



THE UNIVERSITY *of* EDINBURGH

Edinburgh Research Explorer

Psychotherapy to treat consequences of interpersonal violence suffered in childhood and adolescence in Latin America

A systematic review

Citation for published version:

Guerra, C, Taylor, EP, Meza, C, Otazo, M & Utarria, K 2024, 'Psychotherapy to treat consequences of interpersonal violence suffered in childhood and adolescence in Latin America: A systematic review', *Revista Latinoamericana de Psicología*, vol. 55, pp. 274-286. <https://doi.org/10.14349/rlp.2023.v55.30>

Digital Object Identifier (DOI):

[10.14349/rlp.2023.v55.30](https://doi.org/10.14349/rlp.2023.v55.30)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Publisher's PDF, also known as Version of record

Published In:

Revista Latinoamericana de Psicología

General rights

Copyright for the publications made accessible via the Edinburgh Research Explorer is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

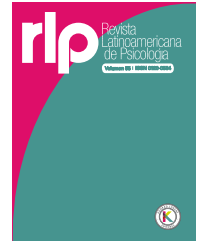
The University of Edinburgh has made every reasonable effort to ensure that Edinburgh Research Explorer content complies with UK legislation. If you believe that the public display of this file breaches copyright please contact openaccess@ed.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.





Revista Latinoamericana de Psicología

<https://revistalatinoamericanadepsicologia.konradlorenz.edu.co/>



ORIGINAL

Psychotherapy to treat consequences of interpersonal violence suffered during childhood and adolescence in Latin America: A systematic review

Cristobal Guerra ^{a,*}, Emily P. Taylor ^b, Catalina Meza ^a, Montserrat Otazo ^a, Katherine Urrutia ^a, Catalina Cáceres ^a, Javiera Limbergher ^a, Valeria Rodriguez ^a, Montserrat Sepulveda ^a, Costian Barraza ^a, Karla Miranda ^a

^a Escuela de Psicología, Facultad de Ciencias Sociales y Comunicaciones, Universidad Santo Tomás, Chile

^b Department of Clinical and Health Psychology, School of Health in Social Science, University of Edinburgh, UK

Received 22 May 2023; accepted 12 December 2023

KEYWORDS

Psychotherapy,
violence,
trauma,
childhood,
Latin America

Abstract Introduction/Objective: As in the rest of the world, in Latin America there is a high prevalence of interpersonal violence (IV) in childhood and adolescence, which is associated with psychological consequences in the short, medium and long term. At the international level, progress has been made in the recognition of evidence-based psychotherapies, but the situation in Latin America is unknown. The objective of this systematic literature review is to identify which psychotherapy models or modalities have been shown to be effective in Latin America. **Methods:** A systematic search of five databases was carried out with search terms relating to psychosocial interventions of people exposed to IV during childhood, based in Latin America. Studies regarding Latino populations based in United States were excluded. **Results:** 14 papers describing 13 studies and one follow-up were identified. Individual and group interventions (mainly cognitive-behavioural and with psychodynamic influence) were included. Although all showed clinically or statistically significant changes in symptoms of post-traumatic stress, anxiety and depression, most were pilot studies with important methodological limitations and a high risk of bias. **Conclusions:** It is necessary to develop clinical practice in Latin America with more robust research (i.e., controlled and randomised clinical trials) that produce more reliable evidence regarding the effectiveness of psychosocial interventions for IV involving children and adolescents in the Latin American context.

© 2023 Fundación Universitaria Konrad Lorenz. This is an open access article under the CC BY-NC-ND license (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

* Corresponding author.

E-mail. cristobalguerra@santotomas.cl

<https://doi.org/10.14349/rlp.2023.v55.30>

0120-0534/© 2023 Fundación Universitaria Konrad Lorenz. This is an open access article under the CC BY-NC-ND license (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Psicoterapia para tratar consecuencias de la violencia interpersonal sufrida en la infancia y adolescencia en Latinoamérica: una revisión sistemática

PALABRAS CLAVE

Psicoterapia,
violencia,
trauma,
niñez,
América Latina

Resumen **Introducción/objetivo:** tal como en el resto del mundo, en Latinoamérica existe una alta prevalencia de violencia interpersonal en la infancia y adolescencia que se asocia a consecuencias psicológicas a corto, mediano y largo plazo. Internacionalmente se ha avanzado en el reconocimiento de psicoterapias basadas en la evidencia, pero se desconoce la situación de Latinoamérica. El objetivo de esta revisión sistemática es identificar cuales modelos o modalidades de psicoterapia han mostrado efectividad en Latinoamérica. **Método:** se realizó una búsqueda sistemática en cinco bases de datos con términos de búsqueda relacionados con intervenciones psicosociales para personas expuestas a violencia interpersonal en la infancia en Latinoamérica. Se excluyeron los estudios sobre poblaciones latinas radicadas en Estados Unidos. **Resultados:** se reconocieron 13 intervenciones y un estudio de seguimiento en los que se evalúa la efectividad de distintos modelos (cognitivo conductuales y con influencia psicodinámica). Aunque en todos ellos se muestran cambios clínica o estadísticamente significativos en sintomatología de estrés postraumático, ansiedad y depresión, en su gran mayoría se trata de estudios piloto con importantes limitaciones metodológicas. **Conclusiones:** se considera necesario avanzar en la elaboración de estudios más robustos (ej. ensayos clínicos controlados y aleatorizados) que otorguen evidencia más sólida de la efectividad de las intervenciones en el contexto cultural latinoamericano.

© 2023 Fundación Universitaria Konrad Lorenz. Este es un artículo Open Access bajo la licencia CC BY-NC-ND (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Interpersonal violence (IV) refers to the intentional use of force or power by one person against another person or group of people. It includes physical, sexual or psychological violence, in any family or community context and can affect people of any age or demographic (Mercy et al., 2017). The World Health Organisation (2022) recognises that IV includes violence towards people of specific age groups (child maltreatment, youth violence, or abuse of older people) as well as violence directed to any member of society (intimate partner violence, sexual violence or institutional violence). However, children and adolescents have received more attention in research due to the negative enduring effects of IV inflicted during childhood (Centres for Disease Prevention and Control, 2016; Guerra & Arredondo, 2017). In this population, IV includes physical, sexual or emotional abuse or neglect that generates harm (or potential for harm) in people under the age of 18 (Centres for Disease Prevention and Control, 2016). It includes abuse at school, bullying, severe intimidation, exposure to domestic violence and violence mediated by technology, such as cyberbullying or online sexual abuse (D'Andrea et al., 2012; Maurya et al., 2022; Quayle & Sinclair, 2012).

A recent report by UNICEF (Fry et al., 2021) estimates that around 34% (58 million) of children and adolescents in Latin America and the Caribbean have experienced at least one form of IV in the last year, particularly severe physical or emotional violence, sexual violence, bullying or having witnessed violent events. In Mexico, 27.7% of 3,005 adolescents reported one form of victimisation, 28.2% reported two or three, and 13% reported four or more, the most frequent being physical abuse by caregivers, witnessing physical fights at home, assaults, and threats with weapons (Orozco et al., 2008). In El Salvador, where 31.1% of 1,296 youths reported experiencing five or more trauma types, the most frequent form of IV is witnessing community violence (Stewart et al., 2021). In Colombia, 21.5% of 1,462 adolescents reported experiencing three or more different forms of victimisation

over their lifetime (Caballero-Domínguez et al., 2022). In Chile, 21.3% of a representative sample of 19,648 children and youths reported between one and three different forms of victimisation in their lives, 24.6% reported between four and six and 45.5% reported seven or more forms of victimisation, the most frequent being conventional crimes (assault, vandalism, robberies) and victimisation by peers and caregivers (Pinto-Cortez, et al., 2022).

IV in childhood and adolescence is different from other types of potentially traumatic events (e.g., natural disasters, illnesses, accidents) because the source of the episode is another human being, generally someone with a caregiving or protective role towards the child (Centres for Disease Prevention and Control, 2016). For this reason, IV has a relational component that must be considered when analysing its consequences and the treatment thereof.

There is a consensus that IV has serious consequences for children and adolescents, which can affect their well-being and adaptation in the short and long term, and has socio-emotional impacts that can last into adulthood (Agorastos, et al., 2014; Fry et al., 2018; Maglione et al., 2018). It is common to observe symptoms of depression, anxiety, post-traumatic stress disorder (PTSD), behaviour problems, social adaptation problems and aggressive behaviour in victims (Álvarez-Lister et al., 2014; Ford & Delker, 2018; Játiva & Cerezo, 2014; Norman et al., 2012).

