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## ***More Connecting with Less Boundaries: The Ontario Consortium of Undergraduate Biology Educators Model***

**On behalf of the oCUBE community**

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**The Western Conference on Science Education  
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**ALGOMA**  
university

UNIVERSITY OF  
**WATERLOO**

**NIPISSING**  
UNIVERSITY

**Carleton**  
UNIVERSITY

 Wilfrid Laurier  
University

 uOttawa

 UNIVERSITY OF  
**TORONTO**  
MISSISSAUGA

 Fleming College

**oCUBE = *Knowledge Mobilization***

 Queen's  
UNIVERSITY

**UNIVERSITY**  
of GUELPH

 **UOIT**  
CHALLENGE INNOVATE CONNECT


**YORK**  
UNIVERSITE  
UNIVERSITY 

**Western**  
UNIVERSITY • CANADA 

**TRENT**   
UNIVERSITY

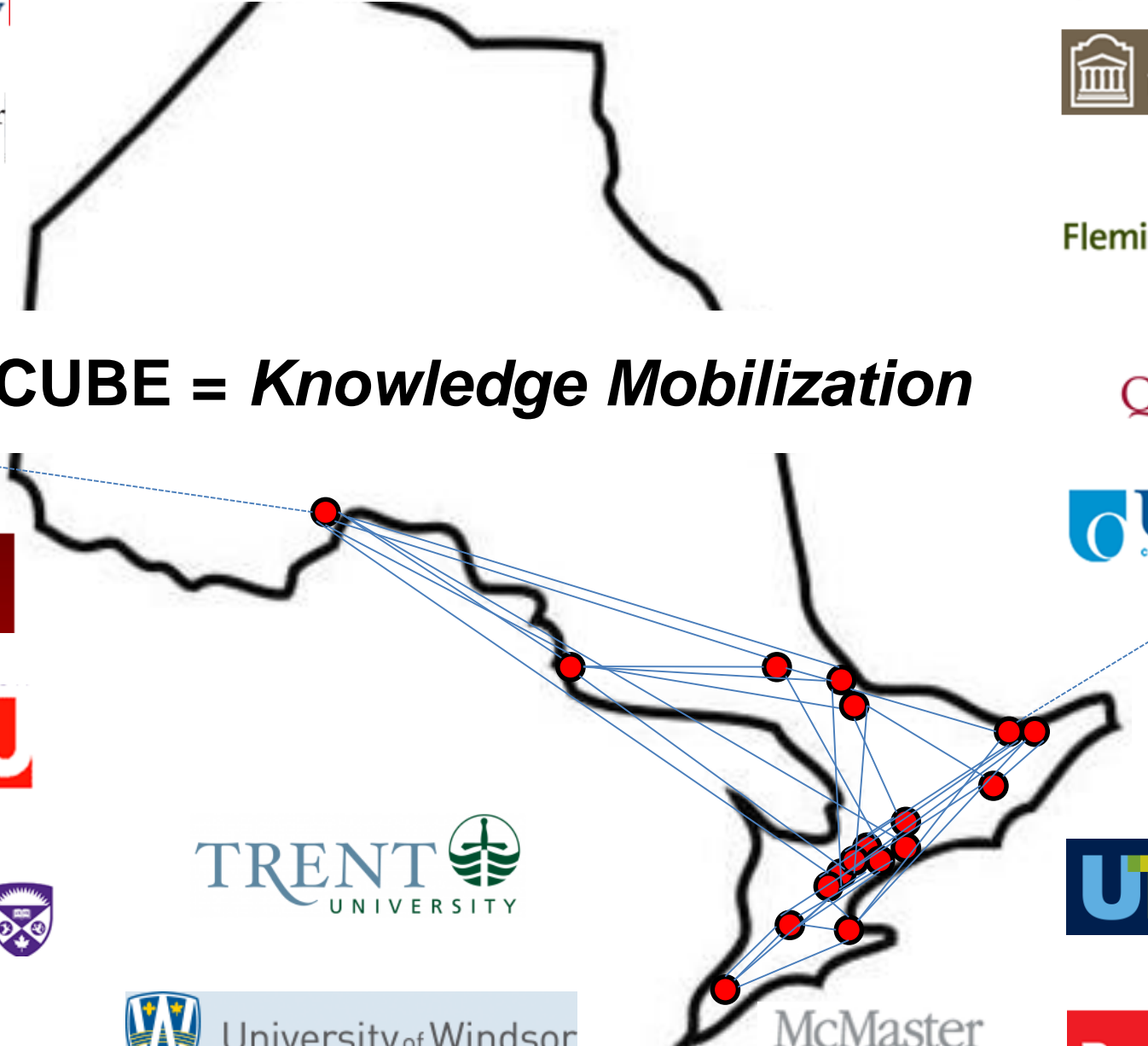
**UTSC**

 UNIVERSITY OF  
**TORONTO**

 University of Windsor

McMaster  
University 

**Brock**  
University 



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**Our Mandate**  
***sharing best practices with others***  
**who are passionate about teaching**



*In person activities*

FOOD!

FOOD!

*Unscheduled time for reflection,  
relaxation, conversation*



Planning meeting (mini UnConference)

UnConference start

Icebreaker/introductions

Shorts

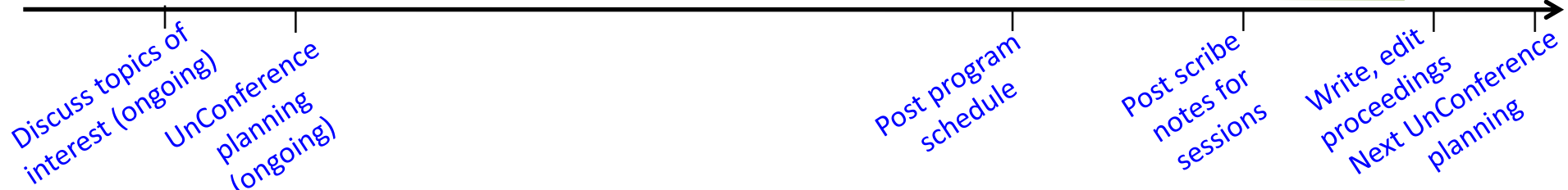
Propose & pitch BIG/GIFT sessions

Voting

Build UnConference program

UnConference sessions

UnConference wrap-up



Discuss topics of interest (ongoing)  
UnConference planning (ongoing)

Post program schedule

Post scribe notes for sessions

Write, edit proceedings  
Next UnConference planning

*Online/distance activities  
(via wiki, "Zoo", Dropbox, email, etc.)*

Pre-UnConference  
UnConference

Post-UnConference

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## **Building Our Community: NanoShorts**

### **Why?**

- Melts the ice
- Identifies commonality among people
- Triggers ideas for GIFTs/BIGs

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## **Building Our Community: NanoShorts**

*Within 2 minutes,*

- introduce yourself to someone new,
