

1           **Dynamic Specification of Vowels in Hijazi Arabic**

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7 **ABSTRACT**

8 Research on various languages shows that dynamic approaches to vowel acoustics—in particular  
9 Vowel-Inherent Spectral Change (VISC)—can play a vital role in characterising and classifying  
10 monophthongal vowels compared with a static model. This study’s aim was to investigate whether  
11 dynamic cues also allow for better description and classification of the Hijazi Arabic (HA) vowel  
12 system, a phonological system based on both temporal and spectral distinctions. Along with static  
13 and dynamic F1 and F2 patterns, we evaluated the extent to which vowel duration, F0, and F3  
14 contribute to increased/decreased discriminability among vowels. Data were collected from 20  
15 native HA speakers (10 females and 10 males) producing eight HA monophthongal vowels in a  
16 word list with varied consonantal contexts. Results showed that dynamic cues provide further  
17 insights regarding HA vowels that are not normally gleaned from static measures alone. Using  
18 discriminant analysis, the dynamic cues (particularly the seven-point model) had relatively higher  
19 classification rates, and vowel duration was found to play a significant role as an additional cue.  
20 Our results are in line with dynamic approaches and highlight the importance of looking beyond  
21 static cues and beyond the first two formants for further insights into the description and  
22 classification of vowel systems.

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## 31 **1 Introduction**

32 Research on the acoustic patterning of vowels has become increasingly prominent in descriptions  
33 of monophthongal vowel systems in various languages. A large part of this work, however,  
34 remains focussed on static first (F1) and second (F2) formant measures, typically at the vowel's  
35 mid-point. This section explores work focussing on dynamic cues, particularly Vowel-Inherent  
36 Spectral Change (VISC; e.g., Nearey and Assmann 1986; Hillenbrand et al. 1995; 1999; 2001;  
37 Morrison and Assmann 2013, just to name a few) and their roles in several areas, such as  
38 production and perception. This type of investigation (e.g., VISC) has been lacking in the acoustic  
39 field and more specifically, in the Arabic context, with the majority of studies focusing on a static  
40 approach. This approach is extensively followed because it is believed that measuring the vowel's  
41 midpoint, where shifts in formant values are typically minimal, yields the target position a speaker  
42 tries to reach when they produce vowels (Peterson and Barney 1952). Therefore, it is thought to  
43 represent the best acoustic characteristic of vowels.

44 We take a closer look at the study of Peterson and Barney (1952). They collected their data  
45 by asking participants to produce target vowels in an /hVd/ frame in American English and  
46 reported on the vowels' F1 and F2 obtained at the vowel's midpoint. The result showed great  
47 variability in formant frequencies in the first and second formant measurements in the scatter plot.  
48 Then, 70 listeners who had no knowledge about phonetics were asked to recognise the /hVd/  
49 vocalic elements. They were required to circle 1 of 10 keywords corresponding to the  
50 monophthong vowels /ɪ i ε α æ ɔ u ə and ʌ/. The listening test was simple, and the signals were  
51 recognised by the participants with 94% accuracy. The obvious question that arises is thus the  
52 following: How do listeners come to identify the vowels despite the variability observed in the  
53 data from Peterson and Barney (1952). Such crucial observations led many researchers to assume

54 that listeners must use other features (e.g., dynamic specification model in particular, VISC) as  
55 well as other additional cues (in addition to the first two formants) such as multiple vocalic cues  
56 (e.g., fundamental frequency [F0] and third formant frequency [F3]) and vowel duration (Morrison  
57 and Assmann 2013). After conducting a considerable amount of VISC research, many researchers  
58 (e.g., Nearey and Assmann 1986, Hillenbrand 2013, among others) have found that the cues to  
59 vowel identification are not, indeed, expressible in one time slice and that transitional movements  
60 within the vowels (including additional cues) perform significant functions in identifying and  
61 describing monophthongal vowels. These are explored in more detail in the next section.

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### 63 **1.1 Dynamic approaches to vowel identification and classification using VISC**

64 The term VISC was devised by Nearey and Assmann (1986; Nearey 2013) and defined as the  
65 “relatively slowly varying changes in formant frequencies associated with vowels themselves,  
66 even in the absence of consonantal context”. This is based on the assumption that the formant  
67 trajectories of the studied vowels can be characterised by shifts in frequency, typically measured  
68 between two locations over the duration of the vowel: one around the vowel’s onset (at around  
69 20%) and the other near the vowel’s offset (at around 80%). This is because the VISC approach  
70 aims to evaluate inherent vowel variation along the vowel target after eliminating the effects of  
71 surrounding consonants. VISC has three primary accounts, which reported to perform significant  
72 functions in terms of describing and classifying monophthongal vowels. The first model is onset  
73 + offset: this is known as the offset model. Many studies have used this model to capture the  
74 amount of vowel inherent dynamics. For example, Jin and Liu (2013) found speech dynamics are  
75 greater for speakers of languages that have a sparse vowel system (e.g., Chinese, which has six  
76 monophthongs) than for those who have a dense vowel system (e.g., Korean and English, which

77 have 10 and 12 monophthongs), potentially due to speakers of low-density languages having more  
78 freedom and space to produce their vowels compared to high-density languages (e.g., Manuel  
79 1990; Meunier et al. 2003; Al-Tamimi and Ferragne 2005; Mok 2013; Almurashi et al. 2020,  
80 among others). The second model is onset + slope, or the slope model: this is used to reflect the  
81 average pace of spectral changes, with a higher value of spectral rate of shift (e.g., rising/positive)  
82 suggesting fast dynamic movement over the vowel's duration and a lower value (e.g.,  
83 falling/negative) suggesting a slower movement (e.g., Fox and Jacewicz 2009; Farrington et al.  
84 2018; Almurashi et al. 2020, among others). The third model is onset + direction, or the direction  
85 model: this is used to track the direction of spectral changes (e.g., Nearey and Assmann 1986;  
86 Gottfried et al. 1993; Morrison and Nearey 2007; Morrison and Assmann 2013). To note, a  
87 considerable amount of research has investigated the direction model using not only two points  
88 [20% and 80%] (e.g., Watson and Harrington 1999; Slifka 2003; Chladkova and Hamann 2011),  
89 but also three [20%, 50%, and 80%] (e.g., Huang 1992; Zahorian and Jagharghi 1993; Harrington  
90 and Cassidy 1994; Hillenbrand et al. 1995; Ferguson and Kewley-Port 2002; Yuan 2013, among  
91 others), and multiple points [more than three locations] (e.g., Fox 1983; Van Son and Pols 1992;  
92 Adank, Van Hout and Smits 2004; McDougall 2006; McDougall and Nolan 2007; Al-Tamimi  
93 2007a,b; Fox and Jacewicz 2009, among others). Research applying the direction model using  
94 multiple measurements has taken the VISC research to an advanced level and demonstrated that  
95 such a combined technique can represent detailed information and truer representation of the entire  
96 formant trajectories regarding formant spectral movements, potentially revealing dialect-specific  
97 patterns which might remain unnoticed when formant values are taken from few locations (Fox  
98 and Jacewicz 2009; Darcy and Mora 2015).

99            In terms of classification accuracy, many acoustic studies (e.g., Hillenbrand and  
100 colleagues 1995; 1999; 2001; Arnaud et al. 2011; Almurashi et al. 2020, among others) have used  
101 discriminant analysis (e.g., quadratic discriminant analysis [QDA]), to evaluate the role of static  
102 and dynamic models (in particular, the direction model) in identifying monophthong vowels. The  
103 QDA is considered a conceptual framework that resembles perceptual assimilation processes, as a  
104 classification tool (Hillenbrand et al. 1995; 2001). In details, it evaluates the robustness in the  
105 observed differences between vowels by looking at the combination of predictors used. The  
106 analysis involves a multivariate analysis of variance on the combination of predictors and creates  
107 discriminant functions used to separate the vowels. These discriminant functions can be either  
108 positively or negatively correlated with each of the predictors. Then, the discriminant analysis tries  
109 to separate the vowels into multiple groupings to arrive at an optimal separation between the  
110 categories. By using the discriminant analysis, a considerable amount of research has found  
111 evidence to support the two-point model, and such a model leads to higher correct classification  
112 rates than using a single point (static model) (e.g., Hillenbrand and colleagues 1999; 2001; Arnaud  
113 et al. 2011; Almurashi et al. 2020). Other studies found evidence to support the three-point model  
114 and that monophthong vowels can have more accurate vowel separation compared with the  
115 midpoint model or two-point model (e.g., Huang 1992; Zahorian and Jagharghi 1993; Harrington  
116 and Cassidy 1994; Hillenbrand et al. 1995; Ferguson and Kewley-Port 2002, Yuan 2013, among  
117 others). Another line of research on dynamic cues reported that vowel identification is not, indeed,  
118 expressible in one or even in few time slices, deducting that transitional movements from multiple  
119 points (e.g., more than three locations) perform significant functions in classifying monophthongal  
120 vowels (e.g., Neel 2004).

121           Along with VISC measurements, the aforementioned VISC studies note that despite the  
122 efficiency of the F1 and F2 values is indisputable, adding additional cues such as multiple vocalic  
123 cues (e.g., F0, F3) and vowel duration are beneficial and can aid in providing a more detailed view  
124 and understanding. This understanding is crucial for identifying monophthong vowels. For  
125 example, Hillenbrand et al. (1995) run QDA on various metrics—namely, F0, F1, F2, and F3 from  
126 spectral properties sampled across vowel duration three times, at 20% (onset), 50% (midpoint),  
127 and 80% (offset); twice (at 20% and 80%); and once (at 50%). The QDA results showed that  
128 extracting such additional cues (in addition to F1 and F2) from dynamic patterns across the vowel  
129 duration led to consistent yet fairly modest improvements in category separability. Taken together,  
130 merging both approaches (e.g., the use of VISC as a tool to analyse a dynamic aspect in vowel  
131 production, and the use of multiple cues (vowel duration, F0, F3) in addition to F1 and F2 would  
132 effectively separate vowel categories and provide adequate description, more phonetic details and  
133 deeper understanding of the features involved in monophthongal vowels (Morrison and Assmann  
134 2013).

135

## 136 **1.2 Dynamic approaches to vowel identification and classification in Arabic**

137 In work on Arabic, the majority of first language (L1) studies have concentrated on static acoustic  
138 features of vowels and only two studies have examined the role of dynamic properties in describing  
139 and classifying monophthongal vowels. The first study was by Al-Tamimi (2007a,b) who  
140 examined the role of dynamic specification of vowel systems in the Jordanian Arabic (/i i: e: a a:  
141 o: u and u:/) and Moroccan Arabic (/i: a: u u: and ə/) dialects and French in both production and  
142 perception. In production, dynamic correlates were quantified by modelling the transition (onset  
143 to midpoint) through regression analyses (linear and polynomial). The results showed that dynamic

144 correlates allowed for a fine-tuned distinction, whereby vowels were clearly separated between  
145 and within dialects. In terms of classification accuracy, Al-Tamimi (2007a,b) found a clear  
146 advantage to the dynamic stylisation of transition in classification; an increase in classification  
147 accuracy in discriminating the two Arabic dialects (e.g., Jordanian and Moroccan) and French, by  
148 around 10-30% (depending on the consonants' place of articulation and comparison), was  
149 observed (Al-Tamimi, 2007a). Dynamic correlates of vowels further allowed clear separation  
150 between and within the two Arabic dialects; rates of 85.68% were obtained for Moroccan Arabic  
151 and 88.6% for Jordanian Arabic (using dynamic specification), with an improvement of  
152 classification accuracy by 5-8% (Al-Tamimi, 2007b).

153         The second study was conducted by Almurashi et al. (2020) who investigated VISC models  
154 (e.g., offset, slope, and direction models) from two points for the F1, F2, and F3 of Hijazi Arabic  
155 (HA) vowels. HA, the dialect which is the focus of this study, is considered one of the main spoken  
156 dialectal varieties in the Kingdom of Saudi Arabia and spoken in several cities, such as Jeddah,  
157 Taif, Makkah, and Medina (Alzaidi 2014). The HA vowel system contains the MSA/Classical  
158 Arabic long vowels /i: a: u:/ and three short vowels /i a u/. Moreover, it contains the two long mid  
159 vowels /e:/ and /o:/ that evolved from MSA/Classical Arabic diphthong vowels /aw/ and /aj/  
160 (Abdoh 2011). Almurashi et al. (2020) investigated all HA vowels in /hVd/ syllables that were  
161 included in a carrier sentence. The results showed the following: in terms of the offset model, HA  
162 vowels had great spectral shifts (up to 200 Hz for F1, up to 600 Hz for F2, and up to 400 Hz for  
163 F3), as has been noted in studies on low-density languages (e.g., Jin and Liu 2013; Mok 2013,  
164 among others), suggesting that their speakers have more space and freedom to produce their  
165 vowels compared with high-density languages. In terms of the slope model, Almurashi et al. (2020)  
166 found that using the slope model revealed significant variation across the vowels. For example,



167 the data displayed that the F2 of the low and back vowels had rising slopes, unlike the front vowels,  
168 which had falling slopes. In terms of the direction model, Almurashi et al. (2020) found that using  
169 the direction was useful in the disambiguation of tense/lax vowels in HA. For instance, the F1  
170 direction of long vowels showed a significantly different spectral change compared with their short  
171 counterparts. This finding provided evidence for the existence of a tense/lax distinction in Arabic  
172 vowel contrasts which were otherwise thought to be based on length; this issue is still in debate  
173 despite mounting evidence indicating a difference in both quality and quantity (e.g., Rosner et al.  
174 1994; Khattab 2007; Al-Tamimi 2007a,b; Khattab and Al-Tamimi 2008; Almbark and Hellmuth  
175 2015; Almurashi et al. 2020; Al-Mazrouei et al. 2023). Almurashi et al. (2020) ran the discriminant  
176 analysis on their /hVd/ data, and the results revealed that the three-point model with the first three  
177 formants (with and without the duration) resulted in the highest classification accuracy for all eight  
178 HA vowels (the average classification rate was 95.5% for the three-point model), followed by the  
179 two-point model (the average classification rate was 94.25%), and then the static model (the  
180 average classification rate was 93.5%). They concluded that looking at the internal transition  
181 behaviour of vowels can be useful in providing a better overview and the three-point approach is  
182 the best and most accurate for classifying HA vowels and highlighted the role of vowel duration  
183 more than F3 as an additional cue for the classification accuracy of HA vowels.

