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SAMPLING ELEMENTARY SCHOOLS - A COMPREHENSIVE APPROACH FOR MICROBIAL INDOOR AIR QUALITY ASSESSMENT

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Indoor air quality (IAQ) is an important determinant of children's health since children spent around 90 % of their time in the indoor environment (1). In schools, children may be exposed to bioaerosols (such as viruses, bacteria, and fungi), in their classrooms, libraries, canteen, gymnasiums/sports hall, and toilets.

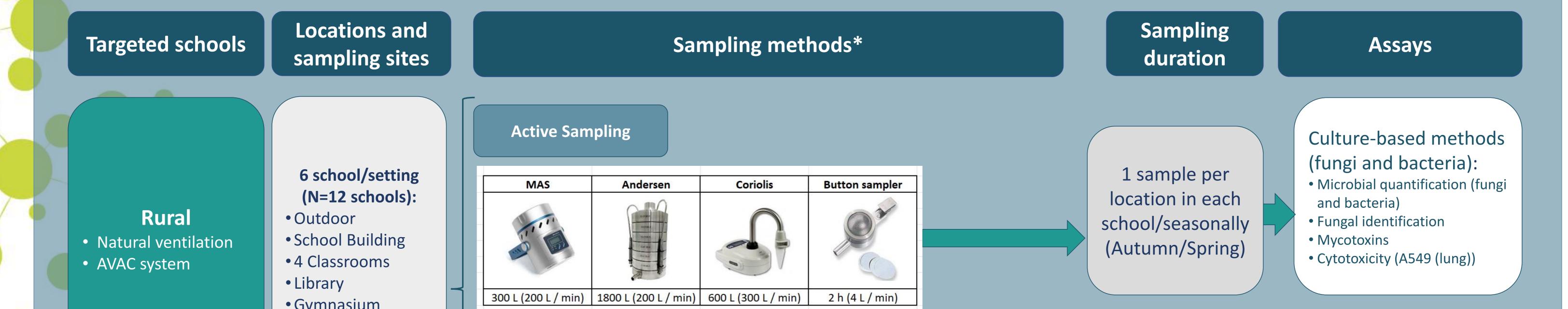
Portugal only established protection thresholds and reference conditions for indoor air pollution in commercial and service buildings and assessment methodology through Portaria n.º 138-G/2021, neglecting schools as a specific indoor environment.

Aims

This project aims to applying a multi-approach protocol (sampling and assays), to assess microbial contamination (bacteria and fungi) in Portuguese elementary schools and to suggest guidance for exposure assessors from the field to the lab.

Targeting 6 schools and 10 houses in rural setting and 6 schools and 10 houses in urban setting, during warm and cold season (Figure 1). In Schools, sampling will take place ins (classrooms, Library, Gymnasium, Toilet, Canteen, and extracurricular room and outdoor). In Houses (living room, in the child room and kitchen) (Figure 1). **Active sampling:** Impaction and Andersen 6-stage, Impinger and Filtration (Figure 1). Passive sampling: EDC (electrostatic dust cloths, EDCT (EDC-t-shits), Settled Dust, Dust filters, Swabs (doors, table and floor) and mops. Culture-based methods alongside with molecular tools and other assays as describes in

Figure 1 will be applied.

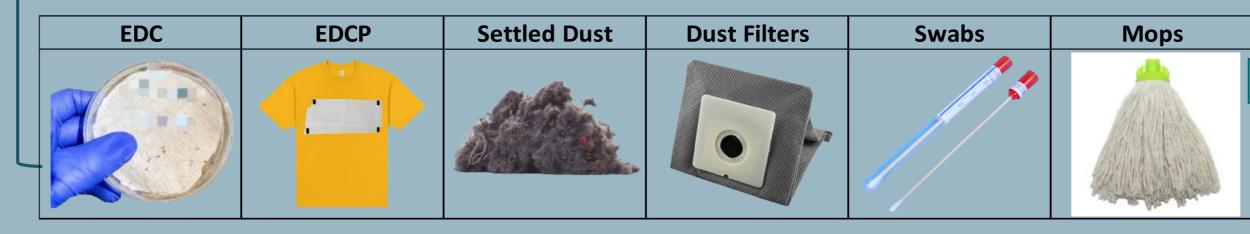


• Gymnasium Canteen • Toilets/Locker room • Extracurricular activities room (lab, workshop room, etc.)

Urban/Suburban • Natural ventilation • AVAC system

10 houses/setting (N= 20 houses): • Child room • Livingroom • Kitchen

Passive Sampling



*Qualitative methods to be applied: • Walkthrough survey in schools and homes • Respiratory health survey (children health data to be collected)

Figure 1. Microbial sampling approach for schools and homes

All matrices: 1 sample per location in each school/ seasonally (Autumn/Spring)

Culture-based methods (fungi and bacteria): Microbial quantification (fungi and bacteria) • Fungal identification

Toxigenic fungi species detection through ddPCR

MRSA and nd azole resistance screening

Mycotoxins detection

Cytotoxicity (A549 (lung))

Although there are some guidance on microbial research and surveillance (4,5), no exposure assessment guidelines established protection thresholds for indoor air microbes in schools. A comprehensive assessment of microbial contamination in Portuguese elementary schools is crucial to ensure the improvement of children's health and to contribute to specific guidelines for exposure assessment in this specific environment as well as contribute to effective risk management.

References

Conclusions

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can be held responsible for them.

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