

2 **Investigating the effects of social information on**
3 **spite in an online game**
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21 **Abstract**

22 While humans are highly cooperative, they can also behave spitefully. Yet, spite remains
23 understudied. Spite can be normatively driven and while previous experiments have found some
24 evidence that cooperation and punishment may spread via social learning, no experiments have
25 considered the social transmission of spiteful behaviour. Here we present an online experiment where,
26 following an opportunity to earn wealth, we asked participants to choose an action toward an
27 anonymous partner across a full spectrum of social behaviour, from spite to altruism. In accordance
28 with cultural evolutionary theory, participants were presented with social information that varied in
29 source and content. Across six conditions, we informed participants that either the majority or the
30 highest earner had chosen to behave spitefully, neutrally or altruistically. We found an overall
31 tendency towards altruism, but at lower levels among those exposed to spite compared to altruism.
32 We found no difference between social information that came from the majority or the highest earner.
33 Exploratory analysis revealed that participants' earnings negatively correlated with altruistic
34 behaviour. Our results contrast with previous literature that report high rates of spite in experimental
35 samples and a greater propensity for individuals to copy successful individuals over the majority.

36 **Keywords**

37 spite, social learning, social behaviour, punishment, altruism

38 **Social media summary**

39 Social transmission of spite and altruism: altruism is reduced following exposure to spiteful social
40 information

41 **1. Introduction**

42 Compared to other animals, humans are unusually cooperative (Fehr & Rockenbach, 2004; Henrich &
43 Muthukrishna, 2021). It is well established that altruism, incurring a net cost to the actor's lifetime
44 fitness (West et al., 2007; West & Gardner, 2010), can evolve through inclusive fitness effects
45 (Hamilton, 1964) or be sustained through reciprocity (Trivers, 1971) or reputational effects (Nowak &
46 Sigmund, 2005). Spiteful actions, resulting in a net cost to both individuals in an interaction (West et
47 al., 2007) are rare in animals but surprisingly common in humans. Theory has distinguished between
48 two different kinds of spite: evolutionary spite and functional or psychological spite (Jensen, 2010).

49 Evolutionary spite describes cases where spiteful actions are directed towards non-relatives, which
50 benefit one's relatives. Evolutionary spite can evolve through inclusive fitness if the actor is less
51 related to the recipient than the average relatedness in the population (Hamilton, 1964; Wilson, 1975).
52 Examples of evolutionary spite are extraordinarily rare. This is partly because it is difficult to
53 conclusively demonstrate that seemingly spiteful behaviour could not provide direct fitness benefits at
54 a future point (Foster et al., 2001; Patel et al., 2020) but also because there are probably few scenarios
55 where harming others represents the best strategy to assist your relatives (West & Gardner, 2010; but
56 see Gardner et al., 2007). We do not consider evolutionary spite further.

57 Instead, we focus on functional or psychological spite (henceforth "spite"). Such behaviour is
58 mutually costly in the short term and may or may not indirectly increase the actor's fitness in the long
59 term (Jensen, 2010). For instance, engaging in spite may improve your relative payoff if the cost to
60 other individuals is greater than the cost to yourself (Jensen, 2010). Spite is like punishment (both
61 involve inflicting harm on others) but is distinguished by an individual's motivation. Punishment is
62 used to affect the future behaviour of the target (Balliet et al., 2011; Boyd et al., 2003) such that the
63 harm caused is a means to an end. For spite, the harm caused is the end in itself - any resulting
64 benefits are secondary (Jensen, 2010). As an illustration of the difference between spite and
65 punishment, consider two experiments which found chimpanzees were most likely to remove their

66 partner's access to food in response to theft (Jensen et al., 2007), but capuchins were equally likely to
67 remove access to a partner's food if the partner had more, irrespective of how it was obtained
68 (Leimgruber et al., 2016). Here, chimpanzees appeared to engage in punishment whereas capuchins
69 appeared to engage in spite.

70 Forms of spite may evolve through indirect reciprocity by deterring other's aggression (Johnstone &
71 Bshary, 2004), or by an anticorrelation effect where spiteful individuals are inclined to interact with
72 non-spiteful individuals in small groups (Bruner & Smead, 2022; Smead & Forber, 2012). Spite may
73 also be a response to intense local competition (Gardner & West, 2004) or have evolved as a by-
74 product of costly punishment (Hauser et al., 2009). In human participants, spite (directed at high
75 earners) was more common when there were larger imbalances between individual's earnings (Dawes
76 et al., 2007; Prediger et al., 2014; Raihani & McAuliffe, 2012). Such spite is more common when the
77 inequality could have arisen from luck or cheating, rather than being earned (D. Fehr, 2018; Gee et
78 al., 2017).

79 Within humans, anecdotes of mutually costly behaviours are common. For example, Mui (1995)
80 describes several anecdotes of successful farmers or business owners having their possessions
81 destroyed and Scott, (1992) notes that "[spite] is a familiar aspect of divorce negotiations" (p. 646).
82 Online trolling and abuse is another common form of spite (eg. Synnott et al., 2017), although the
83 payoffs, motivations, and costs associated with such actions may be complex and difficult to identify.
84 Thus, a popular approach is to examine spite through behavioural experiments, where participants are
85 offered the option to harm another player, usually by reducing their earnings.

86 In one such experiment, the authors identified a "substantial incidence of nasty behaviour...where
87 spiteful acts could be covered by random destruction" (Abbink & Sadrieh, 2009, p. 6) which the same
88 authors then supported in a later experiment (Abbink & Herrmann, 2011). Later experiments (but see,
89 Blackwell & Diamond, 2017) investigating factors such as resource scarcity (Prediger et al., 2014),
90 the presence of eyes (Baillon et al., 2013) and the choice set presented to participants (L. Zhang &
91 Ortmann, 2016) concluded their findings to be consistent with Abbink and Herrmann (2011). In

92 answering the question “are people willing to pay to burn other people’s money?”, Zizzo and Oswald
93 (2001, p. 52) concluded the short answer to be “yes”. These claims however may be exaggerated on
94 account of several experimental design features we discuss below in addition to the file-drawer effect,
95 whereupon null results are less likely to be published than significant results (Rosenthal, 1979).