184

## 185 **2 The current study**

186 With the importance of dynamic cues in mind and with the majority of work in this area being  
187 restricted to English, more work is required to evaluate the importance of dynamic cues across  
188 languages. Emerging works from Al-Tamimi (2007a,b) and Almurashi et al. (2020) labs on Arabic  
189 suggest that, while dynamic cues in the spectral properties of vowels improve the identification of  
190 Arabic vowels, their classification power is attenuated in this language compared with work on

191 other languages. This fact could open a rich testing area for supplementary studies on cross-  
192 language comparisons of L1 research. Languages may be compared with regard to the spectral rate  
193 of vowel change (slope model), the direction of vowel shifts (direction model), or the amount of  
194 vowel change (offset model) noted in their vowel systems. All of these comparisons can reveal  
195 how vowels differ in the nature of their dynamic properties and the extent to which they are  
196 different or similar to other vowels in other languages. Most importantly, they would be useful and  
197 serve as a reference point for future Arabic studies or other language research.

198         As stated in the background section, to date, dynamic properties of vowels (particularly  
199 VISC) have been researched in only a handful of studies on Arabic. Beyond the restricted /hVd/  
200 environment examined by Almurashi et al. (2020), little information is available regarding VISC's  
201 role in other consonantal contexts. Looking at vowels across a set of consonants is different than  
202 examining vowels in isolation or the /hVd/, as the /hVd/ syllables do not contain many spectral  
203 changes (Oh 2013) unlike the consonantal environments which are known to affect vowel formant  
204 values (Hillenbrand et al. 2001). Additionally, different/varied contexts can provide a better  
205 overview and additional insights into the characterisation of dynamic cues of HA (e.g., whether  
206 HA still exhibits diphthongisation [VISC], whether /e:/ vs /o:/ retained any potential diphthongized  
207 patterns or whether they are produced as fully monophthongised, whether HA has a tense/lax  
208 distinction, and whether a dynamic representation would yield a better estimation of such a  
209 distinction) as well as reveal language or dialect-specific fine-grained phonetic detail that is not  
210 gleaned from vowels in isolation or restricted contexts (Clopper and Pisoni 2004; Schwartz 2021).  
211 Importantly, we know even less about the role of additional correlates such as F0, F3 and duration  
212 in characterising HA vowels within a variety of consonants. As mentioned earlier, combining both  
213 approaches, namely, the use of VISC as a tool to analyse a dynamic aspect in vowel production

214 and the use of multiple vocalic cues (e.g., F0, F3) and vowel duration in addition to F1 and F2,  
215 was found to be useful and provide further insights into the vowels' characters and how they differ  
216 (particularly for vowel pairs that are likely to overlap in their F1 and F2 midpoint values such as  
217 /e:/ vs /i/ and /o:/ vs /u/).

218         Taken together, and to fill a gap in the literature, this research expands on Almurashi et  
219 al.'s (2020) study by investigating HA vowels (in particular short vs long vowels as well as the  
220 vowel pairs /e:/ vs /o:/, /e:/ vs /i/, and /o:/ vs /u/) in various phonetic environments, which is  
221 recommended by many researchers (e.g., Hillenbrand et al. 1995; Watson and Harrington 1999).  
222 In addition, this current study constitutes the first step into the field of intrinsic dynamic correlates,  
223 not only in HA but also in the Arabic language, looking at monophthongal vowels in a variety of  
224 consonant environments. The purpose is to present a full acoustic description of HA  
225 monophthongs. In doing so, we investigate and evaluate the importance of static and dynamic  
226 correlates, particularly VISC, in describing and classifying the production of HA vowels; we also  
227 explore to what extent vowel duration, F0, and F3 act as additional cues to classification accuracy.

228

### 229 **3 Methodology**

#### 230 **3.1 Subjects and material**

231 The participants were 20 HA speakers (10 males and 10 females) who were between 18 and 30  
232 years old (median = 23) and born and raised in Hijaz in the north-west of Saudi Arabia. The  
233 participants were undergraduate students at Taibah University and reported no history of speech  
234 and/or language disorders. Recordings were made on a Roland Edirol R-09 recorder and Audio  
235 Technica Cardioid stereo microphone with a sampling rate of 44,100 Hz and 16-bit amplitude  
236 resolution. The subjects were placed in a soundproof room at Taibah University and were asked

237 to produce the target HA vowels (/i i: e: a a: o: u and u:/) within monosyllabic or disyllabic words  
238 produced in the phrase of /kto:b \_\_\_\_\_ marte:n/, “Write \_\_\_\_ twice”. Each HA vowel was put into  
239 six words in three different consonantal contexts namely, bilabial \_ alveolar; alveolar \_ alveolar;  
240 velar \_ alveolar (where each consonantal context has 2 words containing the target vowel; the set  
241 of target words can be found in the Appendix, Table A1). Together, the HA stimuli consisted of 8  
242 vowels × 2 words × 3 different consonantal contexts × 3 repetitions × 20 HA participants = 2,880  
243 items.

244

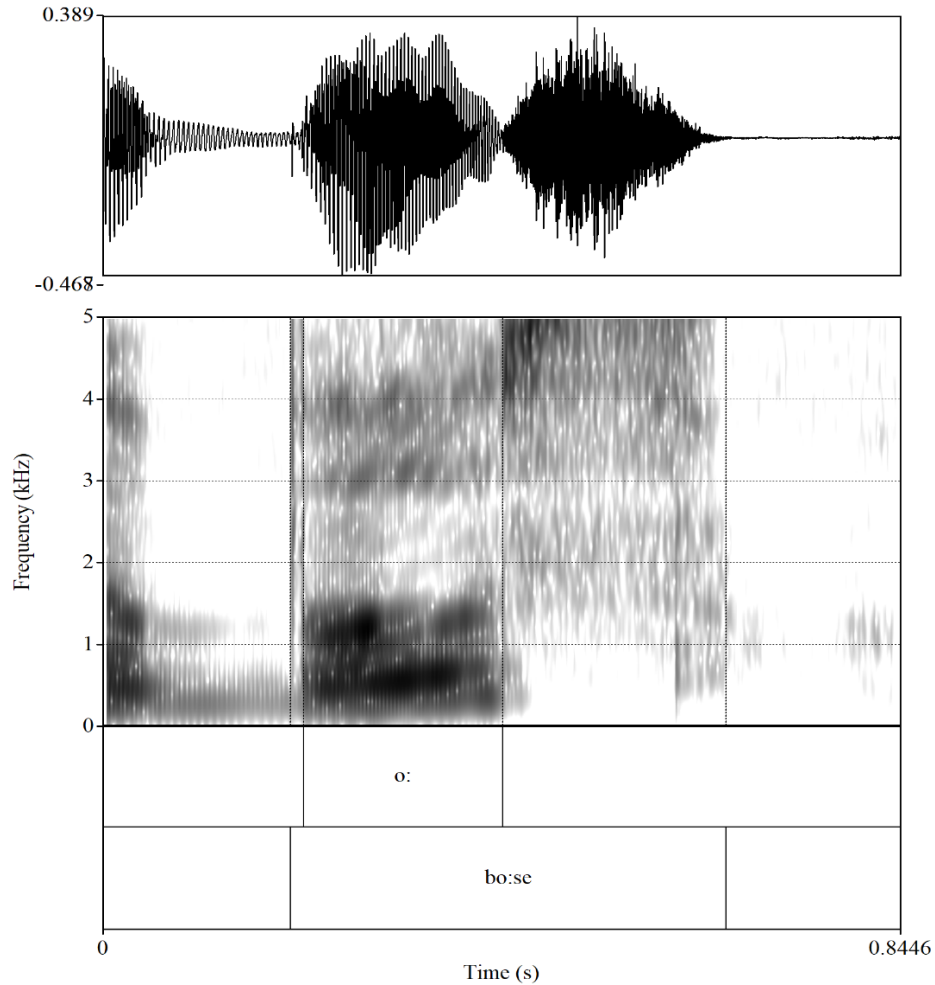
### 245 **3.2 Acoustic analysis**

246 Acoustic analysis was conducted using Praat (Boersma and Weenink 2022, version 6.2.23). The  
247 sound files were manually labelled for each token. The boundaries of the vocalic segment were  
248 manually labelled for each monosyllabic and disyllabic word using wideband spectrograms and  
249 waveforms in addition to auditory verification (Yang 1996) (see illustration in Figure 1). F0 and  
250 all formant tracks were obtained using a 0.025 s window length, 50 Hz pre-emphasis, and a  
251 spectrogram view range of 5,000 Hz for males and 5,500 Hz for females. The Lobanov  
252 normalisation procedure (Lobanov 1971), which was found to perform considerably better than  
253 the majority of other procedures (Adank, Smits and Van Hout 2004; Fabricius et al. 2009), was  
254 run on the formant frequencies obtained at the midpoint of the vowel<sup>1</sup> (on a speaker-by-speaker  
255 basis) in RStudio (RStudio Team 2022, version 1.4.1103) and R (R Core Team 2022, version  
256 4.0.4).

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<sup>1</sup> The F1 and F2 midpoints were presented in the result section with and without normalisation (raw data). This was done to represent the whole picture of static representations of the monophthongal vowels. To note, the normalised formant frequencies were used only to plot vowels in the F1×F2 space, and not in any of the statistical tests.



258

259 **Figure 1:** Spectrogram showing formant frequencies of the word /bo:se/ (“kiss”) as produced by  
 260 a female HA speaker.

261

262 For the purposes of this research, vowel duration (in ms), F0, and the first three formant  
 263 values were automatically extracted with the aid of a Praat script. The first three formants and F0  
 264 values were extracted from one location (50% for the static model), two locations (20% and 80%  
 265 for the two-point model), three locations (20%, 50%, and 80% for the three-point model), and  
 266 seven locations (20%, 30%, 40%, 50%, 60%, 70%, and 80% for multiple points<sup>2</sup>) across the vowel

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<sup>2</sup> Taking more than these measurements for monophthongal vowels would not provide any sudden movements in the vowel trajectories that would justify the use of a large number of measurement points (Cardoso 2015).

267 duration. For the offset model, we obtained the amount of a vowel's spectral changes by calculating  
268 the differences for all three formants and F0 values between the vowel's two measurement  
269 locations (in Hertz). For the slope model, we obtained the vowel's rate of change by calculating  
270 the differences for all three formant and F0 values between the vowel's two measurement locations  
271 and then dividing them by the vowel duration. For the direction model, we obtained the direction  
272 of the vowel's spectral shifts by tracking the first three formants and F0 values from two samples  
273 (for the two-point model), three samples (for the three-point model), and seven samples (for  
274 multiple points). All formant values were manually verified and any errors in formant estimation  
275 were corrected by hand. To mitigate Praat measurement error, the Praat script produced a PDF  
276 snapshot of each token's spectrogram. These spectrogram PDFs were visually inspected to verify  
277 that there were no major formant measurement errors. Additionally, F0, F1, F2, F3, and vowel  
278 duration measurements were visually inspected in RStudio (RStudio Team 2022, version 1.4.1103)  
279 and R (R Core Team 2022, version 4.0.4) to verify that there were no major measurement errors.

280

### 281 **3.3 Statistical analysis**

282 Two types of statistical techniques were used to evaluate the differences in the data—namely,  
283 linear mixed-effects modelling (LMM; using the lme4 package (version 1.1.26; Bates et al. 2015)  
284 with the afex package (version 0.28-1; Singmann et al. 2018) to select the best fitted/best  
285 performing model, followed by pairwise comparisons (Tukey's HSD post-hoc tests) with the  
286 multcomp package (version 1.4-16; Hothorn et al. 2016) to determine whether vowels in each pair  
287 were significantly different (McDougall 2002; Fox and Jacewicz 2009). We used an alpha level of  
288 0.05, meaning the results would only be considered statistically significant with a p value lower  
289 than 0.05. Our outcome was one of the acoustic correlates (F0, F1, F2, and F3 for the static model

290 and for each model of the dynamic cues). Our fixed effects were the vowel identity (with eight  
291 levels), consonant (with three levels), and gender (with two levels). Our random effects were the  
292 speakers and words to allow for the crossed random effects design to be taken into account (Baayen  
293 et al. 2008). For each acoustic correlate, we ran five versions:

```
294 mdl.1 <- lmer(outcome ~ vowel + consonant + gender + (vowel + consonant | speaker) + (gender |  
295 word), data = data)
```

```
296 mdl.2 <- lmer(outcome ~ vowel + consonant + gender + (vowel | speaker) + (gender | word), data  
297 = data)
```

```
298 mdl.3 <- lmer(outcome ~ vowel + consonant + gender + (vowel | speaker) + (1 | word), data =  
299 data)
```

```
300 mdl.4 <- lmer(outcome ~ vowel + consonant + gender + (1 | speaker) + (1 | word), data = data)
```

```
301 mdl.5 <- lmer(outcome ~ vowel * consonant + gender + (1 | speaker) + (1 | word), data = data)
```

302 The justification for these models follows from a maximal specification approach (Barr  
303 2013; Barr et al. 2013). First, we decided to include both speakers and words as crossed random  
304 effects given the structure of our data. Next, we used gender random slope for words to allow for  
305 modelling of any variations with respect to how our males and females produced each word. By  
306 vowel and consonant random slopes for speaker were also used to adjust for individual variations.  
307 For our fixed effects, we used vowel (variable of interest) in addition to consonant and gender  
308 (controlling variables). The controlling variables were used to adjust the coefficients of the fixed  
309 and random effects. We used model comparison through Log-Likelihood  $\chi^2$  tests and report the  
310 results of our optimal model.

