

1 Self-control exertion and goal priming: Effects on time-to-exhaustion cycling performance

2 Hunte, Raymon.¹, Cooper, Simon.B.², Nevill, Mary.E.², Taylor, Ian.M.³, & Boat, Ruth.²

3
4 ¹Departement of Psychology, London Metropolitan University, London, N7 8DB, United
5 Kingdom

6 ²Sport, Health, and Performance Enhancement Research Centre, Department of Sport
7 Science, Nottingham Trent University, United Kingdom

8 ³Departement of Sport, Exercise, and Health Sciences, Loughborough University,
9 Loughborough, Leicestershire, LE11 3TU, United Kingdom

10
11 Manuscript submitted: 4th October 2023

12 Manuscript resubmitted: 19th February 2024

13
14 Author Note

15 Raymon Hunte, Department of Psychology, School of Social Sciences and Professions,
16 London Metropolitan University, Holloway Road Campus, London, N7 8DB, United
17 Kingdom.

18 Correspondence concerning this article should be addressed to Raymon Hunte, Department of
19 Psychology, School of Social Sciences and Professions, London Metropolitan University,
20 Holloway Road Campus, London, N7 8DB, United Kingdom. Email:
21 r.hunte@londonmet.ac.uk.

22
23
24 This research did not receive any specific grant from funding agencies in the public,
25 commercial, or not-for-profit sectors.

Abstract

Interventions to attenuate the negative effects of prior self-control exertion on physical performance are limited. The current study had three primary objectives: a) to investigate whether prior self-control exertion reduces subsequent performance on a time-to-exhaustion (TTE) cycling task, b) to investigate if goal priming attenuated the detrimental effects of self-control depletion on subsequent physical performance, c) to examine the potential for any observed performance decrements to be explained by changes in perceptions of pain and motivation. Fourteen recreationally active males (23 ± 3 years) completed three TTE cycling tasks at 80% $\dot{V}O_2$ peak on an electromagnetically braked cycle ergometer. Prior to each TTE cycling task, participants completed a self-control depletion condition (incongruent Stroop task) or a non-self-control depletion condition (congruent Stroop task) for 4 min. During the TTE cycling task, participants were asked to watch a video on the screen in front of them. During this video, participants were exposed to a goal priming sequence (intervention condition) or a random letter sequence (control condition). The participants' TTE cycling task performance time, subjective measures, and cycling cadence were recorded every 3 min during the TTE task. A one-way repeated-measures ANOVA revealed that there was no significant difference in TTE cycling task performance between the experimental conditions ($p = 0.28$). Furthermore, there were no significant changes in perceptions of pain ($p = 0.36$) or motivation ($p = 0.21$). The findings indicate that prior self-control exertion did not negatively affect subsequent TTE cycling task performance. In addition, goal priming does not influence the effects of initial self-control exertion on subsequent physical task performance.

Key words: self-control; goal priming; intervention; mechanisms; cognitive exertion

Introduction

51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75

Self-control refers to a conscious, deliberate, and effortful process that any individual employs to alter their habitual states or responses, to aid the regulation of behavior in order to attain a desired end state or goal (Baumeister et al., 2007; Graham & Brown, 2020). Self-control is not exerted until a temptation has the potential to direct behavior out of line with our broader goals (Graham & Brown, 2020). The capability to employ self-control can differ between individuals (i.e., trait self-control; Tangney et al., 2004), as well as across situations within the same individual (i.e., state self-control; Gailliot et al., 2012). Demonstrating high levels of self-control has been associated with various beneficial behavioral outcomes such as improved well-being, enhanced academic achievement, and better interpersonal relationships (de Ridder et al., 2020). Furthermore, self-control is essential for optimal athletic performance given that athletes are required to regulate their cognitive, emotional, and motor processes (Englert, 2016). For example, athletes who participate in endurance based physical tasks that require working at high intensities for prolonged periods of time are required to resist discomfort and the temptation to reduce effort, and instead invest sustained effort to produce optimal performance (Boat et al., 2021; Taylor et al., 2018).

Regarding state self-control, an extensive body of research has found that following an initial task requiring self-control, an individual's ability to exert self-control on a seemingly unrelated subsequent task also requiring self-control is impaired (e.g., Boat et al., 2020; Boat et al., 2021; Bray et al., 2013; Englert & Wolff, 2015; O'Brien et al., 2014). This phenomenon is regularly referred to as the depletion effect, and it is widely recognized that physical task performance is susceptible to this effect. While some research has failed to observe this effect (Hagger & Chatzisarantis, 2016; Stocker et al., 2020) leading to a degree of doubt in the evidence base (Carter et al., 2015; Wolff et al., 2018), recent meta-analytical evidence has found a small-to-medium negative effect ($g = -0.45$; Brown et al., 2020; $d = -$

76 0.506; Giboin & Wolff, 2019; $g = 0.55$; Hunte et al., 2021) of prior self-control exertion on
77 subsequent physical task performance.

78 To explain self-control failures, several theoretical models have been established. The
79 more traditional model is the *strength model of self-control* (Baumeister et al., 2007), which
80 suggests exerting self-control draws from a limited central resource (Baumeister et al., 2007).
81 This central resource is susceptible to becoming depleted if used over time. This state is
82 referred to as ‘ego depletion’ (Baumeister et al., 1998). Once in this depleted state, an
83 individual’s ability to apply additional self-control is reduced, resulting in performance
84 decrements on subsequent acts of self-control (Hagger et al., 2010). Although the *strength*
85 *model of self-control* perspective is supported by empirical and meta-analytical research (e.g.,
86 Dang, 2018; Hagger et al., 2010), recent replication studies and reviews have criticized the
87 validity of the strength model (e.g., Kurzban, 2010; Carter et al., 2015; Wolff et al., 2018). In
88 addition, research has found that performance decrements following initial self-control
89 exertion are not evident when individuals were provided with monetary incentives (Brown &
90 Bray, 2017), meditated (Friese et al., 2012), or offered choice (Moller et al., 2006). As a
91 result, debates regarding the identification of the single universal resource that can become
92 depleted have arisen (Inzlicht & Friese, 2019).

93 An alternative model is the *shifting priorities model* (Inzlicht et al., 2014; Inzlicht &
94 Schmeichel, 2016; Milyavskaya & Inzlicht, 2017), which infers that self-control exertion
95 prompts a shift in attentional and motivational foci, resulting in reductions in physical
96 performance on subsequent tasks (Inzlicht & Schmeichel, 2016; Milyavskaya & Inzlicht,
97 2017). Shifts in attentional or motivational processes are suggested to compel individuals to
98 pursue proximal temptations (e.g., alleviating pain) and seek alternative behaviors (e.g.,
99 quitting an isometric handgrip task; Bray et al., 2013; Inzlicht & Schmeichel, 2016).

100 Assumptions of this model are in consonance with the *opportunity-costs conceptualization* of

101 self-control (Kurzban et al., 2013), whereby the benefit of pursuing a specific task is weighed
102 up against its cost (Kurzban et al., 2013; Wolff & Martarelli, 2020).

103 A movement towards a mechanistic explanation of self-control failures has recently
104 led to an investigation into the variables that may underpin the effects of self-control exertion
105 on subsequent physical performance (Hunte et al., 2021). Recent research has highlighted
106 individuals' perceptions of pain and motivation as two plausible mechanisms. For example,
107 following an initial exertion of self-control, participants reported higher perceptions of pain
108 and reduced motivation during the early stages of a wall-sit task. Participants also quit the
109 wall-sit task sooner when they did initially exert self-control (Boat et al., 2018; Boat &
110 Taylor, 2017). Aligned with the assumptions of the *shifting priorities model* (Inzlicht et al.,
111 2014), it can be suggested that once self-control has become depleted, individuals' attentional
112 foci shift to become focused on feelings of physiological discomfort (i.e., pain), causing
113 shifts in motivational foci towards proximal goals (e.g., quitting or reducing effort to alleviate
114 discomfort and pain), and away from the distal goal (e.g., persisting on the task to achieve
115 optimal performance). Specific to motivation, it has been suggested that more nuanced
116 aspects of motivation, such as task importance, may be a suitable underpinning mechanism
117 that may explain self-control failures (Brown & Bray, 2019; Hunte et al., 2021). In addition,
118 individuals' ratings of perceived exertion (RPE) have been investigated as a potential
119 underpinning mechanism (e.g., Wagstaff, 2014). However, the evidence base regarding the
120 effects of self-control exertion on RPE are limited and often inconsistent (Hunte et al., 2021).
121 Therefore, further examination of perceptions of pain, motivation, and RPE are necessary to
122 strengthen the evidence base regarding these mechanisms, and to develop a better
123 understanding of how self-control exertion affects subsequent endurance performance.

