K

DEMATEL

Perceptions of the World Problematique

Report No 1

Communicating with those bearing

collective responsibility

I. INTRODUCTION

The objectives of DEMATEL (Decision Making Trial and Evaluation Laboratory)

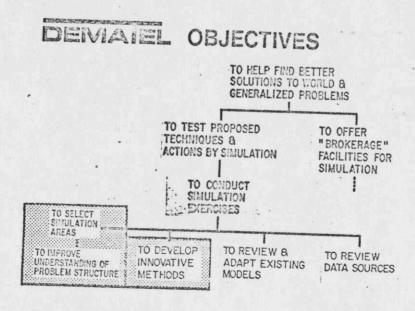
Growth in the Western World for the past 20 years has created a growing concern about the future of our society.

A variety of critical problems of considerable complexity has emerged.

Among problems sharing a planetary dimension some have a world nature and require analysis and solutions at world level; others are widespread and appear as "generalized", common to many areas of the world and requiring locally adjusted solutions; most seem to be somehow interrelated, by multidimensional channels, in a world "problematique" which conditions the predicament of mankind.

Battelle, with its international and multidisciplinary research capabilities, has underway a significant number of thrusts toward the challenges that this situation presents to human ingenuity and scientific endeavour. These thrusts, for example, include the activities of the Human Affairs Research Centers in Seattle, a Research Center for Applied Behavioral and Social Sciences in Frankfurt, The Academy for Contemporary Problems (with the Ohio State University) in Columbus, and a Science and Human Affairs Program, within the framework of Battelle Institute, while at the level of the laboratories there are mission-oriented activities in education, health, urbanization, environmental problems, and so on.

Within this extensive Battelle effort, DEMATEL is being developed in the belief that pioneering and appropriate use of scientific research methods can improve understanding of the world problematique and can contribute to identification of workable solutions at a global level.



^{*} A Battelle-funded set of research programs, consisting of specific research projects, conferences, publications, and appointments.

The idea of the DEMATEL project arose from the determination to acquire a better knowledge of the world society and its development. The latter in particular raises many problems at the level of individual or collective perception. There are believed to be two main reasons for this complexity.

The first is that the majority of individuals either knows of no purpose for the world or society, or at least does not agree on one. This can be expressed in another way by saying that there is no universally accepted ideal.

The second is the virtually infinite fragmentation of the world society. As revealed explicitly in its laws or implicitly in its customs, each fragment has particular goals reflecting more-or-less fundamental aspirations. The evolution of these fragments then has led to situations where the goals have drifted apart and lost part of their content, if they have not actually developed into conflicting situations.

The attainment of any goal depends on the solution of one or more <u>problems</u>.

To qualify as being of worldwide import, a problem must fulfil the following conditions:

- (i) its solution is necessary to one or more important goals
- (ii) these goals must be of concern to a high proportion of the human race.

It is difficult to acquire knowledge of the aims of human beings. For this reason - and this constitutes the originality of the study - it was decided to take the problems of which people are aware as the starting-point of the search for a pattern(s) of goals. In other words, milestones of DEMATEL are to:

- analyze the problems of which groups or individuals are aware
- investigate the perceived and factual relations between these problems
- find the pattern(s) of goals which fits that of the problems.

The results of such a program can serve as a basis for a reappraisal of the goals and values of society in the light of new conditions, thus stimulating a better focusing of research effort on the important problems. To achieve this is one of the chief motivations of the research team. Once this point has been reached, the team will orient its work towards applying available techniques of modeling and simulation games to the evaluation of possible solutions to the problems set.

In this respect, the setting up of a "DEcision MAking Trial and Evaluation Laboratory" for the simulation of world action programs must be considered as an ultimate objective and one of the possible concrete results of the study. Such a laboratory could offer:

- (i) facilities for carrying out simulation gaming exercises and developing new methods of helping to find and evaluate solutions
- (ii) "brokerage" facilities, i.e. a place for the exchange of experiences, models, information, etc.

The DEMATEL project was initiated at the end of 1971 under the Science and Human Affairs Program of Battelle Institute.

During its first two years of operation it has been concentrated on three major areas of research:

- the study of the world problem structure ("problematique");
- the development and adaptation of methodologies suitable to the analysis of complex world problems (dealing mainly with interactive man-model techniques and methods to evaluate qualitative and event-linked aspects of societal problems);
- the review of existing studies, models and data sources related to world problems.

The present report deals only with the first results of the study of the world problematique

In order to understand the relationships between problems, it was felt necessary to consult those who, in one way or another, bear collective responsibility (statesmen, leaders of opinion, scientists, philosophers, artists ...), and a procedure for communicating with them was established; it is described in the next chapter of this Report No. 1.

The analytical tools developed in order to obtain an interpretation of the different perceptions of the world problematique are explained in Report No. 2, illustrated by some selected examples. This report also describes methods for identifying and analysing areas of agreement among groups of respondents' perceptions, and methods for making comparisons of problem structures.

Report No. 1 has been prepared by A. Gabus, chief investigator, DEMATEL project, with the assistance of Dr. E. Fontela and Dr. C. Velay, and other members of the DEMATEL team in Battelle-Geneva.

II COMMUNICATING WITH THOSE BEARING COLLECTIVE RESPONSIBILITY

a) A communication procedure

If the <u>need</u> for a dialogue between influential persons and the scientific and technical community has been recognized, <u>ways</u> remain to be defined to ensure its meaningfulness to improve the understanding of the World Problematique.

The DEMATEL team developed and tested a communication procedure in 1972. This procedure was started to be implemented in 1973. It has two main components:

- (i) a <u>document</u> inviting influential persons to communicate their thoughts in response to closed and open questions
- (ii) an <u>interview</u> based on the analysis of the written answers given under (i).

The document referred under (i) is to be compared with a questionnaire with blanks for written comments. It was published under the title WORLD PROBLEMS - AN INVITATION TO FURTHER THOUGHT in January 1973.

The preparation and the implementation of the whole procedure is described hereafter

b) Preparation of the communication procedure

Problem selection and definition

Content analysis of texts such as President Nixon's Report on the State of Union, Brejenev's declaration to the Annual Meeting of the Soviet Trade Unions, Proceedings of the 1971 U.N. Conference on Tariffs and Development, etc., enabled us to retain 60 topics considered by various authors and organizations as critical issues of worldwide concern. These issues had to be expressed in terms of problems. It was therefore necessary to find a definition of the notion "problem" compatible with the multidimensional character of the selected topics. The retained definition evidenced that:

- the problems implicitly relate to a value system
- an existing situation judged as unacceptable can be improved (otherwise it is considered as a threat, but not a problem)
- the perceived approaches to solving a problem are numerous (at least for the world and generalized problems).

It followed that the candidate problems had to be stated not as goals to be attained but as <u>unacceptable situations for which</u> there are numerous perceived solutions.

Later, by building up a first interaction matrix of the 60 candidate problems, it was possible to exclude from the list those which were too general or too specific (e.g. the inability of man to adapt to rapid change, or the control of nuclear fusion for energy generation). A definition procedure was then developed and applied to the problems remaining. It was decided that definitions must: (1) contain only the key elements of the problem (in the interests of precision), and (2) be sufficiently broad so that respondents would not be repelled by too narrow a view.

After definitions of the selected problems had been drawn up and a second interaction matrix defined, a volume of definitions for 48 problems was produced which condensed all the information and efforts involved in this first round. The list of these 48 problems is given below.

List of 48 selected problems

A OBSTACLES TO WORLD ORGANISATION

- Inadequacy of the institutional organization of international society
- The difficulty experienced by major powers in defining their interests and responsibilities
- 3 The arms race
- Inadequate regulation of use of the sea
 - B INFRINGEMENT OF THE RIGHTS OF NATIONS
- Interference by foreign powers
- Interference by multinational companies
- Non-completion of decolonization

C INEFFECTIVENESS OF INSTITUTIONS

- Inability of institutions to adapt to external change
- Political instability, particularly in the less-developed countries
- 10 Insufficient personal involvement in political and economic life

D DIFFICULTIES IN IMPROVING THE STANDARD OF LIVING OF RAPIDLY GROWING POPULATIONS

- 11 Disproportion between the active and inactive population
- 12 Maladaptation of urban concentrations to individual and collective needs
- 13 Poor use of available land

E THE CRISIS OF ADVANCED INDUSTRIAL SOCIETIES

- 14 Physical and mental illnesses characteristic of advanced industrial civilisation
- 15 Loss of the sense of personal security
- 16 Obstacles to fulfilment of non-material aspirations

F SOCIAL DISCRIMINATION

- 17 Racial discrimination
- 18 Recurring threats to the existence of minorities
- 19 Social discrimination based on sex

G THE USE OF VIOLENCE

- 20 Physical violence in political and social conflict
- Infringements of fundamental personal freedoms Increase in criminality and delinquency
- 22
- 23 Hijacking and sabotage of aircraft

SHORTCOMINGS IN EDUCATION AND COMMUNICATION

- 24 Communication difficulties due to complexity and multiplicity of jargon and languages
- 25 Intensification of political, economic and cultural propaganda in association with the development of mass media
- 26 Insufficient education of children and adults for an active life

I THE WEAKENING OF HUMAN MOTIVATIONS

- 27 Weakening of collective convictions (social, religious, etc.)
- 28 Difficulties of social advancement
- 29 Acute disparities between living conditions and aspirations
- 30 Production, traffic and use of drugs

J DEGRADATION AND DISFIGUREMENT OF THE ENVIRONMENT

- 31 Lasting damage to vital properties of water
- 32 Damage (including noise) to the properties of the atmosphere
- 33
- Damage to vital properties of the soil
 Disfigurement of the environment: destruction of cultural monuments, 34 natural beauties, etc.
- 35 Attacks on man's genetic heritage

K SHORTCOMINGS IN PRODUCTION AND TECHNOLOGY

- Wastage and underemployment of human resources
- Fundamental waste of material and financial resources
- Exhaustion of non-renewable mineral and energy reserves 38
- Inadequate control of technological development
- 40 Insufficient efforts to anticipate the exhaustion of energy reserves and to produce less pollutant energy

L MONETARY INSTABILITY

- Difficulty in checking inflation
- 42 Crises in the international monetary system

M OBSTACLES TO INTERNATIONAL ECONOMIC RELATIONS

- 43 Lack of capital for aid to the less-developed countries
- 44 Low and fluctuating prices of exports from less-developed countries 45 Changes in the flow of international trade due to the establishment
- of preferential areas

N FAILURE TO SATISFY THE BASIC NEEDS OF THE LESS-DEVELOPED COUNTRIES

- 46 Undernutrition and malnutrition in the less-developed countries
- Endemic and epidemic disease in the less-developed countries Housing shortages and deficiencies in less-developed countries 48

c) Testing the communication procedure

Besides the volume of definitions mentioned above a <u>draft</u> questionnaire was drawn up in 1972 in order to be tested among a small number of respondents. Its aims were

- (i) to obtain the respondent's spontaneous classification of the degree of gravity of the 48 problems proposed and others added by him to the list;
- (ii) to invite the respondent to think out the links between these problems;
- (iii) to convey his thinking, so that his perception of the world problematique could be better grasped.

The test included seven respondents to this initial draft questionnaire.

These first respondents found the draft questionnaire too long but were sufficiently interested by the approach to overcome this difficulty.

Their main critical remarks were the following :

- (i) the presentation was "boring" because of the repetitive character of the questions; this explains probably the fact that only two social scientists were able to provide a non-stop set of answers;
- (ii) a great ambiguity remained as to the dynamics of the response (is problem x likely to influence problem y "now" or "in the future" ?);

- (iii) a pilot respondent noted that in some cases the relation between two problems could be of opposite sign (an increase of ocean pollution (+) could contribute to the creation of new world institutions and therefore to the reduction of the problem created by their inadequacy (-));
- (iv) other respondents added other problems to the list when they were answering the first part of the questionnaire which was dealing with the importance of the problems. However, in the process of answering the questionnaire they became better used to the definitions and abandoned their initial idea that these were additional problems in the same definitional space; they probably understood that either the topics that they were proposing were already covered in the definitions or that they were at a different level of abstraction;
- (v) some respondents rejected the existence of some of the 48 problems proposed; they were not fully consistent with this rejection and used these rejected problems sometimes in the interaction matrix;
- (vi) some respondents found great difficulties in answering a section of the questionnaire which was dealing with the interaction of themes, due to its high level of abstraction.

Two pilot respondents were interviewed after analysis of their answers to the draft questionnaire. The interviews lasted about three hours.

The pilot respondents were first confronted with the results of the analysis made of their answers to the questionnaire and they recognized that the presentation corresponded quite closely to their views of the world problematique. The discussion then

followed the detail of this previous analysis. Notes of the comments were written down. The interviewers tried as much as possible to avoid to introduce personal opinions, and tried to use the numerical analysis of the questionnaire as a neutral base for discussion.

Both respondents indicated at a later date that the questionnaire and interview procedure had been valuable for their own understanding of the problematique. They were delivered a small report.

d) Changes in the communication procedure introduced as a result of the comments and criticisms received during the pilot test

The main changes introduced in 1973 deal with the simplification of the questionnaire part of the procedure :

- (i) the general opinion that having two separate booklets for "Definitions" and "Questionnaire" was too complicated lead to a reformed single document;
- (ii) the considerable confusion created by the word Questionnaire, with its well known survey research connotations, was reduced by giving to this single booklet the following title: WORLD PROBLEMS - AN INVITATION TO FURTHER THOUGHT, a title much better adapted to the fundamental objective of the DEMATEL project;
- (iii) each problem's definition was incorporated near to the questions relative to this problem; in order to reduce the bias introduced by the authors of the initial

definition when giving their interpretation of the field of antecedents and consequents of each problem, this definition section was reduced to its intrinsic content;

- (iv) some definitions were modified for semantic reasons and, as planned, the earlier English draft translations were reviewed and substantially modified by expert linguists;
- (v) the respondent was given the possibility of immediately rejecting the problem if he did not conceive its existence;
- (vi) the notions of gravity and urgency were separated;
- (vii) the section of the draft questionnaire which was dealing with the interaction of themes was suppressed;
- (ix) the layout of the interaction sections relative to each problem was modified, introducing a graphical representation using arrows, and a maximum of seven interactions was explicitly suggested; sufficient blank space was left for additional interactions and other comments;
- (x) no answer was found to certain technical problems raised during the preliminary phase, in particular those of interactions with opposite sign, and those of the dynamics of the interactions; the respondent was made aware of

these difficulties before receiving the questionnaire. It was suggested to him to use the "comments" sections whenever he found these conflicts, and the interviews tried later to put additional focus into them.

A specimen sheet of the revised questionnaire is shown next page.



HOW TO FILL IN THE FORM?

- a specimen answer

denomination of _____ 5 Interference by foreign powers the problem

definition

A foreign state uses its power to influence the economic, social, cultural or foreign policy of another state.

States are most exposed to foreign interference when their social cohesion is weak, when their economic development depends on external aid, and when they are situated in the zone of influence of a great power. In order to promote their own interests, countries attempt to influence the policies of others. This may be done by supporting or undermining governments, or by bringing pressure to bear.