311 The next step was applying the discriminant analysis as a classification tool to evaluate the  
312 extent to which the static and dynamic models and other acoustic feature sets (F0, F1, F2, F3, and

313 vowel duration) improve vowel classification. We used the qda function from the MASS package  
314 (version 7.3-53.1; Venables and Ripley 2002) to obtain the QDA with a *leave-one-out* cross-  
315 validation, or “jackknife” (Hillenbrand et al. 1995; Al-Tamimi, 2007a,b; Almurashi et al. 2020).  
316 In detail, this technique divides the data into multiple data sets and then it trains on all of the sets,  
317 except one that will be used as a testing data set. It repeats this procedure with each set and then  
318 produces the classification accuracy rate. For each of the models (e.g., one-point, two-point, three-  
319 point, and seven-point models), we used the vowels as categories to be classified and each of the  
320 formant frequencies or each of the formulae and vowel duration outputs as predictors<sup>3</sup>. In detail,  
321 we used the production of the full HA vowels as categories and the following predictors as input  
322 to each of the discriminant analysis: For the one-point model, we entered the formant values  
323 sampled from vowel midpoint at 50%; for the two-point model, we entered the formant values  
324 sampled from vowel onset (at 20%) and offset (at 80%); for the three-point model, we entered the  
325 formant values sampled from vowel onset (at 20%), midpoint (at 50%), and offset (at 80%); and  
326 finally, for the seven-point model, we entered the formant values sampled from seven locations  
327 (20%, 30%, 40%, 50%, 60%, 70%, and 80%) across the vowel duration<sup>4</sup>. For each model, we  
328 examined various combinations of F0, F1, F2, and F3, with and without the vowel duration. All  
329 figures in this paper were created in RStudio (2022) and R Core Team (2022) with the ggplot2  
330 (version 3.3.3; Wickham 2016), dplyr (version 1.0.4; Wickham et al. 2019), tidyverse (version  
331 1.3.0; Wickham 2017), mgcv (version 1.8-34; Wood 2015), and nlme packages (version 3.1-152;  
332 Pinheiro et al. 2017).

333

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<sup>3</sup> To note, the offset, slope, and normalised data were not included in the discriminant analysis. Only raw data from static and dynamic model particularly, the direction model.

<sup>4</sup> The same as we applied for dynamic cues’ outcomes in LMMs models.



## 334 **4 Results**

335 This section presents the descriptive and statistical results of the static and dynamic cues of HA  
336 monophthongs, accompanied by discriminant analysis. A full summary of the results for the  
337 duration, F0, and the first three formant values of HA vowels can be found in the Appendix, Table  
338 A2. In addition, full statistical results of the acoustic cues of HA vowels can be found in the  
339 Appendix, Table A3.

340

### 341 **4.1 Overall patterns of Hijazi Arabic vowels**

#### 342 **4.1.1 Static cues**

343 Beginning with the static model, we used the midpoint formant frequencies of the first two  
344 formants for all of the HA vowels across different consonant environments in box plots<sup>5</sup> and a  
345 scatter plot to characterise the vowels' acoustic features (see Figures 2 without normalisation; and  
346 3 with normalisation). Both Figures show that most of the HA vowels were generally separated.  
347 The results of the LMM comparison showed a clear improvement to the model fit when using  
348 mdl.2<sup>6</sup>, F0:  $\chi^2(2) = 238.2$  Hz,  $p < 0.0001$ ; F1:  $\chi^2(2) = 87.2$  Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 260.7$  Hz,  $p$   
349  $< 0.0001$ ; F3:  $\chi^2(2) = 77.2$  Hz,  $p < 0.0001$ . The results of the pairwise comparisons for the /a:/ and  
350 /a/ pair showed significantly higher F1 and lower F2 frequencies for /a:/ (for F1, there was a  
351 difference of 115.1 Hz,  $p < 0.0001$ ; and for F2, a difference of -235.4 Hz,  $p < 0.0001$ ), with no  
352 differences for F0 and F3. For the /i:/ and /i/ pair, the results showed significantly lower F1 and  
353 higher F2 frequencies for /i:/ (F1 had a difference of -89.1 Hz,  $p < 0.0001$ ; F2 a difference of 266.6  
354 Hz,  $p < 0.0001$ ), with no differences for F0 and F3. For the pair /u:/ vs /u/, the results showed

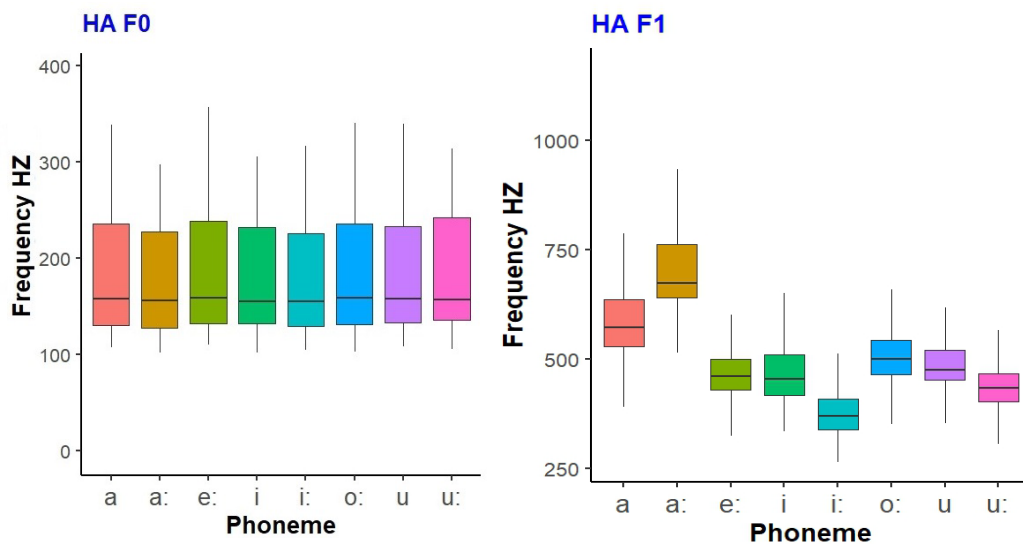
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<sup>5</sup> The box represents the middle '50%' of the data, the lower whisker represents the lower '25%' of the data, and the upper whisker represent the upper '25%' of the data.

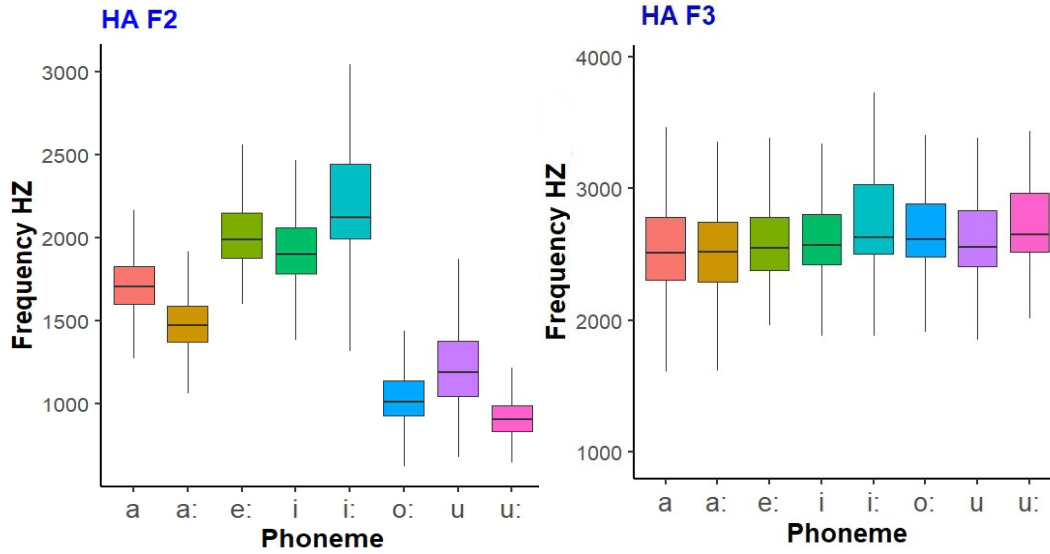
<sup>6</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.

355 significantly lower F1 and F2 frequencies for /u:/ (for F1, there was a difference of -53.1 Hz,  $p <$   
 356 0.0001; for F2, a difference of -290.3 Hz,  $p <$  0.0001), with no differences for F0 and F3. For the  
 357 pair /o:/ vs /e:/, the results showed significantly higher F1 and lower F2 frequencies for /o:/ (for  
 358 F1, a difference of 45.7 Hz,  $p <$  0.0001; for F2, a difference of -1051.7Hz,  $p <$  0.0001; and for F3,  
 359 a difference of -108.0.7Hz,  $p <$  0.0005), with no differences for F0. For the pair /e:/ vs /i/, the  
 360 results showed significantly lower F2 frequencies for /e:/ (for F2, a difference of -135.6 Hz,  $p <$   
 361 0.0001), with no differences for F0, F1, and F3. For the pair /o:/ vs /u/, the results showed  
 362 significantly higher F2 frequencies for /o:/ (a difference of 177.3 Hz,  $p <$  0.0001), with no  
 363 differences for F0, F1 and F3.

364



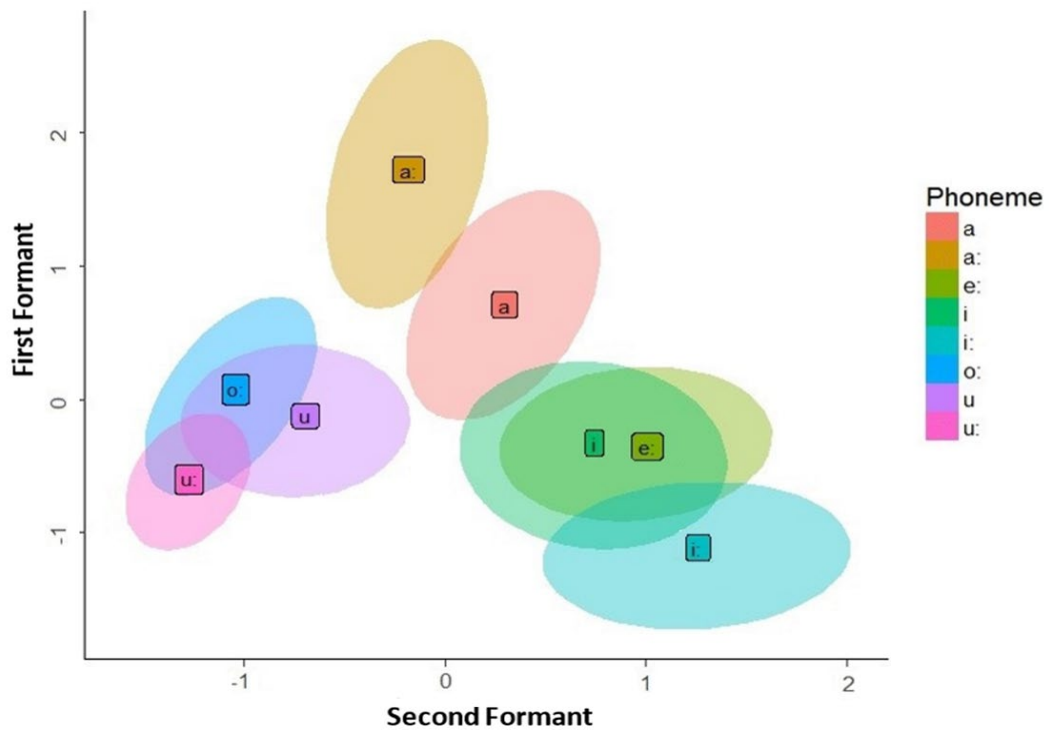
365



366

367 **Figure 2:** Box plots of the midpoint values of the Hijazi Arabic vowels.

368



369

370 **Figure 3:** Scatter plot of the normalised midpoints of the first two formant values of the Hijazi  
 371 Arabic vowels. The ellipses (based on 1.2 SDs) represent the variations occurred in the production  
 372 of the vowel.