124 Considering the negative effects of self-control exertion on subsequent physical
125 performance, there is a demand for intervention strategies to reduce these effects (Hunte et

126 al., 2021). One proposed intervention is goal priming (Papies, 2016; Walsh, 2014), which
127 involves providing external cues to individuals, which consequently cause changes in
128 cognition and behavior, often without conscious intention or awareness (Papies, 2016). Goal
129 priming has previously been shown to attenuate the effects of prior self-control exertion on
130 subsequent task performance in a non-exercise setting (i.e., saving money; Walsh, 2014). In
131 addition, goal priming has been found to improve self-control behavior in the face of
132 temptations to over-eat (Papies & Petra, 2010). The application of priming a goal state that is
133 desirable to attain (e.g., optimal performance on a physical task) via the use of goal-related
134 words or cues in the environment, may initiate an increased capacity for participants to exert
135 further self-control (e.g., persevering during a demanding physical task) in pursuit of that
136 goal (see Aarts et al., 2007 for overview). Furthermore, in relation to the aforementioned
137 mechanisms, providing a goal prime related to self-control has the potential to shift
138 attentional and motivational foci away from proximal temptations that induce self-control
139 conflict, and instead towards the distal goal (Aarts, et al., 2007; Inzlicht et al., 2014; Walsh,
140 2014).

141 However, the potential for goal priming to attenuate the effects of self-control
142 depletion during a physical task, and the mechanisms underpinning these effects, remain
143 unexplored. Goal priming has been used during a physical task to produce higher levels of
144 effort and performance during endurance-based tasks (e.g., Blanchfield et al., 2014; Takarada
145 & Nozaki, 2018). However, participants were not subject to any cognitive exertion
146 manipulations prior to performance. Given the tenets of the shifting priorities model (Inzlicht
147 et al., 2014) and previous goal priming research (Aarts et al., 2007; Papies & Petra, 2010;
148 Walsh, 2014), it seems reasonable to suggest that following the exertion of self-control, a
149 self-control goal priming intervention could offset the shifts in attentional and motivational
150 foci away from proximal temptations (e.g., feelings of discomfort and quitting the task) and

151 encourage attainment of the distal goal (e.g., optimal performance) during a subsequent
152 physical performance task.

153 Therefore, the aims of the current study were to determine: a) whether exerting self-
154 control affects TTE cycling task performance; b) whether exerting self-control increases
155 perceptions of pain and RPE, and decreases motivation and task importance; c) the potential
156 for a goal priming intervention to attenuate any decrements in performance due to self-
157 control depletion. Considering the extensive self-control literature (e.g., Boat et al., 2020;
158 Boat et al., 2021; Hunte et al., 2021), it was hypothesized that prior self-control exertion on a
159 cognitively demanding task (i.e., incongruent Stroop task) would result in reduced TTE
160 cycling task (hypothesis 1), as well as increased perceptions of pain and RPE, and reduced
161 motivation and task importance (hypothesis 2) during the endurance task, compared to a
162 control condition (i.e., congruent Stroop task). Finally, given the evidence base (e.g.,
163 Blanchfield et al., 2014; Takarada & Nozaki, 2018; Walsh, 2014), it was hypothesized that
164 providing a goal priming intervention would attenuate the effects of prior self-control
165 exertion on subsequent physical performance (hypothesis 3).

166 **Methods**

167 **Participants**

168 Fourteen recreationally active males (age 23 ± 3 years, height 183 ± 8 cm, mass $81 \pm$
169 10 kg, $\dot{V}O_2$ peak 41.8 ± 7.9 ml.kg⁻¹.min⁻¹) participated in the current study. All participants
170 were healthy, as determined by a university approved general health questionnaire.

171 Participants moderate to vigorous physical activities (MVPA) exceeded public health MVPA
172 guidelines of 150 min per week, whereby, participants reported exercising on average 4 days
173 ($SD = 2$ days) per week for an average duration of 70.20 min ($SD = 17.85$ min per session).

174 A power calculation (G*Power version 3.1; Faul, Erdfelder, Lang & Buchner, 2007) with
175 power = 0.95 and $\alpha = 0.05$, specified a minimum sample size of $N = 14$ would be satisfactory

176 to detect a medium effect size (0.40), which is representative of previous studies that have
177 examined the effects of self-control exertion on subsequent performance (Brown et al., 2020;
178 Hunte et al., 2021).

179 Approval to execute the current study was provided by a university ethics committee.
180 Each participant signed an informed consent form after the study was described in full and it
181 was explained that participation was anonymous and voluntary. In addition, participants were
182 instructed to avoid vigorous exercise, and to not consume any alcohol/caffeine during the 24
183 h prior to the experimental trials. Participants were also asked to arrive to the laboratory 3 h
184 postprandial. Adherence to these requirements were checked for all participants via verbal
185 confirmation and food diaries acquired on arrival to the laboratory.

186 **Procedures**

187 The current study involved four laboratory visits in total. Participants completed a
188 preliminary fitness test and were familiarized with the experimental procedure during the
189 familiarization session (visit 1). Visits 2-4 comprised the experimental trials. Participants
190 completed either a non-self-control exertion task (congruent Stroop) or self-control exertion
191 task followed by a subsequent TTE cycling task. During the TTE cycling task participants
192 were exposed to a goal priming sequence (intervention condition) or a random letter sequence
193 (control condition) via video. Participants completed the TTE cycling task on three separate
194 occasions: self-control depletion/goal priming condition, self-control depletion/control
195 condition, and non-self-control depletion/control condition. The study design of this
196 investigation was a single-blind, randomized, cross-over design, and each experimental trial
197 was separated by at least 72 h. All instructions to participants were delivered from a pre-
198 prepared script to reduce the variability in the delivery of the instruction (Dorris, Power &
199 Kenefick, 2012).

200 ***Preliminary fitness test and familiarization.*** At least one week before the
201 experimental trials began, participants completed an incremental-effort cycle test to volitional
202 exhaustion to establish individuals $\dot{V}O_2$ peak ($\text{ml.kg}^{-1}.\text{min}^{-1}$). This test was completed on an
203 electromagnetically braked cycle ergometer (Lode Excalibur Sport, Groningen, Netherlands)
204 with adjustable saddle height and handle-bar position. All ergonomic aspects were recorded
205 and replicated for all subsequent trials. Following a self-selected warm up, participants began
206 cycling at 95 W for 3 min, followed by incremental steps of 35 W every 3 min until
207 exhaustion. During the final minute of each 3 min stage of the test, participants breathed
208 expired air into a Douglas Bag, which was later analyzed on a Servomex 1440 Gas Analyser
209 (Servomex, United States) to calculate $\dot{V}O_2$ ($\text{ml.kg}^{-1}.\text{min}^{-1}$). Participants RPE (Borg, 1998)
210 and heart rate (measured with a live monitor; Polar Unite, Kempele, Finland) were also
211 recorded in the final minute of each 3 min stage. During this test only, verbal encouragement
212 was given throughout the test to ensure that participants worked to the point of volitional
213 exhaustion. These procedures have been supported and previously employed in endurance-
214 based research (e.g., Dring et al., 2019). From this, the relationship between power output
215 and $\dot{V}O_2$ was determined, which was subsequently used to determine the power output
216 reflective of 80% $\dot{V}O_2$ peak; this was used as the power output for the subsequent TTE trials.

