



## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Nguyen Nghi Thanh , Tran Thi Thu Hang

National Academy of Public Administration, Vietnam

National Academy of Public Administration, Vietnam

<i>Article History</i>	<b>Abstract</b>
Received: 12 September 2023 Revised: 10 October 2023 Accepted: 15 November 2023	<p>Learning the revolutionary ethics of President Ho Chi Minh is learning the struggle and training yourself for noble revolutionary ideals; learning and following the ideology of solidarity; learning the will to fight in the spirit of radical revolution; continuous attack; learning deep sympathy for the people, for each person; learn a burning hatred for wicked, greedy, and selfish people; learn a firm belief in the power of the masses; learn ideology, spirit, will, motto, method, labor perspective, learn frugality, integrity, impartiality, learn diligence, simplicity, purity and health in life. Regarding the ethical issue of students of the National Academy of Public Administration today, under the impact of the market economy, negative manifestations in ethical behavior have appeared, causing a significant impact on the construction Build and train the personality of each student. Therefore, researching and applying Ho Chi Minh's ideology on revolutionary moral education for young people, especially through the values of the Testament, has become more urgent than ever.</p>
<b>CC License</b> CC-BY-NC-SA 4.0	<b>Keywords:</b> Ho Chi Minh; Testament; Study and practice; Morality; Student.

### 1. INTRODUCTION

Every Vietnamese person must always be proud and proud of friends from all over the world when talking about their nation's heroes. Born in a time of peace, peacefully enjoying a life of integration and development without forgetting the heroic past of our

ancestors. We always wonder, Why do we live in the peace of the socialist regime, of integration and development like today? That is what motivated us to learn and research.

President Ho Chi Minh's cultural career has shined and will continue to strongly promote the development of the Vietnamese people, a nation that, after many years of experiencing brutal wars and being affected by many events of the times, including the collapse of the socialist regime in the Soviet Union and Eastern Europe, and the disintegration of the world socialist system, we are currently persevering and determined to step on the path of change. new for the cause of socialism. President Ho Chi Minh is one of the typical figures in human history who has had a strong impact on the cultural development of the nation and the world.

Talking about ethics is talking about the elements of moral consciousness, moral behavior, moral relationships, institutional system of propagating and educating morality Ho Chi Minh's person, his life, and his entire morality. Ho Chi Minh is a natural, unforced, unarranged expression of holiness, goodness, and improvement, enhancing human beauty, and fostering people with conscience who always aspire. reach for pure freedom within the regulations of the universe. Some people say that by integrating all those simple, everyday things in Uncle Ho, we have seen and felt Ho Chi Minh's moral style. With Uncle, our hearts are clearer, uncle is always an extremely beautiful image.

President Ho Chi Minh - a Genius leader and, outstanding cultural figure of our Party and nation, sacrificed his whole life for the revolutionary cause for national independence and the happiness of the people. Although he has gone far, his emotions, morality, and wisdom still follow the nation. The instructions and wishes of President Ho Chi Minh in the Testament are extremely simple but sacred, crystallizing thoughts, ethics, and noble soul, imbued with the spirit of humanity, and have historical value. and profound directional significance for the Vietnamese revolution in general and Vietnamese Youth in particular. Over the past 50 years, his Testament, with its core ideological values and unique artistic values, has become the Action Platform of the entire Party and all our people in the cause of building and protecting the Fatherland. as well as in the reform process for the goal of *"rich people, strong country, democracy, fairness, civilization"*.

## **2. THEORETICAL BASIS**

### ***2.1. Morality***

Ethics is a historical category, the result of the development of human society. Ethics was born to regulate human consciousness and behavior and to exist objectively in life. Ethics belongs to the superstructure, perfected and developed based on successive economic and social regimes from low to high.

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

In the Western concept, "morality" comes from the Latin word *mos* (*moris*), meaning habit. "Ethics" is synonymous with "morality" and comes from the Greek word "ethicos" meaning customs and habits.

In the Eastern concept, morality is understood as: "*religion*" is the way, the way, the way of life of people in society; "*virtue*" refers to virtue, virtue, is an expression of religion, morality, and moral principles. From there, it can be seen that morality is the requirements and principles set by life that each person must follow.

According to the Vietnamese Dictionary, ethics is understood as: "*Standards and requirements recognized by public opinion, regulating human behavior and relationships with each other and with society; Good human qualities come from cultivating according to moral standards*" [34, p.290].

The Marxist-Leninist Ethics textbook says: "*Ethics is a form of social consciousness, a set of principles, rules, and social norms, to regulate and evaluate human behavior. In relationships with each other and with society, they are expressed by personal beliefs, by traditions and the power of public opinion*" [3, p.8].

During his lifetime, President Ho Chi Minh always paid attention to ethical issues. He did not give a specific definition of morality in general but only defined revolutionary morality. Through his speeches and writings, it can be seen that morality was used by Ho Chi Minh in a sense from broad to narrow. In a broad sense, morality is a form of social consciousness, helping people voluntarily adjust their consciousness and behavior to suit their interests, and happiness and enrich their humanity in social relationships. In a narrow sense, ethics are the principles, rules, and standards used to regulate human behavior in three basic relationships: with oneself, with others, and with work.

From the above analysis, we can generalize that *ethics is a form of consciousness Society, including a system of rules, norms, and values recognized by society, has the effect of governing and regulating human behavior in relations with others, the community, and the whole society. society by human interests and social progress.*

### **2.2. Practice ethics**

According to the Vietnamese Dictionary of the Language Institute: "*Training is practicing many times in practice to achieve stable qualities or qualifications*" [ 39, p. 826].

To better understand the concept of training, it is necessary to distinguish the concept of training from its close concept, practice. Thus, training and practice have the same thing in that they are based on repetition of actions in practice. The result achieved is proficiency in action. The basic difference is that the result of training is not only reaching proficiency but must be a solid level, capable of performing flexibly and creatively even when operating conditions have changed. Therefore, training must be based on practice and is at a higher level than practice.

According to Ho Chi Minh, moral training is a process of influencing people to form good moral qualities in people. Someone once said about the moral education and training of the young generation: *"The Party needs to take care of educating and training them in revolutionary ethics, training them to become heirs to building moderate socialism."* *"Hong" is both "professional"* [ 27, p.612].

The nature of ethical training is a process of organizing, guiding, and stimulating the positive activities of the trained people, helping them to be aware of the content of ethical values, thereby forming a system of moral values. individual's attitudes and behaviors, on the moral standards and values of the community and society.

Training in general and moral training in particular will contribute to forming and developing a good personality for each person.

Thus, *moral training is understood as having a positive impact on the subject to the training object to form in their consciousness, emotions, beliefs, and moral ideals, and through this impact, the training subject transforms himself, self-perfecting his qualities. Moral qualities and abilities are consistent with the requirements.*

### **2.3. Ho Chi Minh's ethics**

Ho Chi Minh is a man of pure morality, who strived, devoted, and sacrificed everything for the nation's independence, freedom, and happiness throughout his life.

From different research angles, scientists have many concepts about Ho Chi Minh's morality.

In the Topic KX-02-08 on "Ho Chi Minh's Moral Thought" chaired by Nguyen Van Truyen, it is stated: "Ho Chi Minh's ethics are the ethics of a transition period from an old world to a new world, completely different from all moral forms in the old society. It is a society with no more oppression, exploitation, no more war, and repression" [ 37, p.81].

Author Hoang Chi Bao in the book "Ho Chi Minh's Moral Culture", stated: "Ho Chi Minh's morality needs to be fully understood, it is not only his thought on revolutionary morality, but also is the reality of his moral life" [ 3, p. 11].

In the book "Instilling Ho Chi Minh's Moral Thought", author Pham Van Khanh stated: "Ho Chi Minh's morality is a new morality, a revolutionary morality, a great morality" not for personal fame. but for the common interests of the Party, the nation, and humanity", for the cause of national liberation, class liberation, and human liberation" [29, p.7].

