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# Domestic Sex Trafficking of Aboriginal Girls in Canada: Issues and Implications

Anupriya Sethi

# Introduction

#### General Trends

Human trafficking has received growing attention in recent years, both in Canada and worldwide, especially in the wake of increased focus on nation states' security and the tightening of borders (Oxman-Martinez, Hanley, and Gomez 2005). The discourses on sex trafficking of women and girls in Canada continue to highlight international trafficking, positioning Canada more as a transit and destination country than an origin country. Notwithstanding the fact that five hundred Aboriginal<sup>1</sup> girls and women (and maybe more) have gone missing over the past thirty years (Amnesty International 2004), domestic trafficking has not received the attention it deserves. Instead of being contextualized in a trafficking framework, sexual exploitation of Aboriginal girls is portrayed and understood as a problem of prostitution or sex work.

Similarly, despite the wide-ranging and often complex problems facing Aboriginal peoples today, policies continue to be dominated by a limited range of issues such as health, violence, poverty, and the criminal justice system (Stout and Kipling 1998). This, coupled with the tendency in policy decisions to analyze one issue at a time rather than using a holistic approach, limits, if not excludes, the examination of links with the sexual exploitation of Aboriginal girls in Canada.

#### Significance, Purpose, and Limitations of Study

The focus of this study is to identify key issues in domestic trafficking of Aboriginal girls, and to outline implications for policy formulation and implementation at various levels of the Canadian government—federal, provincial and territorial, First Nations government, as well as other agencies such as media, law enforcement officials, social welfare services, and the justice system. The purpose is to highlight the issues as identified by the grassroots agencies working with trafficked girls, and to contextualize them within the trafficking framework in order to distinguish sexual exploitation from sex work. This study begins by outlining the definition of trafficking, which will form the basis of subsequent discussion and analysis in this paper. The next section examines the root causes that make Aboriginal girls vulnerable to sex trafficking and the exploitation and manipulation they face in the trafficking process. Recommendations for policy research and analysis are discussed in the final section.

Although this paper brings forth some key issues in the domestic trafficking of Aboriginal girls today, it is a preliminary study restricted in its scope and application. The primary limitation of this research is that it is based on the feedback and input of NGOs working with trafficked girls in Canada, and does not necessarily reflect the views of the trafficked girls themselves. This is because all interviews with the key informants of this research were done over the phone due to constraints of mobility and time, with the exception of a round-table discussion held in Vancouver, British Columbia. It was considered inappropriate, unethical, and impractical to interview sexually exploited girls over the phone. Another limitation is that the paper makes reference to all Aboriginal girls rather than making a distinction between First Nations, Inuit, and Métis girls whose issues and realities could be similar and yet different. The limited data available on domestic trafficking combined with the small sample size made it difficult to identify the issues specific to each Aboriginal community. Finally, due to its limited scope, the paper does not necessarily draw links between domestic and international trafficking.

Furthermore, it is essential to note that the study focuses primarily on the sexual exploitation of Aboriginal girls and not Aboriginal women. While some issues are common to both women and girls, there are significant differences regarding the concepts, policies, and laws that are applicable to each group. Therefore, to maintain clarity, and keeping in view the fact that Aboriginal women are being initiated into sex trafficking at an increasingly younger age (Assistant Deputy Ministers' Committee 2001), the focus of this study is Aboriginal girls.

#### Methodology

Considering the limited information available on domestic trafficking of Aboriginal girls in Canada, the methodology adopted for this study was twofold. The first phase involved conducting interviews and discussions with key informants from NGOs, women's organizations, and other community-based groups or individuals dealing with the issue of sexual exploitation in Canada.<sup>2</sup> A total of eighteen key informants participated in the study. Five key informants were interviewed over the phone from four regions: Quebec (one), Prairies and Northwest Territories (two), Ontario (one), and Atlantic Canada (one). In British Columbia, a one-day round table was organized in Vancouver on July 7, 2006, which was attended by thirteen representatives from different community groups.

While the majority of the key informants were front-line workers, some were researchers and program coordinators, and a couple of them were managers or directors of organizations providing services to sexually exploited women. A few key informants, now working as service providers, identified themselves as trafficked into the sex trade in the past. The mandates of the key informants' organizations ranged from providing drop-in services, to outreach, counselling, research, advocacy, and/or a combination of these services. The interviews with the key informants were semi-structured and lasted from forty-five minutes to an hour.

The questions and discussions with the key informants covered three main areas. First, participants were asked about the mandate and clientele of their organization, and their experiences of working with sexually exploited girls. Second, informants outlined the root causes of sex trafficking, the methods traffickers use to maintain control and dominance over the girls, and the role of racism in the sexual exploitation of Aboriginal girls. Finally, the informants were asked to comment on the existing policies and programs to address domestic trafficking of Aboriginal girls and make suggestions, both at the policy and grassroots levels, to address the issue.

The second phase of the project involved analyzing the information gathered from the discussions and consultations with key informants, and substantiating it with published research in the form of journal articles, reports, government documents, and other related materials.

