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Martinho, Diogo V , Rebelo, André , Field, Adam , Ribeiro, Alex S , Pereira, Filipa , Bizarro, Bruno , Ribeiro, João , Len, Silvano M , Gouveia, Élvio R  and Sarmento, Hugo 
(2024) The quantification of physical performance and internal training load in youth male soccer players during preseason. *International Journal of Sports Physiology and Performance*. pp. 1-7. ISSN 1555-0265

DOI: <https://doi.org/10.1123/ijsp.2023-0312>

Publisher: Human Kinetics

Version: Accepted Version

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**THE QUANTIFICATION OF PHYSICAL PERFORMANCE AND
INTERNAL TRAINING LOAD IN YOUTH MALE SOCCER
PLAYERS DURING PRESEASON**

Journal:	<i>International Journal of Sports Physiology and Performance</i>
Manuscript ID	IJSPP.2023-0312.R2
Manuscript Type:	Original Investigation
Date Submitted by the Author:	17-Jan-2024
Complete List of Authors:	<p>Martinho, Diogo V.; University of Coimbra Rebelo, André; Universidade Lusófona de Humanidades e Tecnologias, CIDEFES, Centro de Investigação em Desporto, Educação Física e Exercício e Saúde Field, Adam ; Department of Sport and Exercise Science, Manchester Metropolitan University, Manchester, UK Ribeiro, Alex; University of Coimbra, Research Unity in Sport and Physical Activity (CIDAF, UID/DTP/04213/2020), Faculty of Sport Sciences and Physical Education, PT Pereira, Filipa; University of Coimbra Bizarro, Bruno; University of Coimbra Ribeiro, João; Research Centre in Sports Sciences, Health Sciences and Human Development, University Institute of Maia, Portugal; Department of Performance Optimization, GOD, Sporting Clube de Braga SAD, Portugal Len, Silvano; Universidad de Ciencias de la Cultura Física y el Deporte Manuel Fajardo Gouveia, Élvio; University of Madeira, Department of Physical Education and Sport; Universidade da Madeira Madeira Interactive Technologies Institute, Laboratory of Robotics and Engineering Systems Sarmiento, Hugo; Faculty of Sport Sciences and Physical Education, University of Coimbra, Portugal,</p>
Keywords:	athlete monitoring, load management, physical assessment, recovery

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THE QUANTIFICATION OF PHYSICAL PERFORMANCE AND INTERNAL TRAINING LOAD IN YOUTH MALE SOCCER PLAYERS DURING PRESEASON

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1 **THE QUANTIFICATION OF PHYSICAL PERFORMANCE AND INTERNAL**
2 **TRAINING LOAD IN YOUTH MALE SOCCER PLAYERS DURING**
3 **PRESEASON**

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For Peer Review

33 **Abstract**

34 **Purpose:** The monitoring of training loads and quantification of physical performance is
35 common practice in youth soccer academies to support coaches in prescribing and
36 programming training for individuals. The interaction between training load and physical
37 performance is unknown during a preseason period in youth soccer players. The current
38 study assessed changes in training load and physical assessments across a 4-week
39 preseason period. The relationship between physical performance and match playing time
40 in youth male soccer players was also investigated.

41 **Methods:** The training load of 25 professional youth academy male soccer players were
42 monitored throughout a four-week preseason period. Assessments of power, agility,
43 speed and aerobic capacity were undertaken in the first training session. Session ratings
44 of perceived exertion (sRPE) and wellbeing questionnaires were collected during all
45 training sessions and preseason matches. Playing time during subsequent competitive
46 matches was recorded.

47 **Results:** T-test and 30-m sprint assessments, conducted on the first day of preseason, were
48 predictors of sRPE throughout preseason (t-test: $\chi^2/df = 2.895$; poor adjustment; 30-m
49 sprint: $\chi^2/df = 1.608$; good adjustment). Yoyo test performance was related with changes
50 in perceived fatigue ($\chi^2/df = 0.534$; very good adjustment). Faster players reported higher
51 values of sRPE, and players with higher aerobic capacity reported higher levels of fatigue
52 across preseason. Wellbeing, perceived fatigue, soreness and sRPE decreased across
53 preseason. Greater match durations were related to higher levels of fatigue during
54 preseason ($p < 0.05$).

