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#### Occupational Impact of Caregivers in Pediatric Palliative Care

Lezlye Ramos University of St. Augustine for Health Sciences, I.ramos1@usa.edu

Karen Park University of St. Augustine for Health Sciences, kpark@usa.edu

Jazminne O. Arteaga University of St. Augustine for Health Sciences, jorozcoarteaga@usa.edu

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# **Occupational Impact of Caregivers in Pediatric Palliative Care** Lezlye Ramos, OTS; Karen Park, OTD, OTR/L, BCP; Jazminne Orozco Arteaga, OTD, OTR/L **Doctor of Occupational Therapy Program**

# BACKGROUND

### Palliative care $\neq$ Hospice care

- Hospice: a comfort care approach for those who have a limit expectancy at the end stages of a terminal illness and when curative treatments are no longer effective or appropriate (C Pickens, 2020)
- Palliative care: a care approach at any stage of a person's illr aimed at improving the QOL of patients and family member is provided alongside curative treatments (Eshaghian-Dorch al., 2019; Chow & Pickens, 2020).
- Holistic family-centered approach
- Improve patient/family QOL through physical, emotional, and spiritual needs
- Pediatric conditions: prematurity, birth traumas, genetic disorders, cancer, neurological disorders, congenital anom (AOTA, 2023)

### **Occupational Therapy in Pediatric Palliative Care ACOTE and OTPF:** not mentioned

- **AOTA Position Statement** (AOTA, 2023)
- To generate guidance and support for OTs
- Supporting caregivers= simplify caregiving tasks, problem solving, identify/prioritize desired occupations, maintain occupational balance
- Specific to pediatrics= bonding, attachment, co-occupatic bereavement support

### **Caregiver Impact in Pediatric Palliative Care**

- Experience higher levels of physical and psychological symptom taking a toll on overall health and well-being (Boyden et al., Koch & Jones, 2018)
- Neglecting own needs and desires. Identity shift from parent provider = a norm (Hansson et al., 2023; Thomas et al., 2023)
- Supporting caregiver needs, benefits the entire family unit (E et al., 2022)

# PURPOSE

The purpose of this research study is to explore the occupational in of caregiving for a child with a life-limiting and life-threatening condition receiving palliative care services.

# METHODS

### **Design / Analysis**

- Mixed methods
- Survey and interview
- Unobtrusive methods
- Guided by PEOP theory
- Dedoose coding software Braun and Clarke (2006)
- Thematic Analysis
- Descriptive analysis
- Survey (n=3)
- Microsoft Forms
- Demographic information
- Quantitative data
- Interview (n=2)
- Microsoft Teams
- Qualitative data

## **Participants / Recruitm**

- Recruitment
- Social media, snowball sample, personal connec
- Participant Inclusion Criteri
- Caregiver to a child
- receiving PPC <1 month</li> received PPC in the la
- years
- Caregiver aged 18-65
- Any gender
- English/Spanish-speaking
- Unobtrusive Methods/Criter
- Social media, organizatio web pages, academic sea engines, streaming service
- Feb. 2014 Feb. 2024

	RESUL			
ted life Chow & ness, <i>rs</i> , that neh et	Participant Demographics (n=3)Relationship to the child (n)Age (n)Gender (n)Ethnicity (n)Child's age (n)Child time receiving PPC (n)			
	Themes and			
social,	FINDING TIME	SACRIFICE		
nalies	For: Self Children Spouse Moments	Professional Social Participation Relationships Sleep		Pleas Self-Care
	TRANSFORMATION MEANING A			Home Management
٦-	Acknowledge: Help & Needs Grief &Guilt Shift Thoughts/Roles	<b>PURPOS</b> For Child's Jou To Help Others	irney	Health Management Leisure Work Social Participation
ons,	MULTILAYERED SUPPORT TYPES Practical Not at all			
otoms 2022;	Conne Physic			
t to				
Boyden	Themes			
	Finding Time	For other children	husba	ed to offer our oth nd was off doing <sup>-</sup> Iso, just taking tin
npact		For self	been a	ble to do a whole f the things I reall
	Meaning Purpose	In child's journey	to mea forgott was wa	an something, I di ten nor did I want asted, but I didn't
nent		To help others	import	his for instance, m Cant and now I ca Cant too"
ctions	Sacrifices	Social	"I do n friends disturk	ot have a social lif 5. They do not con 5 me. I want them 6 meet up with e
ia I		Sleep	-	don't think l've ha oly for various rea
ith ast 7	Transformation and Healing	Thoughts	"I have period	come to underst ically as a form of
ng		Ack. Needs	strive t attaina	nportant thing is t to fulfill them in w able for you."
ria	Multilayered Support Types	Connect	it's a ve not ma	s not many other ery special little tig any people get it
onal arch ces		Practical	with th girls to	of the most help neir help, for exan band tomorrow h to me, I don't kr