# **Overview**

#### **Definition of Trafficking**

This paper draws upon the trafficking definition of the United Nations Protocol to Prevent, Suppress, and Punish Trafficking in Persons, especially women and children, supplementing the United Nations Convention Against Transnational Organized Crime:

Trafficking in persons shall mean the recruitment, transportation, transfer, harboring, or receipt of persons, by means of threat or use of force or other forms of coercion, of abduction or fraud, of deception, of the abuse of power of a position of vulnerability or of the giving or receiving of payment or benefits to achieve the consent of a person having control over other persons, for the purpose of exploitation. Exploitation shall include, at a minimum, the exploitation of the prostitution of others or other forms of sexual exploitation, forced labor or services, slavery or practices similar to slavery, servitude or the removal of organs." (United Nations Crime and Justice Information Network 2000)

As outlined in this definition, trafficking comprises use of authority, threat, force, deception, fraud, abduction, and/or giving payment to achieve consent for the purpose of exploitation, including sexual exploitation. "Consent" in the trafficking definition is usually misunderstood, thus conflating sexual exploitation with sex work. It is often argued that a person who consents to engage in prostitution cannot be considered trafficked, thereby suggesting that only coercion

or force should form an integral part of the trafficking definition. However, it is essential to recognize that consent does not necessarily suggest an informed choice. As one key informant remarked, "it is rare that Aboriginal girls or women of colour experience sex work. They are often trafficked for power and control, and coerced into prostitution for their survival needs." Therefore, this paper considers all of those circumstances, which are elaborated as root causes that lead to the sexual exploitation of girls as part of trafficking.

#### Scope of Domestic Trafficking

There is no national-level data that tracks the transient Aboriginal population and their trafficking in the sex trade. A lack of focus on and/or clear understanding of domestic trafficking, the underground nature of the crime, and the mobility of the trafficked persons across various cities often make it difficult to assess the actual numbers. Moreover, the majority of the cases of trafficking go unreported as girls are scared to take action against their traffickers,<sup>3</sup> resulting in the data on trafficked persons being partial, varied, and debatable.

In the absence of actual figures on domestic sex trafficking in Canada, a look at the number of Aboriginal girls in prostitution can help shed some light on the extent of the issue. First Nations girls are overrepresented in prostitution, with the percentage of Aboriginal girls involved ranging from 14% to 60% across various regions in Canada (Assistant Deputy Ministers' Committee 2001). In Vancouver alone, 60% of sexually exploited youth are Aboriginal (Urban Native Youth Association 2002). One key informant reported that children as young as nine years old are sexually exploited in Saskatoon, while the average age of those being forced into prostitution is eleven or twelve.

Although the limited data available on sexual exploitation focuses primarily on urban centres like Vancouver, Toronto, and Montreal, this does not imply that the issue is less chronic in smaller cities and rural Aboriginal communities, only that it is not widely known or acknowledged (Blackstock et al. 2004).

#### Pattern of Domestic Trafficking

Domestic sex trafficking of Aboriginal girls in Canada has various forms. It can be familial-based i.e., family members forcing other members to take part in the sex trade. For instance, there are communities in the North wherein First Nations girls are sexually exploited and initiated into prostitution by their male and female relatives (Lynne 1998). Many key informants identified familial-based sex trafficking as poverty driven and intergenerational or cyclical resulting from the residual impact of colonization and residential schools. Another type of sex trafficking is organized (gang-related) and sophisticated; in this case, the girls work for escort services, massage parlours, or as dancers. One key informant referred to hidden forms of domestic trafficking such as the existence of "trick pads"<sup>4</sup> in some parts of Canada. Additionally, key informants pointed to a characteristic intrinsic to the trafficking process—the movement of trafficked Aboriginal girls follows a pattern of city triangles across different provinces in Canada. For instance, in Saskatoon, which is in close proximity to Edmonton and Calgary, girls are moved in triangles such as Saskatoon–Edmonton–Calgary–Saskatoon and Saskatoon–Regina–Winnipeg– Saskatoon. These triangles, often interconnected, are spread across Canada. For example, once girls are trafficked into Calgary, the triangle is Calgary–Edmonton– Vancouver–Calgary. Although several factors contribute to the movement of girls, an emerging trend that was pointed out by a key informant is the increased trafficking of girls due to the flourishing oil rig and mining businesses in Alberta. A significant number of men travel back and forth from southern Saskatchewan to northern Saskatchewan or Alberta for short periods of time to work on oil rigs or in uranium mines. In keeping with the movement of these men, girls are increasingly being moved around and sexually exploited.

# **Recruitment Methods**

Coercion and deception are the underlying elements in the various methods that traffickers use to force Aboriginal girls into sex trafficking. Consultations with key informants of this research project revealed some of the ways girls are recruited.

#### Airports

A couple of key informants identified airports as a point of recruitment in big cities like Montreal, that are witnessing a growing movement of Aboriginal girls, especially Inuit, from Northern communities. Traffickers often know someone in the community who informs them about the plans of the girls moving to the city. Upon their arrival at the airport, traffickers lure the girls under the pretext of providing a place to stay or access to resources. In the words of a key informant working as an Aboriginal outreach worker, "Girls tend to believe in the promises of the traffickers as they are young, naïve, and vulnerable in a new and big city. They are unsuspecting of the motives of the traffickers, since they belong to communities that have a culture of welcoming strangers."

