



Correction to: The links between students' relationships with teachers, likeability among peers, and bullying victimization: the intervening role of teacher responsiveness

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The original version of the article unfortunately contained errors.
The e-mail of the corresponding authors was misspelled.
Many references were included in anonymized form.

The online version of the original article can be found at <https://doi.org/10.1007/s10212-021-00535-3>

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