55 **Conclusion:** The current study highlights the relationship between training load, physical
56 assessments and playing time. Coaches and practitioners can use physical test data at the
57 start of preseason as an indication of players that report higher sRPE, perceived fatigue
58 and reduced wellbeing across preseason, supporting decisions around individualized
59 training prescriptions.

60 **Keywords:** athlete monitoring, load management, physical assessment, recovery

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72 **Introduction**

73 In recent years, there has been an increase in the profile of youth soccer^{1,2}. According to
74 recent data derived from 27 European countries, more than half a million U14 year old
75 participants compete in soccer³. However, given the rapid annual changes in growth and
76 maturation⁴, injury propensity and overreaching in adolescent athletes is higher versus
77 both adults and younger athletes^{5,6}. Therefore, an appropriate balance between training,
78 competition and recovery is required to minimize injury risk and overreaching in youth
79 soccer². Injury susceptibility and overreaching in youth soccer players is also likely
80 attributed to seasonal variations in load, with peaks in injury observed following periods
81 of inactivity or during rapid spikes in training load⁷, such as during a soccer preseason⁷.
82 Accordingly, there is growing concern relating to heightened injury and overreaching due
83 to high training loads across certain periods within a season in youth soccer⁸. Attempts to
84 quantify the accumulated weekly in-season training load undertaken by young soccer
85 players have been made⁹. A separate investigation has also assessed the in-season changes
86 in physical qualities of elite youth soccer players according to maturity status¹⁰. However,
87 there is a lack of research quantifying training and match loads across a preseason period
88 in youth soccer players.

89 Training loads can be measured through external or internal load, depending on
90 whether measurements are external or internal to the athlete¹¹. External loads relate to the
91 objective measurements of physical work (e.g., distances, speeds, number of
92 movements)¹², whereas internal load refers to the stress imposed on the athlete¹¹. For
93 example, the quantification of internal training load is commonly assessed among youth
94 soccer players using session ratings of perceived exertion (sRPE), with wellbeing
95 questionnaires used to assess the response to training loads^{13,14}. Significant correlations
96 between physical performance (i.e., sprint, total distance, maximum speed, average
97 speed) and ratings of perceived exertion (RPE) in training sessions have been found in
98 adolescent soccer players examined during six weeks of preseason¹⁵. However, how these
99 relationships change when match-play is considered and how external load is linked with
100 internal load and changing perceptions of wellbeing (measured via questionnaires)
101 remains unknown in youth soccer players¹⁶. Constructs of wellbeing ratings and sRPE
102 are sensitive to seasonal variations^{17,18} and play a key role in the planning and
103 periodization of training in soccer. Evidence demonstrating correlations between physical

104 performance, and internal load and wellbeing measures might support soccer academy
105 practitioners in training load management and scheduling throughout preseason.

106 It appears that practitioners currently prescribe preseason training intensities
107 based on physical performance tests early in preseason^{19,20}, with limited understanding of
108 how these physical qualities relate to subsequent internal load, and perceptions of fatigue
109 and wellbeing during a youth soccer preseason. Although using physical assessments to
110 inform training may have merit, it may not be optimal practice as although some players
111 may perform well on an isolated test, they may subsequently demonstrate higher levels
112 of fatigue or wellbeing during an intense preseason period. This may be particularly
113 prevalent in youth populations given their biological immaturity, with an oversight of
114 internal load and wellbeing potentially being detrimental in relation to both acute and
115 recurrent injury risk, leading to future health implications²¹. Therefore, without an
116 understanding of how speed, power, aerobic capacity, and agility correspond with internal
117 training load and wellbeing responses, decisions on subsequent training prescriptions in
118 youth soccer players during preseason are not as well-informed.

119 The aims of the study were to i) examine the relationship between physical
120 performance at the start of the pre-season period, and internal load and well-being
121 experienced throughout, and ii) assess whether relationships exist between internal
122 training load and wellbeing during preseason and match playing time of matches.