#### **Schools**

In cities like Winnipeg, Vancouver, and others with high concentrations of Aboriginal peoples, traffickers are increasingly targeting schools as recruiting grounds. Traffickers entice Aboriginal girls as young as eleven or twelve on school playgrounds or on their way to school by promising them gifts, a good lifestyle, or getting them addicted to drugs (West 2005). These girls are too young and vulnerable to understand or to take action against sexual exploitation.

#### Bars

Several key informants discussed bars as a fertile recruiting ground successfully targeted by traffickers. Young Aboriginal girls who move from reserves to big

cities might go to bars to "bridge the isolation" and connect with other Aboriginal peoples, especially since community centres in many cities close early in the day. Traffickers frequent these places to befriend girls by buying them drinks or offering to help them connect with other Aboriginal peoples, and, later, sexually exploit them.

#### **Boyfriends**

In many cases, traffickers pose as boyfriends and seduce young girls by buying them expensive gifts and/or emotionally manipulating them. It is not uncommon for a sexually exploited girl to refer to a trafficker as her "boyfriend." Due to their emotional and economic dependence on the traffickers, many girls refuse to identify themselves as sexually exploited (Thrasher 2005).

#### Girls as Recruiters

In yet another method, trafficked girls as young as eleven years old are forced to recruit other girls (Urban Native Youth Association 2002). When young girls approach their counterparts with dreams of a better lifestyle, it is real and convincing. Girls working as recruiters, in most cases, have no choice but to agree to the wishes of the trafficker due to fear or, in some cases, to meet their survival needs. It often results in a hierarchical set-up wherein recruiters take a share of the earnings of the girls they have recruited with the hopes of being able to stop working the street themselves.

#### **Dancers**

Aboriginal girls recruited as dancers at a young age are frequently moved across provinces for their dance shows. Over a period of time, they lose ties with their homes and communities, becoming isolated and vulnerable. When these girls grow older and are forced out of dancing, they are sexually exploited for their survival needs.

#### **Internet**

Traffickers are increasingly using the Internet as a means to entice young Aboriginal girls, especially in rural communities (Thrasher 2005), with the charm of a big city or false promises of a good job. Once these girls are in the cities, away from their families and friends, they are trafficked into the sex trade.

#### Hitchhiking

First Nations intergenerational poverty, lack of recreation and social activities for youth on-reserve, and inadequate public transportation force young girls to hitchhike, making them vulnerable to sexual exploitation. The Yellow Head Highway in British Columbia (also known as the Highway of Tears), along which several Aboriginal girls have gone missing or been found murdered (Wilson 2004), is a glaring example.

### **Root Causes**

Key informants of this study identified the root causes that affect the safety and well-being of Aboriginal girls, putting them at risk of being trafficked. Although discussed under separate headings for the sake of simplicity and clarity, these causes are interrelated, forming a vicious circle. It is important to note that while factors such as poverty, violence, and racism surface in various discussions in existing literature and policy on Aboriginal peoples, their linkages with sexual exploitation have not been fully explored (Blackstock et al. 2004).

#### Legacy of Colonization and Residential Schools

The majority of the key respondents referred to the history of colonization as a fundamental factor behind the sexual exploitation of Aboriginal girls. Various aspects of colonization such as capitalism, religion, and the military have affected the family units, language, cultural identity, economic status, and parenting abilities of Aboriginal peoples (Lynne 1998). The destruction of social structures and family support systems has rendered some communities dysfunctional, leading to increased rates of violence, sexual abuse, substance abuse, and suicide (Bennett and Shangreaux 2005).

According to one key informant, sex has traditionally been considered sacred in Aboriginal culture—a gift from the creator and a way to communicate. As a result of colonization, sexual abuse was introduced to Aboriginal communities, now living with the "historic imagery of Aboriginal girls being sexually available." Due to the intergenerational effects of residential schools, men and women haven't learned the meaning of healthy sexuality and parenting, resulting in many residential school survivors sexually exploiting their own children (Assistant Deputy Ministers' Committee 2001). Girls suffering perpetual violence and abuse have no choice but to leave their communities in search of a safer place. This, coupled with culturally inappropriate welfare practices and a lack of adequate support systems, further exposes them to the risk of sex trafficking.

# Lack of Awareness, Acknowledgement, and Understanding of Sexual Exploitation

Sections of Canadian society such as Aboriginal communities (Thrasher 2005), law enforcement officials, media, policy-makers, and the legal system are unwilling to acknowledge domestic trafficking, especially of Aboriginal girls.

According to key informants, several factors prevent Aboriginal communities from acknowledging the sexual exploitation of their girls. These include poverty, limited resources, lack of education and understanding of the exchange of sexual favours for goods and resources as sexual exploitation, and the fear of outside involvement resulting from ineffective past interventions. As one key informant remarked, "our people have been researched to death, but nothing has been done." Aboriginal girls in rural communities might be reluctant to talk about sexual exploitation, as some of them may be battling with their own physical and mental health problems such as HIV/AIDS, sexually transmitted infections, depression, or post-traumatic stress disorder. Inadequate resources and the taboo associated with such diseases limits the capacity to advocate for ending sexual exploitation.