373

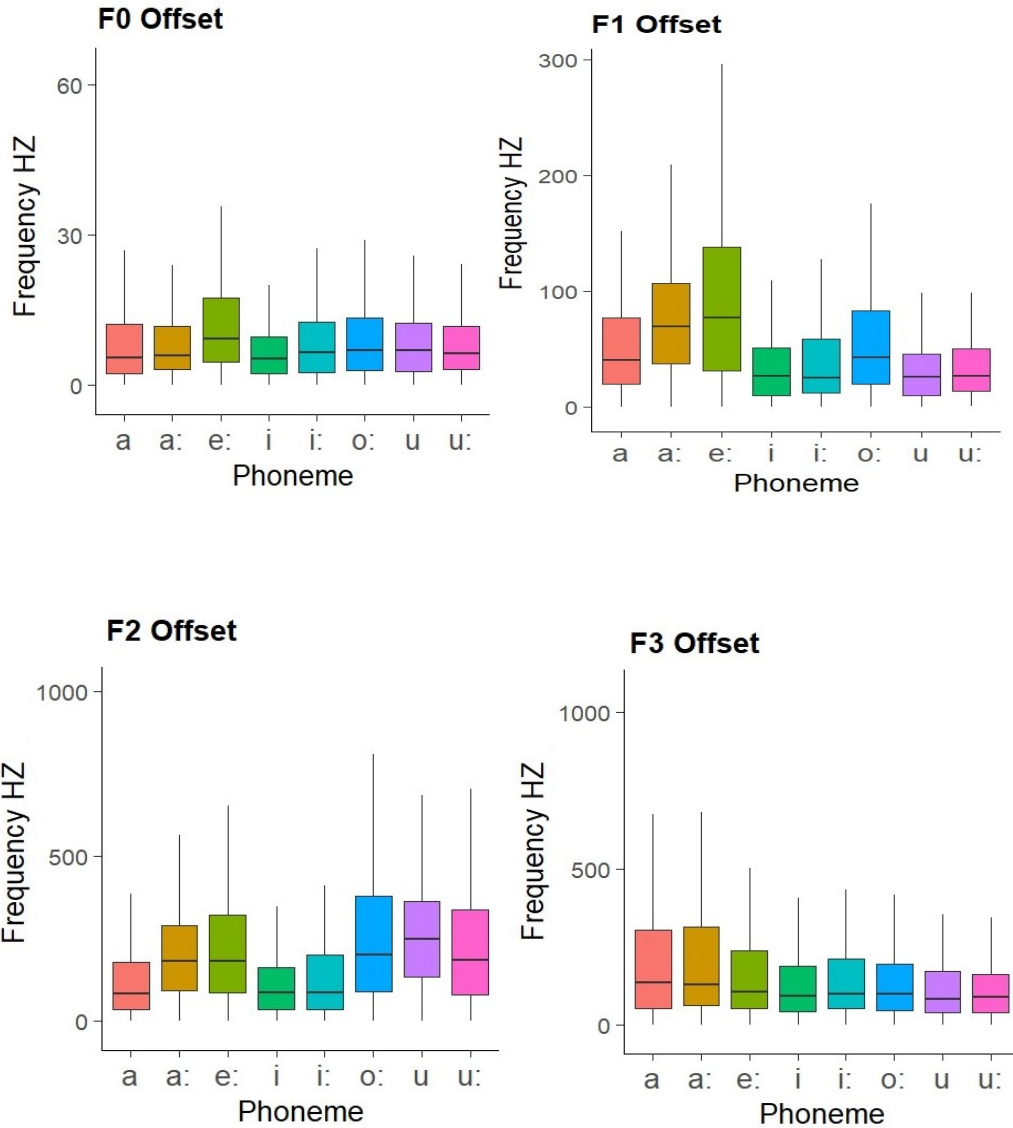
#### 374 **4.1.2 Dynamic cues**

375 We continue with the dynamic models by looking at the offset model using the two-point  
376 measurement technique. Figure 4 shows the amount of formant movement changes for each HA  
377 vowel, displaying a great amount of spectral movement. The results of the LMM comparison  
378 showed a clear improvement to the model fit when using mdl.2<sup>7</sup>, F0:  $\chi^2(2) = 327.7$  Hz,  $p < 0.0001$ ;  
379 F1:  $\chi^2(2) = 38.2$  Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 26.5$  Hz,  $p < 0.0001$ ; F3:  $\chi^2(2) = 17.6$  Hz,  $p < 0.0001$ .  
380 Regarding vowel pairs, the results showed that only some pair comparisons were statistically  
381 significant. Specifically, for F1, only /a:/ vs /a/ showed a statistically significant difference, with  
382 /a:/ having a positive difference of 27.8 Hz,  $p < 0.0001$  for F1 and by 81.4 Hz,  $p < 0.0001$  for F2;  
383 and there were no differences for F0 and F3. Other vowel pairs, such as /i:/ vs /i/ and /u/ vs /u:/,  
384 showed no statistical differences between the offset of any of their three formant values or for F0.  
385 For the pair /o:/ vs /e:/, the differences were statistically significant for F0 (had a negative  
386 difference of -3.9 Hz,  $p < 0.0001$ ), F1 (had a negative difference of -35.9 Hz,  $p < 0.0001$ ), with no  
387 differences for F2 and F3. For the pair /e:/ vs /i:/, the differences were statistically significant for  
388 F0 (had a negative difference of -6.69 Hz,  $p < 0.0001$ ), F1 (had a negative difference of -55.4 Hz,  
389  $p < 0.0001$ ), F2 (had a negative difference of -105.7 Hz,  $p < 0.0001$ ), with no differences for F3.  
390 For the pair /o:/ vs /u:/, the differences were statistically significant for F1 (had a negative difference  
391 of -24.2 Hz,  $p < 0.0001$ ), with no differences for F0, F2 and F3.

392

---

<sup>7</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.



393

394

395

396 **Figure 4:** Box plots of the offset model for the Hijazi Arabic vowels.

397

398 Regarding the slope of HA from two-point model, Figure 5 shows potential differences

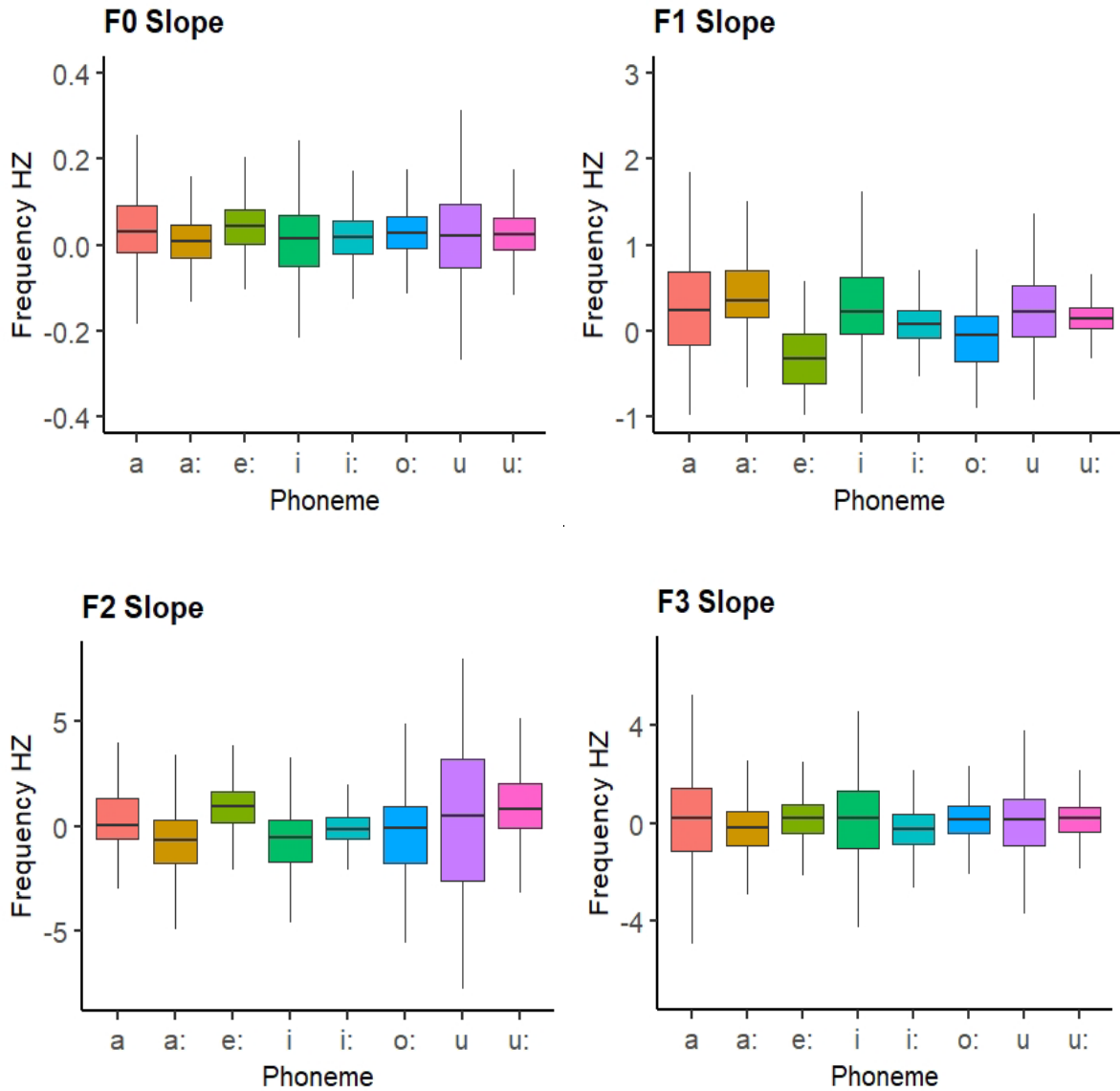
399 among its vowels, with some vowels having their own slope values for each formant. More

400 specifically, the LMM comparison showed clear improvement to the model fit when using mdl.2<sup>8</sup>,

401 F0:  $\chi^2(2) = 189.9$  Hz,  $p < 0.0001$ ; F1:  $\chi^2(2) = 33.4$  Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 11.3$  Hz,  $p < 0.0001$ ;

<sup>8</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.

402 F3:  $\chi^2(2) = 27.0$  Hz,  $p < 0.0001$ . Comparison of vowel pairs showed that for /a:/ and /a/, the  
403 differences were statistically significant for F0 (had a negative difference of -0.05 Hz,  $p < 0.0001$ ),  
404 for F1 (had a positive difference of 0.2 Hz,  $p < 0.0001$ ), for F2 (had a negative difference of -0.8  
405 Hz,  $p < 0.0001$ ), and no significant difference for F3. For /i:/ and /i/, the results showed a negative  
406 difference in slopes for F1 (difference of -0.19 Hz,  $p < 0.0001$ ), a positive slope for F2 (difference  
407 of 0.6 Hz,  $p < 0.0001$ ), and no significant differences for F0 and F3. For /u:/ and /u/, the results  
408 showed no significant differences in slopes for F0, F1, F2, and F3. For the pair /o:/ vs /e:/, the  
409 results showed a significant slope with overall a positive difference for F1 (difference of 0.39 Hz,  
410  $p < 0.0001$ ) and a negative difference for F2 (difference of -1.3 Hz,  $p < 0.0001$ ), with no significant  
411 differences in slopes for F0 and F3. For the pair /e:/ vs /i/, the results showed a significant slope  
412 with overall a positive difference for F1 (difference of 0.71 Hz,  $p < 0.0001$ ) and a negative  
413 difference for F2 (difference of -1.81 Hz,  $p < 0.0001$ ), with no significant differences in slopes for  
414 F0 and F3. For the pair /o:/ vs /u/, the results showed a significant slope with overall a positive  
415 difference for F1 (difference of 0.27 Hz,  $p < 0.0001$ ) and for F2 (difference of 1.06 Hz,  $p < 0.0001$ ),  
416 with no significant differences in slopes for F0 and F3.  
417



418

419

420 **Figure 5:** Box plots of the slope model of the Hijazi Arabic vowels.

