

**Theme 5. You belong here: Strategies and practices to support all students in feeling they truly belong - Student voice approaches to ensure all voices are heard.**

**Using early feedback to start a conversation with students.**

Almost every student in HE will have experienced dissatisfaction with assessment outcomes during their degree. Arguably, this is an encouraging sign as it suggests learners are keen to perform well and, by extension, to learn. Nevertheless, a poor outcome can feed students' feeling of inadequacy and of not belonging.

We propose that when students are better equipped with assessment and feedback literacy, their learning experience remains a positive and inclusive one, independently from undesirable assessment outcomes. Our approach is to involve learners in the feedback cycle, provide opportunities to deliver, discuss and apply feedback, making sure their voice is heard.