



“What can we learn from the study of foreign education systems?” – Sir Michael Sadler

VISION STATEMENT

Our vision is to research, engage with and promote the study of education in international contexts from critical, comparative and ethically-responsive perspectives. We aim to provide opportunities for debate and discussion around the impact of globalization on education, the objects/subjects of our research, and the analytical approaches we deploy to understand education within the contemporary moment.

BACKGROUND

We have a long and rich history of international education at the Faculty of Education dating back to the 1970s with the founding of our first Comparative and International Education program by Douglas Ray. Although that program no longer exists, much teaching and research work in the field still continues to take place. We have a number of graduate courses with a CIE theme or focus, and have recently developed a new graduate program focus area in comparative and international education, and RICE is an active research group promoting the work of comparative and international education at the Faculty of Education today.



COMPARATIVE AND INTERNATIONAL EDUCATION RESEARCH AT THE FACULTY OF EDUCATION

Ron Hansen

Country/Region(s) of Study: *England, Germany, Norway*
Main research areas:
Recent related publication: Hansen, R. (2002). Technology Teacher Socialization Patterns in Germany, England, and Canada: A Comparative Analysis. *Journal of Design and Technology Education*, 7(1), 10-18.

Aniko Varpalotai

Country/Region(s) of Study: *Tanzania, Wales*
Main research areas: health, gender and rural education
Recent related publication: Varpalotai, A. (in press). Comprehensive School Health / Health Promoting Schools: Local and Global Perspectives. In E. Singleton & A. Varpalotai, *Pedagogy in Motion: A Community of Inquiry for Studies in Human Movement*. London, ON: The Athlone Press.

Paul Tarc

Country/Region(s) of Study: *International*
Main research areas: international education (IB), cosmopolitan teachers
Recent related publication: Tarc, P. (in press). How does 'global citizenship education' construct its present? The crisis of international education. In V. Andreotti & L. M. de Souza (Eds.), *Postcolonial perspectives on global citizenship education*. London: Routledge.

Marianne Larsen

Country/Region(s) of Study: *International*
Main research areas: Comparative and Int'l Education history, methods, theory; teacher policy
Recent related publication: Larsen, M. (Ed.) (2010) *New Thinking in Comparative Education: Honouring the Work of Robert Cowen*. Rotterdam: Sense Publishers.



Immaculate Namukasa

Country/Region(s) of Study: *Uganda*
Main research areas: mathematics education
Recent related publication: Namukasa, I., Quinn, M., & Kaahwa, J. (in Press). Historical influences on mathematics teaching and learning in Uganda. In Alan Pitman (ed.), *Historical influences on mathematics teaching and learning*.

Carol Beynon

Country/Region(s) of Study: *Central Europe, India, China*
Main research areas: pedagogy of the formal teaching of singing in various cultures

Farahnaz Faez

Country/Region(s) of Study: *Italy*,
Main research areas: English dominance/education internationally
Recent related publication: Faez, F. (2010). *Internationalization, globalization and English education in Italy*. World Englishes, Vancouver, Canada, July 25-27.

Shelley Taylor

Country/Region(s) of Study: *Nepal, Denmark, France, Turkey*
Main research areas: multilingual language education, Kurdology, linguistic human rights, social justice for indigenous linguistic minorities
Recent related publication: Taylor, S. K. (2010). Beyond bilingual education: Multilingual language education in Nepal. *Colombian Journal of Bilingual Education/GIST Education and Learning Research Journal*, 4, 138-154.

Goli Rezaei-Rashti

Countries/Region(s) of Study: *Iran*
Main research areas: education reform and restructuring, teachers' work and educational restructuring, race, gender, class, sexuality and schooling, antiracist and anti-oppressive education, male teachers
Recent related publication: Martino W & Rezaei-Rashti, G. (forthcoming). *International Journal of Inclusive Education*, The Politics of Boys' Education: including the voices of girls, minority boys and teachers.