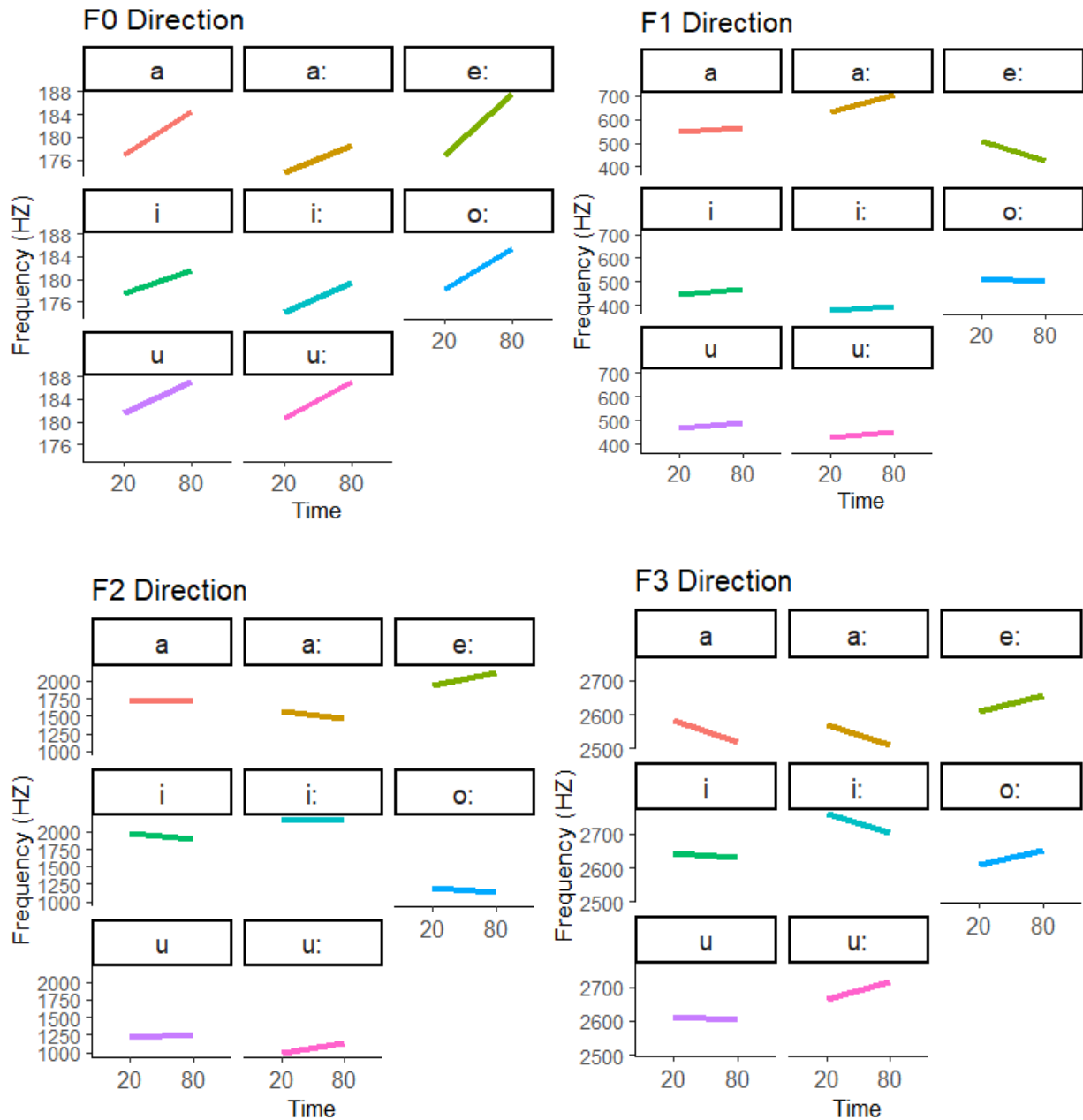
421

422 With respect to the direction of HA using the two-point model, Figure 6 shows variation  
 423 among HA vowels. According to the results of the LMM comparison, there was a clear  
 424 improvement to the model fit when using mdl.2<sup>9</sup>, F0:  $\chi^2(2) = 277.2$  Hz,  $p < 0.0001$ ; F1:  $\chi^2(2) =$

<sup>9</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.

425 134.0 Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 152.5$  Hz,  $p < 0.0001$ ; F3:  $\chi^2(2) = 93.1$  Hz,  $p < 0.0001$ .  
426 Comparison of vowel pairs showed that for /a/ and /a:/, there was an overall significantly higher  
427 direction related to the transition of /a:/ for F1 (difference of 111.6 Hz,  $p < 0.0001$ ), a significantly  
428 higher direction for F2 (difference of 208.2 Hz,  $p < 0.0001$ ), and no differences for F0 and F3. For  
429 /i/ and /i:/, the results showed no differences for F0 but significant differences in direction for F1,  
430 F2, and F3: high for F1 (difference of 68.8 Hz,  $p < 0.0001$ ), low for F2 (difference of -228.1 Hz,  $p$   
431  $< 0.0001$ ), and low for F3 (difference of -94.8 Hz,  $p < 0.0001$ ). For the pair of /u/ vs /u:/, the results  
432 showed overall significant differences in direction for /u:/ in F1, F2, and F3: For F1, the high  
433 direction difference amounted to 36.4 Hz,  $p < 0.0001$ ; for F2, the high direction difference was  
434 167.9 Hz,  $p < 0.0001$ ; and for F3, the low direction difference was -79.2 Hz,  $p < 0.0001$ . There  
435 were no differences for F0. For the pair /o:/ vs /e:/, the results showed significant differences in  
436 directions with an overall high difference for F1 (a high transition difference of 41.3 Hz,  $p <$   
437  $0.0001$ ) and low difference for F2 (a low transition difference of -865.8 Hz,  $p < 0.0001$ ), with no  
438 significant differences in directions for F0 and F3. For the pairs /e:/ vs /i/, the results showed  
439 significant differences in directions with an overall low difference for F2 (a low transition  
440 difference of -112.1 Hz,  $p < 0.0006$ ) with no significant differences in directions for F0, F1, and  
441 F3. For the pairs /o:/ vs /u/, the results showed significant differences in directions with an overall  
442 low difference for F1 (a low transition difference of -25.7 Hz,  $p < 0.0001$ ) and high difference for  
443 F2 (a high transition difference of 123.4 Hz,  $p < 0.0001$ ), with no significant differences in  
444 directions for F0 and F3.  
445





446

447

448 **Figure 6:** Results of the direction (measured at two points) of the Hijazi Arabic vowels.

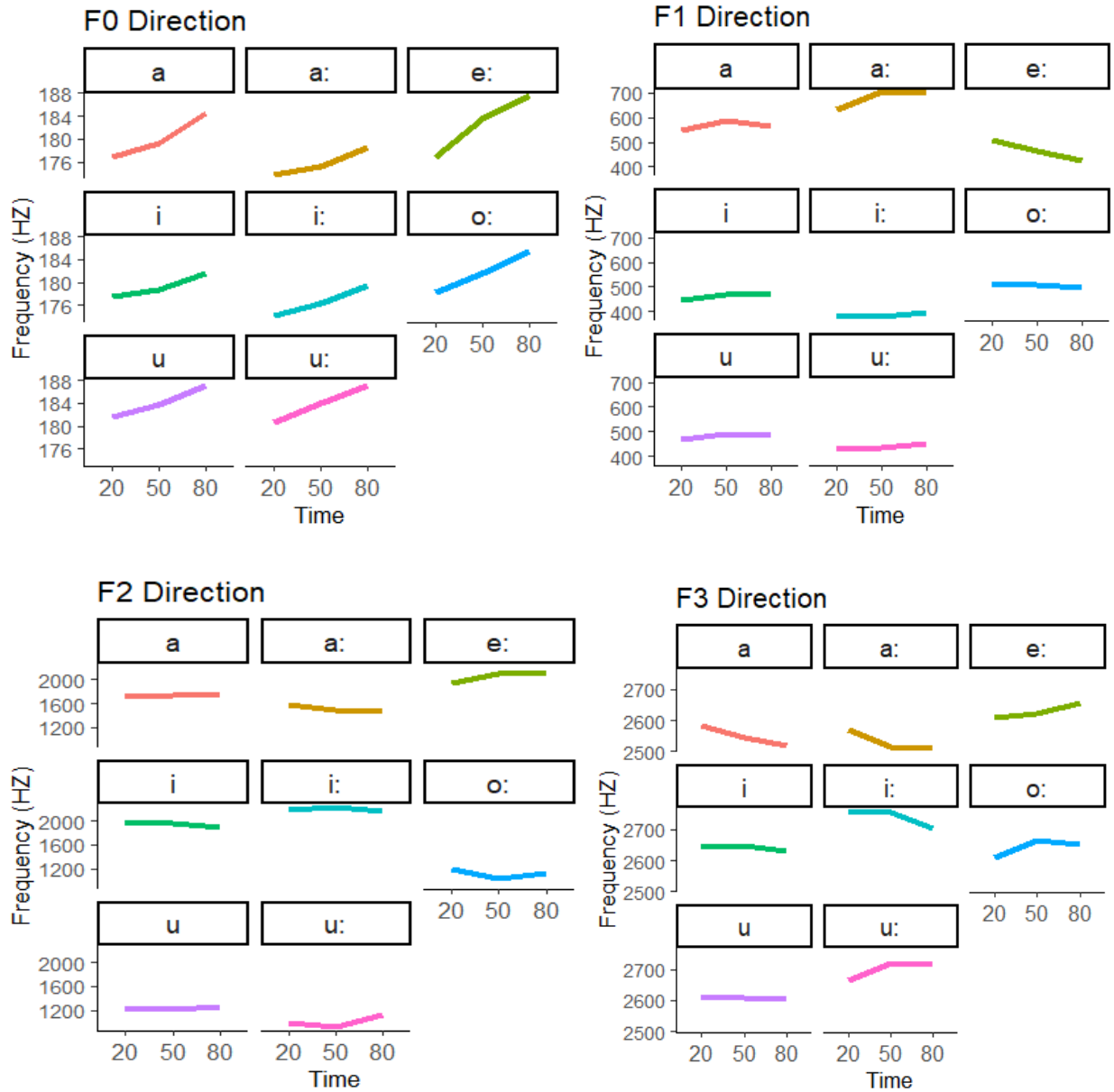
449

450 With further focus on the direction model, the three-point model showed a better acoustic  
 451 characteristic of HA vowels compared with the static and two-point models. Figure 7 presents the  
 452 F0, F1, F2, and F3 directions of HA vowels, which differed considerably across the vowels.  
 453 Regarding the statistical results of the three-point model, the LMM comparison showed a clear

454 improvement to the model fit when using mdl.2<sup>10</sup>, F0:  $\chi^2(2) = 277.6$  Hz,  $p < 0.0001$ ; F1:  $\chi^2(2) =$   
455 124.8 Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 246.7$  Hz,  $p < 0.0001$ ; F3:  $\chi^2(2) = 130.7$  Hz,  $p < 0.0001$ .  
456 Comparing vowel pairs showed the following for /a/ and /a:/: a significantly higher direction for  
457 F1 (transition difference of 112.8 Hz,  $p < 0.0001$ ), a significantly higher direction for F2 (difference  
458 of 217.3 Hz,  $p < 0.0001$ ), and no differences for F0 and F3. For /i/ and /i:/, the results showed no  
459 differences for F0 and significant differences in direction for F1, F2, and F3 values: a high direction  
460 for F1 (difference of 75.6 Hz,  $p < 0.0001$ ) and low directions for F2 (difference of -240.9 Hz,  $p <$   
461 0.0001) and F3 (difference of -99.1 Hz,  $p < 0.0001$ ). For /u/ and /u:/, the results showed no  
462 differences for F0 and overall significant differences in direction for F1, F2, and F3 for /u/: for F1,  
463 a high direction (difference of 42.0 Hz,  $p < 0.0001$ ); for F2, a high direction (difference of 208.7  
464 Hz,  $p < 0.0001$ ); and for F3, a low direction (difference of -90.4 Hz,  $p < 0.0001$ ). For the pair /o:/  
465 vs /e:/, the results showed significant differences in directions with an overall high difference for  
466 F1 (a high transition difference of 42.1 Hz,  $p < 0.0001$ ), and low difference for F2 (a low transition  
467 difference of -927.8 Hz,  $p < 0.0001$ ), with no significant differences in directions for F0 and F3.  
468 For the pairs /e:/ vs /i/, the results showed significant differences in directions with an overall low  
469 difference for F2 (a low transition difference of -117.3 Hz,  $p < 0.0001$ ) with no significant  
470 differences in directions for F0, F1, and F3. For the pairs /o:/ vs /u/, the results showed significant  
471 differences in directions with an overall low difference for F1 (a low transition difference of -28.6  
472 Hz,  $p < 0.0001$ ) and high difference for F2 (a high transition difference of 153.0 Hz,  $p < 0.0001$ ),  
473 with no significant differences in directions for F0 and F3.  
474

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<sup>10</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.



475

476

477 **Figure 7:** Results of the direction (measured at three points) of the Hijazi Arabic vowels.

478

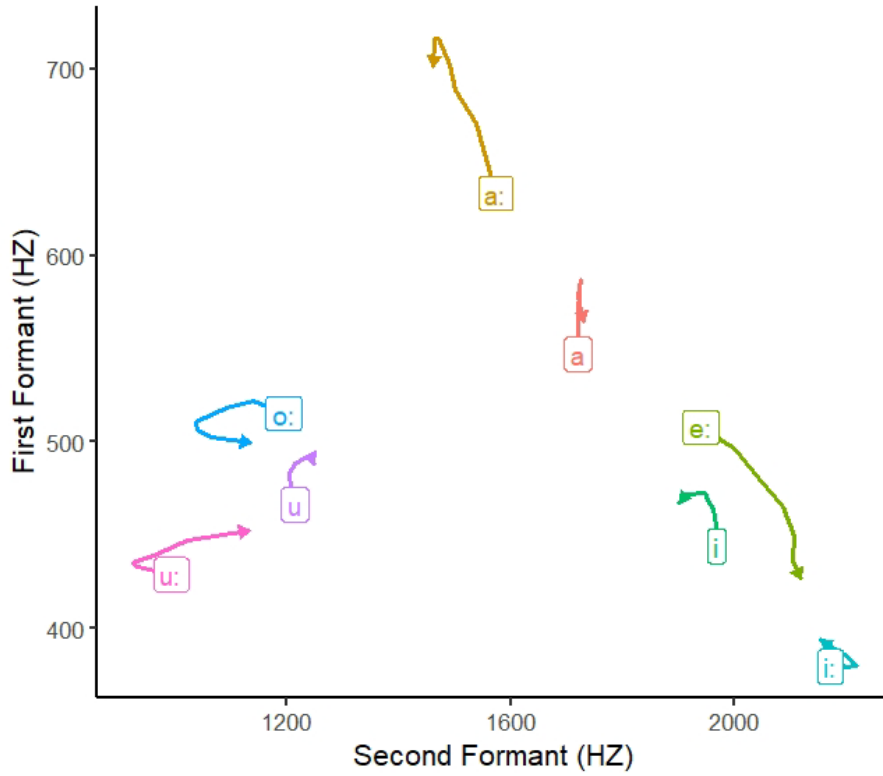
479 Finally, the F0, F1, F2, and F3 directions of HA vowels when using the multiple points, as  
 480 presented in Figures 8 and 9, differed considerably across the vowels. As can be seen from Figure  
 481 8, the formant trajectory plot implies that HA vowels are produced as dynamic vowels, and that  
 482 /a:/, /u:/, and /e:/ in particular appear to exhibit a great amount of movement in either F1 or F2.

