

The Application of Cdio Model in Spoken English Teaching Among Preschoolers in China

ABSTRACT

This study discussed how the CDIO model could be applied to the teaching of spoken English to preschoolers in China through the literature review approach. Spoken English teaching plays an important role in developing good spoken expression and communicative skills among preschoolers in China, yet there are currently problems existing such as a single teaching method and a mismatch between teaching content and students' actual needs. CDIO model, as a teaching model with engineering practice as the core, has been widely used in higher education. This study reviewed the basic principles of the CDIO model and successful cases in higher education, discussed the compatibility of the CDIO model with the goals of spoken English teaching for preschoolers and proposed methods and strategies for applying the CDIO model to teaching spoken English to preschoolers in China by reviewing the current situation and problems of it. Specifically, this study explored how to use the CDIO model to promote preschoolers' spoken English teaching from three aspects: curriculum design, teaching methods, and evaluation system. It is shown that the application of the CDIO model in teaching spoken language to preschoolers has great feasibility and practicality and could effectively improve preschoolers' spoken expression and communicative competence. However, further research and evaluation of the effectiveness of the CDIO model in early childhood spoken language teaching is needed, and more teaching strategies and methods suitable for preschoolers should be explored. This study provides theoretical and practical references for introducing the CDIO model into the teaching of spoken language for preschoolers in China and offers new ideas for the improvement and development of spoken English teaching for preschoolers.