George Gadinidis

Country/Region(s) of Study: *Brazil*
Main research areas: mathematics, the arts, technology
Recent related publication: Borba, M., Clarkson, P. & Gadinidis, G. (forthcoming). Learning mathematics using the Internet. In Clements, M.A., A. Bishop, C. Keitel, J. Kilpatrick & F. Leung (Ed.), *Third International Handbook of Mathematics Education*. N.Y.: Springer.

Graduate Students

Elida Sanchez Cruz (PhD. Gender equity and social justice program)
Countries/regions of study: Mexico
Main research areas: Gender
Recent related publication/presentation: The Impact of Gender Equity Policies in Mexican Higher Education, a Case Study. CIES 2011

Colette Despaigne (PhD program)
Countries/regions of study: Mexico
Main Research Areas: autonomous language learning and intercultural education
Recent related publication: Despaigne, C. (2010). The Difficulties of Learning English: Perceptions and Attitudes in Mexico. *Canadian International Education*, Volume 39 (2).

Zheng Zhang (PhD Curriculum Studies program)
Countries/regions of study: China
Main research areas: Internationalizing curriculum, literacy curriculum, biliteracy education.

Lisa Y. Faden (Ph.D. Curriculum Studies program)
Countries/regions of study: Canada and the United States
Main research areas: Citizenship Education, History Education, and Social Studies Education
Recent related publication: Faden, L. (in press) The Story of the Nation in Wartime: World War II in U.S. and Canadian Secondary History Classes. In J.H. Williams (Ed.), *(Re)Building Memory: School Textbooks, Identity, and the Pedagogies and Politics of Imagining Community*. Rotterdam: Sense.

Allyson Larkin (PhD Gender, equity and social justice program)
Main research areas: international development & education, teacher's role in the process of development through education, perceptions of gender in development literature & international service learning

Organizations we belong to

Comparative and International Education Society of Canada (CIESC)

Comparative and International Education Society (CIES)

Comparative Education Society of Europe (CESE)

World Council of Comparative Education Societies (WCCES)

Suzanne Majhanovich
Chair of Standing Committee for Publications

For further information, contact:

Dr. Marianne Larsen
Tel: (519) 661-2111 ext 80159
E-mail: mlarsen@uwo.ca

Comparative and International Education Society of Canada (CIESC)
<http://www.edu.uwo.ca/ciesc/>

OUR NEW PROGRAM!!!

M.Ed. in Educational Policy Studies - Comparative & International Education

The Comparative & International Education program is designed for graduate students who have an interest in the fields of comparative, international, development, and global education. Students will learn about the history, methodologies and theories related to the field of comparative and international education. Through the program, students will explore current international education issues, policies and trends through comparative and critical lenses.

UWO Faculty of Education Comparative and International Education Speakers' Series 2010-2011

Dec. 16 - Lucy Karanja, UWO Faculty of Education PhD Graduate
Let's speak "Sheng": A hybrid language marking multiple identities among Kenyan urban youth

January 24 - Normand Labrie, Professor, Ont Institute for Studies in Education/UT
Education in India: global challenges and personal reflections on teaching and learning

February 18th - Ron Hansen, Associate Professor, UWO Faculty of Education,
The Determinants of Creativity - A Norwegian - Canadian Research Project

March 21st - Maimuna Kanyamal, Executive Director of the Kivulini Women's Rights Organization in Mwanza, Tanzania
The Yogurt Project: Empowering Women, Fighting Poverty and Violence

April 14th - Jane Kenway, Australian Professorial Fellow - Australian Research Council Education Faculty, Monash University
The Education-Social Class Nexus: Beyond Methodological Nationalism

April 28th - Régis Malet - Professor (Centre Interuniversitaire de Recherche en Education de Lille), Université Charles de Gaulle, France
Editor in Chief of *Education Comparée*

Wednesday, May 25th - Marianne Larsen, Assistant Professor, UWO Faculty of Education, Vice President, Comparative and International Education Society of Canada
Creative Imagination and Comparative Education Research