483 The LMM comparison showed a clear improvement to the model fit when using mdl.2<sup>11</sup>, F0:  $\chi^2(2)$   
484 = 262.9 Hz,  $p < 0.0001$ ; F1:  $\chi^2(2) = 118.1$  Hz,  $p < 0.0001$ ; F2:  $\chi^2(2) = 188.8$  Hz,  $p < 0.0001$ ; F3:  
485  $\chi^2(2) = 139.0$  Hz,  $p < 0.0001$ . Comparing vowel pairs showed that for /a/ and /a:/, there were  
486 significant differences related to /a:/ for F1 and F2, with no differences for F0 and F3 (for F1, the  
487 difference was 116.5 Hz,  $p < 0.0001$ ; and for F2, the difference was -224.0 Hz,  $p < 0.0001$ ). For  
488 /i/ and /i:/, the results showed overall significant differences in direction for F1, F2, and F3, with  
489 no differences for F0 (for F1, the difference was -79.1 Hz,  $p < 0.0001$ ; for F2, the difference was  
490 243.0 Hz,  $p < 0.0001$ ; and for F3, the difference was 107.2 Hz,  $p < 0.0001$ ). For /u:/ and /u/, the  
491 results showed significant differences in direction values for F1, F2, and F3, with no differences  
492 for F0 (for F1, the difference was -45.1 Hz,  $p < 0.0001$ ; for F2, the difference was -233.5 Hz,  $p <$   
493  $0.0001$ ; and for F3, the difference was 98.7 Hz,  $p < 0.0001$ ). For the pair /o:/ vs /e:/, the results  
494 showed significant differences in directions, with an overall high difference for F1 (a high  
495 transition difference of 44.7 Hz,  $p < 0.0001$ ), a low difference for F2 (a low transition difference  
496 of -958.1 Hz,  $p < 0.0001$ ), with no significant differences in directions for F0 and F3. For the pair  
497 /e:/ vs /i/, the results showed significant differences in direction for F2 (a low transition difference  
498 of -120.1 Hz,  $p < 0.0001$ ), with no significant differences in directions for F0, F1, and F3. For the  
499 pair /o:/ vs /u/, the results showed significant differences in direction values for F1, F2, and F3,  
500 with no differences for F0 (for F1, the difference was -30.2 Hz,  $p < 0.0001$ ; for F2, the difference  
501 was 160.9 Hz,  $p < 0.0001$ ; and for F3, the difference was -41.5 Hz,  $p < 0.005$ ).

502

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<sup>11</sup> Model 2 was the optimal model and the results shown here are those obtained when comparing model 2 to model 1. To note, no significant interactions were found for consonant and for gender in model 2.

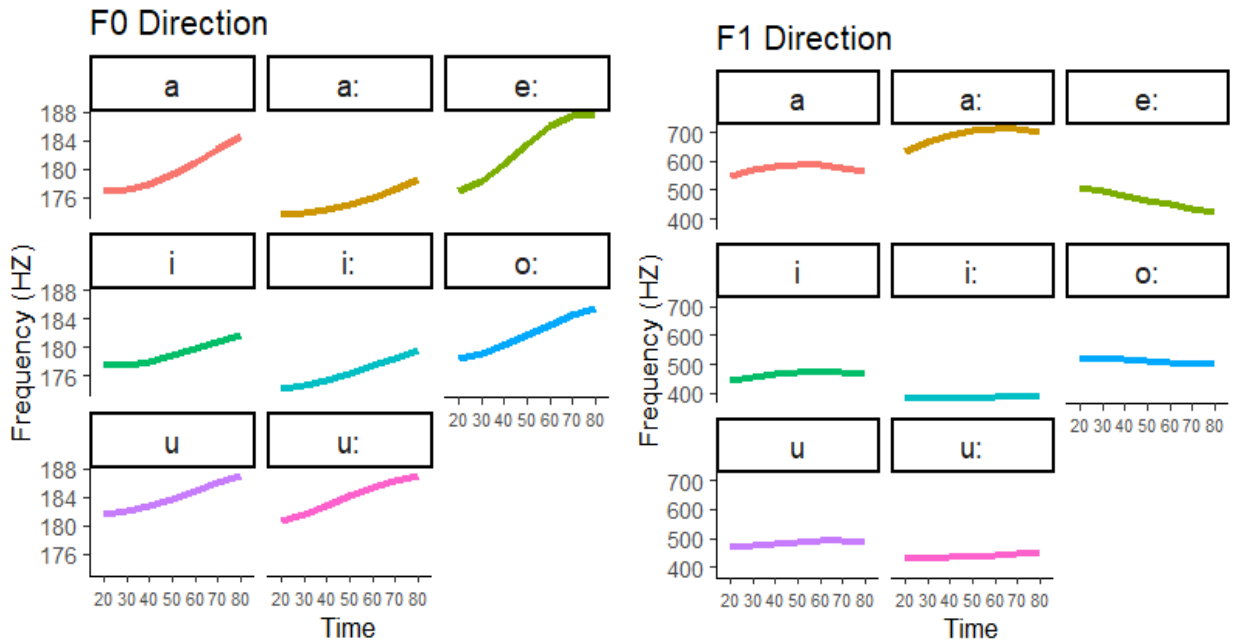


503

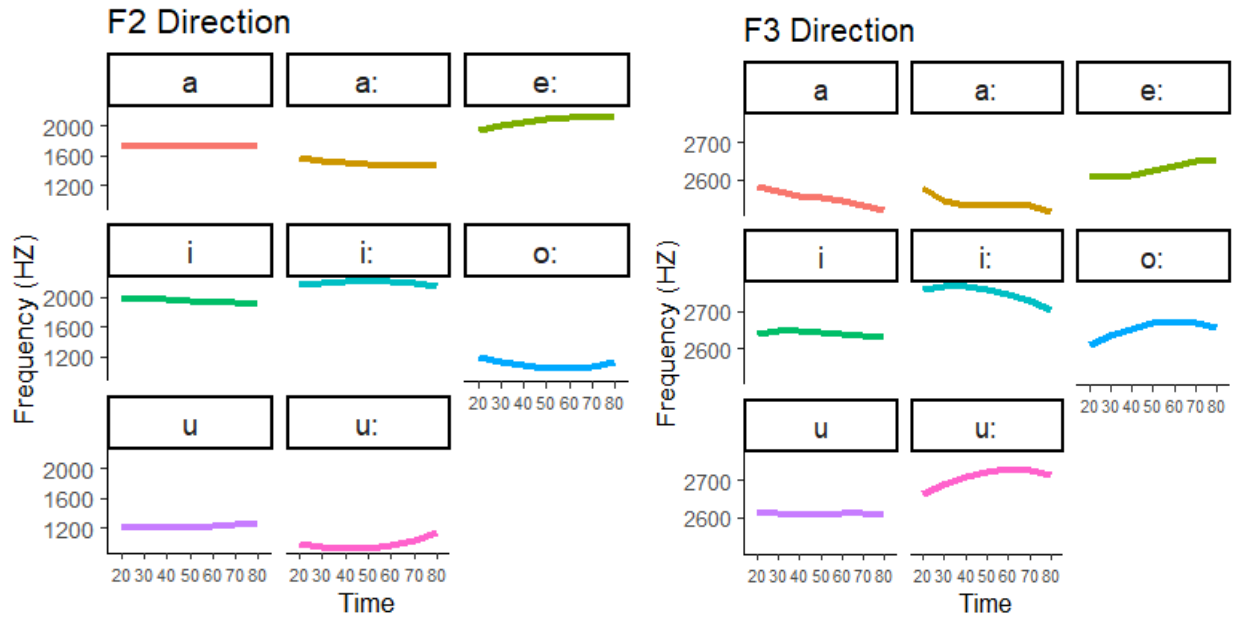
504 **Figure 8:** Vowel formant trajectories in the F1-F2 space (measured at seven points) of the Hijazi

505 Arabic vowels. Arrows represent the direction of formant movement.

506



507



508

509 **Figure 9:** Results of the direction (measured at seven points) of the Hijazi Arabic vowels.

510

## 511 4.2 Discriminant analysis

512 The QDA results showed that taking seven samples of the vowel duration resulted in the highest  
 513 classification accuracy (between 77% and 91%, with an average of 85%) for all eight HA vowels,  
 514 compared to using the other dynamic models, including the three-point model, which came in  
 515 second place (the correct classification rate being between 69% and 83%, with an average of 76%),  
 516 and the two-point model, which came in third place (the correct classification rate being between  
 517 67% and 83%, with an average of 75%) followed by the static model, which had a classification  
 518 rate between 61% and 79%, with an average of 71% (see Table 1). However, all four proposed  
 519 measures obtained their best rates of discrimination accuracy when the combination of F0, F1, F2,  
 520 and vowel duration was used. The roles of vowel duration, F0, and F3 as additional cues were as  
 521 follows: The inclusion of the vowel duration with the formant frequencies in any model led to a  
 522 substantial improvement of 9% to 15% (average of 11%) in vowel separation. On the other hand,

523 the inclusion of F0 in the proposed models improved the discrimination rate of HA vowels by 3%  
 524 to 5%, or by an average of 4%, whereas with the inclusion of F3, the improvement ranged from  
 525 1% to 3%, with an average of 2% overall. Finally, the correct classification rate when using the  
 526 duration alone was 27%.

527

|              | One-point |     | Two-point |     | Three-point |     | Seven-point |     |
|--------------|-----------|-----|-----------|-----|-------------|-----|-------------|-----|
|              | No Dur    | Dur | No dur    | Dur | No dur      | Dur | No Dur      | Dur |
| <b>F1-F2</b> | 61        | 76  | 67        | 79  | 69          | 79  | 77          | 88  |
| <b>F1-F3</b> | 64        | 78  | 69        | 80  | 70          | 80  | 79          | 89  |
| <b>F0-F2</b> | 65        | 79  | 72        | 83  | 72          | 83  | 81          | 91  |
| <b>F0-F3</b> | 66        | 79  | 73        | 83  | 73          | 83  | 82          | 91  |

528 **Table 1:** Discriminant analysis results showing the percentage in the the classification accuracy  
 529 of the HA vowels, trained on various combinations of parameters for one-point, two-point, three-  
 530 point, and seven-point models (F1-F2 indicates F1 and F2; F1-F3 indicates F1, F2, and F3; F0-F2  
 531 indicates F0, F1, and F2; F0-F3 indicates F0, F1, F2, and F3).

532

## 533 **5. Discussion**

### 534 **5.1 Acoustic correlates**

535 This section discusses the statistical results of the static and dynamic cues of the vowels’  
 536 production of HA speakers. A table summarizing all significant results can be found in Table 2.  
 537 As mentioned earlier, full statistical results of the acoustic cues of HA vowels (with *p*-values) can  
 538 be found in the Appendix, Table A3 .

539

540

|                     |    | Static | Offset | slope | Direction 2 | Direction 3 | Direction 7 |
|---------------------|----|--------|--------|-------|-------------|-------------|-------------|
| <i>/a:/ vs /a/</i>  | F0 | -      | -      | ✓     | -           | -           | -           |
|                     | F1 | ✓      | ✓      | ✓     | ✓           | ✓           | ✓           |
|                     | F2 | ✓      | ✓      | ✓     | ✓           | ✓           | ✓           |
|                     | F3 | -      | -      | -     | -           | -           | -           |
| <i>/u:/ vs /u/</i>  | F0 | -      | -      | -     | -           | -           | -           |
|                     | F1 | ✓      | -      | -     | ✓           | ✓           | ✓           |
|                     | F2 | ✓      | -      | -     | ✓           | ✓           | ✓           |
|                     | F3 | ✓      | -      | -     | ✓           | ✓           | ✓           |
| <i>/i:/ vs /i/</i>  | F0 | -      | -      | -     | -           | -           | -           |
|                     | F1 | ✓      | -      | ✓     | ✓           | ✓           | ✓           |
|                     | F2 | ✓      | -      | ✓     | ✓           | ✓           | ✓           |
|                     | F3 | ✓      | -      | -     | ✓           | ✓           | ✓           |
| <i>/o:/ vs /e:/</i> | F0 | -      | ✓      | -     | -           | -           | -           |
|                     | F1 | ✓      | ✓      | ✓     | ✓           | ✓           | ✓           |
|                     | F2 | ✓      | -      | ✓     | ✓           | ✓           | ✓           |
|                     | F3 | -      | -      | -     | -           | -           | -           |
| <i>/e:/ vs /i/</i>  | F0 | -      | ✓      | -     | -           | -           | -           |
|                     | F1 | -      | ✓      | ✓     | -           | -           | -           |
|                     | F2 | ✓      | ✓      | ✓     | ✓           | ✓           | ✓           |
|                     | F3 | -      | -      | -     | -           | -           | -           |
| <i>/o:/ vs /u/</i>  | F0 | -      | -      | -     | -           | -           | -           |
|                     | F1 | -      | ✓      | ✓     | ✓           | ✓           | ✓           |
|                     | F2 | ✓      | -      | ✓     | ✓           | ✓           | ✓           |
|                     | F3 | -      | -      | -     | -           | -           | ✓           |

541 **Table 2:** Summary of the statistical results of the acoustic cues of Hijazi Arabic vowels; ticks  
542 denote significant results.