217 Following a standardized 30 min rest period, participants were familiarized with all
218 components of the experimental trials (see experimental protocol section). Participants
219 completed all questionnaires (see measures section) and the time to exhaustion (TTE) cycling
220 task to be used during visits 2-4. Participants were also shown a control version of the
221 scanning visual vigilance task (see scanning visual vigilance task section) while they
222 completed the TTE cycling task.

223 ***Experimental protocol.*** The experimental protocol can be found in the *Electronic*
224 *Supplementary Material: Fig. S1*. Participants were instructed to keep a record of their food

225 intake and activity patterns prior to the first TTE cycling task and to replicate the same diet
226 and exercise activities 24 h before all subsequent trials. Each participant took part in three
227 experimental sessions: non-self-control exertion (congruent Stroop task) with no goal prime
228 intervention (control condition), self-control exertion (incongruent Stroop task) with no goal
229 prime intervention, and self-control exertion (incongruent Stroop task) with goal prime
230 intervention. On arrival at the laboratory, participants completed questionnaires to assess
231 daily stress and fatigue (see measures section). Previous research has recognized the potential
232 for stressful events and feelings of fatigue to reduce an individual's self-control strength,
233 therefore it was important to control for both variables in the current study (Englert &
234 Rummel, 2016; Graham et al., 2017; Tangney et al., 2004).

235 The cycle ergometer was then adjusted to the pre-recorded ergonomic measurements.
236 Participants began a standardized warm-up consisting of 3 min at a power output reflective of
237 40% $\dot{V}O_2$ peak, followed by 2 min at 60% $\dot{V}O_2$ peak. Immediately following the warm-up,
238 participants were required to complete either a self-control depletion or non-self-control
239 depletion experimental manipulation for 4 min. A modified Stroop task (Stroop, 1935) was
240 utilized as the method of depleting individuals' self-control. This task has frequently been
241 used in similar self-control exertion studies (e.g., Boat et al., 2020; Englert & Wolff, 2015;
242 McEwan et al., 2013). Furthermore, this duration (4 min) of the Stroop task was utilized as
243 previous research has found negative effects on subsequent physical performance following a
244 4 min Stroop task (e.g., Boat & Taylor, 2017; Boat et al., 2020; Hunte et al., 2022). The
245 Stroop task was completed on a laptop computer, with a head-to-monitor distance of 80–100
246 cm, via custom-made software (SuperLab 6.0) with words serially presented on the screen.
247 Participants were instructed to respond as accurately and quickly as possible. Stimuli
248 remained on the screen until participants responded. There was an inter-stimulus interval of 1

249 s. Prior to the actual test, participants completed a practice session lasting 30 s to familiarize
250 themselves with the task and response pad.

251 In the Stroop task, a word (always a color) was displayed in the center of a computer
252 screen, and participants were required to select the response pad button that matched the
253 color of the print ink. In the congruent version of the Stroop task (non-self-control exertion),
254 the word and color were matched (e.g., the word “green” was printed in green ink). In the
255 incongruent version of the Stroop task (self-control exertion), the printed text and print ink
256 color were mismatched. For example, if the word “green” was printed in yellow ink, the
257 correct keypad response would be the yellow button. The incongruent version of the Stroop
258 task has frequently been shown to be a cognitively challenging task that requires self-control,
259 whereby participants are required to volitionally overrule their initial impulse to select the ink
260 color, as opposed to the word (e.g., Boat et al., 2020; Englert & Wolff, 2015; McEwan et al.,
261 2013). Immediately following the Stroop task, participants mental effort during the cognitive
262 task was assessed using Borg’s (1998) CR-10 mental exertion questionnaire (see measures
263 section).

264 Immediately following the completion of the questionnaires, participants performed
265 the TTE cycling task and were exposed to the scanning visual vigilance task (see measures
266 section). The Lode cycle ergometer was set to hyperbolic mode and at a power output
267 reflective of 80% $\dot{V}O_2$ peak (calculated as previously described). Participants were informed
268 that the pedal frequency could be chosen freely between 60 and 100 $\text{revs}\cdot\text{min}^{-1}$ (recorded
269 every 3 min). Time to exhaustion was measured from the start of the TTE cycling task until
270 the pedal frequency fell below 60 $\text{revs}\cdot\text{min}^{-1}$ for a second time, following one verbal warning
271 for an initial violation of the pedal frequency; or at the point of volitional exhaustion. During
272 the TTE cycling task, participants were instructed to watch a video on the screen in front of
273 them, through which the goal prime intervention was delivered (see scanning visual vigilance

274 task and goal prime section). The video started when participants began the TTE cycling task
275 and ended when they terminated the task. In addition, verbal measurements of participants
276 perceptions of pain, motivation, task importance, and RPE were taken every 3 min (see
277 measures section). Other than obtaining participant's perceptions, there was no interaction
278 between the experimenter and the participant as they completed the TTE cycling task.
279 Following the final experimental trial, participants completed a study feedback questionnaire
280 (see measures section) to gauge whether the goal prime had been detected.

281 In sum, participants performed three TTE cycling task under three experimental
282 conditions: non-self-control exertion (congruent Stroop task) with no goal prime intervention
283 (control condition), self-control exertion (incongruent Stroop task) with no goal prime
284 intervention, and self-control exertion (incongruent Stroop task) with goal prime intervention.
285 The order of the sessions was counterbalanced.

286 **Measures**

287 **Daily stress.** The Daily Inventory of Stressful Events Questionnaire (Almedia et al.,
288 2002) consists of seven statements that asks participants to report whether any number of
289 stressful events had occurred today by circling either "yes" or "no" (e.g., "Anything at home
290 that most people would consider stressful"). This questionnaire has frequently been used to
291 measure daily stress (e.g., Boat et al., 2020) and has been shown to have acceptable internal
292 consistency and predictive validity (Almeida et al., 2002; $\alpha = .71$ across all conditions).

293 **Perceptions of physical fatigue.** Physical fatigue was assessed using two items from
294 the fatigue subscale of the Profile of Mood States (i.e., "I feel physically exhausted and "I
295 feel physically worn out"; McNair et al., 1992). Participants were required to rate their
296 agreement with each item on a five-point scale (1 = not at all true; 5 = very true). These items
297 have shown acceptable factor loadings and reliability in previous research (Beedie et al.,
298 2000; Boat & Taylor, 2017; $\alpha = .78$ across all conditions).

299 **Mental exertion.** Borg’s single-item CR-10 scale (Borg, 1998) was employed to
300 measure participants mental exertion following the Stroop task (0 = extremely weak; 10 =
301 absolute maximum). This questionnaire has been used extensively in self-control research,
302 with higher scores demonstrating higher perceived mental exertion (e.g., Boat et al., 2021;
303 Steel et al., 2021).

304 **Perceptions of pain, motivation, and task importance.** Participants’ perceptions of
305 pain, motivation, and task importance were measured on 20-point scale which assessed their
306 current feelings for each item. For example, perception of pain was measured by responding
307 to the statement “please rate your current level of pain experienced during this trial” (1 = no
308 pain; 20 = worst possible pain); motivation was assessed by responding to the statement
309 “please rate how motivated you are to continue exerting the effort required to rotate the
310 pedals” (1 = I have zero motivation; 20 = I am fully motivated); task importance was
311 measured by responding to the statement “please rate the importance of completing the TTE
312 cycling task for as long as possible” (1 = not important at all; 20 = extremely important).
313 Previous research has used identical methods to measure participants task importance during
314 a physical task (Taylor et al., 2020), and single-measure items are frequently used in self-
315 control research to measure perceptions of pain and motivation (e.g., Boat et al., 2021;
316 Stocker et al., 2020). Due to the demands of the physical task, responses were collected
317 verbally.

318 **Ratings of perceived exertion (RPE).** Participant’s RPE was also measured verbally
319 using a modified 20-point Borg scale. Whereby participants responded to the statement
320 “please rate your current RPE experienced during this trial” (1 = no exertion at all; 20 =
321 extremely hard) (Borg, 1998). The current scale was modified to align with the scales used to
322 measure pain, motivation and task importance. This scale was adapted for the current study in

323 accordance with previous research (e.g., Taylor et al., 2020) and to provide participants with
324 consistency as they responded to each perceptual measure consecutively.