Author Vu Khieu in the book "Learning Uncle Ho's Ethics" said: "Ho Chi Minh's ethics are the ethics of liberation for people and of liberated people. That morality includes the most noble qualities of a revolutionary soldier. That morality is therefore completely contrary to all old morality regarding combat goals and training methods" [30, pp.14-15].

Through the above concepts, it can be seen that the nature of Ho Chi Minh's morality is new morality, revolutionary morality, morality for the cause of national liberation, class liberation, and human liberation. Ho Chi Minh's moral content is the unity between his moral thought and moral example.

From the above approaches, we see that: Ho Chi Minh's ethics is a comprehensive system of ethical views including ethical thoughts and ethical examples. Ho Chi Minh's morality is a new morality, a revolutionary morality, representing the quintessence and mettle of the nation and the conscience of humanity.

#### ***2.4. Student ethics***

Traditional moral values contribute to the beauty of the Vietnamese human spirit, create the strong vitality of the nation, and are a solid foundation for building new ethics - revolutionary ethics for students in this era new era. Students are people studying at colleges and universities, a part of society with specific cognitive, psychological, and physiological characteristics. Students are the intellectual part of the future, a young force, with good health, cultural qualifications, sensitive to new things, dynamic, creative, eager to learn, fond of exploring and discovering, rich in dreams, and ambitions, and like to communicate, like to participate in social activities, dares to think and do... Students are a reserve, a valuable asset of the nation.

However, students are a young class. Most students today have not been trained much in production and combat practices, and lack life experience. Their understanding of the country, people, class, and historical traditions is mainly only through books and is still very limited. When students from many different regions of the country gather at universities in big cities, their lives have many big changes. They must master it to integrate into the new learning, communication, and living environment.

The above characteristics show that students are a special segment of society, in need of educational attention from family, school, and society due to their unstable personality and lifestyle. They are the force that succeeds and promotes the country's intellectual resources. We need to see the positive manifestations in students' moral consciousness regarding the inheritance of traditional national moral values and revolutionary moral traditions of students, thereby promoting them. more than this positive side.

#### ***2.5. Cultivating Ho Chi Minh's ethics for students***

Students are people who are studying in universities and colleges and are of an age with certain biological, psychological, and social maturity. Education for students, including moral education to form students' personalities and aspirations, is very important and necessary.

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Based on the analysis of the connotations of the concepts "Training Ho Chi Minh's ethics" and "Ho Chi Minh's ethics", the author initially introduces the concept of cultivating *Ho Chi Minh's ethics*. *Ho Chi Minh for students is the process of regularly and actively training the content of Ho Chi Minh's moral ideology and moral example for students through training subjects in the school, to equip students with knowledge, skills, attitudes, and behaviors consistent with the ethical values of the community and society; At the same time, through this process, students improve themselves, gradually forming a new socialist personality.*

Thus, in the process of training Ho Chi Minh's ethics for students, training subjects, especially training subjects in schools, play an important role in determining goals, content, and methods. appropriate education for each subject. In this process, students are not only subjects of training but also subjects of self-training.

The process of cultivating Ho Chi Minh's ethics for students is a comprehensive system, including the following basic elements:

*Firstly*, the purpose of Ho Chi Minh's moral training process for students is to form new people for society with qualities, personalities, and the ability to meet social requirements.

*Second*, the content of Ho Chi Minh's moral training for students is educational position, moral role, good moral qualities, and education of Ho Chi Minh's moral example;

*Third*, the training method is a way for subjects to educate each person Steps to help students gradually transform Ho Chi Minh's thoughts on morality and Ho Chi Minh's moral example into feelings, beliefs, and ethical actions in life.

*Fourth*, the subject of Ho Chi Minh's moral training for students is the groups Organizations, unions, officials, and lecturers in schools, families, society, and students - subjects of self-training.

### **3. WILL OF PRESIDENT HO CHI MINH**

#### **3.1. Survey results**

##### ***3.1.1. Raising students' awareness of learning and moral training through teaching the subject Ho Chi Minh Thought.***

Learning and practicing ethics for students of the National Academy of Public Administration is identified as a very important and urgent task. This task is first of all through teaching Political Theory subjects, in which Ho Chi Minh Thought plays a core role.

For each subject, the curriculum is the core element of the teaching process, creating the basic content of the lecturer's teaching activities. The National Academy of Public Administration has applied the Ho Chi Minh Ideology subject program of the Ministry of Education and Training for students. The content of the course on Ho Chi Minh's moral

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

ideology is associated with students learning to follow Ho Chi Minh's moral example. Studying and practicing Ho Chi Minh's ethics is one of the very important issues of the Ho Chi Minh Thought subject at universities and colleges to contribute to educating students on ethics and lifestyle.

In recent years, the National Academy of Public Administration has paid attention to the quality of teaching the subject of Ho Chi Minh Ideology by improving the quality of the program, content, and teaching methods. Ho Chi Minh's Thought course is designed to teach students to equip students with basic knowledge about Ho Chi Minh's life, career, and ideology. At the same time, it helps students understand Ho Chi Minh's moral ideology and his moral example. Through teaching the subject of Ho Chi Minh's Thought, most students of the National Academy of Public Administration are aware of the role of ethics and the importance of educating and training Ho Chi Minh's ethics students. This is clearly shown in the learning attitude, awareness of training, and, efforts to cultivate good moral qualities of students at the National Academy of Public Administration. The results of the survey of students' awareness of learning and practicing ethics through teaching Ho Chi Minh Ideology are shown in Table 2.1.

**Table 1. Students' awareness of studying and practicing Ho Chi Minh's ethics through the subject Ho Chi Minh's Thought (Survey of 253 students)**

	<b>Content</b>	<b>Frequency (SV)</b>	<b>Ratio</b>
Value selected on the ballot	Very necessary	152	60.1
	Necessary	ninety-four	37.1
	Unnecessary	7	2.8
	<b>Total</b>	<b>253</b>	<b>100</b>

*Source: Survey author*

Through the survey, most of the students questioned found that studying and practicing ethics for students is very necessary, accounting for 60.1%; The number of students who consider it necessary accounts for 37.1%; Only 2.8% of students polled said it was not necessary. Confirming the necessity is also important in students' love of the subject of Ho Chi Minh Ideology. Surveying lecturers, 95.5% of lecturers agreed with this statement.

The revolutionary moral qualities that Ho Chi Minh outlined in his Will are: Loyalty to the country, filial piety to the people; diligence, frugality, integrity, righteousness, public-mindedness, and impartiality; and love for people; The pure international spirit... is fully understood by students of the National Academy of Public Administration through the subject Ho Chi Minh Ideology. In addition to basic moral qualities, through the subject of Ho Chi Minh Thought, students of the National Academy of Public Administration realize the need to practice moral qualities suitable for students such as solidarity, and helping each other. progress, raising awareness of organization and discipline... This is

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

even more evident when examining the content of learning and training Ho Chi Minh's moral qualities for students.

**Table 2. Qualities that students learn and practice ethically according to Ho Chi Minh's Testament (Survey of 253 students)**

Value selected on the ballot	Content	Frequency (SV)	Ratio
	Love the country and love the people	206	81.6
	Diligence, frugality, integrity, integrity, humility, simplicity	203	80.6
	Unite and help each other progress	196	77.5
	Loves work, has a sense of organization and discipline	179	70.8

*Source: Survey author*

Ho Chi Minh not only left behind ideas about morality, but he was also a shining, exemplary example of revolutionary morality. That example is not only reflected in his noble revolutionary ideals but also in his practical activities such as his way of working, living, communicating, and daily life. Ho Chi Minh's moral example has the power to attract, inspire, and spread to all Vietnamese people, including the young generation of Vietnam. Through the Will of the National Academy of Public Administration, students have the self-consciousness to study and practice morality according to his moral example. Through the survey, we found that 81.6% of students agreed with the idea of training themselves to be patriotic and love the people; 80.6% of students agree that it is necessary to practice moral character: diligence, frugality, integrity, integrity, humility, simplicity; Solidarity, helping each other to progress together accounts for 77.5% and loving work, having a sense of organization and discipline accounts for 70.8%.