A real	Do you consider that i problem ? yes			xt problem, p. 6)	
	• If so, is it mainly	an authentic world a generalized prob neither ?		Character (See Recommendation	5)
	How serious is it f	or the future of man not very serious fairly serious serious very serious	nkind? 1 2 X 4	Seriousness (See Recommendation	5)
	How urgent is it to	find a solution to not very urgent fairly urgent urgent	this problem ?	Urgency (See Recommendation	5)

4

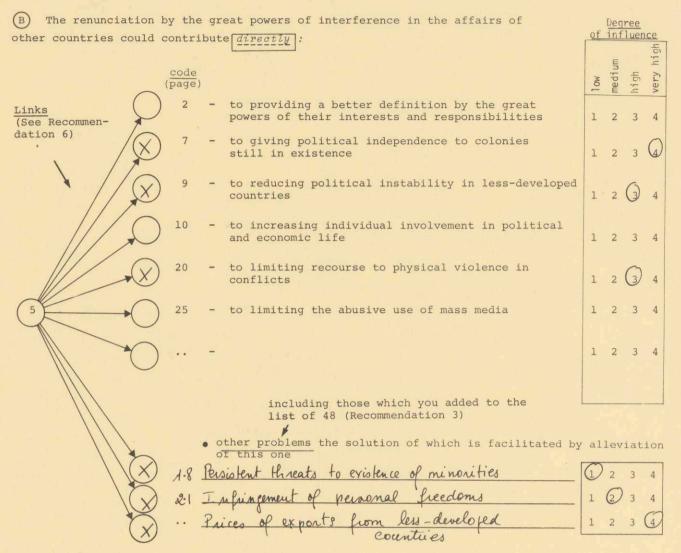
Further comment :

(For example as regards the time available for attempting a solution)

very urgent

	This	probles	n is	one o	of the	tough	hest to	solve,	
Since	the	mere	posses	sion	of of	ower	always	solve, creates nd, it ma ng.	a
tempt	ation	to le	se it	0n	n the	othe	e ha	na, it	also
conjers	Senet	mes	HES,	estilie	ed in	in	ter veni	ng.	9
1, 11		,,,,,,	0	6.				1	

Analysis of problem 5



- Put a cross in the above circles in cases where you consider that the problems are favourably and pirectly influenced by an alleviation of the present problem 5.
- Next indicate the degree of influence that this problem 5 has on those you have chosen.

C Please give any comment you may wish to add concerning your	(C)	r analysis
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The problem is rendered more acute	by the
The problem is rendered more acute existence of spirals of interference.	
	+ l.o. +
The most important thing seems	lo de so
limit its extent by appeal to certain	funda ment as
The most important thing seems limit its extent by appeal to certain principles	

15

e) Implementation of the final survey

Candidate respondents

At the beginning of 1973 a plan was established with a view to obtain participation from 50-80 influential persons within a wide range of schools of thought and cultures.

For this purpose the world was divided into 11 geographical areas covering developed and less-developed countries 1).

In each of these areas, two major countries were selected, the other countries being been included in a "rest of the world" group.

In each of the 23 groups finally retained, three main types of persons were selected, i.e.

- decision makers in government and public administration;
- opinion makers in politics, business, trade unions, etc.;
- other influential persons in science, art, religion, etc.

Participation

Table 1 shows that 65 prominent persons classified according to these categories and groups have accepted to participate by mid-June 1973. To date (Sept. 1973) 40% of the persons who accepted have returned their completed questionnaire. They originate from all the continents, but so far mainly from North America, France, and Japan. They pertain to the main categories considered: ministers of State, political leaders, presidents or executive secretary of trade-unions, recognized scientists, ...

¹⁾ North America, Western Europe, other westernized countries, Soviet Union, China, other socialist countries, North Africa, Black Africa, South America, LDC's in Asia, Japan.

Acceptance

On the basis of the so far received completed questionnaires a cleavage between two attitudes appears. Part of the respondents consider the completion as an interesting duty towards the intellectual community, while the others are enthusiastic. The position of the latter group is usually expressed by their numerous written comments. There is a consensus for recognizing that completing the document is a rewarding exercise.

f) Preliminary results of the survey in process

1. Researched information

Most of the proposed or implemented solutions to the contemporary problems are fragmentary, mainly because societal problems are closely interrelated. If then solutions are to be found for sets of problems, it seems appropriate

- (i) to identify such sets of problems;
- (ii) to understand better their intrinsic structure and the interrelations between the sets;
- (iii) to know better how contemporary issues defined in terms of world or generalized problems may develop when one wants to transform unacceptable states of affairs into acceptable situations.

Aims of the analysis

The DEMATEL survey may help to attain these goals by better identifying:

Table 1

STATUS OF THE PARTICIPATION TO THE DEMATEL SURVEY ON WORLD PROBLEMS by mid-June 1973

(most prominent persons only)

		DEVELO	PED COUNT	RIES	LE	SS-DEVELO	PED COUNTR	IES	
	Position	North America	Western Europe	Japan	South Asia	North Africa	Black Africa	South America	
GOVERNMENT AND PUBLIC ADMINIS- TRATION	Minister of Finance Minister of Economic Affairs Minister or Secretary of the Plan Minister of Education Minister of State Ex-Minister of Foreign Affairs Ex-Minister of Finance Ex-Minister of the Plan Ex-Minister of Agriculture Assistant or deleguate to the Prime Minister Special Advisor to the Prime Minister Ambassador General President of public bank Executive Secretary Ex-Director of a statistical office Director of international organizations								
	*member of many governmental committees	3	9	1	7		8	2	31
POLITICS, BUSINESS, TRADE- UNIONS	Party leader of the majority Senator Brain trust of prominent party of the opposition President of big economic associa- tions Bank Chairman President General Director Director of public service President of Trade Union	1	5	6	3		4	2	2
SCIENCE, ART, RELIGION	Scientific director of national or international organizations Worldknown futurologist Worldknown economist Editorialist Music composer Scientific oriented monk Influent bishop Professor								
		2	5	3	1		3		1
Main Countries visited		United States Canada	France (Germa- ny,Italy Switzer- land)	Japan	Indone- sia Thailand India	Egypt Algeria	Nigeria Ivory Coast	Brazil (1 count.)	6

- (i) the <u>objectives</u> set up by influential persons for the world as a whole or a part of it (e.g., developed countries versus less-developed ones);
- (ii) the <u>key problems</u> to be solved better for achieving the intended objectives, some of which constitute privileged action fields for the respondents;
- (iii) the meaningful relations for
 - the <u>definition of sub-systems</u> in the thought process of the respondents
 - a better knowledge of the functioning of society.

Identification of objectives, key problems, and selected relations are based on three types of results:

- (i) a classification of problems according to their degree of gravity and urgency as well as their predominant character (world or generalized);
- (ii) a hierarchy of problems according to their interrelations and the intensity of such interrelations;
- (iii) graphs showing the hierarchy and interrelations.

Two distinct types of results must be considered:

- (i) the perception analysis of a given influential person(individual analysis);
- (ii) the identification and the comparison of the perception of different groups of persons (consensus and disagreement analysis).

The two types of analysis are conducted along rather similar lines.

2. Analysis procedure

In most cases the number of interrelations established by a respondent is very large, and many are cycled in one or several sub-systems. Consequently, a perfect directed graph or "digraph" cannot usually be produced. For this reason, various reductionist methods are used for analysing respondent's answers.

The analyst must turn round the mass of data to grasp the essential; the sculpture's admirer is in a similar situation if he wants to appreciate a statue in its entirety.

For understanding the articulations of the respondent's thoughts, the analyst is obliged in addition to enter the system through the most convenient avenues.

Consequently there is no universal procedure for applying the various methods described in the second report in this series, Perceptions of the World Problematique, Report No 2, Analytical Methods. Realizing the potential hazards of introducing biases, each analyst of the DEMATEL team has therefore developed his own skill in using these various tools. At present, the various approaches show a tendency to converge. Hereafter are described the usual steps for attaining the objectives mentioned in the previous section.

These steps are illustrated by reference to the information derived from respondent 105 which is reproduced on Table 2 and Table 3.

Report No. 2 describes a variety of methods of analysis of respondents' answers which are used in the manner described below. The reader interested in the definition and content of these methods is invited to follow both reports in parallel from this point.

i) Overall structure

Inspection of the <u>list</u> where the respondent has mentioned the 10 major problems gives a first idea of his interests. Cultural issues in contemporary societies (16,21,24,27,34), the technopolitical transformation of the most advanced ones (39,4,8) and the development of the poorer nations through a better remuneration of their exports (44) are among the major problems of serious concern for respondent 105 (see Table 2).

The rejected problems (-) which are reported on the first column of this list are warning signals of the possible distance between the views of the respondent and those implicitly contained in the initial problem definitions. In other cases, problems added by the respondent to the proposed list also help in the identification process of the respondent's major interests. Inspection of the matrix of the direct relations between problems gives a first idea of the orientation and the intricacy of the respondent's thought. The most influencing problems appear in reading the rows; most influenced ones in reading the column, (see for example row 1, 16, 18 and column 14, 15, 22 of 105's matrix on Table 3). Similar rows and columns indicate themes grouping similar problems (e.g. rows 17 and 18 = discrimination). These themes considered as autonomous problem areas will eventually make easier the construction of the digraph by reducing the number of interrelations or by excluding evident cycles.

Inspection of the <u>matrix of indirect relations</u> and of the <u>matrix of indirect links and loops</u> (matrix C and diagram on page 30 in Report No. 2) may complete the idea of the overall structure. The cycled problems 14,15,22,30,35 constitute an area of convergence indicative of 105's concern about the attacks to individuals in advanced societies.

World or generalisod problems ar	Ten major problems	List of 48 selected problems A OBSTACLES TO WORLD ORGANISATION	10
W1 G3 W3	X	Inadequacy of the institutional organization of international society The difficulty experienced by major powers in defining their interests and responsibilities The arms race	
G3 W2 G1		Interference by multinational companies	
G4 - G3	X 8 9 1 1 1 1 1 1 1 1 1)	
- G4 -	1	D DIFFICULTIES IN IMPROVING THE STANDARD OF LIVING OF RAPIDLY GROWING POPULATI Disproportion between the active and inactive population Maladaptation of urban concentrations to individual and collective needs Poor use of available land	ONS
		E THE CRISIS OF ADVANCED INDUSTRIAL SOCIETIES	
G 4 G ± W 4	1	Physical and mental illnesses characteristic of advanced industrial civilisation Loss of the sense of personal security Obstacles to fulfilment of non-material aspirations	n
		F SOCIAL DISCRIMINATION	
G2 W4 G2	X 1	7 Racial discrimination 8 Recurring threats to the existence of minorities 9 Social discrimination based on sex	
		G THE USE OF VIOLENCE	
G3 G2 G4	× 2	O Physical violence in political and social conflict Infringements of fundamental personal freedoms Increase in criminality and delinquency Hijacking and sabotage of aircraft	
		H SHORTCOMINGS IN EDUCATION AND COMMUNICATION	
G 2 —	2	4 Communication difficulties due to complexity and multiplicity of jargon and languages 5 Intensification of political, economic and cultural propaganda in association with the development of mass media 6 Insufficient education of children and adults for an active life	
		I THE WEAKENING OF HUMAN MOTIVATIONS	
01 W4	2 2	Weakening of collective convictions (social, religious, etc.) Difficulties of social advancement Acute disparities between living conditions and aspirations Production, traffic and use of drugs	
		J DEGRADATION AND DISFIGUREMENT OF THE ENVIRONMENT	
G2 G3 G2 . G4 W2	3 3	Lasting damage to vital properties of water Damage (including noise) to the properties of the atmosphere Damage to vital properties of the soil Disfigurement of the environment: destruction of cultural monuments, natural beauties, etc. Attacks on man's genetic heritage	
		K SHORTCOMINGS IN PRODUCTION AND TECHNOLOGY	
G 2 W 4 G 2		6 Wastage and underemployment of human resources 7 Fundamental waste of material and financial resources 8 Exhaustion of non-renewable mineral and energy reserves 9 Inadequate control of technological development	
		L . MONETARY INSTABILITY	
w3	4		
		M OBSTACLES TO INTERNATIONAL ECONOMIC RELATIONS	
w4 w3	X 4:	Low and fluctuating prices of exports from less-developed countries	
		N FAILURE TO SATISFY THE BASIC NEEDS OF THE LESS-DEVELOPED COUNTRIES	
G3 -1 G2	46		

REPONSE AU QUESTIONNAIRE 105	48PR9BLEMES	
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	1 · 2 2 · · · 3 · · · · · · 2 · · · · · ·	이 그 사이트 [사람] 사람들 그 것으로 이 그리고 내용하는 사용이 그리는 사람들이 그렇게 모든 다른 사람들이 없다.
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2	2	그런 이는 항 그 것으로 보냈다. 그는 항 집에 되는 사람들이 되었다면 가장이 되었다는 것이 되었다.
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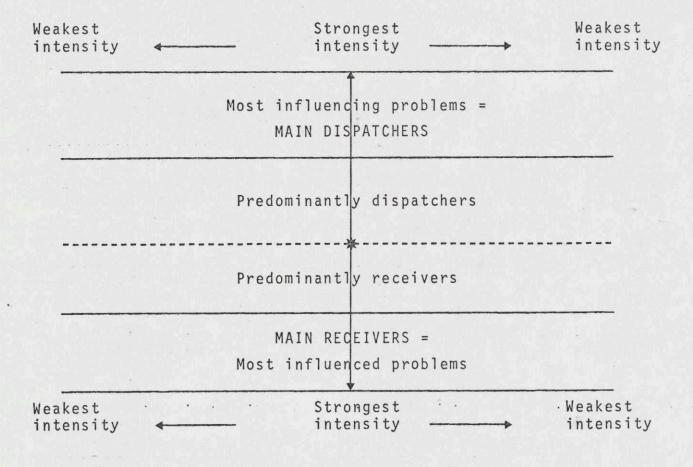
Table 3

ii) Objectives and key problems

Two hierarchies based on the direct matrix indicate the most influencing and the most influenced problems. For the strongly connected matrices, the hierarchies based on the direct + indirect matrix are probably more indicative.

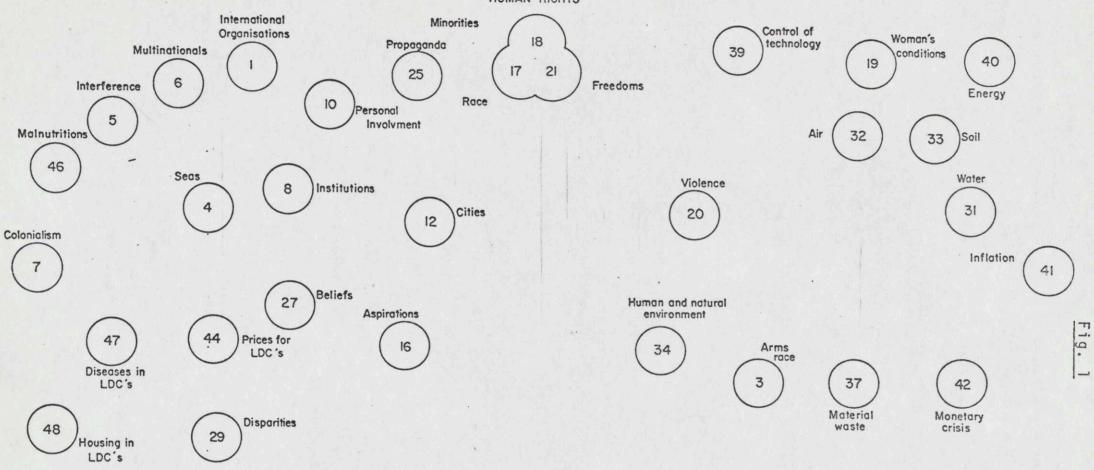
These two hierarchies are completed by a third one ranking the problems according the total of the received <u>and</u> dispatched influences (intensity of a problem).

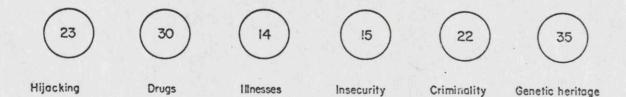
These three hierarchies may be used for positioning the problems according to their dispatcher or receiver character and their intensity in partitioning space in the following manner:



All problems can be placed according to these coordinates. (See Fig. 1 positioning 105's problems according to these principles).