- speak to one another about a mentor.

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## **Building Our Community: NanoShorts**

*Within 2 minutes,*

- introduce yourself to someone new,
- speak to one another about what you want more of in your life as an educator.

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## **Building Our Community: NanoShorts**

*Within 2 minutes,*

- introduce yourself to someone new,
- speak to one another about what scares you in the classroom.



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## **It's Proposal Time: Let the Ideas Roll!**

- Is there something new you learned recently about teaching/learning that you want to share?
- Is there an issue in one of your classes? Or a problem or challenge that you want input on?
- Is there a question that you want answered?

Take one of these ideas, flesh it out in a sentence or two, and give it a snazzy title... you now have a proposal for an UnConference session.

## Introducing your idea ...

Participant Name:
I think the best use of five minutes would be for me to...
Keywords (3 Max):
Dot-Voting: Do you agree that this is a good use of five minutes?

## UnConference Program

1. Tanya Noel; discuss how oCUBE has allowed exploration of technology
2. Tony Bates; Can remote labs replace 'hands-on' labs?
3. Marcel Pinheiro; Collaborative database for teaching aids
4. Sophia Ushinsky; Best practices for engaging students without technology
5. Lisa McDonnell; How do you facilitate curriculum change?
6. Magdalen Normandeau; How to deal with student push-back when implementing reform pedagogies.

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**Present sessions.**

**Each session is facilitated by a convener.**

**Share & learn from one another !**

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***Throughout the UnConference***  
**...Network and Reflect**

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**Wrap Up**

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**Visit our oCUBE Wiki**

**<http://ocube.wikispot.org>**

***Any questions ?***