Evidence-based psychological treatment refers to the application of the scientific method to empirically demonstrate the effectiveness of different modalities of psychotherapy for treating specific disorders (Morian & Martínez, 2011). In the case of IV - due to the complexity of the symptoms- a phase-based approach to psychological treatment has been recommended (Cloitre et al., 2012). The first phase focuses on the stabilisation of symptoms through psychoeducation, the delivery of coping strategies and emotional regulation. The second phase focuses on the reprocessing

of traumatic memories; and the third phase focuses on the future, giving a new meaning to the traumatic experience and resuming a normal course of life (Cloitre et al., 2011; Herman, 1997). A very small evidence base suggests phase-based approaches may be useful for children and adolescents, but this area of empirical enquiry is in its infancy (Darby et al., 2023).

Internationally, the interventions that have shown effectiveness in the treatment of IV-related trauma symptoms have a structure compatible with the phase-based approach. Trauma-focused cognitive behavioural therapy (TF-CBT; Cohen et al. 2006) has the strongest evidence base. TF-CBT is based on the principles of the cognitive-behavioural model and includes phases of psychoeducation, relaxation, expression and regulation of emotions, coping strategies and cognitive processing, as well as the creation of a trauma narrative that allows for reconceptualisation of the experience. This therapy has received empirical support in multiple international studies (Gillies et al., 2013; Konanur et al., 2015; Morina et al., 2016). A recent systematic review demonstrates that other phase-based treatments including Dialectical Behaviour Therapy (DBT) for PTSD, Skills Training in Affective and Interpersonal Regulation (STAIR), and Cognitive Processing Therapy (CPT) are all effective in reducing post-traumatic symptoms and demonstrate superiority to single-phase exposure-based treatments (Darby et al., 2023). Eye Movement Desensitisation Reprocessing (EMDR) is also evidenced as efficacious (Dorsey et al., 2017).

Despite the evidence that exists at an international level, various authors note the absence of research in Latin America. Instead, interventions validated in Europe and the United States are imported without adequate cultural adaptation (Bernal & Rodríguez-Soto, 2012; Martínez-Taboas, 2014; Vera-Villarroel & Mustaca, 2006). This reflects a more general absence of research on the effectiveness of treating the consequences of IV in Latin America. For example, Guerra and Arredondo's (2017) systematic review in Chile evidenced the scarcity of relevant research as well as serious methodological limitations within the extant evidence. They identified a tendency to publish recommendations and opinions based on the experience of therapists rather than systematically gathered empirical evidence. Furthermore, it is possible that across Latin America there exists more evidence, but it isn't visible to the international scientific community. Systematic reviews and meta-analyses have allowed for a significant advance in the reliability of recommendations provided for empirically validated treatments. However, there is a tendency to exclude papers written in languages other than English. For example, in an otherwise comprehensive meta-analysis of psychological treatments for PTSD, the 135 studies were exclusively published in English (Gutermann et al., 2016).

Whatever the reason, the consequence is little knowledge regarding effective treatments for the psychological sequelae of IV in Latin America leading to lack of confidence and investment in evidence-based treatment. We need culturally adapted psychotherapy models, that have proven effectiveness within a given cultural context, while recognising the risk of applying ineffective or even harmful interventions in a given context (Christopher et al., 2014; de Arellano et al., 2012; Murray & Skavenski, 2012). These adaptations should consider the culture, context and lan-

guage in order to contribute to the generation of an effective psychotherapy but contextualised to the cultural meanings of the young person's environment (Bernal et al., 2009; Guerra et al., 2022).

In Latin America there is an urgent need to advance empirical evidence regarding the effectiveness of psychological treatments for the consequences of IV, not only because of the high frequency of this phenomenon, but also because it is estimated that a high proportion of people requiring psychological care do not currently receive treatment. For example, in the case of PTSD, the Panamericana de la Salud (2017) estimates that 65.4% of patients (including adults and children) do not receive the necessary treatment. Reliable information on empirically validated treatments will allow services and clinicians to deliver treatment efficiently and effectively. Therefore, the objective of this systematic review is to identify which psychotherapy models/modalities have been shown to be effective in Latin America to treat the psychological consequences of interpersonal violence suffered in childhood or adolescence.

Method

Protocol and registration

Prior to carrying out the systematic review, a search protocol was prepared, which was published under ID CRD42022308156 in the International Prospective Register of Systematic Reviews, PROSPERO (Guerra, Meza et al., 2022).

Search strategy

A systematic review was conducted following the PRISMA guidelines (Möher et al., 2009). The complete search was finished on 06/03/2023 using the following databases: Scopus, WOS, Proquest Latin America & Iberia Database, SciELO, PsycINFO. References of the selected papers were screened against the inclusion criteria as a secondary search strategy.

The search was conducted twice first in English and then in Spanish with the following search words in the title, abstract and keywords: (Abuse OR Trauma* OR Violence OR Victim* OR Maltreatment) AND (treatment OR intervention OR psychotherapy OR Program OR Therapy) AND ("Latin America" OR Caribe OR "Central America" OR "Sud America" OR Argentina OR Belize OR Bolivia OR Brazil OR Chile OR Colombia OR "Costa Rica" OR Cuba OR Ecuador OR "El Salvador" OR Guatemala OR Guyana OR Haiti OR Honduras OR Jamaica OR Mexico OR Nicaragua OR Panamá OR Paraguay OR Perú OR "Puerto Rico" OR "Dominican Republic" OR Surinam OR "Trinidad and Tobago" OR Uruguay OR Venezuela). In Spanish: (Abuso OR Trauma* OR Violencia OR Victim* OR Violación OR Maltrato) AND (tratamiento OR Intervención OR psicoterapia OR Programa OR Terapia) And ("Latin America" OR Caribe OR "Central America" OR "Sud America" OR Argentina OR Belize OR Bolivia OR Brazil OR Chile OR Colombia OR "Costa Rica" OR Cuba OR Ecuador OR "El Salvador" OR Guatemala OR Guyana OR Haiti OR Honduras OR Jamaica OR México OR Nicaragua OR Panamá OR Paraguay OR Perú OR "Puerto Rico" OR "Dominican Re-

public” OR Surinam OR “Trinidad and Tobago” OR Uruguay OR Venezuela). Search dates were fixed from January 2000 to March 2023 since we are interested in knowing the latest evidence in the Latin-American context. Papers could be published in peer-reviewed journals, in any language.

This systematic review aspired to access the evidence of the effectiveness of psychotherapy for treating the psychological consequences of IV suffered during childhood in a Latin American context. Given that these consequences can persist into adulthood, this review includes interventions for adults maltreated in childhood. The inclusion criteria were specified accordingly using PICOS criteria.

Population. People of any age who had suffered interpersonal violence in their childhood or adolescence before the age of 18 were included. IV could be identified through self-report, evaluation within the trial or by referral pathway (e.g., involvement of child protection services) In mixed child and adult samples, the mean age of exposure to IV had to fall below 18 years of age or more than 75% of the sample had to be under 18 years of age, depending on available information. In mixed samples of victims of IV and other types of traumatic experiences, at least 50% of the sample should be victims of IV. Research describing the treatment of adults who were exposed to interpersonal violence after the age of 18 was excluded.

Since the focus of this paper is to know the state of psychotherapy within the Latin American context rather than the Latin American diaspora, only studies describing data collection in a Latin American country were included. Studies describing interventions with Latin American migrants outside of the Latin American context were therefore excluded. We have included in this search all the countries of the American continent with the exception of Canada and the United States (commonly known as Latin America and the Caribbean, hereafter referred to as Latin America).

Intervention. All psychological interventions for treating the consequences of interpersonal violence were eligible for inclusion. This was not restricted to PTSD. Interventions had to be structured with well-defined objectives, such as cognitive and cognitive behavioural therapies, interpersonal psychotherapy, psychodynamic psychotherapies, and art therapy. Any delivery method was eligible for inclusion: group, individual, face to face, online. Drug trials without a psychotherapy component were excluded.

Control. a control group was not required for inclusion but was accounted for in the quality appraisal.

Outcomes. Systematic evaluation of the intervention was required. To be selected, quantitative studies had to include a validated measure of psychological symptoms (e.g., PTSD, depression, anxiety) or other cognitive, behavioural or emotional variables (e.g., self-efficacy, coping, wellbeing). Qualitative studies had to provide an a priori outcome target and assess this within an explicit qualitative analysis framework.

Study design. In this review we include papers with quantitative, qualitative, and mixed method research designs including single-group pre-post design, randomised or non-randomised control trials and single-n and case studies. This open criterion reflects the nascent state of the evidence base in Latin America (Guerra & Arredondo, 2017).

