

Understanding Cultural Competence with Trauma-Informed Clinicians

April 12, 2022

Emily Slater, PhD Student, ITLS

Brayden Gulso, BS Student, Chemistry

Research Team: Dr. Breanne Litts,
Dr. Melissa Tehee, and Sallie Mack





Land Acknowledgement

In partnership with Utah State University, we operate on the territories and lands of the eight tribes of Utah: the Confederated Tribes of the Goshute Indians, Navajo Nation, Ute Indian Tribe, Northwestern Band of Shoshone, Paiute Indian Tribe of Utah, San Juan Southern Paiute, Skull Valley Band of Goshute, and White Mesa Band of the Ute Mountain Ute.



Table of Contents



01 OVERVIEW
Research partner & significance

02 RESEARCH DESIGN
Research question, theory, data collection & analysis

03 LOOKING FORWARDS
Expected findings, next steps

04 QUESTIONS
Time for Q&A

Research Partner



Intensive Outpatient Clinic at U of U

IOC: uofuhealth.utah.edu/meet-me-where-i-am
Tohi Lab: tohilab.org/teach

Motivation

A person's health is deeply interwoven with their thoughts, beliefs, habits, and choices- all of which are uniquely affected by culture (Isaacson, 2014).



Motivation

A person's health is deeply interwoven with their thoughts, beliefs, habits, and choices- all of which are uniquely affected by culture (Isaacson, 2014). **How can we work with the medical field to address a growing interest in cultural training for professionals?**



Research Question

How does **trauma-informed cultural competence training** shift the ways in which medical professionals *interact with colleagues, care for their patients, and view themselves?*



Our Collaboration

ONLINE COURSE

Completed 6
online modules with
a mid-course team
debrief



SKILLS WORKSHOP

Completed
Perspective taking
activities & group
reflections



INTERVIEWS

In Progress
One-on-one in-depth
semi-structured
interviews



Next Steps

Data Analysis

Fieldnotes: Emerson et al (2008) analytical stages of coding

Interview Transcripts: Brown's (2004) method of open & closed coding



Next Steps

Data Analysis

Fieldnotes: Emerson et al (2008) analytical stages of coding

Interview Transcripts: Brown's (2004) method of open & closed coding

Expected Findings

Shifts in clinicians:

- Practice with patients
- Interactions with colleagues
- Understanding of self
- Organizational culture



Next Steps: Connection & Partnership

Communicate our results

Conference presentations & other

Continue collaboration with IOC

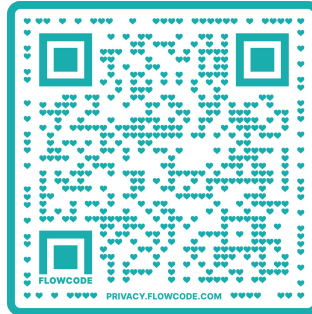
Video narratives & co-design new curriculum



Thanks! Questions?

emily.slater@usu.edu / braydengulso@gmail.com

Presentation Link: tinyurl.com/5n6cnm6t



IOC: uofuhealth.utah.edu/meet-me-where-i-am

Tohi Lab: tohilab.org/teach