



## University of Groningen

## Corrigendum

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Published in: Frontiers in Education

DOI: 10.3389/feduc.2023.1293693

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Document Version Publisher's PDF, also known as Version of record

Publication date: 2023

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA): Hendriks, L. H., Steenbeek, H. W., Bisschop Boele, E. H., & van Geert, P. L. C. (2023). Corrigendum: Promoting creative autonomy support in school music education: an intervention study targeting interaction (Frontiers in Education, (2023), 7, (1102011), 10.3389/feduc.2022.1102011). *Frontiers in Education, 8*, Article 1293693. https://doi.org/10.3389/feduc.2023.1293693

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RECEIVED 13 September 2023 ACCEPTED 14 September 2023 PUBLISHED 27 September 2023

#### CITATION

Hendriks LH, Steenbeek HW, Bisschop Boele EH and van Geert PLC (2023) Corrigendum: Promoting creative autonomy support in school music education: an intervention study targeting interaction. *Front. Educ.* 8:1293693. doi: 10.3389/feduc.2023.1293693

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# Corrigendum: Promoting creative autonomy support in school music education: an intervention study targeting interaction

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#### KEYWORDS

autonomy support, musical creativity, primary education, creative thinking, music education, teacher-student interaction, enaction embodiment, teaching intervention

### A corrigendum on

Promoting creative autonomy support in school music education: an intervention study targeting interaction

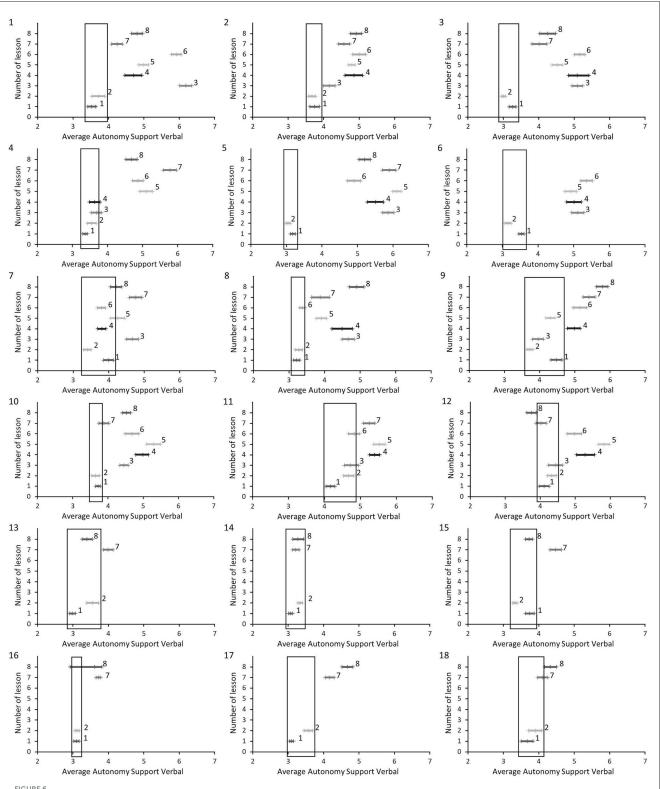
by Hendriks, L. H., Steenbeek, H. W., Bisschop Boele, E. H., and van Geert, P. L. C. (2023). *Front. Educ.* 7:1102011. doi: 10.3389/feduc.2022.1102011

In the published article, there was an error in Figure 6 as published. The graph for teacher 3 appeared twice and the graph for teacher 6 was missing. The corrected Figure 6 and its caption appear below.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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#### FIGURE 6

Confidence intervals teachers 1–12 (experimental group) and teachers 13–18 (control group) for CASV over 8 lessons. Lesson numbers are next to CI's. The vertical rectangle depicts the baseline range (confidence intervals lessons 1 and 2). Note that for teacher 6 lesson 7 and 8, and for teacher 11 lesson 8 is missing.