Opinion pieces, books, book chapters, book reviews, theoretical analyses, systematic reviews, or any article that did not offer a primary data source or had not been published in a peer-reviewed source were excluded.

Search results and data extraction

Given the large number of papers found in a preliminary search ($n=17,193$), filters by subject area were used in the databases that allowed it. Hence, in WOS, Scopus and Scielo only papers in the field of psychology were included. These papers were downloaded into EndNote and duplicates were removed. The selection of the final papers was carried out in three steps. First, the titles of the identified studies were examined, then the abstract and finally the full text. This process was carried out by two independent reviewers. Any difference between the reviewers was resolved by mutual agreement, with the mediation of a third reviewer as needed. Finally, the references of the selected papers were reviewed in order to search for new papers that met the inclusion criteria (see Figure 1).

Quality assessment

Risk of bias was tested using the RTI item bank for observational studies (Viswanathan & Berkman, 2011). The first 13 items were used, removing items 10 and 11: adverse events and believability), and adding three supplementary items from the longer bank relating to statistical analysis (sample size, intention-to-treat analyses, and appropriateness of statistical methods), totalling 14 items. This tool is designed to work with various study designs from single n studies to randomised controlled trials, with items rated as non-applicable for certain designs. The scale is not designed to produce a total score as studies are rated on different numbers of items depending on design, but a mean score can be derived by rating zero (criteria not met), one (criteria partially met) or two (criteria fully met). This produced an overall rating of low, medium or high risk of bias.

Analysis plan

The data synthesis was carried out following the PICOS model (Methley et al., 2014). Descriptive Tables were prepared that include information on the participants (number, age, gender, type of interpersonal violence suffered), the intervention (description of the model of psychotherapy applied), the type of control groups used, the outcomes (type of outcome, instrument or technique used) and the study design.

Cohen's d was computed for the difference between the pre- and post-intervention measures, when the authors reported the n , mean and standard deviation. The formula used was: $M1-M2/\sqrt{[(SD_1^2+SD_2^2)/2]}$. It was not possible in single case analyses. Cohen's d values less than .20 indicate the non-existence of an effect; values between .21 and .49 refer to a small effect; values between .50 and .70 indicate a moderate effect; and values greater than .80 indicate a large effect (Cohen, 1988).

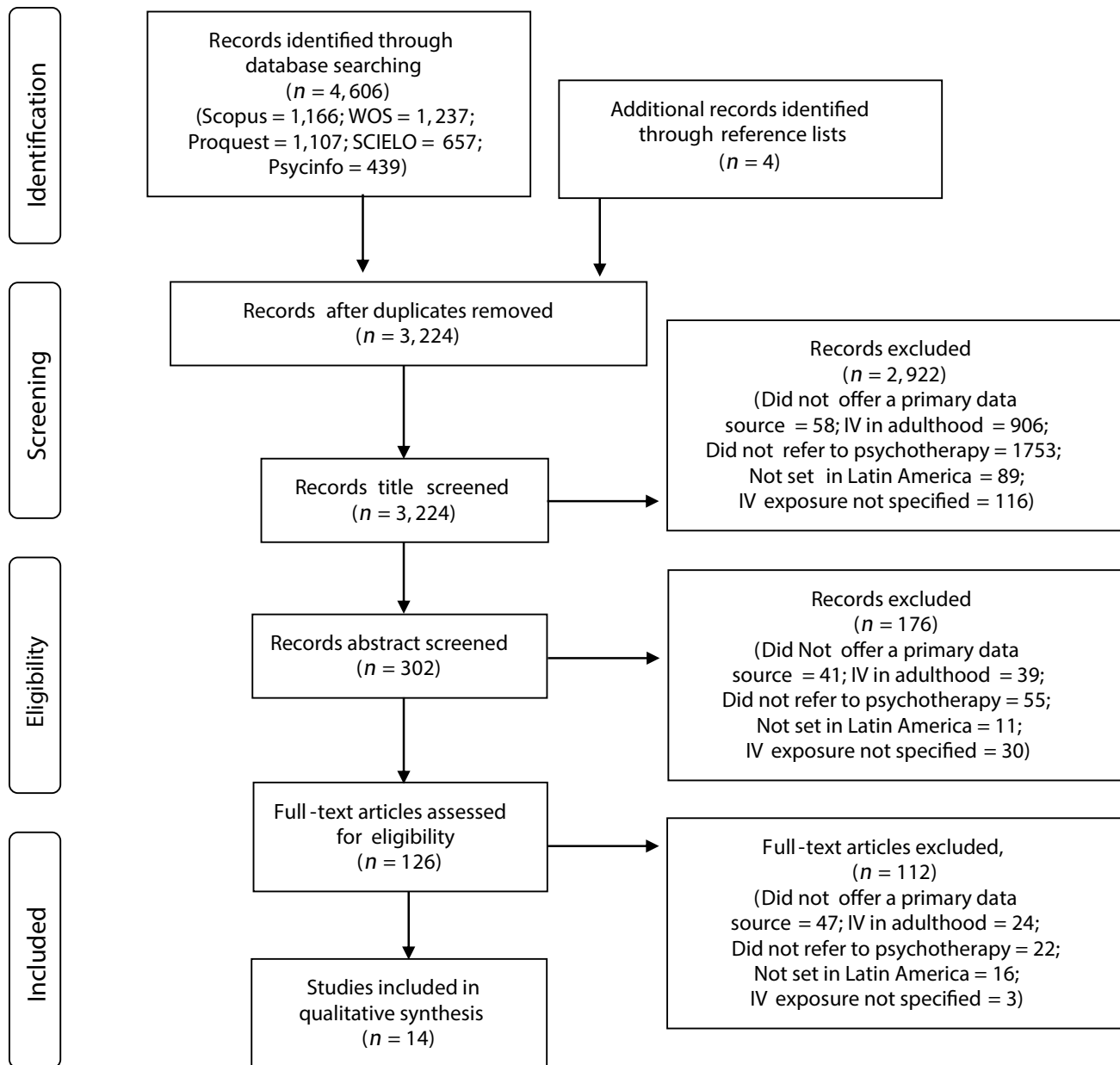


Figure 1. PRISMA 2009 Flow Diagram

Results

The search yielded 14 papers related to 13 studies and one follow-up. Six studies were carried out in Brazil, two in Chile, one in Mexico, one in El Salvador, one in Puerto Rico, one in Haiti and one in Colombia (see Table 1 for study details).

Population

Sample sizes varied from $n=1$ -121. All studies worked with samples of children and adolescents, except one which worked with an adult who suffered IV in childhood (Sánchez & Téllez, 2015). Six studies described psychotherapeutic in-

terventions to treat the consequences of sexual violence, three dealt with the consequences of maltreatment of children living in shelters, two involved treatments of victims of different forms of trauma, one refers to treatment for the consequences of bullying, and one to the treatment of the consequences of restavek, a form of modern child slavery.

Interventions

Eight studies refer to individual interventions and five studies refer to group interventions (Table 1 shows first individual and then group interventions). Among the individual interventions, five studies described cognitive behavioural interventions and three described models with psychoanalytic influence: mentalisation, sandplay therapy

