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## Student Engagement Interest Group: Preparing Students for the Library and Health Information Workforce

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# Student Engagement Interest Group: Preparing Students for the Library and Health Information Workforce

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# Network of the National Library of Medicine

- The Network of the National Library of Medicine (NNLM) is comprised of 7 Regional Medical Libraries, 3 Offices, and 3 Centers (ROCs), all working to advance the progress of health in the US by sharing information from the National Library of Medicine.
- Employees of the NNLM work on local and regional initiatives, as well as those at the national level. Working groups and interest groups exist for cross ROC collaboration to help further the mission of NNLM at the national level.
  - Student Engagement Interest Group (SEIG)



# SEIG history and development

- Formed after many different regions of the NNLM started to host library school interns.
  - NNLM wanted to simplify, standardize, promote, and expand its work with students, especially those from underrepresented backgrounds.
    - Ad hoc group grew into a formal interest group as many areas of collaboration and knowledge sharing were identified: standardized projects and curriculum for internships, general engagement with LIS programs, and promotion of health science librarianship to students.



# University of Kentucky Alternative Spring Break

NNLM sponsored several students from the University of Kentucky to work with NNLM information professionals on a creative project for their alternative spring break.



**National Library of Medicine**  
*Network of the National Library of Medicine*

# A Success Story



Bailey Sterling, Technology & Library Information Science Coordinator with the Network of the National Library of Medicine, Region 3.

- In 2019, Bailey received an award from NNLM Region 3 that gave her the opportunity to network and present at the SCC/MLA Conference.
- *“NNLM’s student offerings have taught me how to be an effective presenter, how to perform outreach, the importance of relationships in our field, and so much more.”*

# NNLM Student Engagement Handbook

The goal for the NNLM Student Engagement Handbook is designed to support ROCs on how to effectively recruit, host, and provide, quality mentorship experiences for students.

## Handbook Chapters

- [SEH Chapter 1](#)
- [SEH Chapter 2](#)
- [SEH Chapter 3](#)
- [SEH Chapter 4](#)

## About the Chapters

Chapter 1: LIS Student Landscape (i.e., [university guidelines](#)) - Understanding students who use their credits/units on practicum experiences. [@Samantha Nunn](#) = chapter lead editor

Chapter 2: Sales pitch - Connecting with academic institutions with LIS programs (includes faculty information) [@E. Bailey Sterling](#) = chapter lead editor

Chapter 3: Base level competencies - What is the bare minimum knowledge gained students need to have by the end of their NNLM experience? [@Sharon Han](#) = chapter lead editor

Chapter 4: Student engagement impact - Evaluation strategies ROCs can use to measure impact of their student engagement efforts. [@Erica Lake](#) = chapter lead editor

# What's next?

- Finishing touches on the handbook
  - Establish a review period for timeliness/accuracy
  - Add a glossary for consistency in terminology/definitions
  - Make it shareable!





# Contact us!

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