Research MU 503	3
Music Literature of Major Instrument MU 557	3
Music Theory Elective*	3
Music History Elective*	3
2. Performance Option Courses	17
Pedagogy I, II MU 563, 564 or additional Music History* and/or Music Theory*	6
Additional Graduate level music elective	3
Private lessons on major instrument MC 5_4	8
(2 semesters minimum: private lessons must be taken each semester of residency)	
OR	
Pedagogy Option Courses	13-16
Pedagogy I, II MU 563, 564	6
Additional Music History* and/or Music Theory	3-6
Private lessons on major instrument MC 5_2	4
(2 semesters minimum: private lessons must be taken each semester of residency)	

3. Performance Option Culminating Project.....	3
Graduate Solo Performance Recital MA 546.....	3
or	
Pedagogy Option Culminating Project (1, 2, or 3).....	3-6
1) Graduate Solo Performance Recital MA 546.....	3
2) Lecture/Recital exploring or demonstrating an aspect of teaching MA 544	3
3) Thesis MU 593.....	6
4. Performance/Pedagogy Comprehensive Review	
After successful completion of the culminating project, the student's committee will administer a written examination consisting of three questions, one from each committee member. The questions will cover areas of the student's recital or culminating project and course work taken toward the degree. After satisfactory completion of the written examination, the committee will meet with the student for an oral examination.	

TOTAL 31-32

*Total Music Theory and Music History credits earned may include but not be limited to Special Topics.

Course Offerings

MA MUSIC APPLIED - PERFORMANCE CLASSES, RECITALS

MA 544 LECTURE/RECITAL (0-V-3). A full lecture/recital elected as the culminating project for the Master of Music degree, Music Education or Performance/Pedagogy emphasis major. The lecture is to demonstrate scholarly study on a selected topic and the recital is to present supportive musical examples. PREREQ: PERM/INST/ CHAIR. Graded Pass/Fail.

MA 546 GRADUATE SOLO PERFORMANCE RECITAL (0-V-3). A full recital to be presented as the culminating project for the Master of Music degree, Performance/ Pedagogy emphasis. PREREQ: PERM/INST/CHAIR. Graded Pass/Fail.

MC MUSIC PRIVATE LESSONS PERFORMANCE STUDIES

Students will be assigned on the basis of an audition. Performance, Technical Study, Musical Interpretation, Literature, and Teaching Technique will be stressed.

All 500 level MC courses are repeatable. See undergraduate Private Lesson Performance Studies course numbering system for explanation of course numbers.

MC 501 (0-5-1), 502 (0-5-2), 504 (0-1-4). Woodwind instruments private lessons.

MC 511 (0-5-1), 512 (0-5-2), 514 (0-1-4). Brass instruments private lessons.

MC 521 (0-5-1), 522 (0-5-2), 524 (0-1-4). Percussion instruments private lessons.

MC 531 (0-5-1), 532 (0-5-2), 534 (0-1-4). Voice private lessons.

MC 541 (0-5-1), 542 (0-5-2), 544 (0-1-4). Keyboard instruments private lessons.

MC 551 (0-5-1), 522 (0-5-2), 554 (0-1-4). Fretted string instruments private lessons.

MC 561 (0-5-1), 562 (0-5-2), 564 (0-1-4). Bowed string instruments private lessons.

ME MUSIC ENSEMBLE

All ME courses may be repeated for credit.

ME 306G CHAMBER SINGERS (0-2-1)(F/S). A select group limited to 15 singers, that will concentrate on choral literature in the madrigal style and on twentieth century choral selections. Open to all students, but final admission will be by audition and director selection. PREREQ: Audition and/or PERM/INST.

ME 321G MARCHING BAND (0-V-1)(F). Designed to promote participation in an repertoire knowledge of literature for marching bands, the marching band performs at all home and at least one away football game and occasionally at other university or civic events. Open to all students with the approval of the director. Graduate music students will be expected to assume leadership roles or will be assigned extra duties within the band and/or its organization.

ME 350G ORCHESTRA (0-5-1)(F/S). The Boise State University Orchestra is composed of students and experienced musicians and prepares several concerts each season from the standard repertoire. An elective for non-music majors. Graduate music students will be expected to assume leadership roles or will be assigned extra duties within the orchestra and/or its organization. Audition is required for new students.

ME 510 CHORAL ENSEMBLE (0-2-1)(F/S). Used for graduate participation in Meistersingers, University Singers, and Women's Chorale, by section number.

ME 515 OPERA THEATER (0-5-1). Advanced study/experience in singing-acting technique and movement through performing in productions from the opera and/or musical theater repertoire. May be repeated for up to 4 credits maximum. PREREQ:PERM/INST.

ME 520 INSTRUMENTAL ENSEMBLE (0-V-1)(F/S). Used for concert band, percussion ensemble, keyboard ensemble, and whatever else needed, by section number.

MU MUSIC, GENERAL

MU 410G ADVANCED FORM AND ANALYSIS (2-0-2)(S). Analysis of harmonic and formal structures of the larger binary and ternary forms; the sonata, the symphony, the concerto, Baroque forms. PREREQ: MU 223 or equivalent or PERM/INST.

MU 423G SIXTEENTH-CENTURY COUNTERPOINT (3-0-3)(F). Study of 16th-century compositional techniques. Compositions will be written in 2 to 4 voices, 5 species, C clefs and Latin texts. Analysis/listening of music of the period. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Odd numbered years.

MU 424G COUNTERPOINT SINCE 1600 (3-0-3)(F). Study and writing in contrapuntal styles from Baroque Period to present day. Invertible counterpoint, canon, fugue, invention, analysis of procedures in representative works. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Even numbered years.

MU 454G SECONDARY GENERAL MUSIC METHODS (2-0-2)(S). Methods and materials emphasizing the development of discriminating listening skills, expressive singing, reading and notating music, creating music, and understanding music's role in contemporary society. Offered alternate, odd-numbered years.

MU 465G DICTION FOR SINGERS I (2-0-2)(F). A course designed for signers, devoted to the understanding of the IPA (International Phonetic Alphabet) system and the learning of the rules of pronunciation in Italian, Latin and Spanish languages. Graduate students will additionally transcribe an entire song cycle or the songs of a proposed graduation recital. Strongly recommended for all voice majors. Odd numbered years. PREREQ: 1 year of private studio voice.

Master of Music

MU 466G DICTION FOR SINGERS II (2-0-2)(S). A continuation of MU 465 Diction for Singers I, with emphasis on German, French and English languages. Graduate students will additionally transcribe an entire song cycle or the songs of a proposed graduation recital. Strongly recommended for all voice majors. Even numbered years. PREREQ: MU 465 or PERM/INST.

MU 468G PIANO TECHNIQUE (1-0-1)(F/S). A systematic approach to piano technique involving scales, broken chords, arpeggios, double-notes: thirds, sixths and octaves. This class is designed to supplement the work assigned in the piano studio. Emphasis will be on the American, French and Slavic schools. The class is limited to twelve pianists, graduate and/or undergraduate, of intermediate and advanced levels. May be repeated once for credit. PREREQ: PERM/INST.

MU 472G ADVANCED METHODS FOR ELEMENTARY MUSIC TEACHING (3-0-3)(F). Primarily for music majors. Emphasis on methods and materials for individualized instruction, special education, related arts, and listening lessons, as well as a study of the major contributions made to music education from the fields of educational philosophy and psychology. Offered alternate, even-numbered years. PREREQ: MU 371 or MU 372.

MU 501 HISTORY OF MUSIC IN THE UNITED STATES (3-0-3)(F/S). Designed for either the non-specialist or specialist in music, this course will survey the role which music has played in the development of American culture. Vernacular and art music, as well as social and historical interrelationships with music will be examined and discussed.

MU 503 INTRODUCTION TO MUSIC RESEARCH (3-0-3)(F/S). This course will provide an introduction to the basic research literature pertinent to the student's major area of emphasis; an interpretation of research findings; and the means to develop skills and techniques needed for the writing of an extended research paper, thesis and/or dissertation, articles for publication and book/performance reviews.

MU 505 SEMINAR IN CHORAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3)(F/S). An historical, generic survey of the repertoire in choral literature. Emphasis will be placed on facets of interpretation through a study of representative compositions from the standpoint of performance practice, analytic techniques, and the reading of primary sources of pertinent information.

MU 506 SEMINAR IN INSTRUMENTAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3)(F/S). Analysis and study of works from the Baroque through the present era. Particular attention will be paid to performance practices of ornamentation, style, tempo, scoring, dynamics, etc. Band transcriptions also included.

MU 511 20th-CENTURY MUSICAL STUDIES (3-0-3)(F/S). A study of 20th-century compositional techniques and performance practices through analysis, discussion of aesthetics, listening, performance, and creative writing. Contemporary techniques (and their notation), such as quartal harmonies, serialization, improvisation, electronic music, microtones, and multi-media, will be explored, and their application to the secondary school music classroom will be discussed.

MU 512 ELECTRONIC MUSIC APPLICATIONS (3-0-3)(F/S). A historical overview of electronic music and music technology. Hands-on experience with digital and analog synthesizers, effects processors, sampling, tape decks, computers and related software, and MIDI. Emphasis will be placed on the application of fundamental techniques of electronic music to creative composition.

MU 551 SEMINAR IN MEDIEVAL THROUGH BAROQUE PERFORMANCE PRACTICES (3-0-3)(F/S). The study of music literature in Western Europe from the late Middle Ages through the

Baroque period through the historical survey of performance practices and their practical application.

MU 552 SEMINAR IN MODERN MUSIC: FORM AND STYLE (1750-1980) (3-0-3)(F/S). The study of art music in the Western World from 1750 through the present, with emphasis on selected masterworks, including score analysis, performance practice, textual background and historical context.

MU 557 MAJOR INSTRUMENT LITERATURE (3-0-3)(F/S). Advanced survey of the major instrument literature. The student will prepare a research paper on several typical or important works in the repertoire.

MU 561 ADVANCED CONDUCTING (3-0-3)(F/S). Designed for secondary music teachers, this course provides opportunity to discover and analyze technical conducting problems, both instrumental and choral, in music of the various historical eras, which forms a significant part of the secondary school repertoire.

MU 563 MAJOR INSTRUMENT PEDAGOGY I (3-0-3)(F). An advanced and in-depth investigation of pedagogical techniques, materials and principles used in the private teaching studio. Readings in the philosophy of teaching will be included.

MU 564 MAJOR INSTRUMENT PEDAGOGY II (3-0-3)(S). Development of lesson plans and supervised studio teaching in both private and group settings. Recommended preparation: MU 563.

MU 570 NEW DEVELOPMENTS IN MUSIC EDUCATION (3-0-3)(F/S). Designed to acquaint the music specialist with recent ideas in music education, including major trends in curriculum, new methodology, music in integrated courses, and reports of major conferences and symposia.

MU 571 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING MUSIC IN THE ELEMENTARY SCHOOL (3-0-3)(F/S). Designed for the general classroom teacher or music specialist, the course deals with old and new approaches to teaching music in the classroom, teaching materials, current research on problem singers, creative musical activities, and the development of music reading skills. PREREQ: MU 371 or PERM/INST.

MU 572 LISTENING AND SINGING EXPERIENCES FOR THE ELEMENTARY SCHOOL (3-0-3)(F/S). Designed for the general classroom teacher or music specialist, the course deals with the study of singing and listening materials relevant to classroom music, K-6. Sequential curriculum plans will be developed for singing and listening experiences. PREREQ: MU 371 or PERM/INST.

MU 573 ADVANCED METHODS AND TECHNIQUES FOR THE INSTRUMENTAL INSTRUCTOR (3-0-3)(F/S). A study of causes and solutions for problems occurring in the instrumental rehearsal. Areas to be covered include instrumental methods and techniques, organization and repertoire planning.

MU 574 ADVANCED METHODS AND TECHNIQUES FOR THE CHORAL INSTRUCTOR (3-0-3)(F/S). A study of causes and solutions for problems occurring in the choral rehearsal. Areas to be covered include vocal methods and techniques, organization and repertoire planning.

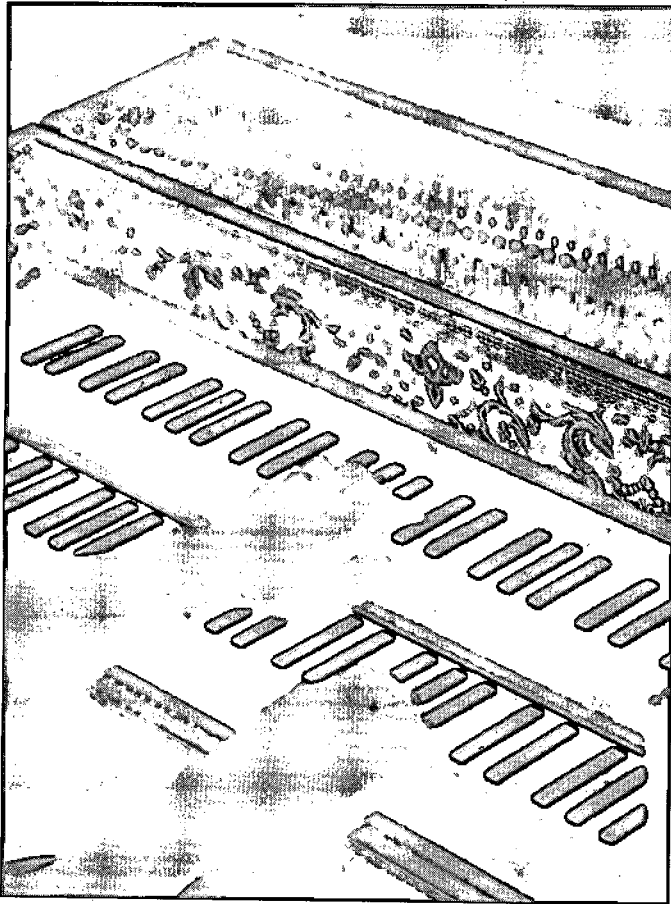
MU 575 ADMINISTRATION OF SCHOOL MUSIC (3-0-3)(F/S). A seminar in problems of music supervision and administration covering areas such as budget, scheduling, curriculum, personnel and philosophy.

MU 576 HISTORY AND PHILOSOPHY OF MUSIC EDUCATION (3-0-3)(F/S). Includes both an introduction to the history of music education in the United States, from colonial New England to the present; and alternate views about the philosophy of music, including aesthetic experience, aesthetic education, and the nature and meaning of music.

MU 591 PROJECT (0-V-3). Details for the culminating project can be found in requirements for Master's degree in secondary education, music emphasis.

MU 593 THESIS (0-V-6). A scholarly paper embodying results of original research which are used to substantiate a specific view.