Table 1. Study characteristics and outcomes

Paper	n, age, Gender (Female, Male%)	IV exposure	Intervention n, Model, Duration	Control n, Type	Outcome	Study Design and Risks of bias
Individual interventions						
Guerra & Plaza (2009) Chile	n = 1, 11y, F	Sexual violence	n = 1, Individual CBT, 15 sessions	None	Anxiety (SUDS, 0-10). T1 = 10, FU = 2	Single case, 0.25= High
Ramires et al. (2012) Brazil	n = 1, 7y, M	Maltreatment (living in shelter)	n = 1, Individual Mentalization-based therapy, weekly for 6 months	None	CDI T1 = 40, T2 = 5	Single case, 0.75= Medium
Sánchez & Téllez (2015) Mexico	n = 1, 40y, M	Sexual violence at 5 years old	n = 1, Individual Hypnotherapy integrated with solution-focused brief therapy, 13 sessions	None	HADS, PSS, RLOT, RSE Depression: T1 = 17, FU = 0 Anxiety: T1 = 16, FU = 1 Stress: T1 = 45, FU = 11 Optimism: T1 = 13, FU = 25 Self-esteem: T1-21, FU = 40	Single case, 0.80 = Medium
Wang et al. (2016) Haiti	n = 58, 6-20y, F = 68%	Restavek (modern slavery)	n = 38, Individual TF-CBT Spiritually Oriented, 12 sessions	n = 20, waiting list	CPTSS, Brief RCOPE PTSD: Intervention d = 2.39 Control d = 1.26 Negative Religious Coping: Intervention d = .51, Control NS	Non-RCT, 0.86= Medium
Guerra & Barrera (2017) Chile	n = 21, 12-17y (M = 14.52), F = 100%	Sexual violence	n = 14, Individual TF-CBT, 13 to 20 sessions (M = 16.07 sessions)	n = 7, waiting list	BDI, STAI, DTS Intervention Depression: d = 1.88 Anxiety: d = 1.66 PTSD: d = 1.21 Control: all NS	Non-RCT, 1= Medium
Matta & Ramos (2021) Brazil	n = 60, 6-10y (M = 8.3), F = 43.3%	Maltreatment (living in shelter)	n = 20, Individual Sandplay Therapy, 20 sessions	1. n = 20, Placebo (play sessions) 2. n = 20, waiting list	CBCL Ext/Int Internalising: Intervention d = 1.58 Externalizing: Intervention d = 1.57, Control d = .53 Placebo: all NS	Non-RCT. 0.86 = Medium
Stewart et al. (2021) El Salvador	n = 121, 3-18y (M = 11.96), F = 47.1%	Different forms of trauma and IV (M = 4.39 traumatic events)	n = 121, individual TF-CBT, 8 to 21 sessions (M = 14.30)	None	CPP-5, RCADS-SV (self-report and caregiver report) PTSD self-report: d = 2.04 PTSD caregiver report: d = 2.23 Depression self-report: d = 1.68 Depression caregiver report: d = 2.28 Anxiety self-report: d = 1.67 Anxiety caregiver report: d = 1.91	One group pre post, 1.25= Medium
Orengo-Aguayo et al., 2022 Puerto Rico	n = 56, 5-18y (M = 10.75), F = 48%	Different forms of trauma and IV (M = 4.11 traumatic events)	n = 56, individual TF-CBT, 11 to 31 sessions (M = 18.11)	None	CPP-5, RCADS-SV (self-report and caregiver report) PTSD self-report: d = 1.32 PTSD caregiver report: d = 1.85 Depression self-report: d = 1.32 Depression caregiver report: d = 1.28 Anxiety self-report: d = 1.18 Anxiety caregiver report: d = 1.26	One group pre post, 1.13= Medium

(Continued)

Paper	<i>n</i> , age, Gender (Female, Male%)	IV exposure	Intervention <i>n</i> , Model, Duration	Control <i>n</i> , Type	Outcome	Study Design and Risks of bias
Group Interventions						
Habigzang et al., 2009 Brazil	<i>n</i> = 40, 9-16y <i>M</i> = 11.43), <i>F</i> = 100%	Sexual violence	<i>n</i> = 40, Group CBT, 4-6 participants, 16 sessions	None	CAPS, CDI, CSS, STAIC, SCID-PTSD Self-blame: <i>d</i> = .43, Depression: <i>d</i> = .44 Stress: <i>d</i> = .44 Anxiety: <i>d</i> = .49 PTSD-Reliving: <i>d</i> = .88 PTSD-Avoidance: <i>d</i> = .52 PTSD-hypervigilance: <i>d</i> = .81	One group pre post, 0.75= Medium
Habigzang et al., 2013 Brazil	<i>n</i> = 49, 9-16y, <i>F</i> = 100%	Sexual violence	<i>n</i> = 49, Group CBT, 16 sessions	None	CDI, CSS, STAIC, SCID-PTSD 12m FU Depression: <i>d</i> = .53 Stress: <i>d</i> = .61 Anxiety: <i>d</i> = .70 PTSD-Reliving: <i>d</i> = 1.42 PTSD-Avoidance: <i>d</i> = .86 PTSD-Hypervigilance: <i>d</i> = .64	One group pre post, 1.43= Medium
Habigzang et al., 2016 Brazil	<i>n</i> = 103, 7-16y (<i>M</i> = 11.76), <i>F</i> = 100%	Sexual violence	<i>n</i> = 49, Group CBT, 16 sessions Experienced therapists	<i>n</i> = 54, Group CBT, 16 sessions Novice therapists	CDI, CSS, STAIC, SCID-PTSD No difference between groups. Results are for total sample. Depression: <i>d</i> = .37 Stress: <i>d</i> = .42 Anxiety: <i>d</i> = .52 PTSD-Reliving: <i>d</i> = .77 PTSD-Avoidance: <i>d</i> = .86 PTSD-Hypervigilance: <i>d</i> = .41	Non-RCT, 1.67 = Low
Da Silva et al. (2016, 2018) Brazil	<i>n</i> = 78, <i>M</i> = 11.00y, <i>F</i> = 64%	Bullying	<i>n</i> = 38, Group CBT, 8 sessions	<i>n</i> = 40, no further information	EVAP, SMHSC Peer victimization: Intervention: <i>d</i> = .72, control: <i>d</i> = .87; 12m FU intervention: <i>d</i> = .95, control: <i>d</i> = 1.07 Social skills: NS; 12m FU intervention <i>d</i> = .64, control NS	Non-RCT. 1.21= Medium
Trejos Parra et al. 2020; Colombia	<i>n</i> = 47, 7-14y, <i>F</i> = 52%	Maltreatment (living in shelter)	<i>n</i> = 27, Group Emotional Freedom Techniques 6 sessions	<i>n</i> = 20, no further information	Bespoke PTSD tool, insufficient information for effect size calculation. PTSD: intervention T1 <i>M</i> = .84, T2 <i>M</i> = .41), control T1 <i>M</i> = .91, T2 <i>M</i> = .73.	RCT, 0.79= Medium

CBT=Cognitive Behavioural Therapy; SUDS = Subjective Units of Distress Scale, T1=Time 1/Baseline, FU=Follow-up, CDI = Children's Depression Inventory, T2=Time 2/treatment completion, HADS= Hospital Anxiety and Depression Scale, PSS= Perceived Stress Scale, RLOT = Revised Life Orientation Test, RSE= Rosenberg Self-esteem scale, TF-CBT=Trauma focused CBT, W/L= Waiting list; CPSS = Child PTSD Symptom Scale, Brief RCOPE = Brief Religious Coping Scale, BDI = Beck Depression Inventory, STAI = Stait-Trait Anxiety Inventory, DTS=Davidson Trauma Scale, PTSD=Post-Traumatic Stress Disorder, CBCL=Cognitive Behaviour Check List,CPSS-5= Child PTSD symptoms Scale for DSM-5; RCADS-SV= Revised Child Anxiety and Depression Scale- Short Version; CAPS=Children's attributions and perceptions scale), CSI=Children's stress inventory), SCID-PTSD=Structured Clinical Interview based on DSM-IV for assessing PTSD), EVAP=Aggression and Peer Victimization Scale, SMHSC=Multimedia System of Social Skills for Children

and a combination of hypnotherapy and solution-focused brief therapy. All eight individual interventions varied between eight sessions (approximately four months) and 31 sessions (approximately seven months and two weeks).

Among the group interventions, four studies describe cognitive behavioural interventions and one describes an intervention based on emotional release techniques, which integrates acupuncture-type body stimulation with recre-

ational plastic expression type art therapy. Interventions lasted eight to 16 sessions.

Control

Only three of the eight individual studies had a control group, but in all cases, these were waiting list controls rather than an active control condition, and were non-ran-

domised (Guerra & Barrera, 2017; Matta & Ramos, 2021; Wang et al., 2016). Additionally, the three studies that included a control group had a relatively small sample (between 21 and 60 participants).

Three of the five studies related to group interventions included a control (da Silva et al., 2016; Habigzang et al., 2016; Trejos- Parra et al., 2020) but only one was randomised and in one study the control group was the very intervention itself but delivered by novice therapists.

Outcomes

Three studies described single-n studies with clinically significant improvements following Cognitive behavioural therapy (Guerra & Plaza, 2009), Mentalisation based therapy (Ramires et al., 2012) and Hypnotherapy (Sánchez & Téllez, 2015). The other five studies regarding individual TF-CBT (Guerra & Barrera, 2017; Orengo-Aguayo et al., 2022; Stewart et al., 2021; Wang et al., 2016), and sandplay Therapy (Matta & Ramos, 2021) all found medium to large effect sizes for outcomes including PTSD, depression and anxiety, but two of them did not use a control group and three used a nonrandomised passive control condition.

In two studies the waiting list control group also showed significant improvements in externalising symptoms, with a medium effect (Matta & Ramos, 2021), and PTSD symptoms, with a large effect (Wang et al., 2016).