Thus, it is now recognized that a large part of the students of the National Academy of Public Administration have been imbued with his moral ideology. During the process of studying and training, they always apply the content of Ho Chi Minh's Testament to strive for, practice moral behavior, and become good citizens in the future.

***3.1.2. Learning and training Ho Chi Minh's ethics for students through the activities of Party organizations and Unions at the National Academy of Public Administration***

In addition to cultivating Ho Chi Minh's ethics for students through subjects, of which Ho Chi Minh's Thought is the core subject, the activities of the School's Party and Union organizations play a very important role... These organizations have focused on cultivating Ho Chi Minh's ethics for students through thoroughly understanding and implementing the Directives and Resolutions of the Party, the Ministry of Home Affairs, and the Ho Chi Minh Communist Youth Union.



WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

*\* On the side of the Party Committee and Board of Directors*

The Party Committee and School Board of Directors have many policies to concretize the Party's guidelines on education and moral training for students. Pay special attention to organizing the implementation of the Politburo's Directives on studying and following Ho Chi Minh's moral ideology and moral examples such as Directive No. 06-CT/TW (2006) of the Politburo on "Studying and following Ho Chi Minh's moral example"; Directive No. 03-CT/TW (2011) on "Continuing to promote learning and following Ho Chi Minh's moral example" and Directive No. 05-CT/TW (2016) on "Promoting learning and follow Ho Chi Minh's ideology, ethics, and style". The implementation closely follows the theme of each school year.

Implementing Directive No. 06-CT/TW (2006) of the Politburo on "Studying and following Ho Chi Minh's moral example, party committees at all levels have issued resolutions and established steering committees, implementing the campaign. Propaganda and awareness work among cadres and party members reached 95-100%, and students reached over 80%. Organize study sessions on the topics "Ho Chi Minh's thoughts and moral example on practicing thrift, fighting against corruption, waste, and bureaucracy", and "Raising a sense of responsibility, wholeheartedly, and wholeheartedly serving Fatherland, serving the people". Introducing the works "Modifying the way of working", and "Improving revolutionary ethics, wiping out individualism"; Organizing activities to celebrate the 51st anniversary of implementing the "Testament" ... for party members and students. Through those activities, students of the National Academy of Public Administration understand the moral content of Ho Chi Minh and the need to study and practice following Ho Chi Minh's moral example.

Thereby, it shows that the Party Committee and the School Board of Directors have focused on political, ideological, ethical, and lifestyle education for students. In particular, implementing the study and training of Ho Chi Minh's ethics for students associated with the campaign "Study and follow Ho Chi Minh's moral example" has achieved certain results.

Survey of 253 students with the question "Does the school implement learning and following Ho Chi Minh's moral example (according to Directive 06-CT/TW, Directive 03-CT/TW, and Directive 05-CT/TW) or not?", 76.8% of students answered yes and 99.0% of lecturers agreed with this statement. Regarding the content of implementing these Directives, 72.4% of lecturers' opinions think it is appropriate; 54.5% of students think that the role of the Party Committee and Board of Directors is very important in implementing the Politburo's Directives.

*\* On the side of the Youth Union, Student Affairs Department*

The Youth Union and Student Affairs Department are indispensable organizations in implementing learning, education, moral training, and lifestyle for students. In implementing the plans and action programs of the Party Committee, the Board of Directors of the National Academy of Public Administration, the Youth Union organization, and the Student Affairs Department, there have been many creative ideas to come up with many contents and forms suitable for students' psychology and physiology to improve effectiveness in educating, and training students' ethics and lifestyle.

To train moral qualities such as diligence, thrift, integrity, and righteousness for students, the Youth Union and Student Affairs Department has actively implemented the movement "Accompanying students in establishing themselves and starting a career". Activities to accompany students in studying and starting a career such as Opening job consulting conferences and startup idea contests; Cultural, artistic, physical training, and sports activities are regularly and effectively implemented by the Youth Union and Student Affairs Department. Accompanying students in developing social skills, improving educational levels, and conducting scientific research well; Supporting study and scientific research clubs. Thereby, the Youth Union and Student Affairs Department have educated and trained students with goals and ideals in life, determined the right motivation for learning, and trained honesty, self-discipline, and creativity in learning and research. science, building a spirit of solidarity and mutual support.

The Youth Union and Student Affairs Department educates students about patriotism, national pride, and love for humanity through political activities associated with the celebration of major holidays and important events. importance of the country. Implement volunteer movements for community life, protect the environment, and respond to climate change such as "Summer volunteering", "Supporting exam season", "Supporting school", "Blood donation" humanitarian, "Warm winter coats", "Repaying gratitude - Remembering the source when drinking water", "For a green - clean - beautiful school roof",... With these meaningful activities, the Youth Union, the Department The work of students of the National Academy of Public Administration has attracted a large number of union members and students to respond and participate, contributing to changing students' perceptions and actions in a positive direction.

### ***3.1.3. Learning and cultivating Ho Chi Minh's ethics for students through the role of lecturers at the National Academy of Public Administration***

The staff and lecturers play a huge role in learning and training Ho Chi Minh's ethics for students. The moral example of a lecturer is a model for students to follow. The majority of officials and lecturers in the National Academy of Public Administration are people who love their profession, are dedicated to the cause of education, have the ability and qualities, and are worthy of being role models for students to study and follow.

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

the National Academy of Public Administration's teaching staff actively innovates methods to meet the requirements of both imparting knowledge and forming attitudes and moral consciousness for students. With a positive teaching method, through classroom teaching, lecturers have integrated education and trained students to be patriotic, love their homeland, love their family, love people, and bring students into discipline. discipline, and at the same time, coordinate with the host faculties and the Youth Union to organize cultural and artistic exchange activities, unite and help students in difficult circumstances. In addition, the majority of lecturers at the National Academy of Public Administration have pure ethics, a healthy lifestyle, actively study and follow Ho Chi Minh's ethics, and are a bright example for students to follow.

**3.1.4. The cultivation and moral training of students of the National Academy of Public Administration**

*First, students' awareness of the role of ethics*

The vast majority of students at the National Academy of Public Administration realize that ethics plays an important role in social life. Morality is the root and foundation of humanity. By cultivating and practicing good ethics, students can complete their learning tasks and perfect their personality to prepare for their future, contributing to the cause of building and protecting the Fatherland.

Through classroom subjects such as Basic principles of Marxism-Leninism, Ho Chi Minh Thought, Revolutionary Path of the Communist Party of Vietnam, and through activities organized by the Party Committee and Youth Union. , organizations associated with propaganda, education, and moral training for students such as contests, emulation movements, volunteer movements, and gratitude... the awareness of students of the National Academy of Public Administration about The role of morality is raised. Surveying 253 students of the National Academy of Public Administration on students' awareness of the role of ethics, the results are shown in Table 2.3

**Table 3. Students' awareness of the role of ethics (Survey of 253 students)**

No	Content	Number of students	Ratio
1	Very important	206	81.6
2	Important	35	13.8
3	Normal	7	2.7
4	Not important	5	1.9

*Source: Survey author*

Through the survey, we found that 81.6% of students think that ethical training is very important and 13.8% of students think it is important. Besides, there are still 4.6% of students who think that moral training is normal and not important. Therefore, in the

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

process of teaching and organizing activities, we need to pay attention to these students. We need to analyze, educate, and train so that these students are properly aware of the importance of moral training so that students can consciously strive to excel in the learning and training process.

Surveying 253 students at the National Academy of Public Administration, 81.6% of students answered "have patriotism and national pride"; 80.6% of students responded that they always live with ambition and ideals, and 85.8% responded that current students always "believe in the leadership of the Party and the work of national reform." When aware of the Party's goals and ideals, many students of the National Academy of Public Administration strive to join the Party's ranks, with the desire to contribute to the cause of building and protecting the Fatherland, and Actively participate in guiding and mentoring activities for other students. Currently, there are still 14.2% of students who believe that a lack of understanding of economic, political, cultural, and social issues of the country and the world makes students of the National Academy of Public Administration easily confused. wavered in the face of the enemy's distorted arguments, which hurt students' thoughts and feelings.