96 First, contrary to standard definitions of spite (West et al., 2007), in many experiments actors are
97 permitted to inflict a cost to a recipient without incurring a cost to themselves (as in: Abbink &
98 Sadrieh, 2009; Blackwell & Diamond, 2017; Zhang & Ortmann, 2016). Second, participants choices
99 are limited to behaving spitefully or doing nothing (as in: Abbink & Herrmann, 2011; Abbink &
100 Sadrieh, 2009; Baillon et al., 2013; Blackwell & Diamond, 2017; D. Fehr, 2018; Prediger et al., 2014;
101 Zizzo & Oswald, 2001), or are presented separate opportunities to practice only spite or only altruism
102 (L. Zhang & Ortmann, 2016). This may conflict with some participants’ preferences to compensate,
103 rather than punish, other participants (FeldmanHall et al., 2014) or spite may be selected because it is
104 novel and more appealing (in the experimental setting) than doing nothing. More generally, it remains
105 unclear why individuals may choose to be spiteful with no clear incentive. One possibility that we
106 explore in this experiment, is that spite may spread via social information.

107 Cultural evolutionary theory suggests that it is adaptive for humans to make selective use of social
108 information in the form of social learning strategies (Kendal et al., 2018; Laland, 2004; Morgan et al.,
109 2012). For example, in an unfamiliar environment or when the adaptive value of a new behaviour is
110 unclear, selection may favour learners that use indirect cues of adaptive behaviour (sometimes called
111 ‘context’ biases), for example by copying the majority or a successful or prestigious individual,
112 (Henrich & Gil-White, 2001; Jiménez & Mesoudi, 2019; McElreath & Henrich, 2003; Sarin & Dukas,
113 2009). While generally adaptive, these strategies leave room for the spread of maladaptive or costly
114 behaviours such as spite, as learners acquire practices without directly assessing their adaptive value.
115 Further, certain kinds of social information, such as that rich in social or emotional content, may also
116 be more likely to be remembered and transmitted, a phenomenon described as “content bias” (Kendal
117 & Watson, 2023).

118 There is experimental evidence that altruism and punishment can be copied. Participants have been
119 shown to increase their altruism in social dilemma games in response to observing altruism displayed
120 by a high-status individual (Gächter & Renner, 2018; Kumru & Vesterlund, 2010) or by altruistic
121 individuals from another group (Romano & Balliet, 2017). Cross culturally, there is evidence that
122 altruism can be influenced by context-specific social norms (Henrich et al., 2010). However, when
123 also shown the payoffs of others, individuals appear to engage in payoff biased copying and reduce
124 their altruism (Burton-Chellew, El Mouden, et al., 2017; Burton-chellew & Amico, 2021; Molleman
125 et al., 2014; Watson et al., 2021). In ultimatum games, a theoretical model showed that a form of
126 payoff biased social learning resulted in average offerings of between 40 and 50 percent (Zhang,
127 2013).

128 There is also experimental evidence that punishment is copied. Individuals were more likely to engage
129 in punishment after learning that other participants favoured punishment (FeldmanHall et al., 2018) or
130 that punishment and cooperation were the normative behaviour (Li et al., 2021). The prevalence of
131 antisocial punishment (punishment directed at altruistic individuals) also varied between cultures
132 (Bruhin et al., 2020; Herrmann et al., 2008). In competitive football, players were more likely to
133 engage in intentional fouling or aggressive play if they associated with peers or coaches who endorsed
134 it (Kabiri et al., 2020; Maleté et al., 2013). Other forms of antisocial or aggressive behaviours (which
135 may reflect, or be motivated by, spite) have been shown to be predicted by association with other
136 victims or perpetrators. These include using cheating tools in online games (Kim & Tsvetkova, 2022),
137 use of excessive force by police officers (Ouellet et al., 2019), and violent crimes (Tracy et al., 2016).
138 Nonetheless, to our knowledge, few (if any) experiments have directly assessed the spread of spite via
139 social learning.

140 Here, to examine the social transmission of spite, we consider the effects of social information content
141 and source on participant's social behaviour. Regarding information content, experiments have found
142 evidence that social and emotional content are particularly transmissible (Mesoudi et al., 2006;
143 Stubbersfield et al., 2017) while analysis of sensationalist newspaper headlines across a 300-year

144 period found that stories frequently concerned altruism and cheater detection (Davis & McLeod,
145 2003).

146 Regarding the information source, we consider conformity (or copy-the-majority; Boyd & Richerson,
147 1985; Morgan & Laland, 2012) and copy-the-successful (McElreath & Henrich, 2003; Sarin & Dukas,
148 2009) social learning strategies. Both have been documented in a variety of contexts (reviewed in,
149 Kendal et al., 2018; Kendal & Watson, 2023), including studies investigating altruism (Burton-
150 Chellew, el Mouden, et al., 2017; Burton-Chellew & Amico, 2021; Watson et al., 2021). Note
151 however, that some studies have found no effect of information source on transmission. For example,
152 the likeability of quotes was not influenced by whether the quote was attributed to a famous or less
153 famous author (Acerbi & Tehrani, 2018) and participant's later recall of narratives depended more
154 strongly on the content of the narrative than whether the story was told by a speaker with a
155 (previously rated) highly prestigious accent (Berl et al., 2021).

156 **1.2. Research questions**

157 In our study, we expand upon the methodology of previous experiments to assess spite's prevalence
158 when it is (1) costly to the participant and (2) offered as a choice alongside altruism. Under these
159 experimental conditions, we test whether social information - varying in source and content – affects
160 participant's subsequent behaviour. To our knowledge, no previous studies have investigated the
161 social transmission of spite. In doing so, we contribute to previous studies that explore the proximate
162 explanations for costly spite. We address the following research questions (RQ):

163 **RQ1. To what extent is spiteful behaviour exhibited in our experiment?** - Based on the
164 lowest and highest rates of spite observed in previous experiments, we predict between 10%-40%
165 of participants will behave spitefully. However, we note that such experiments rarely consider
166 costly spite and/or offer participants the choice to be altruistic and so in our experiment rates may
167 be lower.