Limited initiative and willingness on the part of law enforcement authorities to actively deal with sex trafficking aggravates the reluctance in Aboriginal communities. One key informant mentioned a case wherein a law enforcement official, while speaking on the issue of sexual exploitation, expressed hesitation to specifically talk in the context of Aboriginal girls stating that "they [police] do not work in the First Nations communities." In cases where officials do take a proactive approach to undertake research or document cases, they often lack the culturally relevant approaches or tools to address this issue adequately.

The lack of acknowledgement of sexual exploitation of Aboriginal girls acts as a hindrance to initiating and implementing measures for addressing it. Thus, sexual exploitation continues to be viewed as or conflated with sex work. Aboriginal peoples are stereotyped as "willing" to take up sex work and a great deal of ignorance surrounds Aboriginal culture and Aboriginal peoples' living conditions.

#### **Violence**

A significant consequence of colonist government policies is the violence plaguing Aboriginal communities. Loss of cultural identity, coupled with social and economic marginalization, fuels violence and sexual assault (Mann 2005). As pointed out in the Aboriginal Justice Enquiry in Manitoba, violence in Aboriginal communities has reached epidemic proportions (Hamilton and Sinclair 1991). While there are complexities in defining and contextualizing violence in Indigenous communities, suffice it to say that as a result of oppression and colonization "violence has invaded whole communities and cannot be considered a problem of a particular group or an individual household" (Jacobs 2002, 3). Family breakdown due to violence is resulting in an ever-increasing number of Aboriginal children in the welfare system. They experience culture loss and disassociation, becoming extremely susceptible to sexual exploitation as a means to meet their emotional and practical needs.

The cycle of violence that Aboriginal girls face begins in their communities and continues into the trafficking process. Traffickers impose various forms of violence—physical, emotional, economic, and sexual—to initiate girls into sex trafficking and to maintain control over them. Traffickers often keep the earnings and the identification documents of girls to minimize their chances of escape, as the absence of identification leaves girls with negligible or limited access to resources such as welfare services or addiction treatments.

#### **Poverty**

As Raven Bowen (2006) found in her study on domestic trafficking, poverty is a major cause of sexual exploitation. Girls are forced to move in search of survival opportunities and, in the process, suffer the kind of exploitation and isolation that is similar to that of international trafficking or organized crime. Poverty in Aboriginal families has reached an all-time high, with 52.1% of all Aboriginal children living in extreme poverty (Ontario Federation of Indian Friendship Centres 2000). In urban Winnipeg, Regina, and Saskatoon, 80% to 90% of single Aboriginal mothers are living below the poverty level (Royal Commission on Aboriginal Peoples [RCAP] 1996).

One of the main reasons for poverty among Aboriginal girls is the limited opportunities for employment and education. On-reserve unemployment is three times the national average and, in some Aboriginal communities, about 90% of the population is unemployed (McKenzie and Morrissette 2003). High rates of unemployment, coupled with limited welfare services, leads to poor health, violence, cultural disintegration, and increased poverty rates among Aboriginals (Bennett and Shangreaux 2005). A high level of poverty in a patriarchal society is directly related to a high rate of sexual exploitation (Farley and Lynne 2005).

Closely related to poverty is homelessness, which is another significant risk factor in sexual exploitation (Farley and Lynne 2005). Although the population of Aboriginal peoples is growing at a rapid rate, their housing needs remain unmet. Lack of affordable housing is evident from the fact that 84% of on-reserve Aboriginal households do not have sufficient income to cover the cost of suitable and adequate housing (RCAP 1996). In the face of extreme poverty and the absence of safe and affordable housing, girls become vulnerable to sexual exploitation to meet their basic needs of food, clothing, and shelter.

#### Isolation and Need for a Sense of Belonging

Girls experience isolation in rural Aboriginal communities for a variety of reasons—dysfunctional families, limited education and employment opportunities, and taboo due to HIV/AIDS, hepatitis C, and other communicable diseases. Traffickers lure young girls by glamourizing life in a big city and presenting it as a way out of their communities.

The movement from reserves to big cities can be an overwhelming experience for many young girls. In cities, Aboriginal girls often suffer isolation, racism, and, consequently, low self-esteem. Over time, they lose contact with their communities and experience culture loss (Save the Children Canada 2000). Many girls go to bars to overcome their isolation and end up being recruited by traffickers. Limited knowledge and availability of resources for Aboriginal peoples offreserve further puts young girls at risk.

Once forced into the sex trade, Aboriginal girls continue to suffer sexual exploitation and turn "to street communities, drugs, pimps, and dealers to develop

personal identities and an enduring sense of place and belonging" (Downe 2003, 47). There is a spirit of camaraderie and unity among trafficked girls, as they share the same stories and a common history. Driven by the desperate need for trust and acceptance, many Aboriginal girls find love in their traffickers. "It is amazing what girls can do to feel that they belong," one key informant remarked. In such a scenario, although girls consent to being sexually exploited, they do so because they often feel they have no other means of dealing with their loneliness, marginalization, and lack of support. Hence, it is essential to recognize isolation and social exclusion as a root cause of sex trafficking, instead of viewing it as a part of voluntary sex work.