Group cognitive-behavioural interventions showed effectiveness in three studies using the same intervention model with three equivalent samples of victims of sexual abuse, reducing self-blame beliefs, symptoms of depression, stress, anxiety, PTSD, after the intervention (Habigzang et al., 2009) and in a follow-up after 12 months (Habigzang et al., 2013). For the most part, effect sizes were moderate to high. Furthermore, the intervention was equally effective when delivered by experienced therapists or novice therapists (Habigzang et al., 2016). Another group cognitive-behavioural intervention to victims of bullying found reductions in victimisation (da Silva et al. al., 2016), inclusive in the follow-up. However, the control group achieved the same outcomes. This was maintained in the 12-month follow-up (da Silva et al. al., 2018). No improvements were seen in social skills in either condition, but in the follow-up, the intervention group reported a reduction of social skills problems. Finally, in Trejos Parra et al.'s (2020) study, both the control and the interventions groups (Emotional Freedom) showed improvements in PTSD symptoms.

Study design and risk of bias

There was one randomised controlled trial (RCT), five non-RCT, four papers using a single-group pre-post design, and three case studies.

Only Habigzang et al. (2016)'s study was rated as a low risk of bias. All remaining studies were rated as having a medium or high risk of bias. Whilst case studies are inherently open to bias, the randomised controlled trials (RCTs) in this sample also demonstrated medium or high risk of bias. For example, one controlled trial did not state whether allocation to conditions was randomised (da Silva, 2016, 2018). No studies reported a published study protocol or referred to adherence to or deviation from this protocol.

However, Wang et al. (2016) reported their 12-week programme taking much longer for some young people and included time as a variable in their analysis.

Most studies did not consider a control group, and the ones who did used a waiting list or placebo control group (Guerra & Barrera, 2017; Matta & Ramos 2021; Wang et al. 2016) or lacked detail on what control group participants received (da Silva et al., 2016, 2018; Trejos Parra et al., 2020). Recruitment strategies and inclusion/exclusion criteria were consistently applied across intervention and control groups. In studies with control groups, the analysis did not typically include a direct comparison between intervention and control group outcomes, which was relevant given how many control groups also achieved significant improvements. Intervention x time interactions were also not tested in any study apart from Wang et al. (2016).

All studies relied on quantitative measures, and in three cases this was a single measure (Guerra & Plaza, 2009; Matta & Ramos, 2021; Trejos Parra et al., 2021). In all cases, measures were validated and where language translations were required, these followed recommended procedures for validation. Habigzang et al.'s (2009, 2013, 2016) studies stood out for including both clinician-assessed and self-report measures. The other studies only used a self-report measure.

With the exception of five papers (Habigzang et al 2013, 2016; Orengo-Aguayo et al, 2022; Stewart et al 2021; Wang et al., 2016), studies reported no attrition during the intervention, with the reported *n* at outcome being the same as at intake. Given the complexity of circumstances for this population this is surprising and may reflect a gap in reporting.

Finally, all studies reported medium to large effect sizes. This can be an artefact of smaller samples requiring larger effect sizes to achieve statistical significance, but some studies in this sample had substantial samples. Confounding variables were not controlled for analysis, and there is evidence this might have amplified outcomes. Wang et al. (2016), is the exception who did control for time and found time to be the principal factor in trauma symptom reduction (treatment also had an effect).

Cultural adaptations

Cultural adaptations were described in three studies including practical aspects such as conducting therapy in the young person's home as is common in Chile (Guerra & Plaza, 2006) or personalising written materials to that country, considering cultural local values (Chile: Guerra & Barrera, 2017; Puerto Rico: Orengo-Aguayo et al., 2022; El Salvador: Stewart et al., 2021). Other adaptations responded to nation-specific service delivery models. For example, the Chilean system requires complainants to repeatedly recount the trauma narrative as part of the legal process, with high risk of revictimisation. In response, the authors extended the phase of the TF-CBT called "the trauma narrative" and instead of addressing the trauma directly, aligned it with narratives of positive events in the patient's life (Guerra & Barrera, 2017). In Haiti, Wang et al. (2016) introduced a spiritual orientation to ensure relevance in the Haitian context. They included stories, songs, or passages of sacred texts drawn from the client's personal religious tradition in

therapy and placed a special focus in therapy on reframing trauma-related religious-themed cognitive distortions, such as the belief that God would abandon them or He would be angry if they participated in psychotherapy.

In other studies, interventions had been designed for a specific population, but ways in which they were made culturally appropriate were not explicitly labelled (Brazil; Habigzang, et al., 2009, 2013, 2016) and there are several studies that do not specify whether the intervention was created or adapted to the Latin American context or not (Brazil: Da Silva et al., 2016, 2018; Matta & Ramos, 2021; Ramirez et al., 2012; Mexico: Sánchez & Téllez, 2015; Colombia: Trejos Parra, et al. 2020).

Discussion

The objective of this research was to identify which psychotherapy models/modalities have been shown to be effective in Latin America to treat the psychological consequences of interpersonal violence suffered in childhood or adolescence. Despite broad inclusion criteria, including single-case designs through to RCTs, only 13 studies were found related to Latin America.

As reported in a previous review (Guerra & Arredondo, 2017), more opinion articles or clinical recommendations are published than empirical studies. In this review, of the 126 full texts analysed, 47 (37%) were excluded for not offering a primary data source. These papers provide valuable information that reflect the experience of clinical psychologists on the continent, however, systematically gathered empirical evidence is needed.

This deficit is reflected in other areas and may result from a lack of training in evidence-based psychotherapies and their evaluation as well as a lack of policies, funds, and infrastructure to carry out high-impact research (Balán, 2012; Moncada & Kühne, 2003; Reveiz et al., 2013). In fact, only six of the studies in this review were funded: four for one Latin American Country (Brazil: da Silva et al., 2016, 2018; Habigzang et al., 2009; Matta & Ramos, 2021) and two for the United States (Orengo-Aguayo, et al., 2020; Stewart et al. (2021). In addition, research is being carried out by a small group of investigators, with three research groups responsible for eight of the studies in the review.

Latin America needs its own evidence base to allow for proper consideration of the influence of cultural factors (e.g., machismo, religiosity, family values, relationship with parents, normalisation of gender violence) on intervention effectiveness (de Arellano et al., 2012; Orengo-Aguayo, et al., 2020), as well as how psychotherapeutic interventions are integrated with the wider response to IV in Latin American and Caribbean countries (e.g., legal proceedings, health examinations), in order to prevent secondary victimisation (Berrios et al., 2019; Guerra, & Barrera, 2017).

This review found results with specific relevance to the Latin American Context. First, five (38.46%) studies analysed the effects of group therapy which is relevant given the cultural characteristics of Latin America, with a greater tendency towards collectivism than individualism (Triandis, 2015). Group interventions could be a good alternative, making a more efficient use of resources in a context of

high incidence of IV and considering the reported care gap (Fry et al., 2021; Pan American Health Organisation, 2017). Although group therapies can be a useful model in Latin America, measures must be taken to ensure confidentiality within the group, and avoid overexposure of participants and vicarious victimisation (Guerra, Toro et al., 2022).

Second, cognitive behavioural interventions (including TF-CBT) dominate the evidence base (9 of 13 studies or 69.23%), reflecting the abundant evidence in favour of this model of intervention in Latin America. This is coherent with the evidence from other countries, including the United States (de Arellano et al., 2014), Africa (McMullen et al., 2013; Murray et al., 2013; O'Callaghan et al. 2013), and with Latin American adolescents residing in the United States (Patel et al., 2022). However, regardless of model or delivery, all studies found clinically and/or statistically significant changes.

However, we must be cautious since the evidence is not conclusive, and we found substantial risk of bias in the published articles. Most studies did not use a control group, and those that did, mostly did not report which intervention the control group received or used a passive control. It is necessary to advance more robust designs (e.g., RCTs) with the use of active control groups (e.g., receiving treatment as usual) that better guarantee the wellbeing of the participants (Freedland et al., 2011). No studies reported publication of a protocol, making it impossible to judge whether trials were reporting on the outcomes they originally intended. Publication of a protocol in advance of trials would help to reduce bias and the adoption of recognised reporting standards by journals would facilitate accurate reporting. Lower quality can also be an indication of an evidence base still in its infancy, with trials being developed on an experimental basis. Only one study described itself as a pilot (Guerra & Barrera, 2017) but with the exception of Habigzang et al.'s evolving series of studies, all the trials reported appeared to be first-time deliveries. In this context, small samples and a lack of randomisation are appropriate as a first stage towards a full RCT. However, information about strategies to maintain fidelity to the model, measures of acceptability and feasibility (including attrition), and sample size estimates matched to the analysis plan all form part of these preliminary steps, and these were absent with the exception of Orengo-Aguayo et al. (2022) and Stewart et al. (2021).

