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# The HIM Career Matrix: Illuminating a Framework for Professional Advancement

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## The HIM Career Matrix: Illuminating a Framework for Professional Advancement

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CANADIAN COLLEGE OF HEALTH INFORMATION MANAGEMENT

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#### Objectives

- · Health Information Management (HIM) remains an enigmatic profession in Canada.
- Successful promotion of HIM requires that we develop better marketing strategies to inform individuals of the available career options and advancement possibilities within our profession.
- Zinser (2001) reported that a career matrix can be an effective means of detailing the depth and breath of occupational opportunities existing within an industry or organization.
- The matrix is a visual illustration that frames professional roles (along a vertical axis) crossed by the different levels of available achievement/promotion (along a horizontal axis).
- By focussing on professional roles, rather than people, the matrix affords the illumination of the "full prospect of an attainable career" from entry level to higher management positions (Zinser, 2001; p.9)
- This project sought out to develop the first, Canadian HIM career matrix in order to:
  - Support a common language to describe the seven core competency areas in which HIM professionals can work;
  - 2. Describe new and evolving roles in HIM in Canada;
  - 3. Provide information on advanced career options available within our profession; and
  - 4. Seek consensus around the common functions performed by Canadian HIM professionals.

• In 2013, an ongoing, web-based search for job descriptions (JD) and actual job postings in North America began across the domains of health and education. These were cached into electronic files, and were continually screened by KA for their applicability to HIM in Canada.

Materials & Methods

- Using snowball sampling, in 2014, HIM professionals, human resource professionals, and management were invited to submit JD of all current and/or evolving roles involving/related to HIM within their workplace including higher-level, executive positions. They were also asked to forward contact information for colleagues including those working within new and/or evolving contexts (e.g., workforce transformation initiative for Alberta Health Services).
- In 2015, a corpus of about 400 JD was reviewed again by KA with inclusion criteria set that each must: 1) be within the eHealth/HIM field; 2) have employability requirements matching HIM learning content at the diploma, undergraduate, or masters level; and 3) have been filled by an HIM professional.
- Content analysis was then used, by EZ and KA, to afford drafting JD across a consistent, written genre outlining their educational requirements, major responsibilities, and required skills and experience. JD were then sorted into groups by education, experience requirements, and core competency area. The career matrix was plotted using Excel (see Figure).
- In 2016, the entire matrix (with JD) was expertly reviewed by 15 volunteers including HIM
  professionals at large, the CEO and Registrar of CHIMA, and members from the CCHIM Council
  on Education and Professional Practice. Differences amongst reviewers' opinions were discussed
  until consensus was reached regarding inclusions, exclusions, and descriptive edits to JD and/or
  their groupings. Final approvals by Board and Council are pending.

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	Health Information Management				Health Information Analytics &		Business Intelliger
	(HIM)	Privacy & Security	HIM Standards	HI/HIM Education	Research	(IG)	Sustainability Director, Strategic Planning,
							Evaluation
		Manager, Privacy &					
ADVANCED 14 years experience in higher level HIM ind health experience. Masters degree s preferred, in some positions it is a equirement. CCMIN certification is a		Security/Privacy &	Lead, Data Exchange				
	Director, HIM/Health Information Ser	Risk/Access & Disclosure	Standards	Program Coordinator	Senior Policy Analyst	IMG Liaison	Director, Health Funding
		Senior Specialist,					
		Information Stewardship,	Manager, Terminology				
	Chief Quality Officer	Policy, and Standards	Standards		Director, Population Health	IM Standards Specialist	Senior Business
	Director, Clinical Documentation		Clinical Terminology				
	Improvement		Standards Specialist		Lead, Decision Support		Senior Decision
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	Management Advisor				Health System Performance		Director, Risk &
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	Director, Coding & Health Informatics				Director, Data Integrity		Translation & Po
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	Data Quality/Community Care		Content Management				
	Records Manager	HIM Privacy Officer	Specialist	HIM Instructor	Program Lead, Health Analytics	IM Auditor	Business System
				Manager eLearning			
	Cancer Registry Data Quality	Information Access &	Information Officer.	Curriculum &			Process Improve
	Specialist	Privacy Coordinator	Reference Sets	Training	Decision Support Analyst	IM Policy Analyst	Specialist/Mana
				Curriculum			
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	Site Manager, Cancer Registry	Privacy Specialist	Senior Standards Analyst	nal Designer	Population Health Analyst	Information/Data Steward	Clinical Program
ERMEDIATE			Clinical Standards	HIM Coding Trainer		Information Standards	Transition & Cha
<ul> <li>7 years HIM experience. Bachelor's</li> </ul>	Cancer Registry Coordinator		Specialist, Terminology	Coordinator	Business Analyst	Specialist	Management Le
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ucational requirements, Masters	CDI Specialist		Lead. eHealth		IM Analyst		draft JD)
ree would be an asset. CCHIM					Information Display Systems		Cancer Registry
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- Results & Figure
- The matrix was framed across a 7 (core competency) x 5 (education/experience) array (see Figure).
- 104 jobs were plotted. Most prevalent were jobs were related to HIM (28/104, 27%) and Business Intelligence & Sustainability (24/104, 23.1%). The fewest were located in Health Informatics/HIM Education (6/104, 5.8%)
- In terms of education/experience requirements, almost half of jobs were at the intermediate level (Bachelors degree/diploma plus 3-7 yrs experience; 48/104).
- The fewest number of jobs required a Master's degree or higher plus 10+yrs experience (15/104, 14.4%)
- Expert review revealed 20 roles known to exist across competencies, but not represented in the matrix (pink cells in Figure). The majority of these were related to Business Intelligence & Sustainability and Health Information Analytics & Research (13/20).

#### Next Steps

- This project is a first step towards advancing awareness and understanding of potential career paths within our profession.
- The career matrix should provide opportunity for dialogue amongst employers, health leaders, and instructors, professors and their students.
- Future activities include development of career planning tools, illumination of career trajectories, and mapping of jobs to current salary trends.