168 **RQ2. Does social information enabling the use of conformity or copy-the-successful**
 169 **strategies affect social behaviour?** – As there is stronger evidence for the effect of success-
 170 biased social influence than conformity on cooperative behaviour, we predict that copy-the-
 171 successful information will exert a stronger influence than conformity information on
 172 participant’s behaviour (whether spiteful or altruistic).

173 The RQs were established before completing the experimental design and data collection. After
 174 looking at the data, we decided to conduct an unplanned, exploratory analysis to determine whether
 175 social behaviour was influenced by personal earnings accrued in an earlier part of the experiment.

176 **2. Methods**

177 **2.1. Design**

178 The experiment consisted of two parts. In the first part, participants played a game in which they
 179 earned points. In the second part, participants were either given social information (Table 1) or
 180 assigned to an asocial control group that received no social information, before having the opportunity
 181 to donate (altruism) or withdraw (spite) points from an anonymous partner at a cost to themselves. We
 182 ran 6 social information conditions in a between-participants 3x2 factor design (Table 1). Factor 1
 183 was the source of social information (the majority of previous participants or the most successful
 184 previous participant), while Factor 2 specified the behaviour of the source towards their partner (spite,
 185 altruism or neutral). The experiment received ethical approval from the Anthropology ethics
 186 committee at Durham University. All data, code, and supplementary material can be found at:
 187 <https://osf.io/ekmuj/>.

188 **Table 1.** Conditions and sample sizes. Social information presented to participants varied by the information source (Factor
 189 1) and the source’s behaviour towards the partner player (Factor 2). All social information was fictitious but presented to be
 190 perceived as real by the participants.

Social Information	Source behaviour (Factor 2)			Asocial Control
	Reduced points of partner (<i>spite</i>)	Did not change points of partner (<i>neutral</i>)	Increased points of partner (<i>altruism</i>)	54

Information source (Factor 1)	Most Successful	47	57	41	
	Majority	53	43	51	

191 **2.2. Materials and procedure**

192 The experiment was conducted online using the experimental platform Dallingier (Dallingier, 2022)
193 and participants were recruited on Amazon’s Mechanical Turk (MTurk). Once participants joined the
194 experiment, a screen indicated they were awaiting a second participant. After a short delay, the
195 experiment began. Throughout, participants were deceived into thinking a second participant was
196 simultaneously taking part in the experiment. To enhance believability, randomised time delays were
197 used throughout the experiment to suggest they had to wait for the other participant to catch up.

198 In part one (see SI 1), participants played a 5-round game with a bot (they were aware they were
199 playing with a bot). The purpose of this was for participants to accumulate points to be used in part
200 two. It was important for participants to feel they had earned their points to alleviate concerns of
201 “house-money” effects, where participants are more reckless with points or money, they do not feel is
202 theirs (Abbink & Sadrieh, 2009, but see Harrison, 2007). Participants were told that the points they
203 had obtained by the end of the experiment would be converted to a bonus payment but not how much
204 each point was worth.

205 In each round of part one, participants were given 10 points and could send any amount of this to the
206 bot. The bot then sent between 0-12 points to the player, equal to the value the participant sent + a
207 randomly generated number between -2 and 5. This wide range was used to prevent participants from
208 easily working out the pattern. The participant’s score for the round was determined by the points they
209 received from the bot plus the points they kept for themselves.

210 In part two (see SI 2), participants were told that either they or the other participant would be assigned
211 randomly to the “decider” role and could pay points to increase or decrease the other participant’s
212 score. In reality, the other participant was a bot, and so the human participants were always assigned

213 to the “decider” role. It was made clear to the participant that their decision was one-shot, and the
214 recipient would have no opportunity to respond.

215 It cost the participant one point for every three points donated or withdrawn from their partner’s score,
216 up to a maximum of 10 points cost for a 30-point change to the partner’s score. The participant
217 indicated their choice using a slider, which updated to show how their choice would affect their own
218 and their partner’s score. This 3:1 ratio of partner’s score-change to cost was chosen based on
219 previous studies employing costly punishment (Fischbacher & Fehr, 2004; Rand & Nowak, 2011).
220 Changing the partner’s score represented a monetary cost for participants, as their points at the end of
221 the experiment were converted into a bonus payment.

222 In each of the social conditions and before making their decision, participants received experimentally
223 manipulated information about one or more previous participants’ score-change decisions. Depending
224 on the source behaviour condition (Factor 2), the participant received information stating that
225 previous participants either: “did not change their partner’s score” (neutral), “increased their partner’s
226 score” (altruism) or “decreased their partner’s score” (spite). The information source condition (Factor
227 1) was stated to be either “the majority of previous participants” (conformity) or “the highest scoring
228 participant in previous games” (copy-the-successful).

229 Following participant’s one-shot score change decision, we collected free-text responses to gain
230 insight into their reasoning about the experiment (see SI 3). As a comprehension check, participants
231 were asked to specify whether they had chosen to increase, decrease or not change their partner’s
232 earnings. Participants were debriefed, and the deception employed in the experiment explained (see SI
233 4). They were reminded of their right to withdraw at this point (5 did). Finally, demographic
234 information was collected, and participants were asked to rate their level of understanding of the game
235 on a Likert scale from 1 (did not understand at all) – 10 (perfectly understood).

236 **2.3. Participants**

237 Data collection took place online via MTurk between the 22nd and 28th of July 2021. Participants were
238 recruited in blocks of 75 and were randomly assigned to a condition. Participants who did not
239 complete the experiment or who requested their data be removed were excluded, leaving 346
240 participants. Because conditions were assigned randomly, there was some imbalance between
241 conditions (Table 1). Due to a software error, 2 participants had 2 responses associated with their ID.
242 In these cases, the first response (as determined by time created) was kept and the other observation
243 was discarded.

244 Of those who provided demographic information, the median age was 32 years (IQR = 9) with 197
245 identifying as male, 75 as female and 2 as non-binary. 253 participants identified as White, 28 as
246 Asian, 34 as Black African or Caribbean, 12 as Latin American, 6 as mixed and 3 withheld this
247 information. All participants earned a minimum of \$0.35 for completing the experiment with a further
248 \$0.60 earnable as a bonus. Participants earned \$0.65 on average and the experiment took around 5
249 minutes to complete.