MU 596 DIRECTED RESEARCH



Master of Public Administration

Public Affairs Program

Public Affairs and Art West Building, Room 127

Telephone 208 385-1476

Director of Public Affairs Program: James B. Weatherby

Full Graduate Faculty: Leslie Alm, John Freemuth,

Richard Kinney, Janet Mills, W. David Patton, Stephanie Witt.

General Information

Public Administration Education: The master's degree in public administration (MPA), under the administration of the Public Affairs Program, provides an important academic nucleus of the University's designated area of emphasis in public affairs. As the urban university in Idaho, located in the capital city, BSU has been given the mandate to provide educational opportunities related to public affairs education. The Public Affairs Program offers the master's degree in public administration to help fulfill that mandate. It is the only MPA accredited by the National Association of Schools of Public Affairs and Administration in Idaho and one of only six in the six states surrounding Idaho.

The MPA is designed to prepare pre-service students and in-service professionals for positions of leadership in public service. Administrators and other staff members in all levels of government, non-profit organizations and private sector governmental affairs departments take advantage of the general administrative and policy analysis curriculum offered in the MPA. The Program provides the theoretical and practical dimensions of public management necessary to assist students seeking public service careers. The MPA has two important concentrations: environmental and natural resource policy and administration and general public administration.

Based upon its lead role in public policy, the Master of Public Administration plays an important role in the administration and in the delivery of courses in the Master of Health Policy.

Public Administration Applied Research and Service. Also in keeping with the University's role and mission in public affairs, the Public Affairs Program is involved in a number of important training and applied research activities that have major statewide impact. In addition to a number of specialized projects funded by grants and contracts, the Program annually sponsors the *Local Government Training Institute* for county officials throughout the state. The Institute is cosponsored with the Idaho Association of Counties and is held jointly with the Associated Taxpayers of Idaho's Annual Conference in election years. The *Mountain West Institute for Municipal Clerks and Treasurers* annually attracts city officials from Idaho, Oregon, and Nevada and is officially recognized by both the International Institute of Municipal Clerks and the Municipal Treasurers Association of the United States and Canada. The Program also produces in cooperation with the city and county associations handbooks that are widely used by officials

Master of Public Administration

throughout the state: *Idaho Municipal Sourcebook* and the *Handbook for Elected County Officials*.

Program faculty are also key participants in the *Idaho Universities Policy Research Group* which is a consortium of university professors from the University of Idaho, Idaho State University, and Boise State University, who have collaborated on a number of public finance projects over the past three years.

Application and Admission Requirements

Admission to the MPA program involves two steps. The first is admission to the Graduate College. Students must submit a graduate application to the Graduate Admissions Office. After submitting the graduate application, applicants receive a certificate of admission to enroll in courses at BSU. This certificate of admission is a **PREREQUISITE** to admission into the MPA program, but does not by itself guarantee admission into the MPA program. (The student is advised to consult the General Policies section of this catalog for more detail on admission to the Graduate College.)

The second step is admission to the MPA program. All applicants to the MPA program must meet the following requirements prior to enrollment in MPA courses:

1. Meet with an advisor in the Public Affairs Program to discuss the admission process, the applicant's career interests, and reasons for seeking admission to the MPA program.
2. Possession of a baccalaureate degree from an accredited institution.
3. Demonstration of satisfactory academic competency by attaining an overall GPA of at least 3.0 and a minimum combined score of 1000 on the Graduate Record Examination (GRE) verbal and quantitative sections.
4. Submittal of official transcripts from all previous academic institutions to the Graduate Admissions Office.
5. Submittal of three letters of reference, in which the applicant's academic potential is evaluated, to the Public Affairs Program Director, Boise State University, 1910 University Drive, Boise, ID 83725.
6. Submittal of the MPA Data Form, and a formal statement of at least 500 words explaining the applicant's educational and career objectives.
7. Completion of the following academic prerequisites (through academic course work or approved equivalent experience):
 - A. American National Government (3 semester credits).
 - B. State and Local Government (3 semester credits).

Applicants who do not meet all of the above requirements MAY be recommended by the MPA Admissions Committee for admission with provisional graduate status. However, these students must satisfy all of the conditions of their provisional status before they will be recommended for regular graduate status.

Degree Requirements

MPA students must successfully complete at least 36 semester credit hours of approved MPA course work. Some students may also be required to complete the public service internship, which is explained below. Eighteen semester credit hours are core courses. The eighteen additional semester credit hours are in the student's area of emphasis.

All MPA students must take the written and oral comprehensive exams based on their course work.

Transfer of Graduate Courses: Because of a cooperative agreement made with Idaho State University and the University of Idaho, the MPA credits earned at those institutions can, with approval, be accepted into the Boise State University program. Transfer of credit from all other institutions is limited to nine (9) semester credits.

Public Service Internship: Those MPA students without significant administrative experience in a public sector or other public affairs agency are to complete a public service internship. The internship is served in a government office at the local, state or national level or in an appropriate public affairs organization, such as a private, nonprofit agency. The credits received for the internship are in addition to the 36 semester credit hours from the core area and area of emphasis. The internship component comprises six (6) semester credit hours. The internship is meant to be a meaningful experience for both the MPA student and the organization in which the internship is served. Through the internship, students can further enhance their preparation for administrative work. At the same time, they are expected to make a valuable contribution to their assigned organizations. Therefore, the internship is usually served when the student is near completion of the MPA Program.

Course Selection: Selection of courses is to be made in consultation with the student's academic advisor.

Core Requirements: Each MPA student is required to complete 18 semester credit hours of approved MPA course work in the following core courses. The core courses emphasize the knowledge and skills necessary to be effective in public service management and leadership. Each class includes an exploration of student values and public service ethics.

1. Administration in the Public Sector PA 500.
2. Public Policy Process PA 501.
3. Organizational Theory PA 502.
4. Research Methods in Public Administration PA 503.
5. Public Budgeting and Financial Administration PA 504.
6. Public Personnel Administration PA 505.

Area of Emphasis Requirements: Each MPA student is to complete a minimum of 18 additional semester credit hours. These credit hours are in the student's area of emphasis. An area of emphasis is a concentration or major in the program.

Students may choose to complete six credits of a research project as part of their emphasis.

- 1. General Public Administration:** This area of emphasis is provided to accommodate those students desiring preparation in public administration as a "generalist", rather than a "specialist" in a particular area. Students should select the 18 credit hours of course work from the MPA courses listed in this catalog or offered as Selected or Special Topics.
- 2. Environmental and Natural Resource Policy and Administration:** Natural Resource Policy and Administration PA 540, Environmental and Regulatory Policy and Administration PA 541, Energy Politics PA 542, and Public Land Policy and Administration PA 543. Selected Topics courses will be offered to supplement area of emphasis requirements.

Course Offerings

PA PUBLIC AFFAIRS

PA 500 ADMINISTRATION IN THE PUBLIC SECTOR (3-0-3) (F/S). Designed to introduce students to the broad field of public administration at the graduate level. The course surveys a number of important issues in contemporary public administration, including an emphasis on political, legal, economic and social institutions and processes.

PA 501 PUBLIC POLICY PROCESS (3-0-3) (F/S). Process of policy-making both within an agency and within the total governmental process, emphasizing policy and program planning, policy implementation and the value system of administrators.

PA 502 ORGANIZATIONAL THEORY (3-0-3) (F/S). Theories of organization behavior and management, with special attention given to public sector organizations. Issues and problems related to the non-profit sector will also be addressed.

PA 503 RESEARCH METHODS IN PUBLIC ADMINISTRATION (3-0-3) (F/S). An introduction to quantitative and qualitative data analysis with an emphasis on using descriptive and inferential statistics as tools in both public policy analysis and public program analysis. The use of quantitative analysis to support management decision making is examined. Computers, especially microcomputers, will be used in the analysis of quantitative data.

PA 504 PUBLIC BUDGETING AND FINANCIAL ADMINISTRATION (3-0-3) (F/S). Determination of fiscal policy, budgeting processes, and governmental forms of budgeting. Consideration of fiscal policy and processes in various program areas. Emphasis on the interface between technical and political processes.

PA 505 PUBLIC PERSONNEL ADMINISTRATION (3-0-3) (F/S). An examination of the personnel/human resource management role as it has evolved in the public sector. The multiple responsibilities of personnel managers in the public sector will be examined, and the link between public policy and personnel management will be identified.

PA 511 DECISION TECHNIQUES FOR PUBLIC ADMINISTRATORS (3-0-3) (F/S). Methods for operations research

and management science are used to analyze decisions as well as to plan and monitor program implementation. The usefulness of these methods in public sector and other public affairs organizations is considered.

PA 520 COMMUNITY AND REGIONAL PLANNING (3-0-3) (F/S). A study of the theories, objectives, techniques, and problems of governmental planning within cities, metropolitan areas, and regions, as well as at the national level of government in the United States. A discussion of the planning profession and the politics of planning.

PA 521 INTERGOVERNMENTAL RELATIONS (3-0-3) (F/S). Interunit cooperation and conflict in the American federal system, including national-state-local, and interlocal relations.

PA 530 ADMINISTRATIVE LAW AND REGULATION (3-0-3) (F/S). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities.

PA 531 LABOR RELATIONS IN THE PUBLIC SECTOR (3-0-3) (F/S). A case study of the trends and development of the legal context of labor-management relations in the public sector, including collective bargaining relationships, management rights and responsibilities, political and civil rights of public employees, and alternative modes of dispute resolution. Collective bargaining and grievance exercises will be conducted.

PA 540 NATURAL RESOURCE POLICY AND ADMINISTRATION (3-0-3) (F/S). Examines the major issues, actors, and policies in the area of natural resources. Topics include: land and water management and use, the natural resource policy environment, the roles and behaviors of natural resource agencies, and alternative natural resource policy futures.

PA 541 ENVIRONMENTAL AND REGULATORY POLICY AND ADMINISTRATION (3-0-3) (F/S). Examines aspects of environmental regulatory politics and policy. Topics examined include the politics of regulation, pollution and waste policy, and intergovernmental environmental management.

PA 542 ENERGY POLITICS (3-0-3) (F/S). Topics to be discussed in this energy policy related course include: alternative energy policies, energy and environmental protection, and the politics of the formulation of a national energy policy.

PA 543 PUBLIC LAND POLICY AND ADMINISTRATION (3-0-3) (F/S). Examines the major issues, actors, and policies affecting the public lands of the United States. Special attention to the processes, institutions, and organizations which influence how public land policy is made.

PA 550 THE EXECUTIVE AND THE ADMINISTRATIVE PROCESS (3-0-3) (F/S). This course covers the powers and responsibilities of elected and appointed executives in the public sector. Concepts examined in the class include leadership and management, executive roles, management theories and styles, relationships with the separate branches of government and other actors in the political environment. The unique position of the executive between politics and administration and the relevant activities in policy formation through implementation form the basis of discussion.

PA 571 ETHICS IN THE PUBLIC SECTOR (3-0-3) (F/S). Examination of ethical dilemmas facing civil servants and elected offi-

Master of Science in Raptor Biology

cialized utilizing case studies, current ethics statutes, and approaches in the public administration literature to the subject.

SELECTED TOPICS (3-0-3). To be offered as staff availability permits:

PA 580 ADMINISTRATIVE THEORY AND PRACTICE
PA 581 NATURAL RESOURCE & ENVIRONMENTAL POLICY
PA 582 PUBLIC POLICY AND POLICY ANALYSIS
PA 584 THE EXECUTIVE AND THE ADMINISTRATIVE PROCESS
PA 585 INTERGOVERNMENTAL RELATIONS
PA 586 COMMUNITY AND REGIONAL PLANNING

PA 590 PUBLIC SERVICE INTERNSHIP (variable credit). Arranged as field experience for those students with no prior experience in governmental or other organizational assignments. Such internships will be established and arrangements made for placement through the MPA Internship Director.

PA 591 PROJECT (1-6 credits). A special project undertaken by the MPA student as advanced tutorial study in a specialized area according to the needs and interests of the student. Course embodies research, discussions of the subject matter and procedures with a designated professor and a documental paper covering the subject of the independent study.

PA 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in public administration and discussion of these materials, as arranged and approved through major advisor.

PA 597 SPECIAL TOPICS (1-3 credits). These courses are offered occasionally. Examples of Special Topics courses offered include Lobbying, Grant Writing, the Budgeting Process in Idaho, Idaho Legislative Process, Public Speaking, and Media Relations.

PA 599 CONFERENCE OR WORKSHOP (1 credit). Conferences or workshops covering various topics in public administration may be offered on an irregularly scheduled basis, according to student interest and staff availability. No more than 3 credits provided through conferences or workshops can be applied toward the MPA.

Master of Science in Raptor Biology

Department of Biology
Science/Nursing, Room 215
Telephone 208 385-3329

Associate Department Chair and

Graduate Program Coordinator: Marc J. Bechard.

Raptor Research Center Director: Mark Fuller.

Full Graduate Faculty: Charles W. Baker, Marc J. Bechard, James Belthoff, Russell J. Centanni, Alfred Dufty, Dorothy Douglas, Eugene Fuller, James A. Long, Richard J. McCloskey, James Munger, Russell Ott, Robert C. Rychert, James Smith, Marcia Wicklow-Howard.

Associate Graduate Faculty: Steven Novak.

Adjunct Graduate Faculty: James C. Bednarz, John J. Beecham, William A. Burnham, Tom Cade, Mark Fuller, Authur Kent Hauck, Steven Knick, Michael Kochert, Carl D. Marti, John M. Marzluff, Rosemary Mazaika, Hugh McIsaac, Wayne Melquist, Wayne Owen, Rebecca Pullen, Roger Rosentreter, John Rotenberg, Rex Sallabanks, Karen Steenhof, Richard T. Watson, David Whitacre, Clayton White, Rick Williams.

General Information

The Master of Science degree program in Raptor Biology is designed for students, holding or expecting a bachelor degree in one of the disciplines of the biological sciences, to enhance their knowledge and understanding of raptor biology and ecology. The affiliation of the program with the World Center for Birds of Prey, affords students a unique opportunity to study raptors in locations such as Madagascar, Guatemala, and in addition, the Snake River Birds of Prey Natural Area, with the largest concentration of nesting raptors in North America, provides a unique circumstance to study raptor biology and ecology.

Admission Requirements

1. Submit a graduate application along with the \$15.00 matriculation fee to the Graduate Admissions Office. Please submit the application *PRIOR* to submitting any additional items.
2. Have the Registrar(s) of *ALL* post-secondary institutions attended send official transcripts.
3. Submit three letters of recommendation.
4. Have Graduate Record Exam scores forwarded.

All of the above materials are to be sent directly to the Graduate Admissions Office, Boise State University, 1910 University Drive, Boise, ID 83725. In addition, the applicant should send a cover letter discussing the applicant's professional goals and his or her reasons for wishing to study raptor biology, directly to the Biology Graduate Program Coordinator.