325 **Scanning visual vigilance task.** To deliver the goal prime intervention during the
326 TTE cycling task, a scanning visual vigilance task was used (Lieberman, 1998). Participants
327 were instructed to always focus on the projector screen in front of them. They were told that
328 they were going to be presented with a series of word sequences and that during this sequence
329 a stimulus word will always be presented. They were further instructed that the stimulus word
330 would sometimes be presented with a 2 cm black circle either above or below it at random.
331 Participants were asked to continue cycling whilst maintaining their focus on the screen and
332 acknowledge to themselves when the circle appeared. However, no response was required
333 when the circle appeared. The time that elapsed between each appearance of the circle was no
334 shorter than 10 s and no longer than 30 s (Blanchfield et al., 2014). Similar protocols have
335 been used in previous research to deliver goal priming sequences, because of the low
336 additional cognitive demands imposed upon participants during physical activity (e.g.,
337 Blanchfield et al., 2014).

338 **Goal priming procedure.** Participants were exposed to supraliminal goal primes
339 during the scanning visual vigilance task (see Electronic Supplementary Material: Fig. S2).
340 Supraliminal primes were selected as they have been shown to have greater and longer-
341 lasting effects on behavior, compared to subliminal primes (Francken et al., 2011). One prime
342 was presented sequentially every 10 s. Each prime sequence consisted of a white fixation
343 cross that was displayed on a dark grey background in the center of the projector screen for
344 5000 ms. This was instantly followed by a 1000 ms presentation of a random letter string
345 (e.g., TXPSTW) that acted as a forward mask. This was followed by a 1500 ms presentation
346 of our goal prime intervention, or a random letter string (no goal prime intervention).
347 Specifically, the goal prime intervention condition consisted of five expressions related to

348 positively utilizing self-control (determination, exert, continue, maximal effort, persist and
349 sustain). This was followed by another 1000 ms presentation of a random letter string that
350 acted as a backward mask. Finally, a neutral stimulus word (e.g., Garage), with or without a
351 black circle above or below, was displayed for 1500 ms. Based on previous recommendations
352 (Silvestrini & Gendolla, 2011), it was suggested that one third of the prime sequence should
353 consist of a goal prime. Thus, it was ensured that out of every six prime sequences, two
354 consisted of self-control phrases and the remaining four consisted of random letter strings.
355 This was to avoid habituation to the self-control phrases (Blanchfield et al., 2014; Silvestrini
356 & Gendolla, 2011). In the no goal prime intervention condition, no self-control phrases were
357 presented, instead, only random letter strings were presented until the neutral stimulus word,
358 with or without a black circle above or below it, was presented (see Electronic
359 Supplementary Material: Fig. S2). The priming sequence was generated in PsychoPy
360 software (Peirce et al., 2019) and the primes were presented on a 13' laptop screen with an
361 aspect ratio of 16:10, a refresh rate of 60 Hz, and a 1440 x 900-pixel display. From this
362 laptop, the primes were projected onto a 175" screen via a HDMI cable. Similar priming
363 protocols have been used in previous research also employing a physical endurance task
364 (Blanchfield et al., 2014; Takarada & Nozaki, 2018).

365 **Study feedback.** A study feedback questionnaire was administered as a manipulation
366 check to determine if participants were aware that they had received the goal priming
367 intervention. This one-item questionnaire required participants to answer “yes” or no” to the
368 following statement: “during the video, did you recall seeing any words related to
369 performance?”. This procedure was implemented due to recommendations in previous goal
370 priming studies (e.g., Bargh & Chartrand, 2000, Blanchfield et al., 2014). Participants
371 completed the questionnaire at the end of each TTE cycling task.

372 **Task performance.** Performance was measured using the time (in s) participants quit
373 the TTE cycling task. Terminating the TTE cycling task was considered as the moment
374 participants fell under 60 revs·min⁻¹ for a second time, following one verbal warning from the
375 investigator; or at the point of volitional exhaustion. Participants cycling cadence (revs·min⁻¹)
376 was also recorded every 3 min to assess participants effort.

377 **Statistical Analysis**

378 Data were analyzed using SPSS (version 24; SPSS Inc., Chicago, IL, United States).
379 To check for baseline differences between the trials, stress, fatigue, mental exertion, and
380 Stroop task performance were analyzed using one-way repeated measures analysis of
381 variance (ANOVA), with Bonferroni-corrected paired samples t-tests used as post hoc testing
382 where significant differences existed. TTE cycling task performance, mechanisms
383 (perceptions of pain, motivation, task importance, and RPE), and cadence were also analyzed
384 using one-way repeated measures ANOVA (with Bonferroni-corrected paired samples t-tests
385 as post hoc testing, with effect sizes calculated as Cohen's *d*). Previous research has
386 suggested that self-control exertion may negatively impact both initial and overall
387 perceptions (Hunte et al., 2021). Therefore, separate ANOVA analyses were conducted for
388 both initial (i.e., after 3 min) and overall (i.e., average of scores) measurements for potential
389 mechanisms. All data are reported as mean ± standard deviation and 95% CI. Statistical
390 significance was accepted as $p < 0.05$.

391 **Transparency and Openness Statement**

392 We describe our sampling plan, all data exclusions (if any), all manipulations, and all
393 measures in the study, and we adhered to the journal's methodological checklist. All data,
394 analysis code, and research materials are available upon request from the corresponding
395 author Raymon Hunte (Email: r.hunte@londonmet.ac.uk). This study's design and its
396 analysis were not preregistered.

397

Results

398 Preliminary Manipulation Checks

399 Table 1 displays descriptive statistics for each variable across each experimental
400 condition. There was no difference at baseline between the trials for stress ($F(2,26) = 1.44, p$
401 $= 0.26, d = 0.10$), or fatigue ($F(2,26) = 1.13, p = 0.86, d = 0.01$), therefore, it was not
402 necessary to control for these variables. There was a significant difference in participants
403 level of mental exertion between each condition ($F(2,26) = 23.22, p = 0.001, d = 0.64$). Upon
404 further inspection, mental exertion was significantly lower on the non-self-control with no
405 goal prime intervention condition ($2.71 \pm 1.38, 95\% \text{ CI: } 1.91 - 3.51$) compared to all other
406 trials (self-control exertion with goal prime intervention condition: $5.53 \pm 1.87, 95\% \text{ CI:}$
407 $4.35 - 6.51, t(13) = -5.24, p = 0.001, d = 1.65$; self-control exertion with no goal prime
408 intervention condition: $5.93 \pm 1.77, 95\% \text{ CI: } 4.90 - 6.96, t(13) = -6.11, p = 0.001, d = 2.02$). In
409 addition, this was supported with differences in Stroop task performance. There were
410 significant differences in participants' response time ($F(2,26) = 4.38, p = 0.02, d = 0.35$).
411 Upon further inspection, participants responded quicker in the non-self-control with no goal
412 prime intervention ($1593 \pm 270 \text{ ms}, 95\% \text{ CI: } 1430 - 1757$) compared to all other trials (self-
413 control exertion with goal prime intervention condition: $1822 \pm 312 \text{ ms}, 95\% \text{ CI: } 1634 -$
414 $2012, t(13) = -2.36, p = 0.04, d = 0.77$; self-control exertion with no goal prime intervention
415 condition: $1829 \pm 305 \text{ ms}, 95\% \text{ CI: } 1644 - 2013, t(13) = -2.34, p = 0.04, d = 0.82$).
416 Furthermore, there was significant differences in participants' response accuracy between
417 each condition ($F(2,26) = 4.52, p = 0.03, d = 0.26$). Upon further inspection, participants
418 responded with more accuracy in the non-self-control exertion with no goal prime
419 intervention condition ($99.2 \pm 0.9\%, 95\% \text{ CI: } 98.7 - 99.7$) compared to the self-control
420 exertion with no goal prime intervention condition ($98.1 \pm 1.7\%, 95\% \text{ CI: } 97.1 - 99.1, t(13) =$
421 $2.57, p = 0.02, d = 0.80$). However, there was no significant difference between the non-self-

422 control exertion with no goal prime intervention condition and self-control with goal prime
 423 intervention condition ($98.7 \pm 1.3\%$, 95% CI: 98 – 99.5, $t(13) = 1.39$, $p = 0.19$, $d = 0.45$).
 424 Finally, the study feedback questionnaire found that the goal prime intervention was
 425 successfully detected with 100% of participants answering “yes” to seeing performance
 426 related words in the goal prime intervention condition. In addition, all participants answered
 427 “no” in the no goal prime intervention conditions.