250 **2.4. Data analysis**

251 Analyses were conducted in R studio version 4.1.0 (R Core Team, 2021). We used Bayesian linear
252 models to analyse the data, implemented in the *rethinking* package (McElreath, 2020). Bayesian
253 methods combine prior beliefs with data to produce “posterior distributions” – mathematical
254 descriptions of our knowledge about parameters or hypotheses. Here, posterior distributions for
255 parameter values (for example, the β values for predictors) were estimated using Markov Chain
256 Monte Carlo (MCMC) methods. In MCMC methods, multiple chains of values are created that
257 converge on likely parameter values and, at equilibrium, produce values according to their posterior
258 probability (i.e., their plausibility given the data and prior probabilities). As such, independent values
259 drawn from chains at equilibrium are mathematically equivalent to values drawn from the posterior
260 distribution for each parameter. A large number of these values, often called “samples”, can then be

261 plotted or summarised to learn about the parameter being estimated. For instance, the median sample
262 can be used as a point estimate, while the proportion of samples that fall within a given region is equal
263 to the probability that the true value is within that region. The samples can also be used to generate
264 predictions, including uncertainty, regarding outcomes in hypothetical situations. In this work we used
265 4 chains to generate at least 3000 independent samples for each parameter.

266 The 95% prediction interval (PI) is the range of the samples, excluding the highest and lowest 2.5%. It
267 defines the most central region which has a 95% chance of containing the true value, thus it is
268 sometimes referred to as a “central credible interval”. Where a parameter’s 95% PI excludes zero, we
269 consider this to be strong evidence of that parameter having an effect.

270 To further assess the evidence for different effects, we compare models with and without parameters
271 according to their WAIC value (Widely Applicable Information Criteria) which provides an estimate
272 of each model’s out of sample predictive ability. Such model comparison can provide evidence that
273 certain variables are predictive of the outcome, rather than overfit to the data. Lower WAIC values
274 indicate better out of sample predictions.

275 While Bayesian models allow prior information to be included in the form of priors, we adopt a
276 common approach of using weakly regularising priors which makes the model sceptical of extreme
277 estimates, but otherwise minimally influences its conclusions. For further discussions on Bayesian
278 modelling and MCMC methods see McElreath, (2020) and Kruschke (2015).

279 We termed the outcome variable ‘social behaviour’. A value of 10 indicated that the participant had
280 increased their partner’s score by the maximum amount (i.e., paying 10 points to increase their
281 partners score by 30) and -10 that they had decreased their partner’s score by the maximum amount
282 (i.e., paying 10 points to decrease their partner’s score by 30).

283 To address RQ1, we used an *intercept-only model* to generate a posterior distribution for social
284 behaviour across all conditions:

285
$$\text{Social behaviour} \sim \text{Normal}(\mu, \sigma)$$

286 $\mu \sim Normal(0, 4)$

287 $\sigma \sim Exponential(1)$

288 Where *Social behaviour* is modelled with a normal distribution, with mean μ and standard deviation
289 σ . To address RQ2, we used the following *condition model*:

290 $Social\ behaviour \sim Normal(\mu, \sigma)$

291
$$\mu = \begin{cases} Baseline, & condition = asocial \\ Baseline + Social\ information, & condition = social \end{cases}$$

292 $Social\ information = (\beta_{1,source_behaviour} * (1 + \beta_2 * Successful\ Participant))$

293 $Baseline \sim Normal(0, 4)$

294 $\beta_{1:2} \sim Normal(0, 2)$

295 $\sigma \sim Exponential(1)$

296 Here, *successful participant* has value 1 in the social conditions where the source is a successful
297 participant, but 0 where the source is the majority. Thus, the effect of the social information
298 (altruistic, neutral or spiteful) is estimated by $\beta_{1,source_behaviour}$ when the source is the majority, but
299 it is multiplied by $(1+\beta_2)$ when the information source was the most successful previous participant.
300 As such, β_2 reflects the influence of a successful individual relative to the majority.

301 Our model structure was motivated by our experimental design. We did not include an independent
302 main effect of information source because our focus is only on the modulating effect of an
303 information source on the source behaviour and information source and content were not separable in
304 our experiment. However, we can still compare the relative effects of the two information sources via
305 our β_2 parameter.

306 Finally, we conducted an unplanned, exploratory analysis to evaluate the extent to which each
307 participant's score in part one affected their part two behaviour. For this, we modified the *condition*

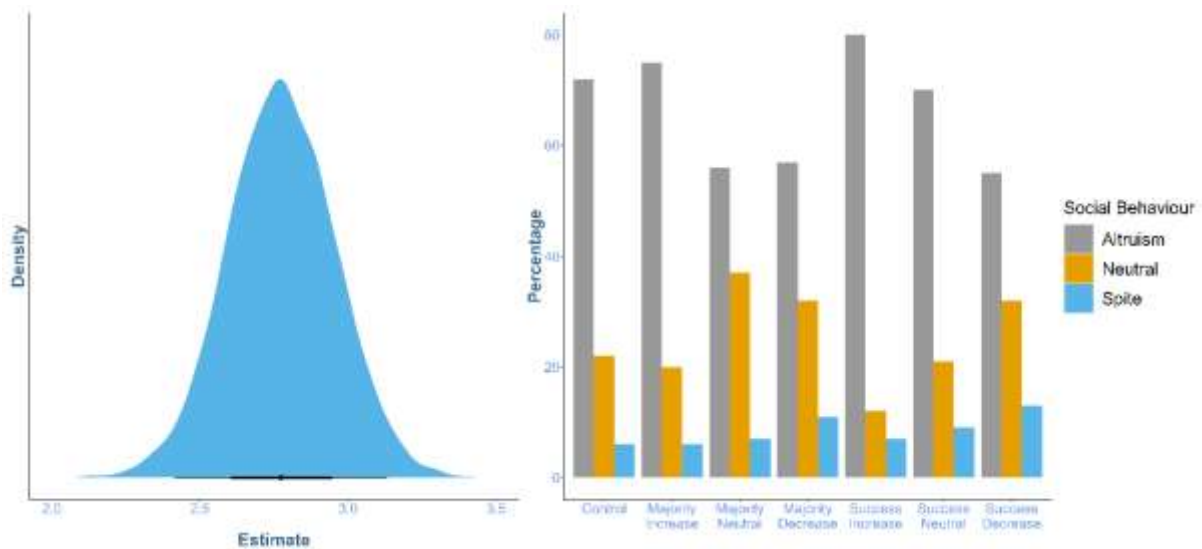
308 *model* by allowing baseline to be a function of score (i.e., $= \mu_{Baseline} + \text{Social information} +$
 309 $\beta_3 * \text{Score}$). The score variable was standardised and β_3 was assigned a prior of $Normal(0, 2)$.