Master of Science in Raptor Biology

REGULAR STATUS may be granted to those students who submit the above materials if they have maintained a 2.75 GPA over the last two years of undergraduate study and average a 50 percentile in verbal, quantitative, and analytical portions of the GRE.

PROVISIONAL STATUS may be granted to those applicants who do not meet the requirements for regular status or who may be required to complete additional requirements as determined by the Biology Department.

Students may apply for admission at any time; however, applications must be completed by March 1 (for Fall Semester admission) in order to be considered for assistantships. Other forms of financial aid, such as loans or the College Work Study Program, are available to graduate students. Prospective students should contact the Financial Aid Office and consult the BSU catalog. Enrollment in the program is limited.

Degree Requirements

Once accepted, the student and the student's major professor (thesis advisor) select two additional faculty to comprise the student's thesis committee. This committee reviews the student's program and thesis. The committee also determines if there are any specific academic deficiencies that the student must meet in addition to the M.S. degree requirements.

A minimum of thirty (30) credits are required. Two (2) credits of graduate seminar (B 598) and six (6) credits of thesis (B 593) are required as part of the minimum 30 credits. The final copy of the thesis must be approved by the student's thesis committee and submitted to the Dean of the Graduate College at least three (3) weeks before commencement.

Course List (BSU)

Organic Evolution B 401G	3
General Parasitology B 412G	3
Applied and Environmental Microbiology B 415G	4
Immunology B 420G	3
Ecology B 423G	4
Biometry B 501	4
Population and Community Ecology B 502	3
Raptor Ecology B 506	3
Seminar B 598 (1 credit)	2
Thesis B 593	6
Directed Research B 596 (6 credits maximum in a semester)	1-9
Mycology BT 330G	4
Advanced Writing E 401	3
Mathematical Modeling M 564	3
Public Policy Process PA 501	3
Entomology Z 305G	4
Ornithology Z 341G	3
General & Comparative Physiology Z 409G	4
Mammalogy Z 421G	3

In addition, approved upper division and graduate courses at Idaho State University and/or the University of Idaho may serve

as part of the graduate program at the determination of the student's thesis committee.

Thesis/Project

By the end of the eighth week of the second semester in which the student is enrolled, an outline of the proposed research project must be submitted to the committee members. A budget must be included as part of the research proposal. During the second semester, the student must present a seminar on the proposed research which may consist of a literature review, current research, or progress on the research project.

Course Offerings

B BIOLOGY

B 401G ORGANIC EVOLUTION (3-0-3)(S). Philosophical basis and historical development of evolutionary theory. Detailed examination of genetic variation, mechanisms of evolutionary change, adaptation, specialization, phylogeny. Genetics recommended. Offered odd numbered years. PREREQ: B 301 or PERM/INST.

B 412G GENERAL PARASITOLOGY (2-3-3)(S). Animal parasites with emphasis on those of man and his domestic animals. Lectures cover general biology, life history, structure, function, distribution, and significance of parasites. Laboratory provides experience in identification and detection. PREREQ: B 301, PERM/INST.

B 415G APPLIED AND ENVIRONMENTAL MICROBIOLOGY (3-3-4)(S). Microbial populations and processes in soil and water. Water and food-borne pathogens. Microbiological and biochemical methods of environmental assessment. PREREQ: B 303, PERM/INST.

B 420G IMMUNOLOGY (3-0-3)(S). A survey of the principles of immunology, host defense systems, the immune response, immune disorders, serology and other related topics. Representative laboratory procedures will be demonstrated. PREREQ: B 303, PERM/INST.

B 423G ECOLOGY (3-3-4)(F/S). A survey of the physical factors of the environment and their effect of the mode on life and distribution of plants and animals. Environmental and biological interrelationships of organisms will be discussed. Field and laboratory investigation into topics of physical habitat, populations, communities, pollution, etc. Weekend field trips may be taken. PREREQ: BT 130, Z 230, PERM/INST.

B 445G HUMAN GENETICS (3-0-3)(S). Discussion of important aspects of human heredity. Topics include the reproductive system, single gene disorders, chromosome abnormalities, hemoglobinopathies inborn errors of metabolism, somatic cell and molecular genetics, immunogenetics, gene screening, and human variation and evolution. PREREQ: B 343 or PERM/INST.

B 501 BIOMETRY (4-0-4)(F). An application of statistical methods to problems in the biological sciences. Basic concepts of hypothesis testing; estimation and confidence intervals; t-tests and chi-square tests. Linear and nonlinear regression theory and analysis of variance. Techniques in multivariate and nonparametric statistics. PREREQ: M 111 or equivalent, or PERM/INST.

B 502 POPULATION AND COMMUNITY ECOLOGY (3-0-3)(F). The structure of populations and communities. Competition, predation, life history strategies, demography, population regulation,

Master of Science in Raptor Biology

and species diversity are examined from experimental and theoretical perspectives. PREREQ: B 423 or equivalent, or PERM/INST.

B 506 RAPTOR ECOLOGY (3-0-3)(S). Theoretical ecology as applied to birds of prey. Strategies of reproduction, habitat selection, foraging and spacing; theory of competition and predator-prey interactions; niche theory and community structure; raptor management. PREREQ: B 423 or equivalent, or PERM/INST.

BT BOTANY

BT 330G MYCOLOGY (3-3-4)(F). A study of the biology of fungi with emphasis on their classification, morphology and development, identification, ecology, and economic significance. Laboratory work will include projects and field trips. PREREQ: BT 130, PERM/INST.

BT 401G PLANT PHYSIOLOGY (3-3-4)(F). Emphasis placed on physical and chemical processes of plant body functions. Includes coverage of cell, tissue, and organ function; mineral requirements, metabolism, water uptake, photosynthesis; soil chemistry, and the alkaloids and glucosides synthesized by plants. BT 302 and PH 101, 102 recommended. Offered odd numbered years, PREREQ: BT 310, C 317, PERM/INST.

Z ZOOLOGY

Z 305G ENTOMOLOGY (2-6-4)(F). Biology of insects with emphasis on identification and life cycles for students who have

completed one year of college level biology. Laboratory includes field trips to collect and identify local species. Insect collection required. Students should meet with instructor the spring or summer before enrolling. PREREQ: PERM/INST.

Z 341G ORNITHOLOGY (2-3-3)(S). Birds as examples of biological principles: classification, identification, ecology, behavior, life histories, distribution, and adaptations of birds. Two weekend field trips. Offered odd numbered years. PREREQ: Z 230, PERM/INST.

Z 409G GENERAL AND COMPARATIVE PHYSIOLOGY (3-3-4)(S). Physiological principles common to all forms of animal life are discussed. Physiological adaptations required to live in a variety of environments are presented. PREREQ: Z 230, C 317, PERM/INST.

Z 421G MAMMALOLOGY (2-3-3)(S). Mammals as examples of biological principles: classification, identification, distribution, ecology, life histories, and adaptations of mammals. Two weekend field trips. Offered even numbered years. PREREQ: Z 355, PERM/INST.

SPECIAL TOPICS. Courses are offered in response to student interest and are in addition to formal courses listed above. Example of Special Topics Courses offered are: Avian Physiology, Scientific Writing, Behavioral Ecology, Advanced Biometry.



Master of Arts in School Counseling

Department of Counseling
Education Building, Room 609
Telephone 208 385-1209

Program Coordinator: Margaret Miller
Department Chair: Jim Nicholson
Full Graduate Faculty: Rich Downs, Margaret Miller, Anne Marie Nelson, Jim Nicholson.
Adjunct Faculty: Bobbie Birdsall.

General Information

The Master of Arts in School Counseling prepares individuals in education and related careers to become professional counselors at the elementary, middle, and secondary school levels. Accrediting agencies which will govern the program are (1) the Council for Accreditation of Counseling and Related Educational Programs (CACREP), (2) National Council for the Accreditation of Teacher Education (NCATE), and (3) the Northwest Association for Schools and Colleges (NWASC). The Program is designed to meet or exceed Idaho Department of Education qualifications for certification in school counseling and the State Board of Occupational Licenses' criteria for licensure as a professional counselor.

Application and Admission Requirements

In addition to meeting the admission requirements of the Graduate College, the student must apply for admission to and be accepted by the Counseling Program faculty. Enrollment is limited with a new cohort beginning the Program each fall. Check with the Counseling Department for deadlines governing receipt of the following:

- (1) A letter of interest describing the applicant's professional goals and reasons for requesting admission to the Counseling Program;
- (2) A current resume;
- (3) Three letters of recommendation attesting to the applicant's suitability for the counseling profession; and
- (4) Copies of all post-secondary transcripts.

Attendance at a pre-admission interview is required. When attendance is an extreme hardship for the applicant, special arrangements may be made (such as a conference telephone interview with faculty or alternate site interview).

Degree Requirements

The Master of Arts in School Counseling degree consists of a minimum of sixty (60) semester hours of course work designed to prepare professionals to counsel with youth in school settings. Courses promote the acquisition of the knowledge and skill development in the eight core areas listed in CACREP Standards: Human Growth and Development, Social and

Cultural Foundations, Helping Relationships, Group Counseling, Lifestyle and Career Development, Appraisal, Research and Evaluation, and Professional Orientation. While many of the classes and experiences are built into the Program support core areas, specific course work in each of the eight components is listed below. Electives are designed to maximize flexibility while reflecting current training trends in school counseling.

Human Growth and Development	5 credits
CD 511 Lifespan Development (2)	
CD 515 Problems in Childhood and Adolescence (3)	
Social and Cultural Foundations	4 credits
CD 508 Ethics in Counseling (1)	
CD 509 Cross-Cultural Counseling (2)	
CD 521 Counseling for Special Needs (1)	
Helping Relationships	9 credits
CD 502 Counseling Theories (3)	
CD 505 Counseling Skills I (3)	
CD 506 Counseling Skills II (3)	
Group Counseling	5 credits
CD 503 Group Counseling Lab (0)	
CD 513 Group Counseling (2)	
CD 520 Outreach and Prevention in Counseling (2)	
CD 522 Referral and Networking (1)	
Lifestyle and Career Development	3 credits
CD 507 Career Development Counseling (3)	
Appraisal	3 credits
CD 504 Measurement & Evaluation in School Counseling (3)	
Research and Evaluation	4 credits
CD 512 Statistics and Research Design (2)	
CD 527 Applied Research (2)	
Professional Orientation	7 credits
CD 501 Foundations in School Counseling (3)	
CD 525 Consultation (2)	
CD 519 Elementary School Counseling (2)	
CD 520 Secondary School Counseling (2)	

Students incorporate theory and knowledge into an increasingly advanced application of skills throughout the program—fine tuning an individualized counseling approach through audio and video taped interviews in Counseling Center labs, participation in counseling practica using one-way mirrors, and supervised experience in the Counseling Center's community and student outreach clinic. The student's culminating activity includes videotaped evidence of skill and theory integration supported by a comprehensive portfolio demonstrating professional growth and counseling knowledge with culturally appropriate awareness. Each student works closely with a Program Advisor and a Supervisory Committee in preparing the portfolio and during the practica and advanced practica/internship activities. Students have considerable latitude in selecting internship sites to maximize their

Master of Arts in School Counseling

experience in line with specific career goals. During one semester of the Program each student counselor is expected to participate in personal individual or group counseling sessions with a counselor not involved in Program instruction.

PROGRAM SEQUENCE

See the course descriptions for prerequisites. **Program revisions are currently underway, please check with the Graduate Program Coordinator of School Counseling for current requirements.**

Fall: Year 1	6 credits
CD 501 Foundations in Counseling (3)	
CD 502 Counseling Theories (3)	
CD 503 Group Counseling Laboratory (0)	
Spring: Year 1	6 credits
CD 504 Measure & Evaluation in School Counseling (3)	
CD 505 Counseling Skills I (3)	
Summer: Year 1	12 credits
CD 506 Counseling Skills II (3)	
CD 507 Career Development Counseling (3)	
CD 508 Ethics in Counseling (1)	
CD 509 Cross-cultural Counseling (2)	
CD 510 Addictions Counseling (1)	
CD 511 Lifespan Development (2)	
Total: Year 1	24 credits
Fall: Year 2	6 credits
CD 512 Statistics and Research Design (2)	
CD 513 Group Counseling (2)	
CD 514 Practicum I (2)	
Spring: Year 2	6 credits
CD 515 Problems in Childhood & Adolescence (3)	
CD 516 Practicum II (2)	
CD 517 Crisis Management (1)	
Summer: Year 2	12 credits
CD 518 Internship in Counseling I (2)	
CD 519 Elementary Counseling	
or	
CD 520 Secondary Counseling (2)	
CD 521 Outreach and Prevention (2)	
CD 522 Counseling for Special Needs (1)	
CD 523 Referral and Networking (1)	
CD 524 Short-term Interventions (3)	
Electives (3)	
Total: Year 2	24 credits
Fall: Year 3	6 credits
CD 525 Consultation (2)	
CD 526 Internship in Counseling II (4)	
Spring: Year 3	6 credits
CD 527 Applied Research (2)	
CD 528 Internship in Counseling III (4)	
Total: Year 3	12 credits
Program total	60 credits

Course Offerings

CD COUNSELING

CD 501 FOUNDATIONS IN COUNSELING (3-0-3)(F). Provides an introduction to professional, ethical, legal, theoretical, and practical aspects of school counseling. Students will examine the roles and responsibilities of school counselors; professional organizations and associations; and professional preparation standards and credentialing. Historical and social contexts along with emerging professional directions will be included. PREREQ: Admission to the Counseling Program.

CD 502 COUNSELING THEORIES (3-0-3)(F). Students will examine historical and contemporary theories of counseling. This will include an overview of counseling process and practice related to major approaches. Each student will develop their own theoretical perspective toward counseling as a culminating activity. PREREQ: Admission to the Counseling Program.

CD 503 GROUP COUNSELING LAB (0-0-0)(F). Students will become participants in an experiential group that will provide opportunities for personal growth, increased self-awareness as counselors-in-training, and increased awareness of the group process itself. PREREQ: Admission to the Counseling Program.

CD 504 MEASUREMENT AND EVALUATION IN SCHOOL COUNSELING (3-0-3)(S). The theory and practice of standardized test development and testing procedures, applications and limitations of standardized tests, and techniques of administering and interpreting group tests. PREREQ: Admission to the Counseling Program.

CD 505 COUNSELING SKILLS I (1-2-3)(S). Students will examine basic skills and characteristics involved in becoming effective counselors; will articulate, practice and demonstrate basic mastery of these skills and characteristics; will develop a systematic approach to the counseling process; and will assess personal strengths and limitations related to becoming professional counselors. PREREQ: CD 501 and CD 502.

CD 506 COUNSELING SKILLS II (1-2-3)(SU). Students will focus on advanced skills and concepts of effective counseling, and will articulate, practice and demonstrate mastery of these skills and concepts, particularly in the school setting. PREREQ: CD 505.