#### Racism

The systemic racism that Aboriginal girls face from different sections of Canadian society—media, the justice system, police, law-makers, service providers, and Canadian society at large—emerged as a major factor in discussions with almost all of the key informants. In addition to the inadequate representation of Aboriginal peoples in the media, the ignorance and stereotypes associated with their culture and identity marginalizes them, especially youth. Further, Aboriginal girls are often perceived as "easily available" due to discriminatory and sexist polices, and their unequal status in Canadian society (Mann 2005; Olsen 2005). A study (Gorkoff and Runner 2003) involving forty-five interviews with sexually exploited girls revealed that Aboriginal girls are at risk not just because they are female, poor, and homeless, but also because they suffer racism and exclusion. In fact, the sexual exploitation of Aboriginal girls can be understood as yet another form of racial discrimination.

While stressing the lack of concern or interest towards Aboriginal girls in sex trafficking, one of the key informants mentioned a profound example wherein a large number of people attended a presentation that a local faith-based agency had organized to highlight the international trafficking of girls from Ukraine to Canada. However, the turnout is significantly lower when such initiatives are organized to address trafficking of Aboriginal girls in their own city. "People are willing to speak about trafficking in terms of World Cup soccer and Asian gangs, but disinterested to talk about the sexual exploitation of young Aboriginal children in their own backyard," remarked the key informant. This indifference and discrimination towards the plight of Aboriginal girls reflects the Not-In-My-Backyard (NIMBY) syndrome, also known as NIMBY-ism. The NIMBY syndrome is often widespread and deep-seated (Kean 1991). In the 1996 trial of John Martin Crawford, a serial killer convicted of killing three Aboriginal girls, Warren Goulding, one of the journalists covering the trial said, "I don't get the sense the general public cares much about missing or murdered Aboriginal girls. It's all part of this indifference to the lives of Aboriginal people. They don't seem to matter as much as the white people" (Amnesty International 2004, 24).

#### Substance Use

Drug addiction "sucks Aboriginal girls in and keeps them there" (interview material). Traffickers lure young girls into taking drugs and then sexually exploit them. In many cases, Aboriginal girls with no prior history of substance use take drugs to numb the pain of the shame and humiliation they experience as a result of being sexually exploited. A study by the Ontario Native Women's Association (1989) found that eight out of ten Aboriginal girls have suffered some form of abuse—physical, sexual, psychological, or ritual—in their communities, and that these factors were associated with high rates of alcohol and drug use in these communities. Over time, the substance use develops into a chemical dependency,<sup>5</sup> which forces girls to engage in prostitution in order to support their addiction. One key informant quoted a trafficked girl as saying, "I have two choices—to do drugs or to die."

#### **Role of Gangs**

Gangs are playing an increasing role in the sexual exploitation of Aboriginal girls. Some of the Aboriginal-based street gangs include the Manitoba Warriors, the Native Syndicate, and the Indian Posse (Turenne 2006). One key informant observed that a number of Asian and Somali gangs have also been able to recruit and traffic Aboriginal girls into the sex trade. Recruitment of gang members takes place not only in urban centres but also on-reserve and in small rural communities (Criminal Intelligence Service Canada 2004).

The average age of a female gang member ranges from eleven to thirty years with the majority between fourteen and twenty-five. The fastest growing street-gang population consists of young children under sixteen years old (Nimmo 2001).

The reasons young girls fall prey to gang recruitment vary. They include poverty, physical, emotional, and sexual abuse in their families and communities, a sense of power, recognition, and protection from street life, and, most importantly, the need for belonging and acceptance (Fontaine 2006). Many young girls are attracted to gangs because they have suffered loss of cultural ties and can find an alternative "family" in the gangs (RCAP 1996; Native Women's Association of Canada [NWAC] 2007a).

Most gangs thrive in drug trafficking, however, some engage in sex trafficking as well. The gang culture follows a hierarchical framework in which there are a powerful few at the top followed by the various levels of workers underneath (Nimmo 2001). Accordingly, gang members have different statuses and roles. Prostitution is considered the lowest activity in the gang, and young girls, who are at the bottom of the hierarchy, are forced into prostitution to earn money for the gangs (Nimmo 2001; Fontaine 2006). These girls are also exploited to recruit other young girls in order to move up in the hierarchy and away from the street work.

#### Gaps in Service Provision

Key informants pointed towards the existence of a cycle of power, control, and systemic oppression in the way services are delivered to sexually exploited girls. The narrow mandate and rigid functioning of certain agencies limits the scope and extent of services available to girls. For instance, trafficked girls usually work in the night and sleep during the day, but most shelters do not accommodate this pattern (Canadian Housing and Renewal Association 2002). Similarly, the long waiting period for service provision and the lack of consistent long-term funding act as deterrents for girls wanting to escape sexual exploitation. This is particularly true for the treatment of alcohol and drug addiction, which is often a difficult service to access. Healing and transition to a normal life is usually a lengthy process (Assistant Deputy Ministers' Committee 2001), especially if a woman has been abused and exploited at a young age or for a long period. Limited and short-term funding focused on instant results fails to take into consideration the period required for healing, and is often not enough to help trafficked girls make the transition to a healthy life. As one key informant effectively sums it up, "drugs are more easily available than counselling or other support services."