The purpose and ideal of life for students is to study to contribute to building and protecting the socialist Fatherland, quickly escape poverty catch up with countries in the region and the world, and at the same time, enrich themselves. yourself and your family. The majority of students of the National Academy of Public Administration are people who live with ambition and good ideals, always persevering in the goal of national independence associated with socialism, always striving to study and practice to contribute to building the country. The ambitions and ideals of students of the National Academy of Public Administration are partly expressed through determining the purpose of learning and training. The vast majority of students think that studying is "to contribute more to society" (accounting for 53.7%). However, there is still a large number of students at the National Academy of Public Administration who have not yet determined their life purpose and ideal. The incorrect awareness of life's purpose and ideals causes a part of students of the National Academy of Public Administration to fail to promote the positivity and creativity of youth and to have the mindset of relying on family. easily fall into social evils.

**Table 4. Characteristics of current students (Survey of 253 students)**

	<b>Content</b>	<b>Frequency (SV)</b>	<b>Ratio</b>
Value selected on the ballot	Have patriotism and national pride	206	81.6
	Live with ambition and ideals	203	80.6

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

	Believe in the Party's leadership and the work of national reform	217	85.8
--	---	-----	------

*Source: Survey author*

*- Students practice ethical qualities in studying and scientific research*

For students, the most important task is to study well and practice well, to contribute to the cause of building and protecting the Fatherland. Learning and training results are influenced by many factors, of which determining the purpose of learning is very important. The vast majority of students of the National Academy of Public Administration have identified the right learning goals. This is shown through the learning and training results of students of the National Academy of Public Administration in recent years.

In addition to cultivating specialized knowledge, students also supplement other necessary knowledge such as information technology, foreign languages, and soft skills. The National Academy of Public Administration also has several students who studied for two bachelor's degrees in parallel during their time at university. Many students from difficult circumstances have overcome them and become examples of life determination and academic achievement. However, many students of the National Academy of Public Administration show deviations in choosing a major. Some students do not come from their abilities and passion for work but are influenced by other reasons or motivations. They believe that the choice of university and major is made by their parents and relatives. Through the survey, 20.7% of students answered that they study "to please their parents and relatives" and 65.9% of students answered that they study "for their own life". Thus, it can be seen that students of the National Academy of Public Administration pay much attention to personal interests, but do not properly perceive the relationship between personal interests and collective interests.

Most students of the National Academy of Public Administration consciously participate in academic competition movements and strive to improve their virtue and talent for a career tomorrow. During the process of studying and training, students of the National Academy of Public Administration demonstrate a positive learning attitude. Specifically: 67.4% of students think that students of the National Academy of Public Administration demonstrate "a spirit of solidarity in learning"; 65.2% said that students of the National Academy of Public Administration "are responsible for themselves, their families and society"; 50.4% think that students of the National Academy of Public Administration are "hardworking, diligent, and passionate" and 45.2% think that students of the National Academy of Public Administration "have independent thinking, autonomy and creativity". Since then, the learning movement has changed, and the number of students with good and excellent academic results increased.

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Besides studying, students of the National Academy of Public Administration also participate in scientific research at the department, school, and ministerial levels. During the period from 2014 to 2019, 951 students were participating in scientific research with 317 topics. With the help of teachers and the school's favorable conditions, the quality of scientific research of students of the National Academy of Public Administration has gradually improved. Many topics, including 4 topics won ministerial awards (02 topics received third prizes and 02 topics received consolation prizes). With the above achievements, the School has established scientific research groups with an increasing number of members attracting a large number of students to participate.

However, a large number of students at the National Academy of Public Administration are still passive and lazy (16.7%); learning by inspiration (28.8%), and learning to cope (21.6%)... so the results of studying and training are still low, even weak, poor. Besides, the rate of students classified as weak or poor students accounts for about 3.5% each year. This is a worrying situation. Some students are still warned to study for 2 consecutive semesters and some are even forced to drop out of school. In addition, phenomena such as leaving early, coming home late, missing school without reason, skipping class, and doing private work during class... are also quite common among students at the National Academy of Public Administration. Students do not spend much time on self-study. The phenomenon of violating rules and regulations is quite common among students such as cheating, studying for others, taking exams for them, taking attendance for them, sleeping during class, not preparing assigned homework, and using phones during class time. ... According to survey data, 2.2% of students think that the level of violation of school rules and regulations is very common, 2.7% is common, 13.7% is sometimes and 81.4% is. assume that the above situation does not exist. Although excellent and good training results have changed in a positive direction, the rate of students classified as weak or poor is also quite high, from 2.5% - 3.0% each year.

### *- Students practice morality through lifestyle and activities*

Students of the National Academy of Public Administration still largely preserve and promote the tradition of "respecting teachers and respecting morality", always showing respect and politeness to teachers. Between students and teachers, communication is more proactive, positive, and democratic. That is a positive signal in the ethics of students at the National Academy of Public Administration. However, during the learning process, some students show signs of misbehaving, disrespecting, and even disregarding, and defaming teachers. Traditionally, holidays receive little attention from students. That goes against the Vietnamese people's ethical tradition of "respecting teachers and respecting morality" Surveying 253 students at the National Academy of Public Administration, 82.8% answered that students currently have an attitude of "respect and politeness towards

teachers"; 9.4% answered that students' attitude towards teachers is "not behaving properly"; 5.4% of students answered that the attitude was "disrespectful" and 2.4% of students answered that the attitude was "disrespectful".

In communication, behavior, living, and participating in social activities, students of the National Academy of Public Administration demonstrate openness, sincerity, and solidarity. However, in their lifestyle, a large number of students at the National Academy of Public Administration have incorrect concepts about friendship and love. In love, students tend to be pragmatic, liberal, and irresponsible toward each other.

The vast majority of students of the National Academy of Public Administration actively participate in Union activities such as volunteer activities and other social activities. In recent years, the movement has attracted a large number of students to participate, such: humanitarian blood donation activities attracted 18,176 students to participate; The youth volunteer campaign has more than 5 thousand students participating; Cultural, artistic, physical training, and sports movements attract thousands of students to participate; Movements of gratitude, gratitude, and support for people in need were also responded to and actively participated in by the majority of students of the National Academy of Public Administration. Through these activities, students accumulate life experience, promote dynamism and creativity, have the opportunity to share learning experiences, and at the same time, make students appreciate traditional values of the nation. Besides the active students, there is a large number of students of the National Academy of Public Administration who rarely participate, or even do not participate in Youth Union activities. Students explained the reason for not participating was due to lack of skills, shyness, or lack of information...

In the process of self-study and moral training of students at the National Academy of Public Administration, besides positive points, there are also some signs of deterioration and degradation. There is a group of students who have not properly determined their goals and ideals, and their learning and training results are still low, which is a matter of concern and concern.

#### **4. SOLUTIONS**

***4.1. Studying and cultivating Ho Chi Minh's ethics for students must have the attention of the Party Committee, Board of Directors, and mass organizations in the National Academy of Public Administration***

The Party Committee and Board of Directors of the National Academy of Public Administration are the subjects that directly lead, direct, and manage Ho Chi Minh's learning and moral training activities in the school. The Party Committee and Board of Directors need to bring students' learning and moral training activities of Ho Chi Minh into depth, the content of learning and training must be practical, and associated with the

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

implementation of the Central Resolutions and Resolutions of the Central Government. The decision of the Party Committee of the Ministry of Home Affairs and the Party Committee of the National Academy of Public Administration. Therefore, the Party Committee and Board of Directors of the National Academy of Public Administration need to implement the following contents:

*Firstly*, we must focus on promoting propaganda work for officials, Lecturers, and students who are clearly and fully aware of the position, role, and requirements of studying and cultivating Ho Chi Minh's ethics for students.

*Second*, develop documents to direct, guide, and implement Directives and Resolutions related to the study and moral training of Ho Chi Minh for students promptly, closely following the Party's policies and the characteristics of the National Academy of Public Administration.