HUMAN RIGHTS





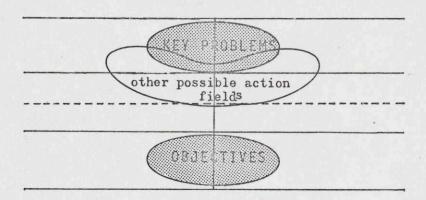
However those with the weakest intensities are often discarded for simplification purpose. Moreover some of them are regrouped because

- two of them constitute a loop (e.g., for 105, minorities
 (18) influence race (17) and (17) influences (18); same
 with (21);
- two or several of them constitute a single theme or a very similar problem (17 + 18 + 21 = human rights);
- a set of problems pertains to the same problematique
 (e.g. all the problems related to less-developed countries
 or the protection of man's material living conditions,
 etc.).

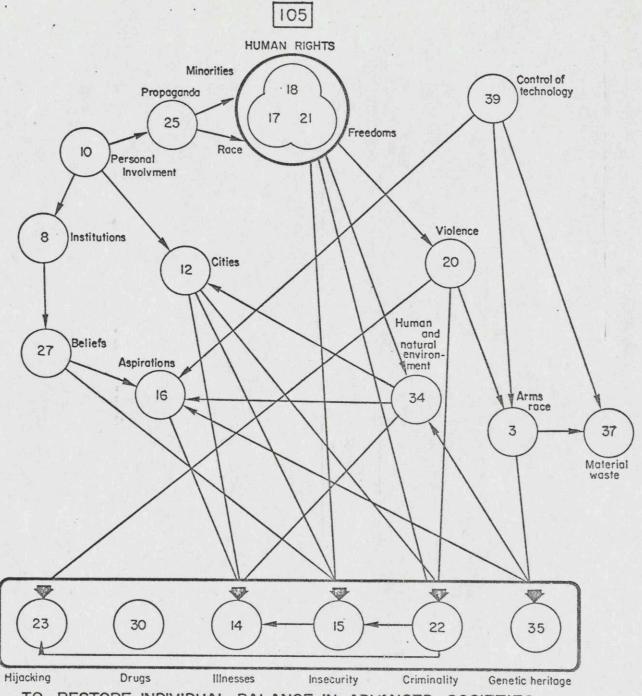
The so placed problems give a first indication of:

(i) the objectives the respondent considers to be retained for improving the situation of mankind (problems with the highest intensity at the bottom and in the middle of the chart; for 105 a physically and mentally healthier individual (14) more in peace with himself (relation 27 - 15) and being less aggressed in his security (relations 12-15, 20-15, 22-15) - see Fig. 2 showing the problems of higher intensity and their strongest interrelations with a degree of influence of 4 and 3).

(ii) <u>key problems</u> for which the respondent considers that better answers should be given for attaining the identified objectives (problems with the highest intensity at the top and in the middle of the chart; for 105, more respect of human rights (17,18,21) - see Fig. 2);







TO RESTORE INDIVIDUAL BALANCE IN ADVANCED SOCIETIES

Key problems may be too general or too closely linked with human nature for offering action fields. The latter may be searched at a weaker intensity grade or at a lower level. Further analysis and the follow-up interview are usually required for identifying such action fields.

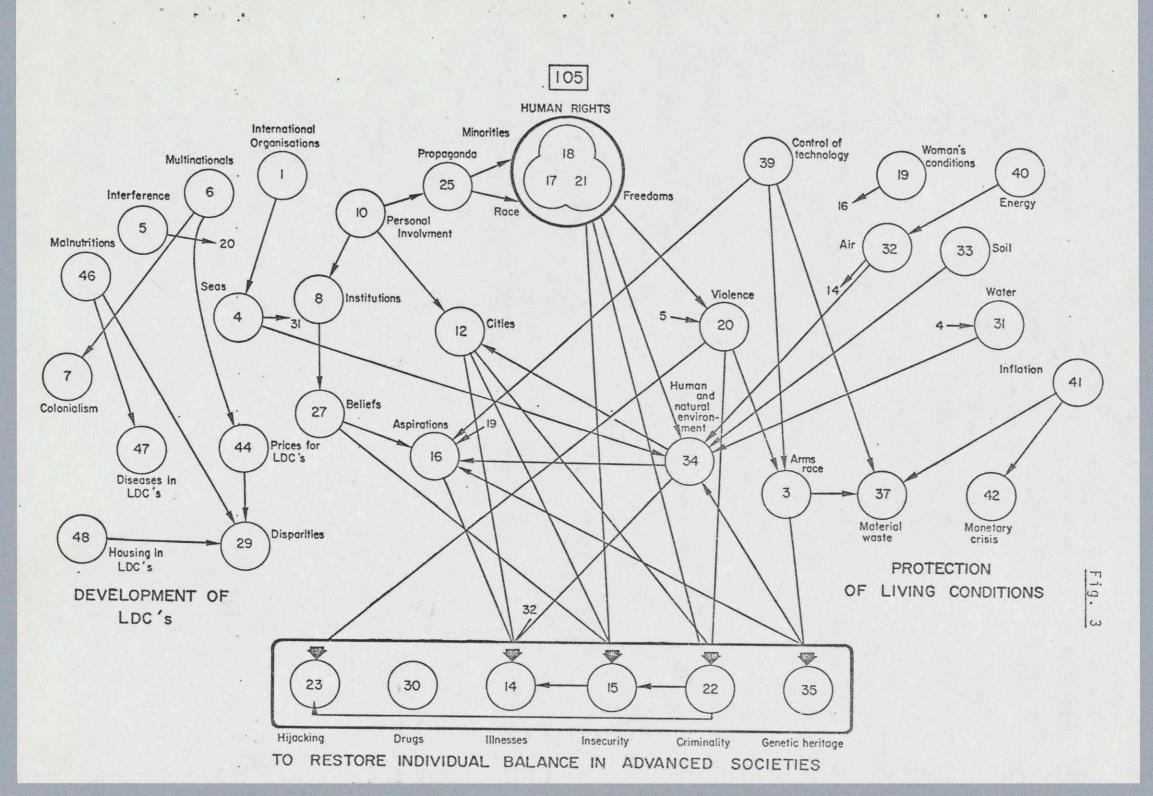
iii) Overall digraph

By indicating the strongest direct and indirect relations between the problems mapped according to the principles presented in the above section, one obtains a first digraph. It is an imperfect one because problems and relations of weaker intensity have been discarded. The overall digraph may still be too complex (see Fig. 3). Further analysis may then be applied for identifying sub-systems.

iv) Geodetic cycles

The matrix of the shortest-length cycles and their exhaustive listing helps to identify sub-systems. The shortest cycles often describe technical aspects of a set of relations (e.g. insufficient capital in LDC's leads to underemployment which in turn aggravate malnutrition, health, etc. and so contribute to political instability; political instability is perceived as a cause to the lack of capital in LDC's, and so on). They may give further light on the views of the respondent about the functioning of society (see the diagram of Constitutent 2 on page 37 of Report No 2; disparities among nations (29) hinder the cooperation within the international organisations (1) which are unable to obtain a better remuneration for LDC's exports, the latter being considered as a main source of the same disparities (29).

When such cycles involve key problems of high intensity, they may give some indications on the school of thought of the respondent.

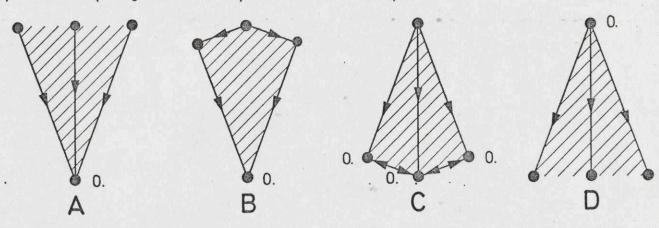


For example, a cycle including key problems related to abuse of mass-media, institutions, personal involvment in political and economic life may indicate that the respondent attributes much responsibility to the functioning of the democratic system in its present form for the dissatisfaction with the contemporary state of affairs of the world.

Complementary digraphs and general patterns

The analysis of the geodetic cycles and the indirect relations may lead to the design of complementary digraphs portraying sub-systems or to redesign the overall digraph for pinpointing the main thought features of a respondent or a group of respondents.

Some patterns emerge from the various digraphs so far produced. Several connected or unconnected key problems may lead to one or two objectives (Fig. A and B) or conversly one on two key problems are commanding many connected or unconnected problems (Fig. C and D). Unconnected problems at the bottom



of the graph may not then be considered as objectives. They often are technical aspects or symptoms of major problems at a higher level of influence. In such a case the main objectives may be found at the top of the graph.

3) <u>Individual reports</u>

On the basis of the previously described analysis and designed graphs a report is produced to the attention of the respondent. It is presented in such a form that it encourages him to react.

At the same time, the report is written with the idea of preparing questions for the follow-up interview. It usually covers three main items

- overall structure and guiding thought
- objectives of the respondent
- key problems.

This format facilitates comparisons. Extensive use is made of the written comments of the respondents for quotations highlighting his thought.

These pre-interview reports are then completed with notes of the interviews presented using separate pages for each problem or relation dealt with during the interview.

. The notes ordered by problems and relations will be used for illustrating the numerical analyses of the comparisons. These analyses and notes form the synthesis report.

g) Technical support to the synthesis of the survey

A permanent file and a large matrix register all the answers given by the respondents.

The <u>file</u> is organized in such a way that all the answers given by the respondents can be easily consulted.

For each <u>problem</u>, the file indicates its possible rejection as a real problem, its world or generalized character, its gravity and its urgency. For each <u>relation</u>, a listing of intensities is given for direct and indirect relations.

Table 4 shows a list of the most frequently rejected problems and an extensive example of the added ones.

The giant matrix indicates by the code number of the respondent whether or not he has identified a relation. It helps the analyst to elaborate working assumptions. For example, it appears at the present stage of the survey that respondents from highly industrialized nations are less inclined than the others to see the weakening of collective convictions (religious, social, etc.) (27) as a major factor contributing to the generalized sense of the loss of security (15) which is indeed characteristic of the advanced industrial societies.

Interview reports and written comments classified by problems and relations constitute a very rich file of qualitative remarks on the nature of each relation. Extracts are shown under Table 5.

This information is completed by <u>documents on the factual</u> <u>relations</u> (scientific papers, newspapers clips, etc.). Abstracts of non-published papers are produced on an experimental basis (see Table 6).

Information on endeavours similar to DEMATEL is collected. It covers methodological papers on the approach to complex societal problems.

The survey file, the permanent matrix, the qualitative comments, the documents on the factual relations, and the information on similar efforts constitute a start for a <u>World</u> Problematique Library.

PROBLEMS FREQUENTLY DISCARDED BY RESPONDENTS

Most frequently (40%)

Changes in the flow of international trade due to the establishment of preferential areas	(45)
Hijacking and sabotage of aircraft	(23)
Difficulties of social advancement	(28)
Frequently (25%)	
Communication difficulties due to complexity and multiplicity of jargon and languages	(24)
Attacks on man's genetic heritage	(35)
Inadequate control of technological development	(39)
The difficulty experienced by major powers in defining their interests and responsibilities	(2)
Disproportion between the active and inactive population	(11)
Poor use of available land	(13)
Social discrimination based on sex	(19)
Intensification of political, economic and cultural propaganda . in association with the development of mass media	(25)

PROBLEMS ADDED BY RESPONDENTS

Lack of a sense of solidarity and social communion Integration of cultural systems Monopolistic tendencies To giving man back his dignity Difficulties to establish responsibility systems Weakening of a sense of effort High rates of population growth Weakening of human ties between parents and children Difficulties of education for infants at home Increasing need of care for aged people Inadequate information systems Lack of political ethic Lack of integration of the natural and social sciences Establishment of a rule of law among nations To make LDC's to solve their own problems World consciousness Excessive reliance on scientific thought in developed countries Institutional dependence and hierarchical organisation Quality of life International security and peace Rigidity in structural adjustment of production and employment Labour rights Lack of purpose of education More democratic power structure of international society Lack of individual balance Local armed conflicts The growing evidence that mankind's current activities are beginning to modify global climatic conditions in an adverse manner World shortage of food supply

* Status by November 1973 (03 - 129).

Extracts of Interview Reports

Problem 6

Respondent 113

Multinationals have a double character. On the one hand, they are still closely linked with their mother countries and are instruments of the latter. On the other hand, they play an independent role in achieving their own objectives.

It may be expected that this independent role is going to increase. Moreover, the share of the United States in the origin of multinational companies is going to decrease. Thus the increasing independent role of the latter and their internationally widerspread origin will contribute to deprive the superpowers of their leadership.

The resulting increased power of the multinational has to be balanced. Countermeasures taken by the developing countries (e.g. OPEC for fixing oil prices) show that a counter power is building up in a positive sense.

Problem 9

Respondent 124

Political stability is viewed as the most important factor for achieving better living conditions at a world level.

The present power structure may well be an hindrance to the pursuit of the 124's main goal of a better use of human resources. However this power structure may be improved without disorder.

Political disorder is a source of human alienation which constitutes a central theme for 124. Balanced relations of man with his human and natural environment is 124's main aspiration which justifies the place of political stability among the most desirable goals for the world at large.

Problem 15

Respondent 111

The loss of a sense of personal security is mainly the expression of the ills of our contemporary societies. Stability is not so much viewed as a remedy. Rather a feeling for more psychological and material security may be expected to be achieved through a new social impetus which would strengthen collective convictions and activate personal involvement.

Problem 15

Respondent 113

113 puts more emphasis on the psychological aspects of personal security than on the material ones.

A special feature of insecurity in advanced societies is the feeling of an "invisible power" watching and manipulating individuals with the help of computer technology and other advanced communication techniques.

Rapid economic development is another source of insecurity for large segments of population which are not keeping pace with it and are left apart, socially and economically (e.g. through inflation).

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1 .

*

2

1971

FAWLEY W.H.

FAO

How can there be secured food for all in this and the next century.

Lecture given at the Nordic Conference (NORRØNAKONFERENSEN) (Stavanger, Norway. 16 April 1971) 21 p. tables.

Stresses that to link the population problem primarily to food supplies is a mistake.

Considers the world being threatened by ecological damage, rising numbers of un- and under-employed, pressure of agricultural population, growing costs of education, such difficulties being able to lead to political break down.

Gives five models of demographic evolution in India. Suggests a transfer of GDP from DC's to LDC's.

8

1972

GANTZEL K.J.

The armament dynamics in the East-West conflict: an arms race. Presented at the 9th European Conference of the Peace Research Society in Rotterdam, Aug. 29-31 1972. 37 p.

After reviewing the different motivations to promote an armament policy, the author groups them in two main categories: the foreign induced armament policy and the self induced one. He concludes that armament dynamic and armament policy is a combination of internal and external factors. He then presents a historical sketch of East-West armament dynamics, breaking the period 1945-1970 in 5 sub-periods. The armament spendings are analyzed for each of the sub-periods and arguments are presented to explain the changes. Foreign induced and self-induced motivations vary in degree according to the sub-period considered. Technical innovations as well as political events have influenced the reactions which are responsible for these variations.

Interesting analysis/good presentation of events/valuable bibliography.

DEMATEL

Perceptions of the World Problematique

Report No 2

Analytical Methods

I. INTRODUCTION :

The objectives of DEMATEL (Decision Making Trial and Evaluation Laboratory)

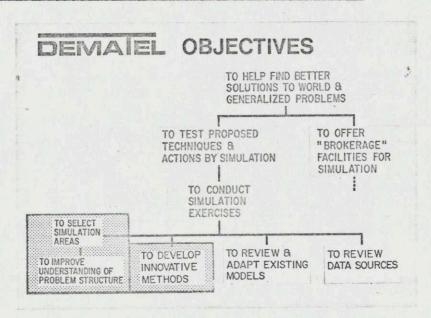
Growth in the Western World for the past 20 years has created a growing concern about the future of our society.

A variety of critical problems of considerable complexity has emerged.