123

124 **Methods**

125 The current project followed the Declaration of Helsinki and was approved by the Ethical
126 Committee from the University of Lisbon Faculty of Human Kinetics (CEIFMH, No.
127 34/2021). All participants were registered with the Portuguese Soccer Federation. The
128 youth players and legal guardians received detailed information about the study and
129 provided informed consent before participation.

130

131 Sample and procedures

132 The sample included 25 male youth soccer players (age: 13.3 ± 0.3 years, stature: $1.61 \pm$
133 0.01 m, mass: 49 ± 10 kg) affiliated with the same professional soccer academy.
134 Goalkeepers were excluded from the present study. The duration of the preseason training

135 period for the youth soccer club was six weeks in total (August–September of the
136 2022–2023 season). Training load and wellbeing data were collected from players during
137 the latter four-week period of preseason. A decision was taken to include data from this
138 specific 4-week period of preseason given that inconsistencies in player attendance were
139 evident during the initial 2-weeks of preseason. A training and match schedule with short
140 descriptions of each training session is provided (Supplementary Material 1). The players
141 completed a battery of physical tests on the first day of preseason. Within the latter four
142 weeks of preseason, players were assessed across fifteen training days and five friendly
143 matches. A total of 575 observations were obtained (~23 per participant). Playing time of
144 the four official matches for each participant were recorded by the performance analyst.
145 Data were organized into week one, two, three and four, and differences reported between
146 weeks.

147

148 Session rating of perceived exertion

149 Internal training load measures were obtained 15–20 minutes following training sessions
150 and matches using the Borg 10-point scale. Players answered the question “How hard was
151 the session?” using a mobile application²². This strategy minimizes potential sources of
152 error, including colleague influences and replication of data. The RPE rating was
153 multiplied by the session minutes to determine the s-RPE²³.

154

155 Wellbeing questionnaire

156 The wellbeing questionnaire²⁴ was completed on a mobile application during the morning
157 of training and match days. The tool includes five dimensions – sleep (time and quality),
158 fatigue (herein referred to as ‘perceived fatigue’ or ‘perceptions of fatigue’), soreness and
159 stress – on a five-point Likert scale²⁵. Wellbeing was obtained by summing the five
160 dimensions.

161

162 Physical performance measures

163 A standardized warm-up consisting of running drills and dynamic stretches was executed
164 before the physical performance measures were taken. The first assessments involved

165 squat and countermovement jumps as indicators of power. For the squat jump, the
166 participant adopted a half-squat position with hands on hips and were instructed to jump
167 as fast as possible and to jump for maximum height, with a 2 s pause between the eccentric
168 and concentric phases of each repetition. Identical verbal prompts were provided for the
169 countermovement jump, with hands also maintained on hips, but with players initiating
170 the movement in a fully extended position (i.e., trunk and knees at 0°) before the
171 countermovement phase. An electronic mat (Globus Ergo Tester, Codognè, Italy) was
172 used to obtain jump height (cm) and flight time (s). Three efforts of each jump variant
173 were performed with a 60 s passive rest period between efforts. Following a 5-min break,
174 agility was measured using the T-test on synthetic turf. Participants navigated cones
175 placed in a t-shaped route as quickly as possible. The time for each effort was collected
176 to the nearest 0.01 s with a digital chronometer connected to photoelectric cells (Globus
177 Ergo Timer Timing System, Codogné, Italy). The best of three efforts was presented for
178 analyses. Jumping and agility measures were taken in the morning.

179 Following an extensive passive rest period and re-warmup (identical to the
180 warmup described previously), maximal 10- and 30-m sprint was performed in the
181 afternoon to assess sprint speed using photoelectric cells (Globus Ergo Timer Timing
182 System, Codogné, Italy). Two sprints were performed for each distance, separated by 60
183 s of passive rest, and the best time was retained for analyses. Following a 5-min rest, the
184 Yoyo Intermittent Recovery Test (level 1) was used to assess aerobic capacity²⁶. An audio
185 signal controlled the speed of progressively increasing shuttle run speeds between 2x20
186 m cones, which were interspersed with a 10-s active recovery. The test continued until
187 exhaustion and the player was unable to perform at the required speeds; at which point
188 the test scores were recorded. Assessments were completed individually, aside from the
189 Yoyo test, which involved all the team completing the assessment at the same time.