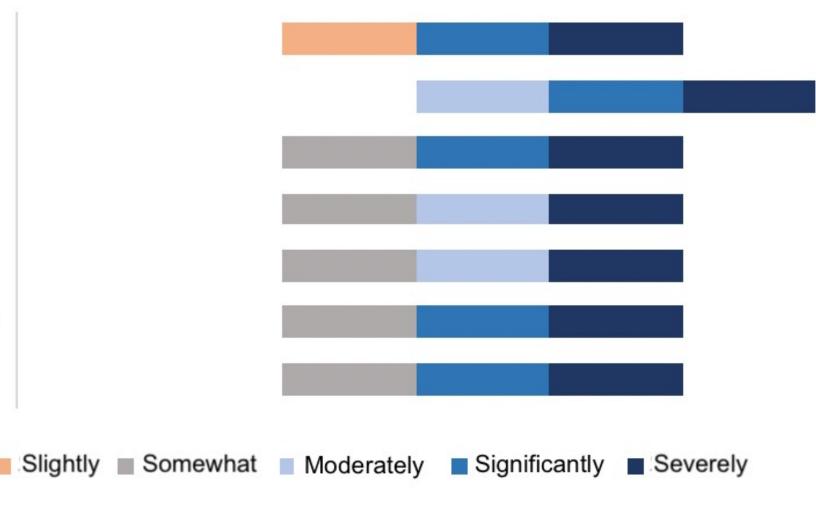
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## TS

Parent (3)	
25-34 (1)	35-44 (2)
Woman (3)	
White/Caucasian (3)	
0-5 (2)	11-15 (1)
2 years (2)	4+ (1)

### **Survey Results**

se rate how much pediatric palliative care has affected your . . .



### Quote

her daughter a normal life and so you know my things with her while I was caring for [child]"

ne for ourselves, which unfortunately we haven't e lot of lately"

ly wanted to emphasize is that I wanted her life idn't want to go, I didn't want it to be quickly : it to be wasted, didn't think her life, per say [sic], want to just have this child forgot about" ne doing a reel about how palliative care is so in help someone else understand why it's

fe at home. I cannot go out. I cannot meet any me to me. They say that they do not want to n to come, but I cannot force anyone to do so. each other, but I stay at home" ad much good sleep in the last eight years, asons, but uh, you're always on alert at this point" tand that for me, that leaving the home f self-care is a necessity not a luxury"

to develop an awareness of your needs and to vhatever way is doable, manageable, and

people that you can actually talk to about that ght community and only so many people get it unless you go through it"

ful ways were people who were very directive mple can I bring dinner by tonight, can I drive the ... things like 'how can I help you' felt like a now how you can help me"

	-	bations and nce on the
•	•	<b>-Care</b> The ability
	•	self-care o Sacrificing their needs
•	•	<b>ne Mana</b> Willingnes the caregi
•		<i>Finding tin</i> to maintair <b>Ith Mana</b>
	•	Finding me develop a s Finding me
•	Leis	to enjoy sm s <b>ure and</b> 3 The inabilit
	•	participation Connecting participation
•	Wo ·	
•	Slee	Navigating understand
	•	Developing own sleep
L		TATI

Small sample size

Survey: n=3 Interview: n=2

Examine effects of occupational therapy led support groups for caregivers

> Linktree QR Code: deliverables, resources, etc.

Acknowledgements: A special thank you to my family and my mentor, Carnie Lewis, OTD, OTR/L, CLT

This study involves human subjects; it has been reviewed by the IRB and deemed exempt from IRB approval.

# DISCUSSION

nd themes/sub-themes are interconnected and have an extent of occupational participation among caregivers

to acknowledge areas of help supports awareness for occupations

*relationships* from those who do not fully understand s to focus on prioritizing their self-care activities

### gement

ss to receive or obtain *practical help* supports lightening iver load around the home

me for their other children and their spouse may support in familial harmony and a sense of normalcy in the home agement

*neaning and purpose* in their child's illness can help sense of direction and resiliency to *navigate challenges* noments of joy helps recharge emotionally and mentally mall celebrations and be in the present

### **Social Participation**

ity to find time for oneself may hinder leisure ion levels

ng with others in similar situations increases social *cion* opportunities

ze their child and family, professional sacrifices, such as ng career aspirations, are a non-negotiable g feelings of grief and guilt can help develop and iding of personal limitations in the workplace

g a hypervigilant mind leads caregivers to sacrifice their needs to remain attuned to the child's nighttime needs

# **ONS / FUTURE DIRECTIONS**

### Limitations

All participants were mothers

Delivery of interview questions -unintentional emphasis on the entire family impact

### **Future Directions**

Develop and validate a caregiver-centered outcome measure

Explore the occupational impact of caregivers throughout the lifespan

## **QR CODES**





l.ramos1@usa.edu