Among problems sharing a planetary dimension some have a world nature and require analysis and solutions at world level; others are widespread and appear as "generalized", common to many areas of the world and requiring locally adjusted solutions; most seem to be somehow interrelated, by multidimensional channels, in a world "problematique" which conditions the predicament of mankind.

Battelle, with its international and multidisciplinary research capabilities, has underway a significant number of thrusts toward the challenges that this situation presents to human ingenuity and scientific endeavour. These thrusts, for example, include the activities of the Human Affairs Research Centers in Seattle, a Research Center for Applied Behavioral and Social Sciences in Frankfurt. The Academy for Contemporary Problems (with the Ohio State University) in Columbus, and a Science and Human Affairs Program, within the framework of Battelle Institute, while at the level of the laboratories there are mission-oriented activities in education, health, urbanization, environmental problems, and so on.

Within this extensive Battelle effort, <u>DEMATEL</u> is being developed in the belief that pioneering and appropriate use of scientific research methods can improve understanding of the world problematique and can contribute to identification of workable solutions at a global level.



^{*} A Battelle-funded set of research programs, consisting of specific research projects, conferences, publications, and appointments.

The idea of the DEMATEL project arose from the determination to acquire a better knowledge of the world society and its development. The latter in particular raises many problems at the level of individual or collective perception. There are believed to be two main reasons for this complexity.

The first is that the majority of individuals either knows of no purpose for the world or society, or at least does not agree on one. This can be expressed in another way by saying that there is no universally accepted ideal.

The second is the virtually infinite fragmentation of the world society. As revealed explicitly in its laws or implicitly in its customs, each fragment has particular goals reflecting more-or-less fundamental aspirations. The evolution of these fragments then has led to situations where the goals have drifted apart and lost part of their content, if they have not actually developed into conflicting situations.

The attainment of any <u>goal</u> depends on the solution of one or more <u>problems</u>.

To qualify as being of worldwide import, a problem must fulfil the following conditions:

- (i) its solution is necessary to one or more important goals
- (ii) these goals must be of concern to a high proportion of the human race.

It is difficult to acquire knowledge of the aims of human beings. For this reason - and this constitutes the originality of the study - it was decided to take the problems of which people are aware as the starting-point of the search for a pattern(s) of goals. In other words, milestones of DEMATEL are to:

- analyze the problems of which groups or individuals are aware
- investigate the perceived and factual relations between these problems
- find the pattern(s) of goals which fits that of the problems.

The results of such a program can serve as a basis for a reappraisal of the goals and values of society in the light of new conditions, thus stimulating a better focusing of research effort on the important problems. To achieve this is one of the chief motivations of the research team. Once this point has been reached, the team will orient its work towards applying available techniques of modeling and simulation games to the evaluation of possible solutions to the problems set.

In this respect, the setting up of a "DEcision MAking Trial and Evaluation Laboratory" for the simulation of world action programs must be considered as an ultimate objective and one of the possible concrete results of the study. Such a laboratory could offer:

- (i) facilities for carrying out simulation gaming exercises and developing new methods of helping to find and evaluate solutions
- (ii) "brokerage" facilities, i.e. a place for the exchange of experiences, models, information, etc.

The DEMATEL project was initiated at the end of 1971 under the Science and Human Affairs Program of Battelle Institute.

During its first two years of operation it has been concentrated on three major areas of research:

- the study of the world problem structure ("problematique");
- the development and adaptation of methodologies suitable to the analysis of complex world problems (dealing mainly with interactive man-model techniques and methods to evaluate qualitative and event-linked aspects of societal problems);
- the review of existing studies, models and data sources related to world problems.

The present report deals only with the first results of the study of the world problematique

In order to understand the relationship between problems it was felt necessary to consult those who, in one way or another, bear collective responsability (statesmen, leaders of opinion, scientists, philosophers, artists ...) and a procedure for communicating with them was established and described in Report No 1.

The analytical tools developed in order to obtain an interpretation of the different perceptions of the world problematique are explained in the next section of this report. Section III describes methods for identifying and analysing areas of agreement among groups of respondents' perceptions and methods for making comparisons of problem structures.

Report No 2 has been prepared by Dr. E. Fontela, Project Director of DEMATEL. The author benefited of advices received from Prof. Richard Stone and Dr. J. Warfield and from A. Gabus and A. Duval. J.M. Feissel has elaborated all the computer programmes used.

MATRIX NOTATION

Small letters designate vectors or scalars. Vectors are always written in column form so that a row-vector is written as the transpose of a column vector.

Capital letters designate matrices. For a matrix of $m \times n$ (m rows, n columns), the following abbreviated notation has been adopted:

$$A = ||a_{ij}||$$
 $i = 1,2,...,m$ $j = 1,2,...,n$

The sign ' is the symbol used for transposition of a vector or matrix.

The sign ^ denotes a diagonal matrix where the diagonal elements for a matrix â are those of the vector a and the remaining elements are zeros.

I and i always denote the unit matrix and the unit vector, respectively.

II. ANALYTICAL TOOLS FOR THE STUDY OF INDIVIDUAL PERCEPTIONS OF THE WORLD PROBLEMATIQUE

The presentation of the analytical tools for the study of individual perceptions of the World Problematique will be illustrated with data derived from one respondent, 105.

a) The Direct Matrix (X*)

The answers to the questions included in the document "World problems: an invitation to further thought" provide information concerning the relations among problems perceived by each respondent.

Respondents are given a number of problems and are asked to indicate the direct influence that they believe each problem to exert on each of the others according to a scale running by integers from 0 to 4.

The answers of each respondent can be arranged in a matrix, x^* say, of order equal to the number of problems. The typical element in this matrix, x^*_{jk} say, indicates the direct influence that the respondent believes problem j to exert on problem k : if $x^*_{jk} = 0$, j is

believed to exert no direct influence on k; and if $x_{jk}^* = 4$, j is believed to exert the strongest possible direct influence on k.

In the direct matrix of 105 (table 1), for instance, at the intersection of row 10 and column 8, the element $x_{10,8}^* = 4$ indicates that the respondent has expressed that the insufficient personal involvment in political and economic life (10) exerts the strongest possible direct influence on the inability of institutions to adapt to external change (8), or, in positive terms, that greater personal participation is required to improve the ability of institutions to adapt to change.

The usual direct matrices have a dimension of 48 x 48 corresponding to the initial problem's list; when problems were added by the respondent, the dimensions were increased accordingly.

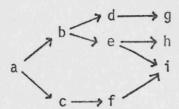
b) The Direct / Indirect Matrix (X (I-X)⁻¹)

The respondents are requested to indicate only direct links. Empirical observation suggests that there are transitive properties in the system

⁽¹⁾ The list of the 48 problems is reproduced in Annex 5, at the last page

=

of World Problems such that most problems are indirectly interrelated



In the directed graph represented here, problem a influences directly only problems b and c; indirectly, it also affects first d, e and f and, secondly, g, h and i

In a matrix notation, the direct links (ab, ac, bd, be, cf, dg, eh, ei, fi) are recorded on a binary matrix: A

	a	b	С	d	е	f	. g	h	i		
a		1	1								
b				1	. 1						
С						1					(1)
d							1				(')
е								1	1		
f									1		

the first order indirect links (ad, ae, af, bg, bh, bi, ci) in the square of this matrix : A^2

and the second order indirect links (ag, ah, ai,) in the next power of the matrix : ${\mbox{\bf A}}^3$

using in this process matrix multiplications by which the element in the jth row and kth column of A^2 is the sum of the product of each element in the jth row of A with the corresponding element of its kth column.

It seems reasonable to assume <u>for the system of world problems</u> that, in a configuration like the one described above, the influence exerted by problem a on problem h will be smaller than the one that it exerts on problem e, and again smaller than the one exerted on problem b.

We can obtain a process compatible with this assumption without distorting the respondents pattern of responses, by multiplying each element of X^* by the reciprocal of the largest row sum of X^* , λ ,

$$X \equiv \lambda X^* \tag{4}$$

and by defining elements of a matrix X^2 as been the sum of the products of each element in the ith row of X with the corresponding element of the jth column of X (and so on for the following powers of X).

This definitional assumption was required by the fact that the respondents were asked to give their own evaluation of direct effects only.

It assumes a continuous decrease of the indirect effects of problems along the chains, and therefore guaranties convergent solutions to matrix inversion. This being so, the infinite series of direct and indirect effects

$$x$$
, x^2 , x^3 , x^4 x^{θ}

where $x^{\theta} \rightarrow 0$ when $\theta \rightarrow \infty$

has a finite sum given by the expression :

$$x + x^2 + x^3 + \dots = x (I - x)^{-1}$$
 (5)

where X is the normalized matrix defined in (4), I is the unit matrix and $(I - X)^{-1}$ the inverse matrix of (I - X).

This expression measures the direct and indirect effects of the problems as implied by the answers of the respondent, under the assumptions described above.

If the indirect effects are to be traced round by round it is necessary only to raise X to successively higher powers. The sum of the first τ terms of $X(I-X)^{-1}$ is $(I-X^{\tau})$ X $(I-X)^{-1}$.

A simple numerical example may make it easier to follow what has been said above.

Suppose that there are three problems and that

$$X^* = \begin{bmatrix} 0 & 1 & 4 \\ 2 & 0 & 3 \\ 3 & 0 & 0 \end{bmatrix}$$
 (6)

The largest row sum of (6) is 5 (row 1 or 2) and so λ = 0.2 Accordingly

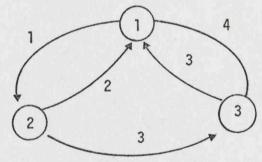
$$X = \begin{bmatrix} 0 & 0.2 & 0.8 \\ 0.4 & 0 & 0.6 \\ 0.6 & 0 & 0 \end{bmatrix}$$
 (7)

$$(I - X)^{-1} = \begin{bmatrix} 2.713 & 0.543 & 2.500 \\ 2.062 & 1.411 & 2.500 \\ 1.628 & 0.326 & 2.500 \end{bmatrix}$$
 (8)

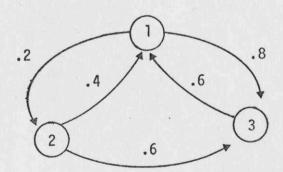
approximately,

$$X (I - X)^{-1} = \begin{bmatrix} 1.713 & 0.543 & 2.500 \\ 2.062 & 0.411 & 2.500 \\ 1.628 & 0.326 & 1.500 \end{bmatrix}$$
 (9)

A graphical presentation of matrix X*



and of the normalized matrix X:



and a component of $X (I - X)^{-1}$, for instance, the value of the link from 1 to 3 is the limit to the sum:

on
$$X : 1 \rightarrow 3$$
 : .8
on $X^2 : 1 \rightarrow 2 \rightarrow 3$: .2 x .6 = .12
on $X^3 \begin{cases} 1 \rightarrow 2 \rightarrow 1 \rightarrow 3 \\ 1 \rightarrow 3 \rightarrow 1 \rightarrow 3 \end{cases}$: .2 x .4 x .8 = .064
: .8 x .6 x .8 = .384
on $X^4 \begin{cases} 1 \rightarrow 2 \rightarrow 1 \rightarrow 2 \rightarrow 3 \\ 1 \rightarrow 3 \rightarrow 1 \rightarrow 2 \rightarrow 3 \end{cases}$: .2 x .4 x .2 x .6 = .0096

$$\begin{cases} 1 \rightarrow 2 \rightarrow 1 \rightarrow 2 \rightarrow 3 \\ 1 \rightarrow 3 \rightarrow 1 \rightarrow 2 \rightarrow 3 \end{cases}$$
 : .8 x .6 x .2 x .6 = .0576

$$\begin{cases} 1 \rightarrow 2 \rightarrow 3 \rightarrow 1 \rightarrow 3 \end{cases}$$
 : .2 x .6 x .6 x .8 = .0576

therefore on X the element
$$x_{1,3} = .8$$

on x^2 the element $x_{1,3} = .12$
on x^3 the element $x_{1,3} = .448$
on x^4 the element $x_{1,3} = .1152$

and so on to X^{θ} with a total sum of 2.5

In this particular example the great number of loops and cycles generates a large number of indirect effects. The example described on (1), (2) and (3) contained no loops or cycles and therefore its development had a finite answer A, A^2 , A^3 .

In the case of respondent 105 the direct and indirect matrix is reproduced below (Table 2) after been normalized along a scale of 0 to 9 by giving the value of 9 to the largest element on $X (I - X)^{-1}$

In annex are reproduced both the direct matrix (annex 1) normalized by the reciprocal of the largest row sum, ($\lambda = 1/18$) and the direct + indirect matrix X (I - X)⁻¹ (annex 2)

Below are given the equivalents between the tables in annex 1 and 2 and tables 1 and 2 in the text, respectively.

Х*	* X		X (I - X) ⁻¹	no	rm. to 9
4	-	. 211	.280315	ĩ	9
3	=	. 158	.245280	ĩ	8
2	=	. 105	.210245	=	7
1	=	. 053	.175210	2	6

Table 2: Matrix of direct and indirect relations $X (I - X)^{-1}$ normalized to 9 respondent 105

1	nfluenced	nrohlem				
	NAME AND ADDRESS OF THE OWNER, TH				1 1 1 . 1 . 1 .	. 3 3 2
problem	* 1 * * *				5 . 6 . 4 .	
				. 1 1		
	. 1			1 1 1 • 3 • • • • • • • • • • • • • • •		7
						5
				. 1 1 . 6 1		13
		. 6 . 2 . 5	• 3 2 4 1 2 • 1	22 6 . 1 2	1	
				. 5 1 4	1	
				. 1 4	. , 5	
				. 3 1 3	1	
	. 1		. 1 3 . 3 8 . 5	7525	2	
	. 1	1	. 35184.6	982 5	7 1	
				122		
	. 5		• 1 / • 1 1 • 1	3 6 7 • • • • • 1	1 . 1 . 1 .	
	. 1		. 17 . 78 . 7	4 4 2 3	2	
				. 1 5 1		
		The state of the s		721.12		
			. 26611			
		1		. 1 1		
				. 1 1	그는 하면 그 없어요. 얼마나 맛들었다면서 그리는 사람이 되었다. 그리고 있었다.	
					3 5	
	. 1				2 2 7 .	
	• • • • •				1 . 8 . 2 .	
					5 . 1 .	
					1	51
*,	:::::					
			1	5 .		5 .
			1			3 .

-

c) The Indirect Matrix $(X^2 (I - X)^{-1})$

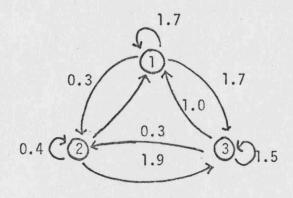
If the matrix of direct effects is subtracted from the matrix of direct and indirect effects, a measurement of indirect effects is obtained. The mathematical expression of the matrix of indirect effect is derived from equation (5) by premultiplying by X:

$$x^2 + x^3 + x^4 \dots = x^2 (1 - x)^{-1}$$
 (10)

Continuing the example developed on equations (6), (7), (8) and (9) above, the expression for the matrix of indirect effects becomes

$$\chi^{2} (I - \chi)^{-1} = \begin{bmatrix} 1.715 & 0.343 & 1.700 \\ 1.662 & 0.413 & 1.900 \\ 1.028 & 0.326 & 1.500 \end{bmatrix}$$
(11)

and the graphical presentation for the indirect effects only



For respondent 105, the indirect matrix is given in annex 3. As will be seen later, the perception of the World Problematique by respondent 105 contains only a small number of interactions, loops and cycles (1), and therefore indirect effects are relatively small. Table 3 presents a simplified version of the indirect matrix of 105 in which the values have been made equivalent to those in the direct matrix on Table 1, by defining:

_	value of	indi	rect ef	direct equiva	lent		
	0	to	0.025	(around	0)	0	
	0.026	to	0.085	(around	0.053)	1	,,
	0.086	to	0.130	(around	0.105)	2	
	0.131	to	0.185	(around	0.158)	3	

⁽¹⁾ For definitions see point e) below

	Table 3 :	Matrix of	indirect relation	$x^{2} (I - x)^{-}$	1 transformed t	to equivalents of direct	intensities, for respondent 105
_	influenced	problem_					
influencing problem			1 · 1 · 1 · · · · · · · · · · · · · · ·	1 1	1		
,				11	. 1		
			. 1 2 . 2 1 . 1				21
			1 • 1 1 1 • • • • • • • • • • • • • • •		. 1 1		

d) Hierarchies

By providing a matrix of interrelations, the respondent is delivering an oriented graph, generally very complex due to the large number of problems and interactions considered and to the existence of many loops and cycles. Knowledge about the order in which problems influence other problems or are influenced by them, can improve the understanding of the structure. This knowledge can be obtained by computing the row and column sums of the direct, direct-indirect, and indirect matrices.