Globally, the target population can be difficult to access and treat due to complicated and dynamic domestic arrangements, lack of effective formal and informal support in the child's network, and concurrent legal proceedings. The impact of the child's trauma experience on their behaviour and neurodevelopment can also impair their ability to engage effectively with a therapeutic process. Some of the studies in this trial managed to recruit children in highly complex environments, and information about attrition (e.g., Wang et al., 2016) provides important insight into the reality of service delivery in specific contexts that are essential to novel psychological intervention moving beyond the research setting and into common practice. Researchers should be encouraged towards greater transparency regarding their research practice and adhering to reporting guidance facilitates this.

Conclusions, limitations and challenges for the future

The results of this study show that in Latin America there is still little evidence regarding the effectiveness of psychotherapy models and modalities to treat the consequences of IV suffered in childhood and adolescence. Although there is extensive clinical experience on the continent, this has not translated into empirical evidence, which leaves a task at different levels.

Greater development of evidence-based psychotherapy is required, in order to enhance the professional practice of psychotherapy with empirical support, considering the context and culture of the patient (American Psychological Association, 2005). More studies are needed as well as for these to meet quality standards for conduct and reporting through the use of more complex designs (such as RCTs) and with larger and more representative samples of the local population.

In Latin America there are barriers to carrying out research on the effectiveness of interventions, among which the lack of economic resources to conduct research and the lack of training in evidence-based psychotherapies stand out (Bernal & Rodríguez-Soto, 2012; Martínez-Taboas, 2014; Vera-Villarroel & Mustaca, 2006). The research challenge is considerable, entailing the development of protocols, the evaluation of feasibility, the acceptability and scalability of effective interventions and the implementation in practice through training and supervision (Balán, 2012; Moncada & Kühne, 2003; Reveiz et al., 2013). To do all of this requires the collaboration of different stakeholders on a national and international level. A joint effort to support more high-quality research is needed between funding bodies, universities and research teams, and service providers (NGOs or state-run).

This review has a limitation that, although shared by all systematic reviews, is worth mentioning. The search words and databases chosen allowed access to a sample of Latin American studies but left out others. Also, this review limited its focus to peer-reviewed articles. In Latin America, NGOs and universities carry out research that is not published in academic journals, but is made accessible locally (Guerra & Arredondo, 2017). Although this is a limitation of the review and could be corrected in future systematic reviews, NGOs and universities on the continent should endeavour to publish results in peer-reviewed journals to allow greater visibility and contribution. Attention should be given to cultural considerations and adaptations specific to the Latin American context. There are precedents for this (e.g., Guerra, Toro et al., 2022; Mendes et al., 2022; Parra-Cardona, et al, 2023) and as the scientific community becomes more culturally aware, there exists an opportunity to advance consolidation of psychotherapeutic practice based on culturally sensitive evidence to support IV victims in Latin America.

Acknowledgments

This study was carried out with the contributions of the Agencia Nacional de Investigación y Desarrollo del Estado de Chile (ANID) by Project: Fondecyt de iniciación 11200071.

References

- Agorastos, A., Pittman, J. O., Angkaw, A. C., Nievergelt, C. M., Hansen, C. J., Aversa, L. H., Parisi, S. A., Barkauskas, D. A., Marine Resiliency Study Team, & Baker, D. G. (2014). The cumulative effect of different childhood trauma types on self-reported symptoms of adult male depression and PTSD, substance abuse and health-related quality of life in a large active-duty military cohort. *Journal of Psychiatric Research*, *58*, 46-54. <https://doi.org/10.1016/j.jpsychires.2014.07.014>
- Álvarez-Lister, S., Pereda, N., Abad, J., Gilera, G., & GREVIA. (2014). Polyvictimization and its relationship to symptoms of psychopathology in a Southern European sample of adolescent outpatients. *Child Abuse & Neglect*, *38*(4), 747-756. <https://doi.org/10.1016/j.chiabu.2013.09.005>
- American Psychological Association (2005). *Policy Statement on Evidence-Based Practice in Psychology*. APA, Washington, DC.
- Balán, J. (2012). Research Universities in Latin America: The Challenges of Growth and Institutional Diversity. *Social Research*, *79*(3), 741-770. <https://doi.org/10.1353/sor.2012.0036>
- Bernal, G., Jiménez-Chafey, M. I., & Rodríguez, M. M. D. (2009). Cultural adaptation of treatments: A resource for considering culture in evidence-based practice. *Professional Psychology*, *40*(4), 361-368 <https://doi.org/10.1037/a0016401>
- Bernal, G., & Rodríguez-Soto, N. (2012). La práctica psicológica basada en la evidencia: hacia una integración de la investigación, el peritaje profesional, la singularidad del/a cliente, su contexto y la ética. En A. Martínez Taboas & N. Quintero (Eds.), *Prácticas psicológicas basadas en la evidencia* (pp. 8-34). Publicaciones Puertorriqueñas.
- Berrios, Y., Medina-Sustache, E., & Rodríguez-Díaz, G. (2019). Reflexión Metodológica sobre los Retos en la Implementación con Niños Puertorriqueños Víctimas de Abuso Sexual del Modelo Basado en la Evidencia Terapia Cognitiva Conductual Focalizada en el Trauma. *Revista Salud y Conducta Humana*, *5*(1), 22-35.
- Caballero-Domínguez, C., Campo-Arias, A., & Rodríguez, M. (2022). Prevalence and Factors Associated with Poly-victimization in Colombian High-school Attending Adolescents. *Journal of Positive Psychology & Wellbeing*, *6*(2), 1165-1175. <https://journalppw.com/index.php/jppw/article/view/10374>
- Centres for Disease Prevention and Control. (2016). *Child abuse prevention*. https://www.cdc.gov/violenceprevention/pdf/CAN-Prevention-Resource_508.pdf
- Christopher, J. C., Wendt, D. C., Marecek, J., & Goodman, D. M. (2014). Critical cultural awareness: Contributions to a globalizing psychology. *American Psychologist*, *69*(7), 645-655. <https://doi.org/10.1037/a0036851>
- Cloitre, M., Courtois, C. A., Charuvastra, A., Carapezza, R., Stolbach, B. C., & Green, B. L. (2011). Treatment of complex PTSD: Results of the ISTSS expert clinician survey on best practices. *Journal of Traumatic Stress*, *24*(6), 615-627. <https://doi.org/10.1002/jts.20697>
- Cloitre, M., Courtois, C. A., Ford, J. D., Green, B. L., Alexander, P., Briere, J., & van der Hart, O. (2012). *The ISTSS expert consensus treatment guidelines for complex PTSD in adults*. <https://acortar.link/qM8cGH>
- Cohen, J., Mannarino, A., & Deblinger, E. (2006). *Treating trauma and traumatic grief in children and adolescents*. Guilford Press.
- Cohen, J (1988). *Statistical power analysis for the behavioral sciences*. Erlbaum, Hillsdale
- da Silva, J. L., de Oliveira, W. A., Braga, I. F., Farias, M. S., da Silva Lizzi, E. A., Gonçalves, M. F., Pereira, B. O., & Silva, M. A. (2016). The Effects of a Skill-Based Intervention for Victims of Bullying in Brazil. *International Journal of Environmental Research and Public Health*, *13*(11), 1042-1052. <https://doi.org/10.3390/ijerph13111042>