543

544 **5.1.1 Static correlates**



545 The data on the acoustic correlates of HA vowels showed interesting results even when considering  
546 static measures alone. For example, the midpoint model showed a significant difference between  
547 the HA short and long vowels. The short HA vowels, /i a u/, were centralised compared with their  
548 long counterparts, /i: a: u:/, potentially suggesting a lax quality. This result supports other studies  
549 (e.g., Rosner et al. 1994; Khattab 2007; Al-Tamimi 2007a,b; Khattab and Al-Tamimi 2008;  
550 Almbark and Hellmuth 2015; Almurashi et al. 2020; Al-Mazrouei et al. 2023) that propose long  
551 and short Arabic vowels differ in terms of quantity and quality. Such a finding is expected when  
552 considering that acoustic duration and length are often interlinked (Almurashi et al. 2020).  
553 Although the vowels of HA were separated in the scatter plot (see Figure 3 in the Result section),  
554 quite a few variations occurred in the production of some vowels, which was expected because  
555 these vowels were produced across a variety of consonant environments rather than a single  
556 consonantal context (Hillenbrand et al. 2001; Williams and Escudero 2014; Elvin et al. 2016).

557

### 558 **5.1.2 Dynamic correlates**

559 With respect to the offset model, the data revealed that HA monophthongs exhibit a great amount  
560 of spectral changes, particularly in the first three formant frequencies, but generally without  
561 noticeable differences between HA long and short vowel pairs. Such a result was expected due to  
562 the HA vowel system allowing for more variability in production. This finding is in line with those  
563 of other researchers, who have noted that speech dynamics are greater for languages with sparse  
564 vowel systems (e.g., Manuel 1990; Meunier et al. 2003; Al-Tamimi and Ferragne 2005; Jin and  
565 Liu 2013; Mok 2013). Speakers typically fully utilise their phonetic vowel space (Manuel 1990;  
566 Meunier et al. 2003). In a dense vowel space less production variability can be tolerated as the  
567 speakers have limited freedom to disperse their production of each vowel category in order to

568 avoid overlap between vowels in the phonetic space, which might hamper perception and blur  
569 phonological distinctions. In a sparse vowel space, however, speakers have more freedom to  
570 disperse their production of vowels without causing considerable blurring of phonetic contrasts  
571 that might lead to perceptual confusion (Mok 2013). Further, the amount of spectral movement for  
572 HA in this study was found to be greater than the offset results found by Almurashi et al. (2020),  
573 who focussed on /hVd/ syllables. This suggests that the properties of vowels within the /hVd/  
574 environment are comparable to their characteristics when produced in isolation (Stevens and  
575 House 1963; Oh 2013), while the various consonantal contexts used in this study yielded more  
576 spectral movement even within the middle 60% portion of the vowel.

577         Regarding the slope model, we noticed that HA vowels had positive slopes in most cases,  
578 and the higher spectral rate of vowel changes denotes faster spectral movements of HA  
579 monophthongal vowels during the vowel duration (Fox and Jacewicz 2009; Farrington et al. 2018).  
580 Another important aspect of the slope properties of HA vowels was the different rates of vowel  
581 changes between the vowel pairs, particularly the front vowel pairs and in the first two formants;  
582 short front vowels had slope values that were different from those of their long front counterparts.  
583 This finding suggests that slope models can provide insights into dynamic patterns of realisation  
584 for vowel contrasts that are based on temporal as well as spectral contrast (e.g., Fox and Jacewicz  
585 2009; Farrington et al. 2018; Almurashi et al. 2020, among others).

586         The direction model using two, three, and especially seven points provided the most  
587 optimal characterisation of the dynamic patterns of HA vowels production. By way of explanation,  
588 the data revealed that the difference between the F1 production of the vowel pair /o:/ vs /u/ was  
589 not statistically significant when taking one point located at the steady state of the vowel (e.g.,  
590 static model). However, in looking at the same vowel pairs using the direction from more than one

591 point (e.g., two, three, and seven points), we found that a significant difference exists. This finding  
592 supports the necessity of investigating monophthongal vowels dynamically to represent better and  
593 more information about formant spectral movements (e.g., Hillenbrand and colleagues 1995; 2001;  
594 Adank, Van Hout and Smits 2004; McDougall 2006; McDougall and Nolan 2007; Almurashi et  
595 al. 2020, among others). Importantly, more significant differences were found between the  
596 trajectories of the HA vowels using the seven-point direction model than any of the other models  
597 looked at here. For example, the F3 production of the vowel pair /o:/ vs /u/ showed no noticeable  
598 differences when using the static model or the direction model based on two or three points,  
599 whereas extracting multiple points (seven measurements) during the vowel duration revealed a  
600 statistically significant difference. Such a result suggests that the more measuring points from the  
601 vowel duration, the better the understanding, and the fuller the extent of the vowel spectral changes  
602 that might remain unnoticed when formant values are taken from fewer locations (Fox and  
603 Jacewicz 2009; Darcy and Mora 2015). The direction model also emphasised some of the same  
604 findings as the static model, mainly that the F1 and F2 directions of short vowels are significantly  
605 different from those of their long vowel counterparts for HA speakers. This supports findings from  
606 other studies on Arabic that short and long Arabic vowels are different not only in terms of their  
607 quantity but also their quality (e.g., Khattab 2007; Al-Tamimi 2007a,b; Khattab and Al-Tamimi  
608 2008, among others). Such a result is also in line with acoustic studies (e.g., Watson and Harrington  
609 1999; Slifka 2003; Fox and Jacewicz 2009; Almurashi et al. 2020, among others) that found that  
610 using formant trajectories was useful for within-class separation of lax/tense vowels.

611         Interestingly, the direction results showed another difference among HA vowels where  
612 some long vowels such as /e: a: u: and o:/ had a greater amount of diphthongization in production  
613 (see Figure 8 in the result section). Such a result for /e:/ and /o:/ was expected since they are derived

614 from the underlying diphthong /aj/ and /aw/ (respectively) in Arabic phonology. The diphthongal  
615 trajectories for long /u:/ and /a:/, on the other hand, are considered an intriguing finding and  
616 indicate that some monophthongs are characterised by VISC between the vowels' two targets, in  
617 much the same way found for diphthongs, and such a finding might be crucial for their perceptual  
618 identification.

619

## 620 **5.2 Discriminant analysis**

621 The data demonstrate that measuring more than three points (e.g., seven-point model) is the best  
622 and most accurate for classifying HA vowels in comparison to the other models. The three-point  
623 model came second in terms of performance, followed by the two-point model and finally the static  
624 model, which yielded the least accurate classification rate. These results are in line with studies on  
625 other languages (e.g., Nearey and Assmann 1986; Huang 1992; Zahorian and Jagharghi 1993;  
626 Harrington and Cassidy 1994; Hillenbrand et al. 1995; Hillenbrand and Nearey 1999; Hillenbrand  
627 et al. 2001; Neel 2004; Ferguson and Kewley-Port 2002; Arnaud et al. 2011; Yuan 2013;  
628 Almurashi et al. 2020). The comparatively low classification rate of the static model suggests that  
629 the cues to vowel identification cannot all be revealed from a one-time slice and that the spectral  
630 movements perform significant functions in identifying the vowel identity (e.g., Nearey and  
631 Assmann 1986; Harrington and Cassidy 1994; Hillenbrand et al. 1995; Hillenbrand and Nearey  
632 1999; Hillenbrand et al. 2001, among others). However, it is worth pointing out that although the  
633 static model came last in terms of classification performance, the data still yielded an acceptable  
634 classification accuracy.

635 The QDA results of HA in this study generally yielded relatively lower accuracy rates than  
636 those found in Almurashi. et al.'s (2020) for the same vowels in an /hVd/ environment (74.5% for

637 the three-point model, 73.75% for the two-point model, and 69.75% for the static model<sup>12</sup>). The  
638 relatively higher averages in Almurashi et al.'s (2020) research may be due to the minimal and  
639 more uniform effect of the consonants in the /hVd/ environment. These findings highlight the  
640 importance of recognizing the effect of various consonantal contexts on whole vowel trajectories  
641 (Hillenbrand et al. 2001; Oh 2013) and to include these in experiments rather than generalizing  
642 from results from vowels in isolation or in the /hVd/ context<sup>13</sup>.

643 Despite the efficiency of the F1 and F2 values in identifying vowels, F0 was found to play  
644 an important role in classifying HA vowels. F3, on the other hand, had little influence on accurately  
645 classifying HA vowels, which is in agreement with other studies (e.g., Hillenbrand et al. 2001;  
646 Almurashi et al. 2020), and this may be due to the fact that F3 is a better index for lip rounding  
647 and speaker physiology than inherent vowel identity<sup>14</sup>. Importantly, this study highlights that  
648 vowel duration has a vital role in accurately classifying HA vowels, which is expected for a  
649 language like Arabic with a quantitative vowel contrast (e.g., Almurashi et al. 2020). Including  
650 vowel duration increased the separation of vowels when using a discriminant analysis more than  
651 is typically found for languages with qualitative vowel contrasts such as English (e.g., Hillenbrand  
652 et al. 1995; 2001; Watson and Harrington 1999). This can be explained by considering the  
653 phonological role of vowel duration as a cue to distinguishing short and long vowels in HA vowels.

654

## 655 **6 Conclusion**

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<sup>12</sup> To make this comparison more reliable, we calculated the average of the HA QDA results in this study based on the F1, F2, and F3 (without the F0) as Almurashi et al. (2020) did in their paper.

<sup>13</sup> To note, these findings regarding the influence of the various consonantal contexts on vowels are primarily based on the QDA classification not from LMM tests performed for the present investigation.

<sup>14</sup> Although the vowel pair /e:/ vs /o:/ is presumably distinct in terms of rounding, the result showed no statistical differences for F3. Hence, further studies are recommended to examine such a pair in more complex consonant environments to provide an in-depth analysis of the role of F3.

656 The main purpose of this research was to evaluate the role of static versus dynamic F1/F2 cues in  
657 describing and classifying HA monophthongal vowels, along with examining the role of vowel  
658 duration, F0, and F3 as additional cues. Taken together, both classification and description results  
659 showed that the cues to vowel identification improved when the method used went beyond  
660 measuring a single steady portion and that inherent vowel variations perform significant functions  
661 in terms of describing and classifying monophthongal vowels. According to Tiffany (1953), this  
662 single-point target is nearly and undoubtedly very simplistic. Our findings are in line with dynamic  
663 approaches and highlight the importance of looking beyond static cues and beyond the first two  
664 formants for a comprehensive profiling of the vowels in a given phonological system and for  
665 improved representation of cross-linguistic and cross-dialectal differences.

666

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672

### 673 **Ethical approval**

674 Ethical approval to collect this study was obtained from Newcastle University Ethics Committee  
675 (Ref: 2427/2017).

676

### 677 **Author contributions**

678 The authors confirm contribution to the paper as follows:

679 WA: Data collection; WA and JAT: Data analysis tools (e.g., PRAAT, R and RStudio); WA, JA,  
 680 and GK: Made a substantial contribution to the conceptualisation of the article, the analysis and  
 681 interpretation of data, revising the article critically for important intellectual content, and  
 682 approving the version to be published.

683

#### 684 Conflict of interest statement

685 The authors have no conflicts of interest to declare.

686

#### 687 Appendix

688 **TABLE A1:** The set of target words that were used for the HA.

| HA Vowels       |                       |           |                      |                   |
|-----------------|-----------------------|-----------|----------------------|-------------------|
| HA vowel        | Place of articulation | IPA       | HA word              | English gloss     |
| /u:/            | Bilabial_ Alveolar    | /bu:si/   | بُوسِي <sup>15</sup> | A female name     |
|                 |                       | /bu:z/    | بُوز                 | Mouth             |
|                 | Alveolar_ Alveolar    | /du:d/    | دُود                 | Worms             |
|                 |                       | /tu:t/    | تُوت                 | Blueberry         |
| Velar_ Alveolar | /ku:sa/               | كُوسَة    | Zucchini             |                   |
|                 | /ku:ra/               | كُورَة    | Ball                 |                   |
| /u/             | Bilabial_ Alveolar    | /burj/    | بُرْج                | Tower             |
|                 |                       | /burr/    | بُر                  | Wheat             |
|                 | Alveolar_ Alveolar    | /duss/    | دُس                  | Hide              |
|                 |                       | /durj/    | دُرْج                | Drawer            |
|                 | Velar_ Alveolar       | /kull/    | كُل                  | Eat               |
|                 | /gudda:m/             | قُدَام    | Deal                 |                   |
| /i:/            | Bilabial_ Alveolar    | /bi:sa:n/ | بِيسَان              | A female name     |
|                 |                       | /bi:r/    | بِير                 | Well              |
|                 | Alveolar_ Alveolar    | /zadi:d/  | جَدِيد               | New               |
|                 |                       | /di:da:n/ | دِيدَان              | Worms             |
|                 | Velar_ Alveolar       | /ki:s/    | كَيْس                | Bag               |
|                 | /gi:ss/               | قَيْس     | Measure              |                   |
| /i/             | Bilabial_ Alveolar    | /biss/    | بِس                  | Cat               |
|                 |                       | /bila:l/  | بِلَال               | A male name       |
|                 | Alveolar_ Alveolar    | /diss/    | دِس                  | Hide              |
|                 |                       | /dirham/  | دِرْهَم              | Dirham (Currency) |

<sup>15</sup> In the Arabic script, harakāt (“diacritics”) are used to indicate the short vowels and placed below or above the root consonants.