310 **3. Results**

311 **3.1. To what extent is spiteful behaviour exhibited in our experiment?**

312 **(RQ1)**

313 **Very little:** the estimates from the posterior distribution of the *intercept model* were positive,
 314 indicating participants chose to be mostly altruistic (Figure 1 left; Mean: 2.77; 95% PI: 2.42 – 3.13;
 315 SD: 3.38; 95% PI: 3.14 - 3.63). In addition (Figure 1 right), the descriptive frequency of altruism
 316 (66.47%) was far higher than neutral (25.14%) or spiteful behaviour (8.38%). The low rates of spite
 317 were inconsistent with our predictions.



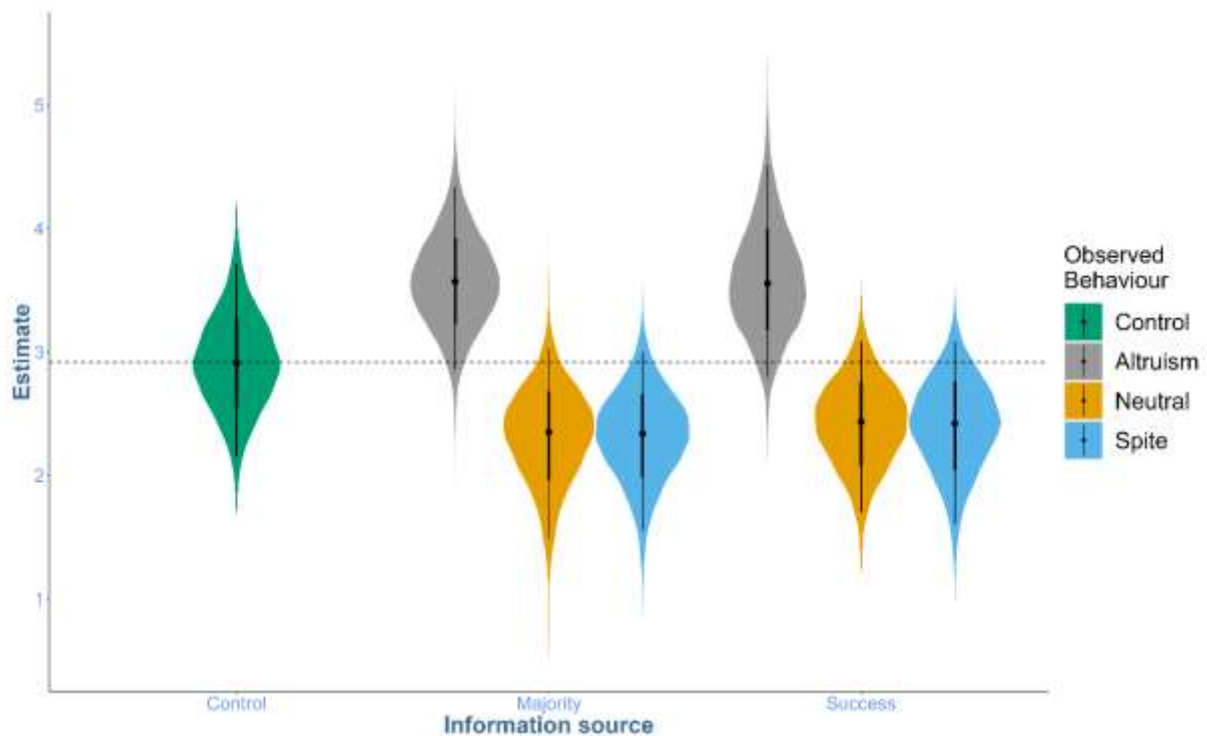
318

319 **Figure 1. Left:** Density plot of values from the posterior distribution of the mean behaviour in the *intercept model*. The
 320 point indicates the mean of the distribution and lines indicate the 68% and 95% prediction intervals (PI). Positive numbers
 321 indicate altruistic behaviour. **Right:** Descriptives from the experiment data. Percentages of participants within each
 322 experimental condition (e.g. ‘Majority Altruism’ = source was the majority who displayed altruistic behaviour) opting for
 323 altruistic (grey), neutral (yellow) and spiteful (blue) behaviour.

324 **3.2. Does social information enabling the use of conformity or copy-the-**
325 **successful strategies affect social behaviour? (RQ2)**

326 **Yes, modestly:** Compared to the control condition, we found some evidence that social information
327 indicating previous participants had behaved altruistically increased participant's altruistic behaviour.
328 However, we found only weak evidence that information indicating spiteful or neutral behaviour had
329 an effect, and it did so by decreasing altruistic behaviour (Table 2). There was no evidence of a
330 difference in the effect of information content between information sources (i.e., whether the social
331 information came from the majority of other participants, or the single most successful participant;
332 Figure 2.). The *condition* model was moderately favoured by WAIC compared to the *Intercept* model
333 (WAIC: *Intercept* = 1827.6, SE = 27.06, weight = 0.2; *Condition* = 1824.8, SE = 28.78, weight = 0.8),
334 indicating that including the condition predictor slightly improved the model's out of sample
335 predictions. Predicted social behaviour from the *Condition* model is shown in Figure 2.