In the simple numerical example developed previously in (6), (7), (8), (9) and (11), this computation gives the following results:

- for the normalized matrix of direct links :

row sum :
$$X i = \{1.0 \ 1.0 \ 0.6\}^*$$
 (12)
column sum : $X' i = \{1.0 \ 0.2 \ 1.4\}^*$ (13)

- for the direct - indirect matrix

row sum :
$$X (I - X)^{-1} i = \{4.768 \quad 4.975 \quad 4.454\}^* (14)$$

column sum : $(I - X')^{-1} X_i^2 i = \{5.405 \quad 1.282 \quad 6.500\}^* (15)$

^{*} column vector shown as row vector

- for the indirect matrix :

row sum :
$$\chi^2 (I - \chi)^{-1} i = \{3.758 \quad 3.975 \quad 2.854\}^*$$
 (16)

column sum :
$$(I - X^{1})^{-1} X^{2}^{1} i = \{4.405 \quad 1.083 \quad 5.100\}^{*}$$
 (17)

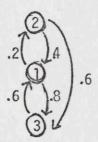
It appears from these results that if only the direct links are retained, both 1 and 2 are the more influencing problems and 3 the most influenced problem. The inclusion in the analysis of indirect links helps in this particular case to further clarify the positioning on top of the hierarchy of influences, by identifying the greater importance of problem 2.

The hierarchy, in the special terminology adopted here, gives the ordering of the problems, either by their influencing capacity over others or by the degree by which they are influenced by them.

In the above example both hierarchies coincide, 2 being at the same time the most influencing and the least influenced and 3 the least influencing and the more influenced.

^{*} column vector shown as row vector

In graphical form, this conclusion is presented in the following way, with only direct links being shown:



For respondent 105, tables 4, 5 and 6 show both types of hierarchies, as well as a hierarchy derived from the sum of both rows and columns, for all three matrices of direct, direct-indirect and indirect relations, respectively. An inspection of these tables will show for instance that some problems are typically "dispachers" (strongly influencing others) like problem 18, and are therefore on top of a hierarchy of influences, and others are typically "receivers" (strongly influenced by others), like problems 15 and 14, and are therefore at the bottom of the said hierarchy.

1	18	1.000	15	1.316	18	1 • 684
5	50	• 789	14	1.263	. 14	1.684
3	21	•684	16	• 947	16	1.632
4	10	•684	34	•895	15	1.632
5	34	•684	55	•842	34	1.579
6	6	• 584	30	•789	20	1 • 368
7	16	•684	18	•684	21	1.316
8	12	•632	21	•632	17	1.211
9	39	•632	29	•579	55	1 • 158
10	17	•632	37	•579	25	1.000
11	1	•632	17	•579	10	1.000
12	25	•579	20	•579	12	•947
13	32	• 474	35	• 474	39	•947
14	8	• 474	3	• 474	9 " 3 A	•895
15	27	• 474	44	• 421	30	• 895
16	3	• 421	42	•421 .	37	.842
17	14	• 421	25	.421	29	•842
18	4	•368	23	•368	1	•737
19	41	•368	12	•316	27	•684
20	40	• 368	10	•316	. 8	•634
21	55	•316	39	•316	44	•684
55	46	•316	31	•263	6	•684
23	19	•316	47	•263	35	•632
24	5	•316	9	•263	32	•632
25	15	•316	8	•211	42	• 579
26	33	•263	27	. • 211	4	•526
27 .	44	• 263	38	•211	41	•526
23	37	• 263	41	•158	23	• 474
29	48	•263	35	•158	31	• 474
30	29	•263	4	•158	5	• 421
31	31	•211	7	•158	40	•368
35	7	•158	43	•105	47	• 368
33	35	•158	5	•105	46	•316
34	42	•158	1	•105	7	•316
35	30	•105	2	•053	19	•316
35	47	•105	36	•000	33	• 263
37	53	•105	28	•000	48	• 263
38	24	•053	6	•000	9	• 263
39	13	•000	19	•000	38	•211
40	26	•000	40	•000	43	•105
41	5	•000	24	•000	2	• 053
42	28	•000		•000		
43	43	•000	13 33	•000	24 13	• 053 • 000
44	11					
45		•000	26	•000	26	•000
45	45		45	•000	45	•000
47	36	•000	46	•000	11	•000
	9	•000	11	•000	36	•000
48	38	•000	48	•000	28	•000

1	18	2 • 134	15	2.952	18	3.598
2	21	1.634	14	2.583	15	3.384
-						
3	17	1.506	55	2.047	14	3.127
4	10	1 • 4 4 5	30	1.937	21	2.969
5	25	1 • 412	18	1 • 463	17	2 . 756
6	16	1.257	16	1 • 449	16	2.706
			10			2.569
7	34	1.250	21	1.335	34	
8	50	1 • 230	34	1.319	55	2 • 455
9	39	1 • 1 + 1	17	1.250	20	2.331
10	6	1.004	20	1 • 101	30	2.092
11	1	• 909	35	1.023	25	1.932
		•900		•924	10	1.862
12	8		53			
13	12	• 895	37	•864	39	1.721
14	27	•823	3	•788	12	1 • 485
15	35	•811	29	•679	3	1 • 448
16	19	•739	12	•590	37	1.367
17	3	•659 -	39	•581	35	1.266
	2	•659	5.9	•522	8	
18	5		42		0	1 • 198
19	4	•641	25	•520	. 27	1.096
20	14	• 5 4 4	44	• 455	29	1.091
21	40	•536	10	• 418	1	1.036
55	33	•510	9	•317	23	1 • 074
23	37	•503	8	•298	6	1.004
24	41	• 498		•292	32	•969
			31	•273		•826
25	31	• 474	27		4	
26	15	• 432	38	•266	44	• 784
27	. 53	• 413	47	•263	31	• 766
28	55	• 408	41	•240	5	• 764
29	46	+404	4	•186	42	• 758
30	48	•344	1	•177	19	• 739
31	44	•328	35	•158	41	•738
	35	• 244	7	•158	40	•536
35						
33	42	•236	43	•124	33	•510
. 34	7	•210	5	•105	47	•412
35	30	•155	5	•062	46	• 404
36	53	•151	36	•000	7	• 368
37	47	•149	28	•000	48	• 344
38	24	•129	6	•000	9	• 317
39	13			•000	38	• 266
		•000	19			
40	56	•000	40	•000	24	•129
41	5	•000	24	•000	43	•124
42	28	•000	13	•000	2	• 062
43	43	•000	33	•000	13	.000
44	11	•000	26	•000	26	•000
45	45	•000	45	•000	45	•000
46	36	•000	46	•000	11	•000
47	9	•000	11	•000	36	•000
48	38	•000	48	•000	28	•000

1	18	1 • 134	15	1.636	18	1.913
5	21	• 950	14	1 • 320	15	1.752
3	17	•875	. 22	1.205	21	1 • 653
4	25	•833	30	1 • 1 4 7	17	1.546
5	10	•760	18	•779	14	1 • 4 4 3
6	15	•573	21	•703	55	1.297
7	34	•566	17	•671	30	1.197
8	39	•509	23	•555	16	1.074
9	50	• 440	35	•549	34	•990
10	8	• 426	20	•522	20	•963
11	19	• 423	16	•501	25	•932
12	27	•349	34	•424	10	•862
13	5	•343	3	•315	39	• 774
14	35	•338	37	•285	35	•635
15	6	•320	12	•274	23	•601
16	1	•277	39	•265	3	•553
17	4	•272		•102		
18	12		10		12	•538
19		•264 •263	42	•101	37	• 525
50	31 33	•247	29	•100	8	•514
	37	•240	25	•099	19	•423
21	3/		8	•088	27	•412
		•238	41	•082	1	• 349
23	40	•167	1	•071	5	• 343
24	29	•149	27	•063	35	• 338
25	41	+129	38	• 055	6	• 320
26	14	•123	9	•053	4	•300
27	15	•117	44	•034	31	• 293
28	55	•092	31	•029	29	• 249
29	46	• 089	4	•028	33	• 247
30	35	•086	43	•019	41	•212
31	48	•081	. 2	•009	42	•179
35	42	•079	35	•000	40	• 167
33	24	•076	33	•000	44	• 099
34	44	•065	5	•000	46	•089
35	7	•052	24	•000	48	•081
36	30	•050	36	•000	24	• 076
37	53	•046	13	•000	38	• 055
38	47	•043	26	•000	9	• 053
39	13	•000	19	•000	7	• 052
40	56	•000	40	•000	47	• 043
41	5	•000	28	•000	43	•019
42	58	•000	6	•000	2	• 009
43	43	•000	7	•000	13	•000
44	11	•000	11	•000	26	• 000
45	45	•000	45	•000	45	• 000
46	36	•000	46	•000	11	• 000
47	9	•000	47	•000	36	• 000
48	38	•000	48	*000	28	• 000

e) Matrix partioning

The analysis of the matrix of direct-indirect links $(X (I - X)^{-1})$ shows that in many cases there is an influence of a problem i on a problem j together with and influence of the same problem j on problem i.

If both links are also found in the direct matrix X, we say that there is a loop between problem i an problem j; if one of the links is indirect, we say that there is a cycle connecting problem i and problem j.

If all the cells of the matrix $X(I - X)^{-1}$ containing a relation are given a value of 1, and all the empty cells a value of 0, a binary matrix B is obtained.

By adding to B its transpose B' we obtain a matrix \bar{C} . Using both B and \bar{C} a matrix C can be constructed in which the elements are :

 $c_{ij} = 0$ if no link exists between i and j $(b_{ij} = b_{ji} = 0)$

c_{ij} = l if problem i influences problem j, but
 problem j does not influence problem i (b_{ij}=l; b_{ij} = 0)

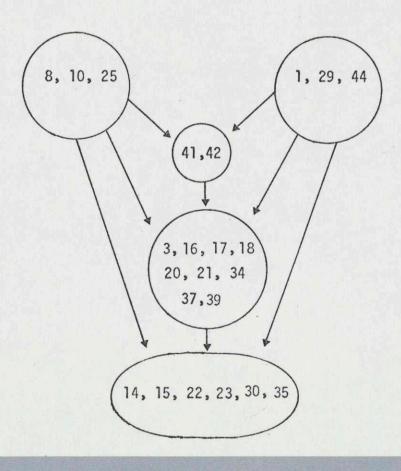
 c_{ij} = 2 if problems i and j are interrelated in a cycle $(\tilde{c}_{ij} = 2)$

Table 7 reproduces the matrix C for respondent 105

By inspection of matrix C it appears that five groups of problems are in different connected interactive cycles, the rest of the problems being antecedents or consequents to these cycles, which are the following:

- 1, 29, 44:
- 3, 16, 17, 18, 20, 21, 34, 37, 39:
- 8, 10, 25
- 14, 15, 22, 23, 30, 35
- 41, 42

Further examination of the connections between these cycles shows the following orientation



The matrix of respondent 105 can therefore be partitioned into these groups of problems or "constituents" between which there are no feed-backs. J Warfield in "Binary matrices in system modeling", 1973, has shown the premutational procedure required to make this matrix bloc-diagonal.

f) Cycles

Further analysis of the "geodetic cycles" (shortest cycle connecting two problems) included in the constituents of a partitioned matrix can clarify the functioning of the structure of problems perceived by the respondent.

The method used to derive geodetic cycles is described by J. Warfield in "Theory of cycles IV, Geodetic cycles" and can be summarized as follows:

- transform the original matrix X^* into a binary matrix \bar{X} in which the existence of a relation is noted by 1 and its absence by 0;

- use Boolean powers of \bar{X} to compute a distance matrix G indicating in its elements g_{ij} the minimum number of steps required to relate problem i to problem j; for instance, a lin the G matrix will indicate a direct link between two problems;
- compute the circumference (length) of geodetic cycles by adding g_{ij} to its counterpart g_{ij} , when both are non zero elements of G;
- further compute the sequence for each geodetic cycle using matrix G in order to identify each step.

For respondent 105 table 8 reproduces the binary matrix \overline{X} and table 9 the G matrix derived from it.

Table 8 : Binary matrix for direct relations among problems, for respondent 105

\i	nfl	uei	100	be	nr	ob.	len	n																																
-	• 1	-	-	_	and the same of												1											,							1 :	1				,
problem							٠																											٠					٠.	,
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Table 9 : Distance matrix G indicating the minimum number of steps from one problem to another, for respondent 105

	influenced problem				
	• 1 1 1 • • • • 2 •	. 3 . 3 2 3 3 3 . 1	222 23	2 2 2 . 2 2 2 . 2 1 1 1	
influencing					
problem		. 5 . 2 3 2 3 3 . 4	434 3	4 1 . 1 2 1	
	5	. 2 . 2 2 2 3 3 . 4			
	2 3 1 2	. 3 . 2 2 3 3 2 . 1	222 . 1 . 4 3	3 3 . 3 4 3 . 5 4	
	3 4 3 4 1 • 1 3 1 2	. 3 . 5 3 3 3 5 . 5			
	3 4 4 4 • • • 2 •		5 4 5 2 3		
				4 4 . 3 4 4 . 2 1	•
					•
	4 1	. 1 . 2 2 1 2 2 . 3	2 2 3 • 1 • 2 • • 5	2 3 3 . 4 5 5 . 3 2	•
Security of the second		1 1			•
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		1	. 2 3 1		
	3			2 2 . 4 5 4	
	2	. 3 . 2 2 3 . 1 . 1	112 1	23 . 3 4 3	
		. 2 . 2 2 2 1 1			
		. 4 . 2 2 1 1 2 . 2	2 2 3 2	3 3 . 4 5 4	
	1	. 4 . 2 1 3 2 2	111 2	2 3 2 . 2 3 2	•
		2 2 2 2 4 4			
				2 2 3 . 3 4 3	•
The state of the s				3	
	5 2 . 1			4 4 . 5 6 6 . 4 3	
				2 2 . 4 5 4 . 4 3	
	4	. 4 . 2 1 1 2 2 . 3	323 1	3 3 . 5 6 5	
	1222 3 .			3 3 3 . 3 3 3 . 3 2 2 2	•
		1 2	. 1 2		•
				[4일 회사 기계는 기계 중점하다 이 기계 등록 기	
				3 1 3 . 6 7 6	•
	5			2 1 1 . 6 7 6	•
	4			3 1 • • 1 3 • 6 7 6 • • • • • • • • • • • • • • • •	•
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	2			3 4 3 1 1	
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			5 4 5 3	3 . 1 . 2 1 . 1 1 2	
				5 4 . 1 2 2 1	•
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	2333 1 .	.5.32555.3	434 • • • • 12		•
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	2333	. 5 . 3 2 5 5 5 5 . 3	434	2 4 4 4 . 4 4 4 . 4 3 3 3	
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Table 10 : Geodetic cycles, circumferences and sequences, for respondent 105