*Third*, continue to promote the implementation and implementation of Directive 05/CT-TW of the Politburo on learning to follow Ho Chi Minh's ideology, ethics, and style with specific action programs, Avoid being superficial, formal, and general, promptly provide materials for learning and researching thematic content each year to party members, officials, and students.

*Fourth*, unify and introduce the content of Ho Chi Minh's learning and moral training Students participate in the content and plans of each school year, combining learning and practicing Ho Chi Minh's ethics with teachers' professional activities, with students' learning activities, and with emulation movements.

*Fifth*, build specific standards on the ethics and lifestyle of cadres and the party members of the National Academy of Public Administration follow Ho Chi Minh's ethics for students to follow and direct the building of common ethical standards for students to create unity throughout the National Academy of Public Administration.

*Sixth*, develop plans, organize implementation, inspect, monitor, summarize, Summarize, and coordinate with outside organizations in studying and training Ho Chi Minh's ethics for students.

The Youth Union needs to clearly define its pioneering and leading responsibility in studying and training Ho Chi Minh's ethics for students. Further enhance pioneering in propagating, gathering, and educating union members and young people to study and follow Ho Chi Minh's ethics.

The host department is the specialized department directly in charge and has an important role in student management. In the work of studying and cultivating Ho Chi Minh's ethics for students, in addition to the general solutions of the school, each faculty needs to build its program and plan. To enhance the role in studying and cultivating Ho Chi Minh's ethics for students, the governing faculty at the National Academy of Public



## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Administration needs to: Combine classroom lectures of teachers with teaching Educating awareness, and action on "Studying and following Ho Chi Minh's ideology, ethics, and style" and transmitting the content of learning and practicing Ho Chi Minh's ethics to students. Combine with basic education departments to educate and manage students in many aspects, including paying attention to ethical and ideological issues. Most of the students of the National Academy of Public Administration come from faraway provinces to study, far from home, lacking the guidance of their parents, and lacking in spirit. Therefore, teachers need to pay more attention to students' learning, training, life, and psychology to contribute to creating useful students for the school and society. The governing faculty is based on the characteristics of students to build specific ethical standards for students in the Faculty.

The Student Affairs Department plays a major role in student management, having a significant impact on the learning and training of Ho Chi Minh's ethics for students. The Student Affairs Department needs to integrate the content of learning and practicing Ho Chi Minh's ethics into the unit's activities such as a week of civic activities at the beginning of the course, dialogue with students, law propaganda; Developing specific plans to implement learning and following Ho Chi Minh's moral example for students each semester and the entire school year; It is necessary to include the content of learning and practicing Ho Chi Minh's ethics into the grading of training every semester; Manage students, especially outpatient students, in an orderly manner; Promoting well the role of bridge between school, family and society to educate Ho Chi Minh's ethics for students.

For this work to be effective and practical, to avoid formality, overlap, and generality, and to have unity, the National Academy of Public Administration needs to develop an action program for each school year and establish a steering committee. Directors and working groups are in charge or assigned to each organization to undertake each area of activity. After each proposed plan, organizations and unions need to meet, exchange, and discuss to come to an agreement and create consensus on the subject of studying and training Ho Chi Minh's ethics for students.

***4.2. Studying and cultivating Ho Chi Minh's ethics for students of the National Academy of Public Administration must be combined with revolutionary ideal education; Educate the Party's viewpoints and guidelines, and the State's laws***

To improve the quality of learning and moral training of Ho Chi Minh for students of the National Academy of Public Administration, it is necessary to combine revolutionary ideal education, education on the Party's policies and guidelines, and education on policies and laws. government's. Students who identify the purpose and ideal of noble living, firmly grasp the Party's viewpoints and guidelines, and understand and comply with the law will help them implement basic ethical standards.

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

*Study and practice revolutionary ideals for students*

Living ideals are desires, aspirations, and thoughts about a good future that people want to achieve. People with noble living ideals are people who always think and act to improve themselves, helping themselves, their families, society, and country. According to President Ho Chi Minh's Will, the revolutionary ideal of education is to foster young students with correct awareness and enhance the will to strive for the noble ideals of national independence, socialism, and socialism. imbued with the idea of liberating people from oppression and exploitation, and building a good, fair, and happy society.

In the current context, students' living ideals are influenced by many factors, both positive and negative. Therefore, studying and training noble ideals for students of the National Academy of Public Administration needs to build students' confidence in the Party's wise leadership and the increasingly better revolutionary practice of the nation. Only when students have a firm belief in the revolutionary path can they determine the purpose of life, creating the right motivation for them to become more and more enthusiastic about studying, researching, and working. From there, turn belief into personal strength and concrete actions to contribute to society and country. Study and practice the spirit of patriotism, love for national independence associated with socialism, and love for the people. From there, they will avoid falling into the enemy's trap and turning their backs on the good values of the nation. Arousing national pride, creating important internal resources for students so that they have the will to be self-reliant, self-reliant, and passionate about learning to contribute to building the country. Through practical lessons on the humanistic values of Marxism-Leninism to liberate people most radically. Through the humanitarian values in his Will, the iron revolutionary will of the Communist Party of Vietnam to educate humanism and communist humanity for students, that is the humanism to fight for humanity. The noble goal is to liberate hard-working workers from all oppression and exploitation to build socialism and communism to create conditions for comprehensive human development. It is necessary to promote learning and training of community awareness, and education so that students understand that the community is the place where they were born and nurtured into adulthood, the community is also the environment for people to assert themselves and must be aware of Students' rights and responsibilities to the community through study, activities of the Union and other organizations. Creating many useful and attractive playgrounds for students such as fun activities, entertainment, arts, sports... this is an ideal educational channel, lifestyle, correct and healthy action for students and can help them stay away from social evils.

*Propagate and educate the Party's viewpoints and guidelines for students*

The Party's viewpoints and guidelines are a system of guidelines and policies on goals, directions, tasks, and solutions for the country's political, economic, cultural, and

social development. Propagating and educating the Party's viewpoints and guidelines helps students understand the social, national, and international situation, and at the same time understand their responsibilities in implementing the Party's guidelines.

In the coming time, the National Academy of Public Administration needs to regularly organize propaganda, study, grasp, and implement the Party's Resolutions for students. Through the Youth Union organization, the governing Faculty enhances the transmission of the Party's Resolution content in the form of writing contests, theater performances, and volunteer activities. Develop a set of documents related to the Party's viewpoints and policies to distribute to students.

Studying and cultivating Ho Chi Minh's ethics for young students is of special concern to our Party. Applying and developing Ho Chi Minh's views on caring for and nurturing the young generation, our Party identifies youth as the pillar, the future owners of the country, and the pioneering force in the cause of construction. and protect the Fatherland. Therefore, the National Academy of Public Administration needs to focus on propagating and thoroughly understanding to students the content of Directives and Resolutions related to Ho Chi Minh's moral and ethical education for students such as Directive No. 06-CT /TW (2006); Resolution No. 25-NQ/TW (2008); Directive No. 03 - CT/TW (2011); Resolution No. 29-NQ/TW (2013); Directive 42 -CT/TW (2015); Directive No. 05-CT/TW (2016).

### ***5. Learning and practicing Ho Chi Minh's ethics for students of the National Academy of Public Administration through Youth Union activities and extracurricular activities and experiences***

#### ***5.1. Study and practice Ho Chi Minh's ethics through Youth Union activities***

The Youth Union is an important organization, a school that educates young people to become useful citizens for society. Therefore, promoting the role of the Youth Union will improve the quality of education for union members and students in the school. In studying and cultivating Ho Chi Minh's ethics for union members and students, the Union must demonstrate its pioneering character.