CD 507 CAREER DEVELOPMENT COUNSELING (3-0-3)(SU). Provides an overview of the major career development theories and occupational/educational information sources and systems. Career development program planning, resources, and evaluation will be included. Emphasis will be placed on how career counseling is practiced by the school counselor. PREREQ: Admission to the Counseling Program.

CD 508 ETHICS IN COUNSELING (1-0-1)(SU). Students will examine the ethical, legal, and professional issues involved in counseling. Situations will be analyzed by participants and relevant questions will be explored in terms of the ethical standards of the ACA and APA under which counselors and therapists practice. PREREQ: CD 505.

CD 509 CROSS CULTURAL COUNSELING (2-0-2)(SU). An examination of the impact of cultural diversity among races, ethnic groups, sexes and social classes on personality, value systems and the counseling relationship, with an understanding of societal changes and trends; human roles, societal subgroups; social mores and interactional patterns; and differing lifestyles with special attention to the influence of cultural and social change on family relationships, sex equity, and individual adjustment. Students examine their own attitudes, behaviors, perceptions, and biases, and are encouraged to develop their own multicultural approach to teaching, counseling, or administration. PREREQ: Admission to the Counseling Program.

Master of Arts in School Counseling

CD 510 ADDICTIONS COUNSELING (1-0-1)(SU). This course provides an orientation to assessment, causes and intervention strategies relevant to addictive patterns of behavior. Habit disorders covered will include substance abuse, eating problems and other compulsive patterns. Each student will design a model of intervention relevant to their applied setting. PREREQ: CD 505.

CD 511 LIFESPAN DEVELOPMENT (2-0-2)(SU). Students will examine theoretical constructs related to the developmental process and examine developmentally-based behavior patterns across the age spectrum. Each student will analyze a developmentally related issue appropriate to their professional setting and develop a proactive program for promoting positive personal development within that age span. PREREQ: CD 505.

CD 512 STATISTICS AND RESEARCH (1-1-2)(F). Fundamentals of research and statistics in analyzing counseling and educational data. Emphasis on the review and interpretation of research literature, particularly in the areas of child development and psychotherapy, techniques used with exceptionality, as well as marital and family therapy. PREREQ: CD 501 and CD 504.

CD 513 GROUP COUNSELING (1-1-2)(F). Students will focus on the concepts and skills necessary to understand and lead counseling groups in schools and other settings. PREREQ: CD 503, CD 505, and CD 506.

CD 514 COUNSELING PRACTICUM I (0-2-2)(F). Supervised counseling experience through the use of audio and/or video tapes. The counseling focus will be on a specific age group (children, adolescents) congruent with the student's area of specialization. PREREQ: Completion of all requirements through year one in the Counseling Program.

CD 515 PROBLEMS IN CHILDHOOD AND ADOLESCENCE (3-0-3)(S). Provides an overview of childhood and adolescent problems. Each disorder will be viewed in terms of psychosocial and biological causes and related interventional referral strategies. Students will extend their knowledge in a selected problem area through the development of research based case analysis. PREREQ: CD 506 and CD 511.

CD 516 COUNSELING PRACTICUM II (0-2-2)(S). A course constituting an advanced counseling practicum in the student's area of specialization (child, adolescent counseling) with a variety of supervisory experiences (group, individual). PREREQ: CD 513 and CD 514.

CD 517 CRISIS MANAGEMENT (1-0-1)(S). A course designed to prepare students for effective and appropriate intervention in crisis situations. Topics include a survey of various counseling sites and experiences, intervention strategies, emergency procedures, ethical and legal considerations, documentation, referral and follow-up, and other topics required for individual sites and counseling activities. PREREQ: CD 502.

CD 518 INTERNSHIP IN COUNSELING I (0-2-2)(SU). Part I of this culminating sequence will bridge the gap between practicum and subsequent internship components. Students will continue developing counseling skills under close supervision within an applied context. Each student will carefully evaluate their setting and develop both remedial and developmental intervention programs relevant to it. PREREQ: Completion of first two years of coursework and experiences in the Counseling Program.

CD 519 ELEMENTARY SCHOOL COUNSELING (2-0-2)(SU). Provides an overview of elementary school counseling. Students will explore the evolving roles and responsibilities of elementary school counselors including curriculum development, parent and teacher consultation, and parent education. Emphasis will be placed on the organization and implementation of the "Idaho Comprehensive

Guidance and Counseling Model." Studies will include small group counseling, classroom presentation, and child counseling skills. PREREQ: Completion of the practicum sequence (CD 514 and CD 515).

CD 520 SECONDARY SCHOOL COUNSELING (2-0-2)(SU). Provides an overview of guidance and counseling at the junior high and senior high school levels. Students will examine the role of the secondary school counselor, develop curriculum, and explore relevant counseling theories and skills. Emphasis will be placed on the organization and implementation of the "Idaho Comprehensive Guidance and Counseling Model". PREREQ: Completion of the practicum sequence (CD 514 and CD 516).

CD 521 OUTREACH AND PREVENTION (1-1-2)(SU). Students will develop a theoretical model for outreach and prevention in counseling. They will process a wide range of intervention/program strategies to promote human development and will develop a psycho-educational program to be delivered at their internship site. PREREQ: Completion of the practicum sequence (CD 514 and CD 515).

CD 522 COUNSELING FOR SPECIAL NEEDS (1-0-1)(SU). Students will explore techniques and interventions for dealing with clients with special needs. Particular attention will be given to addressing the functional limitations of clients with a wide variety of challenges and disabilities; examining strategies for effectively ameliorating client limitations; creating goals for increasing client responsibility and independence in daily living. PREREQ: CD 506 and CD 513.

CD 523 REFERRAL AND NETWORKING (1-0-1)(SU). The crisis/short-term intervention orientation necessitates an awareness of resources within the school and community that will be addressed along with an overview of the referral process. Development of a professional support network will also be emphasized. PREREQ: CD 506.

CD 524 SHORT-TERM INTERVENTIONS (1-0-1)(SU). Problem-solving/action oriented strategies will be developed for promoting change within a time-limited framework. Emphasis will be placed on problem prioritization, working from client strengths and the mobilization of facilitative resources and referrals. PREREQ: CD 506.

CD 525 CONSULTATION (1-1-2)(F). Develop knowledge and skills in consulting with individuals, groups, and systems. Practices and procedures in consultation will be reviewed and students will demonstrate relevant skills in both simulated and internship-based situations. PREREQ: Completion of all requirements through year two in the Counseling Program.

CD 526 INTERNSHIP IN COUNSELING II (1-3-4)(F). This is an expansion of Part I with increased student autonomy within an applied context. Primary supervision will shift toward an onsite supervisory capacity. Students will be observed and evaluated as they engage in a wide range of counseling-related activities. PREREQ: CD 518.

CD 527 APPLIED RESEARCH (0-2-2)(S). Methods and evaluation of counseling and educational research with the emphasis on individual exploration of a possible thesis or research project in cooperation with student's advisor or director of the study. PREREQ: Completion of all requirements through year two in the Counseling Program.

CD 528 INTERNSHIP IN COUNSELING III (1-3-4)(S). In the culminating component of the internship sequence, students will assume all the functions of a school counselor in their selected setting while continuing under close supervision. They will provide the full range of counseling sources from crisis intervention/remediation to the promotion of personal development and environmental enhancement. PREREQ: CD 526.

Master of Social Work

Master of Social Work

School of Social Work
Education Building, Room 716
Telephone, 208 385-1568

Graduate Program Coordinator: Juanita Hepler
Director, School of Social Work: Mark Lusk
Full Graduate Faculty: Dan Harkness, Juanita Hepler, Marie Hoff, Dan Huff, Mark Lusk, Martha Wilson.
Adjunct Graduate Faculty: Gretchen Cotrell, Gail Kirgis, James Knapp, Douglas Yunker.

General Information

The MSW is a two-year full-time graduate program designed to prepare students for direct practice with individuals, families and groups. Students learn clinical, organizational, policy, research, and administrative skills necessary for promoting social justice and equality, and enhancing the quality of life for all people. The program provides a broad and in-depth knowledge base in order to prepare students for professional practice in a wide array of settings.

Application and Admission Requirements

Applications for this program are processed the preceding March and April. Criteria for admission into the MSW program are:

1. Completion of the BSU application process for admission as a graduate student.
2. Completion of the Graduate Record Examination (GRE) within five years preceding the application. The verbal and quantitative sections of the GRE test will be reviewed.
3. A bachelor's degree from an accredited college or university with a distribution of liberal arts courses (70 quarter credits or 46 semester credits) and a minimum of 10 quarter credits or 6 semester credits in each of the general distribution areas: humanities, social sciences, and natural sciences/mathematics. Applicants must also have completed a human biology course and a statistics or research course with a minimum letter grade of "C".
4. An overall undergraduate grade point average (GPA) of 2.75 or higher and a GPA of 3.0 or higher for the junior and senior years of undergraduate study.

Note: Applicants may not receive academic credit for work experience in the field.

Advanced Standing

Applicants who are graduates of a CSWE accredited baccalaureate program in Social Work may request admission to the advanced program. The advanced standing option is an eleven-month program beginning in July of each year. Students will complete SW 514, SW 521, and SW 530 in summer school and enter the second year of the two-year program the

following fall. Applications for this program are processed the preceding March.

Criteria for admission for Advanced Standing study in the MSW program are:

1. Graduation from a CSWE Accredited Baccalaureate Social Work Program.
2. Minimum GPA of 3.0 in social work courses from an accredited undergraduate program. Students with an individual social work course with a grade less than C will be required to complete additional equivalent content.
3. This degree must have been completed within five years of the applicant's planned entry into Boise State University's MSW program OR within seven years if the applicant has substantial paid social work experience.
4. All other requirements equivalent to regular admissions.

Note: Applicants may not receive academic credit for work experience in the field.

YEAR ONE

Fall Semester

SW 502 History and Philosophy of Social Welfare	3
SW 503 General Methods I: Small Systems (Micro)	3
SW 504 Social Work Practice Skills	2
SW 512 Human Development Through the Life Cycle	3
SW 514 Ethnicity, Gender and Class	1
SW 530 Research/Statistics I	3
Total Credits	15

Spring Semester

SW 505 Social Policy Analysis	3
SW 515 General Methods II: Larger Systems (Macro)	3
SW 521 Social Dimensions of Human Behavior	3
SW 570 Field Practicum	6
Total Credits	15

YEAR TWO

Fall Semester

SW 506 Family and Children, Policy and Legislation	3
SW 532 Research II: Evaluation	3
SW 550 Advanced Interventions-Comparative Theories	3
SW 575 Advanced Practicum	6
Total Credits	15

Spring Semester

SW 525 Advanced Clinical Practice with Families and Children	3
SW 526 Emotional Disorders	3
SW 576 Advanced Practicum II	6
*2 Electives - 2 Credits Each	4
Total Credits	16

Total Degree Credit Requirements

61

*SPECIALIZATION ELECTIVES-Selected Topics 2 credits each (Elective options will vary from year to year, and may include these or other pertinent issues.)

Violence in the Family
Substance Abuse
Social Work with People of Color
Social Work with the Elderly
Women's Issues
Social Work Supervision
Family Therapy
AIDS Issues
Health Issues
Grant Writing/Administration
Rural Social Work
School Social Work
Group Therapy

Degree Requirements

The Master of Social Work Program has one concentration: Direct practice with families and children. Students in the two year program must complete a total of 61 credits including 18 credits in Field Practicum. Students in the Advanced Standing program complete 37 credits with 12 hours in the Field Practicum.

Course Offerings

SW SOCIAL WORK

SW 502 HISTORY AND PHILOSOPHY OF SOCIAL WORK (3-0-3)(F). The major purpose of this course is to place the profession of Social Work within historical context, in order that students aspiring to the profession may appreciate the scope and depth of its historical development. The course of the development of the social welfare institution and the Social Work profession in the United States will be explored. This exploration will emphasize social welfare problems and solutions since 1945. This course will also examine the impact of ethnicity, skin color, gender, class, physical disability, and other physical and social characteristics of persons on their socioeconomic and political statuses and their use of social welfare and social work.

SW 503 GENERAL METHODS I: SMALL SYSTEMS (MICRO) (3-0-3)(F). This course will focus on the development of interpersonal skills associated with the provision of human services to individuals, families and small groups. The major emphasis is on the development of skills utilized in the helping interview such as listening, interpretation of non-verbal language, and the use of empathy and positive regard. In addition, students will learn more complex interviewing techniques including assessment, selecting and defining goals, and evaluation of outcome, along with the examination of various types of problems and issues often encountered in practice settings. COREQ: SW 504.

SW 504 SOCIAL WORK PRACTICE SKILLS (2-0-2)(F). This experiential course is designed to provide students with the opportunity to practice basic interviewing skills. Both roleplays and videotaping are used as a basic format for learning. Extensive supervision and feedback from the instructor are important components of this class. Advanced interviewing skills including assessment, using the ABC model, the selection and defining of client goals, and evaluation of outcome are also covered in this class. COREQ: SW 503.

SW 505 SOCIAL POLICY ANALYSIS (3-0-3)(SU). This course critically examines contemporary social welfare policies in a value-analytic framework, and in the context of the United States political economy. Emphasis is placed on values of equity, adequacy and universality of access to basic social and economic securities. Students will learn how policy relates to social work practice with individuals, families and communities. Skills include identification and evaluation of policy problems, including their empirical and value-dimensions, and skills in policy advocacy with legislators and with the general public.

SW 506 FAMILY AND CHILDREN, POLICY AND LEGISLATION (3-0-3)(F). This advanced policy course is designed to give students the knowledge and skills to analyze, design and advocate for social welfare policy and programs with a specific focus on policies and programs which affect families and children. The course examines various theoretical approaches to articulating family policy, as well as current policy issues on legislation. Emphasis is placed on the examination of research on family needs, and the critique of cultural values and ideological orientations which undergird policy preferences. Skills in developing policy proposals are taught. PREREQ: SW 505.

SW 512 HUMAN DEVELOPMENT THROUGH THE LIFE CYCLE (3-0-3)(F). Theories of human development, life stage, and subordinate group oppression will be the focus of this course. In particular, psychodynamic and cognitive humanist theories will be examined, as well as current theories of the psychologies of women and people of color. The interrelationships of sociohistorical, sociocultural, socioeconomic, interpersonal, and psychological influences on human development will be explored, with an emphasis on factors of gender, affectional orientation, ethnicity, race, and class.

SW 514 ETHNICITY, GENDER AND CLASS (1-0-1)(F,SU). This experiential course in a small group format is designed to provide a positive environment for students' exploration of their attitudes toward human diversity. The major objective is that students will increase their knowledge and awareness of the experiences of people of oppressed groups, in relation to historical prejudice and discrimination. Students will gain insight in sociohistorical and familial roots of their own biases and increase their ability to sensitively work with individuals and groups who are subjected to oppression, based on race ethnicity, gender, affectional orientation, class, and other stigmatizing characteristics.