١	10	1	BOUCLE	DE	2	SCUBBN	(10	8)	10	8	10							
١	19	2	Beucle	DE	2	SCUBBN	(15	14)	15	14	15							
1	49	3	BBUCLE	DE	5	NOEUDS	(16	3)	16	17	20	3	39	16				
1	90	4	BOUCLE	DE	5	NOEUDS	(17	3)	17	20	3	39	16	17				
1	0/	5	BOUCLE	DE	4	NOEUDS	(17	16)	17	18	34	16	17					
1	9	6	BOUCLE	DE	5	NOEUDS	(18	3)	18	20	3	39	16	18				
1	9	7	BOUCLE	DE	3	NOEUDS	(18	16)	18	34	16	18						
1	NO	8	BOUCLE	DE	S	NeEUDS	(18	17)	18	17	18							
1	NO.	9	BOUCLE	DE	5	NOEUDS	(20	3)	20	3	39	16	17	20				
1	NO	10	BOUCLE	DE.	5	NOEUDS	(20	16)	20	3	39	16	17	20				
1	NO	11	BOUCLE	DE	3	NOEUDS	(20	17)	20	21	17	20						
1	NO	12	BSUCLE	DE	3	NOEUDS	(20	18)	20	21	18	20						
	N9	13	BOUCLE	DE	6	NOEUDS	(21	3)	21	20	3	39	16	17	21			
1	NO	14	BOUCLE	DE	5	NBEUDS	(21	16)	21	18	34	16	17	21				
	Ne	15	BOUCLE	DE	S	NOEUDS	(21	17)	21	17	21							
	еи	16	BOUCLE	DE	5	NOEUDS	(21	18)	21	18	21							
	NO	17	BOUCLE	DE	S	NeEUDS	. (21	20)	21	50	21							
	NO	18	BOUCLE	DE	4	NeEUDS	(55	14)	55	15	14	15	55					
	N9	19	BOUCLE	DE	2	NBEUDS	(55	15)	55	15	55							
	NB	20	BOUCLE	DE	5	NOEUDS	(53	14)	23	15	14	15	55	53				
	NO	21	BOUCLE	DE	3	NOEUDS	(53	15)	23	15	55	53						
	NO	55	BOUCLE	DE	3	NOEUDS	(23	55)	53	15	22	23						
	NO	53	BEUCLE	DE	4	Neeuds	(25	8)	25	10	8	10	25					
	en	24	BBUCLE	DE	2	NOEUDS	(25	10)	25	10	25							
	В	25	BOUCLE	DE	3	NBEUDS	(29	1)	29	1	44	29						
	NB	26	BOUCLE	DE	5	NEEUDS	(30	14)	30	14	30							
	NB	27	BOUCLE	DE	3	NOEUDS	(30	15)	30	14	15	30						
	NO	28	BOUCLE	DE	3	NBEUDS	(30	55)	30	55	15	30						
	NO	29	BBUCLE	DE	4	NBEUDS	(30	53)	30	55	23	15	30					
	В	30	BOUCLE	DE	8	NOEUDS	(34	3)	34	16	17	20	3	39	16	18	34	