Table 1
Descriptive statistics for mental exertion, daily stress and fatigue (data are mean \pm SD).

	Experimental Condition		
	Self-control exertion with goal prime	Self-control exertion without goal prime	Non-self-control exertion without goal prime
Mental Exertion	5.43 \pm 1.87	5.93 \pm 1.77	2.71 \pm 1.38 **
Daily Stress	0.71 \pm 0.99	0.86 \pm 1.46	0.36 \pm 0.63
Fatigue	3.93 \pm 1.64	4.14 \pm 1.99	4 \pm 1.41

428 ** main effect of trial $p < 0.001$

Table 2
TTE cycling task performance time, pain, motivation, task importance, RPE and cadence across all trials (data are mean \pm SD).

	Experimental Condition		
	Self-control exertion with goal prime	Self-control exertion without goal prime	Non-self-control exertion without goal prime
TTE Cycling Task Performance Time (s)	1286 \pm 610	1172 \pm 494	1253 \pm 387
Pain			
- Overall	12.06 \pm 2.29	12.73 \pm 2.46	12.48 \pm 1.96
- Initial	6.93 \pm 2.99	7.57 \pm 2.98	6.36 \pm 2.49
Motivation			
- Overall	11.04 \pm 2.85	9.95 \pm 2.96	6.36 \pm 2.49
- Initial	12.86 \pm 2.77	12.14 \pm 3.06	12.79 \pm 3.17
Task Importance			
- Overall	11.40 \pm 2.66	11.13 \pm 2.45	11.35 \pm 2.66
- Initial	13.14 \pm 2.63	13.07 \pm 2.37	13.14 \pm 2.71
RPE			
- Overall	13.03 \pm 2.29	13.53 \pm 2.19	12.93 \pm 1.79
- Initial	8.00 \pm 3.28	8.10 \pm 3.28	7.21 \pm 2.67

Cadence (revs·min ⁻¹)	85.45 ± 5.41	81.46 ± 5.25	81.98 ± 4.91**
-----------------------------------	--------------	--------------	----------------

429 ** main effect of trial $p < 0.01$

430 **TTE Cycling Task Performance**

431 There was no statistically significant difference in overall TTE cycling task
 432 performance between the three experimental conditions ($F(2,26) = 1.35, p = 0.28, d = 0.09$;
 433 Table 2).

434 **Perceptions of Pain, Motivation, and Task Importance**

435 There was no statistically significant difference in participants overall perceptions of
 436 pain ($F(2,26) = 1.06, p = 0.36, d = 0.08$), overall motivation ($F(2,26) = 1.68, p = 0.21, d =$
 437 0.11), or overall task importance ($F(2,26) = 0.34, p = 0.67, d = 0.03$) between the
 438 experimental trials (Table 2).

439 Furthermore, there was no statistically significant difference in participant's initial
 440 perceptions of pain ($F(2,26) = 2.25, p = 0.13, d = 0.15$), initial motivation ($F(2,26) = 0.54, p$
 441 $= 0.59, d = 0.04$) or initial task importance ($F(2,26) = 0.08, p = 0.98, d = 0.01$) between the
 442 experimental trials (Table 2).

443 **RPE**

444 There was no statistically significant difference in participants overall RPE during the
 445 TTE cycling task between the experimental trials ($F(2,26) = 1.01, p = 0.38, d = 0.07$). In
 446 addition, there was no statistically significant difference in participants initial RPE ($F(2,26) =$
 447 $1.39, p = 0.27, d = 0.11$) between the experimental trials (Table 2).

448 **Cadence**

449 Overall, participant's average cycling cadence was significantly different between the
 450 trials ($F(2,26) = 9.19, p = 0.001, d = 0.41$). Upon further inspection, cycling cadence was
 451 significantly higher during the self-control exertion with goal prime intervention condition
 452 ($85 \pm 1 \text{ rev}\cdot\text{min}^{-1}$, 95% CI: 82 – 89 $\text{rev}\cdot\text{min}^{-1}$) compared to all other trials (self-control
 453 exertion with no goal prime intervention condition: $81 \pm 1 \text{ rev}\cdot\text{min}^{-1}$, 95% CI 78 – 84 $\text{rev}\cdot\text{min}^{-1}$)

454 ¹, $t(13) = 4.21$, $p = 0.001$, $d = 0.73$; non-self-control exertion with no goal prime intervention
455 condition: $81 \pm 1 \text{ rev}\cdot\text{min}^{-1}$, 95% CI 79 – 85 $\text{rev}\cdot\text{min}^{-1}$, $t(13) = 3.66$, $p = 0.003$, $d = 0.68$).
456 However, there was no difference in average cycling cadence between the self-control
457 exertion with no goal prime intervention condition and the non-self-control exertion with no
458 goal prime intervention condition ($t(13) = 0.47$, $p = 0.65$, $d = 0.08$) (Table 2).

459 Discussion

460 The aims of the present study were to examine the effects of exerting self-control on a
461 subsequent TTE cycling task, and the potential for a goal prime intervention to attenuate any
462 decrements in performance due to prior self-control exertion. In addition, participant's
463 perceptions of pain, motivation, task importance, and RPE were investigated to determine
464 whether these mechanisms could explain any observed differences in performance. The main
465 findings of the present study were that prior self-control exertion did not negatively affect
466 subsequent TTE cycling performance. In addition, goal priming did not improve endurance
467 performance or attenuate the effects of initial self-control exertion on subsequent physical
468 task performance. However, the goal prime intervention did increase participant's cycling
469 cadence. Furthermore, prior self-control exertion and a goal prime intervention did not affect
470 participant's perceptions of pain, motivation, task importance, or RPE.

471 Contrary to our hypothesis, prior self-control exertion did not affect TTE cycling task
472 performance, despite confirmation that the manipulation of self-control was successful (via
473 the CR10 scale and Stroop task performance). Findings conflict with previous evidence that
474 suggests prior self-control exertion causes detriments to subsequent physical task
475 performance (Boat et al., 2020; Boat et al., 2021; Englert & Wolff, 2015; O'Brien et al.,
476 2020; Wagstaff, 2014). One explanation for this finding could be due to the lack of pacing
477 required for a TTE cycling task. Previous research has found that prior self-control exertion
478 may interfere with self-regulatory pacing strategies during the early stages of a cycling task,

479 resulting in decrements to cycling time-trial performance (Boat et al., 2017; Boat et al.,
480 2021). However, such pacing strategies are not required in the present study given that
481 participants were not required to monitor exercise intensity during the TTE cycling task
482 (Wagstaff, 2014). Therefore, by the time participants decided to quit the TTE cycling task (on
483 average ~ 20 min), the effects of prior self-control exertion may have diminished (Baumeister
484 et al., 1998; Walsh, 2014). Future research should examine the time course of self-control
485 replenishment to understand exactly how long the effects of self-control exertion are
486 detrimental to performance.