- da Silva, J.L., Oliveira, W.A., Carlos, D.M., Lizzi, E.A., Rosário, R., & da Silva, M.I. (2018). Intervention in social skills and bullying. *Revista Brasileira de Enfermagem*, 71(3), 1085-1091. <https://doi.org/10.1590/0034-7167-2017-0151>
- D'Andrea, W., Ford, J., Stolbach, B., Spinazzola, J., & Van Der Kolk, B. (2012). Understanding interpersonal trauma in children: Why we need a developmentally appropriate trauma diagnosis. *American Journal of Orthopsychiatry*, 82(2), 187-200. <https://doi.org/10.1111/j.1939-0025.2012.01154.x>
- Darby, R., Taylor, E.P., & Segovia-Cadavid, M. (2023). Phase-based psychological interventions for complex post-traumatic stress disorder: A systematic review. *Journal of Affective Disorders Reports*, 14, 100628. <https://doi.org/10.1016/j.jadr.2023.100628>
- de Arellano, M., Danielson, C., & Felton, J. (2012). Children of Latino descent: Culturally modified TF-CBT. En J. Cohen, A. Manarino, & E. Deblinger (Eds.), *Trauma focused CBT for children and adolescents: Treatment applications* (pp.253-279). Guilford Press
- de Arellano, M. A., Lyman, D. R., Jobe-Shields, L., George, P., Dougherty, R. H., Daniels, A. S., Ghose, S. S., Huang, L., & Delphin-Rittmon, M. E. (2014). Trauma-focused cognitive-behavioral therapy for children and adolescents: Assessing the evidence. *Psychiatric Services*, 65(5), 591-602. <https://doi.org/10.1176/appi.ps.201300255>
- Dorsey, S., McLaughlin, K. A., Kerns, S. E., Harrison, J. P., Lambert, H. K., Briggs, E. C., Revillion Cox, J., & Amaya-Jackson, L. (2017). Evidence base update for psychosocial treatments for children and adolescents exposed to traumatic events. *Journal of Clinical Child & Adolescent Psychology*, 46(3), 303-330. <https://doi.org/10.1080/15374416.2016.1220309>
- Ford, J. D., & Delker, B. C. (2018). Polyvictimization in childhood and its adverse impacts across the lifespan: Introduction to the special issue. *Journal of Trauma and Dissociation*, 19(3), 275-288. <https://doi.org/10.1080/15299732.2018.1440479>
- Freedland, K. E., Mohr, D. C., Davidson, K. W., & Schwartz, J. E. (2011). Usual and unusual care: Existing practice control groups in randomized controlled trials of behavioral interventions. *Psychosomatic Medicine*, 73(4), 323-335. <https://doi.org/10.1097/PSY.0b013e318218e1fb>
- Fry, D., Fang, X., Elliott, S., Casey, T., Zheng, X., Li, J., Florian, L., & McCluskey, G. (2018). The relationships between violence in childhood and educational outcomes: A global systematic review and meta-analysis. *Child Abuse & Neglect*, 75, 6-28. <https://doi.org/10.1016/j.chiabu.2017.06.021>
- Fry, D., Padilla, K. Germanio, A., Lu, L., Ivatury, S., & Vindrola, S. (2021). *Violencia contra niños, niñas y adolescentes en América Latina y el Caribe 2015-2021: una revisión sistemática*. Fondo de las Naciones Unidas para la Infancia (UNICEF).
- Gillies, D., Taylor, F., Gray, C., O'Brien, L., & D'Abrew, N. (2013). Psychological therapies for the treatment of post-traumatic stress disorder in children and adolescents. *Evidence-Based Child Health A Cochrane Review Journal*, 8(3), 1004-1116. <https://doi.org/10.1002/ebch.1916>
- Guerra, C., & Arredondo, V. (2017). Investigación sobre psicoterapia en abuso sexual infantil: ¿una tarea pendiente en Chile? *Summa Psicológica*, 14(1), 1-11. <https://doi.org/10.18774/448x.2017.14.227>
- Guerra, C., & Barrera, P. (2017). Psicoterapia con víctimas de abuso sexual inspirada en la terapia cognitivo-conductual centrada en el trauma. *Revista de Psicología*, 26(2), 1-13. <https://doi.org/10.5354/0719-0581.2017.47952>
- Guerra, C., Meza, C., Otazo, M., Urrutia, K., Caceres, C., Limbergher, J., Rodriguez, V., Sepulveda, M., Barraza, C., & Miranda, K. (2022). Evidence of effectiveness of psychotherapy to treat consequences of interpersonal violence in childhood and adolescence in Latin America. *PROSPERO* 2022. [CRD40222308156](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD40222308156). https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD40222308156
- Guerra, C., & Plaza, H. (2009). Tratamiento cognitivo conductual del estrés postraumático en un caso de violación infantil. *Revista de Psicología* 18(1), 103-129. <https://doi.org/10.5354/0719-0581.2009.17130>
- Guerra, C., Toro, E., Taylor, E.P., Lobos, P., & Pinto-Cortez, C. (2022). Design considerations for group interventions for adolescent victims of interpersonal violence in Chile. *Journal of Aggression, Maltreatment & Trauma*, 31(10), 1318-1336. <https://doi.org/10.1080/10926771.2022.2089864>
- Gutermann, J., Schreiber, F., Matulis, S., Schwartzkopff, L., Deppe, J., & Steil, R. (2016). Psychological treatments for symptoms of posttraumatic stress disorder in children, adolescents, and young adults: A meta-analysis. *Clinical Child and Family Psychology Review*, 19(2), 77-93. <https://doi.org/10.1007/s10567-016-0202-5>
- Habigzang, L. F., Damásio, B. F., & Koller, S. H. (2013). Impact evaluation of a cognitive behavioral group therapy model in Brazilian sexually abused girls. *Journal of Sexual Abuse*, 22(2), 173-190. <https://doi.org/10.1080/10538712.2013.737445>
- Habigzang, L. F., Stroehrer, F., Hatzenberger, R., Cunha, R., Ramos, M., & Koller, S. H. (2009). Cognitive behavioral group therapy for sexually abused girls. *Revista de Saúde Pública*, 43(1), 70-78. <https://doi.org/10.1590/s0034-89102009000800011>
- Habigzang, L.F., Pinto-Pizarro de Freitas, C., Von Hohendorff J., & Koller, S. (2016). Cognitive-behavioral group therapy for girls victims of sexual violence in Brazil: Are there differences in effectiveness when applied by different groups of psychologists? *Anales de Psicología*, 32(2), 433-440. <https://revistas.um.es/analesps/article/view/analesps.32.2.213041>
- Herman, J. (1997). *Trauma and recovery: The aftermath of violence - From domestic abuse to political terror*. Basic Books
- Játiva, R., & Cerezo, M. A. (2014). The mediating role of self-compassion in the relationship between victimization and psychological maladjustment in a sample of adolescents. *Child Abuse & Neglect*, 38(7), 1180-1190. <https://doi.org/10.1016/j.chiabu.2014.04.005>
- Konanur, Sh., Muller, R. T., Cinamon, J. S., Thornback, K., & Zorzella, K. P. M. (2015). Effectiveness of trauma-focused cognitive behavioral therapy in a community-based program. *Child Abuse & Neglect*, 50, 159-170. <https://doi.org/10.1016/j.chiabu.2015.07.013>
- Maglione, D., Caputi, M., Moretti, B., & Scaini, S. (2018). Psychopathological consequences of maltreatment among children and adolescents: A systematic review of the GxE literature. *Research in Developmental Disabilities*, 82, 53-66. <https://doi.org/10.1016/j.ridd.2018.06.005>
- Martínez-Taboas, A., Carlos Albizu, U., Juan, S., & Rico, P. (2014). Prácticas psicológicas basadas en la evidencia: beneficios y retos para Latinoamérica. *Revista Costarricense de Psicología*, 33(2), 63-78.
- Matta, R. M., & Ramos, D. R. (2021). The effectiveness of Sandplay therapy in children who are victims of maltreatment with internalizing and externalizing behavior problems. *Estudios de Psicología*, 38, e200036. <https://doi.org/10.1590/1982-0275202138e200036>
- Maurya, C., Muhammad, T., Dhillon, P., & Maurya, P. (2022). The effects of cyberbullying victimization on depression and suicidal ideation among adolescents and young adults: A three-year cohort study from India. *BMC Psychiatry* 22, 599 (2022). <https://doi.org/10.1186/s12888-022-04238-x>
- McMullen, J., O'Callaghan, P., Shannon, C., Black, A., & Eakin, J. (2013). Group trauma-focused cognitive-behavioural therapy with former child soldiers and other war-affected boys in the DR Congo: A randomized controlled trial. *Journal of Child Psychology and Psychiatry*, 54(11), 1231-1241. <https://doi.org/10.1111/jcpp.12094>