SW 515 GENERAL METHODS II: LARGER SYSTEMS (MACRO) (3-0-3)(S,SU). This course develops knowledge and skills for social work practice in organizations and communities. It focuses on social change toward the goal of social justice in the structure and functioning of social institutions. Skills include working with task-oriented groups, community networking and coalition-building for political advocacy and for social service program planning, needs assessment and methods to foster community participation in community development and social action.

SW 521 SOCIAL DIMENSIONS OF HUMAN BEHAVIOR (3-0-3)(S,SU). This course will explore the impact of social systems on human behavior, in terms of sociopolitical and sociocultural forces. As such, the behavior of individuals, families, groups, organizations, and communities will be examined from an ecological systems perspective. Particular emphasis will be given to the effects of prejudice and discrimination on individuals and groups, based on their particular race, ethnicity, gender, affectional orientation, class, or other stigmatizing characteristics.

PREREQ: SW 512.

SW 525 ADVANCED CLINICAL PRACTICE WITH FAMILIES AND CHILDREN (3-0-3)(S). The primary focus of this course is the understanding of children from a developmental prospective within

Master of Social Work

the context of the family and the expanding social environment. In addition to developmental theory, psychodynamic, behavioral, cognitive and systems models will be examined. Diagnostic and developmental understanding will include consideration of healthy as well as unhealthy responses. Treatment techniques, including play therapy, will be discussed, and students will be encouraged to contribute case material for illustration of course content. The course will also examine cultural and ethnic variations, as well as social and policy issues within the broader scope of the community, state and national interests. The continual integration of practice, policy, and research will be stressed.

SW 526 EMOTIONAL DISORDERS (3-0-3)(S). An overview of emotional disorders, from a biopsychosocial perspective, will be presented in the course in order to prepare students to understand, recognize, and diagnose dysfunctional aspects of individual human behavior. Biological, psychogenic, and psychophysiologic bases of emotional disorders will be explored, as well as other major areas of disturbance of dysfunction. Students will learn to use the current DSM manual in psychiatric diagnosis, with a critical awareness of areas of possible cultural bias and other complexities of the diagnostic process.

SW 530 RESEARCH/STATISTICS I (3-0-3)(F,SU). This course provides an overview of research design including sampling and variable measurement. The major emphasis is on basic statistical methods. Descriptive methods, probability distributions, and inferential statistics including hypothesis testing are covered. Students learn statistical techniques associated with group comparisons using nominal, ordinal, and interval data. In addition, the course covers measures of association or methods to describe the relationship between variables including Chi-Square, Kendall's tau, gamma, regression, and correlation, and ANOVA. PREREQ: Undergraduate Research and Statistics.

SW 532 RESEARCH II: EVALUATION (3-0-3)(F). Research II builds on the knowledge, skills, and values learned in Research I. Students learn the methods and techniques used in social work evaluation research with individuals, families and small groups. A major purpose of the course is to prepare students to participate in research and utilize outcome evaluation of practice in their agency settings. The critical role of outcome evaluation for the profession is emphasized. Students learn the scientific principles of research including conceptualization, operationalization of concepts, measurement, sampling, and analysis of data as they relate to evaluation of outcome. Methods of observation including single subject and group designs are covered. Students are required to complete an evaluation of outcome project including analysis of data utilizing statistical packages such as SPSS or SASS. PREREQ: SW 530.

SW 550 ADVANCED INTERVENTIONS - COMPARATIVE THEORIES (3-0-3)(F). Advanced interventions builds on interviewing, assessment, goal setting, and evaluation skills learned in General Methods (SW 503) and Practice Skills (SW 504). Students will continue to utilize and practice these skills demonstrating a more sophisticated level of acquisition. In addition to relationship building, assessment and goal setting skills, the competent counselor must have extensive knowledge concerning the most appropriate techniques and strategies to use in working with clients. Therefore, an important component of this course is the presentation of the different theoretical frameworks used in social work practice to bring about change with individuals, families and groups. The development of a broad knowledge base including several theoretical models, an awareness of the empirical evidence supporting these models, and the ability to select the most appropriate model for particular clients is the major focus of this course. PREREQ: SW 503 AND SW 504.



SW 570 FIELD WORK (0-20-6)(S). This internship provides students with a supervised social work practice experience in a community social service agency. It includes experiential learning in foundation social work practice skills as well as opportunities to work with diverse populations. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: SW 503.

SW 575 ADVANCED SOCIAL WORK PRACTICUM I (0-20-6)(F). This internship provides students with a supervised social work practice experience in a community social service agency. It includes experiential learning in advanced social work practice skills in a specialized setting. Experience with client groups will reflect racial, ethnic, cultural and gender diversity. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: SW 503.

SW 576 ADVANCED SOCIAL WORK PRACTICUM II (0-20-6)(S). This internship provides students with a continued supervised social work practice experience in a community social service agency. It includes experiential learning in advanced social work practice skills in a specialized setting. Experience with client groups will reflect racial, ethnic, cultural and gender diversity. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: SW 503.

Master of Arts in Technical Communication

Department of English
Liberal Arts Building, Room 208
Telephone 208 385-3088 or 385-1246

Director of Technical Communication: Mike Markel

Department Chair: Chaman Sahn

Full Graduate Faculty: Allene Cooper, Jon Dayley, Michael Hassett, Richard Leahy, Mike Markel, Mary Ellen Ryder, Karen Uehling, Hendriekje Zirinsky.

Associate Graduate Faculty: John Battalio.

Adjunct Graduate Faculty: Kevin Wilson.

General Information

Technical communication is a humanistic discipline in which people create, shape, and communicate technical information so that other people can use it safely, effectively, and efficiently. Although most of the courses in the program involve high-technology tools, the core of technical communication is clear written and oral communication. Fundamental in our approach to technical communication is ethics: the writer's understanding that the people who read and use the information must be treated with dignity, as ends rather than merely means. Also fundamental is the writer's awareness that technical communication can affect various constituencies—from co-workers to customers to the general public—and even the environment itself.

Against this backdrop of clear, ethical communication, our students learn the theory of technical communication, drawing on such disciplines as reading and writing theory, linguistics, cognitive psychology, sociology, and gender studies. Then students progress through courses in writing, editing, and ethics. A two-semester sequence in document design and production provides necessary background in visual rhetoric, document-design principles, desktop publishing, and techniques for working effectively with print-production professionals. Finally, students take a course in oral communication skills, for technical communicators speak and listen far more than they write. Students will also complete a 3-credit internship. In addition, there are a number of elective courses.

Students follow one of two tracks, the first of which culminates in a project or thesis, the second of which culminates in a portfolio.

Application and Admission Requirements

You are encouraged to apply if you possess a bachelor's degree with a 3.0 G.P.A. The full application package will also include official undergraduate transcripts, three letters of reference from employers or professors, and a 1,000-word statement describing your professional goals and the ways in which the program can help you achieve them. See the Director of

Master of Arts in Technical Communication

Technical Communication for more information on how to apply.

Degree Requirements

The course of study for the Master of Arts in Technical Communication consists of a minimum of 33 hours to be chosen by you and your advisory committee from one of the two alternatives described below. Each alternative consists of required courses and electives. To fulfill the elective requirements, you may take additional graduate courses in technical communication or other disciplines. You are encouraged to acquire expertise in an additional technical field, such as a business or engineering discipline or computer science; you may already have acquired that expertise through undergraduate course work or job experience.

1. An introductory seminar (Theory and Practice of Technical Communication), eighteen hours of mandatory courses in technical communication, three hours of project or thesis, and three hours of internship. (If you already have professional work experience in technical communication, you will substitute three additional elective credits for the internship.)

E 511 Theory and Practice of Technical Communication	3
E 512 Advanced Technical Communication	3
E 513 Technical Editing	3
E 514 Ethics of Technical Communication	3
E 515 Introduction to Document Production	3
E 516 Advanced Document Production	3
E 517 Oral Communication for Technical Communicators	3
E 590 Internship	3
E 591 Project or E 593 Thesis	3
General Graduate Electives	6
Total:	33

2. An introductory seminar (Theory and Practice of Technical Communication), eighteen hours of mandatory courses in technical communication, a portfolio, and three hours of internship. (If you already have professional work experience in technical communication, you will substitute three additional elective credits for the internship.)

E 511 Theory and Practice of Technical Communication	3
E 512 Advanced Technical Communication	3
E 513 Technical Editing	3
E 514 Ethics of Technical Communication	3
E 515 Introduction to Document Production	3
E 516 Advanced Document Production	3
E 517 Oral Communication for Technical Communicators	3
E 590 Internship	3
General Graduate Electives	9
Total:	33

You may petition your committee to be exempted from up to six hours of required course work. This petition will be evaluated on the basis of your demonstrated experience and professional competence. If you receive an exemption, you will substitute an equivalent number of elective credits.

Course Offerings

Required Courses

E 511 THEORY AND PRACTICE OF TECHNICAL COMMUNICATION (3-0-3)(F). An introduction to the current definitions and theories of technical communication, including approaches from such related fields as rhetoric, linguistics, cognitive psychology, sociology, and philosophy. Students will also study the different job specializations within technical communication.

E 512 ADVANCED TECHNICAL COMMUNICATION (3-0-3)(S). An advanced study of technical communication for those students who are or expect to become professional technical communicators. Students will write reports and manuals related to their fields of interest and background. The topics of study include modern theories of readability, focusing on research in semantics, syntax, and pragmatics, and recent developments in document conventions. PREREQ: E 302 or E 402 or E 511 or PERM/INST.

E 513 TECHNICAL EDITING (3-0-3)(F). An advanced course in the editing of technical documents. Major projects are related to each student's field of interest. Topics of study include content editing, copy editing, developmental editing, and production editing, as well as the theory and ethics of editing. PREREQ: E-512 or PERM/INST.

E 514 ETHICS OF TECHNICAL COMMUNICATION (3-0-3)(S). An examination of the various ethical issues inherent in the practice of technical communication. Topics include the ancient debate about the claims of philosophy and rhetoric; Kant's categorical imperative; the modern standards of rights, justice, and utility; the employee's obligations to the employer, the public, and the environment; and the common ethical issues faced by technical communicators, including plagiarism and copyright violation, the fair use of words and graphics, trade secrets, whistleblowing, and codes of conduct. The course will use the case study method.

E 515 INTRODUCTION TO DOCUMENT PRODUCTION (3-0-3)(F). A study and application of the different elements of design, including color, line, form, type, and paper and binding, that apply to the creation of technical documents. The course will focus on the use of graphics software on personal computers. PREREQ: E 513 or PERM/INST.

E 516 ADVANCED DOCUMENT PRODUCTION (3-0-3)(S). A study and application of the different techniques of incorporating graphics, illustration, and photos into technical documents. Students will learn how to integrate word processing, graphics, and desktop publishing software to create camera-ready flyers, brochures, newsletters, reports, and manuals. The course will focus on the use of graphics and desktop publishing software on personal computers. PREREQ: E 515 or PERM/INST.

E 517 ORAL COMMUNICATION FOR TECHNICAL COMMUNICATORS (3-0-3)(F). The theory and practice of several major kinds of oral communication modes used by technical communicators: interviewing of technical experts, group dynamics, gender issues, conflict management, and technical presentations,

See the course descriptions for prerequisites. Selected prerequisites may be waived or taken concurrently with the consent of your committee.

Advanced Certificate in Technical Communication

including the creation of presentation graphics. PREREQ: E 516 or PERM/INST.

E 590 INTERNSHIP (0-10-3)(F/S). An actual work experience during at least one semester in which the student creates a substantial body of work in technical communication for a specific audience. This body of work should demonstrate at a professional level the application of the principles learned in previous coursework.

Elective Courses

E 501 THE TEACHING OF WRITING (3-0-3)(F/S). Theories and methods of teaching writing for experienced teachers. Special emphasis on new discoveries about the learning process in writing courses and in the teacher's role in helping individual students. PREREQ: E 301, E 500, and teaching experience or PERM/CHAIR.

E 505 LINGUISTICS (3-0-3)(F/S). Modern linguistic theories and their application to literature and teaching English. An examination of how various grammatical models represent the complexities of language sound, sequence, and structure. Application of theory to language at work. Alternate years. PREREQ: E 500 and LI 305 or equivalent or PERM/CHAIR.

E 518 WRITING FOR THE COMPUTER INDUSTRY (3-0-3)(F/S). A study of the characteristics of professional-quality computer documentation. In a workshop setting, students focus on applying techniques for creating readable and usable computer documentation (including analysis of organization, writing style, formatting, and graphic design) to a user manual. Attention is also given to strategies for working successfully as a technical communicator within computer industry environments. PREREQ: E 512 or PERM/INST.

E 519 TECHNICAL PUBLICATIONS MANAGEMENT (3-0-3)(F/S). Analysis and application of the principles of management and organizational behavior as they apply to the technical publications field. In a case-study environment focused on the publications process, students learn the techniques and practices of managing technical publications groups within organizational settings, while studying relevant principles of motivational theory and human behavior. PREREQ: E 512 or PERM/INST.

E 521 HUMAN-COMPUTER INTERACTION (3-0-3)(F/S). Study and application of the principles of online communication, including the design and creation of simple system messages and HELP systems, reference materials and tutorials, and computer-based instruction (CBI) in hypermedia. Students practice effective screen design techniques from the fields of cognitive science, software psychology, and human factors as they apply to online documentation. PREREQ: E 512 or PERM/INST.

E 561 THEORIES OF RHETORIC AND COMPOSITION (3-0-3)(F/S). A study of the theoretical context of current writing and writing pedagogy. Influential theories of invention, arrangement, and style, from ancient and modern times, are examined and compared. Special attention is paid to the relationships of current rhetorical and cognitive theories to writing processes and written products. PREREQ: Admission to Graduate Program or PERM/CHAIR.

E 585 SELECTED TOPICS IN LINGUISTICS (3-0-3)(F/S). An investigation of a particular topic in linguistics, drawn generally from psycholinguistics sociolinguistics, semantics, pragmatics, discourse, syntax, or morphology. Course work will include lecture, discussion, and a paper or project, depending on the nature of the topic. Repeatable once for credit. PREREQ: LI 305

Advanced Certificate in Technical Communication

Department of English
Liberal Arts Building, Room 208
Telephone 208 385-3088 or 385-1246

Director of Technical Communication: Mike Markel

Department Chair: Chaman Sahn

Full Graduate Faculty: Allene Cooper, John Dayley, Michael Hassett, Richard Leahy, Mike Markel, Mary Ellen Ryder, Karen Uehling, Hendriekje Zirinsky.

Associate Graduate Faculty: John Battalio

Adjunct Graduate Faculty: Kevin Wilson

General Information

The advanced Certificate in Technical Communication is intended for advanced undergraduate and graduate students. A student in geophysics might wish to earn the Advanced Certificate because he knows that he will be making presentations at professional conferences and writing journal articles. An accountant in the Boise area might wish to improve her technical communication skills to enhance her performance on the job.