190

191 Statistical analysis

192 Intra and inter-individual variation across preseason were tested using the latent growth
193 curve model²⁷. The model estimated two latent parameters: intercept (α) and slope (β).
194 The intercept represents the values at baseline (week 1), whilst the slope refers to the
195 trajectories of load and wellbeing across preseason. Intercepts (α) were fixed as 1, and
196 the β ranged between 0 (week 1) and 1 (week 4). The slopes of week 2 and week 3 were

197 not defined since non-linear trajectories of load and wellbeing was expected. For these
198 variables, simple or non-conditioning growth latent models were developed. The
199 significance of variance for intercept and slope indicated inter-individual variability at
200 baseline (week 1) and distinct weekly trajectories for load and wellbeing variables
201 included in the models, respectively. The covariance between intercept and slope
202 indicates a relationship between values at week 1 and the level of growth for subsequent
203 weeks. Significant variance for slope and intercept indicated inter-individual variability.
204 Explanatory or exogenous variables were included in the model to explain inter-
205 individual variability derived from simple models. Exogenous variables were physical
206 tests assessed on the first day of preseason and playing time of matches. Dummy variables
207 were created based on the mean value (1-below and 2-above mean). Conditioning models
208 incorporated physical tests or playing time as exogenous variables, and the α and β were
209 defined as latent variables. Three different strategies were used to test the impact of
210 exogenous variables: (1) a multigroup analysis was performed to verify the impact of
211 exogenous variables; (2) an interpretation normalized chi-squared ($\Delta\chi^2/df$; $5 < \chi^2/df$, poor
212 adjustment; $2 < \chi^2/df \leq 5$, reasonable adjustment; $1 < \chi^2/df \leq 2$, good adjustment; and χ^2/df
213 approximately 1, very good adjustment)²⁷; (3) a reduction in the variance of latent
214 parameters (i.e. constant and slope) demonstrated a substantial reduction in
215 interindividual variation²⁸. Significant models are included in the results section.
216 Statistical analyses were conducted with the computer software IBM SPSS AMOS
217 (version 28.0). Significance was set at $p \leq 0.05$.

218

219 **Results**

220 The mean of the slope indicates the tendency for changes. As reported in Table 1, sRPE,
221 wellbeing, perceived fatigue and soreness were decreased across the four weeks of
222 preseason (i.e. the mean slope was negative for all parameters). Differences between
223 players were found for sRPE ($V(\text{intercept})=2.982$, $p < 0.01$), wellbeing
224 ($V(\text{intercept})=0.06$, $p=0.01$), perceived fatigue ($V(\text{intercept})=0.0232$, $p < 0.01$) and
225 soreness ($V(\text{intercept})=0.09$, $p < 0.01$) at baseline (week 1). Substantial inter-individual
226 variation (i.e., differences between players) was also found across the four weeks of pre-
227 season for perceived fatigue ($V(\text{slope})=0.241$, $p=0.02$) and soreness ($V(\text{slope})=0.074$,
228 $p=0.04$). A significant covariance between intercept and slope was noted for perceived
229 fatigue (-0.22 , $p=0.01$) and soreness (-0.05 , $p=0.07$). The negative coefficient indicates

230 that players who reported higher values of perceived fatigue or soreness at baseline (week
231 1) reported smaller fluctuations in these variables across the preseason period. Figures 1
232 illustrates fluctuations (panel A and C) and intra-individual changes (panel B and D) in
233 sRPE and wellbeing.