In the coming time, the Youth Union needs to continue to maintain and promote activities to contribute to improving the quality of learning and cultivating Ho Chi Minh's ethics for students, specifically as follows:

*It is necessary to promote the leadership role of the Youth Union of the National Academy of Public Administration in organizing and attracting students to political and social movements, and proactively propose activities and emulation movements for union members and students.*

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

The Youth Union needs to develop content and plans for each specific activity. To do well on the above contents, the Youth Union staff in the National Academy of Public Administration need to practice certain qualities and abilities to be able to accurately grasp the ideological and emotional developments of union members. At the same time, the National Academy of Public Administration needs to send Union and Association officials to participate in professional training classes, training, and seminars related to union work, studying, and practicing Ho Chi Minh's ethics. From there, Youth Union and Association officials can propose or find feasible solutions to improve the effectiveness of studying and cultivating Ho Chi Minh's ethics for students at the National Academy of Public Administration.

The Youth Union is a school that educates young people and students, so it is necessary to have rich, diverse, and lively content and forms of learning and training to attract union members and students. It is necessary to focus on the task of political and ideological education for students associated with Ho Chi Minh's ethics such as: Continuing to organize learning and thoroughly grasp the Resolutions of the Party and Youth Union; Organizing classes, political activities, and competitions to learn about political theory subjects; Promote the study of Marxism-Leninism, study and follow Ho Chi Minh's ideology, ethics, and style; Continue to effectively implement Directive No. 42-CT/TW on strengthening the education of revolutionary ideals, ethics, lifestyle, and culture for the young generation, period 2012 - 2030; Do a good job of grasping ideological developments, promptly orienting awareness and action for union members and students; Strengthen the education of patriotic traditions and the spirit of national pride for union members and students.

The school delegation in the National Academy of Public Administration must focus on bringing students' learning and moral training activities of Ho Chi Minh into depth, associated with the tasks of learning and scientific research, which is the top task of each student. It is necessary to organize many emulation movements for learning and scientific research and participate in building a civilized and friendly learning environment. Besides volunteer clubs, the Youth Union needs to establish more study and scientific research clubs as places for students to learn, help, and solve difficulties; Regularly organize movements such as "Study for Tomorrow's Career", "Science Week", "Creativity Exhibition", "Creative Start-up"... These movements will target learning and research. Students' scientific research into practical life problems. In addition, the Youth Union needs to organize talks, career orientation, job introduction, and link with businesses to create job opportunities for students. Continue to promote cultural, artistic, and sports activities for students to celebrate the country's major holidays... These activities have a great impact on students' awareness and actions, making them see the value of their lives.

value of national traditions and the responsibility to train oneself to contribute to building the country.

It is necessary to integrate the content of learning and training Ho Chi Minh's ethics for students through club activities. Currently, in the National Academy of Public Administration, there are 7 active clubs. Clubs are places for students to meet and interact. Clubs need to attach the content of studying and practicing Ho Chi Minh's ethics into activities, not only to help clubs expand the content of activities but also to effectively bring the campaign to members. fruit. This activity is conducted through the Board of Directors of the clubs and the Youth Union's orientation. The advantage of this method is that it diversifies the forms of access to students. However, this form requires enthusiasm and creativity from each club.

*The Youth Union in the National Academy of Public Administration continues to innovate and develop volunteer movements for the community: Innovating methods and solutions, and improving the quality of the programs "Youth Volunteers", "Blood Donation", "Red Sunday", "Green Summer"... and make these activities a requirement to be implemented for with students to review conduct and practice. Volunteer activities for the community need to be organized regularly, spread evenly throughout the year, taking place in many places, locally, and within the National Academy of Public Administration itself. At the same time, it is necessary to perform well the work of inspection, supervision, and summary, exchange and learn from experiences in implementing volunteer activities, and promptly praise and reward individual students and collectives with achievements. High achievement in volunteer activities. Regularly organize seminars on volunteer activities, with members of the Union Executive Committee working together to solve difficult problems.*

*The activities of the Youth Union in the National Academy of Public Administration must be truly democratic and for the benefit of the majority of students throughout the country. Schools, not for the benefit of a few people, need to closely follow the direction of the Party Committee and School Board of Directors on studying and cultivating Ho Chi Minh's ethics for students, in coordination with the Office of Public Affairs. Students, Faculty of Subjectivity, Department of Political Theory... to increase the effectiveness of this work throughout the school.*

### ***5.2. Study and practice Ho Chi Minh's ethics through extracurricular activities and experiences***

Besides studying and practicing Ho Chi Minh's ethics through the subject Ho Chi Minh's Thought during class, extracurricular activities are an important measure to improve the effectiveness of learning and practicing Ho Chi Minh's ethics. Minh for students. Ho Chi Minh's life, career, ideology, and morality are closely linked to places, historical

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

events, and historical witnesses. Extracurricular activities will help students understand and have deeper feelings about Ho Chi Minh's ideology and ethics, thereby improving their learning efficiency and practicing Ho Chi Minh's ethics. This is a weak and inadequate measure in studying and training Ho Chi Minh's ethics students at the National Academy of Public Administration.

Extracurricular learning and training activities have very rich and diverse content and forms, expressed through learning activities, scientific research, social activities, arts, physical education, sports, sightseeing, working... Through these activities, knowledge acquired in class has the opportunity to be applied in practice, while increasing students' interest and passion for learning. In the coming time, the National Academy of Public Administration needs to conduct some of the following extracurricular and experiential forms:

*Study and practice Ho Chi Minh's ethics through propaganda, talks, and screening of documentaries about President Ho Chi Minh.* This is the form it should be in School Pay attention and promote implementation such as propaganda slogans with banners, banners, posters, and school websites, and organize seminars and exchanges about studying and following Ho Chi Minh's ethics. On the occasion of major events in the country, the School should organize screenings of documentary films about President Ho Chi Minh. The content is documentary films about President Ho Chi Minh, about the campaign to study and follow Ho Chi Minh's ideology, ethics, and style, and about the Vietnam War, especially new documentaries. to be announced. Some typical movies that can be screened for students include Ho Chi Minh - Portrait of a Man; Vietnam - Ten Thousand Days War; Ho Chi Minh - Perspective from the 21st Century; Cultural Celebrity Ho Chi Minh; Images of the National Funeral Ceremony of President Ho Chi Minh and Nguyen Ai Quoc - France's unknown... Lecturers need to help students discuss the film's content or interact with directors and actors, creating excitement. for students.

*Study and practice Ho Chi Minh's ethics through sightseeing.* Born At that time, President Ho Chi Minh attached great importance to linking theory with practice. People ask young people and students to go deeper and deeper into reality in addition to studying in books. "Learning goes hand in hand with practice", "Theory is linked to practice", and "Theory without practice is an empty theory"... refers to that. Practice is rich and constantly changing, books do not always mention enough or keep up with those changes. Therefore, organizing extracurricular excursions for students to access practice is very necessary to implement President Ho Chi Minh's teachings and actions.

Lecturers can organize for students to visit and study at places associated with the life and career of President Ho Chi Minh, such as K Dinh Hoa, Tan Trao, Ho Chi Minh Museum, Uncle Ho's Mausoleum, Uncle Ho's hometown... and other historical places.

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

After each visit, the lecturer asks students to write a summary of their thoughts according to the topic developed. This is a lively, engaging, and attractive form of education that has a strong impact on students' awareness and actions.

*Study and practice Ho Chi Minh's ethics by organizing a book reading festival and exhibition of photos and artifacts about President Ho Chi Minh.* Organizing a reading festival is an activity to raise students' awareness of the role of reading, build a reading culture for students, and help them gain more understanding of Ho Chi Minh's ethics. The content of this activity is to display and introduce typical works about Ho Chi Minh's life, career, ideology, and ethics by domestic and foreign authors to students. Especially books and documents serving the campaign "Study and follow Ho Chi Minh's moral example". To be effective, the school needs to regularly and periodically supplement books and materials about Ho Chi Minh in the library.

Organizing an exhibition of photos and artifacts about President Ho Chi Minh brings high efficiency, directly affecting many senses of students. Realistic, vivid images that are easily engraved in the mind will have a great impact on students' perceptions and actions. However, to achieve high efficiency, this activity requires elaborate document preparation and large implementation costs. To source photos and artifacts about President Ho Chi Minh, the National Academy of Public Administration can cooperate with several museums in Hanoi (Ho Chi Minh Museum, Museum of the Revolution, Museum of History Military, Hanoi Museum... ) to conduct an exhibition that attracted a large number of students to participate.