The Advanced Certificate enables students to choose a unified, coherent group of courses in technical communication and related fields from other disciplines that will improve their understanding of the public role of written communication and their on-the-job skills.

Students who wish to substitute an alternative course for one of the two listed electives may petition the Director of Technical Communication.

Application and Admission Requirements

There are no application and admission requirements. You must fulfill the prerequisites of each course you choose. After completing the five courses with a grade of at least C in each, see the Director of Technical Communication.

Certificate Requirements

Required

E 512 Advanced Technical Communication.....	3
E 513 Technical Editing.....	3
E 514 Ethics of Technical Communication.....	3
Two of the following:.....	6-7
AR 333 Computer Graphics for Artists	4
CM 307 Interviewing	3
CM 361 Organizational Communication.....	3
CM 478 Public Relations	3
CM 481 Studies in Interpersonal Communication	3
IS 310 Introduction to Management Systems	3
IP 537 Instructional Design.....	3

Advanced Certificate in Technical Communication

LI 305 Introduction to Language Studies	3
MG 401 Organizational Behavior	3
MG 405 Management of Continuous Learning	3
MK 306 Promotion Management.....	3
SO 390 Conflict Management.....	3
SO 487 Organizational Theory and Bureaucratic Structure	3
TE 538 Instructional Courseware Design	3

Course Offerings

AR 333 COMPUTER GRAPHICS FOR ARTISTS (2-4-4)(F/S).

This course will familiarize the student with current programs for publication design, electronic prepress methods, illustration, fine art, photo manipulation and interactive programming. Available software includes the latest in illustration, graphic design, three dimensional applications, animation, paint and interactive programs. PREREQ: PERM/INST.

CM 307 INTERVIEWING (3-0-3)(F/S). Communication behavior in two-person situations. Practical experience in various types of interviews as confronted in business, in education, and in the professions.

CM 361 ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). The application of communication theory and methodology to the study of communication within the formal organization. Theories and problems of human communication within and between organizations.

CM 478 PUBLIC RELATION (3-0-3)(S). Analysis of public relations media and methods. Public relations as a management tool. Identifying and reaching the various publics. Practice in writing publicity releases.

CM 481 STUDIES IN INTERPERSONAL COMMUNICATION (3-0-3)(F/S). The examination of issues, contexts, and particulars of interpersonal communication. Content varies from semester to semester. Subjects may include: Conflict Management, General Semantics, Male-Female Communication, etc. PREREQ: PERM/INST.

IS 310 INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS (3-0-3)(F/S). An introduction to the fundamental concepts of management information systems in business organizations. Management information is the framework tying together business decision makers in an organization. This course includes information systems concepts and planning; end-user computing; hardware, software, data-base systems; systems analysis, design, implementation; computer-human interface; data communications and networks; international, social, political, legal, behavioral and ethical issues of MIS. PREREQ: Upper Division Business standing. Not required for CIS majors.

IP 537 INSTRUCTIONAL DESIGN (3-0-3)(F). This course gives an overview of several models for instructional systems design and examines the processes involved in designing instructional interventions, such as analyzing instructional needs, determining and organizing content and process, selecting appropriate media, evaluating, and revising. PREREQ: IP 536 or PERM/INST.

LI 305 INTRODUCTION TO LANGUAGE STUDIES (3-0-3). A general survey of contemporary language study as it is carried on in the fields of linguistics, anthropology and psychology, with emphasis on meaning, sounds, words, and sentence formation in English. PREREQ: E 102 or PERM/CHAIR.

MG 401 ORGANIZATIONAL BEHAVIOR (3-0-3)(F/S). Emphasis on action skills useful for managers. Topics include managing of self-communicating, motivating, innovating, managing a group, use of formal and social power, persuading, and dealing with uncertainty. PREREQ: Upper-division business standing and MG 301.

MG 405 MANAGEMENT OF CONTINUOUS LEARNING (3-0-3)(F/S). This course examines how managers can facilitate organizational, team, and individual learning. It reviews the organizational and managerial innovations needed to support quality management and customer satisfaction. It will draw upon a variety of disciplines, including: learning theory, Japanese management, socio-technical systems theory, and social psychology of group problem-solving. Special emphasis will be placed on skills in developing effective teams. PREREQ: Upper-division business standing and MG 301.

MK 306 PROMOTION MANAGEMENT (3-0-3)(F/S). A comprehensive approach to creating and implementing advertising and promotional activities. New issues of consumer research are emphasized and integrated with the promotional mix. The economic and social criticisms of advertising are stressed to insure that managers are aware of the ethical responsibilities inherent in the job. PREREQ: Upper-division business standing and MK 301.

SO 390 CONFLICT MANAGEMENT (3-0-3)(F). Examination of the cause of conflict, conflict management theory, and conflict management techniques applied in interpersonal, intergroup, organizational, and community settings. Discussion and skill development through experiential learning will focus on such conflict management techniques as interpersonal management, mediation, arbitration, negotiation, and reconciliation. Students may not receive credit for both SO 390 and CM 390. PREREQ: SO 101 or CM 111.

SO 487 ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE (3-0-3)(F/S). An examination of complex formal organizations, bureaucracy and human interaction, theory, research, and findings are covered. May be taken for sociology or political science credit (PO 487) but not for both. PREREQ: Senior standing, PERM/INST.

TE 538 INSTRUCTIONAL COURSEWARE DESIGN (3-0-3)(S). Students will design instruction with the assistance of a microcomputer and link the instruction with video technology. Students will investigate several authoring languages to facilitate the development and delivery of instruction. PREREQ: IP 537.

Master of Fine Arts, Visual Arts

Department of Art
 Liberal Arts Building, Room 252
 Telephone 208 385-1230 or 385-4070

Department Chair: David Oravez
Full Graduate Faculty: Bill Benson, Jim Blankenship, Don Douglass, Heather Hanlon, Howard Huff, John Killmaster, Al Kober, Teri Micco, George Roberts, James Russell, Cheryl Shurtleff, Brent Smith, John Taye, Ron Taylor, Mary Witte, Richard Young.
Associate Graduate Faculty: Felix Heap
Adjunct Graduate Faculty: Gaye Hoopes

NOTICE: The new graduate program described below has been approved for implementation by the Idaho State Board of Education but has not yet received full funding. Therefore, some or all of the courses required for the degree may not be available during this academic year. Because the funding status of this program may have changed since the publication of the catalog, you are encouraged to inquire about course offerings by calling the Chair of the Art Department or the Dean of the Graduate College. It is anticipated that the degree will be offered in the very near future.

Degree Requirements

Art History	9 credits
Studio Courses	
A. Studio major	24 credits
B. Studio electives	12 credits
Seminar and thesis	6 credits
General electives	9 credits
TOTAL CREDITS	60 credits

Sequence of the Program

	1st Sem	2nd Sem
FIRST YEAR		
Art History	3	3
Studio Major	6	6
Studio Elective	3	3
General Elective	3	3
TOTAL	15	15
SECOND YEAR		
Art History	3	-
Studio Major	6	6
Studio Elective	3	3
Seminar and Thesis	3	3
General Electives	-	3
TOTAL	15	15

Course Offerings

AR ART

AR 301G NINETEENTH CENTURY ART HISTORY (3-0-3)(F). A study of important artists and movements from Neoclassicism through Post-Impressionism. Critical writing will be assigned.

AR 302G HISTORY OF TWENTIETH CENTURY MOVEMENT IN ART (3-0-3)(S). An analysis of important European artistic movements up to World War II, including Fauvism, German Expressionism, Cubism, Futurism, Constructivism, Dada and Surrealism. Critical writings will be assigned.

AR 371G HISTORY OF TWENTIETH CENTURY AMERICAN ART (3-0-3)(F). Beginning with a short survey of American Art from the Ashcan School through the Thirties with concentration on Abstract Expressionism, Pop, Op, and Minimal. Critical writings will be assigned. Advisable to take AR 302 prior to AR 371G.

AR 580-589 SERIES SELECTED TOPICS (3-0-3). An opportunity for the student to work independently with a particular teacher in a specific area or media. A total of nine credits allowable which can be divided into several areas or concentrated, distribution determined by the graduate student and committee.

- AR 580 SELECTED TOPICS - DRAWING
- AR 581 SELECTED TOPICS - PAINTING
- AR 582 SELECTED TOPICS - CRAFTS
- AR 583 SELECTED TOPICS - SCULPTURE
- AR 584 SELECTED TOPICS - PHOTOGRAPHY
- AR 585 SELECTED TOPICS - CERAMICS
- AR 586 SELECTED TOPICS - PRINTMAKING
- AR 587 SELECTED TOPICS - DESIGNING
- AR 588 SELECTED TOPICS - ILLUSTRATION
- AR 589 SELECTED TOPICS - ART HISTORY
- AR 590 PRACTICUM/INTERNSHIP
- AR 591 PROJECT (6 credits).
- AR 593 THESIS (V-V-6).
- AR 596 DIRECTED RESEARCH
- AR 597 SPECIAL TOPICS

AR 598 SEMINAR IN ART (3-0-3)(S). (Previously approved for Elementary Master's Degree). Upon selection of an approved topic, the student will research it thoroughly, present an annotated bibliography, and present an oral report of the report of the topic, utilizing visual material in the presentation. The student will then present a research paper concerning the topic. PREREQ: Graduate standing.

Additional Graduate Courses

Additional Graduate Courses

NOTICE: The 500-level courses listed below are not offered on a regular basis. Students interested in these courses should consult with an advisor in the Department before completing their application.

C CHEMISTRY

C 401G-402G ADVANCED INORGANIC CHEMISTRY (3-0-3)(F).

Atomic structure, molecular structure using valence bond and molecular orbital theories, elementary group theory, transition metal coordination chemistry, acids and bases, descriptive transition and non-transition metal chemistry. PREREQ: C 322 or PERM/INST.

C 411G INSTRUMENTAL ANALYSIS (2-6-4)(S). Theory and implementation of modern chemical instrumentation. Topics include chromatography, atomic and molecular spectroscopy, and mass spectrometry, error analysis, and signal processing. PREREQ: C 211 and C 322.

C 431G INTRODUCTION TO BIOCHEMISTRY (3-0-3)(F). A study of the chemistry of biologically important compounds and an introduction to metabolism. PREREQ: C 317.

C 432G BIOCHEMISTRY LABORATORY (0-3-1)(S). Identification, isolation and reactions of biologically important compounds. PREREQ: C 431.

C 433G BIOCHEMISTRY II (3-0-3)(S). The function of biological compounds, including intermediary metabolism and synthesis of proteins. Cellular control mechanisms of these processes are integrated into the material. PREREQ: C 431.

C 440G SPECTROMETRIC IDENTIFICATION LECTURE (2-0-2)(S). Identification of compounds using modern spectrometric techniques. PREREQ: C 318 and C 321.

C 441G SPECTROMETRIC IDENTIFICATION LABORATORY (0-3-1)(S). Laboratory course to accompany C 440G. COREQ: Concurrent enrollment in C 440G required.

C 443G ADVANCED CHEMICAL PREPARATION LABORATORY (1-3-2)(S). Advanced techniques in the preparation, isolation and characterization of chemical compounds with emphasis on inorganic compounds. One three-hour laboratory and one hour of recitation per week. PREREQ: C 401 or PERM/INST.

C 501 HISTORY OF CHEMISTRY (3-0-3). The study of the development of chemistry from its early stages through alchemy. Emphasis will be placed on the development of chemical concepts, the important contributors to these concepts and the interrelationships between chemistry and the general course of history. PREREQ: Two years of college chemistry and one year of history or PERM/INST. Offered on demand.

C 503 SPECTROSCOPY (3-0-3). Concepts and practical usage of ultra-violet, infrared, nuclear magnetic, mass spectrometry. Emphasis will be placed on use of instruments and interpretation of spectra. Prior knowledge of spectroscopy not required. PREREQ: Eight hours of general chemistry and six hours of organic chemistry. Offered on demand.

C 509 CHEMISTRY OF LIFE PROCESSES (3-0-3). The course introduces the student to basic concepts of biochemistry associated with a coverage of current topics ranging from allied health field areas to environmental chemistry. Classroom demonstration material will be correlated with lecture material. PREREQ: One year of general chemistry and organic chemistry. Offered on demand.

C 511 ADVANCED ANALYTICAL CHEMISTRY (3-0-3).

Stoichiometry involved in separations and instrumental methods of analysis. The course will be flexible in nature to adapt to the varied background of the expected students. PREREQ: Quantitative Analytical Chemistry of PERM/INST. Offered on demand.

C 515 NUCLEAR AND RADIOCHEMISTRY (3-0-3). Atomic and nuclear structure, radioactivity, nuclear reactions, radioactive decay laws, interaction of radiation with matter, detection chemistry. Offered on demand.

C 522 ADVANCED TOPICS IN CHEMISTRY (3-0-3). Selected advanced topics from Chemistry such as mass spectrometry, nuclear magnetic resonance spectroscopy, radiochemistry, environmental chemistry and polymer chemistry. PREREQ: C 322 or PERM/INST. Offered on demand.

CS COMPUTER SCIENCE

CS 525 NETWORK PROTOCOLS AND PROGRAMMING (3-0-3)(S)(EVEN YEARS). Applications and hands-on problems from TCP/IP in the Unix environment, augmented by examples from many different kinds of protocols and technologies. OSI layers, fault tolerance, sockets, streams, parallel processes, spooling, remote execution and client-server models. PREREQ: M 361 or M 431, CS 242, CS 353 or PERM/INST.

CS 573 ADVANCED SOFTWARE ENGINEERING (3-0-3)(S)(ODD YEARS). A study of selected aspects of contemporary software development methodology. Topics are taken from recent research articles. These topics include: definition of user requirements, formal specification of solutions, design and implementation techniques, validation and testing, verification, maintenance, and reuse. PREREQ: CS 471 or PERM/INST.

CR CRIMINAL JUSTICE ADMINISTRATION COURSES

CR 510 SPECIAL PROBLEMS IN CORRECTIONAL TREATMENT (3-0-3)(F/S). Analysis of contemporary problems in the correctional programs of American society.

CR 511 SPECIAL PROBLEMS OF THE JUVENILE AND YOUTHFUL OFFENDER (3-0-3)(F/S). Examination of current processes in juvenile justice, rehabilitation programs, probation and utilization of community-based resources. Emphasis will be placed on preventive rehabilitative measures at the local level.

CR 580 SELECTED TOPICS—CRIMINAL JUSTICE ADMINISTRATION (3-0-3)(F/S). Examination, evaluation and research regarding contemporary problems in the criminal justice system. Students will be required to do extensive reading and inquiry into special areas of concern and interest.