336 To estimate differences between the different social conditions, contrasts were generated between the
337 posterior distribution of the parameter associated with altruistic social information ($\beta_{1,altruism}$) and
338 the posterior distribution of the parameter associated with spiteful behaviour ($\beta_{1,spite}$). This provided
339 strong evidence that altruistic social information increased participant's altruism relative to spiteful
340 social information (Mean = 1.25, 95% PI = [0.3, 2.35], % of samples in direction of mean = 99.62%).
341 Thus, while evidence for a difference between the social conditions and asocial baseline varied from
342 moderate to weak, there was strong evidence for a difference between the effects of altruistic and
343 spiteful social information.



344

345 **Figure 2.** 10000 predictions of mean social behaviour across experimental conditions drawn from the posterior distribution
 346 of the condition model. Points show the mean of the sampled distribution, and the surrounding lines display the 68% and
 347 95% prediction intervals (PIs). Colours indicate the social behaviour participants saw: altruistic (grey), neutral (yellow) or
 348 spiteful (blue) and the x-axis shows the source of the information (the majority of or the most successful prior participant).
 349 The dashed line indicates the control condition mean, displayed for comparison.

350 **Table 2.** Mean, 95% prediction interval (PI) and overall percentage of the posterior distribution that has the same sign
 351 (positive or negative) as the mean for the parameters associated with altruistic, spiteful and neutral social information. This
 352 provides evidence for a difference between social conditions and the asocial control condition.

Condition	Mean (95% PI)	% of posterior in direction of the mean
Altruism	0.89 (2.6; -0.81)	87.28
Spite	-0.36 (1.34; -2.2)	65.45
Neutral	-0.35 (1.35; -2.23)	64.55

353 **3.3. Exploratory analysis of the influence of participant’s earnings on social**
 354 **behaviour**

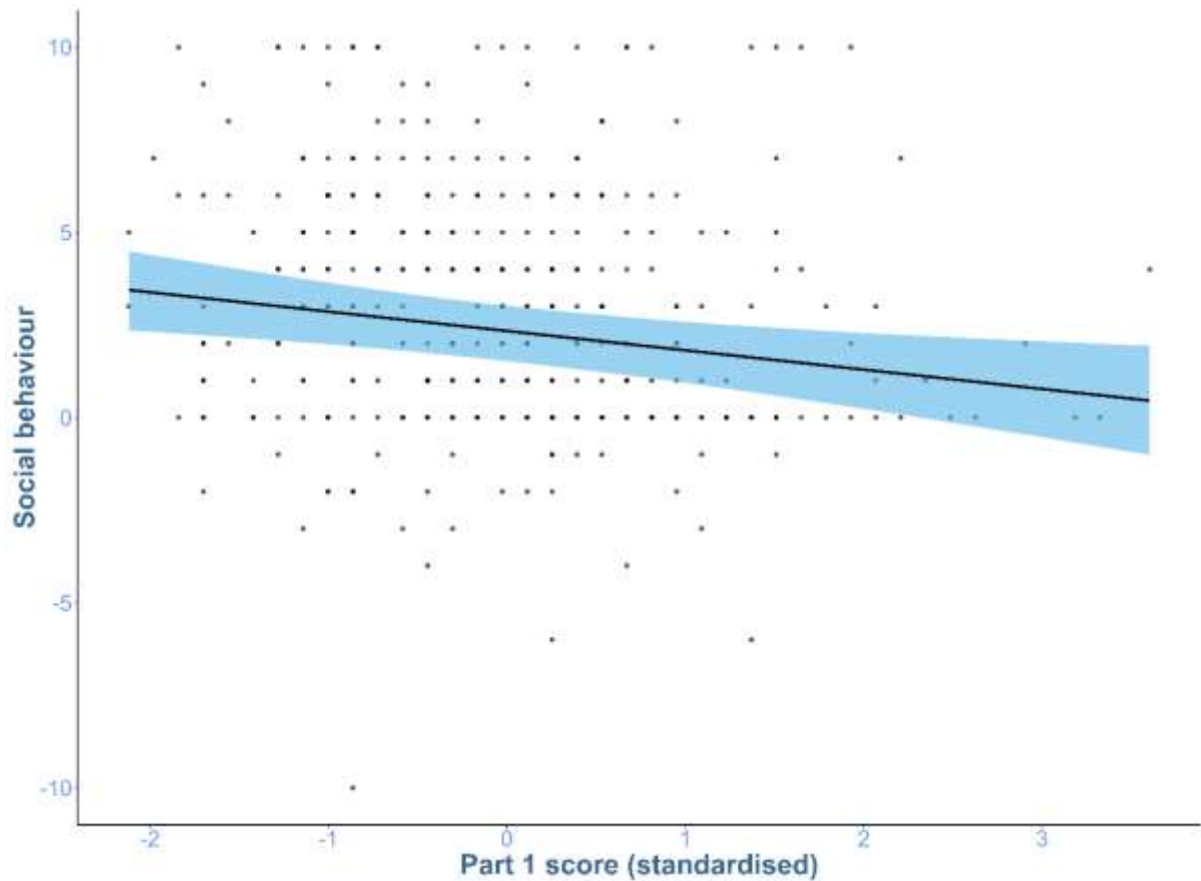
355 Predictions from the *score* model (which included both conditions and participant’s part 1 scores,
 356 Figure 3) indicated that participants who earned more in part one tended to be less altruistic in part
 357 two than those who earned less in part one. Model comparison supported the inclusion of participant’s
 358 part one score into the model. The model that included part one score accounted for 95% of the WAIC

359 weight between the *score*, *intercept* and *condition* models (Table 3) indicating that adding score to the
360 model improved its predictions out of sample. Though the effect of part one score was small.

361 **Table 3.** WAIC values and model weights for the three models fit to the data. Standard error difference provides the
362 standard error of the difference between each model and the model with the lowest WAIC score while standard error
363 indicates the standard error of the associated WAIC score. Note the score model also included effects of the different
364 conditions.