487 Another key finding of the present study was that perceptions of pain, motivation,
488 task importance, and RPE were unaffected by prior self-control exertion. This finding is
489 contrary to previous research which suggests that self-control exertion results in higher
490 perceptions of pain and RPE, and lower motivation and task importance (Boat et al., 2018;
491 Boat et al., 2020; Boat & Taylor, 2017; Brown & Bray, 2019; Hunte et al., 2021; Wagstaff,
492 2014). One plausible explanation may be the difference in time-points at which the
493 mechanistic measurements were obtained. In previous research, differences in initial
494 mechanistic measures have been found when measurements were obtained at 30 s (e.g., Boat
495 et al., 2018; Boat et al., 2020; Boat & Taylor, 2017), whereas, in the present study
496 measurements of mechanisms were recorded at 3 min. From a shifting priorities model
497 perspective (Inzlicht & Schmeichel, 2016; Milyavskaya & Inzlicht, 2017), it could be
498 suggested that after 3 min, initial shifts in attentional and motivational foci had elapsed,
499 resulting in initial perceptions of pain, motivation, task importance, and RPE plateauing.
500 Future research should determine exactly when attentional and motivational priorities shift
501 towards proximal temptations (Boat et al., 2018; Milyavskaya & Inzlicht, 2017). This will
502 provide further understanding into the mechanisms that underpin the effects of self-control
503 exertion on subsequent physical performance, which is pivotal to inform the design of future

504 interventions aimed at attenuating the effects of prior self-control exertion. Alternatively,
505 researchers could explore employing other interventions to attenuate the effects of prior self-
506 control exertion on subsequent physical performance. For instance, this could include self-
507 control training (Friese et al., 2017), providing motivational incentives (Brown & Bray, 2017)
508 or biofeedback (Brown & Bray, 2019). Specifically, when participants were provided with
509 heart rate biofeedback, following the depletion of self-control, participants performed at a
510 similar exercise-intensity and work-rate during a cycling task to the non-self-control group
511 (Brown & Bray, 2019). Findings highlight that biofeedback attenuates the negative effects of
512 prior cognitive exertion, as such, further research is necessary to understand how biofeedback
513 may interact with self-control processes in different physical performance tasks.

514 Based on previous research in non-exercise settings (Blanchfield et al., 2014,
515 Takarada & Nozaki, 2018; Walsh, 2014), it was hypothesized that goal priming would
516 attenuate the effects of prior self-control exertion on subsequent physical task performance.
517 The present study did not find support for this hypothesis. Although all participants reported
518 detecting the goal prime (as assessed by the study feedback questionnaire) and steps were
519 taken to reduce cognitive demand during the scanning visual vigilance task, it is possible that
520 instructing participants to maintain focus on a video whilst cycling placed equivalent demand
521 on self-control processes throughout each experimental condition. Future research could
522 attempt to provide the goal prime before, or in preparation, for the performance task. This
523 approach may reduce the cognitive demand during the physical task and ensure that the goal
524 prime intervention is still delivered close to the “critical situation” where behavior change
525 must take place (i.e., exerting additional self-control to override the discomfort and strive for
526 optimal performance) (Papies, 2016). Furthermore, goal priming should not be completely
527 disregarded as a potential intervention technique, as it could be suggested that due to the
528 current results finding no effect of prior self-control exertion on physical performance there

529 was no effect for the intervention to mitigate to begin with. Therefore, the potential for goal
530 priming to attenuate the effects of self-control may have been present if the effect was
531 witnessed. Future research could explore the use of goal priming during isometric physical
532 tasks which have been found to be more susceptible to the effects of prior self-control
533 exertion (Hunte et al., 2020). Such investigation would be valuable in exploring the
534 possibility of using goal priming as an intervention to attenuate the negative effects of self-
535 control exertion.

536 Whilst findings did not support our hypothesis regarding TTE cycling task
537 performance, goal priming increased participants cycling cadence. Even in a self-control
538 depleted state, participants cycled at a higher cadence when exposed to the goal prime
539 intervention when compared to the other experimental trials. These findings are in
540 accordance with previous research that has found goal priming can generate higher levels of
541 effort during endurance-based tasks (Blanchfield et al., 2014). Future research should
542 continue to explore the impact of visual cues during physical performance tasks, following
543 self-control depletion, to ultimately inform the design of interventions to enhance endurance
544 performance.

545 **Limitations and future research directions`**

546 Methodologically speaking, a strength of the present study is that a within-subjects
547 design was employed, controlling for participants individual differences. Furthermore, in the
548 current study multiple mechanisms were measured simultaneously, enabling a comprehensive
549 investigation of the potential mechanisms that underpin self-control exertion.

550 However, the present study is not without limitations. For example, to assess the
551 potential mechanisms underpinning the effects of prior self-control exertion, findings relied
552 on self-report data. Previous research has suggested that mechanisms may not be shown to
553 influence physical performance when assessed by self-report (Stocker et al., 2020). However,

554 perceptions of pain and motivation have both previously been shown to mediate the effects of
555 self-control exertion when assessed by a self-report visual analogue scale (VAS) (Boat &
556 Taylor, 2017; Boat et al., 2018). A movement towards more objective measures of potential
557 mechanisms (e.g., EEG to measure motivational process; Schmeichel, Crowell & Harmon-
558 Jones, 2016) could be employed to further investigate the underpinning mechanisms of self-
559 control exertion during physical performance.

560 In addition, the exclusion of female participants in the current study must be noted as
561 a limitation. The absence of female representation in the study participants may limit the
562 generalizability and external validity of the findings. Consequently, any applicability of
563 findings to the broader population, including female athletes, may be compromised, and
564 caution should be exercised when inferring the results beyond the male cohort studied. Future
565 research should aim to address this limitation by including both male and female participants
566 in investigations into interventions for self-control exertion.

567 Finally, although employing the Stroop task for 4 min has been shown to be an
568 adequate amount of time to deplete participants self-control (e.g., Boat et al., 2018),
569 increasing the duration of the initial self-control exertion task may result in a detrimental
570 effect on subsequent TTE cycling task performance (Hagger et al., 2010; Boat et al., 2020).
571 Moreover, spending longer on the initial self-control task could result in greater changes in
572 potential mechanisms (Boat et al., 2020). Future research should thus continue to investigate
573 the impact of initial task duration on subsequent shifts in attentional and motivational foci,
574 and their implications for subsequent physical performance.

575 **Conclusion**

576 The findings of the present study provides evidence that initial self-control exertion
577 and a goal prime intervention do not affect performance on a subsequent TTE cycling task.
578 Furthermore, self-control exertion and a goal prime intervention did not lead to shifts in

579 attentional and motivational foci during a subsequent physical endurance task. However, goal
580 priming did increase participants cycling cadence, with participants cycling at a higher
581 cadence in the self-control exertion and goal priming intervention Finally, debates regarding
582 the exertion of self-control must consider that any observed effects may be dependent on the
583 timing of performance and mechanism inspection; an area which warrants further research.

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

- 605 Aarts, H., Custers, R., & Holland, R. W. (2007). The nonconscious cessation of goal pursuit:
606 when goals and negative affect are coactivated. *Journal of personality and social*
607 *psychology*, 92(2), 165. <https://doi.org/10.1037/0022-3514.92.2.165>
- 608 Almeida, D. M., Wethington, E., & Kessler, R. C. (2002). The daily inventory of stressful
609 events questionnaire. An interview-based approach for measuring daily stressors.
610 *Assessment* 9, 41–55. <https://doi.org/10.1177/1073191102091006>
- 611 Bargh, J. A., & Chartrand, T. L. (2000). “The mind in the middle: a practical guide to
612 priming and automaticity research,” in *Handbook of Research Methods in Social*
613 *Psychology*, eds H. Reis and C. Judd (New York: Cambridge University Press), 253–
614 285.
- 615 Baumeister, R. F., Bratslavsky, E., Muraven, M., & Tice, D. M. (1998). Ego Depletion: Is the
616 Active Self a Limited Resource?. *Journal of Personality and Social*
617 *Psychology*, 74(5), 1252-1265.
- 618 Baumeister, R. F., Vohs, K. D., & Tice, D. M. (2007). The strength model of self-
619 control. *Current directions in psychological science*, 16(6), 351-355.
620 <https://doi.org/10.1111/j.1467-8721.2007.00534.x>
- 621 Beedie, C. J., Terry, P. C., & Lane, A. M. (2000). The profile of mood states and athletic
622 performance: Two meta-analyses. *Journal of applied sport psychology*, 12(1), 49-68.
623 <https://doi.org/10.1080/10413200008404213>
- 624 Blanchfield, A., Hardy, J., & Marcora, S. (2014). Non-conscious visual cues related to affect
625 and action alter perception of effort and endurance performance. *Frontiers in Human*
626 *Neuroscience*, 8, 967. <https://doi.org/10.3389/fnhum.2014.00967>
- 627 Boat, R., & Taylor, I. M. (2017). Prior self-control exertion and perceptions of pain during a
628 physically demanding task. *Psychology of Sport and Exercise*, 33, 1-6.
629 <https://doi.org/10.1016/j.psychsport.2017.07.005>
- 630 Boat, R., Atkins, T., Davenport, N., & Cooper, S. (2018). Prior self-control exertion and
631 perceptions of pain and motivation during a physically effortful task. In M. Sarkar &
632 S. Marcora (Eds), *Sport and the brain: The science of preparing, enduring, and*
633 *winning, part C*. Cambridge, UK: Academic Press.
- 634 Boat, R., Hunte, R., Welsh, E., Dunn, A., Treadwell, E., & Cooper, S. B. (2020).
635 Manipulation of the duration of the initial self-control task within the sequential-task
636 paradigm: effect on exercise performance. *Frontiers in Neuroscience*, 14, 1093.
637 <https://doi.org/10.3389/fnins.2020.571312>
- 638 Boat, R., Williamson, O., Read, J., Jeong, Y. H., & Cooper, S. B. (2021). Self-control
639 exertion and caffeine mouth rinsing: Effects on cycling time-trial performance.
640 *Psychology of Sport and Exercise*, 53, 101877.
641 <https://doi.org/10.1016/j.psychsport.2020.101877>
- 642 Borg, G. (1998). *Borg's perceived exertion and pain scales*. Champaign, IL: Human kinetics.
- 643 Bray, S. R., Oliver, J. P., Graham, J. D., & Martin Ginis, K. A. (2013). Music, emotion, and
644 self-control: Does listening to uplifting music replenish self-control strength for
645 exercise? *Journal of Applied Biobehavioral Research*, 18(3), 156-173.
646 <https://doi.org/10.1111/jabr.12008>