CR 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in criminal justice administration and

Additional Graduate Courses

discussion of these materials, as arranged and approved through major advisor.

CR 598 SEMINAR IN CRIMINAL JUSTICE ADMINISTRATION (2-0-2)(F/S). Intensive analysis of selected subject areas of the system of criminal justice administration. PREREQ: CR 301.

EH ENVIRONMENTAL HEALTH

EH 450G ENVIRONMENTAL HEALTH LAW (2-0-2)(S). Various aspects of environmental and health protection law are discussed, including agency roles, specific statutes, legal procedures, and sources of regulatory authority. Graduate students will complete extra assignments. PREREQ: Upper division standing and environmental health major or PERM/INST.

H HEALTH SCIENCE

H 304G PUBLIC HEALTH ADMINISTRATION (3-0-3)(F/S). Functions of local, state, and federal health agencies, and factors which have an impact on agency programs. Those students registered for graduate credit will complete extra work. PREREQ: Upper division status and College of Health Science major or PERM/INST.

H 449G COUNSELING TECHNIQUES FOR HEALTH PROFESSIONALS (3-0-3)(F). Topics to include interviewing and questioning techniques, client observation and influencing skills, and ethics. Special emphasis is given to confrontation techniques which can help break through the denial system of patients and help determine sound treatment plans. PREREQ: Upper division or graduate status.

H 480G EPIDEMIOLOGY (3-0-3)(F/S). Study of the distribution of disease or physiological conditions of humans, and of factors which influence this distribution. Those students registered for graduate credit will complete extra work. PREREQ: Upper division status and College of Health Science major or PERM/INST. and statistics or MR 205.

H 513 ADVANCED ASSESSMENT OF ALCOHOL/DRUG PROBLEMS (3-3-4)(S). Clinical application of concepts and principles presented in the undergraduate courses. Students will be required to supervise and appraise the critical assessments of two or more undergraduate students for the duration of the semester. PREREQ: H 415.

H 545 FOUNDATIONS OF CHEMICAL DEPENDENCY (3-0-3)(F/S). An overview of the psychological, pharmacological, physiological and educational aspects of chemical dependency.

H 549 COUNSELING TECHNIQUES FOR CHEMICAL DEPENDENCY (3-0-3)(F/S). (Cross listed TE 549). A study of counseling techniques and practices used in dealing with people of all ages who are chemically dependent. Special attention will be paid to the impact of chemical dependency in family members and counseling strategies for adolescents. This course may be taken for either H or TE but not both.

PHYSICAL SCIENCE

PS 501 BASIC PHYSICAL SCIENCE FOR SCIENCE TEACHERS (3-0-3). Selected concepts of matter and energy that are widely applicable toward understanding our physical environment. A one-semester course for non-Science majors.

SO SOCIOLOGY COURSES

SO 501 THE SOCIOLOGY OF EDUCATION (3-0-3)(F/S). A sociological analysis of the American school system, its problems and the social forces that shape the schools in contemporary society.

SO 510 CONFLICT AND CHANGE IN SOCIO-CULTURAL SYSTEMS (3-0-3)(F/S). Intensive examination of social and cultural change as related to technological evolution, value changes and the resultant conflict in society.

SO 511 THE SOCIOLOGY OF AGE GROUP STRATIFICATION (3-0-3)(F/S). Examination of the sociological effect of age as a major dimension of social organization and stratification in American society and Western civilization. The course will consider the effects of changing patterns of longevity, resultant changes in age distribution of the population as these factors affect social, economic, and political systems.

SO 512 SOCIAL DEMOGRAPHY (3-0-3)(F/S). Techniques and methods for analyzing population growth, trends, and movement as reflected in actuarial data, birth-death rate; mobility, fertility and fecundity as these affect the societal patterns, especially planning for human service programs.

SO 571 FEMINIST SOCIOLOGICAL THEORY (3-0-3)(F/S). An examination of the major types of feminist theory in Sociology or theory directly useful to sociologists in search of understanding and explaining gender relations. The student will encounter new perspectives in Sociology that arise from the exchange of new ideas, new data, exciting possibilities for social change, and the emergence of new theoretical models to understand gender relations. PREREQ: Graduate standing.

SO 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in human services administration and discussion of these materials as arranged and approved through major advisor.

Boise State University Graduate Faculty

Boise State University Graduate Faculty Full-Time Graduate Faculty as of April 1995

NOTE: The date in parentheses is the year of first appointment.

A

- Alm Leslie(1991)
Assistant Professor, Political Science; Ph.D., Colorado State University
- Andersen Rudy A(1992)
Assistant Professor, Health Studies; D.D.S, Washington University
- Anderson Calvin Kent(1990)
Assistant Professor, English; M.F.A., University of Montana
- Anderson Holly L(1989)
Associate Professor, Foundations, Technology & Secondary Education; Ph.D., Utah State University
- Anderson Michael R(1990)
Assistant Professor, Mathematics; Ph.D., University of Michigan
- Anderson Robert(1970)
Professor, Mathematics; Ph.D., Michigan State University
- Anooshian Linda James(1988)
Professor, Psychology; Ph.D., University of California, Riverside
- Anson Robert(1990)
Assistant Professor, Computer Information Systems & Production Management; Ph.D., Indiana University
- Armstrong James(1992)
Associate Professor, Foundations, Technology & Secondary Education; Ph.D., University of Illinois
- Atkason Philip(1985)
Associate Professor, Theatre Arts; M.A., State University of New York, Binghamton
- Ayers Kathleen L(1983)
Associate Professor, Mathematics; Ph.D., University of Idaho

B

- Bahruth Robert(1988)
Associate Professor, Elementary Education & Specialized Studies; Ph.D., University of Texas, Austin
- Baker Charles W(1968)
Professor, Biology; Ph.D., Oregon State University
- Baker Richard P(1973)
Professor, Sociology; Ph.D., Washington State University
- Baldassarre Joseph A(1975)
Professor, Music; D.M.A., Case Western Reserve University
- Baldwin John B(1971)
Professor, Music; Ph.D., Michigan State University
- Baltzell, Michael(1995)
Assistant Professor, Theatre Arts; M.F.A., Idaho State University
- Bammel Brad P(1988)
Associate Professor, Chemistry; Ph.D., University of New Orleans
- Banks Richard C(1968)
Chair & Professor, Chemistry; Ph.D., Oregon State University
- Barney Lloyd Dwayne(1986)
Professor, Marketing & Finance; Ph.D., Texas A & M
- Barr Robert(1991)
Dean & Professor, College of Education; Ph.D., Purdue University
- Bauwens Jeanne(1977)
Professor, Elementary Education & Specialized Studies; Ed.D., University of Idaho
- Bechard Marc Joseph(1983)
Graduate Program Coordinator, Raptor Biology; Professor, Biology; Ph.D., Washington State University

- Belfy Jeanne Marie(1983)
Associate Professor, Music; Ph.D., University of Kentucky
- Belthoff James(1993)
Assistant Professor, Biology; Ph.D., Clemson University
- Benson Elmo B(1975)
Associate Professor, Art; Ed.D., University of Idaho
- Bentley Elton B(1980)
Professor, Geosciences; Ph.D., University of Oregon
- Berg Lynn R(1984)
Professor, Music; D.M.A., University of Wisconsin, Madison
- Bigelow John D(1982)
Professor, Management; Ph.D., Case Western Reserve University
- Bixby Michael B(1981)
Professor, Management; J.D., University of Michigan
- Blain Michael(1982)
Chair & Associate Professor, Sociology; Ph.D., University of Illinois
- Blankenship Jim(1977)
Professor, Art; M.F.A., Otis Art Institute
- Boren Robert R(1971)
Professor, Communication; Ph.D., Purdue University
- Boyer Dale K(1968)
Professor, English; Ph.D., University of Missouri, Columbia
- Brender Susan I(1969)
Professor, Computer Information Systems & Production Management; Ph.D., University of Iowa
- Brown Marcellus(1989)
Associate Professor, Music; M.M., University of Michigan
- Buffenbarger James(1991)
Assistant Professor, Mathematics, Ph.D., University of California-Davis
- Buhler Peter(1977)
Professor, History; Ph.D., University of California, San Diego
- Button Sherman G(1976)
Professor, Health, Physical Education and Recreation; Ph.D., University of Utah

C

- Carter Loren S(1970)
Professor, Chemistry; Ph.D., Washington State University
- Casner, Nicholas A(1992)
Assistant Professor, History; Ph.D., Carnegie-Mellon University
- Centanni Russell(1973)
Professor, Biology; Ph.D., University of Montana
- Champeau, Donna A(1994)
Assistant Professor, Health, Physical Education and Recreation; Ph.D., Oregon State University
- Chastain Garvin(1978)
Professor, Psychology; Ph.D., University of Texas, Austin
- Chevalier Susan M(1990)
Assistant Professor, Elementary Education & Specialized Studies; Ph.D., University of Missouri-Columbia
- Christensen Steve(1987)
Associate Professor, Foundations, Technology & Secondary Education; Ph.D., University of Idaho
- Colby Conrad(1970)
Chair & Professor, Respiratory Therapy; Ph.D., University of Montana
- Cooper Allene(1993)
Writing Program Director & Assistant Professor, English; Ph.D., Arizona State University

Boise State University Graduate Faculty

- Corbin A Robert(1967)
 Assistant Professor, Sociology; Th.M., Iliff School of Theology
- Cotrell Gretchen(1991)
 Assistant Professor, Social Work; Ph.D., University of California, Berkeley
- Cox David(1992)
 Program Director and Assistant Professor, Instructional & Performance Technology; Ph.D., University of Minnesota
- Cox Marvin(1977)
 Chair and Professor, Communication; Ph.D., University of Kansas
- Cox T Virginia(1967).
 Associate Professor, Anthropology; Ph.D., University of Georgia

D

- Davis Charles(1963)
 Director, Interdisciplinary Studies Program; Professor, English; Ph.D., University of North Carolina, Chapel Hill
- Dayley Jon Philip(1982)
 Professor, English; Ph.D., University of California, Berkeley
- Dodson Jerry(1970)
 Professor, Psychology; Ph.D., Purdue University
- Donaldson Paul R(1975)
 Chair & Professor, Geosciences; Ph.D., Colorado School of Mines
- Dorman Patricia(1967)
 Professor, Sociology; Ph.D., University of Utah
- Douglas Dorothy P(1981)
 Professor, Biology; Ph.D., University of California, Berkeley
- Douglass J D Jr(1972)
 Professor, Art; M.F.A., Cranbrook Academy of Art
- Downs Richard R(1975)
 Counseling Psychologist, Counseling; Associate Professor, Psychology; Ed.D., Ball State University
- Draayer Gerald F(1976)
 Director, Center for Economic Education; Associate Professor, Economics; Ph.D., Ohio University
- Dubert LeeAnn(1992)
 Assistant Professor, Foundations, Technology & Secondary Education; M.A., University of Iowa
- Dufty Alfred M(1988)
 Associate Professor, Zoology; Ph.D., State University of New York, Binghamton
- Dykstra Dewey I, Jr(1981)
 Associate Professor, Physics; Ph.D., University of Texas Austin

E

- Eastman Phillip(1977)
 Dean, Arts & Sciences; Professor, Mathematics; Ph.D., University of Texas
- Edmundson Eldon(1976)
 Dean and Professor, College of Health Science; Ph.D., Washington State University
- Edmundson Phyllis J(1974)
 Professor, College of Education; Ed.D., University of Northern Colorado
- Eisley Mark(1990)
 Assistant Professor, Instructional/Performance Technology; Ph.D., Brigham Young University
- Elison, Patt R(1986)
 Chair & Associate Professor, Health Studies; M.A., Boise State University
- Elliott Catherine(1982)
 Associate Professor, Music; M.A., Boise State University
- Ellis Robert W(1971)
 Professor, Chemistry; Ph.D., Oregon State University

F

- Fahleson Genger A(1974)
 Associate Professor, Health, Physical Education and Recreation; Ph.D., University of Wyoming
- Farnsworth Judy(1989)
 Associate Professor, Nursing; Ph.D., University of Utah
- Feldman Alex(1988)
 Associate Professor, Mathematics; Ph.D., University of Wisconsin, Madison
- Ferguson David J(1970)
 Associate Professor, Mathematics; Ph.D., University of Idaho
- Fletcher Allan W(1970)
 Professor, History; Ph.D., University of Washington
- Foraker-Thompson Jane(1981)
 Professor, Criminal Justice Administration; Ph.D., Stanford University
- Frankle Alan(1984)
 Chair & Professor, Marketing & Finance; Ph.D., University of Arizona
- Freemuth John C(1986)
 Associate Professor, Political Science; Ph.D., Colorado State University
- French Judith(1976)
 Professor, Elementary Education & Specialized Studies; Ph.D., Florida State University
- Friedli Robert L(1972)
 Professor, Foundations, Technology & Secondary Education; Ph.D., University of Utah
- Fronmueller Michael P(1990)
 Assistant Professor, Management; Ph.D., Washington State University
- Fry Phillip C(1987)
 Associate Professor, Computer Information Systems & Production Management; Ph.D., Louisiana State University
- Fuhriman Jay R(1982)
 Director, Bilingual Education & Professor, Elementary Education & Specialized Studies; Ed.D., Texas A & I University
- Fuller Eugene G(1967)
 Professor, Biology; Ph.D., Oregon State University

G

- Gallup V Lyman(1977)
 Associate Professor, Computer Information Systems & Production Management; Ph.D., University of Oregon
- Glen Roy(1982)
 Associate Professor, Management; Ph.D., Case Western Reserve University
- Gough Newell "Sandy"(1989)
 Assistant Professor, Management; Ph.D., University of Utah
- Grantham Stephen B(1982)
 Chair & Associate Professor, Mathematics; Ph.D., University of Colorado
- Green Gary I(1988)
 Professor, Computer Information Systems & Production Management; Ph.D., University of Washington
- Griffin John(1983)
 Associate Professor, Mathematics; Ph.D., Washington State University
- Groebner David F(1973)
 Professor, Computer Information Systems & Production Management; Ph.D., University of Utah
- Guilford Charles(1981)
 Associate Professor, English; Ph.D., Northwestern University