234 [Table 1 – about here]
235 [Figure 1 – about here]

236
237 Physical performance and playing time are reported in Table 2. Figure 2 (panel
238 A, B and, C) represents the conditioning models with exogenous variables (physical tests)
239 as potential predictors of growth latent models, with solely the significant models
240 presented. T-test and 30-m sprint, measured on day one of preseason are related with
241 changes in sRPE throughout preseason (t-test: $\chi^2/df = 2.895$; poor adjustment; 30-m
242 sprint: $\chi^2/df = 1.608$; good adjustment). The Yoyo test was associated with changes in
243 perceived fatigue ($\chi^2/df = 0.534$; very good adjustment). In these models, the error
244 decreased compared with simple models (variance is presented in Table 1). The negative
245 standardized slope presented in Figure 2 for the t-test and 30-m sprint assessment,
246 demonstrated that faster players reported higher values of sRPE. Players who performed
247 better on the Yoyo test also reported higher levels of perceived fatigue across preseason.
248 The variability of pre-season indicators on playing time (obtained in four competitive
249 matches) was tested. Only the significant model was represented (Figure 2 – panel D).
250 Variation in perceived fatigue measured during preseason impacted on playing time in
251 the four subsequent matches (i.e., higher perceptions of fatigue during the preseason
252 period were related with longer playing durations – the slope is positive). All constrained
253 models were significant ($p < 0.05$).

254 [Table 2 – about here]
255 [Figure 2 – about here]

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269 **Discussion**

270 The findings of this study evaluated changes in internal training load across preseason
271 and the relationships between physical tests and internal training load in youth soccer
272 players. The results suggest that sRPE, wellbeing, perceived fatigue, and soreness values
273 decreased as a function of time over a four-week preseason period. Inter-individual
274 variations in fatigue and soreness highlighted the heterogeneity in players' responses to
275 training. Agility and sprint tests were predictors of sRPE, demonstrating that faster
276 players perceived higher exertion during seasons throughout preseason. Higher Yoyo test
277 results correlated with greater fatigue during preseason. This suggests that those with
278 greater aerobic capacity at the beginning of the season reported higher perceptions of
279 fatigue throughout preseason. Perceived fatigue was also higher for the players with
280 greater playing time in preseason matches (i.e., those that completed greater match
281 durations reported higher level of fatigue). The findings can be used for preparing and
282 monitoring youth soccer players during preseason.

283 The positive correlation between agility, speed and perceived exertion aligns with
284 previous findings that suggests physical fitness is closely related to perceived training
285 difficulty in youth soccer players²⁹. While enhanced aerobic performance was associated
286 with increased playing time, it was also correlated with greater perceptions of fatigue,
287 warranting further investigation. This suggests that players producing superior Yoyo test
288 scores, subsequently report higher fatigue throughout preseason. Interestingly, those with
289 superior Yoyo performance were also slower according to the linear sprint speed and
290 agility data. This is likely attributed to muscle fiber type composition since slow-twitch
291 muscle fibres are more resistant to fatigue than fast-twitch fibers, but are incapable of
292 producing high contraction speeds³⁰. It is also plausible that this finding could reflect that
293 those with a greater aerobic capacity also complete a greater quantity of activity during
294 training and matches than those that are less aerobically conditioned, hence explaining
295 the higher perceptions of fatigue. This may indicate an optimal balance that must be
296 maintained between internal training load, player readiness, and recovery in soccer^{31,32}.
297 The positive relationship between greater aerobic capacity and perceptions of fatigue,
298 emphasizes the need for a comprehensive understanding of individual player responses
299 to internal training load and highlights the importance of monitoring fatigue as a predictor
300 of fatigue and match performance^{33,34}.

301 The intra and inter-individual changes in sRPE, fatigue, soreness, and wellbeing
302 emphasize the importance of individualized training programs to manage training loads
303 in young soccer players during preseason^{35,36}. This is supported by the inter-individual
304 variations in fatigue and soreness, which suggests that a one-size-fits-all approach to
305 preseason training may not be effective for youth soccer players. Therefore, tailoring
306 preseason training to an individual players' needs and capacities may enhance wellbeing
307 and performance of soccer players³⁷. The finding that increased playing time in
308 subsequent matches was related with higher perceptions of fatigue is a novel finding that
309 suggests a multifaceted interaction between training, recovery, and competitive readiness.
310 Players would be unlikely to sustain activity at the required intensity when experiencing
311 fatigue³⁸. Therefore, based on the findings, practitioners, coaches, and medical staff in
312 academies may consider monitoring the duration of training and matches of each player
313 to identify the those that perhaps require additional aerobic training.