<i>Model</i>	<i>WAIC</i>	<i>SE</i>	<i>Standard error difference</i>	<i>Weight</i>
Score	1818.2	30.12	0	0.95
Condition	1824.6	28.74	6.4	0.04
Intercept	1827.7	27.09	9.6	0.01

365



366

367 *Figure 3. Mean social behaviour predicted by a participant's score in part one (high values on the y-axis indicate more*
 368 *altruistic behaviour). The line shows the mean of the predictions, and the shaded region represents the 95% PI. Points show*
 369 *raw data. Predictions are drawn from the majority neutral condition. Note that part one score is the participant's score*
 370 *prior to making their score change decision as the decider.*

371 **3.4. Participant's understanding of the experiment**

372 Overall, participants self-reported ratings indicated a generally good understanding of how the
 373 experiment worked (rated from 1 – 10: Median = 8, IQR = 3), which suggested participants did not
 374 feel confused during the experiment. However, participants were also asked to report whether and
 375 how they had changed their participant's score in part two of the study. Of the 222 participants that
 376 provided a response: among altruistic participants, 98/135 (72%) correctly reported they had increased
 377 their partner's score; among neutral participants, 61/71 (85.91%) correctly reported that they had done
 378 nothing; and among spiteful participants, 9/16 (56.25%) correctly reported they had decreased their
 379 partners' score. The lower comprehension among spiteful participants could indicate that they were
 380 confused about how the decider role worked, or that they were reluctant to self-report they had been
 381 spiteful. While we cannot rule out one possibility over the other, we note that median self-reported

382 understanding ratings were largely equal between those that were altruistic, spiteful and made no
383 change to their partner's score (Altruistic: Median = 8, IQR = 4; Neutral: Median = 9, IQR = 2;
384 Spiteful: Median = 8, IQR = 3.25). In addition, among all spiteful participants, most (13) opted not to
385 provide a response to the comprehension question, which may indicate a reluctance to self-report their
386 decision. However, to confirm that our primary conclusions were not biased by poor comprehension,
387 we repeated our main analyses on data containing only participants that answered the comprehension
388 question correctly. We opted to also retain those who provided no answer, as this was a substantial
389 number of participants (118). These results (presented in SI 5) did not qualitatively differ from our
390 main findings.

391 **4. Discussion**

392 Our experiment investigated the prevalence of spiteful behaviour (RQ1) and the influence of social
393 information (RQ2) on participant's social behaviour. Overall, we found extremely low rates of spite
394 but reduced altruistic behaviour following exposure to social information indicating prior participants
395 were spiteful, relative to a case where the social information indicated prior participants were
396 altruistic. An exploratory analysis found that the degree of altruism in part two of the experiment was
397 negatively related to participant's points earned in part one.

398 The strong inclination for altruism over spite (RQ1) runs counter to several experiments showing
399 evidence for spite in humans (Abbink & Sadrieh, 2009; Baillon et al., 2013; Prediger et al., 2014;
400 Zizzo & Fleming, 2011). Our results were closest to the rates of spite (around 10%) reported by
401 Abbink and Herrmann (2011) in their "open" condition, where spiteful decisions could not be hidden
402 by the random loss of points. The low rates of spite in our experiment were surprising, as participants
403 were fully anonymous. The degree of altruism in our study was similar to dictator games where
404 offerings average around 28% (Engel, 2011). However, our experiment differs in an important way.
405 In a dictator game, dictators allocate a percentage of a sum of points to a partner (Engel, 2011), where
406 they gain what they choose to keep. Whereas, in our experiment deciders paid points to benefit/cost

407 the receiver three times as much. Consequently, the selfish option is different between our experiment
408 (do nothing) and dictator games (keep entire sum of points).

409 With respect to the effect of social information (RQ2), we found moderate reductions in altruistic
410 behaviour after being exposed to spiteful or neutral behaviour compared with altruistic social
411 information. This difference might suggest that social learning can promote the spread of spiteful
412 behaviour. But it is important to recall that our model predicts that most social behaviour, even when
413 participants viewed spiteful or neutral information, was altruistic. Thus, our results support the more
414 tentative conclusion that, setting aside payoff effects on fitness, spiteful social information may
415 reduce the generosity of altruistic acts, but not that such information would necessarily strongly
416 increase the frequency of spiteful behaviour.

417 Participants were not affected by whether the social information source was the population majority
418 or the most successful individual. This is consistent with experimental work suggesting stronger
419 influences of information content than source on the transmission of narratives (Berl et al., 2021).
420 Consistent with other studies, the overall effect of social information on behaviour was small (Street
421 et al., 2018; reviewed in Morin et al., 2021). If the social information content was sufficiently
422 memorable by itself, perhaps the source was unimportant. Indeed, the adaptive value of model-based
423 social learning strategies is predicted to be low when the payoff consequences of behaviour can be
424 assessed (McElreath & Henrich, 2003), as was the case in our experiment.

425 Our exploratory analysis found that the degree of altruism displayed in part two of the experiment was
426 negatively related to participant's score (wealth) from part one of the experiment. Economic game
427 experiments have found mixed results regarding cooperation and wealth. Some find a negative
428 relationship (Erkal et al., 2011), some no relationship (Hofmeyr et al., 2007) and others find that
429 wealthy participants contribute less in relative terms but equally in absolute terms than less wealthy
430 participants (Buckley & Croson, 2006). With respect to spite, although Zizzo & Oswald, (2001) found
431 no relationship between being wealthy and being spiteful, other experiments have shown that spite
432 was directed at wealthier players (Dawes et al., 2007) or that punishment was a response to

433 unfavourable inequity than experiencing a loss (Raihani & McAuliffe, 2012). In contrast to our
434 results, previous work has found spiteful money burning was most common when resources were
435 scarce than abundant, though this may have reflected an influence of competition (Prediger et al.,
436 2014). Further work could explore the impact of wealth on spiteful behaviour more explicitly.

437 Unlike many experimental studies (for example, Abbink & Herrmann, 2011; Baillon et al., 2013;
438 Prediger et al., 2014), we offered participants the full range of actions along a spectrum from highly
439 spiteful to highly altruistic, where the same degree of altruism and spite were equally costly to enact.
440 Offering only spite may inflate its prevalence in experiments if spite is enacted for its novelty or if
441 participants that would have otherwise chosen to be altruistic are restricted from doing so by the
442 experimental design. Consistent with this, Feldman-Hall et al. (2014) found after receiving an unfair
443 offer many participants preferred to increase their own score rather than punish the unfair offer.