Boise State University Graduate Faculty

H

- Hambelton Benjamin E(1975)
 Director, Simplot/Micron Instructional Technology Center;
 Assistant Professor, Education; M.Ed., Utah State University
- Hanlon Heather(1991)
 Professor, Art; Ed.D., University of Oregon
- Harkness Daniel(1993)
 Assistant Professor, Social Work; Ph.D., University of Kansas
- Hausrath Alan R(1977)
 Professor, Mathematics; Ph.D., Brown University
- Hayes Curtis(1994)
 Chair & Professor, Elementary Education and Specialized Studies;
 Ph.D., University of Texas at Austin
- Heap Felix A(1978)
 Professor, Art; Ph.D., University of Minnesota
- Hepler Juanita(1991)
 Associate Professor, Social Work; Ph.D., University of Wisconsin,
 Madison
- Hoeger Werner W K(1986)
 Director, Human Performance Laboratory; Professor, Health,
 Physical Education and Recreation; Ed.D., Brigham Young
 University
- Hoff Marie(1992)
 Associate Professor, Social Work, Ph.D., University of Washington
- Hollenbaugh Kenneth M.(1968)
 Dean, Graduate College and Research; Professor, Geosciences;
 Ph.D., University of Idaho
- Hoopes Gaye(1977)
 Associate Professor, Art; M.A., Boise State University
- Hourcade Jack Joseph(1987)
 Professor, Elementary Education & Specialized Studies; Ph.D.,
 University of Missouri, Columbia
- Hoyt Kathleen A(1990)
 Assistant Professor, Psychology; Ph.D., University of California,
 Davis
- Hsu Madeleine(1971)
 Professor, Music; Ph.D., New York University
- Huff Daniel D(1970)
 Professor, Social Work; M.S.W., University of Kansas
- Huff Howard L(1965)
 Professor, Art; M.F.A., University of Idaho
- Hughes Robert B(1971)
 Professor, Mathematics; Ph.D., University of California, Riverside

J

- Jarratt Mary K(1987)
 Associate Professor, Mathematics; Ph.D., Montana State University
- Jensen John H(1969)
 Director of Center for Educational/Multicultural Opportunities;
 Professor, Foundations, Technology & Secondary Education;
 Ph.D., University of Oregon
- Jones Daryl E(1986)
 Provost and Vice President for Academic Affairs; Professor,
 English; Ph.D., Michigan State University
- Jones Errol D(1982)
 Chair & Professor, History; Ph.D., Texas Christian University
- Juola Robert C(1970)
 Professor, Mathematics; Ph.D., Michigan State University

K

- Kelley Lorrie Lynn(1991)
 Assistant Instructor, Radiologic Sciences; B.S., Boise State
 University

- Kenny G Otis(1976)
 Associate Professor, Mathematics; Ph.D., University of Kansas
- Kerr Charles R(1969)
 Professor, Mathematics; Ph.D., University of British Columbia
- Killmaster John(1970)
 Professor, Art; M.F.A., Cranbrook Academy of Art
- Kinney Richard(1976)
 Professor, Political Science; Ph.D., University of Notre Dame
- Klaustsch Richard(1992)
 Assistant Professor, Theatre Arts; Ph.D., Wayne State University
- Kober J Alfred(1968)
 Professor, Art; M.S., Fort Hays State University
- Kozar Bill(1989)
 Associate Professor, Health, Physical Education and Recreation;
 Ph.D., University of Iowa

L

- La Cava Gerald(1982)
 Chair and Professor, Computer Information Systems & Production
 Management; Ph.D., University of Kansas
- Lambert Carroll(1976)
 Professor, Elementary Education & Specialized Studies; Ed.D.,
 Utah State University
- Lamet Daniel G(1970)
 Professor, Mathematics; Ph.D., University of Oregon
- LaRiviere Sara(1989)
 Assistant Professor, Health Studies; Ed.D., University of LaVerne
- Lathen William(1984)
 Chair & Professor, Accounting; Ph.D., Arizona State University
- Leahy Richard(1971)
 Professor, English; Ph.D., University of California, Davis
- LeMaster Clifford(1990)
 Assistant Professor, Chemistry; Ph.D., University of California,
 Davis
- Lichtenstein Peter M(1975)
 Professor, Economics; Ph.D., University of Colorado
- Limaye Mohan(1992)
 Associate Professor, Marketing & Finance; Ph.D., University of
 Wisconsin
- Lincoln Douglas J(1980)
 Professor, Marketing & Finance; Ph.D., Virginia Polytechnic
 Institute & State University
- Lindsey Melinda(1987)
 Associate Professor, Elementary Education & Specialized Studies;
 Ph.D., University of Oregon
- Lojek Helen(1979)
 Professor, English; Ph.D., University of Denver
- Long Elaine M(1975)
 Associate Professor, Health Studies; Ph.D., University of Idaho
- Long James A(1974)
 Chair & Associate Professor, Biology; Ph.D., Iowa State University
- Loucks Christine(1989)
 Associate Professor, Economics; Ph.D., Washington State
 University
- Loughrin-Sacco Steven(1992)
 Chair & Associate Professor, Modern Languages; Ph.D., Ohio State
 University
- Luke Robert A(1968)
 Chair & Professor, Physics; Ph.D., Utah State University
- Lusk Mark(1993)
 Chair & Professor, Social Work; Ed.D., University of Kentucky
- Lutze Peter C(1990)
 Assistant Professor, Communication; Ph.D., University of
 Wisconsin

Boise State University Graduate Faculty

Lyons Lamont S(1977)
 Professor, Foundations, Technology & Secondary Education; Ed.D.,
 University of Massachusetts

M

Maguire James H(1970)
 Professor, English; Ph.D., Indiana University

Maher Matthew(1989)
 Assistant Professor, Marketing & Finance; Ph.D., University of
 Illinois

Maloof Giles(1968)
 Professor, Mathematics; Ph.D., Oregon State University

Markel Michael(1990)
 Professor & Director of Technical Communication, English; Ph.D.,
 Pennsylvania State University

Marsh Robert L(1974)
 Chair & Associate Professor, Criminal Justice Administration;
 Ph.D., Sam Houston State University

Martin Carol A(1972)
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- Potter Glenn R(1985)
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Dean, College of Business & Professor, Management; Ph.D., University of Nebraska
- Rychert Robert C(1975)
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- Sadler Norma J(1973)
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- Sanderson Richard K(1971)
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- Smith William S(1973)
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- Straub Hilary(1984)
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- Taye John A(1975)
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- Waag Charles J(1981)
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- Ward Frederick R(1969)
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- Weatherby James B(1989)
 Director, Public Affairs Program; Associate Professor, Political
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- Wicklow-Howard Marcia(1975)
 Professor, Biology; Ph.D., Oregon State University
- Widmayer Jayne A(1978)
 Professor, English; Ph.D., University of Michigan
- Willis Lonnie L(1970)
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- Wilson Martha K(1994)
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- Wilson Monte D(1969)
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- Wines William A(1984)
 Chair & Professor, Management; J.D., University of Michigan
- Witt Stephanie L(1989)
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- Wollheim Peter(1989)
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- Wood Spencer H(1977)
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- Woods L. Shelton(1994)
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- Young Jerry L(1964)
 Professor, Mathematics; Ed.D., University of Northern Colorado
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- Young Richard A(1994)
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- Young Virgil M(1967)
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 Education; Ed.D., University of Idaho
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- Zaerr Linda M(1987)
 Associate Professor, English; Ph.D., Washington State University
- Zirinsky Driek(1984)
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Boise State University Adjunct Graduate Faculty

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Ables Ernest Ph.D., Biology(1987)	Keller Barry L. Ph.D., Biology(1986)
Allaire Bobbie M. M.S., Technology(1994)	Kerns-Blain Angeline M.A., Sociology(1990)
Anderson Jay E. Ph.D., Biology(1986)	Kirgis Gail, M.A. Mathematics, Social Work(1994)
Anderson Robert C. Ph.D., Biology(1986)	Klautsch Ann B.F.A., Theatre Arts(1995)
	Knapp James M.S.W., Social Work(1993)
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Baba Vishwanath V., Ph.D., Vietnam MBA(1994)	Knox Ellis (Skip) Ph.D., History(1990)
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Bednarz James C. Ph.D., Biology(1990)	
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Boise State University Adjunct Graduate Faculty

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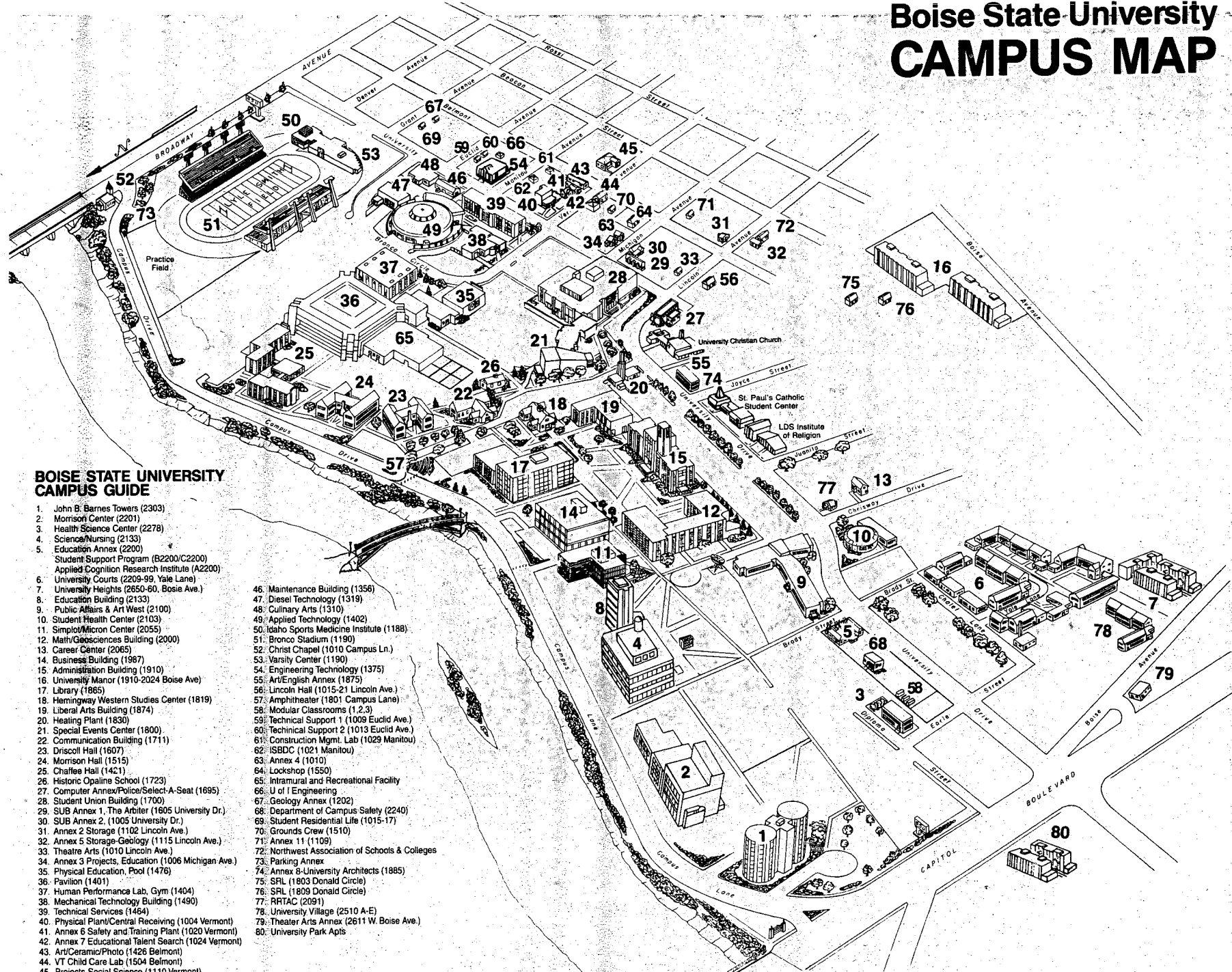
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Boise State University CAMPUS MAP



BOISE STATE UNIVERSITY CAMPUS GUIDE

1. John B. Barnes Towers (2303)
2. Morrison Center (2201)
3. Health Science Center (2278)
4. Science/Nursing (2133)
5. Education Annex (2200)
Student Support Program (B2200/C2200)
Applied/Cognition Research Institute (A2200)
6. University Courts (2209-99, Yale Lane)
7. University Heights (2650-60, Boise Ave.)
8. Education Building (2133)
9. Public Affairs & Art West (2100)
10. Student Health Center (2103)
11. Simplo/Micron Center (2055)
12. Math/Geosciences Building (2000)
13. Career Center (2065)
14. Business Building (1987)
15. Administration Building (1910)
16. University Manor (1910-2024 Boise Ave)
17. Library (1865)
18. Hemingway Western Studies Center (1819)
19. Liberal Arts Building (1874)
20. Heating Plant (1830)
21. Special Events Center (1800)
22. Communication Building (1711)
23. Driscoll Hall (1607)
24. Morrison Hall (1515)
25. Chaffee Hall (1421)
26. Historic Opaline School (1723)
27. Computer Annex/Police/Select-A-Seat (1695)
28. Student Union Building (1700)
29. SUB Annex 1, The Arbiter (1805 University Dr.)
SUB Annex 2, (1005 University Dr.)
31. Annex 2 Storage (1102 Lincoln Ave.)
32. Annex 5 Storage-Geology (1115 Lincoln Ave.)
33. Theatre Arts (1010 Lincoln Ave.)
34. Annex 3 Projects, Education (1006 Michigan Ave.)
35. Physical Education, Pool (1476)
36. Pavilion (1401)
37. Human Performance Lab, Gym (1404)
38. Mechanical Technology Building (1490)
39. Technical Services (1484)
40. Physical Plant/Central Receiving (1004 Vermont)
41. Annex 6 Safety and Training Plant (1020 Vermont)
42. Annex 7 Educational Talent Search (1024 Vermont)
43. Art/Ceramic/Photo (1426 Belmont)
44. VT Child Care Lab (1504 Belmont)
45. Projects-Social Science (1110 Vermont)
46. Maintenance Building (1356)
47. Diesel Technology (1319)
48. Culinary Arts (1310)
49. Applied Technology (1402)
50. Idaho Sports Medicine Institute (1188)
51. Bronco Stadium (1190)
52. Christ Chapel (1010 Campus Ln.)
53. Varsity Center (1190)
54. Engineering Technology (1375)
55. Art/English Annex (1875)
56. Lincoln Hall (1015-21 Lincoln Ave.)
57. Amphitheater (1801 Campus Lane)
58. Modular Classrooms (1, 2, 3)
59. Technical Support 1 (1009 Euclid Ave.)
60. Technical Support 2 (1013 Euclid Ave.)
61. Construction Mgmt. Lab (1029 Manitou)
62. ISBDC (1021 Manitou)
63. Annex 4 (1010)
64. Lockshop (1550)
65. Intramural and Recreational Facility
66. U of I Engineering
67. Geology Annex (1202)
68. Department of Campus Safety (2240)
69. Student Residential Life (1015-17)
70. Grounds Crew (1510)
71. Annex 11 (1109)
72. Northwest Association of Schools & Colleges
73. Parking Annex
74. Annex 8-University Architects (1885)
75. SRL (1803 Donald Circle)
76. SRL (1809 Donald Circle)
77. RRTAC (2091)
78. University Village (2510 A-E)
79. Theater Arts Annex (2611 W. Boise Ave.)
80. University Park Apts