314 The current study provides meaningful insights into physical performance and
315 training loads in youth soccer players, yet there are several limitations that must be
316 considered. While the measurement tools used are widely accepted, they may have
317 intrinsic limitations. For example, self-reported measures such as wellbeing
318 questionnaires might be influenced by reporting bias, and the use of tests like the Yoyo
319 Intermittent Recovery Test Level 1 may not capture all aspects of players' fitness. The
320 study did not directly assess offseason training programs, leaving an area unexplored that
321 could provide valuable insights into preparation and performance. The focus on a single
322 preseason may overlook potential long-term developmental aspects and the cumulative
323 effects of sequential seasons on player performance and wellbeing. Further investigations
324 that include more diverse samples and direct examinations of offseason training could
325 lead to a more comprehensive understanding of youth soccer players.

326

327 **Practical applications**

328 The findings of the current study offer valuable applications for coaches, players, and
329 academics. The observed correlation between the Yoyo test performance and subsequent
330 playing time emphasizes the significance of aerobic capacity in youth soccer. It is likely
331 that players with higher aerobic capacity have enhanced physical outputs, and as such,
332 undertake a greater quantity of actions and technical involvements, resulting in them

333 being selected more frequently by the coach. This is substantiated given that technical
334 performance has shown to decline between the first and second half in line with physical
335 fatigue³⁹. Coaches can use this information to design their training protocols, particularly
336 in the preseason and offseason. For instance, incorporating exercises that improves
337 aerobic endurance might enhance a player's match time in the competitive season. Given
338 the ease of application for the Yoyo test, it serves as a practical tool to monitor players'
339 fitness levels throughout the season. The study also highlighted the importance of
340 managing load effectively, with coaches advised to pay careful attention to players'
341 perceived exertion and signs of fatigue. The use of wellbeing questionnaires could also
342 be a valuable tool, enabling more objective monitoring of players' responses to training
343 and competition.

344 These results also possess implications for the offseason period. The offseason is
345 typically used as a time for rest and recovery; however, the findings suggest it may be
346 useful for preparing youth soccer players for the demands of the competitive season akin
347 with previous guidelines⁴⁰. Training programs designed for the offseason that focus on
348 enhancing aerobic capacity could be vital in optimizing player readiness for preseason
349 training and matches, enabling higher intensities during play²⁵. The importance of
350 training during the offseason emphasizes the need for coaches and sports scientists to take
351 a year-round view of player development, rather than seeing the offseason solely as
352 downtime⁴¹. The present study corroborates the need for further research into youth
353 soccer training and performance, such as through longitudinal studies tracking training
354 loads over multiple seasons in youth soccer players.

355

356 **Conclusion**

357 The present study reveals relationships between preseason physical tests, internal load
358 parameters, and playing time during preseason in youth soccer players. The data suggests
359 that sRPE, perceived fatigue and soreness increase across the preseason period.
360 Heterogeneity in perceived fatigue and soreness were apparent, with players that report
361 higher perceptions of fatigue and soreness on the first day of preseason, experiencing
362 smaller fluctuations in these variables across preseason. This suggests that players should
363 utilize the offseason period to ensure they are prepared and conditioned for preseason,
364 perhaps leading to lesser ratings of fatigue and soreness throughout this period. These

365 findings suggest that individualized training programs and careful management of
366 internal training load are required. The results of this study enrich our understanding of
367 youth soccer preparation and performance, offering applications for practitioners and
368 directions for future research. The insights provided could lead to more effective training
369 programs, enhanced player wellbeing, and elevated performance.

370

371 **Funding**

372 This research was funded by the Portuguese Recovery and Resilience Program (PRR),
373 IAPMEI/ANI/FCT under the Agenda C645022399-00000057 (eGamesLab).