*Study and practice Ho Chi Minh's ethics for students through the organization of storytelling competitions about Ho Chi Minh's moral example and Ho Chi Minh Thought Olympic competition.* The format of a contest will create an atmosphere of competition and competition, thereby creating excitement for students in studying and practicing Ho Chi Minh's ethics.

Storytelling contest about Ho Chi Minh's moral example: Contestants can choose a story that they like, and can conduct many rounds of the contest, from preliminary to final. Students who win the highest prize can be sent to compete at a higher level.

This format helps participating students and the student audience learn simple but very touching stories about President Ho Chi Minh, thereby influencing the students' emotions and thoughts. This is a traditional form of exam, conducted for many years at all levels from central to grassroots level, and is effective.

Written test to learn about the Party's Directives and Resolutions on studying Ho Chi Minh's ethics. Through the practice of organizing competitions to learn about "Directives 05/CT-TW on "Studying and following Ho Chi Minh's ideology, ethics, and style" we attract students to participate. Through the contest, students can express their

thoughts, and feelings as well as their elaborate knowledge preparation. Regarding how to proceed, the school needs to establish an Organizing Committee, and a Jury Board to develop criteria to evaluate articles as well as award prizes objectively and fairly and organize a summary to motivate and encourage. SV.

Ho Chi Minh Thought Olympic Competition: The competition will help students grasp relatively systematic and comprehensive knowledge about President Ho Chi Minh and Ho Chi Minh's ethics. Can organize classes for students within the department or between students from different departments within the school. The competition format is theatrical, interspersed with many playing parts: talent, question and answer, question answering, and entertainment...

Thus, Youth Union activities, extracurricular activities, and diverse and rich experiences will help students of the National Academy of Public Administration better understand the knowledge they have learned about Ho Chi Minh, Ho Chi Minh's ethics, and help Students have practical experiences and actions following Ho Chi Minh's ethics, through which students will learn and practice the right skills, attitudes, and behaviors.

### ***5.3. Study and practice Ho Chi Minh's morality for students of the National Academy of Public Administration through moral example***

During his lifetime, President Ho Chi Minh was very interested in setting an example in education and moral training. He is the subject of educational activities, and at the same time, he is also an extremely exemplary example, a typical example for students to study and follow.

Studying and practicing Ho Chi Minh's ethics through the exemplary method is one of the basic solutions to improve the effectiveness of studying and cultivating ethics for students. Through these examples, students of the National Academy of Public Administration will form confidence in the correctness and practicality of Ho Chi Minh's moral learning and training activities, thereby creating motivation for students to be self-reliant. Strive to practice following the example of commended typical factors. Setting an example is also the basis for students to develop good and good things.

The ethical examples for students to study and follow are, first of all, typical individuals and groups right in the classroom and in school. Those role models are students who have good achievements in studying, training, obeying school regulations, being exemplary in life, having good relationships with people around them, and having a clear lifestyle and morality. Typical groups are class groups, branch groups, inter-branch groups, student-faculty groups, and clubs. The school must regularly organize rewards to encourage and motivate groups and individuals with high achievements and replicate advanced examples, and at the same time, take disciplinary measures against individuals and groups. who have not completed their tasks, violated the rules, and violated the law.



Besides moral examples in school, setting examples of good people and good deeds in society plays a big role in learning and training Ho Chi Minh's ethics for students. These are examples of learning, labor, production, preserving and protecting the nation's sovereignty, seas, and islands. In particular, advanced young people are the closest to students. Therefore, the Youth Union needs to collect and learn about examples of advanced youth in studying, scientific research, and productive labor to educate students.

During his lifetime, President Ho Chi Minh always emphasized the position and role of teachers in society. He said: *"A good teacher - a teacher worthy of being a teacher - is the most glorious person. Even though their names are not published in newspapers and they are not awarded medals, good teachers are anonymous heroes..."* [ 26, p.403]. That not only affirms the position and important role of the profession of *"teaching literacy and teaching people"*, but also speaks to the important responsibility that society places all its trust on the shoulders of teachers. Ho Chi Minh also paid special attention to setting an example for teachers. People often advise that teachers must not lose their qualities, no matter the circumstances, they must be an example for students to follow.

#### ***5.4. Promoting self-awareness and self-education of students of the National Academy of Public Administration according to Ho Chi Minh's ethics***

The results of learning and moral training of students of the National Academy of Public Administration are influenced by Ho Chi Minh's moral education activities, and also by the process of self-study and self-drawing from the students' practice. Therefore, improving the quality of learning and cultivating Ho Chi Minh's ethics for students of the National Academy of Public Administration requires promoting students' self-discipline and self-study associated with carrying out learning and training tasks.

##### *In learning activities*

Learning tasks are the most important tasks for students. This task is set for students to achieve good learning results, good results are shown in terms of achievement and awareness. Each student must be conscious of self-study, and self-reading, and regularly cultivate knowledge in many different forms and methods. What students receive from the school's learning and training is on the one hand, on other hand, the main and most decisive thing done by the students' self-study and self-training.

Ho Chi Minh is a shining example of the self-study process. Thanks to self-study, he enriched his knowledge with the most advanced knowledge of his time and became a national liberation hero, a brilliant thinker, and an outstanding cultural figure. In the trend of training under the credit system, promoting students' self-discipline and self-study becomes even more important, determining the quality of education for students and the school.

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

The majority of students at the National Academy of Public Administration are still not proactive in learning. Many students seem confused about building their study plans and do not spend much time on self-study, or inspired learning... Therefore, to be effective in studying according to Ho Chi Minh's ethics, every student at the National Academy of Public Administration needs:

*Firstly*, have the right motivation to study. In studying, students must be precise. Determine for yourself the right learning motivation: learn to expand your understanding, learn to work, learn to perfect your personality, and learn to contribute to improving society. When students determine the right motivation for learning, they will form a positive and proactive learning attitude.

*Second*, you must know how to build your study plan and be determined to stick to it. Take that plan seriously. Learning goals must be divided into long-term, medium-term, and short-term periods. The proposed learning plan must be realistic and feasible based on the abilities and circumstances of each student.

*Third*, we must build effective self-study methods. Self-study has an extremely important role in receiving knowledge and forming a personal personality. Therefore, students must always train themselves in self-study skills to achieve the highest learning results. There cannot be a common self-study method for everyone, but we can come up with ways to help students self-study successfully. To self-study well, students must determine the effective reading time, read the textbook before class, and learn new lessons... Students must regularly plan to review and complete homework. and always take control of your study plan.

Students need to integrate learning Ho Chi Minh's ethics into their learning tasks. That is not something big or great, but very close to what every student can do, such as: promoting positivity, being proactive in learning methods, exploring creativity, and having the right attitude towards learning. study, help friends study well, form study groups to supplement each other's knowledge... Learning requires perseverance, as Lenin said, "Study, study more, study forever", facing difficulties, whether big or small, requires strength to overcome them. After each difficulty overcoming, each student becomes more mature.

### *In the training task of students*

For each student of the National Academy of Public Administration, the task of studying is very necessary, to be fully equipped with scientific knowledge to be capable of working. However, training oneself to improve moral qualities and personality is also a very important task for students. That first task is to strictly implement the rules and regulations of the school and class. It is a responsibility and obligation, but at the same time, it also demonstrates the moral attitude of students. Learning and following Ho Chi

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Minh's ethics must be demonstrated from very small things such as attending school fully, being on time, being serious about studying and taking exams, and having a respectful attitude toward teachers...

Living in a group, each student has different circumstances. Therefore, students need to care, share, and help each other, both physically and mentally. Regularly set an example for students who overcome difficulties in life to study well and practice well. Learning from each other is a good way for each student to improve themselves. Bad actions that do not conform to ethical standards and rules and regulations of the group, the school, and the class need to be strictly disciplined and promote student self-criticism in front of the group.