Culturally relevant services managed by Aboriginal peoples are minimal, and even more limited are the services specifically for sexually exploited Aboriginal girls (Canadian Housing and Renewal Association 2002). For instance, many key informants pointed out the scarcity of female-only residential treatment centres and the unwillingness and/or inability of these centres to address sexual exploitation issues. Treatment of addictions without addressing sex trafficking has limited effectiveness. Moreover, placing sexually exploited girls with other groups such as battered women may lead to bias and discrimination due to issues of class, and is usually not helpful as the problems and interventions for these groups are different from each other. Co-ed treatment centres can be unsafe for girls as older men in these centres may sexually exploit young girls (Canadian Housing and Renewal Association 2002).

Contradictory welfare policies along with the lack of suitable alternatives for income also pose a barrier to girls wanting to exit domestic trafficking. A key informant working as an Aboriginal outreach worker discussed the problem of girls losing their housing when they are admitted to residential treatment centres, as welfare stops paying for it. Considering that finding safe and affordable housing is a challenging task, such policies may uproot girls, making them even more vulnerable to trafficking. Similarly, in the absence of apprenticeship programs, the employment opportunities for Aboriginal girls are limited, especially since they have little or no education due to their having been trafficked at a young age. The gaps and barriers in service provision frustrate Aboriginal girls who often find it difficult to sustain their fight against sexual exploitation, which can seem to be "the only thing normal and working" (interview material) in their lives.

#### **Discriminatory Policies and Legislations**

Several policies and pieces of legislation continue to marginalize Aboriginal peoples, especially girls. For instance, in the absence of clear policies around matrimonial property rights, Aboriginal girls are forced to leave their homes when marriages break up. The shortage of alternative housing services on-reserve and in rural communities forces girls to move to cities where they live in poverty, thus becoming highly susceptible to sex trafficking. Similarly, Section 67 and Bill C-31 of the *Canadian Human Rights Act* discriminate against Aboriginal girls and their descendents, negatively impacting their rights and chances of a respectful life (NWAC 2006).

Section 67 of the Canadian Human Rights Act provides that nothing in the Act affects any provision of the *Indian Act*, thus prohibiting Aboriginal peoples from lodging a complaint against the federal or Aboriginal governments. Such a provision perpetuates the oppression that status Indian girls face in their communities and leaves them without the protection that is available to other Canadian girls (NWAC 2007b). Despite amendments to the Indian Act, Section 6 in Bill C-31 translates into a loss of status after two consecutive generations of girls have married with non-registered partners, and it is anticipated that by 2060 there will be no Aboriginal people with Indian Status in Canada (Mann 2005). The benefits that Aboriginal girls are entitled to under registered status are of great importance since they remain the primary caregivers in the family. Some of these benefits include access to Indian and Northern Affairs Canada's programs, national-level services, non-insured health payment and tax benefits, in addition to non-tangible benefits such as identification with their culture and community (Mann 2005). The denial of these benefits may further isolate Aboriginal girls making them an easy target for traffickers.

# **Policy Recommendations**

Based on the analysis of the root causes that make Aboriginal girls vulnerable to sex trafficking, and the factors that contribute to their ongoing exploitation in the sex trade, the key informants of this study made the following policy recommendations:

#### Acknowledgement and Recognition

The first step in addressing the domestic trafficking of Aboriginal girls is to acknowledge the seriousness of the problem. Countries like Canada are increasingly under pressure to tighten their borders and undertake measures on the prosecution aspect of human trafficking, especially in the wake of the United States Trafficking in Persons report. The overemphasis on criminalizing the movement of people across borders has shifted the focus away from trafficking as a human rights issue. Moreover, the discourses in transnational trafficking in Canada do not include domestic trafficking of Aboriginal girls within and across provinces. It is erroneous and unjust to consider domestic trafficking as less serious than transnational trafficking because the issues of control, isolation, and exploitation that girls face at the hands of traffickers are severe irrespective of whether it is cross-cultural or cross-border (Bowen 2006).

#### Honour Indigenous Knowledge

There is a serious need to recognize and honour Indigenous knowledge (Stout and Kipling 1998) by engaging "Aboriginal people as knowledge-keepers." Awareness and education programs are most effective when implemented through participatory, interactive, and inclusive processes that acknowledge the lived experiences of Indigenous peoples. A significant amount of research has been done on Aboriginal communities. While continuing further research in unexplored areas, the critical knowledge that already exists needs to be utilized and acted upon. The already identified gaps in service provision such as those related to homelessness, poverty, and unemployment demand action rather than further research and deliberation.

#### **Recognize Diversity among Aboriginal Peoples**

Although larger systemic problems like poverty and the impacts of colonization are common to several Aboriginal communities, there are issues that are specific to each individual community. As pointed out by a key informant, "saying someone is an Aboriginal is like saying someone is a European, meaning that there are many groups, territories, languages, etc. of Aboriginal peoples." Policy making should take into account this diversity, as there is no one pan-Aboriginal identity. Formulating and implementing a blanket policy meant to address the issues of all Aboriginal communities has limited effectiveness and sometimes perpetuates the already existing problems in different communities.