374

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536 **Figure legend**

537
538 **Figure 1.** Session ratings of perceived exertion (panel A) and wellbeing (panel C) in
539 addition to intra-individual changes across the four weeks of the pre-season (panels B and
540 D).
541

542 **Figure 2.** Latent growth curve models for session ratings of perceived exertion and
543 fatigue.

Table 1. Latent growth models for session ratings of perceived exertion, well-being, fatigue and soreness

Simple model	sRPE	well-being	fatigue	soreness
Intercept				
mean	356.2 (p<0.01)	1.832 (p<0.01)	2.347 (p<0.01)	31.1 (p<0.01)
variance	2.892 (p<0.01)	0.06 (p=0.01)	0.232 (p<0.01)	0.09 (p<0.01)
Slope				
mean	-29.36 (p=0.01)	-0.09 (p<0.01)	-0.292 (p=0.01)	-2.073 (p<0.01)
variance	-55.2 (p=0.62)	0.01 (p=0.15)	0.241 (p=0.02)	0.074 (p=0.04)
Intercept and slope				
covariance	3.11 (p=0.98)	-0.10 (p=0.25)	-0.22 (p=0.01)	-0.05 (p=0.07)

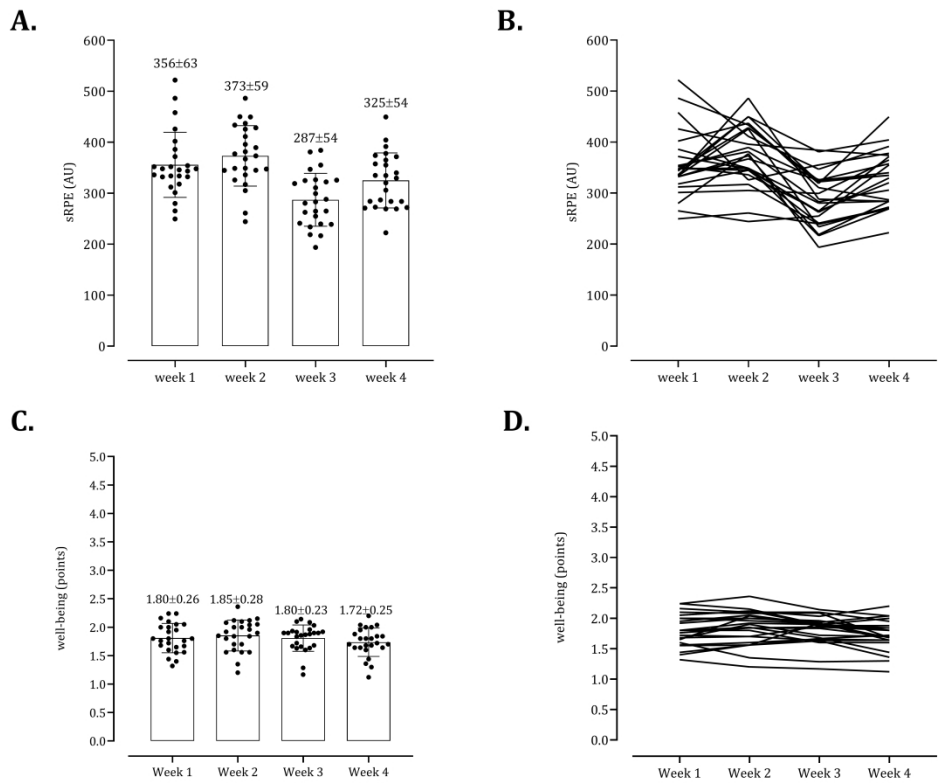
sRPE (session rating of perceived exertion)

Table 2. Physical performance responses on the first day of preseason and playing time throughout the matches during preseason

Variable	Descriptive statistics	
	Mean \pm SD (95% CI)	SEM
Squat jump (cm)	30.7 \pm 4.4 (28.8 to 32.5)	0.8
Countermovement jump (cm)	30.5 \pm 3.5 (29.1 to 32.0)	0.7
T-test (s)	10.2 \pm 0.3 (10.0 to 10.4)	0.06
Yoyo Intermittent Recovery Test (level)	26 \pm 6 (24 to 29)	1.1
Playing time (min)	32.5 \pm 25.2 (20.8 to 42.8)	5.2