- Mendes, K. N., Mesquita-Peres, C. H. M., Cerqueira, A. V., Alves, T., Andrade-Loch, A., & Reavley, N. (2022). Cultural adaptation of the guidelines for offering mental health first aid to a person after a potentially traumatic event: A delphi expert consensus study in Brazil. *BMC Psychiatry*, *22*, 661-668. <https://doi.org/10.1186/s12888-022-04269-4>
- Mercy, J., Hillis, S., Butchart, A., Bellis, M., Ward, C., Fang, X., & Rosenberg, M. (2017). Interpersonal Violence: Global Impact and Paths to Prevention. In C. Mock, R. Nugent, O. Kobusingye (Eds.), *Injury Prevention and Environmental Health. 3rd edition. Washington (DC): The International Bank for Reconstruction and Development / The World Bank*
- Methley, A. M., Campbell, S., Chew-Graham, C., McNally, R., & Cheraghi-Sohi, S. (2014). PICO, PICOS and SPIDER: A comparison study of specificity and sensitivity in three search tools for qualitative systematic reviews. *BMC Health Services Research*, *14*, 579. <https://doi.org/10.1186/s12913-014-0579-0>
- Möher, D., Liberati, A., Tetzlaff, J., & Altman, D. G. (2009). Preferred reporting items for systematic reviews and meta-analyses: The PRISMA statement. *Annals of Internal Medicine*, *151*(4), 264-269. <https://doi.org/10.7326/0003-4819-151-4-200908180-00135>
- Moncada, H., & Kühne, W. (2003). Importancia de la investigación en psicoterapia para los psicólogos clínicos. *Terapia Psicológica*, *21*(2), 193-201
- Moriana, J., & Martínez, V. (2011). La psicología basada en la evidencia y el diseño y evaluación de tratamientos psicológicos eficaces. *Revista de Psicopatología y Psicología Clínica*, *16*(2), 81-100. <https://doi.org/10.5944/rppc.vol.16.num.2.2011.10353>
- Morina, N., Koerssen, R., & Pollet, T. (2016). Interventions for children and adolescents with posttraumatic stress disorder: A meta-analysis of comparative outcome studies. *Clinical Psychology Review*, *47*, 41-54. <https://doi.org/10.1016/j.cpr.2016.05.006>
- Murray, L., Familiar, I., Skavenski, S., Jere, E., Cohen, J., Imasiku, M., Mayeya, J., Bass, J. K., & Bolton, P. (2013). An evaluation of trauma focused cognitive behavioral therapy for children in Zambia. *Child Abuse & Neglect*, *37*(12), 1175-1185. <https://doi.org/10.1016/j.chiabu.2013.04.017>
- Murray, L., & Skavenski, S. (2012). International Settings. En J. Cohen, A. Mannarino, & E. Deblinger (Eds.), *Trauma Focused CBT for children and adolescents: Treatment applications* (pp. 225-252). Guilford Press.
- Norman, R. E., Byambaa, M., De, R., Butchart, A., Scott, J., & Vos, T. (2012). The long-term health consequences of child physical abuse, emotional abuse, and neglect: A systematic review and meta-analysis. *Plos Medicine*, *9*(11), 1-31. <https://doi.org/10.1371/journal.pmed.1001349>
- O'Callaghan, P., McMullen, J., Shannon, C., Rafferty, H., & Black, A. (2013). A randomized controlled trial of trauma-focused cognitive behavioral therapy for sexually exploited war affected Congolese girls. *Journal of the American Academy of Child & Adolescent Psychiatry*, *52*(4), 359-369. <https://doi.org/10.1016/j.jaac.2013.01.013>
- Orengo-Aguayo, R., Dueweke, A. R., Nicasio, A., de Arellano, M. A., Rivera, S., Cohen, J. A., Mannarino, A. P., & Stewart, R. W. (2022). Trauma-focused cognitive behavioral therapy with Puerto Rican youth in a post-disaster context: Tailoring, implementation, and program evaluation outcomes. *Child Abuse & Neglect*, *129*, 105671. <https://doi.org/10.1016/j.chiabu.2022.105671>
- Orengo-Aguayo, R., Stewart, R. W., Villalobos, B. T., Hernandez Rodriguez, J., Dueweke, A. R., de Arellano, M. A., & Young, J. (2020). Listen, don't tell: Partnership and adaptation to implement trauma-focused cognitive behavioral therapy in low-resourced settings. *The American Psychologist*, *75*(8), 1158-1174. <https://doi.org/10.1037/amp0000691>
- Orozco, R., Borges, G., Benjet, C., Medina-Mora, M.E., & López-Carrillo L. (2008). Eventos traumáticos de vida y trastorno de estrés postraumático en adolescentes mexicanos: resultados de encuesta. *Salud Pública Mexicana*, *50*(1), 29-37.
- Pan American Health Organisation. (2017). *Salud en las Américas 2017*. <https://www.paho.org/salud-en-las-americas-2017/romental-es.html>
- Parra-Cardona, R., Banderas Montalva, J. M., Muñoz Retamal, V., Cantizano Rioseco, L., Perry Mitchell, R., Amador Buenabad, N., & Domenech Rodríguez, M. (2023). Culturally adapting an evidence-based parenting intervention for the Chilean context: Balancing fidelity, context, and cultural relevance. *Family Process*, *62*(1), 182-200. <https://doi.org/10.1111/famp.12837>
- Patel, Z. S., Casline, E. P., Vera, C., Ramirez, V., & Jensen-Doss, A. (2022). Unaccompanied migrant children in the United States: Implementation and effectiveness of trauma-focused cognitive behavioral therapy. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0001361>
- Pinto-Cortez, C., Guerra, C., Barocas, B., & Pereda, N. (2022). Victimization and Polyvictimization in a national representative sample of children and youth: The case of Chile. *Journal of Aggression, Maltreatment & Trauma*, *31*(1), 3-21. <https://doi.org/10.1080/10926771.2020.1796873>
- Quayle, E., & Sinclair, R. (2012). An introduction to the problem. In E. Quayle and K. Ribsil (Eds.), *Understanding and preventing online sexual exploitation of children* (pp. 3-22). Routledge
- Ramires, V., Schwan, S., & Midgley, N. (2012). Mentalization based therapy with maltreated children living in shelters in southern Brazil: A single case study. *Psychoanalytic Psychotherapy*, *26*(4), 308-326. <https://doi.org/10.1080/02668734.2012.730546>
- Reveiz, L., Sangalang, S., Glujovsky, D., Pinzon, C. E., Asenjo Lobos, C., Cortes, M., Cañón, M., Bardach, A., & Bonfill, X. (2013). Characteristics of randomized trials published in Latin America and the Caribbean according to funding source. *Plos one*, *8*(2), e56410. <https://doi.org/10.1371/journal.pone.0056410>
- Sánchez, T., & Telles, A. (2015). Hipnoterapia y terapia breve centrada en soluciones aplicada a síntomas por abuso sexual infantil: un estudio de caso. *Revista de Psicopatología y Psicología Clínica*, *21*(1), 67-76. <https://doi.org/10.5944/rppc.vol.21.num.1.2016.16375>
- Stewart, R. W., Orengo-Aguayo, R., Villalobos, B. T., Nicasio, A. V., Dueweke, A. R., Alto, M., Cohen, J. A., Mannarino, A. P., & de Arellano, M. A. (2021). Implementation of an evidence-based psychotherapy for trauma-exposed children in a lower-middle income country: The use of trauma-focused cognitive behavioral therapy in El Salvador. *Journal of Child & Adolescent Trauma*, *14*(3), 433-441. <https://doi.org/10.1007/s40653-020-00327-9>
- Trejos Parra, J., García-Osorio, C., Vélez-Bitola, O., & Muñoz-García, M. (2020). Effectiveness of emotional freedom techniques with a recreational plastic expression program in posttraumatic stress of school age children boarded for abuse-related trauma. *Psicología desde el Caribe*, *37*(1), 1-17. <https://rcientificas.uninorte.edu.co/index.php/psicologia/article/view/10333>
- Triandis, H. (2015). Collectivism and Individualism: Cultural and Psychological Concerns. *International Encyclopedia of the Social & Behavioral Sciences (Second Edition)*, 206-210. <https://doi.org/10.1016/B978-0-08-097086-8.24008-7>
- Vera-Villarroel, P., & Mustaca, A. (2006). Investigaciones en psicología clínica basadas en la evidencia en Chile y Argentina. *Revista Latinoamericana de Psicología*, *38*(3), 551-565.
- Viswanathan, M., & Berkman, N. D. (2011). Development of the RTI Item Bank on Risk of Bias and Precision of Observational Studies. *Journal of Clinical Epidemiology*, *65*(2), 163-178. <https://doi.org/10.1016/j.jclinepi.2011.05.008>

Wang, D. C., Aten, J. D., Boan, D., Jean-Charles, W., Griff, K. P., Valcin, V. C., Davis, E. B., Hook, J. N., Davis, D. E., Van Tongeren, D. R., Abouezzeddine, T., Sklar, Q., & Wang, A. (2016). Culturally adapted spiritually oriented trauma-focused cognitive-behavioral therapy for child survivors of restavek. *Spirituality in Clinical Practice*, 3(4), 224-236. <https://doi.org/10.1037/scp0000101>

World Health Organisation. (2022). *World Health Organisation Violence Prevention Unit: Approach, Objectives and Activities, 2022-2026*. <https://acortar.link/XKufFt>