- 647 Brown, D. M., & Bray, S. R. (2017). Effects of mental fatigue on physical endurance
648 performance and muscle activation are attenuated by monetary incentives. *Journal of*
649 *Sport and Exercise Psychology*, 39(6), 385-396. [https://doi.org/10.1123/jsep.2017-](https://doi.org/10.1123/jsep.2017-0187)
650 [0187](https://doi.org/10.1123/jsep.2017-0187)
- 651 Brown, D. M., & Bray, S. R. (2019). Heart rate biofeedback attenuates effects of mental
652 fatigue on exercise performance. *Psychology of Sport and Exercise*, 41, 70-79.
653 <https://doi.org/10.1007/s40279-019-01204-8>
- 654 Brown, D. M., Graham, J. D., Innes, K. I., Harris, S., Flemington, A., & Bray, S. R. (2020).
655 Effects of prior cognitive exertion on physical performance: a systematic review and
656 meta-analysis. *Sports Medicine*, 50, 497-529. [https://doi.org/10.1007/s40279-019-](https://doi.org/10.1007/s40279-019-01204-8)
657 [01204-8](https://doi.org/10.1007/s40279-019-01204-8)
- 658 Carter, E. C., Kofler, L. M., Forster, D. E., & McCullough, M. E. (2015). A series of meta-
659 analytic tests of the depletion effect: self-control does not seem to rely on a limited
660 resource. *Journal of Experimental Psychology: General*, 144(4), 796.
661 <https://doi.org/10.1037/xge0000083>
- 662 Carter, E. C., Kofler, L. M., Forster, D. E., & McCullough, M. E. (2015). A series of meta-
663 analytic tests of the depletion effect: self-control does not seem to rely on a limited
664 resource. *Journal of Experimental Psychology: General*, 144(4), 796.
665 <https://doi.org/10.1037/xge0000083>
- 666 Dang, J. (2018). An updated meta-analysis of the ego depletion effect. *Psychological*
667 *Research*, 82(4), 645-651. <https://doi.org/10.1007/s00426-017-0862-x>
- 668 de Ridder, D., van der Weiden, A., Gillebaart, M., Benjamins, J., & Ybema, J. F. (2020). Just
669 do it: Engaging in self-control on a daily basis improves the capacity for self-
670 control. *Motivation Science*, 6(4), 309-320. <https://doi.org/10.1037/mot0000158>
- 671 Dorris, D. C., Power, D. A., & Kenefick, E. (2012). Investigating the effects of ego depletion
672 on physical exercise routines of athletes. *Psychology of Sport and Exercise*, 13, 118-
673 125. <https://doi.org/10.1016/j.psychsport.2011.10.004>
- 674 Dring, K. J., Cooper, S. B., Morris, J. G., Sunderland, C., Foulds, G. A., Pockley, A. G., &
675 Nevill, M. E. (2019). Multi-Stage Fitness Test Performance, V̇O₂ Peak and
676 Adiposity: Effect on Risk Factors for Cardio-Metabolic Disease in
677 Adolescents. *Frontiers in Physiology*, 10, 629.
678 <https://doi.org/10.3389/fphys.2019.00629>
- 679 Englert, C. (2016) The strength model of self-control in sport and exercise psychology.
680 *Frontiers in Psychology*, 7, 314. <https://doi.org/10.3389/fpsyg.2016.00314>
- 681 Englert, C., & Rummel, J. (2016). I want to keep on exercising but I don't: The negative
682 impact of momentary lacks of self-control on exercise adherence. *Psychology of Sport*
683 *and Exercise*, 26, 24-31. <https://doi.org/10.1016/j.psychsport.2016.06.001>
- 684 Englert, C., & Wolff, W. (2015). Ego depletion and persistent performance in a cycling task.
685 *International Journal of Sport Psychology*, 46(2), 137-151.
- 686 Faul, F., Erdfelder, E., Lang, A. G., & Buchner, A. (2007). G* Power 3: A flexible statistical
687 power analysis program for the social, behavioral, and biomedical sciences. *Behavior*
688 *research methods*, 39(2), 175-191. <https://doi.org/10.3758/BF03193146>

- 689 Francken J., van Gaal S., de Lange F (2011). Immediate and long-term priming effects are
690 independent of prime awareness. *Conscious Cognition*. 20: 1793–1800.
691 <https://doi.org/10.1016/j.concog.2011.04.005>
- 692 Friese, M., Frankenbach, J., Job, V., & Loschelder, D. D. (2017). Does self-control training
693 improve self-control? A meta-analysis. *Perspectives on Psychological Science*, 12(6),
694 1077-1099. <https://doi.org/10.1177/1745691617697076>
- 695 Friese, M., Messner, C., & Schaffner, Y. (2012). Mindfulness meditation counteracts self-
696 control depletion. *Consciousness and cognition*, 21(2), 1016-1022.
697 <https://doi.org/10.1016/j.concog.2012.01.008>
- 698 Gailliot, M. T., Gitter, S. A., Baker, M. D., & Baumeister, R. F. (2012). Breaking the rules:
699 low trait or state self-control increases social norm violations. *Psychology*, 3, 1074-
700 1083. <https://doi.org/10.4236/psych.2012.312159>
- 701 Giboin, L., & Wolff, W. (2019). The effect of ego depletion or mental fatigue on subsequent
702 physical endurance performance: a meta-analysis. *Performance Enhancement and*
703 *Health*, 7, 100150. <https://doi.org/10.1016/j.peh.2019.100150>
- 704 Graham, J. D., & Brown, D. M. (2021). Understanding and interpreting the effects of prior
705 cognitive exertion on self-regulation of sport and exercise performance. *Handbook of*
706 *self-regulation and motivation in sport and exercise*, 113-133.
- 707 Graham, J. D., Martin Ginis, K. A., & Bray, S. R. (2017). Exertion of self-control increases
708 fatigue, reduces task self-efficacy, and impairs performance of resistance
709 exercise. *Sport, Exercise, and Performance Psychology*, 6(1), 70.
710 <https://doi.org/10.1037/spy0000074>
- 711 Hagger, M. S., Chatzisarantis, N. L., Alberts, H., Anggono, C. O., Batailler, C., Birt, A. R., et
712 al., (2016). A multilab preregistered replication of the ego-depletion effect.
713 *Perspectives on Psychological Science*, 11(4), 546-573.
714 <https://doi.org/10.1177/1745691616652873>
- 715 Hagger, M. S., Wood, C., Stiff, C., & Chatzisarantis, N. L. (2010). Ego depletion and the
716 strength model of self-control: a meta-analysis. *Psychological Bulletin*, 136, 495-525.
- 717 Hunte, R., Simon B. Cooper, S. B., Taylor, I. M., Mary E. Nevill, M. E., & Boat, R. (2021).
718 The mechanisms underpinning the effects of self-control exertion on subsequent
719 physical performance: a meta-analysis, *International Review of Sport and Exercise*
720 *Psychology*, 1-28. <https://doi.org/10.1080/1750984X.2021.2004610>
- 721 Hunte, R., Cooper, S. B., Taylor, I. M., Nevill, M. E., & Boat, R. (2022). Boredom,
722 motivation, and perceptions of pain: Mechanisms to explain the effects of self-control
723 exertion on subsequent physical performance. *Psychology of Sport and Exercise*, 63,
724 102265. <https://doi.org/10.1016/j.psychsport.2022.102265>
- 725 Inzlicht, M., & Friese, M. (2019). The past, present, and future of ego depletion. *Social*
726 *Psychology*, 50, 370–378. <https://doi.org/10.1027/1864-9335/a000398>
- 727 Inzlicht, M., & Schmeichel, B. J. (2016). Beyond limited resources: Self-control failure as the
728 product of shifting priorities. In K. D. Vohs & R. F. Baumeister (Eds.), *Handbook of*
729 *self-regulation: Research, theory, and applications* (3rd ed.). New York, London: The
730 Guilford Press.