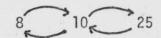
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                 3 NOEUDS ( 34 16)
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NO 32 POUCLE DE
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                                        34 16 17 18 34
NO 33 BOUCLE DE
                  3 NOEUDS ( 34 18)
                                        34 16 18 34
                  6 NBEUDS ( 34 20)
                                        34 16 17 20 21 18
NO 34 BOUCLE DE
NO 35 BOUCLE DE
                  5 NOEUDS ( 34 21)
                                        34 16 17 21 18 34
NO 36 BOUCLE DE
                  2 NOEUDS ( 35 14)
                                        35
                                           14 35
NO 37 BOUCLE DE
                                        35 14 15 14 35
                  4 NCEUDS ( 35 15)
                                        35 14 15 22 15 14 35
NO 38 BOUCLE DE
                  6 NOEUDS ( 35 22)
                                                  22 23 15 14 35
NO 39 BOUCLE DE
                  7 NBEUDS ( 35 23)
                                        35
                                           14
                                               15
   40 BOUCLE DE
                  4 NOEUDS ( 35 30)
                                        35 14
                                               30
                                                  14 35
NO 41 BOUCLE DE
                  3 NOEUDS ( 37 3)
                                        37 39
                                                3 37
                                                            3 37
   42 BOUCLE DE
                  6 NOEUDS ( 37 16)
                                        37
                                            39
                                               16 17 20
NO
   43 BOUCLE DE
                  6 NOEUDS ( 37 17)
                                        37
                                           39
                                               16 17 20
                                                            3
                                                              37
NO 44 BOUCLE DE
                                            39
                                                  18
                                                              37
                  6 NOEUDS ( 37 18)
                                        37
                                               16
                                                       20
                                                            3
                                                              37
NO 45 BOUCLE DE
                  6 NOEUDS ( 37 20)
                                               16
                                                  17
                                                      20
   46 BOUCLE DE
                  7 NBEUDS ( 37 21)
                                           39
                                               16 17 21 20
                                                               3 37
                                           39
                                               16 18 34 16 17
    47 BOUCLE DE
                  9 NOEUDS ( 37 34)
                                        37
                                                                  20
    48 BBUCLE DE
                  2 NOEUDS ( 39 3)
                                        39
                                            3
                                               39
    49 BOUCLE DE
                  5 NOEUDS ( 39 16)
                                        39
                                           16
                                               17
                                                   20
                                                        3
                                                          39
   50 BOUCLE DE
                  5 NBEUDS ( 39 17)
                                        39 - 16
                                              17
                                                   20
                                                        3
                                                          39
NO 51 BOUCLE DE
                  5 NOEUDS ( 39 18)
                                        39 16 18
                                                  20
                                                        3 39
    52 BOUCLE DE
                  5 NOEUDS ( 39 20)
                                           16
                                              17 20
                                           16
                                               17 21
   53 BOUCLE DE
                  6 NOEUDS ( 39 21)
                                                       20
                                                           3 39
                                        39
                  8 NOEUDS ( 39 34)
                                                  34 16 17 20
    54 BOUCLE DE
                                        39
                                            16
                                               18
                                           37 39
NO
   55 BOUCLE DE
                  2 NBEUDS ( 39 37)
                                        39
    56 BOUCLE DE
                  2 NOEUDS ( 42 41)
                                            41 42
                                        42
   57 BOUCLE DE
                  3 NOEUDS ( 44 1)
                                            29
    58 BOUCLE DE
                  3 NGEUDS ( 44 29)
                                           29
```

Table 10 reproduces the geodetic cycles identified and therefore allows for a clearer understanding of the constituents described above:

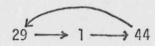
<u>Constituent 1</u>: 8, 10, 25



100ps 1, 23, 24

Constituent 2 : 1, 29, 44

cycles 25, 57, 58



Constituent 3 : 41, 42

100p 56

42 😂 41

Constituent 4 : 3, 16, 17, 18, 20

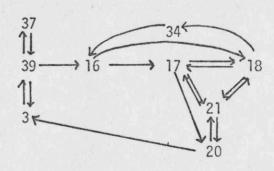
21, 34, 37, 39

cycles 4, 5, 6, 7, 8, 9, 10, 11

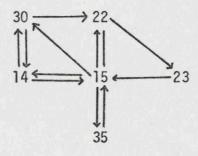
12, 13, 14, 15, 16, 17, 30, 31, 32

33, 34, 35, 42, 43, 44, 45, 46, 47

48, 49, 50, 51, 52, 53, 54, 55



<u>Constituent 5</u>: 14, 15, 22, 23, 30, 35 cycles 2, 18, 19, 20, 21, 22 26, 27, 28, 29, 36, 37, 38, 39, 40

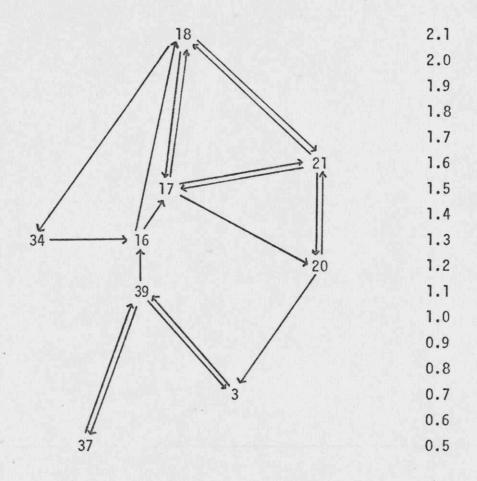


At this point, it becomes possible to combine the study of hierarchies which gives the positioning of the different problems in the overall directed graph of the respondent and the study of cycles within a given sub-system (constituent). The hierarchies give an ordered statement of each of the problems of the sub-system in relation to the total system and therefore help to identify the internal functioning of the cycles.

As an example, we can see for the problems in constituent 4 above that in the hierarchy of influences on table 5 they are ordered with the following values:

18	:	2.1
21	:	1.6
17	:	1.5
16, 34		1.3
20	:	1.2
39	: [1.1
3	:	0.7
37	:	0.5

This suggests therefore that a representation of this sub-system which respects the hierarchichal structure can be the following:



III. ANALYTICAL TOOLS FOR COMPARISONS OF INDIVIDUAL PERCEPTIONS OF THE WORLD PROBLEMATIQUE

The presentation of the analytical tools for comparisons of individual perceptions of the World Problematique will be illustrated with data derived from 12 respondents numbered: 003, 004, 006, 104, 105, 107, 108, 109, 110, 111, 112 and 113. It is important to note that the first three on this list answered to the draft questionnaire and the rest of them to the final documents "The World Problematique, an invitation to further thought"; thus, apparent differences between the results of the first three and those of the others may be directly due to the different characteristics of the two questionnaires, not problem perceptions.

a) The average matrix (M)

From any group of direct matrices of respondents it is possible to derive an average matrix M; each element m_{ij} of this average matrix will be in this case the mean of the same elements in the different direct matrices of the respondents.

$$\bar{m}_{ij} = \frac{\sum_{k}^{\infty} x_{ij}(k)}{n}$$
1,...k,...n respondents
1,...i,...j,... 48 problems

The average matrix computed in this way, for the 12 respondents selected, is shown in annex 4; it contains 275 elements equal or greater than 1, of which 51 equal or greater than 2, 12 equal or greater than 2.5 and 2 equal to 3.

Table II shows this information normalized in a scale of 0 to 4, by multiplying each element of \overline{M} by 4 times the reciprocal of the highest m_{ij} (in the example this reciprocal is 1/3), and rounding the result to the closest integer. The matrix so derived, matrix M, is presented in a similar way than an initial respondent's matrix and can therefore be submitted to the same analytical process (computation of normalized direct, direct-indirect and indirect matrices, hierarchies, cycles, ...)

The correspondence between \tilde{m}_{ij} and m_{ij} (an element of M) is given below

m _{ij}		m _{ij}
less than 0.4	=	0
from 0.4 to 1.15	=	1
from 1.15 to 1.9	-	2
from 1.9 to 2.625		3
2.625 and over	_	4

As the process of normalization described distorts the initial information, it has been felt useful to present in Table 12 the same average matrix $\bar{\mathbf{M}}$ with its elements $\bar{\mathbf{m}}_{\mathbf{i}\mathbf{j}}$ rounded to the closest integer.

Table 12 : Aver	age matrix of 12	2 respondents, rounded to closest integrers
. 2 2 2 1		. 2 1 1 1 1 1 1 1 1 2 2 2 1 1
	· 2 · · · · · · · · · · · · · · · · · ·	
2 1 · · · · · · · · · · · · · · · · · ·	1	2 ·
	· 1 · 1 1 2 · · · · · · · · · · · · · ·	
1 1 · · · · · · · · · · · · · · · · · ·		

.

b) The directed graph of consensus

Inspection of the results of the application of the analytical methods developed in part II of this report to the normalized average matrix M show a system of an extreme complexity. All the 48 problems are in a single cycle as shown in table 13. In a way, this result confirms the need for the individual analysis and the development of major studies aiming at a clarification of the World Problematique. Further inspection of the original average matrix shows however certain elements of consensus among the 12 respondents.

Below are listed the relations showing the highest averages :

i: average of 2.5 or more

427 41 to average equal to 3 9 1 44 to to 37 12 to 14 14 to 15 17 to 18 and 18 to 17 20 21 to 37 38 to 43 36 to

46

to

47

The intellectual content of these relations of very great importance is discussed in Report No 1.

Table 13 : Matrix showing links (1) and cycles (2) for the average matrix of 12 respondents

22222	222222	222222	2222222	222222
22222	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	222222	2222222	22222222
22222	2222222	2222222	2222222	2222222
~~~~~~~~	888888888	2222222222	2222222222	222222222
~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~
~~~~~~~~~	NNNNNNNNN	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	NNNNNNNNNN
~~~~~~~~	NN NN NN NN NN NN	NNNNNNNNNN	NNNNNNNNNN	2222222222
NNNNNNNN	888888888888888888888888888888888888888	888888888	~~~~~~~~~~	222222222
22222222	888888888888888888888888888888888888888	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	222222222	00000000000
~~~~~~~~~	~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~	NNNNNNNNN
2222222	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	888888888888888888888888888888888888888	222222222	5
20000	2000000	~~~~~~~	~~~~~~	~~~~~~~
200000	NNNNNNN	~~~~~~~~~	888888888888888888888888888888888888888	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS
88888	~~~~~~~~	2	~~~~~~~~~~~	
2222222	N N N N N N N N N N	80000000000	~~~~~~~~~~~	2222222222
~~~~~~~~~	00000000000000000000000000000000000000	N N N N N N N N N N	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	888888888
N N N N N N N N	222222222	~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	2000000000
NNNNNNN	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~
N N N N N N N N	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	8888888888
88888888	NNNNNNNNNNN	NNNNNNNNNN	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
		200000000000000000000000000000000000000	222222222	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
201010101				
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	222222			
200000	2222222	2222222	2222222	
2 2 2 2 2	2222222	222222	222222	2222222
NNNNNN	~~~~~~~~	2222222	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	NNNNNNN
22222	22222	NNNNNNN	NNNNN	22222
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	N N N N N N N N	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	222222222	2222222
22222	~~~~~~~~	~~~~~~~~~~	NNNNNNNNN	2222222222
22222	5 5 5	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	222222222	222222222
200000	NNNNNNNNN	222222222	NNNNNNNNNN	222222222
NNNNNN	NNNNNNNNN	NNNNNNNNN	NNNNNNNNNN	NNNNNNNNN
NNNNNNN	NNNNNNNNN	NNNNNNNNNN	NNNNNNNNNN	8888888888
~~~~~~~~~	N N N N N N N N	NNNNNNNNNN	~~~~~~~~~~~	5
SUNDUNE	888888888888888888888888888888888888888	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		222222222
NNNNN	222222222	888888888888888888888888888888888888888	222222222	2222
NNNNNNN	NNNNNNNNN	NNNNNNNNN	NNNNNNNNNN	NNNNNNN
22222	NNNNNNNN	NNNNNNNNN	NNNNNNNNNN	N N N N N N N N N N
222222	222222222	222222222	222222222	222222222
SSSSS	RNNNNNN	NNNNNNN	NNNNNNN	NNNNNNN
22225	8888888	NNNNNNN	NNNNNNNNNN	222222
NNNNNN	NNNNNN	2222222	N N N N N N N N	888888888
2222222	SUNDANNANA	SUNDERNERS	NNNNNNNNN	2222222222
2 2 2	NNNNNN	N N N N N N N N N N	NNNNNN	NNNNNNN
22222	222222	222222	222222	222222
2222222	2222222	222222222	2 2	22222

0 0 0 0 0

ii : average of 2.0 or more

The 51 relations with an average of 2.0 or more have been arranged in a binary matrix with 1 indicating those relations and 0 being elements with no relations or averages lower than 2. This matrix is shown on table 14. It so happens that the system so described is perfectly hierarchical and its levels can be identified using the procedure described by J. Warfield in "Binary matrices in system modelling", Battelle 1973.

The application of this procedure gives the following results:

Disconnected problems : 7, 11, 23, 24, 27, 35, 45, 48

Disconnected relations: 8 to 10 and 41 to 42

First level: 2,6

Second level: 1, 5

Third level : 20

Fourth level: 3, 13, 39

Fifth level : 37

Sixth level : 12, 38, 40

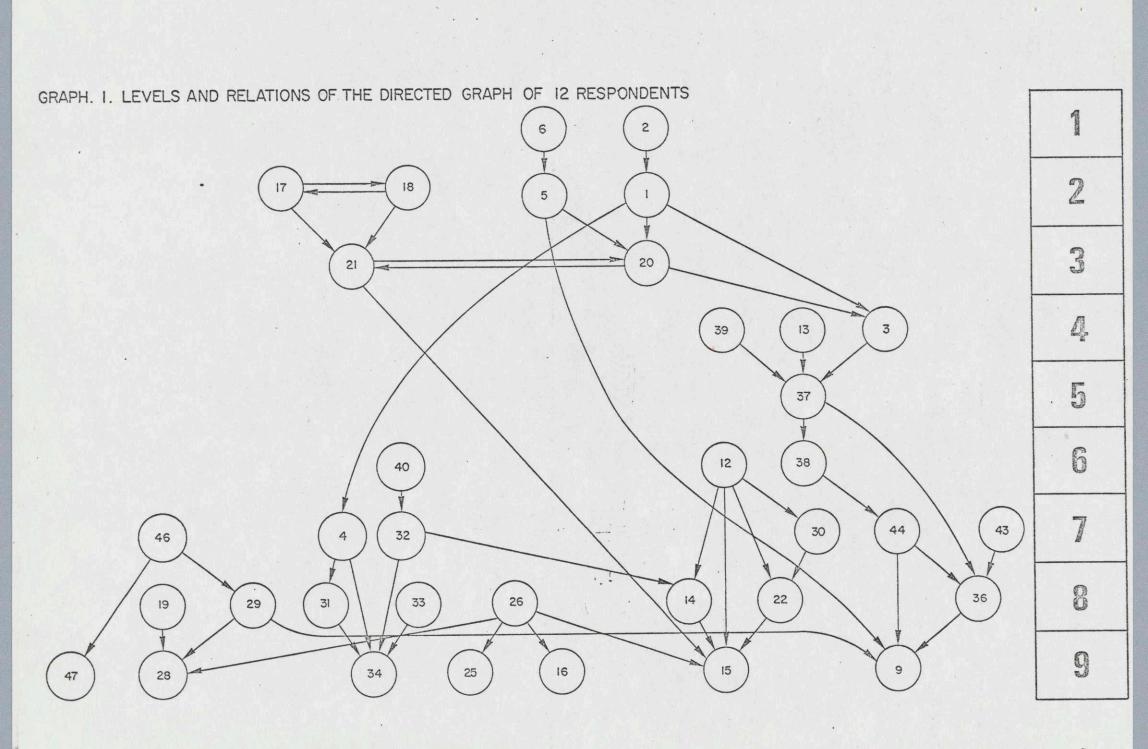
Seventh level: 4, 17, 18, 30, 32, 43, 44, 46

Eighth level: 14, 19, 21, 22, 26, 29, 31, 33, 36

Ninth level: 9, 15, 16, 25, 28, 34, 47,

The directed graph obtained by the introduction of the links existing between these levels is reproduced below.

A similar directed graph is reproduced in Report No 1 but this time replacing the positioning given by the levels, by the positioning given by the hierarchies derived from the normalized matrix M. In this Report No 1 is also given an interpretation of interesting parts of the system so described.



c) Statistical comparisons of the assessments of respondents

In section II of this Report we have seen how to calculate the implications of the answers made by a single respondent and embodied in X^* . We may now wish to compare the assessment of two respondents, r and s say. If we can ignore the fact that, in general, $\lambda_r \neq \lambda_s$ (λ being the reciprocal of the largest row sum used for normalization as described in II a, above) it would seem reasonable to do this comparison in terms of distance measures.

The general measure of distance adopted is the square root of the sum of the squared differences between each element of the matrices compared divided by the total number of elements in the matrices, v^2 :

$$\delta_{rs} = \sqrt{\frac{\sum (u_{ij(r)} - u_{ij(s)})^2}{v^2}}$$
 (18)

It is possible to compute the distances between direct matrices or between direct / indirect matrices; u_{ij} will be elements of X^* or of $(X(I-X)^{-1}$ respectively.

The results of the computations of distances δ_{rs} for the direct matrices X^* of the 12 selected respondents is given below in table 15.

The distance between two respondents, like 109 and 112, is found at the intersection of the row and column corresponding to these respondents (in this example, row 112 and column 109, distance 0.9959).

Table 15 : Distances between the direct matrices of 12 respondents

	003	004	006	104	105	107	108	109	110	111	112	113
113	.9091	.9689	.9651	.8680	.7442	. 8289	.7875	.8893	.7966	.8297	.8486	
112	.9703	1.0362	1.0054	.6233	.6722	.6305	.8026	.9959	.8315	.9577		
111	.9642	1.0217	1.0553	.9266	.8286	.9212	.7831	.8824	.8770			
110	.9350	.9604	.9515	.7717	.7739	.7725	.7304	.8907				
109	.9865	1.0110	1.0462	.9474	.8975	.9644	.8470					
108	.8638	.9624	.9716	.7410	.6850	.7211						
107	.9093	.9714	.9536	.5291	.6357							
105	.8888	.9426	.9723	.6475								
104	.9497	.9858	.9660									
006	.9181	.9658										
004	.7792											

It is interesting to notice that the three respondents who used the initial draft questionnaire (003, 004 and 006) are consistently the most distant from all the others, a result which is most probably due to the changes in the presentation introduced after the first pilot tests (see Report No 1).

It is possible to represent these measurements of relative distances in a graphic form in which each respondent is represented by a point and the distance between two points corresponds to the distance measured previously.

In order to do so, we suppose that the position of a respondent r in this graphic is given by two coordinates x_r and y_r . These coordinates will be the result of the following optimization problem :

Min! =
$$\sum_{rs} \frac{1}{\delta_{rs}} (x_r - x_s)^2 + (y_r - y_s)^2$$
 (19)

with constraints
$$\sum x_r^2 = \lambda_1$$
 (20)

$$\sum y_r^2 = \lambda_2 \tag{21}$$

This is a problem of eigen values and the solutions x_r , y_r are the eigen vectors of the matrix $\left\| \frac{1}{\delta_{rs}} \right\|$ showing the lowest eigen values.

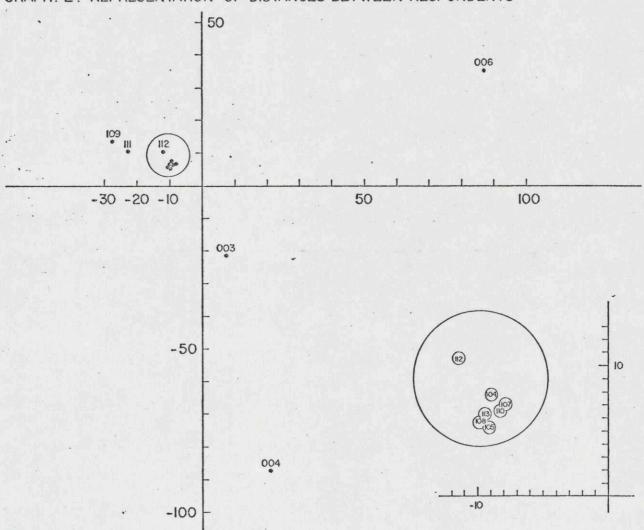
The eigen vectors with lowest eigen values, for the distances among the 12 respondents shown on table 15, are:

respondent	×	у
003	.0740	2141
004	.2110	8734
006	.8723	.3538
104	0902	.0784
105	0928	.0532
107	0799	.0676
108	0994	.0573
109	2773	.1363
110	0841	.0651
111	2229	.1081
112	1149	.1045
113	0957	.0631

and the graphical representation on the following page portrays this information.

Computations of distances from the average matrices to the matrices of each respondent have also been made with the methods described previously.

GRAPH. 2. REPRESENTATION OF DISTANCES BETWEEN RESPONDENTS