|      |                   |                     |                   |   |
|------|-------------------|---------------------|-------------------|---|
|      | Velar_Alveolar    | /kidd/<br>/kilma/   | كِد<br>كَلِمَة    | To work hard<br>Word                    |
| /a:/ | Bilabial_Alveolar | /ba:ss/<br>/ba:t/   | بَاس<br>بَات      | Kissed<br>Slept                         |
|      | Alveolar_Alveolar | /da:s/<br>/mihta:s/ | دَاس<br>مِحْتَاَس | Step<br>Messy                           |
|      | Velar_Alveolar    | /ka:s/<br>/ka:sir/  | كَاس<br>كَاسِر    | Cup<br>Breaker                          |
|      | Bilabial_Alveolar | /bass/<br>/bard/    | بَسْ<br>بَرْد     | Enough<br>Cold                          |
| /a/  | Alveolar_Alveolar | /dall/<br>/dass/    | دَل<br>دَس        | Guide<br>Hid                            |
|      | Velar_Alveolar    | /kadd/<br>/katt/    | كَد<br>كَت        | Worked hard<br>Threw something (Liquid) |
|      | Bilabial_Alveolar | /bo:se/<br>/bo:t/   | بُوس<br>بُوت      | Kiss<br>Football boot                   |
| /o:/ | Alveolar_Alveolar | /do:la/<br>/do:ri:/ | دَوْلَة<br>دُورِي | Country<br>League                       |
|      | Velar_Alveolar    | /ko:t/<br>/ko:la/   | كُوت<br>كُولا     | Jacket<br>Cola                          |
|      | Bilabial_Alveolar | /be:t/<br>/be:z/    | بَيْت<br>بَيْر    | House<br>Oven mitts                     |
|      | Alveolar_Alveolar | /de:sam/<br>/te:ss/ | دَيْسَم<br>تَيْس  | A male name<br>Male-goat                |
| /e:/ | Velar_Alveolar    | /ge:d/<br>/ke:d/    | قَيْد<br>كَيْد    | Constraint<br>Cunning                   |

689

690 **TABLE A2:** Average of the formant frequencies (at 20%, 30%, 40%, 50, 60%, 70%, and 80%)

691 and vowel duration for each Hijazi Arabic vowel.

|             | <b>F0</b>   | <b>F1</b>   | <b>F2</b>   | <b>F3</b>   | <b>Duration</b> |
|-------------|-------------|-------------|-------------|-------------|-----------------|
|             | <b>(Hz)</b> | <b>(Hz)</b> | <b>(Hz)</b> | <b>(Hz)</b> | <b>(ms)</b>     |
|             | 20%         | 180         | 428         | 992         | 2663            |
|             | 30%         | 181         | 431         | 954         | 2689            |
|             | 40%         | 182         | 432         | 932         | 2709            |
| <b>/u:/</b> | 50%         | 184         | 435         | 924         | 2720            |
|             | 60%         | 185         | 440         | 966         | 2732            |
|             | 70%         | 186         | 446         | 1021        | 2729            |
|             | 80%         | 186         | 452         | 1133        | 2714            |



|             |     |     |     |      |      |     |
|-------------|-----|-----|-----|------|------|-----|
|             | 20% | 174 | 379 | 2173 | 2757 |     |
|             | 30% | 174 | 381 | 2193 | 2770 |     |
|             | 40% | 175 | 379 | 2197 | 2763 |     |
| <b>/i:/</b> | 50% | 176 | 380 | 2220 | 2756 | 169 |
|             | 60% | 177 | 384 | 2206 | 2751 |     |
|             | 70% | 178 | 390 | 2173 | 2723 |     |
|             | 80% | 179 | 393 | 2153 | 2704 |     |
|             | 20% | 173 | 633 | 1573 | 2571 |     |
|             | 30% | 173 | 670 | 1538 | 2548 |     |
|             | 40% | 174 | 688 | 1500 | 2533 |     |
| <b>/a:/</b> | 50% | 175 | 702 | 1491 | 2514 | 175 |
|             | 60% | 175 | 716 | 1471 | 2538 |     |
|             | 70% | 176 | 716 | 1464 | 2538 |     |
|             | 80% | 178 | 700 | 1462 | 2510 |     |
|             | 20% | 176 | 507 | 1941 | 2610 |     |
|             | 30% | 178 | 496 | 1999 | 2605 |     |
|             | 40% | 180 | 480 | 2046 | 2610 |     |
| <b>/e:/</b> | 50% | 183 | 464 | 2089 | 2622 | 187 |
|             | 60% | 186 | 449 | 2107 | 2639 |     |
|             | 70% | 187 | 436 | 2105 | 2645 |     |
|             | 80% | 187 | 426 | 2121 | 2654 |     |
|             | 20% | 178 | 515 | 1194 | 2608 |     |
|             | 30% | 179 | 522 | 1139 | 2629 |     |
|             | 40% | 180 | 518 | 1090 | 2658 |     |
| <b>/o:/</b> | 50% | 181 | 510 | 1037 | 2663 | 172 |
|             | 60% | 183 | 506 | 1040 | 2669 |     |
|             | 70% | 184 | 502 | 1065 | 2674 |     |

|            |     |     |     |      |      |    |
|------------|-----|-----|-----|------|------|----|
|            | 80% | 185 | 499 | 1136 | 2653 |    |
|            | 20% | 181 | 466 | 1213 | 2614 |    |
|            | 30% | 181 | 476 | 1206 | 2613 |    |
|            | 40% | 182 | 482 | 1203 | 2606 |    |
| <b>/u/</b> | 50% | 183 | 488 | 1214 | 2607 | 80 |
|            | 60% | 184 | 491 | 1230 | 2611 |    |
|            | 70% | 186 | 491 | 1243 | 2610 |    |
|            | 80% | 186 | 487 | 1249 | 2604 |    |
|            | 20% | 177 | 444 | 1969 | 2642 |    |
|            | 30% | 177 | 455 | 1968 | 2644 |    |
|            | 40% | 177 | 463 | 1962 | 2644 |    |
| <b>/i/</b> | 50% | 178 | 469 | 1953 | 2648 | 79 |
|            | 60% | 179 | 472 | 1947 | 2640 |    |
|            | 70% | 180 | 471 | 1915 | 2627 |    |
|            | 80% | 181 | 467 | 1901 | 2630 |    |
|            | 20% | 176 | 547 | 1720 | 2582 |    |
|            | 30% | 177 | 568 | 1721 | 2565 |    |
|            | 40% | 177 | 581 | 1723 | 2559 |    |
| <b>/a/</b> | 50% | 179 | 586 | 1727 | 2544 | 92 |
|            | 60% | 180 | 586 | 1725 | 2546 |    |
|            | 70% | 182 | 577 | 1720 | 2528 |    |
|            | 80% | 184 | 563 | 1731 | 2517 |    |

692

693 **Table A3:** The statistical results of the acoustic cues of Hijazi Arabic vowels; grey cells denote  
694 non-significant results.

|  | <b>F0</b> | <b>F1</b> | <b>F2</b> | <b>F3</b> |
|--|-----------|-----------|-----------|-----------|
|--|-----------|-----------|-----------|-----------|

|                    |                                  | Diff  | <i>P</i> < | Diff  | <i>P</i> < | Diff   | <i>P</i> < | Diff   | <i>P</i> < |
|--------------------|----------------------------------|-------|------------|-------|------------|--------|------------|--------|------------|
| <b>/a:/ vs /a/</b> | Static model                     | -4.03 | 0.9832     | 115.1 | 0.0001     | -235.4 | 0.0001     | -29.7  | 0.9392     |
|                    | Offset model                     | 0.78  | 0.9964     | 27.8  | 0.0001     | 81.4   | 0.0001     | 32.3   | 0.5303     |
|                    | Slope model                      | -0.05 | 0.0001     | 0.28  | 0.0001     | -0.8   | 0.0001     | 0.36   | 0.5565     |
|                    | Direction model<br>(two-point)   | -4.53 | 0.9689     | 111.6 | 0.0001     | -208.2 | 0.0001     | -9.03  | 0.9999     |
|                    | Direction model<br>(three-point) | -4.36 | 0.7543     | 112.8 | 0.0001     | -217.3 | 0.0001     | -15.9  | 0.9940     |
|                    | Direction model<br>(seven-point) | -4.44 | 0.0686     | 116.5 | 0.0001     | -224.0 | 0.0001     | -12.7  | 0.9249     |
|                    | Static model                     | 0.20  | 1.0000     | -53.1 | 0.0001     | -290.3 | 0.0001     | -112.9 | 0.0002     |
| <b>/u:/ vs /u/</b> | Offset model                     | -0.63 | 0.9991     | 1.02  | 0.9999     | -43.6  | 0.0679     | -12.2  | 0.9960     |
|                    | Slope model                      | -0.01 | 0.9922     | -0.07 | 0.5969     | 0.30   | 0.7266     | 0.27   | 0.8425     |
|                    | Direction model<br>(two-point)   | -0.46 | 1.0000     | -36.4 | 0.0001     | -167.9 | 0.0001     | -79.2  | 0.0001     |
|                    | Direction model<br>(three-point) | -0.24 | 1.0000     | -42.0 | 0.0001     | -208.7 | 0.0001     | -90.4  | 0.0001     |
|                    | Direction model<br>(seven-point) | -0.03 | 1.0000     | -45.1 | 0.0003     | -233.5 | 0.0001     | -98.7  | 0.0001     |
|                    | Static model                     | -2.45 | 0.9992     | -89.1 | 0.0001     | -266.6 | 0.0001     | -108.0 | 0.0005     |
|                    | Offset model                     | 1.68  | 0.7876     | 2.78  | 0.9954     | 26.8   | 0.5976     | 4.23   | 0.9999     |
| <b>/i:/ vs /i/</b> | Slope model                      | -0.01 | 0.9890     | -0.19 | 0.0001     | 0.6    | 0.0001     | -0.15  | 0.9933     |
|                    | Direction model<br>(two-point)   | -2.74 | 0.9982     | -68.8 | 0.0001     | -228.1 | 0.0001     | -94.8  | 0.0001     |
|                    | Direction model<br>(three-point) | -2.64 | 0.9742     | -75.6 | 0.0001     | -240.9 | 0.0001     | -99.1  | 0.0001     |

|                     |                                  |       |        |       |        |         |        |        |        |
|---------------------|----------------------------------|-------|--------|-------|--------|---------|--------|--------|--------|
|                     | Direction model<br>(seven-point) | -2.60 | 0.5824 | -79.1 | 0.0001 | -243.0  | 0.0001 | -107.2 | 0.0001 |
|                     | Static model                     | -1.88 | 0.9998 | 45.7  | 0.0001 | -1051.7 | 0.0001 | 40.9   | 0.7404 |
|                     | Offset model                     | -3.9  | 0.0001 | -35.9 | 0.0001 | 19.2    | 0.8929 | -13.4  | 0.9931 |
|                     | Slope model                      | -0.01 | 0.8251 | 0.39  | 0.0001 | -1.3    | 0.0001 | 0.01   | 1.0000 |
| <i>/o:/ vs /e:/</i> | Direction model<br>(two-point)   | -0.46 | 1.0000 | 41.3  | 0.0001 | -865.8  | 0.0001 | 79.2   | 0.3511 |
|                     | Direction model<br>(three-point) | -0.82 | 0.9999 | 42.1  | 0.0001 | -927.8  | 0.0001 | 12.7   | 0.9985 |
|                     | Direction model<br>(seven-point) | -1.08 | 0.9935 | 44.7  | 0.0001 | -958.1  | 0.0001 | 24.4   | 0.3007 |
|                     | Static model                     | -4.74 | 0.9584 | 4.31  | 0.9942 | -135.6  | 0.0001 | 26.2   | 0.9694 |
|                     | Offset model                     | -6.69 | 0.0001 | -55.4 | 0.0001 | -105.7  | 0.0001 | -33.3  | 0.4902 |
|                     | Slope model                      | -0.02 | 0.1979 | 0.71  | 0.0001 | -1.81   | 0.0001 | -0.42  | 0.3351 |
| <i>/e:/ vs /i/</i>  | Direction model<br>(two-point)   | -2.57 | 0.9988 | -11.4 | 0.9998 | -112.1  | 0.0006 | 3.91   | 1.0000 |
|                     | Direction model<br>(three-point) | -3.29 | 0.9225 | -6.17 | 0.9999 | -117.3  | 0.0001 | 11.3   | 0.9992 |
|                     | Direction model<br>(seven-point) | -3.73 | 0.1567 | -2.50 | 0.9999 | -120.1  | 0.0001 | 12.8   | 0.9195 |
|                     | Static model                     | 2.08  | 0.9997 | -19.4 | 0.0831 | 177.3   | 0.0001 | -56.1  | 0.3436 |
|                     | Offset model                     | -0.90 | 0.9916 | -24.2 | 0.0001 | 15.9    | 0.9586 | -30.2  | 0.6174 |
|                     | Slope model                      | 0.01  | 1.0000 | 0.27  | 0.0001 | 1.06    | 0.0001 | -0.33  | 0.6564 |
| <i>/o:/ vs /u/</i>  | Direction model<br>(two-point)   | 2.35  | 0.9993 | -25.7 | 0.0001 | 123.4   | 0.0001 | -21.4  | 0.9964 |
|                     | Direction model<br>(three-point) | 2.26  | 0.9892 | -28.6 | 0.0001 | 153.0   | 0.0001 | -33.0  | 0.7804 |

|                                  |       |        |       |        |       |        |       |        |
|----------------------------------|-------|--------|-------|--------|-------|--------|-------|--------|
| Direction model<br>(seven-point) | -0.03 | 1.0000 | -30.2 | 0.0001 | 160.9 | 0.0001 | -41.5 | 0.0056 |
|----------------------------------|-------|--------|-------|--------|-------|--------|-------|--------|

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