



## Correction Correction: Inglezakis et al. Chemical Engineering beyond Earth: Astrochemical Engineering in the Space Age. Sustainability 2023, 15, 13227

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The authors would like to make the following corrections to the published paper [1]. The changes are as follows:

(1) The sentence in "Section 3. Challenges and Opportunities" on paragraph 2 is incorrect:

Also, we know that some reactions can be accelerated by operating at temperatures below  $-150^{\circ}$  K and some can even occur at temperatures below 10 K [42,43].

We have replaced it with the following:

Also, we know that some reactions can be accelerated by operating at temperatures below -150 °C and some can even occur at temperatures below 10 K [43,44].

(2) The sentence in "Section 4. The Case for Astrochemical Engineering" on paragraph 4 is incorrect:

**Core modules** (30 ECTS) We have replaced it with the following: **Core modules** (45 ECTS)

(3) Incorrect citation:

In the original publication [1], "Derjani-Bayeh, S.; Olivera-Fuentes, C. Winds Are from Venus, Mountains Are from Mars: Science Fiction in Chemical Engineering Education. *Educ. Chem. Eng.* **2011**, *6*, e103–e113. https://doi.org/10.1016/j.ece.2011.08.002" was incorrectly cited. The citation has now been corrected in Section 1 paragraph 5 and should read as follows:

Space was a central theme in science fiction for centuries, but it is only recently that fiction and reality have converged. Science fiction as an educational resource was recognized from the very beginnings of the genre, but its use in ChE education was first discussed in a paper published in Education for Chemical Engineers in 2011 [15].

With these corrections, the order of some references has been adjusted accordingly.

The authors and the Editorial Office would like to apologize for any inconvenience caused to the readers and state that the scientific conclusions are unaffected. This correction was approved by the Academic Editor. The original article has been updated.



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