444 Our design ensured that spiteful behaviour was costly to the actor (Abbink & Sadrieh, 2009;
445 Blackwell & Diamond, 2017; Kimbrough & Reiss, 2012; L. Zhang & Ortmann, 2016). Although non-
446 costly harmful behaviour is still interesting, it is not as challenging to explain as costly spite.
447 Furthermore, the actor's knowledge that they are absolved of negative repercussions does not reflect
448 many real-world scenarios where there is a transparent cost to the act.

449 There are some caveats to the study worth noting. While participant's self-rated understanding of the
450 experiment was high across all experimental conditions, only 56.25% accurately reported acting
451 spitefully, while altruism and neutral behaviour were reported much more accurately (altruism: 72%;
452 neutral: 85.91%). This may reflect participant confusion (Ferraro & Vossler, 2010) or a desire to hide
453 their spiteful behaviour for social desirability concerns. The precise reason for the mismatch between
454 observed and reported spite is unclear from the data collected, but rates of intentionally spiteful
455 behaviour may be lower still than 8%. However, the main conclusions drawn in sections 3.1, 3.2 and
456 3.3 did not change when we repeated our analysis with participants that answered the comprehension
457 question incorrectly excluded (SI 5). We also note that our experimental design may have
458 inadvertently promoted altruism through framing (Gerlach & Jaeger, 2016). Part one resembled a trust

459 game (Johnson & Mislin, 2011) and we referred to the other participant as their “partner” throughout
460 which may have primed participants to behave altruistically. The wording we used to describe the
461 successful participant (“the highest scoring participant in previous games”) referred to part 1 score but
462 was also a little ambiguous, which may have weakened its effect on participant’s behaviour.

463 It is important to be cautious in generalizing from a sample of MTurk participants. Although a review
464 by Rand, (2012) indicated that economic game results from MTurk samples are typically comparable
465 to those conducted in person, cross-cultural work has previously identified that economic game
466 behaviour (Henrich et al., 2010) and antisocial punishment (Bruhin et al., 2020) varies according to
467 demographic factors such as market integration. Cooperative behaviours can also vary within cultures
468 (Lamba & Mace, 2011). It is therefore highly likely that spite may also vary across cultures. Our one-
469 shot, anonymous study design may be limited to simulating online interaction contexts such as social
470 media or online gaming or those occurring in anonymous contexts such as voting or high population-
471 density settings. Finally, we acknowledge that our use of deception is potentially problematic. We
472 deceived participants by recruiting only one real participant and providing fictitious social
473 information. We did this to avoid recruiting two participants but only using the data from one (the
474 decider). While there is evidence that deception does not appear to influence participants’ responses in
475 experiments (Rahwan et al., 2022), deceiving participants risks eroding trust in experimental
476 instructions (Charness et al., 2022). We suggest that our use of deception is unlikely to have biased
477 our results (as we included delays to simulate a real two-player interaction) but agree that deception
478 should not be widely used (Charness et al., 2022) and will avoid deception in any future studies.

479 Future work may focus on other mechanisms by which spite may culturally evolve such as
480 competition (Gardner & West, 2004) or through desires to improve one’s relative payoffs (Jensen,
481 2010). Indeed, experiments including a competitive component (mock auction: Kimbrough & Reiss,
482 2012) or competitive cues (resource scarcity: Prediger et al., 2014) found greater levels of spite than
483 we observed in our study. However, few experimental studies have explicitly investigated the role of
484 competition on spiteful behaviour by way of experimental comparison (but see, Barker & Barclay,
485 2016). In accordance with functional spite, which includes cases of tangible long term indirect

486 benefits (Jensen, 2010), it would be interesting to compare scenarios where spite offers no chance of
487 future benefits (as in our experiment) to those where indirect future benefits are possible. A direct
488 comparison between conditions where participants are restricted to spiteful behaviour or nothing
489 versus those where they are also offered altruism may be useful to test our suspicion that this may
490 have influenced previous experimental results. Investigating real-life spiteful behaviour, perhaps
491 making use of existing large datasets, may also facilitate greater understanding of the proximate
492 factors that explain when people are spiteful.

493 In summary, the results of our experiment support two main conclusions. Firstly, when participants
494 are offered the choice between altruism and (costly) spite in an anonymous one-shot game, spiteful
495 behaviour is rare. This is consistent with evolutionary theory suggesting that spiteful behaviour is
496 likely rare in nature. Second, exposure to spiteful or neutral compared to altruistic social information
497 reduced altruism. This may be particularly relevant for real-world scenarios where there is exposure
498 directed towards extreme models, for example by social media algorithms. Further, there was no
499 evidence of an influence of the information source on social behaviour when comparing information
500 about the majority behaviour with information about the behaviour of the most successful individual.

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749 **Figure captions**

750 **Figure 1 - Left:** Density plot of values from the posterior distribution of the mean behaviour in the
751 intercept model. The point indicates the mean of the distribution and lines indicate the 68% and 95%
752 prediction intervals (PI). Positive numbers indicate altruistic behaviour. **Right:** Descriptives from the
753 experiment data. Percentages of participants within each experimental condition (e.g. ‘Majority
754 Altruism’ = source was the majority whom displayed altruistic behaviour) opting for altruistic (grey),
755 neutral (yellow) and spiteful (blue) behaviour.

756 **Figure 2** - 10000 predictions of mean social behaviour across experimental conditions drawn from the
757 posterior distribution of the condition model. Points show the mean of the sampled distribution, and
758 the surrounding lines display the 68% and 95% prediction intervals (PIs). Colours indicate the social
759 behaviour participants saw: altruistic (grey), neutral (yellow) or spiteful (blue) and the x-axis shows
760 the source of the information (the majority of or the most successful prior participant). The dashed
761 line indicates the control condition mean (3), displayed for comparison.

762 **Figure 4.** Mean social behaviour predicted by a participant’s score in part one (high values on the y-
763 axis indicate more altruistic behaviour). The line shows the mean of the predictions, and the shaded
764 region represents the 95% PI. Points show raw data. Predictions are drawn from the majority neutral
765 condition. Note that part one score is the participant’s score prior to making their score change
766 decision as the decider.

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