#### **Collaboration**

#### Establish a National-Level Strategy for Domestic Trafficking

Due to the lack of understanding or acknowledgement of domestic trafficking, there is no national-level strategy to address both the immediate causes and the larger systematic issues that lead to the sexual exploitation of Aboriginal girls. Key informants expressed frustration at the disconnect that exists among the various levels of the government and other agencies like law enforcement, justice, health care, and child welfare. Considering that the issues identified in domestic trafficking fall under the mandate of various agencies, standardized protocols and guidelines are essential to bring together initiatives of different stakeholders. A uniform approach would help in sharing information and ideas, increasing awareness about domestic trafficking, and enabling different agencies to work towards common goals.

#### Bridge the Policy-Practice Gap

Many participants pointed out the existing policy-practice disconnect reflected in the policy decisions. Although both the grassroots agencies and policy-makers are experts in their respective areas, the communication gap between them is a hindrance. A limited, if not negligible, understanding of the other side often creates or widens the gap between what is required and what ends up being delivered, leading to quick-fix solutions rather than addressing the fundamental problems.

Input from communities, women's groups, and grassroots agencies in the policymaking processes can help ensure that informed decisions are made. Furthermore, it is crucial to engage in a dialogue with the trafficked Aboriginal girls regarding various social-policy issues that affect them since their input is based on lived experiences. At the same time, it is important to ensure that these girls do not end up becoming poster children. The story of one girl should not be regarded as a blanket experience of all sexually exploited girls, as each has their own struggles and disadvantages. There is a wealth of knowledge and community experience at the grassroots level that should be validated and fed into the social policies.

#### Alliance Between Aboriginals and Non-Aboriginals

The success of non-Aboriginals in forming productive alliances with Aboriginals has been limited. A key informant observed that at one extreme is the lack of concern or a hands-off approach towards Aboriginal issues, and at the other extreme is the fear of recolonizing Aboriginal peoples. The informant emphasized that the guarded approach on the part of non-Aboriginals is equally unhelpful, as it further isolates Aboriginal girls who end up fighting for their rights in isolation. Non-Aboriginals will have to learn to be good allies by supporting and collaborating with Aboriginal populations in a way that gives Aboriginal girls the power and right to determine what is best for them.

#### Funding and Resources

#### Preventative Rather than Reactionary Approach

One key informant remarked that, traditionally, Aboriginal peoples view life as a cycle of seven generations. The wisdom from the past three generations is used to guide the present and lay the foundation for the future three generations. The understanding of this vision is not reflected in social policies today, which focus on immediate and reactionary measures instead of combining these with long-term prevention strategies.

Funding and services should be directed towards prevention programs to educate and mobilize young girls in Aboriginal communities, raising awareness regarding the dangers of sex trafficking, and increasing collaboration between urban Aboriginals and communities on-reserve so that girls do not lose touch with their cultures and homes. In addition to focusing on young girls vulnerable to sex trafficking, prevention strategies should focus on girls who have exited sexual exploitation to prevent them from being retrafficked.<sup>6</sup> Funding should be granted for longer periods, as prevention work usually involves implementing a long-term strategy, which does not necessarily deliver quick results measurable in numbers.

#### **Culturally Relevant Services**

Aboriginal girls should have access to culturally relevant services that move beyond crisis intervention and last long enough to help them make a successful transition to a safe, healthy life. Key areas in service provision should include culture-specific, safe, transitional housing for sexually exploited girls and their children, similar to the program Honouring the Spirit of Our Little Sisters (created by Ma Mawi Wi Chi Itata Centre in Winnipeg - see endnote 6), establishment of healing centres and shelters that specifically meet the needs of trafficked girls, and adequate child welfare managed by Aboriginal organizations. Existing welfare services should be made more accessible; for instance, increased access to programs like income security, flexible curfew times in shelters, follow-up support, and reduced wait times in treatment centres. Similarly, harm reduction should be recognized as a useful measure for the health and safety of sexually exploited girls. Services like needle exchange, food programs, condom distribution, and education regarding HIV/AIDS and other sexually transmitted diseases should be readily available.

#### **Capacity Building of NGOs**

Funding arrangements with NGOs should be flexible, adequate, and long-term, especially for macro issues like the domestic trafficking of girls. Key informants mentioned situations wherein agencies have to modify, and, in some cases, reframe their mandates to fit the funding requirements. The excessive focus on the outcome of the funded initiatives affects the kind and extent of services that NGOs are able to offer to sexually exploited girls. The evaluation guidelines often make it difficult for NGOs working with vulnerable groups to demonstrate and quantify the work done at the ground level. Similarly, inconsistency in grants leads to NGOs' employee turnover, as wages are limited and people are hired on a contract basis. A high turnover rate affects the efficiency of the NGOs' projects that require building long-term partnerships with stakeholders.

Additionally, more resources and opportunities are needed to enhance communication and collaboration among different NGOs to enable them to coordinate their efforts against domestic trafficking—an issue that cuts across regions, rather than being confined to a specific area. The competitiveness for funding often leads to organizations working against each other rather than working with each other. Considering that a strong united voice is paramount to advocating for a socialpolicy change, the funding arrangements should recognize the power dynamics and ensure that the role of NGOs as advocates for social justice remains unaffected.

#### **Capacity Building in Aboriginal Communities**

Aboriginal communities need resources to deal with challenges and problems. Aboriginal women are rather alone in their work against sexual exploitation of girls, especially on-reserve where they face resistance from various parties including chiefs and councils who refuse to admit that the problem has reached epidemic proportions (Save the Children Canada 2000). Girls in Aboriginal communities should be mobilized, encouraged to take up leadership roles, and teach future generations to value both men and women.