- 731 Inzlicht, M., Schmeichel, B. J., & Macrae, C. N. (2014). Why self-control seems (but may not
732 be) limited. *Trends in Cognitive Science*, *18*, 127–133.
733 <https://doi.org/10.1016/j.tics.2013.12.009>
- 734 Kurzban, R. (2010). Does the brain consume additional glucose during self-control tasks?.
735 *Evolutionary Psychology*, *8*(2). <https://doi.org/10.1177/147470491000800208>
- 736 Kurzban, R., Duckworth, A., Kable, J. W., & Myrholms, J. (2013). An opportunity cost
737 model of subjective effort and task performance. *Behavioral and Brain Sciences*, *36*,
738 661-679. <https://doi.org/10.1017/S0140525X12003196>
- 739 Lieberman, H. R., Coffey, B., & K Obrick, J. (1998). A vigilance task sensitive to the effects
740 of stimulants, hypnotics and environmental stress: the scanning visual vigilance
741 test. *Behavior Research Methods Instruments, & Computers*, *30*, 416–422.
742 <https://doi.org/10.3758/bf03200674>
- 743 McEwan, D., Ginis, K. A. M., & Bray, S. R. (2013). The effects of depleted self-control
744 strength on skill-based task performance. *Journal of Sport and Exercise Psychology*,
745 *35*(3), 239-249. <https://doi.org/10.1123/jsep.35.3.239>
- 746 McNair, D. M., Lorr, M., & Droppleman, L. F. (1992). *Profile of mood states: manual*.
747 Educational and Industrial Testing Service.
- 748 Milyavskaya, M., & Inzlicht, M. (2017). Attentional and motivational mechanisms of self-
749 control. In D. de Ridder, M. Adriaanse, and K. Fujita (Eds). *Handbook of Self-Control*
750 *in Health & Well-Being*. New York, NY: Routledge.
- 751 Moller, A. C., Deci, E. L., & Ryan, R. M. (2006). Choice and ego-depletion: The moderating
752 role of autonomy. *Personality and Social Psychology Bulletin*, *32*(8), 1024-1036.
753 <https://doi.org/10.1177/0146167206288008>
- 754 O'Brien, J., Parker, J., Moore, L., & Fryer, S. (2020). Cardiovascular and cerebral
755 hemodynamic responses to ego depletion in a pressurized sporting task. *Sport,*
756 *Exercise, and Performance Psychology*, *9*, 183–196.
757 <https://doi.org/10.1037/spy0000199>
- 758 Papiés, E. K. (2016). Goal priming as a situated intervention tool. *Current Opinion in*
759 *Psychology*, *12*, 12-16. <https://doi.org/10.1016/j.copsyc.2016.04.008>
- 760 Papiés, E. K., & Hamstra, P. (2010). Goal priming and eating behavior: enhancing self-
761 regulation by environmental cues. *Health Psychology*, *29*(4), 384.
762 <https://doi.org/10.1037/a0019877>
- 763 Peirce, J. W., Gray, J. R., Simpson, S., MacAskill, M. R., Höchenberger, R., Sogo, H.,
764 Kastman, E., Lindeløv, J. (2019). PsychoPy2: experiments in behavior made easy.
765 *Behavior Research Methods*. <https://doi.org/10.3758/s13428-018-01193-y>
- 766 Schmeichel, B. J., Crowell, A., & Harmon-Jones, E. (2016). Exercising self-control increases
767 relative left frontal cortical activation. *Social Cognitive and Affective Neuroscience*,
768 *11*, 292–288. <https://doi.org/10.1093/scan/nsv11>
- 769 Silvestrini, N., & Gendolla, G. H. E. (2011). Do not prime too much: prime frequency effects
770 of masked affective stimuli on effort-related cardiovascular response. *Biological*
771 *Psychology*, *87*, 195–199. <https://doi.org/10.1016/j.biopsycho.2011.01.006>
- 772 Steel, R. P., Bishop, N. C., & Taylor, I. M. (2021). The effect of autonomous and controlled
773 motivation on self-control performance and the acute cortisol
774 response. *Psychophysiology*, *58*(11), e13915. <https://doi.org/10.1111/psyp.13915>

- 775 Stocker, E., Seiler, R., Schmid, J., & Englert, C. (2020). Hold your strength! Motivation,
776 attention, and emotion as potential psychological mediators between cognitive and
777 physical self-control. *Sport, exercise, and performance psychology*, 9(2), 167.
778 <https://doi.org/10.1037/spy0000173>
- 779 Stroop, J. R. (1935). Studies of interference in serial verbal reactions. *Journal of*
780 *Experimental Psychology*, 18, 643.
- 781 Takarada, Y., & Nozaki, D. (2018). Motivational goal-priming with or without awareness
782 produces faster and stronger force exertion. *Scientific Reports*, 8(1), 1-12.
783 <https://doi.org/10.1038/s41598-018-28410-0>
- 784 Tangney, J. P., Baumeister, R. F., & Boone, A. L. (2004). High self-control predicts good
785 adjustment, less pathology, better grades, and interpersonal success. *Journal of*
786 *Personality*, 72, 271-324. <https://doi.org/10.1111/j.0022-3506.2004.00263.x>
- 787 Taylor, I. M., Boat, R., and Murphy, S. L. (2018). A broader theoretical consideration of self-
788 control and athletic performance. *International Review of Sport and Exercise*
789 *Psychology*, 13, 1–20.
- 790 Taylor, I. M., Smith, K., & Hunte, R. (2020). Motivational processes during physical
791 endurance tasks. *Scandinavian Journal of Medicine & Science in Sports*, 30(9), 1769-
792 1776. <https://doi.org/10.1111/sms.13739>
- 793 Wagstaff, C. R. (2014). Emotion regulation and sport performance. *Journal of Sport and*
794 *Exercise Psychology*, 36(4), 401-412. <https://doi.org/10.1123/jsep.2013-0257>
- 795 Walsh, D. (2014). Attenuating depletion using goal priming. *Journal of Consumer*
796 *Psychology*, 24(4), 497-505. <https://doi.org/10.1016/j.jcps.2014.05.001>
- 797 Wolff, W., & Martarelli, C.S. (2020). Bored into depletion? Towards a tentative integration
798 of perceived self-control exertion and boredom as guiding signals for goal-directed
799 behavior. *Perspectives on Psychological Science*, 15, 1272-1283.
800 <https://doi.org/10.1177/1745691620921394>
- 801 Wolff, W., Baumann, L., & Englert C. (2018). Self-reports from behind the scenes:
802 Questionable research practices and rates of replication in ego depletion research.
803 *PLoS ONE*, 13, e0199554. <https://doi.org/10.1371/journal.pone.0199554>