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## ASA Task Force on First Generation and Working Class Persons in Sociology Infographic

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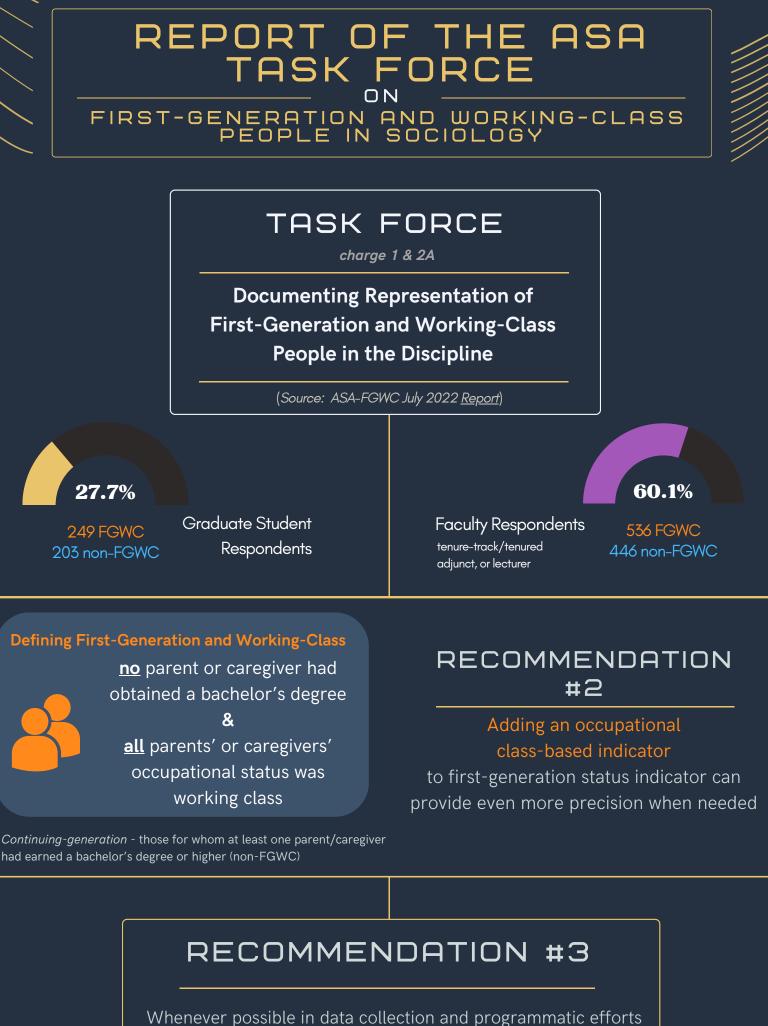
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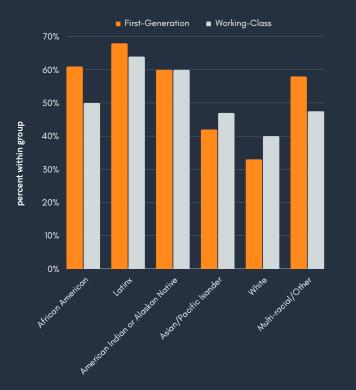
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Whenever possible in data collection and programmatic efforts treat race/ethnicity and FGWC status as <u>intersectional variables</u> considering both their unique and joint effects

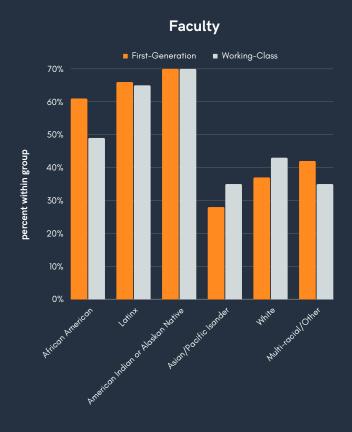
Among graduate students, 33.6% of FGWC respondents and 19.7% of the non-FGWC graduate students were BIPOC Among faculty, 25.9% of the FGWC respondents and 16.6% of the non-FGWC

## **Graduate Students**



Across the sample, African American, Latinx, American Indian, and other/multiracial graduate students are about twice as likely as their White counterparts to be first-generation and about one and a half times more likely to be working-class<sup>1</sup>

Among graduate students: 61.6% of FGWC respondents were women compared to 68.1% of the non-FGWC respondents faculty were BIPOC



Across the sample of faculty members, African American and Latinx respondents are up to twice as likely as their White and Asian counterparts to be of first-generation and working-class background<sup>2</sup>

> Among faculty: there were almost no differences in gender proportions across the two groups

For more details please see the recent publications from the ASA Task Force on First-Generation and Working-Class Persons in Sociology Project

<sup>1</sup> The Graduate School Pipeline and First-Generation/Working-Class Inequalities, 2023 <u>(here)</u> <sup>2</sup> Mobility and Inequality in the Professoriate: How and Why First-Generation and Working-Class Backgrounds Matter, 2023 <u>(here)</u>

2024 Infographic by Isabella Cantu and José A. Muñoz