Annex 1 : Normalized matrix of direct relations, X, for respondent 105 (rows: influencing problems; columns: influenced problems) ROW NR 1 .000 .000 .000 .053 .105 .158 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .053 .000 .105 .105 .053 .000 .000 .000 .000 ROW NR 2 .000 ROW NR 3 .000 •158 .158 .105 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 ROW NR 4 .000 • 158 .000 .000 .000 -158 .000 .000 .053 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 ROW NR 5 .000 .000 .000 .000 .000 .000 .000 .000 .053 .000 .000 .000 .000 .000 .158 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .105 .000 .158 .000 .105 .000 .105 ROW NR 6 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .105 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .211 .000 .000 .000 .000 ROW NR 7 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 -000 .000 .000 .000 .000 .000 .000 .000 -000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 -000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .158 .000 .000 .000 .000 ROW NR 8 .000 .000 .000 .000 .000 .000 .000 .000 .000 .158 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .211 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .105 .000 .000 .000 REW NR 9 .000 ROW NR 10 .000 .000 .000 .000 .000 .000 .000 .211 .000 .000 .000 .000 .000 .000 .105 .158 .000 .000 .000 .000 .000 .211 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 +000 .000 .000 .000 .000 .000 .000 ROW NR 11 .000 ROW NR 12 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .000 .158 .000 .000 .000 .211 .000 .000 .000 .000 .000 .000 .158 .000 .000 .105 .000 .000

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R84 NR 13	•000										
RSW NR 14	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
KUN NA 14			•000		•000			•000	•000		
	•000	•000	•000	•000	•158	•000	•000	• 000	•000	•000	
	000	•000	•000	•000	•000	•000	•000	•000	•000	• 105	3
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	•000	•000	•000	•000	•000	•000	•000	•000			
ROW NR 15	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
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	•000	•105 .	•000	•000	•000	•000	•000	•000	•000	•105	
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ROW NR 16	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
	•000	•000	•000	•153	• 053	•000	•105	•105	•000	•000	
	•000	•158	•000	•000	•000	•000	•000	•000	000	•105	
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	•000	•000	•500	•000	*000	•000	•000	•000			
Rew NR 17	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
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	•158	•053	•000	• 000	•000	•000	•000	•000	•000	•105	
	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
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ROW NR 18	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	1
NOW NA 16						•000					
	•000	•000	•000	•000	•000		•211	•000	•000	•105	
	•211	•158	•000	•000	•000	•000	•000	•000	•000	•105	
	•000	•000	•000	•211	•000	•000	•000	•000	•000	•000	55
	•000	•000	•000	•000	•000	•000	•000	•000			51
ROW NR 19	•000	•000	•000	•000	•000	•000	•000	•000	•000	•000	
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	•105	•158	•211	•000	•000	•000	•000	•000	•000	•000	
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	*000		•000		*133		•136	.511			
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ROW NR 46	•018	•001	•005	•003	•000	•000	•000	•000	•000	•000
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	•000	•003	• 001	•000	•000	•000	•000	•000	•017	•012
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	•000	•002	•002	•001	•000	•000	•000	•000		
		ACT TO STATE								
ROW NR 47	•011	•001	•001	•005	•000	•000	•000	•000	•000	•000
	•000	•000	•000	•005	•012	•000	•000	•000	•000	•001
	•000	.005	•000	•000	•000	•000	•000	•000	•000	•007
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- ROW NR 48	. •018	001	•005	•003	•000	•000	•000	•000	•000	•000
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OW NR	1	•000	1.833	2.417	2.000	•667	•167	•250	•083	•417	•000
		•083	•000	•083	•083	•083	•083	•083	•167	•083	5.000
		•157	•083	• 750	•583	•167	+417	•083	•083	•083	•500
		•583	•500	•083	•083	•083	•667	•083	•083	+583	• 083
		•083	1.583	1.917	1.667	•583	•500	. +17	•000		
W NR	2	2.000	•000	1.500	•750	1.333	•250	•167	•083	•083	•250
		•000	•000	•000	•083	•000	•000	•083	•083	•000	1.000
		• 333	•083	•500	•500	•083	•000	•000	•250	•083	•167
		•000	•000	•000	•000	•000	•333	•083	•167	•750	•083
		•083	1.167	•083	*157	•167	•083	•083	•000		
W NR	3	•583	1.917	•000	•083	1.583	•083	•417	•083	•167	•000
		•000	•000	•000	•083	1.250	•000	•000	•000	•000	1 • 167
		• 167	•000	•000	•000	•083	•000	•083	•000	•000	•000
		•083	•083	•000	•083	•833	•167	2.833	•250	1.250	•583
		•417	•333	•500	•000	•000	•250	•250	• 250		
SW NR	4	•500	•000	•033	•000	•167	•083	•250	•083	•000	•000
		•000	•000	•000	•083	•000	•000	•000	•000	•000	•000
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		2.250	•000	•000	2 • 167	•083	•000	•833	•917	•083	•000
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9W NR 5	• 750	•500	•833	•000	•000	•083	1.000	•083	2.000	•417	
		•000	• 000	•000	•417	•333	•250	•417	•667	•000	2.000
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e NR	6	•083	•167	•000	•000	2.000	•000		•083	1.667	•000
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		•000 •250	•000 •583	•000	•000 •833	•000 •083	•000	•000	•000	•500	*000
0 1 110						•750	•083	•000	•083	•083	• 250
ON NR	/	•917 •167	•417	•167 •000	•000	•000	•083	•583	+000	•000	1.083
							•167	•583	•917	•000	•000
		1.417	•000	•000	•000	•000	•000	•000	•167	.083	•000
		•000	•000	•000	•417	•000	•000	•000	•000	•003	*000
SW NR	. 8	•667	•000	•167	•000	•250	•500	•000	•000	1.750	1.583
An Hay	3	•000	•083	•000	•167	•417		•083	•083	•083	• 417
		•083	•083	•000	•083	•000	•417 1•750	1.417	•583	•583	• 000
		•000		•000	•167	•000	•333	•333	•000	•000	• 250
		•833	•000 •750	•000	•000	•000	•000	•000	•000		
OW NR	9	•250	•000	•000	•000	1.583	•750	•083	•083	•000	•833
		•167	•000	•000	•000	\$ •667	•083	•000	•417	•000	1 . 417
		.917	•417	•000	•000	•000	•333	•333	•583	•750	•000
		•000	•000	•000	•083	•000	1.583	•333	•000	•000	•000
		•000	•167	1.417	•000	•000	•417	•167	•500	T. 3 134-14 T. 3	
OW NR	10	000	•000	•000	•000	•500	•083	•083	2.083	1.083	•000
	Wiles	•000	1.250	• 200	•157	•333	1.333	•000	•250	•000	•000
		•333	•000	•000	•000	1.000	•250	•750	1.500	•000	•000
		•000	•000	000	•000	•000	•417	•000	•000	+000	•000
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					•000	•167	•000	•167	1.250	•167
ROW NR 11	•083	•000	•000	•000		•157	•000	•000	•000	•167
	•000	•667	•000	•167	•167	1.333	•083	•583	•583	•000
	•083	•000	•000	•000	•000		•250	•000	•000	•000
	•000	•000	•000	•167	•167	1.000	•417	• 417		
	•250	•000	•000	•000	•000	1.333	•71/	*71/		
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ROW NR 12	•000	•000	•000	•000	• 000		•333	•000	•000	• 250
KUN NK 12	•167	•000	•500 .	2 • 833	5.333	•417			•667	2.167
	•167	2.750	•000	•000	000	•167	• 417	•667	•000	• 167
	667	• 750	•333	•657	• 167	•500	•167		*000	
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	•000	*000	-000						000	•083
	000	•000	•000	•000	•000	•000	•000	•333	•000	•083
ROW NR 13	•000		•000	•333	•083	+417	•000	•167	•000	
	•167	1.833		000	•000	•000	•167	•333	•750	•000
	•000	•000	•000	1.917	•083	•167	5.000	•250	•000	• 000
	•333	•167	•917		•000	•500	•167	•000		
	•000	•000	•000	•000	•000					
					000	•000	•000	•167	•167	• 000
ROW NR 14	•167	•000	•000;	•000	•000	1.083	•000	•000	•083	•167
11011 1111 27	•083	•167	•000	•000	2.500		•167	•167	•250	1.250
	•000	•833	• 250	•250	•000	•000	•167	•000	•000	•167
	•000	•000	•000	• 417	1.667	•000		•000		
	.000	•000	•000	•000	•000	•000	•083	•000		
	*****						000	•167	•083	• 083
5011 115 45	•250	•000	•000	•000	•000	•000	•000		•000	•333
ROW NR 15		•000	•000	1.667	•000	1 • 417	•250	•500		1.333
	•083		•000	•167	•000	•000	•333	•000	1.333	•000
	•000	•833	•000	•250	•000	•000	•000	•000	•000	•000
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	•250	•000	•000	-000					A Dead to	000
			•000	•000	•000	•000	•000	•167	•083	•333
ROW NR 16	•000	•000		1.417	1.750	•000	•667	•917	•000	• 250
	•000	•667	•000		•000	•083	+417	•083	•500	1.500
	•000	1.833	•000	•000	•000	•000	•000	•000	•000	•000
	•000	•000	•000	•667		•250	•250	•000		
	•000	•000	•000	•000	•000					
			a Horal Tales		•500	•000	•667	•167	•667	•083
ROW NR 17	•667	•000	•000	•000		•667	•000	2.750	•000	1.583
1000 1111 27	•083	•167	•000	• 167	•667		•083	1.333	•833	•833
	2.083	1.750	•167	•500	•000	•333		•000	•000	•000
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	•000	-000					000	117	•250	•167
	•000	•000	•000	•000	•000	• 000	•000	•667	•083	1.500
ROW NR 18		•083	•000	•167	• 750	•250	2.583	•000		•417
	•000		• 000	•667	•000	•333	•083	•667	•500	•000
	5.000	1.500	•000	1.167	•000	•083	•083	•000	•000	•000
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	•000	•000	•550							222
			000	•000	•000	•000	•000	•167	•000	• 333
REW NR 19	•000	•000	•000	•083	•750	1.583	•583	• 333	•000	•083
	1.583	•000	•000		•000	•333	•000	5.000	•000	•000
	•167	•083	• 083	•000		•250	• 417	•000	•000	•000
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	•000	•000	• 300	•000	+000	•000	***************************************	- 000		
				1111111111111111111		.003	•000	•167	•583	•667
ROW NR 20	833	1.500	2.417	•000	•167	•083		•583	•000	•000
NOW NA EU	•000	•000	•000	•000	2.250	•583	•000		•083	•000
		1.750	1.917	•000	•000	•000	•000	•167		•000
	2.833		•000	•583	•000	•333	1.083	•000	•000	•000
	•000	•000	•167	•000	•000	•000	•000	•000		
	•000	•000	*10/	-000						•000
		000	•000	•000	•167	•083	•000	•250	•417	
ROW NR 21	•167	•000	•000	•000	2.250	•000	1.583	1.917	•000	2.167
	000	*******								

M 1 M	•000	•417	•167	•167	•333	•250	•000	•250	1 • 417	•000
	•000	•000	•000	•167	•083	•250	•000	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 22	•000	•000	•000	•000	•000	•000	•000	•167	•000	•083
	•000	•000	•000	•333	2.250	•083	•000	•083	•083	•167
	•417	•000	1.917	•000	•000	•000	•167	•167	•167	•667
	•000	•000	•000	•167	•000	•167	. •083	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 23	•250	•000	•000	•000	•000	•000	•000	•167	•083	•000
NOW HILL SO	•000	•000	•000	•167	1.167	•000	•000	•000	•000	• 250
	•250	•250	•000	•000	•000	•000	•000	•000	•000	•000
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ROW NR 24	1.500	•917	•000	•000	•000	•000	•000	•250	•167	1 • 417
NOR IN CT	•250	•333	•167	•417	•083	•333	•333	•250	•000	•333
	•250	•167	•000	•000	•417	1.333	•250	•500	•250	•000
	•167	•167	•167	• 000	•000	•000	•000	•000	•000	•000
	•000	•000	•000	•000	•000	•250	•250	•333		
ROW NR 25	- •000	•000	•000	•000	•000	•000	•000	•167	•000	1 • 417
NOW NA ES	• 250	•000	• 200	1.157	•000	•833	•000	1.083	•167	•167
	1.750	•167	•000	•167	•000	1.167	•167	•000	•000	•000 .
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	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 26	•750	- •000	•000	•000	•000	•000	•083	•583	•083	1.000
NOW HIT ES	•000	•083	•000	•333	2.167	2 • 167	•333	•083	•000	•083
	•167	•083	•000	1 • 750	2.083	•000	•250	2.250	1.750	000
	•000	•000	• 000	•333	•083	•667	•167	•000	•000	•000
	•000	•000	• 200	•000	• 000	•417	•417	•000		
ROW NR 27	•167	•000	•000	•000	•000	•000	•000	•333	1.500	1 • 333
	• 000	•000	•000	•167	1.750	1.500	•167	•000	•000	•250
	•167	•000	•000	•000	•083	•667	•000	•083	•000	1.000
	•000	•000	•000	•417	•000	•000	•000	•000	•000	1.000
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 28	•000	•000		•000	•000	•000	•000	•833	1.417	•250
	•000	•000	• 000	•083	1.167	• 417	•083	•083	1.750	•083
	•250	•000	•000	•000	•000	•250	•917	•000	•750	•083
	•000	•000	•000	•083	•000	1.333	•000	•000	•333	• 250
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 29	1.667	•000	•000	•000	•000	•250	•000	•167	2.083	•083
	•083	•000	•000	•167	1.500	•167	• 250	•167	. +000	•583
	•333	•500	•000	•083	•000	•083	• 167	2.000	•000	•583
	•000	•000	•000	•167	•000	•083	•167	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 30	•250	•000	•000	•000 \$	•000	•000	•000	•167	•000 '	•083
	•083	•000	•000	1 . 833 -	•167	1 • 167	•000	•000	•000	•417
	•750	2.250	•083	•000	•000	•083	•333	•083	•083	•000
	.000	•000	•000	•167	1 • 417	•250	•083	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•000		
ROW NR 31	•000	•000	•000	•417	•000	•083	•000	•000	•000	•083
	•167	1.167	•000	•917	• 250	•000	•000	•000	•000	•083
	•417	•000	000	+000	•000	•000	•250	•250	•083	•000
	•000	•917	1.583	2.500	1.333	•000	•583	+417	•167	•333

	•000	•000	•000	•000	•000	•333	1.083	•000			
ROW NR 32	•167	•000	•000	•000	•083	•083	•000	•000	.000	•083	
	•000	•500	•250	2.417	•667	•000	•000	•083	•000	• 083	
	•333	•000	•000	•000	•000	•000	•000	•000	•083	•000	
			• 750	2.333	1.667	•000	•667	•417	•417	+083	
	1.000	•000	•000	•000	•000	•083	•083	•000			
ROW NR 33	•000	•000	•000	•000	000	•000	•000	•000	•000	•000	
KON NA 33						•000	.000	•000	•000	•000	
	•000	•000	•167	•333						•000	
	•250	•000	•000	•000	•000	•000	•000	•000	•083		
	1.917	•833	•000	2.167	• 750	•000	•500	• 250	•000	•000	
	•000	•000	•000	•000	•000	1.083	•000	•000			
ROW NR 34	•000	•000	•000	•000	•000	•000	+000	•000	•083	•083	
	•083	1 • 417	• 250	•917	1.000	1.667	•000	•083	•000	•083	
	•167	• 250	•000	•000	•000	•333	•583	•417	•250	₹000	
	•167	• 250	•250	•000	•000	•000	•167	•167	•000	•000	
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R0# NR 35	•083	•000	•000	•000	000	•000	•000	•083	•333	•000	
	•250	•000	• 000	1.500	•833	•083	•083	•000	•000	•333	
	•583	•000	•000	•000	•000	•000	• 083	•250	•000	•000	
	•250	•250	•250	•167	•000	•000	•083	• 083	•000	• 000	
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ROW NR 36	•000	•000	•000	•000	•000	•000	•000	•167	2.167	•083	
ROA IN 30	•167	1.000	•417	•083	• 750	•833	•167	•083	1.083	•000	
		1.417		•000	•000	•167	•250	1.083	1.083	•000	
	•000	•000	•000	•333	+083	•000	•667	•167	+083	•083	
	•167	•000	•083	•000	•000	1.833	1.250	1.583			
0011 110 00	477	200	•000	•833	•000	•167	•000	•167	•083	•000	72
ROW NR 37	•167	•000	•167	• 083	•083	•167	•083	•083	•000	•083	
	•250	•083					•000	•250	+333	•000	
	•167	•000	•000	•000	• 000	•083	•000	. 500	1.000	•500	
	•083	•083	•083	•333	•000	2.000		2.500	1.000	• 500	
	•250	•000	•333	•000	•000	1.500	•917	•250			
ROW NR 38	•250	•417	•250	1.583	•750	•417	•083	•167	•333	•000	
	•000	•083	•083	•083	• 167	•083	•000	•000	•000	•000	
	•000	•000	•000	•000	•000	•000	•000	•167	•500	• 000	
	•250	•250	•000	•167	•000	•083	1.667	•000	• 417	•667	
	•500	•333	•167	2.083	•083	•000	•000	•000			
ROW NR 39	•167	•667	1.000	•167	•167	•167	•000	•833	•167	•167	
	•000	•000	• 083	•167	•083	1.167	•000	•000	•000	• 000	
	•000	•000	•000	•167	•000	•333	•000	•333	•000	•000	
	•750	•417	•167	•083	•417	•917	2.000	•417	•000	•500	
	•000	•000	•083	•083	•000	•250	•250	•250			
DOW NO AA	•167	-000	•000	•167	•417	•333	•000	•167	•000	•000	
R9W NR 40	•000	•000	•083	•250	•000	•167	•000	•000	.000	•000	
							•250			•000	
	•167	•000	•000	•000	•000	•000	1.500	•167	•000 •417	• 000	
	1.667	2.333	. 250	• 417	1.083	•167		1.917	*41/	•000	
	•083	•000	•000	•000	•000	•000	•000	•000			
ROW NR 41	•167	•000	•000	•000	•000	•000	•000	•083	•333	•000	
	•000	•000	•000	•500	1.167	•000	•167	•000	•000	•083	
	•000	•000	•000	•000	+000	•000	•250	•250	1.083	•000	
	•000	•000	•000	•083	•000	1.333	1.667	•000	•000	•000	
	•000	3.000	1 • 417	•000	• 417	•000	•000	•167			

ROW NR 42	•667	•750	•000	•000	•000	•167	•000	•083	•083	•000
	•000	•000	•000	•250	•583	•000	•000	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•500	•000	•000
	•000	•000	•000	•000	•000	•667	•250	•000	•000	•000
	1.917	•000	1.333	•167	•167	•000	•000	•167	•000	*000
TAX TO STATE		*000	1.333	-101	*10/	***************************************	•000	.101		
ROW NR 43	•083	•167	•000	•000	•167	•167	•167	•167	•333	•000
	•083	•083	•167	•000	•250	•250	•000	•000	•000	•083
	.000	•250	•000	•000		•083	•000	•500	•000	• 000
	•000	•000	•167	•083	• 000	2.500	•167	•000	•000	•000
	•750	•000	•000	•000	•000	1.583	•833	1.500	•000	*000
			4000	+030	*000	1.000	*033	1.500		
ROW.NR 44	•167	•000	•000	•000	•333	•250	•083	•167	3.000	•000
	•250	•000	•333	•000	•000	•000	•000	•000	•000	•000
	•000	•000	•000	•000	•000	•000	•000	•250	1.583	•000
	•000	•000	•000	•000	•000	2.333	•917	•167	•000	•000
	1.083	•000	•667	•000	•000	•250	•083	•000	*000	•000
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ROW NR 46	•167	•000	•000	•000	•500	•000	•000	•083	•333	1.583
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	•500	•667	•000	•000	•000	•000	•000	•000	2.083	• 333
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	•167	•083	•000	•000	•000	•000	•250	•417	1.750	•000
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Ten major problems	List of 48 selected problems					
prol	A OBSTACLES TO WORLD ORGANISATION					
1 2	Inadequacy of the institutional organization of international society The difficulty experienced by major powers in defining their interests and responsibilities					
3 4	The arms race Inadequate regulation of use of the sea					
	B INFRINGEMENT OF THE RIGHTS OF NATIONS					
5 6 7	Interference by foreign powers Interference by multinational companies Non-completion of decolonization					
	C INEFFECTIVENESS OF INSTITUTIONS					
8 9 1						
	D DIFFICULTIES IN IMPROVING THE STANDARD OF LIVING OF RAPIDLY GROWING POPULATIONS					
	2 Maladaptation of urban concentrations to individual and collective needs					
	E THE CRISIS OF ADVANCED INDUSTRIAL SOCIETIES					
	4 Physical and mental illnesses characteristic of advanced industrial civilisation 5 Loss of the sense of personal security 6 Obstacles to fulfilment of non-material aspirations					
	F SOCIAL DISCRIMINATION					
1	7 Racial discrimination 8 Recurring threats to the existence of minorities 9 Social discrimination based on sex					
	G THE USE OF VIOLENCE					
2 2	O Physical violence in political and social conflict . Infringements of fundamental personal freedoms Increase in criminality and delinquency Hijacking and sabotage of aircraft					
	H SHORTCOMINGS IN EDUCATION AND COMMUNICATION					
2	4 Communication difficulties due to complexity and multiplicity of jargon and languages					
	5 Intensification of political, economic and cultural propaganda in association with the development of mass media 6 Insufficient education of children and adults for an active life					
1431	I THE WEAKENING OF HUMAN MOTIVATIONS					
-	7 Weakening of collective convictions (social, religious, etc.)					
2	8 Difficulties of social advancement 9 Acute disparities between living conditions and aspirations 0 Production, traffic and use of drugs					
	J DEGRADATION AND DISFIGUREMENT OF THE ENVIRONMENT					
	Lasting damage to vital properties of water Damage (including noise) to the properties of the atmosphere Damage to vital properties of the soil Disfigurement of the environment: destruction of cultural monuments, natural beauties, etc.					
	Attacks on man's genetic heritage					
	K SHORTCOMINGS IN PRODUCTION AND TECHNOLOGY					
	6 Wastage and underemployment of human resources 67 Fundamental waste of material and financial resources					
	8 Exhaustion of non-renewable mineral and energy reserves					
-	Inadequate control of technological development Insufficient efforts to anticipate the exhaustion of energy reserves and to produce less pollutant energy					
	L MONETARY INSTABILITY					
-	Difficulty in checking inflation Crises in the international monetary system					
	M OBSTACLES TO INTERNATIONAL ECONOMIC RELATIONS					
	Lack of capital for aid to the less-developed countries Low and fluctuating prices of exports from less-developed countries Changes in the flow of international trade due to the establishment of preferential areas					
	N FAILURE TO SATISFY THE BASIC NEEDS OF THE LESS-DEVELOPED COUNTRIES					
	Undernutrition and malnutrition in the less-developed countries Endemic and epidemic disease in the less-developed countries Housing shortages and deficiencies in less-developed countries					