Elders have a wealth of experience to share with youth to guide them through their curiosities, questions, and dilemmas. Aboriginal youth should be provided with an environment that facilitates an open dialogue with both their peers and elders. Similarly, there is a need for better role models for young Aboriginal girls. A key informant spoke of a case wherein an Aboriginal girl who had grown up in a city devoted considerable time, energy, and resources to arranging funds for projects. Just by being confident in her approach towards men, she subtly taught other Aboriginal youth the meaning of self-pride.

Tight funding also leads to a high rate of on-reserve living. Schools and community service providers should be proactively engaged to decrease the drop-out rates of young children. Measures such as family support, counselling, homework clubs, and culturally appropriate classes need to be in place to support children and keep them in the education system, thus reducing their vulnerability to trafficking (Urban Native Youth Association 2002). Resources should also be directed towards transportation, recreation facilities, awareness campaigns, and apprenticeship programs in Aboriginal communities.

#### Legislative Reforms

Matrimonial property law needs to be reviewed, in consultation and partnership with Aboriginal peoples, to ensure that Aboriginal girls living on-reserve have equal property rights as those living off-reserve. Policy and legislative changes are also required in Bill C-31 to remove the residual gender discrimination against Aboriginal girls and their descendants, and to rectify the loss of status under the *Indian Act* (NWAC 2006). Similarly, Section 67 of the *Canadian Human Rights Act* should be repealed and a parallel human rights system be established in consultation with Aboriginal representatives to ensure that Aboriginal girls have access to remedies for violations of their economic, social, and cultural rights (NWAC 2006).

### Conclusion

Key informants of this study identified significant issues and implications in the domestic sex trafficking of Aboriginal girls in Canada. However, the root causes and recommendations highlighted in this paper need further examination and analysis to better inform future initiatives in domestic trafficking in Canada. As

a starting point, it is of utmost importance to determine the actual number of girls that are domestically trafficked in Canada including smaller cities and rural areas. Further research should also include other groups such as immigrant girls, visible minorities, Aboriginal boys, and two-spirited youth. Although many root causes and recommendations in this report could be generalized to these other groups, there are subtle differences between groups that need to be explored for a thorough analysis. Additionally, there needs to be a focus on addressing the role of men in Aboriginal communities in the trafficking of girls. National-level initiatives catering specifically to the abuse and trauma that men have suffered as a result of colonization are limited. Domestic trafficking of girls will continue to be a self-perpetuating phenomenon, and the efforts to heal girls might not yield the desired results so long as the role of their abusers remains unaddressed.

As observed in the Aboriginal Justice Enquiry of Manitoba, "Aboriginal women and their children suffer tremendously as victims in contemporary Canadian society. They are the victims of racism, of sexism, and of unconscionable levels of domestic violence" (Hamilton and Sinclair 1991). Instead of conveniently labelling domestic trafficking of Aboriginal girls as "sex work," a holistic approach to dealing with trafficking should begin with an acknowledgement of the problem from the various sections of Canadian society. As recommended in Article 4 of the United Nations Convention on the Elimination of All Forms of Discrimination against Women, state parties should recognize some groups of women as particularly vulnerable to sexual exploitation, including Aboriginal women (Lynne 2005). The fundamental issues that put Aboriginal girls in disadvantageous situations today underline the importance of recognizing and addressing their sexual exploitation as integral to the dialogue on trafficking within Canada.

### **Endnotes**

- 1 Throughout this document, the terms "First Nations," "Indigenous," "Aboriginal," and "Native" peoples have been used interchangeably. While these terms can include all peoples of Aboriginal ancestry, it is essential to note that First Nations are identified as a distinct group with unique legal status. Within Canada, Aboriginal peoples are constitutionally recognized as Inuit, Métis, and First Nations.
- 2 The data for this study was generated as part of the author's work with Status of Women Canada in Ottawa. However, this paper expresses the views of the author and does not represent the official policy or opinion of Status of Women Canada or of the Government of Canada.
- 3 Several factors explain the reluctance of girls to take action against their traffickers. Some of these include life threats to trafficked girls and their families, condition of confinement, fear of penalization, and lack of safe houses, shelters, and other resources.
- 4 A "trick pad" is a place, usually a house in a secluded area, where girls are kept against their will and are coerced to engage in prostitution. Sometimes the girls are physically kidnapped and taken to trick pads (Urban Native Youth Association 2002).
- 5 In many cases, the chemical dependency is a gradual transition beginning with alcohol, which is easily available, to marijuana, cocaine, and then crystal meth.
- 6 For instance, Ma Mawi Wi Chi Itata Centre in Winnipeg, Manitoba, was instrumental in developing a safe house for sexually exploited Aboriginal girls in Winnipeg, aged thirteen to seventeen, through the development of an advisory committee consisting of experiential victims of sexual exploitation who were consulted in planning the details of the site. The home is called "Honouring the Spirit of Our Little Sisters." Girls are referred to this program by Child and Family Services and can stay as long as they want. The girls voluntarily choose to be involved in the program and its location is kept hidden to protect its clients (Kotyk 2003).

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