Faced with the reality of life-changing every day, every hour, our country opens up for integration, industrialization, and modernization, besides positive factors, many risks arise. Students of the National Academy of Public Administration are the young generation, always desiring to learn and discover new things, but are also easily drawn and lured into social evils such as addiction, gambling, drugs, and running. follow a pragmatic lifestyle, chasing money and forgetting what is important to you.

Therefore, studying Ho Chi Minh's moral example becomes even more necessary and urgent for students.

In school, students need to participate in movement activities organized by school unions and union branches. These are sports and cultural movement activities organized to celebrate the country's major holidays, gratitude movements, volunteer activities... Through these activities, students have the opportunity to fulfill their needs. improve personality and foster love for people.

In addition to the students' self-consciousness associating the study of Ho Chi Minh's ethics with their learning and training tasks, the National Academy of Public Administration needs to regularly educate, encourage, and persuade each student to be aware of be the future owner of the country, an important resource to build and protect the Fatherland. It is necessary to innovate credit-based training, develop plans to innovate content and teaching and learning methods to attract students and have mechanisms for inspection, supervision, and evaluation in many forms to promote self-reliance. students' senses. Improve the quality of facilities and equipment to serve teaching-learning and scientific research of students such as modernizing the library, fully equipping books, newspapers, magazines, internet... to meet the needs of students. students' self-study and research needs. Schools need to reduce theoretical teaching time and increase practice and self-study time for students.

## CONCLUSION

## WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

Learning the revolutionary ethics of President Ho Chi Minh means learning the struggle and training yourself for noble revolutionary ideals; learning and following the ideology of solidarity; learning the will to fight in the spirit of radical revolution; and continuous attack; learning deep sympathy for the people, for each person; learn a burning hatred for wicked, greedy, and selfish people; learn a firm belief in the power of the masses; learn ideology, spirit, will, motto, method, labor perspective, learn frugality, integrity, impartiality, learn diligence, simplicity, purity and health in life. Regarding the ethical issue of students of the National Academy of Public Administration today, under the impact of the market economy, negative manifestations in ethical behavior have appeared, causing a significant impact on the construction and training of the personality of each student. Therefore, researching and applying Ho Chi Minh's ideology on revolutionary moral education for young people, especially through the values of the Testament, has become more urgent than ever. Creatively applying Ho Chi Minh's ideology, especially the value of his Will, in studying and training moral qualities for students at the National Academy of Public Administration, it is necessary to carry out synchronous solutions such as: Studying and cultivating Ho Chi Minh's ethics for students of the National Academy of Public Administration must be combined with revolutionary ideal education; educate the Party's viewpoints and guidelines, and the State's laws; Strengthen the role of the Youth Union in building moral character for students; promote students' positivity and initiative in moral self-training... Youth is forever the spring of society, the shock force to continue the revolutionary cause left by previous generations if they are recognized, properly evaluated, and comprehensively nurtured. Whether or not the nation's revolutionary cause will be successful partly depends on the role of the young generation, including students. With that meaning, Ho Chi Minh's ideology and the value of his Testament on moral education for young people remain valid today and in the future. His thoughts will continue to be researched, applied, and developed appropriately by future generations in each specific historical period.

Youth is forever the spring of society, the shock force to continue the revolutionary cause left by previous generations if they are recognized, properly evaluated, and comprehensively nurtured. Whether or not the nation's revolutionary cause will be successful partly depends on the role of the young generation, including students.

### REFERENCES

1. Hoang Chi Bao (1997), "*Culture and personality development of young people*", Journal of Theoretical Research.
2. Hoang Chi Bao (2009), "*Ho Chi Minh's ethical culture*", National Politics Publishing House, Hanoi.

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

3. Ho Chi Minh Museum, University of Social Sciences and Humanities - Hanoi National University *"President Ho Chi Minh's testament: theoretical and practical value: scientific conference proceedings"*, Thanh Nien Publishing House, Hanoi.
4. Tran Van Binh (2015) *"Ho Chi Minh's Heritage on Culture and Ethics"*, Information and Communication Publishing House.
5. Communist Party of Vietnam (2016), *Directive No. 05-CT/TW of the Politburo on "Promote studying and following Ho Chi Minh's ideology, ethics, and style"*.
5. Communist Party of Vietnam, *Resolution No. 25-NQ/TW of the Party Central Committee on strengthening the Party's leadership over youth work in the period of accelerating industrialization and modernization* " Hanoi.
6. Communist Party of Vietnam, *"Political report of the Central Executive Committee"* (term VI) at the 7th National Congress.
7. Communist Party of Vietnam, *" Documents of the 12th National Congress"*.
8. Doan Nam Dan (2002), *" Ho Chi Minh's thoughts on youth education"*, National Political Publishing House, Hanoi.
- 9 . Phan Hong Giang, Shirt *" People's Army Weekend"*, issue dated July 14, 2019.
10. Ho Chi Minh (2011), *"Complete works, volume 1"*, National Political Publishing House, Hanoi.
11. Ho Chi Minh (2011), *"Complete works, volume 2"*, National Political Publishing House, Hanoi.
12. Ho Chi Minh (2011), *"Complete works, volume 3"*, National Political Publishing House, Hanoi.
13. Ho Chi Minh (2011), *"Complete works, volume 4"*, National Political Publishing House, Hanoi.
14. Ho Chi Minh (2011), *"Complete works, volume 5"*, National Political Publishing House, Hanoi.
15. Ho Chi Minh (2011 ), *"Complete works, volume 6"*, National Political Publishing House, Hanoi.
16. Ho Chi Minh (2011), *"Complete works, volume 7"*, National Political Publishing House, Hanoi.
17. Ho Chi Minh (2011), *"Complete works, volume 8"*, National Political Publishing House, Hanoi.
18. Ho Chi Minh (2011), *"Complete works, volume 9"*, National Political Publishing House, Hanoi.
19. Ho Chi Minh (2011), *"Complete works, volume 10"*, National Political Publishing House, Hanoi.
20. Ho Chi Minh (2011), *"Complete works, volume 11"*, National Political Publishing House, Hanoi
21. Ho Chi Minh (2011), *"Complete works, volume 12"*, National Political Publishing House, Hanoi.

WILL OF PRESIDENT HO CHI MINH CITY FOR THE LEARNING AND ETHICAL  
TRAINING OF STUDENTS OF THE NATIONAL ACADEMY OF ADMINISTRATION

22. Ho Chi Minh (2011), "*Complete works, volume 13*", National Political Publishing House, Hanoi.
23. Ho Chi Minh (2011), "*Complete works, volume 14*", National Political Publishing House, Hanoi.
24. Ho Chi Minh (2011), "*Complete works, volume 15*", National Political Publishing House, Hanoi.
25. Tran Hau Kiem - Doan Duc Hieu (2004), "*The system of ethical categories and moral education for students*", National Political Publishing House, Hanoi.
26. Pham Van Khanh (2010), "*Instilling Ho Chi Minh's moral ideology*", National Political Publishing House, Hanoi.
27. Vu Khieu (2015), "*Learning Uncle Ho's ethics*", National Politics Publishing House, Hanoi.
28. Nguyen Ngoc Long (2001), "*Ethics textbook*", National Political Publishing House, Hanoi.
29. Pham Dinh Nghiep (2000), "*Educating revolutionary ideals for the young generation of Vietnam in the new situation*", Youth Publishing House, Hanoi.
30. Tran Quang Nhiep (2005), "*Construction and resistance in moral training according to Ho Chi Minh's ideology*", Communist Magazine.
31. Hoang Phe (2005), "*Vietnamese Dictionary*", Da Nang Publishing House, Da Nang.
32. Nguyen Van Truyen (1993), "*Ho Chi Minh on ethics*" (editor), National Politics Publishing House, Hanoi.
33. Nguyen Vu (2008), "*Ho Chi Minh with education*", Thanh Nien Publishing House.
34. Institute of Languages (1988), "*Vietnamese Dictionary*", Hanoi Encyclopedia Publishing House.