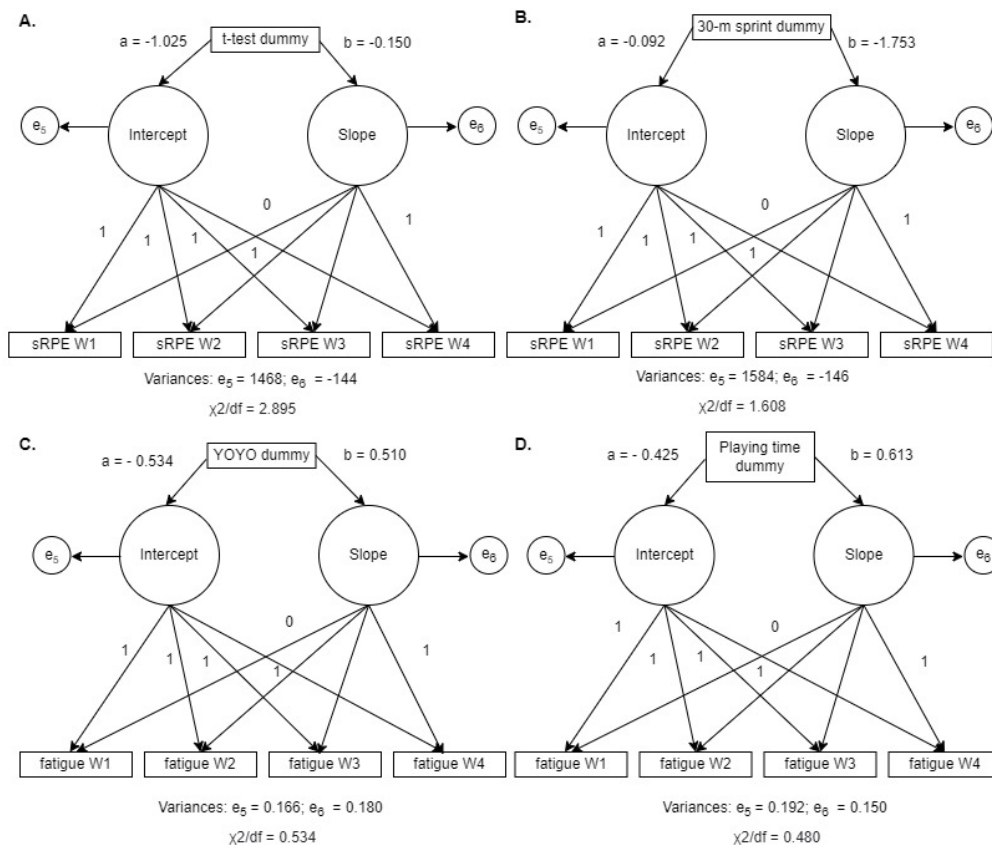
95% CI (95% confidence intervals), SEM (standard error of mean)

For Peer Review



Session ratings of perceived exertion (panel A) and well-being (panel C) in addition to intra-individual changes across the four weeks of the pre-season (panels B and D).

234x206mm (600 x 600 DPI)



Latent growth curve models for session ratings of perceived exertion and fatigue.

283x244mm (72 x 72 DPI)

Supplementary Material 1. Training and match schedule over the last 4-weeks of preseason.

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Rest	Training (small-sided games)	Training (offensive and defensive organization and 1 vs. 1 contests)	Training (tactical drills during a match scenario)	Training (speed drills and offensive organization)	Training (offensive pressing drill)
2	Rest	Rest	Training (positional drills)	Training (M) (individual technique training and timings of entry in deep space Match (A))	Training (offensive pressing drill and organization from goal kicks)	Match (A)
3	Rest	Training (defending crosses and timing of finishing)	Training (positional drills)	Training (offensive organization)	Training (speed drills)	Rest
4	Rest	Training (small-sided games)	Training (tactical drills during a match scenario)	Training (offensive pressing drill and organization from goal kicks)	Match (A)	Match (M) Match (A)

M (morning), A (afternoon).